SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SDG 1

SUSTAINABLE DEVELOPMENT GOALS

SDG 1
No Poverty

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
7	Affordable and Clean Energy	39
8	Decent Work and Economic Growth	29
9	Industry, Innovation, and Infrastructure	230
10	Reduced Inequalities	00
11	Sustainable Cities and Communities	08
12	Responsible Consumption and Production	10
13	Climate Action	12
14	Life Below Water	02
15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01

SGT University is dedicated to reducing poverty through education and skill development. It offers a range of scholarships and financial assistance to economically disadvantaged students, ensuring that higher education is accessible to all. The university collaborates with NGOs and local organizations to organize free skill development workshops and vocational training for underprivileged communities, helping them gain employable skills. Additionally, SGT conducts health camps and distributes essential supplies to rural areas, contributing to the socio-economic upliftment of marginalized groups. These efforts align with the university's mission to empower individuals and break the cycle of poverty through education and sustainable initiatives.

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

NAAC A+

No. SGTU/Acad./28/2024/2335 Dated: 12th June, 2024

To,

The Chairperson,
Sh. Girdhari Lal Dogra Memorial Trust,
Jammu (J&K)

Subject: Extending Educational Training facilities to the eligible candidates recommended by Girdhari Lal Dogra Memorial Trust.

Dear Sir,

We take pleasure in informing you that the authorities of our University have resolved to offer our association with your trust. We will admit candidates for the Academic Session 2024-25 as our community responsibility to fulfil social obligation scheme of our promoters (Dashmesh Educational Charitable Trust) for supporting the economically weak but deserving candidates for professional education. This will help them setting satisfactory in their life.

1. Faculty of Engineering and Technology
2. Faculty of Law
3. Faculty of Applied & Basic Sciences
4. Faculty of Agriculture Sciences
5. Faculty of Commerce and Management
6. Faculty of Design
7. Faculty of Hotel & Tourism Management
8. Faculty of Mass Communication & Media Technology
9. Faculty of Education
10. Faculty of Behavioural & Social Sciences
11. Faculty of Physiotherapy
12. Faculty of Allied Health Sciences

The details of the courses along with the eligibility criteria is attached herewith for ready reference. The candidates recommended by your trust will be exempted from payment of annual fee and hostel boarding and lodgings charges, Uniform charges, security etc. The hostel accommodation is available on triple sharing basis.

Looking forward for an early response *i.e.* the names of the eligible candidates are required to be forwarded by 15th July 2024. Any other clarification, if required, can be obtained from us by contacting the undersigned on Mobile No. 8527090239.

With regards,

Sincerely yours

12/6/24.

(Dr. Joginder Yadav)
Registrar

Encl: As stated above

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

NAAC A+

No. SGTU/Acad./28/2025/3579

Dated: 31st May, 2025

To,

The Chairperson,
Sh. Girdhari Lal Dogra Memorial Trust,
Jammu (J&K)

Subject: **Extending Educational Training facilities to the eligible candidates recommended by Girdhari Lal Dogra Memorial Trust.**

Dear Sir,

We take pleasure in informing you that the authorities of our University have resolved to offer our association with your trust. We will admit candidates for the Academic Session 2025-26 as our community responsibility to fulfil social obligation scheme of our promoters (Dashmesh Educational Charitable Trust) for supporting the economically-weak but deserving candidates for professional education. This will help them setting satisfactory in their life.

1. Faculty of Engineering and Technology
2. Faculty of Law
3. Faculty of Applied & Basic Sciences
4. Faculty of Agriculture Sciences
5. Faculty of Commerce and Management
6. Faculty of Design
7. Faculty of Hotel & Tourism Management
8. Faculty of Mass Communication & Media Technology
9. Faculty of Education
10. Faculty of Behavioural Sciences
11. Faculty of Physiotherapy
12. Faculty of Allied Health Sciences
13. Faculty of Humanities and Social Sciences

The details of the courses along with the eligibility criteria is attached herewith for ready reference. The candidates recommended by your trust will be exempted from payment of annual fee and hostel boarding and lodgings charges, Uniform charges, security etc. The hostel accommodation is available on triple sharing basis.

Looking forward for an early response *i.e.* the names of the eligible candidates are required to be forwarded by 30th June, 2025. Any other clarification, if required, can be obtained from us by contacting the undersigned on Mobile No. 8527090239.

With regards,

Sincerely yours

31/5/25

(Dr. Joginder Yadav)
Registrar

Encl: As stated above

Sh. Girdhari Lal Dogra Memorial Trust

20 D/C Gandhi Nagar, Jammu, Tel.: 2431915, 2544691

TRUSTEES

Mr. O.P. Dogra

Mrs. Sangeeta Jaitley

Dr. Vinod Dogra

Mrs. Nidhi Sharma

Mr. Narinder Batra

Mrs. Sonali Jaitley Bakhshi

Mr. Rohan Jaitley

Mr. Nipun Sharma

No. GLDMT/Acad/2024-25/1 **Dated: 17/06/2024**

Dr. Joginder Yadav,
Registrar,
SGT University,
Gurgaon.

Sub: Admission of Eligible students.

Ref.: Letter No. SGTU/Acad./28/2024/2335 dated 12th June 2024

Dear Sir,

We thank you for your letter **No. SGTU/Acad./28/2024/2335 dated 12th June 2024** asking us to send names of eligible students admission for academic session 2024-25 in your esteemed University under CSR programme.

In this connection we are forwarding the names of following six candidates as per the details given below: -

S. No.	Details of candidate	Qualification	Choice of course
1.	Mr. Roshan Kumar S/o Mr. Lalit Mahto Contact No. 9810387944	12th Commerce, 56%	BBA
2.	Mr. Saheb Khara S/o Mr. Ganesh Khara Contact No.8768509708	B.Sc. , 80%	MBA
3.	Mr. Umang Sharma S/o Mr. Manoj Kumar Contact No. 9858208977	12th , Science 75%	B.Tech. in CSE-AIML
4.	Mr. Shivam Kumar S/o Mr. Paras Nath Upadhyay Contact No.9650780311	12th Science 88.25%	BCA + MCA
5.	Mr. Shubham S/o Mr. Santosh Contact No.9810999205	12th Science 70.5%	B.Tech. in CSE
6.	Ms. Shivani Maurya D/o Mr. Ganga Ram Maurya Contact No.9871762328	BBA	MBA

Details of remaining candidates will be sent in a few days.

Mark sheet and certificates issued by respective University/Board alongwith other relevant documents will be submitted by the candidate directly to the University at the time of admission.

Copy to Accounts & Admissions

21/6/24

Registrar
SGT University
Budhera, Gurugram

Sh. Girdhari Lal Dogra Memorial Trust

20 D/C Gandhi Nagar, Jammu, Tel.: 2431915, 2544691

TRUSTEES

Mr. O.P. Dogra

Mrs. Sangeeta Jaitley

Dr. Vinod Dogra

Mrs. Nidhi Sharma

Mr. Narinder Batra

Mrs. Sonali Jaitley Bakhshi

Mr. Rohan Jaitley

Mr. Nipun Sharma

All the students recommended under the programme will be bound and governed by the rules and regulations of the University and will be solely responsible for their conduct.

We thank you once again for all your help and assistance. Cost, if any, to be borne by the Trust, please let us know.

Thanking you,

Yours sincerely,

SANGEETA JAITLEY
Trustee

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Students from Dogra Trust

S.N.	Details of candidate	Father Name	Contact	Qualification	Course
1	Mr. Roshan Kumar	Mr. Lalit Mahto	9810387944	12th Commerce 56%	BBA
2	Mr. Saheb Khara	Mr. Ganesh Khara	8768509708	B.Sc. 80%	MBA
3	Mr. Umang Sharma	Mr. Manoj Kumar	9858208977	12th Science 75%	B.Tech. CSE.AIML
4	Mr. Shivam Kumar	Mr. Paras Nath	9650780311	12 Science 88.25%	BCA + MCA
5	Mr. Shubham	Mr. Santosh	9810999205	12th Science 70.5 %	B.Tech. in CSE
6	Ms. Shivani Maurya	Mr. Canga Ram Maurya	9871752328	BBA	MBA

SUBJECT : SCHOLARSHIP POLICY OF SGT UNIVERSITY FOR THE ACADEMIC SESSION 2024-25.

The scholarship in the form of Tuition Fee Concession, will be awarded to the meritorious students at the time of admission initially for one year. 25% scholarship in the form of tuition fee concession may be extended in the subsequent years beyond 2024-25 based on the students' performance in semester/annual examinations as mentioned in (E).

A. UG PROGRAMMES :

The scholarship will be admissible to students of UG programmes [except for MBBS, BDS, BAMS, B. Pharmacy, B. Sc. Nursing, B. Ed. Spl. Edn., D. Ed. Spl. Edn., Integrated B. Ed. M. Ed. Spl. Edn.:

1. On basis of 12th marks obtained from recognized board as under:-

(a) PCB/M/CS with English as one of the subject OR
(b) Best of four subjects with English as one of the compulsory subject

For calculating percentage for scholarship, the Subsidiary/Elective subjects will not be considered.

If the marksheet contains 1st and 2nd year, the average for subject of both the years will be considered.

	Marks Obtained		Quantum of Scholarship
(a)	90% and above	:	100% Tuition Fee
(b)	80% and above but less than 90%	:	50% Tuition Fee
(c)	70% and above but less than 80%	:	25% Tuition Fee

The scholarship for the student of lateral entry will also be admissible as per the above-mentioned slabs and to ascertain their eligibility, the aggregate marks of the programme will be considered.

2. On basis of CUET percentile:-

CUET Scholarship

	Percentile Obtained		Quantum of Scholarship
(a)	95 and above	:	100% Tuition Fee
(b)	85 and above but less than 95	:	50% Tuition Fee
(c)	75 and above but less than 85	:	25% Tuition Fee

Registrar
SGT University
Budhera, Gurugram

3. **On basis of Sports:-**

Participation		Quantum of Scholarship
(a) World Cup/CWG/Olympics	:	100% Tuition Fee
(b) National Level	:	50% Tuition Fee
(c) State Level	:	25% Tuition Fee

5% extra scholarship in the form of tuition fee concession, over and above the percentage mentioned under [(b) and (c)] of point no. 1, 2 and 3 will be awarded to

(a)	Girl student (For Non-medical courses)	:	5% Tuition fee
(b)	Boys student whose parents are in defence*	:	5% Tuition fee

Except MBBS, BDS, BAMS, D. Ed. Spl. Edn., B. Ed. Spl. Edn. , B. Sc. Nursing, B. Pharmacy and Integrated B. Ed. M. Ed. Spl. Edn. programs.

B. <u>PG PROGRAMMES :</u>

For PG programmes, the scholarship will be given in the Faculties of Commerce & Management, Behavioural and Social Sciences (except M. Phil (Clinical Psychology), Professional Diploma in Clinical Psychology), Nursing (Except NPCC), Physiotherapy, Allied Health Sciences, Mass Communication & Media Technology, Education (except M. Ed.), Law, Fashion & Design, Agricultural Sciences (except M. Sc. Ag. Agronomy), Science (except M. Sc. Physics, Chemistry, Mathematics and Environmental Science, Engineering & Technology (except M. Tech.), Medicine & Health Sciences (except MD and MS) and SGT College of Pharmacy (except Pharm. D. and Pharm. D. (Post Baccalaureate) on the basis of aggregate marks obtained in UG course :

	Marks Obtained		Quantum of Scholarship
(a)	90% and above	:	100% Tuition Fee
(b)	80% and above but less than 90%	:	50% Tuition Fee
(c)	70% and above but less than 80%	:	25% Tuition Fee
(d)	Alumni students secured >60% but <70% marks for admission in PG programmes	:	20% Tuition Fee

5% extra scholarship in the form of Tuition Fee Concession, over and above the % mentioned above [(b) and (c)] will be awarded to the alumni of the University for admission to Postgraduate programs in the first year only.

C. <u>EMPLOYEE SCHOLARSHIP :</u>

The scholarship in the form of Tuition fee concession will be awarded to the relatives of the University's employees every year (blood relations only i.e. Son, Daughter, Husband, Wife) for the students admitted during Academic Session 2024-25 is as given below:

Registrar
SGT University
Budhera, Gurugram

Courses		Quantum of Scholarship
(a) B. Sc. (Nursing) (Post Basic)	:	**25% Tuition Fee/every year**
(b) All other programmes **except** Medical, Dental, GNM, B. Sc. Nursing, B. Pharmacy, Pharm. D., Pharm. D. (Post Baccalaureate), NPCC, B. Ed. Spl. Edu, D. Ed. Spl. Edu., Integrated B Ed. M Ed. Spl. Edu., M. Ed., M. Phil. Clinical Psychology, Professional Diploma in Clinical Psychology, M. Tech., M. Sc. Physics, Chemistry, Mathematics, Environmental Science, M. Sc. Ag. (Agronomy) and Ayurveda	:	**35% Tuition Fee/every year**

D. SIBLING :

For sibling cases (one out of two), 35% scholarship or as per the slab mentioned above (whichever is higher) in the form of Tuition Fee Concession will be awarded in all the programmes (Undergraduate/Postgraduate) except in the faculties of Medical, Dental, Nursing, Pharmacy and Ayurveda. For continuation in subsequent years, he/she has to fulfill the conditions mentioned for other students.

E. SUBSEQUENT YEARS:

The 25% scholarship in the form of Tuition Fee Concession in subsequent years shall be based on the students' performance in the semesters/annual examinations as the case may be and the same will be paid in the name of the student.

For continuation of scholarship in subsequent years, the student shall have to meet the following conditions:

(a) He/she should have scored 75% or above marks in aggregate with passing all subjects in first attempt.
(b) He/she should have 80% or above attendance in all theory and practical subjects.
(c) He/she must have cleared all previous dues.
(d) Student is not involved in any act of indiscipline, ragging, eve teasing etc.
(e) Should not be receiving any other scholarship from any other Govt./Govt. organization/Institute.
(f) Student must submit the Scholar Project in consultation with their respective Dean/Faculty member to claim the scholarship for subsequent years.

Note :

- **The students will have to apply to their respective Dean for continuation of the scholarship within one month of the declaration of their result or as per the notification issued by the University.**
- **The Competent Authority of the University is having rights to Change/Modify any terms & conditions/slabs of the Scholarship Policy or to withdraw the policy at any point of time without any prior notification.**

Registrar
SGT University
Budhera, Gurugram

Annexure to Scholarship Policy

***Defence Personnel**

(a) **Categories**
- (i) Army
- (ii) Navy
- (iii) Air Force
- (iv) Para Military Forces

(b) **Documents required**

In case of serving Defence personnel
- (i) Dependent's card issued to the servicemen/ A certificate issued by the Unit Head/C.O. of the servicemen
- (ii) ID card of the servicemen
- (iii) ID/Aadhaar card of the student

In case of retired Defence personnel
- (i) Discharge certificate of the servicemen
- (ii) ID card of the Ex-Servicemen
- (iii) ID/Aadhaar card of the student

***Sports Category**

(a) Certificate issued by the Organizing Committee of State/ National/ International Government Agencies or Agencies duly recognized by the Government.

Registrar
SGT University
Budhera, Gurugram

1.4.1 Startup Activities for Local Community

S.no	Event Description	Date	Document Link
1	Community Outreach at Sadhrana Village (Gurugram)	06-03-2024	https://shorturl.at/oBtGU
2	Community Outreach Session at Jaruan Sunderpur, Farrukhnagar	02-04-2024	https://tinyurl.com/ptxakekw
3	Meeting and MoU Signing at Lotus Valley International School	05-04-2024	https://shorturl.at/vKd8C
4	Ideathon 5.0 (Farm the Future: Agri-a-Thon)	20/04/2024 to 29/04/2025	https://tinyurl.com/5fkhtap2
5	Community Outreach Session on World Environment Day at Sultanpur Bird Sanctuary, Gurugram	05-06-2024	https://shorturl.at/c5g13
6	Community Outreach Session at Iqbalpur, Gurugram	05-07-2024	https://tinyurl.com/5b9mx7e5
7	Interaction Session and MoU Signing at ATL HM Sr. Sec School, Gurugram	26-07-2024	https://rb.gy/jebxjo
8	Grassroot Innovators Meet on World Entrepreneurs' Day	21-08-2024	https://rb.gy/f4aqvp
9	Visit at 10th MSME EXPO at Pragati Maidan, New Delhi	22/08/2024 to 24/08/2024	https://shorturl.at/8Pl54
10	Launch of Ideathon 6.0 - Medi-Genuis with motivational session on Idea Generation	28-08-2024	https://tinyurl.com/5yf849ke
11	Startup Genesis Bootcamp	23/09/2024 to 27/09/2024	https://shorturl.at/QtaEM
12	Catalyst Conversation and Prize Felicitation of Ideathon 6.0 Medi-Genius	26-11-2024	https://shorturl.at/Ulaxd
13	Connect & Collaborate Founders Meet	06-12-2024	https://rb.gy/b4y992
14	Outreach Program with SHG at Bhangrola Village, Gurugram	09-01-2025	https://shorturl.at/8ldaY
15	Webinar on Strategies on Sustainable Startups	16-01-2025	https://shorturl.at/N4cKx

16	Innoverse'36 Hackathon	06/02/2025 to 08/02/2025	https://shorturl.at/Y3YNo
17	Outreach at Kaliawas village, Gurugram	20/02/2025	https://shorturl.at/GsaEl
18	Session on Agriculture Skilling in India	03-03-2025	https://tinyurl.com/4e5pwtz3
19	Session with Kisan Club Members at Krishi Vigyan Kendra, Gurugram	05-03-2025	https://shorturl.at/3tODY
20	Young Innovators Meet	21-03-2025	https://docs.google.com/document/d/19LnzgErQYR9AbXaY8Zf4a2XA0cWoumZg/edit?usp=drive_link&ouid=113346239807932991241&rtpof=true&sd=true
21	Participation in Startup Mahakumbh 2025	04-04-2025	https://docs.google.com/document/d/19pfvVyCAEOqcTqiQ9S9kaBV5F8Jfpfbd/edit?usp=drive_link&ouid=113346239807932991241&rtpof=true&sd=true
22	Session on Exploring Agri-Tech Opportunities: Insights & Grants for Aspiring Entrepreneurs	30-04-2025	https://docs.google.com/document/d/1EoE_XO2gMxtkApRcEA-hzlDOcwqBM84k/edit?usp=drive_link&ouid=113346239807932991241&rtpof=true&sd=true
23	Startup – Nexus Bootcamp	12/05/2025 to 23/05/2025	https://docs.google.com/document/d/1LCx659LZjazV8VDh1DbyMrC6_s9tIZrR/edit?usp=drive_link&ouid=113346239807932991241&rtpof=true&sd=true
24	Community engagement session with RPT (Recycling Paper Technique) SHG Group	15-07-2025	https://docs.google.com/document/d/1YZkgTk-don_GT713pTP2emep9PhfK40f/edit?usp=drive_link&ouid=113346239807932991241&rtpof=true&sd=true

NITI Aayog

ACIC SGT UNIVERSITY NAAC A+

Date: 07-05-2024

Ref. No. ACIC SGTU CIF 2024 05 001

Subject – Sanction Letter for the Community Innovator Fellowship 2024 – Reg.

Dear Ms. Uma Sharma.

We are pleased to inform you that you have been selected for the Community Innovator Fellowship (CIF) of ACIC SGTU Community Innovation Centre on the recommendation of the CIF Board committee during the External review meeting.

S.No	Tranche Breakup	Sanctioned Amount	Tentative funds release Date
1	1st Tranche (30 % of the total)	Rs. 60,000/-	15-05-2024
2	2nd Tranche (50 % of the total)	Rs. 1,00,000/-	15-12-2024
3	3rd Tranche (20 % of the total)	Rs. 40,000/-	15-03-2025
Total Sanctioned Fund		**Rs. 2.00,000/-** (Rupees Two lakhs only)	

The committee has recommended releasing the first tranche of 30 % i.e., Rs. 60,000/- (Rupees Sixty Thousand only) to you.

You are requested to submit the ACIC SGTU CIF agreement along with the attested copy of your Aadhar Card, PAN Card & Bank account details (a Copy of the cancelled cheque).

We would like to remind you that the disbursement of the remaining tranches is contingent upon the successful completion of the milestones outlined in your proposal and the submission of regular progress reports.

We wish you the best in your future endeavours.

ACIC-SGTU
Community Innovation Center
Name Rishi Sharma
Designation Centre In-Charge
Signature

NITI Aayog | ATAL INNOVATION MISSION | ACIC SGTU Atal Community Innovation Center | SGT UNIVERSITY Shree Guru Gobind Singh Tricentenary University | NAAC A+

Date: 07-05-2024

Ref. No. ACIC/SGTU/CIF/2024/05/002

Subject – Sanction Letter for the Community Innovator Fellowship 2024 – Reg.

Dear Mr. Ankit Ahlawat,

We are pleased to inform you that you have been selected for the Community Innovator Fellowship (CIF) of ACIC SGTU Community Innovation Centre on the recommendation of the CIF Board committee during the External review meeting.

S.No	Tranche Breakup	Sanctioned Amount	Tentative funds release Date
1	1st Tranche (30 % of the total)	Rs. 60,000/-	15-05-2024
2	2nd Tranche (50 % of the total)	Rs. 1,00,000/-	15-12-2024
3	3rd Tranche (20 % of the total)	Rs. 40,000/-	15-03-2025
Total Sanctioned Fund		**Rs. 2,00,000/-** (Rupees Two lakhs only)	

The committee has recommended releasing the first tranche of 30 % i.e., Rs. 60,000/- (Rupees Sixty Thousand only) to you.

You are requested to submit the ACIC SGTU CIF agreement along with the attested copy of your Aadhar Card, PAN Card & Bank account details (a Copy of the cancelled cheque).

We would like to remind you that the disbursement of the remaining tranches is contingent upon the successful completion of the milestones outlined in your proposal and the submission of regular progress reports.

We wish you the best in your future endeavours.

ACIC-SGTU
Community Innovation Center
Name Rishi Sharma
Designation Cabin In-Charge
Signature

NITI Aayog | ATAL INNOVATION MISSION | ACIC SGTU Atal Community Innovation Center | SGT UNIVERSITY Shree Guru Gobind Singh Tricentenary University | NAAC A+

Date: 07-05-2024

Ref. No. ACIC/SGTU/CIF/2024/05/003

Subject – Sanction Letter for the Community Innovator Fellowship 2024 – Reg.

Dear Ms. Anshu,

We are pleased to inform you that you have been selected for the Community Innovator Fellowship (CIF) of ACIC SGTU Community Innovation Centre on the recommendation of the CIF Board committee during the External review meeting.

S.No	Tranche Breakup	Sanctioned Amount	Tentative funds release Date
1	1st Tranche (30 % of the total)	Rs. 60,000/-	15-05-2024
2	2nd Tranche (50 % of the total)	Rs. 1,00,000/-	15-12-2024
3	3rd Tranche (20 % of the total)	Rs. 40,000/-	15-03-2025
Total Sanctioned Fund		**Rs. 2,00,000/-** (Rupees Two lakhs only)	

The committee has recommended releasing the first tranche of 30 % i.e., Rs. 60,000/- (Rupees Sixty Thousand only) to you.

You are requested to submit the ACIC SGTU CIF agreement along with the attested copy of your Aadhar Card, PAN Card & Bank account details (a Copy of the cancelled cheque).

We would like to remind you that the disbursement of the remaining tranches is contingent upon the successful completion of the milestones outlined in your proposal and the submission of regular progress reports.

We wish you the best in your future endeavours.

ACIC-SGTU
Community Innovation Center
Name Rishi Sharma
Designation Centre In Charge
Signature R.Sharma

NITI Aayog ATAL INNOVATION MISSION ACIC SGTU Atal Community Innovation Center SGT UNIVERSITY NAAC A+

No. ACIC/SGTU/DIRECTOR/2024/01/004

Date: 30.01.2024

Community Innovator Fellowship Program 2024 Screening Report

Introduction

The Community Innovator Fellowship, a joint endeavour by AIM and UNDP, is designed to identify, nurture, and support innovators who are dedicated to making a positive impact in their communities. This fellowship provides a unique platform for individuals with innovative and ground-breaking ideas to contribute to sustainable development goals and create lasting impact.

The screening process for CIF Applications

ACIC SGTU rolled out the call for applications for the community innovator fellowship. The eligibility for the fellowship pertains to an entrepreneurially-minded individual, aged 18-35 years, holding at least a bachelor's/diploma/degree from a recognized university, residing within 30 km from the ACIC, and possessing intermediate English language proficiency, aiming to address a community challenge through their enterprise.

ACIC SGTU adopted a two-way screening process, one internal and the other external. The purpose of the internal screening was to shortlist the top 3 projects and recommend them for further scrutiny, moreover, it was also a platform to judge and guide them in delivering a presentation. The external screening's purpose was to take an affirmation and confirmation of the shortlisted projects and on-board them as the CIF for ACIC SGTU.

Internal Screening Minutes

After the call for applications, an internal screening committee which comprised of team ACIC SGTU was formed to screen the pool of innovator applicants. The internal screening was conducted on 19 January 2023, which was chaired by the CEO of ACIC SGTU Dr. Sunny Agarwal, the members of the screening committee were Mr. Rishi Sharma, Mr. Bakul Dev Rai, and Mr. Parveen Kumar. The agenda was to screen and shortlist the top 3 innovative projects among the pool of various projects, that have to be further evaluated by the Atal Innovation Mission, NITI Aayog team.

ACIC SGTU received 05 such applications, and thereon after screening the presentation of each idea, 3 such applications were chosen and shortlisted for the final screening with the Atal Innovation Mission, NITI Aayog team.

Timestamp	Applicant's Name	Gender	Age	Location
1-7-2024 18:22:49	Uma Sharma	Female	25	Gurugram
1-8-2024 12:51:18	Ankit Ahlawat	Male	33	Jhajjar
1-16-2024 0:30:24	Dr. Udeesha Singh	Female	23	Delhi
1-17-2024 16:32:16	Vanshika Yadav	Female	23	Gurgaon
1-18-2024 16:24:00	Anshu	Female	21	Gurgaon

The other projects that were not shortlisted will be engaging with the ACIC SGTU under the incubation program, wherein the innovators can further work on their prospective ideas. ACIC SGTU will further handhold them and will seek funding/grant opportunities from various government schemes.

The external screening committee members comprised of -

S.No	Name	Designation	Signature
1	Dr. Sunny Agarwal	CEO, ACIC SGTU	
2	Mr. Rishi Sharma	Incubation Manager, ACIC SGTU	29.01.2024
3	Mr. Bakul Dev Rai	Incubation Associate, ACIC SGTU	
4	Mr. Parveen Kumar	Young Professional, ACIC SGTU	Parveen

External Screening Minutes

The external screening of the CIF application happened on 23 January 2024. The shortlisted projects were recommended for further scrutiny and to evaluate the potential of the idea and the CIF. The agenda was to evaluate the impact of such ideas, how relevant are they to sustainable development goals, and the profiles of the CIF fellows were critically examined to check the potential of the innovator.

The external screening committee members comprised of –

S.No	Name	Position	Organization
1	Mr. Suhail Sheikh	Innovation Lead	AIM, NITI Aayog
2	Dr. Akanksha Sinha	Chief Executive Officer	ACIC, IIT ISM
3	Mr. Sunil Dhadiwal	Chief Executive Officer	AIC, Pinnacle
4	Dr. Yogesh Mehta	Mentor	ACIC, SGTU
5	Dr. Sunny Agarwal	Chief Executive Officer	ACIC, SGTU

Mr. Suhail Sheikh, the Innovation Lead at AIM praised the shortlisted ideas and guided them on their product development and branding. He envisioned the impacts and SDGs goal achieved by these innovators and asked them to focus on branding and packaging. Further

on, he asked the team ACIC SGTU to nurture and polish these innovators in their approaches and soft skills.

Dr. Akanksha Sinha, Chief Executive Officer at ACIC, IIT ISM has suggested Fellows to generate employment opportunities and utilize a creative & forward-thinking approach in addressing community-centric challenges for economically weaker sections of the society.

Dr. Yogesh Mehta, Mentor at ACIC SGTU has appreciated the innovative ideas presented by the fellows and acknowledges the ability of fellows to adapt to challenges and setbacks.

Mr. Sunil Dhadiwal, Chief Executive Officer at AIC, Pinnacle has recommended concise and effective storytelling during presentations to fellows.

Finally, the committee was pleased with the suggested projects and in conclusion, it was recommended to on-board these applicants as the CIF for ACIC SGTU.

Conclusion for the CIFs Applicant

With the due diligence process of screening and shortlisting the innovators, ACIC SGTU will be onboarding the following innovators:

S.No	Innovator's Name	Problem Statement	Contact Details	Product/Service
1	Ms. Uma Sharma	In the current landscape of plastic recycling, existing organizations employ non-eco-friendly methods, resulting in a significant carbon footprint and environmental damage. Moreover, these solutions fail to adequately support and empower women, and lack opportunities for employment and leadership roles.	Email: sharmauma981@gmail.com Ph No. +91 6238644793	
2	Mr. Ankit Ahlawat	A significant challenge in the Indian market is the reliance on imported protein supplements, with 70% of such products being identified as counterfeit, posing serious health risks such as kidney ailments and impotency to consumers.	Email: ankit@herbchick.in Ph No. +91 9999734490	
3	Ms Anshu Sharma	The current issue revolves around the absence of widely accepted and enjoyable millet-based snacks, particularly cookies, as a convenient way to boost nutritional	Email : ansusharma08@gmail.com Ph No. +91 7042021549	

	intake. Despite the nutritional benefits of millets, the challenge is to develop accessible and appealing millet-based cookies that strike a balance between meeting nutritional criteria and satisfying consumer taste preferences.		

The committee has recommended releasing the tranches for **03** shortlisted Innovators as per given details:

S. No.	Tranche Breakup (For each Innovator)	Sanctioned Amount	Tentative funds release Date
1	1st Tranche ~~(40~~ 30% of the total)	Rs. ~~80,000~~/- Rs 60,000/-	1-02-2024
2	2nd Tranche ~~(30~~ 50% of the total)	Rs. ~~60,000~~/- Rs 1,00,000/-	1-06-2024
3	3rd Tranche ~~(30~~ 20% of the total)	Rs. ~~60,000~~/- Rs 40,000/-	1-10-2024
	Sanctioned Fund	**= Rs. 2,00,000/-**	
	Total Sanctioned Fund	**= Rs. 2,00,000 X 3**	**= Rs. 6,00,000/-**

23/1/24

Dr. Sunny Agarwal
CEO, ACIC SGTU

Dr. Atul Nasa
Pro VC, SGTU

Director
ACIC SGTU

S. No.	Title of the MoU	Name of the partnering Institution/ industry /research lab/corporate house with contact details	Year of commencement	Duration (From-To)
1	Bhavya Welfare Society	MoU for Providing Education, Research and Training in the areas of Special Education, Inclusive Education, Cognitive Skills, Early Intervention, Therapy and Psychological Services	2022	09.07.2022 to 08.07.2027
2	Gram Panchayat, Budhera	MoU to establish a collaborative relationship to improve Health and Wellness through Ayurvedic Care	2024	04.10.2024 to 03.10.2026
3	Gram Panchayat, Faridpur	MoU to establish a collaborative relationship to improve Health and Wellness through Ayurvedic Care	2024	15.10.2024 to 14.10.2026
4	Gram Panchayat, Iqbalpur	MoU to establish a collaborative relationship to improve Health and Wellness through Ayurvedic Care	2024	04.10.2024 to 03.10.2026
5	Gram Panchayat, Kaliyawas	MoU to establish a collaborative relationship to improve Health and Wellness through Ayurvedic Care	2024	04.10.2024 to 03.10.2026
6	Gram Panchayat, Mohammadpur-saidpur Village	MoU to establish a collaborative relationship to improve Health and Wellness through Ayurvedic Care	2024	03.09.2024 to 02.09.2026
7	Smile Train India	Smile Train India	2019	Active
8	Work Order for Outreach Activities	Reliance Foundation	2024	April 2024-Mar 2025

Village Adoption

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

No: SGTU/GC/01/2025/591 **Dated: 24th April, 2025**

To,

The Deputy Commissioner
Gurugram, Haryana

Subject: Identification of villages under the Unnat Bharat Abhiyan, a flagship program of Ministry of Education, GoI.

Dear Sir,

Ministry of Education (MoE), Government of India has launched a flagship Program at National level called Unnat Bharat Abhiyan (UBA), with the vision to involve professional and higher educational institutions in the development process of rural areas in the country to achieve sustainable development and better quality of life and experiential learning among students. Indian Institute of Technology Delhi has been designated as the National Coordinating Institute by the Ministry of Education GoI for this program.

Our university, **Shree Guru Gobind Singh Tricentenary (SGT) University** and AISHE code: **U-0702**, has agreed to participate in UBA as a Participating Institute (PI).

Dr. NEERAJ SAINI, Email. ID: drneeraj.fet@sgtuniversity.org, Mob. No. 9643626546 and Dr. KIRAN DEVI, Email. ID: kiran_feat@sgtuniversity.org, Mob. No. 7015206997, have been duly authorized in this regard from our side to carry on the activities of UBA in our organization/ Institution as Project Coordinator.

Under the UBA program every Participating Institute is to connect with a cluster of five villages near by Institution in consultation with the District Administration. This is to bring to your kind notice that we have proposed the following villages.

S.No.	Name of Village	Block Name	Panchayat Name	District
1	Sultanpur	Farrukh Nagar	Sultanpur	Gurugram
2	Jhanjrola	Farrukh Nagar	Jhanjhrola Khera	Gurugram
3	Sakatpur	Gurgaon	Sakatpur	Gurugram
4	Ikbalpur	Farrukh Nagar	Ikbalpur	Gurugram
5	Dhanawas	Farrukh Nagar	Dhanawas	Gurugram

In view of the above the Project Coordinators, may contact your officer for the purpose. We request you to please help and cooperate in the matter.

With regards

Your Sincerely

24/4/25

(Dr. Joginder Yadav)
Registrar

Copy to UBA IIT Delhi

Phone : 0124-2278183-85, Fax : 0124-2278151 Website : www.sgtuniversity.ac.in Email : info@sgtuniversity.org
Budhera, Gurugram-Badli Road, Gurugram (Haryana) - 122505

Outreach Activities

S.N.	Title of the event
1	Helping Hand Donation Drive–2025
2	Community-Based Rehabilitation (CBR) STRONGER COMMUNITIES, BRIGHTER.EUTURES
3	Community-Based Rehabilitation (CBR) Programme EMPOWERING ABILITIES, TRANSFORMING COMMUNITIES
4	Community-Based Rehabilitation Programme – "Unite for Disability Awareness"
5	Community-Based Rehabilitation Programme Report on Support Empower Include
6	Community-Based Rehabilitation (CBR) Programme Breaking Barriers and Building Hope
7	Digital Udaan- Basics of Coding & Technology
8	Biogas for a Greener Tomorrow: Sustainable Energy Awareness for Rural Communities
9	Empowering Villages with Solar Energy: A Step Towards Sustainable Living
10	“Nukkad Natak, Awareness Walk and assessment of Anaemia for celebrating National nutrition month”
11	Skill Development program on “Empowering women with Tie and Dye techniques”
12	Skill Development Program for Rural Women – Embroidery & Smocking Design Training
13	SYNERGY 2024
14	Community Based Rehabilitation Programme

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Event Report

Date: 25 Jan 2025

Title of the event: Helping Hand Donation Drive–2025

Organizer(s): Faculty of Applied and Basic Sciences (FABS), SGT University

Venue: Dream Girl Foundation, Sector 9, Gurugram

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

- 3 faculty members and 11 students from SGT University actively participated in the Winter Endowment Drive.
- Involvement of staff and students in mobilizing resources for donation showcased SGT University's commitment to social responsibility.

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
10:00 – 10:15 AM	Arrival of Faculty & Student Volunteers	Faculty coordinators and student participants from SGT University arrive at Dream Girl Foundation; greeted by the staff of the Foundation.
10:15 – 10:30 AM	Welcome & Introduction	Formal welcome by the management of Dream Girl Foundation; brief introduction about the Foundation's mission and children's activities.
10:30 – 11:00 AM	Interaction with Children & Staff	Faculty members and students interact with the children, get to know their daily routine, challenges, and aspirations. Success stories of children are shared by Foundation staff.
11:00 – 11:30 AM	Distribution Ceremony – Winter Clothes & Blankets	Donation of warm clothes, new blankets, and stationery items to the children by faculty members and student volunteers.
11:30 – 12:00 PM	Cash Donation Handover	A collective cash donation of ₹10,500 is handed over to the Foundation's management; acknowledgment and thanks given to SGT University team.
12:00 – 12:30 PM	Motivational Interaction Session	Students and faculty conduct a motivational session with the children through short talks, storytelling, and group activities. Focus on encouraging them to pursue education with confidence.
12:30 – 01:00 PM	Group Activities & Photo Session	Fun interaction activities such as singing, storytelling, or Q&A session with children. Group photographs taken with faculty, students, staff, and children to mark the memorable event.
01:00 – 01:15 PM	Vote of Thanks & Departure	Foundation staff express gratitude; faculty coordinators deliver closing remarks. The delegation departs.

Highlights of the Event:

- Felicitation of local stakeholders (Sarpanch, Panchayat, ASHA & Anganwadi workers) with planters as tokens of appreciation.
- Enthusiastic participation of community members in the TB Awareness Rally with impactful slogans and IEC material.
- Health Talk by interns covered TB myths, modes of transmission, prevention, and treatment availability at SGT Hospital.
- Health Camp provided free TB screening, check-ups, and medicines to 50 beneficiaries.
- Strong collaboration between Department of Community Medicine and Department of Respiratory Medicine ensured both awareness and clinical care delivery.

Outcome:

- For the Community:
    - Increased awareness on TB symptoms, prevention, and importance of early treatment.
    - 50 villagers screened for TB; suspected cases identified and referred for further evaluation.
    - Reduced stigma associated with TB, encouraging villagers to seek timely medical help.
- For Students & Faculty:
    - Strengthened skills in community mobilization, IEC communication, and TB screening protocols.
    - Learned inter-departmental coordination for effective health service delivery.
    - Real-world exposure to challenges in TB awareness and health-seeking behaviors.
- For the University:
    - Enhanced SGT University's visibility and trust in the community.

- Demonstrated integrated approach to public health service and medical education.
- Strengthened university–community partnerships, aligning with public health goals.

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Event Report

Date: 20, March 2025

Title of the event: Community-Based Rehabilitation (CBR) STRONGER COMMUNITIES, BRIGHTER.EUTURES

Organizer(s): Department of Special Education, SGT University In collaboration with Udaan School for Experiential Learning and SVSP

Venue: Dhankot, Gurugram

Event Coordinator: Mr. Ravinder Saini, Head, Department of Special Education

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
09:00 AM	Departure from SGT University	Faculty and students departed for Dhankot village
09:30 AM	Arrival at Dhankot	Introduction and welcome by village representatives
09:45 – 10:30 AM	Awareness and Interaction Session	Team interacted with the community on disability awareness
10:30 – 11:15 AM	Home Visits and Student Assessments	Identification of children with special needs and family counseling
11:15 – 11:45 AM	Resource Sharing	Guidance on educational and rehabilitation services via Udaan School
11:45 – 12:00 PM	Feedback & Photo Session	Feedback from community and group photo

Highlights of the Event:

- Outreach visit to Dhankot village by 40 student volunteers
- Awareness session on inclusive education and disability support
- Identification of 4 children with special needs
- Family counseling regarding special education and rehabilitation
- Strengthened community engagement through face-to-face interaction

Outcome:

- Community members became aware of services available for children with special needs
- Four children were identified and linked to appropriate educational support
- Students gained field experience in inclusive education practices
- Reinforced SGT University's role in promoting community inclusion and empowerment

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 18 March 2025

Title of the event: Community-Based Rehabilitation (CBR) Programme EMPOWERING ABILITIES, TRANSFORMING COMMUNITIES

Organizer(s): Faculty of Education, Department of Special Education

Venue: Basai, Gurugram, Haryana

Event Coordinator: Mr. Pareveen Kumar Jat

Event Poster/Banner

Minute to Minute Programme:

Time	Activity
08:00 AM	Gathering of students and faculty at the SGT University campus
08:15 AM	Departure from SGT University to Basai, Gurugram
09:15 AM	Arrival at Basai; warm welcome by local representatives and SVSP team
09:30 AM	Orientation and briefing by Mr. Parveen Kumar Jat & Mr. Abhra Mukhopadhyay
09:45 AM	Division of students into field teams for community interaction and survey
10:00 AM	Commencement of door-to-door visits to identify persons with disabilities and raise awareness
11:30 AM	On-spot guidance to identify families regarding rehabilitation and support services
12:30 PM	Interactive session with the local community about inclusivity and the role of rehabilitation
01:15 PM	Lunch break and informal peer discussions among students and faculty
02:00 PM	Debriefing and experience-sharing session among student groups
02:30 PM	Reflection by coordinators and faculty on the impact and learning outcomes of the programme
03:00 PM	Group photograph with local participants and organisers
03:30 PM	Departure from Basai to SGT University

Highlights of the Event:

Successfully organised under the aegis of the Academic Club (QABIL) by the Department of Special Education, SGT University.

Collaborative effort with Udaan School for Experiential Learning and SVSP.

Participation of 40 students engaging in field-based learning and outreach activities.

Identification of individuals with disabilities and provision of guidance related to rehabilitation.

Active interaction with the local community to promote inclusive education and services.

Leadership and guidance by Prof. (Dr.) Madhavi Sharma and Mr. Ravinder Saini.

Effective coordination by Mr. Parveen Kumar Jat and Mr. Abhra Mukhopadhyay.

Strengthened awareness and social responsibility among student participants .

Outcome:

The programme provided students with hands-on exposure to community-based rehabilitation practices, empowering them to identify individuals in need, deliver on-spot guidance, and foster inclusion and independence within marginalised communities.

Glimpses of the Event

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 28 March 2025

Title of the event: Community-Based Rehabilitation Programme – "Unite for Disability Awareness"

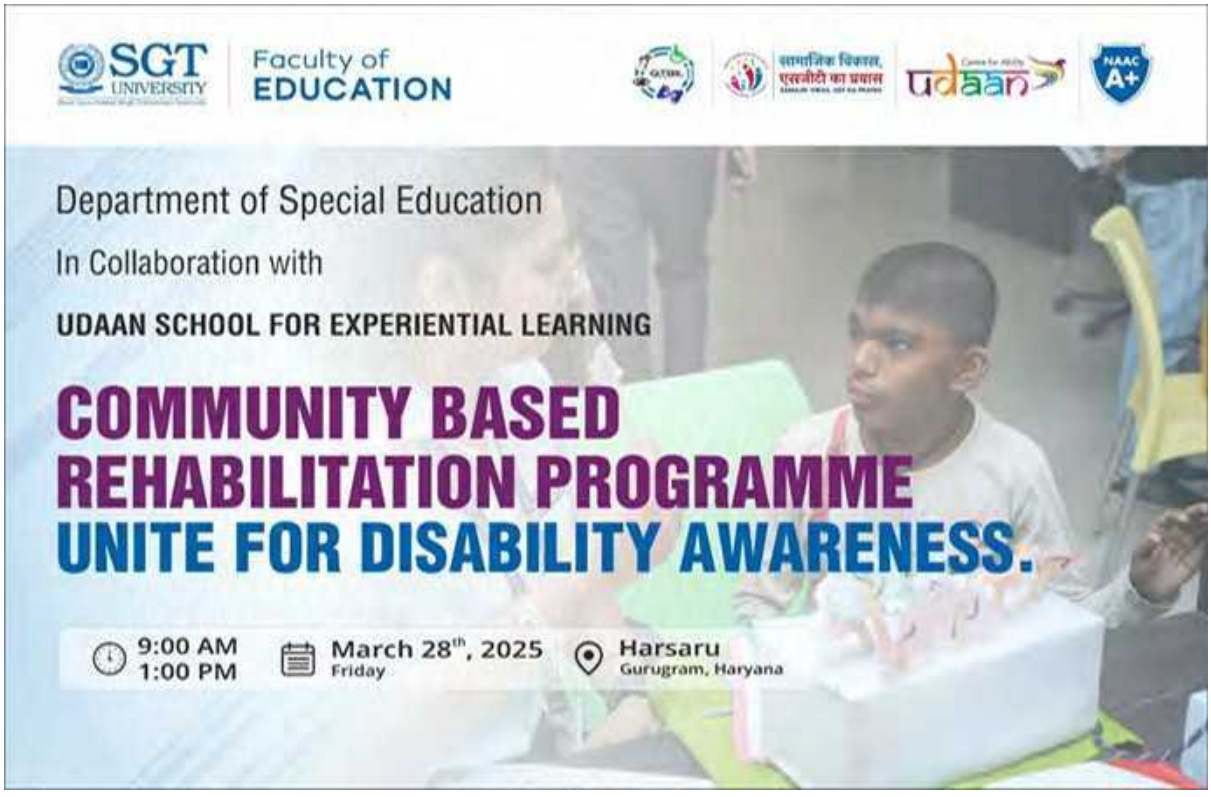
Organizer(s): Department of Special Education, Faculty of Education, SGT University
In collaboration with Udaan School for Experiential Learning and SVSP

Venue: Harsaru, Gurugram, Haryana

Chief Guests / Speakers / Resource Persons: Prof. (Dr.) Madhavi Sharma, Mr. Ravinder Saini, Mr. Parveen Kumar Jat, Mr. Awadhesh Yadav

Event Coordinator: Mr. Parveen Kumar Jat

Event Poster/Banner



Minute to Minute Programme:

Time	Activity	Description
09:30 AM	Departure from SGT University	Team of faculty and students left for Harsaru village
10:00 AM	Arrival at Harsaru Village	Warm welcome by local representatives
10:15 – 11:15 AM	Awareness Session on Disability and Inclusion	Interactive session to sensitize villagers about disability and rehabilitation
11:15 – 12:00 PM	Group Interaction with Community	Door-to-door awareness and discussion with families
12:00 – 12:30 PM	Activity-Based Learning	Students demonstrated inclusive games and communication tools
12:30 – 12:45 PM	Q&A and Feedback	Community shared views and asked questions
12:45 – 01:00 PM	Vote of Thanks & Group Photo	Concluding remarks, acknowledgments, and photo session

Highlights of the Event:

- Awareness session on disability types and inclusive practices
- Active involvement of 40 students in fieldwork
- Interaction with families to address stigma and promote support
- Demonstration of assistive tools and inclusive learning techniques
- Strengthening of community-university relationship through hands-on engagement

SGT UNIVERSITY

Gurugram, Haryana, India
Cxh5+fhp, Pataudi Rd, Harsaru, Sector 88, Gurugram, Haryana 122505, India
Lat 28.428685° Long 76.959068°
28/03/2025 11:51 AM GMT +05:30
Google

Outcome:

- Increased community awareness about disability, inclusion, and rehabilitation
- Villagers showed willingness to support children with disabilities
- Students developed field experience and empathy through direct community interaction
- Initiative strengthened the spirit of social responsibility within the university

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Event Report

Date: 26 March 2025

Title of the event: Community-Based Rehabilitation Programme Report on Support Empower Include

Organizer(s): Faculty of Education – Department of Special Education

Venue: Sadrhana Village, Gurugram, Haryana

Chief Guests / Speakers / Resource Persons: Prof. (Dr.) Madhavi Sharma, Mr. Ravinder Saini, Ms. Priyanka Yadav, Ms. Poonam Talwar, Mr. Awadhesh Yadav

Event Coordinator: Mr. Awadhesh Yadav

Event Poster/Banner :

Minute to Minute Programme:

Time	Activity	Description
09:00 AM	Departure from SGT University	Team departs for Sadrhana village
09:45 AM	Arrival and Community Orientation	Introduction with local authorities and overview of the programme
10:00 AM – 11:30 AM	Field Assessment & Identification	Students interact with villagers, identify special needs, and document cases
11:30 AM – 12:30 PM	Rehabilitation and Awareness Activities	Sessions on inclusive education, accessibility, vocational support, and rights of persons with disabilities
12:30 PM – 01:00 PM	Feedback & Closing Interaction	Reflection by students, community feedback, concluding remarks, and group photo
01:00 PM	Vote of Thanks & Departure	Official closing and return to campus

Highlights of the Event:

- Conducted in Sadrhana village to empower and include individuals with disabilities
- 40 students participated in real-time fieldwork and needs assessment
- Identified 8 key special needs cases within the community
- Offered vocational training, inclusive education support, and awareness on accessibility
- Interactive sessions promoted equal opportunity and rights-based approach
- Strengthened university-community collaboration and practical exposure for students

Outcome:

- Raised awareness in the community about inclusion and disability rights
- Empowered students through hands-on field exposure in rehabilitation practices
- Supported villagers with guidance on available government schemes and accessibility practices
- Strengthened the role of education in building inclusive rural environments
- Built a foundation for future visits, assistive device distribution, and policy advocacy

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 24 March 2025

Title of the event: Community-Based Rehabilitation (CBR) Programme Breaking Barriers and Building Hope

Organizer(s): Faculty of Education – Department of Special Education, in collaboration with Udaan School for Experiential Learning and SVSP, under the aegis of Academic Club (QABIL)

Venue: Sultanpur, Gurugram, Haryana

Chief Guests / Speakers / Resource Persons: Prof. (Dr.) Madhavi Sharma – Dean, Faculty of Education, Mr. Ravinder Saini – Head, Department of Special Education

Event Coordinator: Mr. Awadhesh Yadav

Event Poster/Banner :

Highlights of the Event:

- Active participation of 40 students in real-life community intervention
- Hands-on experience in community-based rehabilitation
- Promoted inclusivity and independence among marginalized individuals
- Strengthened university-community partnerships
- Guided and mentored by senior faculty members

Minute to Minute Programme:

Time	Activity	Description
09:00 AM	Departure from SGT University	Faculty and students begin their journey to Sultanpur village
09:45 AM	Arrival and Community Introduction	Brief orientation with local leaders and community members
10:00 AM – 11:00 AM	Field Assessment & Interaction	Students conduct assessments, interact with individuals with disabilities, and gather case data
11:00 AM – 12:30 PM	Rehabilitation Support and Awareness Activities	Guidance on mobility aids, special education support, inclusive games and activities
12:30 PM – 01:00 PM	Reflection & Group Interaction	Students share experiences and receive feedback from faculty and local representatives
01:00 PM	Vote of Thanks & Departure	Closing remarks and return to SGT University

Highlights of the Event:

- Organized by the Faculty of Education, Department of Special Education under Academic Club (QABIL)
- Held in collaboration with Udaan School for Experiential Learning and SVSP
- Community-based setting in Sultanpur village, focusing on real-life rehabilitation interventions
- 40 student volunteers actively engaged in hands-on learning and field experience

- Support provided to individuals with disabilities through assessments, learning activities, and mobility assistance
- Promoted inclusivity, independence, and social integration within marginalized communities
- Faculty members and community leaders guided and appreciated the initiative

Outcome:

- Students received practical training in community-based rehabilitation practices
- Beneficiaries gained access to basic rehabilitation services and inclusive support
- Strengthened the university's connection with local communities
- Students developed empathy, leadership, and field-level communication skills
- Event highlighted the importance of inclusive education and social responsibility
- Encouraged continued collaboration between educational institutions and community-based organizations

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 5 May 2025

Title of the event: Digital Udaan- Basics of Coding & Technology

Organizer(s): Faculty of Engineering and Technology (Computer Science & Engineering Department)

Venue: Mankrola Village

Chief Guests / Speakers / Resource Persons: Ms Sheetal and Students

Event Coordinator: Ms Sheetal

Event Poster/Banner:

Minute to Minute Programme:

Time	Activity	Description
12:00 PM	Departure from SGT University	Participants depart from SGT University campus
12:15 PM	Arrival at Mankrola Village	Team reaches Mankrola village and prepares for the session
12:30 PM – 01:00 PM	Awareness Session on Cyber Security	Interactive talk on cyber safety, benefits of digital awareness, and available subsidy schemes
01:00 PM – 01:50 PM	Hands-on Session on HTML	Basic introduction to HTML for 10th and 12th grade students; includes Internet usage, accessing NCERT books online, and using AI tools for study
		Students engage in Q&A and receive one-on-one support from the team
01:50 PM – 02:00 PM	Thanks and Conclusion	Closing remarks, group photo, and appreciation for participation

Highlights of the Event:

- Visit to Mankrola village by SGT University team
- Awareness session on Cyber Security
- Hands-on training on basic HTML
- Guidance on using the internet and NCERT books online
- Introduction to using AI tools for studies
- Active participation from 10th and 12th class students
- One-on-one help provided during the session
- Event ended with thanks and a group photo

Gurugram, Haryana, India
Google

Gurugram, Haryana, India
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Gurugram, Haryana, India
Google

Outcome:

- Students gained basic knowledge about cyber security and safe internet use
- 10th and 12th class students learned the fundamentals of HTML coding
- Improved digital literacy among students, including how to access NCERT books online
- Students were introduced to AI tools that can help in their studies
- Increased curiosity and interest in technology and digital tools
- Built confidence among students to explore the internet for educational purposes
- Strengthened the university-community connection through outreach and learning

Attendance Sheet:

Shree Guru Gobind Singh Tricentenary University, Gurugram

Faculty of Engineering & Technology

Department of Computer Science & Engineering

Outreach Activity on 5th May, 2025 -- "Digital Udaan – Basics of Coding & Technology"

Registration Number	Student Name	Program	Course
241347001	ABHISHEK PODDER	MCA 1st Year	Computer Science & Engineering
241347015	RITIK	MCA 1st Year	Computer Science & Engineering
241347008	AMAN	MCA 1st Year	Computer Science & Engineering
241347009	SANDEEP	MCA 1st Year	Computer Science & Engineering
241347030	MOHAN	MCA 1st Year	Computer Science & Engineering
241347013	ANKIT	MCA 1st Year	Computer Science & Engineering
241347035	TARUN	MCA 1st Year	Computer Science & Engineering
231302257	LAKSHAY ROHILLA	B.Tech 2nd Year	Computer Science & Engineering
231302233	AYUSH GUPTA	B.Tech 2nd Year	Computer Science & Engineering
231302107	PRIYA	B.Tech 2nd Year	Computer Science & Engineering
231302140	VANSHIKA	B.Tech 2nd Year	Computer Science & Engineering
231302097	MEGHA	B.Tech 2nd Year	Computer Science & Engineering
221719031	HIMANSHU	NSS	NSS
240560017	SAURABH KUMAR	NSS	NSS
240560033	PARAS SHARMA	NSS	NSS
240560048	ANSHITA	NSS	NSS
240558001	SHWETA	NSS	NSS
240528043	GARIMA	NSS	NSS
240558034	ISHIKA	NSS	NSS
231302057	NEHA SHARMA	NSS	NSS
231302100	RITIKA SHARMA	NSS	NSS
231302044	GAURAV YADAV	NSS	NSS
240528037	PAYAL	NSS	NSS
240558002	BHUMI	NSS	NSS
221101002	RITIK	NSS	NSS
240528090	AADARSH KUMAR	NSS	NSS
240528089	ARJUN	NSS	NSS
230415095	AMAN	NSS	NSS

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 1 May 2025

Title of the event: Biogas for a Greener Tomorrow: Sustainable Energy Awareness for Rural Communities

Organizer(s): Faculty of Engineering and Technology (Mechanical Engineering Department)
Venue: Kaliawas Village

Chief Guests / Speakers / Resource Persons: Monika Deshwal and Students

Event Coordinator: Monika Deshwal

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
11:00 AM	Departure from SGT University	Team departs for Kaliawas Village for the outreach activity
11:15 AM	Arrival at Kaliawas Village	Warm welcome by villagers; setup of awareness session begins
11:30 AM – 12:15 PM	Awareness Session on Biomass and Biogas	Interactive session on waste segregation, biogas generation, and government subsidy schemes
12:15 PM – 12:30 PM	Q&A and Interaction	Villagers raise questions; team explains practical implementation and resolves doubts
12:30 PM – 01:00 PM	Vote of Thanks and Conclusion	Final remarks, appreciation to villagers, and group photo session

Highlights of the Event:

- Visit to Kaliawas Village by Faculty and students of the Mechanical Engineering Department
- Awareness session on the importance of waste segregation and biomass energy
- Villagers learned how household-level biogas plants can reduce LPG dependency
- Government subsidy schemes for sustainable energy were discussed
- Active participation from local residents, especially women and elderly
- Dedicated Q&A session allowed villagers to raise practical concerns
- Event concluded with group photos and informal interactions with the community

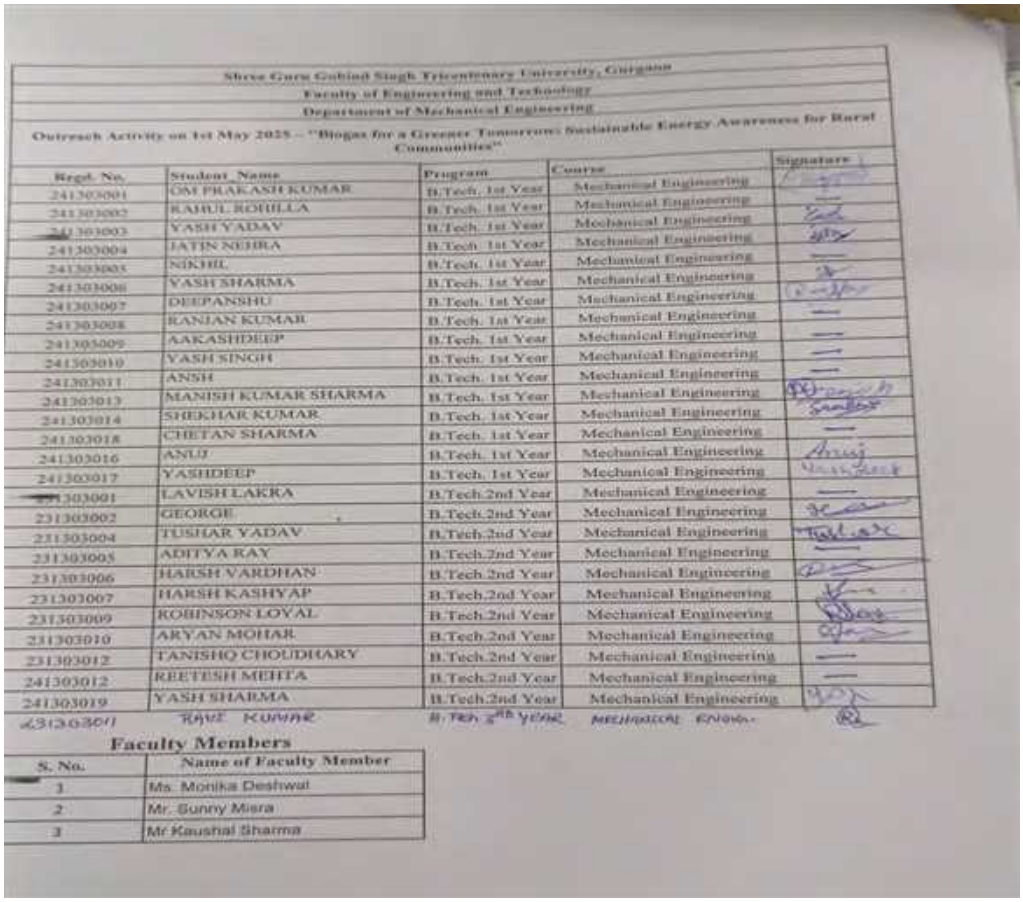
Outcome:

- Villagers gained awareness about biogas as a sustainable energy source
- Community understood the economic and environmental benefits of biogas usage
- Several attendees showed interest in setting up biogas units at their homes
- Strengthened the bond between university and rural communities through knowledge-sharing
- Encouraged the villagers to adopt eco-friendly waste management practices
- The session sparked motivation for future clean energy initiatives in the village

GPS Map Camera
Gurugram, Haryana, India
Fvpq+pwx, Kaliawas, Gurugram, Haryana 122006, India
Lat 28.486868° Long 76.889914°
01/05/2025 11:46 AM GMT +05:30
Google

GPS Map Camera
Gurugram, Haryana, India
Fvpr+q26, Kaliawas, Gurugram, Haryana 122505, India
Lat 28.48689° Long 76.889953°
01/05/2025 11:55 AM GMT +05:30
Google

Attendance Sheet:



Shree Guru Gobind Singh Tricentenary University, Gurgaon

Faculty of Engineering and Technology

Department of Mechanical Engineering

Outreach Activity on 1st May 2025 – "Biogas for a Greener Tomorrow: Sustainable Energy Awareness for Rural Communities"

Regd. No.	Student_Name	Program	Course	Signature
241303001	OM PRAKASH KUMAR	B.Tech. 1st Year	Mechanical Engineering	
241303002	RAHUL ROHILLA	B.Tech. 1st Year	Mechanical Engineering	—
241303003	YASH YADAV	B.Tech. 1st Year	Mechanical Engineering	
241303004	JATIN NEHRA	B.Tech. 1st Year	Mechanical Engineering	
241303005	NIKHIL	B.Tech. 1st Year	Mechanical Engineering	—
241303006	YASH SHARMA	B.Tech. 1st Year	Mechanical Engineering	
241303007	DEEPANSHU	B.Tech. 1st Year	Mechanical Engineering	
241303008	RANJAN KUMAR	B.Tech. 1st Year	Mechanical Engineering	—
241303009	AAKASHDEEP	B.Tech. 1st Year	Mechanical Engineering	—
241303010	YASH SINGH	B.Tech. 1st Year	Mechanical Engineering	—
241303011	ANSH	B.Tech. 1st Year	Mechanical Engineering	—
241303013	MANISH KUMAR SHARMA	B.Tech. 1st Year	Mechanical Engineering	
241303014	SHEKHAR KUMAR	B.Tech. 1st Year	Mechanical Engineering	
241303015	CHETAN SHARMA	B.Tech. 1st Year	Mechanical Engineering	—
241303016	ANUJ	B.Tech. 1st Year	Mechanical Engineering	
241303017	YASHDEEP	B.Tech. 1st Year	Mechanical Engineering	
[illegible]303001	LAVISH LAKRA	B.Tech.2nd Year	Mechanical Engineering	—
231303002	GEORGE	B.Tech.2nd Year	Mechanical Engineering	
231303004	TUSHAR YADAV	B.Tech.2nd Year	Mechanical Engineering	
231303005	ADITYA RAY	B.Tech.2nd Year	Mechanical Engineering	—
231303006	HARSH VARDHAN	B.Tech.2nd Year	Mechanical Engineering	
231303007	HARSH KASHYAP	B.Tech.2nd Year	Mechanical Engineering	
231303009	ROBINSON LOYAL	B.Tech.2nd Year	Mechanical Engineering	
231303010	ARYAN MOHAR	B.Tech.2nd Year	Mechanical Engineering	
231303012	TANISHQ CHOUDHARY	B.Tech.2nd Year	Mechanical Engineering	—
241303012	REETESH MEHTA	B.Tech.2nd Year	Mechanical Engineering	—
241303019	YASH SHARMA	B.Tech.2nd Year	Mechanical Engineering	
231303011	RAVI KUMAR	B.Tech 2nd YEAR	MECHANICAL ENGG.	

Faculty Members

S. No.	Name of Faculty Member
1	Ms. Monika Deshwal
2	Mr. Sonny Misra
3	Mr Kaushal Sharma

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 29 April 2025

Title of the event: Empowering Villages with Solar Energy: A Step Towards Sustainable Living
Organizer(s): Faculty of Engineering and Technology (Mechanical Engineering Department)
Venue: Budhera Village
Chief Guests / Speakers / Resource Persons: Monika Deshwal and Students
Event Coordinator: Monika Deshwal

Minute to Minute Programme:

Time	Activity	Description
10:45 AM	Departure from SGT University	Team departs for Budhera Village for the solar energy awareness session
11:00 AM	Arrival at Budhera Village	Welcome by villagers; setup of venue and interaction begins
11:30 AM – 12:15 PM	Awareness Session on Solar Energy	Informative session on benefits of solar power, environmental impact, and available government subsidies
12:15 PM – 12:30 PM	Q&A and Interaction	Villagers raise queries on solar installation, usage, and government support
12:30 PM – 01:00 PM	Vote of Thanks & Group Photo	Final remarks by the team, group photo, and informal discussion with community members

Highlights of the Event:

- Visit to Budhera Village by faculty and students from the Mechanical Engineering Department
- Conducted interactive awareness session on the benefits of solar energy for rural households
- Explained government schemes and subsidies for installing solar panels
- Shared real-life examples of how solar power can reduce electricity costs and carbon footprint
- Villagers, especially youth and farmers, showed great enthusiasm and interest
- Students developed leadership and communication skills through real-world engagement
- Concluded with group photo and thanks from the village representatives

Outcome:

- Villagers gained a clear understanding of solar energy and its long-term benefits
- Several attendees expressed interest in installing solar panels using government subsidies
- Strengthened the university-community connection, encouraging future collaborations
- Students gained hands-on experience in community engagement and technical communication
- Event served as a stepping stone for future workshops and solar installation support initiatives

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Attendance Sheet:

Shree Guru Gobind Singh Tricentenary University, Gurgaon

Faculty of Engineering and Technology

Department of Mechanical Engineering

"Outreach Activity on 29th April 2025– "Empowering Villages with Solar Energy: A Step Towards Sustainable Living"

Regd. No.	Student_Name	Program	Course	Signature
241303001	OM PRAKASH KUMAR	B.Tech. 1st Year	Mechanical Engineering	
241303002	RAHUL ROHILLA	B.Tech. 1st Year	Mechanical Engineering	—
241303003	YASH YADAV	B.Tech. 1st Year	Mechanical Engineering	
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241303010	YASH SINGH	B.Tech. 1st Year	Mechanical Engineering	
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231303009	ROBINSON LOYAL	B.Tech.2nd Year	Mechanical Engineering	
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241303019	YASH SHARMA	B.Tech.2nd Year	Mechanical Engineering	

Faculty Members

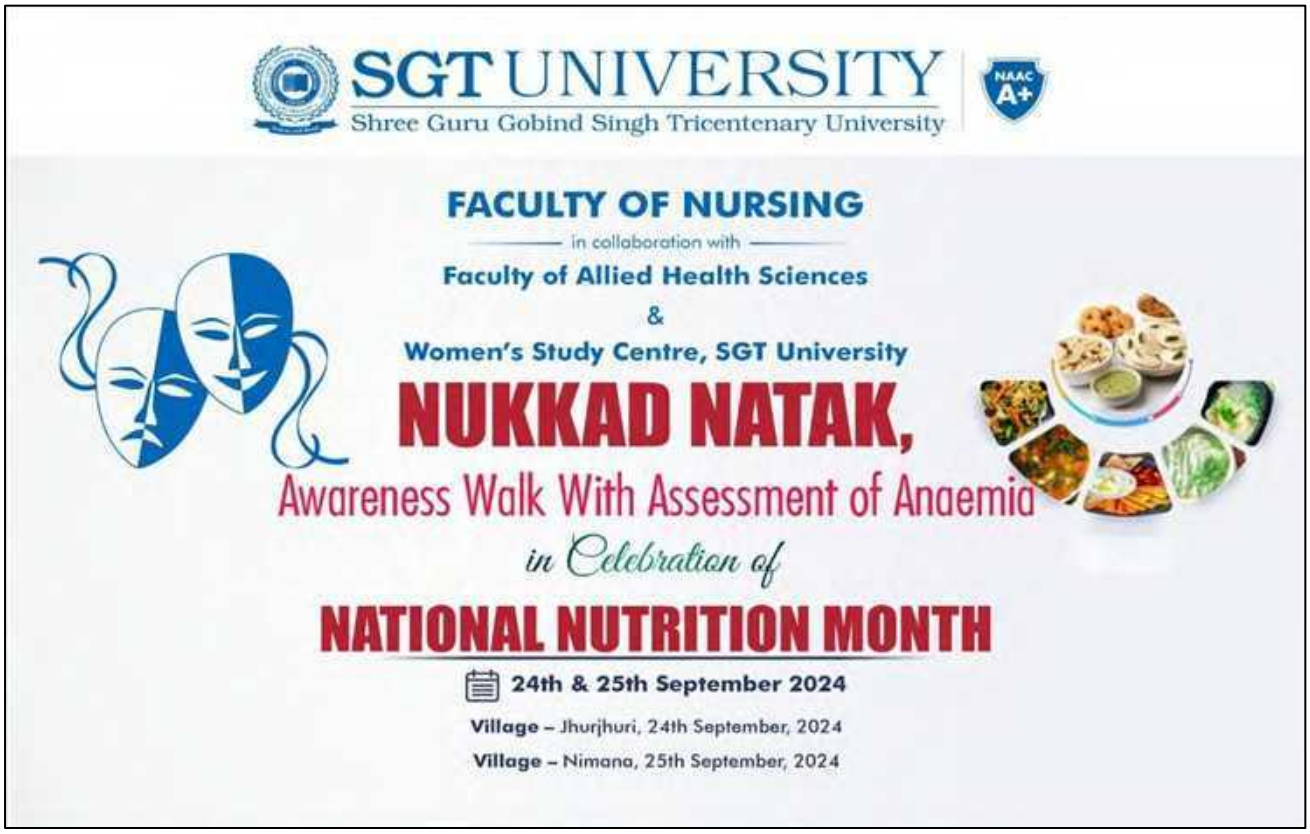
S. No.	Name of Faculty Member
1	Ms. Monika Deshwal
2	Mr. Sunny Misra
3	Mr Kaushal Sharma

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Details of the Events

S.N.	Description	Remarks
1.	Title of the Events	"Nukkad Natak, Awareness walk and assessment of Anaemia for celebrating National nutrition month"
2.	Organizers	Department of Child Health Nursing, Faculty of Nursing, Department of Nutrition & Dietetics, Faculty of Allied health sciences and Women's Study Centre
3.	Date and Time	24th & 25th September 2024
4.	Venue	Village Jhurjhuri and Village Nimana.

Banner



Minute to Minute

Day 1: Jhurjhuri Village (24th September 2024)

- **10:00 AM – 10:30 AM**: Gathering of students, faculty, and community members
- **10:30 AM – 11:00 AM**: **Awareness Walk** through the village to engage community and spread message on nutrition & anaemia prevention
- **11:00 AM – 11:30 AM**: **Nukkad Natak Performance** – highlighting symptoms, causes, and consequences of anaemia
- **11:30 AM – 01:00 PM**: **Health Camp** – Haemoglobin testing of 30 women
- **01:00 PM – 02:00 PM**: **Individual Nutritional Counselling** for women with low haemoglobin levels
- **02:00 PM onwards**: Interaction, feedback collection, and conclusion

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Day 2: Nimana Village (25th September 2024)

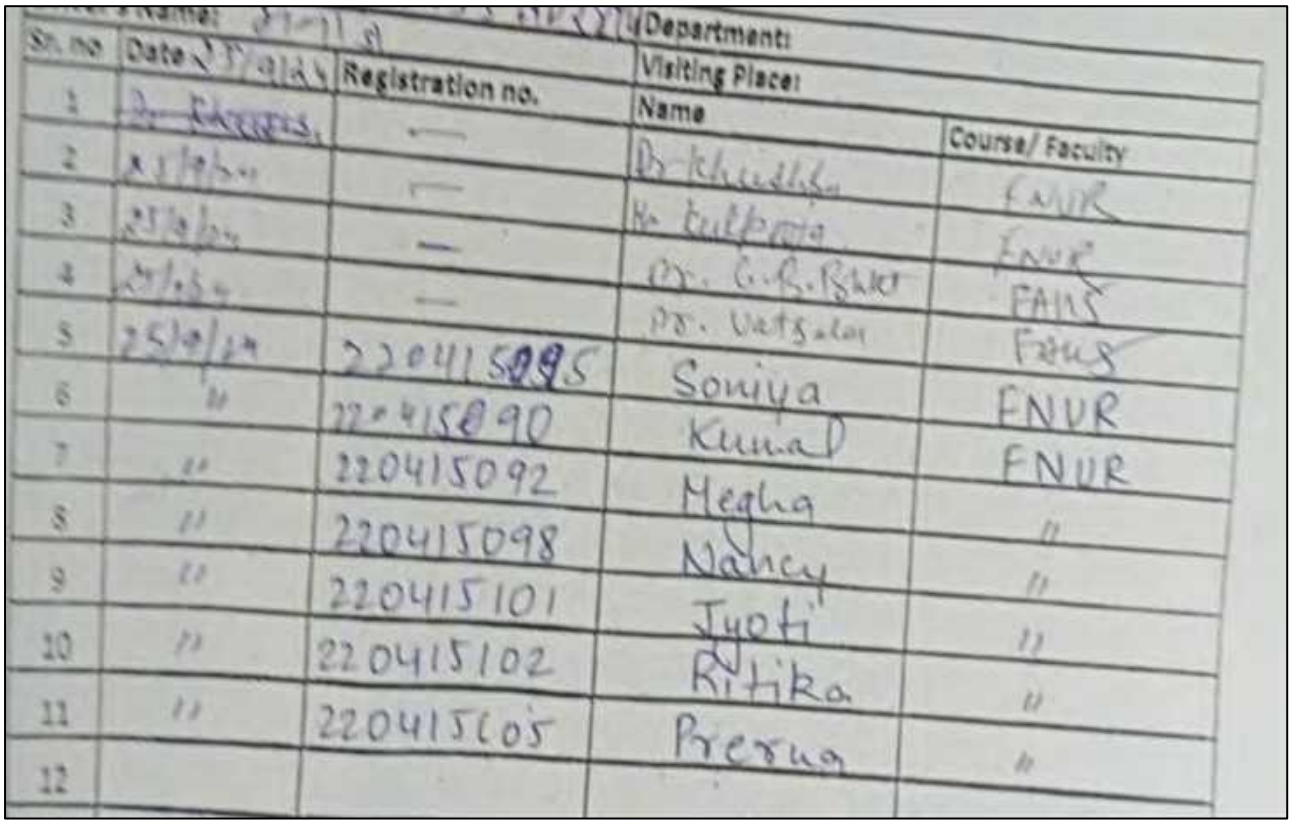
- **10:00 AM – 10:30 AM**: Gathering of students, faculty, and local women participants
- **10:30 AM – 11:00 AM**: **Awareness Walk** across the village
- **11:00 AM – 11:30 AM**: **Nukkad Natak Performance** – message reinforcement on anaemia prevention & importance of nutrition
- **11:30 AM – 01:30 PM**: **Health Camp** – Haemoglobin testing of 65 women
- **01:30 PM – 02:30 PM**: **Personalized Nutritional Counselling** for anaemic women
- **02:30 PM onwards**: Closing remarks, community interaction, and conclusion

Highlights of the Events (Images)

Outcomes of the Activity

1. **Community Engagement**: Over 95 women from two villages actively participated.
2. **Awareness Generation**: Villagers gained knowledge about anaemia, its symptoms, causes, and prevention through street play and awareness walk.
3. **Health Assessment**: Haemoglobin testing conducted for 95 women (30 in Jhurjhuri, 65 in Nimana).
4. **Nutritional Counselling**: Personalized dietary guidance provided to women with low haemoglobin levels.
5. **Behavioural Impact**: Women understood the importance of balanced diet and preventive health practices.
6. **Capacity Building**: Students of Nursing and Allied Health Sciences gained hands-on experience in community outreach, health education, and anaemia screening.
7. **Sustainable Awareness**: Event fostered a culture of nutrition-conscious living, encouraging long-term lifestyle changes in rural communities.

Attendance



Sr. no	Date	Registration no.	Name	Course/ Faculty
1		—		
2		—		
3		—		
4		—		
5	25/10/24	2204150995	Soniya	FNVR
6	"	2204150990	Kunal	FNVR
7	"	2204150992	Megha	"
8	"	2204150998	Nancy	"
9	"	2204151101	Jyoti	"
10	"	2204151102	Ritika	"
11	"	2204151105	Prerna	"
12				

Department:
Visiting Place:

s Name:

Visiting Place:

Date	Registration no.	Name	Course/ Faculty
24 Sept. 2024	230525020	Sakshi Choudhary	BND (3rd Sem)
"	230525007	Ritika Gulia	"
	230525017	Kanak Ch.	"
"	250525002	Pratiksha	"
"	230525013	Aditi	"
"	230525018	Dishita	"
"	230525006	Piyush	"
"	230525014	Mayank	"
"	230525010	Aditi chauhan	"
"	230525024	Mamta	"
"	230525001	Seema	"
13.	230525008	Anvika	"
14.	230525007	Ceelia	"
15	230525009	Manya	"
15	230525005	Neha	"
16	230525023	Tanya.	"
17	230525016	Vidhatha	"
18	230525014	Annu.	"
19	230525025	Chitvanshi	
20.	230525021	Satemmongla.	
21.	230525011	Suranjit	

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 16 Apr 2025

Title of the event: Skill Development program on "Empowering women with Tie and Dye techniques"

Organizer(s): Faculty of Design in collaboration with Samajik Vikas SGT ka Prayas (SVSP), SGT University

Venue: Makdola Village, Gurugram

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
10:00 – 10:15 AM	Arrival & Registration of Participants	Rural women participants gather at the training venue; registration and welcome kit distribution.
10:15 – 10:30 AM	Inaugural Session	Faculty members from the Department of Design and representatives from SVSP introduce the program objectives and importance of tie and dye as a skill for empowerment.
10:30 – 11:15 AM	Orientation & Demonstration	Trainers explain the cultural, creative, and commercial value of tie and dye. Demonstration of folding, binding, and dyeing techniques.
11:15 – 01:00 PM	Hands-on Training: Part I	Participants practice basic tie and dye techniques under supervision. Trainers guide them through pattern-making and color application.

01:00 – 01:30 PM	Lunch & Informal Interaction	Participants and trainers interact over lunch, sharing ideas and experiences.
01:30 – 03:00 PM	Hands-on Training: Part II	Advanced practice with experimenting in different designs, color combinations, and fabric types.
03:00 – 03:30 PM	Showcase & Feedback Session	Participants showcase their tie and dye work. Trainers provide constructive feedback and encourage creative exploration.
03:30 – 04:00 PM	Certificate Distribution & Closing Ceremony	Certificates awarded to participants. Trainers provide guidance on turning skills into entrepreneurial opportunities. Vote of thanks by SVSP coordinator.

Highlights of the Event:

- Successful one-day offline training program conducted in Makdola village.
- More than XX rural women participated actively and learned tie and dye techniques.
- Practical hands-on sessions allowed participants to create their own unique patterns and designs.
- Participants gained awareness about the entrepreneurial potential of tie and dye craft.
- Certificates of participation were awarded to encourage women and boost confidence.

Outcome:

- Skill Development: Women gained practical knowledge of tie and dye techniques.
- Empowerment: Boosted self-confidence and creativity among rural women.
- Livelihood Opportunities: Provided a foundation for women to start small-scale businesses or self-help group activities.
- Community Engagement: Strengthened SGT University's outreach in promoting women-centric development.
- Sustainability Impact: Encouraged the use of eco-friendly dyes and fabrics for long-term skill application.

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 2 Sep 2024

Title of the event: Skill Development Program for Rural Women – Embroidery & Smocking Design Training

Organizer(s): Faculty of Design, in collaboration with *Samajik Vikas SGT ka Prayas (SVSP)*

Venue: SGT University, Gurugram

Chief Guests / Speakers / Resource Persons:

Event Coordinator: Ms. Manju Singh (Assistant Professor, Faculty of Design)

Event Poster/Banner

Minute to Minute Programme:

Day 1: 2nd September 2024

Time	Activity	Description
10:00 – 10:15 AM	Arrival & Registration of Participants	Rural women participants gather at the training venue; registration and welcome kit distribution.
10:15 – 10:30 AM	Inaugural Session	Faculty members from the Department of Design and representatives from SVSP introduce the program objectives and importance of tie and dye as a skill for empowerment.
10:30 – 11:15 AM	Orientation & Demonstration	Trainers explain the cultural, creative, and commercial value of tie and dye. Demonstration of folding, binding, and dyeing techniques.

11:15 – 01:00 PM	Hands-on Training: Part I	Participants practice basic tie and dye techniques under supervision. Trainers guide them through pattern-making and color application.
01:00 – 01:30 PM	Lunch & Informal Interaction	Participants and trainers interact over lunch, sharing ideas and experiences.
01:30 – 03:00 PM	Hands-on Training: Part II	Advanced practice with experimenting in different designs, color combinations, and fabric types.
03:00 – 03:30 PM	Showcase & Feedback Session	Participants showcase their tie and dye work. Trainers provide constructive feedback and encourage creative exploration.
03:30 – 04:00 PM	Certificate Distribution & Closing Ceremony	Certificates awarded to participants. Trainers provide guidance on turning skills into entrepreneurial opportunities. Vote of thanks by SVSP coordinator.

Day 2: 3rd September 2024

Time	Activity	Description
10:00 – 12:30 PM	Introduction to Smocking Techniques	Demonstration of smocking patterns and design variations.
12:30 – 01:00 PM	Q&A Session	Clarifications on techniques and product applications.
01:00 – 01:30 PM	Lunch Break	Informal peer discussion.
01:30 – 03:30 PM	Hands-on Practice	Practical training on smocking designs to be used on pillow/cushion covers.
03:30 – 04:00 PM	Feedback & Day-End Reflection	Trainers reviewed progress and gave improvement tips.

Day 3: 4th September 2024

Time	Activity	Description
10:00 – 12:00 PM	Construction of Products	Training on stitching pillow and cushion covers with smocked fabric using sewing machines.
12:00 – 01:00 PM	Doubt-Clearing Session	Participants clarified doubts from embroidery and smocking sessions.

01:00 – 01:30 PM	Lunch Break	Networking and informal sharing.
01:30 – 03:00 PM	Showcase of Work	Participants displayed their embroidered and smocked fabric products.
03:00 – 03:30 PM	Certificate Distribution & Closing Ceremony	Certificates awarded; concluding remarks by faculty members.

Highlights of the Event:

- Three-day intensive **offline training program** for rural women.
- Skill-building in **embroidery techniques** (modern & traditional) and **smocking designs**.
- Hands-on product creation including **pillow covers, cushion covers, and t-shirts**.
- Overwhelmingly positive feedback from participants, who appreciated the practical learning.
- Trainers emphasized both **creative expression** and **entrepreneurial application** of skills.

Outcome:

- Skill Development: Women acquired embroidery and smocking design skills with practical applications.
- Product Creation: Participants successfully produced handcrafted items like cushion covers and pillow covers.
- Empowerment: Enhanced self-confidence and motivation among participants to explore entrepreneurship.
- Cultural Preservation: Revived interest in traditional crafts such as *Phulkari* and *Kantha*.
- Economic Potential: Opened pathways for rural women to generate income through self-help groups or small enterprises.
- Community Engagement: Strengthened the university's role in rural outreach and women empowerment.

Attendance Sheet:

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

FACULTY OF DESIGN

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Date: 02/09/2024

Attendance

Samajik Vikas SGT Ka Prayas (SVSP)

Skill Development Program for Rural Women

Sr. No.	Name	Signature
1	Geeta Sharma	Geeta
2	Poonam Sharma	
3	Anita Bhatia	Anita
4	Pavitra	Pavitra
5	Ravi Prajapat	Ravi
6	Madhu	Madhu
7	Nisha	Nisha
8	Reenu	Renu.
9	Priti	Preeti
10	Chanchal	Chanchal
11	Anju	Anju
12	Sarita	Sarita
13	Mukesh	Mukesh
14	Mamta	Mamta
15	Sumitra	Sumitra Kumari
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5/9/24

Coordinator Signature

Ms. Manju Singh

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date:

Title of the event: SYNERGY 2024

Organizer(s): Faculty of Design, SGT University

Venue:

Chief Guests / Speakers / Resource Persons:

Event Coordinator: Ms. Manju Singh (Assistant Professor, Outreach Coordinator, FOD)

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
10:00 – 10:30 AM	Inaugural Session	Welcome note by Faculty of Design; introduction to the objectives of *Synergy 2024*.
10:30 – 11:30 AM	Product Display Walkthrough	Village women showcased lifestyle products (smoking design cushions, pillows, and embroidered items) while narrating the creative process behind each.
11:30 – 12:30 PM	Interactive Session with Artisans	Artisans shared personal stories, training experiences, and cultural significance of their crafts.
12:30 – 01:00 PM	Audience Interaction	Visitors engaged with artisans, asked questions about techniques, and discussed product usage.
01:00 – 01:30 PM	Lunch Break & Networking	Informal interaction among artisans, faculty, and students.

01:30 – 02:30 PM	Demonstration Session	Live demonstration of embroidery and smoking design techniques by participating women.
02:30 – 03:00 PM	Feedback & Reflection	Audience shared their appreciation for originality and sustainability of the showcased products.
03:00 – 03:30 PM	Closing Ceremony	Vote of thanks; concluding remarks on promoting women empowerment and sustainable livelihoods.

Highlights of the Event:

- Showcased **lifestyle products crafted by village women**, blending traditional craftsmanship with modern design.
- Products included **smoking design cushions and pillows** and **hand-embroidered items**, reflecting creativity and functionality.
- **Village women artisans** not only displayed their work but also narrated stories of cultural heritage and personal empowerment.
- The event received **overwhelming appreciation** from attendees for originality, quality, and sustainability.

Outcome:

- **Women Empowerment:** Provided artisans with visibility, confidence, and direct interaction with a wider audience.
- **Market Access:** Created new opportunities for collaborations and sales of handcrafted items.
- **Skill Recognition:** Highlighted artisans' expertise in **smoking design and embroidery**, encouraging skill preservation and innovation.
- **Community Engagement:** Strengthened the connection between SGT University, rural communities, and sustainable practices.
- **Future Opportunities:** Paved the way for further entrepreneurial initiatives and training programs to enhance rural livelihoods.

Attendance Sheet:

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 25 March 2025

Title of the event: Community Based Rehabilitation Programme

Organiser (s): Faculty of Education

Venue: Amar Jyoti Rehabilitation and Research Centre in Karkardooma, Delhi

Chief Guests / Speakers / Resource Persons:

Event Coordinator: Prof. (Dr.) Madhavi Sharma, Dean of the Faculty of Education

Minute to Minute Programme:

Time	Activity
07:30 AM	Gathering of students and faculty at the SGT University campus
07:45 AM	Departure from SGT University by bus
10:15 AM	Arrival at Amar Jyoti Rehabilitation and Research Centre, Delhi
10:30 AM	Warm welcome by Ms. Parul Singh, Social Outreach Coordinator
10:35 AM	Brief introduction to the centre's mission, vision, and services
10:50 AM	Presentation on Inclusive Education Model and the Centre’s history
11:15 AM	Guided tour of the inclusive classrooms – live observation
11:45 AM	Visit to Therapy Units: Physiotherapy, Occupational Therapy, Speech Therapy
12:30 PM	Interaction with therapeutic staff and Q&A session
01:00 PM	Lunch Break
01:45 PM	Visit to Vocational Training Units (Pottery, Art & Craft, Tailoring)
02:30 PM	Hands-on engagement with vocational training activities
03:00 PM	Reflection session with the centre’s faculty and discussion on rehabilitation
03:30 PM	Group photograph and certificate/token of appreciation exchange
04:00 PM	Departure from Amar Jyoti Centre
06:30 PM	Arrival at SGT University campus

Highlights of the Event:

A highlight of the visit was the interaction with the vocational training units, such as art & craft, pottery, and cutting/tailoring, which empower individuals with disabilities by equipping them with marketable skills for self-reliance.

This visit provided the trainees from SGT University with a profound understanding of practical strategies in special education and rehabilitation. It underscored the significance of community-based approaches and the pivotal role of interdisciplinary collaboration in fostering an inclusive society.

Outcome:

The students had the opportunity to observe the centre's inclusive education model, where children with and without disabilities learn together in a supportive and inclusive environment. They also explored various therapeutic services, including physiotherapy, occupational therapy, and speech therapy, all aimed at enhancing the functional abilities of the beneficiaries

Photographs

1.4.3 Services Provide for Local Community

Index

S.No.	Title	Date
1	A Health Camp under Family adoption programme organised by Health care providers at Anganwadi Centre at Garhi-Harsaru	11-07-2024
2	A Health Camp under Family adoption programme organised by Health care providers at Anganwadi Centre at Garhi-Harsaru	17-07-2024
3	Fit Future BMI Check Camp	07-04-2025
4	Physiotherapy Checkup and Health Camp	11-12-2024
5	Physiotherapy Assessment and Awareness Camp	18-02-2025
6	Physiotherapy for musculoskeletal condition and ergonomic advice	20-01-2025
7	Lung Health Checkup: Screening for a Better tomorrow	29-01-2025
8	Physiotherapy Awareness Camp on Menopause	24-01-2025
9	Physiotherapy Checkup and Health Camp	20-01-2025
10	PAYTM health camp	04-03-2025

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 11 July 2024

Title of the event: A Health Camp under Family adoption programme organised by Health care providers at Anganwadi Centre at Garhi-Harsaru

Organizer(s): Department of Community Medicine, FMHS, SGT University

Venue: At Anganwadi Centre, Garhi-Harsaru

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

The faculty members,

- Senior residents, PG students, interns and Health care staff from the
- Department of Community Medicine, SGT University.

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
09:30 – 10:00 AM	Arrival & Setup	Faculty members, senior residents, PG students, interns, and health staff set up the camp space, OPD desk, BP & sugar testing counters, and registration area.
10:00 – 10:15 AM	Camp Inauguration & Orientation	Brief introduction given to community members about the purpose of the camp and services available.
10:15 – 12:15 PM	Health Screening & OPD Services	- General OPD consultation provided. - Height, weight, BMI, and waist-to-hip ratio measurements taken. - Random blood sugar (RBS) and blood pressure (BP) checked. - General physical examination conducted. - Hb testing for anemia screening.
12:15 – 12:45 PM	Medicine Dispensing	Free medicines distributed based on prescriptions given after consultation.
12:45 – 01:00 PM	Community Awareness & Counselling	Beneficiaries were counseled on NCD risk factors, lifestyle modification, and informed about health services available at SGT Hospital.
01:00 PM onwards	Closing & Feedback	Camp concluded with collection of community feedback and documentation of beneficiaries.

Highlights of the Event:

- Organized by Department of Community Medicine, FMHS, SGT University as part of the Family Adoption Programme.
- Active participation of faculty, senior residents, PG students, interns, and healthcare staff ensured smooth execution.
- 16 beneficiaries registered and availed services, including elderly people, women, adolescents, and children.
- Free OPD consultation, BMI check, BP & RBS testing, Hb testing, and general examination conducted.
- Beneficiaries received free medicines as per prescription.
- Community sensitized about the importance of NCD screening and encouraged to utilize facilities at SGT Hospital.
- Positive response and appreciation from the residents of Garhi-Harsaru.

Outcome:

- 16 beneficiaries screened for diabetes, hypertension, anemia, and general health issues.
- Early identification of NCD risk factors (Diabetes & Hypertension) achieved.
- Residents received accessible and free healthcare services within their community.
- Strengthened community awareness of preventive healthcare and available facilities at SGT Hospital.
- The camp successfully demonstrated the importance of community-based health interventions in promoting early screening and prevention of chronic diseases.

Attendance Sheet:

SGT Medical College, Hospital & Research Institute

O.P.D PATIENT REGISTER

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SGT Medical College, Hospital & Research Institute

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SGT Medical College, Hospital & Research Institute

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SGT Medical College, Hospital & Research Institute

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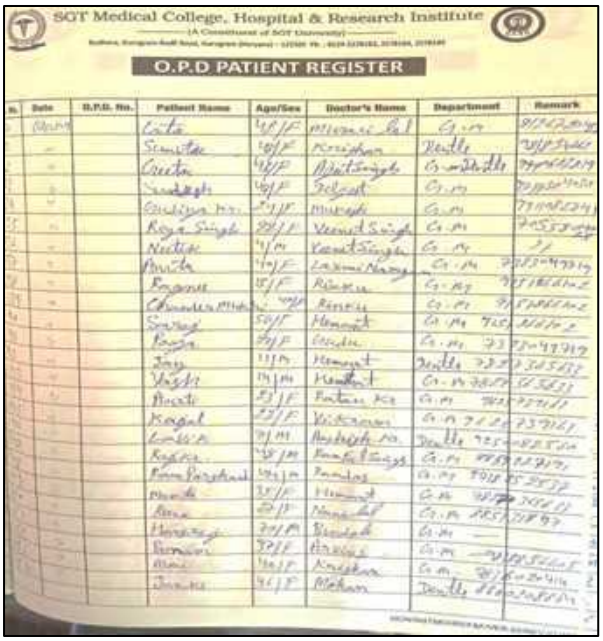

SGT Medical College, Hospital & Research Institute

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SGT Medical College, Hospital & Research Institute

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SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 17 July 2024

Title of the event: A Health Camp under Family adoption programme organised by Health care providers at Anganwadi Centre at Garhi-Harsaru

Organizer(s): Department of Community Medicine, FMHS, SGT University

Venue: Anganwadi Centre, Sardana

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

The faculty members,

- senior residents, PG students, interns and Health care staff from the
- department of Community Medicine, SGT University.

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
09:30 – 10:00 AM	Arrival & Setup	Team of faculty, senior residents, PGs, interns, and health staff arranged OPD desk, screening counters, registration, and lab testing area.
10:00 – 10:15 AM	Camp Inauguration & Orientation	Introduction to beneficiaries about the purpose of the camp, awareness on lifestyle diseases, and services available at SGT Hospital.
10:15 – 12:30 PM	Health Screening & OPD Services	- General OPD consultation - Height, weight, BMI, and waist-to-hip ratio - BP measurement & RBS testing for NCD screening - Hb testing for anemia - General physical examination
12:30 – 12:50 PM	Medicine Dispensing	Beneficiaries received prescribed medicines free of cost.

12:50 – 01:00 PM	Awareness & Counselling Session	Participants were counseled on healthy diet, prevention of diabetes & hypertension, and regular follow-up at SGT Hospital.
01:00 PM onwards	Closing & Feedback	Collection of community feedback, documentation of services provided, and conclusion of camp.

Highlights of the Event:

- Conducted by Department of Community Medicine, FMHS, SGT University under the Family Adoption Programme.
- Active involvement of faculty, senior residents, PG students, interns, and health staff ensured smooth functioning.
- 33 beneficiaries, including elderly, women, adolescents, and children availed free health services.
- Comprehensive services provided: OPD consultation, BMI assessment, BP & RBS testing, Hb testing, and physical examination.
- Free medicines dispensed to all beneficiaries.
- Awareness sessions conducted to educate the community on prevention of lifestyle diseases and importance of availing health services at SGT Hospital.
    - Positive response and appreciation received from the community.

Outcome:

- 33 beneficiaries screened for risk factors of Diabetes, Hypertension, and Anemia.
- Early detection of NCDs was achieved, ensuring timely referral and management.
- Improved accessibility of basic OPD services within the community, reducing barriers to healthcare.
- Enhanced community awareness on preventive health practices and services available at SGT Hospital.

- The camp successfully demonstrated the role of community-based outreach in preventive health and early intervention.

Attendance Sheet:

SGT Medical College, Hospital & Research Institute

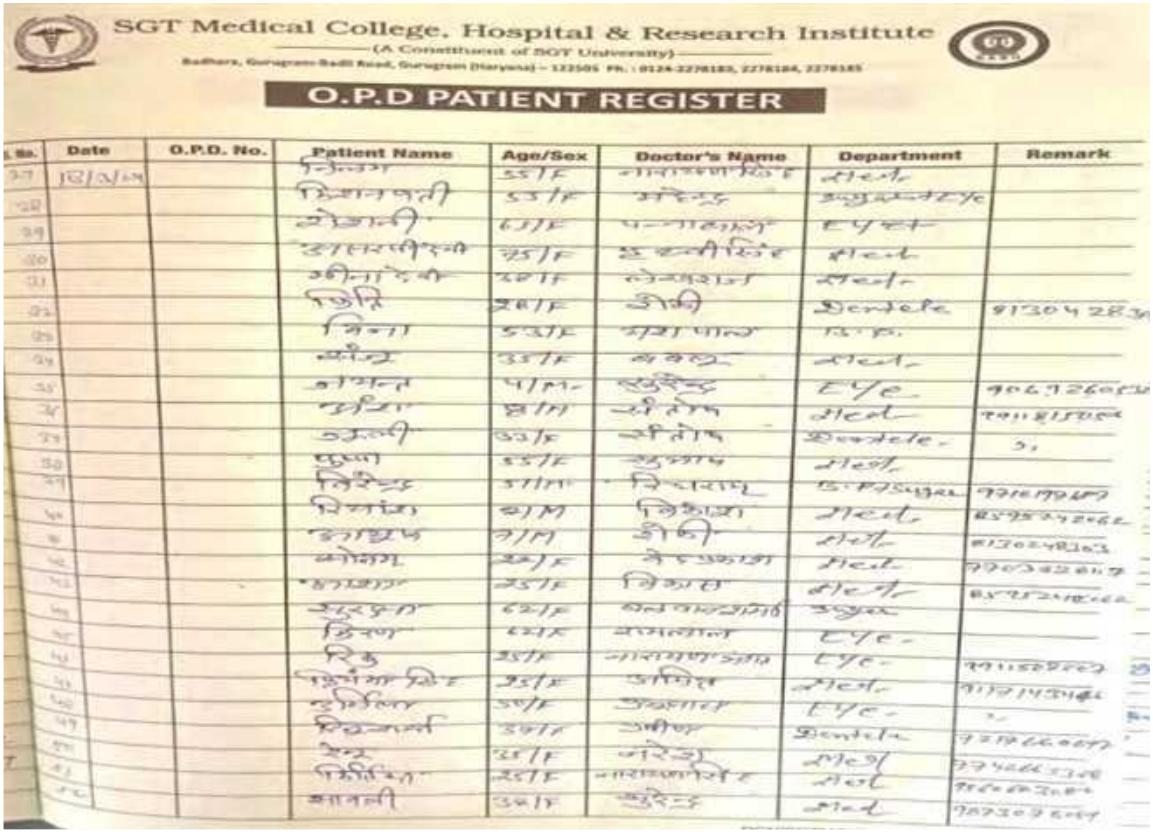
(A Constituent of SGT University)

Budhera, Gurugram Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

Date- 18/3/24

O.P.D PATIENT REGISTER

No.	Date	O.P.D. No.	Patient Name	Age/Sex	Doctor's Name	Department	Remark
1	18/3/24		आरती	6m/F	डॉ. [illegible]	Med.	9997202159
2.	"		लिली	52/F	डॉ. [illegible]	Med.	
3	"		विनोद	40/M.	[illegible]	Dental	
4	"		अख्तरी	50/F	[illegible]	Med.	
5	"		रामदास	62/M.	रामदास	Eye	
6	"		गंगा देवी	56/F	[illegible]	Opthal.	
7	"		देवांश	1/M.	[illegible]	Med.	
8	"		[illegible]	8/F	"	"	
9	"		[illegible]	40/M.	[illegible]	Eye	
10	"		सुनिल	45/M.	राजकुमार	Eye	
11	"		[illegible]	53/F	[illegible]	Med.	
12	"		रजनी	28/F	[illegible]	Dental	
13	"		[illegible]	8/F	[illegible]	"	
14	"		[illegible]	60/M.	[illegible]	Surg.	
15	"		[illegible]	45/F	[illegible]	Dental	
16	"		[illegible]	60/M.	[illegible]	Med.	
17	"		[illegible]	62/F	[illegible]	Surgical	
18	"		[illegible]	27/M.	[illegible]	Med.	
19	"		[illegible]	50/M.	[illegible]	Med.	
20			[illegible]	53/F	[illegible]	Eye	
21			[illegible]	27/M.	[illegible]	Eye	
22			[illegible]	45/M.	[illegible]	Eye	
23			[illegible]	28/F	[illegible]	Eye	
24			[illegible]	28/F	[illegible]	Med.	
25			[illegible]	4m/F	[illegible]	Med.	
26			[illegible]	48/F	[illegible]	Med.	



SGT Medical College, Hospital & Research Institute

(A Constituent of SGT University)

Budhera, Gurugram Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

O.P.D PATIENT REGISTER

Sr. No.	Date	O.P.D. No.	Patient Name	Age/Sex	Doctor's Name	Department	Remark
27	18/3/24		[illegible]	55/F	[illegible]	Med.	
28			[illegible]	53/F	[illegible]	Ophthal/Eye	
29			[illegible]	6m/F	[illegible]	Eye	
30			[illegible]	25/F	[illegible]	Med.	
31			[illegible]	28/F	[illegible]	Med.	
32			[illegible]	28/F	[illegible]	Dental	9130428
33			[illegible]	53/F	[illegible]	[illegible]	
34			[illegible]	33/F	[illegible]	Med.	
35			[illegible]	4m/F	[illegible]	Eye	
36			[illegible]	28/M	[illegible]	Med.	
37			[illegible]	53/F	[illegible]	Dental	
38			[illegible]	55/F	[illegible]	Med.	
39			[illegible]	3/M	[illegible]	[illegible]	
40			[illegible]	3/M	[illegible]	Med.	
41			[illegible]	28/F	[illegible]	Med.	
42			[illegible]	28/F	[illegible]	Med.	
43			[illegible]	62/F	[illegible]	Surg.	
44			[illegible]	6m/F	[illegible]	Eye	
45			[illegible]	35/F	[illegible]	Eye	
46			[illegible]	28/F	[illegible]	Med.	
47			[illegible]	50/F	[illegible]	Eye	
48			[illegible]	30/F	[illegible]	Dental	
49			[illegible]	28/F	[illegible]	Med.	
50			[illegible]	28/F	[illegible]	Med.	
51			[illegible]	35/F	[illegible]	Med.	

Event Report

Date: 07 April 2025

Title of the event: Fit Future BMI Check Camp

Organizer(s): Faculty of Physiotherapy, SGT University

Venue: Bright Beginning Public school, Farukhnagar, Gurugram

Event Coordinator: Dr. Neha Reyalch

Minute to Minute Programme:

Time	Activity	Description
09:00 AM	Departure from SGT University	Team comprising physiotherapy students and faculty departed for the camp venue.
10:30 AM	Arrival at Bright Beginning Public School	Camp team arrived and began initial setup and coordination.
10:45 AM	Orientation & Welcome Address	Introduction of the camp objectives and welcome by school authorities.
11:00 AM	BMI Screening & Health Assessments Begin	Students aged 2–15 years underwent BMI checks and general health evaluations.
11:30 AM	Demonstration: Physiotherapy Exercises	Demonstration of key exercises: hamstring stretches, breathing techniques, thoracic expansion, and balance.
12:00 PM	Practical Session: Student Participation	Students practiced physiotherapy exercises under guidance of MPT students Komal and Lipika.
12:30 PM	Interactive Session: Lifestyle Awareness	Students educated on lifestyle disorders, posture issues, and benefits of regular exercise.
01:00 PM	Follow-Up Advice & Referrals	Parents and students advised on the need for hospital evaluation where necessary.
01:30 PM	Feedback & Community Interaction	Feedback collected from students and teachers; positive responses noted.
02:00 PM	Closing Remarks & Acknowledgments	Concluding note by event coordinator and school representatives.
02:15 PM	Departure from School	Team packed up and returned to SGT University.

03:30 PM	Arrival at SGT University	Return to campus marked the conclusion of the camp.

Highlights of the Event:

1. Collaboration Between Faculties: The health camp was organized as a collaborative effort between the Faculty of dental, Allied Sciences and department of ophthalmology along with the Faculty of Physiotherapy at SGT University, showcasing the power of interdisciplinary cooperation in promoting community health.

2. Free Health Assessments: A total of 40 Students, aged between 2-15 years, received free health assessments focused on early detection of lifestyle and growth related health conditions such as childhood obesity, malnutrition,stunted growth,and various musculoskeletal deformities such as bow legs, knock knees etc.

3. Engaging Awareness Sessions:: Students were educated about common lifestyle related health conditions and their symptoms. The awareness sessions emphasized the significance of lifestyle changes, and proes of being a active and fit being.

4. Introduction to Physiotherapy: For many Students and parentss, this camp marked their first introduction to physiotherapy. Students demonstrated and guided them through various exercises.

5. Practical Demonstrations: Hands-on demonstrations of physiotherapy exercises and evaluating the BMI to assess and guide them toward good health and overall well-being.

6. Active Student Participation: The camp was led by two anthusiastic physiotherapy students—both from the first- year MPT program (Komal and Lipika Yadav).Their involvement ensured a practical and personalized experience for all participants.

7. Positive Community Response: The camp received an enthusiastic response from the students , school teachers, and their parents for being educated about various lifestyle related conditions and the importance of maintaining good health. The initiative also raised awareness about the harmful effects on lifestyle changes, particularly regarding sedantary living and its impact on various functions of the body.

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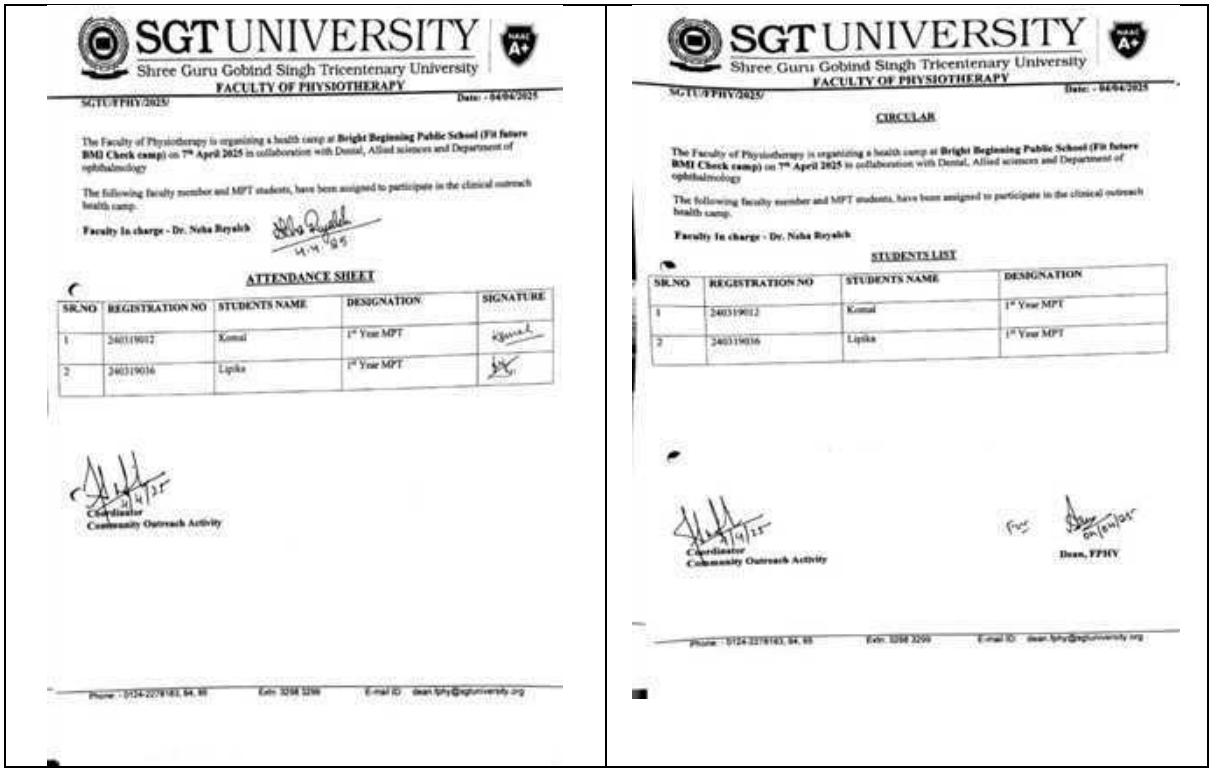
Outcome:

1. **Raised Awareness About Healthy Lifestyle Practices:**
   Interactive sessions and practical demonstrations increased awareness among students about the harmful effects of sedentary lifestyles, poor nutrition, screen dependence, and lack of physical activity.Students and staff were educated on preventive strategies to avoid lifestyle-related disorders.
2. **Introduction to Physiotherapy:** Many participants were introduced to physiotherapy for the first time, learning exercises to improve lifestyle for healthy living.

3. **Early Detection of Health Concerns :**
   BMI evaluations conducted during the camp helped identify early signs of childhood obesity, malnutrition, and growth irregularities such as stunted growth.Musculoskeletal deformities like bow legs and knock knees were flagged for follow-up, supporting timely intervention.
4. **Positive Response:**
   The initiative received enthusiastic feedback from the community, with many expressing interest in continuing the exercises and seeking further evaluations.
5. **Empowered Participants:**
   Students practiced physiotherapy techniques like diaphragmatic breathing, hamstring stretch and balance exercises gaining to improve their overall health .
6. **Successful Collaboration**:
   The teamwork between the Faculty of Dental Sciences, Faculty of Allied Sciences, Department of Ophthalmology and Faculty of Physiotherapy at SGT University contributed to the camp's success.

Attendance Sheet:



SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2025/ Date: - 04/04/2025

The Faculty of Physiotherapy is organizing a health camp at **Bright Beginning Public School (Fit future BMI Check camp)** on **7th April 2025** in collaboration with Dental, Allied sciences and Department of ophthalmology

The following faculty member and MPT students, have been assigned to participate in the clinical outreach health camp.

Faculty In charge - Dr. Neha Riyaleh

ATTENDANCE SHEET

SR.NO	REGISTRATION NO	STUDENTS NAME	DESIGNATION	SIGNATURE
1	240319012	Komal	1st Year MPT	
2	240319036	Lipika	1st Year MPT	

Coordinator
Community Outreach Activity

Phone : 0124-2278183, 84, 85 Extn: 3268 3200 E-mail ID: dean.fphy@sgtuniversity.org

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2025/ Date: - 04/04/2025

CIRCULAR

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Faculty In charge - Dr. Neha Riyaleh

STUDENTS LIST

SR.NO	REGISTRATION NO	STUDENTS NAME	DESIGNATION
1	240319012	Komal	1st Year MPT
2	240319036	Lipika	1st Year MPT

Coordinator
Community Outreach Activity

Dean, FPHY

Phone : 0124-2278183, 84, 85 Extn: 3268 3200 E-mail ID: dean.fphy@sgtuniversity.org

Event Report

Date: 11 December 2024

Title of the event: Physiotherapy Checkup and Health Camp

Organizer(s): Faculty of Physiotherapy

Venue: Krishi Bhawan

Minute to Minute Programme:

Time	Activity	Description
10:00 AM - 10:30 AM	Setup and Arrival	The team from SGT University arrives at Krishi Bhawan, sets up the camp, and prepares for the day's activities.
10:30 AM - 11:00 AM	Participant Registration & Briefing	Government officials register for the camp and receive a brief introduction to the day's events.
11:00 AM - 1:00 PM	Physical Fitness & Posture Analysis	Participants undergo assessments to check strength, flexibility, endurance, and receive a detailed posture analysis.
1:00 PM - 2:00 PM	Ergonomic Evaluations & Consultations	The team provides one-on-one guidance on how to set up ergonomic workstations to prevent strain.
2:00 PM - 3:00 PM	Interactive Sessions	Workshops are held on posture correction, stretching exercises, and physical rehabilitation techniques.
3:00 PM - 4:00 PM	Personalized Consultations & Recommendations	Each participant receives a tailored consultation with practical advice for improving their health and habits.
4:00 PM - 4:30 PM	Concluding Remarks & Wrap-up	The event concludes with a final thank you to the officials and a promise for healthier workplace habits.

Highlights of the Event:

- The health camp was organized by the Faculty of Physiotherapy at SGT University.
- It took place at Krishi Bhawan on December 11, 2024, targeting government officials.
- Approximately 80 officials received free health checkups and advice.
- A team of 14 students, supervised by two assistant professors, conducted the assessments.
- Services included physical fitness evaluations, posture analysis, and ergonomic guidance for the workplace.
- The event successfully raised awareness about the importance of ergonomic care and healthy workplace habits.

Outcome:

The health camp successfully achieved its primary objective of promoting physical fitness and ergonomic awareness among government officials. The participants not only received a comprehensive evaluation of their health and posture but also gained practical knowledge on how to maintain proper body posture and adopt healthier habits in their daily work routines. The officials expressed their satisfaction and committed to implementing the ergonomic advice they received. This initiative proved to be a significant step in fostering a culture of wellness in the workplace, highlighting the importance of preventative healthcare in improving both well-being and productivity.

Attendance Sheet:

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

FACULTY OF PHYSIOTHERAPY

Date: 11/12/2024

ATTENDANCE SHEET

Clinical Outreach Activity Physio Health camp scheduled on 11th December 2024 at Kishor Bhawan, Lt. Rajendra Prasad Road, New Delhi.

S. No	Name	Signature
1	Dr. Priyanka Siwach	
2	Aayushi Jain	
3	Aditi Thakur	
4	Aastha Mahajan	
5	Vandana Sharma	
6	Shubham Jain	
7	Logo	
8	Jyoti	
9	Bhanu	
10	Kartika	
11	Manmeekshi	
12	Vartika	
13	Parul	
14	Aastha Sachdeva	
15	Shivam Shukla	

Dr Lalit Singh

Coordinator
Community Outreach

Event Report

Date: 18 February 2025

Title of the event: Physiotherapy Assessment and Awareness Camp

Organizer(s): SVSP (FPHY, SGT HOSPITAL, FAHS, FNUR)

Venue: The Earth Saviours Foundation, Bandhwari Village, Gurugram

Event Coordinator: Dr. Ankita and Dr. Anushree

Minute to Minute Programme:

Time	Activity	Description
09:00 AM	Arrival and Setup	Physiotherapy team arrived and set up the assessment area with registration desks, equipment for demonstrations, and awareness materials.
09:30 AM	Patient Registration and History Taking	Residents registered and medical/psychological histories were recorded with support from caregivers and staff to ensure accurate information collection.
10:00 AM	Initial Physiotherapy Assessment	Physical evaluations conducted to assess muscle strength, mobility, balance, posture, and joint flexibility.
11:00 AM	Mental Health Screening	Assessments adjusted for residents with mental retardation or trauma; emotional and behavioral responses observed alongside physical function assessments.
11:30 AM	Therapeutic Exercise Demonstration	Group-based demonstration of simple exercises to improve mobility, strength, posture, and coordination.
12:00 PM	Relaxation & Mindfulness Techniques	Guided relaxation and breathing exercises to support mental well-being, reduce anxiety, and improve focus.
12:30 PM	Caregiver Training Session	Caregivers received training on supporting exercises, promoting safety, and encouraging active participation among residents.
01:00 PM	Lunch and Informal Interaction	Break for refreshments and informal interaction between team members, residents, and staff.
02:00 PM	One-on-One Consultations	Personalized therapy guidance and feedback provided to each resident based on their assessments and health needs.

03:00 PM	Interactive Awareness Session	Educational talk on the importance of physiotherapy in managing mental and physical conditions; Q&A with residents and caregivers.
03:30 PM	Motivation and Empowerment Session	Motivational interaction to encourage residents in continuing therapy independently and improve their quality of life.
04:00 PM	Closing and Feedback	Residents and caregivers provided feedback; physiotherapy team expressed gratitude and encouraged continued engagement in rehabilitation practices.

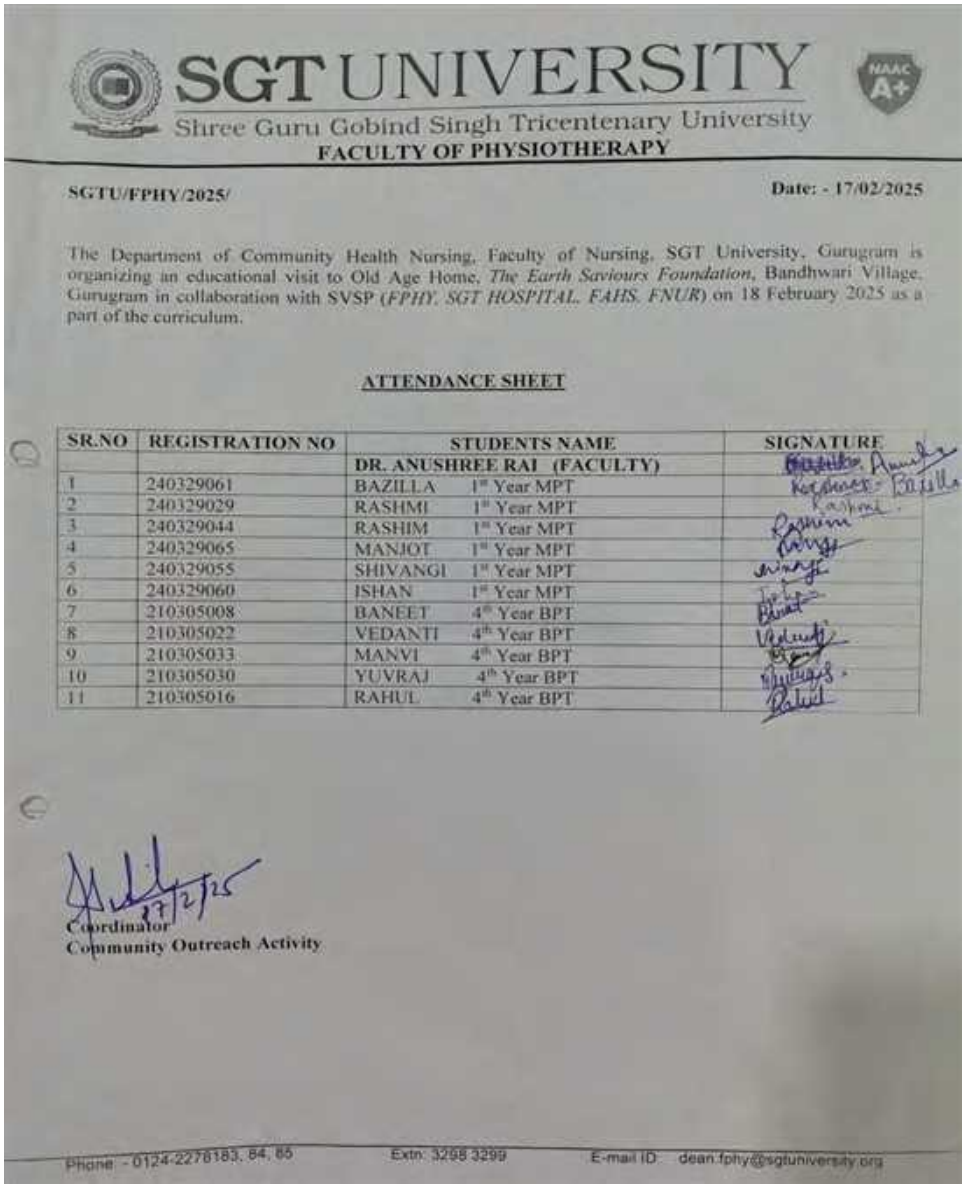
Highlights of the Event:

- Comprehensive Health Assessments:
  Over 50 residents were evaluated for physical impairments, joint stiffness, arthritis, gait and balance issues, and mental health challenges.
- Hands-On Therapeutic Support:
  Demonstrations of personalized physiotherapy exercises, posture correction, and relaxation techniques were conducted by a dedicated team of experts and students.
- Holistic Care Approach:
  Both physical and mental health needs were addressed through combined assessments, caregiver training, and motivational support.
- Community Engagement:
  The camp fostered awareness among residents and caregivers about the role of physiotherapy in improving mobility, mental wellness, and overall quality of life.
- Positive Impact & Feedback:
  Residents expressed gratitude for the compassionate care and practical guidance, indicating noticeable improvements in their confidence, movement, and well-being.

Outcome:

- Enhanced Awareness: Residents and caregivers gained valuable insights into the interplay between physical activity and mental health, understanding the role of physiotherapy in managing various conditions.
- Empowerment Through Education: The awareness sessions inspired residents to actively engage in their rehabilitation process, fostering a sense of control and independence.
- Improved Physical and Mental Well-being: Personalized recommendations and hands-on demonstrations encouraged residents to practice therapeutic exercises, leading to improvements in mobility, mood, and overall quality of life.
- Positive Feedback: Participants expressed appreciation for the comprehensive assessments, practical guidance, and the empathetic approach of the physiotherapy team.

Attendance Sheet:



SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2025/ Date: - 17/02/2025

The Department of Community Health Nursing, Faculty of Nursing, SGT University, Gurugram is organizing an educational visit to Old Age Home, *The Earth Saviours Foundation*, Bandhwari Village, Gurugram in collaboration with SVSP (*FPHY, SGT HOSPITAL, FAHS, FNUR*) on 18 February 2025 as a part of the curriculum.

ATTENDANCE SHEET

SR.NO	REGISTRATION NO	STUDENTS NAME	SIGNATURE
		DR. ANUSHREE RAI (FACULTY)	
1	240329061	BAZILLA 1st Year MPT	
2	240329029	RASHMI 1st Year MPT	
3	240329044	RASHIM 1st Year MPT	
4	240329065	MANJOT 1st Year MPT	
5	240329055	SHIVANGI 1st Year MPT	
6	240329060	ISHAN 1st Year MPT	
7	210305008	BANEET 4th Year BPT	
8	210305022	VEDANTI 4th Year BPT	
9	210305033	MANVI 4th Year BPT	
10	210305030	YUVRAJ 4th Year BPT	
11	210305016	RAHUL 4th Year BPT	

17/2/25

Coordinator
Community Outreach Activity

Phone - 0124-2278183, 84, 85 Extn: 3298 3299 E-mail ID: dean.fphy@sgtuniversity.org

Event Report

Date: 20 January 2025 & 03 February 2025

Title of the event: Physiotherapy for musculoskeletal condition and ergonomic advice

Organizer(s): Faculty of Physiotherapy, SGT University

Venue: INCOME TAX OFFICE, New Delhi

Chief Guests / Speakers / Resource Persons:

Event Coordinator: Dr. Pooja Anand

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
09:00 AM	Team Arrival and Setup	Physiotherapy team from SGT University arrives and sets up treatment stations, assessment desks, and registration counters.
09:30 AM	Registration of Participants	Employees of the Income Tax Office begin registering for physiotherapy assessment at the designated registration desk.
10:00 AM	Initial Screening and Vital Checks	Participants undergo vital sign monitoring (BP, pulse, etc.) and fill out symptom questionnaires.
10:30 AM	Musculoskeletal Assessment Begins	Students and faculty begin structured assessments including posture analysis, joint mobility, and muscle strength evaluations.
11:00 AM	Therapeutic Intervention Phase I	Initial treatment sessions start using modalities like IFT, TENS, and Ultrasound for identified conditions.
12:30 PM	Ergonomic Counselling & Posture Correction	Participants are given ergonomic advice tailored to their workstation setup, sitting posture, and movement patterns.
01:00 PM	Lunch/Short Break for Team	Team takes a short refreshment/lunch break while continuing support in shifts.
01:30 PM	Therapeutic Intervention Phase II	Continued treatment and exercise prescription: strengthening, stretching, and mobilization techniques.
02:30 PM	Educational Guidance & Exercise Demonstration	One-on-one or small group demonstration of home exercises and desk stretches for preventing repetitive strain injuries.
03:30 PM	Faculty Supervision and Review	Dr. Himanshu Gakhar reviews treatment plans, supervises complex cases, and ensures standardized care delivery.
04:00 PM	Final Consultations & Feedback Collection	Final round of treatments for late registrants; feedback collected from participants about quality and experience.
04:30 PM	Wrap-up and Team Discussion	Team packs up equipment, discusses observations and learning points from the camp, and finalizes documentation.

Highlights of the Event:

- A two-day physiotherapy camp was conducted on 20 Jan & 03 Feb 2025 at the Income Tax Office, New Delhi.
- A total of 146 employees received assessments and treatments for musculoskeletal issues.
- Common conditions included neck pain, back pain, and postural problems due to prolonged desk work.
- Treatments involved IFT, Ultrasound, TENS, and ergonomic counseling.
- Led by Dr. Himanshu Gakhar with support from 19 UG and PG physiotherapy students.

- Students gained valuable hands-on experience in real workplace scenarios.
- The camp received positive feedback from participants for its usefulness and impact.

Outcome:

Patients were satisfied and appreciated the advices and treatment given. The student who participated in this camp gained hands on experience on assessment and management of musculoskeletal conditions in desk job workers.

Attendance Sheet:

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
FACULTY OF PHYSIOTHERAPY

SGTU/PHY/2025/ Date: - 25/01/2025

The following faculty members and students from MPT and BPT have been assigned to participate in the Clinical Outreach Activity scheduled for **28th and 29th January 2025** at the **Income Tax Office, ITO, New Delhi**.

All team members are required to report to the department at **8:30 AM** on the respective days.

ATTENDANCE SHEET

SR.NO	REGISTRATION NO.	NAME	SIGNATURE 28/01/2025	SIGNATURE 29/01/2025
1		**Dr. Himanshu Gakhar**		
2	230319045	Vandana Sharma		
3	230319023	Kajal Jain		
4	230319043	Shubham Pal		
5	230319049	Shikhar		
6	230319041	Pratiti		
7	230319056	Swasty		
8	240319047	Shrutika		
9	240319009	Harsh		
10	240319068	Ashwin		
11	240319014	Nachiketa		
12	240319028	Nihita		
13	240319045	Jyoti		
14	240319010	Tanu		
15	210305095	Puneet		
16	210305040	Manish		
17	210305078	Annapurna		
18	210305069	Khushi		

Coordinator
Community Outreach Activity

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
FACULTY OF PHYSIOTHERAPY

The following faculty members and students from MPT and BPT have been assigned to participate in the Clinical Outreach Activity scheduled for **03rd February, 2025** at the **Income Tax Office, ITO, New Delhi**.

All team members are required to report to the department at **8:30 AM** on the respective days.

ATTENDANCE SHEET

SR.NO	REGISTRATION NO.	NAME	SIGNATURE
1		**Dr. Himanshu Gakhar**	
2	230319045	Vandana Sharma	
3	230319023	Kajal Jain	
4	230319056	Swasty	ABSENT
5	240319047	Shrutika	
6	240319009	Harsh	
7	240319068	Ashwin	
8	240319014	Nachiketa	
9	240319028	Nihita	
10	240319045	Jyoti	
11	240319010	Tanu	
12	240319059	Sarika	
13	240319013	Mansi	
14	210305095	Puneet	
15	210305040	Manish	
16	210305078	Annapurna	
17	210305069	Khushi	

Coordinator
Community Outreach Activity

Phone : 0124-2270342, 84, 85 Extn. 3258 3259 E-mail ID: ...@sgtuniversity.org

Event Report

Date: 29 January 2025

Title of the event: Lung Health Checkup: Screening for a Better tomorrow

Organizer(s): Faculty of Physiotherapy, SGT University

Venue: Mubarakpur, Gurugram

Minute to Minute Programme:

Time	Activity	Description
10:30 AM – 10:45 AM	Arrival and Setup	The faculty team and students arrive at the venue in Mubarakpur, Gurugram, and begin setting up the health camp stations and materials.
10:45 AM – 11:00 AM	Briefing and Welcome	Introduction of the camp, objectives explained to villagers, and opening remarks by the faculty team.
11:00 AM – 11:45 AM	Health Assessments	Screening of villagers (ages 40–75) for lung-related issues including COPD, asthma, SOB, hypertension, and diabetes.
11:45 AM – 12:15 PM	Interactive Awareness Session	Educating villagers about lung conditions, symptoms, smoking hazards, and lifestyle changes for better lung health.
12:15 PM – 12:45 PM	Physiotherapy Demonstrations	Demonstration of lung health exercises such as incentive spirometer, diaphragmatic breathing, thoracic expansion, and pursed-lip breathing.
12:45 PM – 01:15 PM	Practical Participation	Villagers practice the exercises with hands-on guidance from physiotherapy students to learn correct techniques.
01:15 PM – 01:30 PM	Personalized Consultations	One-on-one consultations where participants receive tailored suggestions and referrals for further medical follow-up, if needed.
01:30 PM – 01:45 PM	Feedback and Closing Remarks	Collection of verbal feedback from villagers, appreciation of participants, and closing of the health camp.

Highlights of the Event:

- Collaboration Between Faculties: The health camp was organized as a collaborative effort between the Faculty of Nursing and the Faculty of Physiotherapy at SGT University, showcasing the power of interdisciplinary cooperation in promoting community health.

- Free Health Assessments: A total of 16 individuals from the village, aged between 40 and 75 years, received free health assessments focused on early detection of lung-related issues like COPD, hypertension, asthma, and shortness of breath.
- Engaging Awareness Sessions: Villagers were educated about common lung conditions and their symptoms. The awareness sessions emphasized the significance of lifestyle changes, such as quitting smoking and adopting healthier habits to improve lung health.

- Introduction to Physiotherapy: For many villagers, this camp marked their first introduction to physiotherapy. Students demonstrated and guided them through various exercises aimed at enhancing lung function, including diaphragmatic breathing, pursed lip breathing, and thoracic expansion exercises.

- Practical Demonstrations: Hands-on demonstrations of physiotherapy techniques, like the use of an incentive spirometer and ankle-toe pumps, provided participants with practical tools to improve their lung health and overall well-being.

- Active Student Participation: The camp was led by four enthusiastic physiotherapy students—two from the first-year MPT program (Anchal Gupta and Navya Jain) and two from the second-year MPT program (Pinki and Upasana). Their involvement ensured a practical and personalized experience for all participants.

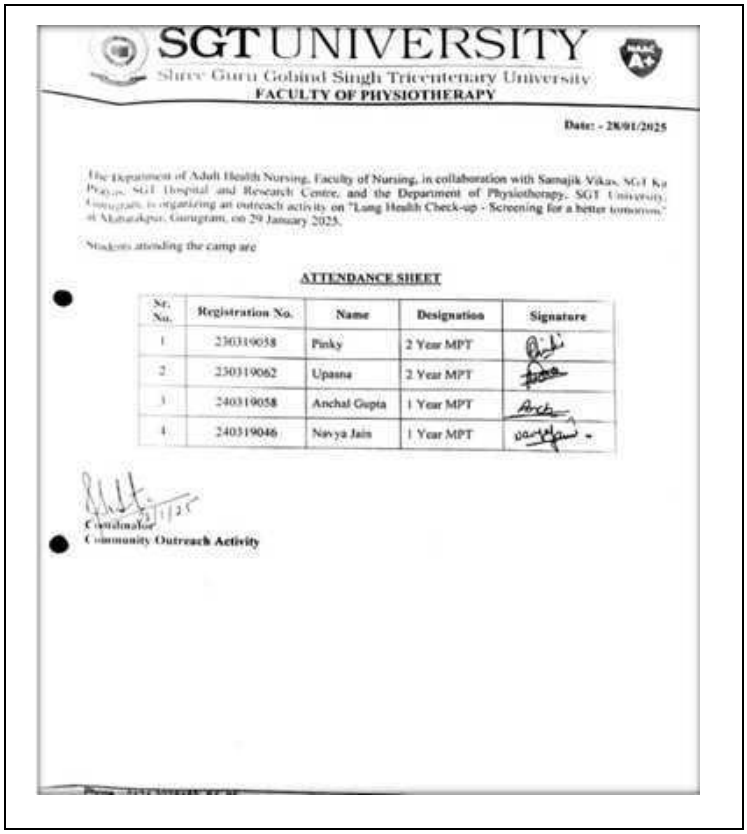
- Positive Community Response: The camp received an enthusiastic response from the villagers, with many showing interest in learning more about physiotherapy and incorporating exercises into their daily routines. The initiative also raised awareness about the harmful effects of smoking and the importance of regular exercise.

- Encouraging Health Prioritization: The event successfully encouraged villagers to prioritize their health, with special emphasis on adopting lung exercises and seeking further medical evaluation when necessary. Participants were encouraged to visit the hospital for more detailed assessments if required.

Outcome:

The health camp successfully raised awareness among villagers about lung-related health issues such as COPD, hypertension, and asthma. For many participants, it was their first introduction to physiotherapy, where they learned exercises to improve lung health. The camp empowered villagers by teaching them effective techniques like diaphragmatic and pursed-lip breathing, equipping them with tools to enhance their lung function. It also encouraged positive lifestyle changes, motivating individuals to quit smoking and prioritize physical activity. The initiative received an overwhelmingly positive response from the community, with many expressing interests in continuing the exercises and pursuing further evaluations. Emphasizing the importance of preventive care, the camp promoted regular health check-ups and provided referrals when necessary. Moreover, the event strengthened the bond between healthcare providers and the community, building trust and paving the way for future health initiatives. The successful collaboration between the Faculty of Nursing and Physiotherapy at SGT University played a crucial role in the camp's overall impact.

Attendance Sheet:



SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

FACULTY OF PHYSIOTHERAPY

Date: - 28/01/2025

The Department of Adult Health Nursing, Faculty of Nursing, in collaboration with Samajik Vikas, SGT Kay Prayas, SGT Hospital and Research Centre, and the Department of Physiotherapy, SGT University, Gurugram, is organizing an outreach activity on "Lung Health Check-up - Screening for a better tomorrow" at Maharajpur, Gurugram, on 29 January 2025.

Students attending the camp are

ATTENDANCE SHEET

Sr. No.	Registration No.	Name	Designation	Signature
1	230319058	Pinky	2 Year MPT	
2	230319062	Upasna	2 Year MPT	
3	240319058	Anchal Gupta	1 Year MPT	
4	240319046	Navya Jain	1 Year MPT	

Coordinator

Community Outreach Activity

Event Report

Date: 24 January 2025

Title of the event: Physiotherapy Awareness Camp on Menopause

Organizer(s): Faculty of Physiotherapy, SGT University

Venue: MANKAROLA VILLAGE, GURUGRAM

Event Coordinator: Dr. Renuka

Minute to Minute Programme:

Time	Activity	Description
10:00 AM – 10:15 AM	Arrival & Setup	Physiotherapy team and student volunteers arrive at Mankarola Village and set up the venue for the awareness camp.
10:15 AM – 10:25 AM	Welcome & Introduction	Dr. Renuka welcomes the participants and introduces the objective of the awareness camp focused on menopause education and physiotherapy.
10:25 AM – 10:50 AM	Interactive Awareness Session	Informative session on menopause symptoms, hormonal changes, lifestyle adaptations, and the role of physiotherapy in managing menopause-related issues.
10:50 AM – 11:10 AM	Nukkad Natak (Street Play)	A street play performed by students to raise awareness about menopause and promote the importance of physical activity in an engaging way.
11:10 AM – 11:40 AM	Exercise Demonstration	Practical demonstration of physiotherapy exercises useful during menopause, including breathing techniques, stretching, and pelvic floor strengthening.
11:40 AM – 12:00 PM	One-on-One Q&A & Personal Guidance	Participants ask questions and receive individualized advice and exercise tips tailored to their symptoms and lifestyle.
12:00 PM – 12:10 PM	Feedback & Suggestions Collection	Participants share their feedback, suggestions, and express interest in regular camps for continuous health education.

12:10 PM – 12:20 PM	Vote of Thanks	Dr. Renuka thanks the organizing team, student volunteers, village women, and SGT University leadership for their support and enthusiastic participation.
12:20 PM – 12:30 PM	Group Photo & Camp Wind-up	Group photograph with participants and volunteers, followed by packing up and departure from the village.

Highlights of the Event:

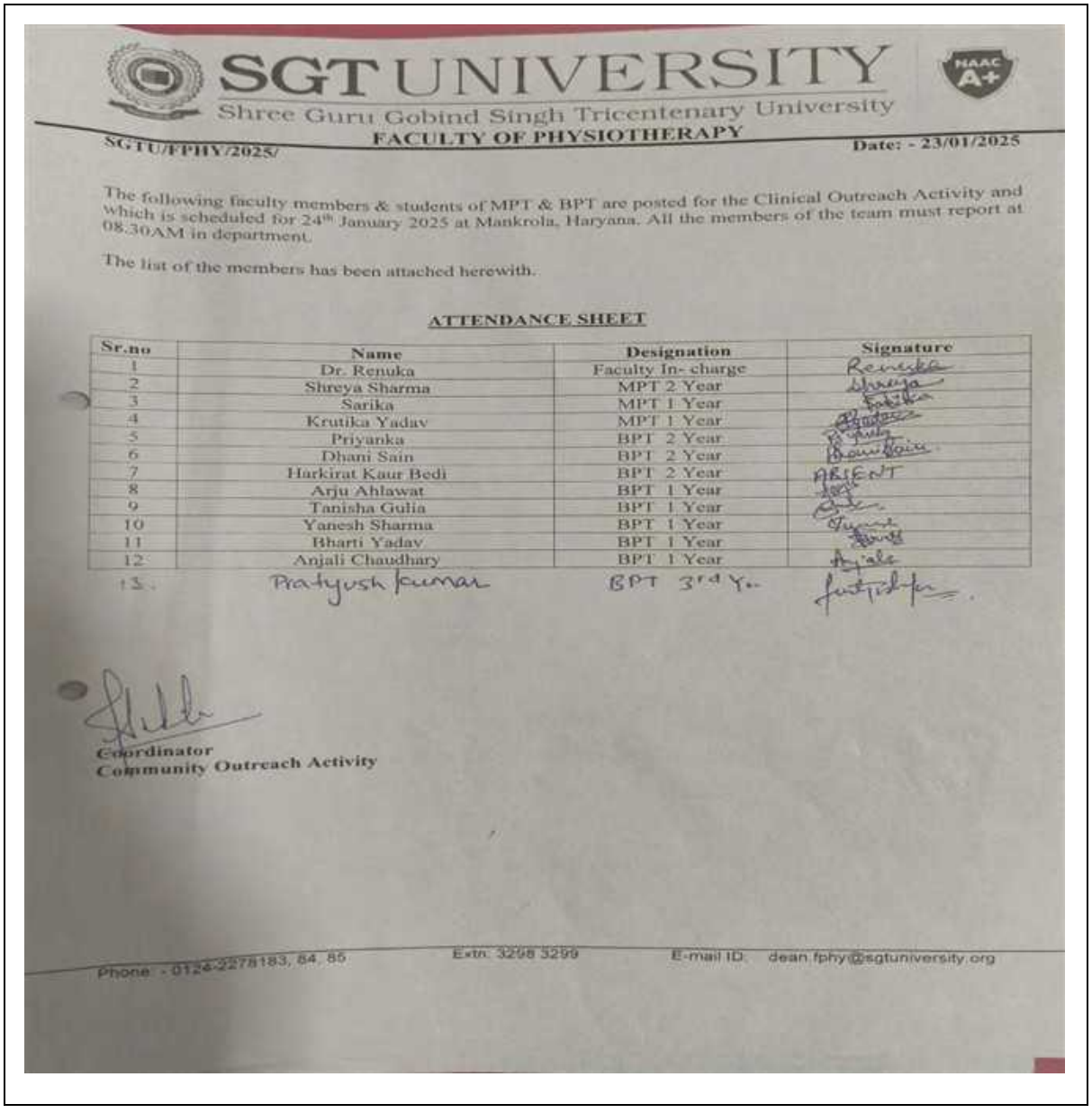
- Active participation from village women, with keen interest in learning about menopause management.
- Positive engagement during the Nukkad Natak and interactive sessions
- Participants expressed enthusiasm for adopting physiotherapy exercises in their daily routines.
- Requests for follow-up sessions to sustain awareness and health practices.

Outcome:

The event led to increased awareness among women about menopause and its management, empowering them with valuable health knowledge. The Nukkad Natak and exercise demonstrations were well-received, serving as engaging tools to convey important

information. Participants expressed appreciation for the physiotherapy team's approachability and expertise, which helped create a comfortable and supportive environment. Additionally, many suggested organizing regular camps to reinforce health education and ensure continued community engagement.

Attendance Sheet:



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Shree Guru Gobind Singh Tricentenary University
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FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2025/ Date: - 23/01/2025

The following faculty members & students of MPT & BPT are posted for the Clinical Outreach Activity and which is scheduled for 24th January 2025 at Mankrola, Haryana. All the members of the team must report at 08.30AM in department.

The list of the members has been attached herewith.

ATTENDANCE SHEET

Sr.no	Name	Designation	Signature
1	Dr. Renuka	Faculty In- charge	Renuka
2	Shreya Sharma	MPT 2 Year	Shreya
3	Sarika	MPT 1 Year	Sarika
4	Krutika Yadav	MPT 1 Year	
5	Priyanka	BPT 2 Year	
6	Dhani Sain	BPT 2 Year	
7	Harkirat Kaur Bedi	BPT 2 Year	ABSENT
8	Arju Ahlawat	BPT 1 Year	
9	Tanisha Gulia	BPT 1 Year	
10	Yanesh Sharma	BPT 1 Year	
11	Bharti Yadav	BPT 1 Year	
12	Anjali Chaudhary	BPT 1 Year	
13.	Pratyush Kumar	BPT 3rd Y.	

Coordinator
Community Outreach Activity

Phone - 0124-2278183, 84, 85 Extn. 3298 3299 E-mail ID. dean.fphy@sgtuniversity.org

Event Report

Date: 20 January 2025

Title of the event: Physiotherapy Checkup and Health Camp

Organizer(s): Faculty of Physiotherapy, SGT University

Venue: Sri Ram International School

Minute to Minute Programme:

Date	Time	Activity	Description
21 January 2025	10:00 AM – 10:15 AM	Arrival and Setup	Physiotherapy team reached the school and set up equipment and stations for assessments.
21 January 2025	10:15 AM – 10:30 AM	Welcome and Introduction	Camp objectives were shared with school staff and students; team members introduced.
21 January 2025	10:30 AM – 1:00 PM	Health Assessments	Conducted BMI, Apley Scratch Test, Toe Touch Reach Test, and Endurance Wall Squat Test for students aged 5–10 years.
21 January 2025	1:00 PM – 1:30 PM	Health Awareness Session	Interactive discussion on benefits of physical fitness and flexibility.
21 January 2025	1:30 PM – 2:00 PM	Feedback and Wrap-Up	Individual feedback given to students; camp concluded for the day.
22 January 2025	10:00 AM – 10:15 AM	Arrival and Setup	A new team of postgraduate students arrived and prepared for the second day of assessments.
22 January 2025	10:15 AM – 10:30 AM	Recap and Introduction	Brief recap of Day 1 and explanation of assessment tools for new group of students (aged 7–11 years).
22 January 2025	10:30 AM – 1:00 PM	Fitness Assessments	Conducted BMI, flexibility, and endurance evaluations under supervision of Dr. Aarti.

22 January 2025	1:00 PM – 1:30 PM	Interactive Session	Students were engaged in a Q&A session focused on healthy routines and staying active.
22 January 2025	1:30 PM – 2:00 PM	Closing and Group Photo	Summary of camp shared; thank-you remarks; group photo with students and faculty concluded the event.

Highlights of the Event:

- The camp successfully assessed 570 students across two days.
- The event provided insights into students' fitness levels and emphasized the importance of regular physical activity.
- Interactive sessions and practical evaluations encouraged students to prioritize their health and adopt healthier habits.
- The initiative received an enthusiastic response, promoting fitness awareness among the younger generation.

Outcome:

The camp successfully provided valuable insights into the students' physical fitness levels and raised awareness about the importance of physical activity. The initiative was well-received, with students showing great enthusiasm. It successfully achieved its goal of promoting physical fitness awareness among the younger generation and encouraged students to prioritize their health.

Attendance Sheet:

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2024/ Date: - 20/01/2025

The following faculty member & students of MPT & BPT are posted for the Clinical Outreach Activity and which is scheduled on 21st January 2025 at Sri Ram International School, Najafgarh. All the members of the team must report at 08.30AM in department.
The list of the members has been attached herewith.

	Name	Designation
1	Dr. Aarti	Faculty-in-charge
2	Dileep	
3	Jaskaran	
4	Astha Jha	
5	Rahul Raman	
6	Khushboo	
7	Kartika Aggarwal	
8	Shrutika	
9	Khushi	
10	Sagar	
11	Jhanvi Ramcoory	

Coordinator
Community Outreach Activity

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2024/ Date: - 20/01/2025

The following faculty member & students of MPT & BPT are posted for the Clinical Outreach Activity and which is scheduled on 22nd January 2025 at Sri Ram International School, Najafgarh. All the members of the team must report at 08.30AM in department.
The list of the members has been attached herewith.

S. No	Name	Designation
1	Dr. Aarti	Faculty-in-charge
2	Jhanvi	
3	Vedant	
4	Shanti	
5	Rashmi	
6	Vanij	
7	Ishan	
8	Akanksha	
9	Sonakca	
10	Garima	
11	Ritika	

5 - Boy required only 4 students for out reach camp

Coordinator
Community Outreach Activity

Event Report

Date: 04 March 2025 to 07 March 2025

Title of the event: PAYTM health camp

Organizer(s): Faculty of Physiotherapy, SGT University

Venue: Paytm Payments bank, Noida

Event Coordinator: Dr. Jaganjyoti Das

Minute to Minute Programme:

Date	Time	Activity	Description
04 March 2025	10:30 AM	Arrival & Setup	The physiotherapy team arrived and set up the assessment stations at Paytm Payments Bank, Noida.
04 March 2025	11:00 AM	Tea Break	Tea and orientation session with Paytm staff.
04 March 2025	11:30 AM	Consultations Begin	One-on-one physiotherapy consultations addressing issues like neck pain, back pain, etc.
04 March 2025	12:00 PM	Postural Assessments	Individual posture screening and feedback by physiotherapy team.
04 March 2025	12:30 PM	Ergonomic Advice	Guidance on desk setup, screen height, and proper chair positioning.
04 March 2025	01:00 PM	Exercise Demonstrations	Demonstration of simple workplace-friendly stretches to reduce strain.
04 March 2025	01:30 PM	Interactive Q&A	Employees asked questions regarding posture, strain, and long-term fitness.
04 March 2025	02:00 PM	Short Break	Refreshment break for the visiting team.
04 March 2025	02:30 PM	Resume Consultations	Continued assessments and ergonomic counselling.
04 March 2025	03:30 PM	Health Awareness Discussion	Group session on importance of active routines during work hours.
04 March 2025	04:00 PM	Wrap-up and Feedback	Wrap-up for Day 1 and feedback collected from participants.

05 March 2025	10:30 AM	Arrival	Day 2 of the health camp begins with team's arrival.
05 March 2025	11:00 AM	Tea Break	Introductory interaction with Paytm team.
05 March 2025	11:30 AM	Consultations Resume	Continuation of employee consultations and individual assessments.
05 March 2025	12:00 PM	Interactive Exercise Session	Dr. Jaganjyoti Das led a 10-minute exercise session on preventing sedentary posture, improving flexibility and encouraging movement during work hours.
05 March 2025	12:15 PM	Ergonomic Review	Personalized guidance on chair and desk alignment for participants.
05 March 2025	01:00 PM	Group Discussion	Team discussion on key patterns of discomfort and how to mitigate them.
05 March 2025	01:30 PM	Demonstration	Live demonstration of corrective exercises for neck, shoulders, and lower back.
05 March 2025	02:00 PM	Feedback Session	Collection of anonymous feedback from employees to gauge camp usefulness.
05 March 2025	03:00 PM	Team Briefing	Internal debrief among volunteers on learnings and planning for the next days.
06 March 2025	11:00 AM	Follow-Up Consultations	Continued assessments for new employees and follow-up of previous cases.
06 March 2025	01:00 PM	Awareness Talk	Short health talk on long-term musculoskeletal wellness and consistency in exercises.
06 March 2025	02:00 PM	Ergonomic Correction Review	Review of ergonomic corrections implemented by employees after initial counselling.
07 March 2025	11:00 AM	Final Assessments	Final day assessments and concluding evaluations of employee fitness.
07 March 2025	12:30 PM	Recap and Follow-Up Guidance	Summary of key issues noticed during the camp and general advice on long-term health.
07 March 2025	01:30 PM	Acknowledgement and Thank You	Expression of gratitude to Paytm management and participants; team packing up.

Highlights of the Event:

- **Employee-Centric Health Initiative:** The camp successfully addressed musculoskeletal concerns common among desk-bound employees through professional physiotherapy assessments and guidance.

- **Large-Scale Participation:** Over 100 employees actively participated across the four days, showing enthusiasm and interest in improving their posture and workplace ergonomics.
- **Expert Supervision:** The camp was conducted under the expert guidance of **Dr. Jaganjyoti Das**, supported by a dedicated team of postgraduate and undergraduate students from the Faculty of Physiotherapy, SGT University.
- **Personalized Consultations:** One-on-one physiotherapy consultations were provided to employees suffering from back pain, neck stiffness, shoulder tension, and other work-related discomforts.
- **Posture and Ergonomics Awareness:** Employees received in-depth ergonomic counseling, including chair positioning, desk setup, screen alignment, and posture correction techniques.
- **Interactive Exercise Demonstrations:** Daily demonstrations of simple workplace exercises were conducted to promote flexibility and reduce muscle strain.
- **Live Fitness Session:** A special 10-minute live fitness session was led by **Dr. Jaganjyoti Das**, educating employees on how to stay active at work through simple stretches.
- **Positive Feedback:** Participants appreciated the practical advice, friendly approach of the physiotherapy team, and expressed a desire for more regular camps.
- **Organizational Support:** Excellent coordination with Paytm management ensured smooth execution and enthusiastic employee turnout.
- **Focus on Preventive Care:** The camp emphasized **preventive physiotherapy** as a key tool in maintaining long-term physical well-being in professional settings.

Outcome:

The PAYTM Health Camp organized by the Faculty of Physiotherapy, SGT University, from 04 to 07 March 2025 at Paytm Payments Bank, Noida, proved to be a highly impactful and meaningful initiative. It effectively addressed common musculoskeletal issues among employees caused by prolonged desk work and poor workplace ergonomics. Through expert consultations, personalized assessments, and live demonstrations, the camp raised awareness about posture correction, injury prevention, and the importance of regular physical activity in a professional setting. Employees reported increased understanding of ergonomic practices and showed keen interest in integrating suggested exercises and postural corrections into their daily routines. The overwhelmingly positive feedback from participants highlighted the effectiveness of the camp and emphasized the growing recognition of physiotherapy as a crucial component of employee wellness. The event not only provided immediate relief and guidance but also laid the foundation for long-term health benefits and a culture of wellness within the workplace.

Attendance Sheet:

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
FACULTY OF PHYSIOTHERAPY

ATTENDANCE SHEET

SR.NO	REGISTRATION NO	STUDENTS NAME	DESIGNATION	SIGNATURE
		DR. JAGANJYOTI DAS	FACULTY IN CHARGE	
1	240319007	SHUBHAM JAIN	2nd Year MPT	
2	240319012	VASHITA	2nd Year MPT	
3	240319001	PRABHAT	1st Year MPT	
4	240319056	PRIYA RISHI	1st Year MPT	
5	210305017	JYOTI	4th Year BPT	
6	210305044	SUMEDHA	2nd Year BPT	

Coordinator
Community Outreach Activity

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
FACULTY OF PHYSIOTHERAPY

ATTENDANCE SHEET

SR.NO	REGISTRATION NO	STUDENTS NAME	DESIGNATION	SIGNATURE
		DR. LALLI SINGH	FACULTY IN CHARGE	
1	240319010	RITIKA	1st Year MPT	
2	240319011	SUMIT	1st Year MPT	
3	240319001	PRABHAT	1st Year MPT	
4	240319056	PRIYA RISHI	1st Year MPT	
5	240319067	SOUMYA	1st Year MPT	
6	210305082	ANJALI	4th Year BPT	
7	210305090	SAUMYA	2nd Year BPT	

Coordinator
Community Outreach Activity

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
FACULTY OF PHYSIOTHERAPY

SR.NO	REGISTRATION NO	STUDENTS NAME	DESIGNATION	SIGNATURE
		DR. ANKITA PARKHE	FACULTY IN CHARGE	
1	240319001	RAHUL	1st Year MPT	
2	240319005	JAHNAVI	1st Year MPT	
3	240319048	SHRADDHA	1st Year MPT	
4	240319001	PRABHAT	1st Year MPT	
5	240319056	PRIYA RISHI	1st Year MPT	
6	210305002	ANSHIKA	4th Year BPT	
7	210305039	SHANE	4th Year BPT	
8	210305046	RAHUL SALVI	4th Year BPT	
9	220305025	PRATYUSH	2nd Year BPT	

Coordinator
Community Outreach Activity

SGT UNIVERSITY

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Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505

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SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

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SDG 2

SUSTAINABLE DEVELOPMENT GOALS

SDG 2
Zero Hunger

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

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SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
7	Affordable and Clean Energy	39
8	Decent Work and Economic Growth	29
9	Industry, Innovation, and Infrastructure	230
10	Reduced Inequalities	00
11	Sustainable Cities and Communities	08
12	Responsible Consumption and Production	10
13	Climate Action	12
14	Life Below Water	02
15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01

Addressing food security, SGT University, through its Faculty of Agricultural Sciences, focuses on sustainable farming practices. Research initiatives include developing high-yield, climate-resilient crops to support local farmers. The university regularly hosts workshops to educate farmers on sustainable agricultural techniques and organic farming, promoting responsible food production. SGT also runs community outreach programs, distributing surplus food to local communities to combat hunger. On-campus research projects emphasize reducing food waste and improving post-harvest storage, ensuring food availability throughout the year. By integrating modern agricultural practices, SGT contributes to achieving zero hunger while supporting local agricultural economies.

2.2.1 Campus food waste

SGT University has adopted measures to minimize and manage food waste on campus. Dining facilities emphasize portion control, awareness campaigns, and responsible consumption to reduce avoidable waste. Leftover food is carefully monitored, and organic waste is diverted to composting units, where it is converted into manure for use in campus gardens and green spaces. Through these initiatives, the University not only reduces its environmental footprint but also fosters a culture of responsibility, sustainability, and respect for food resources among students and staff.

Introduction

In alignment with Sustainable Development Goal 2 (Zero Hunger), SGT University has implemented systematic measurement of food waste across the entire university mess facility. Monitoring and reducing food waste is a critical step towards sustainable food consumption, efficient resource management, and minimizing the environmental impact of surplus food disposal.

Methodology

The university measured total food waste generated annually in all mess facilities.

The total population on Campus including all students, Staff (Teaching & Non-Teaching) facility was recorded to calculate the per capita food waste.

1 Year Data:2024-25

S.NO.	Month	Total Waste (in Kg)
1	Jun-24	3994.4
2	Jul-24	3023.1
3	Aug-24	2342.35
4	Sep-24	3731.6
5	Oct-24	3486.2
6	Nov-24	2456.7
7	Dec-24	3421.8
8	Jan-25	2176.77
9	Feb-25	1874.86
10	Mar-25	1962.05
11	Apr-25	2256.8
12	May-25	2273.6
Total		**33000.23**

Findings from the Food Waste Assessment

The total food waste generated within the campus over one year was measured to be 33,000.23 kilograms (33.0 tonnes). When distributed across the entire campus population of 12,905 individuals (including students, teaching and non-teaching staff, and contractual employees), this translates into:

- Daily food waste: 90.41 kg/day
- Annual waste per person: 2.56 kg/person/year
- Daily waste per person: 7.0 grams/person/day

Interpretation of Results

The per-capita food waste on campus is significantly lower compared to national and international benchmarks, where food service establishments often generate over 100–200 g per person per day. The remarkably low figure of 7 g per person per day demonstrates that SGT University's food distribution and consumption systems are highly efficient.

This efficiency is achieved through:

1. Portion control practices in the mess and canteen facilities to avoid excessive serving.
2. Awareness campaigns among students and staff to encourage responsible consumption.
3. Nutritious and balanced meal planning, which ensures satisfaction without overproduction.
4. Monitoring and recording of food waste, which enables data-driven decision-making.

Sustainability and SDG Contribution

Managing food waste efficiently directly supports SDG Target 2.1 (ending hunger and ensuring access to safe, nutritious, and sufficient food), as well as SDG Target 12.3 (halving global per capita food waste by 2030). By maintaining food waste at a minimal level, the university:

- Reduces pressure on natural resources such as water, land, and energy that go into food production.
- Prevents greenhouse gas emissions from decomposing food waste.
- Sets an example of sustainable campus operations for higher education institutions.

Way Forward

Although the current food waste levels are already low, the university is committed to further improvements by:

1. Introducing composting and biogas plants for the small fraction of waste generated.
2. Expanding awareness initiatives to ensure every member of the campus community actively participates in waste reduction.
3. Exploring food donation partnerships to ensure surplus edible food reaches communities in need.

Conclusion

The assessment demonstrates that SGT University is not only managing food waste effectively but also aligning its practices with the spirit of SDG 2: Zero Hunger and SDG 12: Responsible Consumption and Production. With just 9 grams of food waste per person per day, the campus reflects a culture of mindful consumption, sustainability, and responsible stewardship of resources.

The Monthly Food Waste Audit report is attached below

MESS WASTAGE (IN KG) MARCH 2025						
DATE	HIMALYA MESS	DR MESS	GANGA MESS	KANCHJANGA MESS	STAFF MESS	KITCHEN
03-01-2025	9	6	8	11.1	8.1	5
03-02-2025	6.7	9.2	16.8	13.2	3.4	6
03-03-2025	9.8	8	12	10	7.7	8
03-04-2025	9.9	17.9	6	17.8	8	1
03-05-2025	6.6	10	8	16	10	5
03-06-2025	15	21.5	10	18	7.5	4
03-07-2025	10.6	22	7	18.9	13.9	5
Total	**67.6**	**94.6**	**67.8**	**105**	**58.6**	**34**
03-08-2025	4.8	2.7	5.6	7.6	2.6	4
03-09-2025	9	8.2	17.9	10.8	9.7	5
03-10-2025	13.4	5	10	10.4	10.5	3
03-11-2025	12.9	12	19.4	9.6	11.1	8
03-12-2025	9.1	8	10.8	8.6	9.4	7
03-13-2025	6.5	9.1	8.7	6.5	7.4	5
03-14-2025	4.5	2.6	6	5.9	7.5	9
03-15-2025	3.6	8.5	7.3	6.6	10.8	8
Total	**63.8**	**56.1**	**85.7**	**66**	**69**	**49**
03-16-2025	6.5	6.6	5.8	8.5	8.9	8
03-17-2025	10.1	16.4	9	12.7	12.1	8
03-18-2025	14.15	10	19.9	10	15.3	10
03-19-2025	9.2	16.6	6	12.2	10	3
03-20-2025	11.9	15.4	10	11.7	12.8	6
03-21-2025	13.7	16.1	8	10.6	15.6	6
03-22-2025	11.3	13.2	19.1	13.7	13.2	12
03-23-2025	11.5	9.2	12	9.8	7.7	0
Total	**88.35**	**103.5**	**89.8**	**89.2**	**95.6**	**53**
03-24-2025	14.3	10	10	12.2	10	7
03-25-2025	11.8	19.3	19.6	12	16.4	6
03-26-2025	14.9	16.3	17	7.7	14.3	9
03-27-2025	14.7	16.6	20	12.5	14.4	7
03-28-2025	13.7	16.6	20.1	10.8	16	8
03-29-2025	11.3	13.1	15.5	16	16.4	7
03-30-2025	9.4	9.8	16.5	12.1	20.6	4
03-31-2025	10.1	15.9	14.5	11.7	17.3	6
Total	**100.2**	**117.6**	**133.2**	**95**	**125.4**	**54**

MESS WASTAGE (IN KG) APRIL 2025						
DATE	**MALYA ME**	**DR MESS**	**ANGA MES**	**KANCHJAN**	**STAFF MESS**	**KITCHEN**
04-01-2025	13	18	17	13	11	11
04-02-2025	9	12	16	11	15	7
04-04-2025	12	17	10	15	10	4
03-04-2025	10	13	19	13	12	11
04-05-2025	8.7	15	15	12	12	7
04-06-2025	8.5	9.9	10	9.7	8	5
04-07-2025	9.7	21	18	12	9.5	3
Total	**70.9**	**105.9**	**105**	**85.7**	**77.5**	**48**
04-08-2025	11	18	10	14	15	6
04-09-2025	11	11	22	14	9.7	6
04-10-2025	12	12	25	14	12	4
04-11-2025	11.6	13.7	10	13.7	15.6	14
04-12-2025	6.9	12	24	9.7	14	15
04-13-2025	5.2	3.8	9.9	8.5	12	8
04-14-2025	4.2	7.4	17	14	12	15
04-15-2025	9.7	12	22	13	15	4
Total	**71.6**	**89.9**	**139.9**	**100.9**	**105.3**	**72**
04-16-2025	9	13.2	24.1	10.6	11.6	5
04-17-2025	9	10	10	13.3	14.2	3
04-18-2025	11	21	26	11.4	18.7	9
04-19-2025	12	17	21.4	10	15.2	8
04-20-2025	8	9	23.5	11.3	15	9
04-21-2025	10	19	10	14	19.3	4
04-22-2025	16	19	21.6	14.8	21.5	4
04-23-2025	8	14.5	18	13	17.3	13
Total	**83**	**122.7**	**154.6**	**98.4**	**132.8**	**55**
04-24-2025	6	17.4	25	12.5	14	14
04-25-2025	13	8	10	14.2	16.2	12.5
04-26-2025	6	16	19.6	8.4	10.6	15.5
04-27-2025	5	8	19	10.8	7.6	4
04-28-2025	8.5	15.4	20	12.6	16.4	14
04-29-2025	10	17.5	10	11.7	12.9	14
04-30-2025	7.4	14	19.6	14	12.4	14
Total	**55.9**	**96.3**	**123.2**	**84.2**	**90.1**	**88**

MESS WASTAGE (IN KG) MAY 2025						
DATE	**MALYA ME**	**DR MESS**	**ANGA MES**	**KANCHJAN**	**STAFF MESS**	**KITCHEN**
05-01-2025	10.3	15.4	10	13.8	14.7	3
05-02-2025	9.5	17.5	23.1	14.7	8	9
05-03-2025	7.2	10.8	15.7	10.9	13.4	7.8
05-04-2025	6.8	6	16.1	8.9	9.9	3.8
05-05-2025	11.5	8	10	14.1	15.2	10
05-06-2025	8	16.1	26.9	13.1	7	4
05-07-2025	11.6	13.2	20.5	13.3	12.5	6.9
Total	**64.9**	**87**	**122.3**	**88.8**	**80.7**	**44.5**
05-08-2025	14.5	17.9	22	11.6	15.1	4.3
05-09-2025	10.4	19.5	10	15.5	14.5	1.3
05-10-2025	4.9	12.5	17.7	13.8	22.4	9.5
05-11-2025	4.7	9.8	18.9	10.7	9.6	8.3
05-12-2025	7.3	19.3	22	12.7	16.8	3.6
05-13-2025	15.6	8	25.5	15.5	16.9	7.2
05-14-2025	8.7	16.8	8	13.2	13.7	10.3
05-15-2025	6.6	15.6	23.8	14.1	10.4	7.3
Total	**58.2**	**119.4**	**147.9**	**107.1**	**119.4**	**51.8**
05-16-2025	9.2	16.2	8	15.6	11.6	3
05-17-2025	8.9	15	6	11.7	14.2	15
05-18-2025	10.7	9.9	8	12.6	18.7	6.9
05-19-2025	12	25	10	6	15.2	9
05-20-2025	8	18.9	26.4	18.1	15.1	3.5
05-21-2025	10.2	18.3	10	7	19.3	6.3
05-22-2025	15	19.2	10	10	8	18.2
05-23-2025	8	18.5	12	14	17.3	8.9
Total	**82**	**141**	**90.4**	**95**	**119.4**	**70.8**
05-24-2025	6	17.4	22.1	10.7	13.9	12.5
05-25-2025	13	17.8	10	10.6	10	10.3
05-26-2025	6	16.1	6	11.2	10.6	16.2
05-27-2025	5.2	8	12	13.7	7.6	15
05-28-2025	8.5	15.5	10	11.5	16.4	14.8
05-29-2025	10.9	15.8	15	12.5	10	11.9
05-30-2025	11.5	18.5	10	14.5	14.4	3
05-31-2025	7.1	16.9	17.3	11.3	14.9	8.9
Total	**68.2**	**126**	**102.4**	**96**	**97.8**	**92.6**

Mess Manager
SGT University
Gurgaon (Haryana)

MESS WASTAGE (IN KG) JUNE 2024						
DATE	BOY MESS	DR MESS	GIRLS MESS	KANCHJANGA MESS	STAFF MESS	KITCHEN
06-01-2024	5.2	6	21	13	29.7	
06-02-2024	2.9	6.2	17	10.3	23.6	
06-03-2024	4	12	10	11.8	10	
06-04-2024	3.7	10	12	12.5	27	
06-05-2024	4.6	17.1	10	16	10	
06-06-2024	5.1	8	20	12.8	30.7	
06-07-2024	4.1	15.4	10	13	29.2	
Total	**29.6**	**74.7**	**100**	**89.4**	**160.2**	**453.9**
06-08-2024	7.5	10.6	16	14.3	24.9	
06-09-2024	3.6	10.6	20	14	10	
06-10-2024	9.5	11.7	37	12.5	10	
06-11-2024	5.7	13.8	15	14	29.5	
06-12-2024	7.1	14.2	10	13.8	10	
06-13-2024	6.7	12.9	18	11.5	26.9	
06-14-2024	7	13.7	20	11	10	
06-15-2024	5.2	7.6	22	9	18	
Total	**52.3**	**95.1**	**158**	**100.1**	**139.3**	**544.8**
06-16-2024	5.2	9	12	10.5	22.5	
06-17-2024	5.7	7.3	30	9.6	16.5	
06-18-2024	7.1	9.1	32	13.1	22.5	
06-19-2024	3.1	11.2	18	11.7	10	
06-20-2024	5.7	11.2	34	11	25.2	
06-21-2024	5.6	15.4	36	12	10	
06-22-2024	3.2	11.9	20	11.4	8	
06-23-2024	4.1	8.8	31	9.3	12	
Total	**39.7**	**83.9**	**213**	**88.6**	**126.7**	**551.9**
06-24-2024	3.9	8.9	12	9	12	
06-25-2024	6	11.1	30	10	22.7	
06-26-2024	6.1	11.1	22	8.3	12	
06-27-2024	5.1	12.6	30	10.7	25.2	
06-28-2024	4.6	10.5	18	9.5	27.3	
06-29-2024	1.8	11.9	27.5	9.4	7	
06-30-2024	3.6	9.4	19	8.4	10	
Total	**31.1**	**75.5**	**158.5**	**65.3**	**116.2**	**446.6**

MESS WASTAGE (IN KG) JULY 2024						
DATE	**BOY MESS**	**DR MESS**	**GIRLS MESS**	**KANCHJANGA MESS**	**STAFF MESS**	**KITCHEN**
01-07-2024	3.4	12.1	19	7.2	28.1	
02-07-2024	2.9	10.1	15	7.5	10	
03-07-2024	1.3	12.1	16	4	22.6	
04-07-2024	0	10.2	9	3.8	12	
05-07-2024	0	13.4	8	3.2	10	
06-07-2024	0	10.6	7.4	4.1	8	
07-07-2024	0	6.7	4.5	4	22.1	
Total	**7.6**	**75.2**	**78.9**	**33.8**	**112.8**	**308.3**
08-07-2024	0	9.8	4.2	5.5	23	
09-07-2024	0	13.4	4.8	3.4	27	
10-07-2024	0	9	4.2	4.7	26.6	
11-07-2024	0	12	2.7	10.6	10	
12-07-2024	0	10.7	4.2	28.4	29	
13/07/2024	0	11	2.9	4.6	10	
14/07/2024	0	13	3.5	4.3	10	
15/07/2024	0	13.4	8.8	5.9	31.1	
Total	**0**	**92.3**	**35.3**	**67.4**	**166.7**	**361.7**
16/07/2024	0	13.5	7	1.6	32	
17/07/2024	0.2	10	4.5	5.2	32.6	
18/07/2024	1.7	11.2	8	6.2	10	
19/07/2024	0.9	12	8	5.1	31	
20/07/2024	0.2	8	9	7.2	32	
21/07/2024	4.1	5.6	8	6.3	24.4	
22/07/2024	4.4	11.3	12	7.5	19.6	
23/07/2024	5.35	12	13	7.6	21	
Total	**16.85**	**83.6**	**69.5**	**46.7**	**202.6**	**419.25**
24/07/2024	8	13.1	18	9.1	11.3	
25/07/2024	9.5	13	10	8.5	9	
26/07/2024	7.2	11	21.1	6.9	7.3	
27/07/2024	8.9	7.5	17	6	10.5	
28/07/2024	10.3	3.3	18	7.7	8.9	
29/07/2024	10.3	6	17.9	7	9	
30/07/2024	10.1	7.8	21.2	7.8	17	
31/07/2024	12.6	6.8	12	6.7	9	
Total	**76.9**	**68.5**	**135.2**	**59.7**	**82**	**422.3**

Mess Manager
SGT University
Gurgaon (Haryana)

MESS WASTAGE (IN KG) AUG 2024						
DATE	**BOY MESS**	**DR MESS**	**GIRLS MESS**	**KANCHJANGA MESS**	**STAFF MESS**	**KITCHEN**
10-01-2024	16	7	21.5	8	12	27
10-02-2024	8.8	8.3	16.2	10.4	12	10
10-03-2024	5.4	6.9	18.3	7.2	12	20
10-04-2024	10	7.4	20.3	6.8	13.4	19
10-05-2024	7.7	9.2	17.4	8.9	12.3	10
10-06-2024	10.6	10	22	7.5	13	16
10-07-2024	9.45	11.9	19.9	8.3	10	26
Total	**67.95**	**60.7**	**135.6**	**57.1**	**84.7**	**128**
10-08-2024	8.8	9	21	8	13	21
10-09-2024	6.9	16	17	9	12	10
10-10-2024	5.8	11.6	19	8	13.7	13
10-11-2024	5	4.5	19	9.4	13	23
10-12-2024	9.5	10	15.2	9	12.9	15
10-13-2024	4.5	10.4	22.3	9.6	11.3	16
10-14-2024	7.4	11	18	8.5	11.5	16
10-15-2024	5.1	9.3	20	4.4	13	10
Total	**53**	**81.8**	**151.5**	**65.9**	**100.4**	**124**
10-16-2024	1.25	7.9	9.2	5.5	13.1	17
10-17-2024	2.1	7.6	8	5.2	11.7	16
10-18-2024	2	3.3	5.2	4.1	11.2	13
10-19-2024	1.1	4	7.8	4.4	11.7	22
10-20-2024	6.4	8.5	12.9	6	10.3	17
10-21-2024	11.8	14.5	19	9.5	10.7	13
10-22-2024	10	11	23.2	10.7	14.6	18
10-23-2024	6.35	14.6	27.5	10	14.3	22.5
Total	**41**	**71.4**	**112.8**	**55.4**	**97.6**	**138.5**
10-24-2024	4	11.5	17.7	12	14.5	20
10-25-2024	5.2	10.7	27.2	11	7.9	14
10-26-2024	7	9.6	22.5	14.9	11.5	18
10-27-2024	4.4	12.6	24.6	10.5	15.2	20
10-28-2024	4.4	13.2	24.3	10.5	16.5	15
10-29-2024	5.7	14.7	27.5	11	16.1	29
10-30-2024	6.2	13.8	29.7	15	17	28
10-31-2024	2.9	13.8	23.7	13.7	18.8	18
Total	**39.8**	**99.9**	**197.2**	**98.6**	**117.5**	**162**

Mess Manager
SGT University
Gurgaon (Haryana)

MESS WASTAGE (IN KG) SEP 2024						
DATE	BOY MESS	DR MESS	GIRLS MESS	KANCHJANGA MESS	STAFF MESS	KITCHEN
08-01-2024	3.6	9	20	10	13.2	
09-02-2024	5.8	13.6	18	11	12	
09-03-2024	6.5	17.3	22	12	14.1	
09-04-2024	6.4	14.4	10	10.8	15.5	
09-05-2024	7.5	18.8	13	11	20	
09-06-2024	5.5	13.6	17.2	9.9	14.1	
09-07-2024	1.6	10	14.1	10.8	16.5	
Total	**36.9**	**96.7**	**114.3**	**75.5**	**105.4**	**442.1**
09-08-2024	3.7	10.7	17	9	13.8	
09-09-2024	2.2	13	15	10.6	13.6	
09-10-2024	7.1	14.9	20.3	13	12.2	
09-11-2024	8.2	14.4	18	13	11.5	
09-12-2024	7.4	12.9	10	12.6	15.5	
09-13-2024	5.5	14.5	20	14	16.2	
09-14-2024	5	13.5	18	11.5	11.9	
09-15-2024	5.3	8.4	22	12	11.6	
Total	**44.4**	**102.3**	**140.3**	**95.7**	**106.3**	**505**
09-16-2024	6.4	17.9	22	13.7	15.1	
09-17-2024	8.4	7	22.1	11.9	16.4	
09-18-2024	7.4	10.6	24	12	12.6	
09-19-2024	8.6	11.7	10	10.5	13.1	
09-20-2024	7.5	8.6	21.3	10.5	14.1	
09-21-2024	4	10.4	10	10	15.2	
09-22-2024	4.8	9.1	20	10	12.2	
09-23-2024	6	10.2	18.7	13	14.6	
Total	**53.1**	**85.5**	**148.1**	**91.6**	**113.3**	**523**
09-24-2024	6.4	12	24	11	16.1	
09-25-2024	6.5	11	10	12	12.2	
09-26-2024	7.4	10.1	26	10	15.2	
09-27-2024	5.3	8	16	10	10.1	
09-28-2024	5.1	12	22	11	13	
09-29-2024	3.1	10.1	18	9	15.1	
09-30-2024	4.6	9	20	10	16	
Total	**38.4**	**72.2**	**136**	**73**	**97.7**	**434.8**

MESS WASTAGE (IN KG) OCT 2024						
DATE	BOY MESS	DR MESS	GIRLS MESS	KANCHJANGA MESS	STAFF MESS	KITCHEN
01-10-2021	5	10	10	11	12.1	
02-10-2024	6.7	9	15	12	13	
03-10-2024	5.3	10	10	11	14	
04-10-2024	6.8	9	12	9.6	16	
05-10-2024	5	8.1	18	8	12	
06-10-2024	3.5	10	10	8.5	14	
07-10-2024	8.1	12	15	10.8	15	
Total	**40.4**	**68.1**	**90**	**70.9**	**96.1**	**380.8**
08-10-2024	7.6	10.1	21.2	12.6	12	
09-10-2024	9.5	12	26	10.8	13	
10-10-2024	8.8	15	22.2	9.6	12	
11-10-2024	6.4	9.5	17.2	9	22	
12-10-2024	4.8	8	19	9	19	
13/10/2024	5.15	7	12	9	17.9	
14/10/2024	4.7	9.6	17	13	19	
15/10/2024	10.3	11	20	10	21	
Total	**57.25**	**82.2**	**154.6**	**83**	**135.9**	**512.95**
16/10/2024	6.8	10	12	10	13	
17/10/2024	7.5	9	18	13	15	
18/10/2024	7.1	10	16	13.5	13	
19/10/2024	5.5	9	20	11	12	
20/10/2024	5.6	11	17	13.8	13	
21/10/2024	10.2	10	22	15	12	
22/10/2024	9.7	11	20	16	13	
23/10/2024	11.2	9	16	15	14	
Total	**63.6**	**79**	**141**	**107.3**	**105**	**495.5**
24/10/2024	7.6	11	16	16	13	
25/10/2024	4.1	8	19	6	12	
26/10/2024	3.9	7	18	8.5	10	
27/10/2024	4.8	6	8	10	9	
28/10/2024	3.9	9	24	6.5	10	
29/10/2024	4.1	8	20	5.7	12	
30/10/2024	3.2	6	11	3.5	10	
31/10/2024	1	4	8	4.5	9	
Total	**32.6**	**59**	**124**	**60.7**	**85**	**361.3**

MESS WASTAGE (IN KG) NOV 2024						
DATE	BOY MESS	DR MESS	GIRLS MESS	KANCHIJANGA MESS	STAFF MESS	KITCHEN
11-01-2024	0	4	3.5	3	7	29
11-02-2024	0	3	7.2	2.8	6	24
11-03-2024	0	6	8.2	5	7	22
11-04-2024	4.3	7	12	8	11	18
11-05-2024	7.9	9	15	9.8	10	30
11-06-2024	8.2	11	18	9	13	10
11-07-2024	6	8	11	8.6	11	19
Total	**26.4**	**48**	**74.9**	**46.2**	**65**	**152**
11-08-2024	7.6	8.8	20	7.7	12.1	
11-09-2024	6.7	8.7	10	7.5	13.3	
11-10-2024	3.5	7.6	18	3.8	14.2	
11-11-2024	2.8	11.2	16	3	19.2	
11-12-2024	5.8	10.2	5	0	17.1	
11-13-2024	0	10.7	4	0	19.8	
11-14-2024	0	12.9	5	0	10	
11-15-2024	0	15.8	4	0	22	
Total	**26.4**	**85.9**	**82**	**22**	**127.7**	
11-16-2024	0	12.8	5	0	10	
11-17-2024	0	11.5	3	0	16	
11-18-2024	0	15	6	0	22.2	
11-19-2024	2	15.3	10	0	10	
11-20-2024	8.1	13.5	19	8	22	
11-21-2024	10.5	8	22	9	19.8	
11-22-2024	10.4	19.1	10	8.8	10	
11-23-2024	8.5	15.3	16	10.2	12	
Total	**39.5**	**110.5**	**91**	**36**	**122**	**399**
11-24-2024	5	12.1	16	8	19.6	
11-25-2024	8	10.1	41	9	20	
11-26-2024	8.3	9.5	20	8	18.3	
11-27-2024	9.3	9.1	22	9	19.2	
11-28-2024	9.1	10.4	18	6	17.9	
11-29-2024	4.1	11.6	15	6	16.9	
11-30-2024	7.9	13.4	15	4	14.3	
Total	**51.7**	**76.2**	**147**	**50**	**126.2**	**451.1**

MESS WASTAGE (IN KG) DEC 2024						
DATE	BOY MESS	DR MESS	GIRLS MESS	KANCHJANGA MESS	STAFF MESS	KITCHEN
12-01-2024	5.5	4.5	12	6	14.1	
12-02-2024	8.9	8	23	8	15.9	
12-03-2024	9.8	9	18	7	17.1	
12-04-2024	9	7	22	6	17.1	
12-05-2024	8.5	10.3	10	7	16.6	
12-06-2024	6.7	12	19	7	10	
12-07-2024	7.9	10.8	25	7	20.3	
Total	**56.3**	**61.6**	**129**	**48**	**111.1**	**406**
12-08-2024	6.6	8.2	10	5	17.6	
12-09-2024	9	10.5	18	6	18.2	
12-10-2024	8.3	15.6	20	7	10	
12-11-2024	8.8	17.8	18	15	23.5	
12-12-2024	10.3	14.6	10	16	22	
12-13-2024	9.8	13.3	10	8	16	
12-14-2024	5.5	7.8	19	11	25	
12-15-2024	7.2	6.8	10	9	18.3	
Total	**65.5**	**94.6**	**115**	**77**	**150.6**	**502.7**
12-16-2024	7.4	13.7	22	11.5	12	
12-17-2024	10	15	29	11.3	10	
12-18-2024	10.5	12.6	15	11	10	
11-19-2024	13.2	10	20	12	18	
12-20-2024	9.5	11.8	10	12.9	10	
12-21-2024	10	8	16	17.5	12	
12-22-2024	9.9	9.1	26	10	10	
12-23-2024	5.8	15.8	14.3	6.3	15	
Total	**76.3**	**96**	**152.3**	**92.5**	**97**	**514.1**
12-24-2024	10.9	16.2	22	13.5	10	
12-25-2024	11	15.4	20	16.7	22.2	
12-26-2024	10.2	10	24	17.7	10	
12-27-2024	10.1	17.4	12	18.8	25.9	
12-28-2024	5.1	16.4	10	14.1	24.9	
12-29-2024	5.7	8.8	17.1	15.2	22.7	
12-30-2024	5.6	15.9	10	13.3	10	
12-31-2024	8.4	17.9	12	17.1	12	
Total	**67**	**118**	**127.1**	**126.4**	**137.7**	**0**

MESS WASTAGE (IN KG) JAN 2025						
DATE	BOY MESS	DR MESS	GIRLS MESS	KANCHIJANGA MESS	STAFF MESS	KITCHEN
01-01-2025	5.4	16.5	13.9	12.7	20	13
01-02-2025	6.9	12	9	23	10	14
01-03-2025	10.9	17.7	10	12.5	10	7
01-04-2025	7	15.1	5	12	26.2	9.5
01-05-2025	5.3	7.5	12	13	10	9
01-06-2025	10.8	15.7	6	15	20	10.8
01-07-2025	16.7	20.5	10	12	31.1	10.6
Total	**63**	**105**	**65.9**	**100.2**	**127.3**	**73.9**
01-08-2025	11.1	19.5	15	16.6	10	6
01-09-2025	11.9	18	18	17.2	10	6
01-10-2025	9	22.5	10	14	10	17
01-11-2025	10.5	10	7	17.2	20	13
01-12-2025	7.9	11.6	8	13.3	23	13
01-13-2025	8.2	10	38.1	17.4	20	13
01-14-2025	7.5	18.2	12	21.2	10	14.5
01-15-2025	9.8	19.5	12	16.9	12.1	5
Total	**75.9**	**129.3**	**120.1**	**133.8**	**115.1**	**87.5**
01-16-2025	8.7	10	10	15.3	11	3.8
01-17-2025	9.6	18.5	12	19	10	6
01-18-2025	9.5	15.2	10	11	8	10
01-19-2025	4.7	9.8	10	11.7	4.7	6
01-20-2025	6.1	21	8	8	10	7
01-21-2025	11.7	17.8	10	10	10.7	6
01-22-2025	7.3	17	10	15.6	5	9.5
01-23-2025	5.3	17.8	9	14.5	8.8	6
Total	**62.9**	**127.1**	**79**	**105.1**	**68.2**	**54.3**
01-24-2025	6	17	19.7	13.8	9.72	11
01-25-2025	4.85	8	17.3	11.5	6.1	0
01-26-2025	6.7	6.8	17	9.4	8.2	0
01-27-2025	9.3	14.9	21.6	12.4	12.3	6
01-28-2025	8.7	14.5	17.3	9.8	10	3
01-29-2025	10.1	6	10	10	9.3	0
01-30-2025	9.1	14.5	23	9.7	9.1	0
01-31-2025	5.4	16.7	18.2	8.3	5.9	5
Total	**60.15**	**98.4**	**144.1**	**84.9**	**70.62**	**25**

MESS WASTAGE (IN KG) FEB 2025						
DATE	HIMALYA MESS	DR MESS	GANGA MESS	KANCHJANGA MESS	STAFF MESS	KITCHEN
02-01-2025	7.8	14.3	14.3	10.1	6.1	4
02-02-2025	7.7	8.6	19.3	11.7	12.3	4
02-03-2025	8.8	17	14.7	11.6	10	3
02-04-2025	8.4	20.8	20.7	14.6	11.3	0
02-05-2025	7.9	14.6	21.1	11	8.3	3
02-06-2025	6.9	12.1	25.4	10.2	9.2	9
02-07-2025	9.6	13.2	21.3	13.8	6.8	5
Total	**57.1**	**100.6**	**136.8**	**83**	**64**	**28**
02-08-2025	3.6	14.9	19.6	11.1	15.7	4.3
02-09-2025	4.6	8.6	22.9	10.3	16.5	4
02-10-2025	7.26	17	26.9	13	12.6	2.2
02-11-2025	7.3	16.3	12.6	14	18	4.7
02-12-2025	9.8	15.6	21.9	14	21.5	0
02-13-2025	7.2	13	17.6	12	10.9	5.6
02-14-2025	5.6	19.1	9.8	9.4	9.9	5.3
02-15-2025	3.3	12.9	12.1	10	11.4	8
Total	**48.66**	**117.4**	**143.4**	**93.8**	**116.5**	**34.1**
02-16-2025	5.4	7	11.4	8.3	6.9	0
02-17-2025	5.9	16.7	18.1	11.7	13.1	14
02-18-2025	5.2	21.2	14.8	16.2	17.1	9
02-19-2025	2.9	17.3	11.2	9.7	8.6	7
02-20-2025	6.6	18.1	14.8	8.8	10.5	3.1
02-21-2025	8.9	19.2	13.1	11.1	10.8	5.2
02-22-2025	8.1	18.9	18.6	11.8	7	4
02-23-2025	5.1	7.9	14.2	13	16.9	5
Total	**48.1**	**126.3**	**116.2**	**90.6**	**90.9**	**47.3**
02-24-2025	8.3	17.6	14.5	9.5	10.3	6.2
02-25-2025	6.7	16	15.7	9.9	13.6	6.2
02-26-2025	6.6	11	15.2	9.5	7.2	5.3
02-27-2025	9.3	17.8	22.2	14.6	14.3	3
02-28-2025	8.9	17.4	18.1	14.3	8.8	4
Total	**39.8**	**79.8**	**85.7**	**47.9**	**54.2**	**24.7**

MESS WASTAGE (IN KG) MARCH 2025						
DATE	HIMALYA MESS	DR. MESS	GANGA MESS	KANCHJANGA MESS	STAFF MESS	KITCHEN
03-01-2025	9	6	8	11.1	8.1	5
03-02-2025	6.7	9.2	16.8	13.2	3.4	6
03-03-2025	9.8	8	12	10	7.7	8
03-04-2025	9.9	17.9	6	17.8	8	1
03-05-2025	6.6	10	8	16	10	5
03-06-2025	15	21.5	10	18	7.5	4
03-07-2025	10.6	22	7	18.9	13.9	5
Total	**67.6**	**94.6**	**67.8**	**105**	**58.6**	**34**
03-08-2025	4.8	2.7	5.6	7.6	2.6	4
03-09-2025	9	8.2	17.9	10.8	9.7	5
03-10-2025	13.4	5	10	10.4	10.5	3
03-11-2025	12.9	12	19.4	9.6	11.1	8
03-12-2025	9.1	8	10.8	8.6	9.4	7
03-13-2025	6.5	9.1	8.7	6.5	7.4	5
03-14-2025	4.5	2.6	6	5.9	7.5	9
03-15-2025	3.6	8.5	7.3	6.6	10.8	8
Total	**63.8**	**56.1**	**85.7**	**66**	**69**	**49**
03-16-2025	6.5	6.6	5.8	8.5	8.9	8
03-17-2025	10.1	16.4	9	12.7	12.1	8
03-18-2025	14.15	10	19.9	10	15.3	10
03-19-2025	9.2	16.6	6	12.2	10	3
03-20-2025	11.9	15.4	10	11.7	12.8	6
03-21-2025	13.7	16.1	8	10.6	15.6	6
03-22-2025	11.3	13.2	19.1	13.7	13.2	12
03-23-2025	11.5	9.2	12	9.8	7.7	0
Total	**88.35**	**103.5**	**89.8**	**89.2**	**95.6**	**53**
03-24-2025	14.3	10	10	12.2	10	7
03-25-2025	11.8	19.3	19.6	12	16.4	6
03-26-2025	14.9	16.3	17	7.7	14.3	9
03-27-2025	14.7	16.6	20	12.5	14.4	7
03-28-2025	13.7	16.6	20.1	10.8	16	8
03-29-2025	11.3	13.1	15.5	16	16.4	7
03-30-2025	9.4	9.8	16.5	12.1	20.6	4
03-31-2025	10.1	15.9	14.5	11.7	17.3	6
Total	**100.2**	**117.6**	**133.2**	**95**	**125.4**	**54**

MESS WASTAGE (IN KG) APRIL 2025						
DATE	**MALYA ME**	**DR MESS**	**ANGA MES**	**KANCHJAN**	**STAFF MESS**	**KITCHEN**
04-01-2025	13	18	17	13	11	11
04-02-2025	9	12	16	11	15	7
04-04-2025	12	17	10	15	10	4
03-04-2025	10	13	19	13	12	11
04-05-2025	8.7	15	15	12	12	7
04-06-2025	8.5	9.9	10	9.7	8	5
04-07-2025	9.7	21	18	12	9.5	3
Total	**70.9**	**105.9**	**105**	**85.7**	**77.5**	**48**
04-08-2025	11	18	10	14	15	6
04-09-2025	11	11	22	14	9.7	6
04-10-2025	12	12	25	14	12	4
04-11-2025	11.6	13.7	10	13.7	15.6	14
04-12-2025	6.9	12	24	9.7	14	15
04-13-2025	5.2	3.8	9.9	8.5	12	8
04-14-2025	4.2	7.4	17	14	12	15
04-15-2025	9.7	12	22	13	15	4
Total	**71.6**	**89.9**	**139.9**	**100.9**	**105.3**	**72**
04-16-2025	9	13.2	24.1	10.6	11.6	5
04-17-2025	9	10	10	13.3	14.2	3
04-18-2025	11	21	26	11.4	18.7	9
04-19-2025	12	17	21.4	10	15.2	8
04-20-2025	8	9	23.5	11.3	15	9
04-21-2025	10	19	10	14	19.3	4
04-22-2025	16	19	21.6	14.8	21.5	4
04-23-2025	8	14.5	18	13	17.3	13
Total	**83**	**122.7**	**154.6**	**98.4**	**132.8**	**55**
04-24-2025	6	17.4	25	12.5	14	14
04-25-2025	13	8	10	14.2	16.2	12.5
04-26-2025	6	16	19.6	8.4	10.6	15.5
04-27-2025	5	8	19	10.8	7.6	4
04-28-2025	8.5	15.4	20	12.6	16.4	14
04-29-2025	10	17.5	10	11.7	12.9	14
04-30-2025	7.4	14	19.6	14	12.4	14
Total	**55.9**	**96.3**	**123.2**	**84.2**	**90.1**	**88**

MESS WASTAGE (IN KG) MAY 2025						
DATE	**MALYA ME**	**DR_MESS**	**ANGA_MES**	**KANCHJAN**	**STAFF MESS**	**KITCHEN**
05-01-2025	10.3	15.4	10	13.8	14.7	3
05-02-2025	9.5	17.5	23.1	14.7	8	9
05-03-2025	7.2	10.8	15.7	10.9	13.4	7.8
05-04-2025	6.8	6	16.1	8.9	9.9	3.8
05-05-2025	11.5	8	10	14.1	15.2	10
05-06-2025	8	16.1	26.9	13.1	7	4
05-07-2025	11.6	13.2	20.5	13.3	12.5	6.9
Total	**64.9**	**87**	**122.3**	**88.8**	**80.7**	**44.5**
05-08-2025	14.5	17.9	22	11.6	15.1	4.3
05-09-2025	10.4	19.5	10	15.5	14.5	1.3
05-10-2025	4.9	12.5	17.7	13.8	22.4	9.5
05-11-2025	4.7	9.8	18.9	10.7	9.6	8.3
05-12-2025	7.3	19.3	22	12.7	16.8	3.6
05-13-2025	15.6	8	25.5	15.5	16.9	7.2
05-14-2025	8.7	16.8	8	13.2	13.7	10.3
05-15-2025	6.6	15.6	23.8	14.1	10.4	7.3
Total	**58.2**	**119.4**	**147.9**	**107.1**	**119.4**	**51.8**
05-16-2025	9.2	16.2	8	15.6	11.6	3
05-17-2025	8.9	15	6	11.7	14.2	15
05-18-2025	10.7	9.9	8	12.6	18.7	6.9
05-19-2025	12	25	10	6	15.2	9
05-20-2025	8	18.9	26.4	18.1	15.1	3.5
05-21-2025	10.2	18.3	10	7	19.3	6.3
05-22-2025	15	19.2	10	10	8	18.2
05-23-2025	8	18.5	12	14	17.3	8.9
Total	**82**	**141**	**90.4**	**95**	**119.4**	**70.8**
05-24-2025	6	17.4	22.1	10.7	13.9	12.5
05-25-2025	13	17.8	10	10.6	10	10.3
05-26-2025	6	16.1	6	11.2	10.6	16.2
05-27-2025	5.2	8	12	13.7	7.6	15
05-28-2025	8.5	15.5	10	11.5	16.4	14.8
05-29-2025	10.9	15.8	15	12.5	10	11.9
05-30-2025	11.5	18.5	10	14.5	14.4	3
05-31-2025	7.1	16.9	17.3	11.3	14.9	8.9
Total	**68.2**	**126**	**102.4**	**96**	**97.8**	**92.6**

Findings

Total annual waste = 33,000.23 kg (33.0 tonnes)

Daily waste = 90.41 kg/day

Waste per person per year = 2.56 kg/person/year

Waste per person per day = 7.0 grams/person/day

Interpretation

The calculated value of 2.56 kg of food waste per person per year provides a clear benchmark for the university. This data not only ensures accountability but also identifies opportunities for further improvement through awareness campaigns, portion control strategies, and improved food management practices.

Conclusion

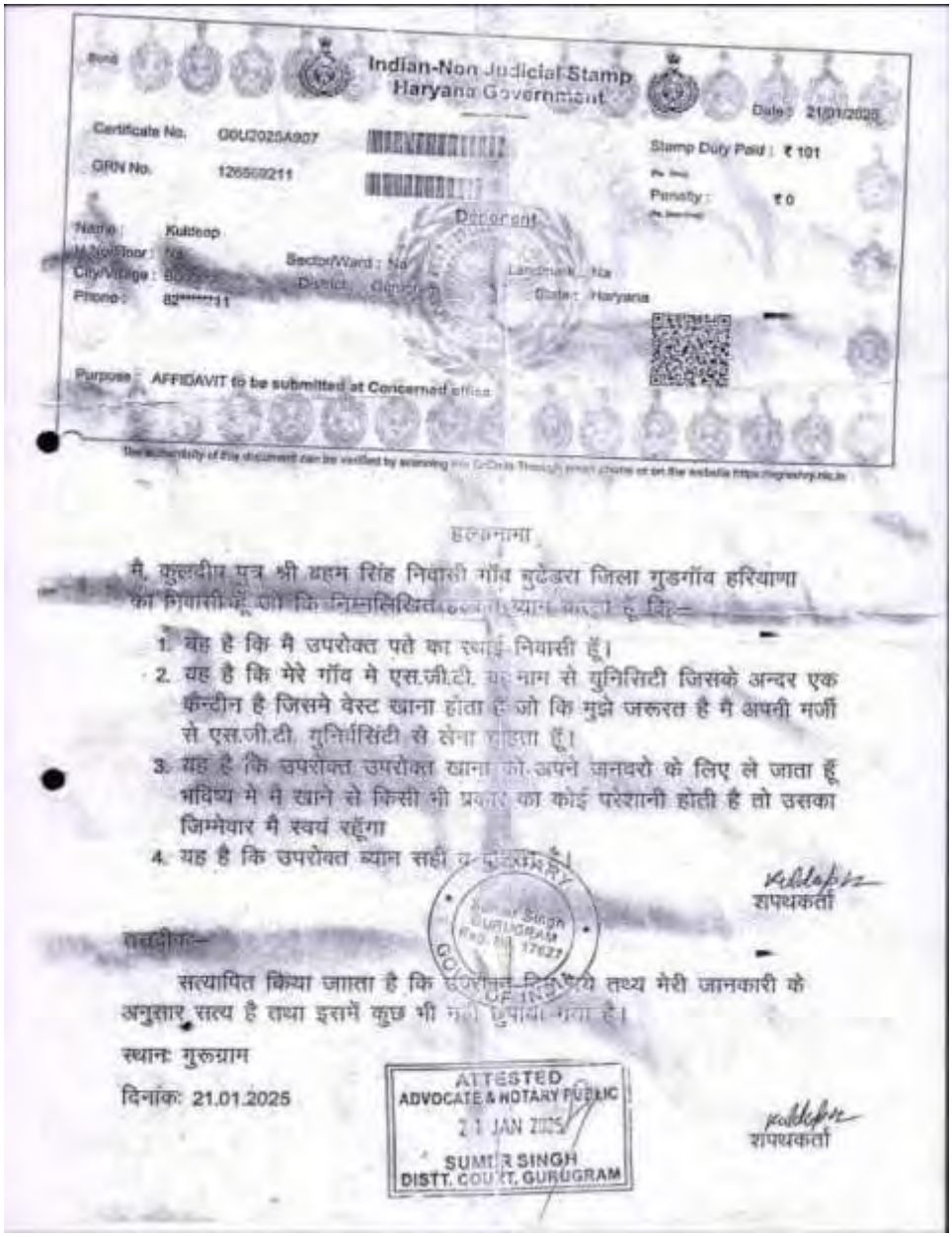
SGT University's consistent monitoring of food waste demonstrates its commitment to sustainability and responsible consumption. By quantifying food waste across the entire institution, the university aligns with SDG 2.2.2, directly contributing to the global effort of reducing food loss and waste.

2.2.2 MOU/Agreement for food waste management

In addition to providing affordable and sustainable food options on campus, our university has taken significant steps to ensure that food waste is managed responsibly. We recognize that food wastage not only contributes to hunger but also creates environmental challenges. To address this, the university has agreed with Mr. Kuldeep, who is responsible for the complete collection of food waste generated within the campus.

Under this initiative, both solid and liquid food waste from the university's dining facilities is carefully collected and repurposed. Instead of being discarded, the food waste is utilized by Mr. Kuldeep for feeding animals, including dogs, cows, and cats. This practice ensures that no edible residue goes to waste, while simultaneously supporting the well-being of animals in the community.

Agreement with Mr. Kuldeep for Food Waste Management



Indian-Non Judicial Stamp
Haryana Government

Certificate No. G0U2025A907
GRN No. 126509211
Date: 21/01/2025
Stamp Duty Paid : ₹ 101
Penalty : ₹ 0
Name : Kuldeep
Purpose : AFFIDAVIT to be submitted at Concerned office

हलफनामा

मै, कुलदीप पुत्र श्री ब्रहम सिंह निवासी गॉव बुढेडरा जिला गुडगॉव हरियाणा का निवासी हू जो कि निम्नलिखित [illegible] हू कि:-

1. यह है कि मै उपरोक्त पते का स्थाई निवासी हूँ।
2. यह है कि मेरे गॉव मे एस.जी.टी. यूनिवर्सिटी जिसके अन्दर एक कैन्टीन है जिसमे वेस्ट खाना होता है जो कि मुझे जरूरत है मै अपनी मर्जी से एस.जी.टी. यूनिवर्सिटी से लेना चाहता हूँ।
3. यह है कि उपरोक्त उपरोक्त खाना को अपने जानवरो के लिए ले जाता हूँ भविष्य मे मै खाने से किसी भी प्रकार का कोई परेशानी होती है तो उसका जिम्मेवार मै स्वयं रहूँगा
4. यह है कि उपरोक्त ब्यान सही [illegible] है।

शपथकर्ता

सत्यापित किया जाता है कि [illegible] तथ्य मेरी जानकारी के अनुसार सत्य है तथा इसमें कुछ भी [illegible] गया है।

स्थान: गुरुग्राम
दिनांक: 21.01.2025

ATTESTED
ADVOCATE & NOTARY PUBLIC
21 JAN 2025
SUMER SINGH
DISTT. COURT, GURUGRAM

शपथकर्ता

Food waste bins and Bio-gas plants

Biogas Plant documentation: View Document

Recycle bins for regulating Food Waste

Sustainable Food Waste Regulation at SGT University

2.3 Student hunger

SGT University is committed to ensuring that no student faces food insecurity. The University provides nutritious, hygienic, and sustainable meals at subsidized rates across campus, making healthy food accessible and affordable for all students, faculty, and staff. This initiative not only helps alleviate the financial burden on students but also supports their academic performance, health, and overall well-being. By fostering inclusive access to balanced meals and promoting sustainable food practices, SGT University actively addresses student hunger while nurturing a community built on equity, care, and responsibility.

Evidence: HR Policy (mentioning subsidized rates)

SHREE GURU COBIND SINGH TRICENTENARY UNIVERSITY, BUDHERA, GURUGRAM

MESS OPERATIONS POLICY

1. Objective

This policy provides information about mess operations, meal charges, schedule of meal serving, and guidelines for availing of mess services. The management reserves the right to change this policy as and when required.

2. Short Title, Application, and Commencement

(a) This Policy shall be called the "SGT University Mess Operations Policy, 2022".
(b) This Policy shall supersede Mess Operation framed/approved earlier to this Policy.
(c) The Mess Operations Policy shall come in force with effect from the date of its approval by the Board of Management.

3. Scope of the Policy

This policy will be applicable to all the employees of the University.

4. Responsibility

The Mess In-charge will be responsible to provide the list of the employees who are availing of the Mess Facilities on monthly basis and the HR Department shall be responsible for the deduction of the Mess Charges as applicable from the monthly salary of the employees.

5. Charges

The charges for the Mess Facilities/Meals will be as defined below. The charges defined below are subject to change from time to time considering the market price of the commodities.-

Mess Details	No. of Meals	Charges per month (INR)
Annapurna Hall No. 1	Single Meal	1500

(Senior Staff Mess)	Three Meals	3000
Annapurna Hall No. 2 (Junior Staff Mess)	Single Meal	700
	Three Meals	1500

Note:

(a) In the case of a single meal, the employee must enrol for a minimum 6months duration.

(b) The above charges are fixed and shall not be deducted on a prorated basis.

(c) In the case of staff nurses, the above charges will be 50% lesser.

(d) Wardens and Transport (Route Drivers and Conductors only) are exempted from the above charges.

(e) The charges for the employees, who do not available monthly mess facilities and take the meal occasionally, are as mentioned below. These charges must be paid at the cash counter.

(i) Breakfast : ₹ 80/-
(ii) Lunch : ₹ 140/-
(iii) Dinner : ₹ 140/-

6. Process for availing the mess facilities

(a) Employees desirous to avail the mess facilities, are required to submit the request in the prescribed Performa [attached as Annexure 1 to this policy] to the HR Department.

(b) The details filled in the form shall be verified by the HR Department.

(c) After verification, the details will be updated in the excel sheet along with the amount to be deducted and will be sent to the Mess In-charge as per Annexure 2.

(d) On receipt of the request from the employee, a confirmation shall be issued to the employees by the Mess Department mentioning the details of the amount to be deducted from his/her salary.

(e) Simultaneously an entry shall be made in the MIS of the HR Department.

(f) The Mess In-charge shall be responsible to track the users.

(g) In case the employee is on long leave, he/she should intimate in writing the leave duration to the Mess In-charge.

7. Process for discontinuation of the facility

(a) Employees, who are intended to discontinue the Mess facilities, shall submit an application to the HR department along with a copy to the Mess In-charge.

(b) The HR Department shall be responsible to update the details in the excel sheet.

(c) HR Department shall ensure the necessary entries in SARAL software for the corresponding months before the next payroll is concluded.

8. Meals Timing

The Meals Timing shall be as mentioned below and shall be strictly adhered to by all the employees.

	Monday – Saturday	Sunday
Breakfast	07:30 AM to 08:45 AM	07.30 A.M. to 09.00 A.M.
Lunch	01:00 PM to 02:00 PM	01.00 P.M. to02.00 P.M.
Dinner	07:30 PM to 08:45 PM	08.00 P.M. to 09.05 P.M

APPLICATION FORM FOR AVAILING MESS FACILITY

Paste your latest Photograph

Mail id- mess@sgtedu.org | Contact no. – 9319080352 | Extension. No. – 3130

PERSONAL DETAILS	
EMPLOYEE'S NAME	
EMPLOYEE'S ID	
EMPLOYEE'S ERP ID	
DESIGNATION	
DEPARTMENT	
Teaching Staff ☐	Non-Teaching Staff ☐
PHONE NUMBER	
MAIL ID (OFFICIAL)	
FOR OFFICE USE (MESS)	
Annapurna Hall 1 ☐	Annapurna Hall 2 ☐
DATE OF AVAILING FACILITY	
MEAL TYPE	Breakfast ☐ Lunch ☐ Dinner ☐
MONTHLY CHARGES	

(Signature of the Applicant)
Department)
Date: - ___/___/_____

(Signature of Mess

Verified by HR (name) _____
Department)
Date: - ___/___/_____

(Signature of HR

Annexure -II

S no	Request Date	Name of the Employee	Emp. Code	Teaching/Non Teaching	Desig.	Deptt.	Phone No	No of Meals Requested	Monthly deductions	Amount entered in Saral	Mess start date	Dis on Re

(In Excel Sheet)

SGT UNIVERSITY

Office of the Registrar

No.: SGTU/RO/53/2025/954 Dated: 16th June, 2025

NOTIFICATION

In supersession of Notification no. SGTU/RO/53/2023/1616-1654 dated 22nd May, 2023, the Vice Chancellor is pleased to re-constitute Mess Administration Committee with the following members:

SL. No.	Name/Designation	
1	Mr. Mukesh Bharti	**Chairman**
2	Mr. Nikhil (Mess In-Charge)	**Convenor**
3	Mr. Umesh Kothari	**Member**
4	Mr. Ramesh Satti	**Member**
5	Representative of the Chairman's Office	**Member**
Special Invitees:		
	Representative of DSW Office	*To be invited to the meeting as per requirement*
	Representative of Admission/Marketing division	
	Representative of Proctorial Board	
	Representative of Maintenance	
	Representative of Hostel	
	Representative of HR	
	Representative of Purchase	
	Representative of Stores	

This is issued with the approval of the Competent Authority, to smoothen the Mess administrative operations.

16/06/25
Registrar

Endst. No.:SGTU/RO/53/2025/955-995 Dated: 16th June, 2025

A copy of the above is forwarded to the following for information and necessary action:

1. PA to VC for kind information of the Vice Chancellor
2. PA to PVCs for kind information of the Pro Vice Chancellor
3. All Deans/Principal/Directors
4. All the members of the Committee
5. Office file

16/06/25
Registrar

2.3.2 Students hunger interventions

SGT University has implemented targeted interventions to ensure that students have reliable access to nutritious and affordable food. The University provides meals at subsidized rates across campus, reducing financial stress and supporting student health and academic performance. In addition, awareness programs promote the importance of balanced diets and responsible food consumption, reinforcing long-term well-being. These interventions reflect SGT University's commitment to addressing student hunger and fostering a supportive, inclusive, and sustainable learning environment.

Summary

Aligned with the United Nations' Sustainable Development Goal 2.3.2, SGT University is committed to providing accessible, affordable, and sustainable food to its academic community. The University operates a well-equipped mess facility, offering balanced and hygienic meals at subsidized prices to ensure that every student can access nutritious food. Alongside this, the campus features a range of food joints and cafeterias that provide diverse cuisines at economical prices, catering to the varied tastes and preferences of students and staff.

Sustainability is a key focus, with the University promoting healthy eating choices, reduction of food wastage, and responsible consumption practices. These initiatives not only enhance the well-being of the campus community but also align with global efforts to achieve food security and sustainable agricultural practices.

Geo-tagged Photographs of different Food Joints within the campus:

SGT University provides multiple food cafés across the campus, offering hygienic, nutritious, and affordable meals for both students and staff. These cafés ensure easy access to quality food, promoting health, inclusivity, and well-being within the university community.

Cafe XPRESS
ORIGINAL TASTE
9911162040, 7982864076
The
GPS Map Camera
Gurugram,Haryana,India
Harsaru, Gurugram, Haryana 122505, India
Lat 28.476356, Long 76.903496
09/08/2025 12:00 PM GMT+05:30
Note : Captured by GPS Map Camera

MENU
Food Menu
Gurugram,Haryana,India
Harsaru, Gurugram, Haryana 122505, India
Lat 28.477289, Long 76.903285
09/08/2025 12:45 PM GMT+05:30
Note : Captured by GPS Map Camera

At SGT University, food cafés located across the campus stand as vibrant spaces of nourishment and togetherness. These cafés not only provide hygienic, wholesome, and pocket-friendly meals but also create an environment where students and staff can relax, interact, and recharge. By making nutritious food easily accessible at affordable rates, the university ensures that no member of its community is deprived of quality meals. This initiative reflects SGT's vision of care, inclusivity, and sustainability, while also aligning with the global commitment to SDG 2.3.2 – Zero Hunger

Evidence: Food Menu of the mess (Food for all three meals) for 6 months

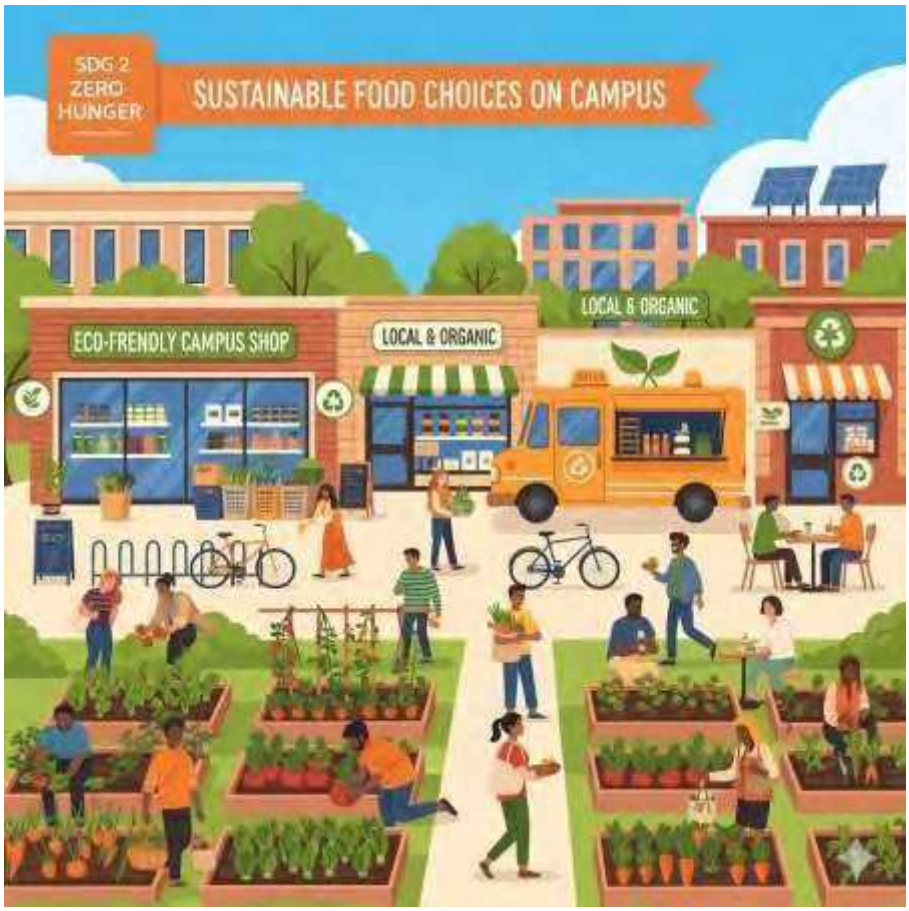
Link: View Document

Evidence: Feedback/Testimonials from students benefitting from these schemes

Link: View Document

2.3.3 Sustainable food choices on campus

SGT University encourages sustainable and healthy food choices within its campus dining facilities. Menus are designed to include nutritious, balanced, and eco-friendly options, with an emphasis on hygienic preparation and reduced environmental impact. Awareness campaigns and student engagement activities further promote mindful eating, waste reduction, and responsible consumption. Through these practices, the University fosters a culture of health, sustainability, and respect for resources while ensuring access to affordable and wholesome meals for the campus community.



SGT University also facilitates an in-campus store that caters to the daily needs of students, faculty, and staff by providing fresh fruits, vegetables, and essential groceries at nominal and affordable rates. This initiative ensures that the campus community has convenient access to healthy and nutritious food items without having to travel outside the university premises. The store plays a vital role in promoting food security and well-being by making fresh produce available at reasonable prices, encouraging students and staff to adopt healthier dietary habits. By offering groceries and daily essentials within the campus itself, the University not only supports affordability but also contributes to sustainability through reduced travel and minimized dependence on external sources. This reflects SGT University's commitment to f environment where accessibility, affordability, and sustainability go hand in hand.

SGT University ensures that students, faculty, and staff have easy access to fresh fruits, vegetables, and other nutritious food items across the campus at affordable rates. By providing these healthy options within reach, the university not only supports the well-being of its community but also reduces dependence on processed or less sustainable alternatives.

In addition, the availability of seasonal and locally sourced produce reflects the university's commitment to promoting sustainable food systems. This initiative helps in reducing the carbon footprint associated with long-distance food transportation while encouraging mindful eating habits.

Through these practices, SGT University demonstrates its dedication to creating a health-conscious, eco-friendly, and inclusive campus environment, aligning strongly with the principles of SDG 2.3.3 – Zero Hunger.

The availability of dairy products within the campus not only makes food access convenient and affordable but also emphasizes the university's commitment to **nutrition, well-being, and sustainable food practices**. This initiative contributes towards reducing dependency on outside food sources, thereby aligning with the goals of **SDG 2.3.3 (Zero Hunger)** by promoting food security and sustainable consumption.

SGT University takes special care to provide its students, faculty, and staff with **fresh milk and milk products** that are easily available across the campus. By ensuring the supply of hygienic, nutritious, and high-quality dairy items, the university caters to the daily dietary needs of its community, supporting a balanced and healthy lifestyle.

Pictures of various food outlets available in the campus - serving vegetarian/vegan food, fruit juice stalls

2.3.4 Healthy & affordable food choices

At SGT University, sustainable agricultural practices and food security remain a priority in line with SDG 2: Zero Hunger, specifically target 2.3.4. The university actively works to strengthen the agricultural value chain by supporting farmers, students, and the wider community through research, training, and innovation.

The Faculty of Agricultural Sciences engages in practical demonstrations, soil and seed testing, and the promotion of organic farming methods to ensure higher productivity and better-quality yields. Modern technologies such as training for farmers, precision agriculture tools, and water-efficient irrigation practices are promoted to enhance both productivity and sustainability.

In addition, SGT University maintains an ecosystem that supports local food availability for students and staff through campus mess facilities, fresh fruit and vegetable outlets, and storage infrastructure such as cold storage units to minimize wastage. This creates a direct link between the university's research efforts, community engagement, and access to nutritious, affordable food.

Through these initiatives, SGT University not only contributes to increasing agricultural productivity but also ensures that the practices align with sustainable food systems, thereby advancing the goals of SDG 2.3.4.

On Campus Store Facility:

SGT University operates an on-campus store that meets the daily requirements of students, faculty, and staff by offering fresh fruits, vegetables, and essential groceries at affordable prices. This initiative provides the campus community with easy access to healthy and nutritious food without the need to travel outside the university.

The store plays a key role in enhancing food security and well-being, ensuring that fresh produce and necessities are readily available at reasonable costs. By encouraging healthier eating habits and promoting affordability, the initiative also supports sustainability through reduced travel and minimized reliance on external markets.

This effort reflects SGT University's commitment to creating a campus environment where accessibility, affordability, health, and sustainability are seamlessly integrated.

SGT University ensures that students, faculty, and staff have convenient access to fresh fruits, vegetables, and other nutritious food items across the campus at **affordable prices**. By making healthy options easily available, the university supports the overall well-being of its community while reducing reliance on processed and less sustainable alternatives.

The provision of **seasonal and locally sourced produce** further highlights SGT University's commitment to **sustainable food systems**. This approach not only lowers the carbon footprint linked to long-distance transportation but also encourages the campus community to adopt mindful and healthy eating habits.

Through these practices, SGT University reinforces its dedication to building a **health-conscious, eco-friendly, and inclusive campus environment**, in line with global sustainability goals.

WESTERN
Gurugram,Haryana,India
Harsaru, Gurugram, Haryana 122505, India
Lat 28.476429, Long 76.904047
09/08/2025 12:30 PM GMT +05:30
Note : Captured by GPS Map Camera

Gurugram, Haryana, India

PUNA
VERMICELLI
TURMERIC POWDER
Gurugram,Haryana,India
Harsaru, Gurugram, Haryana 122505, India
Lat 28.476855, Long 76.904160
09/08/2025 12:44 PM GMT +05:30
Note : Captured by GPS Map Camera

Gurugram,Haryana,India
Harsaru, Gurugram, Haryana 122505, India
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Note : Captured by GPS Map Camera

Mess Facility:

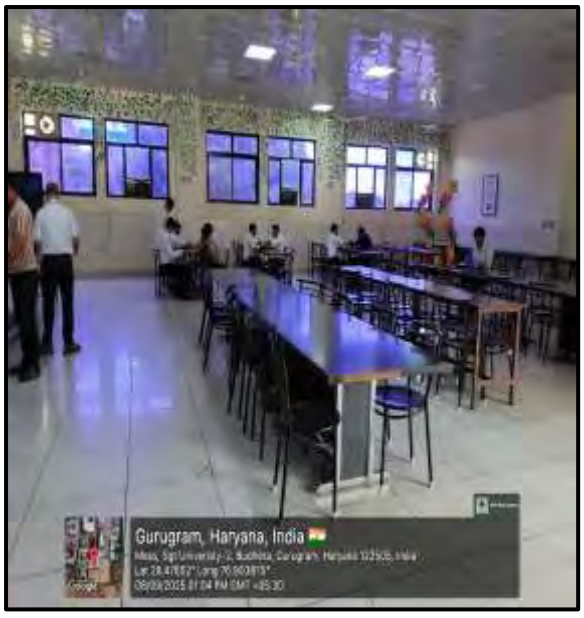
SGT University provides a well-managed mess facility catering to both teaching and non-teaching staff on campus. The mess offers three wholesome meals a day at highly affordable rates, ensuring that all staff members have access to nutritious food without financial strain.

The meals are strictly vegetarian but carefully planned to be nutritionally balanced, including dal and pulses for protein, green vegetables for fibre and micronutrients, and rice and wheat rotis for carbohydrates, effectively catering to the basic dietary requirements of traditional Indian cuisine.

In addition to being clean and hygienic, the mess emphasizes sustainable food choices and provides a variety of dishes, promoting healthy eating habits among staff. This initiative reflects the university's commitment to well-being, nutrition, and sustainability, ensuring that the campus community enjoys wholesome, affordable, and environmentally conscious meals every day.

Gurugram, Haryana, India

Gurugram, Haryana, India


Gurugram, Haryana, India

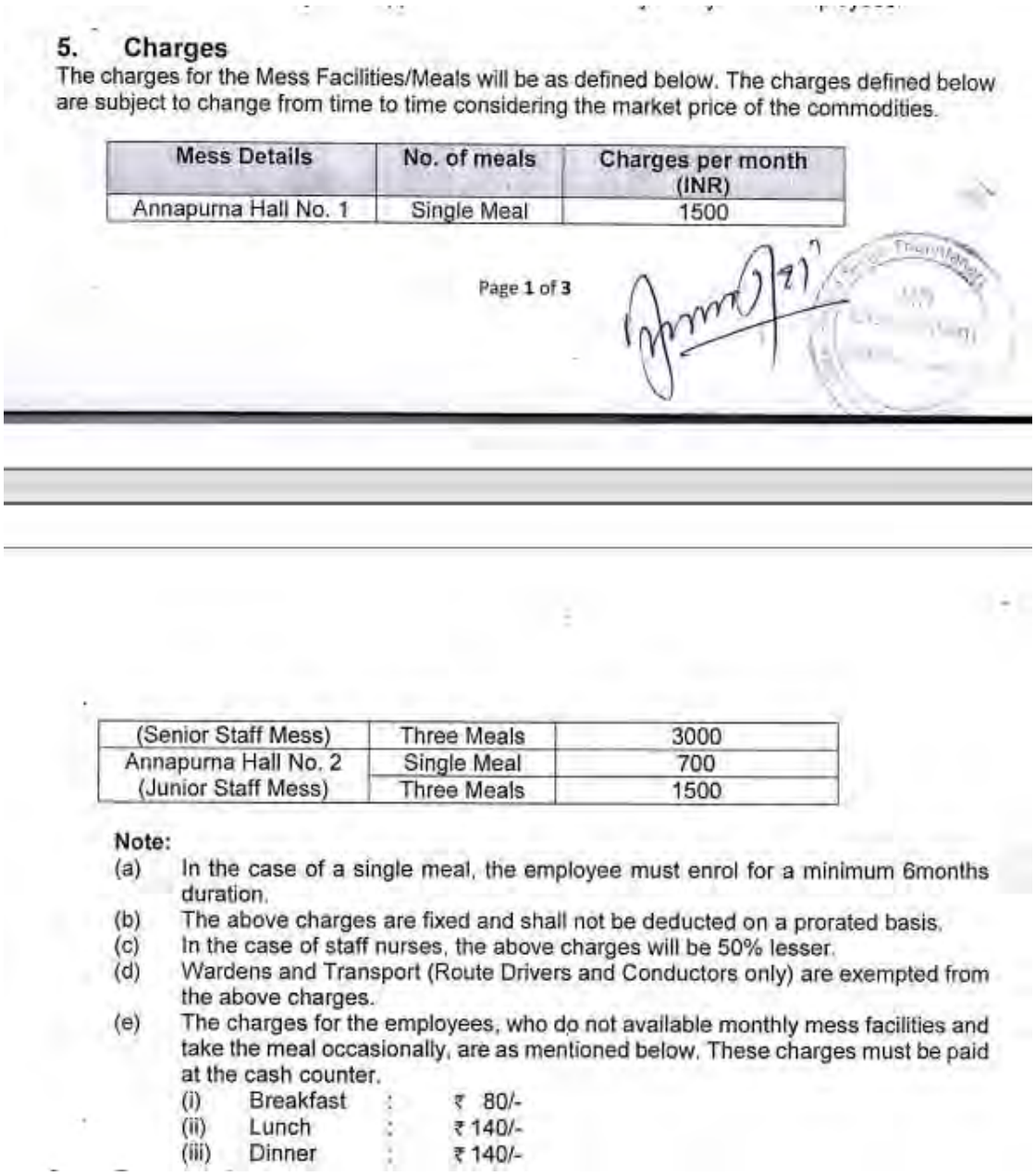
Gurugram,Haryana,India
Harsaru, Gurugram, Haryana 122505, India
Lat 28.476933, Long 76.904152
09/08/2025 12:35 PM GMT+05:30
Note : Captured by GPS Map Camera

Mess Facility at the University catering to many staff members efficiently.

Affordability:

SGT University ensures that its mess facility is easily accessible to all students, faculty, and staff on campus. With meals available three times a day at extremely affordable prices, the facility makes it convenient for the campus community to enjoy nutritious and wholesome food without having to worry about cost.

This initiative not only supports the well-being of everyone on campus but also demonstrates the university's commitment to providing equitable access to healthy meals, ensuring that quality nutrition is never a financial burden.



5. Charges

The charges for the Mess Facilities/Meals will be as defined below. The charges defined below are subject to change from time to time considering the market price of the commodities.

Mess Details	No. of meals	Charges per month (INR)
Annapurna Hall No. 1	Single Meal	1500
(Senior Staff Mess)	Three Meals	3000
Annapurna Hall No. 2 (Junior Staff Mess)	Single Meal	700
	Three Meals	1500

Page 1 of 3

Note:

(a) In the case of a single meal, the employee must enrol for a minimum 6months duration.
(b) The above charges are fixed and shall not be deducted on a prorated basis.
(c) In the case of staff nurses, the above charges will be 50% lesser.
(d) Wardens and Transport (Route Drivers and Conductors only) are exempted from the above charges.
(e) The charges for the employees, who do not available monthly mess facilities and take the meal occasionally, are as mentioned below. These charges must be paid at the cash counter.
  (i) Breakfast : ₹ 80/-
  (ii) Lunch : ₹ 140/-
  (iii) Dinner : ₹ 140/-

6. Process for availing the mess facilities

(a) Employees desirous to avail the mess facilities, are required to submit the request in the prescribed Performa [attached as Annexure 1 to this policy] to the HR Department.
(b) The details filled in the form shall be verified by the HR Department.
(c) After verification, the details will be updated in the excel sheet along with the amount to be deducted and will be sent to the Mess In-charge as per Annexure 2.
(d) On receipt of the request from the employee, a confirmation shall be issued to the employees by the Mess Department mentioning the details of the amount to be deducted from his/her salary.
(e) Simultaneously an entry shall be made in the MIS of the HR Department.
(f) The Mess In-charge shall be responsible to track the users.
(g) In case the employee is on long leave, he/she should intimate in writing the leave duration to the Mess In-charge.

7. Process for discontinuation of the facility

(a) Employees, who are intended to discontinue the Mess facilities, shall submit an application to the HR department along with a copy to the Mess In-charge.
(b) The HR Department shall be responsible to update the details in the excel sheet.
(c) HR Department shall ensure the necessary entries in SARAL software for the corresponding months before the next payroll is concluded.

8. Meals Timing

The Meals Timing shall be as mentioned below and shall be strictly adhered to by all the employees.

	Monday – Saturday	Sunday
Breakfast	07:30 AM to 08:45 AM	07.30 A.M. to 09.00 A.M.
Lunch	01:00 PM to 02:00 PM	01.00 P.M. to02.00 P.M.
Dinner	07:30 PM to 08:45 PM	08.00 P.M. to 09.05 P.M

2.3.5: Staff Hunger Interventions

SGT University ensures that its faculty and staff also have access to nutritious and affordable food on campus. Subsidized meals are provided in university dining facilities, reducing financial burden while supporting health and well-being. The University also emphasizes hygienic, balanced, and sustainable food practices, ensuring that staff members have reliable access to wholesome meals throughout the day. These interventions highlight SGT University's commitment to fostering a healthy, equitable, and inclusive campus environment for both students and staff.

MESS FACILITY

SGT University provides a well-structured mess facility that caters to the entire campus community, including students, faculty, and staff. The mess serves hygienic, nutritious, and wholesome meals at highly affordable rates, ensuring that quality food is accessible to everyone without financial burden. With carefully planned menus that balance taste and nutrition, the mess emphasizes inclusivity by accommodating the dietary needs of a diverse population.

The facility operates on a subsidized model to keep costs minimal while maintaining high standards of hygiene and food safety. By making healthy and filling meals available at nominal charges, the University not only supports the physical well-being of its community but also addresses the broader goals of food security and equal access. This initiative reflects SGT University's commitment to promoting affordability, sustainability, and equitable food choices in line with the objectives of SDG Goal 2.3.

FOOD STORE IN CAMPUS:

SGT University ensures access to good quality food including fresh pulses, grains, fruits, vegetables, milk, and other nutritious items within the campus. By offering sustainable yet healthy food choices at affordable rates, the university promotes well-being, reduces food insecurity, and strengthens its commitment to SDG 2.3.3 – fostering sustainable food systems and Zero Hunger

SGT University has established a modern cold storage facility on campus to ensure that perishable food items such as fruits, vegetables, milk, and other dairy products remain fresh for longer durations. This facility helps in preventing spoilage, reducing food wastage, and ensuring a steady supply of safe and hygienic food for students, faculty, and staff.

By adopting this sustainable practice, the university not only safeguards the nutritional value of food but also contributes to the efficient management of resources. The cold storage system reflects SGT's commitment to food security, sustainable consumption, and responsible resource utilization, directly supporting the vision of SDG 2 (Zero Hunger) and SDG 12 (Responsible Consumption and Production).

GPS Map Camera
Gurugram,Haryana,India
Harsaru, Gurugram, Haryana 122505, India
Lat 28.476867, Long 76.904160
09/08/2025 12:44 PM GMT+05:30
Note : Captured by GPS Map Camera

GPS Map Camera
Gurugram,Haryana,India
Harsaru, Gurugram, Haryana 122505, India
Lat 28.476886, Long 76.904168
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Note : Captured by GPS Map Camera

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Note : Captured by GPS Map Camera

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Note : Captured by GPS Map Camera

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Harsaru, Gurugram, Haryana 122505, India
Lat 28.476920, Long 76.904185
09/08/2025 12:44 PM GMT+05:30
Note : Captured by GPS Map Camera

Food Banks/Pantries

The university has set up staff food banks and pantries across campus, ensuring easy and free access for all staff members. These pantries are equipped with tea, coffee, and other essential refreshments, creating a supportive and welcoming environment that values the well-being and comfort of staff

Events organized for Promoting Food Sustainability

- **Ek Bharat Shrestha Bharat:** View Document
- **Mango Festival:** View Document
- **Food Festival:** View Document

2.4 Proportion of graduates in agriculture and aquaculture, including sustainability aspects

2.4.1 Proportion of graduates in agriculture and aquaculture

Number of graduates	**1964**
Number of graduates in agriculture and aquaculture	**69**

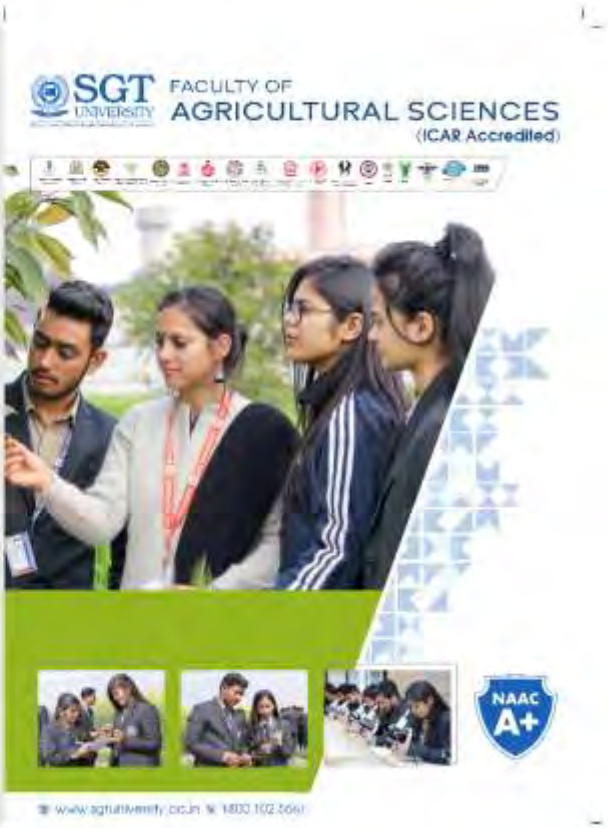
Student Internships Advancing Sustainable Agriculture:

To align with SDG 2.4, which focuses on promoting sustainable food production and resilient agricultural practices, students from our institution are undertaking internships in reputed agriculture and horticulture firms where they gain practical exposure to sustainable farming methods, organic cultivation, efficient resource management, and modern horticultural technologies. These internships provide them with valuable hands-on experience in climate-resilient and eco-friendly practices while enhancing their professional skills and bridging the gap between classroom learning and industry application. By working closely with experts in the field, students are not only building their capacity to support food security and environmental conservation but are also preparing to contribute meaningfully to the advancement of sustainable agriculture in line with global development goals.

Evidence: Student Internship Details

Link: View Document

Brochure of the Agriculture Programme

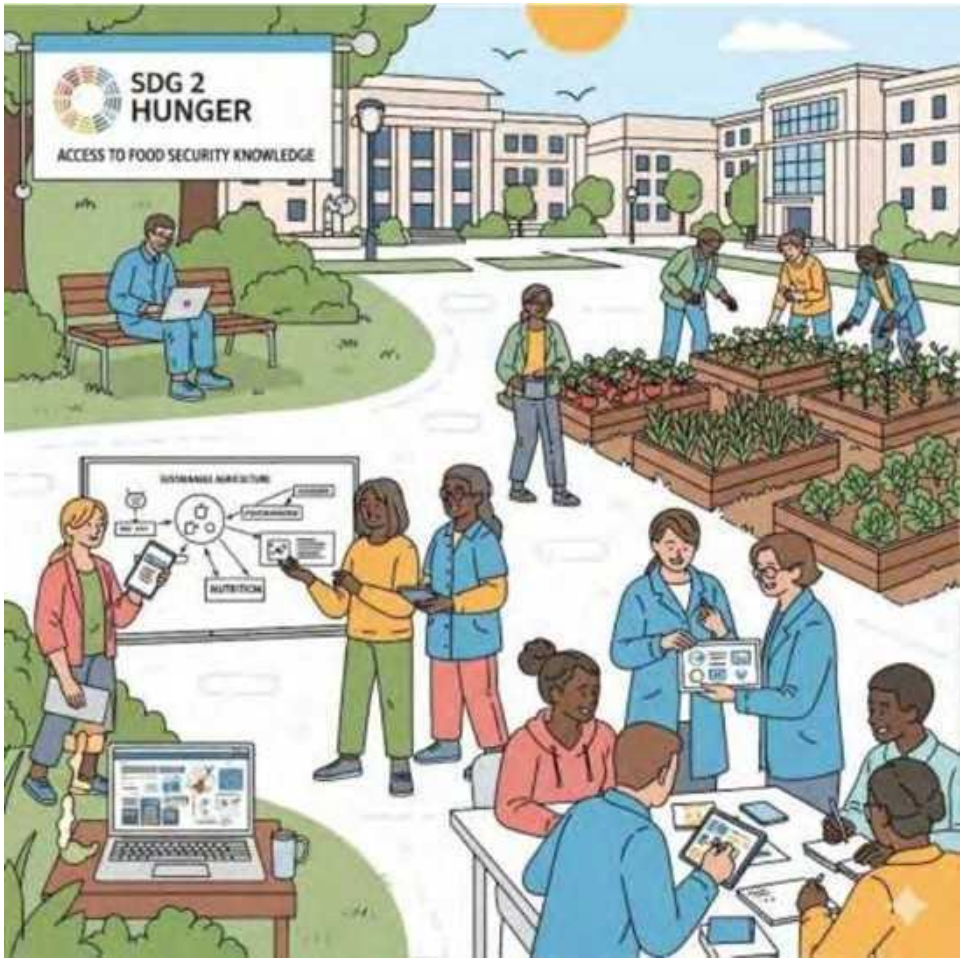


2.5.1: Access to Food Security Knowledge

SGT University is committed to the preservation and sustainable use of biodiversity, especially in the domains of agriculture and food security. Through its Faculty of Agricultural Sciences and allied disciplines, the university actively promotes the conservation of plant varieties, seeds, and animal genetic resources that are vital for long-term sustainability.

The university maintains seed storage, kitchen gardening spaces, and agricultural demonstration plots where traditional and improved crop varieties are cultivated and studied. Such initiatives not only help conserve valuable plant genetic resources but also expose students to hands-on learning in sustainable farming practices. In addition, the institution encourages research and community outreach programs focused on crop diversity, livestock improvement, and conservation of indigenous species.

By ensuring that vital genetic resources are preserved for future generations, SGT University contributes directly to SDG 2.5.1, strengthening food security and supporting global efforts toward Zero Hunger and sustainable agriculture.



Soil and Seed Testing for Farmers

Introduction

In agricultural sciences, the primary materials of interest are soil, plants, irrigation water, and seeds. Their quality directly determines crop productivity and farm profitability. Chemical and physical testing methods allow us to understand their composition, characteristics, and suitability for cultivation. Recognizing this, soil, plant, water, and seed testing has become an integral component of modern agriculture.

At SGT University, our laboratories are actively engaged in providing soil and seed testing services for farmers, helping them make informed decisions that improve productivity and sustainability.

Importance of Soil, Plant, Water, and Seed Testing

- Soil testing ensures correct fertilizer application, optimizes yield, and maintains long-term soil fertility.
- Plant testing evaluates crop nutrient uptake and helps manage fertilizer use.
- Water testing ensures irrigation quality and prevents crop damage from harmful salts or pollutants.
- Seed testing minimizes risks in crop production by ensuring seed quality, germination ability, and purity.

Through these services at SGT University laboratories, farmers receive scientific guidance that improves profitability and promotes sustainable farming practices.

What is Soil Testing?

Soil testing is the process of chemically analyzing soil to measure available nutrients such as nitrogen, phosphorus, potassium, calcium, magnesium, sulphur, and micronutrients like zinc, copper, and manganese. It is a diagnostic tool that reveals the soil's fertility status and guides precise fertilizer use.

At SGT University, farmers can bring soil samples to our labs, where we test them and provide customized fertilizer recommendations.

What is Seed Testing?

Seed testing is the scientific evaluation of seed quality to determine its planting value. It helps farmers identify good-quality seed lots, assess germination rates, and avoid losses caused by poor-quality seeds.

Our SGT University Seed Testing Lab assists farmers by checking seed germination, purity, and viability before sowing, ensuring better crop establishment.

Objective of Testing

Soil Testing

- Assess soil fertility and nutrient status.
- Detect soil acidity, alkalinity, and salinity problems.
- Provide crop-specific fertilizer recommendations.
- Prevent overuse of fertilizers and protect the environment.
- Ensure sustainable soil productivity and fertility restoration.

Seed Testing

- Determine the suitability of seeds for planting.
- Identify seed quality problems (low germination, diseases, impurities).
- Provide accurate labelling and certification.
- Establish quality standards for fair pricing and consumer trust.
- Identify need for seed drying and processing.

Benefits of Soil and Seed Testing at SGT University

- Farmers get scientific, site-specific fertilizer recommendations.
- Prevents excessive or insufficient fertilizer use, lowering input costs.
- Ensures better crop yields and improved soil health.
- Farmers avoid losses by knowing seed quality before sowing.
- Builds farmer confidence in scientific farming practices.

Conclusion

Soil and seed testing are essential pillars of modern, sustainable agriculture. By combining traditional farming knowledge with scientific analysis, farmers can improve productivity, reduce costs, and protect the environment.

At SGT University, our laboratories are dedicated to supporting farmers with soil, water, plant, and seed testing services. This initiative strengthens our role in promoting sustainable agriculture, empowering farmers with knowledge, and contributing to food security for the future.

Report on SGT Kisan Sewa WhatsApp Group -An e-Extension Initiative

Introduction

The SGT Kisan Sewa WhatsApp group, established on 23 November 2020, is an innovative e-Extension platform created by the Department of Agricultural Extension at SGT University. It has grown to include more than 500 farmers who actively benefit from daily updates and support, making it a critical component of the university's social outreach initiative, Smajik Vikas SGT Ka Paryash (SGT's Social Development Efforts). With a commitment to the principle "Farmer's interest is paramount," this group provides timely agricultural information and addresses individual farmer queries, contributing to rural development and improved farming practices.

Objective

The objective of SGT Kisan Sewa is to leverage digital communication tools to bridge the gap between farmers and agricultural experts. This platform supports farmers by offering essential, science- based information and personalized assistance, improving their ability to make informed decisions. It serves as a valuable resource to elevate agricultural knowledge and practices in rural communities, aligning with SGT University's mission to support social welfare and development.

Daily Operations and Query Management

The group operates actively each day, with an average of 40 farmer queries addressed by Faculty of Agricultural Sciences staff. Queries span a variety of topics including soil and water testing, crop management, animal husbandry, weather forecasts, and market trends. Faculty members respond promptly, providing expert solutions and guidance tailored to each farmer's needs. This real-time support has fostered a strong sense of trust within the farming community, encouraging more farmers to engage and seek expert advice.

Core Services Provided

1. **Soil and Water Quality Testing Information**

   Farmers receive guidance on the availability and importance of soil and water testing, essential for optimizing crop growth. The group provides updates on testing locations and contact details, as well as support in interpreting test results.

   Faculty members assist farmers with nutrient management recommendations, helping them maintain soil health and improve productivity.

2. **Farming and Animal Husbandry Guidance**

   SGT Kisan Sewa offers comprehensive advice on farming practices, including crop selection, pest and disease control, sustainable agriculture techniques, and irrigation management. Seasonal guidance helps farmers adapt to changing conditions and maximize yields.

   Animal husbandry information is also disseminated, covering topics such as feeding practices, livestock vaccinations, breeding, and disease prevention. By adopting these practices, farmers can boost livestock health and secure additional sources of income.

3. **Weather Updates**

   Daily weather forecasts and alerts are provided to help farmers plan activities such as sowing, irrigation, and harvesting. This information is crucial for managing risks associated with unpredictable weather patterns and minimizing potential losses.

4. **Market Price Information**

   The group shares daily updates on market prices for major agricultural commodities, empowering farmers with the knowledge to make informed selling decisions. By staying informed about price trends, farmers can choose optimal times to sell their produce, thereby maximizing their profitability.

5. **Impact and Farmer Engagement**

   The SGT Kisan Sewa WhatsApp group has proven to be an invaluable resource, empowering farmers with the knowledge and support they need to make informed agricultural decisions. The daily engagement of over 500 farmers and the timely resolution of around 40 queries per day demonstrate the group’s effectiveness and the trust placed in it by the farming community. Through its e-Extension approach, the Department of Agricultural Extension has successfully created a model of sustainable digital outreach, directly benefiting the livelihoods of local farmers.

Conclusion

The SGT Kisan Sewa WhatsApp group is a model of effective e-Extension, providing farmers with easy access to critical information and expert advice. By focusing on soil and water quality testing, farming and animal husbandry, weather forecasts, and market prices, the group has established itself as a reliable companion in the daily lives of farmers. The motto "Farmer's interest is paramount" guides every interaction, and SGT University’s social development efforts continue to strengthen rural agriculture, fostering sustainable growth and development.

Advisory for Farmers

At SGT University, we not only provide soil and seed testing services in our laboratories but also extend continuous advisory support to farmers through WhatsApp. Farmers can share their queries, field conditions, and crop issues directly with our experts, and we provide timely, practical solutions. The attached WhatsApp chat screenshots demonstrate how our team is actively guiding farmers and ensuring that scientific knowledge is easily accessible at their fingertips.

Govt and non-government Agriculture MOUs

Indian Agricultural Research Institute Agreement	View Document
Agriculture Forum for Technical Education of Farming Society, Kota	View Document
State Medicinal Plant Board, Gurugram, Haryana.	View Document

Purchase records/invoices from Cooperatives

At SGT University, we are committed to supporting local farmers while ensuring sustainable and affordable food for our community. To achieve this, the university procures raw food materials directly from local farmers for use in the campus mess. This initiative not only guarantees fresh and healthy meals for students and staff but also strengthens the local farming economy by providing farmers with a stable and fair market.

By prioritizing local procurement, SGT University reduces transportation-related environmental impact, promotes regional food security, and fosters a resilient, community-based food system—directly contributing to the objectives of SDG 2.5.4.

Purchase records/invoices from Cooperatives	View Document
Agreement with Local Farmers	View Document
Bills of Purchases from local Vendors	View Document

Maintenance of Genetic Diversity and Support to Local Farmers

SGT University, through its Faculty of Agricultural Sciences, is actively contributing to Sustainable Development Goal, which focuses on maintaining the genetic diversity of seeds, cultivated plants, and farmed animals, as well as promoting sustainable agricultural practices.

The university plays a pivotal role in supporting local farmers from the surrounding rural areas by providing them with regular training sessions and capacity-building workshops. These sessions cover various aspects of modern and sustainable agriculture, including crop management, pest control, organic farming techniques, and efficient water use. The initiative helps farmers enhance their knowledge and adopt advanced, eco-friendly agricultural practices that contribute to both productivity and sustainability.

In addition to training, the Soil Testing Laboratory at SGT University extends its services to the farming community by conducting soil health analyses for their agricultural lands. Farmers bring soil samples to the lab, where comprehensive testing is done to assess fertility levels, nutrient composition, and other critical parameters. The detailed soil test reports are then provided to the farmers, along with expert recommendations from university scientists and faculty members on suitable crops, fertilizers, and soil management practices.

Through these initiatives, SGT University not only strengthens the linkage between academia and community but also ensures that scientific knowledge is translated into real-world impact enhancing soil health, crop yield, and sustainable agricultural productivity in the region.

Soil testing Reports conducted by Agriculture Department (With detailed analysis)

Link: View Document

GPS Map Camera
Gurugram,Haryana,India
Harsaru, Gurugram, Haryana 122505, India
Lat 28.480025, Long 76.904578
03/04/2025 11:41 AM GMT+05:30
Note : Captured by GPS Map Camera

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Harsaru, Gurugram, 122505, Haryana, India
Latitude
28.480070°
Longitude
76.904416°
Local 11:25:25 AM
GMT 05:55:25 AM
Altitude 223.3 meters
Monday, 03/10/2025

GPS Map Camera
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Lat 28.395102, Long 76.778286
12/20/2024 02:14 PM GMT+05:30
Note : Captured by GPS Map Camera

Sustainable Farming and In-house Consumption Initiative

SGT University promotes sustainable agriculture and responsible consumption through its on-campus farming initiatives. The University cultivates a variety of fresh vegetables and fruits in its own farms, maintained by the Department of Agricultural Sciences. The produce harvested from these farms is utilized within the University, benefitting the faculty, staff, and employees. This initiative not only ensures the availability of safe and healthy food but also encourages self-sufficiency, reduces dependency on external sources, and supports the principles of sustainable food production and consumption

Link: View Documents

2.5.2 Events for local farmers

SGT University actively engages with the farming community by organizing various training programs, awareness camps, and interactive events aimed at promoting sustainable agricultural practices and improving rural livelihoods.

SGT University regularly conducts events such as Kisan Melas, farm visits, and agricultural workshops, where local farmers are introduced to innovative and eco-friendly farming techniques, efficient irrigation systems, soil health management, and organic farming practices. These events also serve as platforms for knowledge exchange between researchers, students, and farmers, fostering collaboration and innovation in agriculture.

Through such initiatives, SGT University supports capacity building, food security, and income generation for local farmers. By bridging the gap between academic knowledge and field application, the University contributes to strengthening the agricultural sector and empowering farmers to adopt sustainable and productive practices.

INDEX

S. No.	Event Title	Date
1.	Seminar on Aswagandha: A Health Promoter	30-03-2025
2.	Visit Report: IARI, Pusa Campus, New Delhi (Kisan Mela)	22-02-2025
3.	Student Visit to Kisan Mela at CCS Haryana Agricultural University, Hisar	17-03-2025
4.	Farmer Workshop on Kitchen Gardening	01-05-2025
5.	Seminar on Natural Farming	21-03-2025

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

Event Report

Date: March 31, 2025

Title of the event : **SEMINAR ON ASWAGANDHA: A HEALTH PROMOTER**

Organizer(s): PRAGYATA Foundation in Collaboration with SGT University, Gurugram

Venue: SGT University, Gurugram

Event Banner:

Pragyata

SEMINAR
on
Ashwagandha: A Health Promoter

Dated: 31st March 2025 | Venue: SGT University, Gurugram

WE WELCOME OUR ESTEEMED GUESTS

Chief Guest
Dr. Mahesh Kumar Dadhich
CEO, NMPB
Ministry of Ayush

Guest of Honour
Dr. Madan Mohan Chaturvedi
Vice Chancellor- SGT University

Guest of Honour
Dr. Bharat Bhoyar
Add. Dir., Ch. Brahmaprakash
Charakh Sansthan

TECHNICAL SESSION-1

Panelist
Dr. Chandan Dua
Ayurvedic Medical Officer
AYUSH

Panelist
Dr. LS Yadav
Prof. & HOD Genetics and Plant Breeding
cum-Nodal Officer CCHSAU, Hisar

Panelist
Dr. Pooja Pant
Dean, Faculty of Agriculture
SGT University, Gurugram

TECHNICAL SESSION-2

Panelist
Dr. R.K. Roy
Prof. Horticulture
SGT University, Gurugram

Panelist
Dr. Pradeep Ambedkar
Progressive Farmer & Naturopathist
Hisar, Haryana

Panelist
Mr. Pankaj Joshi
Agricultural Sciences Graduate
Kumaun University, Nainital, Uttarakhand

GUEST LECTURES

Panelist
Dr. Monika Sharma
Dravyaguu Department
Ch. Brahamprakash Charak Sansthan, Delhi

Panelist
Dr. Jeetendra Kumar Vaishya
Research Officer (Medicinal Plants/ Agronomy)
National Medicinal Plants Board, Ministry of AYUSH

8920182610

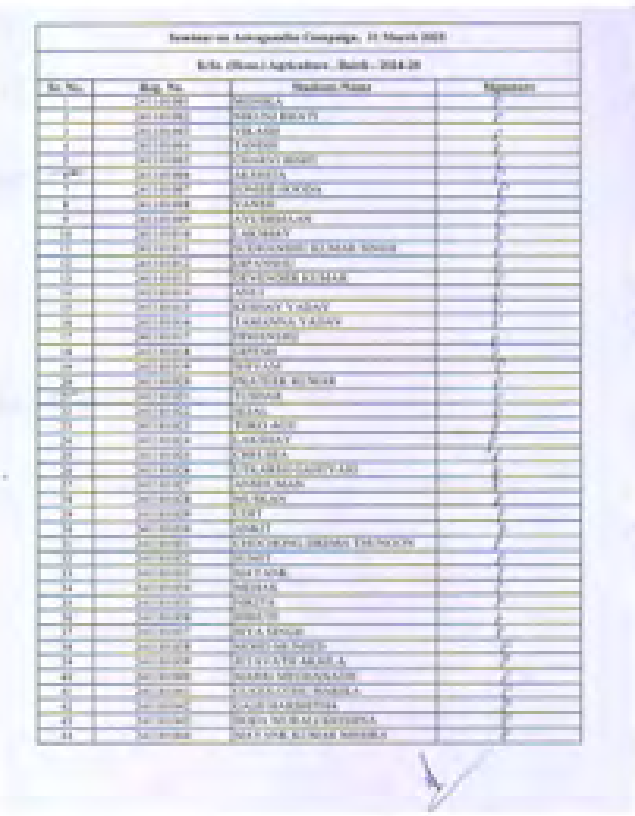
www.pragyatafoundation.org

Minute to Minute Programme:

TIME	PROGRAMME
09:30 - 10:00 AM	**Registrations & Kits distribution/Morning Tea**
10:00 - 10:05 AM	Welcome Note by Host Nutritionist Sakshi Sippy & Ms. Devanshi Yadav
10:05 – 10:10 AM	Opening Address by Ms. Mamta Yadav, Founder & Chairperson, Pragyata Foundation
10:10 – 11:00 AM 10:10 – 10:25 AM 10:25 – 10:40 AM 10:40 – 10:55 AM 10:55 – 11:00 AM	**Technical session-1** **(Invited Lectures by Experts)** Dr. Chandan Dua - Medical and Nodal officer, SMPB, AYUSH, Haryana Dr. I S Yadav, Prof. & Head Department of Genetics & Plant Breeding-cum-Nodal Officer (Seed), CCHSAU, Hisarx Dr. Pooja Pant (Dean Agriculture) SGT University, Gurugram, Haryana Q & A Session & Vote of Thanks
11:00 – 11:45 AM 11:00 – 11:15 AM 11:15 – 11:30 AM 11:30 – 11:40 AM 11:40 – 11:45 AM	**Technical session-2** Dr. R.K. Roy, Professor Horticulture, SGT University, Gurugram Haryana Dr. Pradeep Ambedkar, Progressive Farmer & Naturopathist, Hisar, Haryana Mr. Pankaj Joshi (Agriculture Graduate) Kumaun University, Nanital, Uttarakhand Q & A Session & Vote of Thanks
11:45 – 12:05 PM	**Online Quiz**
12:05 - 01:05 PM 12:05 - 12:10 PM 12:10 - 12:15 PM 12:15 - 12:20 PM 12:20 - 12:30 PM 12:30 - 12:40 PM 12:40 - 01:00 PM 01:00 - 01:05 PM	**Inaugural Session** Video on Ashwagandha Inauguration of the event by lighting of the Diya & Ganesh Vandana Felicitation of Dignitaries Address by the Guest of Honor Prof. Dr. Bharat Bhoyar - Add. Dir., Ch. Brahamprakash Charak Sansthan, Delhi Address by the Guest of Honor Dr. Madan Mohan Chaturvedi, VC, SGT University, Haryana Keynote address by the Chief Guest Prof. (Dr.) Mahesh Kumar Dadhich CEO (NMPB) AYUSH **Abstract Release & Group photo**
01:05 - 01:15 AM	Vote of thanks by Ms. Arti Bahadur followed by Online Quiz winner's announcement along with felicitation
01:15 - 01:20 AM	National Anthem
01:20 - 02:20 PM	**Lunch**
02:20 – 02:35 PM	Lecture by Dr. Monika Sharma, Dravyagun Dept, Ch. Brahamprakash Charak Sansthan, Delhi On Adulteration and quality assessment of Ashwagandha
02:35 – 03:00 PM	**Research presentation by Finalists (Ashwagandha Recipes simultaneously)**

03:00 - 03:15 PM	Lecture by Dr. Jeetendra Kumar Vaishya, Research Officer (Medicinal Plants/ Agronomy), National Medicinal Plants Board, Ministry of AYUSH On Awareness on Research Schemes & Project grants from NMPB, Ministry of AYUSH
03:15 - 03:20 PM	**Guests Felicitation**
03:20 - 03:25 PM	Announcement of Research presentation winners along with felicitation
03:25 - 03:30 PM	**Closing Ceremony** Vote of Thanks by Mr. Rahil Tandon followed by Group photo
03:30 Onwards	**Evening Tea & Ashwagandha saplings/Ashwagandha powder/Gifts distribution**

Attendance Sheet:



Seminar on Armyworm Campaign, 31 March 2025

B.Sc. (Hons.) Agriculture , Batch - 2024-28

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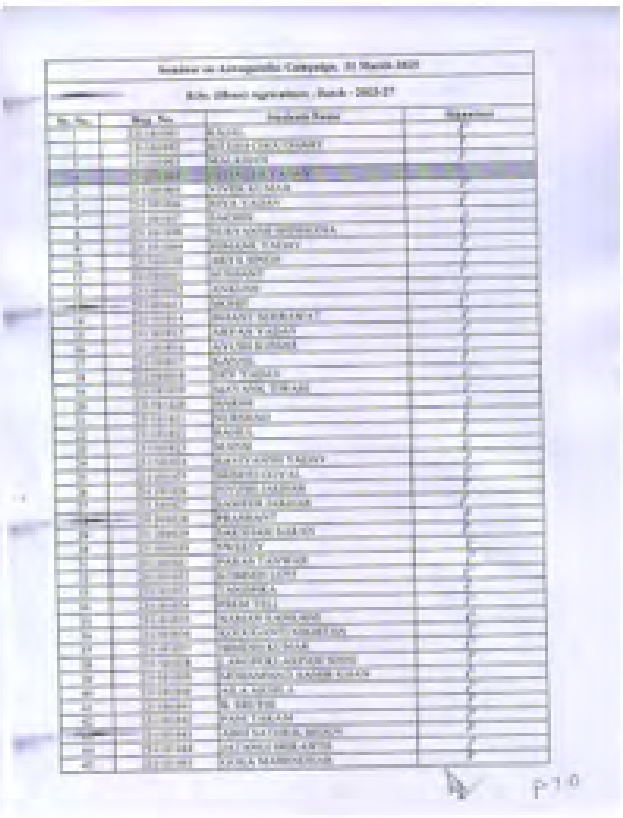

Seminar on Armyworm Campaign, 31 March 2025

B.Sc. (Hons) Agriculture , Batch - 2023-27

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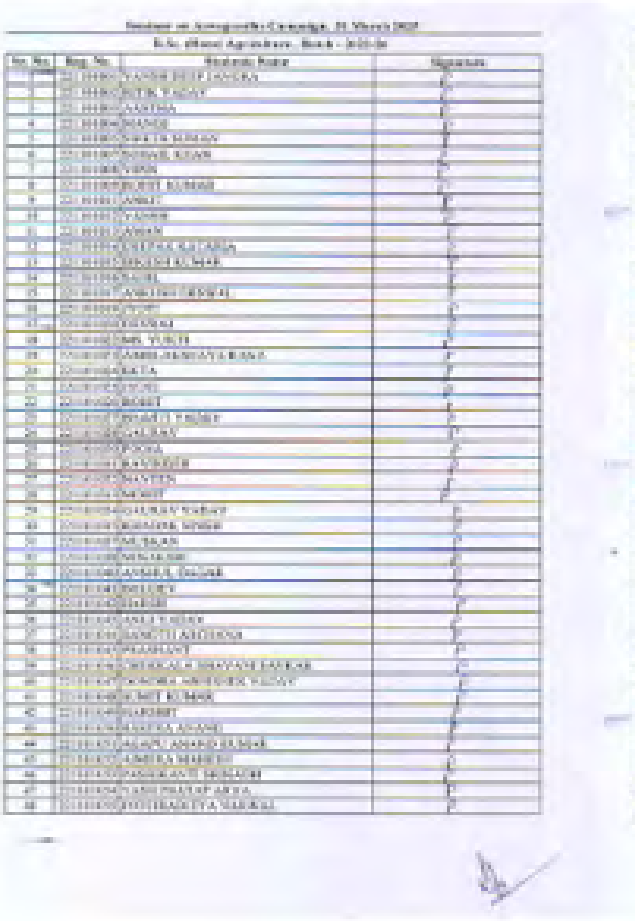

Seminar on Armyworm Campaign, 31 March 2025

B.Sc. (Hons) Agriculture , Batch - 2022-26

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Seminar on Armyworm Campaign, 31 March 2025

B.Sc. (Hons) Agriculture , Batch - 2021-25

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Highlights of the Event:

Overview of the Event:

The "Seminar on Ashwagandha: A Health Promoter" successfully enhanced awareness among participants regarding the medicinal and nutritional benefits of Ashwagandha. Attendees gained in-depth knowledge about its therapeutic applications, cultivation techniques, processing methods, and market potential. The seminar fostered collaboration among researchers, practitioners, farmers, and entrepreneurs, encouraging interdisciplinary dialogue and future partnerships. It also motivated stakeholders to explore value-added products, innovative research, and business opportunities related to Ashwagandha. Overall, the event helped in promoting the importance of integrating traditional knowledge with modern science to maximize Ashwagandha's contribution to public health and economic development.

Conclusion

he "Seminar on Ashwagandha: A Health Promoter" provided a comprehensive platform for sharing knowledge, latest research, and innovations related to Ashwagandha. It successfully brought together experts, farmers, entrepreneurs, and students, fostering meaningful discussions on its health benefits, cultivation practices, and market potential. The event emphasized the need for greater research, quality control, value addition, and commercialization efforts to fully harness the potential of Ashwagandha. As a follow-up, it is recommended to organize hands-on training workshops for farmers and startups, promote collaborative research initiatives, and establish linkages with industries for scaling up Ashwagandha-based products. Continued efforts towards policy support, funding opportunities, and market development will ensure the long-term success of initiatives arising from this seminar.

Annexures-II

Acknowledgement

We extend our heartfelt gratitude to all the dignitaries, speakers, researchers, and participants who contributed to the success of the "Seminar on Ashwagandha: A Health Promoter." We sincerely thank our organizing team, supporting institutions, and sponsors National Medicinal Plant Board, Ministry of Ayush for their invaluable support and cooperation. Special thanks to the subject experts for sharing their insightful knowledge and experiences, which greatly enriched the seminar discussions. We also appreciate the enthusiastic participation of students who made the event vibrant and engaging. Their active involvement and keen interest reaffirm the importance of such initiatives. We look forward to continued collaboration and support in advancing research, awareness, and innovation in the field of Ashwagandha.

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

Event Report

Date: Feb 22, 2025

Title of the event: **Visit Report: IARI, Pusa Campus, New Delhi (Kisan Mela)**

Organizer(s): Faculty of Agricultural Sciences, SGT University, Gurugram

Venue: Kisan Mela Ground, IARI, Pusa Campus, New Delhi

Objectives: Promoting Entrepreneurship in Agriculture

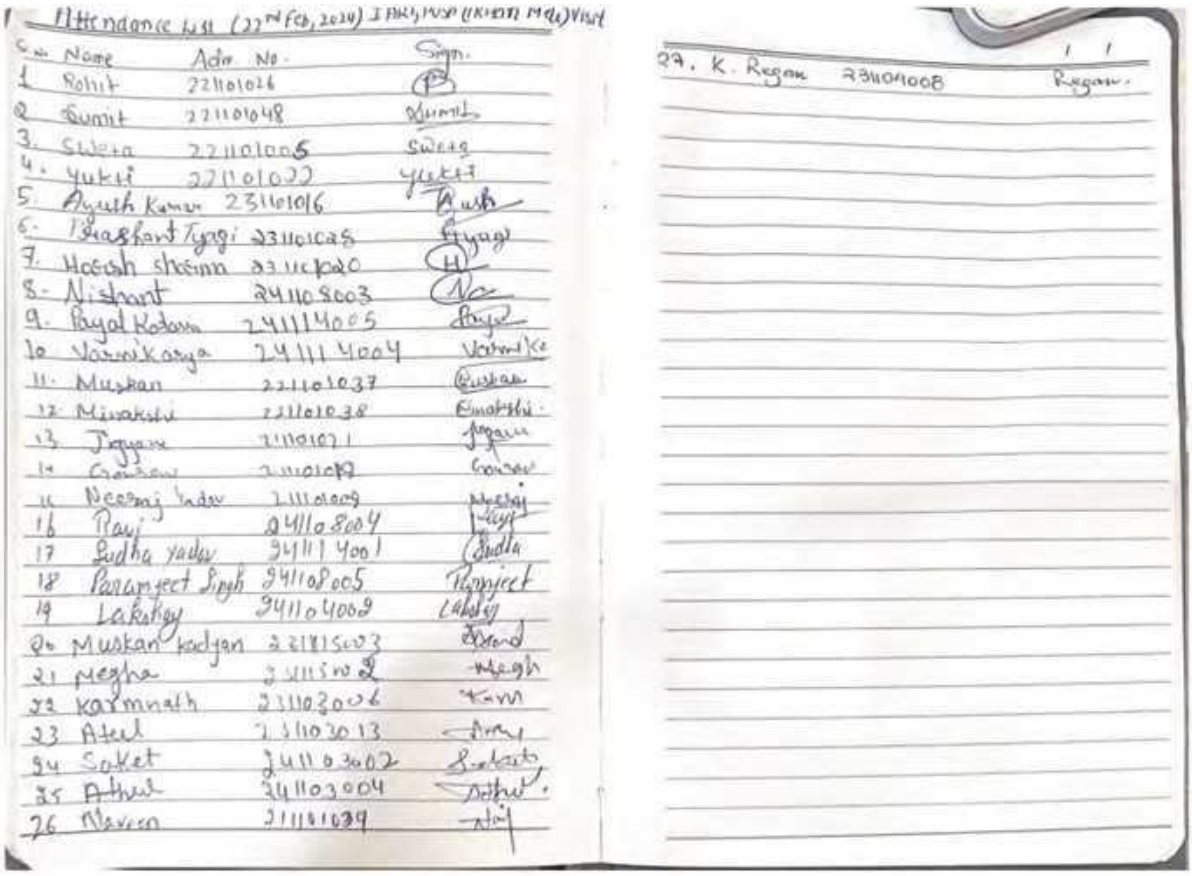
Event Coordinator: Dr. Manjeet (Assistant Professor), Coordinator Social outreach, FASC Dr. Anupam Singh (Head of Department), Crop Improvement, FASC Dr. Priyanka (Assistant Professor), Crop Improvement, FASC, Dr. Sachin (Assistant Professor), Natural Resource and Management, FASC

Event Banner:

Minute to Minute Programme :

Time	Programme / Activity	Responsibility / Remarks
08:30 AM – 09:00 AM	Assembly at SGT University Campus, Gurugram	Faculty Coordinators
09:00 AM – 10:30 AM	Departure and Travel to IARI, Pusa Campus, New Delhi	Transport In-charge
10:30 AM – 10:45 AM	Arrival at IARI, Registration & Orientation for Kisan Mela	Faculty Members
10:45 AM – 11:30 AM	Visit to Agricultural Exhibition Stalls (New seed varieties, machinery, fertilizers)	Dr. Anupam Singh & Team
11:30 AM – 12:15 PM	Awareness Session on Government Schemes & Policies for Farmers	Experts at Mela
12:15 PM – 01:00 PM	Field Demonstration on Breeding Practices & Crop Management	IARI Resource Persons
01:00 PM – 01:45 PM	Lunch Break & Informal Interaction with Farmers and Experts	All Participants
01:45 PM – 02:30 PM	Practical Exposure: Soil Management, Irrigation Techniques & Sustainable Farming	Dr. Sachin & Team
02:30 PM – 03:15 PM	Career & Entrepreneurship Opportunities in Agriculture & Agribusiness	Expert Speakers
03:15 PM – 03:45 PM	Group Discussion & Reflection on Learnings	Faculty Members
03:45 PM – 04:00 PM	Closing Remarks & Acknowledgements	Dr. Manjeet (Coordinator)
04:00 PM – 05:30 PM	Departure from IARI, Return Journey to SGT University	Transport In-charge
05:30 PM – Onwards	Arrival at SGT University & Dispersal	End of Programme

Attendance Sheet:



Attendance list (22nd Feb, 2024) I BSc, MSP (Horti) Mdu Visit

S.no	Name	Adm No.	Sign.
1	Rohit	221101026	
2	Sumit	221101648	
3.	Sweta	221101005	
4.	Yukti	221101022	
5.	Ayush Kumar	231101016	
6.	Prashant Tyagi	231101025	
7.	Harish sharma	231101020	
8.	Nishant	24110 8003	
9.	Payal Kotara	24111 40005	
10	Vaishkarya	24111 40004	
11.	Muskan	221101037	
12.	Mimakshi	221101038	
13	Jagan	221101071	
14	Gaurav	221101053	
15	Neeraj Yadav	221101009	
16	Ravi	24110 8004	
17	Sudha yadav	24111 4001	
18	Parampreet Singh	24110 8005	
19	Lakshay	24110 40002	
20	Muskan kadyan	23181 5003	
21	megha	23115 00 2	
22	Karmnath	23110 3006	
23	Atul	23110 3013	
24	Saket	24110 3002	
25	Athul	24110 3004	
26	Naveen	221101039	

27.	K. Regan	231101008	Regan.

Highlights of the Event:

Overview of the Event :

Introduction:

The Faculty of Agricultural Sciences (FASC) organized a visit to the Kisan Mela at the Indian Agricultural Research Institute (IARI), Pusa Campus, New Delhi, on 22nd Feb., 2025. The visit aimed to provide practical exposure to students regarding the latest advancements in agricultural technologies, innovative farming practices, and sustainable agricultural solutions.

Objective:

To provide the exposure opportunity for students to gain practical knowledge about modern agricultural techniques, innovations in farming, and sustainable agricultural practices. This visit enhanced their academic learning by providing exposure to new farming technologies, government schemes, and expert interactions aimed at enhancing crop productivity and sustainability.

Activities:

Practical learning and exposure: The visit commenced to understand real world farming practices beyond textbook. Students learned about different types of crops, soil management and irrigation techniques.

Awareness of Agricultural Innovations: Students explored modern farming technologies, new seed varieties, fertilizers, and machinery. Also learned about sustainable and eco-friendly farming methods.

Knowledge of government schemes and policies: Students learned about subsidies, loan programs, and government initiatives for agriculture. In addition to this, student also learned about policies impact in the agricultural sector.

Field Demonstration: A field demonstration was organized to showcase the practical application of breeding practices. Students observed different application techniques, safety measures, and the importance of proper dosage and timing for enhancing crop productivity and sustainability.

Career and Entrepreneurship opportunities: Explored career paths in agriculture, agribusiness, food technology, and research. Also learnt about startups and business opportunities in agriculture

Visit to Kisan Mela provided students with a unique opportunity to bridge the gap between theoretical knowledge and real-world agricultural practices. By engaging in hands-on activities, interacting with farmers and experts, and exploring innovative farming technologies, students gained valuable insights into modern agriculture, sustainability, and rural development.

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 17th March 2025

Title of the event: **Student Visit to Kisan Mela at CCS Haryana Agricultural University, Hisar**

Organizer(s): Faculty of Agricultural Sciences, SGT University, Gurugram

Venue: Kisan Mela Ground, CCSHAU, Hisar, Haryana

Objectives: Promoting Entrepreneurship in Agriculture

Event Coordinator: Dr. Manjeet (Assistant Professor), Coordinator Social outreach, FASC , Dr. Rajesh Mor, (Assistant Professor), Horticulture Sciences, FASC , Dr. Surendra, (Assistant Professor), Plant Protection, FASC, Dr. Bhawna Kalra (Associate Professor), Crop Improvement, FASC

Minute to Minute Programme:

Time	Activity	Details
06:00 AM	Assembly & Departure from SGT University	Students gather at campus and depart by bus to CCSHAU, Hisar (approx. 3 hours)
09:00 AM	Arrival at CCSHAU, Hisar	Welcome and registration at the Kisan Mela venue
09:15 – 10:15 AM	Inaugural Session	Keynote addresses by scientists and experts on sustainable agriculture and entrepreneurship
10:15 – 11:30 AM	Visit to Exhibition Stalls	Exploration of stalls showcasing agri-machinery, irrigation techniques, organic farming products, and seed varieties
11:30 – 12:30 PM	Expert Talks & Panel Discussions	Topics include soil health management, integrated pest management, precision farming, and entrepreneurship in agriculture
12:30 – 01:15 PM	Interactive Q&A with Scientists	Direct engagement with CCSHAU scientists and agricultural experts
01:15 – 02:00 PM	Lunch Break	Refreshments and informal networking
02:00 – 03:00 PM	Live Demonstrations	Hands-on demos of greenhouse cultivation, drip irrigation, dairy farming, and poultry management
03:00 – 03:45 PM	Interaction with Progressive Farmers	Farmers share experiences in modern agriculture and successful agribusiness ventures

Time	Activity	Details
03:45 – 04:15 PM	Wrap-up & Reflection Session	Student feedback, discussion of key takeaways, and concluding remarks by faculty coordinators
04:15 PM	Departure from CCSHAU	Students board the bus and begin return journey to SGT University
07:15 PM	Arrival at SGT University	End of the visit

Attendance Sheet:

HAU Kisan Mela (17/3/25)

S.NO	Student Name / Roll No	Year/Sem	Signature
1.	Vivek Kumar (23110/005)	2nd / 4th	Vivek
2.	Himesh kumar (23110/871	"	Himesh
3.	Ankush (23110/012)	"	Ankush
4.	mohit (23110/013)	"	Mohit
5.	Malkhan (23110/003)	"	Malkhan
6.	Arya (23110/010)	"	Arya
7.	Rahul (23110/022)	"	Rahul
8.	Raviyansh (23110/024)	"	Raviyansh
9.	Sushant (23110/011)	"	Sushant
10.	Manshi (23110/023)	"	Mansi
11.	Kanak (23110/017)	"	Kanak
12.	Akshita (24110/006)	1st/2nd	Akshita
13.	Himanshu (24110/014)	"	Himanshu
14.	Pratiek (24110/020)	"	Pratiek
15.	T. Krishna (24110/046)	"	Krishna
16.	M. Meghnadh (24110/044)	"	Meghnadh
17.	B. Murali krishna (24110/045)	"	Murali
18.	G. Sanjay (24110/047)	"	Sanjay
19.	J. Akhila (24110/039)	"	Akhila
20.	G. Harshitha (24110/042)	"	Harshitha
21.	P. Suvarna (24110/048)	"	Suvarna
22	Chelsea (24110/025)	"	Chelsea
23	Keshav (24110/015)	"	Keshav
24	Ankit (24110/030)	"	Ankit
25	Lakashya (24110/010)	"	Lakashya
26	Deepankar (24110/012)	"	Deepankar
27	Sudarshan (24110/011)	"	Sudarshan
28.	Sara Sheoran (24110/001)	2nd Sem (MSc Fruit Science)	Sara
29	Arman (22110/013)	6th Sem	Arman
30.	Namrata (24111/003)	2nd Sem (MSc Genetics)	Namrata
31.	Mehak 24110/034	2nd Sem 1st year B.Sc Agriculture	Mehak
32	Nishant 23110/047	4th Sem / 2nd Year	Nishant

Highlights of the Event:

Overview of the Event:

Introduction:

The Faculty of Agricultural Sciences, SGT University, organized an exposure visit for students to attend the prestigious Kisan Mela at CCS Haryana Agricultural University (CCSHAU), Hisar, on 17th March 2025. The visit aimed to provide students with first-hand exposure to modern agricultural advancements, innovative farming techniques, and expert insights into sustainable agricultural practices. This year, the Kisan Mela was centered around the theme 'Promoting Entrepreneurship in Agriculture,' emphasizing the role of agribusiness and start-ups in revolutionizing the agricultural sector.

Objectives of the Visit:

To familiarize students with the latest advancements in agriculture, including precision farming, organic farming, and greenhouse technologies.

To enhance their understanding of new farming techniques, high-quality seeds, and micro-irrigation technologies.

To facilitate interaction with agricultural experts, researchers, and progressive farmers.

To bridge the gap between theoretical knowledge and practical applications in agriculture.

To encourage students to explore entrepreneurship opportunities in the agricultural sector.

Activities and Observations:

Inaugural Session:

The visit commenced with the students attending the inaugural session of the Kisan Mela, where eminent scientists and agricultural experts addressed the audience on various topics related to sustainable agriculture and climate-smart farming.

The significance of entrepreneurship in agriculture was highlighted, showcasing success stories of agripreneurs.

Exhibition Visit:

Students explored various stalls exhibiting modern agricultural machinery, irrigation techniques, seed varieties, and organic farming products.

Industry representatives provided demonstrations on the latest tools and equipment used in farming.

Expert Talks and Interactive Sessions:

Students attended expert lectures and panel discussions on topics such as soil health management, integrated pest management, and precision farming.

Special sessions were conducted on agribusiness development, government schemes supporting agricultural start-ups, and value-added agricultural products.

They engaged in Q&A sessions with scientists from CCSHAU and other agricultural institutions.

Live Demonstrations:

Practical demonstrations of innovative agricultural practices, including greenhouse cultivation and drip irrigation systems, were conducted.

Students observed hands-on demonstrations on dairy farming, poultry management, and value-added agricultural products.

Networking with Farmers:

Students interacted with progressive farmers who shared their experiences in adopting modern farming techniques and overcoming agricultural challenges.

They also learned about entrepreneurship in agriculture from farmers who had successfully started agribusiness ventures.

Outcome of the Visit:

1. Students gained practical insights into modern farming practices and sustainable agricultural solutions.

2. They developed a deeper understanding of real-world challenges faced by farmers and the role of innovation in overcoming them.

3. The visit enhanced their knowledge of agricultural policies, subsidy schemes, and opportunities for agribusiness ventures.

4. The interaction with experts and farmers helped students build professional networks in the agricultural sector.

The visit to the Kisan Mela at CCSHAU, Hisar, was a highly enriching experience for the students of the Faculty of Agricultural Sciences, SGT University. It provided them with exposure to cutting-edge agricultural technologies and encouraged them to explore innovative approaches for sustainable farming. The focus on entrepreneurship in agriculture was particularly beneficial, motivating students to consider new opportunities in agribusiness. Such visits are instrumental in bridging the gap between academic learning and practical application, equipping students with the skills and knowledge required for a successful career in agriculture.

Farmer Workshop on Kitchen Gardening

Date: May 1, 2025
Venue: Village Birhera, Block Farukhnagar, Gurugram
Time: 10:00 AM to 2:00 PM

Organized by:

Department of Social Sciences, Faculty of Agricultural Sciences, SGT University under the aegis of Samajik Vikas SGT ka Prayaas (SVSP)

Introduction

The Department of Social Sciences, Faculty of Agricultural Sciences (FASC), SGT University in collaboration with Samajik Vikas SGT ka Prayaas (SVSP) successfully organized a Farmer Workshop on Kitchen Gardening on May 1, 2025, at Village Birhera, Block Farukhnagar, Gurugram. The workshop aimed to promote household food security and nutrition through the establishment of small-scale kitchen gardens among the rural community.

Objective

The primary objective of the workshop was to promote household food security and nutrition through the establishment of small-scale kitchen gardens. The workshop focused on educating both farmers and students about sustainable gardening practices that can be implemented in limited spaces to grow nutritious vegetables and herbs for household consumption.

Participation

- 25 farmers from Village Birhera
- 30 students from the Faculty of Agricultural Sciences, SGT University
- Faculty members from the Department of Social Sciences, FASC
- Coordinator of Samajik Vikas SGT ka Prayaas

Resource Persons

The workshop was facilitated by two expert speakers:

- **Dr. Rajesh Mor**
  Assistant Professor of Horticulture
  Faculty of Agricultural Sciences, SGT University
- **Dr. Shakti Om Pathak**
  Assistant Professor of Soil Sciences
  Faculty of Agricultural Sciences, SGT University

Event Coordinator

Dr. Manjeet Panwar
Assistant Professor of Agricultural Extension
Department of Social Sciences, FASC, SGT University

Program Highlights

The workshop was structured into 4 key sessions:

1. Inaugural Session

- Welcome address by Dr. Manjeet Panwar
- Introduction to the concept of kitchen gardening and its importance for rural households
- Overview of objectives and expected outcomes of the workshop

2. Technical Session I: Basics of Kitchen Gardening (Dr. Rajesh Mor)

- Selection of suitable vegetables and herbs for kitchen gardens
- Space utilization techniques for small gardens
- Seasonal planting calendar for the region
- Container gardening methods for households with limited space

3. Technical Session II: Soil Management and Plant Care (Dr. Shakti Om Pathak)

- Soil health assessment for home gardens
- Preparation of organic compost and vermicompost
- Natural pest management techniques
- Water conservation methods for kitchen gardens
- Nutrient management for maximizing yields

4. Interactive Discussion

- Question and answer session addressing specific concerns of farmers
- Experience sharing by successful kitchen gardeners from the village
- Discussion on marketing surplus produce from kitchen gardens

Outcomes and Impact

The workshop successfully achieved its objectives with several tangible outcomes:

1. Enhanced awareness among participants about the importance of kitchen gardens for nutritional security
2. Improved knowledge of sustainable gardening practices among farmers and students
3. Practical skills development in establishing and maintaining kitchen gardens
4. Strengthened university-community relationship through agricultural extension activities
5. Motivated farmers to adopt kitchen gardening as a supplementary income source
6. Created a platform for knowledge exchange between farmers and agricultural students
7. Farmers appreciated the practical demonstrations and expressed interest in implementing the techniques
8. Students found the field exposure valuable for understanding real-world agricultural challenges

The Farmer Workshop on Kitchen Gardening successfully bridged the knowledge gap between academic agricultural sciences and practical farming needs. The event aligned with SGT University's commitment to community engagement and rural development through Samajik Vikas SGT ka Prayaas. The workshop not only equipped participants with practical skills but also motivated them to take steps toward nutritional security through sustainable gardening practices.

Pictures of the event

GARDENING WORKSHOP

Attendance of the participant of Workshop on Kitchen Gardening on 01-05-2025

Sr. No.	Name	Roll No	Signature
1.	Akshita	24110l006	Akshita
2.	Monika	24110l001	Monika
3.	Nikunj	24110l002	Nikunj
4.	Jonish	24110l007	Jonish
5.	Vansh	24110l008	Vansh
6.	Lakshay	24110l010	Lakshay
7.	Sudhanshu	24110l011	Sudhanshu
8.	Deepanshu	24110l012	Deepanshu
9.	Devender	24110l013	Devender
10.	Anuj	24110l014	Anuj
11.	keshav	24110l015	keshav
12.	Tamanna	24110l016	Tamanna
13.	Himanshu	24110l017	Himanshu
14.	Dipesh	24110l018	Dipesh
15.	Shivam	24110l019	Shivam
16.	Pratiek	24110l020	Pratiek
17.	Sejal	24110l022	Sejal
18.	Cheelsea	24110l025	Cheelsea
19.	Muskan	24110l028	Muskan
20.	Ankit	24110l030	Ankit
21.	Mehak	24110l034	Mehak
22.	Shruti	24110l036	Shruti
23.	Munfed	24110l038	Munfed
24.	Atkila	24110l039	Atkila
25.	Meghnath	24110l040	Meghnath
26.	Harika	24110l041	Harika
27.	Harshita	24110l042	Harshita
28.	Mayank	24110l044	Mayank
29.	Vijeet	24110l045	Vijeet
30.	Sanjay	24110l047	Sanjay
31.	Sukesha	24110l048	Sukesha
32.	Utkarsh	24110l026	Utkarsh
33.	Ankit		
34.	Harvinder		
35.	Devilal		
36.	Surender Yadav		Surender
37.	Mukhram Yadav		
38.	Rajender		Rajender
39.	Rohitash		
40.	Sahil Singh		
41.	Dharambir		Dharambir Yadav
42.	Rajender		Rajender
43.	Ram Phal		
44.	Hari Pal		
45.	Sanjay Rana		

Event Coordinators:
Name: Dr. Manjeet
Signature: _____
Designation: Assistant Professor, FASC
Date:01.05.2025

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 21st March.2025

Title of the event: **Seminar on Natural Farming**

Organizer(s): Faculty of Agricultural Sciences, SGT University, Gurugram

Venue: Shooting Floor, FASC, A-Block

Objectives: This workshop aims to promote Natural Farming as a sustainable agricultural practice that enhances soil health, reduces dependence on chemical inputs, and ensures long-term ecological balance. As part of the Sustainable Agriculture Strategic Initiative 2024-25, this event will bring together farmers, agricultural experts, policymakers, and academicians to discuss innovative and eco-friendly farming techniques.

Chief Guests / Speakers / Resource Persons: DDA, Gurugram, Mr. Yashpal, Progressive Farmer

Event Banner:

Highlights of the event:

SGT UNIVERSITY
NATURAL FARMING

Annextures-5

Outcome of the seminar

The seminar on Natural Farming, jointly organized by the Faculty of Agricultural Sciences and the Department of Agriculture and Farmers Welfare, Gurugram, proved to be a highly informative and impactful event. It brought together experts, academicians, students, and farmers to discuss sustainable agricultural practices, with a focus on the principles and benefits of natural farming. Government officials highlighted policy support and schemes promoting these practices, while farmers shared valuable on-ground experiences. The seminar fostered awareness, encouraged knowledge exchange, and laid the foundation for future collaborations, training programs, and research initiatives aimed at promoting eco-friendly and economically viable farming methods.

Annextures-6

Conclusion

In conclusion, the seminar on Natural Farming, organized by the Faculty of Agricultural Sciences in collaboration with the Department of Agriculture and Farmers Welfare, Gurugram, served as a significant step toward promoting sustainable agricultural practices. The event brought together a diverse group of stakeholders including agricultural scientists, policy makers, students, and farmers, creating a platform for knowledge exchange and dialogue. Experts emphasized the ecological and economic benefits of natural farming, while government officials highlighted ongoing schemes and support systems aimed at encouraging its adoption. The experiences shared by progressive farmers added practical insights to the discussions, bridging the gap between theory and practice. The seminar successfully raised awareness among young agricultural professionals and students about the need to transition to more environmentally responsible methods of farming. Additionally, it set the stage for future initiatives such as field demonstrations, training workshops, and collaborative research projects. Overall, the seminar reinforced the urgency of shifting toward chemical-free, resource-efficient farming systems to ensure long-term soil health, farmer welfare, and food security. The positive response from participants underlined the growing interest in natural farming and the collective commitment to supporting its wider adoption across the region.

Annextures-7

Acknowledgement

We extend our sincere gratitude to all those who contributed to the successful organization of the seminar on Natural Farming. We are especially thankful to the Department of Agriculture and Farmers Welfare, Gurugram, for their joint efforts and collaboration in making this event possible. We would like to express our appreciation to the esteemed speakers and subject matter experts for sharing their valuable insights and experiences. Our heartfelt thanks also go to the participating farmers, students, faculty members, and staff for their enthusiastic involvement and active participation. Special acknowledgment is due to the organizing committee for their dedicated planning and smooth coordination of the event. We are also grateful to the supporting staff and volunteers whose efforts behind the scenes ensured the seminar's success.

Event Coordinators:

Name: Dr. Pooja Pant
Signature: _____
Designation: Associate Professor, FASC
Date:21.03.2025

Signature: _____
Dean: Dr. Pooja Pant
Date: 21.03.25

2.5.3: University access for local farmers

SGT University actively engages with local farmers and food producers to promote sustainable food systems and community partnerships. By sourcing fresh produce directly from local suppliers and encouraging farmer participation in events such as Kisan Melas and agricultural fairs, the University not only ensures access to healthy, farm-fresh food for its community but also supports the livelihoods of farmers. These collaborations strengthen the farm-to-campus connection, reduce the environmental impact of long supply chains, and create opportunities for knowledge sharing between students, researchers, and farming communities. Through these initiatives, SGT University fosters mutual growth, food security, and sustainability.

Soil, Seed Testing and Drone Training for Farmers

Introduction

In agricultural sciences, soil, plants, irrigation water, and seeds form the foundation of successful farming. Their quality directly determines crop yield, farm profitability, and long-term sustainability. Alongside this, the adoption of modern technologies such as drones in agriculture has opened new avenues for precision farming.

Recognizing these needs, SGT University has established advanced laboratories and training facilities that provide soil, water, plant, and seed testing services along with drone training programs for farmers. These initiatives enable farmers to make informed decisions, enhance productivity, and adopt sustainable practices backed by science and technology.

Importance of Soil, Plant, Water, Seed Testing and Drone Training

- Soil testing ensures balanced fertilizer use, higher yields, and long-term soil fertility.
- Plant testing evaluates nutrient uptake, guiding precise nutrient management.
- Water testing identifies irrigation quality, preventing crop damage from harmful salts or pollutants.
- Seed testing minimizes risks in crop production by ensuring seed quality, germination ability, and purity.
- Drone training empowers farmers with advanced skills in precision farming—helping them in crop monitoring, pest and disease detection, targeted spraying, and efficient use of resources.

Together, these services equip farmers with both scientific knowledge and modern tools, improving farm profitability and sustainability.

What is Soil Testing?

Soil testing involves chemical analysis of nutrients such as nitrogen, phosphorus, potassium, calcium, magnesium, sulphur, and micronutrients like zinc, copper, and manganese. It also detects soil-related issues like acidity, alkalinity, and salinity.

At SGT University, farmers can bring soil samples to our labs, where experts test them and provide crop-specific fertilizer recommendations for better productivity.

What is Seed Testing?

Seed testing scientifically evaluates seed quality to determine its planting value. It checks germination rates, purity, and viability, helping farmers avoid losses from poor-quality seeds.

Our Seed Testing Lab ensures that farmers sow only high-quality, reliable seeds for better crop establishment and yields.

Drone Training for Farmers

With the growing importance of precision agriculture, SGT University trains farmers in the use of drones for:

- Crop health monitoring through aerial imaging.
- Identifying pest infestations and nutrient deficiencies early.
- Precision spraying of fertilizers and pesticides, reducing wastage.
- Mapping farmland for better planning and water management.
- Saving time, labor, and input costs.

Through hands-on training, farmers gain confidence in using drone technology, bridging the gap between traditional farming and smart agriculture.

Objectives of Testing and Training

Soil Testing

- Assess soil fertility and nutrient status.
- Detect soil problems (acidity, alkalinity, salinity).
- Provide customized fertilizer recommendations.
- Prevent overuse of fertilizers and protect the environment.
- Ensure long-term soil productivity.

Seed Testing

- Determine seed suitability for sowing.
- Detect quality issues (low germination, diseases, impurities).
- Provide accurate certification and labeling.
- Maintain quality standards for fair pricing.
- Suggest need for seed drying and processing.

Drone Training

- Equip farmers with modern farming techniques.
- Improve efficiency in crop monitoring and spraying.

- Reduce input costs and labor dependency.
- Enhance decision-making through real-time field data.
- Promote eco-friendly, resource-efficient farming practices.

Benefits of Services at SGT University

- Scientific and site-specific fertilizer recommendations.
- Improved yields and healthier soils.
- Reduced risk of losses through seed quality assurance.
- Lower costs and sustainable practices with precision farming.
- Hands-on drone training for modern, technology-driven agriculture.

Conclusion

Soil and seed testing, when combined with modern drone technology, represent the future of farming. By blending traditional wisdom with scientific analysis and technological innovation, farmers can boost productivity, reduce costs, and safeguard the environment.

SGT University is committed to empowering farmers with scientific services and advanced training, contributing to sustainable agriculture and ensuring food security for generations to come.

SGT UNIVERSITY
SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved) Gurugram, Delhi-NCR
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

Name of the Event-

Soil Health and Drone Application in Agriculture Training Programme

1. ***Title of the activity:*** **Soil Health and Drone Application in Agriculture Training Programme**
2. ***Location of the activity***: **Seminar Hall 318, 3rd Floor, A Block, SGT University**
3. ***Organizers:*** **Department of Agricultural Extension, Faculty of Agricultural Sciences, SGT University**
4. **Collaboration with: Atal Innovation Community Center, SGT University, and AITMC Ventures Limited**
5. ***Organizing Team Members with Designation***:

1) Dr. Manjeet, (Assistant Professor, Coordinator of outreach activity FASC, SGTU)
2) Dr. Shakti Om Pathak, (Assistant Professor, Soil Science FASC, SGTU)
3) Dr. Rajesh Mor, (Assistant Professor, Horticulture, FASC, SGTU)
4) Mr. Rishi, Chief Executive Officer, ACIC-SGTU
5) Mr. Arun G., Drone Assembly Engineer, AITMC Ventures Limited
6) Dr. Parshant Vikram, (Professor, Genetics and Plant Breeding, FASC, SGTU)
7) Dr. O.P.S. Khola, (HOD Natural Resource Management, FASC, SGTU)
8) Dr. Nitesh (Assistant Professor, Plant Pathology, FASC, SGTU)
9) Dr. S.S. Sharma (Professor, Entomology, FASC, SGTU)
10) Dr. Amit Kumar, (Assistant Professor, Agricultural Extension, FASC, SGTU)
11) Dr. Sucheta Dahiya (Assistant Professor, Agronomy, FASC, SGTU)

9. E Brochure/Banner-

10. Objectives of the Event:

1. Raise awareness about soil and water testing among farmers.
2. Provide skill development training related to soil sampling techniques.
3. Promote sustainable agricultural practices.
4. Offer customized solutions tailored to the needs of farmers.
5. Foster a sense of community building by facilitating knowledge exchange and collaboration.

11. Report of the World Soil Day Program:

The Soil Health and Drone Application in Agriculture Training Programme was held on March 27, 2024, at SGT University, aimed at raising awareness among farmers regarding soil and water testing, imparting skills related to soil sampling techniques, promoting sustainable agricultural practices, offering customized solutions for farmers, and fostering a sense of community building through knowledge exchange and collaboration.

Highlights of the Programme

1) Opening Remarks: The event commenced with an opening speech by **Dr. Manjeet Panwar**, Assistant Professor and Coordinator of Outreach Activities. Dr. Panwar emphasized the importance of Soil and water testing in agriculture, highlighting the interconnection between soil health and sustainable agriculture.

2 Expert Sessions: Dr. Shakti Om Pathak, an expert in Soil Science, delivered insightful sessions on the importance of soil health and various soil testing methodologies.

Mr. Arun G., a proficient Drone Assembly Engineer, provided valuable insights into the application of drones in agriculture, emphasizing their role in precision farming and resource optimization.

Hands-on Training: Practical demonstrations and hands-on training sessions were conducted to educate farmers on soil sampling techniques, enabling them to collect accurate samples for testing purposes.
Participants were familiarized with the operation and applications of drones in agriculture through live demonstrations, enhancing their understanding of modern technological interventions in farming practices.

Interactive Discussions: Interactive sessions were held, allowing farmers to share their experiences and challenges related to soil management and agricultural practices.
Experts provided practical solutions and guidance, addressing the queries and concerns raised by the participants, thereby facilitating meaningful discussions and knowledge dissemination.

Community Building: The event provided a platform for farmers, academicians, and students to come together, exchange ideas, and collaborate on initiatives aimed at enhancing agricultural productivity and sustainability. Networking opportunities enabled participants to build valuable connections and partnerships, laying the foundation for future collaborations and collective efforts in the field of agriculture.
The Soil Health and Drone Application in Agriculture Training Programme proved to be a significant initiative in promoting sustainable agricultural practices and empowering farmers with essential knowledge and skills. Through expert guidance, hands-on training, and interactive discussions, the event successfully achieved its objectives of raising awareness, facilitating skill development, and fostering community building within the agricultural fraternity. Such initiatives play a crucial role in driving innovation and resilience in agriculture,
thereby contributing to the overall growth and prosperity of the farming community

12. Picture of Event:

Lenovo

SGT
मृदा स्वास्थ्य
पर किसान

SGT
Faculty of Agricultural Sciences
Department of Agricultural Extension
मृदा स्वास्थ्य
पर किसान
प्रशिक्षण

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पर किसान
प्रशिक्षण

मृदा स्वास्थ्य

मृदा स्वास्थ्य

S

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NAAC A+

SDG 3

SUSTAINABLE DEVELOPMENT GOALS

SDG 3
Good Health & Wellbeing

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
7	Affordable and Clean Energy	39
8	Decent Work and Economic Growth	29
9	Industry, Innovation, and Infrastructure	230
10	Reduced Inequalities	00
11	Sustainable Cities and Communities	08
12	Responsible Consumption and Production	10
13	Climate Action	12
14	Life Below Water	02
15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01

SGT University emphasizes good health and well-being through its extensive healthcare programs. The university hospital offers affordable medical services, benefiting nearby rural communities. Regular health camps, screenings, and awareness campaigns are conducted on topics like nutrition, mental health, and chronic diseases. The Faculty of Medicine & Health Sciences engages in cutting-edge research to improve healthcare outcomes, focusing on areas like infectious diseases and maternal health. Additionally, students are trained in healthcare outreach, ensuring they contribute to community wellness. By prioritizing preventive healthcare, SGT aligns its efforts with SDG 3 to ensure healthier lives and promote well-being for all ages.

3.3.1 Current collaborations with health institutions

S. No.	Title of the MoU	Name of the partnering Institution/ industry /research lab/corporate house with contact details	Document
1	Association Europe Ayurveda Academy	To collaborate in areas of common interest in the field of Ayurvedic education and research.	View Document
2	Abha BioTechnology Pvt. Ltd. Noida	"To establish co-operative relations, especially to develop academic research links, collaboration, and cultural interchange in areas of education, research, and capacity building."	View Document
3	AICB Captain Chandan Lal Special School for the Blind	To establish a collaboration between SGT University and the AICB Captain Chandanlal Special School for the Blind.	View Document
4	Akums Drugs & Pharmaceuticals Limited	"To establish a framework for collaboration... in areas of mutual interest, including joint research, faculty/student exchange, joint conferences, and student internships/placements."	View Document
5	Alps International Pvt. Ltd.	For the exchange of academic and clinical skills between SGT University's Department of Audiology & Speech Language Pathology and Alps International Pvt. Ltd. for the betterment of students.	View Document
6	MOU between SGT University and Apar Health Services LLP	"To ""establish cooperative relations... especially to develop academic research links/collaboration and cultural interchange... in the areas of education, research, capacity building and others."""	View Document
7	Avenida Innovations	MoU for training and handling innovative projects for the Pharmacy	View Document
8	Balaji Naturecure Wellness Center	"To ""establish co-operative relations... especially to develop the academic research links/collaboration and cultural interchange... in the areas of education, research, capacity building and others."""	View Document

9	Bhavya Welfare Society	"MoU for Providing Education, Research and Training in the areas of Special Education, Inclusive Education, Cognitive Skills, Early Intervention, Therapy and Psychological Services"	View Document
10	Binawan Institute of Health Sciences (BIHS)	"To ""strengthen ties between the two institutions which might lead in future to the establishment of... partnership agreements for for exchange purpose, academic cooperation or... joint academic and research programs.""""	View Document
11	Charotar University of Science and Technology	"A Memorandum of Understanding for collaboration... specifically involving SGTU's Faculty of Nursing and CHARUSAT's Manikaka Topawala Institute of Nursing."	View Document
12	CRT Bionics India Pvt. Ltd.	"This is a Memorandum of Co-operation to establish a TeleHealth Examination Hub and to collaborate in areas such as: jointly participating in a Community Telehealth Outreach Program (CTOP)..."	View Document
13	Dabur Research Foundation (DRF)	"To formalize a three-year academic and research collaboration... for joint research, training, faculty/student exchange, and a joint Ph.D. program"	View Document
14	Doc Tutorials Edutech Private Limited	"To formalize a three-year partnership... to collaborate on research, training, knowledge sharing, joint academic programs, and a shared Ph.D. program."	View Document
15	Fortis Healthcare Limited	To establish an agreement between the Faculty of Nursing at SGT University and Fortis Healthcare for the purpose of providing clinical training/experience for nursing students at Fortis facilities.	View Document
16	Global Health Ltd. (Medanta - The Medicity)	To establish a partnership between SGT University and Global Health Ltd. (which operates Medanta - The Medicity) to provide clinical training and experience for nursing students.	View Document
17	Gram Panchayat Makdola	"To work together to achieve the various aims and objectives relating to the 'Samajik Vikas, SGT Ka Prayas' project. This includes... creating legal, technical, and medical awareness..."	View Document
18	"Gram Panchayat, Budhera"	"To establish a collaborative relationship... to improve health and wellness through Ayurvedic care, education, and preventive practices in the village community..."	View Document

19	"Gram Panchayat, Faridpur"	"To establish a collaborative relationship... to improve health and wellness through Ayurvedic care, education, and preventive practices in the village community..."	View Document
20	"Gram Panchayat, Iqbalpur"	"To establish a collaborative relationship... to improve health and wellness through Ayurvedic care, education, and preventive practices in the village community..."	View Document
21	"Gram Panchayat, Kaliyawas"	"To establish a collaborative relationship... to improve health and wellness through Ayurvedic care, education, and preventive practices in the village community..."	View Document
22	"Gram Panchayat, Mohammadpur-saidpur Village"	"To establish a collaborative relationship... to improve health and wellness through Ayurvedic care, education, and preventive practices in the village community..."	View Document
23	Gujarat Enviro Protection and Infrastructure (Haryana) Pvt. Ltd.	To formalize an agreement between Dashmesh Educational Charitable Trust (SGT University) and Gujarat Enviro Protection and Infrastructure (Haryana) Pvt. Ltd. for the disposal of hazardous waste.	View Document
24	"Hebrew University - Hadassah Faculty of Dental Medicine founded by Alpha Omega Fraternity Jerusalem, Israel"	"To promote cooperation and scholarly exchange between the Faculty of Dental Sciences at SGT University and the Hebrew University-Hadassah Faculty of Dental Medicine."	View Document
25	Hella India Automotive Private Limited	To establish a partnership between Dashmesh Educational Charitable Trust (SGT Hospital) and Hella India Automotive private limited to raise awareness about Human Papillomavirus (HPV) and its prevention in rural areas.	View Document
26	HG SLEEP CURE SOLUTIONS PRIVATE LTD.	To establish an agreement between SGT University and HG Sleep Cure Solutions Private Limited for conducting sleep studies at the university.	View Document
27	Instrumentation Laboratory India Pvt. Ltd.	To formalize an agreement between SGT University and Instrumentation Laboratory India Pvt Ltd.	View Document
28	Laerdal Medical India Pvt. Ltd.	To establish an agreement between SGT University and Laerdal Medical India Pvt. Ltd. for collaboration in simulation-based education.	View Document

29	Laerdal Medical India Pvt. Ltd.	"To establish a Joint Implementation Plan between Laerdal Medical India, Jhpiego Corporation, the Indian Nursing Council, and Shree Guru Gobind Singh Tricentenary University to provide high-quality skills and simulation-based"	View Document
30	Park Hospital	To set out the terms and understanding between Park Hospital and SGT University.	View Document
31	Pharmasynth Formulations Ltd.	"To renew a Memorandum of Understanding... for institute-industry cooperation, including industrial visits, training, and internships for students."	View Document
32	Physiotherapy School of Academy YAB Yogyakarta Indonesia	"To establish cooperative arrangements between the Physiotherapy"	View Document
33	Radicure Pharmaceuticals Pvt. Ltd.	"To establish a collaboration between SGT University and M/s Radicura Pharmaceuticals Private Limited for joint and integrated research..."	View Document
34	Singh Enterprises	To formalize an agreement for Singh Enterprises to supply antibody reagents to SGT University.	View Document
35	"Biotic Waste Limited for SGT Medical College, Hospital and Research Institute"	"This document is a Service Agreement (not an MoU) between Biotic Waste Limited (Service Provider) and SGT University for services related to Bio-Medical Waste Management..."	View Document
36	Biotic Waste Limited for SGT Rural Health Centre	This document is a Service Agreement (not an MoU) with Biotic Waste Ltd.	View Document
37	Biotic Waste Limited for SGT Urban Health Centre	Service Agreement for Bio-Medical Waste	View Document

3.3.2 Health outreach programmes

SGT University places a strong emphasis on community health and well-being through its health outreach programmes, aligning with SDG 3 – Good Health and Well-Being. The University's medical, dental, nursing, and allied health sciences departments regularly organize free health camps, awareness drives, and medical check-ups for local communities, especially in rural and underserved areas.

These outreach initiatives cover a wide range of healthcare needs, including general health screenings, maternal and child health services, dental care, eye check-ups, vaccination awareness, nutrition counselling, and preventive health education. The Family Adoption Programme (FAP) is one of the key initiatives where students and faculty provide continuous medical and social support to adopted villages, ensuring that healthcare reaches the grassroots level.

In addition, the University conducts health awareness rallies, fitness campaigns, and workshops on issues such as mental health, hygiene, lifestyle diseases, and women's health. These programmes not only improve access to healthcare but also promote preventive and sustainable health practices among the community.

Through these efforts, SGT University bridges the gap between academic healthcare expertise and societal needs, contributing significantly to healthier and more resilient communities.

3.3.2 Health outreach programmes

Deliver outreach programmes and projects in the local community (which can include student volunteering programmes) to improve or promote health and well-being including hygiene, nutrition, family planning, sports, exercise, aging well, and other health and well-being related topics.

This can also include outreach programmes to displaced or refugee communities local to the institution.

Local communities	View Document
Disadvantaged people	View Document

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

Local Communities

Health outreach programmes List

Local communities

S. No.	Title	Date
1	Decathlon 10 K Run Delhi	22-09-2024
2	Women Issue in Sports	29-11-2024
3	Fit future BMI check camp	07-04-2025
4	8th Hapkido National Championship 2024	20-10-2024
5	Physiotherapy awareness and assessment camp	18-02-2025
6	Physiotherapy for Musculoskeletal Conditions and Ergonomic Advice	03-02-2025
7	Lung Health Check Up Screening for Better Tomorrow	29-01-2025
8	Physiotherapy Awareness on Menopause	24-01-2025
9	Free Physiotherapy Checkup and Health Camp	20-01-2025
10	Oral Health Awareness Check-up Camps (multiple dates)	Multiple Dates
11	Community Based Rehabilitation Programme (series of programs)	Multiple Dates
12	Hands on Basic Life Support Training	23-09-2024

Event Report

Date: 22 September 2024

Title of the event: DECATHALON 10K RUN DELHI

Organizer(s): The Association of Sports Health and Fitness, Faculty of Physiotherapy SGTU

Venue: JLN Stadium, New Delhi

Event Coordinator: Dr. Sajjan Pal

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
5:30 AM - 6:30 AM	Arrival and Warm-up	Participants arrive at JLN Stadium, collect their bibs, and perform pre-race warm-up exercises.
6:30 AM - 6:45 AM	Opening Ceremony	A brief inauguration and motivational address by event organizers and special guests.

6:45 AM - 7:00 AM	Final Preparations	Runners move to the starting line, receive final instructions, and prepare for the race.
7:00 AM - 8:30 AM	The 10K Run	The race begins. Runners of all skill levels compete on the 10-kilometer course.
8:30 AM - 9:30 AM	Post-Run Recovery and Care	As runners complete the race, they are directed to the cool-down and recovery area.
9:30 AM - 10:00 AM	Post-Run Physiotherapy	The sports physiotherapy team provides immediate care for athletes, including icing, stretching, and taping.
10:00 AM - 10:30 AM	Award Ceremony	Medals and certificates are awarded to the top finishers in various categories.
10:30 AM - 11:00 AM	Closing and Departure	The event concludes with a final thank you from the organizers, and participants depart.

Highlights of the Event:

- The event took place at JLN Stadium on September 22, 2024.
- Runners from across India participated, showcasing their skills.
- A team of sports physiotherapists was present to help with post-run injuries.
- They treated common injuries like sprained ankles, shin splints, and muscle strains.
- The physiotherapists provided care using techniques like icing, stretching, and taping.
- They also educated participants on the importance of proper warm-up and cool-down routines.
- The event provided valuable hands-on experience for the physiotherapy team.

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Long 77.232404°
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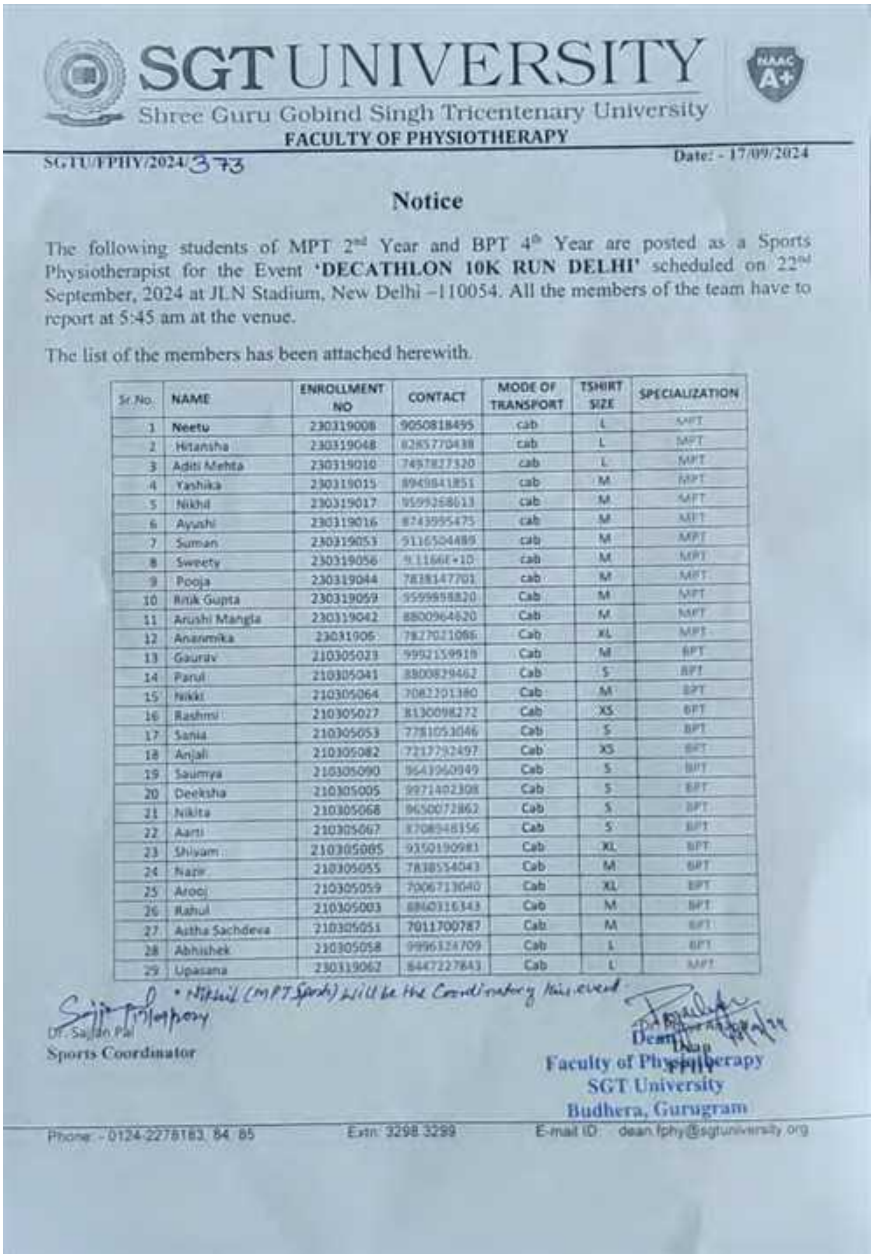
Outcome:

The DECATHLON 10K RUN in Delhi was highly successful, achieving its dual goals of promoting a healthy lifestyle and providing a professional platform for runners. The most significant outcome was the effective post-run care and injury management provided by the sports physiotherapy team. Their presence ensured the safety and well-being of the athletes, transforming potential injuries into manageable conditions. Furthermore, the educational component of the event empowered participants with the knowledge to improve their training practices and reduce the risk of future injuries. The event not only celebrated superior athletic skills but also highlighted the crucial role of medical support in athletic competitions, leaving a positive and lasting impact on the running community.

Attendance Sheet:



SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2024/373 Date: - 17/09/2024

Notice

The following students of MPT 2nd Year and BPT 4th Year are posted as a Sports Physiotherapist for the Event **'DECATHLON 10K RUN DELHI'** scheduled on 22nd September, 2024 at JLN Stadium, New Delhi –110054. All the members of the team have to report at 5:45 am at the venue.

The list of the members has been attached herewith.

Sr.No.	NAME	ENROLLMENT NO	CONTACT	MODE OF TRANSPORT	TSHIRT SIZE	SPECIALIZATION
1	Neetu	230319008	9050818495	cab	L	MPT
2	Hitanisha	230319048	8285770438	cab	L	MPT
3	Aditi Mehta	230319010	7497827320	cab	L	MPT
4	Yashika	230319015	8949841851	cab	M	MPT
5	Nikhil	230319017	9599268013	cab	M	MPT
6	Ayushi	230319016	8743995475	cab	M	MPT
7	Suman	230319053	9116504489	cab	M	MPT
8	Sweety	230319056	9.1166E+10	cab	M	MPT
9	Pooja	230319044	7838147701	cab	M	MPT
10	Rnik Gupta	230319059	9599898820	Cab	M	MPT
11	Arushi Mangla	230319042	8800964620	Cab	M	MPT
12	Ananmika	23031906	7827021086	Cab	XL	MPT
13	Gaurav	210305023	9992159919	Cab	M	BPT
14	Parul	210305041	8800829462	Cab	S	BPT
15	Nikki	210305064	7082101380	Cab	M	BPT
16	Rashmi	210305027	8130098272	Cab	XS	BPT
17	Sania	210305053	7781053046	Cab	S	BPT
18	Anjali	210305082	7217792497	Cab	XS	BPT
19	Saumya	210305090	9643960949	Cab	S	BPT
20	Deeksha	210305005	9971402308	Cab	S	BPT
21	Nikita	210305068	9650072862	Cab	S	BPT
22	Aarti	210305067	8708548156	Cab	S	BPT
23	Shivam	210305085	9350190981	Cab	XL	BPT
24	Nazir	210305055	7838554043	Cab	M	BPT
25	Arooj	210305059	7006713040	Cab	XL	BPT
26	Rahul	210305003	8860316343	Cab	M	BPT
27	Astha Sachdeva	210305051	7011700787	Cab	M	BPT
28	Abhishek	210305058	9996324709	Cab	L	BPT
29	Upasana	230319062	8447227843	Cab	L	MPT

* Nikhil (MPT Sports) will be the Coordinator this event

Dr. Sajan Pal

Sports Coordinator

Dean
Faculty of Physiotherapy
SGT University
Budhera, Gurugram

Phone: - 0124-2278183, 84, 85 Extn: 3298 3299 E-mail ID: dean.fphy@sgtuniversity.org

Event Report

Date: 29 November 2025

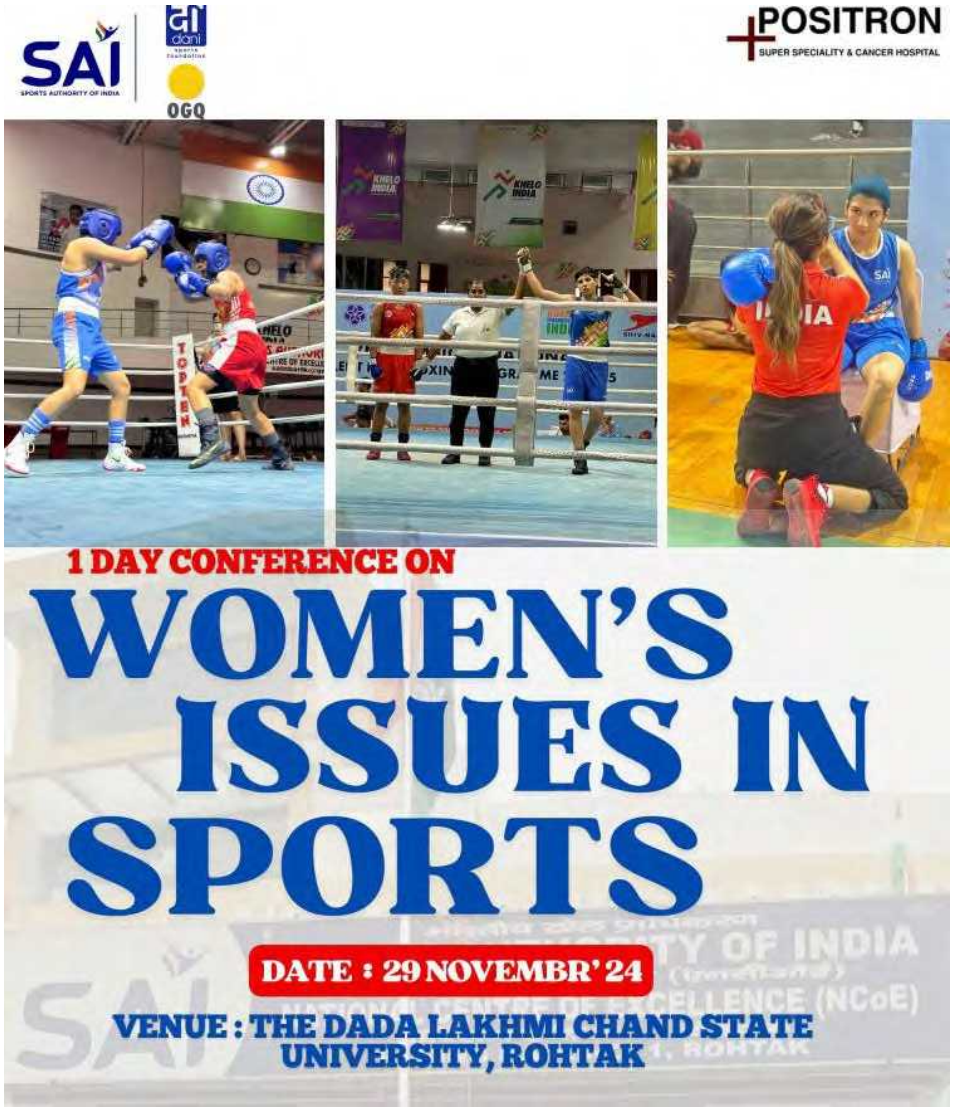
Title of the event: Women's Issue in Sports

Organizer(s): The Association of Sports Health and Fitness, Faculty of Physiotherapy SGTU

Venue: Dada Lakhmi Chand Auditorium, State University, Rohtak, Haryana

Event Coordinator: Dr. Sajjan Pal

Event Poster/Banner



Minute to Minute Programme:

Time	Activity	Description
10:00 AM - 10:30 AM	Opening Remarks and Welcome	The event begins with an opening address by the organizers, introducing the theme and distinguished guests.
10:30 AM - 12:00 PM	Panel Discussion with Athletes	Commonwealth and Olympian athletes, including Ms. Ranirampal, Ms. Annu Rani, Ms. Pritam Rani Siwach, and Ms. Nitu Ghangas, share their personal experiences and discuss obstacles faced by women in sports.
12:00 PM - 12:30 PM	Interactive Q&A Session	The audience engages with the panel, asking questions about their experiences and advice on overcoming barriers.
12:30 PM - 1:30 PM	Lunch Break	A break for attendees and speakers.
1:30 PM - 2:30 PM	Lecture: Gender Equality	Ms. Rachna Govil delivers a lecture on the importance of creating an equitable environment for female athletes.
2:30 PM - 3:30 PM	Lecture: Hydration Strategies	Dr. Gulshan Lal Khanna presents on the specific hydration needs of female athletes to optimize performance and health.
3:30 PM - 4:00 PM	Concluding Remarks	The event concludes with a summary of key takeaways and a vote of thanks to the speakers and attendees.

Highlights of the Event:

- The event was held at Dada Lakhmi Chand State University, Rohtak, with a focus on women's issues in sports.
- Two engaging panel discussions were the main feature, with insights from renowned athletes like Ms. Ranirampal, Ms. Annu Rani, Ms. Pritam Rani Siwach, and Ms. Nitu Ghangas.
- The discussions addressed critical issues such as the lack of equal opportunities, media coverage, and support for female athletes.
- Following the panels, there were informative lectures. Ms. Rachna Govil spoke on Gender Equality in Sports, and Dr. Gulshan Lal Khanna covered Hydration Strategies for Female Athletes.
- The event provided a valuable platform for aspiring athletes and students to gain practical knowledge and be inspired by the experiences of successful women in sports.

Outcome:

The "WOMEN'S ISSUE IN SPORTS" event successfully raised awareness about the specific challenges and barriers faced by female athletes. By bringing together prominent athletes and distinguished speakers, it created an open forum for discussing sensitive topics and sharing valuable personal experiences. The event empowered the audience with practical knowledge on hydration and gender equality, providing a deeper understanding of what is needed to support women in sports. Ultimately, it served as a significant step toward advocating for greater inclusivity and recognition for women in the sporting world.

The following YouTube video provides a brief overview of Dada Lakhmi Chand State University of Performing & Visual Arts in Rohtak.

Attendance Sheet:

SGT UNIVERSITY

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FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2024/ 428 Date: - 25/11/2024

Notice

The Sports Authority of India, National Centre of Excellence, Rohtak, is organizing a **One-Day Conference on "Women's Issues in Sports."** This event will focus on addressing the challenges and opportunities women face in sports and fostering discussions on promoting gender equity. The conference is scheduled for **29th November 2024** at **Dada Lakhmi Chand Auditorium, State University of Performing and Visual Arts (SUPVA), Rohtak, Haryana**. All students are required to report to **A Block** at **8:30 AM** for the bus departure.

The list of the members has been attached herewith.

Sr.No	Reg no.	Name	Specialization
1.	240319040	Ayushi	MPT 1st Year
2.	240319026	Kanika	MPT 1st Year
3.	240319023	Aashish	MPT 1st Year
4.	240319009	Harsh	MPT 1st Year
5.	240319028	Nihita	MPT 1st Year
6.	240319007	Tushar	MPT 1st Year
7.	240319030	Rinka	MPT 1st Year
8.	240319064	Kamal	MPT 1st Year
9.	240319017	Garima	MPT 1st Year
10.	240319015	Meenakshi	MPT 1st Year
11.	240319010	Tannu	MPT 1st Year
12.	240319022	Remen	MPT 1st Year
13.	230219030	Anchal Dhiman	MPT 2nd Year
14.	230319017	Nikhil Raghav	MPT 2nd Year
15.	230319031	Aachal Yadav	MPT 2nd Year
16.	230319016	Ayushi Gupta	MPT 2nd Year
17.	230319065	Girishika	MPT 2nd Year
18.	230319008	Neetu	MPT 2nd Year
19.	230319021	Hetal Bhoir	MPT 2nd Year
20.	230319033	Laxmi	MPT 2nd Year
21.	230319010	Aditi Mehta	MPT 2nd Year
22.	230319053	Suman Sharma	MPT 2nd Year
23.	230319044	Pooja	MPT 2nd Year
24.	230319056	Sweety Gupta	MPT 2nd Year
25.	230319050	Mohit kumar	MPT 2nd Year

Dr. Sajjan Pal
Sports Coordinator

Dean, FPHY

Faculty of Physiotherapy
SGT University
Budhera, Gurugram

Phone: - 0124-2278183, 84, 85 Extn: 3298 3299 E-mail ID: dean.fphy@sgtuniversity.org

Event Report

Date: 07 April 2025

Title of the event: Fit Future BMI Check Camp

Organizer(s): Faculty of Physiotherapy, SGT University

Venue: Bright Beginning Public school, Farukhnagar, Gurugram

Event Coordinator: Dr. Neha Reyalch

Minute to Minute Programme:

Time	Activity	Description
09:00 AM	Departure from SGT University	Team comprising physiotherapy students and faculty departed for the camp venue.
10:30 AM	Arrival at Bright Beginning Public School	Camp team arrived and began initial setup and coordination.
10:45 AM	Orientation & Welcome Address	Introduction of the camp objectives and welcome by school authorities.
11:00 AM	BMI Screening & Health Assessments Begin	Students aged 2–15 years underwent BMI checks and general health evaluations.
11:30 AM	Demonstration: Physiotherapy Exercises	Demonstration of key exercises: hamstring stretches, breathing techniques, thoracic expansion, and balance.
12:00 PM	Practical Session: Student Participation	Students practiced physiotherapy exercises under guidance of MPT students Komal and Lipika.
12:30 PM	Interactive Session: Lifestyle Awareness	Students educated on lifestyle disorders, posture issues, and benefits of regular exercise.
01:00 PM	Follow-Up Advice & Referrals	Parents and students advised on the need for hospital evaluation where necessary.
01:30 PM	Feedback & Community Interaction	Feedback collected from students and teachers; positive responses noted.
02:00 PM	Closing Remarks & Acknowledgments	Concluding note by event coordinator and school representatives.
02:15 PM	Departure from School	Team packed up and returned to SGT University.

03:30 PM	Arrival at SGT University	Return to campus marked the conclusion of the camp.

Highlights of the Event:

1. Collaboration Between Faculties: The health camp was organized as a collaborative effort between the Faculty of dental, Allied Sciences and department of ophthalmology along with the Faculty of Physiotherapy at SGT University, showcasing the power of interdisciplinary cooperation in promoting community health.

2. Free Health Assessments: A total of 40 Students, aged between 2-15 years, received free health assessments focused on early detection of lifestyle and growth related health conditions such as childhood obesity, malnutrition,stunted growth,and various musculoskeletal deformities such as bow legs, knock knees etc.

3. Engaging Awareness Sessions:: Students were educated about common lifestyle related health conditions and their symptoms. The awareness sessions emphasized the significance of lifestyle changes, and proes of being a active and fit being.

4. Introduction to Physiotherapy: For many Students and parentss, this camp marked their first introduction to physiotherapy. Students demonstrated and guided them through various exercises.

5. Practical Demonstrations: Hands-on demonstrations of physiotherapy exercises and evaluating the BMI to assess and guide them toward good health and overall well-being.

6. Active Student Participation: The camp was led by two anthusiastic physiotherapy students—both from the first- year MPT program (Komal and Lipika Yadav).Their involvement ensured a practical and personalized experience for all participants.

7. Positive Community Response: The camp received an enthusiastic response from the students , school teachers, and their parents for being educated about various lifestyle related conditions and the importance of maintaining good health. The initiative also raised awareness about the harmful effects on lifestyle changes, particularly regarding sedantary living and its impact on various functions of the body.

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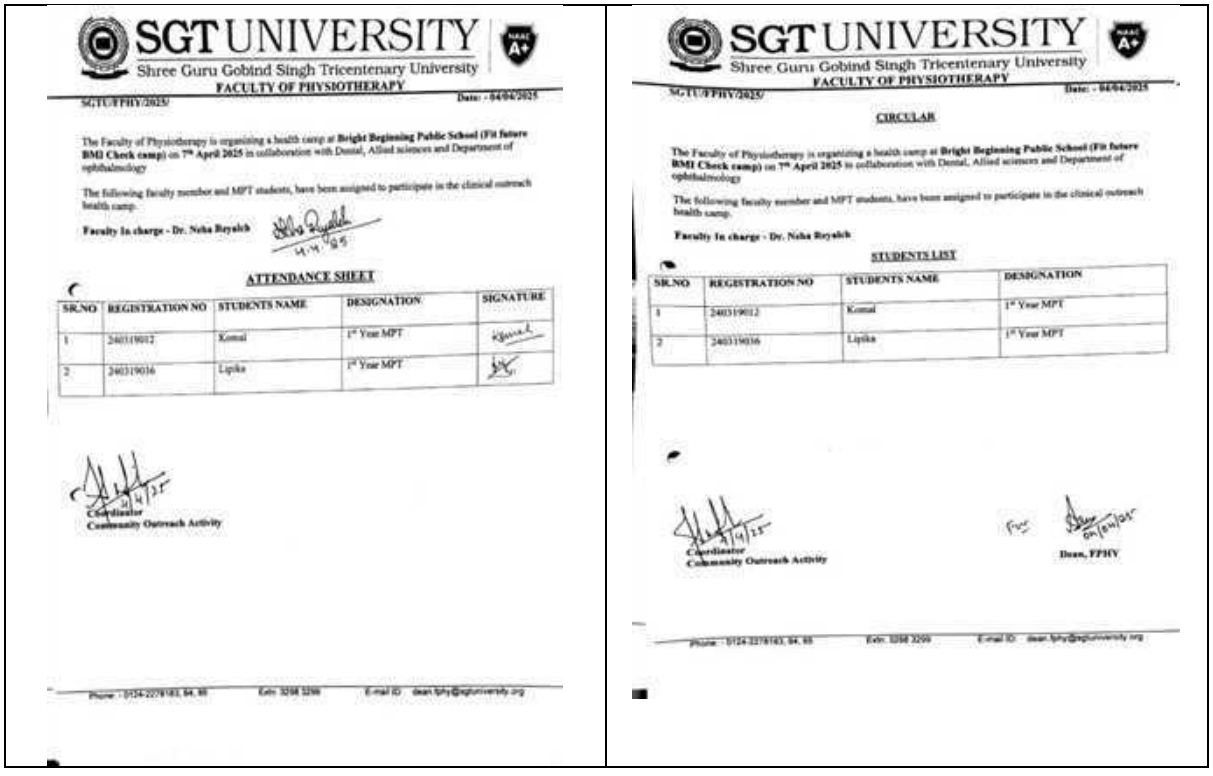
Outcome:

1. **Raised Awareness About Healthy Lifestyle Practices:**
   Interactive sessions and practical demonstrations increased awareness among students about the harmful effects of sedentary lifestyles, poor nutrition, screen dependence, and lack of physical activity.Students and staff were educated on preventive strategies to avoid lifestyle-related disorders.
2. **Introduction to Physiotherapy:** Many participants were introduced to physiotherapy for the first time, learning exercises to improve lifestyle for healthy living.

3. **Early Detection of Health Concerns :**
   BMI evaluations conducted during the camp helped identify early signs of childhood obesity, malnutrition, and growth irregularities such as stunted growth.Musculoskeletal deformities like bow legs and knock knees were flagged for follow-up, supporting timely intervention.
4. **Positive Response:**
   The initiative received enthusiastic feedback from the community, with many expressing interest in continuing the exercises and seeking further evaluations.
5. **Empowered Participants:**
   Students practiced physiotherapy techniques like diaphragmatic breathing, hamstring stretch and balance exercises gaining to improve their overall health .
6. **Successful Collaboration**:
   The teamwork between the Faculty of Dental Sciences, Faculty of Allied Sciences, Department of Ophthalmology and Faculty of Physiotherapy at SGT University contributed to the camp's success.

Attendance Sheet:



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FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2025/ Date: - 04/04/2025

The Faculty of Physiotherapy is organizing a health camp at **Bright Beginning Public School (Fit future BMI Check camp)** on **7th April 2025** in collaboration with Dental, Allied sciences and Department of ophthalmology

The following faculty member and MPT students, have been assigned to participate in the clinical outreach health camp.

Faculty In charge - Dr. Neha Riyaleh

ATTENDANCE SHEET

SR.NO	REGISTRATION NO	STUDENTS NAME	DESIGNATION	SIGNATURE
1	240319012	Komal	1st Year MPT	
2	240319036	Lipika	1st Year MPT	

Coordinator
Community Outreach Activity

Phone : 0124-2278183, 84, 85 Extn: 3268 3200 E-mail ID: dean.fphy@sgtuniversity.org

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2025/ Date: - 04/04/2025

CIRCULAR

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STUDENTS LIST

SR.NO	REGISTRATION NO	STUDENTS NAME	DESIGNATION
1	240319012	Komal	1st Year MPT
2	240319036	Lipika	1st Year MPT

Coordinator
Community Outreach Activity

Dean, FPHY

Phone : 0124-2278183, 84, 85 Extn: 3268 3200 E-mail ID: dean.fphy@sgtuniversity.org

Event Report

Date: 20 October 2024

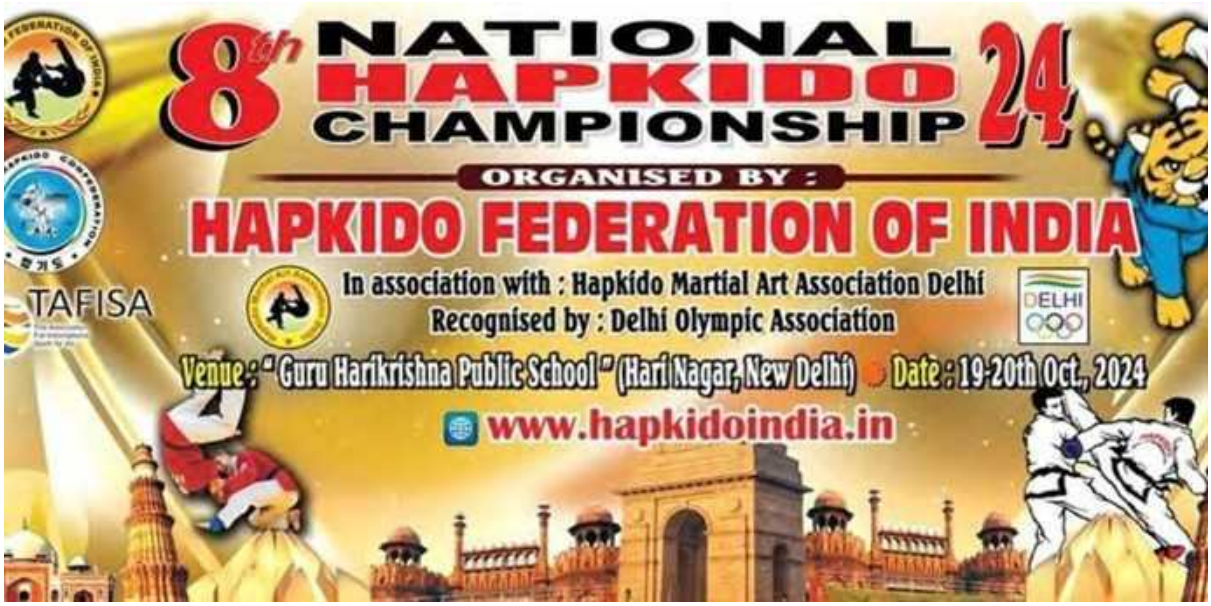
Title of the event: 8th Hapkido National Championship 2024

Organizer(s): The Association of Sports Health and Fitness, Faculty of Physiotherapy SGTU

Venue: GURU HARIKRISHNA PUBLIC SCHOOL HARI NAGAR, NEW DELHI

Event Coordinator: Dr. Sajjan Pal

Event Poster/Banner



Minute to Minute Programme:

Time	Activity	Description
8:00 AM - 9:00 AM	Arrival and Registration	Participants and officials arrive, complete registration formalities, and warm up.
9:00 AM - 9:30 AM	Opening Ceremony	The event is officially inaugurated with an opening address by dignitaries.

9:30 AM - 12:00 PM	Preliminary Bouts	Initial rounds of competition begin across various weight and age categories.
12:00 PM - 1:00 PM	Lunch Break	A brief intermission for participants and attendees to have lunch.
1:00 PM - 3:30 PM	Quarter-Finals and Semi-Finals	The competition intensifies as athletes vie for a spot in the final rounds.
3:30 PM - 4:30 PM	Final Bouts	The championship culminates in the final matches to determine the winners in each category.
4:30 PM - 5:00 PM	Medal Ceremony	Medals and certificates are awarded to the winners and runners-up.
5:00 PM - 5:30 PM	Closing Ceremony	A final address is given, and the event is officially concluded.

Highlights of the Event:

- The championship took place at Guru Harikrishna Public School in New Delhi.
- The event featured intense competition with many skilled athletes.
- A key aspect was the on-field injury management provided by a team of sports physiotherapists.
- The physiotherapists treated common injuries like hamstring strains, neck injuries, and ankle sprains.
- They used techniques such as ice application, bandaging, and taping to help the athletes.
- The event was a valuable learning experience for the physiotherapists, allowing them to apply their skills in a real-world setting.
- Their role was crucial in ensuring the safety and well-being of the athletes throughout the competition.

Outcome:

The championship successfully provided a platform for aspiring and experienced Hapkido athletes to compete at a national level. Beyond the competitive aspect, the event's most notable outcome was the effective on-field injury management provided by the sports physiotherapy team. Their timely intervention and professional care ensured that athletes could manage pain and discomfort, allowing the competition to proceed safely. This demonstrated the vital role of medical support in high-intensity sports events. The championship not only crowned new champions but also fostered a community focused on athlete care and continuous learning in the field of sports medicine.

Attendance Sheet:

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2024/ Date: - 18/10/2024

Notice

The following students of MPT 1st & 2nd Year Sports are posted as a Sports Physiotherapist for the Event is organizing "**8th Hapkido National Championship 2024" in Guru Harikrishna Public School Hari Nagar, New Delhi** on **20th October 2024.** All the members of the team have to report at **9:00 AM to7:00 PM at Guru Harikrishna Public School Hari Nagar, New Delhi.**

The list of the members has been attached herewith.

Sr. No.	Reg. NO	NAME	SPECIALIZATION
1	240319002	ASHUTOSH JHA	MPT SPORTS
2	240319003	SAGAR	MPT SPORTS
3	240319010	TANU AGARWAL	MPT SPORTS
4	240319022	REMEN LEMTUR	MPT SPORTS
5	240319038	KHUSHI SHARMA	MPT SPORTS
6	230319005	GIRISHIKA	MPT SPORTS
7	230319022	DIPU BORDO LOI	MPT SPORTS
8	230319033	LAXMI	MPT SPORTS
9	230319048	HITANSHA	MPT SPORTS
10	230319049	SHIKHAR SINGH THAKUR	MPT SPORTS

Dr. Sajjan Pal
Sports Coordinator

Dr. Pooja Anand
Dean
FPHY

Phone: - 0124-2278183, 84, 85 Extn: 3298 3299 E-mail ID: dean.fphy@sgtuniversity.org

Event Report

Date: 18 February 2025

Title of the event: Physiotherapy Assessment and Awareness Camp

Organizer(s): SVSP (FPHY, SGT HOSPITAL, FAHS, FNUR)

Venue: The Earth Saviours Foundation, Bandhwari Village, Gurugram

Event Coordinator: Dr. Ankita and Dr. Anushree

Minute to Minute Programme:

Time	Activity	Description
09:00 AM	Arrival and Setup	Physiotherapy team arrived and set up the assessment area with registration desks, equipment for demonstrations, and awareness materials.
09:30 AM	Patient Registration and History Taking	Residents registered and medical/psychological histories were recorded with support from caregivers and staff to ensure accurate information collection.
10:00 AM	Initial Physiotherapy Assessment	Physical evaluations conducted to assess muscle strength, mobility, balance, posture, and joint flexibility.
11:00 AM	Mental Health Screening	Assessments adjusted for residents with mental retardation or trauma; emotional and behavioral responses observed alongside physical function assessments.
11:30 AM	Therapeutic Exercise Demonstration	Group-based demonstration of simple exercises to improve mobility, strength, posture, and coordination.
12:00 PM	Relaxation & Mindfulness Techniques	Guided relaxation and breathing exercises to support mental well-being, reduce anxiety, and improve focus.
12:30 PM	Caregiver Training Session	Caregivers received training on supporting exercises, promoting safety, and encouraging active participation among residents.
01:00 PM	Lunch and Informal Interaction	Break for refreshments and informal interaction between team members, residents, and staff.
02:00 PM	One-on-One Consultations	Personalized therapy guidance and feedback provided to each resident based on their assessments and health needs.

03:00 PM	Interactive Awareness Session	Educational talk on the importance of physiotherapy in managing mental and physical conditions; Q&A with residents and caregivers.
03:30 PM	Motivation and Empowerment Session	Motivational interaction to encourage residents in continuing therapy independently and improve their quality of life.
04:00 PM	Closing and Feedback	Residents and caregivers provided feedback; physiotherapy team expressed gratitude and encouraged continued engagement in rehabilitation practices.

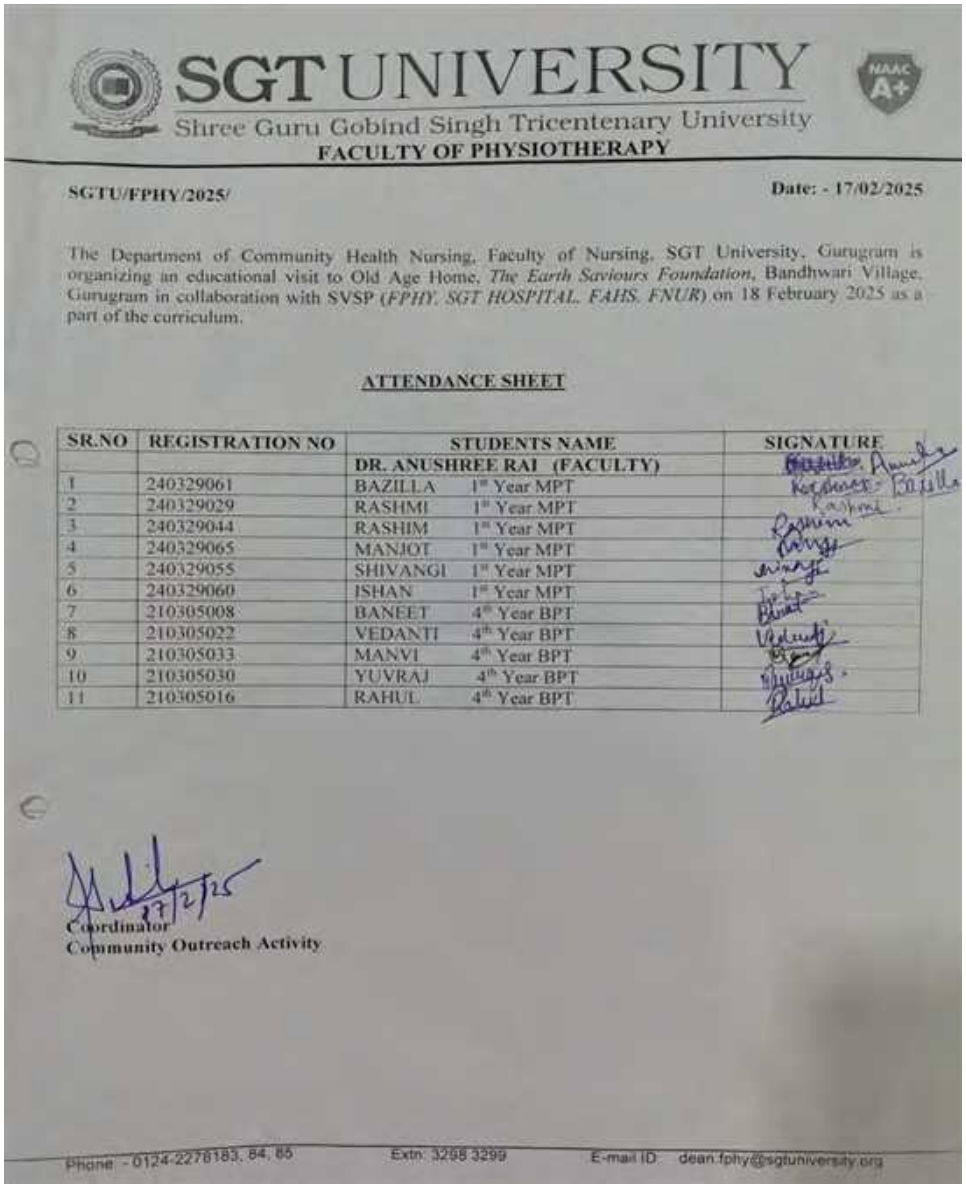
Highlights of the Event:

- Comprehensive Health Assessments:
  Over 50 residents were evaluated for physical impairments, joint stiffness, arthritis, gait and balance issues, and mental health challenges.
- Hands-On Therapeutic Support:
  Demonstrations of personalized physiotherapy exercises, posture correction, and relaxation techniques were conducted by a dedicated team of experts and students.
- Holistic Care Approach:
  Both physical and mental health needs were addressed through combined assessments, caregiver training, and motivational support.
- Community Engagement:
  The camp fostered awareness among residents and caregivers about the role of physiotherapy in improving mobility, mental wellness, and overall quality of life.
- Positive Impact & Feedback:
  Residents expressed gratitude for the compassionate care and practical guidance, indicating noticeable improvements in their confidence, movement, and well-being.

Outcome:

- Enhanced Awareness: Residents and caregivers gained valuable insights into the interplay between physical activity and mental health, understanding the role of physiotherapy in managing various conditions.
- Empowerment Through Education: The awareness sessions inspired residents to actively engage in their rehabilitation process, fostering a sense of control and independence.
- Improved Physical and Mental Well-being: Personalized recommendations and hands-on demonstrations encouraged residents to practice therapeutic exercises, leading to improvements in mobility, mood, and overall quality of life.
- Positive Feedback: Participants expressed appreciation for the comprehensive assessments, practical guidance, and the empathetic approach of the physiotherapy team.

Attendance Sheet:



SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2025/ Date: - 17/02/2025

The Department of Community Health Nursing, Faculty of Nursing, SGT University, Gurugram is organizing an educational visit to Old Age Home, *The Earth Saviours Foundation*, Bandhwari Village, Gurugram in collaboration with SVSP (*FPHY, SGT HOSPITAL, FAHS, FNUR*) on 18 February 2025 as a part of the curriculum.

ATTENDANCE SHEET

SR.NO	REGISTRATION NO	STUDENTS NAME	SIGNATURE
		DR. ANUSHREE RAI (FACULTY)	
1	240329061	BAZILLA 1st Year MPT	
2	240329029	RASHMI 1st Year MPT	
3	240329044	RASHIM 1st Year MPT	
4	240329065	MANJOT 1st Year MPT	
5	240329055	SHIVANGI 1st Year MPT	
6	240329060	ISHAN 1st Year MPT	
7	210305008	BANEET 4th Year BPT	
8	210305022	VEDANTI 4th Year BPT	
9	210305033	MANVI 4th Year BPT	
10	210305030	YUVRAJ 4th Year BPT	
11	210305016	RAHUL 4th Year BPT	

17/2/25

Coordinator
Community Outreach Activity

Phone - 0124-2278183, 84, 85 Extn: 3298 3299 E-mail ID: dean.fphy@sgtuniversity.org

Event Report

Date: 20 January 2025 & 03 February 2025

Title of the event: Physiotherapy for musculoskeletal condition and ergonomic advice

Organizer(s): Faculty of Physiotherapy, SGT University

Venue: INCOME TAX OFFICE, New Delhi

Chief Guests / Speakers / Resource Persons:

Event Coordinator: Dr. Pooja Anand

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
09:00 AM	Team Arrival and Setup	Physiotherapy team from SGT University arrives and sets up treatment stations, assessment desks, and registration counters.
09:30 AM	Registration of Participants	Employees of the Income Tax Office begin registering for physiotherapy assessment at the designated registration desk.
10:00 AM	Initial Screening and Vital Checks	Participants undergo vital sign monitoring (BP, pulse, etc.) and fill out symptom questionnaires.
10:30 AM	Musculoskeletal Assessment Begins	Students and faculty begin structured assessments including posture analysis, joint mobility, and muscle strength evaluations.
11:00 AM	Therapeutic Intervention Phase I	Initial treatment sessions start using modalities like IFT, TENS, and Ultrasound for identified conditions.
12:30 PM	Ergonomic Counselling & Posture Correction	Participants are given ergonomic advice tailored to their workstation setup, sitting posture, and movement patterns.
01:00 PM	Lunch/Short Break for Team	Team takes a short refreshment/lunch break while continuing support in shifts.
01:30 PM	Therapeutic Intervention Phase II	Continued treatment and exercise prescription: strengthening, stretching, and mobilization techniques.
02:30 PM	Educational Guidance & Exercise Demonstration	One-on-one or small group demonstration of home exercises and desk stretches for preventing repetitive strain injuries.
03:30 PM	Faculty Supervision and Review	Dr. Himanshu Gakhar reviews treatment plans, supervises complex cases, and ensures standardized care delivery.
04:00 PM	Final Consultations & Feedback Collection	Final round of treatments for late registrants; feedback collected from participants about quality and experience.
04:30 PM	Wrap-up and Team Discussion	Team packs up equipment, discusses observations and learning points from the camp, and finalizes documentation.

Highlights of the Event:

- A two-day physiotherapy camp was conducted on 20 Jan & 03 Feb 2025 at the Income Tax Office, New Delhi.
- A total of 146 employees received assessments and treatments for musculoskeletal issues.
- Common conditions included neck pain, back pain, and postural problems due to prolonged desk work.
- Treatments involved IFT, Ultrasound, TENS, and ergonomic counseling.
- Led by Dr. Himanshu Gakhar with support from 19 UG and PG physiotherapy students.

- Students gained valuable hands-on experience in real workplace scenarios.
- The camp received positive feedback from participants for its usefulness and impact.

Outcome:

Patients were satisfied and appreciated the advices and treatment given. The student who participated in this camp gained hands on experience on assessment and management of musculoskeletal conditions in desk job workers.

Attendance Sheet:

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
FACULTY OF PHYSIOTHERAPY

SGTU/PHY/2025/ Date: - 25/01/2025

The following faculty members and students from MPT and BPT have been assigned to participate in the Clinical Outreach Activity scheduled for **28th and 29th January 2025** at the **Income Tax Office, ITO, New Delhi**.

All team members are required to report to the department at **8:30 AM** on the respective days.

ATTENDANCE SHEET

SR.NO	REGISTRATION NO.	NAME	SIGNATURE 28/01/2025	SIGNATURE 29/01/2025
1		**Dr. Himanshu Gakhar**		
2	230319045	Vandana Sharma		
3	230319023	Kajal Jain		
4	230319043	Shubham Pal		
5	230319049	Shikhar		
6	230319041	Pratiti		
7	230319056	Swasty		
8	240319047	Shrutika		
9	240319009	Harsh		
10	240319068	Ashwin		
11	240319014	Nachiketa		
12	240319028	Nihita		
13	240319045	Jyoti		
14	240319010	Tanu		
15	210305095	Puneet		
16	210305040	Manish		
17	210305078	Annapurna		
18	210305069	Khushi		

Coordinator
Community Outreach Activity

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
FACULTY OF PHYSIOTHERAPY

The following faculty members and students from MPT and BPT have been assigned to participate in the Clinical Outreach Activity scheduled for **03rd February, 2025** at the **Income Tax Office, ITO, New Delhi**.

All team members are required to report to the department at **8:30 AM** on the respective days.

ATTENDANCE SHEET

SR.NO	REGISTRATION NO.	NAME	SIGNATURE
1		**Dr. Himanshu Gakhar**	
2	230319045	Vandana Sharma	
3	230319023	Kajal Jain	
4	230319056	Swasty	ABSENT
5	240319047	Shrutika	
6	240319009	Harsh	
7	240319068	Ashwin	
8	240319014	Nachiketa	
9	240319028	Nihita	
10	240319045	Jyoti	
11	240319010	Tanu	
12	240319059	Sarika	
13	240319013	Mansi	
14	210305095	Puneet	
15	210305040	Manish	
16	210305078	Annapurna	
17	210305069	Khushi	

Coordinator
Community Outreach Activity

Phone : 0124-2270342, 84, 85 Extn. 3258 3259 E-mail ID: ...@sgtuniversity.org

Event Report

Date: 24 January 2025

Title of the event: Physiotherapy Awareness Camp on Menopause

Organizer(s): Faculty of Physiotherapy, SGT University

Venue: MANKAROLA VILLAGE, GURUGRAM

Event Coordinator: Dr. Renuka

Minute to Minute Programme:

Time	Activity	Description
10:00 AM – 10:15 AM	Arrival & Setup	Physiotherapy team and student volunteers arrive at Mankarola Village and set up the venue for the awareness camp.
10:15 AM – 10:25 AM	Welcome & Introduction	Dr. Renuka welcomes the participants and introduces the objective of the awareness camp focused on menopause education and physiotherapy.
10:25 AM – 10:50 AM	Interactive Awareness Session	Informative session on menopause symptoms, hormonal changes, lifestyle adaptations, and the role of physiotherapy in managing menopause-related issues.
10:50 AM – 11:10 AM	Nukkad Natak (Street Play)	A street play performed by students to raise awareness about menopause and promote the importance of physical activity in an engaging way.
11:10 AM – 11:40 AM	Exercise Demonstration	Practical demonstration of physiotherapy exercises useful during menopause, including breathing techniques, stretching, and pelvic floor strengthening.
11:40 AM – 12:00 PM	One-on-One Q&A & Personal Guidance	Participants ask questions and receive individualized advice and exercise tips tailored to their symptoms and lifestyle.
12:00 PM – 12:10 PM	Feedback & Suggestions Collection	Participants share their feedback, suggestions, and express interest in regular camps for continuous health education.

12:10 PM – 12:20 PM	Vote of Thanks	Dr. Renuka thanks the organizing team, student volunteers, village women, and SGT University leadership for their support and enthusiastic participation.
12:20 PM – 12:30 PM	Group Photo & Camp Wind-up	Group photograph with participants and volunteers, followed by packing up and departure from the village.

Highlights of the Event:

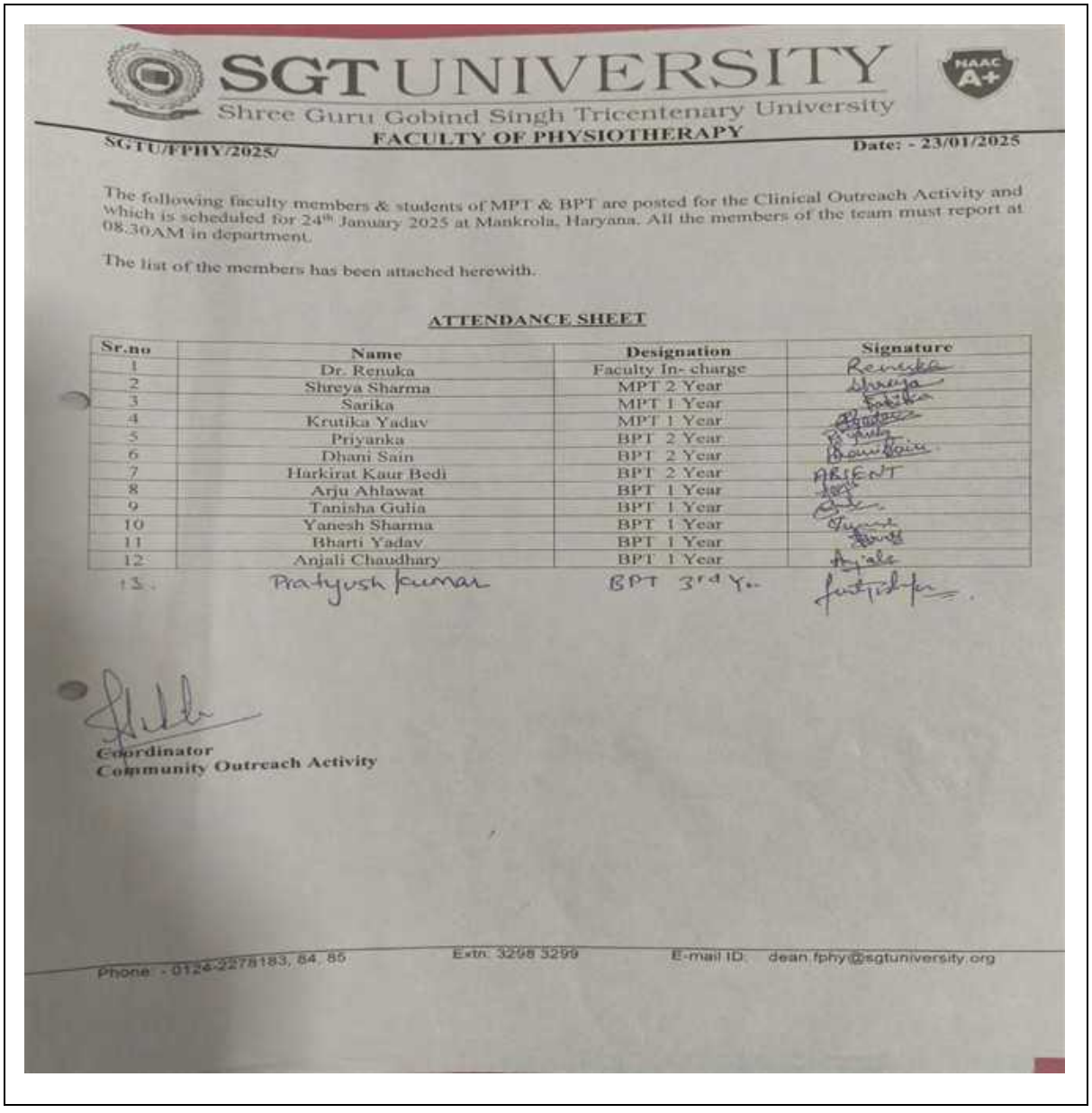
- Active participation from village women, with keen interest in learning about menopause management.
- Positive engagement during the Nukkad Natak and interactive sessions
- Participants expressed enthusiasm for adopting physiotherapy exercises in their daily routines.
- Requests for follow-up sessions to sustain awareness and health practices.

Outcome:

The event led to increased awareness among women about menopause and its management, empowering them with valuable health knowledge. The Nukkad Natak and exercise demonstrations were well-received, serving as engaging tools to convey important

information. Participants expressed appreciation for the physiotherapy team's approachability and expertise, which helped create a comfortable and supportive environment. Additionally, many suggested organizing regular camps to reinforce health education and ensure continued community engagement.

Attendance Sheet:



SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
NAAC A+
FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2025/ Date: - 23/01/2025

The following faculty members & students of MPT & BPT are posted for the Clinical Outreach Activity and which is scheduled for 24th January 2025 at Mankrola, Haryana. All the members of the team must report at 08.30AM in department.

The list of the members has been attached herewith.

ATTENDANCE SHEET

Sr.no	Name	Designation	Signature
1	Dr. Renuka	Faculty In- charge	Renuka
2	Shreya Sharma	MPT 2 Year	Shreya
3	Sarika	MPT 1 Year	Sarika
4	Krutika Yadav	MPT 1 Year	
5	Priyanka	BPT 2 Year	
6	Dhani Sain	BPT 2 Year	
7	Harkirat Kaur Bedi	BPT 2 Year	ABSENT
8	Arju Ahlawat	BPT 1 Year	
9	Tanisha Gulia	BPT 1 Year	
10	Yanesh Sharma	BPT 1 Year	
11	Bharti Yadav	BPT 1 Year	
12	Anjali Chaudhary	BPT 1 Year	
13.	Pratyush Kumar	BPT 3rd Y.	

Coordinator
Community Outreach Activity

Phone - 0124-2278183, 84, 85 Extn. 3298 3299 E-mail ID. dean.fphy@sgtuniversity.org

Event Report

Date: 20 January 2025

Title of the event: Physiotherapy Checkup and Health Camp

Organizer(s): Faculty of Physiotherapy, SGT University

Venue: Sri Ram International School

Minute to Minute Programme:

Date	Time	Activity	Description
21 January 2025	10:00 AM – 10:15 AM	Arrival and Setup	Physiotherapy team reached the school and set up equipment and stations for assessments.
21 January 2025	10:15 AM – 10:30 AM	Welcome and Introduction	Camp objectives were shared with school staff and students; team members introduced.
21 January 2025	10:30 AM – 1:00 PM	Health Assessments	Conducted BMI, Apley Scratch Test, Toe Touch Reach Test, and Endurance Wall Squat Test for students aged 5–10 years.
21 January 2025	1:00 PM – 1:30 PM	Health Awareness Session	Interactive discussion on benefits of physical fitness and flexibility.
21 January 2025	1:30 PM – 2:00 PM	Feedback and Wrap-Up	Individual feedback given to students; camp concluded for the day.
22 January 2025	10:00 AM – 10:15 AM	Arrival and Setup	A new team of postgraduate students arrived and prepared for the second day of assessments.
22 January 2025	10:15 AM – 10:30 AM	Recap and Introduction	Brief recap of Day 1 and explanation of assessment tools for new group of students (aged 7–11 years).
22 January 2025	10:30 AM – 1:00 PM	Fitness Assessments	Conducted BMI, flexibility, and endurance evaluations under supervision of Dr. Aarti.

22 January 2025	1:00 PM – 1:30 PM	Interactive Session	Students were engaged in a Q&A session focused on healthy routines and staying active.
22 January 2025	1:30 PM – 2:00 PM	Closing and Group Photo	Summary of camp shared; thank-you remarks; group photo with students and faculty concluded the event.

Highlights of the Event:

- The camp successfully assessed 570 students across two days.
- The event provided insights into students' fitness levels and emphasized the importance of regular physical activity.
- Interactive sessions and practical evaluations encouraged students to prioritize their health and adopt healthier habits.
- The initiative received an enthusiastic response, promoting fitness awareness among the younger generation.

Outcome:

The camp successfully provided valuable insights into the students' physical fitness levels and raised awareness about the importance of physical activity. The initiative was well-received, with students showing great enthusiasm. It successfully achieved its goal of promoting physical fitness awareness among the younger generation and encouraged students to prioritize their health.

Attendance Sheet:

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2024/ Date: - 20/01/2025

The following faculty member & students of MPT & BPT are posted for the Clinical Outreach Activity and which is scheduled on 21st January 2025 at Sri Ram International School, Najafgarh. All the members of the team must report at 08.30AM in department.
The list of the members has been attached herewith.

	Name	Designation
1	Dr. Aarti	Faculty-in-charge
2	Dileep	
3	Jaskaran	
4	Astha Jha	
5	Rahul Raman	
6	Khushboo	
7	Kartika Aggarwal	
8	Shrutika	
9	Khushi	
10	Sagar	
11	Jhanvi Ramcoory	

Coordinator
Community Outreach Activity

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2024/ Date: - 20/01/2025

The following faculty member & students of MPT & BPT are posted for the Clinical Outreach Activity and which is scheduled on 22nd January 2025 at Sri Ram International School, Najafgarh. All the members of the team must report at 08.30AM in department.
The list of the members has been attached herewith.

S. No	Name	Designation
1	Dr. Aarti	Faculty-in-charge
2	Jhanvi	
3	Vedant	
4	Shanti	
5	Rashmi	
6	Vanij	
7	Ishan	
8	Akanksha	
9	Sonakca	
10	Garima	
11	Ritika	

5 - Boy required only 4 students for out reach camp

Coordinator
Community Outreach Activity

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 07 June 2024

Title of the event: DENTAL CHECK-UP OUTREACH ACTIVITY CAMP

Organizer(s): Faculty of Dental Sciences – Department of Public Health Dentistry in association with SGT publicity team

Venue: Narhera, Gurugram, Haryana

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

- Dr. Navodita Jamwal (Assitant Profesor, Public Health Dentistry)
- Intern – Preeti
- Attendant – Mr. Sunil

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
10:00 AM – 10:15 AM	Arrival & Setup	Dental team reached Narehra, Gurugram, arranged camp materials, dental check-up desk, and oral hygiene kits.
10:15 AM – 10:30 AM	Introduction & Orientation	Dr. Navodita Jamwal briefed the residents about the objective of the camp on the occasion of *World Oral Health Day*.
10:30 AM – 11:15 AM	Oral Health Awareness Session	Patients were educated on common oral diseases, prevention, and the importance of maintaining oral hygiene.

11:15 AM – 12:30 PM	Dental Check-up	26 patients (15 females, 11 males) underwent dental examination. Faculty and interns conducted oral screenings and provided basic advice.
12:30 PM – 1:00 PM	Distribution of Oral Hygiene Kits	Each patient was provided with a kit containing toothbrush and mouthwash to encourage regular oral hygiene practices.
1:00 PM – 1:15 PM	Referral & Counselling	Patients requiring further treatment were issued referral slips to SGT Dental College. Personalized counselling was provided for oral hygiene maintenance.
1:15 PM – 1:30 PM	Feedback & Closing	Residents appreciated the initiative and expressed positive feedback. The team concluded the camp with motivational health messages.

Highlights of the Event:

- Organized by Faculty of Dental Sciences – Department of Public Health Dentistry in collaboration with SGT Publicity Team.
- Led by Dr. Navodita Jamwal (Assistant Professor, Public Health Dentistry) with Intern Preeti and Attendant Mr. Sunil.
- 26 patients examined (15 females, 11 males).
- Patients were educated on oral hygiene practices and the importance of preventive dental care.
- Oral hygiene kits distributed to promote daily care and disease prevention.
- Referral slips provided to patients requiring specialized treatment at SGT Dental College.

- Active participation and positive community feedback highlighted the success of the outreach effort.

Outcome:

- 26 patients screened, including both males and females, from Narehra village.
- Increased community awareness about oral health and preventive measures.
- Distribution of oral hygiene kits encouraged patients to adopt better daily practices.
- Referral link established with SGT Dental College for those requiring advanced dental services.
- Strengthened the university's role in community service, oral health promotion, and patient education.

Attendance Sheet:

Sri Govind Tricentenary University, Gurugram

Faculty of Dental Sciences

Budhera, Gurugram (Haryana)

DEPARTMENT OF PUBLIC HEALTH DENTISTRY

Date 6/6/2024

The Following members are posted for the Dental Health Dentistry Awareness At Mullahera Scheduled on 7/6/2024 They are to be Present in the college premises at 9:00am

Screening

ORGANIZER DETAILS

Name: Mr Rathin Organization: Publicity Team Contact No:

S. No	Name	Designation	Intimation Signature	Attendance Signature	Time of Reporting
1	Dr Nawaab	Faculty			
2	Medha	Intern			
3	Mr Rajan	Attendant	Intimated		
4					
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Dos HOD

Head of Department

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 19 June 2024

Title of the event: Rural Oral Health Programme

Organizer(s): Faculty of Dental Sciences – Department of Public Health Dentistry in association with Faculty of Nursing, SGT University

Venue: Kapashera, Delhi

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

- Dr. Meenakshi Chopra (Reader, Public Health Dentistry)
- Dr Neha (PG- Department of Prosthodontics)
- Dr Zainabh (PG- Department of Oral Surgery)
- Priyank, Deeksha, Mamta, Himanshi, Rahul, Sukanya (Intern)
- Mr Devesh (Attendant)

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
10:00 – 10:15 AM	Arrival & Setup	Team set up dental instruments, registration desk, and mobile dental van.
10:15 – 10:30 AM	Welcome & Orientation	Dr. Meenakshi Chopra addressed the community and explained the camp objectives.
10:30 – 12:30 PM	Oral Health Screening	75 patients (3 males, 72 females) were examined by the team.
12:30 – 01:00 PM	Dental Treatments	13 patients received basic treatment (oral prophylaxis, restorations, minor procedures) at the mobile van.

01:00 – 01:30 PM	Oral Health Talk	Students delivered an interactive session on prevention of oral diseases, proper brushing techniques, and dietary advice.
01:30 – 02:00 PM	Individual Counselling	Personalized counselling was provided to patients regarding oral hygiene and quitting harmful habits.
02:00 – 02:15 PM	Distribution of Oral Hygiene Kits	Toothbrushes, toothpaste, and mouthwash were distributed to participants.
02:15 – 02:30 PM	Referrals & Feedback	Patients requiring advanced treatment were referred to SGT Dental Hospital. Beneficiaries gave positive feedback.

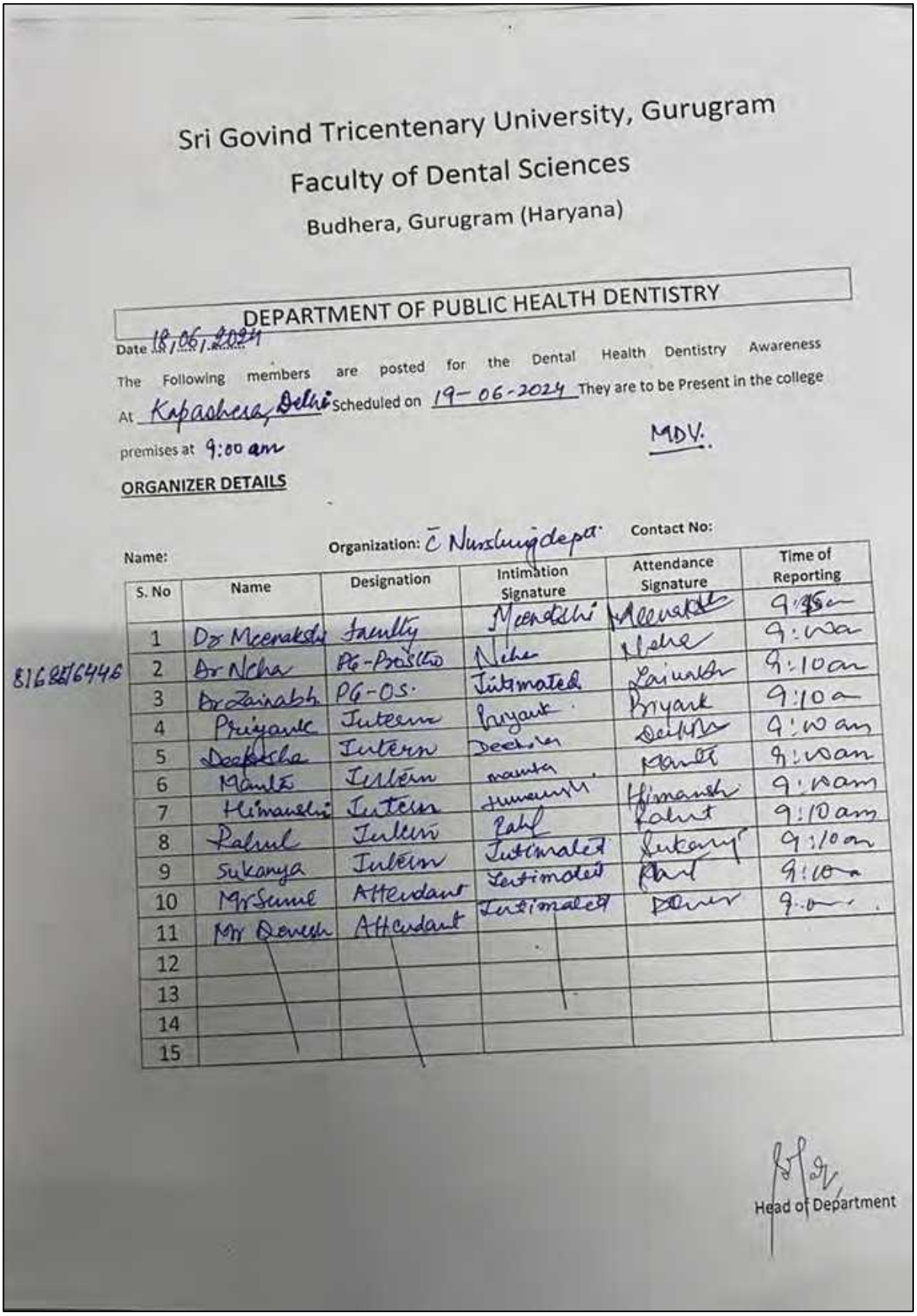
Highlights of the Event:

- Conducted under the guidance of Dr. Shourya Tandon (Professor & Head, Department of Public Health Dentistry).
- Led by Dr. Meenakshi Chopra (Reader, Public Health Dentistry) with support from PG students (Dr. Neha & Dr. Zainabh), 6 interns, and attendant Mr. Devesh.
- 75 patients screened at the site; 13 patients treated in the mobile dental van.
- Emphasis placed on oral hygiene education, disease prevention, and individual counselling.
- Beneficiaries appreciated the compassionate care and requested more such camps in future.

Outcome:

- **75 patients benefited** from oral health screening and treatment.
- **Diagnosis included:**
  - 52 cases of **Dental Caries**
  - 10 cases of **Periodontal Disease**
  - 1 case of **Malocclusion**
- **13 patients treated onsite**; others referred to **SGT Dental College, Gurugram** for advanced care.
- The camp effectively raised awareness about oral diseases, their prevention, and the importance of regular dental visits, thereby contributing to improved community oral health.

Attendance Sheet:



Sri Govind Tricentenary University, Gurugram

Faculty of Dental Sciences

Budhera, Gurugram (Haryana)

DEPARTMENT OF PUBLIC HEALTH DENTISTRY

Date 18/06/2024

The Following members are posted for the Dental Health Dentistry Awareness At Kapashera, Delhi Scheduled on 19-06-2024 They are to be Present in the college premises at 9:00 am

MDV.

ORGANIZER DETAILS

Name: Organization: C Nursing dept. Contact No:

S. No	Name	Designation	Intimation Signature	Attendance Signature	Time of Reporting
1	Dr Meenakshi	faculty	Meenakshi	Meenakshi	9:15 a
2	Dr Neha	PG-Prosth	Neha	Neha	9:10a
3	Dr Zainabh	PG-OS.	Intimated	Zainabh	9:10 a
4	Priyanka	Intern	Priyank	Priyank	9:10 a
5	Deeksha	Intern	Deeksha	Deeksha	9:10 am
6	Manik	Intern	manik	Manik	9:10 am
7	Himanshi	Intern	Himanshi	Himanshi	9:10 am
8	Rahul	Intern	Rahul	Rahul	9:10 am
9	Sukanya	Intern	Intimated	Sukanya	9:10 a
10	Mr Sunil	Attendant	Intimated	Sunil	9:10 a
11	Mr Dinesh	Attendant	Intimated	Dinesh	9:10 a
12					
13					
14					
15					

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Head of Department

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 16 July 2024

Title of the event: Dental Check up Outreach Activity Camp

Organizer(s): Faculty of Dental Sciences – Department of Public Health Dentistry in association with Reliance Team

Venue: Ujwa, Delhi

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

- Dr. Navodita Jamwal (Assitant Profesor, Public Health Dentistry)
- MDS 1ST Year Post Graduates: Dr Priya (Department of Periodontics) & Dr. Jai (Department of Prosthodontics, Crown & Bdrige, Implantology)
- Interns – Ekta, Mahesh, Tadmin, Jyotsna
- Attendant – Mr. Devesh

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
09:30 – 10:00 AM	Team Arrival & Setup	Dental team reached Ujwa, arranged the mobile dental van, set up instruments, and registration counters.
10:00 – 10:15 AM	Orientation	Dr. Navodita Jamwal briefed participants about the objectives of the camp – awareness, prevention, and oral health promotion.
10:15 – 12:00 PM	Patient Check-up & Screening	16 patients (8 males & 8 females) were examined. Common oral health issues identified, and advice provided.
12:00 – 12:30 PM	Treatment in Mobile Dental Van	6 patients received scaling/oral prophylaxis treatment.

12:30 – 01:00 PM	Oral Health Education	Interns and PGs conducted interactive sessions on oral hygiene, diet, and preventive care.
01:00 – 01:20 PM	Brushing Technique Demonstration	Demonstration conducted for school children using toothbrushes and mouth models.
01:20 – 01:40 PM	Oral Kit Distribution	Toothbrushes and mouthwash distributed to patients to encourage proper oral hygiene practices.
01:40 – 02:00 PM	Referrals & Feedback	Referral slips issued to patients needing advanced care at SGT Dental College. Positive feedback received from participants.

Highlights of the Event:

- Camp conducted under the guidance of Dr. Shourya Tandon (Professor & Head, Public Health Dentistry).
- Led by Dr. Navodita Jamwal (Assistant Professor, Public Health Dentistry), assisted by PG students Dr. Priya (Periodontics) and Dr. Jai (Prosthodontics, Crown & Bridge, Implantology).
- Supported by interns Mahesh, Ekta, Jyotsna, Tadmin and attendant Mr. Devesh.
- 16 patients examined (8 males, 8 females).
- 6 patients treated (scaling) with the help of the mobile dental van.
- Oral health education & brushing demonstration delivered to local school children.
- Oral hygiene kits distributed to encourage preventive practices.

Outcome:

- 16 beneficiaries screened (equal male & female representation).
- 6 patients received direct treatment (scaling/oral prophylaxis).

- Other patients requiring complex care were referred to Faculty of Dental Sciences, SGT University.
- Increased awareness of oral hygiene, preventive dental care, and routine check-ups among residents of Ujwa.
- The camp successfully promoted health education, patient counseling, and community engagement in oral health.

Attendance Sheet:

Sri Govind Tricentenary University, Gurugram

Faculty of Dental Sciences

Budhera, Gurugram (Haryana)

DEPARTMENT OF PUBLIC HEALTH DENTISTRY

Date 15/7/24.

The Following members are posted for the Dental Health Dentistry Awareness At BARHERA Scheduled on 16/7/24 They are to be Present in the college premises at 9:00 am

ORGANIZER DETAILS MPV

Name: M. RATAN Organization: PUBLICITY TEAM Contact No:

S. No	Name	Designation	Intimation Signature	Attendance Signature	Time of Reporting
1	Dr NAVODITA	ASSISTANT PROFESSOR	INTIMATED OVER CALL		
2	Dr. Jai Mittal	PG PROSTHO	Jai		
3	Dr. Priya (PG)	PERIO	Priya		
4	Ekta	Intern	Ekta		
5	Manesh	Intern	Manesh		
6	Tasmia	Intern	Tasmia		
7	Jyotsana	Intern	Jyotsana		
8	Mr. Devesh	Attendant	Devesh		
9					
10					
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12					
13					
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15					

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Forwarded to HOD SIR

Head of Department 15/7/24

Event Report

Date: 18 March 2025

Title of the event: Community-Based Rehabilitation (CBR) Programme

Organizer(s): Faculty of Education, Department of Special Education

Venue: Basai, Gurugram, Haryana

Event Coordinator: Mr. Pareveen Kumar Jat

Event Poster/Banner

Minute to Minute Programme:

Time	Activity
08:00 AM	Gathering of students and faculty at the SGT University campus
08:15 AM	Departure from SGT University to Basai, Gurugram
09:15 AM	Arrival at Basai; warm welcome by local representatives and SVSP team
09:30 AM	Orientation and briefing by Mr. Parveen Kumar Jat & Mr. Abhra Mukhopadhyay
09:45 AM	Division of students into field teams for community interaction and survey
10:00 AM	Commencement of door-to-door visits to identify persons with disabilities and raise awareness
11:30 AM	On-spot guidance to identify families regarding rehabilitation and support services
12:30 PM	Interactive session with the local community about inclusivity and the role of rehabilitation
01:15 PM	Lunch break and informal peer discussions among students and faculty
02:00 PM	Debriefing and experience-sharing session among student groups
02:30 PM	Reflection by coordinators and faculty on the impact and learning outcomes of the programme
03:00 PM	Group photograph with local participants and organisers
03:30 PM	Departure from Basai to SGT University

Highlights of the Event:

- Successfully organised under the aegis of the Academic Club (QABIL) by the Department of Special Education, SGT University.
- Collaborative effort with Udaan School for Experiential Learning and SVSP.
- Participation of 40 students engaging in field-based learning and outreach activities.
- Identification of individuals with disabilities and provision of guidance related to rehabilitation.
- Active interaction with the local community to promote inclusive education and services.
- Leadership and guidance by Prof. (Dr.) Madhavi Sharma and Mr. Ravinder Saini.
- Effective coordination by Mr. Parveen Kumar Jat and Mr. Abhra Mukhopadhyay.
- Strengthened awareness and social responsibility among student participants.

Outcome:

The programme provided students with hands-on exposure to community-based rehabilitation practices, empowering them to identify individuals in need, deliver on-spot guidance, and foster inclusion and independence within marginalised communities.

Glimpses of the Event

Event Report

Date: 26 March 2025

Title of the event: Community-Based Rehabilitation Programme Report

Organizer(s): Faculty of Education – Department of Special Education

Venue: Sadrhana Village, Gurugram, Haryana

Chief Guests / Speakers / Resource Persons: Prof. (Dr.) Madhavi Sharma, Mr. Ravinder Saini, Ms. Priyanka Yadav, Ms. Poonam Talwar, Mr. Awadhesh Yadav

Event Coordinator: Mr. Awadhesh Yadav

Event Poster/Banner:

Minute to Minute Programme:

Time	Activity	Description
09:00 AM	Departure from SGT University	Team departs for Sadrhana village
09:45 AM	Arrival and Community Orientation	Introduction with local authorities and overview of the programme
10:00 AM – 11:30 AM	Field Assessment & Identification	Students interact with villagers, identify special needs, and document cases
11:30 AM – 12:30 PM	Rehabilitation and Awareness Activities	Sessions on inclusive education, accessibility, vocational support, and rights of persons with disabilities
12:30 PM – 01:00 PM	Feedback & Closing Interaction	Reflection by students, community feedback, concluding remarks, and group photo
01:00 PM	Vote of Thanks & Departure	Official closing and return to campus

Highlights of the Event:

- Conducted in Sadrhana village to empower and include individuals with disabilities
- 40 students participated in real-time fieldwork and needs assessment
- Identified 8 key special needs cases within the community
- Offered vocational training, inclusive education support, and awareness on accessibility
- Interactive sessions promoted equal opportunity and rights-based approach
- Strengthened university-community collaboration and practical exposure for students

Outcome:

- Raised awareness in the community about inclusion and disability rights
- Empowered students through hands-on field exposure in rehabilitation practices
- Supported villagers with guidance on available government schemes and accessibility practices
- Strengthened the role of education in building inclusive rural environments
- Built a foundation for future visits, assistive device distribution, and policy advocacy

Event Report

Date: 24 March 2025

Title of the event: Community-Based Rehabilitation (CBR) Programme

Organizer(s): Faculty of Education – Department of Special Education, in collaboration with Udaan School for Experiential Learning and SVSP, under the aegis of Academic Club (QABIL)

Venue: Sultanpur, Gurugram, Haryana

Chief Guests / Speakers / Resource Persons: Prof. (Dr.) Madhavi Sharma – Dean, Faculty of Education, Mr. Ravinder Saini – Head, Department of Special Education

Event Coordinator: Mr. Awadhesh Yadav

Event Poster/Banner :

Highlights of the Event:

- Active participation of 40 students in real-life community intervention
- Hands-on experience in community-based rehabilitation
- Promoted inclusivity and independence among marginalized individuals
- Strengthened university-community partnerships
- Guided and mentored by senior faculty members

Minute to Minute Programme:

Time	Activity	Description
09:00 AM	Departure from SGT University	Faculty and students begin their journey to Sultanpur village
09:45 AM	Arrival and Community Introduction	Brief orientation with local leaders and community members
10:00 AM – 11:00 AM	Field Assessment & Interaction	Students conduct assessments, interact with individuals with disabilities, and gather case data
11:00 AM – 12:30 PM	Rehabilitation Support and Awareness Activities	Guidance on mobility aids, special education support, inclusive games and activities
12:30 PM – 01:00 PM	Reflection & Group Interaction	Students share experiences and receive feedback from faculty and local representatives
01:00 PM	Vote of Thanks & Departure	Closing remarks and return to SGT University

Highlights of the Event:

- Organized by the Faculty of Education, Department of Special Education under Academic Club (QABIL)
- Held in collaboration with Udaan School for Experiential Learning and SVSP
- Community-based setting in Sultanpur village, focusing on real-life rehabilitation interventions
- 40 student volunteers actively engaged in hands-on learning and field experience

- Support provided to individuals with disabilities through assessments, learning activities, and mobility assistance
- Promoted inclusivity, independence, and social integration within marginalized communities
- Faculty members and community leaders guided and appreciated the initiative

Outcome:

- Students received practical training in community-based rehabilitation practices
- Beneficiaries gained access to basic rehabilitation services and inclusive support
- Strengthened the university's connection with local communities
- Students developed empathy, leadership, and field-level communication skills
- Event highlighted the importance of inclusive education and social responsibility
- Encouraged continued collaboration between educational institutions and community-based organizations

Event Report

Title of the Event: Hand on Basic Life Support Training

Organizers: Holistic Care Club under the department of Medical Surgical Nursing, Faculty of Nursing, SGT University.

Date: 23rd September,2024

Venue: Govt. Girls Sr. Sec. School, Farrukh Nagar, Gurugram

Banner

Minute to Minute

Time	Activity
10:00 AM	Arrival of team and welcome by school staff
10:15 AM	Introduction of resource persons and briefing about the session
10:30 AM	**Presentation on Basic Life Support (BLS)** – Signs of cardiac arrest, chain of survival, CPR steps
11:00 AM	**Live Demonstration** of CPR technique on manikins
11:30 AM	**Hands-on Practice Session** – Students divided into small groups
12:30 PM	One-on-one **Instructor Feedback** and skill correction
01:00 PM	**Q&A Session** – Clearing doubts and interactive sharing of thoughts
01:30 PM	Closing remarks and vote of thanks
01:45 PM	Group photo and refreshments
02:00 PM	Departure from venue

Highlights of the Event

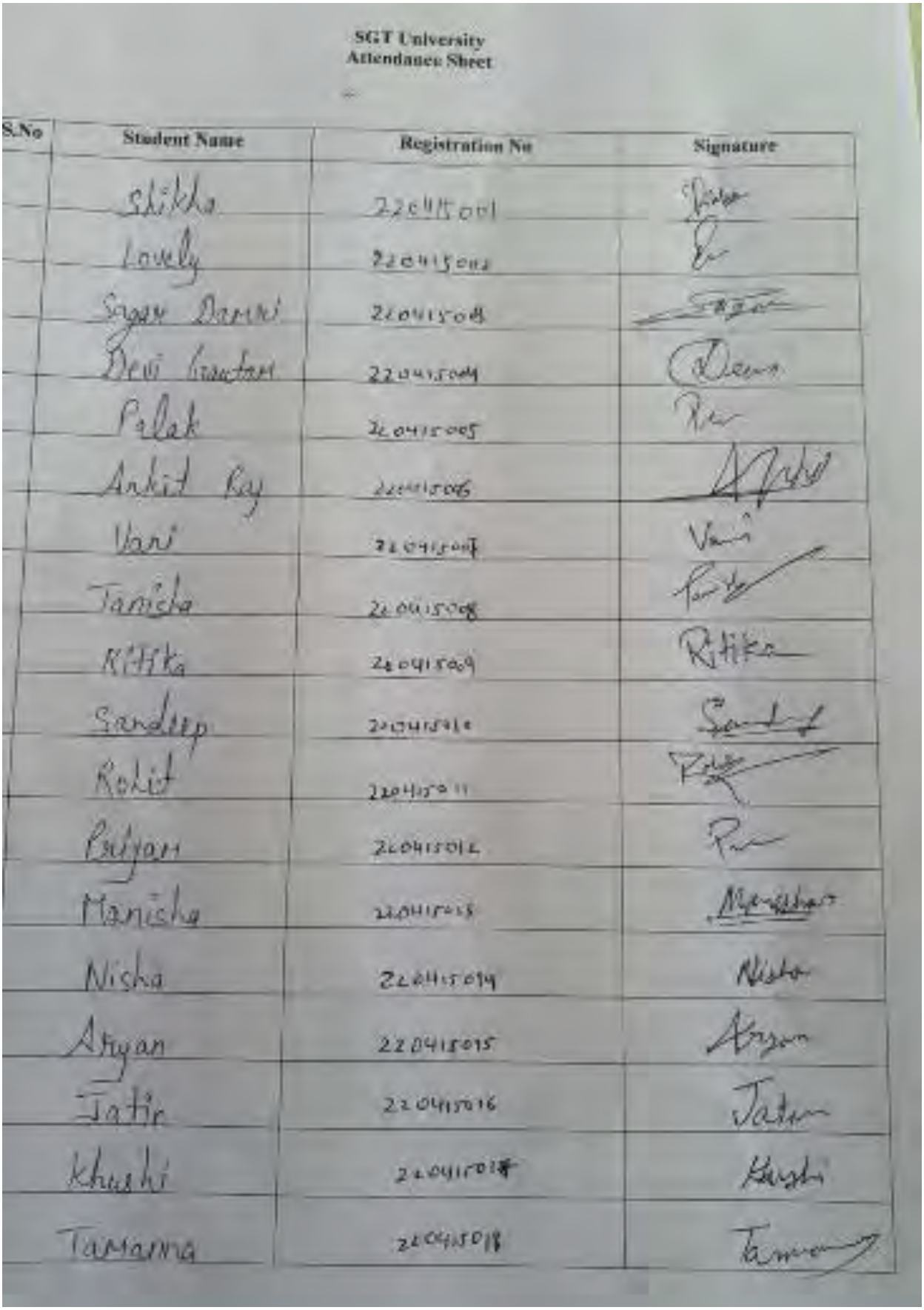
- Warm welcome and introduction of resource persons.
- Detailed presentation on Basic Life Support (BLS) covering signs of cardiac arrest, chain of survival, and CPR steps.
- Live demonstration of CPR techniques on manikins by experts.
- Hands-on practice sessions in small groups for students.
- Individual feedback and skill correction by instructors.
- Interactive Q&A session to clarify doubts and encourage active participation.
- Formal closing remarks, vote of thanks, group photo, and refreshments.

Objectives of the Event

- To create awareness about Basic Life Support (BLS) and its importance in emergency situations.
- To equip participants with practical skills in recognizing cardiac arrest and performing CPR.
- To provide hands-on training through live demonstrations and guided practice.
- To build confidence among students in responding to real-life medical emergencies.
- To encourage interactive learning through feedback and Q&A sessions.
- To promote a culture of preparedness and lifesaving skills within the school community.

Glimpses of the Event

Attendance



SGT University
Attendance Sheet

S.No	Student Name	Registration No	Signature
	Shikha	22041S001	
	Lovely	22041S002	
	Sagar Dewri	22041S003	
	Devi Kaustav	22041S004	
	Palak	22041S005	
	Ankit Raj	22041S006	
	Vani	22041S007	
	Tanisha	22041S008	
	Kitika	22041S009	
	Sandeep	22041S010	
	Rohit	22041S011	
	Pulyan	22041S012	
	Manisha	22041S013	
	Nisha	22041S014	
	Aryan	22041S015	
	Jatin	22041S016	
	Khushi	22041S017	
	Tamanna	22041S018	

SGT University
Attendance Sheet

S.No	Student Name	Registration No	Signature
	Riya	220415019	
	Sneha	220415020	
	Nitesh	220415021	
	Varsha	220415023	
	Shikha	220415024	
	Ravina	220415025	
	Anish	220415026	
	Abhay	220415027	
	Deepanshu	220415028	
	Tanu	220415029	
	Pallvi	220415030	
	Gaurav	220415031	
	Rohan	220415032	
	Satish	220415033	
	Manvi	220415034	
	Atul	220415035	
	Rinki	220415036	
	Varsha	220415037	

SGT University
Attendance Sheet

S.No	Student Name	Registration No	Signature
	Mittali	2204150038	
	Arshita	2204150039	
	Anj	2204150040	
	Chanchal	2204150041	
	Sushrita	2204150042	
	Isha	2204150043	
	Pushp	2204150044	
	Punit	2204150045	
	Lokita	2204150046	
	Ayush	2204150047	
	Payal	2204150049	
	Rohit	2204150050	
	Azad	2204150051	
	Ilias	2204150052	
	Khushi	2204150053	
	Chirag	2204150054	
	Rohit	2204150055	
	Rohit	2204150056	

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

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Disadvantaged People

Health outreach programmes List

Disadvantaged people

S.No.	Title	Date
1	Mult speciality Health Camp under Family Adoption Program	11-07-2024
2	Health camp under Family Adoption Program	17-07-2024
3	Multispecialty Health camp for children	02-12-2024
4	Free Physiotherapy Checkup and Health Camp	11-12-2024
5	Oral Health Awareness Check-up Camps	Multiple Dates
6	Educational Visit- Amarjyoti Rehabilitation and Research Centre	25-03-2025
7	Community Based Rehabilitation Programme (series of programs)	Multiple Dates
8	Health Camp program on “Antenatal Assessment”	19-02-2025
9	Wellness Balance Camp for Elderly	10-10-2024

Event Report

Date: 11 July 2024

Title of the event: A Health Camp under Family adoption programme organised by Health care providers at Anganwadi Centre at Garhi-Harsaru

Organizer(s): Department of Community Medicine, FMHS, SGT University

Venue: At Anganwadi Centre, Garhi-Harsaru

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

The faculty members,

- Senior residents, PG students, interns and Health care staff from the
- Department of Community Medicine, SGT University.

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
09:30 – 10:00 AM	Arrival & Setup	Faculty members, senior residents, PG students, interns, and health staff set up the camp space, OPD desk, BP & sugar testing counters, and registration area.
10:00 – 10:15 AM	Camp Inauguration & Orientation	Brief introduction given to community members about the purpose of the camp and services available.
10:15 – 12:15 PM	Health Screening & OPD Services	- General OPD consultation provided. - Height, weight, BMI, and waist-to-hip ratio measurements taken. - Random blood sugar (RBS) and blood pressure (BP) checked. - General physical examination conducted. - Hb testing for anemia screening.
12:15 – 12:45 PM	Medicine Dispensing	Free medicines distributed based on prescriptions given after consultation.
12:45 – 01:00 PM	Community Awareness & Counselling	Beneficiaries were counseled on NCD risk factors, lifestyle modification, and informed about health services available at SGT Hospital.
01:00 PM onwards	Closing & Feedback	Camp concluded with collection of community feedback and documentation of beneficiaries.

Highlights of the Event:

- Organized by Department of Community Medicine, FMHS, SGT University as part of the Family Adoption Programme.
- Active participation of faculty, senior residents, PG students, interns, and healthcare staff ensured smooth execution.
- 16 beneficiaries registered and availed services, including elderly people, women, adolescents, and children.
- Free OPD consultation, BMI check, BP & RBS testing, Hb testing, and general examination conducted.
- Beneficiaries received free medicines as per prescription.
- Community sensitized about the importance of NCD screening and encouraged to utilize facilities at SGT Hospital.
- Positive response and appreciation from the residents of Garhi-Harsaru.

Outcome:

- 16 beneficiaries screened for diabetes, hypertension, anemia, and general health issues.
- Early identification of NCD risk factors (Diabetes & Hypertension) achieved.
- Residents received accessible and free healthcare services within their community.
- Strengthened community awareness of preventive healthcare and available facilities at SGT Hospital.
- The camp successfully demonstrated the importance of community-based health interventions in promoting early screening and prevention of chronic diseases.

Attendance Sheet:

SGT Medical College, Hospital & Research Institute

O.P.D PATIENT REGISTER

SGT Medical College, Hospital & Research Institute

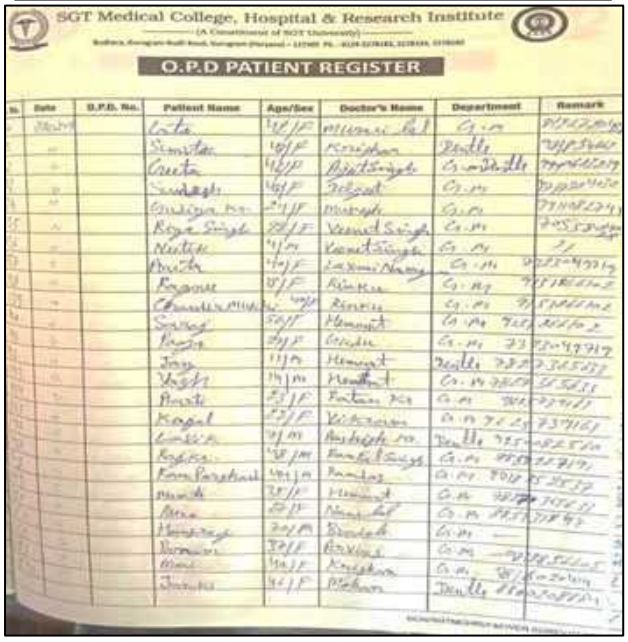
O.P.D PATIENT REGISTER

SGT Medical College, Hospital & Research Institute

O.P.D PATIENT REGISTER

SGT Medical College, Hospital & Research Institute

O.P.D PATIENT REGISTER


SGT Medical College, Hospital & Research Institute

O.P.D PATIENT REGISTER

SGT Medical College, Hospital & Research Institute

O.P.D PATIENT REGISTER

Event Report

Date: 17 July 2024

Title of the event: A Health Camp under Family adoption programme organised by Health care providers at Anganwadi Centre at Garhi-Harsaru

Organizer(s): Department of Community Medicine, FMHS, SGT University

Venue: Anganwadi Centre, Sardana

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

The faculty members,

- senior residents, PG students, interns and Health care staff from the
- department of Community Medicine, SGT University.

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
09:30 – 10:00 AM	Arrival & Setup	Team of faculty, senior residents, PGs, interns, and health staff arranged OPD desk, screening counters, registration, and lab testing area.
10:00 – 10:15 AM	Camp Inauguration & Orientation	Introduction to beneficiaries about the purpose of the camp, awareness on lifestyle diseases, and services available at SGT Hospital.
10:15 – 12:30 PM	Health Screening & OPD Services	- General OPD consultation - Height, weight, BMI, and waist-to-hip ratio - BP measurement & RBS testing for NCD screening - Hb testing for anemia - General physical examination
12:30 – 12:50 PM	Medicine Dispensing	Beneficiaries received prescribed medicines free of cost.

12:50 – 01:00 PM	Awareness & Counselling Session	Participants were counseled on healthy diet, prevention of diabetes & hypertension, and regular follow-up at SGT Hospital.
01:00 PM onwards	Closing & Feedback	Collection of community feedback, documentation of services provided, and conclusion of camp.

Highlights of the Event:

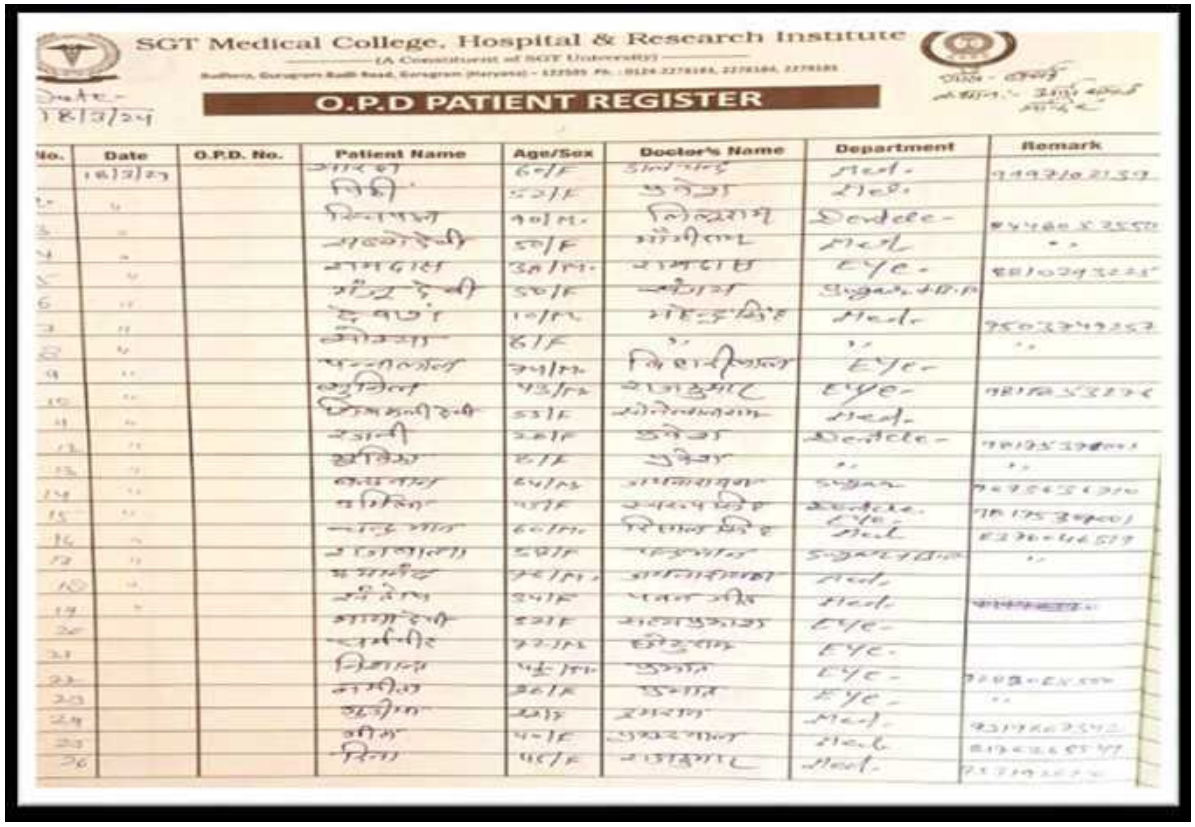
- Conducted by Department of Community Medicine, FMHS, SGT University under the Family Adoption Programme.
- Active involvement of faculty, senior residents, PG students, interns, and health staff ensured smooth functioning.
- 33 beneficiaries, including elderly, women, adolescents, and children availed free health services.
- Comprehensive services provided: OPD consultation, BMI assessment, BP & RBS testing, Hb testing, and physical examination.
- Free medicines dispensed to all beneficiaries.
- Awareness sessions conducted to educate the community on prevention of lifestyle diseases and importance of availing health services at SGT Hospital.
    - Positive response and appreciation received from the community.

Outcome:

- 33 beneficiaries screened for risk factors of Diabetes, Hypertension, and Anemia.
- Early detection of NCDs was achieved, ensuring timely referral and management.
- Improved accessibility of basic OPD services within the community, reducing barriers to healthcare.
- Enhanced community awareness on preventive health practices and services available at SGT Hospital.

- The camp successfully demonstrated the role of community-based outreach in preventive health and early intervention.

Attendance Sheet:



SGT Medical College, Hospital & Research Institute

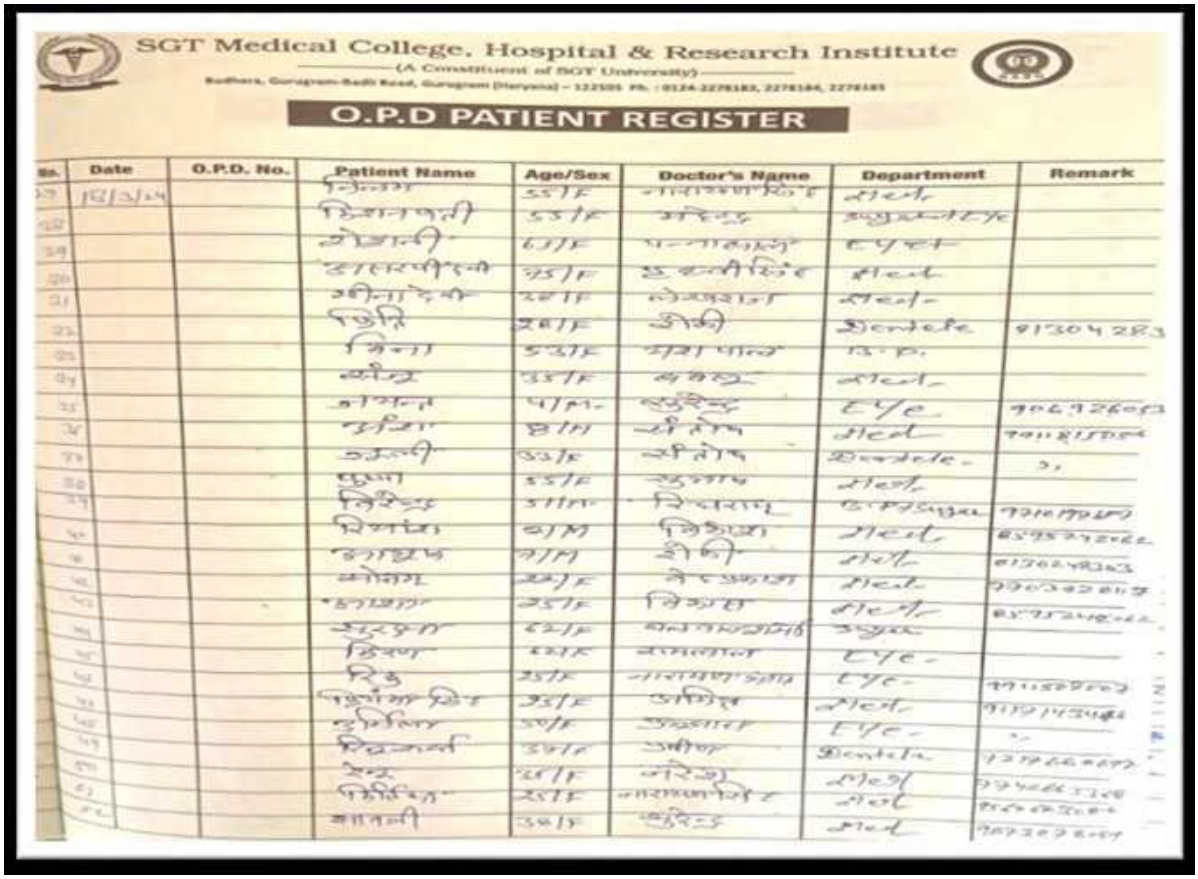
(A Constituent of SGT University)

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

O.P.D PATIENT REGISTER

Date- 18/3/24

No.	Date	O.P.D. No.	Patient Name	Age/Sex	Doctor's Name	Department	Remark
	18/3/24						



SGT Medical College, Hospital & Research Institute

(A Constituent of SGT University)

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

O.P.D PATIENT REGISTER

No.	Date	O.P.D. No.	Patient Name	Age/Sex	Doctor's Name	Department	Remark
	18/3/24						

Event Report

Date: 02 Dec 2024

Title of the event: Multispecialty Health Camp at Champions of Hope, Basai

Organizer(s): Department of Community Medicine, Faculty of Medical & Health Sciences, and PR Department, SGT University, Gurugram

Venue: Champions of Hope, Basai

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

- Faculty members, non-teaching staff, and interns from Department of Community Medicine, FMHS, SGT University
- SRs/PGs from Ophthalmology, Paediatrics, Medicine, and Dentistry, SGT Hospital

Minute to Minute Programme:

Time	Activity	Details
09:30 – 10:00 am	Registration & Enrolment	Beneficiaries registered and given *Priority Health Cards* free of cost.
10:00 – 10:15 am	Welcome & Orientation	Camp introduced by faculty members and PR team; objectives explained.
10:15 – 01:30 pm	Health Services & Screening	- Ophthalmology: Eye check-ups for refractive errors. - Dentistry: Dental screening & minor procedures (via mobile dental van). - Pediatrics: Growth & nutrition check-up. - General Medicine: OPD, BP measurement, anthropometry, Hb testing.
11:00 – 01:30 pm	Counselling & Medicine Distribution	Free medicines dispensed; health education sessions conducted on nutrition, hygiene, and prevention.

01:30 – 02:30 pm	Faculty–NGO Interaction	Discussion between SGT faculty and NGO Director Ms. Angela Nar regarding future collaborations.
02:30 – 03:00 pm	Closing & Follow-up Advice	Awareness about continued services at UHTC Basai & SGT Hospital. Camp concluded successfully.

Highlights of the Event:

- Multispecialty services were provided: Ophthalmology, Dentistry, Pediatrics, General Medicine, Pharmacy.
- Mobile Dental Van facilitated on-site dental procedures.
- 189 beneficiaries (school children, families, and community members) availed services.
- Free Priority Health Cards distributed for follow-up care at SGT Hospital.
- Strong community mobilization done by UHTC Basai staff via house visits, phone calls, and pamphlets.
- Active participation by faculty, PGs, interns, NGO staff, and teachers ensured smooth functioning.

Outcome:

- For the Community
    - 189 beneficiaries received free OPD consultations, screenings, medicines, and dental procedures.
    - Early detection of health issues like hypertension, malnutrition, anemia, refractive errors, and dental caries.
    - Increased awareness about preventive health, hygiene, and nutrition.
    - Stronger linkage of the community with UHTC Basai and SGT Hospital.
- For Students & Faculty
    - Practical exposure in community-based healthcare and outreach.
    - Hands-on learning in anthropometry, OPD support, BP measurement, and patient counselling.
    - Experience in managing logistics and teamwork during large-scale health camps.
- For SGT University
    - Enhanced reputation as a community-focused institution.
    - Increased awareness and potential OPD attendance at UHTC Basai.

- Strengthened collaboration with NGOs like ResponseNet Development Services for future outreach.

Event Report

Date: 11 December 2024

Title of the event: Physiotherapy Checkup and Health Camp

Organizer(s): Faculty of Physiotherapy

Venue: Krishi Bhawan

Minute to Minute Programme:

Time	Activity	Description
10:00 AM - 10:30 AM	Setup and Arrival	The team from SGT University arrives at Krishi Bhawan, sets up the camp, and prepares for the day's activities.
10:30 AM - 11:00 AM	Participant Registration & Briefing	Government officials register for the camp and receive a brief introduction to the day's events.
11:00 AM - 1:00 PM	Physical Fitness & Posture Analysis	Participants undergo assessments to check strength, flexibility, endurance, and receive a detailed posture analysis.
1:00 PM - 2:00 PM	Ergonomic Evaluations & Consultations	The team provides one-on-one guidance on how to set up ergonomic workstations to prevent strain.
2:00 PM - 3:00 PM	Interactive Sessions	Workshops are held on posture correction, stretching exercises, and physical rehabilitation techniques.
3:00 PM - 4:00 PM	Personalized Consultations & Recommendations	Each participant receives a tailored consultation with practical advice for improving their health and habits.
4:00 PM - 4:30 PM	Concluding Remarks & Wrap-up	The event concludes with a final thank you to the officials and a promise for healthier workplace habits.

Highlights of the Event:

- The health camp was organized by the Faculty of Physiotherapy at SGT University.
- It took place at Krishi Bhawan on December 11, 2024, targeting government officials.
- Approximately 80 officials received free health checkups and advice.
- A team of 14 students, supervised by two assistant professors, conducted the assessments.
- Services included physical fitness evaluations, posture analysis, and ergonomic guidance for the workplace.
- The event successfully raised awareness about the importance of ergonomic care and healthy workplace habits.

Outcome:

The health camp successfully achieved its primary objective of promoting physical fitness and ergonomic awareness among government officials. The participants not only received a comprehensive evaluation of their health and posture but also gained practical knowledge on how to maintain proper body posture and adopt healthier habits in their daily work routines. The officials expressed their satisfaction and committed to implementing the ergonomic advice they received. This initiative proved to be a significant step in fostering a culture of wellness in the workplace, highlighting the importance of preventative healthcare in improving both well-being and productivity.

Attendance Sheet:

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

FACULTY OF PHYSIOTHERAPY

Date: 11/12/2024

ATTENDANCE SHEET

Clinical Outreach Activity Physio Health camp scheduled on 11th December 2024 at Kishor Bhawan, Lt. Rajendra Prasad Road, New Delhi.

S. No	Name	Signature
1	Dr. Priyanka Siwach	
2	Aayushi Jain	
3	Aditi Thakur	
4	Aastha Mahajan	
5	Vandana Sharma	
6	Shubham Jain	
7	Logo	
8	Jyoti	
9	Bhanu	
10	Kartika	
11	Manmeekshi	
12	Vartika	
13	Parul	
14	Aastha Sachdeva	
15	Shivam Shukla	

Dr Lalit Singh

Coordinator
Community Outreach

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 10 June 2024

Title of the event: Rural Oral Health Check-up and Treatment Camp

Organizer(s): Faculty of Dental Sciences – Department of Public Health Dentistry in collaboration with SGT Publicity Team

Venue: Ladpur Village, Gurugram

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

- Dr. Surbhi Priyadarshi (Senior Lecturer, Public Health Dentistry)
- Dr. Jyoti (Postgraduate student, Department of Periodontics)
- Kunal, Vidish, Obi, Himanshi, Khushi (Interns)
- Mr. Sunil & Mr. Aparn (Attendant)

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
10:00 AM – 10:15 AM	Arrival & Setup	The dental team set up the mobile dental van, arranged instruments, medicines, and oral hygiene kits.
10:15 AM – 10:30 AM	Welcome & Introduction	Dr. Surbhi Priyadarshi introduced the team and briefed participants about the objectives of the camp.
10:30 AM – 12:30 PM	Dental Screening & Treatment	89 patients examined; 8 received basic treatment (oral prophylaxis, restorations) in the mobile dental van.
12:30 PM – 1:00 PM	Health Awareness Session	Faculty, postgraduate student, and interns delivered oral health education focusing on hygiene practices and ill effects of tobacco.
1:00 PM – 1:15 PM	Distribution of Medicines & Hygiene Kits	Patients were given oral hygiene kits (toothbrush, toothpaste, mouthwash). Medicines (analgesics, antibiotics, multivitamins) were also distributed.
1:15 PM – 1:30 PM	Referral & Counselling	Patients requiring advanced treatment were referred to SGT Dental College. Individual counselling sessions were conducted.
1:30 PM – 2:00 PM	Feedback & Closing	Patients expressed gratitude for the free services and appreciated the compassionate approach of the dental team.

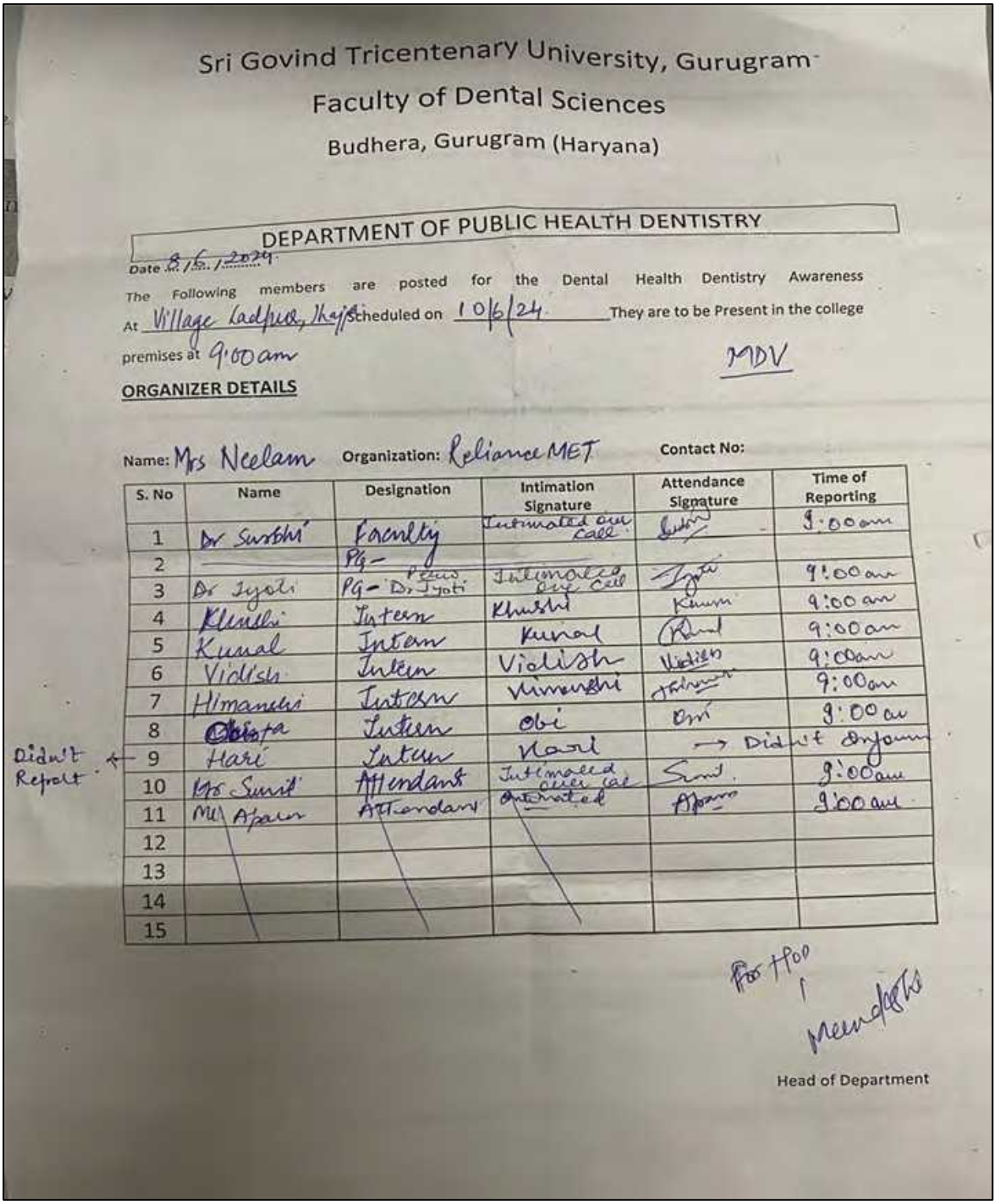
Highlights of the Event:

- Camp conducted under the guidance of Dr. Shourya Tandon (Professor & Head, Public Health Dentistry).
- Led by Dr. Surbhi Priyadarshi (Senior Lecturer, Public Health Dentistry) and Dr. Jyoti (PG Student, Periodontics).
- Supported by interns – Kunal, Vidish, Obi, Himanshi, Khushi and attendants Mr. Sunil & Mr. Aparn.
- 89 patients attended the camp; 8 received on-the-spot treatment in the mobile dental van.
- Medicines and oral hygiene kits distributed to the needy population.
- Strong community participation and positive feedback received from beneficiaries.

Outcome:

- 60 patients examined in detail (35 male, 25 female).
    - Diagnoses included:
    - 39 patients with Dental Caries
- 15 patients with Periodontal Disease
- 8 patients received basic treatment at the camp site itself.
- Remaining patients were referred to SGT Dental College, Gurugram for advanced procedures.
- The camp successfully enhanced oral health awareness, preventive care practices, and accessibility to treatment in the rural community.

Attendance Sheet:



Sri Govind Tricentenary University, Gurugram

Faculty of Dental Sciences

Budhera, Gurugram (Haryana)

DEPARTMENT OF PUBLIC HEALTH DENTISTRY

Date 8/6/2024

The Following members are posted for the Dental Health Dentistry Awareness At Village Ladhua, Haj Scheduled on 10/6/24 They are to be Present in the college premises at 9:00 am

MDV

ORGANIZER DETAILS

Name: Mrs Neelam Organization: Reliance MET Contact No:

S. No	Name	Designation	Intimation Signature	Attendance Signature	Time of Reporting
1	Dr Surbhi	Faculty	Intimated on call		9:00 am
2		PG-			
3	Dr Jyoti	PG- Dr. Jyoti	Intimated on call		9:00 am
4	Khushi	Intern	Khushi		9:00 am
5	Kunal	Intern	Kunal		9:00 am
6	Vidisha	Intern	Vidisha		9:00 am
7	Himanshi	Intern	Himanshi		9:00 am
8	Obista	Intern	Obi		9:00 am
9	Hari	Intern	Hari	→ Didn't Report	
10	Mr Sunil	Attendant	Intimated on call		9:00 am
11	Ms Apara	Attendant	Intimated		9:00 am
12					
13					
14					
15					

For HOD

Head of Department

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 18 June 2024

Title of the event: Rural Oral Health Programme

Organizer(s): Faculty of Dental Sciences – Department of Public Health Dentistry in association with Publicity Team, SGT University

Venue: Daulatabad, Gurugram

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

- Dr. Rangoli Srivastava(Senior Lecturer, Public Health Dentistry)
- Harshit (Intern)
- Mr. Devesh(Attendant)

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
10:00 AM – 10:15 AM	Arrival & Setup	The dental team arranged instruments, registration desk, and prepared oral hygiene kits.
10:15 AM – 10:30 AM	Welcome & Orientation	Dr. Rangoli Srivastava welcomed the participants and explained the purpose of the camp.
10:30 AM – 11:30 AM	Oral Health Screening	8 patients (3 males, 5 females) underwent oral examination and counselling.
11:30 AM – 12:00 PM	Oral Health Talk	The team delivered an awareness session on oral hygiene practices, dietary advice, and importance of regular dental visits.
12:00 PM – 12:15 PM	Distribution of Oral Hygiene Kits	Toothbrushes and toothpaste were distributed to patients.
12:15 PM – 12:30 PM	Referrals & Feedback	Patients needing further treatment were referred to SGT Dental College. Positive feedback was received from beneficiaries.

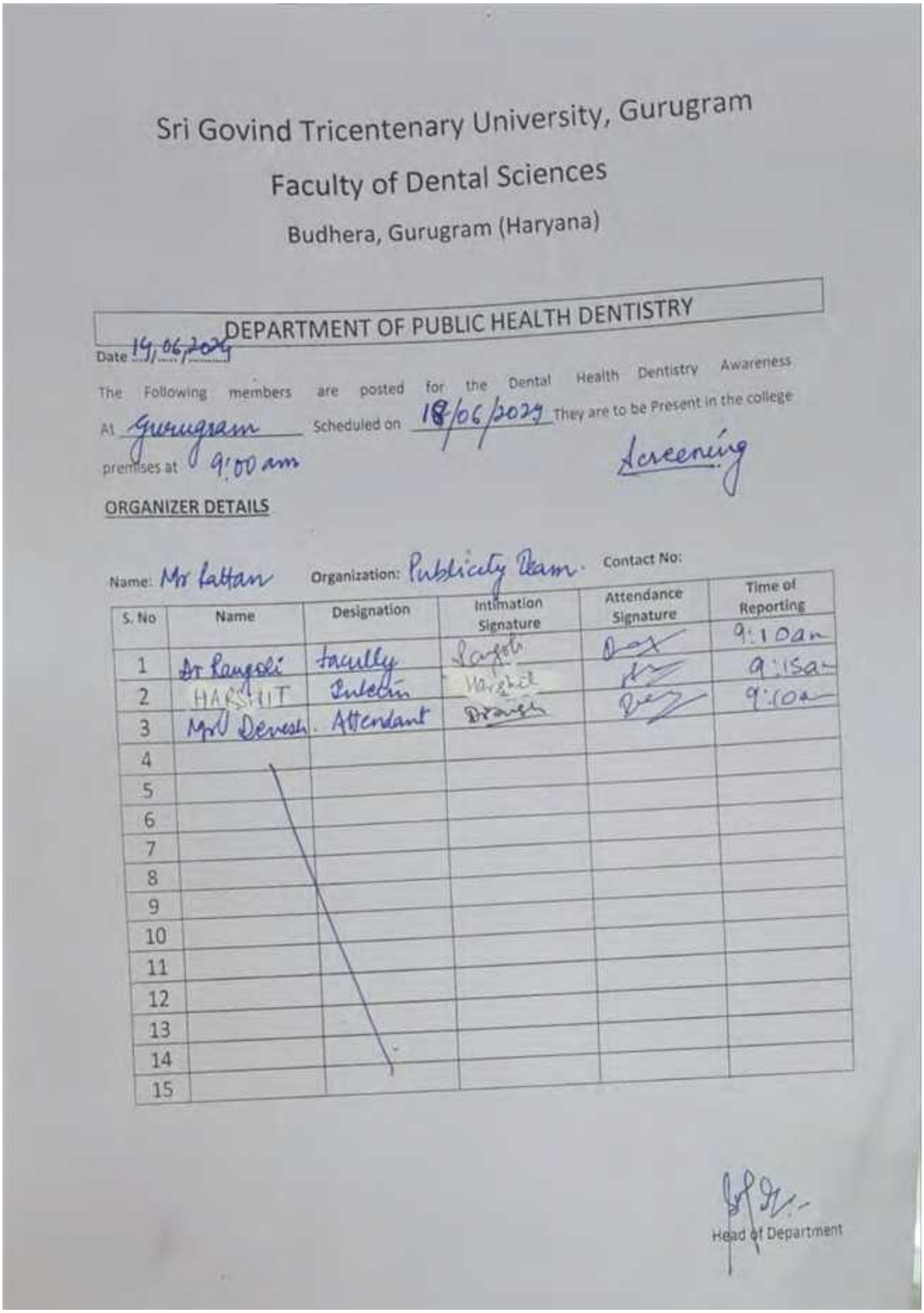
Highlights of the Event:

- Conducted under the guidance of Dr. Shourya Tandon (Professor & Head, Department of Public Health Dentistry).
- Headed by Dr. Rangoli Srivastava (Senior Lecturer, Public Health Dentistry) with Intern Harshit and Attendant Mr. Devesh.
- 8 patients examined at the site (3 males, 5 females).
- Oral hygiene kits (toothbrush + toothpaste) distributed to all participants.
- Villagers appreciated the compassionate care and personalized counselling.

Outcome:

- 8 villagers benefited from oral health screening and counselling.
- Diagnoses included:
    - 6 cases of Dental Caries
    - 7 cases of Periodontal Disease
- Patients requiring advanced care were referred to SGT Dental College, Gurugram.
- The camp successfully created awareness on maintaining oral hygiene and reducing oral disease burden.

Attendance Sheet:



Sri Govind Tricentenary University, Gurugram

Faculty of Dental Sciences

Budhera, Gurugram (Haryana)

DEPARTMENT OF PUBLIC HEALTH DENTISTRY

Date 14/06/2024

The Following members are posted for the Dental Health Dentistry Awareness At Gurugram Scheduled on 18/06/2024 They are to be Present in the college premises at 9:00 am

Screening

ORGANIZER DETAILS

Name: Mr Lattan Organization: Publicity Team. Contact No:

S. No	Name	Designation	Intimation Signature	Attendance Signature	Time of Reporting
1	Dr Rangoli	faculty	Rangoli		9:10am
2	HARSHIT	Bulletin	Harshit		9:15am
3	Mr Devesh	Attendant	Devesh		9:10a
4					
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Head of Department

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 28 June 2024

Title of the event: Rural Oral Health Programme

Organizer(s): Faculty of Dental Sciences – Department of Public Health Dentistry in association with SGT Publicity Team

Venue: Khandsa, Gurugram

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

- Dr. Rangoli Srivastava(Senior Lecturer, Public Health Dentistry)
- Sukanya, Vinay, Harshit, Mamta, Khushi, Vidish (Intern)
- Mr. Sunil, Mr. Apran(Attendant)

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
10:00 – 10:15 AM	Arrival & Setup	Dental team set up instruments, registration desk, and oral hygiene kits for distribution.
10:15 – 10:30 AM	Welcome & Orientation	Dr. Rangoli Srivastava welcomed the community, introduced the team, and briefed about the objectives of the camp.
10:30 – 12:30 PM	Dental Screening	22 patients (9 males, 13 females) including adults and children were screened for common oral diseases.
12:30 – 01:00 PM	Oral Health Education Session	Faculty and interns emphasized preventive oral care, demonstrated brushing techniques, and answered queries from the villagers.
01:00 – 01:15 PM	Distribution of Oral Hygiene Kits	Toothbrushes and toothpaste were distributed among all participants to encourage daily oral hygiene practices.
01:15 – 01:30 PM	Referrals & Feedback	Patients requiring further treatment were given referral slips to SGT Dental College, Gurugram. Beneficiaries shared positive feedback about the camp.

Highlights of the Event:

- Conducted under the guidance of Dr. Shourya Tandon (Professor & Head, Public Health Dentistry).
- Led by Dr. Rangoli Srivastava (Senior Lecturer, Public Health Dentistry) along with 6 interns (Sukanya, Vinay, Harshit, Mamta, Khushi, Vidish) and attendants Mr. Sunil & Mr. Apran.
- 22 patients examined (9 males, 13 females).

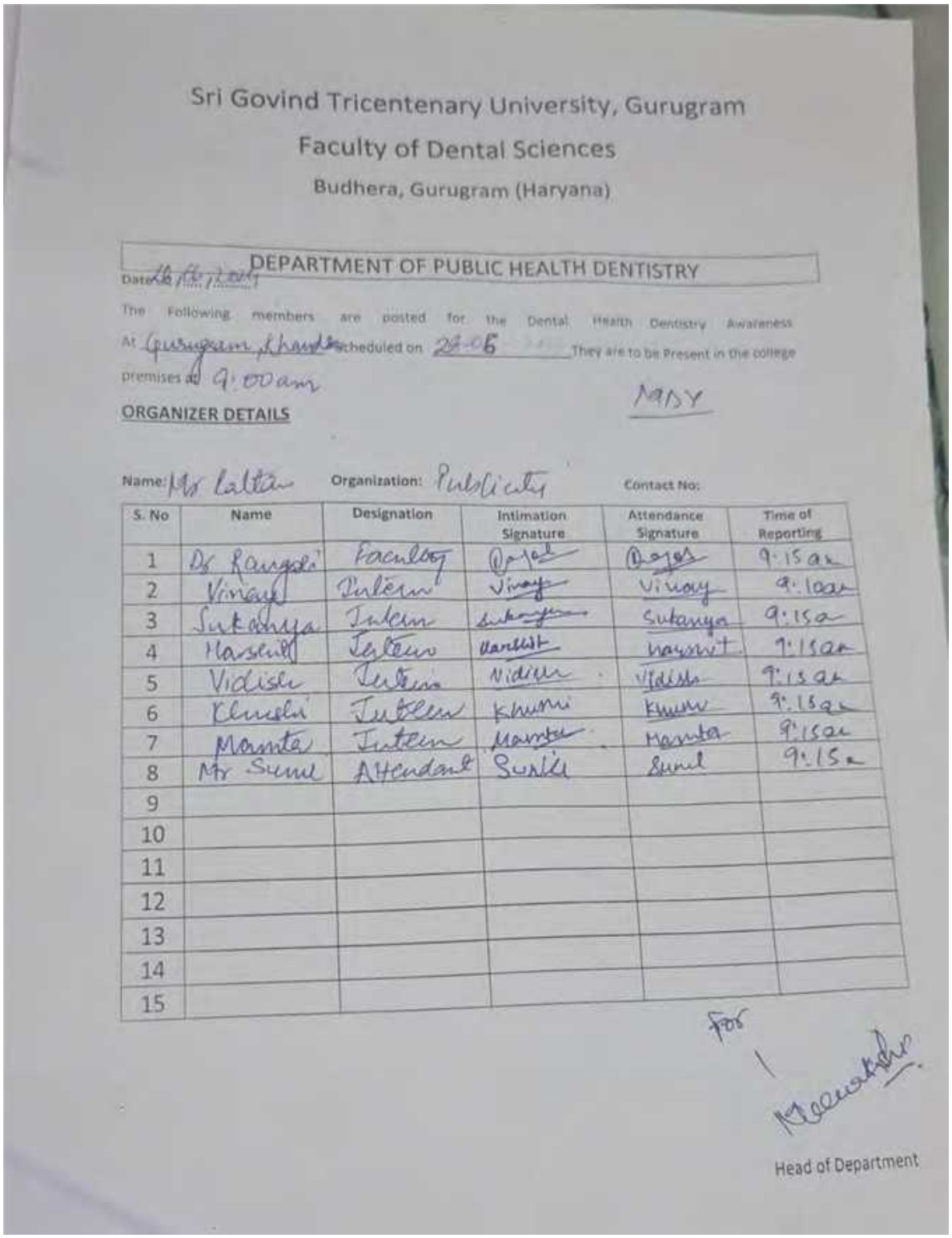
- Strong emphasis on oral health awareness and preventive practices.
- Toothbrushes and toothpaste distributed to all beneficiaries.
- Active interaction with patients, including individual counseling and oral hygiene instructions.
- Villagers expressed appreciation for the free screening and compassionate care.

Outcome:

- **22 patients benefited** through dental screening, counseling, and oral health awareness.
- Clinical findings showed:
  - **6 patients diagnosed with Dental Caries**
  - **16 patients diagnosed with Periodontal Disease**

- All patients requiring further treatment were **referred to SGT Dental College, Gurugram**.
- The camp successfully promoted **preventive dentistry and community engagement**, motivating participants to adopt healthier oral hygiene practices in their daily lives.

Attendance Sheet:



Sri Govind Tricentenary University, Gurugram

Faculty of Dental Sciences

Budhera, Gurugram (Haryana)

DEPARTMENT OF PUBLIC HEALTH DENTISTRY

Date 26/6/2025

The Following members are posted for the Dental Health Dentistry Awareness At Gurugram Khandsa scheduled on 28-06 They are to be Present in the college premises at 9:00 am

MDS

ORGANIZER DETAILS

Name: Mr Lalita Organization: Publicity Contact No:

S. No	Name	Designation	Intimation Signature	Attendance Signature	Time of Reporting
1	Dr Rangoli	Faculty			9:15 a
2	Vinay	Intern	Vinay	Vinay	9:10a
3	Sukanya	Intern		Sukanya	9:15a
4	Harshit	Intern	Harshit	harshit	9:15a
5	Vidisha	Intern	Vidisha	Vidisha	9:15a
6	Khushi	Intern	Khushi	Khushi	9:15a
7	Mamta	Intern	Mamta	Mamta	9:15a
8	Mr Sunil	Attendant	Sunil	Sunil	9:15a
9					
10					
11					
12					
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15					

for

Head of Department

Event Report

Date: 25 March 2025

Title of the event: Educational Visit

Organiser (s): Faculty of Education

Venue: Amar Jyoti Rehabilitation and Research Centre in Karkardooma, Delhi

Chief Guests / Speakers / Resource Persons:

Event Coordinator: Prof. (Dr.) Madhavi Sharma, Dean of the Faculty of Education

Minute to Minute Programme:

Time	Activity
07:30 AM	Gathering of students and faculty at the SGT University campus
07:45 AM	Departure from SGT University by bus
10:15 AM	Arrival at Amar Jyoti Rehabilitation and Research Centre, Delhi
10:30 AM	Warm welcome by Ms. Parul Singh, Social Outreach Coordinator
10:35 AM	Brief introduction to the centre's mission, vision, and services
10:50 AM	Presentation on Inclusive Education Model and the Centre’s history
11:15 AM	Guided tour of the inclusive classrooms – live observation
11:45 AM	Visit to Therapy Units: Physiotherapy, Occupational Therapy, Speech Therapy
12:30 PM	Interaction with therapeutic staff and Q&A session
01:00 PM	Lunch Break
01:45 PM	Visit to Vocational Training Units (Pottery, Art & Craft, Tailoring)
02:30 PM	Hands-on engagement with vocational training activities
03:00 PM	Reflection session with the centre’s faculty and discussion on rehabilitation
03:30 PM	Group photograph and certificate/token of appreciation exchange
04:00 PM	Departure from Amar Jyoti Centre
06:30 PM	Arrival at SGT University campus

Highlights of the Event:

A highlight of the visit was the interaction with the vocational training units, such as art & craft, pottery, and cutting/tailoring, which empower individuals with disabilities by equipping them with marketable skills for self-reliance.

This visit provided the trainees from SGT University with a profound understanding of practical strategies in special education and rehabilitation. It underscored the significance of community-based approaches and the pivotal role of interdisciplinary collaboration in fostering an inclusive society.

Outcome:

The students had the opportunity to observe the centre's inclusive education model, where children with and without disabilities learn together in a supportive and inclusive environment. They also explored various therapeutic services, including physiotherapy, occupational therapy, and speech therapy, all aimed at enhancing the functional abilities of the beneficiaries

Photographs

Event Report

Date: 20, March 2025

Title of the event: Community-Based Rehabilitation (CBR)

Organizer(s): Department of Special Education, SGT University In collaboration with Udaan School for Experiential Learning and SVSP

Venue: Dhankot, Gurugram

Event Coordinator: Mr. Ravinder Saini, Head, Department of Special Education

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
09:00 AM	Departure from SGT University	Faculty and students departed for Dhankot village
09:30 AM	Arrival at Dhankot	Introduction and welcome by village representatives
09:45 – 10:30 AM	Awareness and Interaction Session	Team interacted with the community on disability awareness
10:30 – 11:15 AM	Home Visits and Student Assessments	Identification of children with special needs and family counselling
11:15 – 11:45 AM	Resource Sharing	Guidance on educational and rehabilitation services via Udaan School
11:45 – 12:00 PM	Feedback & Photo Session	Feedback from community and group photo

Highlights of the Event:

- Outreach visit to Dhankot village by 40 student volunteers
- Awareness session on inclusive education and disability support
- Identification of 4 children with special needs
- Family counselling regarding special education and rehabilitation
- Strengthened community engagement through face-to-face interaction

Outcome:

- Community members became aware of services available for children with special needs
- Four children were identified and linked to appropriate educational support
- Students gained field experience in inclusive education practices
- Reinforced SGT University's role in promoting community inclusion and empowerment

Event Report

Date: 28 March 2025

Title of the event: Community-Based Rehabilitation Programme – "Unite for Disability Awareness"

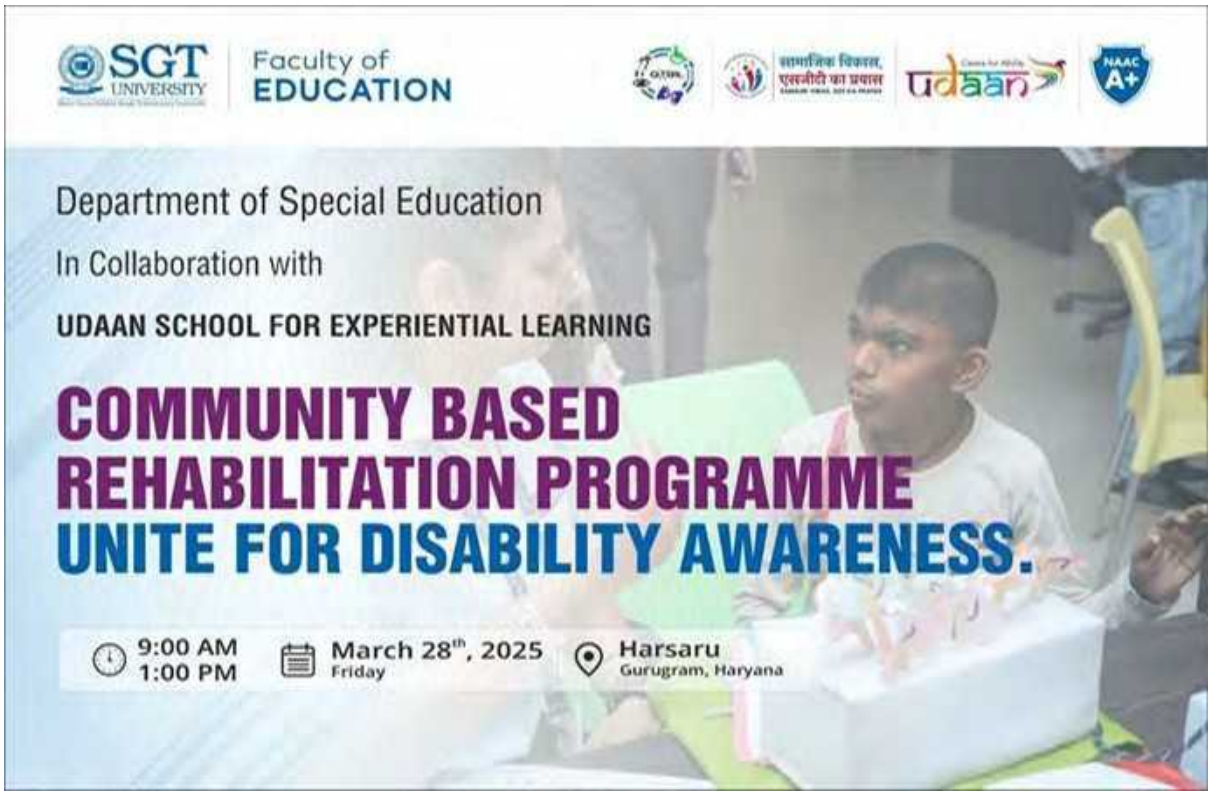
Organizer(s): Department of Special Education, Faculty of Education, SGT University
In collaboration with Udaan School for Experiential Learning and SVSP

Venue: Harsaru, Gurugram, Haryana

Chief Guests / Speakers / Resource Persons: Prof. (Dr.) Madhavi Sharma, Mr. Ravinder Saini, Mr. Parveen Kumar Jat, Mr. Awadhesh Yadav

Event Coordinator: Mr. Parveen Kumar Jat

Event Poster/Banner



Minute to Minute Programme:

Time	Activity	Description
09:30 AM	Departure from SGT University	Team of faculty and students left for Harsaru village
10:00 AM	Arrival at Harsaru Village	Warm welcome by local representatives
10:15 – 11:15 AM	Awareness Session on Disability and Inclusion	Interactive session to sensitize villagers about disability and rehabilitation
11:15 – 12:00 PM	Group Interaction with Community	Door-to-door awareness and discussion with families
12:00 – 12:30 PM	Activity-Based Learning	Students demonstrated inclusive games and communication tools
12:30 – 12:45 PM	Q&A and Feedback	Community shared views and asked questions
12:45 – 01:00 PM	Vote of Thanks & Group Photo	Concluding remarks, acknowledgments, and photo session

Highlights of the Event:

- Awareness session on disability types and inclusive practices
- Active involvement of 40 students in fieldwork
- Interaction with families to address stigma and promote support
- Demonstration of assistive tools and inclusive learning techniques
- Strengthening of community-university relationship through hands-on engagement

SGT UNIVERSITY

Gurugram, Haryana, India
Cxh5+fhp, Pataudi Rd, Harsaru, Sector 88, Gurugram, Haryana 122505, India
Lat 28.428685° Long 76.959068°
28/03/2025 11:51 AM GMT +05:30
Google

Outcome:

- Increased community awareness about disability, inclusion, and rehabilitation
- Villagers showed willingness to support children with disabilities
- Students developed field experience and empathy through direct community interaction
- Initiative strengthened the spirit of social responsibility within the university

Event Report

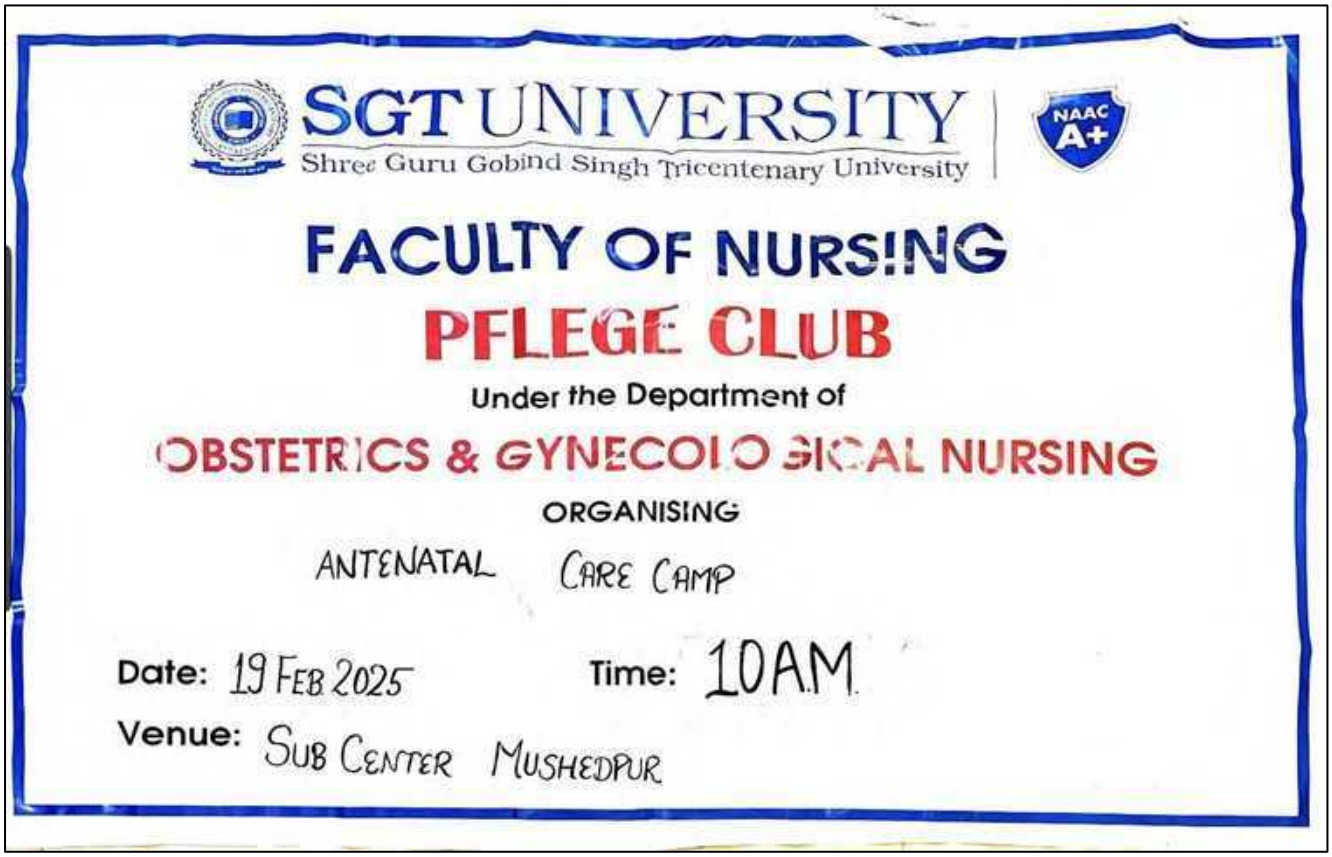
Title of the Event: Health Camp program on "Antenatal Assessment

Organizers: Prof. Deepak, Ms. Nitika Sharma, Ms. Sonam, Ms. Pooja Singh, Ms. Banapriya, Ms. Preeti Jaiswal, under the Department of Obstetrics & Gynaecological Nursing, with collaboration of SVSP & Faculty of Physiotherapy, SGT University.

Date and Time: 19th Feb 2025 at 10:00am to 1:00pm

Venue: Mushedpur, Gurugram, Haryana

Banner



Minute to Minute

S.NO	PROGRAMME	SPEAKERS	TIME
1.	Health Checkup	Ms. Rancy MSc Nursing 1stYear, Faculty of Nursing	10:00 -12:00 PM
2.	Exercise	Dr. Renuka, Assistant Professor Faculty of Physiotherapy.	12:00 -1:15 P.M.
3.	Hands on training	Attendees	12:15-12:45 P.M
4.	Health Education	Sheetal Gnm2nd yr Student	12:45-1:15 P.M
5.	Vote of Thanks	Ms. Nitika Sharma PG Tutor, Faculty of Nursing	1:15-1:30 P.M

Highlights of the Event

- Health Checkup conducted by Ms. Rancy (MSc Nursing 1st Year, Faculty of Nursing) for participants.
- Exercise session led by Dr. Renuka (Assistant Professor, Faculty of Physiotherapy) to promote physical fitness.
- Hands-on Training activity for attendees to gain practical experience.
- Health Education session by Sheetal (GNM 2nd Year Student) emphasizing awareness and preventive care.
- Vote of Thanks delivered by Ms. Nitika Sharma (PG Tutor, Faculty of Nursing), acknowledging contributions and participation**.**

Objectives of the Event

- To provide general health checkups and assess participants' well-being.
- To promote the importance of regular exercise for a healthy lifestyle.
- To offer hands-on training opportunities for practical skill development.
- To create awareness through health education on preventive and promotive health measures.
- To encourage student and faculty participation in community health activities.
- To strengthen the culture of health awareness and wellness practices**.**

Glimpses of the Event

Attendance Sheet

Outreach Activity (Antenatal Health Camp & Reproductive Health Awareness) on 19th Feb 2025

Attendence Sheet

S.No	Name	Feedback	Sign
1	Urmila	हमें अच्छा लगा।	उर्मीला
2	Khushbu	बहुत अच्छा लगा।	खुशबू
3	Kanika	बहुत अच्छी जानकारी दी	कनिका
4	Saris	स्टाफ, सब अच्छे हैं	सरिता
5	Ankita	सबने हमसे अच्छे से बात किया।	आंकिता
6	Pramila	स्टाफ सब अच्छे है	परमिला
7	Divya	हमें अच्छा लगा	दिव्या
8	Vibhuti	बहुत अच्छा था।	विभूति
9	Paribhha	अच्छी जानकारी मिली	परीभा
10	Kanta	स्टाफ सब अच्छे है	कान्ता
11	Anjali	बहुत फायदेमंद है।	अंजली
12	Bharti	हमें अच्छा लगा।	भारती
13	Subhlaxmi	बहुत अच्छा था।	सुभलक्ष्मी
14	Sapna	अच्छा बात बताई	सपना
15	Tanu	Nice Program अच्छा लगा	तनु
16	Mansi	अच्छा था	मानसी
17	Mannu	Nice	Mannu
18	Chandani	बहुत फायदे मंद है	चांदनी
19	Gyan	अच्छा चेकअप किया, अई जानकारी मिली	ज्ञान
20	Manisha	अच्छा था	मनीषा
21	Laxmi	स्टाफ बहुत अच्छा था	लक्ष्मी
22	Pooja	बहुत मिक्स है	पूजा
23	Khushi	नया ज्ञान मिला	खुशी
24	Chanchal	अच्छा है।	चंचल
25	Ashmita	ज्ञान की जानकारी हुई	रचना
26	Muskan	Well done	Muskan
27	Bhumika	Nice program.	Bhumika
28	Vandana	मुझे यह अच्छा लगा।	वंदना
29	Aditi	बहुत अच्छी जानकारी दी	अदिति
30	Indu	ऐसे प्रोग्राम होते रहना चाहिये।	इंदु
31	Pooja	बहुत अच्छी	[illegible]
32	Bhumi	देखे गया	भूमि
33	Jyoti	नया जाना मिला	ज्योति
34	Seema	स्टाफ अच्छा है	सीमा
35	Rekha	सब अच्छा था	रेखा
36	Kajal	अच्छा लगा	काजल
37	Arpita	ठीक था	अर्पिता
38	Sufiahenu	बहुत अच्छा था।	[illegible]
39	Sisty	ठीक था	सरीता
40	Mehak	बहुत अच्छा था	[illegible]
41	Priya	ज्ञान दिया।	प्रीया
42	Pariana	अच्छा पढाया।	परीना
43			

Event Report

Title of the Event: Wellness Balance Camp for Elderly

Organizers: Wellbeing Club, Community Health Nursing, Faculty of Nursing, SGT University

Date: 10th October 2024

Venue: Shiv Mandir, Hari Nagar (Dooma), Gurugram, Haryana

Banner

Minute to Minute

Time	Activity
11:30 AM – 11:45 AM	Registration of participants and welcome address
11:45 AM – 12:15 PM	General physical & mental status examination of elderly people
12:15 PM – 01:30 PM	Health Education Sessions on: • Arthritis • Diabetes Mellitus • Hypertension • Emotional Well-being • Sleep Hygiene • Dietary Habits
01:30 PM – 02:00 PM	Yoga session for relaxation, breathing exercises, and light movements
02:00 PM – 02:20 PM	Open interaction & feedback session
02:20 PM – 02:30 PM	Closing remarks and vote of thanks

Highlights of the Event

- Registration of participants and a warm welcome address.
- General physical and mental status examination of elderly people.
- Comprehensive Health Education Sessions covering:
    - Arthritis
    - Diabetes Mellitus
    - Hypertension
    - Emotional Well-being
    - Sleep Hygiene
    - Dietary Habits
- Yoga session for relaxation, breathing exercises, and light physical movements.
- Open interaction and feedback session to engage participants and address concerns.
- Closing remarks and vote of thanks to conclude the program**.**

Objectives of the Event

- To assess the physical and mental health status of elderly participants.
- To increase awareness about common geriatric health issues (Arthritis, Diabetes, Hypertension).
- To promote mental and emotional well-being through education and interactive sessions.
- To encourage healthy practices related to diet, sleep hygiene, and stress management.
- To demonstrate the role of yoga and relaxation techniques in maintaining health.
- To build a supportive environment for open communication and feedback.
- To promote a culture of preventive health care among the elderly**.**

Glimpses of the Event

Attendance

Mental Health Day

"Wellness Balance Camp for Elderly"

[Date - 10-10-24] Shiv Mandir, Hari Nagar (Dooma), Gurugram

No.	Name of Student	Registration No.	Signature
1.	Sheetal	210415001	
2.	Kanchan	210415002	
3.	Sagar	210415003	
4.	Monika	210415004	
5.	Shubham	210415005	
6.	Vikas	210415007	
7.	Rishika	210415009	
8.	Preeti	210415010	
9.	Komal	210415011	
10.	Tanisha	210415012	
11.	Elbin	210415013	
12.	Alexander	210415014	
13.	Akanksha	210415015	
14.	Ishika	210415016	
15.	Himanshu	210415017	
16.	Prashant	210415018	
17.	Anjali	210415019	

19.	Pushpam	210415022	Pushpam
20.	Muskan	210415023	Muskan
21.	Ishika	210415025	Ishika
22.	Nitin	210415027	Nitin
23.	Anant	210415028	Anant
24.	Tanmay	210415029	Tanmay
25.	Kapil	210415030	Kapil
26.	Jagjit	210415031	Jagjit
27.	Rahul	210415032	Rahul
28.	Manoj	210415033	Manoj
29.	Pooja	210415034	Pooja
30.	Aarzoo	210415035	Aarzoo
31.	Ritik	210415036	Ritik
32.	Neha	210415038	Neha
33.	Wazid	210415039	Wazid
34.	Rahul	210415041	Rahul
35.	Pawesh	210415042	Pawesh
36.	Archana	210415043	Archana
37.	Asha	210415044	Asha
38.	Himanshi	210415045	Himanshi
39.	Preeti	210415046	Preeti
40.	Yashika	210415047	Yashika
	Aakil	210415048	Aakil
42.	Neeta	210415049	Neeta
43.	Amarjeet	210415051	Amarjeet
44.	Nitesh	210415052	Nitesh
45.	Harsh	210415054	Harsh
46.			
47.			

3.3.3 Shared sports facilities

SGT University actively promotes physical fitness and community well-being by sharing its sports facilities with the local community. The University provides access to its well-equipped sports grounds, gymnasiums, and courts to local schools, organizations, and residents, encouraging broader participation in physical activities.

By opening its facilities beyond the student community, SGT University fosters a culture of health, inclusivity, and active living. These shared resources support various sports events, training sessions, and recreational activities for both youth and adults, contributing to improved community health outcomes.

Through this initiative, the University not only maximizes the utility of its infrastructure but also strengthens its role as a community partner in promoting healthy lifestyles, teamwork, and social engagement.

Policy on Shared Sports Facility: View Document

Glimpses of Sports Activities Organized by the University for non-university participants

The University regularly organizes a series of engaging sports activities for school students and other community participants with the objective of promoting physical fitness, teamwork, and sportsmanship. Students participate enthusiastically across multiple events, showcasing their talent, dedication, and competitive spirit.

These activities provide young learners with a valuable platform to explore and enhance their athletic abilities while fostering holistic development beyond the classroom. The events cultivate an energetic and joyful environment, encouraging leadership, discipline, and confidence among participants.

Overall, these sports initiative are highly enriching experience for the students, and other community and reflects the University's continued commitment to nurturing young talent and inspiring a healthy, active lifestyle.

Geo-Tagged Photographs of sports facility

GPS Map Camera
Gurugram, Haryana, India
Fwh3+ww6 Sgt University 1, Budhera, Gurugram, Haryana 122505, India
Lat 28.479845° Long 76.905396°
30/01/25 12:06 PM GMT +05:30
Google

GPS Map Camera
Gurugram, Haryana, India
Fwj4+79c, Inner College Rd, Budhera, Gurugram, Haryana 122006, India
Lat 28.480028° Long 76.905745°
30/01/25 12:07 PM GMT +05:30
Google

3.3.4 Sexual and reproductive health care services for students

SGT University is committed to ensuring that students have access to comprehensive sexual and reproductive health care services. The University recognizes that awareness and access to such services are essential for promoting overall well-being, preventing health risks, and empowering students to make informed decisions.

The University provides free counseling sessions, awareness workshops, and regular health camps that cover topics such as reproductive health, menstrual hygiene management, family planning, and the prevention of sexually transmitted infections (STIs). Trained health professionals and faculty experts conduct these sessions, creating a safe, confidential, and supportive environment for students to seek guidance.

On-campus medical facilities and the University hospital further strengthen this initiative by offering clinical consultations, diagnostic services, and access to necessary treatments. Special focus is given to female students, ensuring the availability of gynecological services, menstrual care support, and awareness drives that break taboos and promote open dialogue.

Through these measures, SGT University fosters a culture of health, inclusivity, and empowerment, ensuring that students are equipped with the knowledge, resources, and support to safeguard their reproductive health and overall well-being.

Index

S.No.	Title	Date
1	SGT Stree Swasthya Samvad Lecture Series – 01	08-08-2024
2	SGT Stree Swasthya Samvad Lecture Series – 02	29-08-2024
3	Seminar on "Advancing Breastfeeding: Research and Innovations for Better Maternal and Infant Health."	11-10-2024
4	Antenatal Health Camp	10-03-2025
5	One-Day Workshop on " From Assessment To Action: Pelvic Floor Insights”	08-04-2025
6	Menstrual Hygiene Campaign	28-05-2025

Event Report

Title of the Event -SGT Stree Swasthya Samvad Lecture Series – 01

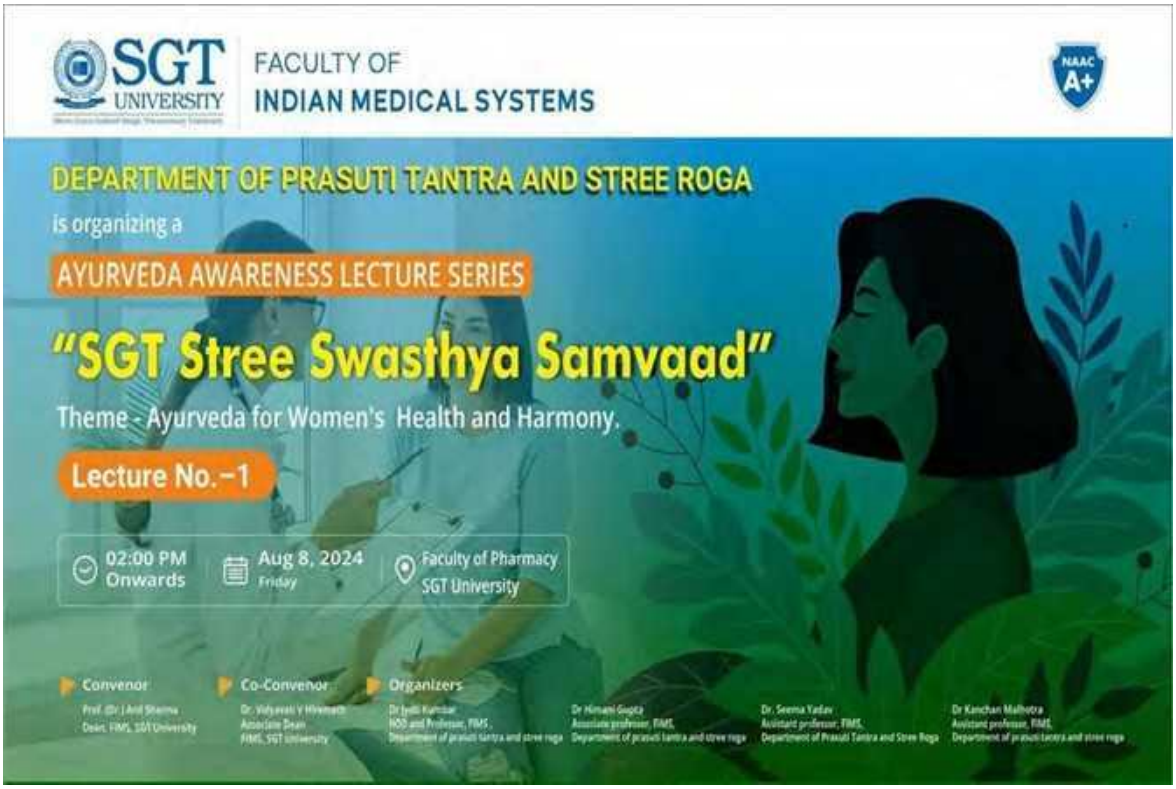
Organizer: Faculty of Indian Medical System

Date: 08/08/2024

Time: 02:00 PM

Venue: Room, No. 306, D Block, SGT University

Banner of the Event



Glimpses of the Event

Minute to Minute of the event

Time	Activity
02:00 PM	Participants Settling down at Faculty of Pharmacy, Room 306, D-Block
02:15 PM	Welcome Address by **Dr. Kanchan, Assistant Professor**
02:30 PM	Lecture by **Dr. Seema, Assistant Professor** on Role of Ayurveda in Gynaecological & Obstetric Disorders
03:15 PM	Interactive Discussion & Q&A Session with audience
03:45 PM	Vote of Thanks by **Dr. Jyoti Kumbar, HoD, Department of Prasuti Tantra Evum Stree Roga**
04:00 PM	Event concluded

Highlights of the Event

- Organized by **Department of Prasuti Tantra evum Stree Roga**, Faculty of Indian Medical System, on **08/08/2025**.
- Lecture series titled **"Stree Swasthya Samvad"** (Women's Health Dialogue).
- **Dr. Seema** delivered an impactful lecture on the significance of Ayurveda in women's health, focusing on **holistic approaches, preventive care, and therapeutic practices** for gynaecological & obstetric conditions.
- The session fostered **academic learning, awareness, and discussion** among students and faculty.
- Active participation in **interactive Q&A**, encouraging engagement and knowledge sharing.

Outcome of the Event

- Students and faculty gained **valuable insights into Ayurvedic perspectives** on women's health.
- Enhanced understanding of **holistic and traditional approaches** in treating gynaecological & obstetric disorders.
- Created a **platform for open discussion** on women's health issues and the relevance of Ayurveda.
- Encouraged students to explore **integration of Ayurvedic practices with modern healthcare approaches**.
- The lecture series marked a **successful beginning** of the "Stree Swasthya Samvad" initiative.

Event Report

Title of the Event -SGT Stree Swasthya Samvad Lecture Series – 02

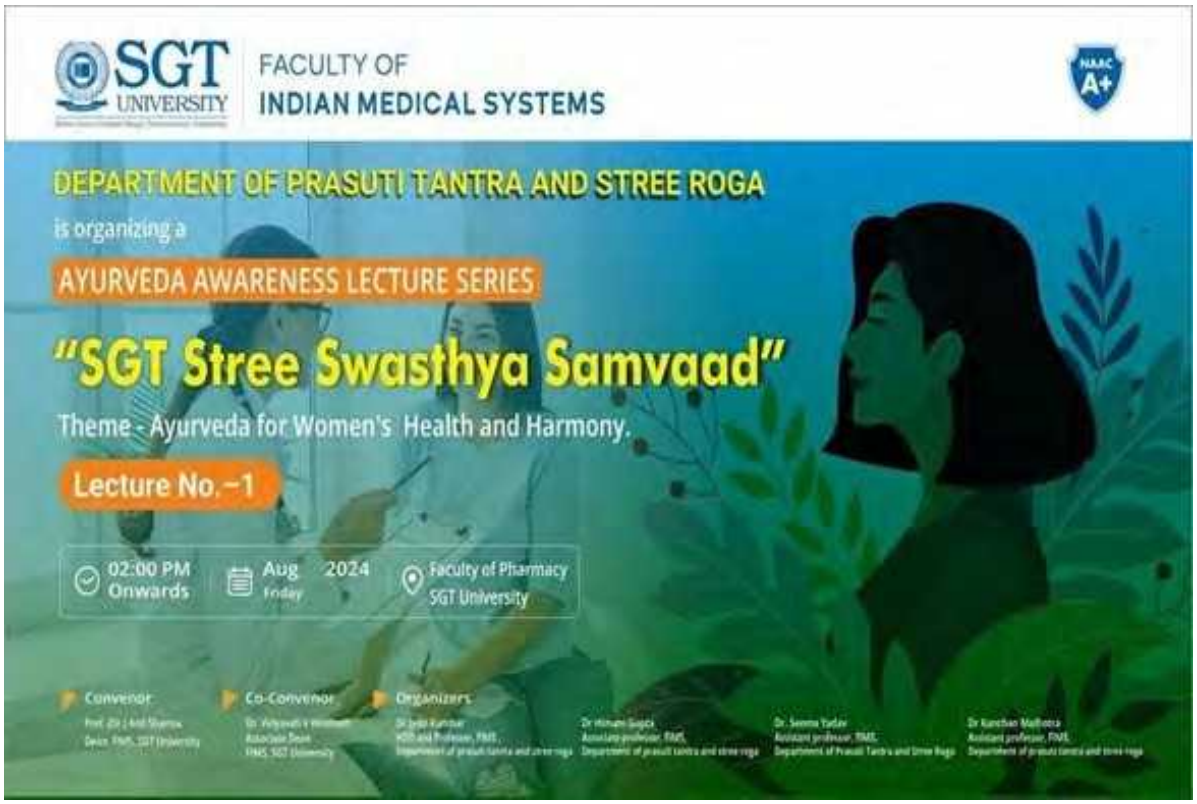
Organizer: Faculty of Indian Medical System

Date: 29/08/2025

Time: 02:30 PM

Venue: Room, No. 113, D Block, SGT University

Banner of the Event



Minute to Minute of the Event

Time	Activity
02:30 PM	Participants settling down at Faculty of Nursing, Room No. 113, D-Block
02:45 PM	Welcome Address by Dr. Seema, Assistant Professor
03:00 PM	Lecture by Dr. Kanchan, Assistant Professor on Role of Ayurveda in Gynaecological & Obstetric Disorders
03:45 PM	Interactive Discussion & Q&A Session with audience
04:15 PM	Vote of Thanks by Dr. Jyoti Kumbar, HoD, Department of Prasuti Tantra evum Stree Roga
04:30 PM	Event concluded

Highlights of the Event

- Organized on 29/08/2025 by the Department of Prasuti Tantra evum Stree Roga**,** Faculty of Indian Medical System.
- Second lecture in the series “Stree Swasthya Samvad” (Women’s Health Dialogue).
- Dr. Kanchan delivered an enlightening talk on the Ayurvedic approach to Gynaecological & Obstetric disorders, emphasizing holistic healing and therapeutic potential.
- Dr. Seema welcomed participants warmly, setting the tone for an interactive and engaging session.
- Active participation from students and faculty during the Q&A discussion.
- The program created a platform to spread awareness and academic learning in women’s health through Ayurveda.

Outcome of the Event

- Students and faculty developed a better understanding of Ayurvedic principles related to women's health.
- Encouraged integration of Ayurveda with contemporary healthcare practices.
- Fostered interactive learning, as queries and concerns were addressed by experts.
- Strengthened the "Stree Swasthya Samvad" initiative by continuing the lecture series successfully.
- Benefited participants through knowledge enhancement, awareness, and practical insights.

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 11 October 2024

Title of the event: Seminar on "Advancing Breastfeeding: Research and Innovations for Better Maternal and Infant Health."

Organizer(s): Faculty of Physiotherapy

Venue: C-BLOCK AUDITORIUM, SGT University

Chief Guests / Speakers / Resource Persons: Dr. Ganga Anand

Minute to Minute Programme:

Time	Activity	Description
10:00 – 10:05 AM	Welcome Address	Dr. Pooja Anand delivered a warm welcome, introduced the seminar theme, and outlined the agenda.
10:05 – 10:10 AM	Felicitation Ceremony	Dr. Pooja Anand and Dr. Sidharth presented a sapling and memento to guest speaker Dr. Ganga Anand as a token of appreciation.
10:10 – 11:00 AM	Guest Lecture by Dr. Ganga Anand	Dr. Anand delivered an expert talk on "Advancing Breastfeeding," highlighting innovations, research insights, and benefits for maternal and infant health.
11:00 – 11:20 AM	Interactive Q&A Session	Students engaged with the speaker, asking questions and discussing practical aspects of breastfeeding practices and innovations.
11:20 – 11:30 AM	Vote of Thanks	Dr. Renuka expressed gratitude to the guest speaker, faculty, students, and organizers for the successful conduct of the event.

Highlights of the Event:

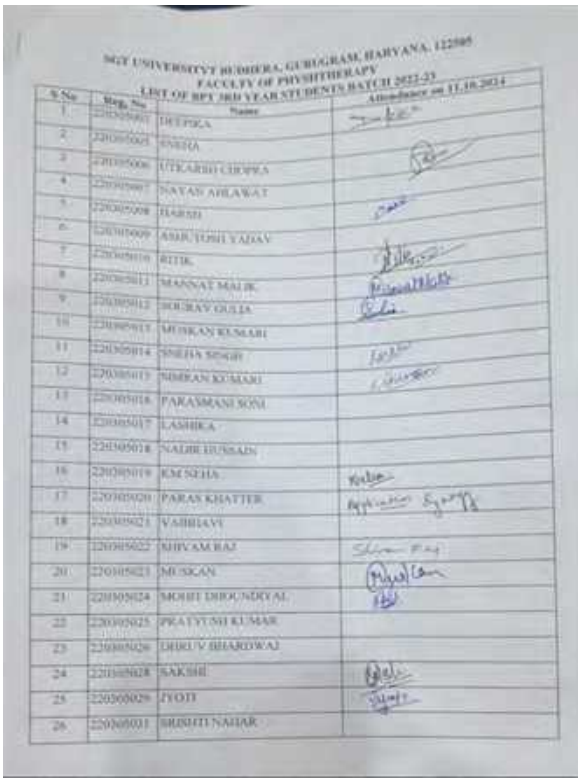
- The Faculty of Physiotherapy organized a seminar on "Advancing Breastfeeding: Research and Innovations for Better Maternal and Infant Health" on 21st March 2025.
- Dr. Ganga Anand, a renowned physiotherapist and certified lactation consultant, was the guest speaker.
- The session covered the importance of breastfeeding, recent research findings, and innovative practices to enhance maternal and infant health.

- An interactive Q&A session allowed students to engage with the expert and clarify practical aspects.
- The event saw active participation from students and faculty and concluded with a vote of thanks and appreciation to the speaker.

Outcome:

The seminar on “Advancing Breastfeeding: Research and Innovations for Better Maternal and Infant Health” proved to be highly impactful, enriching participants with evidence-based knowledge and practical insights into the significance of breastfeeding. Students and faculty gained a deeper understanding of the physiological, psychological, and emotional benefits of breastfeeding for both mother and child. The session, led by Dr. Ganga Anand, not only highlighted recent research and innovative approaches but also inspired participants to advocate for breastfeeding awareness and support within their professional roles. The interactive nature of the event fostered active engagement, critical thinking, and a stronger appreciation for maternal and infant healthcare practices.

Attendance Sheet:



SGT UNIVERSITY,T HUDIERA, GURUGRAM, HARYANA. 122505
FACULTY OF PHYSIOTHERAPY
LIST OF BPT 3RD YEAR STUDENTS BATCH 2022-23
Attendance on 11.10.2024

S No	Reg. No	Name	
1	2203050001	DEEPIKA	
2	2203050005	SNEHA	
3	2203050006	UTKARSH CHOPRA	
4	2203050007	NAYAN AHLAWAT	
5	2203050008	HARSH	
6	2203050009	ASHUTOSH YADAV	
7	2203050010	RITIK	
8	2203050011	MANNAT MALIK	
9	2203050012	SOURAV GULIA	
10	2203050013	MUSKAN KUMARI	
11	2203050014	SNEHA SINGH	
12	2203050015	NIMRAN KUMARI	
13	2203050016	PARASMANI SONI	
14	2203050017	LASHIKA	
15	2203050018	NAIBE HUSSAIN	
16	2203050019	KM SEHA	
17	2203050020	PARAS KHATTER	
18	2203050021	VAIBHAVI	
19	2203050022	SHIVAM RAJ	
20	2203050023	MUSKAN	
21	2203050024	MOHIT DHOUNDIYAL	
22	2203050025	PRATYUSH KUMAR	
23	2203050026	DHRUV BHARDWAJ	
24	2203050028	SAKSHI	
25	2203050029	JYOTI	
26	2203050031	SRISHTI NAHAR	

28	2203050033	MAHI E	
29	2203050035	RAHUL	
30	2203050036	ANSH YADAV	
31	2203050037	TARIF HUSSAIN	
32	2203050038	HARSHIKA ARORA	
33	2203050039	GARIMA TAKRA	
34	2203050040	ROHAN SHARMA	
35	2203050041	MUSKAN SHAHNWAR	
36	2203050042	ANANT TYAGI	
37	2203050043	MUSHKA	
38	2203050045	SHIVAM SOURABH	
39	2203050044	SANJEEV YADAV	
40	2203050046	PRIYANKA KUMARI	
41	2203050047	ANKIT BISHT	
42	2203050048	ARYAN SOLANKI	
43	2203050049	VIPUL KUMAR	
44	2203050051	SIMMON MICHAEL MASSEY	
45	2203050052	ANSUKRITI GAUTAM	
46	2203050053	PREETI	
47	2203050056	SHILPI RAGHUVANSHI	
48	2203050057	KHUSHI RAJ	
49	2203050058	RUCHA BHARTI	
50	2203050059	TUSHAR KUMAR	
51	2203050060	SHEETAL KHOLIA	
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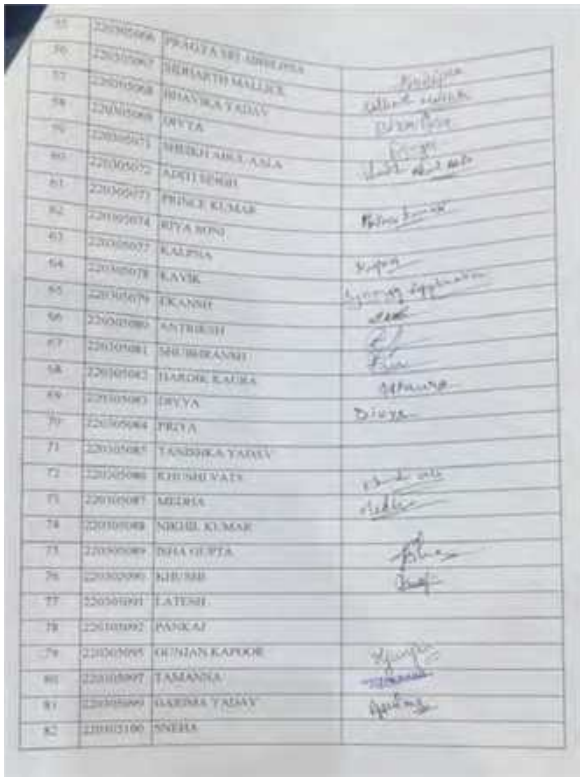
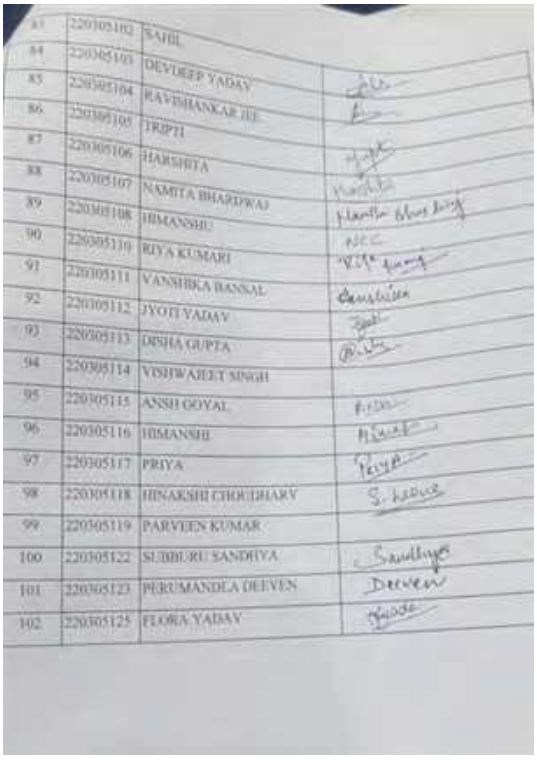
53	2203050064	PRIYA KUMARI	
54	2203050065	SUDHIR YADAV	
		JAHANVI KESHRI	



55	2203050066	PRAGYA SRI ABHILIPSA	
56	2203050067	SHUBHARTHI MALLICK	
57	2203050068	BHAVIKA YADAV	
58	2203050069	DIVYA	
59	2203050071	SHUKH AMOL ASLA	
60	2203050072	ADITI SINGH	
61	2203050073	PRINCE KUMAR	
62	2203050074	RIYA SONI	
63	2203050077	KALPNA	
64	2203050078	KAVIK	
65	2203050079	DEANSH	
66	2203050080	ANTRIKSH	
67	2203050081	SHUBHRANSHU	
68	2203050082	HARDIK KAURA	
69	2203050083	DIVYA	
70	2203050084	PRIYA	
71	2203050085	TANISHKA YADAV	
72	2203050086	KHUSHI VATS	
73	2203050087	MEDHA	
74	2203050088	NIKHIL KUMAR	
75	2203050089	ISHA GUPTA	
76	2203050090	KHUSHI	
77	2203050091	LATESH	
78	2203050092	PANKAJ	
79	2203050095	GUNJAN KAPOOR	
80	2203050097	TAMANNA	
81	2203050099	GARIMA YADAV	
82	2203051100	SNEHA	



83	2203051102	SAHIL	
84	2203051103	DEVDEEP YADAV	
85	2203051104	RAVISHANKAR JEE	
86	2203051105	TRIPTI	
87	2203051106	HARSHITA	
88	2203051107	NAMITA BHARDWAJ	
89	2203051108	HIMANSHU	
90	2203051110	RIYA KUMARI	
91	2203051111	VANSHIKA BANSAL	
92	2203051112	JYOTI YADAV	
93	2203051113	DISHA GUPTA	
94	2203051114	VISHWAJEET SINGH	
95	2203051115	ANSH GOYAL	
96	2203051116	HIMANSHI	
97	2203051117	PRIYA	
98	2203051118	HINAKSHI CHOUDHARY	
99	2203051119	PARVEEN KUMAR	
100	2203051122	SUBBURU SANDHYA	
101	2203051123	PERUMANDLA DEEVEN	
102	2203051125	FLORA YADAV	

SGT UNIVERSITY BUDHERA, GURUGRAM, HARYANA 122505
FACULTY OF PHYSIOTHERAPY
TENTATIVE LIST OF BPT 1st YEAR STUDENT'S BATCH SESSION, 2024-25

S No	Reg No.	Student's Name	Attendance as on 11.10.2024
1	240305001	DEEPANSHI	
2	240305003	NAKUL SHARMA	
3	240305004	MOHIT KAUSHIK	
4	240305005	HARSH	
5	240305006	YASH	
6	240305007	SOURAV	
7	240305008	DHRUV MAHLAWAT	
8	240305009	KESHVAM ARORA	
9	240305010	AKSHIKA	
10	240305011	MAYANK YADAV	
11	240305012	NIKITA	
12	240305013	SAHIL SHARMA	
13	240305014	PRIYA BHARTI	
14	240305015	BHARTI	
15	240305016	DIVYANSHI	
16	240305017	KHUSHI	
17	240305018	VAISHNAVI	
18	240305019	DIVYAMSHU NAG	
19	240305020	YUNESH	
20	240305021	HARSH	
21	240305022	KRISHNA KANT CHANDRAKAR	
22	240305024	ADITI	
23	240305026	AANSH BEHL	
24	240305027	LALIT KUMAR	

25	240305028	ANJALI	
26	240305029	PRACHI SINGH	
27	240305030	PRATEEK MEHROLIA	
28	240305031	RYAN MEHRA	
29	240305032	AAMINA KATYAL	
30	240305033	NITYA	
31	240305034	TANNU YADAV	
32	240305035	KHUSHI	
33	240305036	MILI SHARMA	
34	240305037	KANISHK	
35	240305038	SHAGUN	
36	240305039	TANISHA RANI	
37	240305040	MUSKAN YADAV	
38	240305041	VAIBHAV CHAUHAN	
39	240305042	ANUSHKA	
40	240305043	YASH	
41	240305044	TAMANNA	
42	240305045	TANISHA	
43	240305046	HIMANI	
44	240305047	KHUSHBOO KUMARI PANDEY	
45	240305048	NEHA GUPTA	
46	240305049	AARJU	
47	240305050	ANUSHREE SRIVASTAVA	
48	240305051	YASH DAHIYA	
49	240305052	DIPESH	
50	240305053	ADWITA	

51	240305054	RISHIKA	
52	240305055	HARSH YADAV	
53	240305056	GAURAV	
54	240305057	VANSHIKA	
55	240305058	AMAN KUMAR	
56	240305059	AAMNA ZAIDI	
57	240305060	VINITI	
58	240305061	AFZAL KHAN	
59	240305062	KHUSHI NARANG	
60	240305063	SUMIT YADAV	
61	240305064	ALISHA KUMARI	
62	240305065	CHANDNI	
63	240305066	HEENA	
64	240305067	SURBHI BHATT	
65	240305068	KUNAL SHARMA	
66	240305069	SNEHA CHAUDHARY	
67	240305070	HEMANT ARYA	
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72	240305075	PIYUSH KUMAR PATHAK	
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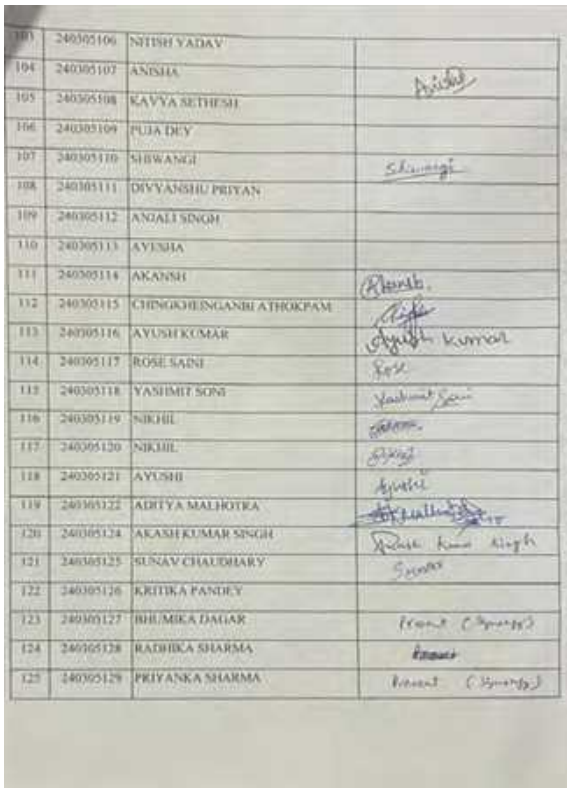
95	240305098	GAURI	
96	240305099	KASAK SHARMA	
97	240305100	MANUSHREE	
98	240305101	CHARVI KASHYAP	
99	240305102	DUBEY JAHNAVI JAYESH	
100	240305103	VIPIN KUMAR	
101	240305104	RITESH KUMAR RAY	
102	240305105	ONKAR THAKUR	



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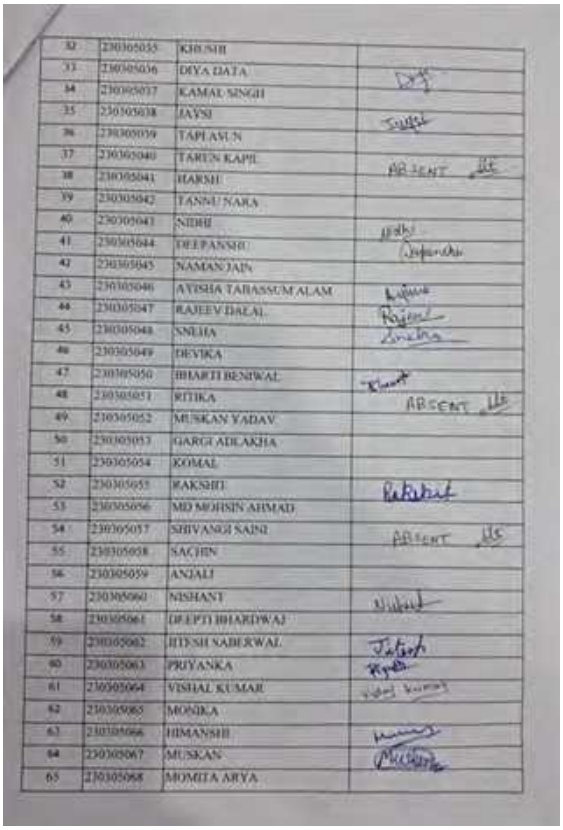
104	240305107	ANISHA	
105	240305108	KAVYA SETHESH	
106	240305109	PUJA DEV	
107	240305110	SHIWANGI	
108	240305111	DIVYANSHU PRIYAN	
109	240305112	ANJALI SINGH	
110	240305113	AYESHA	
111	240305114	AKANSH	
112	240305115	CHINGKHEINGANBI ATHOKPAM	
113	240305116	AYUSH KUMAR	
114	240305117	ROSE SAINI	
115	240305118	YASHMIT SONI	
116	240305119	NIKHIL	
117	240305120	NIKHIL	
118	240305121	AYUSHI	
119	240305122	ADITYA MALHOTRA	
120	240305124	AKASH KUMAR SINGH	
121	240305125	SUNAV CHAUDHARY	
122	240305126	KRITIKA PANDEY	
123	240305127	BHUMIKA DAHIA	
124	240305128	RADHIKA SHARMA	
125	240305129	PRIYANKA SHARMA	

SGT UNIVERSITY BUDHERA, GURUGRAM, HARYANA
FACULTY OF PHYSIOTHERAPY
LIST OF BPT 2ND YEAR STUDENTS BATCH 2023-24

S No	Reg. No	Name	Attendance on 11.10.2024
1	230305001	SOPIAL SHARMA	
2	230305002	RITIK KUMAR PARVAT	
3	230305003	SAHIL RAWAT	ABSENT
4	230305004	SAURAV KUMAR	
5	230305005	ASHISH KUMAR SINGH	
6	230305006	KUNAL BOHRA	
7	230305007	YOGRAJ CHAUDHARY	
8	230305008	MADHUR	
9	230305009	DIPANSHU	
10	230305010	JIVANSH GOSAIN	
11	230305011	HARSHIT RANA	
12	230305012	DEV SOLANKI	ABSENT
13	230305015	NIDHI SHREE	
14	230305016	RITUL KUMAR	
15	230305017	HIMANSHU	
16	230305018	AKSH CHAUHAN	
17	230305019	DEEPAK	
18	230305029	ROHAN LOHIYA	
19	230305021	SIMRAN VERMA	ABSENT
20	230305022	PUSHP	ABSENT
21	230305023	PRIYANSHI SHARMA	
22	230305024	YUVIKA	
23	230305025	KESHAV SHARMA	ABSENT
24	230305026	BHAVYA CHAUHAN	
25	230305027	ABHIMANYU SANGWAN	ABSENT
26	230305028	DHRUV	
27	230305029	PRATHAM NARULA	
28	230305030	CHALSY	
29	230305031	VANDANA	
30	230305032	SAHIL YADAV	ABSENT
31	230305033	KHUSHI	



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33	230305036	DIYA DATA	
34	230305037	KAMAL SINGH	
35	230305038	JAYSI	
36	230305039	TAPLASUN	
37	230305040	TARUN KAPIL	
38	230305041	HARSH	ABSENT
39	230305042	TANNU NARA	
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42	230305045	NAMAN JAIN	
43	230305046	AYISHA TABASSUM ALAM	
44	230305047	RAJEEV DALAL	
45	230305048	SNEHA	
46	230305049	DEVIKA	
47	230305050	BHARTI BENIWAL	
48	230305051	RITIKA	ABSENT
49	230305052	MUSKAN YADAV	
50	230305053	GARGI ADLAKHA	
51	230305054	KOMAL	
52	230305055	RAKSHIT	
53	230305056	MD MOHSIN AHMAD	
54	230305057	SHIVANGI SAINI	ABSENT
55	230305058	SACHIN	
56	230305059	ANJALI	
57	230305060	NISHANT	
58	230305061	DEEPTI BHARDWAJ	
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60	230305063	PRIYANKA	
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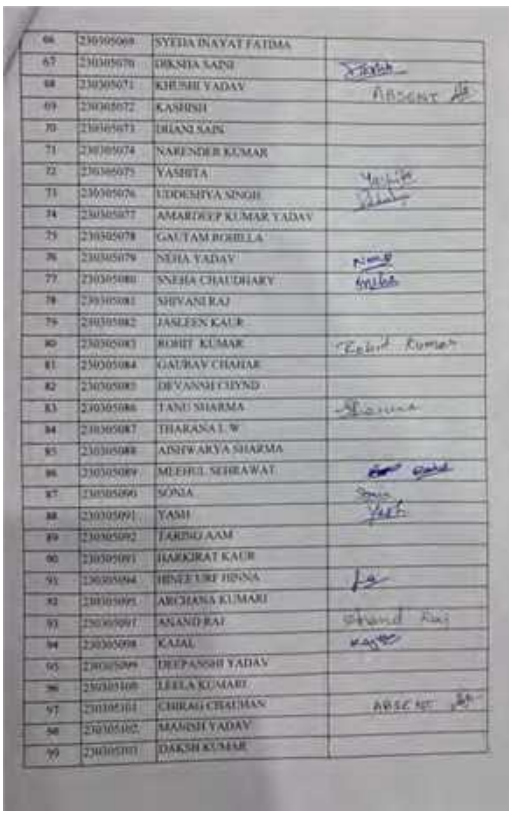
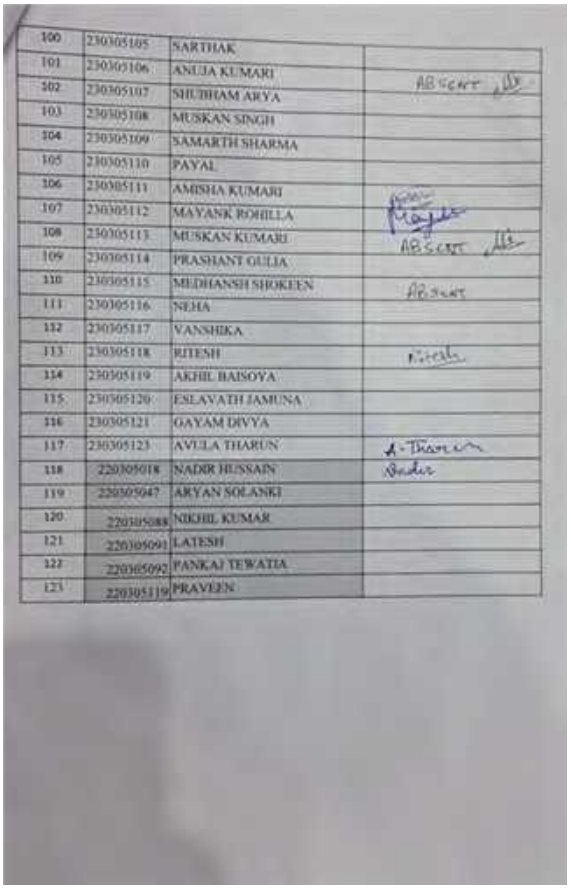
63	230305066	HIMANSHI	
64	230305067	MUSKAN	
65	230305068	MOMITA ARYA	



66	230305069	SYEDA INAYAT FATIMA	
67	230305070	DIKSHA SAINI	
68	230305071	KHUSHI YADAV	ABSENT
69	230305072	KASHISH	
70	230305073	DHANI SAIN	
71	230305074	NARENDER KUMAR	
72	230305075	YASHITA	
73	230305076	UDDESHYA SINGH	
74	230305077	AMARDEEP KUMAR YADAV	
75	230305078	GAUTAM BOHRA	
76	230305079	NEHA YADAV	
77	230305080	SNEHA CHAUDHARY	
78	230305081	SHIVANI RAJ	
79	230305082	JASLEEN KAUR	
80	230305083	ROHIT KUMAR	
81	230305084	GAURAV CHAHAR	
82	230305085	DEVANSH CHAND	
83	230305086	TANU SHARMA	
84	230305087	THARANA L W	
85	230305088	AISHWARYA SHARMA	
86	230305089	MEHFUL SEHRAWAT	
87	230305090	SONIA	
88	230305091	YASH	
89	230305092	FARHAD AAM	
90	230305093	HARKIRAT KAUR	
91	230305094	HINEE URF HINA	
92	230305095	ARCHANA KUMARI	
93	230305097	ANAND RAJ	
94	230305098	KAJAL	
95	230305099	DEEPANSHI YADAV	
96	230305100	LEELA KUMARI	
97	230305101	CHIRAG CHAUHAN	ABSENT
98	230305102	MANISH YADAV	
99	230305103	DAKSH KUMAR	

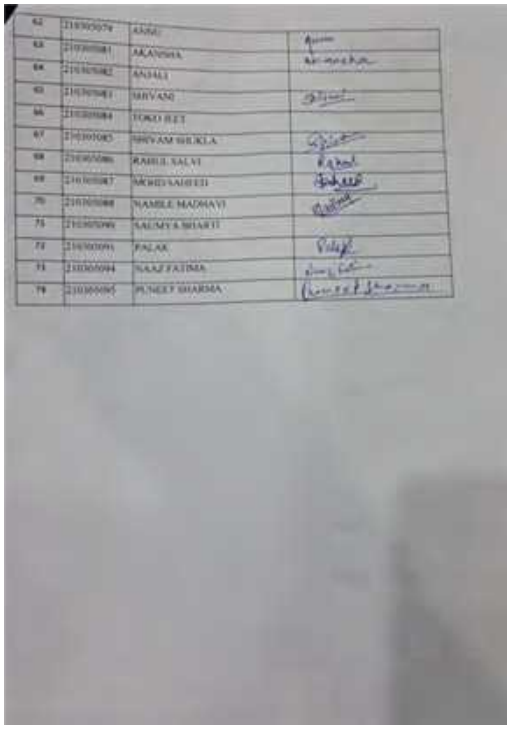


100	230305105	SARTHAK	
101	230305106	ANUJA KUMARI	ABSENT
102	230305107	SHUBHAM ARYA	
103	230305108	MUSKAN SINGH	
104	230305109	SAMARTH SHARMA	
105	230305110	PAYAL	
106	230305111	AMISHA KUMARI	
107	230305112	MAYANK ROHILLA	
108	230305113	MUSKAN KUMARI	ABSENT
109	230305114	PRASHANT GULIA	
110	230305115	MEDHANSH SHOKEEN	ABSENT
111	230305116	NEHA	
112	230305117	VANSHIKA	
113	230305118	RITESH	
114	230305119	AKHIL BAISOYA	
115	230305120	ESLAVATH JAMUNA	
116	230305121	GAYAM DIVYA	
117	230305123	AVULA THARUN	
118	220305018	NADIR HUSSAIN	
119	220305047	ARYAN SOLANKI	
120	220305088	NIKHIL KUMAR	
121	220305091	LATESH	
122	220305092	PANKAJ TEWATIA	
123	220305119	PRAVEEN	

SGT UNIVERSITY BUDHERA GURUGRAM, HARYANA, 122505
FACULTY OF PHYSIOTHERAPY
LIST OF BPT 4TH YEAR STUDENTS BATCH 2021-22

S No.	Reg. No	Name	Attendance on 11.10.2024
1	210305001	DILEEP KUMAR MEENA	
2	210305002	ANSHIKA GUPTA	
3	210305003	RAHUL	
4	210305005	SHEKHA KUMARI	
5	210305006	JASKARAN SINGH	
6	210305007	MOHIT TANWAR	
7	210305008	RANJEET KUMAR	
8	210305010	RANJAIYA KUMAR SINGH	
9	210305012	SAKSHA JHA	
10	210305013	HEMA	
11	210305014	RISHABH KUMAR SINGH	Absent
12	210305015	RITU	
13	210305016	RAHUL	
14	210305017	KOMAL	
15	210305019	KHUSHBOO	
16	210305022	VEDANTI YADAV	
17	210305023	GAURAV	
18	210305025	HIMANSHU KHADWAL	
19	210305026	SHIVANI	
20	210305027	RASHMI SHARMA	
21	210305028	CHANCHAL	
22	210305029	VIBHANSHU SHARMA	Absent
23	210305030	YUVRAJ SINGH ASHTA	Absent
24	210305033	MANVI GAUR	
25	210305037	JYOTI	
26	210305038	DEV MAAN	
27	210305039	STANI MATHEW	
28	210305040	MANISH KUMAR	
29	210305041	PARUL	

30	210305043	SIDHARTH	
31	210305044	SUSHEMA SRIVASTAVA	
32	210305045	BHAVISHYA	Absent
33	210305046	RIYA BUSTAGI	
34	210305048	SHARAN	
35	210305050	KOMAL	
36	210305051	ASTHA SACHDEVA	
37	210305052	SURAIYA SABA	
38	210305053	SANIA PARWEEN	
39	210305054	SAURABH KUMAR	
40	210305055	NAZIR MUGHEES	
41	210305056	BHAWNA JHA	
42	210305057	SHRISHTI VERMA	
43	210305058	ABHISHEK	
44	210305059	ABDUL AMRAN WANI	
45	210305060	ALANKRITA SRIVASTAVA	
46	210305061	ANANYA SHARMA	
47	210305062	SANJANA MADHU	
48	210305063	NISHIKA YADAV	
49	210305064	NIKKI MEHTA	
50	210305066	KRITIKA DEVA	
51	210305067	AARTI	
52	210305068	SHEETA	
53	210305069	KHUSHI KHURANA	Absent
54	210305070	MANVI	
55	210305071	TUKI KING	Absent
56	210305072	DEEPANSHI GOLA	
57	210305073	AMAN JAYAMON	
58	210305074	VARSHA YADAV	
59	210305075	ARJOO	
60	210305077	RAGHAVENDRA SNEHA	
61	210305078	ANNAPURNA	

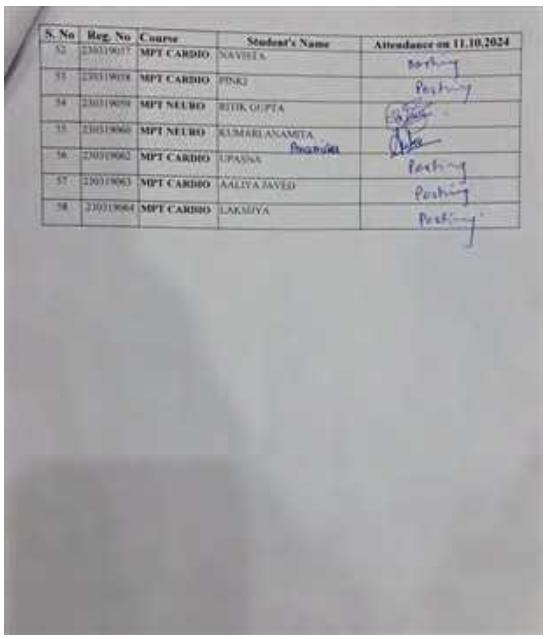


62	210305079	ANNU	
63	210305081	AKANSHA	
64	210305082	ANJALI	
65	210305083	SHIVANI	
66	210305084	TOKO JEET	
67	210305085	SHIVAM SHUKLA	
68	210305086	RAHUL SALVI	
69	210305087	MOHD SAHEEL	
70	210305088	NAMBLE MADHAVI	
71	210305090	SAUMYA BHARTI	
72	210305091	PALAK	
73	210305094	NAAZ FATIMA	
74	210305095	PUNEET SHARMA	

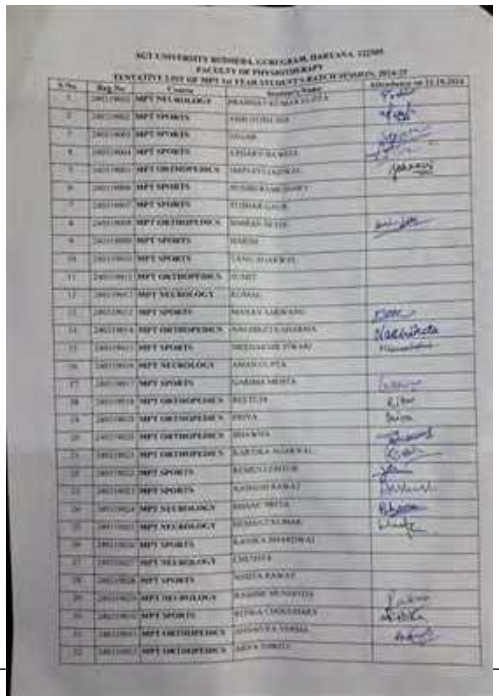
SGT UNIVERSITY BUDHERA, GURUGRAM, HARYANA- 122505
FACULTY OF PHYSIOTHERAPY
LIST OF MPT 2nd YAER STUDENTS BATCH 2023-24
Week of Workshop 26/08/2024 To 27/04/2024

S. No	Reg. No	Course	Student's Name	Attendance on 11.10.2024
1	230319001	MPT ORTHO	AAYUSHI JAIN	
2	230319002	MPT SPORTS	SHUBHAM VERMA	
3	230319003	MPT ORTHO	AKADSIYA SINGH	
4	230319005	MPT SPORTS	GRISHKA	
5	230319006	MPT ORTHO	GURPREET KAUR	
6	230319007	MPT ORTHO	SHUBHAM JAIN	
7	230319008	MPT SPORTS	MUTU	
8	230319009	MPT ORG	SHREYA SHARMA	
9	230319010	MPT SPORTS	ADITI	
10	230319011	MPT NEURO	AANCHAL GOYAL	
11	230319012	MPT ORTHO	YASHITA SAINI	
12	230319014	MPT ORTHO	ANKITA	
13	230319015	MPT SPORTS	YASHIKA KHANDELWAL	
14	230319016	MPT SPORTS	AYUSHI GUPTA	
15	230319017	MPT SPORTS	NIKHIL RAGHAV	
16	230319018	MPT ORTHO	NIKITA SAINI	
17	230319019	MPT SPORTS	SANYA RAWAT	
18	230319020	MPT ORTHO	MUGDHA KUMARI	
19	230319021	MPT SPORTS	BHOR METAL VIJAY	
20	230319022	MPT SPORTS	GIPU BORDOLOI	
21	230319023	MPT ORTHO	KAJAL JAIN	
22	230319024	MPT ORTHO	POOJA DARSHNI MAHARANA	
23	230319025	MPT NEURO	AVESHA JAIN	
24	230319026	MPT SPORTS	AMAN	

S. No	Reg. No	Course	Student's Name	Attendance on 11.10.2024
25	230319027	MPT ORTHO	KAJAL YADAV	
26	230319028	MPT ORTHO	JYOTI RAMANI	
27	230319029	MPT ORTHO	ADITI THAKUR	
28	230319030	MPT SPORTS	ANCHAL DHIMAN	
29	230319031	MPT SPORTS	AACHAL YADAV	
30	230319032	MPT ORTHO	MAHIMA CHAUDHARY	
31	230319033	MPT SPORTS	LAXMI	
32	230319034	MPT NEURO	RASHI SINGHAL	
33	230319036	MPT ORTHO	ASTHA MAHAJAN	
34	230319037	MPT ORTHO	SIM TANWAR	
35	230319038	MPT NEURO	ADITI SHARMA	
36	230319039	MPT NEURO	ANSHUL KUMAR RATHORE	
37	230319041	MPT SPORTS	PRANAV SHARMA	
38	230319042	MPT NEURO	ARUSHI MANULA	
39	230319043	MPT ORTHO	SHUBHAM KUMAR PAL	
40	230319044	MPT SPORTS	POOJA	
41	230319045	MPT ORTHO	VANDANA SHARMA	
42	230319046	MPT ORTHO	AVRAJIT SARKAR	
43	230319047	MPT NEURO	SALONI DUNGDUNG	
44	230319048	MPT SPORTS	HITANSHA	
45	230319049	MPT SPORTS	SHEKHAR SINGH THAKUR	
46	230319050	MPT SPORTS	MOHIT KUMAR	
47	230319051	MPT NEURO	SAKSHI TINKER	
48	230319052	MPT ORTHO	POOJA KUMAWAT	
49	230319053	MPT SPORTS	SUMAN SHARMA	
50	230319054	MPT NEURO	RITIKA KAPOOR	
51	230319056	MPT SPORTS	SWEETY GUPTA	



S. No	Reg. No	Course	Student's Name	Attendance on 11.10.2024
52	230319057	MPT CARDIO	NAVNITA	Posting
53	230319058	MPT CARDIO	PINKI	Posting
54	230319059	MPT NEURO	RITIK GUPTA	
55	230319060	MPT NEURO	KUMARI ANAMITA PRADHAN	
56	230319062	MPT CARDIO	UPASNA	Posting
57	230319063	MPT CARDIO	AALIYA JAVED	Posting
58	230319064	MPT CARDIO	LAKSHYA	Posting



SGT UNIVERSITY BUDHERA, GURUGRAM, HARYANA- 122505
FACULTY OF PHYSIOTHERAPY
TENTATIVE LIST OF MPT 1st YEAR STUDENTS BATCH SPORTS, 2024-25

S. No	Reg. No	Course	Student's Name	Attendance on 11.10.2024
1	240319001	MPT NEUROLOGY	PRADNYA ASHOK GUPTA	
2	240319002	MPT SPORTS	VISHNUDAS SHR	
3	240319003	MPT SPORTS	[illegible]	
4	240319004	MPT SPORTS	UPASANA MAHTO	
5	240319005	MPT ORTHOPEDICS	SHIVANI LAKHOTIA	
6	240319006	MPT SPORTS	PUSHKAR KUMAR DUBEY	
7	240319007	MPT SPORTS	TUSHAR GAUR	
8	240319008	MPT ORTHOPEDICS	SHIVAM SUTAR	
9	240319009	MPT SPORTS	HARINI	
10	240319010	MPT SPORTS	UJJWAL MAHESHWARI	
11	240319011	MPT ORTHOPEDICS	JUNIT	
12	240319012	MPT NEUROLOGY	KOMAL	
13	240319013	MPT SPORTS	MANAS SARWANE	
14	240319014	MPT ORTHOPEDICS	ANSHUMAN SHARMA	
15	240319015	MPT SPORTS	SHUBHAM PAWAR	
16	240319016	MPT NEUROLOGY	ANANYA PTA	
17	240319017	MPT SPORTS	SAKSHI MEHTA	
18	240319018	MPT ORTHOPEDICS	RUTUJA	
19	240319019	MPT ORTHOPEDICS	PRIYA	
20	240319020	MPT ORTHOPEDICS	DIVYANSH	
21	240319021	MPT ORTHOPEDICS	KARTIKA AGARWAL	
22	240319022	MPT SPORTS	RUSHALI SAHOO	
23	240319023	MPT SPORTS	RADHIKA RAWAT	
24	240319024	MPT NEUROLOGY	ISHAC MEHTA	
25	240319025	MPT NEUROLOGY	HEMANT KUMAR	
26	240319026	MPT SPORTS	RADHIKA SHARDWAJ	
27	240319027	MPT NEUROLOGY	CHETANYA	
28	240319028	MPT SPORTS	NIKITA RAWAT	
29	240319029	MPT NEUROLOGY	RASHMI MUNDOTIA	
30	240319030	MPT SPORTS	RITIKA CHOUDHARY	
31	240319031	MPT ORTHOPEDICS	SIDDHANTA VERMA	
32	240319032	MPT ORTHOPEDICS	ARYA SUKETU	

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

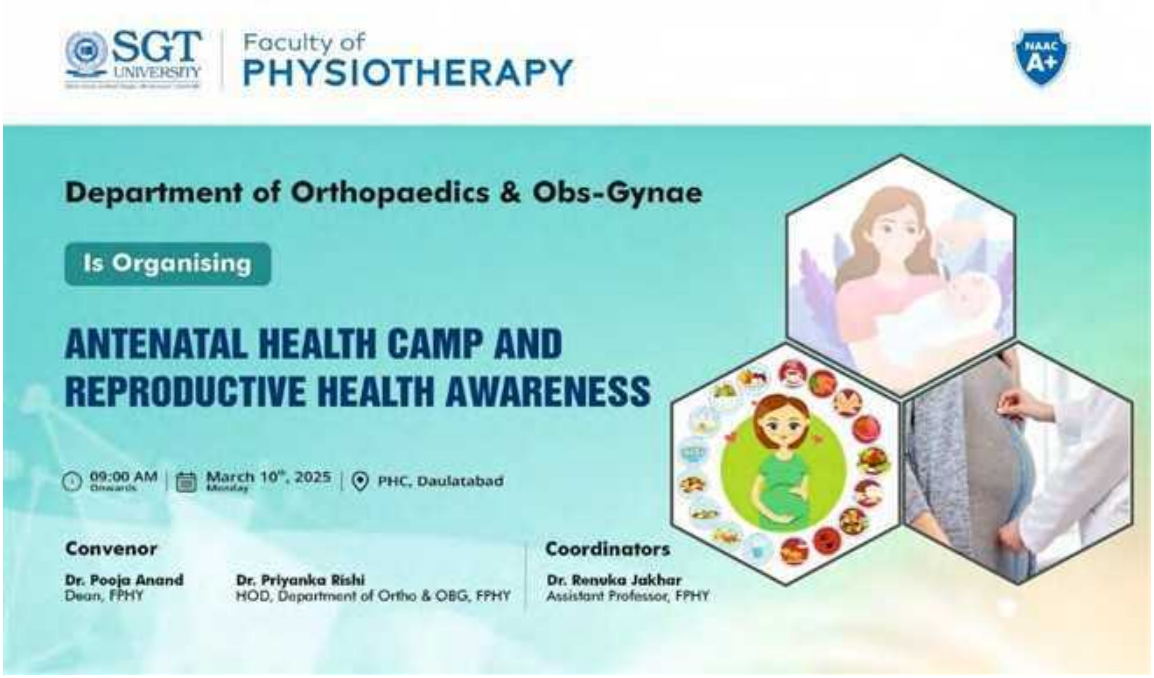
Date: 10 March 2025

Title of the event: Antenatal Health Camp

Organizer(s): Department of Ortho/Obs-Gynae

Venue: SGT University

Event Poster/Banner



Minute to Minute Programme:

Time	Activity	Description
09:00 AM	Arrival of Physiotherapy Team & Setup	Faculty and students of the Department of Physiotherapy assemble at the venue and begin setting up registration and assessment desks.
09:15 AM	Welcome & Orientation Session	The event begins with a welcome note by faculty, followed by a briefing on the objectives of the camp and introduction of the organizing team.
09:30 AM	Registration & Patient Intake	Expectant mothers and female staff/students register for physiotherapy assessment and consultation.
10:00 AM	Posture & Movement Evaluation	Participants undergo evaluation of posture, gait, and body mechanics to identify musculoskeletal issues.
10:30 AM	Pain & Joint Function Assessment	Faculty and students assess muscle strength, joint mobility, and pain areas among participants.
11:00 AM	Personalized Consultation & Exercise Prescription	Individualized antenatal exercise plans are provided based on the physical condition and needs of each participant.
11:30 AM	Group Exercise & Demonstration Session	Practical demonstration and participation in common antenatal exercises focusing on flexibility, strength, and breathing techniques.
12:15 PM	Patient Education & Awareness Talk	Educational session on posture correction, injury prevention, safe exercise practices, labor preparation, and mental well-being during pregnancy.
12:45 PM	Interactive Q&A Session	Open floor for participants to clarify doubts and receive expert advice from physiotherapists and faculty members.
01:15 PM	Feedback & Closing Remarks	Feedback collected from participants followed by concluding remarks and vote of thanks by the organizing team.
01:30 PM	Dispersal of Team & Participants	Successful closure of the event; faculty and students wind up the setup and depart.

Highlights of the Event:

1. Students gained gain knowledge about the physical changes that occur during pregnancy (e.g., weight gain, postural changes, pelvic floor changes) and how they affect the body.

2. Students learned effective physiotherapy techniques to relieve common pregnancy-related pains, such as lower back pain, pelvic girdle pain, and sciatica.

3. Students learned importance of techniques to reduce stress and promote relaxation, which can also help in managing labor and delivery.

4. Students learned how physiotherapy can assist in managing various pregnancy-related issues and prevent complications such as SI joint pain and poor posture.

Outcome:

1. Students gained gain knowledge about the physical changes that occur during pregnancy (e.g., weight gain, postural changes, pelvic floor changes) and how they affect the body.

2. Students learned effective physiotherapy techniques to relieve common pregnancy-related pains, such as lower back pain, pelvic girdle pain, and sciatica.

3. Students learned importance of techniques to reduce stress and promote relaxation, which can also help in managing labor and delivery.

4. Students learned how physiotherapy can assist in managing various pregnancy-related issues and prevent complications such as SI joint pain and poor posture.

Attendance Sheet:

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

FACULTY OF PHYSIOTHERAPY

Following faculty and students of BPT and MPT are posted for Antenatal Health Camp and Reproductive Health Awareness among females on 10th March 2025 at PHC, Daulatabad, Haryana.

All team members must reach D-Block at 8.30 am. The list of the members has been attached herewith.

ATTENDANCE SHEET

Sr. No	Registration No	Name	Signature
1	Faculty In charge	Dr. Renuka Jakhar	
2	210305046	Riya	
3	210305050	Komal	
4	210305027	Rashmi	
5	210305064	Nikki	
6	210305017	Komal	
7	210305059	Aroosa	

Dr. Renuka Jakhar

Coordinator

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 08 April 2025

Title of the event: One-Day Workshop on " From Assessment To Action: Pelvic Floor Insights"

Organizer(s): Department of Ortho/Obs-Gynae, Faculty of Physiotherapy

Venue: B-block TV Studio, SGT University

Chief Guests / Speakers / Resource Persons: Dr. Juhi Saxena

Event Coordinator:

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
10:00 AM – 10:15 AM	Guest Arrival & Registration	Arrival of guests, students, and faculty members at B-block TV Studio, followed by registration and seating arrangements.
10:15 AM – 10:20 AM	Welcome Address	Dr. Pooja Anand formally welcomes the audience and introduces the objective of the workshop.
10:20 AM – 10:25 AM	Felicitation of Guest Speaker	Presentation of a sapling and memento to Dr. Juhi Saxena as a token of appreciation and gratitude.
10:25 AM – 11:15 AM	Expert Talk by Dr. Juhi Saxena	Session on pelvic floor anatomy, its importance, functions, and clinical relevance. Objective examin

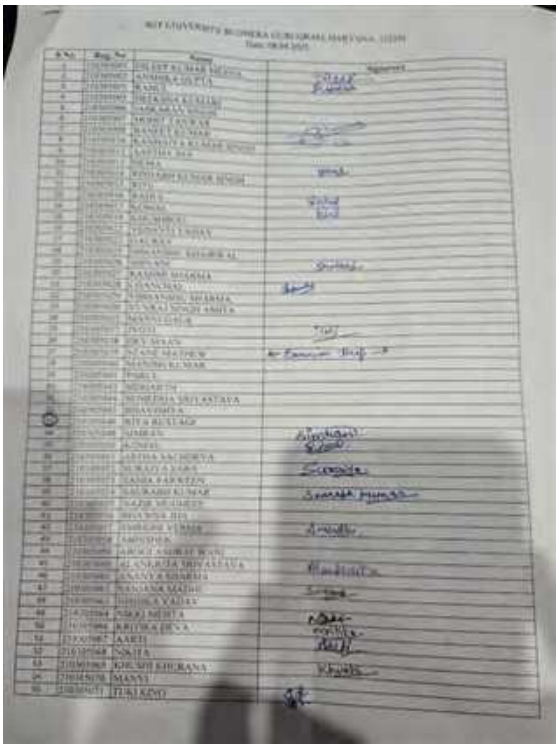
Highlights of the Event:

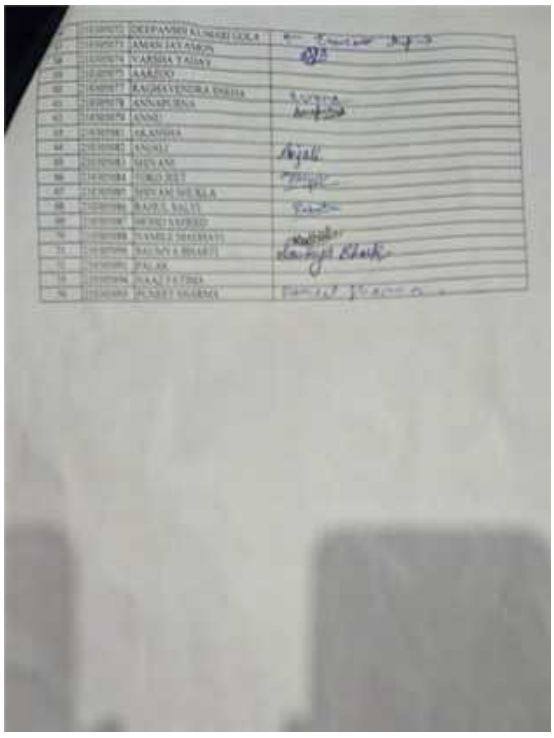
- Introduction to pelvic floor muscles and their significance in our body
- Explaining anatomy of pelvic floor muscles and their functions
- Demonstration of rapport building with patient and explanation of procedure
- Practical demonstration of palpation and assessment of pelvic floor muscles
- Functional testing and equipment available for assessment

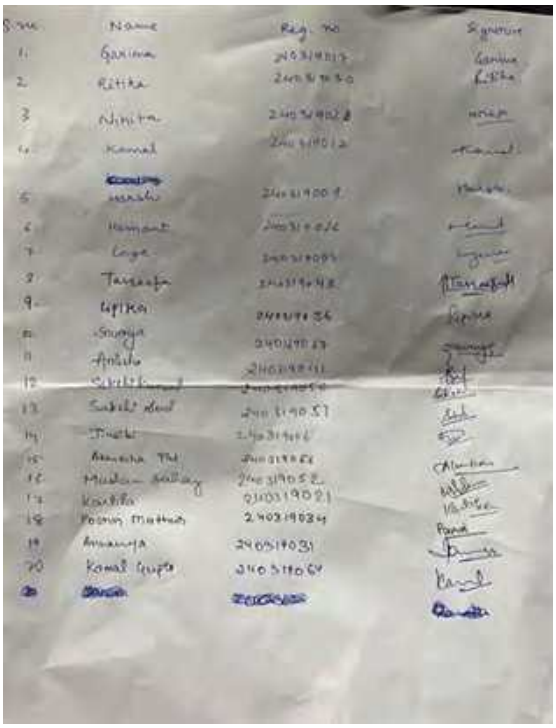
Outcome:

- Students gathered an understanding of anatomy and assessment of pelvic floor muscles
- They acquired knowledge about external appearance as well as function of pelvic floor muscles
- Students recognised importance of rapport building and various techniques for making patient comfortable
- Students explored role of physiotherapy in pelvic girdle related issues like pelvic pain, organ prolapse etc.

Attendance Sheet:







S.no	Name	Reg. no	Signature
1.	Garima	24031903	Garima
2	Ritika	24031930	Ritika
3	Nikita	24031902	nikita
4	Komal	24031901	Komal
5	[redacted]		
6	Manshi	24031900	Manshi
7	Hemant	24031906	Hemant
8	Logo	24031905	Logo
9	Tarannum	24031904	Tarannum
10	Vipika	24031936	Vipika
11	Saumya	24031907	Saumya
12	Anshu	24031908	Anshu
13	[redacted]	[redacted]	[redacted]
14	Sakshi Rawat	24031957	Sakshi
15	Tushar	24031906	Tushar
16	Anuradha Pal	24031958	Anuradha
17	Mridula Sahay	24031958	Mridula
18	Kavita	24031902	Kavita
19	Poonam Mathur	24031903	Poonam
20	Anuradha	24031904	Anuradha
21	Komal Gupta	24031907	Komal
22	[redacted]	[redacted]	[redacted]

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Details of the Event

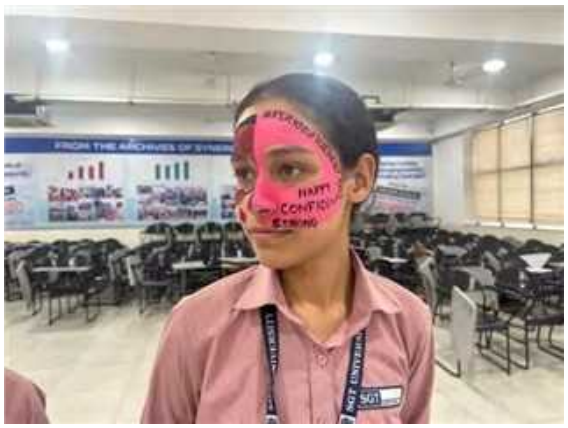
Description	Remarks
Title of the Event	Menstrual Hygiene Campaign
Organizers	FNUR in collaboration with SVSP and Nine Pvt.Ltd
Date and Time	28th May 2025
Venue	Govt Senior Secondary School, Sadhrana

Banner

Minute to Minute

Time	Activity
10:00 AM – 10:10 AM	Welcome Address and Brief Introduction to the Campaign
10:10 AM – 10:30 AM	Health Education Session by GNM & ANM Students: Overview of Menstrual Health
10:30 AM – 10:50 AM	Awareness Talk on Importance of Personal Hygiene During Menstruation
10:50 AM – 11:10 AM	Addressing Myths and Taboos Around Menstruation – Open Dialogue
11:10 AM – 11:30 AM	Interactive Q&A Session with School Students
11:30 AM – 11:50 AM	Hand Hygiene Demonstration: Steps of Proper Handwashing
11:50 AM – 12:00 PM	Distribution of Informative Materials (if any) and Closing Remarks

Highlight of the Events (Images)



Outcomes

The Menstrual Hygiene Campaign created awareness among school students about the importance of menstrual health and personal hygiene. The sessions helped in breaking myths and taboos associated with menstruation, encouraging open discussions in a supportive environment. Students actively participated in the Q&A session, which enhanced their understanding and cleared their doubts. The hand hygiene demonstration provided practical knowledge on maintaining cleanliness, while the distribution of informative materials ensured that key messages could be remembered and shared. Overall, the event successfully promoted health, confidence, and positive attitudes toward menstrual hygiene among the participants.

3.3.5 Mental health support for students

Provide students with access to mental health support.

Evidence

Counselling Room	View Document
Events related to Mental health and wellbeing	View Document
Student Counselling cases	View Document

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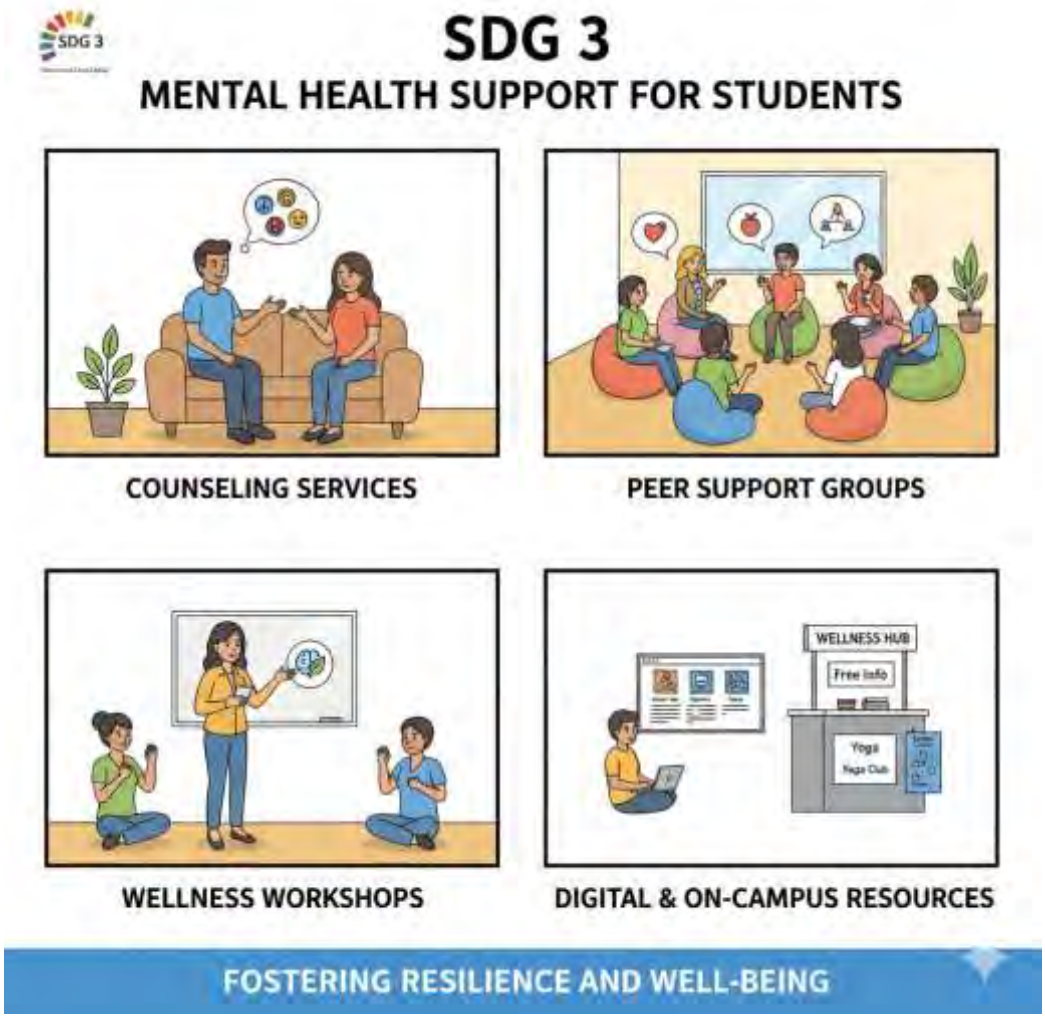
3.3.5 Mental health support for students

SGT University recognizes that mental health is an integral part of student success and overall well-being. To support this, the university provides a dedicated counseling and psychological support system, where trained professionals offer confidential one-on-one sessions, group therapy, and guidance for students facing academic, emotional, or personal challenges.

Regular mental health awareness campaigns, workshops, and seminars are organized to reduce stigma and encourage open dialogue about psychological well-being. In addition, the university promotes preventive practices such as yoga, meditation, and stress management programs, which help students maintain balance and resilience in their daily lives.

Peer-support initiatives and mentorship programs further ensure that students have access to a strong support network. By integrating these services into campus life, SGT University fosters a safe, inclusive, and caring environment where students can thrive academically, emotionally, and socially.



SGT UNIVERSITY

Registrar
SGT University
Budhera, Gurugram

Shree Guru Gobind Tricentenary University

Budhera, Gurugram-Badli Road, Gurugram- 122505, Haryana, India.

Policy on Smoke-Free Campus in Alignment with SDG 3: Good Health and Well-Being

IQAC

Internal Quality Assurance Cell

2025

Valid from: 17-04-2025

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Registrar
SGT University
Budhera, Gurugram

Shree Guru Gobind Tricentenary (SGT) University

Policy on Smoke-Free Campus in Alignment with SDG 3: Good Health and Well-Being)

1. Purpose and Commitment

At SGT University, we believe that a healthy environment nurtures a healthy and productive mind. In keeping with this belief, the University is deeply committed to ensuring a clean, safe, and health-conscious campus for all. To safeguard our students, faculty, staff, and visitors from the harmful effects of tobacco use and exposure to second-hand smoke, SGT University proudly implements a comprehensive **Smoke-Free Campus Policy** in promoting physical and mental well-being, aligning with the principles of the **United Nations Sustainable Development Goal 3 – Good Health and Well-Being**, and supporting India's national mission for tobacco control and a healthier future.

2. Scope

This policy applies to every individual who is part of or visits the University community — including students, faculty members, staff, vendors, contractors, and guests. It covers all areas within the University premises, such as academic buildings, offices, classrooms, laboratories, hostels, cafeterias, open spaces, parking areas, and University-owned vehicles, ensuring that every corner of the campus remains clean, healthy, and smoke-free.

3. Our Guiding Principles

- **Health First:** Safeguard the well-being of everyone on campus.
- **Clean and Green:** Reduce air pollution and tobacco litter to protect the environment.
- **Education and Empowerment:** Encourage awareness and offer support for smoking cessation.
- **Inclusivity and Respect:** Promote a supportive atmosphere rather than a punitive one.

4. Implementation and Support

Smoke-Free Environment

- All University buildings and open spaces are designated smoke-free zones.
- Signboards and posters will be placed prominently to remind and educate visitors about the policy.

Awareness Support

- The University will organize periodic campaigns and workshops on the health hazards of smoking.
- Free access to counselling and referral services for students and staff seeking to quit smoking.

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- "Smoke-Free Ambassadors" will be nominated from among students and faculty to support peer awareness programs.

Compliance and Monitoring

- Friendly reminders and counselling will be the first approach for policy violations.
- Repeated violations may attract disciplinary action as per university rules.
- Periodic surveys and inspections will track policy effectiveness and compliance levels.

5. Governance Structure

Responsible Unit	Role
Sustainability Committee	Policy Oversight and Tracks indicators and KPIs
Schools/Environment Committee	Coordinates campaigns, awareness drives, signage, and vendor compliance.
Registrar Office	Handles complaints and maintains records.

6. Indicators and Key Performance Metrics (KPIs)

Indicator / Metric	Responsible Unit
Number of smoking incidents recorded on campus	Steering Committee
Awareness programs organized	Student Welfare / Environment Committee
Staff and student participation in awareness campaigns	Implementation Committee
Signage coverage across campus	Estate Office
Tobacco litter on campus (visual audit)	Sustainability Committee
Publication of annual Smoke-Free Report	Research Cell

7. Reporting and Transparency

- Steering Committee will submit quarterly compliance reports to IQAC.
- The **IQAC** will compile an **Annual Smoke-Free Campus Report** highlighting progress on KPIs and upload it on the University website for public access.
- These data will also contribute to the University's Sustainability Impact SDG 3 report.

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8. Communication

- The policy will be shared during student and staff orientation, displayed on the University website, and promoted through email and social-media channels.
- Vendors and contractors operating within the University will be required to acknowledge and adhere to the policy as a condition of their contract.

9. Policy Review

The Smoke-Free Campus Policy shall be reviewed every three years to ensure its continued relevance, effectiveness, and alignment with the University's health and sustainability goals.

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3.3.7 Mental health support for staff

SGT University acknowledges that the well-being of its faculty and staff is central to creating a healthy and productive academic environment. To promote mental wellness, the university has established counselling and support services specifically designed for employees, ensuring they have access to professional help for stress, anxiety, or work-life balance challenges.

Regular workshops, wellness sessions, and awareness programs are conducted to address mental health concerns and to build resilience among staff members. Activities such as yoga, meditation, and stress management training are also integrated into workplace culture, helping staff maintain emotional balance while managing academic and administrative responsibilities.

Additionally, the university encourages an open-door policy and mentoring framework, allowing staff to discuss their concerns freely with supervisors and designated support personnel. These measures foster a supportive work environment, reduce stigma around mental health, and ensure that staff members feel valued and cared for.

By prioritizing the mental health of its staff, SGT University not only enhances workplace well-being but also strengthens overall institutional performance and community harmony.

SGT University recognizes the critical importance of mental health for staff across all roles, including teaching faculty, non-teaching staff, security personnel, and cleaning staff. The University has implemented a comprehensive mental health support programme as part of its commitment to SDG 3 – Good Health and Well-Being.

Key Initiatives:

1. **Workshops and Awareness Sessions:**
   The University regularly organizes workshops for all staff categories focused on:
   - Stress management techniques
   - Ways to distribute and reduce stress
   - Maintaining physical health as a foundation for mental well-being
2. **Counseling Services:**
   Free and confidential counseling sessions are provided to staff members, offering professional guidance and emotional support for personal and work-related concerns.
3. **Wellness and Recreational Activities:**
   Events such as Funzania, featuring games and team-building exercises, are conducted to foster camaraderie, relieve stress, and enhance morale among both teaching and non-teaching staff.

These efforts form part of SGT University's holistic approach to workplace well-being, ensuring that mental health is supported not only through education and awareness but also through active engagement and recreational opportunities. By fostering a supportive work environment, the University strengthens productivity, job satisfaction, and the overall well-being of its staff community.

Photographs:

Conclusion:

Through targeted workshops, counseling, physical wellness initiatives, and recreational activities, SGT University ensures a comprehensive mental health support system for its staff, aligning with its vision of promoting health, resilience, and workplace harmony.

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 14 February 2025

Title of the event: Funzania

Organizer(s): SGT University

Venue: Medical Ground, C-Block, SGT University

Minute to Minute Programme:

Time	Activity	Justification
10:00 – 10:15 AM	Welcome & Opening Ceremony	To warmly welcome all staff members and set a positive tone for the day.
10:15 – 10:30 AM	Warm-up & Ice-breaking Activities	Light movements and fun energizers to prepare participants physically and mentally.
10:30 – 11:00 AM	Tug of War	Promotes team strength, unity, and coordination among staff.
11:00 – 11:30 AM	Blindfold Balloon Collection	Enhances trust-building, communication, and problem-solving skills.
11:30 – 12:00 PM	Bucket Relay (50m distance, filling with mug)	Builds patience, teamwork, and coordination in achieving a common goal.
12:00 – 12:30 PM	Catch and Pass the Ball	Improves focus, reflexes, collaboration, and coordination.
12:30 – 01:00 PM	Fun Coordinated Team Games (mix of small group activities)	Encourages engagement, laughter, and stress relief.
01:00 – 01:30 PM	Refreshments & Informal Networking	Provides relaxation and bonding opportunity among staff.
01:30 – 01:50 PM	Prize Distribution & Acknowledgments	Recognition motivates participation and celebrates teamwork.
01:50 – 02:00 PM	Closing Ceremony & Group Photo	Marks the successful conclusion and creates a memorable takeaway.

Highlights of the Event:

- Active participation of both teaching and non-teaching staff in fun-filled games.
- Games designed to strengthen teamwork, communication, and trust.
- Created an environment of joy, relaxation, and stress release, supporting mental health and emotional well-being.
- Staff members got an opportunity to connect informally beyond the workplace hierarchy.
- Encouraged physical fitness, mental wellness, and collaborative spirit.
- Enthusiastic energy and positive vibes throughout the event.
- The initiative was organized under the framework of SDG 3: Good Health and Well-Being, emphasizing the importance of workplace wellness and stress management.

Outcome:

The *Funzania* event successfully brought together teaching and non-teaching staff of SGT University in a lively and engaging manner. Through a series of fun, team-oriented games, the program not only offered relaxation and entertainment but also fostered collaboration, trust, and bonding among colleagues. Most importantly, the event was conducted under the vision of SDG 3: Good Health and Well-Being, with a special focus on promoting mental health, stress relief, and holistic wellness among staff members. By integrating physical activities with light-hearted fun, the event created a spirit of togetherness, strengthened interpersonal relationships, and contributed significantly to the mental and emotional well-being of the staff. Overall, it served as a refreshing break that left participants motivated, cheerful, and more connected as a community.

SGT UNIVERSITY

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SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SDG 4

SUSTAINABLE DEVELOPMENT GOALS

SDG 4
Quality Education

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
7	Affordable and Clean Energy	39
8	Decent Work and Economic Growth	29
9	Industry, Innovation, and Infrastructure	230
10	Reduced Inequalities	00
11	Sustainable Cities and Communities	08
12	Responsible Consumption and Production	10
13	Climate Action	12
14	Life Below Water	02
15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01

SGT University is committed to providing quality education, ensuring inclusive and equitable learning opportunities. It offers over 200 programs spanning various fields, integrating SDGs into its curriculum to raise awareness among students. The university promotes lifelong learning through value added courses, online resources, and continuing education programs. Faculty members engage in research that addresses global challenges, encouraging students to develop solutions for real-world problems. By maintaining a robust infrastructure with digital classrooms and modern laboratories, SGT creates an environment conducive to learning. These initiatives align with SDG 4, fostering knowledge that contributes to sustainable development and societal progress.

4.2 Proportion of graduates with teaching qualification

4.2.1 Proportion of graduates with relevant qualification for teaching

Number of graduates	**1916**
Number of Graduates with Teaching Qualification	**50**

4.2.1 Graduate who gained a qualification that entitled them to teach at primary school level

S. No	Registration No.	Name of Student	Name of Course English	Batch	UG/PG
1	221002001	AARTI	Bachelor of Education	2022	UG
2	221002008	RICHA DAHIYA	Bachelor of Education	2022	UG
3	221002007	KOMAL	Bachelor of Education	2022	UG
4	221002009	HIMANSHI ROHILLA	Bachelor of Education	2022	UG
5	221002004	ABHISHEK MEHLAWAT	Bachelor of Education	2022	UG
6	221002002	SHIVANI	Bachelor of Education	2022	UG
7	221002005	EKTA SRIVASTAVA	Bachelor of Education	2022	UG
8	221005015	BHARTI	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
9	221005018	TAMANNA PHOGAT	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
10	221005003	VINITA	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
11	221005007	SANGEETA	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
12	221005009	NISHA	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
13	221005005	RAJAT YADAV	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
14	221005016	JYOTI	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
15	221005010	PARKHI AGARWAL	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
16	221005002	SACHIN YADAV	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
17	221005008	KOMAL	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
18	221005001	MADHU	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
19	221005004	RIYA RANA	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
20	221006009	RAVEENA	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
21	221006007	SONIA	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
22	221006002	JYOTI	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
23	221006024	SHIVANI JAKHAR	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
24	221006020	MUSKAN	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
25	221006030	SAHIL	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
26	221006012	NITIKA YADAV	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
27	221006016	JYOTI	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG

28	221006032	MANISHA	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
29	221006015	SANJANA	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
30	221006025	REKHA	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
31	221006022	RITU GULIA	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
32	221006013	ZARINA	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
33	221006026	NEETU	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
34	221006018	VANSHIKA	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
35	221001001	POOJA YADAV	Master of Education	2022	PG
36	221001002	NAVEEN	Master of Education	2022	PG
37	221005017	DEEPAK YADAV	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
38	221005012	SAKSHI RAO	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
39	221005014	MAYANK	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
40	221005011	MUSKAN SHOKEEN	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
41	221005013	SHIVANI SHARMA	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
42	221005006	DINESH PANCHAL	Bachelor of Education-Special Education (Hearing Impairment)	2022	UG
43	221006008	ANIKET RAJ	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
44	221006021	KANCHAN	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
45	221006014	JYOTI	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
46	221006006	SHIVANI SHARMA	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
47	221006010	RITIKA SHOKEEN	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
48	221006029	CHIRAG	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
49	221006033	AMAN KUMAR	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG
50	221006004	RAHUL KUMAR	Bachelor of Education-Special Education (Intellectual Disability)	2022	UG

4.2 MOU with schools/ teacher training institutes

SGT University has established Memorandums of Understanding (MoUs) with teacher training institutes to strengthen academic collaboration and professional development. These partnerships provide a platform for capacity building, knowledge exchange, and hands-on training, equipping aspiring teachers with innovative pedagogical skills and practical classroom exposure.

Through these MoUs, the University facilitates joint workshops, internships, research collaborations, and faculty development programs, ensuring that future educators are well-prepared to meet the evolving needs of learners. This initiative not only enhances the quality of teacher education but also contributes to the larger goal of lifelong learning and inclusive, equitable education for all.

List of MoUs

S.No.	**Title of the MoU**	**Name of the partnering institution/ industry /research lab/corporate house with contact details**	**Year of commencement**	**Link to the relevant document**
1	AICB Captain Chandalal Special School for Blind	Village Behrampur , Post Fajilpur 71, Gurugram	18-Jun-22	View Document
2	Bhavya Welfare Society	D- 24 Panchsheet Garden, Naveen Shahdara Near Birds Hospital Gaziyabad	09-Jul-22	View Document
3	Khushboo Welfare Society	Plot No-2 Sector-10 A, Near Lions Public School Gurugram	22-Aug-22	View Document
4	GEMS Modern Academy	South City II, Sector 49, Gurugram	14-Oct-21	View Document
5	SCR Public School	Delhi	08-Oct-21	View Document

6	New Shishu Kalyan High School	Chandu Gurugram	08-Oct-21	View Document
7	Haryana Welfare Society for Person with Hearing & Speech Impairment	Sonipat, Haryana	25-Aug-21	View Document
8	Renu Vidya Mandir	Sonipat, Haryana	18-Aug-21	View Document
9	Sampoorn Delhi Special School	C3 Top Floor Mohan Garden New Delhi- 110059	14-Oct-21	View Document
10	N.K Bagrodia Sr. Sec. School	Sector-4 Dwarka Delhi	2023	View Document

4.3.2 Public Events (Lifelong learning)

SGT University actively promotes lifelong learning opportunities by hosting and participating in educational events open to the general public. These initiatives provide platforms for knowledge exchange, skill development, and community engagement, thereby extending the benefits of education beyond the classroom.

As part of this commitment, the University has organized and participated in events such as "The Stree Kitchen", which empowered women through culinary skills, and Synergy, which created opportunities for knowledge sharing, collaboration, and professional growth.

Through these public events, SGT University fosters a culture of inclusive and lifelong learning, ensuring that education serves not only its students but also the wider community, thereby strengthening its role as a center of knowledge and societal development.

List of Events

S.No.	**Title of the Events**	**Date of Event**	**Link to the relevant document**
1	The Stree Kitchen	27 April- 31 August, 2024	View Document
2	Synergy 2024	16-18 October 2024	View Document

4.3.3 Vocational training events (lifelong learning)

- **National Reference Simulation Centre (NRSC),**

SGT University's National Reference Simulation Centre (NRSC), Asia's first referral center for simulation-based medical education, functions as a national training hub offering specialized programs to external participants. Beyond serving its internal students, the NRSC is explicitly designed to deliver "in-service training programs" and partners with other institutions on a "hub and spoke" model. Its outreach includes a mandate to train 800 nursing faculty from across India as master trainers, providing induction training for corporate partners like Cloud Nine Hospitals, and hosting specialized certification workshops (like the Neonatal Resuscitation Programme) for attendees from various organizations, including AIIMS New Delhi and international delegates.

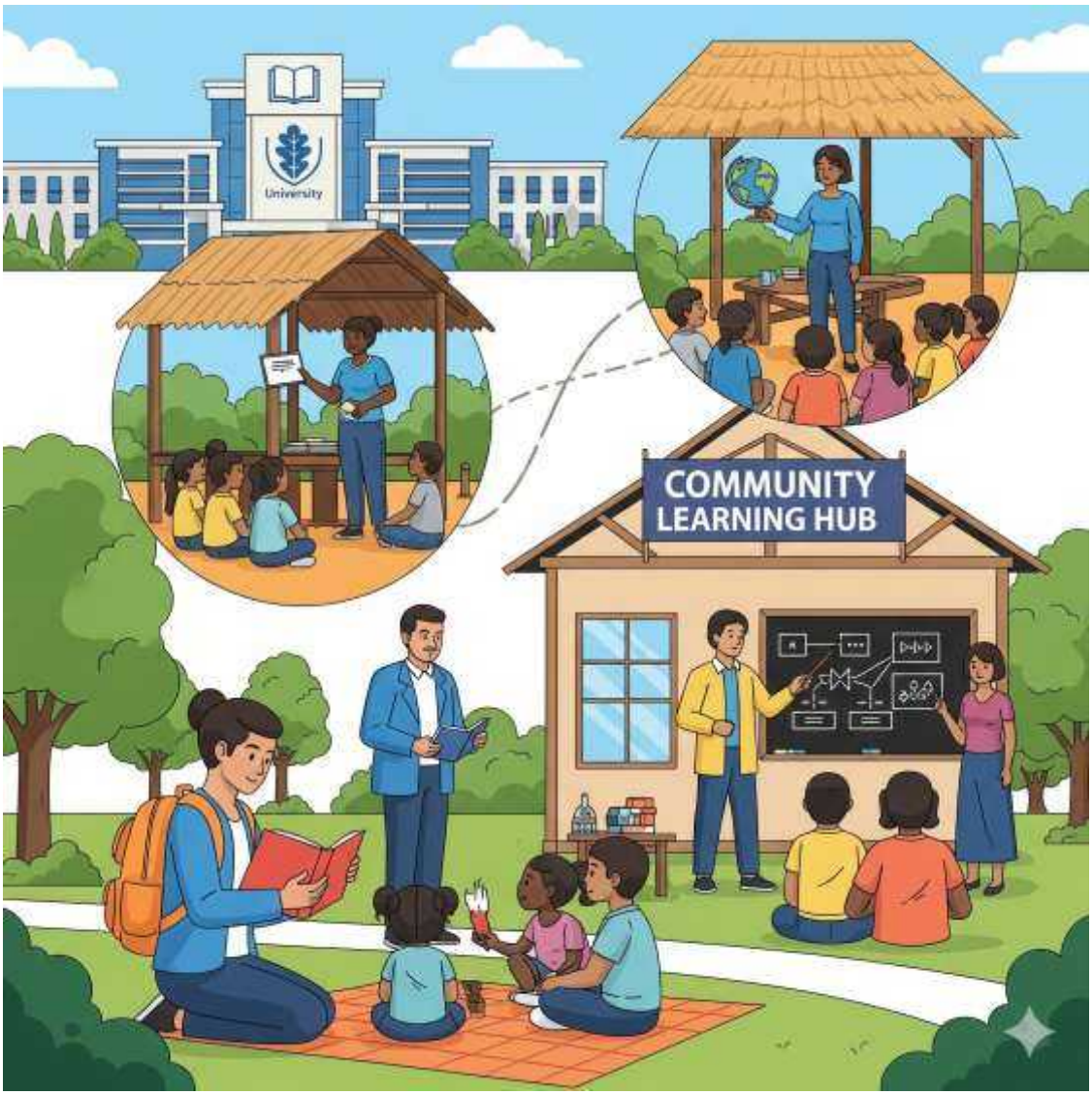
Sr. No.	Name of Training	No. of Participants	Dates of training
1	Training of Trainers on Simulation Based Education	27	03.06.2024 - 08.06.2024
2	Skill Standardization and Simulation Training	23	24.06.2024 - 28.06.2024
3	Perinatology	50	30.07.2024
4	Training of Trainers on Simulation Based Education	34	05.08.2024 - 10.08.2024
5	Skill Standardization and Simulation Training	26	19.08.2024 - 23.08.2024
6	Skill and Simulation Workshop on OBG & MSN	44	17.09.2024 - 19.09.2024
7	Skill Standardization and Simulation Training	20	23.09.2024 - 27.09.2024
8	Training of Trainers on Simulation Based Education	35	09.09.2024 - 14.09.2024
9	Training of Trainers on Simulation Based Education	33	14.10.2024 - 19.10.2024
10	Skill Standardization and Simulation Training	17	22.10.2024 - 26.10.2024
11	Training of Trainers on Simulation Based Education	19	18.11.2024 - 23.11.2024
12	Skill Standardization and Simulation Training	15	25.11.2024 - 29.11.2024
13	Training of Trainers on Simulation Based Education	31	02.12.2024 - 07.12.2024
14	Sim Lead	8	13.01.2025-17.01.2025
15	SBE for 1 student	1	7.01.2025-10.01.2025
16	Fellowship Program in Health care Simulation	8	Jan-25
17	Skill Standardisation and Simulation Training	17	10-02-2025 to 14-02-2025
18	Training of Trainers on Simulation Based Education	26	17-02-2025 to 22-02-2025
19	Skill Standardisation and Simulation Training	21	3-02-2025 to 7-02-2025
20	Training of Trainers on Simulation Based Education	31	17-02-2025 to 22-02-2025
21	AHA BLS	12	09-04-2025 to 07-04-2025
22	AHA ACLS	11	10-04-2025 to 11-04-2025

23	B.Sc. Students of Lala Lajpat Rai Institute of Nursing, Jalandhar, Punjab	42	16-04-2025 to 17-04-2025
24	Training of Trainers on Simulation Based Education	35	21-04-2025 to 26-04-2025
25	Skill Standardisation and Simulation Training	31	5-05-2025 to 9-05-2025
26	Training of Trainers on Simulation Based Education	20	19-05-2025 to 24-05-2025

Participants conducting simulation training on high fidelity simulator

4.3.4 Education outreach activities beyond campus

SGT University actively engages in education outreach initiatives beyond the campus to extend learning opportunities to the wider community. Through workshops, awareness programs, field visits, and collaborative events, the University promotes lifelong learning and skill development for diverse groups, including farmers, women, and youth. These initiatives not only spread knowledge and best practices but also foster community empowerment and inclusive access to education, reinforcing the University's commitment to building a more informed and skilled society.



List of outreach activities

S.No.	Title	Date	Faculty
1	Women's Day Celebration: " : "	06-03-2025	FCAM
2	Awareness Rally on Ozone for Life- Preservation of the ozone layer awareness rally	16-09-2024	FABS
3	Workshop on "Unlock the secrets of handwriting: discover what your writing reveals about you"	17-01-2025	FABS
4	Helping Hand Donation Drive- 2025	25-01-2025	FABS
5	Workshop on "Unlock the secrets of handwriting: discover what your writing reveals about you"	30-01-2025	FABS
6	Outreach Activity: Social Media Trends & Impact on Children	11-04-2025	FABS
7	Multispeciality Health Camp under Family Adoption Program	11-07-2024	FMHS
8	Health camp under Family Adoption Program	17-07-2024	FMHS
9	Multispecialty Health camp for children	02-12-2024	FMHS
10	TB Awareness Rally, Health Talk and Health Camp	28-03-2025	FMHS
11	Community Outreach Session at Mankrola Village	10-04-2025	FMHS
12	Report on Stree Kitchen	31-08-2024	FHTM
13	Food Adulteration Awareness Program	06-12-2024	FHTM
14	CSR Workshop	07-03-2025	FHTM
15	Jagruk Kitchen	30-05-2025	FHTM
16	TUFFMAN HALF MARATHON DELHI	08-11-2024	FPHY
17	8th HAPKIDO NATIONAL CHAMPIONSHIP 2024	20-10-2024	FPHY
18	DECATHLON 10 K RUN DELHI	22-09-2024	FPHY
19	WOMEN ISSUE IN SPORTS	29-11-2024	FPHY
20	Fit future BMI check camp	07-04-2025	FPHY
21	Physiotherapy Checkup and Health Camp	11-12-2024	FPHY
22	Physiotherapy awareness and assesment camp :	18-02-2025	FPHY
23	Physiotherapy for Musculoskeletal Conditions and Ergonomic Advice	03-02-2025	FPHY
24	Lung Health Checkup: Screening for a Better tomorrow	29-01-2025	FPHY
25	Physiotherapy Awareness Camp on Menopause	24-01-2025	FPHY
26	Physiotherapy Checkup and Health Camp	20-01-25 TO 21-01-25	FPHY

27	Physiotherapy for Musculoskeletal Conditions and Ergonomic Advice (PAYTM Health Camp)	04-03-25 to 07-03-25	FPHY
28	Health Camp on Awareness and Diagnosis of Postmenopausal Women	30-04-2025	FPHY
29	WOMEN_S DAY Celebration	07-03-2025	FPHY
30	Physiotherapy for musculoskeletal condition and ergonomic advice	28-01-2025	FPHY
31	Physiotherapy Assessment and Awareness Camp	19-05-2025	FPHY
32	Free Physiotherapy check-up and health camp	03-12-2024	FPHY
33	Educational Visit- Amarjyoti Rehabilitation and Research Centre	25-03-2025	FEDU
34	Community Based Rehabilitation Programme	20-03-2025	FEDU
35	Community Based Rehabilitation Programme	18-03-2025	FEDU
36	Community Based Rehabilitation Programme	28-03-2025	FEDU
37	Community Based Rehabilitation Programme	26-03-2025	FEDU
38	Community Based Rehabilitation Programme	24-03-2025	FEDU
39	Health camp	07-04-2025	FAHS
40	Vector-Borne Disease-Prevention Awareness Drive	25-04-2025	FAHS
41	Women's Day Celebration: " : "	06-03-2025	FAHS
42	Health Camp and Screening Camp-Makdola 2025	13-05-2025	FAHS
43	IARI Pusa Kisan Mela	22-02-2025	FASC
44	IIC Activity	05-03-2025	FASC
45	Kisan Mela Hisar	17-03-2025	FASC
46	Farmer Workshop on Kitchen Gardening	01-05-2025	FASC
47	Digital Udaan- Basics of Coding & Technology	05-05-2025	FEAT
48	Biogas for a Greener Tomorrow: Sustainable Energy Awareness for Rural Communities	01-05-2025	FEAT
49	Empowering Villages with Solar Energy: A Step Towards Sustainable Living	29-04-2025	FEAT
50	Awareness on Water Quality / " , " (Clean Water, Healthy Life) Awareness Program	27-05-2025	FEAT
51	Clean Environment, Healthy Society: A Step Towards Hygiene & Solid Waste Management	13-05-2025	FEAT
52	Nasha Mukt	26-06-2025	FLAW
53	AAPKI PANCHAYAT	23-05-2025	FLAW
54	SHIKSHA SAMARTHAN: A CONSTITUTIONAL FOUNDATION FOR EMPOWERING YOUNG MINDS	12-02-2025	FLAW

55	APKI PANCHAYAT - Pro Bono Club with Panchayati Raj Kendra	23-05-2025	FLAW
56	INDIAexpo – PHOTO VIDEO ASIAN -2024	31-08-2024	FMMT
57	Visit to Amrit Udyan - Experiential Learning	06-09-2024	FMMT
58	Visit to Delhi University for Event named 'Dainik Jagran Sanvadi Delhi'	12-09-2024	FMMT
59	Portfolio Exhibition cum Placement Drive	26-11-2024	FMMT
60	Industrial Visit to Akashwani	02-12-2024	FMMT
61	Republic Day Parade Shoot at Kartavyapath	17-01-2025	FMMT
62	Photo walk at Amrit Udyaan	05-03-2025	FMMT
63	School Health Program	06-12-2024	FNUR
64	Nukkad Natak, Awareness walk and assessment of Anemia for celebrating National nutrition month	24-09-2024	FNUR
65	*Hands on Basic Life Support Training*	23-09-2024	FNUR
66	Health Camp program on "Antenatal Assessment	19-02-2025	FNUR
67	Wellness Balance Camp for Elderly	10-10.2024	FNUR
68	Skill Development program on "Empowering women with Tie and Dye techniques	16-04-2025	FOD
69	Skill Development program for Rural Women	02-09-2024	FOD
70	Community Outreach on "Cervical Cancer Awareness Drive"	22-04-2025	SGTCoP
71	Understanding Obesity and its impact on Hypertention and Diabetes	17-12-2024	SGTCoP
72	Community Outreach at Baslambi, Gurugram	29-04-2025	SGTCoP
73	Clean Body, Healthy Smile – The Mark Of A Happy Life	03-04-2025	SGTCoP
74	OUTREACH ACTIVITY ON HEALTH AWARENESS DRIVE ON THE PREEVNTIVE HEALTH :THE POWER OF REGULAR SCREENINGS	17-12-2024	SGTCoP
75	Health Awareness Drive	03-03-2025	SGTCoP
76	COMMUNITY OUTREACH PROGRAMME: HEALTH AWARENESS DRIVE	04-03-2025	SGTCoP
77	WORLD PHARMACIST DAY 2024 White coat Felicitation Day	23-09-2025	SGTCoP
78	An awareness program and health check-up camp on Uchharaktachap (hypertension)	04-12-2024	FIMS
79	Health camp	11-07-2025	FIMS
80	Health checkup for general public	01-04-2045	FIMS
81	health checkup	02-04-2025	FIMS

82	Awareness camp on life style disorders and free medicines distribution	06-12-2024	FIMS
83	Garbini Paricharya	21-05-2025	FIMS
84	Health checkup	03-04-2025	FIMS
85	Panchakarma camp	25-04-2025	FIMS
86	DENTAL CHECK-UP OUTREACH ACTIVITY CAMP	07.06.2024	FDSC
87	Rural Oral Health Check-up and Treatment Camp	10.06.2024	FDSC
88	Oral Health Check-up and Awareness Camp	14.06.2024	FDSC
89	Rural Oral Health Programme	18.06.2024	FDSC
90	Rural Oral Health Programme	19.06.2024	FDSC
91	Rural Oral Health Programme	21.06.2024	FDSC
92	Rural Oral Health Programme	28.06.2024	FDSC
93	Rural Oral Health Programme	07.07.2024	FDSC
94	Dental Check up Outreach Activity Camp	08.07.2024	FDSC
95	Dental Check up Outreach Activity Camp	11.07.2024	FDSC
96	Dental Check up Outreach Activity Camp	16.07.2024	FDSC

Details of the Event

S.N.	Description	Remarks
1.	Title of the Event	Women's Day Celebration: महिला मुस्कान महिलाओं के स्वास्थ्य और खुशी का उत्सव
2.	Organizer	Dr. Amita Arora (FCAM), Dr. Vatsala Saharam (FAHS) Faculty of Commerce and Management, Department of Nutrition & Dietetics
3.	Date and Time	6th March,2025, Time: 10.00 am to 1.00 pm
4.	Venue	209, 2nd Floor, A-Block

Banner

Invitaton N/A

Minute to Minute

Time	Activity
10:00 – 10:05 AM	Welcome Note and Introduction of Guests
10:05 – 10:15 AM	Special Address by Dr. Kirti Dutta, Dean FCAM
10:15 – 10:30 AM	Ice-breaking Session to Promote Interaction and Engagement
10:30 – 10:50 AM	Rhythmic Seat Challenge – A Fun, Strategic and Musical Game
10:50 – 11:30 AM	Nutrition Assessment & Diet Counselling Session (Led by Dietetics Experts from FAHS)
11:30 – 12:00 PM	Critical Thinking Games and Group Activities
12:00 – 12:15 PM	Winner Announcements and Gift Distribution
12:15 – 12:45 PM	Feedback Collection: Colorful Sticky Notes Wall
12:45 – 01:00 PM	Closing Remarks and Group Photo

Highlights of the Event (Images)

GPS Map Camera
Gurugram, Haryana, India
Fwj3+3vg, Budhera, Gurugram, Haryana 122505, India
Lat 28.480369° Long 76.904745°
06/03/2025 12:39 PM GMT +05:30
Google

GPS Map Cam
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Fwj4+79c, Inner College Rd, Budhera, Gurugram, Haryana 122006, India
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06/03/2025 11:04 AM GMT +05:30
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Lat 28.480206° Long 76.90431°
06/03/2025 11:53 AM GMT +05:30
Google

Outcomes/Impact

1. Increased Awareness of Health and Happiness

- The event promoted holistic well-being through expert talks and practical health assessments.
- Women became more aware of the importance of mental health, happiness, and self-care.
- Conducting the event in the local language helped participants engage more freely and confidently.

2. Strengthened Collaboration and Active Participation

- Ice-breaking sessions and interactive games like the *Rhythmic Seat Challenge* and *Critical Thinking Activities* fostered collaboration, energy, and enthusiasm.
- Participants actively engaged in all segments, building stronger interpersonal connections and confidence.

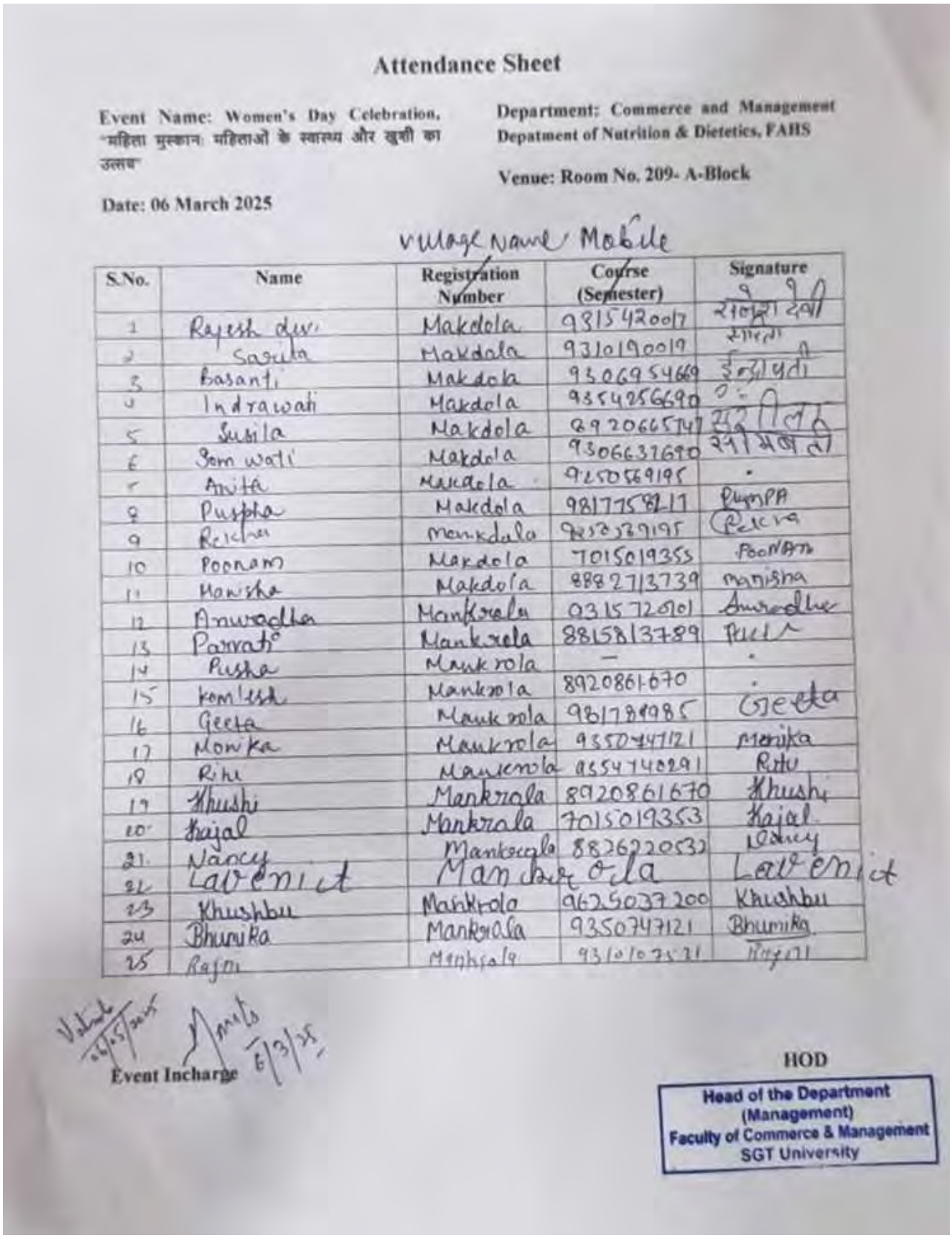
3. Personalized Nutrition and Health Guidance

- Expert-led *Nutrition Assessment & Diet Counselling Sessions* provided individual participants with valuable insights into their health and diet.
- Personalized recommendations empowered women to make better lifestyle and nutrition choices.

4. Empowerment and Motivation

- Women felt valued, heard, and celebrated throughout the event.
- Recognition and rewards for active participation served as encouragement, boosting confidence and motivation.
- The event sparked interest among participants to attend future sessions on health, nutrition, and well-being.

Attendance



Attendance Sheet

Event Name: Women's Day Celebration, "महिला मुस्कान: महिलाओं के स्वास्थ्य और खुशी का उत्सव"

Department: Commerce and Management
Depatment of Nutrition & Dietetics, FAHS

Venue: Room No. 209- A-Block

Date: 06 March 2025

Village Name / Mobile

S.No.	Name	Registration Number	Course (Semester)	Signature
1	Rajesh dev	Makdola	9815420017	राजेश देवी
2	Sarita	Makdola	9310190019	सरिता
3	Basanti	Makdola	9306954669	बसंती
4	Indrawati	Makdola	9354256690	
5	Susila	Makdola	8920665747	सुशीला
6	Somwati	Makdola	9306637690	सोमवती
7	Anita	Makdola	9250569195	
8	Pushpa	Makdola	9817758217	Pushpa
9	Rekha	Mankdola	9250569195	Rekha
10	Poonam	Makdola	7015019355	Poonam
11	Manisha	Makdola	8882713739	manisha
12	Anuradha	Mankrola	9315720901	Anuradha
13	Parvati	Mankrola	8815813789	Parvati
14	Pusha	Mankrola	—	
15	Komlesh	Mankrola	8920861670	
16	Geeta	Mankrola	9817889985	Geeta
17	Monika	Mankrola	9350747121	Monika
18	Ritu	Mankrola	9354740291	Ritu
19	Khushi	Mankrola	8920861670	Khushi
20	Kajal	Mankrola	7015019353	Kajal
21	Nancy	Mankrola	8826220532	Nancy
22	Lavenit	Mankrola		Lavenit
23	Khushbu	Mankrola	9625037200	Khushbu
24	Bhumika	Mankrola	9350747121	Bhumika
25	Rajni	Mankrola	9310107531	Rajni

Event Incharge

HOD

Head of the Department
(Management)
Faculty of Commerce & Management
SGT University

Attendance Sheet

Event Name: Women's Day Celebration, "महिला मुस्कान: महिलाओं के स्वास्थ्य और खुशी का उत्सव"

Department: Commerce and Management
Depatment of Nutrition & Dietetics, FAHS

Venue: Room No. 209- A-Block

Date: 06 March 2025

Village Name Mobile No.

S.No.	Name	Registration Number	Course (Semester)	Signature
26	Deepika	mankrola	8168727184	Deepika
27	Kirti	Mankrola	7056630659	Kirti
28	Kiran	Mankrola	7703917730	Kiran
	Faculties	Deptt	faculty	
	Dr. Amrita Arora	FCAM	"	Amrita
	Dr. Vatsala Sahayam	FAHS	"	Vatsala
	Dr. Chand P. Saini	FCAM	"	Chand
	Dr. Kirti Dutta	FCAM	"	Kirti

Vatsala 26/05/2025

Amrita 6/3/25

Event Incharge

HOD

Head of the Department
(Management)
Faculty of Commerce & Management
SGT University

No. of Guest (from Mankrola village)
= 28
faculty = 04

Attendance Sheet

Event Name: Women's Day Celebration, "महिला मुस्कान, महिलाओं के स्वास्थ्य और खुशी का उत्सव"

Department: Commerce and Management
Depatment of Nutrition & Dietetics, FAHS

Venue: Room No. 209- A-Block

Date: 06 March 2025

MND

S.No.	Name	Registration Number	Course (Semester)	Signature
1.	Sweta Suhag	240538021	MND (Sem II)	Sweet
2	Kiran	24053819	"	Kiran
3	Neha	240538018	"	Neha
4	Damanbika	240538017	"	Damanbika
5.	Tiya	240538009	"	Tiya
6.	Pushpa Sharma	240538022	"	Pushpa
7	Tejasvini Kathuria	240538020	"	Tejasvini
8	Vidhi Hasija	240538014	"	Vidhi
9	Sakshi	240538001	"	Sakshi
10	Harsh	240538011	"	Harsh
11	Geetanjali	240538012	"	Geeta
12	Sangha Anu	240538013	"	Anu
13	Harshita	240538007	"	Har
14	Parul	22061100 3	IMBA (4th Sem)	
15	Sonal	22061100 9	"	Sonal
16	Ruchi	22061103 4	"	Ruchi
17	Diksha	22061101 1	"	Diksha
18	Tanu	240609024	MBA	Tanu
19	Subal	240609030	"	subal
20	Anushka	240609031	"	Anushka
21	Satyam	240609017	"	Satyam
22	Gaurav	240609023	"	
23	Sat Komal	240609014	"	
24	Nikita	240609026	"	Nikita
25	Shivani	240609039	"	Shivani
26	Rowi	240609052	"	Rowi
27	Rekhi	240609016	"	Rekhi
28	Divya	240528016	MND	Divya

Event Incharge

6/3/25

Total No. of students
MND - 13 14
IMBA - 4
MBA - 10

HOD

Head of the Department
(Management)
Faculty of Commerce & Management
SGT University

Event Report

Date: 16 Sep 2024

Title of the event: World Ozone Day

Organizer(s): Kadam Club, Department of Environmental Science, Faculty of Applied & Basic Sciences (FABS), SGT University

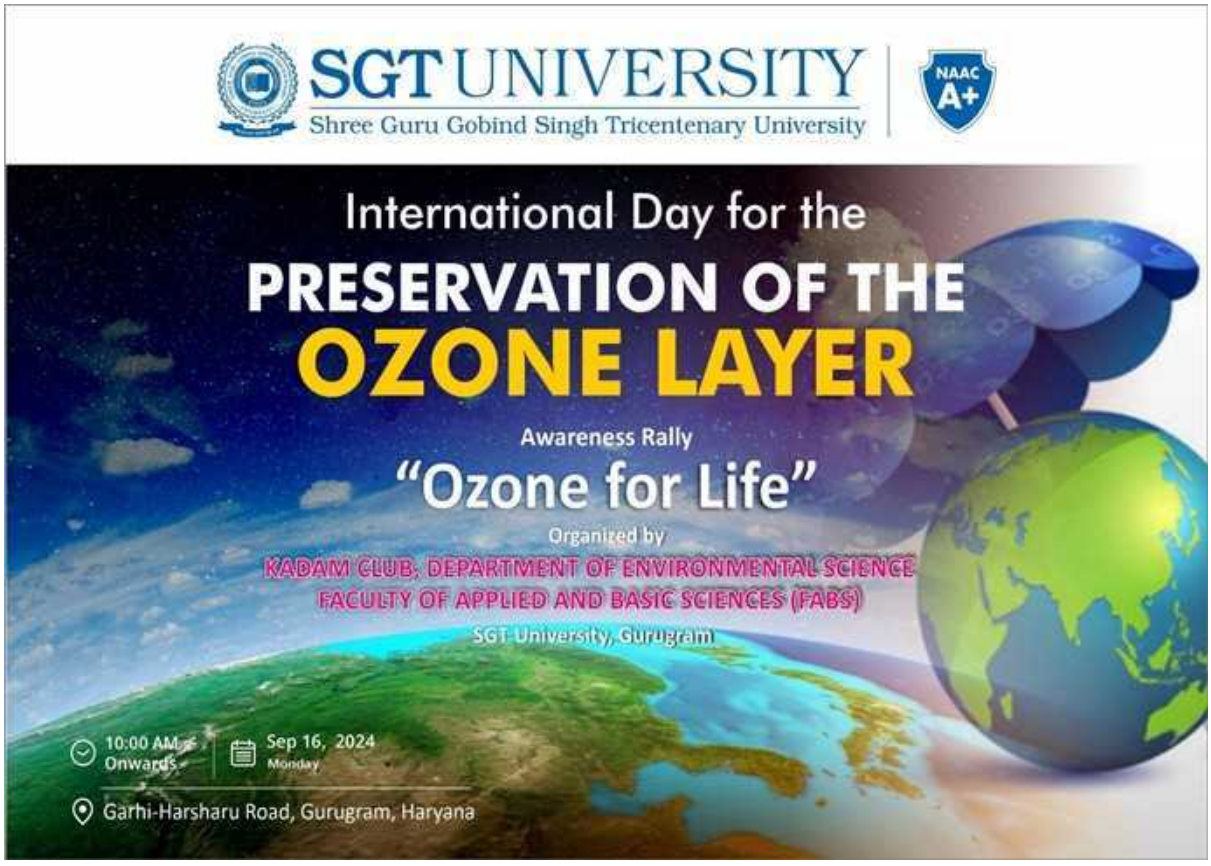
Venue:

- 16th September: Garhi-Harsharu Road, Gurugram
- 18th September: Government Senior Secondary School, Joniawas, Faruknagar

Chief Guests / Speakers / Resource Persons:

Event Coordinator: Kadam Club Faculty Members

Event Poster/Banner



Minute to Minute Programme:

16th September 2024 – Awareness Rally on "Ozone for Life"

- 09:30 AM – 10:00 AM: Gathering of participants (NCC, NSS, and students) at SGTU campus.
- 10:00 AM – 10:15 AM: Welcome briefing by faculty members on the importance of the ozone layer.
- 10:15 AM – 11:00 AM: Awareness rally conducted at Garhi-Harsharu Road with banners and slogans.
- 11:00 AM – 11:15 AM: Interaction with local community and awareness messages delivered.
- 11:15 AM – 11:30 AM: Concluding remarks by organizers and group photograph.

18th September 2024 – School Visit & Interactive Session

- 10:00 AM – 10:15 AM: Arrival at Government Senior Secondary School, Joniawas.
- 10:15 AM – 10:30 AM: Welcome address by school authorities.
- 10:30 AM – 11:00 AM: Interactive session with students (classes 10th & 11th) on ozone layer and environment.

- 11:00 AM – 11:30 AM: Quiz competition conducted; prizes distributed to winners.
- 11:30 AM – 11:45 AM: Presentation of sapling to school authorities as a token of appreciation.
- 11:45 AM – 12:00 PM: Group photograph and closing note.

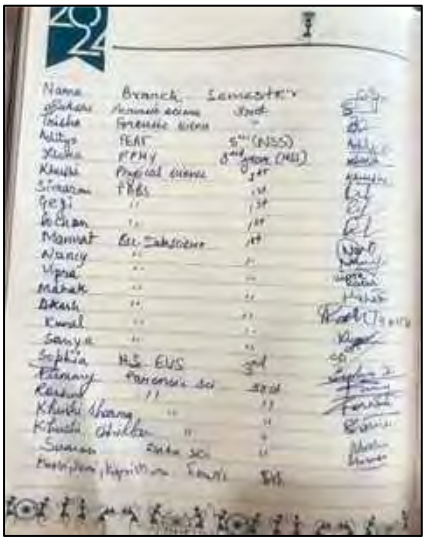
Highlights of the Event:

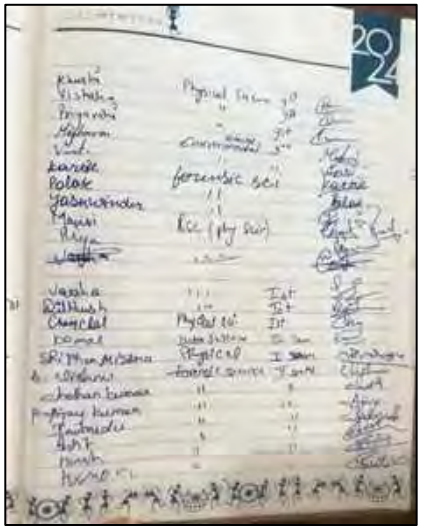
- Enthusiastic participation of **50+ students and faculty members** in the awareness rally.
- Strong engagement from **NCC & NSS units** with impactful slogans and banners.
- School visit emphasized **environmental stewardship** among young students.
- Quiz competition and sapling presentation created **memorable learning experiences**.
- Collaboration with **Samajik Vikas, SGT ka Prayas (SVSP)** added community outreach value.

Outcome:

- Enhanced awareness on the **importance of ozone protection** among public and students.
- Students gained knowledge about **sustainable lifestyle choices** and eco-friendly practices.
- Strengthened **university–community–school engagement** through interactive activities.
- Motivated youth to take **individual and collective responsibility** towards environmental conservation.
- Promoted **long-term awareness and behavioral change** at grassroots level.

Attendance Sheet:





SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 11 Apr 2025

Title of the event: Outreach Activity: Social Media Trends & Impact on Children

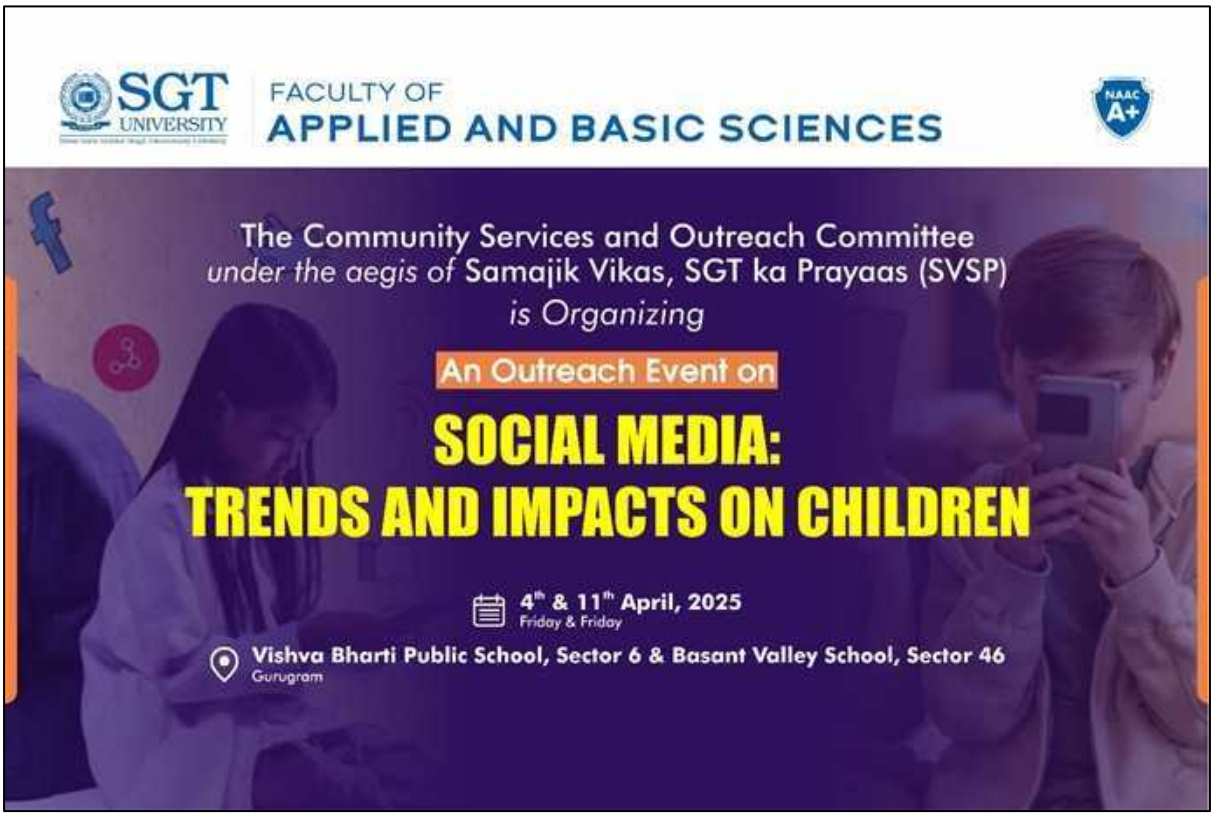
Organizer(s): Outreach Committee, Faculty of Applied and Basic Sciences.

Venue: Visva Bharati Public School, Budhera, Gurugram, Haryana

Chief Guests / Speakers / Resource Persons:

Event Coordinator: Mr. Niladri Sekhar Roy

Event Poster/Banner



Minute to Minute Programme:

Time	Activity	Description
09:30 AM – 10:00 AM	Arrival & Settling of Students	Students gathered at the school auditorium/playground. Seating arrangements made and faculty coordinators briefed.
10:00 AM – 10:05 AM	Welcome Address	Faculty/Teacher from Visva Bharati Public School welcomed the Outreach Team from SGT University and introduced the objective of the session.
10:05 AM – 10:15 AM	Introduction to the Event	Faculty Outreach Committee representative gave a short briefing on *Social Media Trends & Impacts on Children* .
10:15 AM – 10:45 AM	Nukkad Natak (Street Play)	University students performed a street play depicting harmful effects of excessive social media usage such as addiction, cyberbullying, low self-esteem, and academic distractions.
10:45 AM – 11:00 AM	Interactive Discussion with Students	Short Q&A session engaging students on their own social media experiences. Practical solutions like digital detox, time management, and offline hobbies were suggested.

11:00 AM – 11:20 AM	Distribution of Feedback Forms & Questionnaire	Students filled out feedback forms to reflect on their learning and understanding.
11:20 AM – 11:40 AM	Sharing of Reflections by Students	A few students voluntarily shared their thoughts and personal commitments to reduce unnecessary screen time.
11:40 AM – 11:55 AM	Vote of Thanks	Faculty coordinator thanked the host school, student performers, and participants.
11:55 AM – 12:00 PM	Group Photo Session	Geo-tagged photographs taken with students, faculty, and school staff.

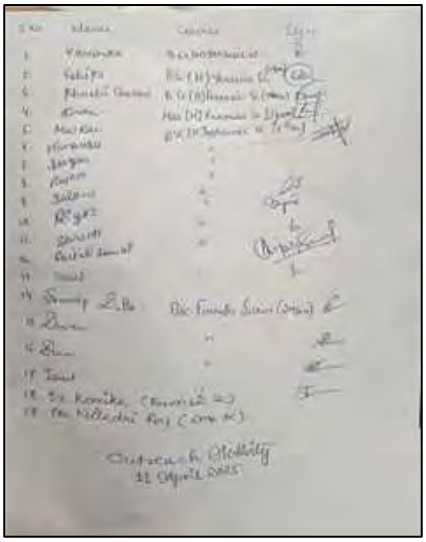
Highlights of the Event:

- Science students performed a nukkad natak (street play) on the ill effects of excessive social media use, highlighting cyberbullying, reduced attention span, low self-esteem, and academic distraction.
- Practical solutions like time management, digital detox, and offline activities were suggested.
- Feedback forms and questionnaires were distributed to assess understanding and engagement.
- Many students admitted to excessive social media usage and expressed their intent to adopt healthier digital habits.

Outcome:

- Increased Awareness: Students learned about the harmful effects of excessive social media use.
- Behavioral Change Initiation: Some committed to reducing screen time.
- Peer-to-Peer Learning: Street play format made the message more relatable.
- Critical Thinking: Questionnaires encouraged reflection on digital habits.
- Community Engagement: Strengthened collaboration between university and school.
- Skill Enhancement: University students improved dramatization, communication, and leadership skills.
- Promotion of Social Awareness: Sparked discussions within schools and families about responsible social media use.

Attendance Sheet:



SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 11 July 2024

Title of the event: A Health Camp under Family adoption programme organised by Health care providers at Anganwadi Centre at Garhi-Harsaru

Organizer(s): Department of Community Medicine, FMHS, SGT University

Venue: At Anganwadi Centre, Garhi-Harsaru

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

The faculty members,

- Senior residents, PG students, interns and Health care staff from the
- Department of Community Medicine, SGT University.

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
09:30 – 10:00 AM	Arrival & Setup	Faculty members, senior residents, PG students, interns, and health staff set up the camp space, OPD desk, BP & sugar testing counters, and registration area.
10:00 – 10:15 AM	Camp Inauguration & Orientation	Brief introduction given to community members about the purpose of the camp and services available.
10:15 – 12:15 PM	Health Screening & OPD Services	- General OPD consultation provided. - Height, weight, BMI, and waist-to-hip ratio measurements taken. - Random blood sugar (RBS) and blood pressure (BP) checked. - General physical examination conducted. - Hb testing for anemia screening.
12:15 – 12:45 PM	Medicine Dispensing	Free medicines distributed based on prescriptions given after consultation.
12:45 – 01:00 PM	Community Awareness & Counselling	Beneficiaries were counseled on NCD risk factors, lifestyle modification, and informed about health services available at SGT Hospital.
01:00 PM onwards	Closing & Feedback	Camp concluded with collection of community feedback and documentation of beneficiaries.

Highlights of the Event:

- Organized by Department of Community Medicine, FMHS, SGT University as part of the Family Adoption Programme.
- Active participation of faculty, senior residents, PG students, interns, and healthcare staff ensured smooth execution.
- 16 beneficiaries registered and availed services, including elderly people, women, adolescents, and children.
- Free OPD consultation, BMI check, BP & RBS testing, Hb testing, and general examination conducted.
- Beneficiaries received free medicines as per prescription.
- Community sensitized about the importance of NCD screening and encouraged to utilize facilities at SGT Hospital.
- Positive response and appreciation from the residents of Garhi-Harsaru.

Outcome:

- 16 beneficiaries screened for diabetes, hypertension, anemia, and general health issues.
- Early identification of NCD risk factors (Diabetes & Hypertension) achieved.
- Residents received accessible and free healthcare services within their community.
- Strengthened community awareness of preventive healthcare and available facilities at SGT Hospital.
- The camp successfully demonstrated the importance of community-based health interventions in promoting early screening and prevention of chronic diseases.

Attendance Sheet:

SGT Medical College, Hospital & Research Institute

O.P.D PATIENT REGISTER

No.	Date	O.P.D. No.	Patient Name	Age/Sex	Doctor's Name	Department	Remark
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SGT Medical College, Hospital & Research Institute

O.P.D PATIENT REGISTER

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SGT Medical College, Hospital & Research Institute

O.P.D PATIENT REGISTER

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SGT Medical College, Hospital & Research Institute

O.P.D PATIENT REGISTER

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SGT Medical College, Hospital & Research Institute

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SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

Event Report

Date: 17 July 2024

Title of the event: A Health Camp under Family adoption programme organised by Health care providers at Anganwadi Centre at Garhi-Harsaru

Organizer(s): Department of Community Medicine, FMHS, SGT University

Venue: Anganwadi Centre, Sardana

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

The faculty members,

- senior residents, PG students, interns and Health care staff from the
- department of Community Medicine, SGT University.

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
09:30 – 10:00 AM	Arrival & Setup	Team of faculty, senior residents, PGs, interns, and health staff arranged OPD desk, screening counters, registration, and lab testing area.
10:00 – 10:15 AM	Camp Inauguration & Orientation	Introduction to beneficiaries about the purpose of the camp, awareness on lifestyle diseases, and services available at SGT Hospital.
10:15 – 12:30 PM	Health Screening & OPD Services	- General OPD consultation - Height, weight, BMI, and waist-to-hip ratio - BP measurement & RBS testing for NCD screening - Hb testing for anemia - General physical examination
12:30 – 12:50 PM	Medicine Dispensing	Beneficiaries received prescribed medicines free of cost.

12:50 – 01:00 PM	Awareness & Counselling Session	Participants were counseled on healthy diet, prevention of diabetes & hypertension, and regular follow-up at SGT Hospital.
01:00 PM onwards	Closing & Feedback	Collection of community feedback, documentation of services provided, and conclusion of camp.

Highlights of the Event:

- Conducted by Department of Community Medicine, FMHS, SGT University under the Family Adoption Programme.
- Active involvement of faculty, senior residents, PG students, interns, and health staff ensured smooth functioning.
- 33 beneficiaries, including elderly, women, adolescents, and children availed free health services.
- Comprehensive services provided: OPD consultation, BMI assessment, BP & RBS testing, Hb testing, and physical examination.
- Free medicines dispensed to all beneficiaries.
- Awareness sessions conducted to educate the community on prevention of lifestyle diseases and importance of availing health services at SGT Hospital.
    - Positive response and appreciation received from the community.

Outcome:

- 33 beneficiaries screened for risk factors of Diabetes, Hypertension, and Anemia.
- Early detection of NCDs was achieved, ensuring timely referral and management.
- Improved accessibility of basic OPD services within the community, reducing barriers to healthcare.
- Enhanced community awareness on preventive health practices and services available at SGT Hospital.

- The camp successfully demonstrated the role of community-based outreach in preventive health and early intervention.

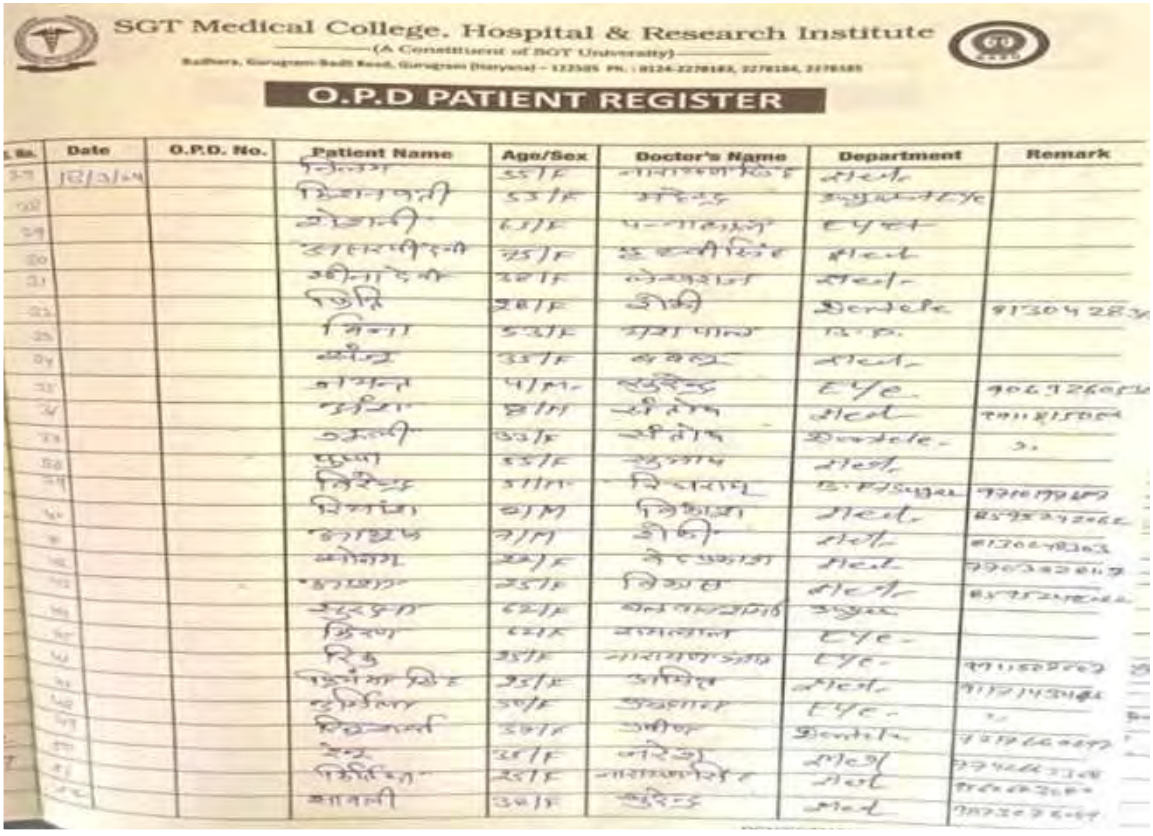
Attendance Sheet:

SGT Medical College, Hospital & Research Institute

(A Constituent of SGT University)

O.P.D PATIENT REGISTER

No.	Date	O.P.D. No.	Patient Name	Age/Sex	Doctor's Name	Department	Remark
1	18/3/24			6m/F		Med.	
2	"			52/F		Med.	
3	"			40/M		Dentle	
4	"			50/F		Med	
5	"			38/M		Eye	
6	"			50/F		Surg.	
7	"			10/M		Med.	
8	"			8/F		"	
9	"			40/M		Eye	
10	"			43/F		Eye	
11	"			33/F		Med.	
12	"			28/F		Dentle	
13	"			8/F		"	
14	"			60/M		Surg	
15	"			43/F		Dentle	
16	"			60/M		Eye	
17	"			52/F		Surg	
18	"			28/M		Med.	
19	"			30/F		Med.	
20	"			43/F		Eye	
21	"			23/F		Eye	
22	"			40/M		Eye	
23	"			28/F		Eye	
24	"			60/F		Med.	
25	"			40/M		Med	
26	"			45/F		Med.	



SGT Medical College, Hospital & Research Institute

(A Constituent of SGT University)

O.P.D PATIENT REGISTER

Sr. No.	Date	O.P.D. No.	Patient Name	Age/Sex	Doctor's Name	Department	Remark
29	18/3/24			55/F		Med.	
30				53/F		Surg/Ent/Eye	
31				63/F		Eye	
32				25/F		Med	
33				28/F		Med.	
34				28/F		Dentle	
35				50/F		"	
36				33/F		Med.	
37				40/M		Eye	
38				28/M		Med	
39				53/F		Dentle	
40				53/F		Med.	
41				55/F		Surg	
42				8/M		Med.	
43				7/M		Med.	
44				30/F		Med.	
45				25/F		Med.	
46				62/F		Surg	
47				60/F		Eye	
48				35/F		Eye	
49				25/F		Med.	
50				50/F		Eye	
51				30/F		Dentle	
52				35/F		Med	
53				25/F		Med	
54				34/F		Med	

SGT UNIVERSITY
FACULTY OF
Hotel & Tourism Management
IQAC
INSTITUTION'S INNOVATION COUNCIL
NAAC A+
Culinary Club (FHTM)
Organizing a Session
JAGRUK KITCHEN, SWASTH PARIVAAR!
Kya aapki Rasoi asal mein Surakshit Hai?
11:00 AM - Onwards
May 30, 2025
Friday
Mankrola Village, Gurugram
COORDINATOR
Team-FHTM
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किचन के ज़हरीले दुश्मन

जानकारी, सुरक्षा, स्वस्थ जीवन

हानिकारक किचन प्रथाएँ:

- पुराने खाना बनाने के तेल का पुनः उपयोग
- खराब वाले नॉन-स्टिक बत्तली का उपयोग करना
- प्लास्टिक कंटेनर्स में भोजन का भंडारण
- खुले भोजन को लंबे समय तक बिना ढके रखना
- गंदे बर्तनों में खाना बनाना या परोसना

हानिकारक वस्तुएँ:

- एल्यूमिनियम के बर्तन
- कृत्रिम खाद्य रंग
- अधिक नमक, चीनी व तेल
- एल्यूमिनियम के बर्तन
- कृत्रिम खाद्य रंग
- अधिक नमक, चीनी व तेल
- खराब हो चुके पैकेज्ड उत्पाद खाने के मास खुले किटनारक /पिनाल के डिब्बे
- प्लास्टिक की थैलियों में भोजन रखना
- धातु के जंग लगे बर्तन

सुरक्षित विकल्प व सुधार:

- स्टेनलेस स्टील या लोहे के बर्तनों का उपयोग करें
- कांच या चीनी-मिट्टी के कंटेनरों में रखें
- भोजन को सही से संपालें और तारीख अंकित करें
- सब्जियों को अच्छे से धोएं (विशेषकर पतवार सब्जियां)
- खाने के बर्तन नियमित रूप से साफ करें
- खाना पकाने के लिए ताजा और स्वच्छ सामग्री का उपयोग करें

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SGT UNIVERSITY
FACULTY OF Hotel & Tourism Management
IQAC
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Organizing a Session
JAGRUK KITCHEN,
SWASTH PARIVAAR!
Apki Rasoi asal mein Surakshit Hai?
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Village, Gurugram
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SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

FACULTY OF HOTEL & TOURISM MANAGEMENT

Event Participants Attendance

Academic Year: 2024-2025 **Date of Event:** 30 May 2025

1. Program / Activity Name (Title): SVSP Activity Jagruk Nitrkon Swachh Parivar

Sr. No.	Reg. No.	Name of Participants	Course Details	Contact number	Signature
1.	24021001	Hardik Vashist	BHM	9910917902	
2.	24021010	Anmol Gulati	BHM	7838487857	
3.	24021029	Suhana	BHM	9319024734	
4.	/	/ / /			
5.	22021012	Akshat Bhadana	BHM	7027957254	
6	21021003	Vinayak Rao	BHM	7011952253	

Name & Signature:
Event Coordinator Kunal Sain

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

Event Report

Date: 11 August 2024

Title of the event: Tuffman Half Marathon Delhi

Organizer(s): The Association of Sports Health and Fitness, Faculty of Physiotherapy SGTU

Venue: JLN Stadium, New Delhi

Event Coordinator: Dr. Sajjan Pal

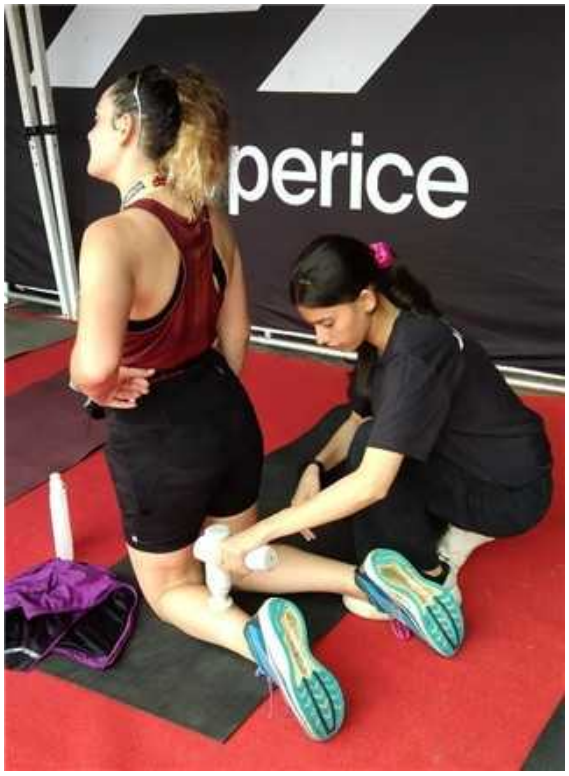
Event Poster/Banner

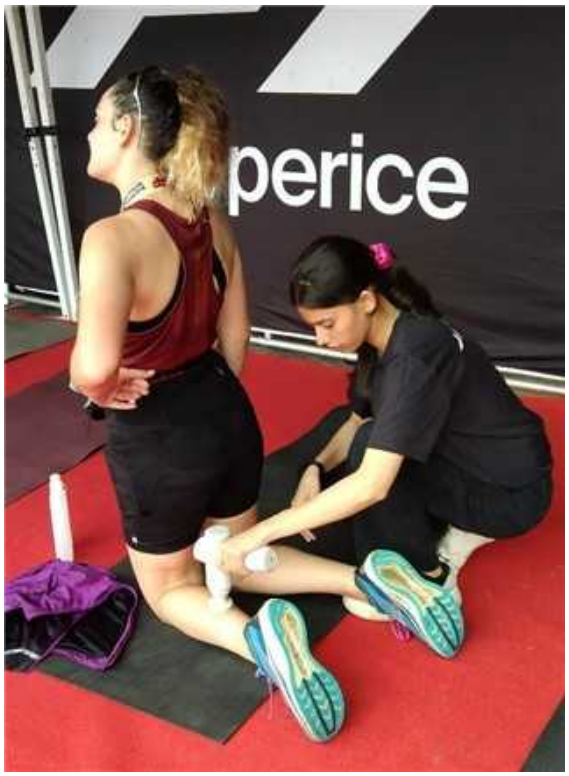
Minute to Minute Programme:

Time	Activity	Description
05:30 AM	Reporting & Registration	Participants and officials arrived at JLN Stadium for reporting and bib collection.
06:00 AM	Warm-up Session	Light warm-up and stretching session conducted for all marathon runners.
06:30 AM	Marathon Flag-off	Official start of the TUFFMAN Half Marathon. Runners began their 21.1 km race.
07:30 AM	On-Field Physiotherapy Support	Sports physiotherapists started evaluating and addressing runner injuries (sprained ankles, calf & hamstring fatigue, heat exertion cases).
08:30 AM	Hydration & Medical Assistance	Medical and hydration booths actively assisted participants with fluids, electrolytes, and first-aid.
09:30 AM	Physiotherapy Intervention	Post-run care provided – icing, stretching, cool-down training, and recovery guidance.
10:30 AM	Injury Prevention Awareness	Runners were educated on techniques to avoid future injuries and maintain endurance.
11:00 AM	Closing & Acknowledgment	Marathon concluded, participants appreciated, and physiotherapy team thanked for their support.

Highlights of the Event:

- Held at JLN Stadium, New Delhi on 11th Aug 2024.
- Participants came from across India, showcasing endurance and athleticism.
- Physiotherapists managed common sports injuries such as sprained ankles, fatigued calves & hamstrings, and heat exertion cases.
- Provided post-marathon recovery care, including icing, stretching, and cool-down training.
- Educated athletes on injury prevention strategies for long-term performance.
- The event served as a real-time learning platform for sports physiotherapy professionals.





Outcome:

The TUFFMAN Half Marathon at JLN Stadium, New Delhi, proved to be a highly impactful event, both for the athletes and the supporting physiotherapy team. The sports physiotherapists successfully managed several on-field injuries such as sprained ankles, muscle fatigue, and heat exertion, ensuring timely intervention and safety of the participants. Post-run care, including icing, stretching, and cool-down training, helped athletes recover effectively and minimize discomfort. Additionally, the awareness sessions on injury prevention strategies empowered runners with the knowledge to avoid future issues and enhance performance. Overall, the event not only contributed to the well-being of the athletes but also provided valuable hands-on learning and exposure for physiotherapists, strengthening the bond between healthcare professionals and the sporting community.

Attendance Sheet:

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2024/260 Date: - 07/08/2024

Notice

The following students of MPT 2nd Year Sports and BPT 4th Year are posted as a Sports Physiotherapist for the Event '**TUFFMAAN HALF MARATHAN DELHI**' scheduled on 11th August, 2024 at JLN Stadium, New Delhi – 110054. All the members of the team have to report at 5:45 am at the venue.

The list of the members has been attached herewith.

Sr.No.	NAME	ENROLLMENT NO	CONTACT	MODE OF TRANSPORT	TSHIRT SIZE	SPECIALIZATION
1	LAXMI	230319033	9953236060	CAB	S	MPT SPORTS
2	ANCHAL YADAV	230319031	9004587428	CAB	S	MPT SPORTS
3	ANCHAL DHIMAN	230319030	8171987490	CAB	L	MPT SPORTS
4	SHUBHAM VERMA	230319002	8118835151	CAB	L	MPT SPORTS
5	GIRISHIKA VERMA	230319005	9818779453	CAB	XS	MPT SPORTS
6	MOHIT KUMAR	230319050	993429014	CAB	XL	MPT SPORTS
7	SHIKHAR SINGH THAKUR	230319049	8871158286	CAB	XL	MPT SPORTS
8	DIPU	230319022	8720997101	CAB	L	MPT SPORTS
9	PRANAV SHARMA	230319041	7340892829	CAB	XL	MPT SPORTS
10	AARTI	210305067	8708948356	CAB	S	BPT 4TH YEAR
11	ANJALI YADAV	210305082	7217792497	CAB	S	BPT 4TH YEAR
12	SAUMYA BHARTI	210305090	9643960949	CAB	S	BPT 4TH YEAR
13	AKANSHA	210305081	8178228906	CAB	S	BPT 4TH YEAR
14	MOHD SAHEED	210305087	9813725104	CAB	L	BPT 4TH YEAR
15	SHIVAM SHUKLA	210305085	9350190981	CAB	L	BPT 4TH YEAR
16	RAHUL THAKUR	210305016	7703957904	CAB	L	BPT 4TH YEAR
17	YUVRAJ SINGH	210305030	8368493668	CAB	L	BPT 4TH YEAR
18	AMAN JAYAMON	210305073	8860825865	CAB	L	BPT 4TH YEAR
19	VEDANTI YADAV	210305022	8505923717	CAB	S	BPT 4TH YEAR
20	MANISH KUMAR	210305040	5059382818	CAB	L	BPT 4TH YEAR
21	KANHAIYA KUMAR SINGH	210305010	7531030942	CAB	XL	BPT 4TH YEAR
22	DILEEP KUMAR MEENA	210305001	9999205001	CAB	L	BPT 4TH YEAR
23	DEEPANSHI GOLA	210305072	8920226383	CAB	M	BPT 4TH YEAR
24	ANNAPURNA	210305078	9873480256	CAB	L	BPT 4TH YEAR
25	TUKI KINO	210305071	9707894294	CAB	L	BPT 4TH YEAR

Dr. Shilan Pal
Sports Coordinator

Faculty of Physiotherapy
SGT University
Budhera, Gurugram
Dean
FPHY

Phone - 0124-3276183, 84, 85 Extn: 3296, 3299 E-mail ID dean.fphy@sgtuniversity.org

Event Report

Date: 22 September 2024

Title of the event: DECATHALON 10K RUN DELHI

Organizer(s): The Association of Sports Health and Fitness, Faculty of Physiotherapy SGTU

Venue: JLN Stadium, New Delhi

Event Coordinator: Dr. Sajjan Pal

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
5:30 AM - 6:30 AM	Arrival and Warm-up	Participants arrive at JLN Stadium, collect their bibs, and perform pre-race warm-up exercises.
6:30 AM - 6:45 AM	Opening Ceremony	A brief inauguration and motivational address by event organizers and special guests.

6:45 AM - 7:00 AM	Final Preparations	Runners move to the starting line, receive final instructions, and prepare for the race.
7:00 AM - 8:30 AM	The 10K Run	The race begins. Runners of all skill levels compete on the 10-kilometer course.
8:30 AM - 9:30 AM	Post-Run Recovery and Care	As runners complete the race, they are directed to the cool-down and recovery area.
9:30 AM - 10:00 AM	Post-Run Physiotherapy	The sports physiotherapy team provides immediate care for athletes, including icing, stretching, and taping.
10:00 AM - 10:30 AM	Award Ceremony	Medals and certificates are awarded to the top finishers in various categories.
10:30 AM - 11:00 AM	Closing and Departure	The event concludes with a final thank you from the organizers, and participants depart.

Highlights of the Event:

- The event took place at JLN Stadium on September 22, 2024.
- Runners from across India participated, showcasing their skills.
- A team of sports physiotherapists was present to help with post-run injuries.
- They treated common injuries like sprained ankles, shin splints, and muscle strains.
- The physiotherapists provided care using techniques like icing, stretching, and taping.
- They also educated participants on the importance of proper warm-up and cool-down routines.
- The event provided valuable hands-on experience for the physiotherapy team.

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New Delhi, Delhi, India

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New Delhi, Delhi, India

Outcome:

The DECATHLON 10K RUN in Delhi was highly successful, achieving its dual goals of promoting a healthy lifestyle and providing a professional platform for runners. The most significant outcome was the effective post-run care and injury management provided by the sports physiotherapy team. Their presence ensured the safety and well-being of the athletes, transforming potential injuries into manageable conditions. Furthermore, the educational component of the event empowered participants with the knowledge to improve their training practices and reduce the risk of future injuries. The event not only celebrated superior athletic skills but also highlighted the crucial role of medical support in athletic competitions, leaving a positive and lasting impact on the running community.

Attendance Sheet:

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

FACULTY OF PHYSIOTHERAPY

SGTU/FPHY/2024/373 Date: - 17/09/2024

Notice

The following students of MPT 2nd Year and BPT 4th Year are posted as a Sports Physiotherapist for the Event **'DECATHLON 10K RUN DELHI'** scheduled on 22nd September, 2024 at JLN Stadium, New Delhi –110054. All the members of the team have to report at 5:45 am at the venue.

The list of the members has been attached herewith.

Sr.No.	NAME	ENROLLMENT NO	CONTACT	MODE OF TRANSPORT	TSHIRT SIZE	SPECIALIZATION
1	Neetu	230319008	9050818495	cab	L	MPT
2	Hitansha	230319048	8285770438	cab	L	MPT
3	Aditi Mehta	230319010	7497827320	cab	L	MPT
4	Yashika	230319015	8949641851	cab	M	MPT
5	Nikhil	230319017	9899268513	cab	M	MPT
6	Ayushi	230319016	8743995475	cab	M	MPT
7	Suman	230319053	9116504489	cab	M	MPT
8	Sweety	230319056	9.1166E+10	cab	M	MPT
9	Pooja	230319044	7818147701	cab	M	MPT
10	Ritik Gupta	230319059	9599888820	Cab	M	MPT
11	Anushi Mangla	230319042	8800964620	Cab	M	MPT
12	Anavrmka	23031906	7827011086	Cab	XL	MPT
13	Gaurav	210305023	9992159919	Cab	M	BPT
14	Parul	210305041	8800879462	Cab	S	BPT
15	Nikki	210305064	7082701380	Cab	M	BPT
16	Rashmi	210305027	8130008272	Cab	XS	BPT
17	Sania	210305053	7781093046	Cab	S	BPT
18	Anjali	210305082	7217792497	Cab	XS	BPT
19	Saumya	210305090	9643960949	Cab	S	BPT
20	Deeksha	210305005	9971402808	Cab	S	BPT
21	Nikita	210305068	9650012863	Cab	S	BPT
22	Aarti	210305067	8708944856	Cab	S	BPT
23	Shivam	210305085	9350130961	Cab	XL	BPT
24	Nazir	210305055	7838556043	Cab	M	BPT
25	Afroj	210305059	7008773040	Cab	XL	BPT
26	Rahul	210305003	8860116343	Cab	M	BPT
27	Astha Sachdeva	210305051	7011700787	Cab	M	BPT
28	Abhishek	210305058	9996324709	Cab	L	BPT
29	Upasana	230319062	8447227843	Cab	L	MPT

• Nikhil (MPT Sports) will be the Coordinator this event

Dr. Sajan Pal
Sports Coordinator

Dean
Faculty of Physiotherapy
SGT University
Budhera, Gurugram

Phone - 0124-2278183/ 84/ 85 Extn: 3298/3299 E-mail ID: dean.fphy@sgtuniversity.org

SGT UNIVERSITY

Registrar
SGT University
Budhera, Gurugram

Shree Guru Gobind Tricentenary University
Budhera, Gurugram-Badli Road, Gurugram- 122505, Haryana, India.

Policy on Public Access and Lifelong Learning in Alignment with SDG 4: Quality Education

IQAC
Internal Quality Assurance Cell

2025
Valid from: 17-04-2025

Index

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Registrar
SGT University
Budhera, Gurugram

Shree Guru Gobind Tricentenary (SGT) University

Policy on Public Access and Lifelong Learning in Alignment with SDG 4: Quality Education

1. Preamble

The Institution affirms its commitment to Sustainable Development Goal (SDG) 4 – Quality Education, by promoting accessible, equitable, and inclusive learning opportunities for all members of society. In doing so, it supports public access to institutional resources, strengthens lifelong learning pathways, and enhances community engagement in alignment with national priorities.

2. Purpose

This policy is to facilitate inclusive and equitable quality education and promote lifelong learning opportunities for all, in alignment with the United Nations Sustainable Development Goal 4 (SDG 4) – Quality Education. SGT University recognizes learning as a continuous, lifelong need for personal growth, professional development, and societal progress, hence Expand lifelong learning opportunities for diverse learners including community members, professionals, and first-generation learners.

3. Scope

This policy applies to:

- All academic departments
- Skill development and continuing education units
- Research centres
- Digital learning and library services
- Outreach and extension bodies

4. Policy Objectives

The Institution shall:

1. Promote equitable and inclusive access to learning for all.
2. Provide structured lifelong learning programs informed by societal needs.
3. Support recognition of prior learning (RPL).
4. Enhance research and innovation related to early childhood education, pedagogy, and lifelong learning.
5. Track and support first-generation learners.
6. Promote teacher-education pathways.
7. Foster partnerships with schools, NGOs, community groups, and industry.
8. Maintain transparent, public SDG-4 reporting with measurable KPIs.

Registrar
SGT University
Budhera, Gurugram

5 Definitions:

- **SDG-4:** Refers to the United Nations Sustainable Development Goal focused on ensuring inclusive, equitable, and high-quality education for all, and promoting lifelong learning opportunities.
- **Lifelong Learning (LL):** Learning that continues throughout a person's life — including vocational training, professional development, and community-based learning — to help individuals grow personally and professionally at any stage.
- **Public Access:** Permission granted to members of the community to use specific learning or knowledge-sharing spaces and services offered by the institution, under defined rules and conditions.
- **First-Generation Learner:** A student who is the first in their immediate family (parents/guardians) to pursue higher education.
- **Recognition of Prior Learning (RPL):** A formal process through which individuals receive credit or certification for knowledge and skills gained through previous education, work experience, or informal learning.

6. Public Access Provisions

6.1 Access to Institutional Resources

To promote learning and community engagement, the institution will make the following facilities and activities available to the public, subject to applicable guidelines:

- Library services (both physical and digital, as permitted)
- Museum, exhibition, and other knowledge-based spaces
- Public lecture series, seminars, workshops, and outreach programs

These resources are offered to support a culture of lifelong learning and encourage wider participation from the community.

6.2 Conditions of Access

To ensure a safe and organized experience for all, public access will require:

- Completion of a simple registration and approval process
- Compliance with institutional rules and codes of conduct
- Payment of a nominal fee where applicable (waivers may be considered for specific groups as per institutional guidelines)

The institution may set time slots, capacity limits, or other reasonable conditions based on space availability and safety norms.

6.3 Documentation of Public Use

To help us understand community needs and improve services, the institution will maintain basic records of public access, including:

- Number of visitors or users
- Category of users (e.g., students, community members, professionals)
- Purpose of visit or type of activity

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This information will be used only for planning, reporting, and institutional development while ensuring confidentiality where required.

7 Implementation Strategies

7.1 Development and Dissemination of Open Educational Resources (OER)

- **OER Repository:** Establishment and maintaining a Central online repository for all University produced OER, ensuring easy search and access for the public.
- **Faculty Engagement:** Encourage and incentivize faculty members to create, adapt, and publish OERs as part of their academic contributions, providing necessary technical and pedagogical support.
- **Digital Accessibility:** Ensure that all digital and online educational resources meet accessibility standards (e.g., screen reader compatibility, keyboard controls, captions for videos) to support learners with disabilities.

7.2 Lifelong Learning Framework:

University shall offer diverse lifelong learning opportunities:

- **Short Courses and Workshops:** Develop and offer certificate programs (e.g., short courses, skill-enhancement workshops, public lectures) at free or subsidized costs, focusing on in-demand skills and general knowledge. Use transparent admission criteria and Record enrolment and course completion data.
- **Recognition of Prior Learning:** Implement recognition of prior learning to enable flexible entry and re-entry into formal education pathways, facilitating the accumulation of micro-credentials towards a qualification.
- **Physical Access:** Grant public access to the University libraries, computing facilities, and other relevant infrastructure during specified hours, with appropriate access policies in place.

8. SDG-4 Relevant Research

The institution is committed to fostering research that contributes meaningfully to the improvement of teaching, learning, and educational access. To strengthen our role in advancing Sustainable Development Goal 4 (Quality Education), the institution will:

- **Encourage and promote research** focused on lifelong learning, inclusive pedagogy, early childhood development, educational innovation, and the use of technology in education.
- **Provide institutional support and incentives** for faculty and researchers to publish in recognized, peer-reviewed journals and conferences, ensuring high-quality, impactful contributions.
- **Ensure visibility and authenticity** of all research outputs by assigning and maintaining **Digital Object Identifiers (DOIs)** for published work.

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- **Mandate open-access sharing** of research outputs through the institution's **official repository**, enabling students, educators, and the public to freely access and benefit from new knowledge.

The institution seeks to build a vibrant, evidence-driven research culture that not only enhances academic excellence but also contributes to improving educational practices and outcomes at local, national, and global levels.

9. Inclusion & First-Generation Learners

The institution shall:

- Identify and record first-generation learners.
- Provide targeted academic and counselling support.
- Maintain year-wise data on enrolment and completion.

10. Governance & Institutional Responsibilities.

Entity	Roles
SDG-4 Steering Committee	Overall oversight
Research Cell	Monitoring, Traking SDG 4 Research publications and reporting
Registrar	RPL & academic records
Schools/ CEAPS/STDC	LL, Continuing Education
Outreach & Extension	SVSP & Unnat Bharat Committee.
ERP Unit& Library	Digital learning
Central Library	For library Visitors

11. Core Key Performance Indicators (KPIs)

S.No.	THE SDG-4 Indicator	Institutional Activity / Initiative
1	Research on early years & lifelong learning	Seed grants for SDG-4 research; mandatory deposit
2	Lifelong learning access	LL, Offered community training
3	First-generation student support	Scholarships for first-gen
4	Graduates with teaching qualification	Partnerships with teacher training courses
5	RPL/Adult learners	Implement RPL credit framework
6	Inclusive access	Disability & gender equity
7	Community partnerships	MOUs with schools & NGOs
8	Digital learning	Online life learning programs

Monitoring & Review

- The steering Committee will maintain quarterly data records of all required data in coordination with other responsible units.
- IQAC will conduct Annual Audit and Access alignment with SDG-4 Indicators

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- Findings and Recommendations will be shared with Vice-chancellor of the university for review and Future action required.
- Data from report will contribute directly to the University Annual SDG-4 Impact and Sustainability Report prepared by IQAC.
- The policy and its implementation will be reviewed in every two years to ensure continued alignment with SDG-4 targets and evolving need.

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4.3.5 Education for the SDGs

Official University Policy	View Document
Initiatives Taken by SGT University to Support Students with Disabilities	View Document

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

List of First- Generation Students:

Student ID	Student Name	Programme Name	Faculty Name	Year of Admission	First Generation Yes/No
241201032	MUKUL SHARMA	BA LL.B. (Hons.)	Faculty of Law	2024	YES
241201033	DIYA	BA LL.B. (Hons.)	Faculty of Law	2024	YES
241201035	MUSKAN THAKRAN	BA LL.B. (Hons.)	Faculty of Law	2024	YES
241201039	SHRADDHA SHARMA	BA LL.B. (Hons.)	Faculty of Law	2024	YES
241201040	YASH SHARMA	BA LL.B. (Hons.)	Faculty of Law	2024	YES
241201041	VASTAV CHHILLAR	BA LL.B. (Hons.)	Faculty of Law	2024	YES
241201045	HIMANSHU GAHLOT	BA LL.B. (Hons.)	Faculty of Law	2024	YES
241201046	AARAV RAGHAV	BA LL.B. (Hons.)	Faculty of Law	2024	YES
241201047	DIYA SEHRAWAT	BA LL.B. (Hons.)	Faculty of Law	2024	YES
241201073	VANSH RANA	BA LL.B. (Hons.)	Faculty of Law	2024	yes
241201075	MAAHI YADAV	BA LL.B. (Hons.)	Faculty of Law	2024	yes
241201076	MAKAKMAYUM SHAEDA FATIMA	BA LL.B. (Hons.)	Faculty of Law	2024	yes
241201077	DUSHYANT CHAUHAN	BA LL.B. (Hons.)	Faculty of Law	2024	yes
241201086	SAMAR	BA LL.B. (Hons.)	Faculty of Law	2024	yes
241201087	GAGAN YADAV	BA LL.B. (Hons.)	Faculty of Law	2024	yes
241201088	PIYUSH	BA LL.B. (Hons.)	Faculty of Law	2024	yes
241201091	CHETNA KURI	BA LL.B. (Hons.)	Faculty of Law	2024	yes
241201093	NIKHIL DAGAR	BA LL.B. (Hons.)	Faculty of Law	2024	yes
241203001	KUNAL JOON	BBA LL.B. (Hons.)	Faculty of Law	2024	yes
241203002	ANISHA TANWAR	BBA LL.B. (Hons.)	Faculty of Law	2024	yes
241203003	PRINAKA CHAUDHARY	BBA LL.B. (Hons.)	Faculty of Law	2024	yes
241203004	KARTIK GAHLOT	BBA LL.B. (Hons.)	Faculty of Law	2024	yes
241203005	MEGHA SHARMA	BBA LL.B. (Hons.)	Faculty of Law	2024	yes

241203011	ARHAM JAIN	BBA LL.B. (Hons.)	Faculty of Law	2024	yes
241203012	ANCHAL YADAV	BBA LL.B. (Hons.)	Faculty of Law	2024	yes
241203013	SHUBHAM KUSH	BBA LL.B. (Hons.)	Faculty of Law	2024	yes
241203014	BHARTI	BBA LL.B. (Hons.)	Faculty of Law	2024	yes
241203016	BHOOMI	BBA LL.B. (Hons.)	Faculty of Law	2024	Yes
241203019	NAOMI TORMAN KOYU	BBA LL.B. (Hons.)	Faculty of Law	2024	yes
241203020	VIKRANT NAIN	BBA LL.B. (Hons.)	Faculty of Law	2024	Yes
241203021	DAKSH GANDASS	BBA LL.B. (Hons.)	Faculty of Law	2024	yes
241203022	SHIKHA YADAV	BBA LL.B. (Hons.)	Faculty of Law	2024	yes
241203025	HIMANSHU	BBA LL.B. (Hons.)	Faculty of Law	2024	Yes
241203029	NAINA	BBA LL.B. (Hons.)	Faculty of Law	2024	yes
241204001	SHARIQ AHMAD	LL.B. (Hons.)	Faculty of Law	2024	Yes
241204002	TANIYA	LL.B. (Hons.)	Faculty of Law	2024	yes
241204003	PARAMJEET SINGH	LL.B. (Hons.)	Faculty of Law	2024	yes
241204006	HARSH SINGH	LL.B. (Hons.)	Faculty of Law	2024	Yes
241204009	SHIKSHA	LL.B. (Hons.)	Faculty of Law	2024	yes
241204010	LEEZA	LL.B. (Hons.)	Faculty of Law	2024	Yes
241204011	SANYA KUMAR	LL.B. (Hons.)	Faculty of Law	2024	yes
241204014	SACHIN PHALSWAL	LL.B. (Hons.)	Faculty of Law	2024	yes
241204016	LAKSHAY	LL.B. (Hons.)	Faculty of Law	2024	Yes
241204021	SWETA SOLANKI	LL.B. (Hons.)	Faculty of Law	2024	yes
241204022	PARV YADAV	LL.B. (Hons.)	Faculty of Law	2024	Yes
241204023	TANNU	LL.B. (Hons.)	Faculty of Law	2024	yes
241204024	AASTHA	LL.B. (Hons.)	Faculty of Law	2024	yes
240901014	SHIVAM TIWARI	Bachelor of Arts (Journalism & Mass Communication)	Faculty of Mass Communication & Media Technology	2024	Yes
240905004	PARIDHI CHATURVEDI	Master of Arts (Journalism & Mass Communication)	Faculty of Mass Communication & Media Technology	2024	Yes
240208001	PINKI	Master of Dental Surgery (Oral Medicine and Radiology)	Faculty of Dental Sciences	2024	Yes
240205002	JYOTI SAINI	Master of Dental Surgery (Paediatric and Preventive Dentistry)	Faculty of Dental Sciences	2024	Yes

240205004	NIKITA YADAV	Master of Dental Surgery (Paediatric and Preventive Dentistry)	Faculty of Dental Sciences	2024	Yes
240205005	MEDHA SHARMA	Master of Dental Surgery (Paediatric and Preventive Dentistry)	Faculty of Dental Sciences	2024	Yes
240208002	SIMRAN BOHRA	Master of Dental Surgery (Oral Medicine and Radiology)	Faculty of Dental Sciences	2024	Yes
240210013	KHUSHI	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210014	PARTH GUPTA	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210018	SACHIN KUMAR	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210034	SHOURYA RATHORE	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210036	BHUVI BHARDWAJ	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210044	PAYAL	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210054	MAYANK YADAV	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210060	SHUBHAM	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210063	CHETNA	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210065	YUVIKA	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210069	HARSHITA	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210070	ANSHIKA BENIWAL	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210074	HARSHITA KUKREJA	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210076	PAYAL SHARMA	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210080	SONAL SEHRAWAT	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210082	KASHVI	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210085	KUMUD BADHWAR	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210088	HIMANI YADAV	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210089	DEEPANSHU	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210092	YUVRAJ	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes

240210095	RAKSHITA	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210101	GURUSHA	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240210102	KAVITA	Bachelor of Dental Surgery	Faculty of Dental Sciences	2024	Yes
240701002	MAYANK	Bachelor of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
240701005	KIRAN KAUR	Bachelor of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
240701006	SURYA PARTAP SINGH	Bachelor of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
240701007	RONI KUMAR	Bachelor of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
240701012	KARAN	Bachelor of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
240701015	TARUN DUHAN	Bachelor of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
240701019	JATIN CHAUHAN	Bachelor of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
240701020	NIKHIL	Bachelor of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
240701021	AAKASH	Bachelor of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
240701022	PRASHANT YADAV	Bachelor of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
240701023	KAUSHAL	Bachelor of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
240701025	DIVESH	Bachelor of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
240701028	RITIKA RANI	Bachelor of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
240701030	SACHIN	Bachelor of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
240701031	ROBIN	Bachelor of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
240702002	GAURAV	Master of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes

240702004	BHAWNA	Master of Hotel Management	Faculty of Hotel & Tourism Management	2024	Yes
241719001	BHOOMI	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719005	VISHAL PANCHAL	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	yes
241719006	HIMANSHU SINHA	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719007	SORAV	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	yes
241719010	ANSHIKA SINGH	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719011	ISHA	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719014	KHUSHBOO	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	yes
241719027	ANU	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719028	SAHJAL	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719032	PAYAL YADAV	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	yes
241719034	RAJESHWARI	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	yes
241719037	SUWARNIMA CHAUHAN	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719038	NIKITA	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes

241719040	SHUVADIP DUTTA	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719059	MS ANKITA YADAV	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719062	NISHANT	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719064	ISHANT	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719065	TANU	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719068	BHAWNA	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719071	VANSHIKA	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719072	N. MYTHILI	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719073	HIMANSHI	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719074	JALDHI MANOJ KUMAR	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
241719076	BAIRU MOUNASREE	Bachelor of Science (Hons.) (Forensic Science)	Applied and Basic Sciences	2024	Yes
251705001	Astha Mishra	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705002	Gattu Nandini	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705005	Samriti	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705007	Neeraj Singh Rana Rodney Dolphin	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705008	Dev Chhillar	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes

251705009	Simarleen Kaur	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705010	Dipti Verma	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705011	Diksha	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705012	Radhika Goyal	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705014	Merry Neri Neri	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705015	Bamidang Virang	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705016	Nikita	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705017	Kashmya Thakur	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705019	Sangam	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705020	Anjali	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705021	Dristhy	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705022	Palak Sharma	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705023	Anish Raj	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705024	Karishma	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705025	Isha Berwal	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705026	Naveen	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
251705027	Rohit Gahlout	M.Sc. (Forensic Science)	Applied and Basic Sciences	2025	yes
241720003	KUNAL	Bachelor of Science (Hons.) (Statistics & Data Science)	Applied and Basic Sciences	2024	Yes
241720005	NANCY	Bachelor of Science (Hons.) (Statistics & Data Science)	Applied and Basic Sciences	2024	Yes
241720008	AKASH TIWARI	Bachelor of Science (Hons.) (Statistics & Data Science)	Applied and Basic Sciences	2024	Yes
241726001	KHUSHI	Bachelor of Science (Physical Science)	Applied and Basic Sciences	2024	Yes
241726002	KHUSHI	Bachelor of Science (Physical Science)	Applied and Basic Sciences	2024	Yes

241726003	RIYA .	Bachelor of Science (Physical Science)	Applied and Basic Sciences	2024	Yes
241726004	MANSI	Bachelor of Science (Physical Science)	Applied and Basic Sciences	2024	Yes
241726005	VARSHA	Bachelor of Science (Physical Science)	Applied and Basic Sciences	2024	Yes
241726006	VISHAKHA	Bachelor of Science (Physical Science)	Applied and Basic Sciences	2024	Yes
241726007	CHANCHAL DEVI	Bachelor of Science (Physical Science)	Applied and Basic Sciences	2024	Yes
241726010	DILKHUSH KUMHAR	Bachelor of Science (Physical Science)	Applied and Basic Sciences	2024	Yes
241726012	DIPTI	Bachelor of Science (Physical Science)	Applied and Basic Sciences	2024	Yes
231718002	Kirti	Bachelor of Science (Non-Medical)	Applied and Basic Sciences	2023	Yes
241706001	HINA SHARMA	Master of Science (Chemistry)	Applied and Basic Sciences	2024	Yes
241706002	RIYANSHA VERMA	Master of Science (Chemistry)	Applied and Basic Sciences	2024	Yes
241706003	DEEPANSHI SHARMA	Master of Science (Chemistry)	Applied and Basic Sciences	2024	Yes
241706004	SAPNA KUMARI	Master of Science (Chemistry)	Applied and Basic Sciences	2024	Yes
241706005	HIMANSHI	Master of Science (Chemistry)	Applied and Basic Sciences	2024	Yes
241706007	MUSKAN	Master of Science (Chemistry)	Applied and Basic Sciences	2024	Yes
241705001	SHRISTI SINGH	Master of Science (Forensic Science)	Applied and Basic Sciences	2024	yes
241705004	SARIKA	Master of Science	Applied and Basic Sciences	2024	Yes

		(Forensic Science)			
241705006	YOSHITA	Master of Science (Forensic Science)	Applied and Basic Sciences	2024	yes
241705007	MEHAK ATTRI	Master of Science (Forensic Science)	Applied and Basic Sciences	2024	yes
241705008	VIBHUTI	Master of Science (Forensic Science)	Applied and Basic Sciences	2024	Yes
241705009	ISHITA SHARMA	Master of Science (Forensic Science)	Applied and Basic Sciences	2024	Yes
241705010	GEETAKSHU SHARMA	Master of Science (Forensic Science)	Applied and Basic Sciences	2024	yes
241705011	MUSKAN	Master of Science (Forensic Science)	Applied and Basic Sciences	2024	Yes
241705012	HARSH YADAV	Master of Science (Forensic Science)	Applied and Basic Sciences	2024	Yes
241705013	AKSHITA SINGH	Master of Science (Forensic Science)	Applied and Basic Sciences	2024	Yes
241705014	GUNJAN BHANKHER	Master of Science (Forensic Science)	Applied and Basic Sciences	2024	YES
241705019	KOMAL KUMARI	Master of Science (Forensic Science)	Applied and Basic Sciences	2024	yes
241709001	SIMRAN THAKUR	Master of Science (Environmental Science)	Applied and Basic Sciences	2024	yes
241709003	GEYI ADO	Master of Science (Environmental Science)	Applied and Basic Sciences	2024	yes
240631002	Diksha	BCOM(HONS) ACCA	FCAM		YES
240609004	Shivani maurya	MBA(G)	FCAM		YES
240631007	Saanvi	BCOM(HONS) ACCA	FCAM		YES

240612011	Bhoomit	MBA(HA)	FCAM		YES
240611045	Khushi Kumari	IMBA	FCAM		YES
250631002	Srishti Dolwani	BCOM(HONS) ACCA	FCAM		YES
240607015	Anjali kumari	BCOM(HONS)	FCAM		YES
240609050	Vabotosh Palai	MBA(G)	FCAM		YES
240612006	Sanju	MBA(HA)	FCAM		YES
240612008	Ritika	MBA(HA)	FCAM		YES
250640013	Sneha	IMBA	FCAM		YES
240631009	Shivam	BCOM(HONS) ACCA	FCAM		YES
240604030	Aadesh	BBA(G)	FCAM		YES
240604038	Khushi sharma	BBA(G)	FCAM		YES
250627048	Gautam Kumar	BCOM(HONS)	FCAM		YES
240607001	Dhara	BCOM(HONS)	FCAM		YES
241101039	Jetavath Akhila	B.sc.(Hons.) Agriculture	FABS	2024	Yes
241511001	Mahima	B.design interior and furniture design	Design	2024	Yes
241101004	Tanish	Bsc hons agriculture	Faculty of Agriculture science	2024	Yes
241108001	Ugandharkrishna prasuna	MBA-ABM	FACULTY OF AGRICULTURAL SCIENCES	2024	Yes
241103008	Payal	Msc agronomy	Agricultural sciences	2024	Yes
241108002	Reddyvari Vennela	MBA-ABM	Agriculture science	2025	Yes
241101022	Sejal	BSC Hons agriculture	FASC	2024	Yes
241101022	Sejal	BSC Hons agriculture	FASC	2024	Yes
241101039	Jetavath Akhila	B.sc.(hons) Agriculture	FABS	2024	Yes
241101013	Devender kumar	Bsc(hons) agriculture	Fasc	2024	Yes
241101016	Tamanna Yadav	B.Sc (Hons) Agriculture	FASC	2024	Yes
241101008	Vansh	BSC. AGRICULTURE HONS	FACULTY OF AGRICULTURAL SCIENCES	2024	Yes
241101042	Gajji.Harshitha	B.s.c(hons) Agriculture	Faculty of Agricultural sciences	2024	Yes
241101047	G.sanjay	Bsc(Hons). Agriculture	FASC	2024	Yes
241101001	Monika	Bsc (hons.) agriculture	FASC	2024	Yes
241101029	Udit	Bsc (hons) Agriculture	Fasc	2024	Yes

241101014	Anuj	Bsc. (Hons) agriculture	Fasc	2024	Yes
241101011	Sudhanshu Singh	Bsc agriculture	Fasc	2024	Yes
241108005	Paramjeet Singh	MBA Agribusiness management	FASC	2024	Yes
241514003	Shefali Bidaliya	B.des	Faculty of design	2024	Yes
241505001	Sameeksha Gupta	MBA Fashion Management	Swati	2024	Yes
241505001	Sameeksha Gupta	MBA in Fashion Management	Swati	2024	Yes
241101017	Himanshu	Bsc Hons agriculture	FASC	2024	Yes
241101041	Harika G	Bsc Hons Agriculture	Faculty of agriculture	2024	Yes
241101021	Tushar	Bsc(hons) agriculture	FASC	2024	Yes
241101020	Prateek Kumar	Bsc(Hons.) agriculture	FASC	2024	Yes
241101032	Sumit	Bsc hons agriculture	FABS	2024	Yes
241101032	Sumit	Bsc hons agriculture	FABS	2024	Yes
241101045	Vijeet kumar yadav	Bsc.(hons.) Agriculture	Faculty of agricultural sciences	2024	Yes
241514010	Om sharma	Bachelor of design	Faculty of design	2024	Yes
241101039	Jetavath Akhila	B.sc.(Hons.) Agriculture	FABS	2024	Yes
241101004	Tanish	Bsc hons agriculture	Faculty of Agriculture science	2024	Yes
241108001	Ugandharkrishna prasuna	MBA-ABM	FACULTY OF AGRICULTURAL SCIENCES	2024	Yes
241103008	Payal	Msc agronomy	Agricultural sciences	2024	Yes
241108002	Reddyvari Vennela	MBA-ABM	Agriculture science	2025	Yes
241101022	Sejal	BSC Hons agriculture	FASC	2024	Yes
241101022	Sejal	BSC Hons agriculture	FASC	2024	Yes
241101039	Jetavath Akhila	B.sc.(hons) Agriculture	FABS	2024	Yes
241101013	Devender kumar	Bsc(hons) agriculture	Fasc	2024	Yes
241101016	Tamanna Yadav	B.Sc (Hons) Agriculture	FASC	2024	Yes
241101008	Vansh	BSC. AGRICULTURE HONS	FACULTY OF AGRICULTURAL SCIENCES	2024	Yes

241101042	Gajji.Harshitha	B.s.c(hons) Agriculture	Faculty of Agricultural sciences	2024	Yes
241101047	G.sanjay	Bsc(Hons). Agriculture	FASC	2024	Yes
241101001	Monika	Bsc (hons.) agriculture	FASC	2024	Yes
241101029	Udit	Bsc (hons) Agriculture	Fasc	2024	Yes
241101014	Anuj	Bsc. (Hons) agriculture	Fasc	2024	Yes
241101011	Sudhanshu Singh	Bsc agriculture	Fasc	2024	Yes
241108005	Paramjeet Singh	MBA Agribusiness management	FASC	2024	Yes
241101038	Mohd Munfed	B.Sc (Hons) Agriculture	Faculty of agriculture science	2024	Yes
241101017	Himanshu	Bsc Hons agriculture	FASC	2024	Yes
241101041	Harika G	Bsc Hons Agriculture	Faculty of agriculture	2024	Yes
241101021	Tushar	Bsc(hons) agriculture	FASC	2024	Yes
241101020	Prateek Kumar	Bsc(Hons.) agriculture	FASC	2024	Yes
241101032	Sumit	Bsc hons agriculture	FABS	2024	Yes
241101032	Sumit	Bsc hons agriculture	FABS	2024	Yes
241101045	Vijeet kumar yadav	Bsc.(hons.) Agriculture	Faculty of agricultural sciences	2024	Yes
241511001	Mahima	B.design interior and furniture design	Design	2024	Yes
241514003	Shefali Bidaliya	B.des	Faculty of design	2024	Yes
241505001	Sameeksha Gupta	MBA Fashion Management	Swati	2024	Yes
241505001	Sameeksha Gupta	MBA in Fashion Management	Swati	2024	Yes

SGT UNIVERSITY

Phone : 0124-2278183-85, Fax : 0124-2278151 Website : www.sgtuniversity.ac.in Email : info@sgtuniversity.org
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Shree Guru Gobind Singh Tricentenary University

NAAC A+

SDG 5

SUSTAINABLE DEVELOPMENT GOALS

SDG 5
Gender Equality

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
7	Affordable and Clean Energy	39
8	Decent Work and Economic Growth	29
9	Industry, Innovation, and Infrastructure	230
10	Reduced Inequalities	00
11	Sustainable Cities and Communities	08
12	Responsible Consumption and Production	10
13	Climate Action	12
14	Life Below Water	02
15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01

SGT University actively supports gender equality by creating an inclusive academic environment. Women are encouraged to take up leadership roles within the university, with numerous female faculty members and administrators. Dedicated women's cells and gender sensitization workshops are conducted to address and mitigate gender disparities. Additionally, the university offers scholarships and incentives for female students pursuing STEM fields, promoting diversity in education and research. SGT's policies ensure a safe and supportive atmosphere for women on campus, advocating for equal rights and opportunities. These efforts align with SDG 5, empowering women and promoting gender parity in education and beyond.

5.3 Student access measures

5.3.1 Tracking access measures

SGT University places emphasis on ensuring equal access to sustainability-focused courses for all students, with particular attention to gender inclusivity. The University regularly tracks enrolment data, participation levels, and outcomes to monitor how students from diverse backgrounds, including women, benefit from these programs. By implementing such access measures, SGT University ensures that sustainability education is not only available but also equitable, empowering women and underrepresented groups to actively engage in shaping sustainable futures. This approach reflects the University's commitment to promoting both quality education and gender equality through targeted academic opportunities.

5.3.1: Tracking Access Measures

Report on Applications of Women Applicants

This report presents an analysis of applications received and accepted for girl applicants in the university. The analysis has been conducted using the application dataset provided, where gender was inferred using name/title tokens such as Ms, Miss, Mrs, Kumari, and other honorifics. The aim of this report is to highlight the application patterns of girl applicants, their acceptance status, and department-wise distribution.

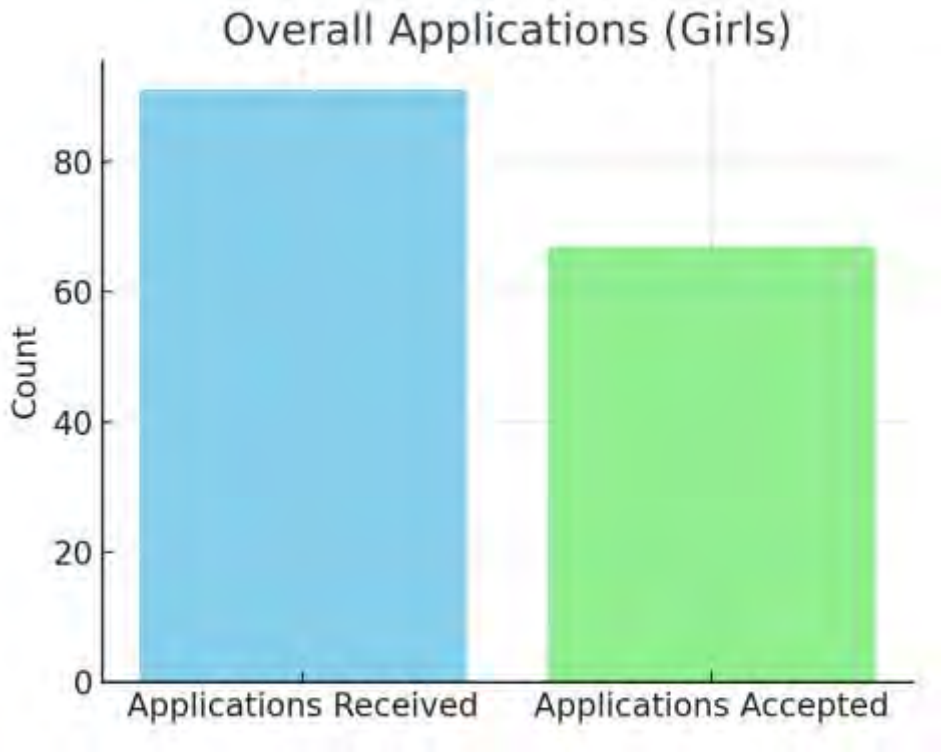
Summary of Findings

• Total applications received from girls (inferred): 91

• Total applications accepted: 67

• Acceptance rate: 73.63%

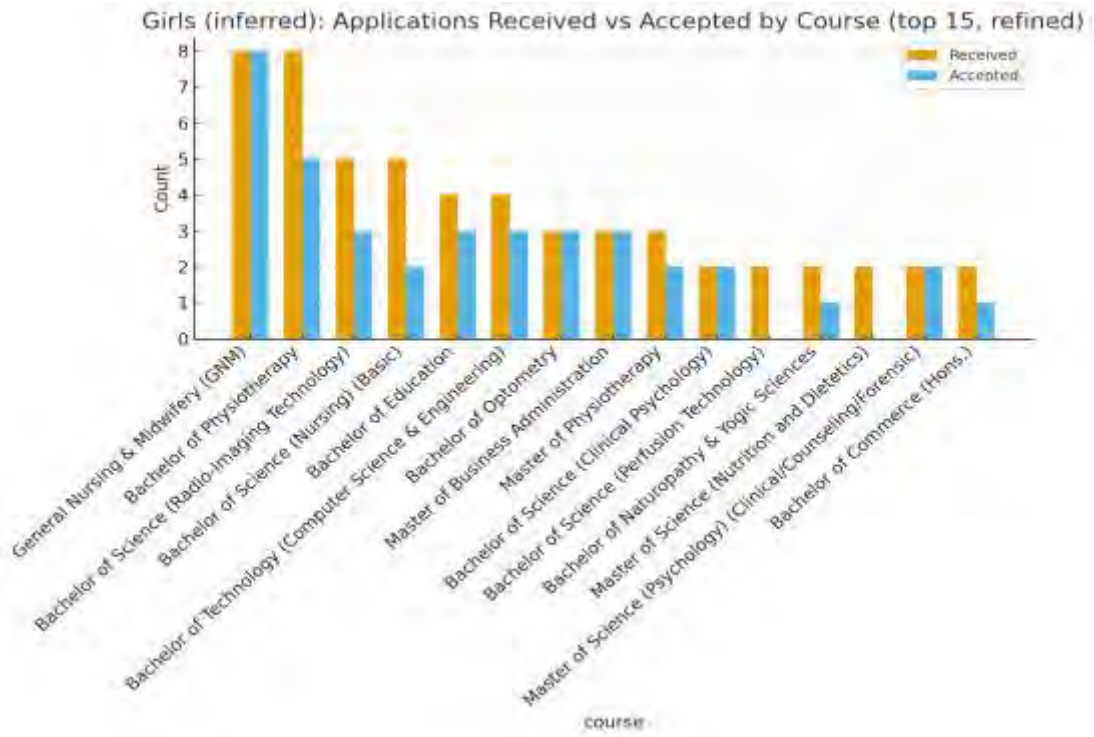
Overall Applications Chart



Department-wise Distribution

The following chart and table present department-wise distribution of applications received and accepted for girl applicants (inferred). Only the top departments are shown for clarity.

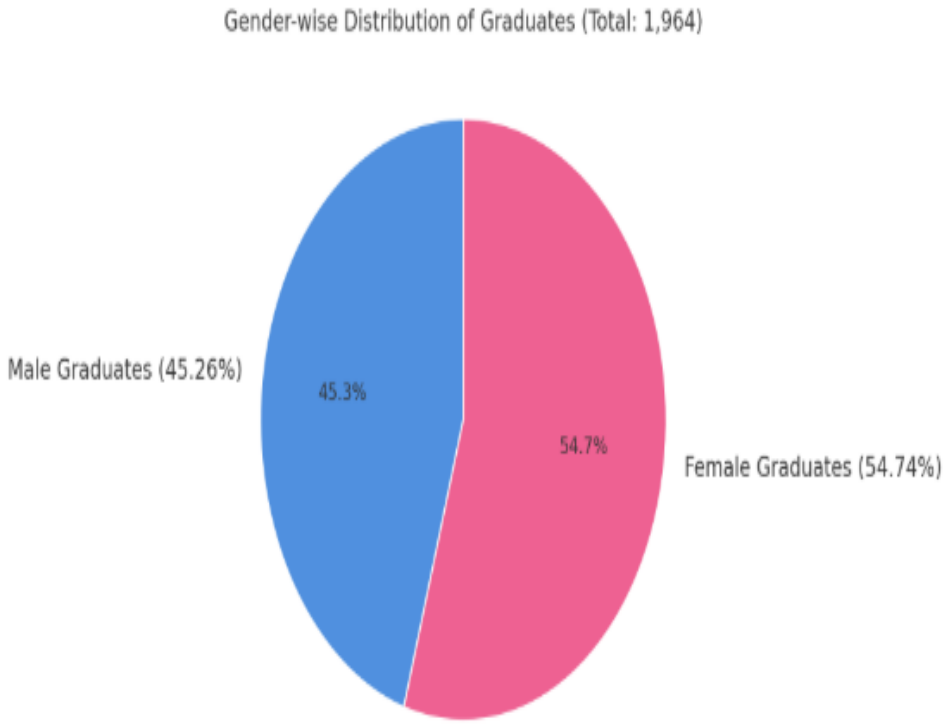
Course/Department	Applications Received	Applications Accepted
General Nursing & Midwifery (GNM)	8	8
Bachelor of Physiotherapy	8	5
Bachelor of Science (Radio-Imaging Technology)	5	3
Bachelor of Science (Nursing) (Basic)	5	2
Bachelor of Education	4	3
Bachelor of Technology (Computer Science & Engineering)	4	3
Bachelor of Optometry	3	3
Master of Business Administration	3	3
Master of Physiotherapy	3	2
Bachelor of Science (Clinical Psychology)	2	2
Bachelor of Science (Perfusion Technology)	2	0
Bachelor of Naturopathy & Yogic Sciences	2	1
Master of Science (Nutrition and Dietetics)	2	0
Master of Science (Psychology) (Clinical/Counseling/Forensic)	2	2
Bachelor of Commerce (Hons.)	2	1



Conclusions

The analysis indicates that a total of 91 girl applicants (inferred from the dataset) applied to the university, out of which 67 were accepted. This represents an acceptance rate of approximately 73.63%. Department-wise analysis further reveals the distribution of applications, showing that some departments attract more girl applicants than others. The evidence file containing the filtered dataset of girl applicants is attached separately with this report for reference and verification.

:RPHQ DSSOLFDWLRQV UHFHLYHG LQ 67(0 'HSDUWPHQW R



7RWDO *UDGXDWHV **1964**
0DOH 6WXGHQWV **889**
Female Students: 1075

The data reflects that female students constitute a higher proportion of the total student body at SGT University. This demonstrates the university's commitment to gender equality and empowerment of women through inclusive admission policies, awareness programs, and supportive academic environments.

7KH FRQVLVWHQW WUHQG RI KLJKHU IHPDOH HQUROPHQW DFFHVV WR HGXFDWLRQ EXW DOVR HQMR\ JUHDWHU UHS DOLJQV ZLWK 6XVWDLQDEOH 'HYHORSPHQW *RDO 6'* * ZKLFK HPSKDVL]HV WKH HOLPLQDWLRQ RI GLVSDULW\ HV ZRPHQ

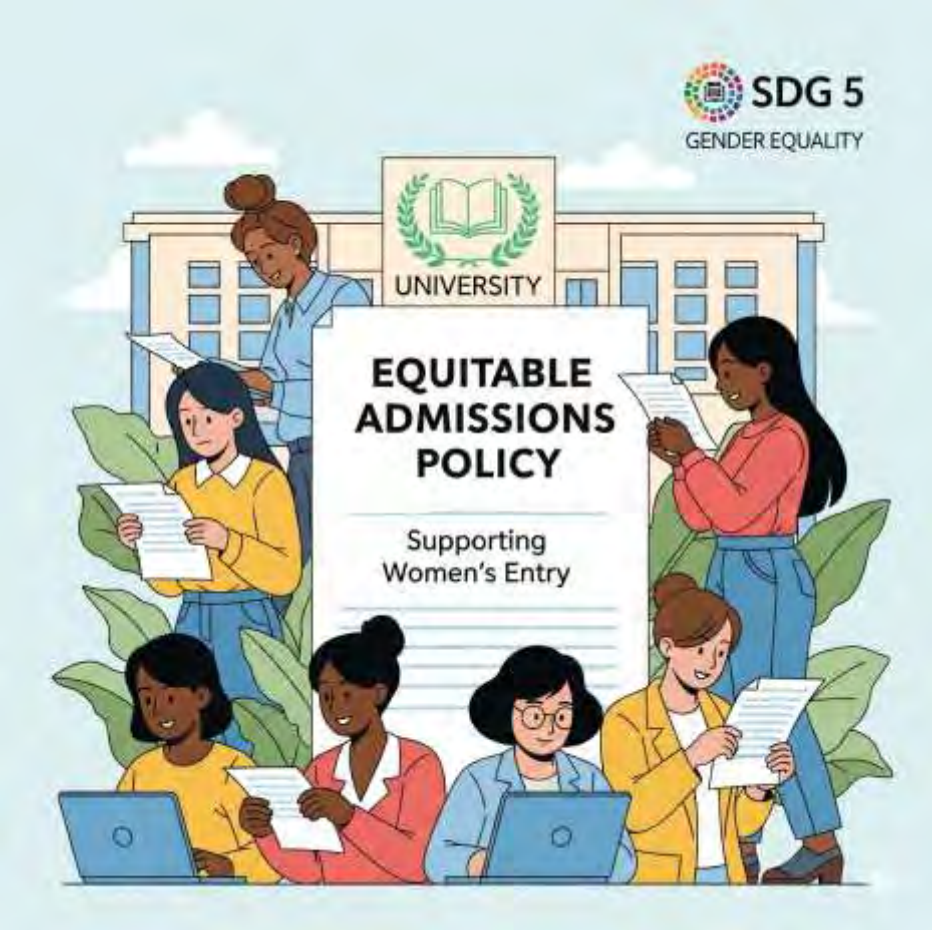
Promotion of Women in STEM

SGT University ensures equitable representation of women in Science, Technology, Engineering, and Medicine (STEM) disciplines. The presence of a significant number of female students in the Medical Department—evident from the recent enrolment data—reflects the university's commitment to empowering women through quality education and professional opportunities in traditionally male-dominated fields. This active participation highlights the university's continuous efforts toward achieving gender balance and promoting women's leadership in STEM careers.

5.3 Student access measures

5.3.2 Policy for women applications and entry

SGT University has established a policy framework that ensures fair opportunities for women applicants in admissions and academic entry. The policy is designed to remove barriers and create an inclusive process that encourages women to pursue higher education across diverse fields. Special provisions, awareness drives, and counselling support are provided to help women candidates access information and make informed choices about their academic paths. By fostering a welcoming and supportive environment from the very first stage of application, SGT University demonstrates its commitment to empowering women through education and promoting gender-balanced participation in all academic programs.



SUBJECT : SCHOLARSHIP POLICY OF SGT UNIVERSITY FOR THE ACADEMIC SESSION 2024-25.

The scholarship in the form of Tuition Fee Concession, will be awarded to the meritorious students at the time of admission initially for one year. 25% scholarship in the form of tuition fee concession may be extended in the subsequent years beyond 2024-25 based on the students' performance in semester/annual examinations as mentioned in (E).

A. UG PROGRAMMES :

The scholarship will be admissible to students of UG programmes [except for MBBS, BDS, BAMS, B. Pharmacy, B. Sc. Nursing, B. Ed. Spl. Edn., D. Ed. Spl. Edn., Integrated B. Ed. M. Ed. Spl. Edn.:

1. On basis of 12th marks obtained from recognized board as under:-

(a) PCB/M/CS with English as one of the subject OR
(b) Best of four subjects with English as one of the compulsory subject

For calculating percentage for scholarship, the Subsidiary/Elective subjects will not be considered.

If the marksheet contains 1st and 2nd year, the average for subject of both the years will be considered.

	Marks Obtained		Quantum of Scholarship
(a)	90% and above	:	100% Tuition Fee
(b)	80% and above but less than 90%	:	50% Tuition Fee
(c)	70% and above but less than 80%	:	25% Tuition Fee

The scholarship for the student of lateral entry will also be admissible as per the above-mentioned slabs and to ascertain their eligibility, the aggregate marks of the programme will be considered.

2. On basis of CUET percentile:-

CUET Scholarship

	Percentile Obtained		Quantum of Scholarship
(a)	95 and above	:	100% Tuition Fee
(b)	85 and above but less than 95	:	50% Tuition Fee
(c)	75 and above but less than 85	:	25% Tuition Fee

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Budhera, Gurugram

3. **On basis of Sports:-**

Participation		Quantum of Scholarship
(a) World Cup/CWG/Olympics	:	100% Tuition Fee
(b) National Level	:	50% Tuition Fee
(c) State Level	:	25% Tuition Fee

5% extra scholarship in the form of tuition fee concession, over and above the percentage mentioned under [(b) and (c)] of point no. 1, 2 and 3 will be awarded to

(a)	Girl student (For Non-medical courses)	:	5% Tuition fee
(b)	Boys student whose parents are in defence*	:	5% Tuition fee

Except MBBS, BDS, BAMS, D. Ed. Spl. Edn., B. Ed. Spl. Edn. , B. Sc. Nursing, B. Pharmacy and Integrated B. Ed. M. Ed. Spl. Edn. programs.

B. <u>PG PROGRAMMES :</u>

For PG programmes, the scholarship will be given in the Faculties of Commerce & Management, Behavioural and Social Sciences (except M. Phil (Clinical Psychology), Professional Diploma in Clinical Psychology), Nursing (Except NPCC), Physiotherapy, Allied Health Sciences, Mass Communication & Media Technology, Education (except M. Ed.), Law, Fashion & Design, Agricultural Sciences (except M. Sc. Ag. Agronomy), Science (except M. Sc. Physics, Chemistry, Mathematics and Environmental Science, Engineering & Technology (except M. Tech.), Medicine & Health Sciences (except MD and MS) and SGT College of Pharmacy (except Pharm. D. and Pharm. D. (Post Baccalaureate) on the basis of aggregate marks obtained in UG course :

	Marks Obtained		Quantum of Scholarship
(a)	90% and above	:	100% Tuition Fee
(b)	80% and above but less than 90%	:	50% Tuition Fee
(c)	70% and above but less than 80%	:	25% Tuition Fee
(d)	Alumni students secured >60% but <70% marks for admission in PG programmes	:	20% Tuition Fee

5% extra scholarship in the form of Tuition Fee Concession, over and above the % mentioned above [(b) and (c)] will be awarded to the alumni of the University for admission to Postgraduate programs in the first year only.

C. <u>EMPLOYEE SCHOLARSHIP :</u>

The scholarship in the form of Tuition fee concession will be awarded to the relatives of the University's employees every year (blood relations only i.e. Son, Daughter, Husband, Wife) for the students admitted during Academic Session 2024-25 is as given below:

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Courses		Quantum of Scholarship
(a) B. Sc. (Nursing) (Post Basic)	:	**25% Tuition Fee/every year**
(b) All other programmes **except** Medical, Dental, GNM, B. Sc. Nursing, B. Pharmacy, Pharm. D., Pharm. D. (Post Baccalaureate), NPCC, B. Ed. Spl. Edu, D. Ed. Spl. Edu., Integrated B Ed. M Ed. Spl. Edu., M. Ed., M. Phil. Clinical Psychology, Professional Diploma in Clinical Psychology, M. Tech., M. Sc. Physics, Chemistry, Mathematics, Environmental Science, M. Sc. Ag. (Agronomy) and Ayurveda	:	**35% Tuition Fee/every year**

D. SIBLING :

For sibling cases (one out of two), 35% scholarship or as per the slab mentioned above (whichever is higher) in the form of Tuition Fee Concession will be awarded in all the programmes (Undergraduate/Postgraduate) except in the faculties of Medical, Dental, Nursing, Pharmacy and Ayurveda. For continuation in subsequent years, he/she has to fulfill the conditions mentioned for other students.

E. SUBSEQUENT YEARS:

The 25% scholarship in the form of Tuition Fee Concession in subsequent years shall be based on the students' performance in the semesters/annual examinations as the case may be and the same will be paid in the name of the student.

For continuation of scholarship in subsequent years, the student shall have to meet the following conditions:

(a) He/she should have scored 75% or above marks in aggregate with passing all subjects in first attempt.
(b) He/she should have 80% or above attendance in all theory and practical subjects.
(c) He/she must have cleared all previous dues.
(d) Student is not involved in any act of indiscipline, ragging, eve teasing etc.
(e) Should not be receiving any other scholarship from any other Govt./Govt. organization/Institute.
(f) Student must submit the Scholar Project in consultation with their respective Dean/Faculty member to claim the scholarship for subsequent years.

Note :

- **The students will have to apply to their respective Dean for continuation of the scholarship within one month of the declaration of their result or as per the notification issued by the University.**
- **The Competent Authority of the University is having rights to Change/Modify any terms & conditions/slabs of the Scholarship Policy or to withdraw the policy at any point of time without any prior notification.**

Registrar
SGT University
Budhera, Gurugram

Annexure to Scholarship Policy

***Defence Personnel**

(a) **Categories**
- (i) Army
- (ii) Navy
- (iii) Air Force
- (iv) Para Military Forces

(b) **Documents required**

In case of serving Defence personnel
- (i) Dependent's card issued to the servicemen/ A certificate issued by the Unit Head/C.O. of the servicemen
- (ii) ID card of the servicemen
- (iii) ID/Aadhaar card of the student

In case of retired Defence personnel
- (i) Discharge certificate of the servicemen
- (ii) ID card of the Ex-Servicemen
- (iii) ID/Aadhaar card of the student

***Sports Category**

(a) Certificate issued by the Organizing Committee of State/ National/ International Government Agencies or Agencies duly recognized by the Government.

Registrar
SGT University
Budhera, Gurugram

EVENT REPORT: CONDUCTED TILL DATE

About ASMI

ASMI, inspired by the Sanskrit affirmation **"Ahaṁ Brahmāsmi"** (I Am the Absolute), represents the boundless potential, inherent strength, and divinity of every woman. At SGT University, ASMI is not merely a centre—it is a collective **movement of leadership, identity, and purpose**, empowering faculty and students. ASMI: Centre for Women Leadership was inaugurated in June 2023.

The events conducted under ASMI since inauguration are as follows:

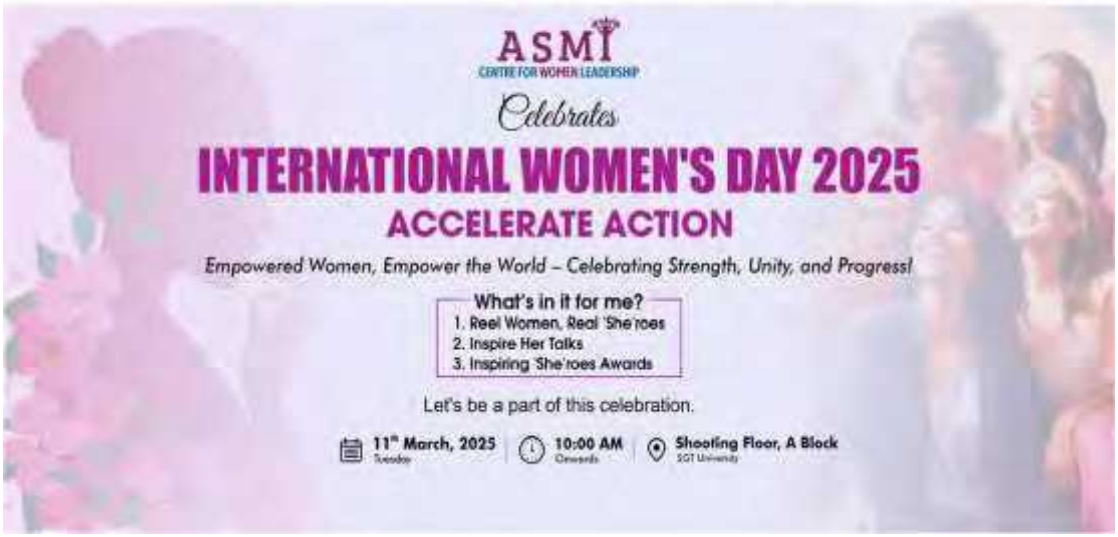
Panel discussion on "**Breaking the Glass ceiling: Strategies for Advancing Women into Leadership Goals" on** 9th June 2023.

Guest lecture on **"Striving to Thrive: The Status of Women in Leadership"** on 9th May 2025 by Ms. Sheenu Banerjee, Woman Leader of the year 2023 awardee.

\

Interactive session on Reclaiming your power: It's all about Mindset on 16th September 2023 by **Ms. Navika Kumar, Group Editor, Times Network and Editor in Chief, Times Now (Navbharat)**

Celebration of International Women's Day 2025 on 11th March 2025.



Interactive session titled "LeadHERship: Women at the Helm of Innovation" on 24th May 2025 by **Ms. Sachii Tripathi**, the Founder of **Terracotta by Sachii**,

Workshop on “Her Wealth, Her Way: Building Financial Skills in Women” on 30th August 2025 by **Mr Rajesh Thacker, Chief Finance and Strategy Officer, Rajiv Gandhi Cancer Institute and Research Centre, New Delhi**

SGT UNIVERSITY

Office of the Registrar

NAAC A+

No.: SGTU/Acad/53/2025/1691 Dated: 6th March 2025

NOTIFICATION

A committee of following members has been constituted for **"ASMI – Centre for Women Leadership"** with the aim of empowering the female faculty members, staff and students to conduct all activities related to women empowerment in the campus.

1.	Dr. Mandeep Kaur Purba, Assistant Professor	FABS	Central Coordinator
2.	Dr. Bharti Raina, Reader	FDSC	Member
3.	Dr. Anjana Dash, Assistant Professor	FCAM	Member
4.	Dr. Sunanda Associate Professor	FABS	Member
5.	Dr. Anushree Rai, Assistant Professor	FPHY	Member
6.	Ms. Arunima Dutta, Assistant Professor	FABS	Member
7.	Dr. Shweta Tiwari, Assistant Professor	FHSL	Member

This is being issued with the approval of the Vice Chancellor.

Registrar

Endst. No.: SGTU/Acad/53/2025/1692-1724 Dated: 6th March 2025

Copy forwarded to the following for information and necessary action:-

1. PA to Vice Chancellor for kind information of the Vice Chancellor
2. PA to PVCs for kind information of the Pro Vice Chancellors
3. All Deans/ Principals/ Directors
4. All the members concerned

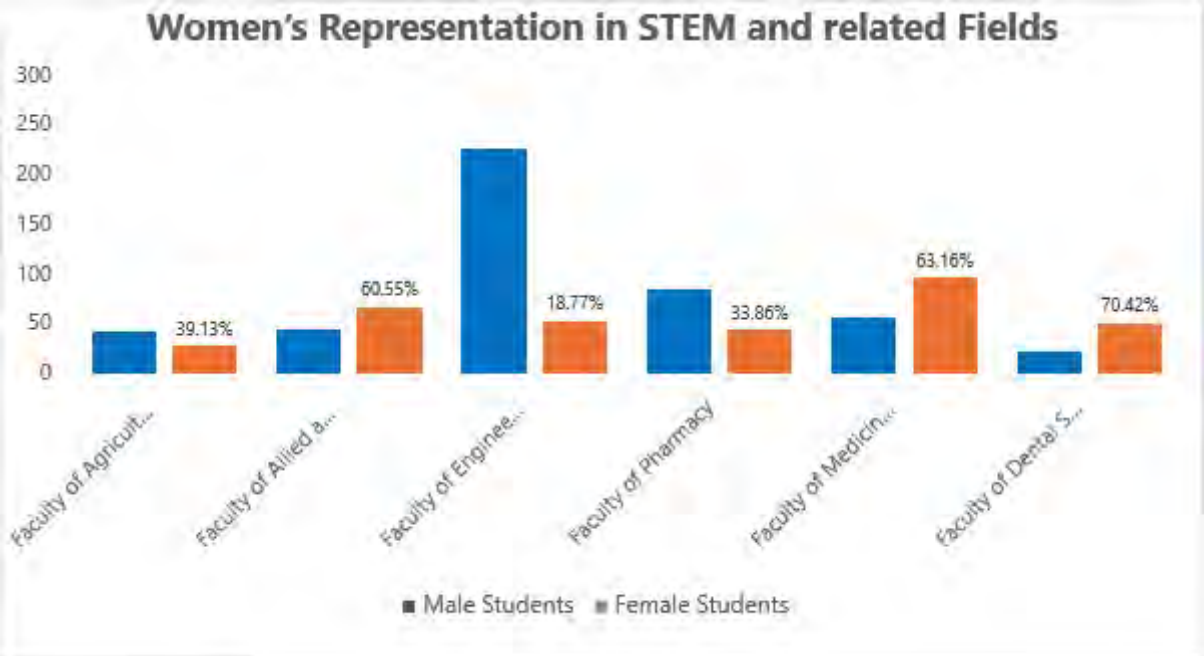
Registrar

5.3.4: Women's Representation in STEM and related Fields

This report provides an analysis of women's representation across key disciplines at SGT University

Enrolment Data by Discipline:

Subject	Total No. Of Students	Male Students	Female Students	Percentage of Female Students
Faculty of Agriculture	69	42	27	39.13%
Faculty of Allied and Basic Science	109	43	66	60.55%
Faculty of Engineering and Technology	277	225	52	18.77%
Faculty of Pharmacy	127	84	43	33.86%
Faculty of Medicine and Health Sciences	152	56	96	63.16%
Faculty of Dental Sciences	71	21	50	70.42%



Gender Distribution Analysis Across Faculties

SGT University demonstrates its commitment to promoting gender equality and empowering women in higher education, in line with Sustainable Development Goal 5 (SDG 5). An analysis of the gender distribution among students across various faculties provides valuable insights into the university's efforts toward inclusivity and balanced representation.

Key Insights:

- The total enrolment across the six faculties stands at 805 students, comprising 471 male and 334 female students.
- The Faculty of Dental Sciences records the highest percentage of female students (70.42%), reflecting a strong preference and participation of women in healthcare-oriented programs.
- The Faculty of Medicine and Health Sciences also exhibits a commendable female representation of 63.16%, indicating the university's supportive environment for women in medical and allied health professions.
- The Faculty of Allied and Basic Science has a female percentage of 60.55%, further strengthening the academic diversity in science-based disciplines.
- Conversely, the Faculty of Engineering and Technology shows a lower female representation (18.77%), highlighting a continued need to encourage women's participation in traditionally male-dominated technical fields.
- The Faculty of Agriculture (39.13%) and Pharmacy (33.86%) show a moderate female presence, suggesting potential for further targeted outreach and scholarships to attract more women to these essential sectors.

Interpretation and SDG Alignment:

SGT University's academic ecosystem promotes equitable access, inclusivity, and empowerment through diverse academic programs, gender-neutral admission policies, and awareness initiatives. The representation of women across multiple faculties underscores the university's dedication to providing a safe, encouraging, and inclusive learning environment for all.

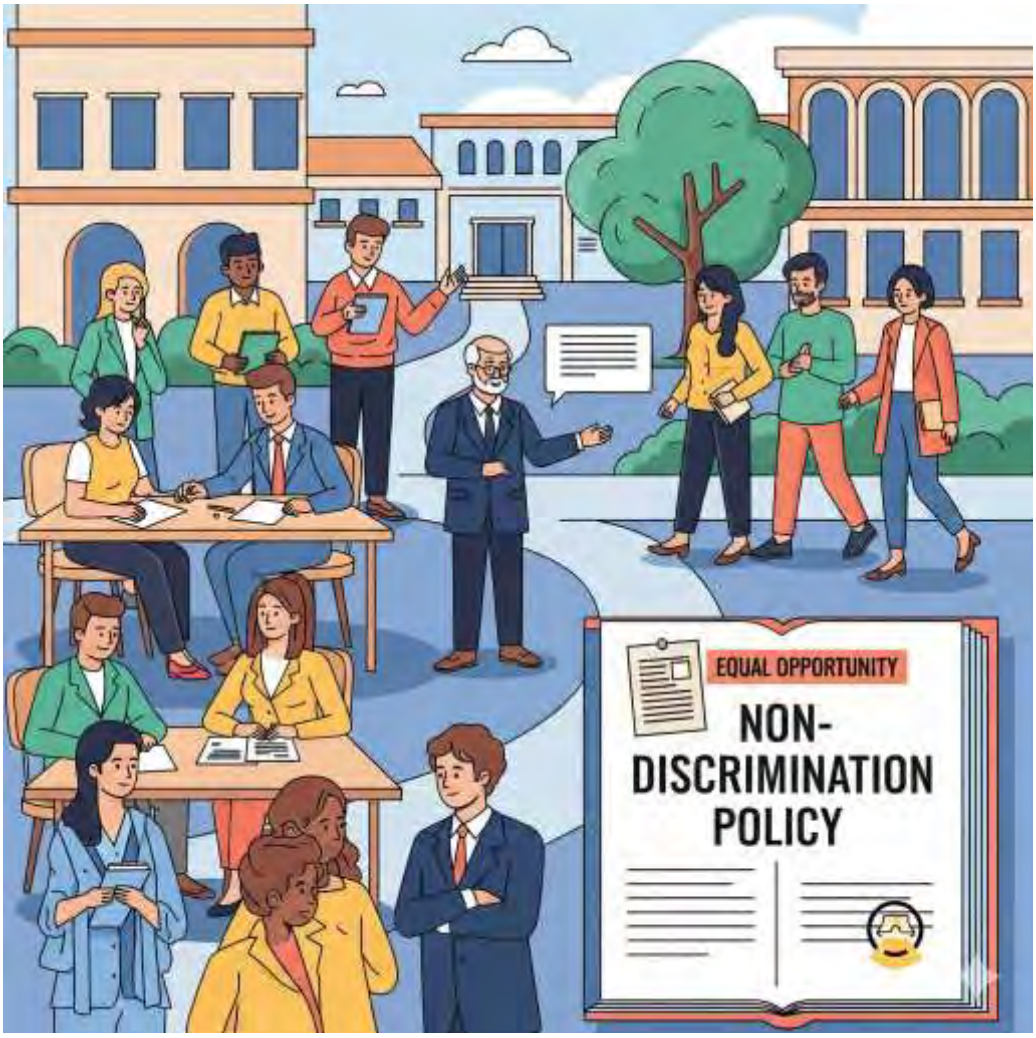
The university's initiatives, such as leadership development programs, mentorship schemes, and research opportunities for women, reinforce its commitment to achieving SDG 5. Through these continued efforts, SGT University ensures that women have equal opportunities to learn, lead, and succeed across all disciplines.

The gender-wise analysis across faculties highlights SGT University's progressive approach toward gender equality. The strong representation of women in health sciences, allied fields, and other disciplines exemplifies the university's success in translating the spirit of SDG 5 into tangible outcomes. The institution remains committed to further strengthening its inclusive practices to ensure balanced participation and empowerment for all.

5.6 Women's progress measures

5.6.1 Policy of non-discrimination against women

SGT University upholds a strict policy of non-discrimination against women across all academic and administrative domains. The policy ensures that women are provided with equal opportunities in admissions, employment, promotions, and participation in university activities without bias or prejudice. Mechanisms such as grievance redressal cells, anti-harassment committees, and sensitization workshops are in place to safeguard women's rights and promote a respectful campus environment. By embedding equality into its institutional framework, SGT University reinforces its commitment to empowering women, eliminating gender-based barriers, and fostering an inclusive and equitable academic community.



IQAC
Internal Quality Assurance Cell

2024

Anti-Discrimination and Equal Opportunity Policy

Shree Guru Gobind Singh Tricentenary University (SGT University) Gurugram Haryana

Valid from: 12th Jan 2024.

Shree Guru Gobind Singh Tricentenary University

Anti-Discrimination and Equal Opportunity Policy

---

1. Preamble

Shree Guru Gobind Singh University (SGTU) reaffirms its unwavering commitment to ensuring a campus culture rooted in equality, dignity, and social justice. This policy is designed to eliminate all forms of discrimination and to foster an inclusive environment where every individual can thrive—regardless of caste, gender, religion, ethnicity, disability, sexual orientation, socio-economic background, or any other identity marker**.**

---

2. Objectives

- To promote a safe, inclusive, and equitable environment across all university spaces.
- To ensure equal access and participation in academic, administrative, and extracurricular activities.
- To prevent and redress discriminatory practices through transparent, structured processes.
- To empower underrepresented and vulnerable communities through affirmative practices.
- To embed values of diversity, equity, and intersectionality across the university's systems.

3. Scope

This policy applies to:

- All students, teaching and non-teaching staff, administrative employees, contractual workers, service providers, researchers, visitors, and affiliated institutions of the University.

4. Definitions

- **Discrimination:** Any form of biased treatment that adversely affects an individual based on identity or affiliation.
- **Harassment:** Offensive or humiliating behavior that undermines a person's dignity or well-being.
- **Intersectionality:** Recognition that individuals may face multiple, layered forms of discrimination simultaneously.

Valid from: 12th Jan 2024.

- **Equal Opportunity:** Equitable access and treatment in all institutional affairs regardless of individual background.

5. Policy Commitments

5.1 Zero Tolerance for Discrimination

SGGSU strictly prohibits any form of direct or indirect discrimination on grounds including but not limited to:

- Caste (SC/ST/OBC), religion, or belief
- Gender or gender identity
- Disability or neurodivergence
- Sexual orientation
- Age, class, language, or nationality.

5.2 Equal Access and Inclusion

- Fair and transparent processes for admission, recruitment, grading, promotion, and financial aid.
- Inclusive infrastructure such as ramps, tactile signage, Braille materials, gender-neutral washrooms.
- Proactive accommodation for persons with disabilities and other marginalized identities.

5.3 Intersectional Strategies

- Dedicated outreach and mentoring for first-generation learners, queer and trans students, tribal communities, and socio-economically marginalized individuals.
- Culturally sensitive curriculum elements to reflect diverse narratives and lived experiences.

5.4 Community Sensitization and Outreach

- Conduct regular awareness programs and inclusion workshops for all stakeholders.
- Mandatory sensitization sessions for contractual workers, vendors, partner institutions, and security personnel.

6. Institutional Structures

6.1 Equal Opportunity Cell (EOC)

- Acts as the primary node for policy implementation and grievance handling.

- Includes representatives from marginalized communities, student bodies, and legal experts.

6.2 Oversight Authority

- The **University Anti-Discrimination Oversight Council (UADOC)** will supervise the EOC.
- Headed by the Vice-Chancellor and includes Deans, an external advisor, and student representation.
- Responsible for annual audits, escalations, and strategic direction.

6.3 Appeals Committee

- Composed of three independent members not involved in the original grievance handling.
- Includes a legal expert, a gender/diversity specialist, and a senior faculty member.
- Members serve for a term of two years and are appointed by the Academic Council.

7. Grievance Redressal and Penalty Framework

7.1 Complaint Registration

- Complaints may be filed via email, a secure online portal, physical submission, or anonymously to the office of Registrar.
- All grievances are confidentially reviewed within 15 working days by the EOC.

7.2 Penalty Framework

Severity	Examples	Disciplinary Action
Level 1 (Minor)	Verbal microaggressions, stereotyping	Counselling + Warning
Level 2 (Moderate)	Bullying, slurs, exclusionary practices	Suspension/Grade Penalty
Level 3 (Severe)	Physical threats, public humiliation, systemic denial of rights	Expulsion/Dismissal + Police FIR (if needed)

7.3 Appeals Process

- Complainants/respondents dissatisfied with outcomes may appeal to the **Appeals Committee** within 10 working days.
- The committee must respond within 15 days of receiving the appeal.

8. Education and Capacity Building

8.1 Mandatory Staff and Student Training

- **Onboarding module** on diversity and non-discrimination for all new faculty, staff, and students.
- **Annual refresher training** on inclusive behavior, legal frameworks, and unconscious bias.

8.2 Curriculum and Research

- Integration of social justice, ethics, and intersectionality in academic content.
- Funding and support for research on equity, human rights, and marginalized communities.

9. Data, Feedback & Monitoring

9.1 Feedback Mechanism

- Annual **campus-wide anonymous surveys** to assess inclusion climate and perceptions.
- Results reviewed by EOC and shared in the public **Inclusion Report**.

9.2 Monitoring Indicators

- Diversity ratio in student/staff population
- Number and nature of complaints resolved
- Participation rates in equity programs
- Compliance with accessibility standards

9.3 Annual Diversity & Inclusion Report

- Published on the university website with statistics, interventions, outcomes, and action plans.

10. Review and Amendment

- The policy will be reviewed **annually** or as required due to legal, regulatory, or institutional changes.
- Suggestions for improvement can be submitted to the EOC or via the anonymous feedback mechanism.

11. Accountability

- Each department must designate a **Departmental Diversity Officer (DDO)** to ensure policy awareness and reporting.

Shree Guru Gobind Singh University envisions an academic ecosystem that champions equity, compassion, and human dignity. Through this policy, we pledge not only to eliminate discrimination but also to actively cultivate a vibrant, diverse, and inclusive university culture.

5.6 Women's progress measures

5.6.3 Maternity policy

SGT University has established a comprehensive maternity policy to support women employees and students during pregnancy and early childcare. The policy ensures provisions such as maternity leave, flexible work or academic schedules, access to the on-campus daycare center, and health support services. These measures are designed to safeguard the well-being of mothers while enabling them to continue their professional and academic journeys without interruption. By implementing this policy, SGT University reinforces its commitment to empowering women, promoting work–life balance, and fostering an inclusive and supportive campus environment.

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY, BUDHERA, GURUGRAM

LEAVE REGULATIONS

1. Objectives

In exercise of the power conferred by clause 14 (vii)(c) of the First Statutes, read with section 34 of the Haryana Private Universities Act, 2006, and further amended as Haryana Private Universities (Second Short Title Amendment) Act 2014 (Haryana Act no. 26 of 2014), the Board of Management of the SGT University hereby make the Regulation relating to Leave.

2. Short Title, Application, and Commencement

(a) These regulations shall be called the "SGT University Leave Regulation, 2022".
(b) These Regulations shall supersede all Leave Policy/Rules framed/approved earlier to these Regulations.
(c) These Regulations shall come into force with effect from the date of approval of the Board of Management.

3. Scope

These regulations shall apply to all University employees other than the following:

(a) Persons on deputations from any State Govt., the Govt. of India or Statutory Board or Corporation, who will be governed by the term and conditions of the deputation.
(b) Employees appointed on contract (They will be granted leave in accordance with the terms of the contract).
(c) Part-time employees/Guest Faculty/Visiting Faculty/Consultant/Advisor engaged by the University.

4. Definitions

(a) A "completed year of service" means continuous service of the specified duration under the University and includes period spent on duty as well as leave including extraordinary leave unless otherwise provided.
(b) "Competent Authority" means the authority empowered by the Board of Management to grant leave.

(c) "Earned Leave" means leave earned on the basis of actual service rendered.
(d) "Month" means a calendar month.
(e) "Leave Salary" means the monthly amount paid by the University to an employee who is on leave.
(f) "Holiday" means a holiday prescribed or notified as such by the competent authority.
(g) "Competent Medical Authority" for certification of the illness means the Medical Officer of the SGT University or a Government doctor of a gazetted rank or such other authority as may be approved by the Vice-Chancellor on the merits of each case. Provided that in the case of employees belonging to rural areas, where there is no Government / Municipal Dispensary or MBBS doctor, certificate from a Registered Medical Practitioner shall be accepted.
(h) "Pay" means the monthly pay drawn on the day before the leave commences.

5. Right of Leave

Leave cannot be claimed as a matter of right. However, when the exigencies of service so demand, leave of any description may be refused or revoked by the competent authority.

Unless otherwise specified in these rules and except in the case of casual or medical leave all applications for leave should be made at least 07 days before the date from which leave is applied for.

"Leave shall not be granted to an employee who is under suspension"

6. Absence from duty

(a) An employee who remains absent after the expiry of his/her leave shall not be entitled to any leave salary unless otherwise such absence has been regularized by the competent authority.
(b) Willful absence from duty for more than a week may involve forfeiture of appointment.
(c) When an employee does not resume duty, after remaining on leave for a continuous period of Six month, he/she shall be deemed to have resigned and shall accordingly cease to be in the University service.

7. Types of Leave and entitlement

(a) **Nomenclature of Leaves**

Following are the various types of leaves applicable to the employees, as per their designation, category and location.

Sr. No.	Leave Type	Abbreviation	Details
1	Earned Leave	EL	Also termed as 'Privilege Leave'
2	Casual Leave	CL	Applicable to all category of employees
3	Sick/Medical Leave	SL	
4	Academic Leave	AL	Applicable to limited category
5	Summer Vacations	SV	
6	Winter Vacations	WV	
7	Maternity Leave	ML	Applicable to Female employees

8	Extraordinary Leave	EOL	Applicable to all category of employees

(b) **Applicability of Leaves**

- **Non-Teaching Staff:**

Type of Leave	Non - Teaching Employees (no. of days)	Eligibility
Casual Leave	12	From date of Joining
Sick/Medical Leave	10	
Earned Leave / Paid Leave	15	After Completion of one year

- **Teaching Staff:**

Type of Leave	Teaching Employees (no. of days)	Eligibility
Casual Leave	12	From date of Joining
Sick/Medical Leave	10	
Earned Leave / Paid Leave	10	After Completion of one year
Academic Leave	10	From date of joining
Summer Vacations	14	After completion of one year
Winter Vacations	7	

Note : Guest Faculty/Visiting Faculty/Consultants/Advisors shall not be entitled for any kind of leaves.

8. General Guidelines

(a) Leave regulations do not give the right/entitlement of leaves to any employee and any leave application is subject to approval from the reporting officer.
(b) Any exception to this policy will be subject to approval from Vice-Chancellor and Management.
(c) If an employee is going out of the Delhi NCR region (more than 100kms radius from the university) then the reporting officer must be kept informed by the employee.
(d) Except casual leaves, no other leave should be unplanned.
(e) If an employee combines two different leaves (other than casual leave) and Holidays/RH/Weekly offs fall between the two different leaves, then Holidays/RH/Weekly offs will be considered the same type of leave as a suffix. Example: Saturday is taken as Sick Leave and Monday is taken as Casual Leave, then Sunday (falling in between) will be marked as Sick Leave.

9. Casual Leave

(a) The casual leave shall be allowed on a pro-rata basis as per the date of joining.
(b) The leaves are credited on a monthly pro-rata basis, before starting of the month.
(c) Casual leave will be lapsed at the end of the calendar year and are not carried forward to the next year.

(d) Casual Leave may be combined with other type of leaves and weekly offs. Holidays/RH/Weekly offs falling within the period of casual leaves shall not be counted as casual leave.

(e) Casual Leaves can be availed for half a day.

10. Earned Leave

(a) Earned leave will be credited after completion of one year of continuous service to be calculated on the basis of the date of joining. For example, if an employee joins on 1st of May-20, then he/she shall be eligible for availing EL after 30th April, 21.

(b) After completion of one year, EL is credited at the start of every month on pro-rata basis and adds up with the opening balance which was credited on completion of one year.

(c) Earned Leaves may be combined with any other leave and weekly offs. Holidays/RH/Weekly offs falling within the period of earned leaves shall be counted as earned leave.

(d) Un-availed EL shall be carried forward to the next year.

(e) Maximum limit of earned leave balance in an employee account shall not exceed 75 at any point of time

(f) Employee should be eligible for minimum 21 days of salary in a month, to be eligible for leave credit in next month. Example – If an employee is on loss of pay for 10 days in a month and is eligible for only 20 days' salary, then he/she will not get leave credited in next month.

(g) Earned leave cannot be availed for half a day.

11. Sick/Medical Leave

(a) An employee shall be allowed Sick leave on a pro-rata basis as per the date of joining.

(b) The leaves are credited on a monthly pro-rata basis, before starting of the month.

(c) Un availed Sick leaves are carried forward to the next year but maximum limit of sick leave balance in an employee's account shall not exceed 30 at any point of time during the calendar year.

(d) Sick leaves can be availed for half a day.

(e) An employee has to produce a medical certificate to his/her reporting officer for availing of more than two days of sick leaves. For one or two days of sick leaves, medical certificate is not required.

12. Academic Leave

(a) Academic leaves are admissible to both teaching and non-teaching staff after the completion of one year of continuous service.

(b) Academic leave is permissible for the following purposes with prior approval of the Dean and the Vice-Chancellor:

(i) To conduct an examination of a university or similar body/ institute;

(ii) To inspect academic institutions attached to a university or to a statutory board or professional council etc.;

(iii) To attend meetings of the committees, boards, faculties, and other academic bodies of a university or a statutory board of professional council / Corporate;

(iv) To attend meetings of the selection committees of the universities/ boards/colleges/institutes, etc.;

(v) To participate in a literary, scientific or educational conference/workshop/training/FDPs (Faculty Development Program), symposium or seminar or cultural or sports activities conducted by bodies recognized by the university;

(vi) For any other purpose as may be approved by the Vice-Chancellor considered to be of academic nature.

(c) Academic leave may not be clubbed with any other leave. Holidays / Weekly offs falling within the period of Academic leaves shall be counted as Academic leave. In case of any exceptions, approval from Vice-Chancellor is necessary.

(d) Days consumed during Travel along academic leaves shall be counted as academic leave.

(e) After resuming regular duty, the concerned teaching employee is required to submit a report which shall include:

(i) A copy of the Certificate issued by the organizers of the training/workshop /Academic activity.

(ii) Abstract of the workshop, training conference attended. Training may be imparted to fellow faculty members / concerned departments.

(f) Additional Academic leaves may be granted in the case of Faculty Development Programs, with prior approval of the Vice-Chancellor.

13. Vacations (Summer & Winter)

(a) The time frame for winter & summer Vacations will be notified by the Registrar's office through the Academic Calendar.

(b) The Faculty members who are engaged in admissions or in any other duty assigned by Vice-Chancellor and are unable to avail their Summer Vacations shall be entitled to take the same up to the month of December of the same year. The same shall be communicated to the HR Department.

(c) The faculty member must ensure to submit a copy of the approval letter duly signed by the Admissions In-charge/Vice-Chancellor to avail summer vacations, at a later stage, this must be done before the start of scheduled summer vacation.

(d) Since the Vacations are meant to prepare oneself for the next session/semester through continued learning and enhancement of knowledge, the faculty members, therefore, should utilize this time in the most appropriate manner. The faculty should also ensure to keep in touch with their students through various modes of technology, such as online knowledge sharing, mentoring, query handling, revision, seminars/webinars, etc.

(e) Employees who do not avail vacations in terms of the order issued by the office of Registrar and work during the period, will get Earned Leave to the tune of 50% of the no. of days of un-availed vacation days, subject to approval from the Vice-Chancellor. Example – If an employee has not used four days of vacation, then he/she will be entitled for two Earned leaves to be credited in his/her earned leave account.

14. Maternity Leave

All women employees who have worked not less than eighty (80) days during twelve (12) months, immediately preceding the date of her expected delivery, are eligible to avail of maternity leave benefit.

15. Compensatory Offs

(a) Compensatory off is permissible to an employee if he/she had worked on a public holiday (as declared in the university holiday list) or weekly off.

(b) Head of the department or above grade employees will not be eligible for Compensatory Offs.

(c) Compensatory off can be availed only when the supervisor/reporting officer/HOD has issued an order in writing for the employee(s) to work on a holiday/weekly off due to official exigency.

(d) The employee cannot decide to work on a holiday and seek compensatory off on his/her own.

(e) Compensatory off should be availed after seeking approval from HOD / Dean /Reporting officer mentioning the date of holiday/weekly off. The approved mail should be sent to HR for regularization.

(f) HR shall verify the employee's presence on the said dates through a biometric report. Attendance shall not be considered if the biometric record does not show time in and time out details.

(g) If an employee has worked for a period of 4 hours he will be entitled for half day off and if he/she had worked for 8 hours or more, he/she will be entitled for one day off.

(h) Validity of compensatory offs is 30 calendar days from the date of working.

16. Extraordinary Leave

Extraordinary Leave (without Pay) may be allowed in the following circumstances:

(a) When no other leave is admissible;

(b) When other leave is admissible but the employee applies in writing for extraordinary leave for any special reason.

Extraordinary leave shall be without pay/allowances and shall not ordinarily be exceeding one year at a time. Extraordinary leave shall not be counted for increment. Extraordinary leave is subject to the approval from Vice-Chancellor and Management.

17. Study Leave

(a) Study Leave, up to one year, may be granted to a teacher who is willing to acquire higher knowledge and to improve skills. When a teacher is awarded a scholarship or stipend (by whatever nomenclature is used) for undertaking a research project in a higher educational institution in India or abroad, she/he may be granted study leave at the discretion of the University. The awardee shall not be paid a salary for the duration of the fellowship/scholarship.

(b) During the period of study leave the teacher concerned shall not take up any regular or part-time appointment under an organization in India or abroad. She/he may, however, be allowed to accept a fellowship or a research scholarship or an ad hoc teaching and research assignment with an honorarium or any other form

of assistance, other than regular employment in an institute either in India or abroad.

(c) Study leave shall not be granted to a teacher who is due to retire within five years of the date on which s/he is expected to return to duty after the expiry of study leave.

(d) A teacher availing herself/himself study leave, shall undertake that s/he shall serve the university/college/institution for a continuous period of at least double the duration of the study leave, to be calculated from the date of his/her resuming duty on expiry of the study leave.

5.6 Women's progress measures

5.6.5 Childcare facilities for staff and faculty

SGT University provides on-campus childcare facilities to assist staff and faculty in balancing professional responsibilities with parenting duties. The daycare center offers a safe, nurturing, and supportive environment for young children, ensuring their well-being and development while their parents are at work. This initiative not only reduces stress for working parents but also encourages greater participation of women in the workforce by addressing one of the key barriers to career progression. Through such measures, SGT University demonstrates its commitment to inclusive workplace practices, gender equality, and holistic staff welfare.

5.6.4 Childcare Facilities

SGT University is committed to creating an inclusive and supportive campus environment for women. Recognizing the dual responsibilities of career and family, the University has established a Day Care Center for young children, providing a safe, nurturing, and accessible facility for faculty, staff, and students.

This initiative enables women to pursue their academic and professional goals without compromising on childcare needs. The Day Care Center is equipped with trained caregivers and child-friendly infrastructure, ensuring a secure and stimulating environment for children while offering peace of mind to parents.

By providing such facilities, SGT University promotes work-life balance, equal opportunities, and greater participation of women in education and the workforce, reinforcing its commitment to empowering women and advancing gender equality.

Geo-Tagged Photographs:

SGT UNIVERSITY
SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC & AICTE Approved) Gurugram, Delhi-NCR
Chandu - Budhera, Gurugram-Badli Road, Gurugram – 122505 (HARYANA)
Ph.: 0124-2278183,84,85, FAX 0124-2278151,
Web: www.sgtuniversity.org, Email: info@sgtuniversity.org

Appendix A

APPLICATION FOR AVAILING CHILD CARE CENTRE (CCC) FACILITY

Application form must be filled in by the Parent in his/her own handwriting.
All fields are mandatory.

Paste child's latest photograph

Extension No. of CCC: 3103, Contact No.: 7289905990

PERSONAL DETAILS	
NAME OF THE CHILD	
DATE OF BIRTH OF THE CHILD, AGE	
BLOOD GROUP	
BOY ☐ GIRL ☐	
NAME OF THE PARENT	
PRESENT RESIDENTIAL ADDRESS	
PERMANENT ADDRESS	
EMPLOYEE ID, DESIGNATION & DEPARTMENT	
CONTACT NO.	
NAME & CONTACT NO. OF PERSON IN CASE OF ANY EMERGENCY	
DURATION OF AVAILING CCC FACILITY	
FOR OFFICE USE (CHILD CARE CENTRE FACILITY)	
DATE OF ALLOTING CCC FACILITY	
DATE OF DIS-CONTINUANCE OF CCC FACILITY	

Terms and Conditions for availing CCC facility: -

- Timing of the facility will be as per the University working hours and CCC will remain open on all working days of the University.
- Aadhar Card of parent, child and personal caretaker (if any) shall be submitted with the form before availing of facility.
- The age of the child must be between 6 months to 3 years for availing of the CCC facility.
- University will not be responsible for providing any meal facilities. It should be provided by the parents themselves.
- University will not be responsible for picking and dropping any child. Parents themselves are required to pick and drop their child.
- University will not be responsible for providing any personal caretaker to any child.
- In case of any disease (Typhoid, Diarrhea etc.) children will not be allowed at CCC and be isolated at home.
- Personal caretaker/ babysitter shall be provided by parents themselves in case of any special child, child below the age of 2 years, or in case the child requires medication or any special attention.
- Personal caretaker hired by parents will be allowed only after the proper identification, verification and submission of all the necessary documents at the Child Care Centre facility.

DECLARATION/ UNDERTAKING BY THE PARENT

I _____, Employee ID_____ do hereby certify that I have gone through the above terms and conditions for availing the CCC facility of the University, and I shall always abide by them. I also understand that in case of non-compliance with the above conditions, the facility may be withdrawn. The University will not be liable for any claim/ damage owing to any loss during the facility, if any, filled by the applicant.

Applied by:	**Verified by:**	**Approved by:**
Name of Parent_____	Name of In-charge (CCC)_____	Name of Registrar _____
Signature_____	Signature_____	Signature_____
Date_____	Date_____	Date_____

SGT UNIVERSITY

Office of the Registrar

NAAC A+

No.: SGTU/RO/03/2025/10361 Dated: 25th October 2025

Notification

Sub: Policy on Child Care Centre (CCC) facility of SGT University – Reg.

It is hereby informed that the University has formulated a Child Care Centre (CCC) policy to ensure providing a safe, nurturing, and educational environment for the children of teaching staff, which is annexed to this notification.

2. All Deans/ Directors and concerned officials are hereby requested to inform the teaching staff of their respective schools/ faculties and departments to facilitate its implementation with immediate effect.

3. Further, the teaching staff whose children are more than 3 years of age and presently utilizing the CCC are hereby informed to make alternative arrangements immediately.

4. This is being issued with the approval of the Hon'ble Vice Chancellor.

Registrar 25/10/2025

Endst. No.: SGTU/RO/03/2025/10362-10400 Dated: 25th October 2025

A copy of the above is forwarded to the following for information and necessary action:-

1. PA to the Chairperson for kind information of the Chairperson.
2. PA to the Vice Chancellor for kind information of the Vice Chancellor.
3. PA to PVCs for kind information of the Pro Vice Chancellors.
4. All Deans/ Principals/ Directors/ COE
5. Joint Registrar/MS/ Head HR/ Head Accounts/ Head Administration
6. Chief Hostel Warden/ CSO/ DCSO
7. Office File

Registrar 25/10/2025

SGT UNIVERSITY
GURUGRAM

CHILD CARE CENTRE (CCC) POLICY

October 2025

Registrar
SGT University
Gurugram
25/10/2025

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25/10/2024

Registrar
SGT University
Budhera, Gurugram

Policy on Child Care Centre Facility on Campus for the Wards of Teaching Members of SGT University

1. Purpose

The Child Care Centre (CCC) facility at SGT University is established to provide a safe, nurturing, and educational environment for the children of teaching staff members. This policy outlines the guidelines for enrolment, operation, and responsibilities to ensure high standards of care and support for both staff and their children.

2. Eligibility

- The CCC is exclusively available for children of full-time teaching staff employed by SGT University.
- Children must be between the ages of 6 months to 3 years for enrolment.

3. Enrolment and Admission

- Staff members seeking enrolment must submit the application form in the prescribed format. An undertaking-cum-declaration shall be submitted by the parents of the ward as available on the 2nd page of the application form (**Appendix A**).
- Admission will be granted on a FIFO (First in, First out) basis, considering the availability of seats. The maximum number of seats available in the CCC is 27 (twenty-seven) for children up to 3 years of age.
- Priority may be given to staff with younger children, subject to the centre's capacity.
- There is no registration fee or any other charges applicable for the staff for utilising the facilities of the CCC; however, it is mandatory that all infants/ toddlers shall be accompanied by female babysitters for their care, and their cost shall be borne by the respective parent.

4. Working Hours

- The CCC will operate from Monday to Saturday, aligned with university working hours.
- Extended hours or holiday care may be offered subject to the necessary requirements and prior approval.

5. Staffing and Supervision

- Regular training and development sessions will be conducted for CCC staff to ensure compliance with best practices and safety protocols.
- Teaching staff who utilise the CCC must adhere to the centre's policies and cooperate with caregivers.

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Budhera, Gurugram
25/10/2025

6. Health and Safety

- Parents/guardians are required to provide updated medical records and immunisation certificates of their children.
- Sick children with contagious illnesses should not be brought to the CCC.
- The CCC will maintain hygienic premises, safe play areas, and emergency medical protocols.
- In case of an emergency, parents/guardians will be contacted immediately.

7. Behaviour and Discipline

- The CCC promotes positive behaviour through encouragement and constructive guidance.
- Any form of physical punishment or verbal abuse is strictly prohibited.
- Staff and parents will collaborate to address any behavioural issues sensitively and effectively.

8. Confidentiality and Privacy

- All personal information regarding children and their families will be handled with strict confidentiality.
- Photographs or videos of children will not be taken or shared prior written consent from parents/ guardians.

9. Roles and Responsibilities

- **Parents/Staff:** Ensure timely drop-off and pick-up of their wards, keep the CCC informed of any changes in contact details or health status, and comply with the guidelines as per the policy.
- **CCC Staff:** Provide a safe, nurturing environment; maintain records; communicate regularly with parents; and uphold all policy guidelines. The CCC staff who look after the children must play the role of warm and loving parent as well as a teacher. Their attitude, skill and knowledge influences interaction with the children, colleagues and parents. She must attend to all the needs of the children. Training can further develop childcare skills, communication skills and update the knowledge of the worker.

9.1 Responsibilities of Caretaker (CCC)

- Monitor the attendance of children in CCC and bring to the notice of parents and the in-charge any irregularity in attendance.
- Organise and carry out age-appropriate developmental activities.
- Bring to the notice of the Centre In-charge, any child with special needs.
- Effectively utilise and manage inventory and stocks.

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Budhera, Gurugram

- Maintenance of all equipment, fixed assets and other material at the centre.
- Keeping the CCC clean and organised.
- Keeping the children clean, changing wet nappies regularly, wiping noses, etc.
- Follow systems for cleanliness before and after meals.
- Follow all laid out safety procedures for taking/handing over the child and the quality of toys and other materials given to the children.
- Interact with parents to understand the child's background and history and motivate them to ensure regular attendance.
- Bring any problems related to their child to the notice of the parents.
- Adhere to Quality standards on Safety, Health & Hygiene, Nutrition & Learning.
- As a team member of the centre, carry out all tasks assigned by the In-Charge as per the schedule.

9.2 Responsibilities of the In-Charge/Supervisor

- The Supervisor is a guide who would have information about her team of workers, children and parents.
- She should understand the objectives of the organisation/programme.
- She should regularly monitor and appraise the performance of her team and the overall programme and will also identify the training needs of her colleagues.
- She should have a regular check of records.
- She would be responsible for the smooth functioning of the CCC.
- She should ensure that the rooms and play areas of the CCC are kept in a clean, orderly, and safe condition.
- She should provide information to parents concerning their children's development, abilities, and areas of concern; explain program procedures and classroom activities as requested.

10. Grievance Redressal

- Any concerns or grievances related to the CCC should be addressed to the CCC coordinator or the designated university authority.
- All complaints will be investigated promptly and resolved with transparency and fairness.

11. Policy Review

- This policy will be reviewed as and when required to ensure alignment with changing needs and regulations.

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SGT University
Budhera, Gurugram

12. Terms and Conditions for availing the CCC facility

- Timing of the facility will be as per the University working hours and will remain open on all working days of the University.
- Aadhar Card of parent, child and personal caretaker (if any) shall be submitted with the form before availing of the facility.
- The age of the child must be between 6 months and 3 years to avail the CCC facility.
- The university will not be responsible for providing any meal facilities. It shall be provided by the parents themselves.
- The university will not be responsible for picking up or dropping off any child. Parents themselves are required to pick up and drop off their child.
- The university will not be responsible for providing any personal caretaker to any child.
- In case of any disease (Typhoid, Diarrhoea, etc.), the child will not be allowed at CCC and will be isolated at home.
- Personal caretaker/ babysitter shall be provided by the parents themselves in case of any special child, child below the age of 2 years, or in case the child requires medication or any special attention.
- Personal caretaker hired by parent will be allowed only after the proper identification, verification and submission of all the necessary documents at the Child Care Centre facility.

13. Declaration by the Parent

- I _____, Employee ID_____ do hereby certify that I have gone through the above terms and conditions for availing the CCC facility of the University, and I shall always abide by them. I also understand that in case of non-compliance with the above conditions, the facility may be withdrawn. The University will not be liable for any claim/ damage owing to any loss during the facility, if any, caused by the applicant.

****

Registrar
SGT University
Budhera, Gurugram

SGT UNIVERSITY

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC & AICTE Approved) Gurugram, Delhi-NCR

Chandu - Budhera, Gurugram-Badli Road, Gurugram – 122505 (HARYANA)
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Appendix A

APPLICATION FOR AVAILING CHILD CARE CENTRE (CCC) FACILITY

Application form must be filled in by the Parent in his/her own handwriting.
All fields are mandatory.

Paste child's latest photograph

Extension No. of CCC: 3103, Contact No.: 7289905990

PERSONAL DETAILS	
NAME OF THE CHILD	
DATE OF BIRTH OF THE CHILD, AGE	
BLOOD GROUP	
BOY ☐ GIRL ☐	
NAME OF THE PARENT	
PRESENT RESIDENTIAL ADDRESS	
PERMANENT ADDRESS	
EMPLOYEE ID, DESIGNATION & DEPARTMENT	
CONTACT NO.	
NAME & CONTACT NO. OF PERSON IN CASE OF ANY EMERGENCY	
DURATION OF AVAILING CCC FACILITY	
FOR OFFICE USE (CHILD CARE CENTRE FACILITY)	
DATE OF ALLOTING CCC FACILITY	
DATE OF DIS-CONTINUANCE OF CCC FACILITY	

Registrar
SGT University
Budhera, Gurugram

Terms and Conditions for availing CCC facility: -

- Timing of the facility will be as per the University working hours and CCC will remain open on all working days of the University.
- Aadhar Card of parent, child and personal caretaker (if any) shall be submitted with the form before availing of facility.
- The age of the child must be between 6 months to 3 years for availing of the CCC facility.
- University will not be responsible for providing any meal facilities. It should be provided by the parents themselves.
- University will not be responsible for picking and dropping any child. Parents themselves are required to pick and drop their child.
- University will not be responsible for providing any personal caretaker to any child.
- In case of any disease (Typhoid, Diarrhea etc.) children will not be allowed at CCC and be isolated at home.
- Personal caretaker/ babysitter shall be provided by parents themselves in case of any special child, child below the age of 2 years, or in case the child requires medication or any special attention.
- Personal caretaker hired by parents will be allowed only after the proper identification, verification and submission of all the necessary documents at the Child Care Centre facility.

DECLARATION/ UNDERTAKING BY THE PARENT

I _____, Employee ID_____ do hereby certify that I have gone through the above terms and conditions for availing the CCC facility of the University, and I shall always abide by them. I also understand that in case of non-compliance with the above conditions, the facility may be withdrawn. The University will not be liable for any claim/ damage owing to any loss during the facility, if any, filled by the applicant.

25/10/2025
Registrar
SGT University
Budhera, Gurugram

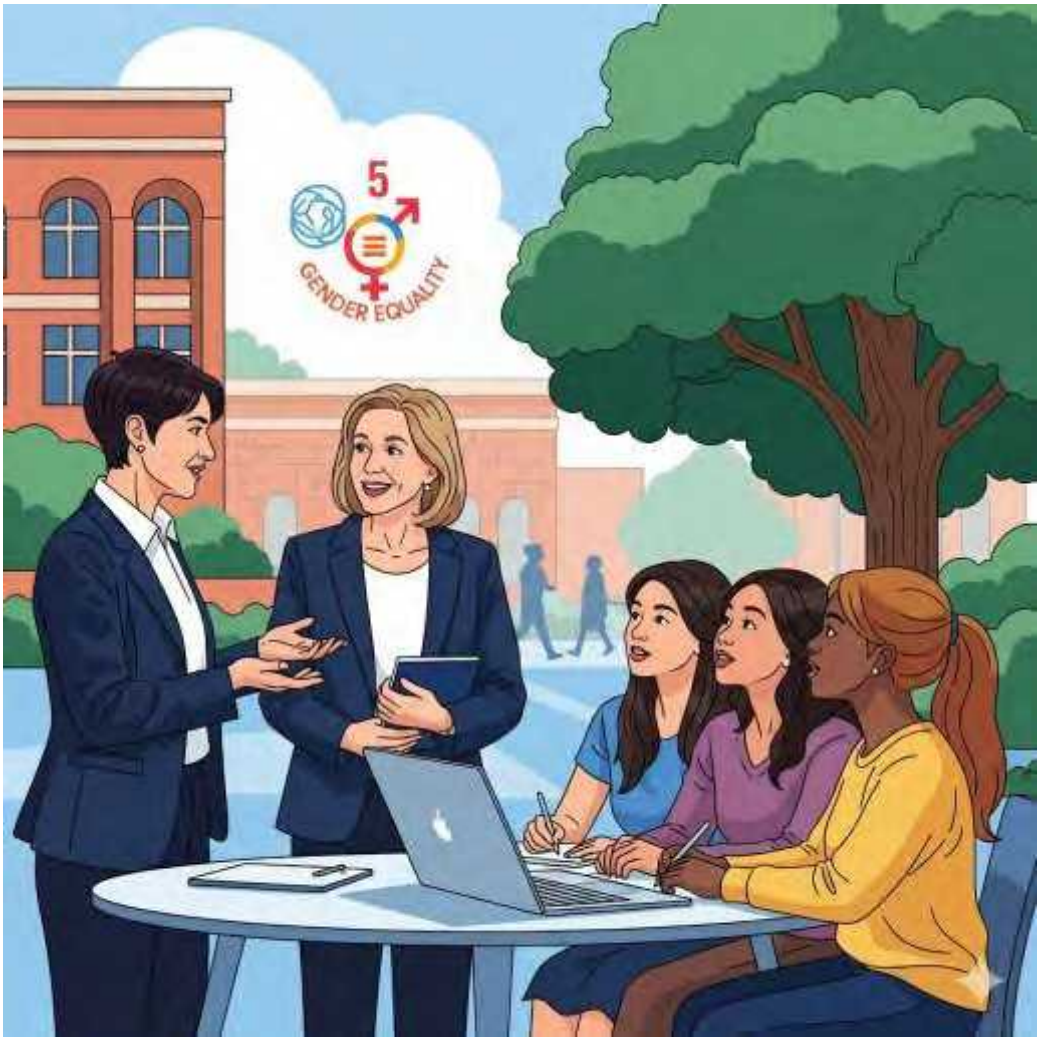
Applied by:	**Verified by:**	**Approved by:**
Name of Parent_____	Name of In-charge (CCC)_____	Name of Registrar _____
Signature_____	Signature_____	Signature_____
Date_____	Date_____	Date_____

5.6 Women's progress measures

5.6.6 Women's mentoring schemes

Yes, SGT University has established women's mentoring schemes designed to support the academic, professional, and personal development of female students. These programs connect students with experienced faculty, alumni, and industry professionals who provide guidance, career advice, and skill-building support.

Currently, well over 25% of female students actively participate in these mentoring schemes, benefiting from personalized mentorship, networking opportunities, and leadership development. By facilitating such programs, SGT University promotes gender equity, empowerment, and confidence-building, ensuring that female students are supported in achieving their academic and career goals.



Index

S.No.	Date	Name
1	09.12.2024	Community awareness program "माहवारीस्वास्थ्यदेखभाल - मानसिकता
2	09.04.2025	Antenatal health camp
3	11.10.2024	Advancing Breastfeeding Research and Innovations for Better Maternal and Infant Health
4	08.04.2025	From assessment to action: pelvic floor insights
5	24.01.2025	Physiotherapy Awareness Camp on Menopause
6	30.04.2025	Health camp on awareness and diagnosis of postmenopausal women
7	12.03.2025	Breast Self-Examination: Empowering self-care Through Hands on training
8	06.03.2025	Women's day celebration: महिला मुस्कान: महिलाओं के स्वास्थ्य और खुशी का उत्सव
9	28.03.2025	Workshop on “Empowering Menopausal Women Program
10	22.01.2025	Cervical cancer awareness program
11	21.11.2024	Newborn week celebration 2024
12	28.04.2025	Swasthya Sakhi: Empowering ASHA Workers for Maternal Health
13	19.12.2024	Training Program on Cloth Bag MAKING
14	19.05.2025	Training Course on Basic Beauty care
15	13.09.2025	Training on “Food Preservation
16	20.03.2025	International Women’s Day

17	06.12.2024	Socio Legal Rights of the LGBTQIA++ Community in India
18	06.03.2025	Women's day celebration: महिला मुस्कान: महिलाओं के स्वास्थ्य और खुशी का उत्सव
19	08.11.2024	Polycystic Ovarian Disease Awareness program
20	29.01.2025	Nurse-Led Primary Care Services: Synergizing CBAC with Health Initiatives
21	03.12.2024	Workshop on “Women’s Self-Defense”
22	01/04/2025	Healthy Beginnings, Hopeful future: Focusing on improving the health & survival of newborn mothers

Courses offered to Students Sensitising them towards Gender Parity

S. No	**Programme**	**Subject Name/ Course Name**
1	Bachelor of Arts (Hons.) (Psychology) (1928)	Psychology of Gender
2	Bachelor of Science (Clinical Psychology) (1927)	Gender Psychology
3	B. Ed. Special Education (Hearing Impairment) (1005)	Disability, SEDGs, and Gender
4	B. Ed. Special Education (Intellectual Disability) (1006)	Disability, SEDGs, and Gender

Glimpses of facilities for women

Event Report

' D W09 December 2024

7 L W O H R I W K H Community Awareness Program "माहवारीस्वास्थ्यदेखभाल - मानसिकता"

Organizer(s): In collaboration with Samazik Vikas SGT Ka Prayaas(SVSP) and Association for Safe Medication, under the aegis of SGT College of Pharmacy Sponsored by Shourya Hygiene, Delhi

Venue: Makdola Village, Gurugram, Haryana

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

Event Poster/Banner

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- Organized by SGT College of Pharmacy in collaboration with SVSP and the Association for Safe Medication, and sponsored by Shourya Hygiene, Delhi.
- Conducted at Primary School, Makdola Village, Gurugram, Haryana.
- Attended by around 40 participants, including middle-aged women and young girls from the local community.

- Educational session conducted by experts and faculty on menstrual hygiene, health risks of using cloth, and the benefits of sanitary pads.
- Live demonstration on proper usage and disposal of sanitary pads using charts and models.
- Free sanitary pads distributed to participants, courtesy of Shourya Hygiene.
- Interactive Q&A session helped address community queries and dispel myths surrounding menstruation.
- Pre- and post-assessments were conducted to evaluate the impact of the awareness drive.
- Active involvement of UG and PG students of SGT College of Pharmacy in education and community engagement.

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Outcome:

The Community Awareness Program titled "माहवारी स्वास्थ्य देखभाल – मानसिकता", held on 09 December 2024 at Makdola Village, Gurugram, proved to be a highly impactful initiative in promoting menstrual health and hygiene among women and young girls in the community. Through informative sessions, practical demonstrations, and interactive discussions, the event successfully addressed common myths, concerns, and practices surrounding menstruation. The distribution of sanitary pads sponsored by Shourya Hygiene encouraged the adoption of safer menstrual hygiene practices, while the pre- and post-assessment evaluations reflected an improved understanding among participants. The active participation of the local community, along with the efforts of the organizing faculty and students, contributed to spreading awareness, empowering individuals with essential knowledge, and fostering a positive shift in mindset towards menstrual health care

Event Report

' D W09 April 2025

7 L W O H R I Antenatal Health Camp

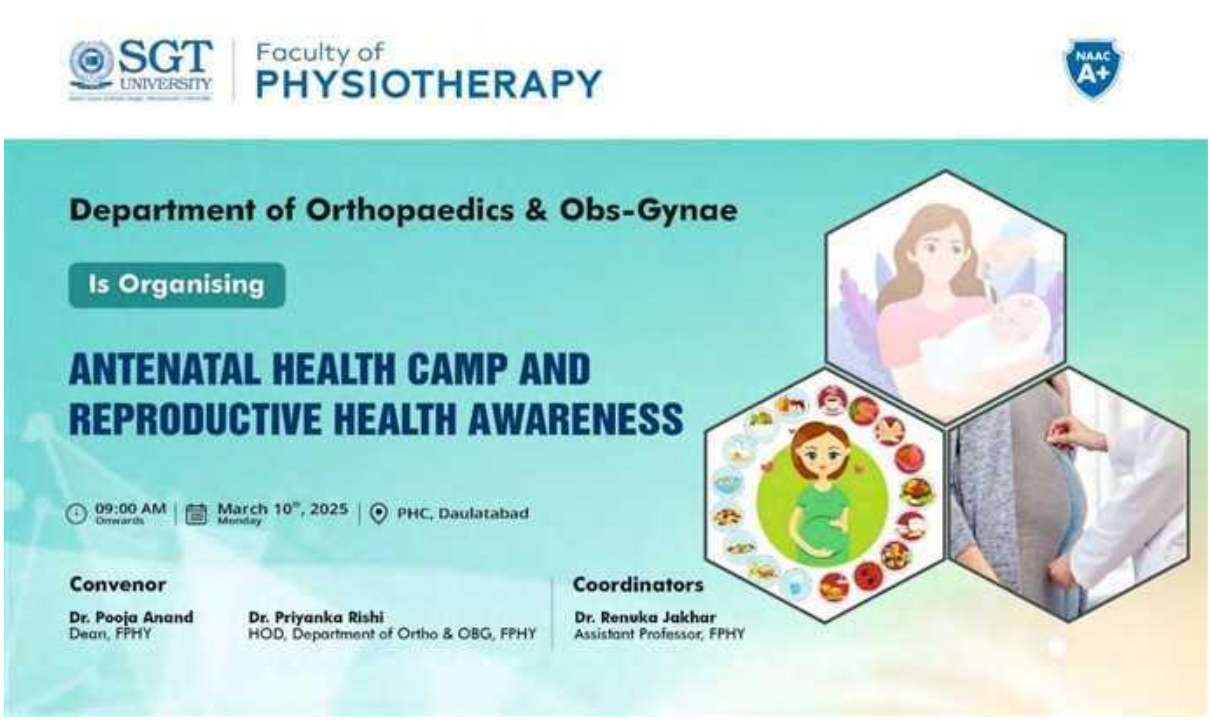
Organizer(s): Department of Ortho/Obs-Gynae, Faculty of Physiotherapy

Venue: PHC, Daulatabad

Chief Guests / Speakers / Resource Persons:

Event Coordinator:

Event Poster/Banner



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Outcome:

- Students developed an understanding of the physical changes that occur during pregnancy—such as weight gain, postural shifts, and alterations in the pelvic floor—and how these changes impact the body.

- Students acquired knowledge of effective physiotherapy methods for alleviating common pregnancy-related discomforts, including lower back pain, pelvic girdle pain, and sciatica.

- Students recognized the importance of stress-reducing and relaxation techniques, which also play a key role in supporting labor and delivery.

- Students explored how physiotherapy can be used to manage various pregnancy-related concerns and help prevent complications like sacroiliac (SI) joint pain and poor posture.

Event Report

' D WIIH October 2024

7 L W O H R I Seminar on "Advancing Breastfeeding: Research and Innovations for Better Maternal and Infant Health."

Organizer(s): Faculty of Physiotherapy

Venue: C-BLOCK AUDITORIUM, SGT University

Chief Guests / Speakers / Resource Persons:

Highlights of the Event:

- The Faculty of Physiotherapy organized a seminar on “Advancing Breastfeeding: Research and Innovations for Better Maternal and Infant Health” on 21st March 2025.
- Dr. Ganga Anand, a renowned physiotherapist and certified lactation consultant, was the guest speaker.
- The session covered the importance of breastfeeding, recent research findings, and innovative practices to enhance maternal and infant health.
- An interactive Q&A session allowed students to engage with the expert and clarify practical aspects.
- The event saw active participation from students and faculty and concluded with a vote of thanks and appreciation to the speaker.

Outcome:

The seminar on “Advancing Breastfeeding: Research and Innovations for Better Maternal and Infant Health” proved to be highly impactful, enriching participants with evidence-based knowledge and practical insights into the significance of breastfeeding. Students and faculty gained a deeper understanding of the physiological, psychological, and emotional benefits of breastfeeding for both mother and child. The session, led by Dr. Ganga Anand, not only highlighted recent research and innovative approaches but also inspired participants to advocate for breastfeeding awareness and support within their professional roles. The interactive nature of the event fostered active engagement, critical thinking, and a stronger appreciation for maternal and infant healthcare practices.

Event Report

' D W0 8 April 2025

7 L W O H R I W K H H Y H Q W: From Assessment to Action: Pelvic Floor Insights

Organizer(s): Department of Ortho/Obs-Gynae, Faculty of Physiotherapy

Venue: B-block TV Studio, SGT University

Chief Guests / Speakers / Resource Persons: Dr. Juhi Saxena

Event Poster/Banner

+L J K O L J K W V R I W K H (Y H Q W

- Introduction to pelvic floor muscles and their significance in our body
- Explaining anatomy of pelvic floor muscles and their functions
- Demonstration of rapport building with patient and explanation of procedure
- Practical demonstration of palpation and assessment of pelvic floor muscles
- Functional testing and equipment available for assessment

Outcome:

- Students gathered an understanding of anatomy and assessment of pelvic floor muscles
- They acquired knowledge about the external appearance as well as function of pelvic floor muscles
- Students recognised the importance of rapport building and various techniques for making patient comfortable
- Students explored role of physiotherapy in pelvic girdle related issues like pelvic pain, organ prolapse etc.

Event Report

' D W 24 January 2025

7 L W O H R I P Physiotherapy Awareness Camp on Menopause

Organizer(s): Faculty of Physiotherapy, SGT University

Venue: MANKAROLA VILLAGE, GURUGRAM

Event Coordinator: Dr. Pooja Anand

+ L J K O L J K W V R I W K H (Y H Q W

- Active participation from village women, with keen interest in learning about menopause management.
- Positive engagement during the Nukkad Natak and interactive sessions
- Participants expressed enthusiasm for adopting physiotherapy exercises in their daily routines.
- Requests for follow-up sessions to sustain awareness and health practices.

Outcome:

- Women reported increased awareness about menopause and its management.
- The Nukkad Natak and exercise demonstrations were well-received.
- Participants appreciated the approachability and expertise of the physiotherapy team.
- Suggestions for regular camps to reinforce health education.

Event Report

' D W 30H April 2025

7 L W O H R I Health Camp on Awareness and Diagnosis of Postmenopausal Women

Organizer(s): FACULTY OF PHYSIOTHERAPY, SGT UNIVERSITY

Venue: MANKROLA, HARYANA

Outcome:

- Enhanced awareness of menopause-related health risks among rural women.
- Introduction to physiotherapy's role in women's health management.
- Collection of baseline health data to inform future community programs.
- Strengthened linkage between participants and healthcare facilities.
- Empowered participants to self-manage symptoms and adopt preventive strategies.
- Increased participation and engagement due to the involvement of SHGs.
- Follow-up plans initiated for women identified with major health concerns.

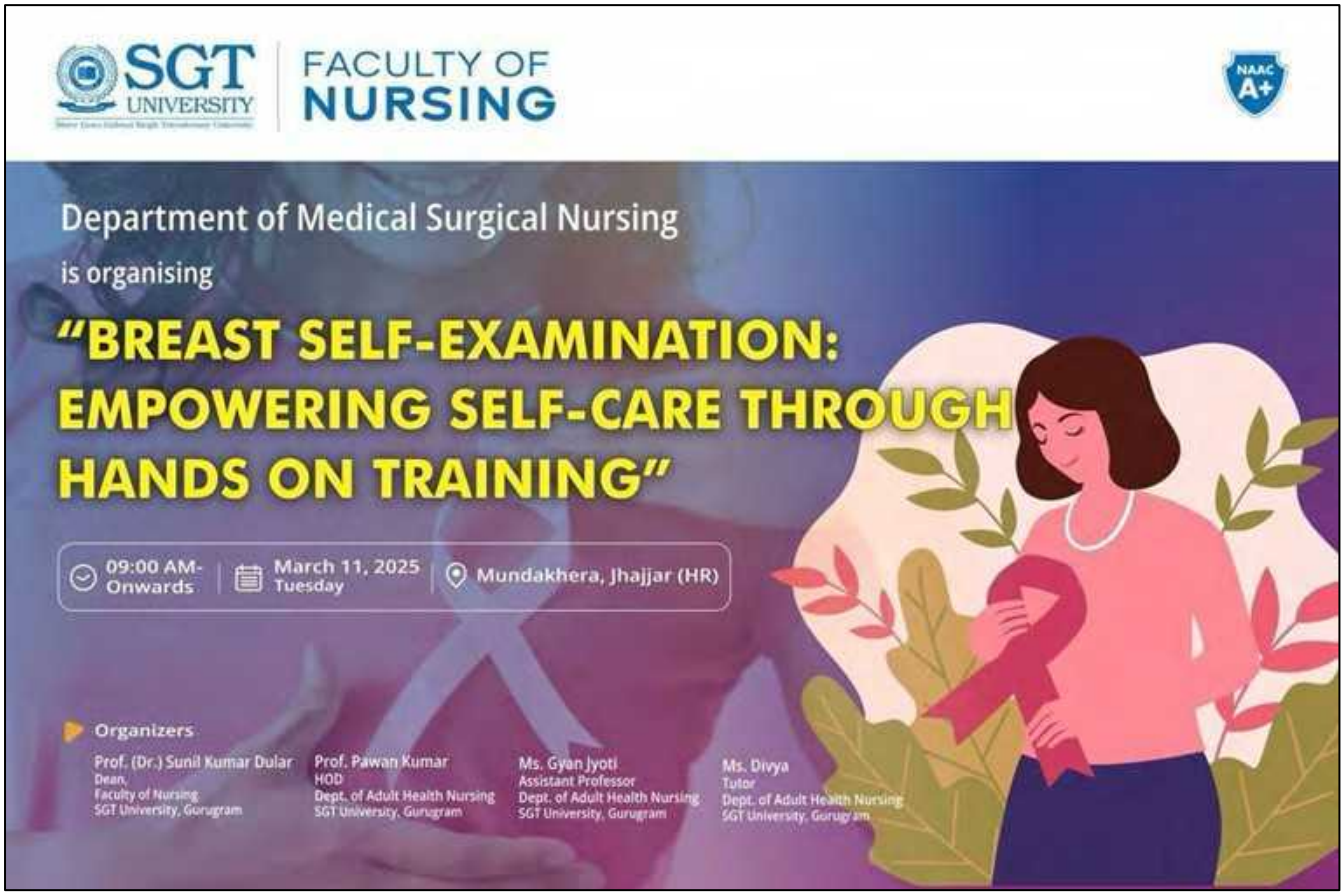
Details of the Events

S.N.	Description	Remarks
1.	Title of the Event	Breast Self-Examination: Empowering self-care Through Hands on training
2.	Organizers	Holistic Care Club under Department of Medical Surgical Nursing, Faculty of Nursing, SGT University
3.	Date and Time	12th March 2025
4.	Venue	Munda Khera, Jhajjar, Haryana

Introduction:-

- Educate participants on the importance of breast health and the role of early detection in preventing breast cancer.
- Highlight the significance of breast self-examination (BSE) as a primary tool for recognizing any changes in breast tissue early on.
- Empower participants with the knowledge and tools to monitor their own breast health.
- Encourage proactive self-care practices, helping individuals feel more confident in identifying any potential health issues early.
- Create an open and safe space for individuals to ask questions about breast health, concerns, and the significance of early detection.
- Provide support and resources for individuals who may feel anxious or unsure about the self-examination process.

Highlights of the Event(Images)



Details of the Event

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2.	Organizer	'U $PLWD $URUD)&$0 'U 9DWV 6DKDUDP)$+6)DFXOW\ RI &RPP 0DQDJHPHQW 'HSDUWPHQW RI 1X 'LHWHWLFV
3.	Date and Time	WK 0DUFK 7LPH DP WR
4.	Venue	QG)OR RU RFH

Banner

Highlights of the Event (Images)

Outcomes/Impact

Increased Awareness of Health and Happiness

- The event promoted holistic well-being through expert talks and practical health assessments.
- Women became more aware of the importance of mental health, happiness, and self-care.
- Conducting the event in the local language helped participants engage more freely and confidently.

Details of the Events

S.N.	Description	Remarks
1.	Title of the Event	Workshop on "Empowering Menopausal Women Program
2.	Organizers	Prof. Deepak, Ms. Sonam, Ms. Pooja Singh, Ms. Banapriya, Ms. Preeti Jaiswal, Ms. Nitika Sharma
3.	Date and Time	28th March 2025, from 10:00 AM to 12:00 PM
4.	Venue	Joniawas, Farukh Nagar Haryana

Introduction:-

This program improved physical and mental health of the women by included guidance on diet, exercise, and alternative therapies, as well as advice on when to seek medical care and students gave information and support on managing menopausal symptoms (such as hot flashes, mood swings, and sleep disturbances),

Proper education and intervention have long-term health benefits, including reducing the risk of conditions such as osteoporosis, cardiovascular disease, and mental health issues, which are more prevalent in post-menopausal women.

This program created local networks where women shared experiences, advice, and coping strategies. These social networks would provide both emotional support and practical solutions.

Event Highlights (Images)

Title of the Event: Cervical Cancer Awareness Program

Organizer(s): Child Health Nursing Department and OBG Department

Date and Time:22 January 2025

E Brochure/Banner/ Poster

Outcomes / Impact:

- The outreach aimed to raise awareness among women about cervical cancer, emphasizing early detection and prevention strategies. MSc Nursing students specializing in Child Health Nursing and OBG played a pivotal role, delivering detailed health education sessions on the causes, risk factors, symptoms, and the significance of regular screenings like Pap smears and HPV testing. They also addressed the benefits of the HPV vaccine and dispelled common misconceptions about cervical cancer.
- Interactive discussions allowed participants to voice their concerns, while educational materials such as pamphlets and posters reinforced key messages. The program not only empowered local women with critical health knowledge but also provided invaluable community health education experience for the nursing students.

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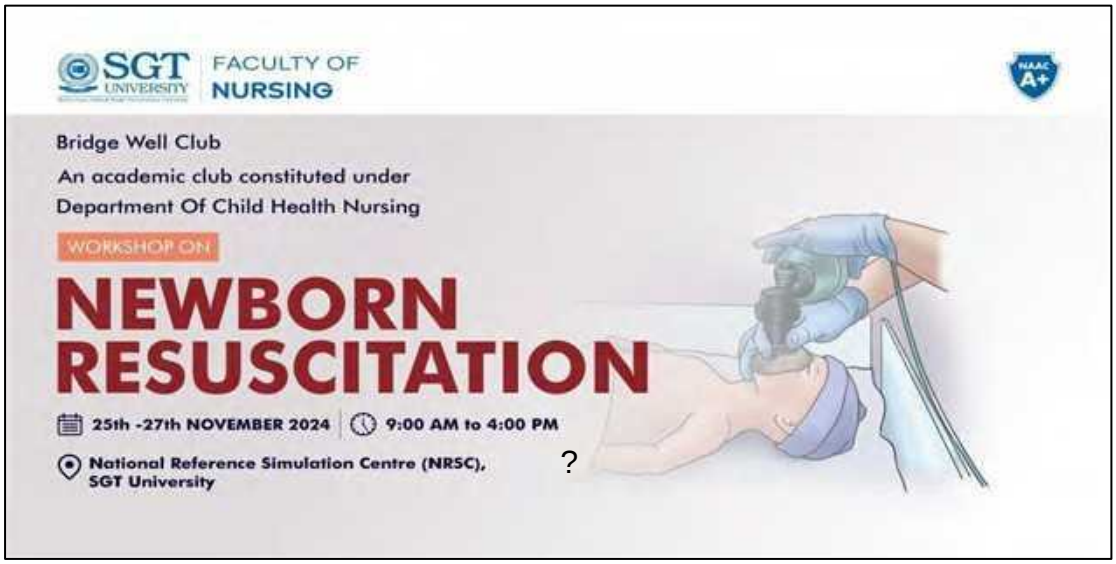
1	**Title of the Event:**	Newborn week celebration 2024
	Organizer(s): 1DPH RI WKH RUJDQL]LQJ GHSDUWPHQW V VFKRRO V RU H[WHUQDO SDUWQHU	Child health nursing, FNUR
	Date and Time:	21-11- 2024 to 27-11-2024 & 9:00AM-4:00PM.
	Venue:	NRSC, FNUR, SGT University & Daultabad
	Purpose / Objective of the Event:	• To equip nursing students with essential skills and knowledge to effectively manage neonatal emergencies and provide optimal newborn care.



1. Outcomes / Impact:

- Improved awareness, adoption of best practices, and strengthened collaboration for optimal newborn care
- Improved knowledge and practical skills in neonatal resuscitation among students.
- Increased awareness of newborn health through engaging activities.
- Enhanced confidence in managing neonatal emergencies.
- Strengthened teamwork, communication, and decision-making skills.
- Recognized as a successful event promoting neonatal care education.

2. Photos

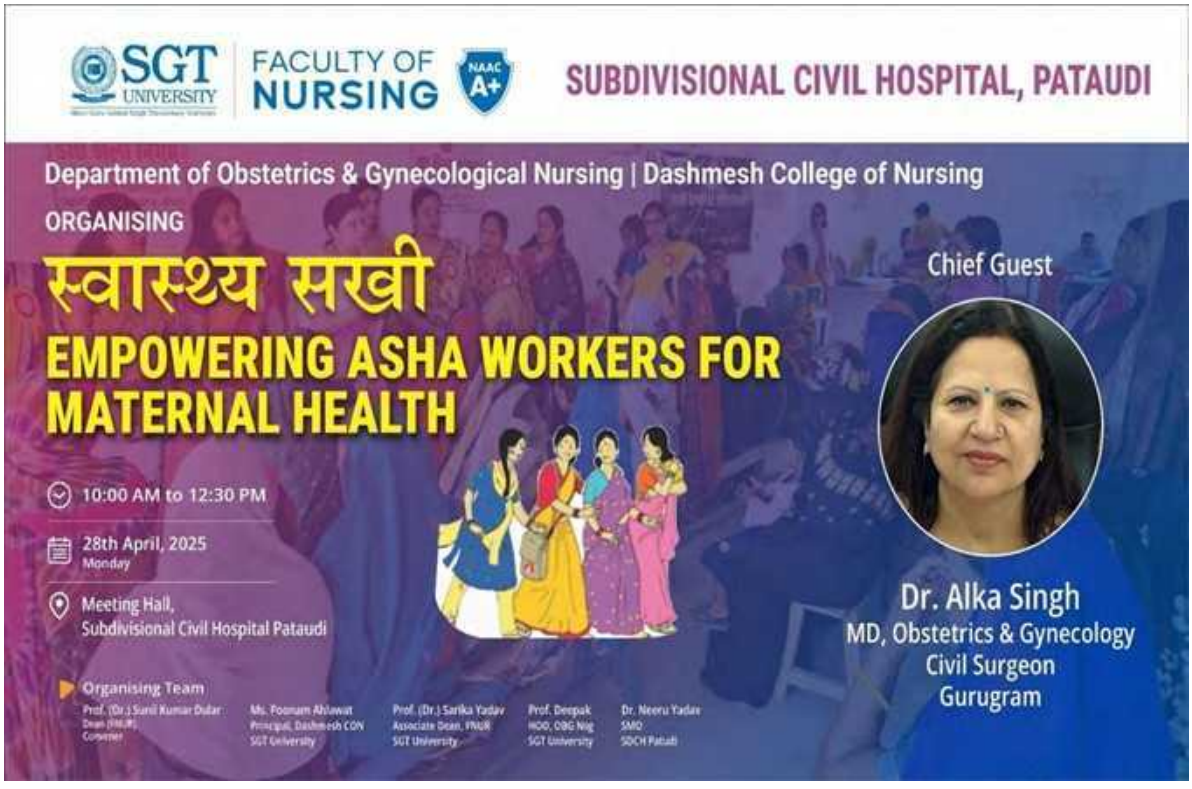
Students' Performing Activities on Poster, Quiz, Role play & Workshop

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report Format

SI. No	Description	Remarks
1.	**Title of the Event:**	One-day hands-on Workshop "Swasthya Sakhi: (PSRZHULQJ $6+$:RUNHUV IRU 0DWHU
	Organizer(s): Name of the organizing department(s), school(s), or external partner	Ms. Banapriya (Assistant Professor), Ms. Preeti (Tutor) the Department of Obstetrics & Gynecological Nursing.
3.	**Date and Time:**	28th April 2025." DW $0WR 30
	Venue:	Subdivisional Hospital Pataudi, Haryana
5.	**Purpose / Objective of the Event:**	The objectives of the workshop are: To provide clear information regarding birth Preparedness, breastfeeding Promotion, recognizing danger signs & complication, nutrition and Hygiene in pregnancy.
6.	**Chief Guests / Speakers / Resource Persons:**	Dr. Alka Singh MD, Obstetrics & Gynaecology Civil Surgeon Gurgram

Banner



Event Highlight

The workshop was designed to enhance the knowledge and skills of ASHA workers in maternal health care, with a focus on early identification of high-risk pregnancies, essential antenatal and postnatal care, and timely referral services.

This program featured a Group discussion of roles of Asha in maternal and child health, Hands on training regarding essential newborn care & KMC, Role play and Health Education by B.Sc. 6th Sem, M.Sc. 1st Year and P.B. BSc. 1st Year student to provide effective community education on antenatal health checkup, hygiene, danger signs during pregnancy and newborn care.

Outcome

- Through a one-day, hands-on training, the workshop aims to enhance their understanding of antenatal, intranasal, and postnatal care, early identification of high-risk pregnancies, and strengthen their ability to provide effective counseling, basic screening, and timely referrals. By standardizing maternal health practices and reinforcing government health guidelines, the workshop seeks to equip ASHAs as proactive community health leaders who can contribute to reducing maternal morbidity and mortality while fostering trust and awareness among rural and underserved populations.
- Hands-on training will help them develop practical skills e.g., measuring blood pressure, Kangaroo Mother care, counseling on birth preparedness, using maternal health cards.

SGT UNIVERSITY
Women Study Centre Workshop in December 2024

Training Program on Cloth Bag Making

Title of the Program	Training Program on Cloth Bag Making
Organizing Department/Cell	Women Study Centre in association with Faculty of Design
Number of Women's Enrolled	18
Name of the Resource Person	Ms. Geeta
Objectives of the Program	To teach women's practical skills in creating eco-friendly cloth bags and raise awareness about sustainable alternatives to plastic.
Outcomes of the Program	Women's gained hands-on experience in crafting cloth bags and a better understanding of sustainable practices.

REPORT: On December 19th, 20th, 25th, 26th and 27th 2024 the : R P H Q ¶ V 6 W X G \ & H Q W U H 6
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utting, stitching, and designing. Ms. Geeta provided hands-on guidance throughout the session, ensuring that each participant could produce a finished product by the end of the workshop. The training was successful in imparting valuable skills and raising awareness about sustainable alternatives to plastic bags. Participants gained practical experience and insight into eco-friendly practices.

We welcomed our guest Ms. Geeta by felicitating her with a sapling by Dr. Barkha Bhatnagar, our Director of Women's Study Centre and Faculty of Design with other team members. We also welcome our women ladies from Makdola village who volunteered for this training workshop.

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Event Highlight: 5-Day Basic Beauty Care Training for Village Women
A five-day Basic Beauty Care Course was successfully conducted to empower village women with foundational skills in personal grooming and beauty care. The training aimed to enhance self-reliance, promote livelihood opportunities, and boost confidence among participants.

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SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University
सामाजिक विकास, एसजीटी का प्रयास
WOMEN'S STUDY CENTER
In association with Samajik Vikas SGT ka Prayas (SVSP)
Organizes
5- Days Training Course
BASIC BEAUTY CARE
29th May, 5th June, 12th June, 19th June and 26th June 2025
10:00 AM to 1:00 PM | Venue: D-Block, SGT University
TRAINER:
Ms. Anita
Beauty Trainer
Geetanjali Salon, Gurugram
Convener:
Prof. (Dr.) Barkha Bhatnagar
Director, Women's Study Center, SGT University
Co-Convener:
Dr. Jyoti Goyat
Co-Convener, Women's Study Center, SGT University
Coordinator:
Dr. Nutan Kumari
Member, Women's Study Center, SGT University

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Women's Study Centre in association with Department of Nutrition & Dietetics, FAHS
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' D W H **th & 14th September, 2024**
Venue: D Block, Nutrition Lab (1:00 PM onwards)

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1 X W U L W L R Q R Q and 14th September, 2024 from 1:00 PM onwards.

Brief Profile of Speaker:

Ms. Geeta Chauhan, Trainer & President, Krishi Vigyan Kendra, Bhopani, Faridabad has helped
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D S S U R Y H G E \ W K W K E D V L F Q R Z O H G J H R I I R R G V X V L Q J Y

for increasing the shelf life of developed products. Dr. Akanksha Yadav, advisor of Nutri-Care Club and Prof. (Dr.) Barkha has welcomed the trainer with a sapling and memento as a token of gratitude. The event was concluded with the vote thanks by Prof. M. Ejaz Hussain, Dean, FAHS.

Objective of the event: The main objective was to uplift the skill set of rural women with the knowledge that they can utilize to empower themselves. The event focused on upgrading the knowledge with recent advances in food preservation.

Brief content of event- The workshop was conducted for two days by an expert from KVK, Faridabad.Ms. Geeta, Trainer & President, Krishi Vigyan Kendra, Bhopani, Faridabad has apprised the ladies with the basic knowledge of preparing various food products such as Amla Jam, apple Jam, Tomato Ketchup, Mixed Vegetable Pickle and Amla Pickle.The event was a great success and turned out to be an intellectual, informative, and an eye-opener for all enthusiastic participants

International women's day
March 2025
Name of the Faculty: WOMEN'S STUDY CENTRE AND FACULTY OF EDUCATION
EVENT: INTERNANTIONAL WOMEN'S DAY
DATE :20-03-2025,
VENUE: C- Block Auditorium, SGT University, Gurugram

Organizers:
Convener – Prof (Dr.) Barkha Bhatnagar, Director WSC, SGT University
Convener- Prof. Dr. Madhavi Sharma, Dean, Faculty of Education
Co-Convener – Ms. Poonam Talwar, Convener WSC ,Assistant Professor, Faculty of Education, SGT University
Co-Convener – Dr. Jyoti Convener WSC ,Assistant Professor, Faculty of Allied and Heath Sciences,SGT University
Co-Advisor "QABIL" Academic Club, Ms. Priyanka Yadav ,Assistant Professor, Faculty of Education, SGT University.
Co-Advisor "QABIL" Academic Club, Mr. Praveen Kumar Jat ,Assistant Professor, Faculty of Education, SGT University

Key speaker(Guests) : Inspector Neha Rathi, SHO Mahila Thana, Gurugram.
HOSTED BY-

WOMEN'S STUDY CENTRE IN COLLABRATION WITH FACULTY OF EDUACTION UNDER THE AEGIES OF "QABIL" ACADEMIC CLUB

Introduction of the Event:
Women Study Centre, in collaboration with the Faculty of Education, successfully organized an enlightening event on the theme **"Women's Safety: A Nation's Necessity."** The event was conducted under the aegis of the Academic Club "QABIL" and brought together esteemed dignitaries, faculty members, and students to discuss and raise awareness about the crucial issue of women's safety in our society.

Objective of the Training /webinar/ Event / FDP:

The objective is to help the students to aims to further promote and raise awareness of women's rights and to achieve equal opportunity status in all walks of life. The day also commemorates the inspiring role of women around the world to secure Z R P H Q¶ V V R F L H W\ P L Q G V D O U R P H P E H U R I W K H F R Q W L E X W L R Q W R

Master of ceremony by Student ,Ms. Shreya B.ed HI

As a token of honor, ***Prof. (Dr.) Barkha Bhatnagar and Prof. (Dr.) Madhavi Sharma presented a memento and a sapling to the resource person.***

The dignitaries and guests inaugurated the event with a traditional ***Lamp Lighting Ceremony*** *followed by* ***Saraswati Vandana***

Prof. (Dr.) Barkha Bhatnagar, representing the Women Study Centre, delivered a heartfelt welcome address also Prof. (Dr.) Madhavi Sharma, Dean of the Faculty of Education, shared her insightful thoughts

Ms. Poonam Talwar provided an introduction to the esteemed resource person, ***Inspector Neha Rathi.***

Inspector Neha Rathi *engaged the audience with real-life examples, interactive discussions, and practical safety tips.*

Dr. Jyoti concluded the event with a formal vote of thanks.

Event Report

' D W H

Title of the event: Expert Lecture on Socio Legal Rights of the LGBTQIA++ Community in India

Organizer(s): Faculty of Law

Venue: Seminar Hall, Faculty of Law

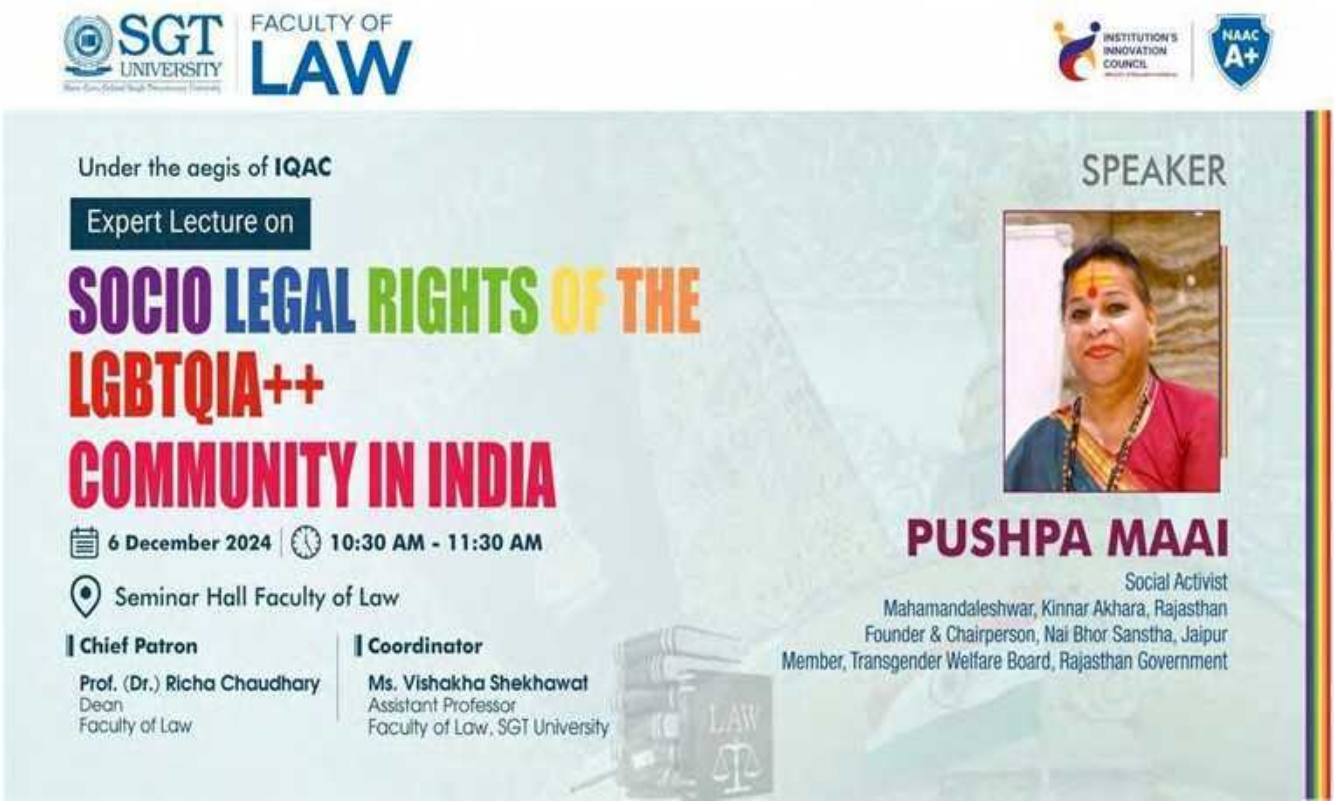
Objective of the event: To sensitize the audience about the various challenges being faced by this community and how the legislature and judiciary are resolving the issues.

Chief Guests / Speakers / Resource Persons: NA

Event Coordinator: Ms. Vishakha Shekhawat, Assistant Professor

Event Poster/Banner

Expert Talk on Socio Legal Rights of the LGBTQIA++ Community in India The Faculty of Law, in collaboration with IQAC, hosted an insightful Expert Talk on Socio Legal Rights of the LGBTQIA++ Community in India for all the semesters of BA, LL.B, and LL.B students on 6th December 2024.



Conclusion: - The LGBT community is an umbrella term for a social group and the actions of that group deemed to be defined primarily by a set of sexualities. That such a simplistic reduction of such a diverse range of humans raises no immediate intellectual dissonance in most people and yet the equivalent concept of “the straight community” would seem laughable to most indicates that society is so riven with prejudice that any attempt to expand further would vastly exceed the space allowed for this essay; exploration of personal and systemic bias is therefore left as an exercise for the reader.

Details of the Event

S.N.	'HVFULSWLRQ	PDUNV
	Title of the Event	:RPHQ V 'D\ &HOHEUDWLRQ महिला मुस्कान: महिलाओं के स्वास्थ्य और खुशी का उत्सव
2.	Organizer	'U $PLWD $URUD)&$0 'U 9DWV 6DKDUDP)$+6)DFXOW\ RI &RPP 0DQDJHPHQW 'HSDUWPHQW RI 1 'LHWHWLFV
3.	Date and Time	WK 0DUFK 7LPH DP WR
4.	Venue	QG)O RU

Banner

Invitaton N/A

Highlights of the Event (Images)

Outcomes/Impact

Increased Awareness of Health and Happiness

- The event promoted holistic well-being through expert talks and practical health assessments.
- Women became more aware of the importance of mental health, happiness, and self-care.
- Conducting the event in the local language helped participants engage more freely and confidently.

Details of the Events

S.N.	Description	Remarks
1.	Title of the Event	Polycystic Ovarian Disease Awareness program
2.	Organizers	Pflege Club under the Department of Obstetrics & Gynaecological Nursing, Faculty of Nursing in collaboration with SVSP, SGT University.
3.	Date and Time	08th Nov 2024
4.	Venue	Vinay Public School, Sultanpur, Gurugram, Haryana

Introduction:-

The Pflege Club of the Department of Obstetrics and Gynaecological Nursing, Faculty of Nursing, in collaboration with SVSP, SGT University, is organised a one-day awareness program on PCOD at Vinaya Public School, Sultan, starting at 11 a.m. on November 8, 2024. The programme was organized under the guidance of Prof (Dr.) Sunil Kumar Dular, Dean, Faculty of Nursing and Ms. Deepak HOD cum Associate, Obstetrics and Gynaecological Nursing, Faculty of Nursing, SGT University. By doing the role-play, the students informed the audience about the introduction, risk factors, signs and symptoms, and diagnosis of PCOD (Poly Cystic Ovarian Disease), described how PCOS causes health issues for women at many stages of life, including adolescence, pregnancy, and post menopause, presented a session titled "Modifying Lifestyle in PCOS." We all had a wonderful experience. The program, which was organized by Ms. Pooja Singh (Assistant Prof.) and faculty of the OBG Nursing department of SGT University. We are really grateful to the Vinaya Public School students for their enthusiastic response and support of this awareness campaign. Mrs. Saroj, the principal, has our sincere gratitude for recognizing our efforts.

Events Highlights (Images/Pictures)

Details of the Events

S.N.	Description	Remarks
1.	Title of the Events	Skill Building Expert Session on Nurse-Led Primary Care Services: Synergizing CBAC with Health Initiatives
2.	Organizers	Community Health Nursing, Faculty Of Nursing in collaboration with ANVAYA
3.	Date and Time	29th January 2025
4.	Venue	C- Block Auditorium, SGT University

Introduction:-

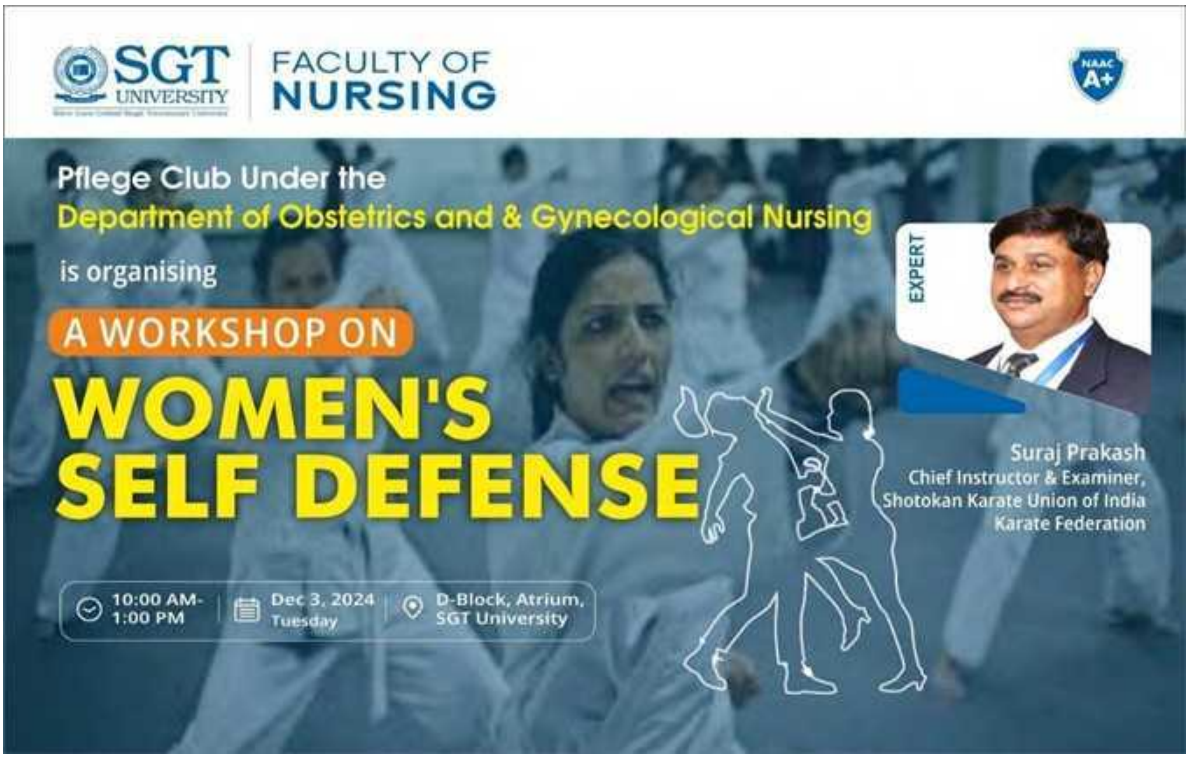
On January 29, 2025, SGT University hosted a transformative expert session titled "Nurse-Led Primary Care Services: Synergizing CBAC with Health Initiatives" at the C Block Auditorium from 2:00 PM to 4:30 PM. Organized by the Community Health Nursing Department under the Wellbeing Club in collaboration with ANVAYA, the event aimed to deepen participants' understanding of nurse-led primary care and the integration of Community-Based Assessment for Care (CBAC) with broader health initiatives. Dr. K. Laxmi Prasanna, Assistant Professor at the College of Nursing, AIIMS Patna, delivered an insightful talk, emphasizing the critical role of nurses in leading primary care services and outlining innovative strategies to improve community health outcomes. Following the lecture, a scenario-based CBAC assessment activity engaged 350 enthusiastic students from GNM, BSc Nursing, MSc Nursing, and Post Basic Nursing programs. This interactive session provided a practical platform for the participants to apply theoretical knowledge, enhance their assessment skills, and collaboratively solve real-world community health challenges. The event enriched the students' academic experience and empowered them with the essential skills and confidence needed to drive impactful changes in primary healthcare delivery, underscoring the vital intersection of education, practice, and community engagement.

Event Highlights (Images/Pictures)

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report Format

SI. No	Description	Remarks
1.	**Title of the Event:**	Workshop R Q: ₹R P H Q ¶ V H ɓ H Q V H
	Organizer(s): **Name of the organizing department(s), school(s), or external partner**	Prof. Deepak, Ms. Sonam, Ms. Pooja Singh, Ms. Banapriya, Ms. Preeti Jaiswal, Ms. Nitika Sharma, Pflege Club under the Department of Obstetrics & Gynecological Nursing
3.	**Date and Time:**	3rd Dec 2024 at 10:00 am to 1:00 pm
4.	**Venue:**	Atrium in D-Block, SGT University, Gurugram, Haryana
5.	**Purpose / Objective of the Event:**	The objectives of the workshop are: To provide knowledge about the different tips of self-protection to keep in mind in different situation. To showcase & give a demo on different techniques
6.	**Chief Guests / Speakers / Resource Persons:**	Suraj Prakash, Chief Instructor & Examiner, Shotokan Karate Union of Indian Karate Federation.



CONCLUSION/SUMMARY

The Program, **"Women's Self-Defence Workshop", organized by** Pflege Club under the Department of Obstetrics & Gynecological Nursing, FNUR, **SGT University**, was a resounding success. The session was successful in achieving its objectives, fostering an engaging and informative environment for attendees. The **workshop** was a truly empowering and transformative experience. It provided participants with **practical skills, heightened awareness, and the confidence** needed to protect themselves in real-life situations. Through hands-on training, students learned effective self-defense techniques, the importance of situational awareness, and how to respond both physically and mentally in moments of danger.

Follow up Suggestion:

- Feedback from participants to gather insights.
- Organizing periodic refresher sessions or practice meet-ups will help reinforce techniques and build muscle memory. Practicing with fellow participants can enhance confidence and skill retention.

ACKNOWLEDGEMENT

- The successful execution of The Program, **"Women's Self-Defence Workshop, organized by** Pflege Club under the Department of Obstetrics & Gynecological Nursing, **Faculty of Nursing, SGT University**, was made possible through the dedicated efforts and collaboration of our team.
- We extended our heartfelt gratitude to **Dr. (Prof.) Dr. Sunil Kumar Dular**, Dean, Faculty of Nursing, for encouragement and providing constant support for the successful completion of the event, & for being a backbone for planning and throughout the event.
- Special gratitude to Prof. Deepak, HOD, Dept of OBG Nursing, for their constant support in organizing such an event.
- A special gratitude to today's experts, Suraj Prakash, Chief Instructor & Examiner, Shotokan Karate Union of Indian Karate Federation, for giving their precious time and enlightening participants with their immense knowledge and expertise.
- We sincerely thank **to organizing team members** for her meticulous planning as the event organizer and for managing invitations, for ensuring smooth escort arrangements and discipline throughout the event and to the Students of **MSc 2nd Year,** for their active participation and cooperation in volunteering the event, which added to the success of the event.
- We sincerely thank **the mass media team, horticulture, and mess team for the** arrangements of food.

This program was truly a team effort, and we are grateful for the commitment, enthusiasm, and hard work of everyone involved. Together, we created a meaningful and enriching learning experience that will leave a lasting impact.

Details of the Events

6 1	'HVFULSWLRQ	5HPDUNV
	Title of the Event	:RUOG +HDOWK :HHN FHOHEUD %HJLQQLQJV +RSHIXO IXWXUH LPSURYLQJ WKH KHDOWK VXU QHZERUQ PRWKHUV
2.	Organizers	&RPPXQLW\ +HDOWK 1XUVLQJ)185 6*78
3.	Date and Time	st to 7th April 2025
4.	Venue	6*78

,QWURGXFWLRQ

The primary objective of the programme was to raise awareness about maternal and newborn health, strengthen preventive healthcare practices, and promote holistic wellbeing through various skill-building activities, interactive sessions, and community outreach programs.

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HQFRXUDJHV KHDOWKLHU OLIHVW\OHV %\ GUDZLQJ
NQRZOHGJH RQ SUHJQDQF\ QXWULWLRQ DQG KHDOWK
LQQRYDWLRQ DPRQJ VWXGHQWV IDFXOW\ DQG KHDOWK

Highlights of the Events (Photos/Images)

ANNEXURE:16(XXIII)

SGT UNIVERSITY
SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved) Gurugram, Delhi-NCR
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

FACULTY OF BEHAVIOURAL AND SOCIAL SCIENCES

Four Years Undergraduate Program

B.A. (Hons. with Research) Psychology

Academic Year 2024-25

- Understand the historical and contemporary perspectives within various subfields of psychology.
- Critically evaluate psychological research literature and methodologies.

➢ Intellectual Skills:
- Apply critical thinking and problem-solving skills to psychological issues and phenomena.
- Formulate and test hypotheses using appropriate research methods.
- Synthesize and integrate information from diverse sources to draw reasoned conclusions.
- Apply ethical principles in the design, conduct, and reporting of psychological research.

➢ Practical Skills:
- Utilize a range of research methods, including experimental, observational, and correlational techniques.
- Collect, analyze, and interpret quantitative and qualitative data.
- Apply psychological principles to real-world contexts, such as clinical, organizational, educational, or forensic settings.
- Communicate effectively through oral presentations, written reports, and other mediums, using appropriate terminology and conventions.

➢ Transferable Skills:
- Work effectively both independently and collaboratively in academic and professional settings.
- Demonstrate effective time management, organization, and self-regulation skills.
- Utilize information technology and digital resources for research, communication, and data analysis.
- Engage in lifelong learning and professional development to enhance knowledge and skills in psychology and related fields.

➢ Personal and Professional Development:
- Reflect on personal values, biases, and assumptions, and recognize their influence on psychological perspectives.
- Demonstrate cultural competence and sensitivity to diversity in psychological research and practice.
- Develop interpersonal skills for effective communication and interaction with individuals from diverse backgrounds.

Engage in ethical decision-making and behavior consistent with professional standards and codes of conduct in psychology.

6. PROGRAM OUTCOME

PO No.	Attribute	Competency
PO1	Professional knowledge	Ability to understand and apply foundational principles and theories of psychology to real-world scenarios. Understanding of psychological assessment and intervention techniques applicable to various populations and settings.
PO2	Clinical/ Technical skills	Competence in conducting psychological assessments, including interviews, standardized tests, and observational methods. Proficiency in implementing evidence-based interventions and therapeutic techniques for individuals experiencing mental health issues or psychological distress.
PO3	Ethical value & professionalism	Adherence to ethical principles and codes of conduct in all professional interactions and decision-making processes.
PO4	Communication	Effective communication skills for establishing rapport, conducting assessments, and delivering interventions with the target population.
PO5	Evidence based practice/learning	Ability to critically evaluate research literature and apply evidence-based practices in assessment, intervention, and evaluation.
PO6	Life-long learning	Recognition of the importance of lifelong learning and professional development for maintaining competence and adapting to evolving practices and knowledge in psychology.
PO7	Entrepreneurship, leadership and mentorship	Capacity for innovation and entrepreneurship in developing and implementing psychological services or programs. Leadership skills for guiding and inspiring teams, advocating for the profession, and fostering collaboration within multidisciplinary settings.

7. PROGRAM SPECIFIC OUTCOME

PSO No.	Competency
PSO1	To study normal human development through the lifespan as well as the entire range of abnormal behavior.
PSO2	Able to apply psychological theories and concepts to analyze and understand individual and group behavior, psychological processes, and mental health phenomena in different contexts.
PSO3	To acquire proficiency in research design and methodology, including the ability to formulate research questions, design appropriate studies, select and implement research methods, and analyze and interpret data using statistical techniques through research projects in semester 7 and 8.
PSO4	Adherence to ethical principles and guidelines in all aspects of their professional practice, demonstrating integrity, respect for diversity, and a commitment to promoting the well-being and rights of individuals and communities.
PSO5	Possess strong communication and interpersonal skills, enabling them to establish rapport with clients, collaborate effectively with colleagues, and communicate psychological concepts and findings clearly and sensitively to diverse audiences.

8. COURSE STRUCTURE

SEMESTER – I

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-1	Basic Psychological Processes	4				4			
DSC-2	Personality and Individual Differences	4				4			
DSC-3	Social Psychology	4				4			
GE- 1	From the pool of GE	4				4			
SEC-1	Practicum: Experiments in Psychology			4		2			
AECC- 1	From University basket	2				2			
VAC- 1	From University basket	2				2			
	Total					**22**			

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, CL: Clinical Hour/week, C: Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.

SEMESTER – II

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-4	Life Span Development	4				4			
DSC-5	Abnormal Psychology	4				4			
DSC-6	Basic Research and Statistics	4				4			
GE- 2	From the pool of GE	4				4			
SEC-2	Practicum: Psychological Assessment			4		2			
AECC- 2	From University basket	2				2			
VAC- 2	From University basket	2				2			
	Total					**22**			

VOCATIONAL COURSE = 4 CREDIT

CERTIFICATE (Total Credit = 44)

SEMESTER – III

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-7	Statistics in Psychology	4				4			
DSC-8	Biopsychology	4				4			
DSC-9	Cognitive Psychology	4				4			
DSE-1/ or	Psychology of Gender/ Indigenous Psychology	3		2		*4*			
GE – 3	From the pool of GE	4				*4*			
IACP/ SEC-3	Practicum: Cognitive Assessment			4		2			
AECC-3	From University basket	2				2			
VAC- 3	From University basket	2				2			
	Total					**22**			

SEMESTER – IV

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-10	Research Methods in Psychology	4				4			
DSC-11	Systems and Approaches in	4				4			
DSC-12	Applied Social Psychology	4				4			
DSE-2/ or GE – 4	Youth Psychology/ Community Psychology	3		2		*4*			
	From the pool of GE								
SEC-4	Practicum - IV	4				*4*			
IACP/ SEC-4	Practicum: Designing Social Experiments			4		2			
AECC-4	From University basket	2				2			
VAC- 4	From University basket	2				2			

SUMMER INTERNSHIP (4-6 weeks)

DIPLOMA (Total Credit = 88)

SEMESTER – V

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-13	Psychological Measurement and Testing	4				4			
DSC-14	Intergroup Relations	4				4			
DSC-15	Positive Psychology	4				4			
DSE-3	Cross Cultural Psychology/ Sports and Exercise Psychology	3		2		4			
GE- 5	From the pool of GE	4				4			
IACP/ SEC-5	Internship			4		*2*			
	Total					**22**			

SEMESTER – VI

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IA	ESE	Total
DSC-16	Introduction to Counseling Psychology	4				4			
DSC-17	Industrial and Organizational Psychology	4				4			
DSC-18	Consumer Behaviour	4				4			
DSE-4	Cyber Psychology / Positive Psychology Interventions	3		2		4			
GE- 6	From the pool of GE	4				4			
IACP/ SEC-6	Internship			4		*2*			
	Total					22			

SUMMER INTERNSHIP (4-6 weeks)

B.A. PSYCHOLOGY (Total Credit= 132)

SEMESTER –VII

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-19	Qualitative Research Methods	4				4			
Any 3 DSE / 2 DSE, 1 GE / 1 DSE, 2 GE (4 Credit each)		4				**4*3= 12**			
DSE 5, 6 and 7	Political Psychology/ Educational Psychology / Health Psychology/ Human Resource Management/ Media Psychology/ Psychology of Deviance	3		2		*3+1*			
GE 7/8	From the pool of GE	4				*4*			
	Dissertation on Major/Minor / Academic Project/Entrepreneurship		6			6			
	Total					**22**			

SEMESTER –VIII

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-20	Interface of Psychology and Technology	4				4			
Any 3 DSE / 2 DSE, 1 GE / 1 DSE, 2 GE (4 Credit each)		4				**4*3= 12**			
DSE 8, 9 and 10	Military Psychology/ Self in Contemporary Society/ Psychology of Ageing/ Psychology of Religion and Spirituality/ Behavioural Addiction/ Family and School Counseling	3		2		*3+1*			
GE 9/10	From the pool of GE	4				*4*			
	Dissertation on Major/Minor / Academic Project/Entrepreneurship		6			6			
	Total					**22**			

B.A. (Hons. with Research) PSYCHOLOGY (Total Credit= 176)

Multidisciplinary Generic Electives (MGE)
Multidisciplinary Generic Electives is credited and choice-based. The students make a choice from pool of MGE offered by the Faculty under the University. (Reference: University Umbrella Multidisciplinary Generic Electives)

Value Added Courses (VAC)
Value Added Courses is credited and choice-based. The students make a choice from pool of VAC offered by the Faculty under the University. (Reference: University Umbrella Value Added Courses)

Ability Enhancement Compulsory Course (AEC)
Ability Enhancement Compulsory Courses is credited and choice-based. The students make a choice from pool of AEC offered by the Faculty under the University. (Reference: University Umbrella Ability Enhancement Compulsory Course)

Skill Enhancement Courses (SEC)
Skill Enhancement Courses is credited and choice-based. The students make a choice from pool of SEC offered by the Faculty under the University.

Internships, Apprenticeship, Community outreach program, Project (IACP)
Internships, Apprenticeship, Community outreach program, Project is credited and choice-based. Students can undergo a 4-credit work- based learning/internship/ community service or project during the summer term.

OVERALL CREDIT DISTRIBUTION TABLE

SEMESTER	**HOURS PER WEEK**			**Total Credit**	**Marks Distribution**		
SEMESTER – I	L	T	P	TC	IAE	ESE	Total
SEMESTER – II				22			
SEMESTER – III				22			
SEMESTER – IV				22			
SEMESTER – V				22			
SEMESTER – VI				22			
SEMESTER – VII				22			
SEMESTER – VIII				22			
Total				22			
				176			

Note – L: Lecture Hour, T: Tutorial Hour, P: Practical Hour, TC: Total Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.

9. SEMESTER-WISE COURSE DETAILS

SEMESTER – I

Course Code	Course Type	Course Title
	DSC-1	Basic Psychological Process
	DSC-2	Personality and Individual Differences
	DSC-3	Social Psychology
	SEC-I	Practicum: Experiments in Psychology

Name of the Department	Clinical Psychology
Name of the Program	B.A. (Hons. with Research) Psychology
Course Code	
Course Title	**Basic Psychological Processes**
Academic Year	I
Semester	I
Number of Credits	4
Course Prerequisite	
Course Synopsis	As human beings, we need to interact with people in our surroundings at personal and professional level. Understanding of basic psychological processes will help us enhance our knowledge and hence our interaction with other human beings. This course will give the introduction to the scientific study of behaviour and mental processes which will make us understand our own as well as others experiences and behaviors in different situations. This course will build foundation and interest for psychology as subject. Student will learn about the concept and history of psychology and different school of psychology. Students will also acquire knowledge about different processes of sensation, attention, perception, learning, memory, thinking, motivation, and emotions. This will help you to develop the understanding and skills to think like a psychologist and will process the information you encounter in day-to-day living differently from a layman.
Course Outcomes: At the end of the course students will be able to:	
CO1	Define psychology, outline its goals, and explain the scope of psychological inquiry.
CO2	Analyze the philosophical roots of psychology and evaluate contemporary issues within the field.

CO3	Compare and contrast early schools of psychology with major contemporary perspectives.
CO4	Demonstrate an understanding of theories of motivation and their influence on individual and social behavior.
CO5	Critically evaluate prominent theories of emotions and demonstrate the importance of positive emotions in everyday life

Mapping of Course Outcomes (COs) to Program Outcomes (POs)& Program Specific Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	1	-	-	-	2	1	1	2	1	-	-
CO2	3	-	1	-	1	1	1	1	2	2	-	1
CO3	2	1	2	1	1	-	1	1	1	2	-	1
CO4	2	1	1	1	-	1	2	2	-	1	-	-
CO5	3	-	2	1	1	1	2	1	1	2	-	1
Average	**2.6**	**0.6**	**1.2**	**0.6**	**0.6**	**1**	**1.4**	**1.2**	**1.6**	**1.2**	**0**	**0.6**

1= Weak Correlation 2= Moderate Correlation 3= Strong Correlation

Course Content:

L (Hours/Week)	T (Hours/Week)	P (Hours/Week)	CL (Hours/Week)	Total Hour/Week
4				4

Unit	Content & Competencies
1 The Science of Psychology (Lecture Hours = 10)	Definition, Goals and Scope of Psychology. C-1 Philosophical Roots of Psychology, Issues in Psychology. C-1 Methods of psychology: Introspection, Observation, Experimentation, Interview, Case Study, Surveys. C-2 Schools of Psychology: Structuralism, Functionalism, Psychoanalysis and Neo-Freudians, Behaviourism, Gestalt, and Humanistic. C-2
2 Motivation (Lecture Hours = 10)	Definition: Instincts, Drives and Homeostasis, Motivational Cycle. C-2 Theories of Motivation: Needs Theory, Incentive Theories, Arousal Theories, Maslow's Hierarchy of Needs, Self – Regulation. C-3 Social Motives: Exploratory behavior and curiosity; Achievement, Affiliation and Power Motivational Conflict. C-3

3- Emotion (Lecture Hours = 10)	Definitions, Feelings, Moods and Emotions; Primary & Secondary Emotions, Components of Emotional Experience. C-3 Physiology of Emotions, Darwin's Evolutionary Theory. C-2 Theories of Emotions: James-Lange, Cannon-Bard, Schachter and Singer, Lazarus, Lindsley. C-3 Positive Emotions: Broaden and Build Theory, Happiness and Emotional Regulation. C-2
4 – Intelligence (Lecture Hours = 15)	Intelligence: Concept of Intelligence, History and Nature of Intelligence, C-1 Psychometric Approaches: Spearman, Thurstone, Guilford, Vernon, and Cattell. C-3 Process Oriented Theories: Gardner and Sternberg's Triarchic Theory. C-3 Emotional Intelligence; Heredity, Environment and Intelligence; Group Differences in Intelligence; Extremes of Intelligence. C-2

Note: The course plan included as an annexure has the details of each unit with the number of hours and mode of delivery and pedagogical approach.

Learning Strategies and Contact Hours

Learning Strategies	**Contact Hours**
Lecture	47
Practical	
Seminar/Journal Club	2
Small group discussion (SGD)	3
Self-directed learning (SDL) / Tutorial	2
Problem Based Learning (PBL)	2
Case/Project Based Learning (CBL)	2
Revision	2
Others If any:	
Total Number of Contact Hours	60

Assessment Methods:

Formative	**Summative**
Multiple Choice Questions (MCQ)	
Viva-voce	
Mid Semester Examination	University Examination
Mid Term Practical Examination	

Quiz	Multiple Choice Questions (MCQ)
Seminars/ Presentation	Short Answer Questions (SAQ)
Problem Based Learning (PBL)	Long Answer Question (LAQ)
Journal Club	Practical Examination & Viva-voce
Professional Activity	
Assignment	

Mapping of Assessment with COs

Nature of Assessment	**CO1**	**CO2**	**CO3**	**CO4**	**CO5**	**CO6**
Quiz	✓	✓	✓	✓	✓	
VIVA	✓	✓	✓	✓	✓	
Assignment / Presentation	✓	✓	✓	✓	✓	
Professional Activity	✓	✓	✓	✓	✓	
Clinical assessment						
Clinical/Practical Log Book/ Record Book	✓	✓	✓	✓	✓	
Mid Semester Examination 1	✓	✓	✓	✓	✓	
Mid Semester Examination 2						
University Examination	✓	✓	✓	✓	✓	
Feedback Process	1. Student's Feedback					
References:	(List of reference books)					
	• Passer, M.W. & Smith, R.E. (2013). Psychology: The Science of Mind and Behaviour. New Delhi: Tata McGraw- Hill • Morgan, C. T., & King, R. A. (1966). Introduction to psychology (3rd ed.). McGraw-Hill. • Gross, R. (2001). Psychology: The science of mind and behaviour (4th ed.). Hodder & Stoughton Educational. • Atkinson, R. L., Atkinson, R. C., Smith, E. E., Bem, D. J., & Nolen-Hoeksema, S. (1996). Hilgard's introduction to psychology (12th ed.). Harcourt Brace College Publishers. • Ciccarelli, S. K., Meyer, G. E. & Misra, G. (2013/latest). Psychology: South Asian Edition. New Delhi: Pearson Education.					

Name of the Department	Clinical Psychology
Name of the Program	B.A. (Hons. with Research) Psychology
Course Code	
Course Title	**PERSONALITY AND INDIVIDUAL DIFFERENCES**
Academic Year	I
Semester	I
Number of Credits	4
Course Prerequisite	
Course Synopsis	In Psychology, individual differences refer to the extent and kind of variations or similarities among people on some of the important psychological aspects such as intelligence, personality, interest, and aptitude. Individual differences are the more-or-less enduring psychological characteristics that distinguish one person from another and thus help to define each person's individuality. Among the most important kinds of individual differences are intelligence, personality traits, and values. This paper of Individual Difference will focus on personality.

Course Outcomes:

At the end of the course students will be able to:

CO1	Developing an understanding of the concept of individual differences.
CO2	Having a comprehensive knowledge of personality theories, and recognizing the role of biology, culture and gender in the development of personality.
CO3	Understanding the various approaches to personality and appreciating the diverse frameworks.
CO4	Knowing the principles of psychological testing and its application for the measurement of personality.

Mapping of Course Outcomes (COs) to Program Outcomes (POs)& Program Specific Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	1	1	-	1	2	1	1	1	1	-	-
CO2	2	1	1	1	1	2	1	1	1	2	1	-
CO3	3	1	3	1	1	2	2	1	1	2	-	-

CO4	3	2	1	1	-	2	1	1	3	2	-	1
Average	**2.75**	**1.25**	**1.5**	**0.8**	**0.8**	**2**	**1.5**	**1**	**1.5**	**1.75**	**.25**	**.25**

1= Weak Correlation 2= Moderate Correlation 3= Strong Correlation

Course Content:

L (Hours/Week)	T (Hours/Week)	P (Hours/Week)	CL (Hours/Week)	Total Hour/Week
4				4

Unit	Content & Competencies
1 Introduction (Lecture Hours = 10)	Personality: Definitions - Temperament v Character v Personality and Nature of Personality, Idiographic and Nomothetic approaches. C-1 Determinants of Personality: Biological, Environmental, Socio-Cultural, Nature / Nurture Controversy. C-2 Methods of Personality Assessment. C-3
2 Trait and Type Approaches (Lecture Hours = 10)	Trait Approaches: Lexical Approach and Factor Analytic Approach; Allport, Cattell's Taxonomy, and Big Five; Stability of Traits over Lifespan. C-3 Type Theories: Hippocrates, Kretschmer, Sheldon, Friedman and Rosenman, Eyesenck, and Kobasa. C-1 Indian Approach to Personality: Concept of Swabhaava and Prakriti; Trigunas and Personality Psychology. C-2
3 Psychodynamic Approach (Lecture Hours = 15)	Freud's Psychoanalytic Theory of Personality: Instincts v Drives, Topographical Model, Tripartite Model, and Psychosexual Stages of Personality Development and Complexes. C-3 Yung's Analytical Model of the Psyche: Personal and Collective Unconscious, Jungian Archetypes, Type Theory of Personality, C-3 Adler's Theory of Birth Order, Complexes. C-1 Erikson's Psychosocial Stages of Personality Development. C-2
4 Social, Cognitive and Humanistic Theories of Personality (Lecture Hours = 10)	Behavioural Theory: Pavlov, Skinner . C-2 Social-Cognitive Theory: Miller & Dollard; Bandura; Kelly. C-2 Humanistic Theory: Abraham Maslow; Carl Rogers. C-2 Rotter's Locus of Control; Seligman's Learned Helplessness. C-2

Note: The course plan included as an annexure has the details of each unit with the number of hours and mode of delivery and pedagogical approach.

Learning Strategies and Contact Hours

Learning Strategies	Contact Hours
Lecture	47
Practical	

ANNEXURE:16(XXIV)

SGT UNIVERSITY
SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved) Gurugram, Delhi-NCR
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

FACULTY OF BEHAVIOURAL AND SOCIAL SCIENCES

Four Years Undergraduate Program

B.Sc. (Hons. with Research) Clinical Psychology

Academic Year 2024-25

5. PROGRAM SPECIFIC OUTCOME

PSO No.	Competency
PSO1	Obtain proficiency in administering and interpreting various psychological assessment tools and techniques to evaluate cognitive, emotional, and behavioral functioning across diverse populations.
PSO2	Acquisition of practical knowledge of the theoretical concepts of human behavior through case study, practical knowledge, experiments. Familiarity with the recent conceptual knowledge & application.
PSO3	To acquire proficiency in research design and methodology, including the ability to formulate research questions, design appropriate studies, select and implement research methods, and analyze and interpret data using statistical techniques through research projects in semester 7 and 8.
PSO4	To obtain industry exposure and internship training under professionals working in various mental health setting.

6. COURSE STRUCTURE

SEMESTER – I

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-1	Basic Psychological Processes	4				4			
DSC-2	Personality and Individual Differences	4				4			
DSC-3	Social Psychology	4				4			
GE- 1	From the pool of GE	4				4			
SEC-1	Practicum: Experiments in Psychology			4		2			
AECC- 1	From University basket	2				2			
VAC- 1	From University basket	2				2			
	Total					**22**			

Note – L: Lecture Hour/week, T: Tutorial Hour/week, P: Practical Hour/week, CL: Clinical Hour/week, C: Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.

SEMESTER – II

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-4	Life Span Development	4				4			
DSC-5	Abnormal Psychology	4				4			
DSC-6	Basic Research and Statistics	4				4			
GE- 2	From the pool of GE	4				4			
SEC-2	Practicum: Psychological Assessment			4		2			
AECC- 2	From University basket	2				2			
VAC- 2	From University basket	2				2			
	Total					**22**			

VOCATIONAL COURSE = 4 CREDIT

CERTIFICATE (Total Credit = 44)

SEMESTER – III

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-7	Statistics in Psychology	4				4			
DSC-8	Brain and Behaviour	4				4			
DSC-9	Cognitive Processes	4				4			
DSE-1/ or GE – 3	Personality Development/ Cross Cultural Psychology	3		2		*4*			
	From the pool of GE	4				*4*			
IACP/ SEC-3	Practicum: Cognitive Assessment			4		2			
AECC-3	From University basket	2				2			
VAC- 3	From University basket	2				2			
	Total					**22**			

SEMESTER – IV

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-10	Research Methods in Psychology	4				4			
DSC-11	Psychopathology	4				4			
DSC-12	Child and Adolescent Development	4				4			
DSE-2/ or GE – 4	Health Psychology / Youth Mental Health From the pool of GE	3		2		*4*			
	From the pool of GE	4				*4*			
IACP/ SEC-4	Practicum: Assessment of Children and Adolescent			4		2			
AECC-4	From University basket	2				2			
VAC- 4	From University basket	2				2			
	Total					**22**			

SUMMER INTERNSHIP (4-6 weeks)

DIPLOMA (Total Credit = 88)

SEMESTER – V

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-13	Introduction to Clinical Psychology	4				4			
DSC-14	Neuro-Psychology	4				4			
DSC-15	Disability and Rehabilitation Psychology	4				4			
DSE-3	Emotion and Behaviour/ Gender Psychology	3		2		4			
GE- 5	From the pool of GE	4				4			
IACP/ SEC-5	Internship			4		2			
	Total					**22**			

SEMESTER – VI

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-16	Personality Disorders	4				4			
DSC-17	Psycho-diagnostics	4				4			
DSC-18	Therapeutic Interventions	4				4			
DSE-4	Developmental Disorders/ Stress, Trauma and PTSD	3		2		4			
GE- 6	From the pool of GE	4				4			
IACP/ SEC-6	Internship			4		2			
	Total					**22**			

SUMMER INTERNSHIP (4-6 weeks)

B.Sc. CLINICAL PSYCHOLOGY (Total Credit= 132)

SEMESTER –VII

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-19	Cognitive Behavioural Approaches	4				4			
Any 3 DSE / 2 DSE, 1 GE / 1 DSE, 2 GE (4 Credit each)		4				**4*3= 12**			
DSE 5, 6 and 7	Psychology of Ageing / Addiction Psychology / Behavioural Medicine/ Techniques in Neuropsychology/ Forensic Psychology/ Professional Practice and Ethical Standards	3		2		*3+1*			
GE 7/8	From the pool of GE	4				*4*			
	Dissertation on Major/Minor / Academic Project/Entrepreneurship		6			6			
	Total					**22**			

SEMESTER –VIII

Course	Course Title	Teaching Hours / Week				Credit	Marks Distribution		
		L	T	P	CL		IAE	ESE	Total
DSC-20	Recent Approaches in Psychotherapy	4				4			
Any 3 DSE / 2 DSE, 1 GE / 1 DSE, 2 GE (4 Credit each)		4				**4*3= 12**			
DSE 8, 9 and 10	Qualitative Research Analysis / Violence, Abuse, and Mental Health/ Neuropsychological Rehabilitation/ Crisis Intervention/ Neuro-degenerative Disorders/ Public Mental Health	3		2		*3+1*			
GE 9/10	From the pool of GE	4				*4*			
	Dissertation on Major/Minor / Academic Project/Entrepreneurship		6			6			
	Total					**22**			

B.Sc. (Hons. with Research) CLINICAL PSYCHOLOGY (Total Credit= 176)

Multidisciplinary Generic Electives (MGE)

Multidisciplinary Generic Electives is credited and choice-based. The students make a choice from pool of MGE offered by the Faculty under the University. (Reference: University Umbrella Multidisciplinary Generic Electives)

Value Added Courses (VAC)

Value Added Courses is credited and choice-based. The students make a choice from pool of VAC offered by the Faculty under the University. (Reference: University Umbrella Value Added Courses)

Ability Enhancement Compulsory Course (AEC)

Ability Enhancement Compulsory Courses is credited and choice-based. The students make a choice from pool of AEC offered by the Faculty under the University. (Reference: University Umbrella Ability Enhancement Compulsory Course)

Skill Enhancement Courses (SEC)

Skill Enhancement Courses is credited and choice-based. The students make a choice from pool of SEC offered by the Faculty under the University.

Internships, Apprenticeship, Community outreach program, Project (IACP)

Internships, Apprenticeship, Community outreach program, Project is credited and choice-based. Students can undergo a 4-credit work- based learning/internship/ community service or project during the summer term.

OVERALL CREDIT DISTRIBUTION TABLE

SEMESTER	**HOURS PER WEEK**			**Total Credit**	**Marks Distribution**		
SEMESTER – I	L	T	P	TC	IAE	ESE	Total
SEMESTER – II				22			
SEMESTER – III				22			
SEMESTER – IV				22			
SEMESTER – V				22			
SEMESTER – VI				22			
SEMESTER – VII				22			
SEMESTER – VIII				22			
Total				22			
				176			

Note – L: Lecture Hour, T: Tutorial Hour, P: Practical Hour, TC: Total Credits, IAE: Internal Assessment Examination, ESE: End Semester Examination.

7. SEMESTER-WISE COURSE DETAILS

SEMESTER – I

Course Code	Course Type	Course Title
	DSC-1	Basic Psychological Process
	DSC-2	Personality and Individual Differences
	DSC-3	Social Psychology
	SEC-I	Practicum: Experiments in Psychology

Name of the Department	Clinical Psychology
Name of the Program	B.Sc. (Hons. with Research) Clinical Psychology
Course Code	
Course Title	**Basic Psychological Processes**
Academic Year	I
Semester	I
Number of Credits	4
Course Prerequisite	
Course Synopsis	As human beings, we need to interact with people in our surroundings at personal and professional level. Understanding of basic psychological processes will help us enhance our knowledge and hence our interaction with other human beings. This course will give the introduction to the scientific study of behaviour and mental processes which will make us understand our own as well as others experiences and behaviors in different situations. This course will build foundation and interest for psychology as subject. Student will learn about the concept and history of psychology and different school of psychology. Students will also acquire knowledge about different processes of sensation, attention, perception, learning, memory, thinking, motivation, and emotions. This will help you to develop the understanding and skills to think like a psychologist and will process the information you encounter in day-to-day living differently from a layman.
Course Outcomes: At the end of the course students will be able to:	
CO1	Define psychology, outline its goals, and explain the scope of psychological inquiry.
CO2	Analyze the philosophical roots of psychology and evaluate contemporary issues within the field.

CO3	Compare and contrast early schools of psychology with major contemporary perspectives.
CO4	Demonstrate an understanding of theories of motivation and their influence on individual and social behavior.
CO5	Critically evaluate prominent theories of emotions and demonstrate the importance of positive emotions in everyday life

Mapping of Course Outcomes (COs) to Program Outcomes (POs)& Program Specific Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	1	-	-	-	2	1	1	2	1	-	-
CO2	3	-	1	-	1	1	1	1	2	2	-	1
CO3	2	1	2	1	1	-	1	1	1	2	-	1
CO4	2	1	1	1	-	1	2	2	-	1	-	-
CO5	3	-	2	1	1	1	2	1	1	2	-	1
Average	**2.6**	**0.6**	**1.2**	**0.6**	**0.6**	**1**	**1.4**	**1.2**	**1.6**	**1.2**	**0**	**0.6**

1= Weak Correlation 2= Moderate Correlation 3= Strong Correlation

Course Content:

L (Hours/Week)	T (Hours/Week)	P (Hours/Week)	CL (Hours/Week)	Total Hour/Week
4				4

Unit	Content & Competencies
1 The Science of Psychology (Lecture Hours = 10)	Definition, Goals and Scope of Psychology. C-1 Philosophical Roots of Psychology, Issues in Psychology. C-1 Methods of psychology: Introspection, Observation, Experimentation, Interview, Case Study, Surveys. C-2 Schools of Psychology: Structuralism, Functionalism, Psychoanalysis and Neo-Freudians, Behaviourism, Gestalt, and Humanistic. C-2
2 Motivation (Lecture Hours = 10)	Definition: Instincts, Drives and Homeostasis, Motivational Cycle. C-2 Theories of Motivation: Needs Theory, Incentive Theories, Arousal Theories, Maslow's Hierarchy of Needs, Self – Regulation. C-3 Social Motives: Exploratory behavior and curiosity; Achievement, Affiliation and Power Motivational Conflict. C-3

3- Emotion (Lecture Hours = 10)	Definitions, Feelings, Moods and Emotions; Primary & Secondary Emotions, Components of Emotional Experience. C-3 Physiology of Emotions, Darwin's Evolutionary Theory. C-2 Theories of Emotions: James-Lange, Cannon-Bard, Schachter and Singer, Lazarus, Lindsley. C-3 Positive Emotions: Broaden and Build Theory, Happiness and Emotional Regulation. C-2
4 – Intelligence (Lecture Hours = 15)	Intelligence: Concept of Intelligence, History and Nature of Intelligence, C-1 Psychometric Approaches: Spearman, Thurstone, Guilford, Vernon, and Cattell. C-3 Process Oriented Theories: Gardner and Sternberg's Triarchic Theory. C-3 Emotional Intelligence; Heredity, Environment and Intelligence; Group Differences in Intelligence; Extremes of Intelligence. C-2

Note: The course plan included as an annexure has the details of each unit with the number of hours and mode of delivery and pedagogical approach.

Learning Strategies and Contact Hours

Learning Strategies	**Contact Hours**
Lecture	47
Practical	
Seminar/Journal Club	2
Small group discussion (SGD)	3
Self-directed learning (SDL) / Tutorial	2
Problem Based Learning (PBL)	2
Case/Project Based Learning (CBL)	2
Revision	2
Others If any:	
Total Number of Contact Hours	60

Assessment Methods:

Formative	**Summative**
Multiple Choice Questions (MCQ)	
Viva-voce	
Mid Semester Examination	University Examination
Mid Term Practical Examination	

Quiz	Multiple Choice Questions (MCQ)
Seminars/ Presentation	Short Answer Questions (SAQ)
Problem Based Learning (PBL)	Long Answer Question (LAQ)
Journal Club	Practical Examination & Viva-voce
Professional Activity	
Assignment	

Mapping of Assessment with COs

Nature of Assessment	**CO1**	**CO2**	**CO3**	**CO4**	**CO5**	**CO6**
Quiz	✓	✓	✓	✓	✓	
VIVA	✓	✓	✓	✓	✓	
Assignment / Presentation	✓	✓	✓	✓	✓	
Professional Activity	✓	✓	✓	✓	✓	
Clinical assessment						
Clinical/Practical Log Book/ Record Book	✓	✓	✓	✓	✓	
Mid Semester Examination 1	✓	✓	✓	✓	✓	
Mid Semester Examination 2						
University Examination	✓	✓	✓	✓	✓	
Feedback Process	1. Student's Feedback					
References:	(List of reference books)					
	• Passer, M.W. & Smith, R.E. (2013). Psychology: The Science of Mind and Behaviour. New Delhi: Tata McGraw- Hill • Morgan, C. T., & King, R. A. (1966). Introduction to psychology (3rd ed.). McGraw-Hill. • Gross, R. (2001). Psychology: The science of mind and behaviour (4th ed.). Hodder & Stoughton Educational. • Atkinson, R. L., Atkinson, R. C., Smith, E. E., Bem, D. J., & Nolen-Hoeksema, S. (1996). Hilgard's introduction to psychology (12th ed.). Harcourt Brace College Publishers. • Ciccarelli, S. K., Meyer, G. E. & Misra, G. (2013/latest). Psychology: South Asian Edition. New Delhi: Pearson Education.					

Name of the Department	Clinical Psychology
Name of the Program	B.Sc. (Hons. with Research) Clinical Psychology
Course Code	
Course Title	**PERSONALITY AND INDIVIDUAL DIFFERENCES**
Academic Year	I
Semester	I
Number of Credits	4
Course Prerequisite	
Course Synopsis	In Psychology, individual differences refer to the extent and kind of variations or similarities among people on some of the important psychological aspects such as intelligence, personality, interest, and aptitude. Individual differences are the more-or-less enduring psychological characteristics that distinguish one person from another and thus help to define each person's individuality. Among the most important kinds of individual differences are intelligence, personality traits, and values. This paper of Individual Difference will focus on personality.

Course Outcomes:

At the end of the course students will be able to:

CO1	Developing an understanding of the concept of individual differences.
CO2	Having a comprehensive knowledge of personality theories, and recognizing the role of biology, culture and gender in the development of personality.
CO3	Understanding the various approaches to personality and appreciating the diverse frameworks.
CO4	Knowing the principles of psychological testing and its application for the measurement of personality.

Mapping of Course Outcomes (COs) to Program Outcomes (POs)& Program Specific Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	1	1	-	1	2	1	1	1	1	-	-
CO2	2	1	1	1	1	2	1	1	1	2	1	-
CO3	3	1	3	1	1	2	2	1	1	2	-	-

CO4	3	2	1	1	-	2	1	1	3	2	-	1
Average	**2.75**	**1.25**	**1.5**	**0.8**	**0.8**	**2**	**1.5**	**1**	**1.5**	**1.75**	**.25**	**.25**

1= Weak Correlation 2= Moderate Correlation 3= Strong Correlation

Course Content:

L (Hours/Week)	T (Hours/Week)	P (Hours/Week)	CL (Hours/Week)	Total Hour/Week
4				4

Unit	Content & Competencies
1 Introduction (Lecture Hours = 10)	Personality: Definitions - Temperament v Character v Personality and Nature of Personality, Idiographic and Nomothetic approaches. C-1 Determinants of Personality: Biological, Environmental, Socio-Cultural, Nature / Nurture Controversy. C-2 Methods of Personality Assessment. C-3
2 Trait and Type Approaches (Lecture Hours = 10)	Trait Approaches: Lexical Approach and Factor Analytic Approach; Allport, Cattell's Taxonomy, and Big Five; Stability of Traits over Lifespan. C-3 Type Theories: Hippocrates, Kretschmer, Sheldon, Friedman and Rosenman, Eyesenck, and Kobasa. C-1 Indian Approach to Personality: Concept of Swabhaava and Prakriti; Trigunas and Personality Psychology. C-2
3 Psychodynamic Approach (Lecture Hours = 15)	Freud's Psychoanalytic Theory of Personality: Instincts v Drives, Topographical Model, Tripartite Model, and Psychosexual Stages of Personality Development and Complexes. C-3 Yung's Analytical Model of the Psyche: Personal and Collective Unconscious, Jungian Archetypes, Type Theory of Personality, C-3 Adler's Theory of Birth Order, Complexes. C-1 Erikson's Psychosocial Stages of Personality Development. C-2
4 Social, Cognitive and Humanistic Theories of Personality (Lecture Hours = 10)	Behavioural Theory: Pavlov, Skinner . C-2 Social-Cognitive Theory: Miller & Dollard; Bandura; Kelly. C-2 Humanistic Theory: Abraham Maslow; Carl Rogers. C-2 Rotter's Locus of Control; Seligman's Learned Helplessness. C-2

Note: The course plan included as an annexure has the details of each unit with the number of hours and mode of delivery and pedagogical approach.

Learning Strategies and Contact Hours

Learning Strategies	Contact Hours
Lecture	47
Practical	

Seminar/Journal Club	2
Small group discussion (SGD)	3
Self-directed learning (SDL) / Tutorial	2
Problem Based Learning (PBL)	2
Case/Project Based Learning (CBL)	2
Revision	2
Others If any:	
Total Number of Contact Hours	60

Assessment Methods:

Formative	Summative
Multiple Choice Questions (MCQ)	
Viva-voce	
Mid Semester Examination	University Examination
Mid Term Practical Examination	
Quiz	Multiple Choice Questions (MCQ)
Seminars/ Presentation	Short Answer Questions (SAQ)
Problem Based Learning (PBL)	Long Answer Question (LAQ)
Journal Club	Practical Examination & Viva-voce
Professional Activity	
Assignment	

Mapping of Assessment with COs

Nature of Assessment	**CO1**	**CO2**	**CO3**	**CO4**	**CO5**	**CO6**
Quiz	✓	✓	✓	✓		
VIVA	✓	✓	✓			
Assignment / Presentation	✓	✓	✓	✓		
Professional Activity	✓	✓	✓	✓		
Clinical assessment						
Clinical/Practical Log Book/ Record Book	✓	✓	✓	✓		
Mid Semester Examination 1	✓	✓	✓			
Mid Semester Examination 2						
University Examination	✓	✓	✓	✓		
Feedback Process	2. Student's Feedback					
References:	(List of reference books)					

ANNEXURE:16(XXV)

Curriculum Framework

Bachelor of Education - Special Education

B.Ed.Spl.Ed.

(Two Years Duration)

Norms, Regulations & Course Content

2024

REHABILITATION COUNCIL OF INDIA

(Statutory Body of the Ministry of Social Justice & Empowerment)

Department of Empowerment of Persons with Disabilities (Divyangjan)

Government of India

B-22, Qutab Institutional Area, New Delhi – 110016

www.rehabcouncil.nic.in

Disability, SEDGs, and Gender

Course Code: B 6 (F) **Credits: 02** **Hours: 60**

Introduction

This course will prepare learners to develop an understanding about the intersectionality of disability with Gender and other Socio Economic disadvantaged Groups (SEDGs). The purpose is to inculcate the human oneness and valuing and respecting persons with disabilities regardless of their socio-cultural identities, gender, geographical conditions and socio-economic backgrounds. This course is also aimed at creating awareness among the learners about the legal provisions for empowerment of persons with disabilities belonging to different socio-economically disadvantaged groups (SEDGs). The expected long term benefit is to develop knowledge, skills and attitude among learners about the sensitivity and vital points of considerations while planning and executing learning activities for students with disabilities belonging to diverse SEDGs.

Objectives

After completion of this course the student-teachers will be able to

- Develop an understanding of human rights based approach in context of disability, human values and co-existence of disability among socio-economically disadvantaged groups.
- Explain the socio-demographic perspectives of gender and disabilities, compounding impact of gender and disability, legal safeguard for girls and transgender and gendered experiences of students with disabilities.
- Describe the socio-cultural and educational issues and concerns of students with disabilities belonging to Socio-cultural groups (ST, SC, OBC and Minorities), educational programmes and role of a teacher.
- Illustrate the challenges in education of students residing in difficult and aversive geographical terrains, educational initiative and role of a teacher
- Enlist the challenges faced by children with disabilities in difficult circumstances, analyse the disadvantageous impact on the CwDs and plan out the educational intervention programmes for them.

Unit 1: Human Rights, human values and disability

1.1 Human rights-based approach: Concept, history and advantages

1.2 Principles of human rights-based approach- Equality and non-discrimination, universality & inalienability, participation and inclusion, interdependence and interrelatedness, accountability and rule of law

1.3 Instruments of human rights system- Legal frameworks, policies & programmes, resources and supports, public awareness-information, education and communication (IEC), establishments, networking and collaborations with different societal spheres

1.4 Human values and disability- Social existence of disability, human diversity and rights, empowerment, enforceability, indivisibility, participation, legal and social protection, safety and security, and advocacy

1.5 Socio-Economically Disadvantaged Groups (SEDGs) and human empowerment– SEDGs-social and legal identities, their socio-economic conditions, empowerment provisions for their

health care, education, employment, legal protection and justice, accessible public spaces and services, social inclusion and community participation.

Unit 2: Gender Identity and disability

2.1 Gender and socialization practices - gender and sex, stigma and discrimination, gender roles and responsibilities, socialization of boys, girls and transgender in family and society.

2.2 Disability and socialization practices- gendered disability, stigma and discrimination, violence, individuals with disability and their roles and responsibilities, socialization of boys, girls and transgender with disability in family and society.

2.3 Legal safe guards for girls and transgender with and without disability- Constitutional provisions, PWDV Act 2005, POCSO-2012, JJ Act 2015, RTE (amendment) Act 2012 and, RPwD Act 2016, Transgender Persons (Protection of Rights) Act, 2019, The Criminal Law (Amendment) Act, 2013 & 2018

2.4 Gendered experience of students with disability- Residential and non-residential schools, classrooms and beyond, curriculum, learning activities, textbooks, assessment, equity and social role valorization, implications for teaching and learning in different learning centres.

2.5 Educational initiatives and teachers' role: Policy, schemes and programmes, gender inclusion fund, measures for empowerment of girls, women and transgender with disability on enhancing quality of their socio-economic conditions, education, health (including sexual, reproductive and mental health), employment, life-style.

Unit 3: Disability and Socio-cultural groups

3.1 Socio-Cultural Groups- Constitutional and social identities, educational and social rights, policy and programmes for scheduled tribes, scheduled castes, other backward classes, linguistic and religious minority groups.

3.2 Socio-educational issues and concerns- marginalization, discrimination and social exclusion, harassment, poverty, social mores & customs, language, inaccessibility to quality schools.

3.3 Gendered disability among socio-cultural groups- multiple and compound impacts of disability and disadvanatgedness, lack of resources and supports, underrepresentation in schools.

3.4 Educational initiatives: Identification of untapped talents among SEDGs, inclusion fund, up gradation and strengthening of schooling system, academic activities under tribal sub-plan and scheduled caste sub plan, relaxations and reservation schemes, scholarships and other incentive schemes.

3.5 Teachers' role in promoting equality and inclusion- respect and acceptance of socio-cultural conditions, contextualization of curriculum, multilingual pedagogical approach, skills of multi-grade teaching, identification of socio-cultural milieu and other resources, use of socio-cultural capital of learners in teaching and learning.

Unit 4: Disability and Geographical conditions

4.1 Geography and disparity in education - inter and intra states disparity, poverty, specific issues of coastal areas, hilly areas, dessert, natural disasters prone areas, developmental projects area, international boundaries area.

4.2 Geographical conditions and disability- issues related to different geographical terrains, access to education, access to rehabilitation services, infrastructural conditions, language and culture, availability and accessibility of resources, services, information, communication

and transport.

4.3 Educational initiatives in difficult terrains: Government schemes and programmes, intervention in aspirational districts, PM- New15 point programmes, Special Education Zones, Special Education Zones, residential schooling, alternative forms of schooling, scholarships and other incentive schemes.

4.4 Local governance and collaboration: understanding the local governance, resource identification and resource mobilization, collaboration with local organizations and community.

4.5 Teachers' role in promoting equality and inclusion- understanding the geographical conditions and learning needs of children, adjustment of learning spaces, adaptation and accommodation in scheduling of learning activities and timings, adaptation in curriculum, teaching-learning, assessment, harnessing technology.

Unit 5: Disability, Socio-economic and other disadvantaged conditions

5.1 Disability and poverty: Occurrence of disability, discrimination and vulnerability, other interacting factors like family interaction, child rearing, nutrition, social and physical well-being, employment.

5.2 Disability in migrant community, refugees, construction workers- CwDs in migrating families, ambiguous sense of belongingness, lack of housing and inaccessible living arrangements, experiences of simultaneous discrimination, health and social relations, sense of helplessness.

5.3 Children with disability in chronic distress and at risk conditions- CwDs of chronically ill parent(s), sex-workers, single parents, prisoners, CwDs in juvenile/observation homes, CwDs engaged in substance abused, CwDs living in vulnerable situations, orphans with disabilities, child beggars, destitute CwDs, victims with disabilities of or CwDs of victims of trafficking, victims with disabilities of disasters, social conflicts, war and other human actions.

5.4 Educational initiatives: Policy, schemes and programmes, short-term mitigating interventions and long term sustainable interventions, educational opportunities in mobile schools, schools on wheel/tents, porta-cabin schools, learning in shelter homes, services of counselors, social workers and volunteers as in NEP 2020.

5.5 Teachers' role in promoting equality and inclusion- learning opportunities in difficult situations, curricula alignment, designing of portable learning aids, package programming and digital education, developing information and community support mechanism, working with family in distress, identifying and use of strengths within at risk community, resourcefulness and service provision in crisis situation, inter and intra linkages in community and bridging the gap between the school and community.

Transaction

This course has been designed to provide the student teachers a socio-cultural perspective to disability. It aims to promote awareness about the space for disability equity and rehabilitation within the human rights system. As such the transaction of the course topics should be done through focus group discussions, issue-based classroom interactions in addition to lectures and seminars. Field-visits, cross-sectional survey, case studies, assignments and projects should be added to strengthen the transactional process and learning.

Course work/Practicum/Field Engagement

- Design activity- log to establish a Gender Justice Club or Disability Support Circle in

school.

- Study the case of a woman with disability and submit a report.
- Explore internet and document case-studies of transgender with disability
- Review selected paper/s authored by women with disability
- Conduct a gender analysis of a selected disability Act/policy
- Interact with children and families of socio-cultural groups, identify the challenges of education and prepare a plan of action.
- Visit to observation homes/shelter homes/homes of construction workers, migrant families in your locality, interact with CwDs and families at risk and prepare a package programme for her/his holistic development.

Recommended Readings

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- Smith, B. G., & Hutchison, B. (2013). Gendering Disability. Rutger University Press, New Jersey.
- THE Criminal Law (Amendment) ACT, 2018 Available at https://www.mha.gov.in/sites/default/files/CSdivTheCriminalLawAct_14082018_0.pdf
- The Criminal Law Amendment Act 2013, available at The_Criminal_Law_Amendment_Act_2013_0.pdf
- The Juvenile Justice (Care and Prtection of Children) Act, 2015, available at https://www.indiacode.nic.in/bitstream/123456789/8864/1/201602.juvenile2015pdf.pdf
- The Protection of Children from Sexula Offences Act, 2012, available at https://lddashboard.legislative.gov.in/sites/default/files/The_Protection_of_Children_from_Sexual_Offences_Act_2012.pdf,
- The Protection of Women from Domestic Violence Act, 2005, available at https://lddashboard.legislative.gov.in/sites/default/files/A2005-43.pdf
- The Right of Children to Free and Compulsory Education Amendment Act 2012, available at https://www.ldexplained.org/wp-content/uploads/2022/01/Right-of-Children-to-Free-and-Compulsory-Education-Amendment-Act-2012-English-Copiable_Searchable.pdf
- The Rights of Persons with Disabilities Act, 2016, available at https://www.iitg.ac.in/eo/sites/default/files/RPwDAct2016.pdf
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ANNEXURE:16(XXVI)

सत्यमेव जयते

भारतीय पुनर्वास परिषद्

Curriculum Framework

Integrated Bachelor of Education-Master of Education Special Education (Intellectual Disability) Integrated B.Ed.-M.Ed. Spl.Ed.(I.D)

Norms, Regulations & Course Content

2024

Effective from Academic Session 2024-25

Three Years Duration

REHABILITATION COUNCIL OF INDIA

(Statutory Body of the Ministry of Social Justice & Empowerment)

Department of Empowerment of Persons with Disabilities (Divyangjan)

Government of India

B-22, Qutab Institutional Area New Delhi – 110 016

Email: rehabstd@nde.vsnl.net.in, rehcouncil_delhi@bol.net.in

www.rehabcouncil.nic.in

CURRICULUM FOR INTEGRATED B.Ed.- M.Ed. SPECIAL EDUCATION INTELLECTUAL DISABILITY PROGRAMME

The curriculum of B.Ed. - M.Ed. Special Education(Intellectual Disability) Integrated Programme is developed with a focus on the following aspects –

- Incorporation of components of existing B.Ed. and M.Ed. Special Education (Intellectual Disability) programme of Rehabilitation Council of India (RCI)
- Inclusion of new courses in Rehabilitation Sciences/Disability domain as per the need and prevailing trends of the country and at par with guidelines of UNCRPD, RPwD Act.2016 and NEP2020.
- Keeping the guidelines of NCTE in view to established parity between general and special streams of teacher preparation.

Eligibility for Admission

(a) Candidates with at least fifty percent marks either in the Bachelor's Degree and/or in the Master's degree in Sciences/ Social Sciences/ Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55 % marks or any other qualification equivalent thereto, are eligible for admission to the program.

(b) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.

Course Pattern (Semester)

The decision on Semester or non-semester nature of the course depends upon the pattern followed in the University concerned to which the College is affiliated.

Passing Minimum

The minimum marks for passing in the theory papers are 50% in each theory paper, 50% in practical and 50% in aggregate.

Nature of Evaluation

The institute implementing the course may decide on the internal or external or both the system of evaluation subject to the approval of the University concerned.

Improvement of Marks

The student will also be given opportunities for improvement of marks in the particular examination by reappearing in the specific paper in the next examination. The examination pattern of the special education programmes may be as per the regulations of the implementing Universities/Colleges of Education. However, the guidelines pertaining to the examination procedure prescribed by the Rehabilitation Council of India may also be adopted.

RCI will follow the 10-point grading system following letter grades recommended by the UGC[1] as given below:

Table 1: Grades and Grade Points

Letter Grade	Grade Point
O (Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B (Above Average)	6
C (Average)	5
P (Pass)	4
F (Fail)	0
Ab (Absent)	0

a. A student obtaining Grade F shall be considered fail and will be required to reappear in the examination.
b. For non-credit courses 'Satisfactory' or "Unsatisfactory' shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/ CGPA.
c. The Universities can decide on the grade or percentage of marks required to pass in a course and also the CGPA required to qualify for a degree taking into consideration the recommendations of the statutory professional councils such as AICTE, MCI, BCI, NCTE, etc.
d. The statutory requirement for eligibility to enter as assistant professor in colleges and universities in the disciplines of arts, science, commerce, etc., is a minimum average mark of 50% and 55% in relevant postgraduate degree respectively for reserved and general category. Hence, it is recommended that the cut-off marks for grade B shall not be less than 50% and for grade B+, it should not be less than 55% under the absolute grading system. Similarly cut-off marks shall be fixed for grade B and B+ based on the recommendation of the statutory bodies (AICTE, NCTE etc.,) of the relevant disciplines.

RCI as Statutory Body recommends that the cut-off marks for Grade B shall not be less than 50% and for Grade B+, it should not be less than 55% under the absolute grading

[1] *http://www.ugc.ac.in/pdfnews/9555132_Guidelines.pdf*

Teacher-Student Ratio

The staff-student ratio in the area of B.Ed. – M.Ed. Special Education Integrated program may be 1:15 as per the RCI norms. Considering the infrastructural facilities needed for Special Education and based on the tasks such as supervising practicum, a maximum number of 20students may be admitted for the B.Ed. – M. Ed Special Education Integrated program.

Faculty Requirement.

Phase/Year	**No of Faculty for Disability Specialization**	**No of Faculty for Common Paper**
1st	2	2
2nd	1	1
3rd	-	-
Total	3	3
Grand Total- 06		

Professor	**Associate Professor**	**Assistant Professor**
01	**01**	**04**

(Note: Faculty can be utilized for teaching in a flexible manner so as to optimize academic expertise available. Depending on the areas of specialization the faculty shall be shared between the various teaching education programs offered by the institution**).**

Infrastructural Facilities

Institutions / Colleges of Education / University Departments offering B.Ed-M.Ed Special Education (Integrated) program should have necessary infrastructural facilities such as the psychology laboratory, science laboratory, language laboratory, work experience laboratory, computer room, etc. In addition to the infrastructural facilities, aids and appliances necessary for the specialization concerned should also be available. The institution should have a model school for children with respective disabilities so that the student teachers can have practice teaching during the course. Until such a facility is made available in the premises of the institution, a model school in the locality can be adopted.

Certification as a Registered Professional

It is mandatory for every teacher of special education to obtain a "Registered Professional Certificate" from the Rehabilitation Council of India to work in the field of special education in India. As continuous professional growth is necessary for the renewal of the certificate, the teachers as well as educators in special education should undergo in-service programme periodically to update their professional knowledge. Amendments, if any, to the regulations of the course will be made periodically by the Rehabilitation Council of India. Any deviation from the above regulations should have the prior approval of the Rehabilitation Council of India.

DURATION OF THE COURSE

The duration of the Course is of Six Semesters, that is, three academic years, which can be completed in a maximum of four-year from the date of admission to the program.

Programme Structure
B. Ed. M. Ed. Spl. Ed. – 3 Years

Code	Area
A	THEORY: Core Courses
B	Cross Disability and Inclusive Education Courses
C	THEORY: Disability Specialisation Courses
D	Enhancing Professional Capacities (EPC) Courses
E	Practical Related to Pedagogy & Disability Specialisation
F	Supportive Skills / School Internships
G	Employability Skills
H	Dissertation
I	Elective Courses

Code	Area	Courses (Papers)	Credit	Hours	Instructional Hours	Notional Hours
A	THEORY: Core Courses	8	20	600	600	-
B	Cross Disability and Inclusive Education Courses	6	12	360	300	60
C	THEORY: Disability Specialisation Courses	6	14	420	420	-
D	Enhancing Professional Capacities (EPC) Courses	2	4	120	60	60
E	Practical Related to Pedagogy & Disability Specialisation	6	28	840	-	840
F	Supportive Skills / School Internships	4	24	720	-	720
G	Employability Skills	1	02	60	-	60
H	Dissertation	1	14	420	-	420
I	Elective Courses	1	2	60	60	-
	Total	**34**	**120**	**3600**	**1440**	**2160**

Theory -1440 Hours (60%) Practical -2160 Hours (40%)
B-5 and B-6 are skill-based courses and each includes 30 practical hours.

PROGRAM STRUTURE- INTEGRATED. B.ED.-M.ED. SPECIAL EDUCATION PROGRAMME

Area A: Core Courses			
Course Code	**Course Code**	**Credit**	**Hours**
A1	Development in Education and Special Education	3	90
A2	Human Growth and Development	2	60
A3	Learning, Teaching and Assessment	2	60
A4	Curriculum Development & Educational Evaluation	3	90
A5	Research Methodology and Statistics	3	90
A6	Perspective in Teacher Education	3	90
A7	Pedagogy of Teaching (Special Reference to Disability) Any one a: Science (Special Reference to Disability) b: Mathematics (Special Reference to Disability) c: Social Studies (Special Reference to Disability)	2	60
A8	Pedagogy of Teaching (Special Reference to Disability) Any one d: Hindi / Regional Language (Special Reference to Disability) e: English (Special Reference to Disability)	2	60
	Total	**20**	**600**

Area B: Cross Disability and Inclusion			
Course Code	**Course Code**	**Credit**	**Hours**
B1	Introduction to Disabilities	2	60
B2	Introduction to Education of Students with Disabilities	2	60
B3	Equitable & Inclusive Education	2	60
B4	Life Skills across Life Span	2	60
B5	Supportive Skills for the Education of Children with Disabilities	2	60
B6	Skill-Based Optional Course (anyone) A. Guidance and Counselling B. Positive Behaviour Supports C. Early Childhood Care & Education D. Community-Based Rehabilitation E. Application of ICT in Classroom F. Disability, SEDGS, and Gender	2	60
	Total	**12**	**360**

Area C: Disability Specialisation Courses			
Course Code	**Course Code**	**Credit**	**Hours**
C1	Identification, Assessment and Needs of Children with Intellectual Disability	3	90

C2	Curriculum And Teaching Strategies for Children with Intellectual Disability	3	90
C3	Intervention & Teaching Strategies Intellectual Disability	2	60
C4	Adulthood and Family Issues of Persons withIntellectual Disability	2	60
C5	ICT & Assistive Technology for Persons withIntellectual Disability	2	60
C6	Therapeutics and Assistive Devices for persons with Intellectual Disability	2	60
	Total	**14**	**420**

……Specific Disability in which B.Ed.-M.Ed. Program is offered (SLD/ID)

Area D: Enhancing Professional Capacities (EPC) Courses			
Course Code	**Course Code**	**Credit**	**Hours**
D1	Reading and Reflecting on Texts	2	60
D2	Drama and Art in Education	2	60
	Total	**4**	**120**

Area E: Practical Related to Pedagogy & Disability Specialisation			
Course Code	**Course Code**	**Credit**	**Hours**
E1	Disability and Inclusion Visits & Writing Reports (Special Schools, Therapy centres, Rehabilitation organisations, and Inclusive Schools) Classroom observation	2	60
E2	Disability specialisation-IEP in special schools …….	5	150
E3	Lesson Planning & Development of TLM-group teaching in special schools	6	180
E4	Execution of Lesson (Teaching Practice) subject teaching in regular schools	3	90
E5	Field Engagement / Internship as a Teacher Trainer I	8	240
E6	Field Engagement / Internship as a Teacher Trainer II	4	120
	Total	**28**	**840**

Area F: Supportive Skills / School Internships			
Course Code	**Course Code**	**Credit**	**Hours**
F1	Supportive skill training -Assistive technology, other accessibility measures	4	120
F2	Internship in disability specialisation	10	300
F3	Internship at Inclusive School	6	180
F4	Internship in Other Disability special school	4	120
	Total	**24**	**720**
Area G – Employability Skills			
Course Code	**Title**	**Credit**	**Hours**
G		**2**	**60**
	Total	**2**	**60**

Area H: Dissertation

Glimpses of Facilities for Women

5.6 Women's progress measures

5.6.7 Track women's graduation rate

SGT University actively tracks and monitors women's graduation rates across all academic programs to ensure equitable educational outcomes. This data-driven approach helps identify gender gaps, assess the effectiveness of access schemes, and design targeted interventions to support women's academic success. Regular reviews and reporting enable the University to strengthen policies, provide additional mentoring or financial aid where required, and ensure that women students are not only enrolling but also successfully completing their education. By prioritizing these measures, SGT University reinforces its commitment to empowering women through education and fostering an inclusive academic environment.

List of Students

S. No.	Registration No.	Name of Student	Name of Course English	Batch
1	201101008	YASHWANI	Bachelor of Science (Hons.) Agriculture	2020
2	201101020	SUCHETA	Bachelor of Science (Hons.) Agriculture	2020
3	201101037	PALLAVI	Bachelor of Science (Hons.) Agriculture	2020
4	201101023	RAVEENA YADAV	Bachelor of Science (Hons.) Agriculture	2020
5	201101014	REENKI	Bachelor of Science (Hons.) Agriculture	2020
6	201101009	MUSKAN	Bachelor of Science (Hons.) Agriculture	2020
7	201101021	SEIJAL	Bachelor of Science (Hons.) Agriculture	2020
9	201101011	KANIKA	Bachelor of Science (Hons.) Agriculture	2020
10	201101015	JYOTI SAINI	Bachelor of Science (Hons.) Agriculture	2020
11	201101041	RAKHI YADAV	Bachelor of Science (Hons.) Agriculture	2020
12	201101027	NAMITA KUMARI	Bachelor of Science (Hons.) Agriculture	2020
13	201101033	SAVINA	Bachelor of Science (Hons.) Agriculture	2020
14	201101016	RUCHIKA CHHILLAR	Bachelor of Science (Hons.) Agriculture	2020
15	201101013	ANJALI SHARMA	Bachelor of Science (Hons.) Agriculture	2020
16	201101006	ISHIKA	Bachelor of Science (Hons.) Agriculture	2020
19	201101034	MUSKAN SINDHU	Bachelor of Science (Hons.) Agriculture	2020
20	201101025	PAYAL KATARIA	Bachelor of Science (Hons.) Agriculture	2020
21	201101026	POOJA	Bachelor of Science (Hons.) Agriculture	2020
25	201101002	SARA SHEORAN	Bachelor of Science (Hons.) Agriculture	2020
28	221106002	SHIKHA	Master of Science Horticulture (Fruit Science)	2022
31	200530020	SONIA	Bachelor of Optometry	2020
32	200530022	NIKISHA SHRESTHA	Bachelor of Optometry	2020
33	200530023	ANISHA BASHYAL	Bachelor of Optometry	2020
34	200530005	YAMINI YADAV	Bachelor of Optometry	2020
35	200530004	MEGHA YADAV	Bachelor of Optometry	2020
36	200530018	SANJANA GODWAL	Bachelor of Optometry	2020

38	200530024	SHITAL KHATTRI CHATTRI	Bachelor of Optometry	2020
39	200530006	SONIA	Bachelor of Optometry	2020
40	200530014	PRIYA KUMARI	Bachelor of Optometry	2020
42	200530012	VARKHA	Bachelor of Optometry	2020
44	210527017	MONIKA	Bachelor of Science (Medical Laboratory Technology)	2021
45	210527011	NIKITA	Bachelor of Science (Medical Laboratory Technology)	2021
47	210533002	KUSUM	Bachelor of Science (Microbiology)	2021
48	210533004	LEENA RAO	Bachelor of Science (Microbiology)	2021
49	210533006	NIKITA	Bachelor of Science (Microbiology)	2021
50	210533009	PAYAL GOLA	Bachelor of Science (Microbiology)	2021
52	210533003	MUSKAAN KAUR	Bachelor of Science (Microbiology)	2021
53	210533013	MADHUR SHARMA	Bachelor of Science (Microbiology)	2021
54	210533011	SAKSHI PHARTIYAL	Bachelor of Science (Microbiology)	2021
55	210533010	AASTHA	Bachelor of Science (Microbiology)	2021
56	210533016	KHUSHBU	Bachelor of Science (Microbiology)	2021
57	210533014	KHUSHI SINGH	Bachelor of Science (Microbiology)	2021
58	210531007	NAOMI GAIL LYNGWA	Bachelor of Science (Neuro-Physiology Technology)	2021
59	210531011	UTSAV SRIVASTAVA	Bachelor of Science (Neuro-Physiology Technology)	2021
60	210531009	PRIYANKA RAMESH SINGH	Bachelor of Science (Neuro-Physiology Technology)	2021
61	210531003	SONI SHARMA	Bachelor of Science (Neuro-Physiology Technology)	2021
62	210525007	MANVI GUPTA	Bachelor of Science (Nutrition & Dietetics)	2021
63	210525011	SUMAIYYA	Bachelor of Science (Nutrition & Dietetics)	2021
65	210525008	VANSHIKA	Bachelor of Science (Nutrition & Dietetics)	2021
66	210528007	MONALI SHAH	Bachelor of Science (Radio-Imaging Technology)	2021
67	210528038	RUCHI RAY	Bachelor of Science (Radio-Imaging Technology)	2021
69	210528011	PRACHI	Bachelor of Science (Radio-Imaging Technology)	2021

70	220514004	SHALINI KUMARI	Master of Optometry	2022
71	220514002	SHALINI KARN	Master of Optometry	2022
72	220514001	KSHETRIMAYUM PINKY DEVI	Master of Optometry	2022
76	220555008	ARPITA	Master of Science (Anaesthesia & Operation Theatre Technology)	2022
77	220555012	KOMAL YADAV	Master of Science (Anaesthesia & Operation Theatre Technology)	2022
79	220516002	ANKITA DAS	Master of Science (Medical Laboratory Technology)	2022
80	220545003	POOJA VASUJA	Master of Science (Microbiology)	2022
81	220545008	BHANU NARULA	Master of Science (Microbiology)	2022
82	220545009	GARIMA BHARDWAJ	Master of Science (Microbiology)	2022
84	220545010	SINU YADAV	Master of Science (Microbiology)	2022
85	220545014	ESHA GARG	Master of Science (Microbiology)	2022
87	220545017	PARBATI DEBNATH	Master of Science (Microbiology)	2022
89	220545015	PARIDHI RAWAT	Master of Science (Microbiology)	2022
90	220548006	JAHNAVI SHARMA	Master of Science (Neurosciences & Neurotechnology)	2022
91	220548001	MANASI HARISH	Master of Science (Neurosciences & Neurotechnology)	2022
92	220548004	MUSKAN	Master of Science (Neurosciences & Neurotechnology)	2022
94	220538001	YOGITA	Master of Science (Nutrition and Dietetics)	2022
95	220538007	AKANSHA BHARDWAJ	Master of Science (Nutrition and Dietetics)	2022
96	220538002	SAPNA	Master of Science (Nutrition and Dietetics)	2022
97	220538013	TRIPTI SEYAN	Master of Science (Nutrition and Dietetics)	2022
98	220538003	TANU	Master of Science (Nutrition and Dietetics)	2022
99	220538011	BHAWNA	Master of Science (Nutrition and Dietetics)	2022
100	220538017	DIKSHA RATHEE	Master of Science (Nutrition and Dietetics)	2022

102	220538023	ANAM FATIMA	Master of Science (Nutrition and Dietetics)	2022
103	220513003	GEETANJALI	Master of Science (Radio-Imaging Technology)	2022
105	220513014	AMIT KUMAR MISHRA	Master of Science (Radio-Imaging Technology)	2022
106	220513004	RIYA	Master of Science (Radio-Imaging Technology)	2022
110	220513005	YOGITA JANGHU	Master of Science (Radio-Imaging Technology)	2022
111	220553004	MANSI	Master of Science (Bio-Technology & Bio-Informatics)	2022
112	220553002	CHARU CHAUHAN	Master of Science (Bio-Technology & Bio-Informatics)	2022
113	220553005	URAVASHI CHAUHAN	Master of Science (Bio-Technology & Bio-Informatics)	2022
114	211704046	NISHITA SARVANG	Bachelor of Science (Hons.) (Forensic Science)	2021
115	211704011	VANSHIKA	Bachelor of Science (Hons.) (Forensic Science)	2021
116	211704050	OJASVI SHARMA	Bachelor of Science (Hons.) (Forensic Science)	2021
117	211704026	JAHNAVI	Bachelor of Science (Hons.) (Forensic Science)	2021
118	211704014	KHUSHI YADAV	Bachelor of Science (Hons.) (Forensic Science)	2021
120	211704024	DIVYA	Bachelor of Science (Hons.) (Forensic Science)	2021
121	211704008	GEETAKSHU SHARMA	Bachelor of Science (Hons.) (Forensic Science)	2021
122	211704006	KOMAL KUMARI	Bachelor of Science (Hons.) (Forensic Science)	2021
123	211704019	RASHI YADAV	Bachelor of Science (Hons.) (Forensic Science)	2021
124	211704041	JYOTI	Bachelor of Science (Hons.) (Forensic Science)	2021
125	211704018	NIKITA	Bachelor of Science (Hons.) (Forensic Science)	2021
126	211704025	PRAGATI	Bachelor of Science (Hons.) (Forensic Science)	2021
128	211704015	ISHITA VIJ	Bachelor of Science (Hons.) (Forensic Science)	2021
129	211704044	HARSHITA	Bachelor of Science (Hons.) (Forensic Science)	2021
131	211704032	PARUL PAWAR	Bachelor of Science (Hons.) (Forensic Science)	2021
132	211704005	VANSHIKA	Bachelor of Science (Hons.) (Forensic Science)	2021

133	211704007	KOMAL YADAV	Bachelor of Science (Hons.) (Forensic Science)	2021
136	211704003	NEETU	Bachelor of Science (Hons.) (Forensic Science)	2021
137	211704020	VANDANA KUMARI	Bachelor of Science (Hons.) (Forensic Science)	2021
138	211704043	SANYA	Bachelor of Science (Hons.) (Forensic Science)	2021
140	211704001	PALAK SAINI	Bachelor of Science (Hons.) (Forensic Science)	2021
141	211704016	AKANKSHA	Bachelor of Science (Hons.) (Forensic Science)	2021
143	211704052	METTU SUMEDHA	Bachelor of Science (Hons.) (Forensic Science)	2021
144	211704039	SARIKA	Bachelor of Science (Hons.) (Forensic Science)	2021
145	211703001	PRERNA KAUSHIK	Bachelor of Science (Non-Medical)	2021
147	211703010	TANNU	Bachelor of Science (Non-Medical)	2021
149	211703011	SHIWANI	Bachelor of Science (Non-Medical)	2021
150	211703022	NISHU SHARMA	Bachelor of Science (Non-Medical)	2021
153	221706002	SEJAL	Master of Science (Chemistry)	2022
154	221706008	SHUBHIKA GOYAL	Master of Science (Chemistry)	2022
155	221706004	MANSI SEHRAWAT	Master of Science (Chemistry)	2022
156	221706009	YOGITA	Master of Science (Chemistry)	2022
158	221706013	VINITA YADAV	Master of Science (Chemistry)	2022
159	221706011	NIKITA RATHEE	Master of Science (Chemistry)	2022
160	221706010	SIYA	Master of Science (Chemistry)	2022
161	221706019	VARSHA	Master of Science (Chemistry)	2022
162	221706001	NISHI GAUTAM	Master of Science (Chemistry)	2022
163	221706007	PAYAL	Master of Science (Chemistry)	2022
164	221709006	SUDESH	Master of Science (Environmental Science)	2022
165	221709002	NAMAN	Master of Science (Environmental Science)	2022
166	221709005	VANDANA SHARMA	Master of Science (Environmental Science)	2022
167	221705011	SHALINI	Master of Science (Forensic Science)	2022
168	221705010	SHIVANI TIWARI	Master of Science (Forensic Science)	2022
169	221705020	GUNJAN CHAUHAN	Master of Science (Forensic Science)	2022
170	221705014	KASALA SUSHMITHA	Master of Science (Forensic Science)	2022

171	221705015	BANDI SAITEJA REDDY	Master of Science (Forensic Science)	2022
172	221705005	RAVIKA	Master of Science (Forensic Science)	2022
175	221705029	PRIYANKA KUMARI PRASAD	Master of Science (Forensic Science)	2022
176	221705017	POOJA	Master of Science (Forensic Science)	2022
178	221705009	KOMAL	Master of Science (Forensic Science)	2022
180	221705022	KHUSHI	Master of Science (Forensic Science)	2022
181	221705024	SEEMA	Master of Science (Forensic Science)	2022
182	221705016	ADITI CHAKRABORTY	Master of Science (Forensic Science)	2022
184	221705013	POORNIMA	Master of Science (Forensic Science)	2022
186	221705004	EKTA	Master of Science (Forensic Science)	2022
187	221707001	MEGHA	Master of Science (Mathematics)	2022
188	221707002	PREETI YADAV	Master of Science (Mathematics)	2022
189	221707003	EKTA KALIA	Master of Science (Mathematics)	2022
190	221707008	KHUSHBOO	Master of Science (Mathematics)	2022
191	221707006	ABHILASHA	Master of Science (Mathematics)	2022
192	221708005	JAGRITI	Master of Science (Physics)	2022
193	221708007	CHHAYA BHATIA	Master of Science (Physics)	2022
194	221708003	BHARTI	Master of Science (Physics)	2022
196	221708004	RUBY DANGI	Master of Science (Physics)	2022
200	201913005	PALAK	Bachelor in Audiology & Speech -Language Pathology	2020
201	211910017	PARVINDER KAUR	Bachelor of Arts (Hons.) (Psychology)	2021
202	211910013	KHUSHI KADYAN	Bachelor of Arts (Hons.) (Psychology)	2021
203	211910024	JHALAK KAKKAR	Bachelor of Arts (Hons.) (Psychology)	2021
204	211910010	POOJA	Bachelor of Arts (Hons.) (Psychology)	2021
205	211902003	PAMISHA	Bachelor of Science (Clinical Psychology)	2021
206	211902013	NANCY SOLANKI	Bachelor of Science (Clinical Psychology)	2021
207	211902031	GOPIKA K	Bachelor of Science (Clinical Psychology)	2021

209	211902067	KHUSHI	Bachelor of Science (Clinical Psychology)	2021
210	211902055	DISHITA CHAUDHARY	Bachelor of Science (Clinical Psychology)	2021
212	211902037	IPSITA RAWAT	Bachelor of Science (Clinical Psychology)	2021
213	211902039	PRIYANKA	Bachelor of Science (Clinical Psychology)	2021
214	211902016	MANSHI	Bachelor of Science (Clinical Psychology)	2021
216	211902010	TANISHA KOHLI	Bachelor of Science (Clinical Psychology)	2021
217	211902029	DIVYA	Bachelor of Science (Clinical Psychology)	2021
218	211902068	SWASTIKA KAUSHIK	Bachelor of Science (Clinical Psychology)	2021
219	211902075	SHRUTI AGGRAWAL	Bachelor of Science (Clinical Psychology)	2021
220	211902046	GEETIKA RAO	Bachelor of Science (Clinical Psychology)	2021
221	211902004	DIVYA	Bachelor of Science (Clinical Psychology)	2021
222	211902059	AASTHA GOEL	Bachelor of Science (Clinical Psychology)	2021
223	211902018	MONIKA MITTAL	Bachelor of Science (Clinical Psychology)	2021
224	211902043	JYOTI	Bachelor of Science (Clinical Psychology)	2021
225	211902042	RIYA	Bachelor of Science (Clinical Psychology)	2021
226	211902030	LATIKA MEHTA	Bachelor of Science (Clinical Psychology)	2021
227	211902019	PRAPTI	Bachelor of Science (Clinical Psychology)	2021
228	211902069	AKSHITA AGGARWAL	Bachelor of Science (Clinical Psychology)	2021
229	211902036	MS. NIKITA SINGH	Bachelor of Science (Clinical Psychology)	2021
230	211902058	ARCHANA	Bachelor of Science (Clinical Psychology)	2021
231	211902065	KRITIKA KAPOOR	Bachelor of Science (Clinical Psychology)	2021
232	211902025	LATIKA YADAV	Bachelor of Science (Clinical Psychology)	2021
233	211902048	HARSHITA AGARWAL	Bachelor of Science (Clinical Psychology)	2021
234	211902076	YASHIKA	Bachelor of Science (Clinical Psychology)	2021

235	211902052	CHHAVI BHARDWAJ	Bachelor of Science (Clinical Psychology)	2021
236	211902007	RITUPARNA ACHARYA	Bachelor of Science (Clinical Psychology)	2021
237	211902012	JAPNIT KAUR	Bachelor of Science (Clinical Psychology)	2021
238	211902005	SIMRATPREET KAUR	Bachelor of Science (Clinical Psychology)	2021
239	221908005	VANSHIKA BERI	Master of Philosophy (Clinical Psychology)	2022
240	221908010	SWATI SHARMA	Master of Philosophy (Clinical Psychology)	2022
241	221908001	NISHTHA JAIN	Master of Philosophy (Clinical Psychology)	2022
242	221908003	SHARMILA GANGULY	Master of Philosophy (Clinical Psychology)	2022
243	221908002	TARANPREET KAUR	Master of Philosophy (Clinical Psychology)	2022
244	221908006	RHEYA KUMAR	Master of Philosophy (Clinical Psychology)	2022
245	221908009	ANGELA MATHIAS	Master of Philosophy (Clinical Psychology)	2022
246	221909008	PRATIBHA RAGHAV	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
247	221909003	RITU	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
248	221909009	PRERNA RAGHAV	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
249	221909027	SHWETA SHARMA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
250	221909055	RIYA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
251	221909012	M MADAALASA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
252	221909042	MUSKAN	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
253	221909056	NIKITA YADAV	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
254	221909031	MANSI BHARDWAJ	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
255	221909050	SHIVANI TOKAS	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
256	221909054	DEEPIKA MISHRA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
257	221909040	PRIYAMVADA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
258	221909013	ATHIRA S NAIR	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022

259	221909005	SAKSHI JAIN	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
260	221909020	MYASAR AHAD	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
261	221909036	TAW YAKAR	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
262	221909038	SONAL GUPTA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
263	221909022	SONIA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
264	221909049	HIMANSHI KANSAL	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
265	221909016	DIMPLE SHOKEEN	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
266	221909051	MILI SHARMA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
267	221909019	ANTIM KHATRI	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
268	221909030	DIVYANI	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
269	221909039	VARSHA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
270	221909047	SHWETA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
271	221909034	ISHIKA MALIK	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
272	221909015	DEEPTI YADAV	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
273	221909032	SONI	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
274	221909035	EMISA LAKADONG	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
275	221909006	LEENA JAIN	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
276	221909033	JAHANVI MAHESHWARI	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
277	221909048	ANKITA RAI	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
278	221909014	PRIYA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
279	221909011	SANDEEP KAUR	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
280	221909007	TANU SANGWAN	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
281	221909017	VAISHALI BHARDWAJ	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
282	221909028	BHARTI	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022

283	221909043	PRIYANSHU DAGAR	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
284	221909024	KAUMUDI TYAGI	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
285	221909044	GOPIKA AGGARWAL	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
290	210604011	NIDHI	Bachelor of Business Administration (General)	2021
292	210604030	AKSHITA	Bachelor of Business Administration (General)	2021
293	210604034	ARPAN SINGH	Bachelor of Business Administration (General)	2021
294	210604036	RIYA PUNIA	Bachelor of Business Administration (General)	2021
295	210604053	TANNU	Bachelor of Business Administration (General)	2021
296	210605003	BHANU	Bachelor of Business Administration (Hospital Administration)	2021
297	210605007	SHAKSHI KUMARI	Bachelor of Business Administration (Hospital Administration)	2021
298	210605002	SIYA THAKRAN	Bachelor of Business Administration (Hospital Administration)	2021
299	210607007	TANU SAINI	Bachelor of Commerce (Hons.)	2021
300	210607008	AVNI SHARMA	Bachelor of Commerce (Hons.)	2021
302	210607028	SAUMYA SINGH	Bachelor of Commerce (Hons.)	2021
304	210607022	ANNU	Bachelor of Commerce (Hons.)	2021
305	210602007	SINU KATARIA	Bachelor of Commerce (Pass)	2021
306	210602006	SIMRAN	Bachelor of Commerce (Pass)	2021
308	220609047	NEHA	Master of Business Administration	2022
309	220609011	NIDHI THAKUR	Master of Business Administration	2022
311	220609034	DEEPIKA	Master of Business Administration	2022
313	220609021	SHEETAL CHAUHAN	Master of Business Administration	2022
315	220609005	ARSHIYA RANGER	Master of Business Administration	2022
319	220612014	SHRUTI	Master of Business Administration (Hospital Administration)	2022
320	220612007	KM MUSKAN BHARDWAJ	Master of Business Administration (Hospital Administration)	2022
321	220612011	SHEETAL MATHUR	Master of Business Administration (Hospital Administration)	2022

322	220612002	PRACHI	Master of Business Administration (Hospital Administration)	2022
323	200611006	ARADHNA	Master of Business Administration (Integrated)	2020
324	200611004	BHAWNA UPADHYAY	Master of Business Administration (Integrated)	2020
325	200611005	HIMANGI MISHRA	Master of Business Administration (Integrated)	2020
328	200611012	RITU	Master of Business Administration (Integrated)	2020
329	201501012	SWEETY	Bachelor of Design	2020
330	201501001	KIRTI BHARDWAJ	Bachelor of Design	2020
331	201501006	PRIYANSHI SINGH	Bachelor of Design	2020
332	221505001	SIMRAN POPLI	Master of Business Administration (Fashion Management)	2022
333	221505002	SANJIVANI	Master of Business Administration (Fashion Management)	2022
334	221002001	AARTI	Bachelor of Education	2022
335	221002008	RICHA DAHIYA	Bachelor of Education	2022
336	221002007	KOMAL	Bachelor of Education	2022
337	221002009	HIMANSHI ROHILLA	Bachelor of Education	2022
339	221002002	SHIVANI	Bachelor of Education	2022
340	221002005	EKTA SRIVASTAVA	Bachelor of Education	2022
341	221005015	BHARTI	Bachelor of Education-Special Education (Hearing Impairment)	2022
342	221005018	TAMANNA PHOGAT	Bachelor of Education-Special Education (Hearing Impairment)	2022
343	221005003	VINITA	Bachelor of Education-Special Education (Hearing Impairment)	2022
344	221005007	SANGEETA	Bachelor of Education-Special Education (Hearing Impairment)	2022
345	221005009	NISHA	Bachelor of Education-Special Education (Hearing Impairment)	2022
347	221005016	JYOTI	Bachelor of Education-Special Education (Hearing Impairment)	2022
348	221005010	PARKHI AGARWAL	Bachelor of Education-Special Education (Hearing Impairment)	2022
350	221005008	KOMAL	Bachelor of Education-Special Education (Hearing Impairment)	2022

351	221005001	MADHU	Bachelor of Education-Special Education (Hearing Impairment)	2022
352	221005004	RIYA RANA	Bachelor of Education-Special Education (Hearing Impairment)	2022
353	221006009	RAVEENA	Bachelor of Education-Special Education (Intellectual Disability)	2022
354	221006007	SONIA	Bachelor of Education-Special Education (Intellectual Disability)	2022
355	221006002	JYOTI	Bachelor of Education-Special Education (Intellectual Disability)	2022
356	221006024	SHIVANI JAKHAR	Bachelor of Education-Special Education (Intellectual Disability)	2022
357	221006020	MUSKAN	Bachelor of Education-Special Education (Intellectual Disability)	2022
359	221006012	NITIKA YADAV	Bachelor of Education-Special Education (Intellectual Disability)	2022
360	221006016	JYOTI	Bachelor of Education-Special Education (Intellectual Disability)	2022
361	221006032	MANISHA	Bachelor of Education-Special Education (Intellectual Disability)	2022
362	221006015	SANJANA	Bachelor of Education-Special Education (Intellectual Disability)	2022
363	221006025	REKHA	Bachelor of Education-Special Education (Intellectual Disability)	2022
364	221006022	RITU GULIA	Bachelor of Education-Special Education (Intellectual Disability)	2022
365	221006013	ZARINA	Bachelor of Education-Special Education (Intellectual Disability)	2022
366	221006026	NEETU	Bachelor of Education-Special Education (Intellectual Disability)	2022
367	221006018	VANSHIKA	Bachelor of Education-Special Education (Intellectual Disability)	2022
368	221001001	POOJA YADAV	Master of Education	2022
370	211348056	ASHISHA SHARMA	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021

371	211348010	SINU KUMARI	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
373	211348008	SANJANA KUMARI	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
374	211348004	CHAHEK MALHOTRA	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
376	211348016	NIKITA	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
377	211348063	AASTHA SINGH	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
381	211348064	ANNU	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
382	211345018	BABITA NAYAK	Bachelor of Computer Applications (Cloud Computing)	2021
383	211345001	TANVI	Bachelor of Computer Applications (Cloud Computing)	2021
387	201302056	SONAL KUMARI	Bachelor of Technology in Computer Science & Engineering	2020
389	201302015	MAHIMA	Bachelor of Technology in Computer Science & Engineering	2020
392	201302063	RITIKA NEGI	Bachelor of Technology in Computer Science & Engineering	2020
393	201302034	RITIKA TYAGI	Bachelor of Technology in Computer Science & Engineering	2020
394	211302089	SUMAN KUMARI SHARMA	Bachelor of Technology in Computer Science & Engineering (Lateral Entry)	2020
395	201302042	AKANKSHA BISHT	Bachelor of Technology in Computer Science & Engineering	2020
398	201302053	HARLEEN KAUR	Bachelor of Technology in Computer Science & Engineering (Artificial Intelligence & Machine Learning)	2020

404	201302044	POOJA	Bachelor of Technology in Computer Science & Engineering (Artificial Intelligence & Machine Learning)	2020
407	201302045	TAMANNA	Bachelor of Technology in Computer Science & Engineering (Artificial Intelligence & Machine Learning)	2020
417	221347036	KAJAL SHARMA	Master of Computer Applications	2022
418	221347007	REENA	Master of Computer Applications	2022
421	221347069	MANSHI	Master of Computer Applications	2022
423	221347065	BARKHA TANWAR	Master of Computer Applications	2022
430	221347011	RITIKA SINGLA	Master of Computer Applications	2022
433	221347030	PALLAVI VERMA	Master of Computer Applications	2022
448	221347068	PRERNA AHUJA	Master of Computer Applications	2022
452	221347054	KIRAN YADAV	Master of Computer Applications	2022
463	221347047	JANNAT	Master of Computer Applications	2022
467	221316015	URMILA	Master of Technology in Civil Engineering (Remote Sensing & GIS)	2022
473	221316001	SUNITA PRIYADARSHINI KUANR	Master of Technology in Civil Engineering (Structural Engineering)	2022
481	221316006	APARNA G ASOK	Master of Technology in Civil Engineering (Transportation Engineering)	2022
491	220702004	KM NAINIKA GUPTA	Master of Hotel Management	2022
492	220702003	SHIWANGI	Master of Hotel Management	2022
493	191201011	MUSKAN GUPTA	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
495	191201010	SONIKA YADAV	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
496	191201004	SHUBHANGEE	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
497	191201026	ANISHA MEHTA	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
498	191201031	CHANCHAL	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
499	191201041	KIRTI PHORE	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019

502	191201037	ANJALI KUMARI	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
503	191201015	YASHI SHARMA	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
504	191203003	SHIYA CHAUHAN	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
505	191203018	AANCHAL	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
506	191203013	PRACHI DUTTA	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
507	191203010	EKTA YADAV	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
508	191203011	RITU TANWAR	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
511	191203017	SWEETY PANCHAL	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
512	211204014	JYOTI VERMA	Bachelor of Legislative Law (Hons.)	2021
513	211204007	ANJALI SHEORAN	Bachelor of Legislative Law (Hons.)	2021
514	211204001	LOVELY RANI	Bachelor of Legislative Law (Hons.)	2021
515	211204006	CHANDNI KUMARI	Bachelor of Legislative Law (Hons.)	2021
517	231202006	ISHA SINGH	Master of Law	2023
518	231202004	TANU	Master of Law	2023
519	231202008	NEHA	Master of Law	2023
521	231202003	USHA	Master of Law	2023
522	231202002	DISHA GAUR	Master of Law	2023
523	220927002	NEHA	Master of Arts (English)	2022
524	220927003	SNEHA	Master of Arts (English)	2022
525	210921012	SHAGUN	Bachelor of Arts (Hons.) (English)	2021
526	210921015	TANISHKA KUMARI	Bachelor of Arts (Hons.) (English)	2021
528	210921002	NEHA KAPOOR	Bachelor of Arts (Hons.) (English)	2021
529	210921014	SIYA THAKUR	Bachelor of Arts (Hons.) (English)	2021
530	210921021	JANVI DAGAR	Bachelor of Arts (Hons.) (English)	2021
531	210921009	AMISHA	Bachelor of Arts (Hons.) (English)	2021
534	210901001	HARSHITA SHARMA	Bachelor of Arts (Journalism & Mass Communication)	2021

535	210901025	SATVIKA MISHRA	Bachelor of Arts (Journalism & Mass Communication)	2021
536	210901005	MUSKAN KASHYAP	Bachelor of Arts (Journalism & Mass Communication)	2021
538	220905001	KALYANI KAUSHIK	Master of Arts (Journalism & Mass Communication)	2022
539	220905005	PRIYA	Master of Arts (Journalism & Mass Communication)	2022
540	200401026	TANNU	Bachelor of Science (Nursing) (Basic)	2020
541	200401083	NARGIS	Bachelor of Science (Nursing) (Basic)	2020
542	200401051	MANISHA	Bachelor of Science (Nursing) (Basic)	2020
543	200401106	MEENU	Bachelor of Science (Nursing) (Basic)	2020
545	200401068	BHAWNA ASRANI	Bachelor of Science (Nursing) (Basic)	2020
546	200401059	VARSHA	Bachelor of Science (Nursing) (Basic)	2020
547	200401077	ANJALI SHARMA	Bachelor of Science (Nursing) (Basic)	2020
548	200401039	VARUNA	Bachelor of Science (Nursing) (Basic)	2020
549	200401044	MANSI RANA	Bachelor of Science (Nursing) (Basic)	2020
550	200401054	VANDANA	Bachelor of Science (Nursing) (Basic)	2020
552	200401012	MEENU	Bachelor of Science (Nursing) (Basic)	2020
553	200401091	NISHU KUMARI	Bachelor of Science (Nursing) (Basic)	2020
554	200401011	EKTA	Bachelor of Science (Nursing) (Basic)	2020
555	200401022	DEEPANSHI	Bachelor of Science (Nursing) (Basic)	2020
556	220402013	SUNNY SINGH	Bachelor of Science (Nursing) (Post Basic)	2022
558	220424006	MEENAKSHI MANDOLIYA	Master of Science (Nursing) (Medical Surgical Nursing)	2022
559	220422002	TWINKLE WILLIAM	Master of Science (Nursing) (Nurse Practitioner in Critical Care)	2022
560	220319047	MUSKAN GUPTA	Master of Physiotherapy (Orthopedics)	2022
561	201426056	TITIKSHA DUA	Bachelor of Pharmacy	2020
564	201426047	LIZA SHARMA	Bachelor of Pharmacy	2020
566	201426066	KOMAL YADAV	Bachelor of Pharmacy	2020
567	201426026	RUPALI	Bachelor of Pharmacy	2020
569	201426084	ADITI PANDEY	Bachelor of Pharmacy	2020

570	201426079	SHIKHA	Bachelor of Pharmacy	2020
573	201426016	REEYA	Bachelor of Pharmacy	2020
574	201426012	GITIKA	Bachelor of Pharmacy	2020
575	201426067	ANKITA	Bachelor of Pharmacy	2020
576	201426102	KHUSHI SETHI	Bachelor of Pharmacy	2020
585	211426057	NEHA RATHI	Bachelor of Pharmacy (Lateral Entry)	2020
587	221405002	ANJALI ROHILLA	Bachelor of Pharmacy (Practice)	2022
588	221405003	RADHIKA VASHISTH	Bachelor of Pharmacy (Practice)	2022
589	221413010	GARIMA GOYAL	Master of Pharmacy (Pharmaceutical Chemistry)	2022
590	221413005	MANSI GARG	Master of Pharmacy (Pharmaceutical Chemistry)	2022
591	221413011	NANCY	Master of Pharmacy (Pharmaceutical Chemistry)	2022
592	221413004	DIVYA MEHTA	Master of Pharmacy (Pharmaceutical Chemistry)	2022
593	221413001	SHRISHTI	Master of Pharmacy (Pharmaceutical Chemistry)	2022
594	221413012	VANI	Master of Pharmacy (Pharmaceutical Chemistry)	2022
595	221413009	TWINKLE KAUR	Master of Pharmacy (Pharmaceutical Chemistry)	2022
596	221410001	CHAITANYA DANIEL	Master of Pharmacy (Pharmaceutical Quality Assurance)	2022
597	221410004	DIPITA CHOWDHURY	Master of Pharmacy (Pharmaceutical Quality Assurance)	2022
602	221406013	SAKSHI SHARMA	Master of Pharmacy (Pharmaceutics)	2022
603	221406015	KHUSHI QUADRI	Master of Pharmacy (Pharmaceutics)	2022
604	221406007	ANUSHKA SINGH	Master of Pharmacy (Pharmaceutics)	2022
606	221406010	MANSHI	Master of Pharmacy (Pharmaceutics)	2022
608	221406002	SAKSHI	Master of Pharmacy (Pharmaceutics)	2022
616	221408001	PRIYANSHA BHATIA	Master of Pharmacy (Pharmacology)	2022
619	221408007	VIDHI PANWAR	Master of Pharmacy (Pharmacology)	2022
622	221408011	PRERNA KUMARI	Master of Pharmacy (Pharmacology)	2022
624	221408012	ABHA BINDAL	Master of Pharmacy (Pharmacology)	2022

625	221408008	ANJALI DHIMAN	Master of Pharmacy (Pharmacology)	2022
628	221412002	POOJA YADAV	Master of Pharmacy (Pharmacy Practice)	2022
631	221412006	NANCY VAID	Master of Pharmacy (Pharmacy Practice)	2022
640	201101022	VARNIKA ARYA	Bachelor of Science (Hons.) Agriculture	2020
652	210527016	DEEPIKA	Bachelor of Science (Medical Laboratory Technology)	2021
654	220527028	NITIKA VERMA	Bachelor of Science (Medical Laboratory Technology) (Lateral Entry)	2021
655	210527028	ASHTHA	Bachelor of Science (Medical Laboratory Technology)	2021
657	210527002	ISHA RANI	Bachelor of Science (Medical Laboratory Technology)	2021
663	210527025	RICHA SINGH	Bachelor of Science (Medical Laboratory Technology)	2021
664	210533001	ANTIM GULIA	Bachelor of Science (Microbiology)	2021
665	210531001	TAO JERNIA	Bachelor of Science (Neuro-Physiology Technology)	2021
666	210531002	AADITI	Bachelor of Science (Neuro-Physiology Technology)	2021
670	210525003	DIVYA SHARMA	Bachelor of Science (Nutrition & Dietetics)	2021
671	210525010	VANSHITA KARDAM	Bachelor of Science (Nutrition & Dietetics)	2021
672	210525002	PRERNA SHARMA	Bachelor of Science (Nutrition & Dietetics)	2021
673	210525004	GEETANJALI	Bachelor of Science (Nutrition & Dietetics)	2021
674	210525005	SIMRAN SINGH	Bachelor of Science (Nutrition & Dietetics)	2021
675	210525009	KIRAN GULIA	Bachelor of Science (Nutrition & Dietetics)	2021
676	210529008	NIDHI	Bachelor of Science (Operation Theatre Technology)	2021
677	210529002	DIKSHA	Bachelor of Science (Operation Theatre Technology)	2021
678	210529010	KAVITA	Bachelor of Science (Operation Theatre Technology)	2021
680	210529024	ADAMA SHIVANI	Bachelor of Science (Operation Theatre Technology)	2021
681	210529017	SAKSHI KUMARI	Bachelor of Science (Operation Theatre Technology)	2021

682	210529030	KADAM POOJA	Bachelor of Science (Operation Theatre Technology)	2021
683	210529026	TAKSANDE THRISHA	Bachelor of Science (Operation Theatre Technology)	2021
684	210529034	KIRTI KUMARI SHISODIA	Bachelor of Science (Operation Theatre Technology)	2021
685	210529029	BOREM RAJESHWARI	Bachelor of Science (Operation Theatre Technology)	2021
686	210529027	MASADE JHANSI	Bachelor of Science (Operation Theatre Technology)	2021
690	210529023	KOTTE SONIA	Bachelor of Science (Operation Theatre Technology)	2021
692	210529021	PRIYANKA	Bachelor of Science (Operation Theatre Technology)	2021
693	210529025	KAKKERLA ANSHULA	Bachelor of Science (Operation Theatre Technology)	2021
700	210528002	HIMANI	Bachelor of Science (Radio-Imaging Technology)	2021
703	210528058	SAUMYA	Bachelor of Science (Radio-Imaging Technology)	2021
705	210528057	AKSHI SHARMA	Bachelor of Science (Radio-Imaging Technology)	2021
709	210528036	NISHA	Bachelor of Science (Radio-Imaging Technology)	2021
710	210528014	GARIMA	Bachelor of Science (Radio-Imaging Technology)	2021
713	220528019	SHREYA SHARMA	Bachelor of Science (Radio-Imaging Technology)	2021
715	210528067	ANJALI BHARDWAJ	Bachelor of Science (Radio-Imaging Technology)	2021
718	210528013	SHAZIA FIRDOUS	Bachelor of Science (Radio-Imaging Technology)	2021
720	210528037	PRINCY	Bachelor of Science (Radio-Imaging Technology)	2021
722	210528006	NEHA RANI	Bachelor of Science (Radio-Imaging Technology)	2021
724	210528069	MANISHA RANI	Bachelor of Science (Radio-Imaging Technology)	2021
732	210528024	RASHI	Bachelor of Science (Radio-Imaging Technology)	2021
733	210528035	DEEPALI RAI	Bachelor of Science (Radio-Imaging Technology)	2021
737	210528025	SAHIBA KHATOON	Bachelor of Science (Radio-Imaging Technology)	2021
739	220528053	ISHA SHARMA	Bachelor of Science (Radio-Imaging Technology)	2021
741	210528052	BHOOMIKA SHARMA	Bachelor of Science (Radio-Imaging Technology)	2021

742	210528005	SUNAINA	Bachelor of Science (Radio-Imaging Technology)	2021
745	210528034	ISHA MADAN	Bachelor of Science (Radio-Imaging Technology)	2021
747	210528039	TANYA PANDEY	Bachelor of Science (Radio-Imaging Technology)	2021
755	220514003	AASMA KHATUN	Master of Optometry	2022
758	220555009	MARNGAM GAMEH	Master of Science (Anaesthesia & Operation Theatre Technology)	2022
760	220555010	DIANA TELI	Master of Science (Anaesthesia & Operation Theatre Technology)	2022
763	220516003	PREETI	Master of Science (Medical Laboratory Technology)	2022
764	220516005	MS TANIYA KAKKAR	Master of Science (Medical Laboratory Technology)	2022
766	220545016	ANKITA DAS	Master of Science (Microbiology)	2022
767	220545013	INDU	Master of Science (Microbiology)	2022
768	220545019	RAINALAKSHMI RAJKUMARI	Master of Science (Microbiology)	2022
770	220545018	ANCHAL	Master of Science (Microbiology)	2022
772	220548007	SUVIGYA BARANWAL	Master of Science (Neurosciences & Neurotechnology)	2022
773	220548005	SHWETA SINGH	Master of Science (Neurosciences & Neurotechnology)	2022
774	220538015	BHAWANA	Master of Science (Nutrition and Dietetics)	2022
775	220538009	NISHTHA BISHNOI	Master of Science (Nutrition and Dietetics)	2022
776	220538010	VARSHIKA TATRAN	Master of Science (Nutrition and Dietetics)	2022
777	220538024	RASHMI RAGHAV	Master of Science (Nutrition and Dietetics)	2022
778	220538004	MANSI YADAV	Master of Science (Nutrition and Dietetics)	2022
779	220538021	TULSI SHARMA	Master of Science (Nutrition and Dietetics)	2022
780	220538008	AARZOO	Master of Science (Nutrition and Dietetics)	2022
781	220538014	NITISHA	Master of Science (Nutrition and Dietetics)	2022
782	220538005	PURVI GUPTA	Master of Science (Nutrition and Dietetics)	2022

783	220538019	UJJWAL	Master of Science (Nutrition and Dietetics)	2022
784	220513024	WANI MISBA NAZIR	Master of Science (Radio-Imaging Technology)	2022
785	220513022	SUDIPTA PAHARI	Master of Science (Radio-Imaging Technology)	2022
788	220513013	DISHA SHARMA	Master of Science (Radio-Imaging Technology)	2022
790	220513023	UZMA HASSAN SOFI	Master of Science (Radio-Imaging Technology)	2022
794	220513017	PUSHPENDRI	Master of Science (Radio-Imaging Technology)	2022
796	220513016	KM. ARTI RATHOR	Master of Science (Radio-Imaging Technology)	2022
798	220513012	ANUPAM DEVI	Master of Science (Radio-Imaging Technology)	2022
799	220513021	MUSKAN PARVAIZ	Master of Science (Radio-Imaging Technology)	2022
800	220513009	FIZA ARA	Master of Science (Radio-Imaging Technology)	2022
801	220553003	DEVANSHI	Master of Science (Bio-Technology & Bio-Informatics)	2022
802	211704012	SHALINI MISHRA	Bachelor of Science (Hons.) (Forensic Science)	2021
803	211704048	KHUSHI	Bachelor of Science (Hons.) (Forensic Science)	2021
806	211704038	DIKSHA	Bachelor of Science (Hons.) (Forensic Science)	2021
807	211704002	VIBHUTI	Bachelor of Science (Hons.) (Forensic Science)	2021
808	211704051	PALAK MITTAL	Bachelor of Science (Hons.) (Forensic Science)	2021
814	211703016	UPASANA YADAV	Bachelor of Science (Non-Medical)	2021
815	211703017	PREETI	Bachelor of Science (Non-Medical)	2021
820	221706018	MEENAL DALAL	Master of Science (Chemistry)	2022
821	221706014	POONAM YADAV	Master of Science (Chemistry)	2022
822	221706005	SHIVANI YADAV	Master of Science (Chemistry)	2022
823	221706017	JYOTI SHARMA	Master of Science (Chemistry)	2022
824	221706015	ASMA	Master of Science (Chemistry)	2022
825	221709004	KM APURVA	Master of Science (Environmental Science)	2022
827	221709001	HARISHITA	Master of Science (Environmental Science)	2022
829	221705002	SHRADDHA MISHRA	Master of Science (Forensic Science)	2022

830	221705026	NIDHI	Master of Science (Forensic Science)	2022
831	221705030	KM SHAHIBA CHOUDHARY	Master of Science (Forensic Science)	2022
832	221705025	DEEPIKA	Master of Science (Forensic Science)	2022
833	221705027	RAISA SHARMA	Master of Science (Forensic Science)	2022
836	221707004	BHAWANA YADAV	Master of Science (Mathematics)	2022
837	221707007	TANNU	Master of Science (Mathematics)	2022
839	201913008	HOLINA BAYANG	Bachelor in Audiology & Speech -Language Pathology	2020
840	201913009	DIVYANSHI BAJAJ	Bachelor in Audiology & Speech -Language Pathology	2020
841	201913012	RINU YADAV	Bachelor in Audiology & Speech -Language Pathology	2020
843	201913004	RIYA KUSHWAH	Bachelor in Audiology & Speech -Language Pathology	2020
844	201913003	GODA ONI	Bachelor in Audiology & Speech -Language Pathology	2020
845	201913002	TOBOM MARA	Bachelor in Audiology & Speech -Language Pathology	2020
847	211910019	KRITI THAKUR	Bachelor of Arts (Hons.) (Psychology)	2021
848	211910003	ANKITA	Bachelor of Arts (Hons.) (Psychology)	2021
849	211910008	PAYAL MALIK	Bachelor of Arts (Hons.) (Psychology)	2021
851	211902072	KHUSHI GARG	Bachelor of Science (Clinical Psychology)	2021
852	211902074	ANUSHKA	Bachelor of Science (Clinical Psychology)	2021
853	211902020	JAPJEEV KAUR	Bachelor of Science (Clinical Psychology)	2021
856	211902066	AKANKSHA	Bachelor of Science (Clinical Psychology)	2021
857	211902044	AYUSHI SINGH	Bachelor of Science (Clinical Psychology)	2021
859	211902027	RITIKA	Bachelor of Science (Clinical Psychology)	2021
861	211902022	YAMINI MISHRA	Bachelor of Science (Clinical Psychology)	2021
862	211902023	SHRENI	Bachelor of Science (Clinical Psychology)	2021
865	211902054	REET MISHRA	Bachelor of Science (Clinical Psychology)	2021

866	221908008	NAVITA MALHOTRA	Master of Philosophy (Clinical Psychology)	2022
868	221908004	DHYUTI SACHDEV	Master of Philosophy (Clinical Psychology)	2022
869	221909004	DEEPIKA JOON	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
870	221909037	MANSI TANWAR	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
871	221909025	SAGARIKA SINGH	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
873	221909010	PRIYA	Master of Science (Psychology) (Clinical/Counseling/Forensic)	2022
876	210617010	SNEH ANJNA	Bachelor of Business Administration (Analytics)	2021
882	210604017	ISHIKA YADAV	Bachelor of Business Administration (General)	2021
884	210604054	SHALLU	Bachelor of Business Administration (General)	2021
886	210604071	SHALU YADAV	Bachelor of Business Administration (General)	2021
887	210604006	TANISHA GAUR	Bachelor of Business Administration (General)	2021
889	210604057	APURVA JAISWAL	Bachelor of Business Administration (General)	2021
894	210604019	SAMRIDHI SAHRAWAT	Bachelor of Business Administration (General)	2021
897	210604013	SHIVANI MAURYA	Bachelor of Business Administration (General)	2021
898	210604029	BHAWNA	Bachelor of Business Administration (General)	2021
915	210607006	TEENA KUMARI	Bachelor of Commerce (Hons.)	2021
917	210607003	LEEZA	Bachelor of Commerce (Hons.)	2021
921	210607011	SANJANA	Bachelor of Commerce (Hons.)	2021
924	210602008	VAISHNAVI KUMBHAR	Bachelor of Commerce (Pass)	2021
925	210602004	KHUSHI TONGER	Bachelor of Commerce (Pass)	2021
928	220609033	SIMRAN	Master of Business Administration	2022
929	220609004	TRIPTI GAHLOT	Master of Business Administration	2022
931	220609001	PAYAL YADAV	Master of Business Administration	2022
932	220609012	MEENU RAGHAV	Master of Business Administration	2022
936	220609020	MUSKAN PAHUJA	Master of Business Administration	2022
938	220609009	AASTHA SHARMA	Master of Business Administration	2022

948	220609024	SAHANA KHAN	Master of Business Administration	2022
950	220609029	SEEMA RANA	Master of Business Administration	2022
958	220612013	BINITA THOKCHOM	Master of Business Administration (Hospital Administration)	2022
959	220612009	TANISHA PATHAK	Master of Business Administration (Hospital Administration)	2022
970	201501016	VANSHIKA KALONIYA	Bachelor of Design	2020
971	201501015	KOMAL ARYA	Bachelor of Design	2020
972	201501005	NIKITA SHARMA	Bachelor of Design	2020
973	201501011	GARIMA	Bachelor of Design	2020
974	201501014	MS. JYOTI CHUGH	Bachelor of Design	2020
975	201501004	KHUSHI SAINI	Bachelor of Design	2020
976	201501010	BHUMIKA KAKKAR	Bachelor of Design	2020
977	221503001	SHRIRANGAM SNEHA	Master of Design	2022
978	221005017	DEEPAK YADAV	Bachelor of Education-Special Education (Hearing Impairment)	2022
979	221005012	SAKSHI RAO	Bachelor of Education-Special Education (Hearing Impairment)	2022
981	221005011	MUSKAN SHOKEEN	Bachelor of Education-Special Education (Hearing Impairment)	2022
982	221005013	SHIVANI SHARMA	Bachelor of Education-Special Education (Hearing Impairment)	2022
985	221006021	KANCHAN	Bachelor of Education-Special Education (Intellectual Disability)	2022
986	221006014	JYOTI	Bachelor of Education-Special Education (Intellectual Disability)	2022
987	221006006	SHIVANI SHARMA	Bachelor of Education-Special Education (Intellectual Disability)	2022
988	221006010	RITIKA SHOKEEN	Bachelor of Education-Special Education (Intellectual Disability)	2022
992	221006019	KRITI	Bachelor of Education-Special Education (Intellectual Disability)	2022
993	221006023	SHIKSHA RANI	Bachelor of Education-Special Education (Intellectual Disability)	2022
995	221006028	ISHU	Bachelor of Education-Special Education (Intellectual Disability)	2022

998	221002003	RENUKA	Bachelor of Education	2022
999	221006027	DIVYA SINGH	Bachelor of Education-Special Education (Intellectual Disability)	2022
1004	211348021	MIGHVA VERMA	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
1026	211348030	VAISHALI	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning)	2021
1035	211345015	MANISHA YADAV	Bachelor of Computer Applications (Cloud Computing)	2021
1036	211345032	ANCHAL THAPA	Bachelor of Computer Applications (Cloud Computing)	2021
1045	211345033	KUMKUM SHARMA	Bachelor of Computer Applications (Cloud Computing)	2021
1047	211345016	KARISHMA BHATT	Bachelor of Computer Applications (Cloud Computing)	2021
1074	221347043	TANIYA VIJAYRAN	Master of Computer Applications	2022
1095	201302020	DIYA VERMA	Bachelor of Technology in Computer Science & Engineering (Artificial Intelligence & Machine Learning)	2020
1107	201302069	SUMAN SHUKLA	Bachelor of Technology in Computer Science & Engineering (iOS and Mobile Applications)	2020
1109	200701006	VIDHI	Bachelor of Hotel Management	2020
1116	191201045	SALVI KALRA	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
1117	191201005	PRIYANKA KUMARI	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
1121	191201003	RISHU KUMARI	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
1128	191201044	PRIYANSHU CHOUDHARY	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
1131	191203006	MUSKAN BANSAL	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
1133	191203012	HIMANSHI BHARDWAJ	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019

1135	191203016	VANDANA SINGH	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	2019
1140	211204008	SHALU HANS	Bachelor of Legislative Law (Hons.)	2021
1142	211204009	NANDITA PATEL	Bachelor of Legislative Law (Hons.)	2021
1145	211204005	NEELAM	Bachelor of Legislative Law (Hons.)	2021
1146	220927001	MEGHA	Master of Arts (English)	2022
1147	210921008	NEHAL SHOKEEN	Bachelor of Arts (Hons.) (English)	2021
1148	210921020	SHREYA	Bachelor of Arts (Hons.) (English)	2021
1151	210921001	SHREYA	Bachelor of Arts (Hons.) (English)	2021
1158	210901024	DEEPA	Bachelor of Arts (Journalism & Mass Communication)	2021
1160	210901020	RITU SINGH	Bachelor of Arts (Journalism & Mass Communication)	2021
1162	210901016	KANISHKA	Bachelor of Arts (Journalism & Mass Communication)	2021
1163	210901022	TAMANNA	Bachelor of Arts (Journalism & Mass Communication)	2021
1164	220905002	KHUSHBOO JOSHI	Master of Arts (Journalism & Mass Communication)	2022
1165	220905004	TANNU	Master of Arts (Journalism & Mass Communication)	2022
1166	220905003	DEVANNSHI THAPAR	Master of Arts (Journalism & Mass Communication)	2022
1167	210901014	APUNISANA RAJKUMARI	Bachelor of Arts (Journalism & Mass Communication)	2021
1168	210109003	BHAWNA	Master of Public Health	2021
1169	210109001	KARISHMA RATHI	Master of Public Health	2021
1170	210104003	PREETI RAWAT	Master of Science (Medical Biochemistry)	2021
1171	210104002	SIMRAN LOHIYA	Master of Science (Medical Biochemistry)	2021
1173	210106004	DIVYA CHOUDHARY	Master of Science (Medical Microbiology)	2021
1174	210106002	SHAILJA	Master of Science (Medical Microbiology)	2021
1175	210106003	ANUBHAVI PAL	Master of Science (Medical Microbiology)	2021
1176	210106006	NANDIBALA YUMKHAM	Master of Science (Medical Microbiology)	2021
1177	210105002	PHALGUNI SHARMA	Master of Science (Medical Pharmacology)	2021

1179	210103001	MEENU	Master of Science (Medical Physiology)	2021
1180	220109001	NAMRTA JHA	Master of Public Health	2022
1181	200401095	AFROZ	Bachelor of Science (Nursing) (Basic)	2020
1183	200401096	PINKY KAINTURA	Bachelor of Science (Nursing) (Basic)	2020
1184	200401004	SHWETA	Bachelor of Science (Nursing) (Basic)	2020
1186	200401050	AAYUSHEE	Bachelor of Science (Nursing) (Basic)	2020
1187	200401058	DHRUVI	Bachelor of Science (Nursing) (Basic)	2020
1188	200401041	MUSKAN SHEORAN	Bachelor of Science (Nursing) (Basic)	2020
1189	200401062	SHAGUN SAXENA	Bachelor of Science (Nursing) (Basic)	2020
1190	200401074	SHIVANI	Bachelor of Science (Nursing) (Basic)	2020
1191	200401088	PRIYA	Bachelor of Science (Nursing) (Basic)	2020
1192	200401112	PRIYA YADAV	Bachelor of Science (Nursing) (Basic)	2020
1193	200401049	SHILA CHAKRABORTY	Bachelor of Science (Nursing) (Basic)	2020
1194	200401034	SRASTI YADAV	Bachelor of Science (Nursing) (Basic)	2020
1196	200401055	RACHNA	Bachelor of Science (Nursing) (Basic)	2020
1197	200401060	TANU	Bachelor of Science (Nursing) (Basic)	2020
1199	200401094	RITIKA	Bachelor of Science (Nursing) (Basic)	2020
1201	200401093	NAVITA	Bachelor of Science (Nursing) (Basic)	2020
1202	200401057	SAKSHI	Bachelor of Science (Nursing) (Basic)	2020
1203	200401097	KAMAKSHA SHRIDHAR	Bachelor of Science (Nursing) (Basic)	2020
1211	200401087	YOGITA KUMARI	Bachelor of Science (Nursing) (Basic)	2020
1215	200401107	SALONI	Bachelor of Science (Nursing) (Basic)	2020
1219	200401103	DEEPIKA DHANKHAR	Bachelor of Science (Nursing) (Basic)	2020
1221	200401035	KAVITA GODARA	Bachelor of Science (Nursing) (Basic)	2020
1224	200401013	SIMRAN	Bachelor of Science (Nursing) (Basic)	2020
1225	200401028	AKANSHA SEHRAWAT	Bachelor of Science (Nursing) (Basic)	2020

1226	200401104	GURKIRAN KAUR	Bachelor of Science (Nursing) (Basic)	2020
1229	200401098	UPASANA YADAV	Bachelor of Science (Nursing) (Basic)	2020
1230	200401102	KHUSHI	Bachelor of Science (Nursing) (Basic)	2020
1232	200401043	TANYA ARYA	Bachelor of Science (Nursing) (Basic)	2020
1234	200401064	PAYAL PHOUGHAT	Bachelor of Science (Nursing) (Basic)	2020
1236	200401024	GUDIYA KUMARI	Bachelor of Science (Nursing) (Basic)	2020
1240	200401015	RINKY KAUSHIK	Bachelor of Science (Nursing) (Basic)	2020
1242	200401092	PALLAVI	Bachelor of Science (Nursing) (Basic)	2020
1244	200401040	EKTA SINGH	Bachelor of Science (Nursing) (Basic)	2020
1246	200401047	GULNAZ	Bachelor of Science (Nursing) (Basic)	2020
1247	200401110	DIKSHA	Bachelor of Science (Nursing) (Basic)	2020
1255	200401079	VIJAYA DWIVEDI	Bachelor of Science (Nursing) (Basic)	2020
1257	220402012	SHALU	Bachelor of Science (Nursing) (Post Basic)	2022
1258	220402004	PRIYA CHAUDHARY	Bachelor of Science (Nursing) (Post Basic)	2022
1259	220402005	REMIKA SHARMA	Bachelor of Science (Nursing) (Post Basic)	2022
1260	220402011	ALPANA KUMARI	Bachelor of Science (Nursing) (Post Basic)	2022
1262	220402006	CHANDNI	Bachelor of Science (Nursing) (Post Basic)	2022
1263	220402008	POOJA YADAV	Bachelor of Science (Nursing) (Post Basic)	2022
1266	220424013	ANISHA DHULL	Master of Science (Nursing) (Child Health (Pediatric) Nursing)	2022
1267	220424011	KM RADHA	Master of Science (Nursing) (Medical Surgical Nursing)	2022
1268	220424001	TAMANNA	Master of Science (Nursing) (Medical Surgical Nursing)	2022
1269	220424002	PEMA DREMA GYAMO	Master of Science (Nursing) (Medical Surgical Nursing)	2022
1270	220424014	RUBY	Master of Science (Nursing) (Medical Surgical Nursing)	2022
1271	220424016	LATIKA RAMAWAT	Master of Science (Nursing) (Medical Surgical Nursing)	2022

1272	220424015	EKTA JANGHU	Master of Science (Nursing) (Medical Surgical Nursing)	2022
1275	220424017	KAREN RUTH	Master of Science (Nursing) (Mental Health (Psychiatric) Nursing)	2022
1276	220422001	PUSPA DEVI	Master of Science (Nursing) (Nurse Practitioner in Critical Care)	2022
1277	220422004	LOKESHWARI	Master of Science (Nursing) (Nurse Practitioner in Critical Care)	2022
1278	220422005	KRITIKA	Master of Science (Nursing) (Nurse Practitioner in Critical Care)	2022
1279	220424008	MAHIMA SINGH	Master of Science (Nursing) (Obstetric & Gynaecological Nursing)	2022
1280	220424004	RUCHI	Master of Science (Nursing) (Obstetric & Gynaecological Nursing)	2022
1281	220424009	SWATI KESARI	Master of Science (Nursing) (Obstetric & Gynaecological Nursing)	2022
1282	220424003	ANKITA	Master of Science (Nursing) (Obstetric & Gynaecological Nursing)	2022
1283	220424012	SHAGUN	Master of Science (Nursing) (Obstetric & Gynaecological Nursing)	2022
1284	220319041	DASH SILPISHREE DEBENDRANATH	Master of Physiotherapy (Neurology)	2022
1285	220319019	ANJALI KHEMLANI	Master of Physiotherapy (Neurology)	2022
1286	220319011	ANURADHA DAGAR	Master of Physiotherapy (Neurology)	2022
1288	220319037	SIMRAN CHAWLA	Master of Physiotherapy (Neurology)	2022
1289	220319040	NEHA YADAV	Master of Physiotherapy (Neurology)	2022
1290	220319046	JIGYASHA RUBI TALUKDAR	Master of Physiotherapy (Neurology)	2022
1291	220319031	KM SHWETA YADAV	Master of Physiotherapy (Neurology)	2022
1293	220319045	RUQQAIYA RASHID	Master of Physiotherapy (Neurology)	2022
1294	220319036	MONIKA KATARIA	Master of Physiotherapy (Obstetrics & Gynaecology)	2022
1295	220319038	EPSHITA KAKATI	Master of Physiotherapy (Orthopedics)	2022
1296	220319028	PRIYANSHI AGGARWAL	Master of Physiotherapy (Orthopedics)	2022

1297	220319008	KAJAL SHARMA	Master of Physiotherapy (Orthopedics)	2022
1298	220319048	KOMAL DHULL	Master of Physiotherapy (Orthopedics)	2022
1300	220319012	PRAGATI GAJBHIYE	Master of Physiotherapy (Orthopedics)	2022
1301	220319017	SHILPA PRASAD	Master of Physiotherapy (Orthopedics)	2022
1302	220319029	SUKANYAA SAIKIA	Master of Physiotherapy (Orthopedics)	2022
1303	220319034	KUMARI MUSKAN	Master of Physiotherapy (Orthopedics)	2022
1304	220319033	ANAMIKA CHAUHAN	Master of Physiotherapy (Orthopedics)	2022
1306	220319032	RINKY JOSHI	Master of Physiotherapy (Orthopedics)	2022
1307	220319044	UPADHYAY HETASHRI SANJAYKUMAR	Master of Physiotherapy (Sports)	2022
1308	220319026	BAISHALI SINGHA	Master of Physiotherapy (Sports)	2022
1311	220319027	NIKITA GAUTAM	Master of Physiotherapy (Sports)	2022
1313	220319001	EEPSITA MAHANTA	Master of Physiotherapy (Sports)	2022
1314	220319050	NISHA	Master of Physiotherapy (Sports)	2022
1315	220319025	PINKU KUMARI	Master of Physiotherapy (Sports)	2022
1316	220319002	PRIYANKA VERMA	Master of Physiotherapy (Sports)	2022
1317	220319051	KAMALPREET KAUR	Master of Physiotherapy (Sports)	2022
1320	201426039	ANANYA SHISHODIA	Bachelor of Pharmacy	2020
1323	201426020	POOJA	Bachelor of Pharmacy	2020
1325	201426058	DEEPANJALI KAUSHIK	Bachelor of Pharmacy	2020
1329	201426101	DASHMEET KAUR	Bachelor of Pharmacy	2020
1337	201426078	YASHU	Bachelor of Pharmacy	2020
1344	201426092	JYOTI SEHRAWAT	Bachelor of Pharmacy	2020
1366	210202003	AARTI JOON	Master of Dental Surgery (Conservative Dentistry and Endodontics)	2021
1367	210202004	SANJOLI JAIN	Master of Dental Surgery (Conservative Dentistry and Endodontics)	2021
1368	210202001	SAPANA	Master of Dental Surgery (Conservative Dentistry and Endodontics)	2021
1369	210202006	DISHA GUPTA	Master of Dental Surgery (Conservative Dentistry and Endodontics)	2021

1371	210203004	ISHA SINGLA	Master of Dental Surgery (Oral and Maxillofacial Surgery)	2021
1372	210203005	ADITI RAPRIYA	Master of Dental Surgery (Oral and Maxillofacial Surgery)	2021
1373	210203001	PARTISHTHA SHARMA	Master of Dental Surgery (Oral and Maxillofacial Surgery)	2021
1375	210208001	PRATIBHA CHAUHAN	Master of Dental Surgery (Oral Medicine and Radiology)	2021
1376	210208002	PREETIKA YADAV	Master of Dental Surgery (Oral Medicine and Radiology)	2021
1377	210201003	MANISHA KHANNA	Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics)	2021
1378	210201004	SAUMYA SAINI	Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics)	2021
1379	210201006	DIKSHA TRIPATHI	Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics)	2021
1380	210201002	EKTA	Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics)	2021
1381	210201001	PRATIBHA	Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics)	2021
1383	210205004	KARUNA	Master of Dental Surgery (Paediatric and Preventive Dentistry)	2021
1384	210205002	RINI C	Master of Dental Surgery (Paediatric and Preventive Dentistry)	2021
1385	210205005	SNIGDHA TRIVEDI	Master of Dental Surgery (Paediatric and Preventive Dentistry)	2021
1386	210205001	SUGANDHA SHARMA	Master of Dental Surgery (Paediatric and Preventive Dentistry)	2021
1387	210205003	TABITA KHUMUKCHAM	Master of Dental Surgery (Paediatric and Preventive Dentistry)	2021
1388	210207001	MANMEET KAUR	Master of Dental Surgery (Periodontology)	2021
1389	210207002	AAYUSHEE GUPTA	Master of Dental Surgery (Periodontology)	2021
1390	210207003	NISHTHA SINGH	Master of Dental Surgery (Periodontology)	2021
1391	210207004	MEHAK KHAJURIA	Master of Dental Surgery (Periodontology)	2021
1392	210204002	CHHAVI	Master of Dental Surgery (Prosthodontics and Crown & Bridge)	2021

1393	210204005	SAROJINI BISWAL	Master of Dental Surgery (Prosthodontics and Crown & Bridge)	2021
1394	210204004	VIRTIKA TANEJA	Master of Dental Surgery (Prosthodontics and Crown & Bridge)	2021
1396	210204003	NISHTHA GOSAIN	Master of Dental Surgery (Prosthodontics and Crown & Bridge)	2021
1397	210204006	TANISHKA GARG	Master of Dental Surgery (Prosthodontics and Crown & Bridge)	2021
1398	200539006	ANOUSHKA	Bachelor of Science (Cardiac Care Technology)	2020
1400	200539012	ANUPRIYA GUPTA	Bachelor of Science (Cardiac Care Technology)	2020
1402	181601012	HIMANSHI ROHILLA	Bachelor of Ayurvedic Medicine & Surgery	2018
1403	190310022	MUSKAN GUPTA	Bachelor of Physiotherapy	2019
1404	190310023	URVI	Bachelor of Physiotherapy	2019
1405	190310058	BHANU PRIYA	Bachelor of Physiotherapy	2019
1407	190310083	CHIRANGANI VOHRA	Bachelor of Physiotherapy	2019
1408	190310089	PRATISHTHA TRIPATHI	Bachelor of Physiotherapy	2019
1409	190310025	PRATIBHA KASHYAP	Bachelor of Physiotherapy	2019
1410	190310087	GARIMA MEHTA	Bachelor of Physiotherapy	2019
1411	190310056	SIMRAN SETHI	Bachelor of Physiotherapy	2019
1412	190310030	KOMAL	Bachelor of Physiotherapy	2019
1414	190310018	RITIKA CHOUDHARY	Bachelor of Physiotherapy	2019
1415	200539005	GIDA ANI	Bachelor of Science (Cardiac Care Technology)	2020
1416	200539009	LEENA	Bachelor of Science (Cardiac Care Technology)	2020
1418	200539007	HARSHI SHARMA	Bachelor of Science (Cardiac Care Technology)	2020
1419	190210047	TRISHA	Bachelor of Dental Surgery	2019
1421	190210030	EKTA YADAV	Bachelor of Dental Surgery	2019
1422	190210077	ADITI	Bachelor of Dental Surgery	2019
1424	190210055	RASHI BANSAL	Bachelor of Dental Surgery	2019
1425	190210056	LISHICA KAPOOR	Bachelor of Dental Surgery	2019
1426	190210038	SUKANYA GUNWANT	Bachelor of Dental Surgery	2019
1427	190210100	DIKSHA SHARMA	Bachelor of Dental Surgery	2019
1428	190210070	ARSHIA CHOPRA	Bachelor of Dental Surgery	2019
1429	190210010	KANCHAN YADAV	Bachelor of Dental Surgery	2019
1430	190210088	TRISHA	Bachelor of Dental Surgery	2019
1431	190210017	GARISHA MALHOTRA	Bachelor of Dental Surgery	2019
1432	190210060	ISHA MALIK	Bachelor of Dental Surgery	2019

1433	190210096	TANVI BHOMRA	Bachelor of Dental Surgery	2019
1435	190210067	TANISHKA JAIN	Bachelor of Dental Surgery	2019
1436	190210062	APOORVA BHARTI	Bachelor of Dental Surgery	2019
1438	190210057	SHEETAL	Bachelor of Dental Surgery	2019
1439	190210085	RIYA CHOUDHARY	Bachelor of Dental Surgery	2019
1440	190210002	JYOTSANA THAKUR	Bachelor of Dental Surgery	2019
1441	190210097	MANASVI PANDEY	Bachelor of Dental Surgery	2019
1442	190210024	RITIKA YADAV	Bachelor of Dental Surgery	2019
1443	190210025	DEEYA TANWAR	Bachelor of Dental Surgery	2019
1444	190210051	KHUSHI SRIVASTAV	Bachelor of Dental Surgery	2019
1445	190210099	SIMRAN TOOR	Bachelor of Dental Surgery	2019
1446	190210028	DEEPIKA YADAV	Bachelor of Dental Surgery	2019
1447	190210032	DEEPANSHI YADAV	Bachelor of Dental Surgery	2019
1448	190210039	MAMTA KATARIA	Bachelor of Dental Surgery	2019
1449	190210061	HARSHITA	Bachelor of Dental Surgery	2019
1450	190210064	KRITIKA WASAN	Bachelor of Dental Surgery	2019
1451	190210012	SONIYA TANWAR	Bachelor of Dental Surgery	2019
1453	190210042	HIMANSHI KAUSHIK	Bachelor of Dental Surgery	2019
1454	190210065	MAHIMA LAMBA	Bachelor of Dental Surgery	2019
1458	190210046	AYUSHI	Bachelor of Dental Surgery	2019
1459	190210048	DEEPSHIKHA	Bachelor of Dental Surgery	2019
1462	190210059	VIDHI SINGH	Bachelor of Dental Surgery	2019
1463	190210087	PARUL DAHIYA	Bachelor of Dental Surgery	2019
1465	190210075	HARSHITA	Bachelor of Dental Surgery	2019
1466	190210095	ASHITA NARULA	Bachelor of Dental Surgery	2019
1467	190210031	DISHA	Bachelor of Dental Surgery	2019
1468	190210058	DIVYANSHI BAJAJ	Bachelor of Dental Surgery	2019
1470	190210053	PRABHJOT KAUR SHAHI	Bachelor of Dental Surgery	2019
1471	190210043	KM DEEKSHA GUPTA	Bachelor of Dental Surgery	2019
1472	190210016	EKTA YADAV	Bachelor of Dental Surgery	2019
1473	190210036	PALAK VERMA	Bachelor of Dental Surgery	2019
1475	190210019	ADITI KATARIA	Bachelor of Dental Surgery	2019
1476	190210069	MEHAK	Bachelor of Dental Surgery	2019
1478	190210004	YACHIKA	Bachelor of Dental Surgery	2019
1481	190210011	CHANCHAL DEVI	Bachelor of Dental Surgery	2019
1483	190210072	SIMRAN	Bachelor of Dental Surgery	2019
1484	190210034	HARSIMRAN KAUR	Bachelor of Dental Surgery	2019
1485	190210080	SUHANA TANWAR	Bachelor of Dental Surgery	2019
1487	190210027	ARZOO TAKKAR	Bachelor of Dental Surgery	2019
1488	190210078	MAHAK YADAV	Bachelor of Dental Surgery	2019
1490	190210066	SWEETY	Bachelor of Dental Surgery	2019
1491	190210050	PREETI	Bachelor of Dental Surgery	2019
1492	190210006	MUSKAN GOYAL	Bachelor of Dental Surgery	2019
1493	190210013	TANYA KAUR	Bachelor of Dental Surgery	2019

1495	190210084	MEGHA YADAV	Bachelor of Dental Surgery	2019
1496	181601042	TANVI ARORA	Bachelor of Ayurvedic Medicine & Surgery	2018
1497	181601057	SRISHTI	Bachelor of Ayurvedic Medicine & Surgery	2018
1498	181601020	CHHAVI YADAV	Bachelor of Ayurvedic Medicine & Surgery	2018
1501	181601048	NIRMALA YADAV	Bachelor of Ayurvedic Medicine & Surgery	2018
1502	181601005	BHAKTI BANSAL	Bachelor of Ayurvedic Medicine & Surgery	2018
1503	181601025	MADHUYADAV	Bachelor of Ayurvedic Medicine & Surgery	2018
1505	181601045	NIVEDITA ARORA	Bachelor of Ayurvedic Medicine & Surgery	2018
1506	181601013	NIKITA YADAV	Bachelor of Ayurvedic Medicine & Surgery	2018
1507	181601022	SHARIKA SHABNAMDEWAN	Bachelor of Ayurvedic Medicine & Surgery	2018
1508	181601039	DEEPIKA YADAV	Bachelor of Ayurvedic Medicine & Surgery	2018
1509	181601016	ANUSHKA YADAV	Bachelor of Ayurvedic Medicine & Surgery	2018
1512	181601041	MONIKA KAMBOJ	Bachelor of Ayurvedic Medicine & Surgery	2018
1513	181601018	DRISHTI	Bachelor of Ayurvedic Medicine & Surgery	2018
1515	181601036	SHAKSHI	Bachelor of Ayurvedic Medicine & Surgery	2018
1516	181601053	ASHA	Bachelor of Ayurvedic Medicine & Surgery	2018
1517	181601008	VIBHA SHARMA	Bachelor of Ayurvedic Medicine & Surgery	2018
1519	181601031	SHIVANI SHARMA	Bachelor of Ayurvedic Medicine & Surgery	2018
1520	181601027	SHIKHA SAINI	Bachelor of Ayurvedic Medicine & Surgery	2018
1522	181601055	CHETNA	Bachelor of Ayurvedic Medicine & Surgery	2018
1523	181601010	AARTIBALWAN	Bachelor of Ayurvedic Medicine & Surgery	2018
1524	181601030	NIDHIGOEL	Bachelor of Ayurvedic Medicine & Surgery	2018
1526	181601050	AAKANKSHABISHT	Bachelor of Ayurvedic Medicine & Surgery	2018
1527	181601063	ANJALI	Bachelor of Ayurvedic Medicine & Surgery	2018

1528	181601029	SHREYA INDORA	Bachelor of Ayurvedic Medicine & Surgery	2018
1537	180101090	POOJA KATARIA	Bachelor of Medicine & Bachelor of Surgery	2018
1538	180101018	AMISHA RATHEE	Bachelor of Medicine & Bachelor of Surgery	2018
1540	180101044	DIPTI YADAV	Bachelor of Medicine & Bachelor of Surgery	2018
1541	180101142	VANSHITA	Bachelor of Medicine & Bachelor of Surgery	2018
1542	180101048	GURDEEP KAUR	Bachelor of Medicine & Bachelor of Surgery	2018
1543	180101141	VANSHIKA GUPTA	Bachelor of Medicine & Bachelor of Surgery	2018
1546	180101023	ANJU	Bachelor of Medicine & Bachelor of Surgery	2018
1547	180101079	NAMISHA SHARMA	Bachelor of Medicine & Bachelor of Surgery	2018
1548	180101136	TWINKLE	Bachelor of Medicine & Bachelor of Surgery	2018
1549	180101070	MANNAT JAGLAN	Bachelor of Medicine & Bachelor of Surgery	2018
1552	180101082	NANDITA BAGGA	Bachelor of Medicine & Bachelor of Surgery	2018
1554	180101107	RITIKA	Bachelor of Medicine & Bachelor of Surgery	2018
1555	180101058	TANNU	Bachelor of Medicine & Bachelor of Surgery	2018
1556	180101149	POOJA TAYAL	Bachelor of Medicine & Bachelor of Surgery	2018
1557	180101008	AISHNA KANDWAL	Bachelor of Medicine & Bachelor of Surgery	2018
1558	180101137	UDEESHA SINGH	Bachelor of Medicine & Bachelor of Surgery	2018
1559	180101112	RUCHI LAMBA	Bachelor of Medicine & Bachelor of Surgery	2018
1561	180101114	RUPASHI GUGNANI	Bachelor of Medicine & Bachelor of Surgery	2018
1562	180101129	SIMRAN	Bachelor of Medicine & Bachelor of Surgery	2018
1563	180101017	AMISHA DAHIYA	Bachelor of Medicine & Bachelor of Surgery	2018
1564	180101094	PRIYA SINGH	Bachelor of Medicine & Bachelor of Surgery	2018
1565	180101080	NAMITA PAHUJA	Bachelor of Medicine & Bachelor of Surgery	2018
1566	180101031	BHUMIKA MEHLAWAT	Bachelor of Medicine & Bachelor of Surgery	2018

1567	180101066	KRITIKA SINGH	Bachelor of Medicine & Bachelor of Surgery	2018
1568	180101033	CHHAVI RANA	Bachelor of Medicine & Bachelor of Surgery	2018
1569	180101131	SUHANI CHADHA	Bachelor of Medicine & Bachelor of Surgery	2018
1570	180101088	PAYAL MITTAL	Bachelor of Medicine & Bachelor of Surgery	2018
1574	180101130	SONAL	Bachelor of Medicine & Bachelor of Surgery	2018
1575	180101078	MUSKAN DESHWAL	Bachelor of Medicine & Bachelor of Surgery	2018
1576	180101038	DEEPANSHI	Bachelor of Medicine & Bachelor of Surgery	2018
1577	180101148	KOMAL SINGLA	Bachelor of Medicine & Bachelor of Surgery	2018
1578	180101027	ARUNIMA SINGH RAHAR	Bachelor of Medicine & Bachelor of Surgery	2018
1579	180101127	SHREYA KUNDU	Bachelor of Medicine & Bachelor of Surgery	2018
1580	180101140	VANSHIKA	Bachelor of Medicine & Bachelor of Surgery	2018
1581	180101113	RUPALI RAJ RAI	Bachelor of Medicine & Bachelor of Surgery	2018
1582	180101126	SHILPA SHARMA	Bachelor of Medicine & Bachelor of Surgery	2018
1585	180101106	RIDDHI MUDGIL	Bachelor of Medicine & Bachelor of Surgery	2018
1586	180101121	SHALINI	Bachelor of Medicine & Bachelor of Surgery	2018
1587	180101089	POOJA	Bachelor of Medicine & Bachelor of Surgery	2018
1590	180101062	KASHISH BHATIA	Bachelor of Medicine & Bachelor of Surgery	2018
1591	180101054	JASHAN PREET KAUR	Bachelor of Medicine & Bachelor of Surgery	2018
1594	180101077	MUSKAN CHAUDHARY	Bachelor of Medicine & Bachelor of Surgery	2018
1597	180101064	KHUSHBOO	Bachelor of Medicine & Bachelor of Surgery	2018
1599	180101147	PREETI	Bachelor of Medicine & Bachelor of Surgery	2018
1600	180101124	SHEETAL	Bachelor of Medicine & Bachelor of Surgery	2018
1601	180101119	SANCHI JINDAL	Bachelor of Medicine & Bachelor of Surgery	2018
1602	180101046	GARIMA SINGH	Bachelor of Medicine & Bachelor of Surgery	2018

1606	180101133	SWEETY THOUDAM	Bachelor of Medicine & Bachelor of Surgery	2018
1607	180101059	KANIKA LAMBA	Bachelor of Medicine & Bachelor of Surgery	2018
1611	180101053	ISHA SHOKEEN	Bachelor of Medicine & Bachelor of Surgery	2018
1614	180101029	AVANTIKA SHARMA	Bachelor of Medicine & Bachelor of Surgery	2018
1615	180101049	HEENA YADAV	Bachelor of Medicine & Bachelor of Surgery	2018
1616	180101025	ANUSHKA	Bachelor of Medicine & Bachelor of Surgery	2018
1618	180101125	SHEETAL VAISH	Bachelor of Medicine & Bachelor of Surgery	2018
1621	180101118	SAKSHI DUBEY	Bachelor of Medicine & Bachelor of Surgery	2018
1623	180101013	ALISHA AGARWAL	Bachelor of Medicine & Bachelor of Surgery	2018
1624	180101056	JYOTI SEHRAWAT	Bachelor of Medicine & Bachelor of Surgery	2018
1627	180101087	NISHTHA KANSAL	Bachelor of Medicine & Bachelor of Surgery	2018
1629	180101001	AAYUSHI	Bachelor of Medicine & Bachelor of Surgery	2018
1630	180101104	RAVAL AASTHA DIPAK	Bachelor of Medicine & Bachelor of Surgery	2018
1637	180101081	NANDINI SHARMA	Bachelor of Medicine & Bachelor of Surgery	2018
1647	180101057	KANIKA	Bachelor of Medicine & Bachelor of Surgery	2018
1649	180101020	ANANYA KAUSHIK	Bachelor of Medicine & Bachelor of Surgery	2018
1651	180101002	AAYUSHI	Bachelor of Medicine & Bachelor of Surgery	2018
1652	180101071	MANSI GARG	Bachelor of Medicine & Bachelor of Surgery	2018
1653	180101150	MANSI YADAV	Bachelor of Medicine & Bachelor of Surgery	2018
1656	180101109	RITU	Bachelor of Medicine & Bachelor of Surgery	2018
1657	180101065	KOMAL	Bachelor of Medicine & Bachelor of Surgery	2018
1669	180101093	PREETI SHARMA	Bachelor of Medicine & Bachelor of Surgery	2018
1680	180101041	DHRITI DUA	Bachelor of Medicine & Bachelor of Surgery	2018
1682	190310074	NIHITA RAWAT	Bachelor of Physiotherapy	2019

1684	190310078	SANGEETA	Bachelor of Physiotherapy	2019
1685	190310047	SALONI	Bachelor of Physiotherapy	2019
1686	190310036	KAJAL	Bachelor of Physiotherapy	2019
1688	190310073	FERHEEN	Bachelor of Physiotherapy	2019
1689	190310005	NUPUR	Bachelor of Physiotherapy	2019
1690	190310009	ALKA	Bachelor of Physiotherapy	2019
1691	190310093	SAKSHI KUMARI	Bachelor of Physiotherapy	2019
1692	190310038	BHARTI	Bachelor of Physiotherapy	2019
1693	190310057	AMRITA AHUJA	Bachelor of Physiotherapy	2019
1694	190310053	ANSHU	Bachelor of Physiotherapy	2019
1695	190310002	LISHA GOEL	Bachelor of Physiotherapy	2019
1697	190310081	AAKANSHA	Bachelor of Physiotherapy	2019
1698	190310019	JYOTI GYANI	Bachelor of Physiotherapy	2019
1700	190310032	VANSHITA GUPTA	Bachelor of Physiotherapy	2019
1703	190310027	JYOTI THAKUR	Bachelor of Physiotherapy	2019
1704	190310034	ARYA SMRITI	Bachelor of Physiotherapy	2019
1706	190310006	SHWETA DAS	Bachelor of Physiotherapy	2019
1707	190310075	MUSKAN	Bachelor of Physiotherapy	2019
1708	190310048	PRIYANKA	Bachelor of Physiotherapy	2019
1710	190310001	DOLLY VERMA	Bachelor of Physiotherapy	2019
1711	190310092	SAMIKSHA	Bachelor of Physiotherapy	2019
1713	190310039	SAPNA	Bachelor of Physiotherapy	2019
1714	190310029	LIPIKA YADAV	Bachelor of Physiotherapy	2019
1717	190310052	USHA	Bachelor of Physiotherapy	2019
1718	190310064	RAMITA ARORA	Bachelor of Physiotherapy	2019
1720	190310065	SHIWANI	Bachelor of Physiotherapy	2019
1721	190310046	BAZILA MEHRAJ	Bachelor of Physiotherapy	2019
1723	190310055	KANISHKA GUPTA	Bachelor of Physiotherapy	2019
1724	190310051	RASHMI MUNDOTIA	Bachelor of Physiotherapy	2019
1725	190310013	RIYA	Bachelor of Physiotherapy	2019
1726	190310084	BHAWNA SEHRAWAT	Bachelor of Physiotherapy	2019
1727	190310015	CHESHTA	Bachelor of Physiotherapy	2019
1728	190310033	KAVITA	Bachelor of Physiotherapy	2019
1730	190310050	AARUSHI DOBHAL	Bachelor of Physiotherapy	2019
1731	190310042	NAVYA DHINGRA	Bachelor of Physiotherapy	2019
1733	190310085	AARTI CHAUHAN	Bachelor of Physiotherapy	2019
1736	190310099	SNEHA	Bachelor of Physiotherapy	2019
1737	190310094	MUSKAN JAIN	Bachelor of Physiotherapy	2019
1738	190310077	PRIYA RISHI	Bachelor of Physiotherapy	2019
1741	190310031	ISHA TYAGI	Bachelor of Physiotherapy	2019
1742	231917005	ADITI SAXENA	Professional Diploma in Clinical Psychology	2023
1743	231917011	VADEE SHARMA	Professional Diploma in Clinical Psychology	2023

1744	231917004	SONAM CHANDNANI	Professional Diploma in Clinical Psychology	2023
1745	231917003	ANJALI SRIKANTH	Professional Diploma in Clinical Psychology	2023
1746	231917002	ABHYA SHARMA	Professional Diploma in Clinical Psychology	2023
1747	231917007	SWETA JAIN	Professional Diploma in Clinical Psychology	2023
1748	221007026	NEHA YADAV	Diploma in Education-Special Education (Hearing Impairment)	2022
1749	221007001	DEEPIKA KINHA	Diploma in Education-Special Education (Hearing Impairment)	2022
1750	221008038	SHRISTY	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1751	221008035	SHRUTI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1752	221008023	RADHIKA	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1753	221008034	KIRTI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1754	221013003	DEEPALI	Diploma in Education-Special Education (Visual Impairment)	2022
1755	221013001	TAMMNA YADAV	Diploma in Education-Special Education (Visual Impairment)	2022
1756	221013002	VARSHA KUMARI	Diploma in Education-Special Education (Visual Impairment)	2022
1759	221427049	NIDHI	Diploma in Pharmacy	2022
1760	231917006	AVLEEN KAUR	Professional Diploma in Clinical Psychology	2023
1761	231917001	YASHIKA CHAUDHARY	Professional Diploma in Clinical Psychology	2023
1762	231917009	NIKITA	Professional Diploma in Clinical Psychology	2023
1763	231917008	SIMRAN RAINA SHARIN	Professional Diploma in Clinical Psychology	2023
1764	231917012	CHAYYA PALAN	Professional Diploma in Clinical Psychology	2023
1765	231917016	ARUNIMA	Professional Diploma in Clinical Psychology	2023
1766	231917015	SUMEDHA SHARMA	Professional Diploma in Clinical Psychology	2023

1767	231917010	BHOOMIKA SHARMA	Professional Diploma in Clinical Psychology	2023
1768	231917013	UJJWAL POONIA	Professional Diploma in Clinical Psychology	2023
1770	221007003	KIRTI	Diploma in Education-Special Education (Hearing Impairment)	2022
1771	221007032	DIVYA	Diploma in Education-Special Education (Hearing Impairment)	2022
1772	221007009	RINKY	Diploma in Education-Special Education (Hearing Impairment)	2022
1773	221007017	TANNU	Diploma in Education-Special Education (Hearing Impairment)	2022
1774	221007004	CHHAVI	Diploma in Education-Special Education (Hearing Impairment)	2022
1775	221007035	RIYA	Diploma in Education-Special Education (Hearing Impairment)	2022
1776	221007008	PRACHI	Diploma in Education-Special Education (Hearing Impairment)	2022
1777	221007002	CHANCHAL	Diploma in Education-Special Education (Hearing Impairment)	2022
1778	221007022	SNEHA	Diploma in Education-Special Education (Hearing Impairment)	2022
1779	221007025	RIYA CHHILLAR	Diploma in Education-Special Education (Hearing Impairment)	2022
1780	221007007	JASWEEN	Diploma in Education-Special Education (Hearing Impairment)	2022
1781	221007031	YOGITA KUMARI	Diploma in Education-Special Education (Hearing Impairment)	2022
1782	221007034	MEETALI YADAV	Diploma in Education-Special Education (Hearing Impairment)	2022
1784	221007033	GARIMA	Diploma in Education-Special Education (Hearing Impairment)	2022
1787	221007019	MANISHA	Diploma in Education-Special Education (Hearing Impairment)	2022
1793	221008016	ANNU	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022

1794	221008010	HARSHIKA SHARMA	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1795	221008025	PRIYANKA	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1796	221008022	KHUSHBOO	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1797	221008024	NIDHI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1798	221008014	NEHA	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1799	221008011	RADHIKA RISHI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1800	221008036	PRIYA	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1801	221008004	KASHISH	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1802	221008028	RASHMI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1803	221008005	SHEETAL	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1804	221008003	SONALI JOON	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1806	221008015	HIMANSHI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1808	221008032	KUSUM	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1809	221008020	PRIYA DAGAR	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1810	221008006	NEHA	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1811	221008019	MANSI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022

1815	221008007	KHUSHI	Diploma in Education-Special Education (Intellectual and Developmental Disability)	2022
1816	221013006	SNEHA	Diploma in Education-Special Education (Visual Impairment)	2022
1817	221013004	KHUSHI YADAV	Diploma in Education-Special Education (Visual Impairment)	2022
1840	191201046	MAHIMA	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	2019
1846	221706003	NIDHI SHARMA	Master of Science (Chemistry)	
1847	221706006	BHARTI	Master of Science (Chemistry)	
1848	221706012	PREETI	Master of Science (Chemistry)	

5.6 Women's progress measures

5.6.8 Policies protecting those reporting discrimination

SGT University has established robust policies to protect individuals who report cases of discrimination or harassment. These policies ensure that students, staff, and faculty can raise concerns without fear of retaliation, safeguarding their rights and dignity. Dedicated grievance redressal mechanisms, Internal Complaints Committees (ICC), and anti-harassment cells provide a confidential and supportive environment for reporting, while strict action is taken against any form of victimization. By embedding protection and accountability within its institutional framework, SGT University promotes a safe, inclusive, and respectful campus culture where equality is upheld and voices are heard.

IQAC
Internal Quality Assurance Cell

Grievance Redressal Mechanism Policy

Shree Guru Gobind Singh Tricentenary University
Grievance Redressal Mechanism Policy

Version: 3.0
Responsible Office: Registrar
Review Cycle: Every 3 years
Date of Issue: 15th April 2023
Policy Review Date:15th April 2026

1. Objective
To ensure fair, prompt, and confidential handling of all grievances raised by students, faculty, staff, and stakeholders by providing a clearly defined and accessible redressal framework.

2. Scope

This policy is applicable to:

- Students (current and prospective)

- Teaching and non-teaching staff

- Contractual workers and visitors

- Alumni and external collaborators

3. Definition of Grievance
A grievance is any discontent or dissatisfaction, whether expressed in writing or online, relating to academic, administrative, personal, or professional issues.

4. Principles
- Fairness and impartiality

- Timeliness and responsiveness

- Confidentiality and protection from retaliation

- Accessibility and transparency

5. Structure and Hierarchy

5.1 Department-Level Grievance Cell (DLGC): First point of contact for day-to-day academic or administrative issues (Contact Person HOD). Timeline: 7 days

5.2 Faculty-Level Grievance Redressal Committee (FLGRC): Escalated issues from departments. Timeline: (Contact Person Dean of the Faculty) 10 working days

5.3 University Grievance Redressal Committee (UGRC): Headed by Chairman Griveance redressal Committee. Timeline: 15 working days

5.4 Appeals Committee: Independent body comprising external experts and senior administrators. Final resolution within 30 working days of appeal.

"All grievance reports addressed at the department and faculty levels must be mandatorily documented and formally escalated to the University Grievance Redressal Committee (UGRC) for record-keeping, monitoring, and review".

6. Grievance Categories

- Academic grievances (evaluation, attendance, exams)

- Administrative issues (fees, ID cards, hostel facilities)

- Discrimination or harassment

- Faculty behavior

- Infrastructure or safety

- HR & workplace grievances (staff/faculty)

7. Submission Process

- Online Portal: A dedicated grievance redressal portal on the university website.

- Drop Box: Anonymous written complaints may be dropped in complaint boxes.

- Email: grievance@sgrsuniversity.ac.in

- In-Person: Submission to HOD/Dean/ University Grievance Cell secretary.

8. Confidentiality & Protection from Retaliation

All grievances will be treated with utmost confidentiality. No individual shall face discrimination or victimization for filing a grievance.

9. Monitoring and Evaluation

- Bi-annual reports will be submitted to IQAC and Governing Body by University Grievance Redressal Committee.

- Grievance resolution timelines and satisfaction levels will be reviewed by IQAC

- Dashboard with grievance statistics to be published (without identifiers) for transparency by IT Department

10. Training and Capacity Building

- All grievance cell members must undergo mandatory annual training

- Sensitization sessions for faculty, staff, and student mentors by Lead and learning development Department

11. Feedback and Survey Mechanism

- Annual anonymous campus-wide survey to assess perception of redressal fairness and inclusivity.

- Action taken reports (ATRs) to be shared in staff/student council meetings.

12. Penalty Framework

- Any misuse of the grievance mechanism or false complaints may lead to disciplinary action.

Possible Disciplinary Actions:
Depending on the severity of the misconduct, the university may take one or more of the following actions:

- Written warning or reprimand
- Suspension from duties or classes
- Termination of employment or expulsion from the university
- Revocation of student enrolment and access to university services
- Ineligibility for future institutional privileges or re-enrolment

- Inaction or bias in redressal will be escalated to the Vice-Chancellor or University Board.

13. Oversight Authority

The Vice Chancellor shall appoint an Independent Grievance Oversight Authority (IGOA), with external members, for annual audits and system review.

SGT UNIVERSITY

Registrar
SGT University
Budhera, Gurugram

Shree Guru Gobind Tricentenary University

Budhera, Gurugram-Badli Road, Gurugram- 122505, Haryana, India.

Policy on Paternity Leave in Alignment with SDG 5: Gender Equality

IQAC

Internal Quality Assurance Cell

2025

Valid from: 17-04-2025

IQAC
Internal Quality Assurance Cell

INDEX

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9	Data Management and Reporting	2
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Registrar
SGT University
Budhera, Gurugram

Shree Guru Gobind Tricentenary (SGT) University:

Policy on Paternity Leave in Alignment with SDG 5: Gender Equality

1.Preamble

This institution is committed to promoting gender equality (SDG-5) by supporting equitable caregiving responsibilities for parents of all genders. This policy provides structured, inclusive, and measurable support for parental leave to promote workforce participation, family well-being, and gender-balanced caregiving.

2. Scope

This policy is designed to support all employees who take on parenting responsibilities, recognizing that families come in many forms. It applies to:

- All full-time employees, no matter their position
- Contractual employees who have completed at least one year of service
- Non-biological parents, including those who adopt or foster a child
- Same-gender partners, acknowledging and respecting diverse family structures
- Single parents, who may require additional support

3. Objective

To support staff well-being, foster gender equality in parenting roles, and ensure both parents have equal opportunities to participate in childcare responsibilities, thereby aligning with SDG 5 – Gender Equality.

This policy applies to all eligible male employees of the university, subject to the criteria outlined below.

4. Definitions

- **Parent:** biological, adoptive, foster or legal guardian
- **Child:** dependent up to 12 months after placement/birth
- **Paternity / Parental leave:** leave granted to a parent who is not the child-bearing parent

5. Eligibility Criteria

- **Eligible employees:** Employee must have a valid employment contract
- **Service Requirement:** Employees should have completed a minimum period of service 12 months with the university to be eligible.
- **Child Limit:** Leave may be limited to employees upto two surviving children in their entire service.

Registrar
SGT University
Budhera, Gurugram

6. Leave Entitlement

- **Duration:** A minimum of **02 days of paid paternity leave** is recommended to be an effective tool for promoting gender equality and encouraging take-up.
- **Timing:** The leave can be availed in a single block or on a sporadic basis, within a specific timeframe, such as up to 6 months after the birth of the child. This flexibility helps accommodate family needs and departmental operations.
- **Compensation:** The leave shall be fully paid (100% of salary/wages) to ensure parent can take time off without financial strain, which is crucial for high participation rates.
- **Job Protection:** Employees on paternity leave will be guaranteed their same job or a comparable position with equivalent salary and benefits upon their return.

7. Application Procedure

- Employees should provide written notice to their immediate HoD and the Human Resources (HR) department as early as possible at least 15 days in advance.
- The application must be accompanied by supporting documentation, such as a medical certificate.

8. Alignment with SDG 5 (Gender Equality)

- **Challenging Norms:** The policy explicitly recognizes caregiving as a shared responsibility, challenging traditional gender roles that confine women to caregiving.
- **Inclusive Culture:** The policy contributes to a workplace culture in SGT University that values work-life balance for all employees, demonstrating the university's commitment to gender equality.

9. Data Management and Reporting

To Support SDG-5 Compliance -HR will:

- Conduct awareness sessions for all new staff
- Annual number of employees availing parental leave
- Category-wise reporting (gender, staff type)
- Records stored in institutional repository
- IQAC will conduct Annual Audit and Access alignment with SDG-5 Indicators
- Findings and Recommendations will be shared with Vice-chancellor of the university for review and Future action required.
- Data from report will contribute directly to the University Annual SDG-5 Impact and Sustainability Report prepared by IQAC.

Registrar
SGT University
Budhera, Gurugram

10. Policy Review

The policy will be reviewed once in every 2 years to assess its effectiveness and make necessary updates to address evolving challenges and opportunities in achieving gender equality.

****

Registrar
SGT University
Budhera, Gurugram

SGT UNIVERSITY

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Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505

@sgtuniversitygurgaon @sgtuniversity @SGTUniversity @SGTUniversityGurgaonNCR

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SDG 6

SUSTAINABLE DEVELOPMENT GOALS

SDG 6
Clean Water & Sanitation

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
7	Affordable and Clean Energy	39
8	Decent Work and Economic Growth	29
9	Industry, Innovation, and Infrastructure	230
10	Reduced Inequalities	00
11	Sustainable Cities and Communities	08
12	Responsible Consumption and Production	10
13	Climate Action	12
14	Life Below Water	02
15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01

SGT University prioritizes water conservation and sanitation, ensuring sustainable campus operations. Advanced water purification systems are installed to provide safe drinking water. The university has implemented rainwater harvesting, wastewater sewage treatment, and effluent treatment, making efficient use of natural resources. Sanitation awareness campaigns are conducted for students and surrounding communities to promote hygiene practices. The university's research projects focus on wastewater treatment and sustainable management of water resources. By integrating clean water initiatives and ensuring proper sanitation facilities, SGT supports SDG 6, contributing to improved health outcomes and sustainable resource management in its surrounding communities.

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6.1.1	Clean Water and Sanitation: Cite Score	
6.1.2	Clean Water and Sanitation: FWCI	
6.1.3	Clean Water and Sanitation: publications	
6.2	**Water consumption per person**	
6.2.1	Water consumption tracking	
6.3	**Water usage and care**	
6.3.1	Wastewater treatment	
6.3.2	Preventing water system pollution	
6.3.3	Free drinking water provided	
6.3.4	Water-conscious building standard	
6.3.5	Water-conscious planting	
6.4	**Water reuse**	
6.4.1	Water reuse policy	
6.4.2	Water reuse measurement	
6.5	**Water in the community**	
6.5.1	Water management educational opportunities	
6.5.3	Off-campus water conservation support	
6.5.4	Sustainable water extraction on campus	
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6.5.6	Promoting conscious water usage on campus	
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6.2 Water consumption per person

Water is one of the most critical yet limited natural resources, and universities bear a significant responsibility in managing its demand efficiently. At SGT University, Gurgaon, this demand extends across academic blocks, residential halls, sports complexes, hostels, and landscaped areas. With a vibrant campus community of over 15,000 people and an estimated annual water consumption of nearly 500 m³, careful monitoring and sustainable management of water usage have become a priority.

To meet this challenge, SGT University has adopted a range of innovative water conservation initiatives designed to minimize consumption and optimize reuse. Campus buildings are equipped with low-flow water fixtures to reduce wastage, while landscaping strategies emphasize drought-resistant plant species and efficient drip irrigation systems, thereby lowering water requirements for green areas.

The university has also invested in water reuse and recycling systems that capture, treat, and repurpose wastewater for irrigation and other non-potable purposes. This significantly reduces dependence on freshwater sources while promoting a circular approach to resource management.

Beyond infrastructure and technology, SGT University actively promotes a culture of water stewardship among its students, faculty, and staff. Through awareness campaigns, training sessions, and interactive workshops, the community is encouraged to adopt responsible water-use practices in daily life.

To ensure accountability and long-term impact, the university conducts regular water audits and usage reviews. These efforts are guided by a clear target—achieving a 10% reduction in overall water consumption over the next three years.

By aligning its practices with the United Nations Sustainable Development Goals (SDGs), SGT University underscores the importance of resource stewardship in higher education. Through proactive measures, continuous monitoring, and active community participation, the university not only reduces its environmental footprint but also sets a benchmark for responsible and sustainable resource management, contributing to a greener future.

6.2.1 Measuring Water Usage at SGT University

University Water Usage and Campus Population Data (2025)	
Metric	**2025**
Volume of water used in the university: Inbound (treated/extracted water) in cubic meter (m^3)	500 m^3
Campus population	12543

CD- MIS update

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Tel. : +91 9810506137 email : rivaappliances@gmail.com

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Invoice No.	: RA/2024-2025/153	Vehicle No.	:
Dated	: 06-11-2024	Station	:
Place of Supply	: Haryana (06)	E-Way Bill No.	:
Reverse Charge	: N	PO NO	: 30643
GR/RR No.	:	DATE	: 05/11/2024
Transport	: 00		

PO - 30643

Billed to :	Shipped to :
SHREE GURU GOBIND SINGH TRICENTENARY UNI SGT UNIVERSITY, GURGAON -BADLI ROAD, CHANDU-BUDHERA, Gurgaon, Haryana, 122505	SHREE GURU GOBIND SINGH TRICENTENARY UNI SGT UNIVERSITY, GURGAON -BADLI ROAD, CHANDU-BUDHERA, Gurgaon, Haryana, 122505
Party PAN : AAATD2705K	Party PAN : AAATD2705K
Party E-Mail ID : www.sgtuniversity.ac.in	Party E-Mail ID : www.sgtuniversity.ac.in
Party Mobile No : 9205580508	Party Mobile No : 9205580508
Party AadhaarNo :	Party AadhaarNo :
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									35,000.00
						Add : IGST	@ 18.00 %		6,300.00
			2.00 Pcs.				0.00		41,300.00

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ERP No.
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Date 06/11/24 In Time 13:15
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Security Signature

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AGM (Maintenance)
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Rahul Shrotriya
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SGT University, Gurugram
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Invoice No.	: RA/2024-2025/142	Vehicle No.	:
Dated	: 09-10-2024	Station	:
Place of Supply	: Haryana (06)	E-Way Bill No.	:
Reverse Charge	: N	PO NO	: 30254
GR/RR No.	:	DATE	: 01-10-2024
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GSTIN / UIN : 06AAATD2705K1ZZ

Order No. :

S.N.	Description of Goods	HSN/SAC Code	Qty.	Unit	List Price	Discount	Discount	Price	Amount (₹)
1	50 LTR SS TANK	84212110	2.00	Pcs	17,500.00	0.00 %	0.00	17,500.00	35,000.00
						Add : SGST	@ 18.00 %		35,000.00 6,300.00
			2.00 Pcs.		Grand Total		0.00	₹	41,300.00

SGT UNIVERSITY
SECURITY GATE NO. -4
ARD..... 5781 ..... OUTWARD.....
No. ..... 23706 .....
/ Challan No. ..... 142 .....
..... 1/10/2024 ..... In T. 10:13
icle No. DL1LAF1556
urity Sig.

Tax Rate	Taxable Amt.	IGST Amt.	Total Tax
18%	35,000.00	6,300.00	6,300.00

Rupees Forty One Thousand Three Hundred Only
Party - 41,300.00

SGT UNIVERSITY
General Store
Material received 2312
Stock
Signature with Incharge
1/10/24
KAMAL RAM
Sr. Storekeeper (Stores)
SGT University

Quality Approved
14-10-2024
Authorised Signatory

Bank details
1. RIVA APPLIANCES PRIVATE LIMITED
2. BANK = ICICI BANK / BRANCH JANAKPURI
3. ACCOUNT NUMBER = 662905601104
4. IFSC CODE = ICIC0006629

Rahul Shrotriya
Store Manager
SGT University, Gurgaon
14/10

Terms & Conditions
1. Goods once sold will not be taken back.
2. Interest @ 18% p.a. will be charged if the payment is not made with in the stipulated time.
3. Subject to 'Delhi' Jurisdiction only.

Receiver's Signature :

For RIVA APPLIANCES PRIVATE LIMITED
DELHI
Authorised Signatory

GEN No. GEN8577
Bipin
SIGN. 1.10.24
GENERAL STORE-SGT UNIVERSITY

CO- MIS update

GSTIN : 07AAHCR1618K2Z8

GST INVOICE

Original Copy

RIVA APPLIANCES PRIVATE LIMITED

RZ-49, FIRST FLOOR,VASHISHT PARK,, JANAK CINEMA,SOUTH WEST NEW DELHI 110046
CIN : U41000DL2015PTC275121
Tel. : +91 9810506137 email : rivaappliances@gmail.com

Invoice No.	: RA/2024-2025/079	Vehicle No.	:
Dated	: 13-07-2024	Station	:
Place of Supply	: Haryana (06)	E-Way Bill No.	:
Reverse Charge	: N	PO NO	: 29281
GR/RR No.	:	DATE	: 12/07/2024
Transport	: 00		

Billed to :
SHREE GURU GOBIND SINGH TRICENTENARY UNI
SGT UNIVERSITY, GURGAON -BADLI ROAD,
CHANDU-BUDHERA, Gurgaon, Haryana,
122505

Party PAN : AAATD2705K
Party E-Mail ID : www.sgtuniversity.ac.in
Party Mobile No : 9205580508
Party AadhaarNo :
Party Pincode :
GSTIN / UIN : 06AAATD2705K1ZZ

Shipped to :
SHREE GURU GOBIND SINGH TRICENTENARY UNI
SGT UNIVERSITY, GURGAON -BADLI ROAD,
CHANDU-BUDHERA, Gurgaon, Haryana,
122505

Party PAN : AAATD2705K
Party E-Mail ID : www.sgtuniversity.ac.in
Party Mobile No : 9205580508
Party AadhaarNo :
Party Pincode :
GSTIN / UIN : 06AAATD2705K1ZZ

S.N.	Description of Goods	HSN/SAC Code	Qty.	Unit	List Price	Discount	Discount	Price	Amount ( )
1.	Complete Reverse Osmosis 50 Lph *DIMENSIONS W485 X D300 X H8*	84212110	3.00	PCS	17,500.00	0.00 %	0.00	17,500.00	52,500.00
						Add : IGST		@ 18.00 %	52,500.00 9,450.00
			Grand Total		3.00 PCS				61,950.00

Tax Rate	Taxable Amt.	IGST Amt.	Total Tax
18%	52,500.00	9,450.00	9,450.00

Rupees Sixty One Thousand Nine Hundred Fifty Only
Party - 61,950.00

SGT UNIVERSI
General Store
Material Received 13/7/24
Stock Entry No
Store Incharge
KAMAL RAM
Sr. Storekeeper (Stores)
SGT University

ERP GRN No. GRN-7511
SIGN.
GENERAL STORE-SGT UNIVERSITY

Bank details
1. RIVA APPLIANCES PRIVATE LIMITED
2. BANK = ICICI BANK / BRANCH JANAKPURI
3. ACCOUNT NUMBER = 662906601104
4. IFSC CODE = ICIC0006629

Quality Approved
Authorized Signatory

Terms & Conditions

1. Goods once sold will not be taken back.
2. Interest @ 18% p.a. will be charged if the payment is not made with in the stipulated time.
3. Subject to 'Delhi' Jurisdiction only.

Receiver's Signature

For RIVA APPLIANCES PRIVATE LIMITED

Authorised Signatory

Rahul Sharma
Store Manager
SGT University
Gurugram

Quality Approved

SGT UNIVERSITY
SECURITY GATE NO. -4
INWARD 2322 OUTWARD
ERP No. 19710
Bill / Challan No. 079
Date 18/7/24 Time 1630
Vehicle No. DL1LS6874
Signature

R.O Technician
Quality Approved
Sachin
16/7/24

CO - mis upto 035 Rs - 29889

GSTIN : 07BYMPC3227N1Z7 Mob.: 8368828717, 8510957008

CHANCHAL ENTERPRISES

Address : House No. 103, Pole No. 143A, VPO.Mitraon, New Delhi-43
E-Mail : chanchaldahiya416@gmail.com

State : DELHI	TAX INVOICE	State Code : 07
Invoice No. : 28		Invoice Date : 05/04/24

Details of Receiver | Billed to :

Name : SGT University
Address : Chandu bhudeda gurgaon - badli road gurgaon Haryana
State Haryana State Code 06
GSTIN :

Sr. No.	PRODUCT DETAILS	HSN Code	Qty.	Rate	Amount	GST %	GST Amount
1	Complete industrial RO Plant 50 L/h Dimensions W485XD300XH8	842121 10	1	18000	18000	18%	3240

ERP GRN No. GEN-5929.

8/4/24 SIGN. Ajeet
GENERAL STORE-SGT UNIVE...

SGT UNIVERSITY
General Store
Material Received
Stock Entry No. 035
Signature Store Incharge

KAMAL RAM
Sr. Storekeeper (Stores)
SGT University

SGT UNIVERSITY
SECURITY GATE NO. 4
INWARD 126-514 OUTWARD
No. 16006
Challan No. 28
6/04/24 In Time 1:12
Vehicle No. Temp
Security Signature

Quality Approved
Material Received
Authorised Signatory
SGT University

Superintendent
Medical System
SGT University, Budhera, Gurgaon

TOTAL	18000	18% 3240

Total Invoice Amount in Words : Twenty One thousand Two hundred Fourty only/-

Total Amount Before GST	18000
Add : CGST	
Add : SGST	
Add : IGST 18%	3240
Total Amount After GST	21240/-

Certified that the particulars given above are true and correct.
GST Payable on Reverse Charge :
For CHANCHAL ENTERPRISES
Authorised Signatory
Proprietor

E. & O. E.
1. Interest will be charged @24% if bill not paid within month.
2. Goods once sold will not be taken back.

BANK DETAIL
Bank Name : CANARA BANK
Account No. : 120001081800
IFSC Code : CNRB0005867

Rahul Shrotriya
Stores Manager
SGT University

CD - MIS Updation

GSTIN : 07AAHCR1618K2ZB

Original Copy

GST INVOICE

RIVA APPLIANCES PRIVATE LIMITED

RZ-49, FIRST FLOOR,VASHISHT PARK,, JANAK CINEMA,SOUTH WEST NEW DELHI 110046

CIN : U41000DL2015PTC275121

Tel. : 9810506137 email : rivaappliances@gmail.com

Invoice No.	: RA/2023-2024/285	Transport	: 00
Dated	: 15-02-2024	Vehicle No.	:
Place of Supply	: Haryana (06)	Station	:
Reverse Charge	: N	E-Way Bill No.	:
GR/RR No.	:	PO NO.	: 27408

3414

Billed to :	*Shipped to :*
SHREE GURU GOBIND SINGH TRICENTENARY UNI SGT UNIVERSITY, GURGAON -BADLI ROAD, CHANDU-BUDHERA, Gurgaon, Haryana, 122505	SHREE GURU GOBIND SINGH TRICENTENARY UNI SGT UNIVERSITY, GURGAON -BADLI ROAD, CHANDU-BUDHERA, Gurgaon, Haryana, 122505
Party PAN : AAATD2705K	Party PAN : AAATD2705K
Party E-Mail ID : www.sgtuniversity.ac.in	Party E-Mail ID : www.sgtuniversity.ac.in
Party Mobile No : 9205580508	Party Mobile No : 9205580508
Party AadhaarNo :	Party AadhaarNo :
Party Pincode :	Party Pincode :
GSTIN / UIN : 06AAATD2705K1ZZ	GSTIN / UIN : 06AAATD2705K1ZZ

S.N.	Description of Goods	HSN/SAC Code	Qty.	Unit	List Price	Discount	Discount	Price	Amount ( )
1.	50 LPH RO SYSTEM	84212110	2.00	PCS	0.00	0.00 %	0.00	19,500.00	39,000.00

SGT UNIVERSITY
SECURITY GATE NO. 4
CARD 7054 OUTWARD
Pass No. 14430
Challan No. 485
Date 15/02/24 In Time 16:11
Vehicle No. By hand
Security Signature

		Add : IGST @ 18.00 %	39,000.00 7,020.00
	Grand Total	2.00 PCS	46,020.00

ERP GRN No. GEN/5392

Tax Rate	Taxable Amt.	IGST Amt.	Total Tax
18%	39,000.00	7,020.00	7,020.00

Rupees Forty Six Thousand Twenty Only

Name P.K. Singh
SGT University
Dated 17/2/2024 SIGN
GENERAL STORE SGT UNIVERSITY

Bank details

1. RIVA APPLIANCES PRIVATE LIMITED
2. BANK = ICICI BANK / BRANCH JANAKPURI
3. ACCOUNT NUMBER = 662905601104
4. IFSC CODE = ICIC0006629

Terms & Conditions

1. Goods once sold will not be taken back.
2. Interest @ 18% p.a. will be charged if the payment is not made with in the stipulated time.
3. Subject to 'Delhi' Jurisdiction only.

Receiver's Signature :

For RIVA APPLIANCES PRIVATE LIMITED

Authorised Signatory

Rahul Singh
Store Manager
SGT University

CD- mis upload

GSTIN : 07AAHCR1618K2Z8

Original Copy

GST INVOICE

RIVA APPLIANCES PRIVATE LIMITED

RZ-49, FIRST FLOOR,VASHISHT PARK,, JANAK CINEMA,SOUTH WEST NEW DELHI 110046

CIN : U41000DL2015PTC275121

Tel. : 9810506137 email : rivaappliances@gmail.com

Invoice No.	: RA/2023-2024/286	Transport	: 00
Dated	: 15-02-2024	Vehicle No.	:
Place of Supply	: Haryana (06)	Station	:
Reverse Charge	: N	E-Way Bill No.	:
GR/RR No.	:	PO NO.	: 27409

3415

Billed to :	*Shipped to :*
SHREE GURU GOBIND SINGH TRICENTENARY UNI SGT UNIVERSITY, GURGAON -BADLI ROAD, CHANDU-BUDHERA, Gurgaon, Haryana, 122505	SHREE GURU GOBIND SINGH TRICENTENARY UNI SGT UNIVERSITY, GURGAON -BADLI ROAD, CHANDU-BUDHERA, Gurgaon, Haryana, 122505
Party PAN : AAATD2705K	Party PAN : AAATD2705K
Party E-Mail ID : www.sgtuniversity.ac.in	Party E-Mail ID : www.sgtuniversity.ac.in
Party Mobile No : 9205580508	Party Mobile No : 9205580508
Party AadhaarNo :	Party AadhaarNo :
Party Pincode :	Party Pincode :
GSTIN / UIN : 06AAATD2705K1ZZ	GSTIN / UIN : 06AAATD2705K1ZZ

S.N.	Description of Goods	HSN/SAC Code	Qty.	Unit	List Price	Discount	Discount	Price	Amount ( )
1.	50 LPH RO SYSTEM	84212110	1.00	PCS	0.00	0.00 %	0.00	19,500.00	19,500.00

SGT UNIVERSITY
SECURITY GATE NO. -4
ARD. 7055 OUTWARD
No. 14439
Challan No. 286
Date 15/02/24 In Time 16:15
Vehicle No. By hand
Security Signature Anuraag

			19,500.00
Add : IGST	@ 18.00 %		3,510.00
Grand Total	1.00 PCS		23,010.00

Tax Rate	Taxable Amt.	IGST Amt.	Total Tax
18%	19,500.00	3,510.00	3,510.00

Rupees Twenty Three Thousand Ten Only

SGT UNIVERSITY
General Store
Material Received
Entry No.
Store Incharge

KAMAL RAM
Store Keeper (STORE)
SGT University

GRN No. UEN5394

17/2/24 SIGN B.Bishnoi

STORE-SGT UNIV 17/2/2024

Bank details

1. RIVA APPLIANCES PRIVATE LIMITED
2. BANK = ICICI BANK / BRANCH JANAKPURI
3. ACCOUNT NUMBER = 662905601104
4. IFSC CODE = ICIC0006629

Manager (MER) 17.2.2024

Name P.Chandra Date

SGT University-Gurugram

Terms & Conditions

1. Goods once sold will not be taken back.
2. Interest @ 18% p.a. will be charged if the payment is not made with in the stipulated time.
3. Subject to 'Delhi' Jurisdiction only.

Receiver's Signature :

For RIVA APPLIANCES PRIVATE LIMITED

RIVA APPLIANCES PVT. LTD. DELHI

Authorised Signatory

Rahul Shokeen
Store
SGT Univers
19/2/24

6.3 Water usage and care

6.3.1 Wastewater Treatment at SGT University, Gurgaon

HARYANA STATE POLLUTION CONTROL BOARD
Gurgaon North Vikas Sadan, 1st Floor, Near DC Court, Gurgaon Ph.0124-2332775 Email:- hspcbrogrn@gmail.com
E-mail: hspcb@hry.nic.in

No. HSPCB/Consent/ : 313099725GUNOCTO110389418 **Dated:06/08/2025**

To,

M/s :SGT University (A unit of Dashmesh Educational Charitable Trust)
Farukh Nagar Road, Village -Budhera, District- Gurgaon, Haryana

Subject: Grant of consent to operate to M/s SGT University (A unit of Dashmesh Educational Charitable Trust).

Please refer to your application no. 110389418 received on dated 2025-06-30 in regional office Gurgaon North.With reference to your above application for consent to operate,M/s SGT University (A unit of Dashmesh Educational Charitable Trust) is here by granted consent as per following specification/Terms and conditions.

Consent Under	BOTH
Period of consent	01/10/2025 - 30/09/2027
Industry Type	Health -care Establishment Projects having discharge of 100 KLD or More with or Without Incinerator
Category	RED
Investment(In Lakh)	57986.0
Total Land Area(Sq. meter)	212992.4
Total Builtup Area(Sq. meter)	121704.0
Quantity of effluent	
1.Trade	50.0 KL/Day
2.Domestic	227.0 KL/Day
Number of outlets	2.0
Mode of discharge	
1.Domestic	Reuse/Recycle
2.Trade	Reuse/Recycle
Domestic Effluent Parameters	
1. BOD	10 mg/l
2. COD	50 mg/l
3. TSS	20 mg/l
4. pH	5.5-9.0
5. Total Nitrogen	10 mg/l
6. Total Phosphorus	1 mg/l
7. Feacal Coliform MPN/100ml	less than 100

Trade Effluent Parameters	
1. BOD	30 mg/l
2. COD	250 mg/l
3. TSS	100 mg/l
4. O&G	10 mg/l
Number of stacks	2
Height of stack	
1. DG Stack of 500 KVA	3 meter (above roof level)
2. DG Stack of 750 KVA	3 meter (above roof level)
Emission parameters	
1. NA	
Product Details	
1. medical college & hospital	Metric Tonnes/day
Capacity of boiler	
1. NA	Ton/hr
Type of Furnace	
1. NA	
Type of Fuel	
1. Diesel	0.350 KL/day
2. Electricity	Kilowatt/day
Raw Material Details	
medical college and hospital	Metric Tonnes/Day

HARYANA STATE

Regional Officer, Gurgaon North
Haryana State Pollution Control Board.

Terms and conditions

1. The applicants shall maintain good house keeping both within factory and in the premises. All hose pipelines values, storage tanks etc. shall be leak proof. In plant allowable pollutants levels, if specified by State Board should be met strictly.
2. The applicant/company shall comply with and carry out directive/orders issued by the Board in this consent order at all subsequent times without negligence of his /its part. The applicant/company shall be liable for such legal action against him as per provision of the law/act in case of violation of any order/directives. Issued at any time and or non compliance of the terms and conditions of his consent order.
3. The applicant shall make an application for grant of consent at least 90 days before the date of expiry of this consent.
4. Necessary fee as prescribed for obtaining renewal consent shall be paid by the applicant alongwith the consent application.
5. If due to any technological improvement or otherwise this Board is of opinion that all or any of the conditions referred to above required variation (including the change of any control

equipment either in whole or in part) this Board shall after giving the applicant an opportunity of being heard vary all or such condition and there upon the applicant shall be bound to comply with the conditions so varied.

6. The industry shall provide adequate arrangement for fighting the accidental leakages, discharge of any pollutants gas/liquids from the vessels, mechanical equipment etc. which are likely to cause environment pollution.

7. The industry shall comply noise pollution (Regulation and control) Rules, 2000.

8. The industry shall comply all the direction/Rules/Instructions as may be issued by the MOEF/CPCB/HSPCB from time to time.

9. The industry shall ensure that various characteristics of the effluents remain within the tolerance limits as specified in EPA Standard and as amended from time to time and at no time the concentration of any characteristics should exceed these limits for discharge.

10. The industry would immediately submit the revised application to the Board in the event of any change in the raw material in process, mode of treatment/discharge of effluent. In case of change of process at any stage during the consent period, the industry shall submit fresh consent application alongwith the consent to operate fee, if found due, which may be on any account and that shall be paid by the industry and the industry would immediately submit the consent application to the Board in the event of any change during the year in the raw material, quantity, quality of the effluent, mode of discharge, treatment facilities etc.

11. The officer/official of the Board shall reserve the right to access for the inspection of the industry in connection with the various process and the treatment facilities. The consent to operate is subject to review by the Board at any time.

12. Permissible limits for any pollutants mentioned in the consent to operate order should not exceed the concentration permitted in the effluent by the Board.

13. The industry shall pay the balance fee, in case it is found due from the industry at any time later on.

14. If the industry fails to adhere to any of the conditions of this consent to operate order, the consent to operate so granted shall automatically lapse.

15. If the industry is closed temporarily at its own, they shall inform the Board and obtain permission before restart of the unit.

16. The industry shall comply all the Directions/ Rules/Instructions issued from time to time by the Board.

17. Industry should adopt water conservation measures to ensure minimum consumption of water in their process. Ground water based proposals of new industries should get clearance from Central Ground Water Authority (CGWA)/ Haryana Water Resources (Conservation, Regulation and Management) Authority (HWRA) for scientific development of precious resource.

18. The industrial/non industrial sector projects shall develop green belt (as applicable) in its premises including periphery, entry and exit, as per notifications/conditions of EC/directions of MOEF/CPCB/SPCB/NGT/ any court of law. In case of stone crushers, hot mix plants, mineral grinding units, screening plants and brick kilns etc., the unit shall develop adequate green belt and erect barrier/barricade/boundary wall as applicable, as per notifications/directions of MOEF/CPCB/SPCB/NGT/ any court of law.

19. The unit shall develop paved or hard surfaced approach road to the site of unit (including the storage site, if it is at different place) from the nearest public road for transportation of raw material/final product.

Specific Conditions :

1. Unit will run and maintain it's STP/ETP/APCM regularly and properly, will provide separate energy meter on their STP/ETP/APCM and maintain the Log Book for energy consumption of STP/ETP/APCM and chemicals used daily for the STP/ETP. 2. That the unit shall keep all the parameters within the prescribed limits and shall comply with all the Norms and Rules as prescribed in the Act 3.That the unit will adopt cleaner technology thereby reducing pollution load. 4. That the unit will provide inter locking arrangement of DG set with STP/ETP/APCM and shall have separate D.G. set to ensure regular and effective running of pollution control devices. 5. That the unit will not discharge any untreated effluent inside and outside its premises. 6.Unit will provide separate flow meter at Inlet/ Outlet of STP/ETP for which separate log book will be maintained if required. 7. That the unit will not add any air polluting process/ machinery and also not to add any process which increases the water pollution load. 8. That the unit will comply with all the provisions of Hazardous Waste Rules and submit return under HWM Rules on yearly basis. 9. That the CTO so granted shall become invalid in case of violation of any of the above / any law of the land. 10. Unit will apply for consent to operate for further period 90 days before expiry of this consent otherwise penalty will be imposed as per policy. 11. Unit will submit compliance report of general & specific conditions mentioned in CTO alongwith fresh analysis report within 03 months. 12. Unit will comply CAQM direction w.r.t. DG set. 13. Unit will deposit any balance CTE/CTO fee, if found at any stage and time. 14. Unit will install OMD at outlet of STP/ETP connected with HSPCB/CPCB server & also installed online flow meter inlet & outlet/bypass and show OMD data 24X7.

Regional Officer, Gurgaon North
Haryana State Pollution Control Board.

Wastewater recycling

SGT University is deeply committed to advancing the United Nations Sustainable Development Goal 6 (Clean Water and Sanitation) through the active implementation of wastewater recycling and sustainable water management initiatives. The University operates advanced Sewage Treatment Plants (STPs) that efficiently process wastewater generated across the campus, ensuring that it is treated to safe standards before being reused or discharged.

This initiative plays a crucial role in conserving freshwater resources, reducing dependency on external water supplies, and minimizing environmental pollution. The treated water is systematically repurposed for landscaping, horticulture, and other non-potable applications, thereby closing the loop in campus water usage.

By prioritizing wastewater recycling and responsible discharge practices, SGT University not only demonstrates its commitment to sustainable sanitation solutions but also serves as a model for environmentally conscious academic institutions. These efforts reinforce the University's role in promoting resource efficiency, ecological balance, and long-term water security.

Through such proactive measures, SGT University effectively aligns with SDG 6, contributing to the global mission of ensuring access to clean water and sustainable sanitation for all.

6.3.2 Processes to prevent water pollution

SGT University is committed to preventing water pollution and ensuring responsible wastewater management through the operation of a state-of-the-art Effluent Treatment Plant (ETP). This facility plays a pivotal role in treating and purifying wastewater generated on campus before it is released into the environment.

The ETP is specifically designed to eliminate a wide range of contaminants, including harmful chemicals, pathogens, and suspended solids, thereby ensuring that the treated water

consistently meets stringent environmental and regulatory standards. By integrating advanced filtration techniques, biological treatment processes, and chemical purification methods, the University effectively minimizes the risk of water pollution and its associated environmental impacts.

Beyond compliance, this initiative highlights SGT University's commitment to environmental stewardship and sustainable resource management. The safe discharge and reuse of treated water not only protect local water bodies and aquatic ecosystems but also contribute to maintaining a healthier and more sustainable campus environment.

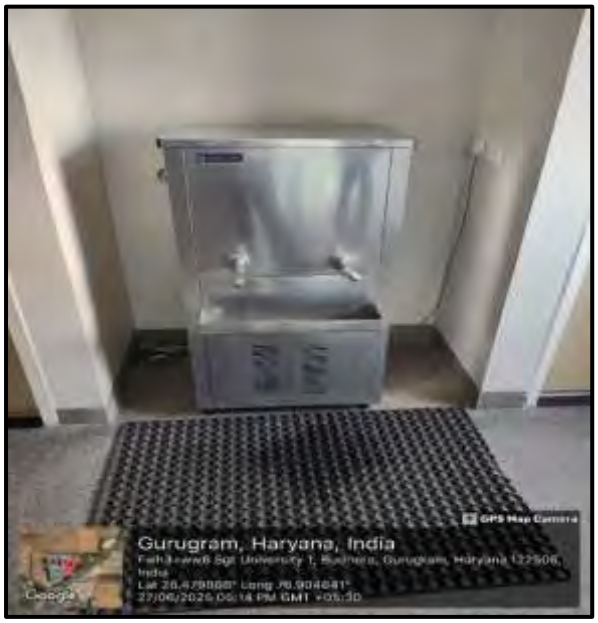
Through its proactive measures, SGT University demonstrates a forward-thinking approach to safeguarding water quality, reinforcing its dedication to sustainability, ecological preservation, and community well-being.

6.3.3 Free drinking water for all

As part of its commitment to the SDG 6 (Clean Water and Sanitation), SGT University ensures the provision of safe and free drinking water for all students, faculty, staff, and visitors across the campus. To achieve this, the University has installed advanced RO (Reverse Osmosis) systems along with water coolers and dispensers at multiple convenient locations.

These facilities provide clean, purified, and chilled drinking water at no cost, making it easily accessible to the entire campus community. By prioritizing health, safety, and inclusivity, the University not only addresses the essential need for potable water but also reduces the reliance on packaged drinking water, thereby minimizing plastic waste generation.

This initiative reflects SGT University's dedication to safeguarding public health, promoting equitable access to resources, and fostering sustainable campus practices. By aligning with SDG 6, the University emphasizes the importance of ensuring clean water for all, setting an example of responsible and student-centric resource management in higher education.



6.3.4 Application of building standards to minimize water use

SGT University has the environmental clearance letter for the expansion of its medical college, hospital, and research institute in Gurugram, Haryana. The letter contains a comprehensive breakdown of environmental commitments, quantitative water usage metrics, and compliance requirements aligned with sustainable practices under UN SDG 6.

Key Quantitative Metrics Related to Water Management:

Metric	Current Value	Projected Value (Post-Expansion)
Total Water Requirement	1,122 KLD	1,506 KLD
Domestic Water Usage	686 KLD	1,185 KLD
Fresh Water Requirement	925 KLD	1,589 KLD
Treated Water Reuse	581 KLD	1,039 KLD
Wastewater Generated	853 KLD	1,061 KLD
STP Capacity	275 KLD	2,110 KLD
Number of Rainwater Harvesting (RWH) Pits	26pits	53 pits
Biodegradable Waste Generated	-	3,074 kg/day
EMP Budget (Environmental Management Plan)	803.93 Lakhs INR (Capital: 803.93 L, Recurring: 13.98 L)	2,432.91 Lakhs INR (Capital: 1,228.93 L, Recurring: 1,203.98 L)
Dual Plumbing System	Not specified	Implemented for fresh and treated water use
Water-Saving Fixtures	Not specified	Low-flow faucets and fixtures planned

This table provides a clear view of the quantitative aspects of water use, wastewater management, and environmental budget allocations related to the project expansion, supporting UN SDG 6 objectives.

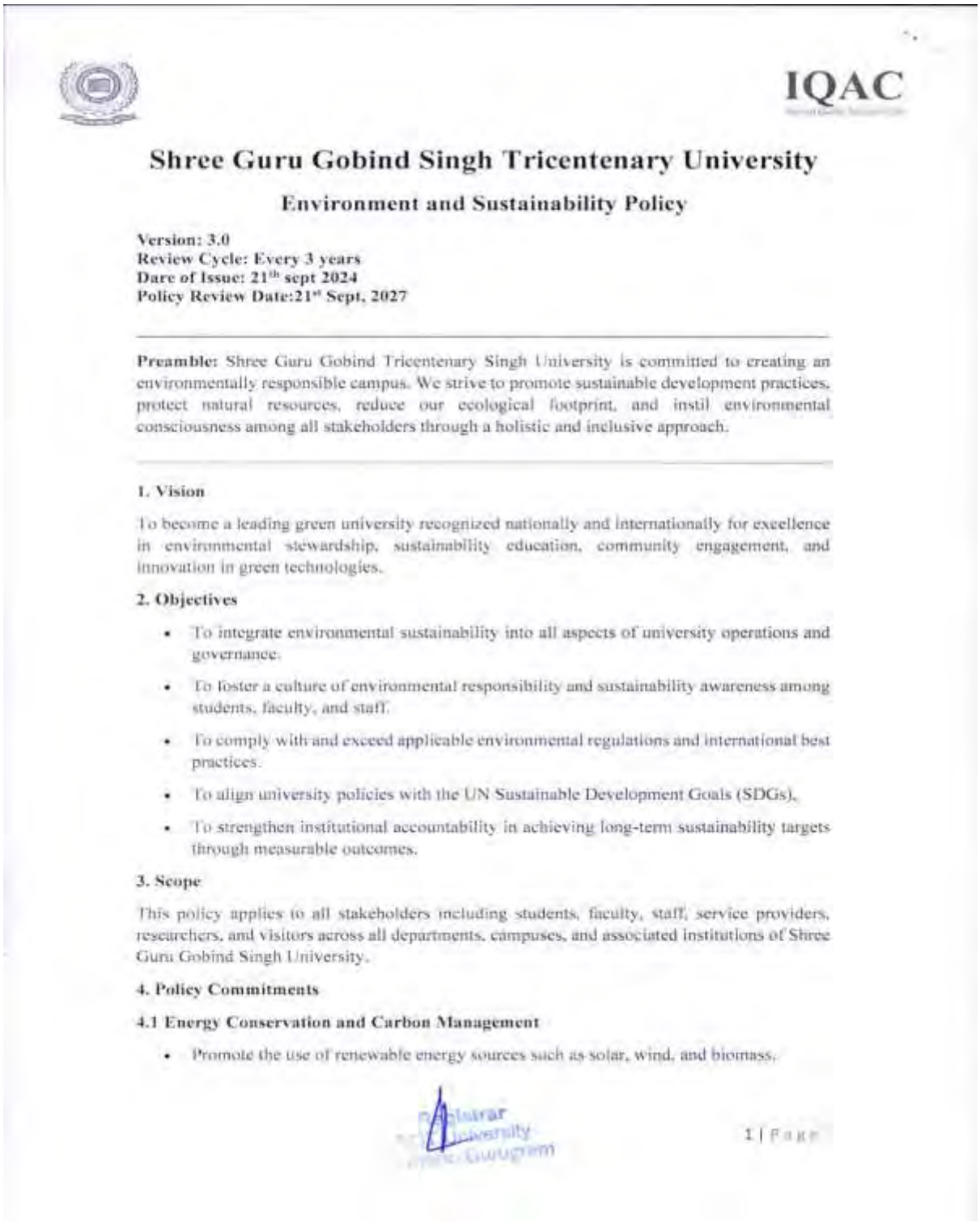
6.3.5 Planting landscapes to minimize water usage

Details of Green Cover in the University

Green Cover Type	Count
Campus Big Trees	1573 trees
Campus Shrub Plants	187650 plants
Campus Lawn Area	27.64 Acres
Timber Plants	10464
Indoor Plants	2425
Herbal Garden Big Trees	666
Herbal Garden Shrubs	2640
Miyawaki Urban Forest Development	1. Total Area: 3046 m 2 2. Block area plantation: 7704 3. Plants in pathway, pond, sitting, parking area: 746

6.4 Water reuse

6.4.1 Policy to maximize water reuse



IQAC

Shree Guru Gobind Singh Tricentenary University

Environment and Sustainability Policy

Version: 3.0
Review Cycle: Every 3 years
Dare of Issue: 21th sept 2024
Policy Review Date:21st Sept, 2027

Preamble: Shree Guru Gobind Tricentenary Singh University is committed to creating an environmentally responsible campus. We strive to promote sustainable development practices, protect natural resources, reduce our ecological footprint, and instil environmental consciousness among all stakeholders through a holistic and inclusive approach.

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1. Vision

To become a leading green university recognized nationally and internationally for excellence in environmental stewardship, sustainability education, community engagement, and innovation in green technologies.

2. Objectives

- To integrate environmental sustainability into all aspects of university operations and governance.
- To foster a culture of environmental responsibility and sustainability awareness among students, faculty, and staff.
- To comply with and exceed applicable environmental regulations and international best practices.
- To align university policies with the UN Sustainable Development Goals (SDGs).
- To strengthen institutional accountability in achieving long-term sustainability targets through measurable outcomes.

3. Scope

This policy applies to all stakeholders including students, faculty, staff, service providers, researchers, and visitors across all departments, campuses, and associated institutions of Shree Guru Gobind Singh University.

4. Policy Commitments

4.1 Energy Conservation and Carbon Management

- Promote the use of renewable energy sources such as solar, wind, and biomass.

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- Upgrade to energy-efficient infrastructure, including LED lighting, energy-star rated equipment, and smart metering systems.
- Encourage building retrofits and green-certified new constructions.
- Monitor and report greenhouse gas (GHG) emissions to track progress towards net-zero goals.

4.2 Water Management

- Promote rainwater harvesting systems, greywater reuse, and wastewater treatment units.
- Implement smart irrigation systems and drought-resistant landscaping.
- Conduct regular water audits and implement water-saving action plans.
- Educate stakeholders on water conservation practices.

4.3 Waste Management

- Enforce the 5Rs principle: Refuse, Reduce, Reuse, Recycle, and Recover.
- Establish on-campus composting units and bio-digesters.
- Promote e-waste collection drives and tie-ups with certified recyclers.
- Monitor waste generation and maintain zero-waste event standards.

4.4 Biodiversity and Green Cover

- Enhance green spaces through native tree plantations and rooftop gardens.
- Develop biodiversity parks and eco-trails.
- Maintain an inventory of flora and fauna across the campus and promote conservation.
- Engage students in ecological restoration and afforestation drives.

4.5 Sustainable Transportation

- Provide infrastructure for bicycles, e-scooters, and electric vehicle charging stations.
- Offer incentives for using public transport and carpooling.
- Integrate campus-wide pedestrian-only zones and green mobility plans.

4.6 Sustainability in Curriculum and Research

- Mandate environmental studies and green electives across all programs.
- Establish interdisciplinary research centers for climate action, energy, and water.
- Support faculty and student-led innovations in clean technologies.
- Encourage green certifications and participation in international sustainability forums

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4.7 Community Engagement

- Conduct regular environmental awareness drives and capacity-building workshops.
- Collaborate with local communities to co-create sustainability solutions.
- Facilitate student volunteering programs focused on rural green development.
- Organize green campus tours for schools and civic bodies.

4.8 Green Procurement and Resource Use

- Prioritize eco-labeled and recyclable materials for all purchases.
- Implement paperless operations and digital archiving systems.
- Reduce the environmental footprint of university events and procurement chains.

5. Monitoring and Evaluation

5.1 Key Performance Indicators (KPIs)

- Annual energy savings (in kWh) and renewable energy usage (%)
- CO2 emissions avoided (tons/year)
- Total water conserved and reused (liters)
- Percentage of waste diverted from landfill
- Number of certified green buildings on campus
- Area under green cover (in acres and % of total area)
- Number of student/community sustainability outreach programs conducted

5.2 Sustainability Reporting

- Publish a detailed Annual Sustainability Report on the university website.
- Report will include performance against KPIs, case studies, benchmarking, and corrective actions.

5.3 Internal Quality Integration

- Map environmental performance with IQAC metrics.
- Conduct periodic green audits and establish an Environmental Management System (EMS).

6. Governance and Responsibility

- An Environmental Sustainability and Climate Action Committee shall be constituted under IQAC.
- Committee will include representatives from academic departments, student unions, NGOs, and external experts.

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- It shall meet quarterly, assess policy compliance, initiate projects, and recommend revisions.
- Student green ambassadors shall be nominated annually to strengthen grassroots implementation.

7. Review and Amendments

This policy will be reviewed every academic year or as required in response to evolving national and global sustainability trends, regulatory updates, and benchmarking requirements.

Shree Guru Gobind Singh Tricentenary University affirms its institutional commitment to environmental sustainability. We aim to lead by example through education, action, and advocacy, ensuring a resilient and sustainable future for the university community and beyond. This policy serves as a strategic framework to guide the university in promoting sustainability and contributing meaningfully to the United Nations Sustainable Development Goals (SDGs).

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6.4.2 Measuring the reuse of water across the university

Water cooler							
S. No.	**Location**	**Water cooler**	**Make**	**Model**	**Capacity**	**Quantity (Pcs.)**	**Total**
1	Medical Ground floor	**Water Cooler**	**Blue star**	**2023**	**150**	**1**	**1**
2	Medical first floor	Water cooler	Blue star	2016	150	1	1
3	Medical second floor	Water cooler	Blue star	2016	150	1	1
4	Medical 3rd floor	Water cooler	Blue star	2023	150	1	1
5	Medical Library	Water cooler	USHA	2016	80	1	1
6	Medical Reception	Water Dispenser	Blue star	2017	20	1	1
7	Simulation Lab	Water Dispenser	Blue star	2017	20	1	1
Hospital							
8	Hospital G. floor	Water cooler	Blue star	2015	80	1	1
9	Hospital 1st. Floor	Water cooler	Blue star	2015	150	2	2
10	Hospital 2nd. Floor	Water cooler	Blue star	2,02,32,016	150,80	2	2
11	Hospital 3rd. floor	Water cooler	Blue star	2,02,32,016	150,80	2	2
12	Hospital 4th. floor	Water cooler	Blue star	2016	150	1	1
13	Hospital 5th. floor	Water cooler	Blue star	2016	150	1	1
14	Hospital LG floor	Water cooler	Blue star	2016	150	2	2
15	Hospital LG floor	Water cooler	Blue star	2025	150	1	1
B Block							
14	Dental Expert	Water Dispenser	Blue star	2018	20	1	1
15	Dental (near OPD)	Water cooler	Blue star	2015	150	1	1
16	Dental (2nd. floor)	Water cooler	Blue star	2015	150	1	1
17	Dental (Third floor)	Water cooler	Blue star	2015	150	1	1
18	Dental Pantry	Water Dispenser	Blue star	2017	20	1	1
D Block							
19	D-Block lower G. floor	Water cooler	Blue star	1	150	2	2
20	D-Block G. floor	Water cooler	Blue star	2016/2022	150	2	2
21	D-Block G. floor Reception area	Dispenser	Blue star	2019	20	1	1
22	D Block Nursing Faculty	Dispenser	Blue star	2015	20	1	1

23	D-Block 1st. Floor	Water cooler	Blue star	2016/2022	150	2	2
24	D-Block 2nd.floor	Water cooler	Blue star	2016/2022	150	2	2
25	D-Block 3rd.floor	Water cooler	Blue star	2016	150	1	1
26	D-Block 4th.floor	Water cooler	Blue star	2022	150	1	1
	A Block						
27	A-Block G.Floor	Water cooler	Blue star	2,016	150,80	3	3
28	A-Block G.Floor Registrar office	Water dispenser	Blue star	2,020	20	1	1
29	A B block 1st floor VC office pantry	Water dispenser	Blue star	2,020	20	1	1
30	A-Block 1st. Floor	Water cooler	Blue star	2016	150,	3	3
31	A Block Pro chancellor office pantry	Water Dispenser	Blue star	2016	20	1	1
32	A-Block 2nd.Floor	Water cooler	Blue star	2016	150	3	3
33	A-Block 3rd.Floor	Water cooler	Blue star	2016	150	3	3
34	A Block Purchase office	Water Dispenser	Blue star	2016	20	1	1
35	A-Block 4th.Floor	Water cooler	Blue star	2016	150	3	3
	E Block						
36	Engineering college G.F	Water cooler	Blue star	2015	150	1	1
37	Corporate office 1st floor	Water Dispenser	Voltas	2015	20	1	1
38	Engineering college 1st floor	Water cooler	Blue star	2015	150	1	1
39	Engineering college 2nd. floor	Water cooler	Voltas	2016	150	1	1
40	Engineering college 3rd. floor	Water cooler	Blue star	2016	150	1	1
41	Engineering college 4th. floor	Water cooler	Blue star	2016	150	1	1
42	Engineering college Workshop	Water cooler	Usha	2016	120	1	1
43	Engineering pantry	Water Dispenser	Blue star	2019	20	1	1
	Law College						
44	Law college G. Floor	Water cooler	Blue star	2016	150	1	1
45	Law college Ist. Floor	Water cooler	Blue star	2016	150	1	1
	Ganga Hostel						

46	Ganga hostel 1st floor	Water dispenser	Blue star	2024	20	1	1
47	Ganga mess	Water cooler	Blue star, USHA	2015	1,50,120	2	2
48	Ganga 2nd. Floor	Water cooler	Blue star	2015	150	1	1
49	Ganga 4th. Floor	Water cooler	Blue star	2015	150	1	1
50	Visitor room	Water Dispenser	Blue star	2017	20	1	1
Himalaya Hostel							
50	G Floor	Water dispenser	Blue star	2024	20	1	1
51	G.Floor Himalaya	Water cooler	Blue star	2015	150	1	1
52	2nd floor	Water cooler	Blue star	2023	150	1	1
53	Ist. Floor Himalaya	Water cooler	Blue star	2015	150	1	1
54	Third floor Himalaya	Water cooler	Blue star	2015	150	1	1
Yamuna Hostel							
55	Yamuna G. Floor	Water dispenser	Blue star	2024	20	1	1
56	Yamuna G. Floor	Water cooler	Blue star	2016	150	1	1
57	Yamuna 1st. Floor	Water cooler	Blue star	2016	150	1	1
58	Yamuna 2nd. Floor	Water cooler	Blue star	2016	150	1	1
59	Yamuna 3rd. Floor	Water cooler	Blue star	2016	150	1	1
Godavari hostel							
60	Godavari 1st floor	Water dispenser	Blue star	2024	20	1	1
61	Godavari hostel 2nd. Floor.	Water cooler	Blue star	2015	150	1	1
62	Godavari hostel 4th. Floor.	Water cooler	Blue star	2015	150	1	1
Narmada Hostel							
63	Narmada 1st floor	Water dispenser	Blue star	2024	20	1	1
64	Narmada 2nd. Floor	Water cooler	Blue star	2016	150	1	1
65	Narmada 4th. Floor	Water cooler	Blue star	2016	150	1	1

CV Raman Block							
66	Ground floor	Water dispenser	Blue star	2024	20	1	1
67	C Block 1st floor	Water cooler	Blue star	2016	150	2	2
68	C Block 2nd. floor	Water cooler	Blue star	2016	150	2	2
69	C Block 3rd. floor	Water cooler	Blue star	2016	150	2	2
70	C Block 4th. floor	Water cooler	Blue star	2016	150	1	1
71	C Block 5th. floor	Water cooler	Blue star	2016	150	1	1
72	**Happiness Centre**						
73	Ayurvedic G. Floor	Water cooler	Blue star	2016	150	1	1
74	Mess.						
75	Dr. Mess	Water cooler	Blue star	2015	150	1	1
76	Students mess	Water cooler	Blue star	2015	150	1	1
77	Staff mess	Water cooler	Blue star/ Birla Aircon	2015	150/70	2	2
78	**Krishna hostel.**						
79	Krishna hostel 1st floor	water dispenser	Blue star	2024	20	1	1
80	Krishna hostel 2nd. Floor.	Water cooler	Blue star	2014	150	1	1
81	Krishna hostel 4th. Floor.	Water cooler	Blue star	2014	150	1	1
82	**Nigiri Hostel.**						
83	Nilgeri Hostel G. Floor	Dispenser	Voltas	2014	150	1	1
84	Nilgeri Hostel Ist. floor	Water cooler	Blue star	2014	150	1	1
85	Nilgeri Hostel 2nd. floor	Water cooler	Blue star	2014	150	1	1
86	Nilgeri Hostel 3rd. floor	Water cooler	Blue star	2015	150	1	1
87	Nilgeri Hostel 4th. floor	Water cooler	Blue star	2015	150	1	1
88	Nilgeri Hostel 5th. floor	Water cooler	Blue star	2015	150	1	1
89	**Kanchenjunga hostel.**						

90	Kanchenjunga hostel G. Floor.	Water dispenser	Blue star	2024	20	1	1
91	Kanchenjunga hostel G. Floor.	Water cooler	Blue star	2014	150	1	1
92	Kanchenjunga hostel 1st. Floor.	Water cooler	Blue star	2014	150	1	1
93	Kanchenjunga hostel 2nd. Floor.	Water cooler	Blue star	2014	150	1	1
94	Kanchenjunga hostel 3rd. Floor.	Water cooler	Blue star	2016	150	1	1
95	Kanchenjunga hostel 4th. Floor.	Water cooler	Blue star	2016	150	1	1
96	Kanchenjunga hostel 5th. Floor.	Water cooler	Blue star	2016	150	1	1
97	Kaveri Hostel	Water cooler	Blue star	2021	150	1	1
98	Sartswati	Water cooler	Blue star	2021	150	1	1
99	Sartswati	Water Dispenser	Blue star	2017	20	1	1
100	**Naturopathy**						
101	Naturopathy	Water cooler	Blue star	2024	150	1	1
102	Naturopathy	Water cooler	Blue star	2024	150	1	1
103	**Ahilyabai Residensy**						
104	Ahilyabai Residensy	Water cooler	Blue star	2024	150	1	1
105	Ahilyabai Residensy	Water cooler	Blue star	2024	150	1	1
	Total						**124**

6.5 Water in the community

SGT University actively engages with surrounding communities to promote awareness, conservation, and responsible use of water resources. Through a series of outreach programs, awareness drives, training sessions, and student-led initiatives, the University works to address local water challenges, highlight sustainable sanitation practices, and encourage community participation in protecting this vital resource.

These initiatives reflect SGT University's vision of extending its role beyond the campus by fostering social responsibility and environmental stewardship, ensuring that the benefits of education and research in water sustainability contribute directly to community well-being.

6.5 Water in the community

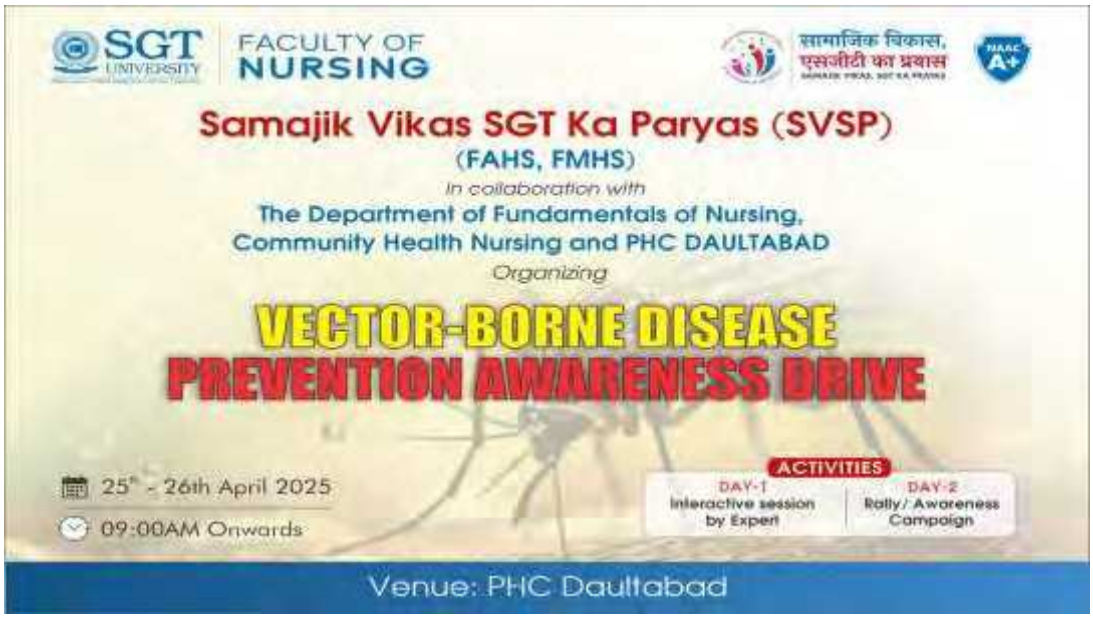
Outreach Programs

Outreach Activity Cum Awareness Rally on Ozone for Life

Kadam Club, Department of Environmental Science, Faculty of Applied and Basic Sciences, SGT University, organized a dynamic awareness rally on September 16th, 2024, on Garhi-Harsharu Road, Gurugram, in observance of World Ozone Day. The event aimed to shed light on the crucial role of the ozone layer in safeguarding life on Earth. The rally witnessed the enthusiastic participation of around fifty students, including members from the NCC and NSS Units, alongside four dedicated faculty members. The participants demonstrated their commitment to environmental conservation by marching through the street with vibrant banners and chanting slogans focused on saving the ozone layer. The rally served not only to educate the local community about the importance of the ozone layer but also to inspire collective action towards its preservation.

The event successfully highlighted the ongoing need for environmental stewardship and showcased the commitment of both students and faculty in fostering greater awareness and action against ozone depletion.

Vector-Borne Disease-Prevention Awareness Drive



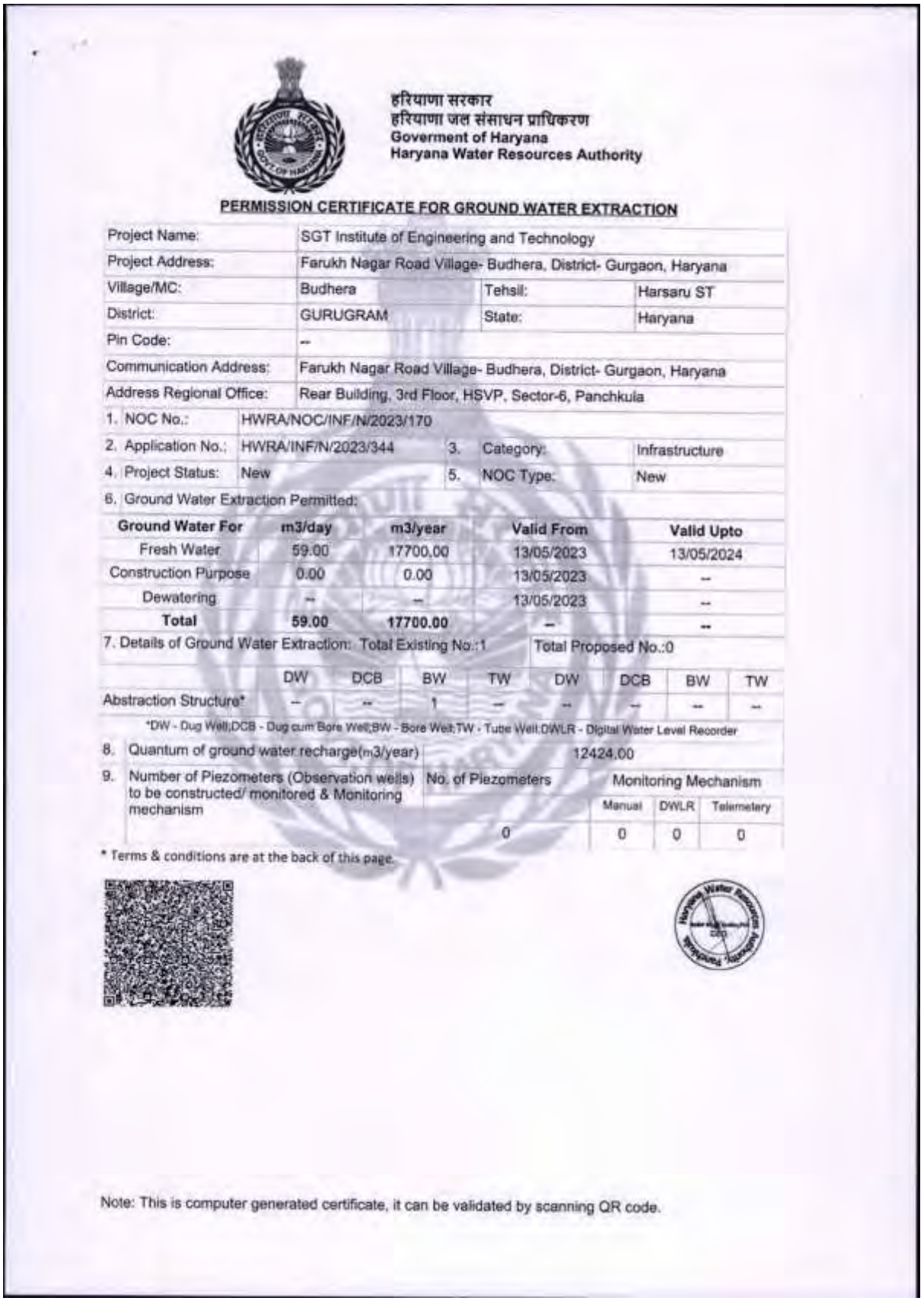
The Department of Medical Laboratory Technology and the Department of Nutrition and Dietetics, Faculty of Allied Health Sciences, in collaboration with the Faculty of Nursing, organized a **community visit to Dautabad village** on 25th April 2025. Students of B.Sc, M.Sc MLT & M.Sc Nutrition and dietetics conducted an awareness drive on **vector-borne diseases** such as dengue, malaria, and chikungunya. Through interactive sessions, posters, and demonstrations, the students educated the local community on: Common vectors and how they spread diseases, Symptoms to watch out for, and Simple yet effective **preventive measures** like eliminating stagnant water, using mosquito nets, and maintaining hygiene.

WORLD MALARIA DAY
GPS Map Camera
Tikampur, Haryana, India
Fxrr+gm3, Sector 103, Tikampur, Haryana 122006, India
Lat 28.491611° Long 76.991402°
25/04/2025 11:09 AM GMT +05:30
Google

GPS Map Camera
Gurugram, Haryana, India
Fxvr+3r8, Tikampur Village, Gurugram, Haryana 122006, India
Lat 28.492855° Long 76.991996°
25/04/2025 11:15 AM GMT +05:30
Google

Sustainable Water Extraction Technology

Borewell Permission



हरियाणा सरकार
हरियाणा जल संसाधन प्राधिकरण
Goverment of Haryana
Haryana Water Resources Authority

PERMISSION CERTIFICATE FOR GROUND WATER EXTRACTION

Project Name:	SGT Institute of Engineering and Technology		
Project Address:	Farukh Nagar Road Village- Budhera, District- Gurgaon, Haryana		
Village/MC:	Budhera	Tehsil:	Harsaru ST
District:	GURUGRAM	State:	Haryana
Pin Code:	--		
Communication Address:	Farukh Nagar Road Village- Budhera, District- Gurgaon, Haryana		
Address Regional Office:	Rear Building, 3rd Floor, HSVP, Sector-6, Panchkula		

1. NOC No.:	HWRA/NOC/INF/N/2023/170				
2. Application No.:	HWRA/INF/N/2023/344	3.	Category:	Infrastructure	
4. Project Status:	New	5.	NOC Type:	New	

6. Ground Water Extraction Permitted:

Ground Water For	m3/day	m3/year	Valid From	Valid Upto
Fresh Water	59.00	17700.00	13/05/2023	13/05/2024
Construction Purpose	0.00	0.00	13/05/2023	--
Dewatering	--	--	13/05/2023	--
Total	**59.00**	**17700.00**	--	--

7. Details of Ground Water Extraction: Total Existing No.:1 Total Proposed No.:0

	DW	DCB	BW	TW	DW	DCB	BW	TW
Abstraction Structure*	--	--	1	--	--	--	--	--

*DW - Dug Well;DCB - Dug cum Bore Well;BW - Bore Well;TW - Tube Well;DWLR - Digital Water Level Recorder

8.	Quantum of ground water recharge(m3/year)	12424.00			
9.	Number of Piezometers (Observation wells) to be constructed/ monitored & Monitoring mechanism	No. of Piezometers	Monitoring Mechanism		
			Manual	DWLR	Telemetery
		0	0	0	0

* Terms & conditions are at the back of this page.

Note: This is computer generated certificate, it can be validated by scanning QR code.

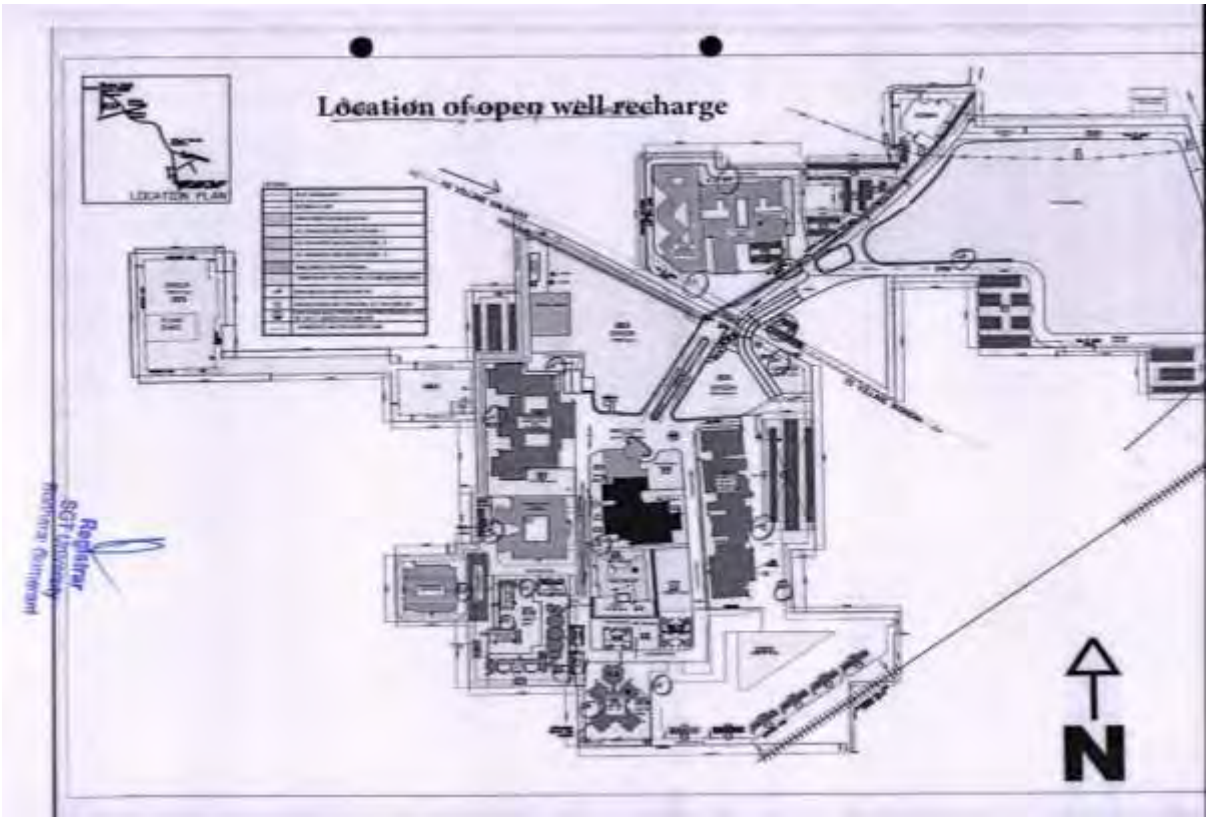
Validity of this NOC shall be subject to compliance of the following mandatory conditions

This NOC for abstraction of ground water, shall be subject to the following terms and conditions

1. NOC is granted to the applicant on the condition that local government water supply agencies are not able to supply the desired quantity of water. In case of supply of water from local agency the applicant shall immediately inform HWRA and reduce the abstraction of ground water accordingly.
2. The applicant abstracting ground water between 100-500 kld shall undertake self-annual water audit and those abstracting ground water more than 500 kld shall undertake water audit through organisations authorised by Government of India or HWRA and submit audit reports at the time of renewal of the NOC.
3. Construction of observation well(s) (piezometer(s)) within the premises and installation of appropriate water level monitoring mechanism shall be mandatory for industries drawing or proposing to draw more than 500kld of ground water and Monitoring of water level shall be done by project applicant. The piezometer (observation well) shall be constructed at a minimum distance of 15 m from the production well. Depth and aquifer zone tapped in the piezometer shall be the same as that of the pumping well wells Detailed guidelines for design and construction of piezometer is given on the portal. Monthly water level data shall be submitted to the HRWA through the web portal on quarterly basis.
4. Injection of treated/untreated wastewater into aquifer system is strictly prohibited.
5. In case of infrastructure projects that require dewatering, applicant shall be required to carry out regular monitoring of dewatering discharge rate (using a digital water flow meter) and submit the data through the web portal to HWRA as applicable. Monitoring records and results should be retained by the applicant for two years, for inspection or reporting as required by HWRA.
6. Installation of Sewage Treatment Plants (STP) shall be mandatory for new projects, where ground water requirement is more than 50 m3/day. The water from STP shall be utilized for toilet flushing, car washing, gardening etc.
7. For infrastructure dewatering/ construction activity, NOC shall be valid for specific period as per the detailed proposal submitted by the applicant or for one year, whichever is earlier.
8. All residential apartments or group housing societies requiring water for drinking/domestic use only, shall pay groundwater abstraction charges on quarterly basis as per Table 5.1.
9. All infrastructure projects drawing ground water in safe, semi-critical and critical assessment units shall be required to pay ground water abstraction charges on quarterly basis as applicable as per Table 5.3 A.
10. All infrastructure projects (new/ existing) drawing ground water in over-exploited assessment units shall be liable to pay ground water restoration charges on quarterly basis as per Table 5.3 B.
11. All the tube wells/ground water abstraction structures permitted shall be fixed with digital electromagnetic/ultrasonic water meters, by the applicant at its own cost with telemetry system and monthly ground water abstraction data shall be recorded in a logbook. Compliance to this condition shall be reported within one month from the date of issue of this letter. Daily water meter readings to be recorded in a dedicated register and shall be submitted on the web portal to HWRA on quarterly basis or through centralized mechanism evolved by HWRA.
12. The applicant, as per approved proposal, shall implement rainwater harvesting and ground water recharge measures within three months from the date of issuance of this NOC and undertake periodic maintenance of recharge structures. Photographs (with geo tag only) of the recharge structures etc. and compliance of completion of construction of the same along with copy of NOC shall be furnished immediately to the Haryana Water Resources Authority for verification, on the Email ID of the Authority (compliance - hwra@hry.gov.in)
13. The ground water chemical quality shall be monitored twice in a year during pre & post- monsoon period.
14. The monthly ground water level monitoring data in respect of piezometer shall be submitted quarterly to the Haryana Water Resources Authority on regular basis.
15. In case of renewal, application shall be submitted online within 90 days before the expiry of this NOC and abstraction of ground water, after expiry of NOC shall be illegal and liable for legal action as per law.
16. The applicant shall seek prior permissions from HWRA for any increase in daily quantum of groundwater abstraction (i.e. more than the permitted limit in the NOC).
17. Where the applicant granted NOC for abstraction of saline water and the existing well(s) is are yielding fresh water, the same shall be sealed and new tube well(s) tapping saline water shall be constructed within 3 months of the issuance of NOC or from the date of seal of the fresh water tube well, as the case may be. The applicant shall be also ensuring safe disposal of saline residue, if any.
18. The applicant shall ensure the 100% reuse for non potable usage of self generated waste water after due treatment. He shall also ensure to reuse for non potable usage the Treated Waste Water (other than self generated) as per application and NOC terms & conditions.
19. The applicant shall comply with the provisions of the Haryana Water Resources (Conservation, Regulation and Management) Authority Act, 2020, Rules, regulations, guidelines and directions issued thereunder. Non-compliance of these provisions shall be liable for the penalty as per the provisions of the Act, rules and regulations, guidelines and directions issued thereunder.
20. Since, this NOC has been issued on the basis of self-assessment by the applicant and without any site inspection, hence the Authority may inspect the site/unit and documents at any time. In case any material difference is found in the information submitted and the site conditions or documents, the Authority may suspend the NOC granted immediately and may revoke or modify the NOC after giving a notice to the applicant.
21. This NOC is subject to prevailing State Government rules/law of Courts orders related to construction of tube well, ground water withdrawal, construction of recharge or conservation structure/discharge of effluents or any such matters as applicable.
22. The applicant shall comply with the directions/conditions/instructions issued by any Court of law related to the matters concerned with the Authority.
23. The applicant shall report self-compliance duly signed by authorized person along with authorization letter by e-mail to Haryana Water Resources Authority quarterly as well as yearly basis after the issuance of NOC.
24. This NOC does not absolve the applicant of his obligation/requirement to obtain the necessary approvals from the statutory and administrative Authorities/Departments.
25. The issuance of this NOC does not imply that other statutory or administrative clearances shall necessarily be granted to the applicant by the concerned authorities. The concerned Authorities shall act as per their own procedure.
26. The applicant shall immediately inform the HWRA, if any change in the information provided by the applicant in the application form for seeking NOC.
27. This NOC shall not absolve the applicant from any penalty/punishment/environment compensation, which may have been imposed or may be imposed, for abstraction of groundwater during such period, before the issuance of this NOC.
28. In case of non-payment or delayed payment of ground water abstraction/restoration charges, a penal interest @ 18% p.a. shall be charged.
29. The necessary compliance shall be submitted to the Authority on the web portal of the Authority i.e. www.hwra.org.in or on the email id compliance-hwra@hry.gov.in.
30.

Note: This is computer generated certificate, it can be validated by scanning QR code.

Borewell Map Plan



Rainwater Harvesting

SGT University has implemented a comprehensive rainwater harvesting system with a network of 26 recharge pits strategically distributed across the campus. These pits are designed to capture and channel runoff from rooftops, internal roads, and landscaped green areas, ensuring that rainwater is effectively utilized rather than wasted. The harvested water is stored and primarily used for irrigation, landscaping, and other non-potable applications, which significantly reduces dependence on treated or municipal water supplies.

Beyond direct usage, the system plays a vital role in groundwater recharge, thereby contributing to the replenishment of underground aquifers. This, in turn, supports the long-term availability of water resources and helps maintain the health of surrounding aquatic ecosystems.

To ensure efficiency and longevity, the system undergoes regular annual maintenance, including desilting, cleaning, and inspection of collection and filtration structures. Such proactive management not only guarantees optimal functionality but also strengthens the campus's commitment to sustainability, water conservation, and environmental stewardship.

Geo-Tagged Photographs

Promoting Conscious Water Usage on Campus

SGT University encourages a culture of mindful and responsible water use among students, faculty, and staff. Through awareness campaigns, workshops, and interactive activities, the campus community is sensitized to the importance of conserving water in daily life. These initiatives, aligned with SDG 6 (Clean Water and Sanitation), aim to reduce wastage, promote sustainable habits, and foster a sense of shared responsibility towards protecting this vital resource.

SGT UNIVERSITY

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SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SDG 7

SUSTAINABLE DEVELOPMENT GOALS

SDG 7
Affordable & Clean Energy

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
7	Affordable and Clean Energy	39
8	Decent Work and Economic Growth	29
9	Industry, Innovation, and Infrastructure	230
10	Reduced Inequalities	00
11	Sustainable Cities and Communities	08
12	Responsible Consumption and Production	10
13	Climate Action	12
14	Life Below Water	02
15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01

SGT University is committed to promoting clean energy on its campus by installing solar panels to harness renewable energy. This shift reduces reliance on non-renewable sources and minimizes the institution's carbon footprint. Research in sustainable energy technologies is actively encouraged, with projects focusing on solar energy efficiency and renewable energy integration. The university educates students on energy conservation and promotes sustainable practices within the community. Additionally, energy-efficient appliances and LED lighting are used throughout the campus, contributing to reduced energy consumption. These initiatives align with SDG 7, fostering a culture of sustainability and environmental responsibility.

7.2 University measures towards affordable and clean energy

SGT University is committed to advancing sustainable and clean energy practices across its campus. The university has implemented energy-efficient infrastructure, including the use of LED lighting, solar energy systems, and energy-conscious building designs to reduce dependency on non-renewable sources. Awareness programs and campaigns further encourage the campus community to adopt energy-saving habits. These initiatives not only lower operational costs but also contribute to reducing the carbon footprint, making energy more affordable, reliable, and environmentally responsible. Through these measures, SGT University actively supports the vision of SDG 7: Affordable and Clean Energy, ensuring a greener and more sustainable future.

At SGT University, we strongly believe that access to affordable and clean energy is not just a global priority but also a shared responsibility. As an institution dedicated to academic excellence, innovation, and community service, we have embedded sustainability and energy responsibility into our teaching, research, and day-to-day practices.

SGT University has made significant investments in clean and renewable energy initiatives across its campus. Solar energy projects, energy-efficient infrastructure, and smart waste management systems demonstrate our commitment to reducing our carbon footprint. In addition, our policies emphasize energy conservation practices such as energy audits, LED lighting, and awareness campaigns that encourage students, faculty, and staff to adopt eco-friendly lifestyles.

Research and innovation remain at the heart of our efforts. The University's researchers and students are actively engaged in exploring alternative energy technologies, developing sustainable solutions, and collaborating with external stakeholders including industry experts, government bodies, and community organizations. These partnerships help us extend the benefits of clean energy practices beyond the campus, creating a wider social and environmental impact.

By prioritizing sustainable, affordable, and clean energy solutions, SGT University not only contributes to global climate action but also prepares the next generation of leaders, innovators, and professionals to address the challenges of the energy crisis. Our integrated approach — combining education, research, infrastructure, and community engagement — ensures that we are not only meeting today's needs but also safeguarding resources for the future.

At SGT University, energy research and sustainability are more than just priorities — they are a commitment to building a greener, cleaner, and more responsible world.

7.2.1 Energy-Efficient Renovation and Building

SGT University is deeply committed to advancing the United Nations Sustainable Development Goal (SDG) 7.2.1 – Increasing the share of renewable energy and promoting energy efficiency. The University has taken substantial measures to reduce its dependence on conventional energy sources by integrating sustainable and eco-friendly alternatives into campus operations.

A key initiative in this direction is the installation of energy-efficient LED bulbs across the campus, which has significantly reduced electricity consumption while ensuring a greener and more sustainable environment. In addition, SGT University has invested in solar panel installations, harnessing renewable energy to meet a considerable portion of the institution's energy requirements. These solar energy systems not only help in reducing carbon emissions but also exemplify our commitment to adopting clean, renewable energy sources.

Alongside infrastructure upgrades, the University continuously promotes energy conservation awareness among students, faculty, and staff, encouraging responsible energy use as part of our culture of sustainability.

Through these efforts, SGT University is actively contributing to the transition toward affordable, reliable, sustainable, and modern energy, aligning with global sustainability goals while creating a model green campus for future generations.

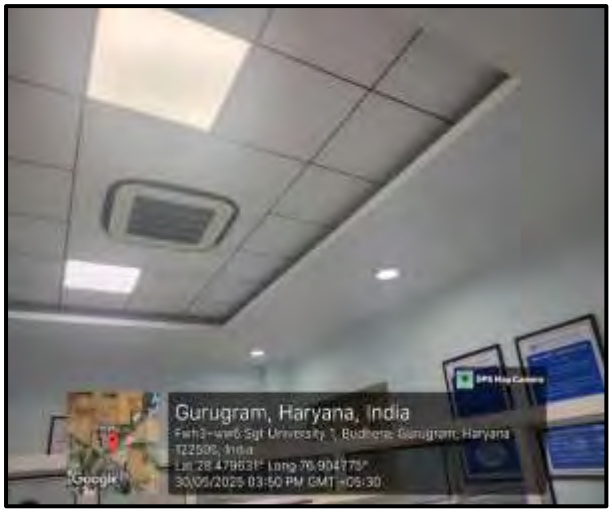
7.2.2: Upgrade building to higher energy efficiency

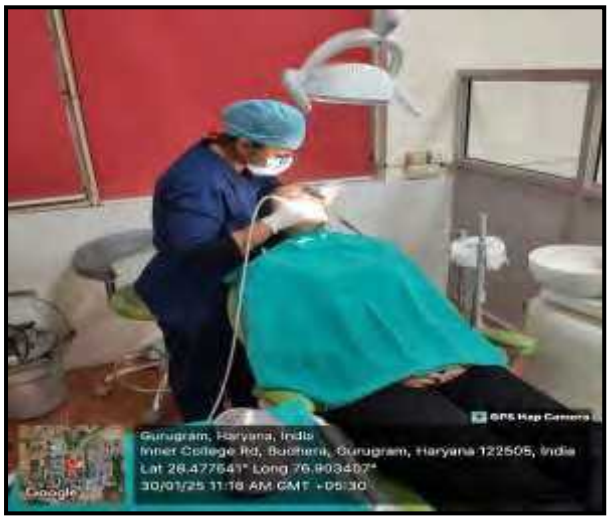
SGT University has adopted a proactive approach toward energy efficiency and renewable energy use on its campus. To reduce unnecessary electricity consumption, the University has installed LED sensor-based lighting systems that automatically function based on movement and daylight availability. This smart system ensures optimal use of energy, lowering both power usage and operational costs.

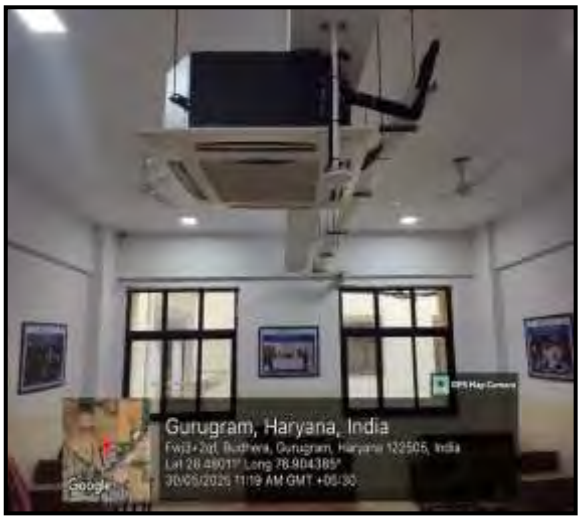
Complementing this, SGT University has also installed solar panels to harness clean and renewable energy. These solar installations contribute significantly to meeting the campus energy requirements, reducing reliance on conventional power sources, and cutting down carbon emissions.

Through these combined efforts, SGT University is building a sustainable and eco-friendly campus, aligning with global climate action goals and promoting responsible energy practices among students, staff, and the larger community.

LED Lights







The Institution has facilities for alternate sources of energy

(Solar Energy)

7.2.3 Carbon reduction and emission reduction process

Have a process for carbon management and reducing carbon dioxide emissions. Response: Ecofriendly vehicles are promoting to carbon management.

SGT University is strongly committed to advancing **SDG 7.2.3**, which emphasizes the promotion and adoption of clean, affordable, and sustainable energy practices. The University has taken several initiatives to minimize its environmental impact and create a green, eco-friendly campus.

A key step in this direction is the establishment of a **biogas plant** on campus, which converts organic waste into renewable energy, thereby reducing dependency on conventional sources while also managing waste efficiently. In addition, the University follows a strict **No Plastic Policy**, encouraging the use of eco-friendly alternatives to reduce plastic waste and safeguard the environment.

To further strengthen sustainable mobility, SGT University has introduced **battery-driven vehicles** within the campus. These vehicles provide safe, reliable, and eco-friendly transportation for students, faculty, and staff, while significantly cutting down on fuel consumption and carbon emissions.

Together, these measures reflect SGT University's integrated approach toward **clean energy, waste management, and sustainable practices**. By combining renewable energy use with eco-friendly policies and green transportation, the University continues to set a benchmark for responsible and sustainable campus operations, contributing actively to the global mission of a cleaner and greener future.

7.2.4: Plan to Reduce Energy Consumption Have an energy efficiency plan in place to reduce overall energy consumption.

Response: University initiatives for renewable energy and conservation of energy

SGT University is continuously strengthening its green campus initiatives by actively engaging all stakeholders, particularly students, faculty, and staff. A range of sustainable measures are being implemented to maintain a clean, eco-friendly, and energy-efficient campus.

To ensure systematic progress, the University has established a Green Practices Committee, which regularly monitors sustainability initiatives and works toward the optimum utilization of energy and resources. This committee plays a pivotal role in promoting awareness, encouraging participation, and ensuring that green practices are integrated into the day-to-day functioning of the campus.

Through these efforts, SGT University reaffirms its commitment to building a responsible and sustainable academic environment that not only benefits the campus community but also contributes to broader environmental conservation goals.

List of Tress in the Campus

Miyawaki Urban Forest				
Block	**Plants**	**Scientific Name**	**Plant(Nos)**	**Block**
A	Jamun	Syzygium cumini	500	
	Amrud	Psidium guajava	500	
	Harshringar	Nyctanthes arbor-tristis	350	
	Chandni	Tabernaemontana coronaria	500	
	Nerium	Nerium oleander	150	
		Total	**2000**	**500**
B	Neem	Azadirachta indica	300	
	Moringa	Moringa oleifera	300	
	Pahari Papri	Holoptelea integrifolia	300	
		Total	**900**	**300**
C	Shisham	Dalbergia sissoo	300	
	Kanji	Millettia pinnata	300	
	Champa	Plumeria alba	300	
	Chir	Pinus roxburghii	300	
		Total	**1200**	**300**
D	Emli	Tamarindus indica	300	
	Senna	Cassia siamea	300	
	Shahtoot	Morus alba	300	
	Amaltash	Cassia fistula	300	
		Total	**1200**	**300**
E	Belpatra	Aegle marmelos	150	
	Bakayan	Melia azedarach	150	
	Gulmohar	Delonix regia	150	

	Custard apple	Annona squamosa	100	
	Mosambi	Citrus limetta	50	
		Total	**600**	**150**
F	Lasoda	Cordia dichotoma	300	
	Mosambi	Citrus limetta	300	
	Kanji	Millettia pinnata	300	
		Total	**900**	**300**
G	Neem	Azadirachta indica	150	
	Gulmohar	Delonix regia	150	
	Champa	Plumeria alba	150	
	Chandni	Tabernaemontana coronaria	150	
		Total	**600**	**150**
H	Emli	Tamarindus Indica	150	
	Aonla	Phyllanthus emblica	150	
	Moringa	Moringa oleifera	150	
		Total	**450**	**150**
I	Jamun	Syzgium cumini	150	
	Pilkhan	Ficus infectoria	150	
	Kanji	Millettia pinnata	150	
	Chandni	Tabernaemontana coronaria	150	
		Total	**600**	**150**
	Total block		**2300**	
		Total area	**3046 sq.m.**	
		Block area plantation	**7704**	
		Plantation for pathway, Pond, Sitting and Parking area etc.	**746**	
			8450 Plant	

HARBAL GARDEN SHRUBS AND GROUND COVER		
S. No.	**Botanical name**	**Tree (Nos.)**
1	Kalancho pinnata	487
2	Dracaena trifascita	179
3	Jasminum	173
4	Plumbago	3
5	Hymenocallis littoralis	1
6	Asparagusa racemosus	5
7	Tecoma	6
8	Ocimum Basilicum	1
9	Lajwanti tree	1
10	Annona squamosa	2
11	Elettaria Cardamomum	20
12	Malpighia	3
13	Malva	20
14	Vitex negundo	25
15	Phyllostachys nigra	5
16	Lantana Camarra	5
17	Putranjiva roxburghii	1
18	Mirabilis jalapa	500
19	Murraya	1
20	Lemon Grass	15
21	Eclipta prostrata	986
22	Curry patta	6
23	Euphorbia milii	4
24	Barleria Prionitis L.	3
25	Platycladus orientalis	2
26	Lawsonia inermis	21
27	Cestrum nocturnum	3
28	Hebiscus	3

29	Motia double	2
30	Citrus limon	5
31	Punica granatum	10
32	Hameli patens	4
33	Chandni	1
34	Oleander red	2
35	Crinum latifolium	10
36	Aloe vera	47
37	Rose	2
38	Plumeria	5
39	Rauvolfia serpentina	19
40	Date plam	1
41	Demostachya bipinnata	1
42	Thevetia	5
43	Jatropha	5
44	Withania somnifera	1
45	Harsingar	4
46	Cannabis	2
47	Origanum majorana	10
48	Hemidesum indicus	5
49	Crataegus	5
50	Clerodendron serratum	2
51	Metha(Piperita)	10
52	Cinnamomum tamala	1
	Total	**2640**

7.2.5: Energy Wastage identification

At SGT University, advancing SDG 7.2.5 is a priority, with a strong focus on spreading awareness and building capacity for the adoption of renewable energy and sustainable practices. The University actively involves students, faculty, and staff in workshops, seminars, and training programs that highlight the importance of energy conservation, renewable energy technologies, and eco-friendly lifestyles.

Awareness drives are conducted regularly to encourage the campus community to adopt responsible energy practices such as reducing unnecessary consumption, switching to energy-efficient devices, and embracing sustainable alternatives. Through student-led initiatives, faculty research, and institutional campaigns, the University fosters a culture of energy consciousness and environmental responsibility.

By integrating education, research, and community outreach, SGT University not only implements clean energy solutions on campus but also equips its stakeholders with the knowledge and skills to contribute to global climate action beyond the University gates. These efforts ensure that the values of sustainability, innovation, and energy efficiency are deeply embedded in the University's ecosystem.

SGT University,Gurgaon
Solar Energy Generation
Year-2024-25

S.No	Month	Unit	Solar Energy Generation
1	Jun-24	KWH	86041
2	Jul-24	KWH	71299
3	Aug-24	KWH	67107
4	Sept.-24	KWH	66864
5	Oct.-24	KWH	70981
6	Nov.-24	KWH	38333
7	Dec.-24	KWH	46753
8	Jan.-25	KWH	49996
9	Feb.-25	KWH	64676
10	Mar-25	KWH	88097
11	Apr-25	KWH	72948
12	May-25	KWH	59239
	Total(KWH)		**782334**

MONTHLY GENERATION (2024-25) 910 kW														
Inverter No.	**Capacity (KW)**	**Jul-24**	**Aug-24**	**Sep-24**	**Oct-24**	**Nov-24**	**Dec-24**	**Jan-25**	**Feb-25**	**Mar-25**	**Apr-25**	**May-25**	**Jun-25**	**Total**
C-Block	150 kW	17691.5	16214.4	16384.5	17179.5	10002.5	11979	12485	16947.5	21470	18950	21630	18920	**199853.9**
D-Block	100 KW	7614	7040	7729	8439.5	3777	5976	5874	7841	9389	8287.5	7473.5	6776	**86216.5**
A-Block	200 KW	19510	16827	17339	19893	12757	12031	13108	17803	23654	21071	6796	19254	**200043**
yamuna	30 kW	2885.7	2522.4	2744.7	3068.1	2010.9	1860.3	1958.7	2802.6	3762.9	3535.2	3474.3	3025.8	**33651.6**
E-Block	130 KW	11188	9996	11259	8547	4160	5738	5451	7119	8712	8127	7617	7249	**95163**
Kanchanjunga	50 KW	239.4	192.6	202.8	246.4	121.8	163	125.4	211.4	275.4	276.8	274.4	248	**2577.4**
Hospital	250 KW	12171	14315.1	11306.3	13607.5	5503.9	9006.2	10993.9	11951.9	20834.5	12700.5	11974.5	10191	**144556.3**
2Nosx50 KW inverter Breakdown & 50 KW Moudule Dismantlled dueto roof waterproofing														
TOTAL		**71299.6**	**67107.5**	**66965.3**	**70981**	**38333.1**	**46753.5**	**49996**	**64676.4**	**88097.8**	**72948**	**59239.7**	**65663.8**	**762,062**

7.4 Energy and the Community

SGT University extends its commitment to affordable and clean energy beyond the campus by engaging with the surrounding community. Through outreach initiatives, workshops, and awareness drives, the university educates local residents on the importance of energy conservation, renewable energy adoption, and sustainable living practices. Efforts include promoting the use of solar power in nearby villages, encouraging energy-efficient appliances, and sharing best practices for reducing household energy consumption. By fostering partnerships with local stakeholders and demonstrating practical solutions, SGT University plays an active role in building a community that values clean, reliable, and sustainable energy access. These interventions not only reduce environmental impact but also contribute to improving livelihoods and resilience in the local area.

At SGT University, energy and community development are key focus areas integrated into our academic curriculum, research, and innovation programs. Through specialized courses, projects, and outreach initiatives, students are provided with knowledge of energy systems, sustainability practices, and community engagement. These programs not only enhance academic learning but also prepare students to contribute meaningfully to real-world challenges in energy management and sustainable development.

Here are a few examples:

- Curriculum Integration: Courses on renewable energy, sustainability, and environmental management equip students with both theoretical understanding and practical exposure.
- Research & Innovation: Faculty and students collaborate on projects related to clean energy technologies, energy efficiency, and sustainable practices.
- Community Engagement: Outreach programs connect students with local communities to promote awareness about clean energy, conservation practices, and eco-friendly alternatives.

Through this integrated approach, SGT University bridges the gap between classroom learning and societal impact, ensuring that students graduate not only with academic excellence but also with a strong sense of social and environmental responsibility.

7.4.1: Energy and the Community

SGT University integrates energy, sustainability, and environmental management into its academic curriculum across multiple disciplines. By embedding such courses, the University ensures that students not only gain theoretical knowledge but also practical exposure to renewable energy, energy efficiency, and sustainable technologies.

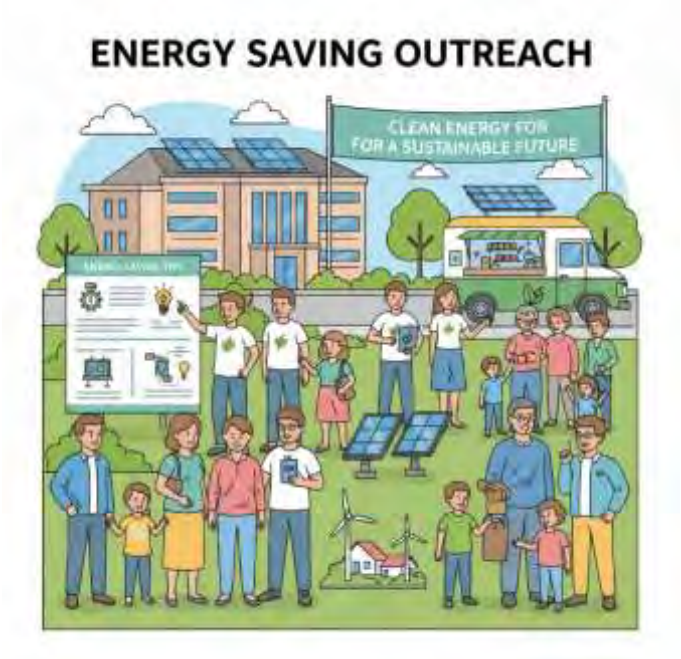
S.No	Name of Programme	Name of Course	Course Code
1	B. Sc. (Hons.) Agriculture (1101)	Renewable Energy and Green Technology	11010403
2	B. Sc. (Hons.) Agriculture (1101)	Renewable Energy and Green Technology Practical	11010412
3	Master of Business Administration (Agri-Business) (1108)	Renewable Energy Sources Management	11130213
4	NEP - Agriculture (1107)	Renewable Energy and Green Technology	VAC02002

5	Bachelor of Technology (Civil Engineering) (1301)	Energy Efficient Structure	130106120
6	Master of Technology (Mechanical Engineering) (1321)	Energy Conservation and Management	13210207
7	Doctor of Medicine (Physiology) (0119)	Sysmetic Physiology (System providing transport, nutrition and energy) including comparative Physiology	1190302
8	Doctor of Medicine (Physiology) (0119)	Sysmetic Physiology (System providing transport, nutrition and energy) including comparative Physiology	1190302
9	Doctor of Medicine (Physiology) (0119)	Sysmetic Physiology (System providing transport, nutrition and energy) including comparative Physiology	1190302

Through these academic offerings, SGT University equips students with the skills and knowledge to address real-world challenges in energy conservation, renewable energy adoption, and sustainable development. The inclusion of such specialized courses reflects the University's commitment to nurturing future-ready professionals and researchers who can contribute meaningfully to the clean energy transition and climate action goals.

Community Outreach

1. "Biogas for a Greener Tomorrow: Sustainable Energy Awareness for Rural Communities" By Faculty of Engineering
2. 'Empowering Villages with Solar Energy: A Step Towards Sustainable Living' By Faculty of Engineering



SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 1 May 2025

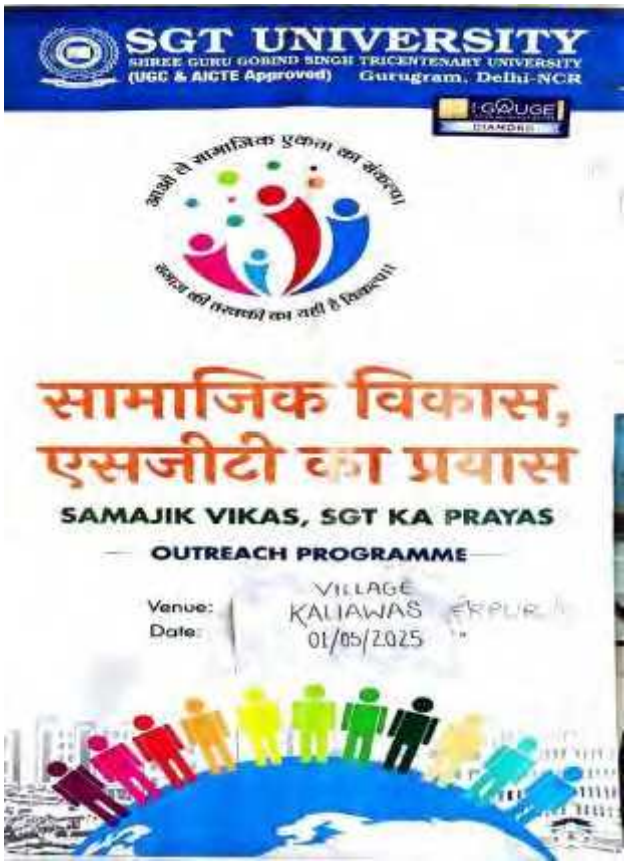
Title of the event: Biogas for a Greener Tomorrow: Sustainable Energy Awareness for Rural Communities

Organizer(s): Faculty of Engineering and Technology (Mechanical Engineering Department)
Venue: Kaliawas Village

Chief Guests / Speakers / Resource Persons: Monika Deshwal and Students

Event Coordinator: Monika Deshwal

Event Poster/Banner



Minute to Minute Programme:

Time	Activity	Description
11:00 AM	Departure from SGT University	Team departs for Kaliawas Village for the outreach activity
11:15 AM	Arrival at Kaliawas Village	Warm welcome by villagers; setup of awareness session begins
11:30 AM – 12:15 PM	Awareness Session on Biomass and Biogas	Interactive session on waste segregation, biogas generation, and government subsidy schemes
12:15 PM – 12:30 PM	Q&A and Interaction	Villagers raise questions; team explains practical implementation and resolves doubts
12:30 PM – 01:00 PM	Vote of Thanks and Conclusion	Final remarks, appreciation to villagers, and group photo session

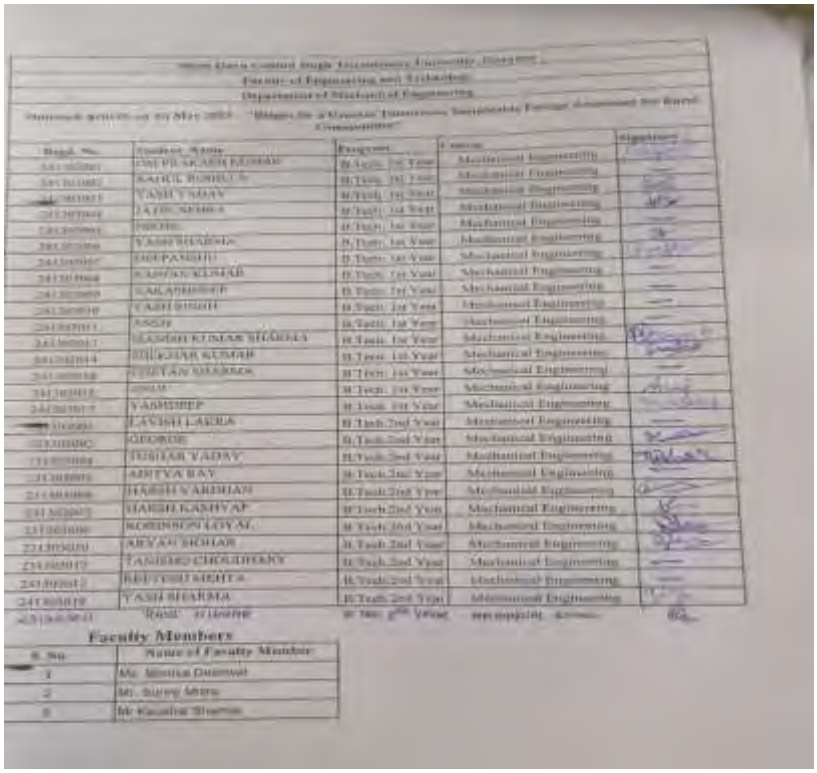
Highlights of the Event:

- Visit to Kaliawas Village by Faculty and students of the Mechanical Engineering Department
- Awareness session on the importance of waste segregation and biomass energy
- Villagers learned how household-level biogas plants can reduce LPG dependency
- Government subsidy schemes for sustainable energy were discussed
- Active participation from local residents, especially women and elderly
- Dedicated Q&A session allowed villagers to raise practical concerns
- Event concluded with group photos and informal interactions with the community

Outcome:

- Villagers gained awareness about biogas as a sustainable energy source
- Community understood the economic and environmental benefits of biogas usage
- Several attendees showed interest in setting up biogas units at their homes
- Strengthened the bond between university and rural communities through knowledge-sharing
- Encouraged the villagers to adopt eco-friendly waste management practices
- The session sparked motivation for future clean energy initiatives in the village

Attendance Sheet:



Faculty Members

S. No.	Name of Faculty Member
1	Mr. Monika Dhanwal
2	Mr. Suraj Mitra
3	Mr Kaushal Sharma

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report

Date: 29 April 2025

Title of the event: Empowering Villages with Solar Energy: A Step Towards Sustainable Living
Organizer(s): Faculty of Engineering and Technology (Mechanical Engineering Department)
Venue: Budhera Village
Chief Guests / Speakers / Resource Persons: Monika Deshwal and Students
Event Coordinator: Monika Deshwal

Event Poster/Banner

Minute to Minute Programme:

Time	Activity	Description
10:45 AM	Departure from SGT University	Team departs for Budhera Village for the solar energy awareness session
11:00 AM	Arrival at Budhera Village	Welcome by villagers; setup of venue and interaction begins
11:30 AM – 12:15 PM	Awareness Session on Solar Energy	Informative session on benefits of solar power, environmental impact, and available government subsidies
12:15 PM – 12:30 PM	Q&A and Interaction	Villagers raise queries on solar installation, usage, and government support
12:30 PM – 01:00 PM	Vote of Thanks & Group Photo	Final remarks by the team, group photo, and informal discussion with community members

Highlights of the Event:

- Visit to Budhera Village by faculty and students from the Mechanical Engineering Department
- Conducted interactive awareness session on the benefits of solar energy for rural households
- Explained government schemes and subsidies for installing solar panels
- Shared real-life examples of how solar power can reduce electricity costs and carbon footprint
- Villagers, especially youth and farmers, showed great enthusiasm and interest
- Students developed leadership and communication skills through real-world engagement
- Concluded with group photo and thanks from the village representatives

Outcome:

- Villagers gained a clear understanding of solar energy and its long-term benefits
- Several attendees expressed interest in installing solar panels using government subsidies
- Strengthened the university-community connection, encouraging future collaborations
- Students gained hands-on experience in community engagement and technical communication
- Event served as a stepping stone for future workshops and solar installation support initiatives

GPS Map Camera
Gurugram, Haryana, India
Fwh7+64g, Budhera, Gurugram, Haryana 122505, India
Lat 28.478058° Long 76.912574°
29/04/2025 11:26 AM GMT +05:30
Google

GPS Map Camera
Gurugram, Haryana, India
Fwh7+64g, Budhera, Gurugram, Haryana 122505, India
Lat 28.478021° Long 76.912596°
29/04/2025 11:36 AM GMT +05:30
Google

GPS Map Camera
Gurugram, Haryana, India
Fwh7+64g, Budhera, Gurugram, Haryana 122505, India
Lat 28.478059° Long 76.912576°
29/04/2025 11:26 AM GMT +05:30
Google

Attendance Sheet:

Shree Guru Gobind Singh Tricentenary University, Gurgaon

Faculty of Engineering and Technology

Department of Mechanical Engineering

"Outreach Activity on 29th April 2025- "Empowering Villages with Solar Energy: A Step Towards Sustainable Living"

Regd. No.	Student_Name	Program	Course	Signature
241303001	OM PRAKASH KUMAR	B.Tech. 1st Year	Mechanical Engineering	
241303002	RAHUL ROHILLA	B.Tech. 1st Year	Mechanical Engineering	
241303003	YASH YADAV	B.Tech. 1st Year	Mechanical Engineering	
241303004	JATIN NEHRA	B.Tech. 1st Year	Mechanical Engineering	
241303005	NIKHIL	B.Tech. 1st Year	Mechanical Engineering	
241303006	YASH SHARMA	B.Tech. 1st Year	Mechanical Engineering	
241303007	DEEPANSHU	B.Tech. 1st Year	Mechanical Engineering	
241303008	RANJAN KUMAR	B.Tech. 1st Year	Mechanical Engineering	
241303009	AAKASHDEEP	B.Tech. 1st Year	Mechanical Engineering	
241303010	YASH SINGH	B.Tech. 1st Year	Mechanical Engineering	
241303011	ANSH	B.Tech. 1st Year	Mechanical Engineering	
241303013	MANISH KUMAR SHARMA	B.Tech. 1st Year	Mechanical Engineering	
241303014	SHEKHAR KUMAR	B.Tech. 1st Year	Mechanical Engineering	
241303018	CHETAN SHARMA	B.Tech. 1st Year	Mechanical Engineering	
241303016	ANUJ	B.Tech. 1st Year	Mechanical Engineering	
241303017	YASHDEEP	B.Tech. 1st Year	Mechanical Engineering	
231303001	LAVISH LAKRA	B.Tech 2nd Year	Mechanical Engineering	
231303002	GEORGE	B.Tech 2nd Year	Mechanical Engineering	
231303004	TUSHAR YADAV	B.Tech 2nd Year	Mechanical Engineering	
231303005	ADITYA RAY	B.Tech 2nd Year	Mechanical Engineering	
231303006	HARSH VARDHAN	B.Tech 2nd Year	Mechanical Engineering	
231303007	HARSH KASHYAP	B.Tech 2nd Year	Mechanical Engineering	
231303009	ROBINSON LOYAL	B.Tech 2nd Year	Mechanical Engineering	
231303010	ARYAN MOHAR	B.Tech 2nd Year	Mechanical Engineering	
231303012	TANISHQ CHOUDHARY	B.Tech 2nd Year	Mechanical Engineering	
241303012	REETESH MEHTA	B.Tech 2nd Year	Mechanical Engineering	
241303019	YASH SHARMA	B.Tech 2nd Year	Mechanical Engineering	

Faculty Members

S. No.	Name of Faculty Member
1	Ms. Monika Deshwal
2	Mr. Sunny Misra
3	Mr Kaushal Sharma

7.4.2 – Clean Energy Infrastructure and Sustainable Campus at SGT University

SGT University has consistently demonstrated its commitment to **sustainable energy management and environmental responsibility**, aligning its initiatives with the United Nations Sustainable Development Goal **7.4.2**. The University has created a model eco-friendly campus by integrating renewable energy, energy-efficient technologies, and green policies into its infrastructure, academics, and daily operations.

To promote **renewable energy adoption**, the University has installed **solar panels** across the campus, generating clean electricity and reducing reliance on conventional sources. Complementing this, **LED sensor-based lighting systems** have been implemented to optimize energy use by automatically functioning based on movement and natural light availability. These measures collectively ensure significant energy conservation and reduced carbon emissions.

SGT University also operates a **biogas plant**, which not only manages organic waste effectively but also produces renewable energy, contributing to circular economy practices. In line with sustainability values, the University enforces a strict **No Plastic Policy**, minimizing plastic usage and encouraging eco-friendly alternatives.

To promote **sustainable transportation**, the campus uses **battery-driven vehicles** that offer safe and eco-friendly mobility solutions while reducing fossil fuel consumption. Oversight and monitoring of these practices are carried out by the **Green Practices Committee**, which ensures optimum utilization of energy resources and strengthens the University's sustainability framework.

On the academic front, SGT University integrates sustainability and energy into its **curriculum and research**. Courses such as *Renewable Energy and Green Technology, Energy Efficient Structures, Energy Conservation and Management,* and *Renewable Energy Sources Management* provide students with the technical knowledge and practical skills required to address global energy challenges.

Looking toward the future, SGT University has pledged to transition to **100% renewable energy by 2035 (Scope 1 & 2)**, reaffirming its commitment to climate action and clean energy adoption.

Through these comprehensive efforts, SGT University is not only fulfilling the objectives of **SDG 7.4.2** but also inspiring students, staff, and the wider community to embrace a greener and more sustainable lifestyle.

Publications & Books

Title	Category	Justification
Composite pseudo Nambu Goldstone Quintessence	SDG 7: Affordable and Clean Energy	The research paper title suggests a study on quintessence, a form of dark energy, which is relevant to the development of alternative and sustainable energy sources.
Exploring the Potential of Lanthanum-Doped ZnFe2O4 Nanomaterials as Electrode Materials for Next-Generation Supercapacitors	SDG 7: Affordable and Clean Energy	The research focuses on developing improved supercapacitor electrode materials, which are crucial components in energy storage systems contributing to the goal of affordable and clean energy.
Investigation of MoS2-hydrogen interaction using in-situ X-ray diffraction studies	SDG 7: Affordable and Clean Energy	The research on MoS2-hydrogen interaction directly relates to advancements in hydrogen energy storage and production, crucial for achieving affordable and clean energy solutions.
Ti3C2Tx MXene@rGO composite electrodes for high-performance supercapacitor applications	SDG 7: Affordable and Clean Energy	The research focuses on developing high-performance supercapacitors, which are crucial for energy storage and contribute to the goal of affordable and clean energy.
A synergy of Cr2O3 with eco-friendly and thermally stable CsSnCl3 perovskite for solar energy storage: Density functional theory and SCAPS-1D analysis	SDG 7: Affordable and Clean Energy	The research paper focuses on improving solar energy storage through the development of a novel perovskite material, directly contributing to the goal of ensuring access to affordable, reliable, sustainable, and modern energy for all.
A Synergy of Cr2O3 with Eco-Friendly and Thermally Stable CsSnCl3 Perovskite for Solar Energy Storage: DFT and SCAPS-1D Analysis	SDG 7: Affordable and Clean Energy	The research paper focuses on developing eco-friendly and thermally stable perovskite for solar energy storage, directly contributing to the advancement of affordable and clean energy technologies.
An Energy - Effect Clustering Approach for wireless sensor network to reduce hotspot effect and listening energy cunsumption	SDG 7: Affordable and Clean Energy	The research paper focuses on reducing energy consumption in wireless sensor networks, directly contributing to the goal of ensuring access to affordable, reliable, sustainable, and modern energy for all.
An Energy-Efficient Clustering Approach for Wireless Sensor Networks to Reduce Hot-Spot Effect and Idle Listening Energy Consumption	SDG 7: Affordable and Clean Energy	The research paper focuses on improving energy efficiency in wireless sensor networks, directly contributing to the goal of ensuring access to affordable, reliable, sustainable, and modern energy for all.
Application of RSAPSO Hybrid Optimizer for Parameter Extraction	SDG 7: Affordable and Clean Energy	The research paper focuses on improving the efficiency of solar PV

of Solar PV Cell Models under Temperature Variations		cells, directly contributing to the goal of ensuring access to affordable, reliable, sustainable, and modern energy for all.
Multi-objective Cluster-head-based Energy-aware Routing using a Separable Convolution Neural Network in a Wireless Sensor Network	SDG 7: Affordable and Clean Energy	The research paper focuses on energy-aware routing in wireless sensor networks, directly addressing the efficient use and management of energy resources, a key aspect of achieving affordable and clean energy.
Parametric Optimization for the Performance Analysis of Novel Hybrid Organo-Perovskite Solar Cell via SCAPS-1D Simulation	SDG 7: Affordable and Clean Energy	The research focuses on improving the performance of hybrid organo-perovskite solar cells, a technology directly contributing to the development of affordable and clean energy sources.
Recent advances in micro- and bio-electromechanical system architectures for energy efficient chemiresistors	SDG 7: Affordable and Clean Energy	The research focuses on energy-efficient chemiresistors, directly contributing to advancements in affordable and clean energy technologies.
Signal Components and Impedance Spectroscopy of Potential p-Si/n-CdS/ALD-ZnO Solar Cells: EIS and SCAPS-1D Treatments	SDG 7: Affordable and Clean Energy	The research paper focuses on the development of solar cells, a key technology for achieving affordable and clean energy.
Statistical modelling of microbial fuel cells for optimization of maximum power generation efficiency using wastewater as substrate	SDG 7: Affordable and Clean Energy	The research focuses on optimizing the power generation efficiency of microbial fuel cells, a renewable energy technology, aligning directly with SDG 7's goals for affordable and clean energy.
Sustainable and optimized power solution using hybrid energy system	SDG 7: Affordable and Clean Energy	The research paper focuses on developing sustainable and optimized power solutions, directly addressing the goal of ensuring access to affordable, reliable, sustainable and modern energy for all.
UNDERSTANDING THE IMPACT OF FINANCIAL INCENTIVES ON THE ADOPTION OF SOLAR PHOTOVOLTAIC (SPV) WATER PUMPING SYSTEMS IN HARYANAS AGRICULTURAL SECTOR: A BIBLIOMETRIC ANALYSIS AND REVIEW	SDG 7: Affordable and Clean Energy	The research paper directly investigates the adoption of solar photovoltaic (SPV) water pumping systems, a key aspect of providing affordable and clean energy access in the agricultural sector.
Visible-Light-Driven COÃ¢â€šâ€š Reduction Using Imidazole-Based MetalÃ¢â‚¬â€œOrganic Frameworks as Heterogeneous Photocatalysts	SDG 7: Affordable and Clean Energy	The research focuses on developing efficient methods for CO2 reduction, a key aspect of transitioning to cleaner and more sustainable energy sources.
Visible-Light-Driven CO_2 Reduction Using Imidazole-Based	SDG 7: Affordable and Clean Energy	The research focuses on developing a method for CO2 reduction, directly contributing to cleaner energy

Metal–Organic Frameworks as Heterogeneous Photocatalysts		production and reducing reliance on fossil fuels.
Biomass DerivedMnFe2O4:DFTCalculation andPhotocatalytic Activity	SDG 7: Affordable and Clean Energy	The research on biomass-derived materials for photocatalytic activity directly relates to developing sustainable and clean energy sources.
Price forecasting of Crude oil using hybrid machine learning models	SDG 7: Affordable and Clean Energy	Crude oil price forecasting directly impacts the energy sector, influencing the affordability and accessibility of energy sources, a key component of SDG 7.
Materials Development of Supercapacitors-Promising Device for Future Energy Storage Applications	SDG 7: Affordable and Clean Energy, SDG 9: Industry, Innovation, and Infrastructure	The publication's focus on "Materials Development of Supercapacitors" for "Future Energy Storage Applications" directly supports SDG 7: Affordable and Clean Energy by promoting the development of advanced and sustainable energy storage technologies crucial for ensuring access to reliable and modern energy systems. Furthermore, the emphasis on "Materials Development" and the journal name "Smart Materials for Science and Engineering" align with SDG 9: Industry, Innovation, and Infrastructure, as it involves fostering innovation and building resilient infrastructure through the creation of new, advanced materials essential for industrial advancement and sustainable energy infrastructure.
Study on drag coefficient for the flow past an aerofoil	SDG 9: Industry, Innovation, and Infrastructure, SDG 7: Affordable and Clean Energy	This publication focuses on the 'drag coefficient for the flow past an aerofoil,' a fundamental topic in fluid dynamics and aerodynamics within the realm of mechanical and industrial engineering, as highlighted by the journal name 'Challenges and Opportunities in Industrial and Mechanical Engineering.' This research directly supports SDG 9: Industry, Innovation, and Infrastructure, by contributing to the development of more efficient and sustainable industrial processes, transportation systems (like aircraft), and resilient infrastructure through improved design and performance. Furthermore, optimizing aerodynamic efficiency, such as reducing drag on aerofoils used in wind turbines or vehicles, directly contributes to SDG 7: Affordable and Clean Energy, by enhancing energy efficiency, reducing

		fuel consumption, and improving the performance of renewable energy technologies. The pursuit of greater efficiency in engineering designs ultimately leads to more sustainable resource use and production methods.
Study on drag coefficient for the flow past an aerofoil	SDG 9: Industry, Innovation, and Infrastructure, SDG 7: Affordable and Clean Energy, SDG 13: Climate Action	The publication 'Study on drag coefficient for the flow past an aerofoil' directly aligns with SDG 9: Industry, Innovation, and Infrastructure, as it focuses on a fundamental aspect of industrial and mechanical engineering. Research into drag coefficients is crucial for optimizing the design and efficiency of industrial products and infrastructure, such as aircraft, vehicles, and wind turbines, thereby promoting sustainable industrialization and innovation. Furthermore, by improving aerodynamic efficiency, this study indirectly contributes to SDG 7: Affordable and Clean Energy, through its potential application in enhancing the performance of wind turbines for renewable energy generation. Finally, the reduction of drag also has implications for SDG 13: Climate Action, as increased fuel efficiency in transportation (e.g., aviation) leads to reduced greenhouse gas emissions, helping to combat climate change.
Survey on Drones and IOT Devices for Futuristic Smart City	SDG 11: Sustainable Cities and Communities, SDG 9: Industry, Innovation, and Infrastructure, SDG 7: Affordable and Clean Energy, SDG 13: Climate Action	The publication title directly aligns with SDG 11: Sustainable Cities and Communities, as it focuses on the application of advanced technologies like drones and IoT devices to create 'Futuristic Smart Cities,' which are inherently designed to be sustainable, resilient, and inclusive urban environments. The emphasis on 'Drones and IOT Devices' as 'Emerging Trends in Mechatronics' strongly points to SDG 9: Industry, Innovation, and Infrastructure, as these are critical technologies driving innovation, building resilient infrastructure, and fostering technological upgrading for sustainable industrialization within urban settings. Moreover, smart city concepts leveraging IoT often contribute to SDG 7: Affordable and Clean Energy by enabling smart grids,

		efficient energy consumption monitoring, and the integration of renewable energy sources. Finally, these technological applications also support SDG 13: Climate Action by allowing for better environmental monitoring, optimized resource management, and solutions that reduce urban carbon footprints and enhance climate resilience.
The Effect of Urbanization and Energy Consumption on Carbon Dioxide Emissions	SDG 7: Affordable and Clean Energy, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action	
Latest Advancements, Application and Evolution of Biomaterials and Nanomaterials	SDG 9: Industry, Innovation, and Infrastructure, SDG 3: Good Health and Well-being, SDG 7: Affordable and Clean Energy, SDG 12: Responsible Consumption and Production, SDG 6: Clean Water and Sanitation	The publication title "Latest Advancements, Application and Evolution of Biomaterials and Nanomaterials" indicates a focus on cutting-edge research and practical uses of advanced materials. SDG 9: Industry, Innovation, and Infrastructure is highly relevant as biomaterials and nanomaterials are fundamental drivers of technological innovation, enabling the development of new industries and advanced infrastructure. SDG 3: Good Health and Well-being is critical due to the extensive applications of these materials in medicine, including drug delivery, medical implants, diagnostics, and tissue engineering, which directly improve health outcomes. SDG 7: Affordable and Clean Energy is relevant because nanomaterials play a crucial role in developing advanced energy technologies, such as more efficient solar cells, energy storage systems, and catalysts for clean energy production. SDG 12: Responsible Consumption and Production applies as the evolution of new materials, particularly biomaterials, often aims to provide more sustainable, resource-efficient, and environmentally friendly alternatives, promoting responsible production and consumption patterns. Finally, SDG 6: Clean Water and Sanitation is connected through the application of nanomaterials in advanced water purification, wastewater treatment, and water quality monitoring technologies.

Cow Dung Based Economy: The Future Technological Prospects	SDG 2: Zero Hunger, SDG 7: Affordable and Clean Energy, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action	The publication 'Cow Dung Based Economy: The Future Technological Prospects' centers on transforming agricultural waste into valuable resources, directly aligning with **SDG 12: Responsible Consumption and Production** by promoting waste valorization and circular economy principles. The focus on 'Technological Prospects' and 'Agriculture Engineering' signifies innovation in sustainable industries, contributing to **SDG 9: Industry, Innovation and Infrastructure**. Establishing a 'Cow Dung Based Economy' inherently supports **SDG 8: Decent Work and Economic Growth** through the creation of new industries, jobs, and economic opportunities, especially in agricultural communities. Utilizing cow dung for products like biogas directly contributes to **SDG 7: Affordable and Clean Energy** by providing renewable energy sources and to **SDG 13: Climate Action** by reducing greenhouse gas emissions. Moreover, sustainable agricultural practices derived from this approach can enhance food production and security, indirectly supporting **SDG 2: Zero Hunger**.
Navigating the Legal Landscape of Environmental Challenges in the 21st Century (Book)	SDG 7: Affordable and Clean Energy, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 15: Life on Land, SDG 16: Peace, Justice, and Strong Institutions	The publication title "Navigating the Legal Landscape of Environmental Challenges in the 21st Century" and the journal name "The Sustainability & Future Prospects of India's Energy Laws" collectively address multiple Sustainable Development Goals. SDG 7: Affordable and Clean Energy is directly relevant due to the explicit mention of "Energy Laws" and "Sustainability," focusing on the legal and policy frameworks for ensuring access to sustainable energy. The broad scope of "Environmental Challenges" from the title, coupled with the implications of energy policies, strongly relates to SDG 13: Climate Action, as legal and sustainable energy frameworks are crucial for combating climate change. These environmental challenges also connect to SDG 15: Life on Land, particularly concerning ecosystem

		protection and biodiversity impacted by human activities and energy production. Moreover, the emphasis on "Legal Landscape" and the role of "Energy Laws" underscores the critical importance of effective governance and robust legal frameworks, thus aligning with SDG 16: Peace, Justice, and Strong Institutions, which promotes accountable institutions and access to justice. Finally, addressing environmental issues and fostering sustainable energy through legal and policy mechanisms inherently contributes to SDG 12: Responsible Consumption and Production, by encouraging more sustainable patterns in energy use and overall resource management.
Performance Improvement in p-Si/n-CdS/ALD-ZnO Heterojunction Solar Cell by Introducing MoSe Ingenious Hole Transport Layer	SDG 7: Affordable and Clean Energy	The publication title "Performance Improvement in p-Si/n-CdS/ALD-ZnO Heterojunction Solar Cell by Introducing MoSe Ingenious Hole Transport Layer" directly addresses the advancement and efficiency of solar cell technology. Solar cells are a fundamental component of renewable energy systems. Therefore, this research directly contributes to SDG 7: Affordable and Clean Energy, particularly target 7.2, which aims to increase substantially the share of renewable energy in the global energy mix, by making clean energy production more efficient and accessible.
Comparative Performance Analysis of P-Si/nCdS/ITO Heterojunction Solar Cell by Inserting Cu O as a Back Surface Layer Using SCAPS-1D	SDG 7: Affordable and Clean Energy, SDG 9: Industry, Innovation, and Infrastructure	The publication's focus on "P-Si/nCdS/ITO Heterojunction Solar Cell" and its "Comparative Performance Analysis" directly addresses advancements in renewable energy technologies, specifically solar power. This aligns with SDG 7: Affordable and Clean Energy, as the research aims to improve the efficiency and viability of solar cells, contributing to making clean energy more accessible and affordable. Additionally, the exploration of novel materials and designs, such as "inserting Cu O as a Back Surface Layer," signifies innovation in energy technology and materials science. This strongly connects to SDG 9: Industry,

		Innovation, and Infrastructure, which promotes fostering innovation and developing sustainable and resilient infrastructure, including those for energy generation.
Effect of synthesis techniques on the electric and magnetic properties of spinel ferrites	SDG 7: Affordable and Clean Energy, SDG 9: Industry, Innovation, and Infrastructure	This publication, focusing on the synthesis techniques and electric and magnetic properties of spinel ferrites, directly contributes to SDG 9: Industry, Innovation, and Infrastructure by providing foundational knowledge for developing advanced materials crucial for new electronic components, sensors, communication systems, and other technological innovations that underpin resilient infrastructure and sustainable industrialization. Furthermore, understanding the electric and magnetic characteristics of these materials is vital for advancing energy technologies, making it relevant to SDG 7: Affordable and Clean Energy, as improved materials can lead to more efficient energy generation, transmission, storage, and conversion systems.

7.4.4: Policy Development

SGT University has established a comprehensive Environmental Policy that is closely aligned with the United Nations Sustainable Development Goals (SDGs). This policy serves as a guiding framework to ensure that all academic, administrative, and infrastructural activities are carried out with a strong focus on sustainability, energy efficiency, and environmental responsibility.

To ensure effective implementation, the University has constituted a dedicated Environmental Committee. This committee plays a crucial role in monitoring and evaluating sustainability practices across the campus. It conducts regular environmental and energy audits, reviews compliance with established standards, and recommends continuous improvements in areas such as waste management, energy conservation, renewable energy adoption, and eco-friendly practices.

Through this structured governance mechanism, SGT University ensures that its campus operations remain sustainable, transparent, and accountable, while fostering a culture of environmental stewardship among students, faculty, and staff. These efforts not only advance the goals of SDG 7.4.4 but also position the University as a leader in promoting green and responsible practices within higher education.

SGT UNIVERSITY

Office of the Registrar

NAAC A+

No.: SGTU/Acad./53/2025/ 7613 Dated: 11th August, 2025

NOTIFICATION

In supersession of the previous/existing Environmental Committee, the Vice Chancellor has approved to re-name the Environmental Committee as **"Environment and Sustainability Committee"** and re-constituted the Committee with the following members:

(a) Dr. Archana Chaudhary, Associate Professor, FABS	- Chairperson
(b) Mr. Rishi Sharma, CEO, ACIC	- Member
(c) Dr. Neeraj Saini, Assistant Professor, FEAT	- Member
(d) Dr. Manjiri, Assistant Professor, FASC	- Member
(e) Dr. Aditi, Assistant Professor, FPHY	- Member
(f) Mr. Piyush, Assistant Professor, FAHS	- Member
(g) Mr. Rajesh Gupta, Admin. Officer, Administration	- Member
(h) Mr. Gaurav Chaudhary, Admin. Officer, Administration	- Member
(i) Mr. Umesh Khothari, Head, Administration	- Member
(j) Mr. Munna, Executive, Purchase	- Member
(k) Mr. Ashish, Senior Executive, Accounts	- Member
(l) Ms. Trapti, Data Analyst, IQAC	- Member
(m)Dr. Suman Vij, Director, IQAC	- Internal Expert
(n) Mr. Aman Sharma, Vice President, Vardaan Envirolab	- Outside Expert
(o) Dr. Shamsher Kharab, Manager, Advance India Project Limited	- Outside Expert
(p) Ms. Rachna, Associate Professor, FNUR	-Member Secretary

11/8/25

Registrar

Endst. No.: SGTU/Acad./53/2025/ 7614 - 7658 Dated: 11th August, 2025

A copy of the above is forwarded to the following for information and necessary action:

1. PA to the Vice Chancellor for kind information of the Vice Chancellor
2. PA to the Provost-cum-Advisor for kind information of the Provost-cum-Advisor
3. PA to PVCs for kind information of the Pro Vice Chancellors
4. All Deans/Principal/Directors
5. All the Members of the Committee
6. Office File

11/08/25

Registrar

SGT UNIVERSITY

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SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

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SDG 8

SUSTAINABLE DEVELOPMENT GOALS

SDG 8
Decent Work & Economic Growth

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

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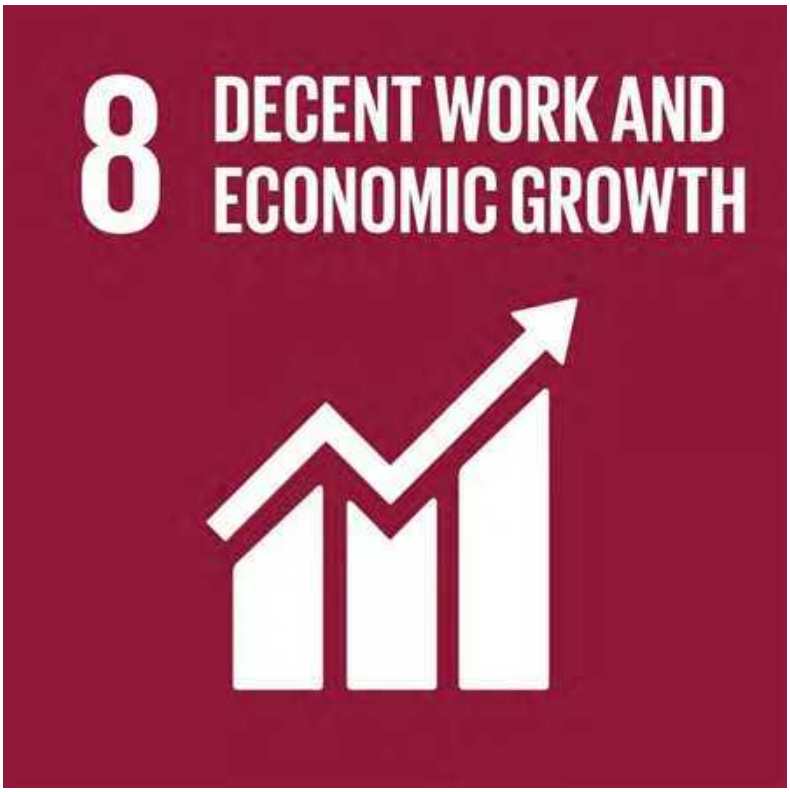
SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
7	Affordable and Clean Energy	39
8	Decent Work and Economic Growth	29
9	Industry, Innovation, and Infrastructure	230
10	Reduced Inequalities	00
11	Sustainable Cities and Communities	08
12	Responsible Consumption and Production	10
13	Climate Action	12
14	Life Below Water	02
15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01



By offering skill development courses and internships, SGT University ensures that students are equipped with the skills needed for the job market. The university's strong placement cell connects students with reputable organizations, resulting in a high employment rate among graduates. Programs in entrepreneurship encourage students to launch their startups, fostering innovation and economic growth. SGT collaborates with industries to design curricula aligned with market needs, ensuring graduates are job ready. Through research projects and collaborations, the university supports local businesses, contributing to sustainable economic development in the region, in alignment with SDG 8 for inclusive economic growth.

8.2 Employment Practice

SGT University is committed to fostering decent work and economic growth by ensuring fair, inclusive, and transparent employment practices across all levels. The university provides equal opportunities in recruitment, career progression, and professional development, with a strong focus on diversity and inclusivity. Policies are in place to prevent discrimination based on gender, age, disability, or background, ensuring a workplace that values respect and equity.

In addition, the university offers skill development workshops, continuous training programs, and career counseling to empower both academic and non-academic staff. Fair wages, social security benefits, and safe working conditions are integral to its employment framework. By prioritizing employee well-being, professional growth, and job security, SGT University not only upholds ethical employment standards but also contributes to building a motivated and sustainable workforce aligned with the goals of SDG 8.

8.2.1 Employment practice living wage

SGT University upholds the principle of decent work by ensuring that all its employees receive a fair and living wage. The university recognizes that fair compensation is not only essential for financial security but also for enhancing dignity, motivation, and productivity among staff. Wages are structured to meet or exceed statutory requirements, reflecting the true cost of living and supporting the well-being of employees and their families.

In addition, the university periodically reviews its pay scales to maintain equity and ensure that compensation keeps pace with economic changes. Along with wages, benefits such as healthcare, social security, and professional development opportunities strengthen the overall support system for employees.

By prioritizing a living wage framework, SGT University contributes to reducing inequalities, promoting decent work conditions, and aligning strongly with the goals of SDG 8: Decent Work and Economic Growth.

Policy: View Document

8.2.3 Employment policy on discrimination

SGT University maintains a strict employment policy against discrimination, ensuring that all staff and faculty are treated with fairness, dignity, and equality. The university prohibits any form of bias in hiring, promotions, compensation, or workplace practices based on gender, caste, religion, disability, socio-economic status, or other personal characteristics.

By fostering an inclusive and respectful work environment, SGT University promotes equal opportunities for professional growth and development. This policy not only safeguards the rights of employees but also reflects the institution's commitment to creating a diverse and equitable workplace in line with SDG 8 – Decent Work and Economic Growth.

Policy: View Document

8.2.8 Employment practice appeal process

SGT University has established a transparent and fair appeal process to ensure that all employees have the right to raise concerns, challenge decisions, or report grievances related to their employment. This mechanism provides staff and faculty with a formal platform to seek redress in cases of disputes regarding recruitment, promotions, workplace conduct, or disciplinary actions.

The appeal process is designed to be impartial, confidential, and accessible, with grievances reviewed by designated committees to ensure unbiased resolution. By upholding this practice, SGT University fosters trust, accountability, and fairness in its employment system, reinforcing its commitment to SDG 8 – Decent Work and Economic Growth.

Policy: **View Document**

SGT UNIVERSITY

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SDG 9

SUSTAINABLE DEVELOPMENT GOALS

SDG 9
Industry, Innovation & Infrastructure

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SGT University Publications on various SDG's

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15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01

SGT University invests in state-of-the-art infrastructure and fosters innovation through dedicated research centres and labs. Collaborations with industry leaders enable students to work on real-world projects, bridging the gap between academia and industry. The university promotes research in emerging technologies like artificial intelligence, biotechnology, and sustainable engineering. Its architecture and civil engineering programs emphasize sustainable infrastructure design, ensuring eco-friendly construction practices. By integrating innovation and sustainable practices, SGT aligns with SDG 9, contributing to resilient infrastructure development and fostering a culture of research-driven progress for a sustainable future.

9.1 Research on industry, innovation & infrastructure

Total Publication: 230

9.2 Patents citing university research

9.2.1 Number of patents citing research

S.NO.	Name of the Patentor/ Copyright awardee	Patent/Copyright Number	Title of the patent/Copyright	Year patent was awarded/published
1	Deepa Mukherjee Garima Sharma Naveen, Manmohan Dr. Sunil Kumar Dular Khiumajuliu Abonmai and Nutan Sharma	202411046911	Automated Medical Waste Collection And Processing Device	2024
2	Soni Chaurasia Sakshi Mittal Harsh Dr. Atul Babbar Dr. Kamal Kumar	202411046912	Modular Water Tank Cleaning System	2024
3	Poonam Talwar Ravinder Saini Dr. Madhavi Sharma Raveena	202411046909	Adjustable Writing Assistive Apparatus	2024
4	Sidhant Katyal Dr. Amit Bhardwaj Dr. Shalini Kapoor	202411046910	Automated Teeth And Gums Cleaning Device	2024
5	Dr. Bhupender Yadav Dr. Omkar Shetty Dr. Sumit Singh Phukela Dr. Pankaj Ritwal Dr. Kunal Nishchal Dr. Puja Dr. Jai Mittal Dr. Udita Choudhary Phukela	202411046913	Bio-Medical Waste Disposal Management System	2024

6	Ramesh Abhishek Dr. Pooja Pant Dr. Meenakshi Devi Ritik Yadav Joginder Hemank Aryan	202411051775	Agricultural Field Surveillance System	2024
7	Dr. Drishti Palwankar Sidhant Katyal Dr. Pooja Palwankar Dr. Sumeet Sharma	202411051776	Dual-Mode Based Oral Health Care Assistive Device	2024
8	Dr. Amit Bhardwaj Dr. Shalini Kapoor	202411053534	Portable First Aid Device	2024
9	Dr. Vivek Srivastava Dr. Avnish Pathak Dinesh Deshwal Dr. Anshul Chandra Dr. Supriya Gupta Dr. Sandeep Bansal Dr. Atul Raj Sharma Amit Jangir	202411057499	Medicated Thread Preparation Device	2024
10	Sidhant Katyal Dr. Aarti Chugh Dr. Ashima Rani	202411057500	Smart Crop Field Barricade System	2024
11	Jyoti Poonam Ahlawat Nicky Tyagi	202411059130	Smart Wearable Wristband System	2024
12	Dr. Rangoli Srivastava Dr. Shourya Tandon Dr. Surbhi Priyadarshi	202411059128	Interactive Oral Cleaning System	2024
13	Dr. Manu Gupta Dr. Sanjeev Kumar Dr. Partishtha Sharma	202411059127	Automated Nasal Conformer Manufacturing Device	2024
14	Priyanjali Sidhant Katyal Ritu Dr. Karuna Deshmukh Dr. Anjali Sanjeev	202411059129	Medicine Dispensing Device For Visually Impaired	2024
15	Sidhant Katyal Dr. Shivani Kumari Nallini Lalwani	202411064381	Personalized Medical Consultation System	2024

16	Dr. Manu Gupta Dr. Monika Tanwar Dr. Partishtha Sharma	202411064378	Modular Dental Hygiene Maintenance Device	2024
17	Dr. Ankita Sharma Dr. Shruti Sharma Dr. Sumeet Sharma	202411066671	Smart Assistive Root Canal Isolation Device	2024
18	Dr. Shourya Tandon Dr. Meenakshi Chopra Dr. Surbhi Priyadarshi Kanchan Yadav Sukanya Gunwant	202411066672	Wearable Health Protective Device For Hazardous Environment	2024
19	Dr. Jaiveer Singh Yadav Dr. Chhavi Sharma Dr. Omkar Shetty Dr. Bhupender Yadav	202411066673	Method For Implantation of Abutment On Fractured Dental Implant	2024
20	Sidhant Katyal Dr. Ashima Gambhir Dr. Shalini Kapoor	202411070190	Wearable Animal Attack Protective Device	2024
21	Dr. Pooja Bhati Dr. Pooja Anand Hemant Sehrawat Arushi Jain Kunal Talwar B. Manjusha	202411070191	Well-Being Management Device For Paralyzed	2024
22	Dr. Rajesh Poonia Dr. Rohit Yadav Dr. Rahul Khurana	202411072242	Board Game Apparatus For Investment Simulation	2024
23	Dr. Atul Raj Dr. Joy Prakash Misra Dr. Vivek Srivastava Dr. Dinesh Deshwal	202411073997	Gear Noise Level Assessment System	2024
24	Dr. Bhawna Saini Dr. Puneeta Vohra	202411073996	Modular Temporomandibular Joint Disorder Management System	2024
25	Dr. Surbhi Priyadarshi Dr. Shourya Tandon Dr. Rangoli Srivastava Varushi Madhur	202411075321	Teeth Examination Assistive Device	2024

26	Km Sonam Preeti Jaiswal Banapriya Sahoo Deepak	202411075322	Intravenous Drip Bag Holding Device	2024
27	Sidhant Katyal Dr. Drishti Palwankar Dr. Shivani Kumari Dr. Pardeep Kumar	202411075323	Local Anesthesia Simulation Device	2024
28	Poonam Ahlawat Dr. Prof. Poonam Sharma Parul Deepanshi Shivam Rohilla	202411076321	Adaptive Drinking Water Storage Device	2024
29	Ramesh Abhishek Dr. Pooja Pant Dr. Meenakshi Devi Dr. Heena Dr. Nikita Dr. Priyanka Siwach Dr. Anita Dr. Mohammad Asim	202411078297	Ploughing Device For Saline Soil	2024
30	Dr. Mahesh Kumar Seth Dr. Divya Sareen Rocky Rana	202411078299	Spice Extract-Based Antimicrobial Gel Composition And Method For Synthesis Thereof	2024
31	Dr. Ruchika Golani	202411078298	Therapeutic Fasting Management System	2024
32	Manidipa Sarkar Dr. Sunil Kumar Dular Deepa Mukherjee Yogita Ishant	202411081225	Portable Oxygenated Air Supply Device	2024
33	Parul Nicky Tyagi Ruchi	202411081226	Medical Aid Device For Infantile Spasm	2024
34	Dr. Gunjan Tripathi Dr. Sunil Kumar Dr. Tanushri Purohit Namrata Yadav	202411081227	Portable Task Management Device	2024

35	Dr. Shalini Kapoor Dr. Amit Bhardwaj Dr. Vidushi Sheokand Dr. Eshika Godara Dr. Gunjan Aggarwal	202411085590	Dental Tool Management Device	2024
36	Banapriya Sahoo Deepak Km Sonam Preeti Jaiswal Lisa	202411085588	Stability Assistive Device For Injury Rehabilitation	2024
37	Rajwant Kaur Dr. Poonam Sharma Inu Arya Aparna Amarjit Komal	202411085589	Wearable Anxiety Management Device	2024
38	Dr. Vivek Srivastava Dr. Anshul Chandra Tanish Bansal Dr. Madhavi Laxmidhar Sharma	202411086219	Vehicle Barricading Device For Restricted Area	2024
39	Dr. Amit Bhardwaj Dr. Shalini Kapoor Dr. Vidushi Sheokand Dr. Viyanti Wadhwa Dr. Priya Yadav	202411086892	Multifunctional Periodontal Scaling Apparatus	2024
40	Lisa Chadha Pooja Singh Annu Kushal	202411090682	Over-Head Shading Device	2024
41	Dr. Bhoopesh Kumar Sharma Dr. Bhawana Joshi Gunjan Chauhan Garima Joshi Shawnil Dsouza Chirag Dr. Archana Chaudhary	202411090683	Adaptable Crime Scene Investigation Device	2024
42	Dr. Vivek Srivastava Dr. Anshul Chandra	202411092388	Secured Floating Assistive Apparatus For Toddlers	2024

43	Lisa Chadha Dr. M.T Beig Poonam Yadav Swati Shivam Vinny Goyal Remika Sharma	202411092389	Authentication-Enabled Neonatal Monitoring Device	2024
44	Sameer Jakhar Piyush Jakhar Ramesh Abhishek Dr. Pooja Pant	202411092398	Magnetic Connector System For Electric Submersible Motors	2024
45	Arshad Alam Khan Ashita Jain Mohit Deswal Swapnil Satapathy Sahil Dogin Loda Ritam Mohapatra	202411095754	Assistive Radiography Device	2024
46	Dr. Rangoli Srivastava Dr. Shourya Tandon Isha Singh S.Yogyatha Sakshi Gupta Shaily Sharma	202411102852	Herbal Teeth Whitening Balm Composition And Method For Preparation Thereof	2024
47	Gyan Jyoti Divya Prashant Kumar Anjli Sharma Mohit Rohit Kumar	202411102851	Surgical Instrument Storage And Sterilization Device	2024
48	Komal, Prashant Sharma Madhu Bala Ankit Raj Sagar Damri Charvi	202411102853	Wound Management Assistive Device	2024
49	Dr. Reetika Dadheech Prof. (Dr.) Tanushri Purohit	202511002155	Temperature Regulation-Enabled Wearable Device	2025
50	Anand Choudhary Dr. Sukhvir Singh	202511003153	Protective Device For Kitchens	2025

51	Khiumajuliu Abonmai Nutan Dr. Sunil Kumar Dular Rachna	202511004141	Modular Healthcare Device	2025
52	Dr. Renuka Jakhar Dr. Pooja Bhati Dr. Neha Reyalch Shreya Sharma Sim Tanwar Hetal Bhoir Mohit Kumar	202511004140	Wearable Spinal Support And Posture Alignment Assistive Device	2025
53	Dr. Shikha Sharma and Dr. Amit Bhardwaj	202511008833	Oral Hygiene Device	2025
54	Dr. Meenakshi Devi Dr. Surendra Singh Shekhawat Er. Ramesh Abhishek Dr. Suman Devi Sameer Jakhar Piyush Jakhar Ritik	202511008830	Automated Honey Harvesting Device	2025
55	Dr. Sumit Singh Phukela Dr. Omkar Shetty Dr. Abhishek Nagpal Dr. Bhupinder Yadav Dr. Pankaj Ritwal	202511008831	Multi-Functional Walking Cane For Enhanced Mobility	2025
56	Dr. Pranav Vaid Dr. Apurva Pathak Dr. Tarun Kumar Dr. Shivani Kumari	202511008829	Sleep Improvement Assistive Device	2025
57	Dr. Kunal Nischal Dr. Bhupender Kumar Yadav Dr. Sumit Singh Phukela Dr. Kirti Lochav Daksh Sethi	202511008832	Child Safety And Emergency Relief System For Vehicles	2025
58	Dr. Anushree Rai Dr. Aditi Dr. Aarti Annu Jaskaran Singh Palak Akansha	202511008834	Lower Limb Strength Training Device For Leg Mobility	2025

59	Ramesh Abhishek, Joginder, Nakul Yadav, Dr. Pooja Pant, Dr. Anita Kumari, Dr. Nikita, Dr. Priyanka Siwach and Dr. Mohammad Asim	202511012698	Autonomous Plant Protection Device	2025
60	Prasun Gagan and Dr. Annu Kumari	202511012699	Convertible Wearable And Storage Garment	2025
61	Dr. Snigdha Tiwari Dr. Siddhartha Sen Dr. Shubham Jain Dr. Astha Mahajan Dr. Nikita Saini	202511013591	Adaptable Posture Correction Device	2025
62	Chanchal, Dr. Akanksha Yadav and Dr. Kunal	202511016949	Plant-Based Fermented Beverage Composition And Method of Preparation Thereof	2025
63	Dr. Ananya Sudhanshu Kothe, Dr. Diksha Singh Saini, Dr. Pranav Parashar, Dr. Omkar Krishna Shetty, Dr. Bhupender Kumar Yadav, Dr. Sumit Singh Phukela, Dr. Priyanka Arora and Dr. Shweta	202511016950	Wearable Assistive Device For Surgeons	2025
64	Sidhant Katyal, Dr. Shivani Kumari, Charvi, Sakshi Pokhriyal, Ishita Khandelwal	202511034533	Personal Safety Device	2025
65	Dr. Bhawna Kalra, Aman and Namita	202511034531	Biodegradable Seedling Nursery Pot Composition	2025
66	Neha, Raina Bhatia and Prof. Suhel Parvez	202511034534	Method For Detection Of Adulteration In Petrol	2025
67	Dr. Gourav Thapak, Dr. Ashtha Arya and Dr. Sajjan pal	202511034530	Adjustable Neck Support Device	2025
68	Anju, Arunima Sengupta, Tanya, Kajal, Gunjan, Maninder Singh, Roshni Kumari	202511034535	Wearable Safety System For Visually Impaired Athletes	2025

69	Dr. Milind Deshmukh, Dr. Jagjeet singh, Sidhant Katyal, Kunal Saini, Dharmender Rathi, Nivedita Arora and Nirmala Yadav	202511034532	Acupressure Training System	2025
70	Megha Walia, Dr. Bhawana joshi and Dr. Bhoopesh Kumar Sharma	202511034495	Eggshell Based Biogenic Small Particle Reagent (SPR) Preparation Device	2025
71	Dr. Priyanka Siwach, Rahul, Parul and Gaurav	202511034502	Therapeutic Pain Relieving Device	2025
72	Dr. Chithra G Nair and Dr. Vineeth George	202511034499	Eye Care And Relaxation Facilitation Device	2025
73	Dr. Aarti Gupta, Aditi Sharma, Rashi Singhal, Saloni Dung Dung and Aayushi jain	202511034498	Wearable Rehabilitation Support Device	2025
74	Manthan Gupta, Dr. Sanjay Kumar, Neha Verma and Dr. Shalini Gambhir	202511034500	Vehicle Riding Wearable Assistive Device	2025
75	Dr. Neha Reyalch, Dr. Jaganjyoti Das, Pinki, Navista, Aman and Aanchal Goyal	202511034496	Postural Support And Mobility Assistive Device	2025
76	Dr. Meenakshi Chopra, Dr. Rangoli Srivastava, Prachi Sikri and Aleena	202511034494	Tongue Cleaning Device	2025
77	Sidhant Katyal, Dr. Monika Chahal, Dr. Karthik, Neha Verma, Sandeep Singh, Shruti Pandita and Apourvi	202511034501	Wearable Posture Alignment And Support Device	2025
78	Dr. Renuka Sharma and Sidhant Katyal	202511034497	Integrated Baking Device	2025
79	Dr. Himanshu Gakhar, Dr. Saurabh Kumar, Dr. Pooja Anand, Dr. Kajal, Kavik and Khushi Khurana	202511034503	Personalized Hydrostatic Rehabilitation Assistive Device	2025
80	Dr. Yogesh Mehta	202511035230	Automated Food Processing And Packaging Assistive Device	2025

81	Namrata Yadav and Dr. Gunjan Tripathi	202511039554	Personalized Job Interview Preparation System	2025
82	Nutan Kumari Khiumajuliu Abonmai Mohit Kumar Shriwal Palak	202511042802	Integrated Beverage Storage and Handling Device	2025
83	Prasun Gagan Dr. Annu Kumari Khushboo Chandra	202511042803	Integrated Foot Wearable Device	2025
84	Dr. Aditi Dr. Priyanka Siwach Rahul Bhukkal Annapurna Parul	202511042801	Chest Monitoring And Percussion Device	2025
85	Mannu Vashist, Rekha Pant, Pushp, Isha Yadav, Mitali and Rohit Dhariwal	202511045087	Head Safeguarding Device	2025
86	Dr. Mahima Shokhanda, Dr. Shrehya Shekhar, Dr. Shalu,Dr. Minakshi, Dr. Sakshi Singla, Tanish Bansal and Dr. Sandeep Bansal	202511045089	Oral Health Care Device	2025
87	Sameer Jakhar, Piyush Jakhar, Dr. Sucheta Dahiya, Ramesh Abhishek, Dr. Sachin Kumar and Dr. OPS Khola	202511045088	Seed Quantifying And Sorting Device	2025
88	Dr. Joyeta Ghosh, Dr. Ravi Kant, Dr. Jyoti Taneja, Dr. Renuka Sharma and Dr. Shalini Kapoor	202511050556	Vitamin D Prediction System	2025
89	Dr. Sanjeev Kumar, Dr. Karandeep Singh, Dr. Pushpinder Singh and Tanish Bansal	202511050554	Jaw Analysis And Exercising System	2025
90	Dr. Settepalli Jasmin Debora, Dr. Kunal, Tanya Yadav and Ishika Jain	202511050555	Electric Eye Detector System For Detecting Catheter Associated Urinary Tract Infection (Cauti)	2025

91	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	429634-001	WOMEN WEAR	2024
92	1. Shree Guru Gobind Singh Tricentenary University 3. Anand Choudhary 2.Dr. Sukhvir Singh,	430742-001	WAISTCOAT	2024
93	1. Shree Guru Gobind Singh Tricentenary University, 2. Dr. Vivek Srivastava, 3. Dr. Anshul Chandra	431179-001	PADLOCK FOR VISUALLY IMPAIRED	2024
94	1 Shree Guru Gobind Singh Tricentenary University, 2. Dr. Sukhvir Singh,	431180-001	PRINTED WOMEN SHIRT	2024
95	1. Shree Guru Gobind Singh Tricentenary University, 2. Lisa Chadha, 3. Dr. M.T Beig, 4. Poonam Yadav, 5. Swati, 6. Shivam, 7. Vinny Goyal, 8. Remika Sharma	432448-001	NEONATAL BIOMETRIC CRIB	2024
96	1. Shree Guru Gobind Singh Tricentenary University, 2, Anju, 3. Tanya, 4. Aronima Sengupta, 5. Kajal, 5.Roshni, 6.Gunjan, 7.Maninder Singh	432449-001	SMART CAP	2024
97	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	432735-001	MESSENGER LAPTOP BAG	2024

98	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	434536-001	ECO FLIP FLOP FOOT PADS	2024
99	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh 3. Anand Choudhary	434533-001	MEN'S LEATHER JACKET	2024
100	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh 3. Anand Choudhary	434534-001	Women's Leather Jacket	2024
101	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	438858-001	JACKET	2024
102	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	438859-001	SWEATSHIRT	2024
103	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	438860-001	HOODIE	2024
104	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	438861-001	CARDIGAN	2024
105	Shree Guru Gobind Singh Tricentenary University, Manju Singh, Dr. Sukhvir Singh	438862-001	WOMEN WEAR	2024

106	1 Shree Guru Gobind Singh Tricentenary University 2. Pooja Singh 3. Lisa Chadha 4. Shivani 5. Rahul 6.Neha 7. Yashika 8. Ishika	438863-001	MASSAGER FOR COLD THERAPY	2024
107	1 Shree Guru Gobind Singh Tricentenary University 2. Pooja Singh 3. Lisa Chadha 4. Shivani 5. Rahul 6.Neha 7. Yashika 8. Ishika	438864-001	MASSAGER FOR HEAT THERAPY	2024
108	1 Shree Guru Gobind Singh Tricentenary University 2. Pooja Singh 3. Lisa Chadha 4. Shivani 5. Rahul 6.Neha 7. Yashika 8. Ishika	438865-001	MASSAGER FOR VIBRATION THERAPY	2024
109	1. Shree Guru Gobind Singh Tricentenary University 2. Mr. Prasun Gagan 3. Dr. Annu Kumari	438866-001	CONVERTIBLE WOMEN'S BAG	2024
110	1. Shree Guru Gobind Singh Tricentenary University 2. Divya 3. Dr. Settepalli Jasmin Debora 4. Shikshit 5. Nisha 6. Urmila 7. Taha	438857-001	AUTOMATED VENTI-VIBRATOR PAD	2024

111	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	440809-001	BODYSUIT	2024
112	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	440810-001	HOODIE	2024
113	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	440811-001	BRA	2024
114	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	440812-001	WOMEN WEAR	2024
115	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	440813-001	SWIMSUIT	2024
116	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	440814-001	WOMEN'S COAT	2024
117	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	440815-001	VICTORIAN DRESS	2024
118	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	440816-001	WOMEN'S TIGHT	2024
119	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	440817-001	WOMENSWEAR ZIPPER	2024
120	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	440818-001	CUTOUT SKIRT	2024

121	1. Shree Guru Gobind Singh Tricentenary University 2.Nutan Kumari 3.Khiumajuliu Abonmai 4.Mohit Kumar Shriwal 5.Palak	441279-001	SAFETY WRIST BAND	2024
122	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	441896-001	KNEE-HIGH BOOTS	2024
123	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh 3. Anand Choudhary	441897-001	MENSWEAR COAT	2024
124	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	441898-001	CHAIR	2024
125	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	441899-001	MESSENGER BAG	2024
126	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	441900-001	BACKPACK	2024
127	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	441901-001	BACKPACK	2024
128	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	441903-001	BAG	2024
129	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh 3. Anand Choudhary	443654-001	WOMEN WEAR	2025

130	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh 3. Anand Choudhary	443653-001	WOMEN WEAR	2025
131	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	429633-001	SWIMSUIT	2024
132	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh 3. Anand Choudhary	443656-001	VICTORIAN DRESS	2025
133	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Siddhartha Sen 3. Dr. Snigdha Tiwari 4. Jyoti Ramani 5. Shubham Jain 6. Shubham Kr. Pal 7. Mahima Chaudhary	445065-001	DEVICE FOR MEASURING ANKLE INSTABILITY	2025
134	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	445821-001	CHAIR	2025
135	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	445829-001	WOMEN'S DRESS	2025
136	1. Shree Guru Gobind Singh Tricentenary University 2. Ramesh Abhishek 3. Aditya Kapoor 4. Heena 5. Amit Jangir	418300-001	SOWING EQUIPMENT	2024

137	1. Shree Guru Gobind Singh Tricentenary University 2. Dinesh Deshwal 3. Monika Deshwal 4. Vivek Srivastava 5. Sunny Misra 6. Deepika Singh Singraur 7. Amit Jangir 8. Yatharth Bhardwaj	420865-001	ELECTRIC BIKE	2024
138	1. Shree Guru Gobind Singh Tricentenary University 2. Dinesh Deshwal 3. Monika Deshwal 4. Vivek Srivastava 5. Atul Raj 6. Asad Habeeb 7. Mayank Choubey 8. Amit Jangir	420866-001	RIOT SHIELD	2024
139	1. Shree Guru Gobind Singh Tricentenary University, 2.Dr. Ankita Sharma, 3.Dr. Sumeet Sharma 4.Dr. Shruti Sharma	425912-001	ROOT CANAL ORIFICE BARRIER	2024
140	1. Shree Guru Gobind Singh Tricentenary University, 2. Sushmita Sharma, 3. Deepa Mukherjee, 4. Manidipa Sarkar, 5. Diksha	425913-001	BABY CARRIER FOR BREASTFEEDING	2024
141	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sarika Yadav 3. Dr. Khushbu 4. Neeraj Bala 5. Deepti	427896-001	STEAM INHALER	2024

142	1. Shree Guru Gobind Singh Tricentenary University 2.Naveen 3.Deepa Mukherjee 4. Dr. Sunil Kumar Dular 5. Janmeet 6. Deepanshu Sharma	427897-001	MEDICAL DIAGNOSTIC APPARATUS	2024
143	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	429632-001	RAGLAN COAT	2024
144	1. Shree Guru Gobind Singh Tricentenary University, 2. Dr. Nitesh Singh, 3.Dr. Nitesh Kumar Chourasia	430741-001	NANO-EMULSION BASED SMART CART FOR VEGETABLES AND FRUITS	2024
145	1.Shree Guru Gobind Singh Tricentenary University, 2. Lisa Chadha, 3. Pooja Singh, 4.Annu, 5. Kushal	430740-001	UMBRELLA	2024
146	1. Shree Guru Gobind Singh Tricentenary University, 2. Chetna, 3. Anjali Chauhan, 4. Kulpooja, 5. Dr. Sarika Yadav	431178-001	SMART OXYGEN ADMINISTRATION TROLLEY	2024
147	1 Shree Guru Gobind Singh Tricentenary University, 2. Dr. Sukhvir Singh, 3. Anand Choudhary	431181-001	ADJUSTABLE APRON	2024

148	1. Shree Guru Gobind Singh Tricentenary University, 2. Gyan Jyoti, 3.Divya, 4. Prashant Kumar, 5.Anjli Sharma, 6. Mohit, 7.Rohit Kumar	432447-001	UV LIGHTS PORTABLE CART FOR STERILIZING SURGICAL INSTRUMENTS	2024
149	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	441902-001	SHOULDER BAG	2024
150	1. Shree Guru Gobind Singh Tricentenary University 2. Dr. Sukhvir Singh	441903-001	BAG	2024
151	Amit Gusain Milan Sharma Rohit Bipin Kumar	5239/2025-CO/L	Mansaf Ragi barfi	2025
152	Dr. Vatsala Saharan Dr. Govind Ballabh Bhatt Nidhi Sharma Chitra Bharadwaj	6851/2025-CO/L	Development of nutritious bar incorporated with fruit waste and Spirulina powder	2025
153	Ms. Tamanna Prof. (Dr.) Settepalli Jasmin Debora Ms. Rachna	20348/2024-CO/L	The guide to dementia caregiving	2024
154	Amit Gusain Rohit	26903/2024-CO/L	Fusion fruit Ghee	2024
155	Kunal Sain Ritwik Patnaik	26904/2024-CO/L	Jackfruit Patty	2024
156	Kunal Sain	26905/2024-CO/L	Rasmalai Mango Torte with Fresh Strawberry Marmalade, Rabri Milk & Coffee Crumble	2024

157	Dr.Bhawna Saini Dr. Astha Chaudhry	29086/2024-CO/L	Management of Temporomandibular Joint Pain: A Concept Map	2024
158	1. Shree Guru Gobind Singh Tricentenary Universit 2. Ms. Khiumajuliu Abonmai 3. Dr. Khushbu 4. Dr Poonam Sharma	37329/2024-CO/L	Booklet On Understanding Dementia: Risk Factors and Preventive Strategies	2024

9.3 **University spin offs**

Another measure of a university's innovation is the creation of new companies directly from the research at the institution. University spin-offs are defined as registered companies set up to exploit intellectual property that has originated from within the institution. The metric relates to the UN Targets 9.3.

S. No	**Name of the start-up**	**Nature of start-up**	**Year of commencement**	**Contact information of the promoters**
1	ADAVS	Picasaw (ADAVS) is a social networking and job portal platform designed specifically for Filmmakers and Media Professionals. Picasaw provides a platform for filmmakers to connect, showcase their work, and find new opportunities in the industry. Our platform is tailored specifically to the needs of filmmakers, with features and tools that cater to their unique needs and interests.	27.12.2023	Anudeep.sriram@gmail.com, 8919909741
2	EIW International Pvt Ltd	A startup that specializes in the manufacturing of Biotin hair gummies and sleeping gummies.	18.03.2023	Eiw.nandini@gmail.com, 9871243804

3	Emensing Technologies Pvt Ltd	Emsensing Technologies specializes in Electronic Products and Solutions across medical and healthcare, automotive, and industrial automation Known for reducing development risks and accelerating market entry, the company thrives on researching and delivering cutting-edge, client-centric solutions. Currently, Emsensing is developing promising products including a Meat Quality Analyzer, Therapeutic Aid Device, Wireless Sleep Analyzer, and Bed Sore Prevention System.	12.12.2023	drabganesh@gmail.com 9842791925
4	Herbchick F&B Pvt Ltd	Unique protein supplement manufacturer	02.05.2023	9521729790, Ankitahlawat00009@gmail.com
5	Kshitiz Millets Private Limited	A community startup that is developing edible healthy handmade cookies from millet, Jowar, Peanuts, etc. An impact-based startup that empowers rural women of the Chandu area.	10.04.2023	9992029845
6	Medico Albatross	Innovating drone technology that can carry up to 60-80 kg of weight load.	14.02.2023	7044644566, jmjatin902@gmail.com
7	MulteArts Pvt Ltd	MulteArts one-stop digital stage for every inner artist to explore, learn, and create a diverse artistic world by offering a diverse range of art courses being customized for every skill level. we are one of the thriving communities, connected with experienced instructors, domain experts and intellectual professionals to create a complete eco system to promote art and artists.	28.02.2023	info@multearts.com 9000341717
8	Sumiom Innovation	Harnessing the technology of head movement and voice-controlled wheelchair for quadriplegic patients.	28.02.2023	9910159222, sumitphukela@sgtuniversity.org

9	Gem Emporium 4 U Pvt Ltd	An Innovative multi-purpose thermos flask that has been developed to store, heat as well as cool the liquids inside it, on top of it this flask provides an additional feature like an inbuilt power bank and a fully functional flashlight.	26.10.2023	8510876691, mohitshriwal5@gmail.com
10	Womenasticco Pvt Ltd	The Startup aims to reduce pollution by reusing plastic waste and converting into 3d printer filament by polymer quenching technology and using just 5kw solar power for sustainability and eco-friendly operations.	06.11.2023	7044644566, jmjatin902@gmail.com
11	AL Group of Industries	Physical	2023	9887722550, Adijatav138@gmail.com
12	Emensing Technologies Pvt Ltd	Virtual	2023	9842791925 d rabganesh@gmail.com
13	MulteArts Pvt Ltd	Virtual	2023	9000341717, info@multearts.com
14	Nutreat Life	Virtual	2023	98486404589, srislikagroup@gmail.com
15	Upcycled Papers Pvt Ltd	Virtual	2023	8766903799, contact@upcycledpapers.com
16	ADAVS	Virtual	2023	8919909741, Anudeep.sriram@gmail.com
17	Ayurvani Essential	Physical	2024	9560333901, Vanshikadhankar.017@gmail.com
18	Bee Krishi	Physical	2023	9050251488, meenakshihau@gmail.com
19	Fullers Erde	Physical	2024	7495077227, Ankushmalik33333@gmail.com
20	Gem Emporium 4 U Pvt Ltd	Physical	2023	8510876691, mohitshriwal5@gmail.com
21	The Happy Goat (Joya Justa Pvt Ltd)	Physical	2023	8860626202, Shokeenanish3@gmail.com

22	To be decided	Physical	2024	8800599950, Diyabhatia1901@gmail.com
23	Womenasticco Pvt Ltd	Physical	2023	7044644566, jmjatin902@gmail.com
24	Le Saison	Physical	2023	8860798000, lesaison182@gmail.com
25	One House Solution	Physical	2023	9899572298, sakshipanghal86@gmail.com
26	Rudfindiacompany	Physical	2023	9468439135, geetbondwal@gmail.com
27	Sparks Trackers Pvt Ltd	Physical	2023	9315538770, aryanbhattsgt@gmail.com
28	Womenasticco Pvt Ltd	Developed the technology of head movement and voice-controlled wheelchair for quadriplegic patients.	**2023**	Ms. Uma Sharma, Mr. Jatin Sharma
29	Herbchick F&B Pvt Ltd	This startup is developing a chicken based protein powder from chicken breast with the shelf life of 6 months.	**2023**	Mr. Ankit Ahlawat
30	Sumiom Innovation	Developed the technology of head movement and voice-controlled wheelchair for quadriplegic patients.	**2023**	Dr. Sumit Singh Phukela
31	Aahinsa	This Startup is an app, AAHINSA (Advanced AI-based healthcare initiative for nurturing safety and assistance), which aims to tackle the escalating violence against healthcare workers.	03.01.2024	9871980901, udeeshasgtuniversity@gmail.com
32	TBA	This Startup developing a one of kind product in the form of toothpaste which is infused with probiotics for a holistic effect on protection and increased immunity of the oral cavity	29.01.2024	8800599950, diyabhatia1901@gmail.com

33	Bee Krishi	This Startup is working Agriculture sector i.e. royal jelly and Solar cabinet dryer with auxiliary heating system remote controlled spray machine.	31.01.2024	9050251488, meenakshihau@gmail.com
34	Fullers Erde	This Startup is a beauty product company that specializes in the manufacturing of Multani Face Mask. This startup focuses on providing high-quality natural and pure beauty products to its customers.	21.02.2024	7495077227, 8860626202 Ankushmalik33333@gmail.com,
35	Ayurvani Essential	Ayurvani Essential is an Ayurvedic startup providing skincare, haircare, and health-related products focusing on Ayurvedic quality.	07.03.2024	9560333901 Vanshikadhankar.017@gmail.com
36	Intell Agro	Intell Argo is developing a feasible and economical solutions in the form of innovative AI machine that uses for the sowing the crop in the farm and maping the farm to ease the work of farmers	23.05.2024	8700679648 Delmohit2004@gmail.com
37	Byte Army (Ayur-Med)	Byte Army (Ayur-Med) is a healthcare platform that recommends Ayurvedic solution and remedies to disease based on user's symptoms, taking inputs from ancient Ayurveda texts. Increasing the incredible knowledge of Ayurveda to every home in an effective manner. It also helps you in connecting to Ayurvedic doctors in your region.	09.03.2024	8368484679 pawangugm@gmail.com
38	Inogenesis		15.03.2024	9643355275 Adityarajparashar5@gmail.com

39	Bit H	This startup is developing a Certificate Generation & Validation System Using Ethereum Blockchain, Created In Python and Some More Technologies Like Pinata, Firebase,Eth Blockchain and Etc, it uses blockchain to securely generate and validate certificates. Certificate data, including the holder's name and a unique ID, is stored immutably on the Ethereum blockchain. Each certificate is recorded as a unique transaction with a distinct hash for identification.	16.03.2024	9318308433 Kkumar04600@gmail.com
40	Fast Right	This Starup is developing a Fasting therapy box and app which gives a home-based solution designs to make therapeutic fasting accessible, safe, and effective for users looking to improve their health. This comprehensive system integrates a curated selection of consumables, supportive therapy tools, Bluetooth enabled measurement equipment measurement equipment and an advanced mobile app to guide users through a structured 5-day fasting program.	14.09.2024	9752308917 Ruchika.golani@yahoo.com
41	Luna	This startup is working on technology on improving the accessibility and efficiency of medical records management. The platform enhances patient care by providing secure, streamlined solutions for healthcare providers to access and manage medical data across multiple systems.	01.10.2024	9717171333, 9667880620Harsh.khemani@gmail.com

42	Sevati Devi Memorial Digital Medical Center Pvt Ltd	Sevati Devi Memorial Digital Medical Centers is dedicated to transforming the healthcare sector by offering advanced, technology-driven medical services to communities. Sevati Specialize in offering telemedicine services, digital diagnostics, and remote healthcare consultations, making healthcare accessible to those in rural and underserved regions.	01.10.2024	9910402902Esb080652@gmail.com
43	Raghubachan Innovations Pvt Ltd	This Starup is making a standing wheelchair for the quadrepelgic patients.	03.10.2024	9910159222, 9910161617,babadentalclinic@gmail.com
44	Asha Setu- A bridge of Hope	Asha Setu- A bridge of Hope, working on a multi-management holistic healthcare system, aimed at creating pathways.	14.10.2024	9350544345, Raomohit715@gmail.com
45	Caring Hands	This Startup is developing a Snuggle Safe Temperature Blanket ensures optimal warmth, incorporates mosquito deterrence, and features antibacterials nano particles for enhanced safety from the germs.	14.10.2024	8800769058, 9896333491, 981032716, 9315225316, Nitika_fnur@sgtuniversity.org, Shivani_fnur@sgtuniversity.org
46	Dr. NextGen	This Startup is developing a ampoule glass cutters and single inline filter for syringe designed for safe and precise opening of glass ampoules use in pharmaceutical, laboratories, and medical applications.	26.10.2024	7419003300, 9899916827, Remixd830@gmail.com, Aroratripti.6.9@gmail.com
47	Virtual Armor	This Startup is working on Data Security in which we are providing security to the server in an GENERATIVE AI manner with a feasible and economical solution.	16.09.2024	9650469718, 8595079992, Vivekmishra2004@gmail.com, Ayush.jha1301@gmail.com
48	The Finland Company	This startup is a versatile organization specialzing in delivering innovative solutions across consulting, manufacturing, wellness, design, training and education.	17.12.2024	7505025757, 9580925757, reachtovivek@gmail.com

49	Emprex Energies Pvt Ltd	This startup is building an online platform and hardware components for the enablement of a decentralised renewable energy ecosystem, further catering to the need of the community, helping them incorporate a decentralised renewable energy infrastructure and green economy.	26.12.2024	8558886191, ayush@emprexenergies.com
50	Bazaar Link	Bazaar Link is a quick e-commerce platform for empowering small business by connecting them to a vibrant marketplace. Seamlessly link, grow and thrive with a platform built to support local marketplace.	23.01.2025	9896748529, Vinayrohilla888@gmail.com
51	Space for Developers	Space for Developers is an educational platform to impowering students across Tier 1, Tier 2, Tier 3 cities, covering both school and colleges. We provide quality education, mentorship, and hands on learning accessible to all, ensuring that students regardless of their location, have the opportunity to develop industry-relevant skills and innovative mindset.	06.03.2025	8595926617, Siddhantsharma2828@gmail.com
52	SportsInsta Zen Pvt Ltd	Sportingo is a fan engagement platform powered by AI, designed to redefine hoe sports fan interact with their favourite teams, athletes.	17/03/2025	9990336466, sheetalsportsinsta@gmail.com
53	Agri-Sustain Solutions	Agrisustain solutions is an innovation driven startup focused on sustainable agricultural technologies that enhance productivity, resource efficiency, and environment resilience. Their product the Summer Sustainable Smart Beehive (SSSB), ensures honeybee survival and productivity in extreme summers. It features climate control, ventilation, and insulated design to prevent heat.	26/03/2025	8307454367, 9812312578, Piyushjakhar05@gmail.com, Rakshityadav003@gmail.com

54	Upcycled Papers Pvt Ltd	Helping people say NO to deforestation by offering environment-friendly page products suitable for Writing, Printing, Gifting, Packaging, and other paper stationery. It's made by upcycling agricultural waste. So, products are 100% Tere Free, Chemical Free, Recyclable, Bio-degradable, and handcrafted.	01-03-2024	8766903799, contact@upcycledpapers.com
55	Eco Phynix LLP	This Startup has developed the Exhaust Cooker, an innovative kitchen appliance that utilizes exhaust flue gas from vehicles to prepare food. This sustainable cooking solution converts vehicle emissions into a heat source, offering an eco- friendly alternative to traditional energy methods. Designed for efficiency and safety. the Exhaust Cooker targets off-grid areas, emergency relief, and eco-conscious consumers. With successful prototypes, we are now focused on scaling production and expanding market reach.	11-09-2024	9814162822, Rakesh700885@gmail.com

9.3 University spin offs

Innovation and Startup Policy for Students, Faculty and Staff

Ref No. : SGTU/AC/33.4/2023 Dated : 17th January, 2023

Innovation and Startup Policy for Students, Faculty and Staff

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PREAMBLE

In November 2016, the All India Council of Technical Education (AICTE) released a Startup Policy document for AICTE-approved institutions to address the need for the inculcation of innovation and entrepreneurial culture in higher education institutions (HEIs). The policy primarily focused on guiding the AICTE-approved institutions in implementing the 'Startup Action Plan' of the Government of India. After the release of the Startup policy by AICTE and further interaction & feedback received from education institutions, a need was felt for a more detailed and comprehensive policy guiding document, which could apply to all the HEIs in India. This led to the 'National Innovation and Startup Policy (NISP). NISP is a guiding framework to envision an educational system oriented towards startup and entrepreneurship opportunities for students and faculty. The guidelines provide ways to develop entrepreneurial agenda, manage Intellectual Property Rights (IPR) ownership, technology licensing, and equity sharing in Startups or enterprises.

In the framework of the NISP, a committee was constituted by SGT University to formulate detailed guidelines for various aspects related to innovation, startup, and entrepreneurship management. This committee deliberated on different facets for nurturing the innovation and startup culture at SGT University, which covered Intellectual Property ownership, revenue sharing mechanisms, norms for technology transfer and commercialization, equity sharing, etc. After multiple rounds of meetings, the Innovation and Startup Policy for student/faculty/staff of SGT University was prepared.

MISSION

- To Identify student/faculty/staff innovators and promote and support them to evolve self-sustaining business models.
- To cultivate the innovation ecosystem within the university to harness the entrepreneurial potential of young minds.
- To impart a supportive and vibrant environment to stimulate the innovative attitude of student/faculty/staff entrepreneurs, startups/SMEs, and enable them to design technology-based products and services leading to job creation for strengthening the regional and national economy.

Introduction

The Atal Community Innovation Center (ACIC) is an initiative of Atal Innovation Mission (AIM), NITI Aayog, Government of India which was launched to encourage a spirit of entrepreneurship in the underserved/unserved regions of India by providing enabling infrastructure and facilitating environment for innovation. ACIC in SGT University (ACIC-SGTU) was established September 12th, 2021. It aims to encourage innovation and entrepreneurship among students, faculty, staff of SGT University, and local startups. It further aims to create design-aware societies, enabling them to leverage design principles to build more human-centric, meaningful innovations. This is achieved by creating repositories of knowledge centered on the core design principles of sensitivity, learning and finding experience, and sustainability which will be accessible across center for encouraging self-learning and growth. ACIC-SGTU aims to provide a supporting ecosystem to build scalable enterprises through our incubation programs by unlocking the leadership potential in youth and providing them with avenues to build systems that can contribute to social impact. Establishing a strong innovation and startup ecosystem across SGT University will be made possible by this policy. It will also make it easier to handle intellectual property rights and license technologies and establish institutional startup policies. The policy is open to regular review and revision.

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Innovation and Startup Policy for Students, Faculty and Staff

1. Strategies and Governance

1.1 One of the key facets of the SGT University strategies will be the promotion and growth of entrepreneurship. Specific goals and related performance indicators will be created for evaluation regularly to help promote the development of an entrepreneurial ecosystem at SGT University.

1.2 The Director of ACIC will be accountable for securing the necessary commitment and ensuring that Top Management is aware of the entrepreneurial agenda. In contrast to other academic pursuits, supporting entrepreneurship requires a different mindset. As a result, the Director of ACIC should be able to understand a wide range of industries and businesses.

1.3 A plan for mobilizing resources will be developed at the SGT University level to support infrastructure and facilities for pre-incubation, incubation, and innovation. A sustainable financing strategy will be established to ease organizational constraints to pursue the entrepreneurial agenda.

1.3.1 Investment in entrepreneurial activities will be a part of the institutional financial strategy. SGT university will provide funds to support innovation and startups related activities.

1.3.2 The strategy will also involve raising funds from diverse external funding sources through government (state and central) such as DST, DRDO, DBT, MHRD, AICTE, TDB, TIFAC, DSIR, CSIR, BIRAC, NSTEDB, NRDC, Startup India, Invest India, MeitY, MSDE, MSME, etc. and non-government sources.

1.3.3 SGT University will approach private and corporate sectors to support ACIC to generate funds under Corporate Social Responsibility (CSR) as per Section 135 of the Company Act 2013.

1.3.4 SGT University will also raise funding through sponsorships and donations. The alumni network will be actively utilized to promote innovation and entrepreneurship.

1.4 To expedite the decision-making, hierarchical barriers will be minimized by empowering the policy implementation team, and individual autonomy and ownership of initiatives will be promoted.

1.5 The value of innovation and entrepreneurship will be promoted and highlighted in events on the University Academic Calendar, such as conferences, convocations, workshops, etc., making aware everyone at SGT University.

1.6 The action plan will be formulated at SGT University with well-defined short-term, mid-term and long-term goals.

1.7 SGT University will create and implement an innovation and entrepreneurship strategy and policy for the entire institution to integrate entrepreneurial activities across various centers of excellence, departments, faculties, and career services within the University, thus breaking the organizational silos.

1.8 The SGT University can develop a product-to-market strategy for startups on case-to-case basis.

1.9 The development of entrepreneurship culture should not be limited to the boundaries of the University.

1.9.1 SGT University will be the driving force in developing entrepreneurship culture in its vicinity (regional, social, and community levels). This entails providing opportunities for local startups, making facilities available to

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visitors, and actively involving the university in determining the strategic course for regional growth.

1.9.2 Establishing bilateral and multilateral relationships with global innovation hubs and other pertinent organizations is important to create strategic international alliances. Additionally, it will be pushed for international exchange programs, internships, and the involvement of foreign faculties in innovation and entrepreneurship.

2. Startups Enabling SGT University Infrastructure

Pre-incubation and incubation facilities for nurturing innovations and startups will be created. Incubation and Innovation can be organically interlinked, and effort will be made to link INNOVATION to ENTERPRISES to FINANCIAL SUCCESS.

2.1 SGT University has established Institutional Innovation Council (IIC) as per the guidelines by 'MoE's Innovation Cell, Government of India and Incubation by mobilizing resources from internal and external sources.

2.2 Pre-Incubation/Incubation facility will be accessible 24x7 to students, staff, and faculty of all disciplines and departments across the University, including startups from the vicinity.

2.3 ACIC will provide mentorship and other pertinent services during the pre-incubation and incubatory phases in exchange for fees, equity participation, or a zero-payment basis. The terms of equity sharing in startups funded by ACIC will depend on the type of services provided.

3. Nurturing Innovations and Startups

3.1 SGT University will establish processes and mechanisms for the easy creation and nurturing of startups/enterprises by students, staff (including temporary or project staff), faculty, alumni, and potential startup applicants, even from outside the institutions.

3.2 ACIC will define their processes and will ensure to achieve the following:

3.2.1 Incubation support: Pre-incubation & Incubation facility to start-ups by students, staff, and faculty for mutually acceptable time-frame.

3.2.2 Will allow licensing of IPR from institute to start up: Students and faculty who want to launch startups based on technologies they have developed or co-developed, or technologies owned by the university, should ideally be allowed to take licenses for those technologies on simple terms, either in the form of stock in the company, license fees, or royalties to avoid the financial burden at the early stages.

3.2.3 With the proper approval from the competent authority, SGT University may permit its students and employees to work on their creative projects, launch start-ups (including social start-ups), or work as interns or part-time employees in start-ups (incubated at any authorized Incubators). Student Entrepreneurs may earn credits for working on innovative prototypes/Business Models. SGT University will develop clear guidelines to formalize this mechanism. Student inventors may also be allowed to opt for startups in place of their minor/major projects, seminars, and summer training. The student's chosen start-up topic could be interdisciplinary or multidisciplinary. However, the student must explain how they will

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intellectual property rights (a limit of 9.5% is suggested so that the University does not have any legal liability arising out of the startup). In most cases, the university will accept a considerably smaller equity portion, but if any full-time academic or staff members hold considerable shares, the university will make an exception. Other considerations include space, infrastructure, mentorship, seed funding, account support, legal, patents, etc.

3.10.1 For staff and faculty, an institute can take no more than 20% of shares that staff/faculty takes while drawing a full salary from the University; however, this share will be within the 9.5% cap of company shares listed above.

3.10.2 There will be no restrictions placed on the number of shares that faculty and staff members are allowed to purchase as long as they do not spend more than 20% of their office time working on the startup in an advisory or consultative role and as long as they do not compromise with the academic and administrative work or responsibilities they already have. Suppose a faculty or staff member at a startup has held an executive or managerial position for more than three months. In that case, that individual will be eligible for a sabbatical, leave without pay, or earned leave.

3.10.3 In the case of the compulsory equity model, the Startup may be given a cooling period of 3 months to use incubation services on a rental basis to make a final decision based on satisfaction of services offered by the ACIC.

3.11 The ACIC will also provide services based on a mixture of equity, fee-based, and zero-payment models. So, a startup may avail only the support, not seed funding, by the ACIC on a rental basis.

3.12 ACIC will extend this startup facility to alumni of the University and outsiders.

3.13 In addition to teaching, R&D projects, industry consultancy, and managerial responsibilities, participation in startup-related activities should be recognized as a valid activity for faculty members. They should be considered in annual evaluations of faculty members' performance. Every faculty member may be urged to mentor at least one company.

3.14 Product development and commercialization, as well as participating in and nurturing startups, would now be added to a bucket of faculty duties. Each faculty member would choose a mix and match of these activities (in addition to the minimum required amount of teaching and guidance). The respective faculty would be evaluated accordingly for their performance and promotion.

3.15 University might also need to update/change/revise performance evaluation policies for faculty and staff, as stated above.

3.16 SGT University and ACIC ensure that at no stage does any liability accrue to it because of any startup activity.

4. Product Ownership Rights for Technologies Developed at SGT University

4.1 When SGT University facilities/funds are used substantially or when IPR is developed as a part of curriculum/ academic activity, IPR is to be jointly owned by inventors and the SGT University.

4.2 Inventors and SGT University could together license the product / IPR to any commercial organization, with inventors having a primary say. License fees could be either/or a mix of

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differentiate and distinguish between the work being done at the start-up and their ongoing research efforts as a student.

3.3 Students whose projects are incubated and pursuing some entrepreneurial ventures while studying will be allowed to use their institute address to register their company with due permission from the competent authorities.

3.4 Student entrepreneurs may take the exam even if their attendance falls below the minimum acceptable % with the proper approval from the Director (ACIC) and Pro-Chancellor, of SGT University.

3.5 Students at SGT University will be allowed to work on their start-ups for a semester or year (or even longer, depending on the review committee's decision) before returning to class to finish the course. Student entrepreneurs may receive academic credit for their efforts in building a business. SGT University will establish a review committee to look at student start-ups, and depending on the results; it may consider giving appropriate credits for academics.

3.6 SGT University will explore the provision of accommodation to entrepreneurs within the campus for some period of time.

3.7 SGT University may allow faculty and staff to take off for a semester/year (or even more, depending upon the decision of the review committee constituted by the University) as sabbatical/ unpaid leave/ earned leave for working on a startup and coming back. University may consider using its resource for faculty/students/staff wishing to establish a start up as a full-time effort. The seniority and other academic benefits may be preserved for such staff or faculty.

3.8 SGT University will start startup and entrepreneurship subjects for students. However, in the long term, University will decide to start a part-time/full-time MS/ MBA/ PGDM (Innovation, entrepreneurship, and venture development) program where one can get a degree while incubating and nurturing a startup company as per guidelines issued by AICTE.

3.9 SGT University will help support startup activities and the creation of new technologies by allowing students, faculty, and staff to use university infrastructure, and facilities according to the potential entrepreneur's preferences. This can be accomplished in the following ways:

3.9.1 Short-term/six-months/one-year part-time entrepreneurship training.

3.9.2 Mentorship support on a regular basis.

3.9.3 Facilitation in a variety of areas, such as the development of new technologies, ideation, creativity, design thinking, fundraising, financial management, cash-flow management, new venture planning, business development, product development, social entrepreneurship, product costing, marketing, brand development, human resource management, as well as law and regulations that affect a business.

3.9.4 University may also link the startups to other seed-fund providers/angel funds/ venture funds, or itself may set up a seed fund once the incubation activities mature. In addition, required incentives in the form of resources, infrastructure, finances, time, and support will be provided to students and faculty members on a need basis.

3.9.5 License institute IPR as discussed under section 4.

3.10 In return for the services and facilities, the ACIC may take an equity stake of 2% to 9.5% in the startup or company, depending on the brand used, the contribution of faculty, the support provided, and the use of the institute's

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intellectual property rights (a limit of 9.5% is suggested so that the University does not have any legal liability arising out of the startup). In most cases, the university will accept a considerably smaller equity portion, but if any full-time academic or staff members hold considerable shares, the university will make an exception. Other considerations include space, infrastructure, mentorship, seed funding, account support, legal, patents, etc.

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4.2.1 Upfront fees or one-time technology transfer fees
4.2.2 Royalty as a percentage of the sale price
4.2.3 Shares in the company licensing the product

4.3 SGT University will not hold the equity per the current statute so the ACIC will have equity on their behalf.

4.4 If one or more of the inventors wish to incubate a company and license the product to this company, the royalties would be no more than 4% of the sale price, preferably 1 to 2%, unless it is a pure software product. If shares are in the company, they will again be 1% to 4%. For pure software product licensing, revenue sharing may be mutually decided between the ACIC and the incubated company.

4.5 On the other hand, if the product or IPR is developed by innovators without using any SGT University facilities, outside of office hours (for staff and faculty), or not as a part of the curriculum by a student, then the product or IPR will be entirely owned by inventors in proportion to the contributions made by them. In this scenario, the inventors can license the technology to third parties or use it in whatever they see fit for their own purposes.

4.6 If there is a disagreement regarding ownership, a minimum five-person committee made up of two faculty members (who have sufficiently developed their intellectual property and translated it to commercialization), two SGT University-industry experts/alumni (who have experience in technology commercialization), and one legal advisor with expertise in IPR will examine the situation after meeting with the inventors and assist them in resolving it, hopefully to everyone's satisfaction. If SGT University cannot identify alumni or professors of their own with adequate experience, they may use alumni or faculty of other institutions as members.

4.7 When SGT University pays for patent filing, University will constitute a committee that can examine whether the IPR is worth patenting. The committee should consist of faculty with experience and expertise in technology translation. If inventors are using their funds or non-university funds, then they alone should have a say in patenting.

4.8 SGT University's decision-making body with respect to incubation / IPR / technology licensing will consist of faculty and experts who have excelled in technology translation.

4.9 The SGT University will promote interdisciplinary research and publication on startup and entrepreneurship.

5. Organizational Capacity, Human Resources, and Incentives

5.1 SGT University will recruit staff with strong innovation and entrepreneurial/ industrial experience, behavior, and attitude. This will help in fostering Innovation and entrepreneurial culture.

5.1.1 Some relevant faculty members with prior exposure and interest should be deputed for training to promote innovation and entrepreneurship.

5.1.2 To achieve better engagement of staff in entrepreneurial activities, SGT University policy on career development of staff should be developed with constant upskilling.

5.2 The faculty and departments of SGT University will work together cohesively, and cross-departmental linkages will be developed through shared faculty, cross-

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faculty teaching, and research. This will allow the university to make the best possible use of its internal resources and knowledge.

5.3 It is possible to bring in external subject matter experts periodically, such as alumni or guest lecturers, to receive strategic advice and bring in talents not currently available within the organization.

5.4 Classes on innovation, entrepreneurship management, and the development of new businesses will be strongly encouraged for faculty and staff members.

5.5 To entice and keep the right people, SGT University will develop academic and non-academic incentives and reward mechanisms for all staff and stakeholders that actively contribute and support entrepreneurship agenda and activities. These incentives and reward mechanisms will be geared toward attracting and retaining the right people.

5.5.1 The employees may be eligible for sabbaticals, office and lab space for entrepreneurial activity, reduced teaching loads, awards, trainings, and other opportunities as part of the reward system.

5.5.2 The recognition of the stakeholders may include providing the use of facilities and services, a strategy for shared risk, as guest professors, fellowships, associateships, and other similar opportunities.

5.5.3 An evaluation of the annual performance will be conducted using a performance matrix that will be established.

6. Creating Innovation Pipeline and Pathways for Entrepreneurs at SGT University Level

6.1 To ensure maximum student exposure to innovation and pre-incubation activities at their early stage and to support the pathway from ideation to innovation to market, mechanisms will be devised at the SGT University level.

6.1.1 Educating students, teachers, and staff at SGT University about the importance of entrepreneurship and its role in career development or employability will be a component of the entrepreneurial agenda at SGT University.

6.1.2 Students/ staff will be taught that innovation (technology, process, or business innovation) is a mechanism to solve society's and consumers' problems. Entrepreneurs will innovate with a focus on the market niche.

6.1.3 Students will be encouraged to develop an entrepreneurial mindset through experiential learning by being exposed to training in cognitive skills (such as design thinking, critical thinking, etc.) and by inviting first-generation local entrepreneurs or experts to address young minds. This will be accomplished by exposing them to training in cognitive skills (for example, design thinking, critical thinking, etc.). Competitions for ideas and innovations, hackathons, workshops, boot camps, seminars, conferences, exhibitions, mentoring by academic and industrial experts, and tossing real-life challenges, rewards, and recognition will be frequently arranged as part of these initiatives.

6.1.4 To prepare the students for creating the start up through education, education activities with enterprise-related activities will be integrated.

6.2 SGT University will link its start-ups and companies with a wider entrepreneurial ecosystem by supporting students who show potential in the pre-startup phase. By fostering relationships between student entrepreneurs and real-world businesspeople, we can help students better understand the realities of the

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challenges they may face as they progress through the innovation funnel, thereby increasing the likelihood that they will be successful in their ventures.

6.3 SGT University has established Institution's Innovation Councils (IIC) as per the guidelines of MoEs Innovation Cell and allocated an appropriate budget for its activities. IIC should guide institutions in conducting various innovation, startup, and entrepreneurship development activities. Collective and concentrated efforts should be undertaken to identify, scout, acknowledge, support, and reward proven student ideas and innovations and to further facilitate their entrepreneurial journey.

6.4 To strengthen the innovation funnel of SGT University, access to financing must be opened for potential entrepreneurs.

6.4.1 Networking events must be organized to create a platform for budding entrepreneurs to meet investors and pitch their ideas.

6.4.2 Provide business incubation facilities: premises at a subsidized cost. Laboratories, research facilities, IT services, training, mentoring, etc., will be accessible to the new startups.

6.4.3 A culture needs to be promoted to understand that money is not FREE and is risk capital. The entrepreneur must utilize these funds and return them. While funding is taking a risk on the entrepreneur, it is an obligation of the entrepreneur to make every effort possible to prove that the funding agency did right in funding them.

6.5 SGT University may develop a ready reckoner of Innovation Tool Kit, which must be kept on the university website's homepage to answer the innovators' doubts and queries and enlist the facilities available at the University.

7. Norms for Faculty Startups

7.1 SGT University will create norms for faculty to do startups to better coordinate entrepreneurial activities. Only those technologies will be taken for faculty startups within SGT University.

7.1.1 The role of faculty may vary from being an owner/ direct promoter, mentor, consultant, or on-board member of the startup.

7.1.2 SGT University will work on developing a policy on 'conflict of interests to ensure that the regular duties of the faculty don't suffer owing to their involvement in the startup activities.

7.1.3 Faculty startups may consist of faculty members alone, with students, faculty of other institutes, alumni, or entrepreneurs.

7.2 Suppose a faculty member or staff member occupies a startup's executive or administrative position for longer than three months. In that case, they will take a sabbatical, an unpaid leave of absence, or use any existing leave.

7.3 Faculty must separate and distinguish ongoing research at SGT University from work at the startup/ company.

7.4 In case of selection of a faculty start-up by an outside national or international accelerator, a maximum leave (as sabbatical/ existing leave/ unpaid leave/ casual leave/ earned leave) of one semester/ year (or even more depending upon the decision of review committee constituted by the SGT University) may be permitted to the faculty.

7.5 Faculty must not accept gifts from the startup.

7.6 Faculty must not involve research staff or other staff of SGT University in activities at the startup and vice-versa.

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7.7 Human subject-related research in a startup should get clearance from the ethics committee of SGT University.

8. Pedagogy and Learning Interventions for Entrepreneurship Development

8.1 A diversified approach should be adopted to produce desired learning outcomes, including cross-disciplinary learning using mentors, labs, case studies, games, etc., in place of traditional lecture-based delivery.

8.1.1 Student clubs/ bodies will be created for organizing competitions, boot camps, workshops, awards, etc. These bodies will be involved in SGT University strategy planning to ensure the enhancement of the student's thinking and responding abilities.

8.1.2 SGT University will start the annual 'INNOVATION & ENTREPRENEURSHIP AWARD' to recognize outstanding ideas, successful enterprises, and contributors for promoting innovation and enterprises ecosystem within the University.

8.1.3 To create awareness among the students, the teaching methods will include case studies on business failure and real-life startup experience reports.

8.1.4 Failure tolerance and encouragement: Our systems are not intended for failure tolerance and encouragement. Failures must be thoroughly acknowledged and argued to instill the idea that failure is a part of life, hence assisting in lowering the social stigma attached to them. Importantly, this will become a part of the ethos and philosophy of SGT University.

8.1.5 Innovation champions will be nominated from within the students/ faculty/ staff for each department/ stream of study.

8.2 Through optional, short, mid, and long-term courses on innovation, entrepreneurship, and venture creation, students will get entrepreneurship education at the curricular, co-curricular, and extracurricular levels. It will be possible for students to access validated learning outcomes.

8.2.1 To develop a culture of collaboration and involvement with the outside world, the expertise of external stakeholders will be integrated into entrepreneurship education.

8.2.2 To inform newly enrolled students about SGT University's entrepreneurial goal and the support resources available, an introduction program on the significance of innovation and entrepreneurship will be held at the start of each academic session. Based on the findings of entrepreneurship research, the curriculum for entrepreneurship education will be regularly revised. Case studies of failures will also be included in this.

8.2.3 Industry connections will be used for research and surveys on technological, scientific, innovative, and market-intelligence developments.

8.2.4 Sensitization of students will be done for their understanding of expected learning outcomes.

8.2.5 For the strategy to be need-based, student innovators, startups, and experts must be involved in the discussion.

8.2.6 Customized teaching and training materials will be developed for startups.

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8.2.7 The fact that not everyone can start their own business must be acknowledged. When an entrepreneur effectively turns innovation into a product, others may follow the leader and work for the startup. Realizing that taking risks is a key component of entrepreneurship is critical. To what extent a pupil is capable and willing to take a chance must be carefully assessed.

8.3 To ensure that most student projects and inventions are based on real-world problems, pedagogical improvements must be made. The SGT University's educational initiatives to foster an entrepreneurial culture will be continuously revised and updated.

9. Collaboration, Co-creation, Business Relationships, and Knowledge Exchange

9.1 In the entrepreneurial agenda of SGT University, stakeholder involvement will be given top priority. To boost entrepreneurship and co-design the programs, SGT University will seek suitable partners, resource organizations, micro, small, and medium-sized enterprises (MSMEs), social enterprises, schools, alumni, professional bodies, and business owners.

9.1.1 To encourage co-creation, bi-directional flow/ exchange of knowledge and people will be ensured between institutes/organizations such as incubators, software technology parks of India and science parks, etc.

9.1.2 SGT University will organize networking events for better engagement of collaborators. It will open up opportunities for staff, faculty, and students to allow a constant flow of ideas and knowledge through meetings, workshops, space for collaboration and lectures, etc.

9.1.3 The SGT University will develop mechanisms to capitalize on the knowledge gained through these collaborations.

9.1.4 Care will ensure that events don't become an end goal. The first focus of the ACIC will be to create successful ventures.

9.2 SGT University will create policies and guidelines to establish and maintain connections with external stakeholders, including the private sector.

9.3 Knowledge exchange through collaboration and partnership will be part of SGT University policy, and University will provide support mechanisms and guidance for creating, managing, and coordinating these relationships.

9.3.1 Through formal and informal mechanisms such as internships, teaching and research exchange programs, clubs, social gatherings, etc., faculty, staff, and students of SGT University will be given the opportunities to connect with their external environment.

9.3.2 Connecting the SGT University with the external environment must be leveraged by absorbing information and experience from the external ecosystem into the University environment.

9.3.3 A single Point of Contact (SPOC) mechanism will be created in the SGT University for the students, faculty, collaborators, partners, and other stakeholders to ensure access to information.

9.3.4 The SGT University will devise mechanisms to ensure the maximum exploitation of entrepreneurial opportunities with industrial and commercial collaborators.

9.3.5 The SGT University will manage knowledge by developing an innovative knowledge platform using in-house Information & Communication Technology (ICT) capabilities.

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10. Entrepreneurial Impact Assessment

10.1 Using clearly defined evaluation criteria, impact assessments of university-level entrepreneurial efforts, such as pre-incubation, incubation, and entrepreneurship education, will be conducted regularly.

10.1.1 Knowledge-sharing activities will be monitored and evaluated, and faculty participation in entrepreneurial teaching and learning across all departments will be considered.

10.1.2 The number of start-ups formed, the university's support system, participant satisfaction, and new business connections made by SGT University will all be noted and utilized to calculate the program's impact.

10.1.3 The impact will also be assessed for the pre-incubation, incubation, IPR protection, industry connections, exposure to the entrepreneurial environment, and other support systems offered by SGT University to student entrepreneurs, teachers, and staff.

10.2 Impact assessment and strategy formulation will be done in tandem. During the development and review of the entrepreneurial strategy, the data on the impact of the actions will be heavily utilized.

10.3 Impact assessment for measuring the success will be in terms of sustainable social, financial, and technological impact in the market. Developing a sustainable enterprise model is critical for innovations at the pre-commercial stage.

The only long-term metric is a COMMERCIAL SUCCESS.

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9.4 Research income from Industry and Commerce

9.4.1 Indicator: Research income from industry and commerce per academic staff

Research income from industry and commerce by subject area: STEM	Rs. 25,803,627
Research income from industry and commerce by subject area: Medicine	NIL
Research income from industry and commerce by subject area: Arts & Humanities/Social Sciences	NIL
Number of academic staff by subject area: STEM	138
Number of academic staff by subject area: Medicine	499
Number of academic staff by subject area: Arts & Humanities/Social Sciences	127

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SDG 10

SUSTAINABLE DEVELOPMENT GOALS

SDG 10
Reduced Inequlities

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

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SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
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15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01

SGT University is dedicated to reducing inequalities by providing accessible education to students from diverse backgrounds. It offers scholarships, fee waivers, and special admission drives for marginalized communities, ensuring that financial constraints do not hinder access to higher education. The university regularly organizes community outreach programs to uplift underprivileged sections of society through skill development and vocational training. SGT fosters an inclusive culture, ensuring that students from all backgrounds are supported academically and socially. These initiatives align with SDG 10, promoting social equity and reducing disparities within educational and social systems.

SGT University is committed to creating an inclusive and equitable environment by implementing strong measures against discrimination across all areas of academic and professional life. The university upholds a strict policy of non-discrimination on the basis of gender, caste, religion, disability, socio-economic background, or any other identity marker, ensuring equal opportunities for all students, faculty, and staff.

Dedicated grievance redressal systems, internal complaints committees, and sensitization workshops are in place to address issues promptly and fairly. Awareness programs and training sessions are regularly conducted to promote respect, diversity, and inclusion within the campus community.

Through these initiatives, SGT University actively works towards reducing inequalities and aligns with SDG 10 – Reduced Inequalities, fostering a safe, fair, and supportive environment for everyone.

10.6.1 Non-discriminatory admissions policy

SGT University follows a transparent and inclusive admissions policy that ensures equal opportunities for all applicants, regardless of gender, caste, religion, socio-economic background, or disability. The admission process is purely merit-based and guided by principles of fairness, equity, and accessibility.

By eliminating bias and promoting inclusivity, the university creates a diverse student body that reflects its commitment to reducing inequalities. This policy directly supports SDG 10 – Reduced Inequalities, fostering an environment where every individual has access to quality education without discrimination.

Policy: View Document

10.6.3 Access to university underrepresented groups recruit

SGT University is committed to expanding educational opportunities for underrepresented groups, including women, students from rural areas, economically weaker sections, and persons with disabilities. Through targeted outreach programs, awareness drives, and dedicated admission support, the university actively encourages applications from these communities.

Scholarships, financial aid, and mentorship initiatives further ensure that once admitted, these students receive the support needed to succeed academically and personally. By prioritizing inclusivity in recruitment, SGT University contributes to SDG 10 – Reduced Inequalities, ensuring that higher education remains accessible to all sections of society.

Policy: View Document

10.6.4 Anti-discrimination policies

SGT University upholds comprehensive anti-discrimination policies to ensure a fair and inclusive environment for all students, faculty, and staff. These policies prohibit any form of bias based on gender, caste, religion, disability, socio-economic background, or other personal characteristics.

To enforce these policies, the University has established grievance redressal mechanisms, internal committees, and awareness programs that address complaints promptly and impartially. Regular sensitization and training sessions further promote a culture of respect, equity, and inclusion.

Through these measures, SGT University actively works to reduce inequalities and foster a safe, equitable, and inclusive campus, in alignment with SDG 10 – Reduced Inequalities.

Policy: View Document

10.6.6 Support for underrepresented groups

SGT University provides targeted support to underrepresented groups, including students from rural areas, economically weaker sections, women, and persons with disabilities. The University offers scholarships, financial aid, mentorship programs, and specialized academic support to ensure equitable access to education and enhance academic success.

Outreach initiatives, awareness campaigns, and dedicated support services further empower these groups to actively participate in campus life, fostering an inclusive, diverse, and supportive learning environment. Through these measures, SGT University demonstrates its commitment to reducing inequalities and promoting equal opportunities for all.

Policy: View Document

10.6.8 Disability support services

SGT University provides comprehensive disability support services to ensure equal access to education for students with physical, sensory, cognitive, or psychological disabilities. Services include assistive technologies, accessible learning materials, specialized academic support, mentorship, and logistical assistance such as accessible transport and infrastructure.

The University's Disability Support Cell (DSC) coordinates these services and promotes awareness among faculty and students to foster an inclusive campus environment. Through these initiatives, SGT University actively works to remove barriers, empower students with disabilities, and create equitable opportunities for academic and personal growth.

Initiatives Taken by SGT University to Support Students with Disabilities

SGT University has demonstrated a strong commitment to inclusivity and equal access to education through a range of access schemes and support services tailored for students with disabilities. These initiatives reflect the university's broader mission to provide a learning environment that respects diversity and enables all students to achieve their full academic and personal potential, regardless of any physical, sensory, cognitive, or psychological challenges they may face.

One of the key areas where SGT University has made significant progress is in the **provision of specialist equipment and assistive technology**. Students with disabilities are offered customized tools such as screen readers, speech-to-text software, magnifiers, and adaptive keyboards, depending on their individual needs. These tools help ensure that students can effectively engage with learning materials, participate in online and in-person classes, and complete assignments on par with their peers. The university's IT support team also plays an active role in training students to use this equipment, ensuring smooth integration into their academic routine.

To address mobility-related challenges, **SGT University provides logistical support including assistance with transportation**. Recognizing that some students may have difficulties commuting due to their disability, the university facilitates accessible transport services to ensure that students can attend lectures, practical sessions, and placements without undue hardship. In cases where personal travel arrangements are required, the university explores financial aid or reimbursement schemes to ease the additional burden of disability-related travel expenses.

In terms of academic support, the university has established a comprehensive **mentoring and guidance system** that includes both faculty mentors and trained disability support staff. These mentors work closely with students to identify their unique challenges, help them develop effective study strategies, and offer emotional and academic guidance throughout their time at the university. This mentorship system is particularly valuable for students with mental health conditions or learning disabilities, as it provides consistent support and promotes a sense of belonging within the academic community.

Another notable initiative is the **availability of specialist educational support services** such as **sign language interpreters, note-takers, and personal academic assistants** for students who require them. For instance, deaf or hard-of-hearing students are provided with real-time interpretation services during lectures and seminars, ensuring they can follow the curriculum without barriers. Similarly, visually impaired students receive assistance with accessible formats of textbooks and other reading materials.

In addition to these direct services, **SGT University has also established a Disability Support Cell (DSC)**, which serves as a centralized resource for all disability-related concerns and accommodations. The DSC actively collaborates with various departments to ensure that accessibility considerations are integrated into curriculum design, classroom layout, and campus infrastructure. It also organizes awareness programs, sensitization workshops, and training sessions for faculty and staff to promote an inclusive campus culture.

Moreover, SGT University ensures that its **physical infrastructure is inclusive and accessible**, featuring ramps, elevators, tactile flooring, accessible restrooms, and designated seating arrangements. These infrastructural developments reflect the university's proactive approach in creating a barrier-free learning environment.

In conclusion, SGT University has taken commendable steps to support students with disabilities through a well-rounded framework of targeted support services. From assistive technologies and accessible transportation to mentoring, specialist academic support, and inclusive infrastructure, the university continues to uphold its commitment to equal opportunity and inclusive education. These initiatives not only empower students with disabilities but also enrich the university community by fostering diversity, empathy, and mutual respect.

Images of Equipment:

A complete Braille setup includes a Braille embosser, Braille display, and notetaker, along with Braille translation software and a screen reader. It allows visually impaired users to read, write, and access digital content through tactile Braille or audio output.

A brailler is a device, often a typewriter-like machine, used to produce text in Braille, a tactile writing system for visually impaired individuals.

A Braille embosser is a specialized printer that produces raised dots on paper, allowing visually impaired individuals to read text through touch. It converts digital text into Braille, enabling the creation of tactile documents.

The Clover 3 is a compact, pocket-sized electronic magnifier featuring a 3.5” screen. It's ideal for reading small print on items like price labels, menus, medicine bottles, and receipts, making it a handy tool for those with low vision.

A voice recorder for blind individuals is a portable device that allows them to easily record messages or notes using their voice. These devices often have tactile buttons and simple controls, enabling users to share information or communicate with others without needing to write.

Infrastructure Facilities for Persons with Disabilities

SGT University is committed to creating an inclusive and accessible campus environment for persons with disabilities. The university has implemented essential infrastructure facilities including elevators (lifts) in all major buildings, ramps for easy mobility, special washrooms designed for accessibility, and clear signage such as tactile paths and display boards. A dedicated help desk is available to provide assistance, along with provisions for special support services to ensure a comfortable and independent experience for all students, staff, and visitors with disabilities.

Elevators (lifts) are installed in all major buildings to ensure easy and barrier-free vertical movement for persons with disabilities.

Ramps are provided throughout the campus to ensure smooth and accessible movement for persons with disabilities, offering a safe alternative to stairs.

Accessible washrooms are available on campus, equipped with features like wide doors, grab bars, and low-height fixtures to ensure safety and ease of use for persons with disabilities.

A tactile path is provided to guide visually impaired individuals safely and independently across the campus

A dedicated help desk is available to assist persons with disabilities by providing information, guidance, and necessary support services across the campus.

10.6.11 Anti-harassment policy

SGT University has implemented a robust anti-harassment policy to ensure a safe, inclusive, and respectful environment for all students, faculty, and staff. The policy strictly prohibits any form of harassment, including sexual, verbal, or psychological abuse, and provides clear procedures for reporting and addressing complaints.

Dedicated grievance redressal committees, internal complaints committees, and awareness programs ensure that issues are handled promptly, confidentially, and impartially. By enforcing this policy, SGT University fosters a campus culture of respect, equality, and protection from discrimination, directly supporting SDG 10 – Reduced Inequalities.

Policy: **View Document**

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Shree Guru Gobind Singh Tricentenary University

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POLICY DOCUMENT FOR BARRIER FREE & DIVYANGJAN FRIENDLY ENVIRONMENT

PREAMBLE

The main objectives of the "Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1996 enacted by the Government of India on January 1, 1996, are to create a barrier-free environment for persons with disabilities and to make special provisions for the integration of persons with disabilities into the social mainstream. It enjoins upon the institution to ensure within their economic capacity provision for installation of facilities for the benefit of persons with visual handicaps, kerbs and slopes to be made in pavements for the easy access of wheelchair users, devising appropriate symbols of disability and warning signals at appropriate places. In regard to non-discrimination in the built environment, provisions have been made for ramps in Academic buildings, an adaptation of toilets for wheelchair users, Braille symbols and proper signage and elevators.

THE MAJOR FUNCTIONS OF THE ENABLING UNIT WILL BE AS FOLLOWS:

- To provide counselling to differently-abled students on the types of courses they could study at higher education institutions.
- To ensure admission of as many differently-abled students as possible through the open quota and the reservation meant for them.
- To gather orders dealing with fee concessions, examination procedures, reservations, policies, etc., pertaining to differently abled people.
- policies, etc., pertaining to differently abled people.
- To assess the educational needs of differently-abled persons enrolled in higher education institutes to determine the types of assistive devices to be procured.
- To conduct awareness programmes for teachers of the institute about the approaches to teaching, evaluation procedures, etc., which they should address in the case of differently abled students.
- To study the aptitude of differently-abled students and assist them in getting appropriate employment when desired by them after their studies.
- To celebrate important days pertaining to disability such as World Disabled Day, White Cane Day, etc., in the institute and the neighborhood to create awareness about the capabilities of differently abled persons.
- To ensure maintenance of special assistive devices procured by the higher education institute under the HEPSN scheme and encourage differently-abled persons to use them to enrich their learning experiences.
- To prepare annual reports with case histories of differently-abled persons who are benefited from the HEPSN scheme sanctioned to the higher education institute.

Providing Access to Differently-abled Persons:

It has been felt that differently-abled persons need special arrangements in the environment for their mobility and independent functioning. It is also a fact that many institutes have architectural barriers that disabled persons find difficult for their day-to-day functioning. The colleges are expected to address accessibility-related issues as per the stipulations of the Persons with Disabilities Act 1995 and ensure that all existing structures as well as future construction projects in their campuses are made disabled-friendly. The institutes should create special

facilities such as ramps, rails and special toilets, and make other necessary changes to suit the special needs of differently-abled persons. The construction plans should clearly address the accessibility issues pertaining to disability. Guidelines on accessibility are laid out by the office of the Chief Commissioner of Disabilities.

Providing Special Equipment to Augment Educational Services for Differently Abled Persons

Differently-abled persons require special aids and appliances for their daily functioning. These aids are available through various schemes of the Ministry of Social Justice and Empowerment. In addition to procuring assistive devices through these schemes, higher education institutions may also need special learning and assessment devices to help differently-abled students enrolled on higher education. In addition, visually challenged students need Readers. Availability of devices such as computers with screen reading software, low-vision aids, scanners, mobility devices, etc., in the institutes, would enrich the educational experiences of differently-abled persons. Therefore, colleges are encouraged to procure such devices and provide the facility of Readers for visually challenged students.

Empowerment of Persons with Disabilities (https://disabilityaffairs.gov.in/content/

Construction and making the environment disability-friendly (Details)

Scholarships for Differently Abled Students (Details)

The Disabilities Act (Details)

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SDG 11

SUSTAINABLE DEVELOPMENT GOALS

SDG 11
Sustainable Cities and Communities

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

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SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
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17	Partnerships for the Goals	01

SGT University actively contributes to the development of sustainable cities and communities by engaging in research and projects that promote urban sustainability. The university emphasizes eco-friendly urban planning, sustainable housing, and smart city concepts. The campus itself is designed with green spaces, rainwater harvesting systems, and waste management protocols, demonstrating a commitment to environmental sustainability. Additionally, the university involves students in projects focused on sustainable community development, such as public transportation studies and renewable energy initiatives. Through these efforts, SGT aligns with SDG 11 by promoting sustainable living practices both on and off-campus.

11.2 Support of arts and heritage

SGT University actively contributes to the preservation and promotion of arts, culture, and heritage, fostering a vibrant and inclusive campus community. The University celebrates major Indian festivals such as Holi, Diwali, and other cultural events, providing students, faculty, and staff with opportunities to engage with traditional practices, art forms, and community rituals.

These celebrations not only strengthen cultural identity and social cohesion but also cultivate an appreciation for India's rich heritage among the campus community. By integrating arts and heritage into campus life, SGT University supports SDG 11 – Sustainable Cities and Communities, promoting cultural sustainability and a sense of belonging.

Ek Shaam Shahidon ke naam

13th August, 2024

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

PRABANDHAN- The students council of SGT University
Under
THE OFFICE OF STUDENT WELFARE
Organized

Ek Shaam Shahidonke naam

13th August, 2024

Organiser:

The Office of Students' Welfare

Organizing Team:

Members of **"Prabandhan – The Students' Council of SGT University"**

Governing Bodies:

Prof. (Dr.) Vijay Sharma – Dean Students' Welfare

Ms. Vidhushi Sheokand – Deputy Dean Students' Welfare

Mr. Rishab – Club Mentor, Nrityaangan

Mr. Balyogeshwar – Club Mentor, Majesty

Mr. Neeraj – Club Mentor, Arena

Report of the Event

A) ***Indroduction:***

To commemorate the spirit of patriotism and pay tribute to the valiant martyrs of our nation, SGT University organized a grand event titled "Ek Shaam Shaheedon Ke Naam" on August 13, 2024. The event marked the celebration of India's Independence Day with a splendid display of talent and reverence for the country's heritage and sacrifices.
The evening began promptly at 6:00 PM in the Shooting Hall, Block A, which was adorned with tricolor decorations reflecting the national pride. The event was graced by the presence of esteemed dignitaries, faculty members, students, and guests.

B) ***Objective of the Event:***

The student council of SGT University, Prabandhan, under the supervision of the Office of Students Welfare, organized a cultural event on 13th August, 2024.

The primary objective of "Ek Shaam Shaheedon Ke Naam" was to pay homage to the immense sacrifices made by freedom fighters and soldiers who dedicated their lives to securing the nation's independence and ensuring its security. The event sought to ignite a profound sense of patriotism among the students and attendees, encouraging them to reflect on the rich legacy of courage and sacrifice that has shaped India. Additionally, the celebration aimed to provide a platform for showcasing the university's vibrant cultural diversity and the immense talents of its students through performances that resonated with themes of national pride and unity, thus fostering a collective appreciation for the nation's heritage.

C) ***Brief of Event:***

The event commenced with the ceremonial lighting of the lamp, a gesture symbolizing hope and enlightenment. This was followed by a soulful rendition of the national song, "Vande

Mataram," performed by the university's music club. The powerful and melodious performance set a patriotic tone for the evening and captivated the audience, creating an atmosphere of reverence and national pride.

The program then unfolded with a variety of artistic performances that celebrated India's cultural and historical legacy. The dance segment featured an impressive total of 15 performances. Among these, six classical dances, including Bharatanatyam, Kathak, and Odissi, vividly portrayed stories of valor, devotion, and tradition, reflecting India's rich cultural heritage. The remaining nine dance performances were energetic hip-hop routines that innovatively combined modern dance styles with themes of patriotism, appealing particularly to the younger audience. The dynamic choreography and enthusiastic expressions of the performers left the audience spellbound.

Theatrical performances added a poignant and thought-provoking dimension to the evening. The university's theatre club presented a powerful play titled "Shaheed," which delved into the sacrifices made by freedom fighters and stirred deep emotions among the attendees. Complementing this, the NCC students delivered a gripping drama titled "Seva Parmo Dharam," which depicted the life of soldiers on the borders. This performance not only highlighted the courage and dedication of the armed forces but also resonated with the audience's sense of gratitude and admiration for their service.

Adding a unique touch to the event, a special performance was delivered by the club mentor, Mr. Balyogeshwar. Through a mesmerizing dance, he portrayed the subtle yet profound patriotism embedded within everyday lives, emphasizing how individuals carry a deep love for their country even while navigating their personal worlds. This heartfelt performance left an indelible impression on everyone present.

The audience responded to these performances with resounding applause and cheers throughout the evening. The carefully curated acts not only entertained but also evoked strong feelings of patriotism and gratitude, making the event a memorable experience for all.

The evening concluded on a high note with a heartfelt vote of thanks delivered by a senior faculty member, who acknowledged the efforts of the organizers, participants, and support staff. The national anthem was sung in unison, filling the hall with a profound sense of unity and pride.

"Ek Shaam Shaheedon Ke Naam" was a resounding success, exemplifying the spirit of unity and patriotism. It served as a reminder of the sacrifices made by countless individuals for the nation's freedom and inspired the attendees to contribute positively to the country's progress.

Glimpses of the event –

RECREATIONAL CLUB @ SGTU
UNDER THE AEGIS OF
STUDENTS' WELFARE CENTER
PRESENTS
13TH AUGUST, 2024
TUESDAY
SHOOTING HALL
06: 00 PM

RECREATIONAL CLUB @ SGTU
UNDER THE AEGIS OF
STUDENTS' WELFARE CENTER
13TH AUGUST, 2024
TUESDAY
06: 00 PM

SGT UNIVERSITY
NAAC A+
RECREATIONAL CLUB @ SGTU
UNDER THE AEGIS OF
STUDENTS' WELFARE CENTER
TUESDAY
ONWARDS

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

SHARANYAM

(A Kathak Workshop cum conclave)

22ndAUGUST,2024

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

STUDENT WELFARE CENTRE
Participated in

SHARANYAM

on

22ND AUGUST, 2024

Report of the Event

A) ***Indroduction:***

On 22nd August, we had the distinct honor of attending a Kathak workshop cum conclave organized to celebrate the birthday of the legendary Kathak Dancer, Dr. Shobhna Narayan. This event was not only a tribute to her exceptional contributions to the art of Kathak but also a unique opportunity for participants to immerse themselves in the rich traditions and intricate nuances of this classical dance form.

Dr. Shobhna Narayan, with her decades-long unparalleled mastery, has left an indelible impact on the world of Indian classical dance. Her performance and teachings has inspired a generation of dancers, and her influence continues to resonate in the contemporary dance community. The workshop cum conclave served as a platform to honor her legacy, bringing together students, practitioners, and enthusiasts to learn from the best in the field.

B) ***Objective of the Event:***

The primary objective of the Kathak workshop cum conclave was to celebrate the birthday of Dr. Shobhna Narayan a legendary figure in the realm of Indian Classical Dance, by paying tribute to her remarkable contributions to kathak. This event sought to bring together Kathak practitioners, students, and enthusiasts to deepen their understanding of the art form, refine

their techniques, and engagein meaningful discussions about its evolution and contemporary relevance.

Additionally, the conclave aimed to create a aplatform where participants could learn from the experiences and teachings of eminent Kathak artistis and scholars, thereby preserving and promoting the rich cultural heritage of kathak. The event also intended to foster a sense of community among kathak enthusiasts, encouraging collaboration, dialogue, and the exchange of ideas to further the growth and appreciation of this classical dance form.

C) ***Brief of Event:***

The Kathak workshop cum conclave, organized in honor of Dr. Shobhna Narayan's birthday, was a day-long celebration of one of India's most cherished classical dance forms. Held on 22nd august 2024, the event brought together a diverse group of Kathak enthusiasts, including seasoned dancers, students, and scholars, all eager to deepen their knowledge and skills in Kathak under the guidance of renowned experts.

The event commenced with an inauguration ceremony that paid tribute to Dr. Shobhna Narayan's illustrious career and her significant contributions to the world of Kathak.

There Dr. Shobhna Narayan's students performed various kathak creations made by her in order to give a tribute to her on the occasion of her 75th birthday.

Each session was designed to offer participants a comprehensive understanding of both the traditional and contemporary elements of Kathak, emphasizing the importance of preserving the dance's rich heritage while also encouraging innovation.

In addition to the technical workshops, the conclave featured insightful discussions and interactive panels with leading Kathak artists and scholars. These sessions delved into the history, evolution, and future prospects of Kathak, providing participants with a broader cultural and intellectual context for their practice.

Throught the event, participants were exposed to a range of sessions, including technique refinement, rhythmic patterns, abhinaya (expressive dance), and the historical and cultural context of Kathak. The conclave also featured discussion on the evolution of Kathak and its relevance in the modern era, offering valuable insights into the future of this revered art form.

The workshop cum conclave was a resounding success, leaving attendees enriched and inspired to continue their journey in the world of Kathak.

GLIMPSES OF THE EVENT:

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

RSS Cultural Evening

17th November, 2024

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

PRABANDHAN- The students council of SGT University
Under
THE OFFICE OF STUDENT WELFARE
Organized

RSS Cultural Evening

Organiser:

The Office of Students' Welfare

Organizing Team:

Members of **"Prabandhan – The Students' Council of SGT University"**

Governing Bodies:

Prof. (Dr.) Vijay Sharma – Dean Students' Welfare

Report of the Event

A) ***Introduction of the Event:***

On the evening of November 17, 2024, a vibrant cultural event was hosted by SGT University in collaboration with Vikshit Bharat, an initiative managed by the Rashtriya Swayamsevak Sangh (RSS), along with Bharatiya Shiksha Samiti and Haryana Kala Parisar. The event, held at the Cultural Ground of the university campus, aimed to provide a platform for showcasing diverse talents and fostering cultural exchange. The venue was elegantly decorated, reflecting the spirit of unity and artistic expression. A large audience comprising students, faculty members, and invited guests gathered to witness an array of enthralling performances.

B) ***Objective of the Event:***

The primary objective of the event was to celebrate and promote cultural diversity while encouraging students and participants to display their artistic skills. The program sought to create a sense of camaraderie among the institutions involved, facilitating a rich exchange of ideas and artistic expression. Additionally, the event aimed to recognize and honor the efforts of all participants, emphasizing the value of collaboration and creativity in building strong community ties.

C) ***Brief Details of the Event:***

The evening commenced with an introductory address by the host, setting an enthusiastic tone for the event. This was followed by a series of remarkable performances by participants from SGT University, Bharatiya Shiksha Samiti, and Haryana Kala Parisar. A total of 14 performances graced the stage, each showcasing a unique blend of talent and cultural heritage.

SGT University presented ten captivating acts, ranging from traditional dance routines to modern interpretations of cultural themes. These performances reflected the university's commitment to nurturing talent and preserving cultural heritage. Bharatiya Shiksha Samiti contributed two exceptional performances, emphasizing classical art forms and their relevance in contemporary society. Similarly, Haryana Kala Parisar presented two powerful acts that highlighted the rich cultural legacy of the region, resonating deeply with the audience.

A special highlight of the evening was a guest singing performance by an honorable member of the Rashtriya Swayamsevak Sangh (RSS). Though the artist's name remains unknown, their melodious rendition captivated the audience, leaving a profound impact and elevating the cultural atmosphere of the event.

The program concluded with a felicitation ceremony, where every participant was honored for their contributions. The tokens of appreciation were presented by esteemed dignitaries, acknowledging the hard work and dedication of the students and performers. The felicitation underscored the event's commitment to recognizing talent and fostering a spirit of encouragement and inclusivity.

The event culminated in a heartfelt vote of thanks, expressing gratitude to all organizers, collaborators, and attendees for their support and enthusiasm. The evening left an indelible mark on everyone present, celebrating the power of culture and creativity in bringing communities together. This cultural extravaganza not only showcased exceptional talent but also reinforced the values of unity, collaboration, and mutual respect.

D) Glimpses of the Event:

Dance Performance by the Kurukshetra University

Ghoomar Dance Performance by the Students of SGT University

Yoga

Dandiya Performance by the Students SGT University

Dandiya Performance by the Students SGT University

Phoolon Ki Holi

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

AIIMS Foundation Day

Cultural Performances

12th February, 2025

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

PRABANDHAN- The students council of SGT University
Under
THE OFFICE OF STUDENT WELFARE
Organized

Cultural Performances on AIIMS foundation day

on

12TH February, 2025

Organiser:

The Office of Students' Welfare

Organizing Team:

Members of **"Prabandhan – The Students' Council of SGT University"**

Governing Bodies:

Prof. (Dr.) Vijay Sharma – Dean Students' Welfare

NRTIYA AANGAN CLUB

PRABANDHAN

Report of the Event

A) ***Indroduction:***

On the auspicious occasion of the foundation Day celebration of NCI-AIIMS on 12th February 2025, the students of SGT University's classical dance club NRTITYA AANGAN, captivated the audience with their graceful performances. The event featured a mesmerizing solo kathak performance on Ganesh vandana, invoking divine blessings throough rhythmic footwork and expressive storytelling. Following this, a beautifully synchronized duet on duet on O Re Piya showcased the elegance and emotional depth of kathak. The cultural segment concluded with a dynamic group performance on Murshid Khele Holi, bringing alive the vibrant spirit of sufi kathak with its rhythmic intensity and devotional essence. Through these performances, SGT University paid a heartfelt tribute to the rich heritage of Indian Classical Dance, leaving an indelible mark on the celebration.

B) ***Objective of the Event:***

The foundation Day celebration of NCI-AIIMS on 12th February 2025 was organized to commemorate the institution's achievements, growth and contribution to healthcare and research.

As part of the celebrations, the performaces by SGT University was curated to blend devotion, grace, and vibrancy, reflecting the essence of Indian classical dance. The kathak performances served multiple purposes:

- The Ganesh Vandana performance was intended to seek the blessings of Lord Ganesha, symbolizing wisdom and prosperity, and setting a sacred tone for the event.

- The duet on O re piya highlighted the emotive storytelling aspect of kathak, portraying themes of love and longing through synchronized movements and expressive abhinaya.
- The group performance on Murshid khele holi infused the event wth energy and joy, capturing the essence of Holi, reinforcing cultural harmony and artistic fervor.

  These performances not only entertained the audience but also underscored the significance of India's rich artistic traditions, marking the foundation day celebration a culturally enriching experience.

C) ***Brief of Event:***

The foundation day celebration of NCI-AIIMS on 12th February 2025 was a momentous occasion, bringing together distinguished guests, faculty members and students to honor the institution's journey and contributions to healthcare. The event featured various cultural and academic segments, highlighting excellence and tradition.

As part of the cultural presentations, students from SGT University's NRITYA AANGAN CLUB, delivered captivating kathak performances. The sequence began with a solo rendition of Ganesh Vandana, invoking divine blessings through intricate footwork and expressive movements. This was followed by a graceful duet on O Re Piya, showcasing the emotive depth and fluidity of kathak. The performances culminated in a high-energy group presentation on Murshid Khele Holi, which blended spirit of Holi, leaving the audience mesmerizing.

The performances added a rich cultural essence to the celebration, reflecting the depth and elegance of Indian Classical dance while enhancing the significance of the occasion.

GLIMPSES OF THE EVENT:

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report Format

SI. No	Description	Remarks	Annexure
1	**Title of the Event:**	Saraswati Puja- Celebration of Basant Utsav	
2	**Organizer(s):** **Name of the organizing department(s), school(s), or external partner**	**PRABANDHAN- The Students' Council of SGT University** under aegis of Student Welfare Centre, SGTU	
3	**Date and Time:**	02th Feb 2025, 10:00 am – 11:30 noon	
4	**Venue:**	Room no. 002, Ground Floor, C Block	
5	**Purpose / Objective of the Event:**	The Saraswati Puja event at SGT University aimed to foster spiritual connection, promote academic excellence, cultivate community spirit, honour cultural traditions, and seek divine blessings for the academic success and well-being of the university community.	
6	**Chief Guests / Speakers / Resource Persons:**	**NA**	
7	**Participants Attendance:**	To be provided as Annexure	Annex 1
8	**Program Schedule:**	To be provided as Annexure	Annex 2
9	**Event Highlights:**	To be provided as Annexure	Annex 3
10	**Event Poster/Banner/Invitation card/letter**	To be provided as Annexure	Annex 4
11	**Outcomes / Impact:**	To be provided as Annexure	Annex 5
12	**Feedback / Testimonials (Optional) :**	NA	
13	**Photos (Geotag) as Attachment:** ● **At least 10 individual** ● **At least 02 collage**	To be provided as Annexure	Annex 6
14	**Budget and Expenses (if applicable)**	To be provided as Annexure	Annex 7
15	**Conclusion:** **Summarize the event and suggest follow-up actions if needed**	To be provided as Annexure	Annex 8
16	**Acknowledgments:** **Mention all supporting staff, volunteers, and sponsors**		Annex 9
17	**Promotional Link on Social Media** ● **Pre Event Link** ● **Post Event Link**	To be provided as Annexure	Annex 10

Event Coordinator:

Event Coordinator (Students): Mr. Pratyush – Gen. Secretary (Student Council) Mr. Yuvraj – Member (Student council)
Event Coordinator (Teachers): Dr. Vijay Sharma – Dean SWC Dr. Ashtha Arya – Deputy Dean (SWC)

Signature: _____

Dean: Dr. Vijay Sharma
Date: 04/2/25

Annexure 1

Participants Attendance:

Students residing in the hostels of SGT University enthusiastically attended the event.

Annexure 2

Program Schedule:

- **Saraswati Puja:** 10:00 AM – 11:30 AM
- **Prasad Distribution:** Immediately after the Puja

Annexure 3

Event Highlights:

The Prabandhan Student Council of SGT University celebrated a vibrant Saraswati Puja, honoring the goddess of knowledge, wisdom, and art, on 2nd Feb 25 at Room no. 002, C Block. The event witnessed a confluence of spiritual fervor, cultural vibrancy, and academic excellence, bringing together students, and scholars alike.

The centerpiece of the occasion was the beautifully adorned and meticulously crafted idol of Saraswati Devi. The atmosphere was charged with reverence as Panditji conducted the sacred puja rituals, invoking the blessings of the divine deity upon the academic pursuits of the university community.

The pandal was adorned with colorful decorations, creating a peaceful and spiritual atmosphere. Everyone joined in singing hymns and offering prayers with great devotion.

One of the highlights of the event was the distribution of prasad, symbolizing the blessings bestowed by Goddess Saraswati.

The Saraswati Puja attracted a diverse gathering of scholar students from all faculties, underscoring the universality of knowledge and the importance of intellectual pursuits across disciplines. The celebration of Basant Panchmi affirms the university's commitment to holistic education and cultural enrichment.

The Saraswati Puja at SGT University was a wonderful celebration of learning and community spirit. It reminded us of the importance of education and the blessings we receive from seeking knowledge.

Annexure 4

Banner

Annexure 5

Outcome:

The Saraswati Puja was conducted with great devotion and enthusiasm. Students participated in large numbers, seeking blessings for knowledge and wisdom. The atmosphere was filled with positivity and cultural vibrance. It reminded us of the importance of education and the blessings we receive from seeking knowledge. The celebration of Basant Panchmi affirms the university's commitment to holistic education and cultural enrichment.

Annexure 6

Photos:

Annexure 7

Budget and expenses:

R-1385
14/01/25

SGT UNIVERSITY

Office of Dean-Students' Welfare

SGTU/ DSW/ 2025/ 289 Date: 14/01/2025

PURPOSE: CELEBRATION OF BASANT PANCHAMI (SARASWATI POOJA)

The Students' Welfare Centre is proposing **"Saraswati Pooja"** on **BASANT PANCHAMI** on 02nd February 2025.

Please approve the following:

S. No	Name of Item/ Facility/ Support	Availability	Approximate Cost
1.	Pooja at 002 Ground Floor Block- C	In-House	Nil
2.	Facebook/Social media streaming	Digital Marketing (In-House)	Nil
3.	Photography and Videography	Faculty of Mass Communication & Media Technology	Nil
4.	Sound System & Speakers with adequate technical support	In-House	Nil
5.	Flower & other Decoration	To be purchased	Approx. 10,000/-
6.	Mattress & White Sheets	In House	Nil
7.	Pooja Samagri	To be purchased	Approx. 6000/-
8.	Prasad (Laddoo – 250 Nos.)	To be purchased	Approx. 4000/-
9.	Statue of Saraswati Mata	To be purchased	Approx. 10000/-
10.	Fabrication of Wooden Chowki	In House (Maintenance)	Nil
11.	Miscellaneous	----	Approx. 5000/-
		Total	**Rs. 35,000/-**

Proposed by: Dr. Ashtha Arya; Deputy Dean Students' Welfare

Forwarded by: Prof. (Dr.) Vijay Sharma; Dean – Students' Welfare

Students' Welfare
SGT University, Gurug

Kind approval
Registrar

Actual Bills to be attached by DSW Team may be considered for approval

As proposed
14/1/2025

Registrar
SGT University
Budhera, Gurugram

Phone:0124-2278183 (Ext-4003), Website: www.sgtuniversity.org Email: dsw@sgtuniversity.org
Budhera, Gurugram-Badli Road, Gurugram (Haryana)- 122505

Annexure 8

Conclusion:

The Saraswati Puja ceremony concluded on a peaceful and spiritual note. The collective prayers and participation created an atmosphere of positivity and learning. The distribution of prasad marked the end of the event, leaving everyone with a sense of joy, togetherness, and blessings for academic success in the coming year.

Annexure 9

Acknowledgement:

We extend our heartfelt gratitude to the Chairman Sir and Managing Director Mam for their unwavering support and encouragement, as well as to the esteemed University officials for their guidance. Special thanks to Dr. Vijay Sharma, Dean, SWC, for his leadership and active involvement in making this event a success. Heartfelt gratitude to Dr. Sachidanand Vyas, Faculty Indian Medical System, for conducting the sacred puja rituals.

A sincere appreciation goes out to the Student office bearers of Prabandhan Student Council of SGT University for their dedication and efforts in organizing the event. We also acknowledge the pivotal roles played by the IT Department, Photography and Mass Media Department, C-Block Administration, Horticulture Department, General Store, and the Non-teaching staff of the department for their seamless coordination and tireless efforts.

This collaborative effort displays the spirit of devotion and reflection of holistic education.

Annexure 10

Promotional Link on Social Media

Pre Event Link

https://www.instagram.com/p/DFZ_iGNSC7L/?igsh=NDNyMWVqdXgxeHEz

Post Event Link

https://www.instagram.com/reel/DFmkk9UPHph/?igsh=anUydGg4Mm1qZ3V5

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

NAAC A+

Inter-College Competitions

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SWAR SIDDHI & MUSICITY (MUSIC CLUB)
UNDER
OFFICE OF STUDENT'S WELFARE
Inter College Competitions

2025

Organizer:

Office of Students' Welfare Centre

Organizing team

Dr. Vijay Sharma- Dean, Students' Welfare Centre

Prabandhan – Student Council SGTU

Swar Siddhi & Musicity (Music Clubs)

Introduction :

SGT University students from the renowned music clubs *Swar Siddhi* and *Musicity* recently showcased their talent and musical prowess by participating in inter-college events. The event provided a platform for these talented musicians to demonstrate their skills, creativity, and dedication to music, as they competed and collaborated with students from various other institutions. Their participation not only highlighted the vibrant musical culture at SGT University but also reinforced the university's commitment to fostering artistic excellence and cultural exchange among students.

1.Amity University ,Gurugram :

Students of SGT University, members of the university's renowned music clubs *Swar Siddhi* and *Musicity*, participated in the *Battle of Bands – Beat Blitz*, an exciting inter-college competition organized by Amity University, Gurugram. The band, known as *S.A.G.E Band*, showcased their exceptional musical talents and creative energy in the highly competitive event.

The *S.A.G.E Band* delivered an outstanding performance that captivated the audience and judges alike, earning them the first position in the prestigious competition. Their seamless blend of various musical genres, along with their energetic stage presence, set them apart from the other participating bands, bringing pride and recognition to SGT University.

The victory not only highlighted the remarkable talent within the music clubs *Swar Siddhi* and *Musicity* but also emphasized the university's commitment to nurturing artistic excellence. This achievement is a testament to the hard work, passion, and collaboration of the students involved, marking a significant milestone in their musical journey.

2. GD Goenka University ,Gurugram :

Students of SGT University, representing the university's vibrant music clubs *Swar Siddhi* and *Musicity*, participated in various musical competitions at the inter-college fest organized by GD Goenka University, Gurugram. The event saw enthusiastic participation from colleges across the region, showcasing a wide range of musical talent.

Among the highlights of the event were the exceptional performances by SGT University students in the solo categories. **Srishti Singh** impressed both the judges and the audience with her soulful voice and secured the **second position in the Solo Singing competition**. Her performance reflected depth, emotion, and technical skill.

In the Solo Instrumental competition, **Swayam Prakash Pathak** delivered a brilliant performance that earned him the **first prize**. His command over his instrument and musical expression stood out, making him a clear favorite among the participants.

These achievements reflect the dedication, talent, and musical excellence nurtured within the *Swar Siddhi* and *Musicity* clubs at SGT University. The university community takes great pride in their success and looks forward to more such accomplishments in the future.

GD Goenka University
annual
2025
26th to
rch, 2025
iDEA Innovation & Entrepreneurship

GD Goenka University
annual
FEST
26th to 28th March,
Innovation &
Entrepreneurship

Srishti Singh, Second Prize in Solo Singing Competition.

Swayam Prakash Pathak, First Prize in Solo Instrumental Competition

3. K.R Mangalam University,Gurugram

Students from SGT University's esteemed music clubs, *Swar Siddhi* and *Musicity*, recently participated in a Solo Singing competition held as part of the inter-college fest at **KR Mangalam University**, Gurugram. The event brought together talented singers from various institutions, creating a platform for artistic expression and healthy competition.

Representing SGT University, **Sourabh Sharma** delivered a remarkable performance that captivated both the audience and judges. Showcasing his vocal range and musical sensitivity, Sourabh secured the **second position in the Solo Singing competition**, bringing pride to the university and his music clubs.

This achievement highlights the talent and dedication nurtured within *Swar Siddhi* and *Musicity*, and reflects SGT University's continued encouragement of cultural and artistic pursuits among its students.

Sourabh Sharma , Second Prize Holder In Solo Singing At KR Mangalam University

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

NAAC A+

SAGE , Battle of Bands Rawfest @ Rawal University 21ST February 2025

MUSICITY & SWAR SIDDHI (MUSIC CLUB)
UNDER
OFFICE OF STUDENT'S WELFARE
SGT UNIVERSITY
Battle of Bands (Rawfest 2025) at Rawal University

Organizer:

Office of Students' Welfare Centre

Organizing team

Musicity (Music Club)

Swar Siddhi (Music Club)

Report of the Event:

On 21st February 2025, the SAGE Band from SGT University proudly participated in **RAWFEST 2025**, an inter-university cultural fest hosted by Rawal University. The event brought together talented performers from various institutions, providing a vibrant platform for musical and artistic expression.**Event Overview**

Event: RAWFEST 2025 , Battle of Bands
Organized by: Rawal University
Date: 21st February 2025
Venue: Rawal University, Faridabad
Participants: Bands from various colleges and universities

SAGE Band's Performance

"SAGE" Band is comprised of talented musicians from SGT University, including:

- **Lead Vocalist:** Srishti Singh , Raksh Zehra Ansari , Arshdeep Kohli
- **Guitarists:** Girish Yadav , Elvis Massey
- **Bassist:** Swarna Das
- **Drummer:** Smit Anand
- **Keyboardist:**Swayam Prakash Pathak

The band's performance was a standout, characterized by a seamless blend of powerful vocals, intricate guitar riffs, dynamic drumming, and melodic keyboard arrangements. They performed a setlist of original compositions and popular rock covers, showcasing their versatility and musical prowess.

Conclusion

Participation of SAGE Band was a valuable experience that contributed to their artistic journey. The event reaffirmed the university's commitment to nurturing cultural talent and provided an excellent opportunity for the band to represent SGT University with passion and professionalism.

CONTRIBUTION OF THE MUSIC CLUB

The Music Club prepared the students with full dedication and provided them the opportunity to give their best performance on the stage

.

Event Coordinator (Students):
Event Coordinator (Teachers):

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

NAAC A+

Bhava-Ganga

@ SGT University

13th January 2025

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Report of the Event

Introduction

On 13th January 2025, we had the enriching experience of witnessing the grand classical dance production titled "Bhava-Ganga", held at Rabindra Satabarshiki Bhawan, Agartala, Tripura. The performance was choreographed and conceptualized by Padma Vibhushan awardee Dr. Sonal Mansingh, a legendary figure in Indian classical dance and cultural heritage.

The event was organized by Shri Kamakhya Kalapeeth (Centre for Indian Classical Dances - CICD), an institution founded by Dr. Mansingh, and was sponsored by the Ministry of Development of North Eastern Region (MDoNER), aiming to promote cultural consciousness and regional inclusivity.

The atmosphere at the venue was vibrant and filled with anticipation. Cultural enthusiasts, dignitaries, and art lovers had gathered to witness a performance that beautifully interwove mythology, social commentary, and spiritual symbolism. Among the notable dignitaries present were Hon'ble Governor of Tripura Shri Indrasena Reddy Nallu, State Chief Secretary J.K. Sinha, West Tripura District Magistrate Dr. Vishal Kumar, Director of Information & Cultural Affairs Shri Bimbisar Bhattacharjee, and Vice Chairman of the State Cultural Advisory Committee Shri Subrata Chakraborty, along with many other esteemed guests.

Dr. Sonal Mansingh, known for using dance as a means to address social realities, has previously worked on themes like women's rights, environmental awareness, and cultural heritage. *Bhava-Ganga* added yet another jewel to her illustrious repertoire. She is not only a Guru and master of Bharatanatyam and Odissi, but also a visionary cultural philosopher, choreographer, educator, motivator, and a member of the Indian Parliament.

The evening offered a profound combination of aesthetic beauty and deep reflection. It showcased the grandeur of Indian classical arts while provoking thought on social equality, women's empowerment, and environmental respect, leaving us truly inspired and contemplative.

Objective of the Event

The fundamental objective of the event was to bring into focus the religious, cultural, and environmental significance of river Ganga in a classical dance form while, at the same time, seeking to take up important contemporary social issues. Through the performance of Bhava-Ganga, Dr. Sonal Mansingh sought to fulfill several objectives—preservation of culture, social introspection, and spiritual instruction.

The Ganga river, the core of the Indian psyche, was not just presented as a physical presence but as a living awareness—a chronicler of India's civilisational trajectory, from mythology to the present. The intention of the production was to elicit a shared sense of awe and accountability towards nature, particularly sacred rivers such as the Ganga, which have long been metaphors of purity, potency, and provision. By the depiction of scenes taken from epics such as the Ramayana and Puranic traditions, the performance linked divine symbolism with ethics of justice, humility, compassion, and equality.

Another compelling agenda of the event was to empower women through metaphor and narrative. Ganga appeared as a nurturer, as a powerful feminine energy, and as a symbol of survival. The choreography conveyed messages regarding women's role in preserving life and writing history—both mythically and today. Thus, Bhava-Ganga moved beyond entertainment and into the space of educational art with a conscience.

Moreover, the show had regional cultural outreach as its performance goal. With the event being held in Tripoli, one of the northeastern states, and with the help of MDoNER, the production highlighted the need for national integration through arts. It united various groups of people across different backgrounds, establishing a common cultural experience and Indian classical dance outreach to new regions and generations.

Finally, it was an aesthetic and philosophical reminder of how the play between myth and reality works—how ancient fables could be reimagined to discuss modern issues such as environmental destruction, social conflicts, and seeking inner purity. As Dr. Mansingh so correctly put it, "Ganga is not just a river. She has seen the rise and fall of dynasties, the sufferings of humanity, and the never-ending pursuit of purity and power."

Hence, Bhava-Ganga was not merely a show but an endeavour to awaken consciousness, reawaken faith, and kindle social awareness using the prowess of classical dance and narration.

Brief of the Event

The event commenced amidst a lively and ceremonial setting at Rabindra Satabarshiki Bhawan, where an impatient and culturally conscious gathering sat in anticipation. We had occupied our seats well in advance and saw the hall get filled with the crowd comprising of illustrious dignitaries and art enthusiasts of varied lifestyles.

The show started with a welcome note and official addresses by organizing body officials and cultural department representatives. Shri Kamakhya Kalapeeth, the organizing establishment, presented the idea of the production and Dr. Sonal Mansingh's legacy towards the classical arts. The audience erupted into resounding applause as Dr. Mansingh herself stepped on stage, offering a thoughtful prologue to the spiritual and social inspiration behind Bhava-Ganga.

Then came the grand performance by the Repertory Group of the Centre for Indian Classical Dances (CICD). Every artist was a beacon of discipline, elegance, and expressive refinement. Trained in the classes of Dr. Mansingh, the performers brought to life each chapter of the story with keen precision, emotional intensity, and resplendent classical movements based on Bharatanatyam and Odissi.

The production took us through pivotal mythological moments associated with the river Ganga. These were:

Bhagirath's mythical tapasya, depicting a prince's selfless dedication in bringing Ganga down to Earth to free his ancestors.
Lord Ram's encounter with the boatman Kevat, which provided lessons in social equality and dignity of mankind.
The cosmic gesture of Lord Shiva begging alms from Goddess Annapurna in Kashi, representing humility even among gods and the oneness of life forces.
The choreography blended storytelling with rhythm, mudras, and dramatic gestures (abhinaya) in a masterful way, turning the stage into a canvas of emotions and metaphors. Costume design, lighting, and background score enhanced the experience, transitions blending like the river being celebrated.

The performance underscored environmental themes, noting how Ganga, once worshiped, is now subject to the forces of pollution and abandonment. It created a connection between the river's divine cleanliness and the need for ecological conservation. Likewise, women were presented as creatresses and nurturers, in keeping with the portrayal of Ganga as a mother—weak but strong.

The attendance of Governor Indrasena Reddy Nallu, Chief Secretary J.K. Sinha, and other VIP guests lent an air of importance to the event. Their comments after the performance appreciated the effort for cultural enrichment and social context.

As the curtains closed, a standing ovation greeted them. We were left intellectually and emotionally stimulated by what we had seen—a perfect mix of devotion, discipline, dance, and discourse.

This Performance Includes

The Bhava-Ganga performance consisted of three significant mythological scenes, each expertly selected and choreographed to bring out eternal values and social issues:

Bhagirath's Penance to Bring Ganga to Earth

The opening segment was based on the story of Bhagirath, the virtuous prince whose persistent penance stirred the heavens. His devotions to Lord Shiva to descend the heavenly river Ganga to the earth to free his ancestors' souls was enacted in slow, reflective movements. The act represented self-sacrifice, obligation, and spiritual endurance. The dancers depicted Ganga's heavenly descent, her strength, and the destruction she could cause without the restraint of Lord Shiva—personifying the dynamic power of nature.

Lord Ram and Kevat's Encounter

In this touching narration, Lord Ram's simple encounter with boatman Kevat was depicted. The presentation emphasized social harmony, humility, and respect for everyone, be they of high or low caste. Kevat's attitude of not taking payment and serving without expecting anything in return embodied the spirit of seva (service) and equality. The minimalism of the choreography used in this act added more depth to its message.

Shiva Begging Alms from Annapurna

The last act showed the divine scene of Lord Shiva begging from Goddess Annapurna for alms, indicating the divine reliance on care and sustenance. The dancers illustrated the divine hunger that could only be appeased by Annapurna, the nourishment goddess. The sequence combined elegance with symbolism, illustrating how even in the strongest, there has to be a submission before the source of life. The act was a metaphor representing nature reliance and feminine strength.

These pieces were linked by narrative interludes and musical transitions, preserving continuity and emotional investment. Each dance item was visually captivating and thematically developed, employing abhinaya, classical ragas, and mythological allusions to evoke wonder and introspection. Together, the performance demonstrated the timeless utility of Indian myths, illustrating how they continue to address contemporary issues like gender equality, ecological balance, and moral integrity.

GLIMPSES OF THE EVENT:

Chief Guest

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Event Report Format

SI. No	Description	Remarks	Annexure
1	**Title of the Event:**	Saraswati Puja- Celebration of Basant Utsav	
2	**Organizer(s):** **Name of the organizing department(s), school(s), or external partner**	**PRABANDHAN- The Students' Council of SGT University** under aegis of Student Welfare Centre, SGTU	
3	**Date and Time:**	02th Feb 2025, 10:00 am – 11:30 noon	
4	**Venue:**	Room no. 002, Ground Floor, C Block	
5	**Purpose / Objective of the Event:**	The Saraswati Puja event at SGT University aimed to foster spiritual connection, promote academic excellence, cultivate community spirit, honour cultural traditions, and seek divine blessings for the academic success and well-being of the university community.	
6	**Chief Guests / Speakers / Resource Persons:**	**NA**	
7	**Participants Attendance:**	To be provided as Annexure	Annex 1
8	**Program Schedule:**	To be provided as Annexure	Annex 2
9	**Event Highlights:**	To be provided as Annexure	Annex 3
10	**Event Poster/Banner/Invitation card/letter**	To be provided as Annexure	Annex 4
11	**Outcomes / Impact:**	To be provided as Annexure	Annex 5
12	**Feedback / Testimonials (Optional) :**	NA	
13	**Photos (Geotag) as Attachment:** ● **At least 10 individual** ● **At least 02 collage**	To be provided as Annexure	Annex 6
14	**Budget and Expenses (if applicable)**	To be provided as Annexure	Annex 7
15	**Conclusion:** **Summarize the event and suggest follow-up actions if needed**	To be provided as Annexure	Annex 8
16	**Acknowledgments:** **Mention all supporting staff, volunteers, and sponsors**		Annex 9
17	**Promotional Link on Social Media** ● **Pre Event Link** ● **Post Event Link**	To be provided as Annexure	Annex 10

Event Coordinator:

Event Coordinator (Students): Mr. Pratyush – Gen. Secretary (Student Council) Mr. Yuvraj – Member (Student council)
Event Coordinator (Teachers): Dr. Vijay Sharma – Dean SWC Dr. Ashtha Arya – Deputy Dean (SWC)

Signature: _____

Dean: Dr. Vijay Sharma
Date: 04/2/25

Annexure 1

Participants Attendance:

Students residing in the hostels of SGT University enthusiastically attended the event.

Annexure 2

Program Schedule:

- **Saraswati Puja:** 10:00 AM – 11:30 AM
- **Prasad Distribution:** Immediately after the Puja

Annexure 3

Event Highlights:

The Prabandhan Student Council of SGT University celebrated a vibrant Saraswati Puja, honoring the goddess of knowledge, wisdom, and art, on 2nd Feb 25 at Room no. 002, C Block. The event witnessed a confluence of spiritual fervor, cultural vibrancy, and academic excellence, bringing together students, and scholars alike.

The centerpiece of the occasion was the beautifully adorned and meticulously crafted idol of Saraswati Devi. The atmosphere was charged with reverence as Panditji conducted the sacred puja rituals, invoking the blessings of the divine deity upon the academic pursuits of the university community.

The pandal was adorned with colorful decorations, creating a peaceful and spiritual atmosphere. Everyone joined in singing hymns and offering prayers with great devotion.

One of the highlights of the event was the distribution of prasad, symbolizing the blessings bestowed by Goddess Saraswati.

The Saraswati Puja attracted a diverse gathering of scholar students from all faculties, underscoring the universality of knowledge and the importance of intellectual pursuits across disciplines. The celebration of Basant Panchmi affirms the university's commitment to holistic education and cultural enrichment.

The Saraswati Puja at SGT University was a wonderful celebration of learning and community spirit. It reminded us of the importance of education and the blessings we receive from seeking knowledge.

Annexure 4

Banner

Annexure 5

Outcome:

The Saraswati Puja was conducted with great devotion and enthusiasm. Students participated in large numbers, seeking blessings for knowledge and wisdom. The atmosphere was filled with positivity and cultural vibrance. It reminded us of the importance of education and the blessings we receive from seeking knowledge. The celebration of Basant Panchmi affirms the university's commitment to holistic education and cultural enrichment.

Annexure 6

Photos:

Annexure 7

Budget and expenses:

R-1385
14/01/25

SGT UNIVERSITY

Office of Dean-Students' Welfare

SGTU/ DSW/ 2025/ 289 **Date: 14/01/2025**

PURPOSE: CELEBRATION OF BASANT PANCHAMI (SARASWATI POOJA)

The Students' Welfare Centre is proposing **"Saraswati Pooja"** on **BASANT PANCHAMI** on 02nd February 2025.

Please approve the following:

S. No	Name of Item/ Facility/ Support	Availability	Approximate Cost
1.	Pooja at 002 Ground Floor Block- C	In-House	Nil
2.	Facebook/Social media streaming	Digital Marketing (In-House)	Nil
3.	Photography and Videography	Faculty of Mass Communication & Media Technology	Nil
4.	Sound System & Speakers with adequate technical support	In-House	Nil
5.	Flower & other Decoration	To be purchased	Approx. 10,000/-
6.	Mattress & White Sheets	In House	Nil
7.	Pooja Samagri	To be purchased	Approx. 6000/-
8.	Prasad (Laddoo – 250 Nos.)	To be purchased	Approx. 4000/-
9.	Statue of Saraswati Mata	To be purchased	Approx. 10000/-
10.	Fabrication of Wooden Chowki	In House (Maintenance)	Nil
11.	Miscellaneous	----	Approx. 5000/-
		Total	**Rs. 35,000/-**

Proposed by: Dr. Ashtha Arya; Deputy Dean Students' Welfare

Forwarded by: Prof. (Dr.) Vijay Sharma; Dean – Students' Welfare

Approved
14/01/2025
Students' Welfare
SGT University, Gurugram

Kind approval
Registrar

Actual Bills to be attached by DSW Team may be considered for approval

As proposed
14/1/2025

14/1/25

Registrar
SGT University
Budhera, Gurugram

Phone:0124-2278183 (Ext-4005), Website: www.sgtuniversity.org Email: dsw@sgtuniversity.org
Budhera, Gurugram-Badli Road, Gurugram (Haryana)- 122505

Annexure 8

Conclusion:

The Saraswati Puja ceremony concluded on a peaceful and spiritual note. The collective prayers and participation created an atmosphere of positivity and learning. The distribution of prasad marked the end of the event, leaving everyone with a sense of joy, togetherness, and blessings for academic success in the coming year.

Annexure 9

Acknowledgement:

We extend our heartfelt gratitude to the Chairman Sir and Managing Director Mam for their unwavering support and encouragement, as well as to the esteemed University officials for their guidance. Special thanks to Dr. Vijay Sharma, Dean, SWC, for his leadership and active involvement in making this event a success. Heartfelt gratitude to Dr. Sachidanand Vyas, Faculty Indian Medical System, for conducting the sacred puja rituals.

A sincere appreciation goes out to the Student office bearers of Prabandhan Student Council of SGT University for their dedication and efforts in organizing the event. We also acknowledge the pivotal roles played by the IT Department, Photography and Mass Media Department, C-Block Administration, Horticulture Department, General Store, and the Non-teaching staff of the department for their seamless coordination and tireless efforts.

This collaborative effort displays the spirit of devotion and reflection of holistic education.

Annexure 10

Promotional Link on Social Media

Pre Event Link

https://www.instagram.com/p/DFZ_iGNSC7L/?igsh=NDNyMWVqdXgxeHEz

Post Event Link

https://www.instagram.com/reel/DFmkk9UPHph/?igsh=anUydGg4Mm1qZ3V5

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Bhava-Ganga

@ SGT University

13th January 2025

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

THE OFFICE OF STUDENT WELFARE
Participated In

Bhava-Ganga

13th January 2025

Report of the Event

Introduction

On 13th January 2025, we had the enriching experience of witnessing the grand classical dance production titled "Bhava-Ganga", held at Rabindra Satabarshiki Bhawan, Agartala, Tripura. The performance was choreographed and conceptualized by Padma Vibhushan awardee Dr. Sonal Mansingh, a legendary figure in Indian classical dance and cultural heritage.

The event was organized by Shri Kamakhya Kalapeeth (Centre for Indian Classical Dances - CICD), an institution founded by Dr. Mansingh, and was sponsored by the Ministry of Development of North Eastern Region (MDoNER), aiming to promote cultural consciousness and regional inclusivity.

The atmosphere at the venue was vibrant and filled with anticipation. Cultural enthusiasts, dignitaries, and art lovers had gathered to witness a performance that beautifully interwove mythology, social commentary, and spiritual symbolism. Among the notable dignitaries present were Hon'ble Governor of Tripura Shri Indrasena Reddy Nallu, State Chief Secretary J.K. Sinha, West Tripura District Magistrate Dr. Vishal Kumar, Director of Information & Cultural Affairs Shri Bimbisar Bhattacharjee, and Vice Chairman of the State Cultural Advisory Committee Shri Subrata Chakraborty, along with many other esteemed guests.

Dr. Sonal Mansingh, known for using dance as a means to address social realities, has previously worked on themes like women's rights, environmental awareness, and cultural heritage. *Bhava-Ganga* added yet another jewel to her illustrious repertoire. She is not only a Guru and master of Bharatanatyam and Odissi, but also a visionary cultural philosopher, choreographer, educator, motivator, and a member of the Indian Parliament.

The evening offered a profound combination of aesthetic beauty and deep reflection. It showcased the grandeur of Indian classical arts while provoking thought on social equality, women's empowerment, and environmental respect, leaving us truly inspired and contemplative.

Objective of the Event

The fundamental objective of the event was to bring into focus the religious, cultural, and environmental significance of river Ganga in a classical dance form while, at the same time, seeking to take up important contemporary social issues. Through the performance of Bhava-Ganga, Dr. Sonal Mansingh sought to fulfill several objectives—preservation of culture, social introspection, and spiritual instruction.

The Ganga river, the core of the Indian psyche, was not just presented as a physical presence but as a living awareness—a chronicler of India's civilisational trajectory, from mythology to the present. The intention of the production was to elicit a shared sense of awe and accountability towards nature, particularly sacred rivers such as the Ganga, which have long been metaphors of purity, potency, and provision. By the depiction of scenes taken from epics such as the Ramayana and Puranic traditions, the performance linked divine symbolism with ethics of justice, humility, compassion, and equality.

Another compelling agenda of the event was to empower women through metaphor and narrative. Ganga appeared as a nurturer, as a powerful feminine energy, and as a symbol of survival. The choreography conveyed messages regarding women's role in preserving life and writing history—both mythically and today. Thus, Bhava-Ganga moved beyond entertainment and into the space of educational art with a conscience.

Moreover, the show had regional cultural outreach as its performance goal. With the event being held in Tripoli, one of the northeastern states, and with the help of MDoNER, the production highlighted the need for national integration through arts. It united various groups of people across different backgrounds, establishing a common cultural experience and Indian classical dance outreach to new regions and generations.

Finally, it was an aesthetic and philosophical reminder of how the play between myth and reality works—how ancient fables could be reimagined to discuss modern issues such as environmental destruction, social conflicts, and seeking inner purity. As Dr. Mansingh so correctly put it, "Ganga is not just a river. She has seen the rise and fall of dynasties, the sufferings of humanity, and the never-ending pursuit of purity and power."

Hence, Bhava-Ganga was not merely a show but an endeavour to awaken consciousness, reawaken faith, and kindle social awareness using the prowess of classical dance and narration.

Brief of the Event

The event commenced amidst a lively and ceremonial setting at Rabindra Satabarshiki Bhawan, where an impatient and culturally conscious gathering sat in anticipation. We had occupied our seats well in advance and saw the hall get filled with the crowd comprising of illustrious dignitaries and art enthusiasts of varied lifestyles.

The show started with a welcome note and official addresses by organizing body officials and cultural department representatives. Shri Kamakhya Kalapeeth, the organizing establishment, presented the idea of the production and Dr. Sonal Mansingh's legacy towards the classical arts. The audience erupted into resounding applause as Dr. Mansingh herself stepped on stage, offering a thoughtful prologue to the spiritual and social inspiration behind Bhava-Ganga.

Then came the grand performance by the Repertory Group of the Centre for Indian Classical Dances (CICD). Every artist was a beacon of discipline, elegance, and expressive refinement. Trained in the classes of Dr. Mansingh, the performers brought to life each chapter of the story with keen precision, emotional intensity, and resplendent classical movements based on Bharatanatyam and Odissi.

The production took us through pivotal mythological moments associated with the river Ganga. These were:

Bhagirath's mythical tapasya, depicting a prince's selfless dedication in bringing Ganga down to Earth to free his ancestors.
Lord Ram's encounter with the boatman Kevat, which provided lessons in social equality and dignity of mankind.
The cosmic gesture of Lord Shiva begging alms from Goddess Annapurna in Kashi, representing humility even among gods and the oneness of life forces.
The choreography blended storytelling with rhythm, mudras, and dramatic gestures (abhinaya) in a masterful way, turning the stage into a canvas of emotions and metaphors. Costume design, lighting, and background score enhanced the experience, transitions blending like the river being celebrated.

The performance underscored environmental themes, noting how Ganga, once worshiped, is now subject to the forces of pollution and abandonment. It created a connection between the river's divine cleanliness and the need for ecological conservation. Likewise, women were presented as creatresses and nurturers, in keeping with the portrayal of Ganga as a mother—weak but strong.

The attendance of Governor Indrasena Reddy Nallu, Chief Secretary J.K. Sinha, and other VIP guests lent an air of importance to the event. Their comments after the performance appreciated the effort for cultural enrichment and social context.

As the curtains closed, a standing ovation greeted them. We were left intellectually and emotionally stimulated by what we had seen—a perfect mix of devotion, discipline, dance, and discourse.

This Performance Includes

The Bhava-Ganga performance consisted of three significant mythological scenes, each expertly selected and choreographed to bring out eternal values and social issues:

Bhagirath's Penance to Bring Ganga to Earth

The opening segment was based on the story of Bhagirath, the virtuous prince whose persistent penance stirred the heavens. His devotions to Lord Shiva to descend the heavenly river Ganga to the earth to free his ancestors' souls was enacted in slow, reflective movements. The act represented self-sacrifice, obligation, and spiritual endurance. The dancers depicted Ganga's heavenly descent, her strength, and the destruction she could cause without the restraint of Lord Shiva—personifying the dynamic power of nature.

Lord Ram and Kevat's Encounter

In this touching narration, Lord Ram's simple encounter with boatman Kevat was depicted. The presentation emphasized social harmony, humility, and respect for everyone, be they of high or low caste. Kevat's attitude of not taking payment and serving without expecting anything in return embodied the spirit of seva (service) and equality. The minimalism of the choreography used in this act added more depth to its message.

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The last act showed the divine scene of Lord Shiva begging from Goddess Annapurna for alms, indicating the divine reliance on care and sustenance. The dancers illustrated the divine hunger that could only be appeased by Annapurna, the nourishment goddess. The sequence combined elegance with symbolism, illustrating how even in the strongest, there has to be a submission before the source of life. The act was a metaphor representing nature reliance and feminine strength.

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GLIMPSES OF THE EVENT:

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

11.4.4 Affordable housing for employees

SGT University is committed to providing affordable and accessible housing options for its faculty and staff, ensuring safe and comfortable living close to the campus. By offering subsidized or well-planned residential facilities, the University reduces commuting challenges, promotes work–life balance, and enhances overall well-being for its employees.

These housing initiatives contribute to SDG 11 – Sustainable Cities and Communities by supporting inclusive and resilient communities, improving quality of life, and fostering a stable and engaged workforce within the University ecosystem.

Policy: View Document

11.4 Sustainable Practices

SGT University actively promotes sustainable practices across its campus to create an eco-friendly and resilient community. Initiatives include electric golf carts for internal commuting, SGT buses for students and staff, garbage-collecting electric vehicles, and dedicated walking and cycling paths, which reduce carbon emissions and encourage environmentally responsible mobility.

These efforts contribute to SDG 11 – Sustainable Cities and Communities by fostering sustainable transport, minimizing environmental impact, and creating a campus model that balances development with ecological stewardship.

11.4 Sustainable Practices

SGT University is committed to advancing eco-friendly and sustainable mobility solutions both within and around the campus. The University encourages the use of shared, non-motorized, and low-emission transport options to reduce carbon emissions, ease traffic congestion, and promote healthier lifestyles.

On campus, dedicated walking and cycling paths provide safe and accessible routes for students and staff, encouraging active and sustainable modes of commuting. In addition, electric golf carts offer a clean and convenient transport option for internal mobility, while a fleet of SGT buses serves as a reliable public transport–oriented facility for students and staff, reducing dependence on private vehicles. To complement this, electric garbage collection vehicles are deployed for eco-friendly waste management across the campus.

Through these initiatives, SGT University sets clear sustainability targets in commuting, striving to lower its overall carbon footprint while fostering a safe, inclusive, and environmentally conscious campus environment.

Geo Tagged Photographs

Electric Golf-Carts

Buses

Walking and Cycling Paths

Electric Vehicle for Garbage Collection

SGT UNIVERSITY

Phone : 0124-2278183-85, Fax : 0124-2278151 Website : www.sgtuniversity.ac.in Email : info@sgtuniversity.org
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505

@sgtuniversitygurgaon @sgtuniversity @SGTUniversity @SGTUniversityGurgaonNCR

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SDG 12

SUSTAINABLE DEVELOPMENT GOALS

SDG 12
Responsible Consumption & Production

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
7	Affordable and Clean Energy	39
8	Decent Work and Economic Growth	29
9	Industry, Innovation, and Infrastructure	230
10	Reduced Inequalities	00
11	Sustainable Cities and Communities	08
12	Responsible Consumption and Production	10
13	Climate Action	12
14	Life Below Water	02
15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01

Promoting responsible consumption and production is central to SGT University's operations. The institution practices waste reduction through efficient recycling programs, including e-waste management and composting organic waste. The university also encourages a paperless administration system to minimize resource consumption. Research projects are dedicated to exploring sustainable production processes and encouraging eco-friendly business practices. Students are taught the importance of sustainability in business management courses, integrating sustainable practices into their future careers. By prioritizing responsible consumption and advocating for sustainable practices, SGT University contributes to SDG 12, fostering a culture of sustainability within its community.

12.2 Operational measures

SGT University implements a range of operational measures to promote responsible consumption and production across its campus. These include waste segregation and management, energy-efficient operations, water conservation, sustainable procurement practices, and recycling initiatives. Regular monitoring and audits ensure that resources are used efficiently, and environmental impact is minimized.

Through these measures, SGT University fosters a culture of sustainability and resource responsibility, aligning with SDG 12 – Responsible Consumption and Production and demonstrating practical leadership in environmental stewardship.

12.2.3 Policy waste disposal - hazardous materials

SGT University follows strict policies for the safe disposal of hazardous materials generated across laboratories, workshops, and other facilities. The policy ensures proper segregation, collection, storage, and treatment of chemicals, biomedical waste, and other hazardous substances in compliance with environmental regulations.

By implementing these measures, the University minimizes health and environmental risks, promotes safe and sustainable waste management, and aligns with SDG 12 – Responsible Consumption and Production. Regular training and awareness programs further ensure that staff and students handle hazardous materials responsibly.

(121)

हरियाणा HARYANA H 837594

THIS Agreement is made at Faridabad on this 05th day of Aug. 2020

BY AND BETWEEN

Gujarat Enviro Protection and Infrastructure (Haryana) Pvt. Ltd., a company incorporated and registered under the provisions of the Companies Act, 1956 and having its registered office at 370, S V P Road, Shop 8, Plot 384, Cigaretwala Bldg. Opp. CBI Prathna Samaj, Nr. Harkishandas Hospital, Mumbai (Maharashtra) (hereinafter referred to as GEPIL (Haryana) which expression shall unless repugnant to the context or meaning thereof shall mean and include its successors, representatives and permitted assignees etc.) of the FIRST PART

AND

M/s. Dashmesh Educational charitable Trust. which is a Company / Partnership Firm / Proprietary Concern duly incorporated under the provisions of _____ located at Village - Budhera, Badli Road, Near Sultanpur. Gurgaon, Haryana. and having its registered office at _____ (hereinafter referred to as The Client which expression shall unless repugnant to the context or meaning thereof shall mean and include its successors, representatives and permitted assignees etc.) of the SECOND PART.

Recitals

WHEREAS Haryana Environmental Management Society (HEMS), a society registered under the Societies Registration Act, 1860 having its registered office at SCO 45, 1st floor, Sector -31, HUDA Market, Gurgaon, Haryana acting as a nodal agency of the Government of Haryana has awarded the work to a Consortium of Members led by Gujarat Enviro Protection & Infrastructure Ltd. (GEPIL) for development and operation of a Hazardous Waste Management Facility (HWM Facility) at Village Pali, Near Pali-Mohabatabad Stone Crusher Zone, Faridabad, Haryana on the leasehold land as per Lease Agreement executed between HEMS and Municipal Corporation, Faridabad (MCF) on 19th April 2005.

For Gujarat Enviro Protection And Infrastructure (Haryana) Pvt. Ltd.

Director/Authorised Signatory

SIGNED for & on Behalf of GEPIL (Haryana)

For Dasmesh Educational Charitable Trust

Authorised Signatory

SIGNED for & on behalf of Client

GUJARAT ENVIRO PROTECTION & INFRASTRUCTURE (HARYANA) Pvt. Ltd.

7918

30/06/2020

SANDEEP KUMAR VENDOR FARIDABAD

1.8 "FORCE MAJEURE" means any event or circumstance or combination of events or circumstances beyond the reasonable control of either party (the "Affected Party") and such event or circumstance cannot by exercise of reasonable diligence be prevented or cause to be prevented; cannot, despite the adoption of reasonable precautions or alternative measures (where sufficient time to adopt such precautions or alternative measures before the occurrence of such event or circumstance is available) be prevented; and which materially and adversely affects such party's performance of its duties and obligations under this Agreement.

1.9 The headings of or title to the Clauses in this Agreement shall not be deemed to be a part thereof or be taken into consideration in the interpretation or construction thereof.

1.10 Words imparting the singular only also include the plural and vice versa where the context so requires.

1.11 "TSDF" means Treatment, Storage & Disposal Facility operated by GEPIL (Haryana) located at Village Pali, Near Pali Mohabatabad Stone Crusher Zone, Faridabad, Haryana

1.12 HSPCB means Haryana State Pollution Control Board, CPCB means Central Pollution Control Board and MoEF means Ministry of Environment and Forests.

1.13 "Client" means a Company / Partnership Firm / Proprietary Concern / Co-operative Society, AOP etc which generates hazardous wastes as defined in the Hazardous Waste (Management & Handling Rules)1989 as amended in 2000, 2003, 2008 and now Hazardous Waste (Management, Handling and Transbundary Movement) Rules, 2016 and subsequent amendments.

2. PERIOD OF AGREEMENT

2.1 The present Agreement shall remain in force for the Active Term or five years from date of 27th Jan. 2020. Agreement whichever is earlier unless terminated earlier due to any of the reasons mentioned in this Agreement.

2.2 GEPIL (Haryana) will issue a Registration Certificate valid for 5 years effective from 27th Jan. 2020. The registration shall need to be renewed including execution of fresh Agreement by the Client at least three months before the expiry of the current Agreement.

3. TERMINATION OF AGREEMENT

3.1 Both the Parties hereto agree that the present Agreement shall automatically come to an end in any of the following eventualities:

i. On expiry of Authorization granted to the Client and the same having not been renewed by the Client or of the same having not been granted by Haryana State Pollution Control Board (HSPCB).

ii. On expiry of HEMS membership and the same having not been renewed by the Client or of the same having not been granted by HEMS.

3.2 This AGREEMENT can be terminated by the Client after giving a written Notice of at least 30 days to the other party. The provision relating to minimum charges shall be applicable, during the notice period in accordance with Clause 10.2.

For Gujarat Enviro Protection And Infrastructure (Haryana) Pvt. Ltd.

Director/Authorised Signatory

SIGNED for & on Behalf of GEPIL (Haryana)

For Dasmesh Educational Charitable Trust

Authorised Signatory

SIGNED for & on behalf of Client

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i. On expiry of Authorization granted to the Client and the same having not been renewed by the Client or of the same having not been granted by Haryana State Pollution Control Board (HSPCB).

ii. On expiry of HEMS membership and the same having not been renewed by the Client or of the same having not been granted by HEMS.

3.2 This AGREEMENT can be terminated by the Client after giving a written Notice of at least 30 days to the other party. The provision relating to minimum charges shall be applicable, during the notice period in accordance with Clause 10.2.

For Gujarat Enviro Protection And Infrastructure (Haryana) Pvt. Ltd.

Director/Authorised Signatory

SIGNED for & on Behalf of GEPIL (Haryana)

For Dasmesh Educational Charitable Trust

Authorised Signatory

SIGNED for & on behalf of Client

3.3 Both the Parties hereto further agree that in case of the present Agreement coming to an end owing to any of the aforesaid eventualities, it will be the sole responsibility of the Client to handle, treat and dispose off its Hazardous Waste in accordance with the relevant provisions of law.

4. REGISTARTION

4.1 The Client shall pay non refundable charges of ₹ 1000=00 (Rupees One Thousand Only) towards Registration every five years.

4.2 The Client shall pay non refundable charges of ₹ 8000=00 (Rupees Eight Thousand Only) towards Finger Printing Analysis of the waste to be conducted by GEPIL (Haryana) for waste characterization.

4.3 After having registered, if the registration is terminated within the validity period of the present Agreement because of any reason stated in this Agreement, then in that event, the registration can be revived on payment of non-refundable re-registration charges of ₹ 500/- (Rupees Five hundred only). Such re-registration shall be valid till the expiry of the last Registration Certificate.

4.4 The registration under this Agreement is not transferable in any manner whatsoever.

5. TREATMENT & DISPOSAL CHARGES

5.1 The Treatment and Disposal charges for various types of hazardous wastes are mentioned in Schedule I to this Agreement. The Treatment & Disposal Charges applicable under this Agreement for different types of wastes generated by the Client are as follows:

Sr. No.	Type of Wastes	Treatment and Disposal Charges (₹ Per MT)
1	ETP SLUDGE	1,678/-
2		
3		
4		
5		
6		
7		

(Attach sheets in case of more types of wastes)

5.2 GEPIL (Haryana) shall charge the Client towards treatment & disposal on the basis of weighment to be done at the TSDF site. If the Weigh Bridge at the site is not working, it will be weighed at an outside Weigh Bridge approved by GEPIL (Haryana).

5.3 The rates specified in Schedule I to this Agreement are based on general characteristics of the specified type of waste. In case any waste of the Client that

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either does not fall under the mentioned categories or requires special type of treatment before or after disposal, the Client agrees to pay the rates for the same which shall be fixed on case to case basis depending upon the characteristics of the waste & treatment required in consultation with HEMS.

6. TRANSPORTATION CHARGES

6.1 The Client has requested GEPIL (Haryana) to provide **NIL** numbers of storage containers of **NA** capacity each to avoid frequent transportation. GEPIL (Haryana) has agreed to provide the said containers in consideration of which the client has agreed to pay ₹. **NA** (Rupees **NA**) as interest free security deposit to GEPIL (Haryana). The Client shall be responsible for the security and upkeep of as well as any damage caused to the container while it is lying at the premises of the Client.

6.2 M/s. GEPIL (Haryana) shall provide the fleet of waste transport vehicles of different capacities duly authorized by HSPCB. As per the requirements of the Client, lowest capacity vehicle for transporting its Hazardous Waste on full vehicle load basis to the TSDF Site shall be sent by GEPIL (Haryana) at the cost of the Client.

6.3 The Transportation Charges for transportation of waste from location of Client to the TSDF site are mentioned in Schedule II to this Agreement.

6.4 The Transportation Charges applicable under this Agreement at the current rates, excluding taxes, are ₹. **(AS PER SCHEDULE -2)** per km per MT Taxes, as applicable, are payable extra.

7. REVISION OF CHARGES

7.1 The Client covenants that various notified charges like Treatment & Disposal Charges, Transportation Charges etc and any other unforeseen charges under this Agreement for its Hazardous Waste shall be subject to revision and inclusion during the currency of this Agreement in consultation with HEMS, as and when such revision is called for due to any reason whatsoever. GEPIL (Haryana) shall inform the Client about such revisions in advance through a separate letter.

7.2 All Government, municipal, panchayat taxes, duties, levies, octroi, tolls, service tax etc., as applicable from time to time, related to transportation, treatment, storage, disposal and other services rendered under this Agreement shall be borne by the Client. In case the same are paid by GEPIL (Haryana), the Client shall reimburse the amount thereof to GEPIL (Haryana).

7.3 Service Tax or any other existing taxes as applicable presently on services related to disposal of hazardous waste have to be paid by the client.

8. OBLIGATIONS OF THE CLIENT

8.1 While entering into the present Agreement with GEPIL (Haryana), the Client shall submit the categories of Hazardous Waste along with the quantity and its desire to dispose off the same by GEPIL (Haryana). The said categories of Hazardous Waste shall be as per the parameters specified in the Schedules of Hazardous Waste (Management, Handling & Transboundary Movement) Rules 2016, as amended from time to time.

For Gujarat Enviro Protection And Infrastructure (Haryana) Pvt. Ltd.

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For Dasmesh Educational Charitable Trust

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SIGNED for & on behalf of Client

8.2 The Client shall get the Authorization from HSPCB permitting the Client to send its Hazardous Waste to the TSDF Site for treatment and disposal and that it shall be the responsibility of the Client to get the same renewed from time to time, failing which GEPIL (Haryana) reserves its right to repudiate the present Agreement under intimation to HSPCB and HEMS.

8.3 The Client shall make all the proper, necessary and adequate arrangement for keeping production records and the Hazardous Waste generated from these processes. The Client shall provide relevant and correct information with respect to process, waste quantity and characteristics (physical & chemical), nature and toxicity of waste as and when asked for by GEPIL (Haryana). This information may be forwarded to HSPCB / CPCB / MOEF/ any other Statutory Authority, if asked for.

8.4 The Client shall be required to maintain the record of Hazardous Wastes generated, stored and sent for treatment and disposal to GEPIL (Haryana). The records so maintained shall be subject to cross check and physical verification by authorized representative of GEPIL (Haryana) through visit to Client's premises.

8.5 GEPIL (Haryana) reserves right to reject collection of the hazardous waste spilled over the ground and containers whose exteriors are soiled by spillages. The Client shall locate the storage facility in such a way so that the same shall be accessible to the waste transport vehicles of GEPIL (Haryana).

8.6 **Dispatch and Detention of Transport Vehicle**

i. The Client is required to intimate GEPIL (Haryana) when it has minimum one vehicle load of waste to be lifted, through letter / Fax / Email to send waste transport vehicle at least five days in advance from the date of collection.

ii. On arrival of the same at the Client's site, the Client shall be responsible for loading its Hazardous Waste into the said waste transport vehicle within three hours of arrival at the Client's site counting from the time of reporting at the security gate of the Client.

iii. If the detention of the said waste transport vehicle at the Client's site exceeds the time limits stipulated in Schedule II to this Agreement, there shall be levied detention charges at the rates as mentioned in Schedule II to this Agreement. The Client may detain the vehicle for a maximum of six hours including time stipulated for loading.

iv. In case, for any reason, including detention for more than six hours, the vehicle is sent back to GEPIL (Haryana) without giving the waste even after having been requisitioned by the Client, the Client shall pay the transportation charges for the full capacity load of the vehicle.

8.7 Before the Hazardous Waste is loaded into the waste transport vehicle and dispatched to TSDF site, the Client shall ensure that the said waste is packed in a manner suitable for transportation and that the said packed waste withstands physical and climatic conditions and does not result in any kind of leakage, spillage and accident etc causing adverse impact on health and environment.

For Gujarat Enviro Protection And Infrastructure (Haryana) Pvt. Ltd.

Director/Authorised Signatory

SIGNED for & on Behalf of GEPIL (Haryana)

For Dasmesh Educational Charitable Trust

SIGNED for & on behalf of Client

8.8 If and when an accident occurs while loading Hazardous Waste at the Client's site, the Client shall immediately report the same to HSPCB and other authorities as per the Rules and also to GEPIL (Haryana).

8.9 **Rejection of Waste**

i. The Client agrees to maintain waste characteristics close to Finger Print Analysis Report of the waste (attached as Schedule III to this Agreement). In case of variation of over 5% in waste characteristics mentioned in the said Schedule, the Client covenants to pay the revised treatment and disposal charges determined for its specific waste type and characteristics failing which the Client shall accept the hazardous waste back at its own cost in accordance with Clause 8.9 (ii) and 8.9 (iii).

ii. The Client shall be required to accept Hazardous Waste back and bear the cost of return transportation of full vehicle load, if the same is rejected by GEPIL (Haryana) due to any of the following reasons:

a) The variation in waste characteristics is beyond 5%.

b) The wastes contain unacceptable wastes types as listed under Clause 9.2.

iii. If the Client fails to do so within 2 days of reporting the matter, its registration will be terminated with intimation to HEMS. In the event of waste rejection, the Client shall be totally responsible and liable for any consequence arising thereof and GEPIL (Haryana) reserves all rights to take any suitable actions under the law.

8.10 During wet period of monsoon season, Hazardous Waste may not be accepted at the TSDF Site. During this period Client is required to make a provision to store its Hazardous Waste for a minimum period of four months, as per the requirement of HSPCB.

8.11 GEPIL (Haryana) may request the Client, under intimation to HEMS, to provide any additional information, as may be required, for treatment and disposal of waste or as asked for by HSPCB / CPCB / MOEF / any other Statutory Authority. The Client shall send the said information to GEPIL (Haryana) at least two days before the scheduled time, if specified by the information seeking authority else within two weeks time.

8.12 The Client shall comply with the provisions of Environment (Protection) Act, 1986 and the Rules as amended from time to time as also with the conditions of the present Agreement and that any breach committed thereof shall render the Client not eligible for disposing of its Hazardous Waste in TSDF site.

8.13 The Client shall not claim any right, interest or privilege in or in relation / connection with Hazardous Waste accepted at the TSDF site.

8.14 In case of any change in constitution of firm or company or proprietary concern, company name, products or quality and/or production rate of products or waste quantity or characteristics, the Client shall intimate GEPIL (Haryana) by written notification by registered letter / speed post / courier prior to proposed date of change and get its waste Finger Printing Analysis done again, where ever required, in accordance with Clause 4.2.

For Gujarat Enviro Protection And Infrastructure (Haryana) Pvt. Ltd.

Director/Authorised Signatory

SIGNED for & on Behalf of GEPIL (Haryana)

For Dasmesh Educational Charitable Trust

Authorised Signatory

SIGNED for & on behalf of Client

9. **QUALITY**

9.1 The Client hereby covenants to ensure that its Hazardous Waste shall, under all circumstances, conform to the norms specified by HSPCB and as prescribed under the provisions of law for the time being in force.

9.2 The Client agrees not to send the following type of wastes which could be detrimental to the environment, safety of the facility and to the persons handling it in any manner:-

i. Wastes containing explosive substances (An explosive substance is a solid or liquid substance (or mixture of substances) which is, in itself, capable by chemical reaction of producing gas at such a temperature and pressure and at such a speed as to cause damage to the surroundings.)
ii. Waste which has an obnoxious odour.
iii. Waste which is flammable (Flash point below 65°C)
iv. Waste which contains shock sensitive substances (Shock sensitive refers to the susceptibility of a chemical or substance to rapidly decompose or explode when struck, vibrated or otherwise agitated.).
v. Waste which contains volatile substance of significant toxicity.
vi. Wastes containing Radio active substances

10. QUANTITY

10.1 Subject to the conditions mentioned under Clause 3.2, the Client agrees to send on firm basis to GEPIL (Haryana), its own Hazardous Waste subject to maximum of _____MT per day and **0.2** MT per annum, which will be called the Contracted Quantity.

10.2 If the Client wants to send the requisite Hazardous Waste less than 75% of the aforesaid Contracted Quantity, than in that event, the Client can request GEPIL (Haryana), along with necessary justifications, for change in its Contracted Quantity twice in a year by providing at-least three months notice. The client shall still be liable to pay to GEPIL (Haryana) for the Minimum Quantity i.e. 90% of the Contracted Quantity till the expiry of three months notice period. The receipt of waste shall be monitored by GEPIL (Haryana) on quarterly basis and charges for deficit, if any shall be billed accordingly. In case of Force Majeure conditions at the Client's premises leading to reduction in annual waste generation, the liability to pay for minimum quantity shall be waived for the period of Force Majeure.

10.3 If the Client exceeds the annual Contracted Quantity of Hazardous Waste for disposal, then in that event Client covenants to increase the security deposit accordingly as per Clause No. 11.1.

11. BILLING AND PAYMENT OF CHARGES

11.1 The Client shall effect arrangement to make the payment of interest free Security Deposit of ₹ 8,500/- (Rupees Eight Thousand five Hundred.

For Gujarat Enviro Protection And Infrastructure (Haryana) Pvt. Ltd.

Director/Authorised Signatory

SIGNED for & on Behalf of GEPIL (Haryana)

For Dasmesh Educational Charitable Trust

Authorised Signatory

SIGNED for & on behalf of Client

_____Only) equivalent to Treatment & Disposal Charges of its Hazardous Waste for two months of Contracted Quantity that shall always be maintained at a value twice or more than the Transportation, Treatment & Disposal Charges for one vehicle load waste. The said amount of interest free Security Deposit will be refunded only on the termination of this Agreement after adjusting other / pending claims of GEPIL (Haryana) against the Client, if any.

11.2 In case of insufficient balance (Security Deposit) in the Client's account, GEPIL (Haryana) shall not send the waste collection vehicle.

11.3 GEPIL (Haryana) shall raise the bill against each waste disposal consignment (towards Transportation, Treatment & Disposal Charges) within three days of receipt of the waste at the TSDF Site. The client shall pay the bill within 30 days from the date of issue of bill.

11.4 The Client shall, upon receipt of the bill from GEPIL (Haryana), make full payment on or before the due date mentioned in the bill. In case of delayed payment by the Client, interest at the rate of 15% per annum shall be charged by GEPIL (Haryana) on delayed payments. .

11.5 In case of default / dishonor in payment, GEPIL (Haryana) shall give seven days notice to Client, with information to HEMS, for settlement of outstanding dues by effecting the payment through DD/pay order along with interest else the Registration of Client shall be cancelled.

11.6 In the event of cancellation of Registration due to reasons mentioned under Clause 11.5, the client can re-register upon payment of balance dues along with interest through DD / Pay order apart from non-refundable re-registration charges in accordance with Clause 4.3.

12. DEFAULT

12.1 If the Client fails and /or defaults in the discharge of any of his obligation under the present Agreement, the GEPIL (Haryana) after serving seven days notice shall have discretion to (i) cancel the Client's Registration & refuse to accept Hazardous Waste of the Client for disposal, and (ii) notify to HEMS and HSPCB the name of the Client informing about such default.

12.2 In the event of Client committing any breach/violation of any condition of the present Agreement or any provision of Law / Act / Rules for the time being in force, GEPIL (Haryana) reserves its right to suspend / cancel the registration for such period as it deems fit with information to HEMS.

12.3 Where an offence under the Environment (Protection) Act 1986 or under the Rules framed thereunder, has been committed by the Client or is attributed to any negligence on the part of the Client which shall include its Director, Partner, Proprietor, Manager, Secretary, Officer etc. and if such Client is guilty of the offence or is liable to be prosecuted against and punished accordingly, no suit, prosecution or legal proceeding (s) shall lie against GEPIL (Haryana) for the offence committed by the Client .

12.4 GEPIL (Haryana) reserves its right to issue a show cause notice to the Client, with information to HEMS, if it is of the opinion that the Client has contravened the provisions of the present Agreement, requesting the Client to remedy the

For Gujarat Enviro Protection And Infrastructure (Haryana) Pvt. Ltd.

Director/Authorised Signatory

SIGNED for & on Behalf of GEPIL (Haryana)

For Dasmesh Educational Charitable Trust

SIGNED for & on behalf of Client

Authorised Signatory

contravention within 15 days time. The said notice served shall specify the measures to be taken by the Client in remedying the said contravention.

13. INDEMNITIES

13.1 The Client shall be deemed to be in exclusive possession and control of the said Hazardous Waste and shall be fully liable and responsible for its arrangement, appurtenances and properties before completely loaded waste transport vehicle of GEPIL (Haryana) leaves the Client's premises.

13.2 Accordingly the Client hereby covenants and agrees to fully protect, indemnify and hold GEPIL (Haryana), its employees, agents and successors and assignees harmless against any and all claims, demands, action, suits, proceedings and judgment and any and all liabilities, costs, expenses, damages or losses arising out of or resulting from or incidental to or in connection therewith, which may be made out against successors and assigner or by third parties on account of damages or injury to property or persons or loss of life resulting from or arising out of the installation, presence, maintenance or operation or the intake arrangements, appurtenances and properties of the Client .

13.3 It is also agreed by and between the Parties hereto that GEPIL (Haryana) is not and shall not be liable in any manner whatsoever due to any negligence and for any reason or otherwise of the Client, in disposing its Hazardous Waste at the factory site of the Client or at any other place.

14. FORCE MAJEURE

14.1 In case of any Force Majeure event at the site of the Client, GEPIL (Haryana) shall not be saddled with any liability contingent or otherwise but in that case, it shall be the sole liability of the Client.

14.2 In case of any environmental risk arising during the performance of this Agreement at the TSDF site either due to Force Majeure event or due to circumstances beyond the reasonable control of the parties hereto, neither of the parties shall be liable for the consequences arising there from.

14.3 Both the parties hereto agree that due to change in any laws related to waste disposal mechanism / criteria or due to any directive of any Court or Authority, if GEPIL (Haryana) is to incur any additional financial burden consequent upon any alteration and / or modification in respect of land-filled waste, then, in that case the Client shall be liable to contribute for the same in proportion to its disposal of Hazardous Waste quantity in TSDF site. The actual burden shall be determined in consultation with HEMS.

14.4 Both the parties hereto agree that in any event of there being order in form of any injunction, stay or otherwise from any Court, HSPCB or any other Authority stopping the functioning of the Site or otherwise whereby GEPIL (Haryana) becomes unable to accept Hazardous Waste of the Client, GEPIL (Haryana) shall not be responsible or made responsible and / or be liable in any manner in that regard and that in such an eventuality, it shall be the responsibility of the Client to get the needful done in respect of disposal of its Hazardous Waste.

For Gujarat Enviro Protection And Infrastructure (Haryana) Pvt. Ltd.

Director/Authorised Signatory

SIGNED for & on Behalf of GEPIL (Haryana)

For Dasmesh Education [illegible] Trust

Authorised Signatory

SIGNED for & on behalf of Client

15. PREVIOUS CORRESPONDANCE

15.1 Save and except all discussions and meetings held and correspondence exchanged between GEPIL (Haryana) and the Client in respect of this Agreement and any decisions arrived at therein in the past and before coming into force of the present Agreement, no reference of such discussions with the Client for interpreting the present Agreement or otherwise shall be made. Whereas, Waste Data Sheet and Application Form, will be treated as part of this Agreement.

16. ARBITRATION

16.1 In case of any dispute or difference of opinion that may arise out of the present Agreement, the matter shall be settled by the parties by mutual negotiations to be concluded within 45 days from the date of intimation of existence of dispute or difference of opinion, as the case may be, by one party to the other party, failing which, the matter shall be settled through arbitration. Both the parties shall appoint an arbitrator each, and the two arbitrators so appointed, shall appoint the third arbitrator. The third arbitrator shall be the presiding arbitrator of the panel. The arbitration shall be as per the Arbitration & Conciliation Act, 1996. The venue of arbitration shall be Faridabad. The arbitration proceedings shall be recorded in English and the arbitration award shall be final and binding on both the parties.

17. LAWS GOVERNING THE AGREEMENT

17.1 The present Agreement shall be subject to Indian Laws, rules and regulations and notifications etc. issued under such laws.

18. AMENDMENTS:

18.1 GEPIL (Haryana) may, if required at any point of time make suitable change in the present Agreement in consultation with HEMS after serving a notice to the said Client.

For Gujarat Enviro Protection And Infrastructure (Haryana) Pvt. Ltd.

Director/Authorised Signatory

SIGNED for & on Behalf of GEPIL (Haryana)

For Dasmesh Educational Charitable Trust

SIGNED for & on behalf of Client

Authorised Signatory

19. JURISDICTION

19.1 Subject to the provisions of Clause 17 of this Agreement, the parties hereto mutually agree that the Civil Courts at Faridabad only shall have jurisdiction for all the disputes/differences arising out of this Agreement.

20. The addresses of the parties hereto, unless changed by written notification to be given at least 15 days in advance by registered letter prior to proposed date of change, shall be as follows:

1) M/s. Gujarat Enviro Protection & Infrastructure (Haryana) Pvt. Ltd.
Reg. 370, S V P Road, Shop 8, Plot 384, Cigaretwala Bldg.
Opp. CBI Prathna Samaj, Nr. Harkishandas
Hospital, Mumbai (Maharashtra)

2)

IN WITNESS WHEREOF the parties hereto acting through their properly constituted representatives have set their hands to cause this Agreement signed and executed in their respective names and on their behalf.

For and on behalf of
GEPIL (Haryana)

For Gujarat Enviro Protection And
Infrastructure (Haryana) Pvt. Ltd.

Director/Authorised Signatory

.....
Name : Mr. Ashwani Kumar
Designation : (Unit Head)
Address :

Witness :

1.....
Name : Mr. Love Gautam
Designation : Manager
Address : GEPIL (HR.)

2.....
Name :
Designation :
Address :

For Gujarat Enviro Protection And
Infrastructure (Haryana) Pvt. Ltd.

Director/Authorised Signatory

SIGNED for & on Behalf of GEPIL (Haryana)

For Dasmesh Educational Charitable Trust
For and on Behalf of Client

Authorised Signatory

.....
Name :
Designation :
Address :

Witness:

1.....
Name :
Designation :
Address :

2.....
Name :
Designation :
Address :

For Dasmesh Educational Charitable Trust

Authorised Signatory

SIGNED for & on behalf of Client

HARYANA
GEPIL
PROTECTING FUTURE

Schedule - I

Rates for Landfill, Solidificat ion & Stabilisation and Incin eration (Effective Fro m 01 /04 /2020)				
	Up to 400 M T	401 To 700 M T	701 To 1200	Above 120 0 M T
a. Fixed Landfill C harges (Rs. Per M T)	1678	1659	1640	1628
b. Solidification & Stabilisat ion Charges (Rs per M T)				
Waste : Additives				
1:0.10	2412	2216	2197	2171
1:0.20	3153	3089	3058	3026
1:0.30	3734	3663	3627	3590
1:0.40	4171	4089	4044	4006
1:0.50	4608	4518	4475	4424
1:0.60	5177	5076	5026	4969
1:0.70	5744	5625	5569	5512
1:0. 80	6252	6126	6063	5999
1:0.90	6701	6569	6498	6436
1:1.00	7149	7006	6935	6860
c. Variable Incineration Cha rges (Rs. Per M T) - for a category of w aste of a particular calorific value (in KCal/Kg)				
Calorific value				
Upto 2500 KCal/kg	19518	18936	18741	18348
Greater than 2500 & up to 4500KCal/kg	16038	15558	15402	15078
Greater than 4500 KCal/kg	13426	13015	12882	12623

Notes:-

1. The above rates are valid up to 31.03.2021. Thereafter the rates shall attract escalation @ 4% on annual basis.

2. The above rates are for the specified type of waste. In case any waste that may require special treatment prior to its disposal, the rates for such waste shall be fixed on case to case basis depending on the characteristics of waste & treatment required in consultation with HEMS

3. The rates for solidification and stabilization are for the waste that requires additives up to 1:1.0 ratios. If the waste requires additives more than 1:1, the rates shall be charged depending on the quantity of additives required to be added & its bulking factor to be decided in consultation with HEMS.

4. The rates of Solidification & Stabilization as well as rates for incineration include landfill charges. No extra charges will be levied for residue disposal landfill.

5. The above rates are exclusive of any statutory levies which will be payable extra.

6. Process for printing of manifest @ Rs. 10/- for each.

7. Further, the charges in respect of preprocessing process where ever applicable, remains unchanged and are as under:
   a) Charges for de-watering/ drying @ Rs. 1000/- MT on Hazardous waste having moisture content more than 40%.
   b) Charges for neutralization @ Rs. 1000/- MT on Hazardous waste having pH between 4 and 2.
   c) We will also be charging neutralization @ Rs. 2000/- MT on Hazardous waste having pH lesser than 2.

SIGNED for & on Behalf of GEPIL (Haryana)

For Gujarat Enviro Protection And Infrastructure (Haryana) Pvt. Ltd.

Director/Authorised Signatory

For Dayaesh Educational Charitable Trust

SIGNED for & on Behalf of Client

Authorised Signatory

HARYANA
GEPIL
PROTECTING FUTURE

Schedule- II Transportation Charges (Rs. per Km per MT)

Revised Rates effective from 01-07-2020 (Fuel Price: 68.12 per liter)

One Way Distance	1 MT			3 MT			9 MT			10 MT			16 MT & Above		
	Fuel Cost	Other Cost	Total Cost	Fuel Cost	Other Cost	Total Cost	Fuel Cost	Other Cost	Total Cost	Fuel Cost	Other Cost	Total Cost	Fuel Cost	Other Cost	Total Cost
Up to 75 KM	6.82	19.88	26.70	4.61	6.45	11.06	3.57	2.21	5.78	3.96	2.46	6.42	3.45	2.03	5.48
75 to 200 KM	6.82	13.92	20.74	3.96	4.66	8.62	3.13	1.49	4.62	3.47	1.66	5.13	3.03	1.31	4.34
>200 KM	6.82	13.1	19.92	3.96	4.00	7.96	3.13	1.18	4.31	3.47	1.32	4.79	3.03	1.08	4.11

Note:-

1. The above revised rates are based on current (revised) Diesel price of Rs. 68.12 per liter. The 'Fuel Cost' component of the rates shall be adjusted based on the rates of Diesel at Faridabad (Haryana) on quarterly basis i.e. 1st of April, July, Oct. & Jan. of each year.

2. The 'Other Cost' component of rates is firm up to 31.03.2021 and shall be subject to 3% escalation on annual basis thereafter.

3. The rates indicated above are for actual Distance of the Generator's unit from the TSDF site. The chargeable distance will be double the actual one way distance from TSDF site to the Generator's unit i.e. to & fro for full truck load. Minimum charges payable will be Truck Capacity in MT *Rate per km/MT*To & fro distance of Generator's unit from TSDF Site.

4. The transportation rates are excluding loading, packing material, toll tax and any other statutory levies.

5. The maximum loading time and detention charges beyond the free loading time for different capacity vehicles are as given below:

Sr. No	Vehicle Capacity	Free Loading Ti me	Detention Charges/hr
(i)	1 MT	2 hrs	300/-
(ii)	3 MT	2 hrs	300/-
(iii)	9 MT	3 hrs	360/-
(iv)	10 MT	3 hrs	360/-
(v)	16 MT	4 hrs	400/-

SIGNED for & on Behalf of GEPIL (Haryana)

For Gujarat Enviro Protection And Infrastructure (Haryana) Pvt. Ltd.

Director/Authorised Signatory

For Dumesh Educational Charitable Trust

SIGNED for & on behalf of Client

Authorised Signatory

HARYANA
GEPIL
PROTECTING FUTURE

A Luthra Group company
GUJARAT ENVIRO PROTECTION
& INFRASTRUCTURE (HARYANA) Pvt.Ltd.
CIN - U29197MH2005PTC262236
Near Pali-Mohabatbad Stone Crusher Zone,
Pali, Faridabad - 121004
Tel. : +91 129-4004954, +91 9711890001
e-mail : haryana@luthraindia.com

Renewal

Certificate

To whomsoever it may concern

Certificate No : 4100006475

This is to certify that

DASHMESH EDUCATIONAL CHARITABLE TRUST

VILLAGE- BUDHERA,

,

GURGAON

Haryana

is a valid member of

Gujarat Enviro-Protection And Infrastructure (Haryana) Pvt Limited

for Integrated Common Hazardous Waste Management Facility.

This membership is valid for a period of

5 Years

For, Gujarat Enviro-Protection And Infrastructure (Haryana) Pvt Limited

Date of issue : 27.01.2020

Date of expiration : 26.01.2025

Place of issue : SURAT

Director/Authorised signatory

Waste Information

SrNo	Type Of Waste	Sign Qty(TPA)	SrNo	Type Of Waste	Sign Qty(TPA)
1	ETP SLUDGE.	0.200			0.000
				Total Sign Qty (TPA)	0.200

SUBJECT TO FARIDABAD JURISDICTION

SUBJECT TO FARIDABAD JURISDICTION

12.2.5 Policy for minimisation of plastic use

SGT University has implemented a comprehensive policy to reduce single-use plastics across its campus. The policy encourages the use of eco-friendly alternatives such as cloth or paper bags, stainless steel or glass containers, and reusable water bottles. Awareness campaigns, signage, and workshops educate the campus community about the environmental impact of plastics and promote sustainable habits.

Through these initiatives, the University actively contributes to SDG 12 – Responsible Consumption and Production, reducing plastic waste, conserving resources, and fostering a culture of environmental responsibility among students, staff, and faculty.

SGT UNIVERSITY

Office of the Registrar

NAAC A+

No.: SGTU/RO/01/2025/ 8023 **Dated: 20th August 2025**

OFFICE ORDER

In pursuance of the Plastic Waste Management (Amendment) Rules, 2021, notified by the Ministry of Environment, Forest and Climate Change (MoEFCC), Government of India, vide GSR 571(E) dated 12th August 2021, and in compliance with the directions of the Central Pollution Control Board (CPCB), the SGT University hereby imposes a complete ban on the use, stocking, distribution, and sale of identified single-use plastic (SUP) items within the University campus, with immediate effect.

Further, the University shall initiate measures to gradually reduce the usage of other plastic items by promoting eco-friendly and sustainable alternatives, in alignment with national and global sustainability commitments.

All Deans, Directors, Head of the Institutions and Officers of the University are requested to ensure necessary compliance as per the directives mentioned above.

This is being issued with the approval of the Hon'ble Vice Chancellor.

Tallauri
Registrar

Endst. No.: SGTU/RO/01/2025/ 8024-8062 **Dated: 20th August 2025**

A copy of the above is forwarded to the following for information and necessary action:

1. PA to the Chairperson for kind information of the Chairperson
2. PA to the Vice Chancellor for kind information of the Vice Chancellor
3. PA to Advisor-cum-Provost for kind information of the Advisor-cum-Provost
4. PA to PVCs for kind information of the Pro Vice Chancellors
5. All Deans/ Principals/ Directors/CFAO/COE
6. Joint Registrar/All Associate Deans/ HoDs/ Head-HR/ Proctor/ Administrator/ Security Officer
7. Office File

Tallauri
Registrar

12.3 Proportion of recycled waste

SGT University has implemented a comprehensive policy to reduce single-use plastics across its campus. The policy encourages the use of eco-friendly alternatives such as cloth or paper bags, stainless steel or glass containers, and reusable water bottles. Awareness campaigns, signage, and workshops educate the campus community about the environmental impact of plastics and promote sustainable habits.

Through these initiatives, the University actively contributes to SDG 12 – Responsible Consumption and Production, reducing plastic waste, conserving resources, and fostering a culture of environmental responsibility among students, staff, and faculty.

SGT University
Budhera, Gurugram

29th July 2024

Note

The university is having agreement for pick up and disposal of solid waste with M/s Gurgaon Waste management System Pvt Ltd for around five years. The agreement was last renewed for one year for the period from 01 Aug 2023 to 31st July 2024. The charges paid to M/s Gurgaon are Rs 35000/- per month (GST extra as applicable) since beginning of the agreement. Now the vendor has requested for increase in charges.

It is proposed that the agreement may please be renewed for a period of one year from 01st Aug 2024 to 31st July 2025 at the revised monthly charge of Rs 37000/- per month (GST extra as applicable). Rate has been duly negotiated.

Copy of new agreement is attached herewith for kind consideration.

Administrator

Joint Registrar (Admin)

Forwarded for kind consideration.

29/7/2024

Registrar

5/8/24.

Registrar
SGT University
Budhera, Gurugram

Bond

Indian-Non Judicial Stamp
Haryana Government

Date : 26/07/2024

Certificate No. G0Z2024G4193

GRN No. 119365475

Stamp Duty Paid : ₹ 101
(Rs. Only)

Penalty : ₹ 0
(Rs. Zero Only)

Deponent

Name : Sgt University
H.No/Floor : Na Sector/Ward : Na Landmark : Na
City/Village : Gurugram District : Gurugram State : Haryana
Phone : 70******76

Purpose : AGREEMENT **to be submitted at Concerned office**

The authenticity of this document can be verified by scanning this QrCode Through smart phone or on the website https://egrashry.nic.in

AGREEMENT FOR COLLECTON OF DRY AND WET GARBAGE FROM SGT UNIVERSITY, VILLAGE CHANDU, BUDHERA, GURUGRAM (HARYANA)-122505

This Agreement is made and executed at Gurgaon on this 29th JULY 2024.

By and Between:

SGT UNIVERSITY VILLAGE CHANDU, BUDHERA, GURUGRAM, HARYANA-122505, having its registered office at VILLAGE CHANDU, GURUGRAM (H.R) - 122505 (Hereinafter referred to as SGT UNIVERSITY which expression shall unless it be repugnant to the subject or context hereof would mean and include its successors in interest, executors, administrators, liquidators and assigns) of the First Part, through its duly authorized signatory **Dr. Joginder Yadav, Registrar.**

And

M/s GURGAON WASTE MANAGEMENT SYSTEM (P) LTD. Having its office at U-15/6 DLF City Phase-3, Near R.B.S. Building Cyber City, Gurgaon-122001, Haryana (hereinafter referred to as **'SECOND PART'** which expression shall, unless repugnant to the context of meaning here of mean and include its representatives, successors in interest, executors, administrators, liquidators and permitted assigns), through its duly Authorized Signatory **Mr. Ram Narayan Roy** of the other part.

Registrar
SGT University
Budhera, Gurugram

Gurgaon Waste Management System Pvt. Ltd.

Authorised Signatory

AND WHEREAS the SECOND PART has represented that they have approval for collection of garbage by the Municipal Corporation, Gurgaon. They have offered their services for collection/transportation of **Dry and Wet Waste** SGT UNIVERSITY has accepted the request of SECOND PART on the terms and conditions set forth in this agreement.

AND WHEREAS it is deemed expedient to record the terms and conditions between the parties in this Agreement.

NOW THIS AGREEMENT WITNESSETH AND IT IS HEREBY AGREED, DECLARED COVENANTED AND RECORDED BY AND BETWEEN THE PARTIES HERETO AS FOLLOWS.

1. That the SGT UNIVERSITY has agreed to engage SECOND PART, on terms and conditions contained hereinafter for collection of **Dry and Wet Solid Waste** (hereinafter referred to as 'Said Work') from SGT UNIVERSITY Gurgaon and disposal as mentioned above specified place.

2. This agreement will be effective from **1st AUGUST 2024** and shall be effective till **31st JULY, 2025**, unless terminated earlier as per the terms and conditions of the agreement. SGT University may terminate this agreement by written notice to second part with immediate effect if second part commits a material breach of any of its obligations under this agreement. This agreement may also be terminated at any time by the University with 30 (Thirty) days prior written notice to second part in case of termination under this clause the accured rights and obligations of the parties shall continue.

3. The FIRST Part will pay an amount of Rs. **37,000/- (Thirty-Seven Thousand only) GST 18%** extra to the GURGAON WASTE MANAGEMENT SYSTEM PVT LTD. against collection of **Dry and Wet Waste** charges per month and payment to be made by 7th of the preceding month.

4. That second part shall employ labours/workers with a proper dress, Logo, identity cards properly displayed, and workers/labours so employed should be polite courteous in their behavior while collecting garbage from SGT UNIVERSITY.

5. The vehicles provided by the second part to the workers employed for collecting **Dry and Wet Waste** should be in workable/running conditions and waste should be properly covered/packed and labelled while transporting/collecting.

6. That all vehicles engaged by the second part should be of one-color code with detailed name plate of contractor i.e., second part, with segregation labels of WET and DRY Waste.

Registrar
SGT University
Budhera, Gurugram

Gurgaon Waste Management System Pvt. Ltd.

Authorised Signatory

7. The second part will be penalized if he failed to collect the waste, or any breach of terms and conditions stipulated in the agreement with SGT UNIVERSITY.

8.. That SECOND PART shall use its best skills and judgments and shall perform all services timely, diligently and to the reasonable satisfaction of the SGT UNIVERSITY in a whole.

9. That the SECOND PART shall provide the service diligently and in conformity with the applicable laws and regulations. SECOND PART shall carry out the service in under the supervision of SGT UNIVERSITY.

10. That the services to be provided by the Second part are detailed in this agreement. However, it is expressly understood between the parties that scope of work is only indicative of the services to be provided by Second part and not an exhaustive list of the services to be provided by the Second part and the SGT University will be entitled to add more services in the scope of the work.

11. That SECOND PART undertakes to fulfill all the formalities and requirements of Government of India, Ministry of Environment and Forest and Municipal Corporation, Gurgaon.

12. SECOND PART shall ensure that the waste is taken in Truck/Tractor Trolley daily as per convenient timings. SECOND PART agrees to keep SGT UNIVERSITY indemnified and harmless for the area/building occupied/used by SECOND PART in this respect.

13. SGT UNIVERSITY has permitted SECOND PART for collection of waste from the Demised Premises. It is made clear that any violation of these conditions shall entitle SGT UNIVERSITY to terminate this permission/agreement and to recover the cost of damages, any other charges etc. from SECOND PART to make as good including restoration work etc.

14. SECOND PART shall pay if any penalty is imposed for dumping waste at any unauthorized place.

15. If waste is not collected regularly by SECOND PART, penalty on pro-rata basis shall be imposed by SGT UNIVERSITY on SECOND PART.

16. The SECOND PART shall be liable/responsible for filing all statutory returns/forms statements under various labour laws, acts and the rules made there under as applicable from time to time and for depositing all government/with the concerned authorities/government agencies and shall also ensure that the provisions of payment of Minimum Wage Act and any other Act(s), legislation(s) and the Rule(s)

Gurgaon Waste Management System Pvt. Ltd.

Registrar
SGT University
Budhera, Gurugram.

Authorised Signatory

made thereunder, as applicable from time to time, are not violated in the respect of his personnel/employee/worker/labour deputed/deployed by him for executing the said work(s) and SGT UNIVERSITY shall in no way be responsible for the SECOND PART, of whatever nature, arising under various labour laws and any other Act(s) legislation(s) and the rule(s) made thereunder.

17. That the SECOND PART will not engage any sub-contractor for executing the said work under this agreement without written permission from SGT UNIVERSITY.

18. SECOND PART shall immediately attend to any and all complaints of SGT UNIVERSITY regarding the working & behavior or personnel deputed/deployed by him.

19. SECOND PART shall be deputing their personnel with Identity Card issued by the Organization. Police verification should also be got done from the Gurgaon Police authorities & submitted with SGT UNIVERSITY.

20. SECOND PART shall be fully responsible for any mishap and the safety of SECOND PART staff as well as all equipment connected with SGT UNIVERSITY.

21. SECOND PART shall not supply or show the copy of this permission/agreement to any other organization or to its client(s) or to the client(s). SGT UNIVERSITY shall retain the original of this permission/agreement and SECOND PART shall provide with a carbon/photocopy thereof by SGT UNIVERSITY.

22. That the representative of the SGT UNIVERSITY Shall observe the loading of the vehicle when waste is taken from the Demised Premises.

23. SECOND PART shall ensure that people handling waste collection from SGT UNIVERSITY have adequate training and knowledge of type of garbage being handled. The SECOND PART shall ensure that the vehicle for transportation of waste is in perfect condition and the driver has valid driving license and other permission and necessary papers.

24. That if any material is found to be taken out by SECOND PART except permitted, SGT UNIVERSITY have the sole right to cancel the agreement with immediate effect.

25. That the SECOND PART represents that they have the specialization to handle garbage. That the SECOND PART undertakes to indemnify and keep indemnified the SGT UNIVERSITY in case of any misuse, mishandling, pilferage, its employee, agents and/or any authorized person thereof resulting in any penalty, liability and damages under any rule, regulation, Acts, Notification imposed by the authority concerned.

Registrar
SGT University
Budhera, Gurugram

Gurgaon Waste Management System Pvt. Ltd.

Authorised Signatory

26. The courts at Gurgaon and/or the Punjab & Haryana High Court at Chandigarh alone shall have the jurisdiction in this matter. Any action brought in connection with this agreement shall be resolved by arbitration as set forth in the following paragraph.

If any dispute, difference, claim or controversy including the matter of damages if any (collectively referred to as" Dispute") arises between the parties about the validity, interpretation, implementation or alleged breach of any provision of this agreement, or any thing connected or related to or incidental to this Agreement then the parties shall negotiate in good faith to endeavor to resolve the matter. However, if the dispute has not been resolved by the parties within fifteen (15) days after the date of the receipt of written notice of the dispute by either party from the party raising the dispute, then either party may submit the dispute to arbitration to be conducted in accordance with the provisions of the Indian arbitration and Conciliation Act 1996, as amended from time to time. Arbitration shall be held at Gurugram, Haryana. The dispute shall be referred to a sole arbitrator appointed by SGT University. The arbitration proceedings shall be conducted, and the award shall be rendered in English language. The aware rendered by the arbitrator or arbitrators shall be final, conclusive, and binding on the parties to this agreement and shall be subject to enforcement in any court of competent jurisdiction. Each party shall bear the cost of arbitration.

27. Both the parties acknowledge and agree that the relationship created by this agreement is, and is intended to be, that of independent, contractors and on principal-to-principal basis and is not intended to be and shall not be construed to be a partnership franchise or a consignee for any purposes whatsoever. This agreement does not constitute, nor shall be construed to so constitute, either party as an employee, agent, representative, consignee, partner or joint venture partner of the other party for any purpose whatsoever.

SIGNED AND DELIVERED on behalf of the above-named **SGT UNIVERSITY** through its Authorized Signatory.

In the presence of:

Registrar
SGT University
Budhera, Gurugram

SGT UNIVERSITY

Witnesses:

1. S K Shukla
Joint Registrar (Admin)

For and on behalf of

Gurgaon Waste Management System Pvt. Ltd.

Authorised Signatory

ACCEPTED ALL ABOVE AND SIGNED on behalf of M/s Gurgaon Waste Management System Pvt. Ltd. by its Authorized Signatory.

In the presence of:

Witnesses:

M/s. Gurgaon Waste Management System Pvt. Ltd.

2

For and on behalf of

Gurgaon Waste Management System Pvt. Ltd.

Authorised Signatory

Registrar
SGT University
Budhera, Gurugram

INDIA NON JUDICIAL

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सत्यमेव जयते

Government of National Capital Territory of Delhi

e-Stamp

Certificate No.	:	IN-DL633310779809 51U
Certificate Issued Date	:	21-Jul-2022 12:53 PM
Account Reference	:	IMPACC (IV)/ dl774203/ DELHI/ DL-DLH
Unique Doc. Reference	:	SUBIN-DLDL77420309236268766253U
Purchased by	:	SGT UVINVERSITY
Description of Document	:	Article 58 Memorandum of Settlement
Property Description	:	Not Applicable
Consideration Price (Rs.)	:	0 (Zero)
First Party	:	SGT UVINVERSITY
Second Party	:	SRC ENTERPRISES
Stamp Duty Paid By	:	SGT UVINVERSITY
Stamp Duty Amount(Rs.)	:	100 (One Hundred only)

Please write or type below this line

Registrar
SGT University
Budhera, Gurugram

Statutory Alert:

1. The authenticity of this Stamp certificate should be verified at 'www.shcilestamp.com' or using e-Stamp Mobile App of Stock Holding. Any discrepancy in the details on this Certificate and as available on the website / Mobile App renders it invalid.
2. The onus of checking the legitimacy is on the users of the certificate.
3. In case of any discrepancy please inform the Competent Authority.

SGT UVINVERSITY SGT UVINVERSITY SGT UVINVERSITY

Memorandum of understanding

This Memorandum (hereinafter referred to as the "**MOU**") is executed and entered into as of this ____ day of 2022 by and between:

SGT UNIVERSITY situatedat Haryana(hereinafter referred to as "**University**", which expression shall, unless repugnant to the context or meaning thereof, be deemed to mean and include its successors, and assigns and to the extent expressly set forth herein, its affiliates) through its duly Authorized signatory, Mr..... Registrar to enter into and sign this contract for and behalf of the **SGT UNIVERSITY**

AND

M/s SRC ENTERPRISES, a company incorporated under the Companies Act, 1956, having its registered office at I – 27, Sharma Colony, BudhVihar, New Delhi - 110086(Hereinafter referred to as the "**SRC**", which expression shall, unless repugnant to the context or meaning thereof, be deemed to mean and include its successors, legal heirs and permitted assigns) through its duly Authorized signatory, ...Deepak kumar ..... to enter into and sign this agreement for and behalf of SRC.

Company and SRC shall hereinafter be individually referred to as the "**Party**" and collectively as the "**Parties**".
WHEREAS:

University is using.....and is desirous of disposing/selling e-waste;

A. SRC is engaged in the business of **PAPER SCRAP**, _____;

B. SRC is desirous of entering into an agreement with the Universityfor purchasing from UniversityScrap

NOW THEREFORE, FOR AND IN CONSIDERATION of the mutual promises covenants and agreements contained herein, the Parties hereto, intending to be legally bound, hereby agree as follows:

1. **DEFINITIONS**:

Waste PAPER " shall mean **Paper Waste Scrap**or other material made of paper supplied by the University to SRC.

1.1. **"Contract Value"** shall mean total consideration paid by SRC to the Universityfor the supply of Scrap **E Waste under** this Agreement.

2. **ORDERING**

During the term of this Agreement and any extension hereof and subject to availability of / **PAPER WASTE as** intimated by the Universityto SRC, the University agrees to supply to SRC Scrap / **WASTE PAPER belonging** to the University on such terms and conditions as hereinafter mentioned in this Agreement on a non-exclusive basis.

3. **PICK UP &TRANSPORTATION**

3.1. The University and SRC will agree on the date and time for pickup of**PAPER WASTE** Scrap from University's warehouse after mutual discussion.

3.2. Upon agreement as to the date and time, the **PAPER WASTE** will be picked up form University's warehouse location by SRC.

3.3. It shall be SRC's obligation to arrange for transportation of **PAPER WASTE** from University's warehouses to Mill andshall be pulped at its own cost. SRC will send the confirmation email to the Universityon the arrival of every vehicle at the paper mill.

3.4. SRC is solely obliged to arrange for any manpower/labour required to load and unload **PAPER WASTE SCRAP** on to the vehicles for transportation from University's warehouses to the paper mill at its own cost.

The risk and title in the Scrap**e Waste will**pass on to SRC upon pick up form University's warehouses and SRC alone shall be solely responsible for the same hereafter.

Registrar
SGT University
Budhera, Gurugram

3.5. At the time of pickup of the Scrap **PAPER WASTE from University's** warehouses, SRC will issue a challan/ evidencing receipt of the same by SRC.

3.6. All vehicles arranged for transportation of the Scrap**PAPER WASTE Scrap** from University's warehouse location will be weighed at two different weigh bridges located near theUniversity's warehouse location in the presence of the representatives of both Parties. In case both weigh bridges show different loaded weight, then the one showing higher weight will be considered.

3.7. University will not provide any space to SRC or its representatives for tearing of Scrap **PAPER WASTE Scrap at** its warehouse location. University will also not provide any manpower for doing the same.

3.8. Parties agree that the Scrap **PAPER WASTE Scrap is** being supplied by the University to SRC on "as is and where is" basis.

4. INSPECTION

4.1. SRC agrees that the University shall have the right to conduct audit or inspection of its offices and premises including paper mill either through itself or through use of a third party with respect to the compliance by SRC of its obligations under this Agreement or with statutory laws. The University shall give 3 days' prior written notice to SRC for such audit or inspection. SRC further confirms that it shall cooperate with the University during such audit.

4.2. SRC further agrees that University's representative will be present at the time of unloading and of Scrap **Paper WASTE.**

5. OBLIGATIONS OF SRC

5.1. SRC agrees that it will use the Scrap **PAPERWASTE supplied** by the University solely for the purposes of selling the same as a feedstock for recycling of waste paper by way of pulping.

5.2. SRC agrees that its will neither sell nor transfer the Scrap **PAPER WASTE supplied** by the University to any third party for any reason other than as specified in Clause 5.1 above.

5.3. SRC agrees to provide to the University a pulping certificate from the mill certifying that all **Scarp PAPER WASTE supplied** by the University has been duly pulped. SRC acknowledges that it shall ensure that the Scrap is pulped by the Mill, are in compliance with the University's Environmental Policy annexed as Annexure – II to this Agreement.

SRC shall perform its obligations as per the terms of this Agreement in a professional and ethical manner maintaining applicable industry standards while following relevant rules, regulations and laws.

5.4. SRC shall use reasonable commercial efforts and professional expertise to perform its obligations under this Agreement.

5.5. SRC shall ensure compliance with the requirements of applicable labor laws.

5.6. SRC shall not utilize the services of any sub-contractor or any third party unless expressly permitted or agreed by the University.

5.7. SRC acknowledges that it maintains and shall maintain during the term of the Agreement, a comprehensive insurance policy with adequate sum insured to cover all risks associated with this Agreement.

6. COSTS AND PAYMENT

6.1. The price ("Price") for the supply of Scrap will be calculated on the basis of rates specified in Annexure-1 of this Agreement.

6.2. The rates specified in Annexure-1 are exclusive of all taxes.

Registrar
T University
Bu[illegible]ra, Gurugram

6.3. All taxes applicable on sale of the Scrap will be borne by SRC.

6.4. All payments to the University for supply of Scrap will be made one (1) day in advance of the agreed date of pick up from the University's warehouse location.

6.5. All payment under this Agreement will be made either by Demand Draft or by NEFT/RTGS. No cash payments will be accepted under any circumstances.

6.6. All such advance paid by SRC will be adjusted against the price of Scrap supplied thereafter.

6.7. The University will intimate SRC as and when the advance paid by it hasbeenexhausted. Upon such intimation, SRC will have to make a fresh advance payment before the next date of pick up from University's warehouse location. University will have the full rights to refuse any supply in case the advance payment has not been made before the agreed date of pick up.

6.8. The University shall have the right to set off the advance payment made by SRC against any payments due from SRC under this Agreement.

7. LIABILITY

7.1. Neither Party shall be in default of this Agreement and neither Party shall be liable for any damages, costs, expenses or other consequences incurred by the other Party or by any other person or entity, as a result of a delay in or inability to deliver Scrap Printed Matter due to circumstances or events beyond such Party's reasonable control, including, without limitation, Acts of God, fire or explosions, riots, act of terrorism, military action or usurped power, or actions or failures to act on the part of a governmental authority. Any deadlines that such Party fails to meet by reason of any such circumstance or event shall be extended for such period of time as is reasonable in light of such circumstance or event. If such event continues for a period exceeding 90 days, the Parties may agree to terminate this Agreement upon terms mutually agreed between the Parties.

7.2. The University shall not be liable, whether in contract, warranty, tort (including, but not limited to, negligence), to SRC or any other person or entity for any indirect, incidental, special, consequential, punitive or exemplary damages (including damages for loss of profit or anticipated profits, loss of goodwill, loss of business or data) arising out of this Agreement.

7.3. It is agreed between the Parties that upon total failure by SRC to adhere to its obligations under clause 5.1, 5.2 and 5.3 of this Agreement,SRC shall be liable to pay liquidated damages to the University equivalent to an amount equal to 2 percent of the total Contract Value. In addition, the University shall be free to seek any other legal remedy available to it.

7.4. Notwithstanding anything contained in this Agreement, SRC shall be liable, at all times, to keep the Universityand its Directors, officers, employees and agents indemnified for any liabilities, damages, losses, suits, claims, costs and expenses (including attorney's fees) on account of or arising out of any failure of SRC to adhere to the terms and conditions of this Agreement or the requirements of any statute, rule, regulation or enactment prevailing in force.

8. INDEMNITY

8.1. SRC will at all times protect the best interests of the University during the performance of services under this Agreement. SRC will indemnify the University and hold the University, its officers, agents, employees, and directors harmless from any and all claims, damages, costs (including reasonable attorney's fees), injuries, losses, and causes, cause of action, or impositions caused by, relating to or arising from: (i) SRC's breach of any of its obligations under this Agreement, (ii) SRC's failure to perform the services as required under the agreement, (iii) the acts or omissions of SRC's employees, agents or representatives (iv) any representation made by SRC being incorrect, misleading or

Registrar
SGT University
Budhera, Gurugram

materially incomplete in any manner or any act or omission constituting a tort, including but not limited to negligence attributable to SRC or its personnel/employees arising under or in connection with this Agreement.

8.2. The forgoing indemnity to the University shall apply to claims including, but not limited to:

8.3.

a) Claims for personal injuries (including death) of any of the University's officers, employees, workers, agents and directors, arising out of reasons attributable to the fault of or negligence of SRC;
b) Loss of and / or damage to any and all property of the University;
c) Violations or alleged violations of applicable laws, rules and regulations or the terms of this Agreement by SRC, its employees or agents;
d) Any breach of any representation or warranty by SRC, its employees and agents;
e) The infringement or violation of any patent, copyright, trademark, trade secret or other intellectual property right of a third party by SRC, its employees or agents; and
f) Breach of the obligations under Clause 10.

9. TERM AND TERMINATION

9.1. This Agreement shall come into force on ___21-07-2022_____. ("**Effective Date**") and shall remain valid till ____20-07-2024_____ ("**Term**") After the expiry of the Term, the Agreement may be renewed subject to the mutual written consent of the Parties.

9.2. The University may terminate this Agreement by written notice to SRC, effective immediately if SRC commits a material breach of any of its obligations under this Agreement.

9.3. This Agreement may also be terminated at any time by the University with 15 (thirty) days prior written notice to SRC. In case of termination under this clause, the accrued rights and obligations of the Parties shall continue.

9.4. The termination rights set forth in this clause 9 shall be in addition to any other remedies that the University may have in law or in equity forSRC's breach of its obligations hereunder.

10. CONFIDENTIALITY

10.1. SRC will receive all Confidential Information (as defined in the NDA) in good faith, hold the same in trust for the University and will use it only for performing its obligations in respect of this Agreement. SRC will not disclose any Confidential Information to any third party except as expressly authorized by the University. SRC shall comply with its obligations under the Non – Disclosure Agreement executed between the Parties dated ("NDA").

11. INTELLECTUAL PROPERTY RIGHTS

11.1. Nothing contained in the Agreement shall be construed as a transfer of any intellectual property rights in favour of SRC. SRC will not use the trademarks, service marks, proprietary words or symbols of the University or any third-party without the express prior written consent of the University.

12. ETHICAL UNDERTAKING

For the purpose of Clause 12, the terms below will be defined as follows:

Slavery: holding another person in slavery or servitude and/or requiring another person to perform forced or compulsory labour. This includes all practices similar to involuntary servitude, slavery, debt bondage and forced labour.

Human Trafficking: the recruitment, transportation, transfer, harbouring or receipt of persons, by means of threat or use of force or other forms of coercion, of abduction, of fraud, of deception, of the

Registrar
SGT University
Budhera, Gurugram

abuse of power or of a position of vulnerability or of the giving or receiving of payments or benefits to achieve the consent of a person having control over another person, for the purpose of exploitation.

12.1. SRC represents, warrants and undertakes to the University at all times it shall comply with:

(a) all applicable laws in relation to anti-corruption, Slavery and Human Trafficking, both domestically and otherwise; and

12.2. SRC further represents warrants and undertakes that: -

(a) it has taken all reasonable steps to ensure that Slavery and Human Trafficking, as defined above, is not taking place in any of its existing supply chains, and in any part of its own business; and

(b) neither SRC nor any of its officers, employees, subcontractors, or other persons associated with it:

(i) has been convicted of any offence involving Slavery or Human Trafficking; and

(ii) to the best of its knowledge has been or is the subject of any investigation, inquiry or enforcement proceedings by any governmental, administrative or regulatory body regarding any offence or alleged offence of or in connection with Slavery and Human Trafficking.

12.3. SRC shall have and shall maintain in place throughout the term of this Agreement its own anti-slavery and human trafficking policies and procedures and will enforce them where appropriate.

12.4. SRC shall implement due diligence procedures for its own suppliers, subcontractors and other participants in its supply chains, to ensure that there is no Slavery or Human Trafficking in its supply chains.

12.5. SRC shall allow its employees, workers, or subcontractors (including any employees or staff thereof) access to University's whistle blowing facility ("Speak up") in order to facilitate the reporting of any suspected breach of the Business Partner's anti-slavery and human trafficking polices, the terms of this clause, or the Business Partner Code of Conduct. SRC shall not subject any employee, worker, or subcontractor (including any employees or staff thereof) who makes use of this facility to any detriment whatsoever.

12.6. On the written request of the University, SRC shall prepare and deliver to the University, a Slavery and Human Trafficking report setting out the steps it has taken to ensure that Slavery and Human Trafficking is not taking place in any of its supply chains or in any part of its business, along with a description of its relevant supply chains.

12.7. SRC shall:

(a) maintain a complete set of records to trace the supply chain of all goods or services provided to the University in connection with this Agreement; and

(b) Implement appropriate supplier and subcontractor audits to monitor compliance with the terms of this clause.

12.8. SRC shall notify the University as soon as it becomes aware of any breach, or potential breach, of any of the warranties and undertakings referred to in this clause.

12.9. University and/or its authorized representatives shall have the right at any time upon written request and reasonable notice to visit SRC's sites and/or review or audit SRC's books, records and files relating exclusively to this Agreement (or any other business transaction with the University for the purposes of verifying that SRC is in compliance with the terms of this clause 12 and SRC will promptly provide information and answer any reasonable questions that the University may have relating to SRC's performance of this Agreement. In the event that SRC notifies the University of any breach of this clause 12 or the University has reasonable grounds to suspect that SRC may be in breach of this clause 12 then, at the written request of the University, SRC shall allow the University and/or its authorized representatives to exercise its audit rights under this clause at such time as the University shall specify.

12.10. SRC shall implement a system of training for its employees and/or subcontractors to ensure compliance with the terms of this clause, and SRC shall keep a record of all training offered and completed by its employees to ensure compliance with the terms of this clause and shall make a copy of the record available to the University on request.

Registrar
SGT University
Budhera, Gurugram

12.11. The University may terminate this Agreement with immediate effect by giving written notice to SRC and recover from SRC the amount of any loss and costs (including costs reasonably incurred in making other arrangements for the supply of goods or services resulting from such termination) if SRC commits a breach of this clause.

12.12. At the request of the University, SRC shall provide all reasonable assistance to enable the University to resist any claim, action or proceedings brought against the University as a consequence of any breach of this clause.

13. NOTICES

13.1. Unless otherwise provided for, communication on business matters issued under this Agreement shall be sent by hand or registered post or courier service or facsimile along with a copy by email addressed to the respective signatories of the Parties to the addresses specified below in clause 13.2 or to such other address or addresses as the respective Party may designate from time to time. Such communications shall be considered to have been sufficiently delivered on the fourth (4th) business day following the date of sending such notice if by registered post or a reputed courier service, on the next business day following transmission, if by facsimile or email provided such facsimile or email generates a delivery report and does not generate a delivery failure report and if by hand, at the time of delivery.

13.2. Address for correspondence of the University

Name :
Designation :
Address :
Email :

Address for correspondence of SRC:

Name : Anjali Singh
Designation : Managing partner
Address : 403, Jaina tower 1 Janakpuri Distt. Center Delhi-110058
Email : srcrecycle.1@gmail.com
Phone no : 6200772156

14. GENERAL

14.1. Ifanyprovisionof this Agreement isheldforanyreason tobeineffectiveorunenforceable inwholeorinpart, thisshallnotaffectthevalidityorenforceabilityoftheotherprovisionsofthis Agreement which shall remain valid and binding on the Parties.

14.2. The Parties acknowledge and agree that this Agreement has been executed on non-exclusive basis.

14.3. Nowaiver by ofanybreachofthis Agreement bySRCwillbetreatedasawaiverofanysubsequentbreachofthesameoranyotherprovision, unless expressly provided by the University in writing.

14.4. No verbal modification of this Agreement is permissible. Modification or amendment of this Agreement shall be binding on the Parties only when made in writing and signed by the duly authorized representative of both the Parties.

14.5. This Agreement shall be printed and executed in one original copy, which shall be retained by the University and SRC may retain a copy of the duly executed instrument for its records.

14.6. SRC may not assign, charge, license, subcontract, delegate or transfer its obligations herein in any way whatsoever, except with the prior written consent of the University. The University may assign its obligations/performance under this Agreement without the consent of SRC to (i) any related entity of the University, (ii) any successor (by merger, consolidation, purchase of assets or otherwise) of theUniversity, or (iii) any entity or person that acquires, upon the sale or other disposition by the University, the facilities responsible for or associated with the books.

14.7. This Agreement is governedbyIndianlaw(inrelationtobothcontractualandnon-contractual obligations) and the courts at HARYANA have exclusive jurisdiction to resolve any disputes relating to this Agreement.

Registrar
SGT University
Budhera, Gurugram

Any action brought in connection with this Agreement shall be resolved by arbitration as set forth in the following paragraph.

If any dispute, difference, claim or controversy including the matter of damages if any (collectively referred to as "Dispute") arises between the Parties about the validity, interpretation, implementation or alleged breach of any provision of this Agreement, or anything connected or related to or incidental to this Agreement then the Parties shall negotiate in good faith to endeavour to resolve the matter. However, if the Dispute has not been resolved by the Parties within fifteen (15) days after the date of receipt of written notice of the Dispute by either Party from the Party raising the Dispute, then either Party may submit the Dispute to arbitration to be conducted in accordance with the provisions of the Indian Arbitration and Conciliation Act 1996, as amended from time to time. Arbitration shall be held at Guru gram, Haryana. The Dispute shall be referred to a sole arbitrator who shall be a neutral and suitably qualified mutually agreed upon by the Parties to the Dispute, failing which each Party shall appoint one arbitrator each and the two arbitrators shall appoint the third or the presiding arbitrator. The arbitration proceedings shall be conducted and the award shall be rendered in the English language. The award rendered by the arbitrator or arbitrators shall be final, conclusive and binding on the Parties to this Agreement and shall be subject to enforcement in any court of competent jurisdiction. Each Party shall bear the cost of preparing and presenting its case, and the cost of arbitration, including fees and expenses of the arbitrator, where there is only one, shall be shared equally by the Parties, unless the award otherwise provides. In case of three arbitrators each Party shall bear the fee and expenses of its appointee and the fee and expenses of the third arbitrator shall be borne equally by the Parties.

14.8. Both the Parties acknowledge and agree that the relationship created by this Agreement is, and is intended to be, that of independent contractors and on principal-to-principal basis and is not intended to be and shall not be construed to be a partnership, franchise or a consignee for any purposes whatsoever. This Agreement does not constitute, nor shall be construed to so constitute either Party as an employee, agent, representative, consignee, partner or joint venture partner of the other Party for any purpose whatsoever.

14.9. The provisions of this Agreement which by their very nature are intended to survive or impose an obligation after the termination of this Agreement, shall so survive the termination of this Agreement and the arrangement contemplated hereby.

IN WITNESS WHEREOF, the Parties hereto, each acting under due and proper authority, have read, understood and executed this Agreement as of the date first hereinabove mentioned, as evidenced by the signature of each Party's authorized representative below.

Signed and delivered for and on behalf of **SGT UNIVERSITY** Registrar SGT University Budhera, Gurugram ---------- (Signature) :	Signed and delivered for and on behalf of **M/s SRC Enterprises** ---------- (Signature) **Name:** **Title:** **Date:**

Any action brought in connection with this Agreement shall be resolved by arbitration as set forth in the following paragraph.
If any dispute, difference, claim or controversy including the matter of damages if any (collectively referred to as "Dispute") arises between the Parties about the validity, interpretation, implementation or alleged breach of any provision of this Agreement, or anything connected or related to or incidental to this Agreement then the Parties shall negotiate in good faith to endeavour to resolve the matter. However, if the Dispute has not been resolved by the Parties within fifteen (15) days after the date of receipt of written notice of the Dispute by either Party from the Party raising the Dispute, then either Party may submit the Dispute to arbitration to be conducted in accordance with the provisions of the Indian Arbitration and Conciliation Act 1996, as amended from time to time. Arbitration shall be held at Guru gram, Haryana. The Dispute shall be referred to a sole arbitrator who shall be a neutral and suitably qualified mutually agreed upon by the Parties to the Dispute, failing which each Party shall appoint one arbitrator each and the two arbitrators shall appoint the third or the presiding arbitrator. The arbitration proceedings shall be conducted and the award shall be rendered in the English language. The award rendered by the arbitrator or arbitrators shall be final, conclusive and binding on the Parties to this Agreement and shall be subject to enforcement in any court of competent jurisdiction. Each Party shall bear the cost of preparing and presenting its case, and the cost of arbitration, including fees and expenses of the arbitrator, where there is only one, shall be shared equally by the Parties, unless the award otherwise provides. In case of three arbitrators each Party shall bear the fee and expenses of its appointee and the fee and expenses of the third arbitrator shall be borne equally by the Parties.

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14.9. The provisions of this Agreement which by their very nature are intended to survive or impose an obligation after the termination of this Agreement, shall so survive the termination of this Agreement and the arrangement contemplated hereby.

IN WITNESS WHEREOF, the Parties hereto, each acting under due and proper authority, have read, understood and executed this Agreement as of the date first hereinabove mentioned, as evidenced by the signature of each Party's authorized representative below.

Signed and delivered for and on behalf of **SGT UNIVERSITY** Registrar SGT University Budhera, Gurugram (Signature)	Signed and delivered for and on behalf of **M/s SRC Enterprises** For SRC ENTERPRISES Proprietor (Signature) **Name:** Deepak Kumar **Title:** **Date:** 21/07/2022

Party Name	SRC Enterprises
Contact Person	Mr. Deepak
Mobile No	9871705559

Item Name	Revised Rate	Remarks
Printing Material & Old Calender	Rs 18.50	Provide Pulping Certificate
Practical Book and blank Paper	Rs 23.50	Provide Pulping Certificate

For SRC ENTERPRISES

Proprietor

SGT University
Budhera, Gurugram

29th July 2024

Note

The university is having agreement for pick up and disposal of solid waste with M/s Gurgaon Waste management System Pvt Ltd for around five years. The agreement was last renewed for one year for the period from 01 Aug 2023 to 31st July 2024. The charges paid to M/s Gurgaon are Rs 35000/- per month (GST extra as applicable) since beginning of the agreement. Now the vendor has requested for increase in charges.

It is proposed that the agreement may please be renewed for a period of one year from 01st Aug 2024 to 31st July 2025 at the revised monthly charge of Rs 37000/- per month (GST extra as applicable). Rate has been duly negotiated.

Copy of new agreement is attached herewith for kind consideration.

Administrator

Joint Registrar (Admin)

Forwarded for kind consideration.

29/7/2024

Registrar

5/8/24.

Registrar
SGT University
Budhera, Gurugram

Bond

Indian-Non Judicial Stamp
Haryana Government

Date : 26/07/2024

Certificate No. G0Z2024G4193

GRN No. 119365475

Stamp Duty Paid : ₹ 101
(Rs. Only)

Penalty : ₹ 0
(Rs. Zero Only)

Deponent

Name : Sgt University
H.No/Floor : Na Sector/Ward : Na Landmark : Na
City/Village : Gurugram District : Gurugram State : Haryana
Phone : 70******76

Purpose : AGREEMENT **to be submitted at Concerned office**

The authenticity of this document can be verified by scanning this QrCode Through smart phone or on the website https://egrashry.nic.in

AGREEMENT FOR COLLECTON OF DRY AND WET GARBAGE FROM SGT UNIVERSITY, VILLAGE CHANDU, BUDHERA, GURUGRAM (HARYANA)-122505

This Agreement is made and executed at Gurgaon on this 29th JULY 2024.

By and Between:

SGT UNIVERSITY VILLAGE CHANDU, BUDHERA, GURUGRAM, HARYANA-122505, having its registered office at VILLAGE CHANDU, GURUGRAM (H.R) - 122505 (Hereinafter referred to as SGT UNIVERSITY which expression shall unless it be repugnant to the subject or context hereof would mean and include its successors in interest, executors, administrators, liquidators and assigns) of the First Part, through its duly authorized signatory **Dr. Joginder Yadav, Registrar.**

And

M/s GURGAON WASTE MANAGEMENT SYSTEM (P) LTD. Having its office at U-15/6 DLF City Phase-3, Near R.B.S. Building Cyber City, Gurgaon-122001, Haryana (hereinafter referred to as **'SECOND PART'** which expression shall, unless repugnant to the context of meaning here of mean and include its representatives, successors in interest, executors, administrators, liquidators and permitted assigns), through its duly Authorized Signatory **Mr. Ram Narayan Roy** of the other part.

Registrar
SGT University
Budhera, Gurugram

Gurgaon Waste Management System Pvt. Ltd.

Authorised Signatory

AND WHEREAS the SECOND PART has represented that they have approval for collection of garbage by the Municipal Corporation, Gurgaon. They have offered their services for collection/transportation of **Dry and Wet Waste** SGT UNIVERSITY has accepted the request of SECOND PART on the terms and conditions set forth in this agreement.

AND WHEREAS it is deemed expedient to record the terms and conditions between the parties in this Agreement.

NOW THIS AGREEMENT WITNESSETH AND IT IS HEREBY AGREED, DECLARED COVENANTED AND RECORDED BY AND BETWEEN THE PARTIES HERETO AS FOLLOWS.

1. That the SGT UNIVERSITY has agreed to engage SECOND PART, on terms and conditions contained hereinafter for collection of **Dry and Wet Solid Waste** (hereinafter referred to as 'Said Work') from SGT UNIVERSITY Gurgaon and disposal as mentioned above specified place.

2. This agreement will be effective from **1st AUGUST 2024** and shall be effective till **31st JULY, 2025**, unless terminated earlier as per the terms and conditions of the agreement. SGT University may terminate this agreement by written notice to second part with immediate effect if second part commits a material breach of any of its obligations under this agreement. This agreement may also be terminated at any time by the University with 30 (Thirty) days prior written notice to second part in case of termination under this clause the accured rights and obligations of the parties shall continue.

3. The FIRST Part will pay an amount of Rs. **37,000/- (Thirty-Seven Thousand only) GST 18%** extra to the GURGAON WASTE MANAGEMENT SYSTEM PVT LTD. against collection of **Dry and Wet Waste** charges per month and payment to be made by 7th of the preceding month.

4. That second part shall employ labours/workers with a proper dress, Logo, identity cards properly displayed, and workers/labours so employed should be polite courteous in their behavior while collecting garbage from SGT UNIVERSITY.

5. The vehicles provided by the second part to the workers employed for collecting **Dry and Wet Waste** should be in workable/running conditions and waste should be properly covered/packed and labelled while transporting/collecting.

6. That all vehicles engaged by the second part should be of one-color code with detailed name plate of contractor i.e., second part, with segregation labels of WET and DRY Waste.

Registrar
SGT University
Budhera, Gurugram

Gurgaon Waste Management System Pvt. Ltd.

Authorised Signatory

7. The second part will be penalized if he failed to collect the waste, or any breach of terms and conditions stipulated in the agreement with SGT UNIVERSITY.

8.. That SECOND PART shall use its best skills and judgments and shall perform all services timely, diligently and to the reasonable satisfaction of the SGT UNIVERSITY in a whole.

9. That the SECOND PART shall provide the service diligently and in conformity with the applicable laws and regulations. SECOND PART shall carry out the service in under the supervision of SGT UNIVERSITY.

10. That the services to be provided by the Second part are detailed in this agreement. However, it is expressly understood between the parties that scope of work is only indicative of the services to be provided by Second part and not an exhaustive list of the services to be provided by the Second part and the SGT University will be entitled to add more services in the scope of the work.

11. That SECOND PART undertakes to fulfill all the formalities and requirements of Government of India, Ministry of Environment and Forest and Municipal Corporation, Gurgaon.

12. SECOND PART shall ensure that the waste is taken in Truck/Tractor Trolley daily as per convenient timings. SECOND PART agrees to keep SGT UNIVERSITY indemnified and harmless for the area/building occupied/used by SECOND PART in this respect.

13. SGT UNIVERSITY has permitted SECOND PART for collection of waste from the Demised Premises. It is made clear that any violation of these conditions shall entitle SGT UNIVERSITY to terminate this permission/agreement and to recover the cost of damages, any other charges etc. from SECOND PART to make as good including restoration work etc.

14. SECOND PART shall pay if any penalty is imposed for dumping waste at any unauthorized place.

15. If waste is not collected regularly by SECOND PART, penalty on pro-rata basis shall be imposed by SGT UNIVERSITY on SECOND PART.

16. The SECOND PART shall be liable/responsible for filing all statutory returns/forms statements under various labour laws, acts and the rules made there under as applicable from time to time and for depositing all government/with the concerned authorities/government agencies and shall also ensure that the provisions of payment of Minimum Wage Act and any other Act(s), legislation(s) and the Rule(s)

Gurgaon Waste Management System Pvt. Ltd.

Registrar
SGT University
Budhera, Gurugram.

Authorised Signatory

made thereunder, as applicable from time to time, are not violated in the respect of his personnel/employee/worker/labour deputed/deployed by him for executing the said work(s) and SGT UNIVERSITY shall in no way be responsible for the SECOND PART, of whatever nature, arising under various labour laws and any other Act(s) legislation(s) and the rule(s) made thereunder.

17. That the SECOND PART will not engage any sub-contractor for executing the said work under this agreement without written permission from SGT UNIVERSITY.

18. SECOND PART shall immediately attend to any and all complaints of SGT UNIVERSITY regarding the working & behavior or personnel deputed/deployed by him.

19. SECOND PART shall be deputing their personnel with Identity Card issued by the Organization. Police verification should also be got done from the Gurgaon Police authorities & submitted with SGT UNIVERSITY.

20. SECOND PART shall be fully responsible for any mishap and the safety of SECOND PART staff as well as all equipment connected with SGT UNIVERSITY.

21. SECOND PART shall not supply or show the copy of this permission/agreement to any other organization or to its client(s) or to the client(s). SGT UNIVERSITY shall retain the original of this permission/agreement and SECOND PART shall provide with a carbon/photocopy thereof by SGT UNIVERSITY.

22. That the representative of the SGT UNIVERSITY Shall observe the loading of the vehicle when waste is taken from the Demised Premises.

23. SECOND PART shall ensure that people handling waste collection from SGT UNIVERSITY have adequate training and knowledge of type of garbage being handled. The SECOND PART shall ensure that the vehicle for transportation of waste is in perfect condition and the driver has valid driving license and other permission and necessary papers.

24. That if any material is found to be taken out by SECOND PART except permitted, SGT UNIVERSITY have the sole right to cancel the agreement with immediate effect.

25. That the SECOND PART represents that they have the specialization to handle garbage. That the SECOND PART undertakes to indemnify and keep indemnified the SGT UNIVERSITY in case of any misuse, mishandling, pilferage, its employee, agents and/or any authorized person thereof resulting in any penalty, liability and damages under any rule, regulation, Acts, Notification imposed by the authority concerned.

Registrar
SGT University
Budhera, Gurugram

Gurgaon Waste Management System Pvt. Ltd.

Authorised Signatory

26. The courts at Gurgaon and/or the Punjab & Haryana High Court at Chandigarh alone shall have the jurisdiction in this matter. Any action brought in connection with this agreement shall be resolved by arbitration as set forth in the following paragraph.

If any dispute, difference, claim or controversy including the matter of damages if any (collectively referred to as" Dispute") arises between the parties about the validity, interpretation, implementation or alleged breach of any provision of this agreement, or any thing connected or related to or incidental to this Agreement then the parties shall negotiate in good faith to endeavor to resolve the matter. However, if the dispute has not been resolved by the parties within fifteen (15) days after the date of the receipt of written notice of the dispute by either party from the party raising the dispute, then either party may submit the dispute to arbitration to be conducted in accordance with the provisions of the Indian arbitration and Conciliation Act 1996, as amended from time to time. Arbitration shall be held at Gurugram, Haryana. The dispute shall be referred to a sole arbitrator appointed by SGT University. The arbitration proceedings shall be conducted, and the award shall be rendered in English language. The aware rendered by the arbitrator or arbitrators shall be final, conclusive, and binding on the parties to this agreement and shall be subject to enforcement in any court of competent jurisdiction. Each party shall bear the cost of arbitration.

27. Both the parties acknowledge and agree that the relationship created by this agreement is, and is intended to be, that of independent, contractors and on principal-to-principal basis and is not intended to be and shall not be construed to be a partnership franchise or a consignee for any purposes whatsoever. This agreement does not constitute, nor shall be construed to so constitute, either party as an employee, agent, representative, consignee, partner or joint venture partner of the other party for any purpose whatsoever.

SIGNED AND DELIVERED on behalf of the above-named **SGT UNIVERSITY** through its Authorized Signatory.

In the presence of:

Registrar
SGT University
Budhera, Gurugram

SGT UNIVERSITY

Witnesses:

1. S K Shukla
Joint Registrar (Admin)

For and on behalf of

Gurgaon Waste Management System Pvt. Ltd.

Authorised Signatory

ACCEPTED ALL ABOVE AND SIGNED on behalf of M/s Gurgaon Waste Management System Pvt. Ltd. by its Authorized Signatory.

In the presence of:

Witnesses:

M/s. Gurgaon Waste Management System Pvt. Ltd.

2

For and on behalf of

Gurgaon Waste Management System Pvt. Ltd.

Authorised Signatory

Registrar
SGT University
Budhera, Gurugram

SGT UNIVERSITY

Phone : 0124-2278183-85, Fax : 0124-2278151 Website : www.sgtuniversity.ac.in Email : info@sgtuniversity.org
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505

@sgtuniversitygurgaon @sgtuniversity @SGTUniversity @SGTUniversityGurgaonNCR

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SDG 13

SUSTAINABLE DEVELOPMENT GOALS

SDG 13
Climate Action

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
7	Affordable and Clean Energy	39
8	Decent Work and Economic Growth	29
9	Industry, Innovation, and Infrastructure	230
10	Reduced Inequalities	00
11	Sustainable Cities and Communities	08
12	Responsible Consumption and Production	10
13	Climate Action	12
14	Life Below Water	02
15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

SGT University is committed to addressing climate change through its academic programs, research initiatives, and campus sustainability projects. The university organizes annual tree plantation drives and climate action workshops to raise awareness among students and staff. Research centres at SGT focus on developing climate-resilient agricultural practices and renewable energy solutions. The institution has also reduced its carbon footprint by integrating solar energy and optimizing energy efficiency in buildings. By engaging students and faculty in climate-related research and community projects, SGT supports SDG 13, emphasizing the importance of collective climate action and environmental stewardship.

13.3 Environmental education measures

SGT University actively promotes environmental education to raise awareness about climate change, sustainability, and responsible resource use. The University conducts workshops, seminars, awareness campaigns, and interactive sessions for students, faculty, and staff, focusing on topics such as energy conservation, water management, waste reduction, and carbon footprint minimization.

These educational initiatives empower the campus community to adopt sustainable practices, contribute to climate mitigation, and support SDG 13 – Climate Action, fostering a culture of environmental responsibility and informed decision-making.

13.3.1 Local education programmes on climate

SGT University engages the surrounding community through local education programmes focused on climate change and environmental sustainability. Outreach initiatives organized by the University, such as awareness camps, workshops in nearby villages, and school programs, educate participants on climate adaptation, carbon footprint reduction, water and energy conservation, and sustainable practices.

These programmes empower the local community to adopt environmentally responsible behaviours, strengthen resilience to climate change, and contribute to SDG 13 – Climate Action by fostering a collaborative approach to sustainability and climate awareness.

Sr. No.	Name of Activity	Department/Agency	Category	Document
1	Outreach Activity cum Awareness Session on "Solid Waste Management"	FEAT-SGTU	Environment and Sustainability	View Document
2	Wastewater Treatment Project	FEAT-SGTU	Environment and Sustainability	View Document
3	Wastewater Treatment Project	FEAT-SGTU	Environment and Sustainability	View Document
4	Hands-on Workshop on Innovative Problem Solution by Design Thinking	FCAM, FABS, Govt. School	Training on Social Aspect of Sustainability	View Document
5	4 Days Capacity Building Program on Sustainable Solutions	ACIC, Faculty of Nursing, and Environmental Committee	Training on Social Aspect of Sustainability	View Document
6	World Pollution Control Day	Faculty of Yoga & Naturopathy	Environment and Sustainability	View Document
7	Visit to Biomedical Waste Treatment Plant	Biomedical Treatment Pvt. Ltd.	Environment and Sustainability	View Document
8	Capacity Building Program on Sustainable Solutions	ACIC, Environmental Committee, SGTU	Environment and Sustainability	View Document
9	World Environment Day: Tree Plantation	CHC Farrukhnagar, Environmental Committee	Environment and Sustainability	View Document
10	Soil Health & Drone Application in Agriculture – Training Programme	Dept. of Agricultural Extension, FASC	Agriculture / Sustainability	View Document

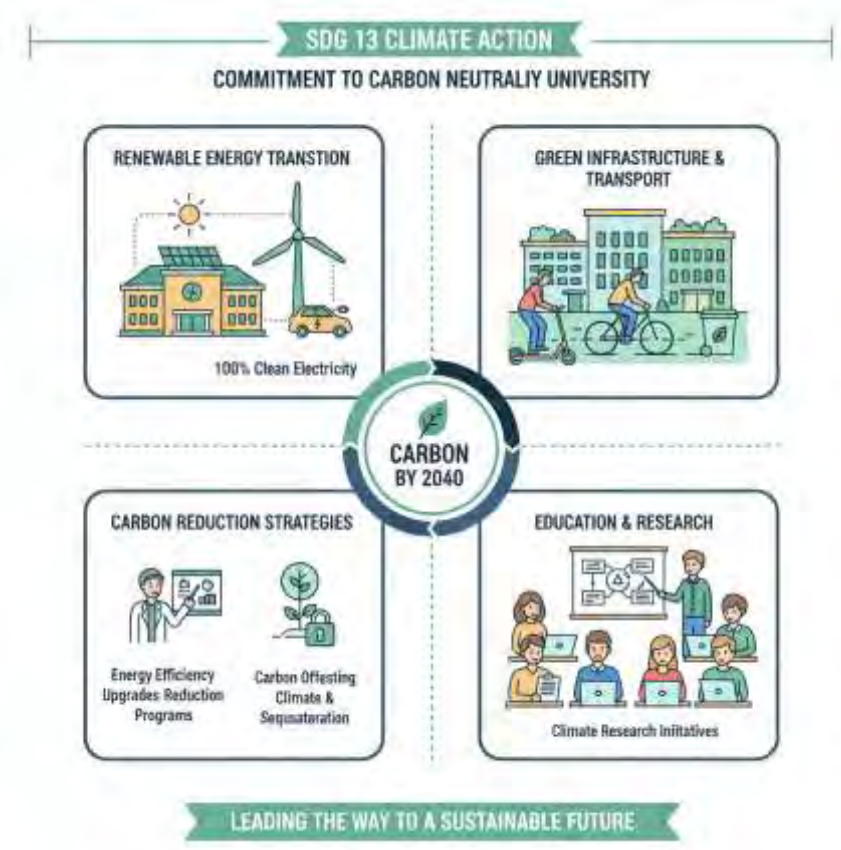
11	Kisan Gosthi at Saidpur Village	Dept. of Agricultural Extension, FASC	Agriculture / Farmer Outreach	View Document
12	Kisan Gosthi at Tirpari Village	Dept. of Agricultural Extension, FASC	Agriculture / Farmer Outreach	View Document
13	Outreach Workshop for Sultanpur Women on Upcycling Garments	Outreach Team / FOD / Sultanpur Village Women	Women Empowerment / Sustainability	View Document
14	International Day of Forest 2024 Celebration	Department of Agricultural Extension, Faculty of Agricultural Sciences	Environment and Sustainability	View Document
15	World Environment Day- Tree Plantation	Department of Community Health Nursing, Wellbeing Club, Department of Fundamental of Nursing, Holistic Club, Department of Child Health Nursing, Bridge well club, and Environmental	Environment and Sustainability	View Document

13.3 Commitment to carbon neutral university

SGT University demonstrates a strong commitment to carbon neutrality and climate action through a combination of energy efficiency measures, renewable energy adoption, and sustainable campus operations. To reduce energy consumption, the University has implemented LED lighting and sensor-based lighting systems across academic, residential, and administrative buildings, ensuring optimal energy use while minimizing unnecessary wastage.

Furthering its renewable energy initiatives, SGT University has installed a rooftop solar power system that generates clean electricity, reducing dependence on conventional fossil fuel-based energy. Additionally, the University has established a biogas plant that converts organic waste into usable energy, promoting circular resource use and reducing greenhouse gas emissions from waste decomposition.

Together, these measures—energy-efficient infrastructure, renewable energy generation, and sustainable waste-to-energy practices—reflect SGT University's holistic approach to achieving carbon neutrality. By integrating technology, resource management, and awareness, the University not only lowers its environmental footprint but also sets a model for sustainable campus operations, aligning closely with SDG 13 – Climate Action and contributing to a greener, low-carbon future.

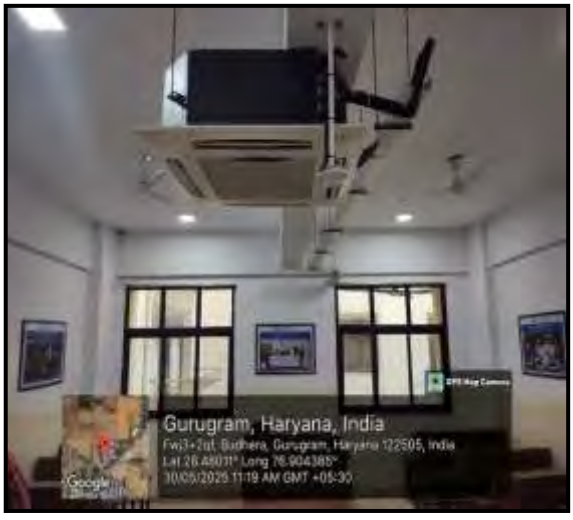


Solar

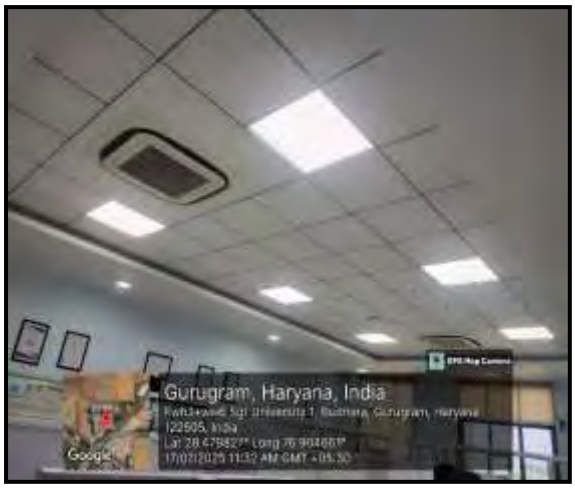
Biogas

Wheeling to the Grid

Sensor-based energy conservation



LED Lights



SGT UNIVERSITY

Phone : 0124-2278183-85, Fax : 0124-2278151 Website : www.sgtuniversity.ac.in Email : info@sgtuniversity.org
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505

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SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

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SDG 14

SUSTAINABLE DEVELOPMENT GOALS

SDG 14
Life Below Water

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
7	Affordable and Clean Energy	39
8	Decent Work and Economic Growth	29
9	Industry, Innovation, and Infrastructure	230
10	Reduced Inequalities	00
11	Sustainable Cities and Communities	08
12	Responsible Consumption and Production	10
13	Climate Action	12
14	Life Below Water	02
15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

SGT University contributes to the conservation of aquatic environments through research on water pollution and conservation. The university conducts studies on the impact of pollutants on water bodies, focusing on improving water quality in local rivers and lakes. By raising awareness about the effects of water pollution and promoting sustainable water management practices, SGT supports efforts to protect aquatic ecosystems. Educational initiatives encourage students to engage in projects that focus on water conservation, aligning with SDG 14 to protect life below water and ensure sustainable use of aquatic resources.

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14.1.3	Life Below Water: publications	
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14.2.1	Fresh-water ecosystems (community outreach)	
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14.3	**Supporting aquatic ecosystems through action**	
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14.3.3	Maintain ecosystems and their biodiversity (direct work)	
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14.5.4	Collaboration for shared aquatic ecosystems	
14.5.5	Watershed management strategy	

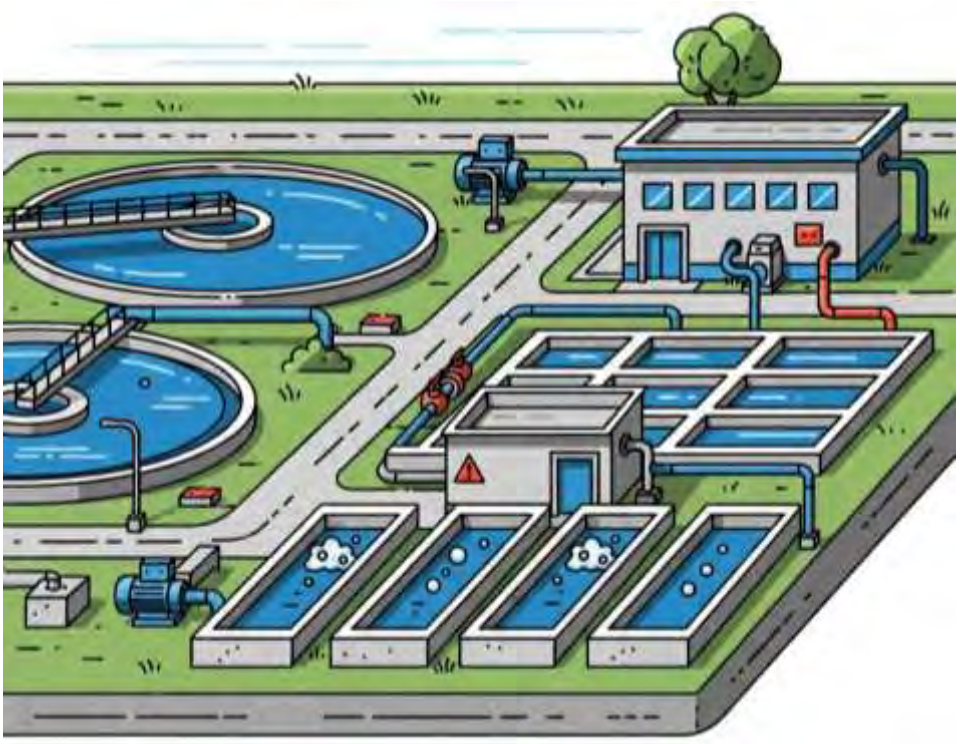
14.4 Wastewater Treatment and Reuse

SGT University operates two state-of-the-art Sewage Treatment Plants (STPs)—one at the Medical Block (275 KLD) and the other at the Engineering Block (275 KLD)—with a combined treatment capacity of 570 KLD. These facilities are designed to process all wastewater generated across the campus, including effluents from toilets, kitchens, hostels, and bathing areas.

The treated water is of high quality and is reused for non-potable applications such as toilet flushing, horticulture, and campus landscaping. This practice not only reduces the university's dependence on freshwater resources but also promotes responsible water management.

In addition, sludge generated during the treatment process is diverted to a composting machine, where it is converted into nutrient-rich organic manure. This manure is then used for gardening and landscaping within the campus, thereby creating a closed-loop, sustainable waste cycle.

The University also operates a dedicated Effluent Treatment Plant (ETP) for laundry wastewater. This facility employs advanced processes such as chemical coagulation, flocculation, sedimentation, and multi-stage filtration to ensure that the treated water meets stringent quality standards. The reclaimed water is subsequently repurposed for gardening, landscaping, and other non-potable purposes, further reinforcing the university's commitment to environmental sustainability and resource conservation.



Documents related to STP - 1

SGT UNIVERSITY
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GSTIN : 06AAATD2705K1ZZ

8. Clean / Preventive / minor the air filters on Air Blowers regularly. Change ate air Filters periodically.
9. Preventive/minor maintenance of pumps, blowers, Motors and Other equipment's.
10. Painting of equipment's, pipes and buildings around STP (once in year) in SGT University scope.
11. Oil & grease chamber, all screen bars (manual & auto) and all tank cleaning by PPM Envirotech and to be placed outside the premises in vendor scope.
12. Plant shall be run by you round the clock including holidays.
13. All required consumable like spare parts, tools, Chemicals etc. will be provided by the Vendor.
14. The tank cleaning twice in a year
15. You will maintain the plant neat and clean as per the required standard of pollution department. No laps shall be acceptable on this account.

2. Payment Terms:

Payment will be done on monthly basis; You should submit the bill in first week of the month with service reports duly signed by representative. No advance payment will be made to you. Monthly payment/s will be released after submission of undisputed bill after 30 days (one month) only upon satisfactory completion of job, which is to be certified by the Engineer In-charge

3. Term and Termination

a. This contract for operation maintenance of 275 KLD (**Medical**) STP Plant is awarded for a period of one year starting from 24.10.2024 to 23.10.2025, which may be extended on your satisfactory services.

b. This contract can be terminated with one month written notice by SGT University to you in the even (i) you violates, or consents to a violation of, any Laws applicable to the Services, where the violation has or may have a material adverse effect on the maintenance or operation of the Services or SGT University interest, and you do not cure such violation within 30 days (or, if not curable within 30 days, within such period of time as is reasonably necessary, but in no event more than 90 days, provided you diligently commence and pursues such cure and indemnifies SGT University for all related costs, of whatever kind), or (ii) of any material breach by you in the performance of the Services, and such breach is not cured within 30 days from the date of receipt of notice from SGT University demanding cure or (iii) your performance of services is not satisfactory.

c. If your performance is not satisfactory and not corrected within 15 days of receiving notice, then SGT University shall be at liberty to terminate the contract and get the work executed through other means at your risk and cost.

Phone : 0124-2278183-85, Fax : 0124-2278151 Website : www.sgtuniversity.ac.in Email : info@sgtuniversity.org
Budhera, Gurugram-Badli Road, Gurugram (Haryana)-122505

d. In the event of termination of the contract, SGT University shall be at liberty to get balance work done at your risk and cost and your due payment, if any shall be released after the completion of whole of the works.

4. DUTIES AND OBLIGATIONS

1. **Duties of Operator & Staff Employed:**
   You should submit the names of the persons engaged for the work and they have to report to the Engineer-In-Charge on day-to-day basis. Persons employed should not be changed frequently. In case of change the same will be intimated to the employer. Operation and the maintenance of STP system comprising of various pumps, motors, blowers, pipelines, setting tanks, filter unit, etc. together with the electrical panels and connections. The Contractor has be to keep the area of plant neat and clean.

2. **Main power: - 03 operators in 3 shifts and 01 supervisor for both Plant.**
3. **Repairs:**
   a. You have been to do all minor repair work which are repairable at site by the Operator/ Technician on duty immediately, for which no additional labour charge will be paid.

   b. There are any other repair work which are not possible to be repaired at site by the Operator/Technician on duty, that should brought to notice of SGT University Engineer immediately and same should be repaired from outside by original manufacturer/ manufacturer Authorized dealer. The expenditure will be paid by vendor.

   c. For any spares/materials replacement, the bills from the Original manufacturer/Manufacturer authorized dealers after ascertaining the rates on submission of original bills (except damage caused to any machinery/plant due to negligence of contractor), and such materials to be checked-in by Engineer-in-Charge as evidence being materials brought in. Under no circumstances plant should be remain under breakdown for more than 03 hours. In the event of breakdown/shutdown the onus of attending to the problem in the shortest possible time will rest on you failing which SGT University is empowered to get the breakdown/shut down any defect rectified from any outside agency at the risk and cost of the Contractor and make necessary deductions from their bills. You must keep all the area and surroundings at the site neat and clean and dump the scrapped materials at the scrap yard. It will be your responsibility to maintain STP, Plant in healthy state all the time, to plan and undertake preventive maintenance of STP at regular intervals and attend routine

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maintenance activity every day. The Contractor should make a service report for all the maintenance jobs carried out and get it counter signed by the Engineer-in-charge.

d. SGT University will provide the necessary registers.
e. The Contractor must carry out necessary treatment to the sewage so as to get the following:

Treated Sewage Water must meet the following values

Parameters	Units	Value
PH	-	7-8
BOD	Mg/lt	<20
COD	Mg/lt	<30
TSS	Mg/lt	<30
Ammoniacal Nitrogen	Mg/lt	<15
Hardness	Mg/lt	<15

It will be the responsibility of Contractor to remove excess sludge from sludge holding tank. In addition, Contractor shall also carryout cleaning of Grease/Sludge holding Tanks periodically, and disposal of grease / sludge outside the premises in vendor scope.

5. Other Terms & Conditions: -

1. The Plant should run as per the relevant rules/guidelines/ instructions issued by HPCB.
2. Any Log book, Register pertaining to operation of STP should be maintained as per HPCB. Guidelines/requirement.
3. Services should be offered round the clock, 365 days in one calendar year.
4. You should provide all Tools & Tackles as required for proper functioning of STP.
5. You should provide uniform, Shoes, gloves, Helmet and all PPEs to the laborer.
6. Arrangement for field testing of water i.e. PH, Turbidity & Color in visual inspection and MLSS check in MLSS beaker on daily basis and upload the report in group and also make record.
7. You should provide a Preventive Maintenance service periodically to ensure the overall health of plant and the report should be submitted to engineer-in-charge.
8. All disciplinary rules and regulations as enforced are to be followed by your work force during their stay at the premises. Uniforms and safety kits etc. have to be provided to the staff by the successful firm/ contractor/agency.
9. All the materials, spare parts, consumable such as oil, grease, dosing chemical etc. will be arranged by successful firm/ contractor/agency.
10. The instruction/s given to you from time to time should be properly carried out and necessary records of action taken should be maintained in a Log Book.

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11. Any damages caused by you in existing facilities while carrying out the work shall be made good by you to SGT University entire satisfaction at their own risk and cost.

12. You should fulfil all statutory requirements pertaining to satisfactory performance of the job etc.
13. You must provide one (01) year comprehensive on-site warranty for all the items which shall be replaced and it will be started from the date of the satisfactory installation the item against any defect, workmanship and poor quality. The replaced component/s will be handed over to SGT University Engineer in-charge or its representative.
14. You will maintain Attendance Register, Leave Register, Payment of wages / Statutory dues, Record of weekly off / Compensatory Holiday, Material Stock Registers.
15. In case any of staff is not found up to mark and not able to do work properly, he will have to be changed as per the instruction of SGT University.
16. If your worker are sick or on leave then you will provide the other workman as his replacement, without any extra charge.
17. You will rectify any breakdown within 24 hours failing which penalty for nonperformance @5 % per week of delay subject to a maximum of 10% of the monthly contract price will be imposed and in the event of any damage to the property or life or any machinery and installation in the STP and/or arising out of non-performance or negligence of the workers, contractor you will be solely responsible. You shall be responsible for proper maintenance of decorum, punctuality, discipline and work out put etc.
18. You will submit the duty chart and maintenance performance of plant in the start of month.
19. The Engineer shall be at liberty to object to and request you to remove forthwith from the works any person provided by you, who in the opinion of the Engineer, misconducts himself, or is incompetent or negligent in the proper performance of his duties, or whose presence on Site is otherwise considered by the Engineer to be undesirable, and such person shall not be again allowed upon the works without the consent of the Engineer. Any person so removed from the Works shall be replaced as soon as possible by a qualified person approved by the Engineer.
20. Your staff should be well dressed and must have your company identification etc.

6. Labour Regulations

a) You shall comply with all existing labour legislations and Acts, Provisions as applicable, such as Contract Labour Regulation Act, Workmen's Compensation Act, Minimum Wages Act, Payment of Wages Act, Provident Fund Act, ESI Act etc. For any lapse or breach on the part of the contractor in respect of non-compliance of any labour legislation in force during the validity of the contract, the contractor would be fully responsible and would indemnify the Institute, in case the Institute is held liable for the lapse if any, in this regard.

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b) You will, throughout the execution and completion of the works and the remedying of any defects therein have full regard for the safety of all persons entitled to be upon the site and keep the site (so far as the same in under his control) and the Works (so far as

c) the same are not completed or occupied by the Employer) in an orderly state appropriate to the avoidance of danger to such persons, and

d) You will ensure that no mis-happening or accident takes place while executing the works by taking all precautionary steps and in case such mis-happening/accident occur, you will be responsible for such happening and all liabilities that arising from the same.

7. **Environmental Regulations**

a) You will take all reasonable steps to protect the environment on and off the site and to avoid damage or nuisance to persons or to property of the public or others resulting from pollution, noise or other causes arising as a consequence of his methods or Repair.

b) You shall fulfil the requirement of various law enforcing agencies / local authorities, such as Pollution Control Board, Directorate of Electricity Safety, fire etc. related to Operation, maintenance, safety at STP.

8. **Indemnification**

a) You shall indemnify, defend and hold harmless SGT University, and their respective officers, directors, employees, agents, Affiliates and representatives (the "Owner Indemnified Parties"), from and against any and all claims (in whatever form and to the fullest extent permitted by law) arising out of or in any way connected with, but only to the extent of, any gross negligence, fraud or willful misconduct on your part or anyone acting on your behalf or under your instructions, in connection with this Agreement and your obligations thereunder.

b) In continuation to (and in conjunction with) the agreed stipulations in this contract, in the event of a death (at site) of any labour, personnel employee of Contractor/ Owner/ Engineer or any other consultant appointed by you, you shall indemnify and keep hold harmless SGT University, its directors; officers, representatives harmless against any claim, action, liability (including but not limited to civil, criminal and tortious liabilities) costs including but not limited to attorney fees and any other associated costs which the Owner may or is likely to suffer, arising out of or in relation to any such incident.

c) SGT University shall not be liable for any claims arising out of or in connection with labour laws, safety rules and breach of other government statutory rules by you.

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ENVIROTECH UTILITY PVT. LTD.

decision shall be final and binding upon the Parties. The arbitration proceedings shall be conducted in English language. Costs of arbitration shall be decided by arbitrator.

14. GOVERNING LAW AND JURISDICTION

This Contract shall be governed by the Indian Laws and subject to the either jurisdiction of Courts of Gurugram.

15. MISCELLANEOUS PROVISIONS

a. Assignment :- None of the parties shall be entitled to assign this MoU to any third party without the prior written consent .
b. Relationship of the Parties:- The relationship of the Parties is of the nature of independent contractors. Nothing in this contract shall be construed to create a Partnership, joint venture or employer-employee relationship between the Parties. Neither Party is or shall act as the other's Agent, Partner, Employee, or Representative or claim any rights whatsoever.
c. Amendments: No amendments or modifications of this Contract shall be valid unless evidenced in writing and signed by duly authorized representatives of both parties.

This Work Order is being issue in duplicates. You may please signed the duplicate copy in token of your acceptance and return the same to us.

Thanks,
Yours Truly,
For, SGT University,

Kailash 05/10

(Authorized Signatory)

Accepted by
M/s PPM Envirotech Utility Pvt. Ltd.

(Authorized Signatory)

PROJECT: CMC of 275 KLD STP Annual Contract of operation and comprehensive Maintenance work of 275 KLD (Medical) STP plant.					
III	OPERATION & MAINTENANCE CONTRACT	UNIT	Qty	RATE	AMOUNT
1.0	To operate the entire STP under available load conditions for further period of 30 days on round the clock basis: Including all parameters (a to e)	Months	12	89,000	10,68,000
a)	To provide services of contractors expert operating personal comprising of :				
b)	3 Plant operators in 3 shifts, around the clock and 01 Supervisor for Both Plant.				
c)	All tools, equipment and testing devices to be provided by the contractor.				
d)	Parts of all engineering equipment's, All Consumable including lubricants and chemicals provided by the contractor (12 months) and other material for proper working of STP				
e)	Treated water sample test per month from registered LAB (NABL Certified)				
1.2	**Operation & Maintenance with same terms mentioned in item number 1 (a to e) for further year**				
1.2.1	II YEAR (Escalation 5% on Existing Value)	months	12	93450	1121400
1.2.2	III YEAR (Escalation 7% on Existing Value)	month	12	99991	1199892

SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

NAAC A+

GSTIN : 06AAATD2705K1ZZ

CMC No. U/G/638/2024-25
Dated: 24th Oct 2024.

To,

M/S PPM Envirotech Utility Pvt. Ltd.
Add: Plot No.1, Keshapur, Kendrapara,
Odisa – 754211 India
Corporate Office: Plot No. 114, Sector – 38, Gurugram-122001
Email Id : ppmenvirotechutilitypvtltd@gmail.com, support@ppmenvirotech.com
GSTIN- 21AAKCP7626A1ZR
Contact Person Mr. Prakash Mohanty - 9818063682

Subject: - Annual Operation Contract of operation and comprehensive Maintenance work of 275 KLD (Medical) STP plant.

Dear Sir,
With reference to your offer No. PPM/SGTU/O&M/2609/2024-25 dated 03.10.2024 and subsequent negotiation the, SGT University, Gurgaon (hereinafter referred to as "Dashmesh Educational Charitable Trust)") is pleased to accept your offer for the operation and comprehensive maintenance work of our 275 KLD (**Medical**) STP plant for a period of 24.10.2024 to 23.10.2025 at the rate of Rs 89000.00 + GST per month for one year. The offer is accepted subject to the following terms and conditions.

1. Scope of Work:-

The complete operation and maintenance of 275 KLD (**Medical**) STP Plant shall be done by you including technical supervision. Required parameters as per pollution department shall be maintained by you. All required log books, and Test shall also be done by you time to time as required by pollution department. Other Services to be performed under this Contract shall include:

1. Operation and comprehensive maintenance of Sewage Treatment, filtration Plant, Pump Set, spare and Electric Driven Pump Set etc.
2. Day to day operation 24x7 for 365 days & routine maintenance and to follow daily checks.
3. Provide professional, skilled & semi- skilled manpower for all the installed equipment's operation.
4. Preparation & Dosing Chemical Solutions of required concentration and quantity.
5. Collection of sludge from Screen, oil & grease trap in a bucket in STP premises in PPM Envirotech Utility Pvt. Ltd. scope, removal and disposal of sludge outside STP premises is also in vendor scope. Maintain the MLSS level in Bio reactor.
6. General cleaning of all engineering equipment's
7. Operation of all electrical & mechanical machinery including electrical panels.

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d) You will not cause any loss or injury to the SGT University property. If any loss or injury occurs during work, the same will be rectified by you at your own cost.

9. Repairs and Rectification

a) During the Comprehensive operation and Maintenance period for loss or damage to property and life arising from a cause, for which you are responsible or for loss or damage occasioned in the course of any Repairs carried out by you for the purpose of complying with your obligations. It shall be responsibility or contractor to notify the Insurance Company of any change in the nature and extent of the works and to ensure the adequacy of the insurance cover all times during the period of contract.

b) The Comprehensive Operation and Maintenance work shall be for a period as mentioned in the letter of commencement and shall start from the date of issue of letter commencement and shall stand termination after the expiry of one year.

c) In case of default on your part in carrying out defect rectification works, the Employer/Engineer shall be entitled to employ and pay other persons to carry out the same and if such work, in the opinion of the Engineer, you were liable to do at his own cost under the Contract, then all costs consequent thereon or incidental there to shall be determined by the Engineer and shall be recoverable from you by SGT University, and may be deducted by SGT University from any amount due or to become due to you.

10. Details of Manpower and their Qualification:

a Operator/Technician (Skilled) -03 Persons & 01 Supervisor for Both Plant (one person in each shift of 8 hours.)

b. Qualification for Operator/ Technicians (Skilled): - Minimum 4 years' experience in handling STP plant operational and maintenance work. With ITI / 10th/ experienced and knowledge of maintain the records. Certificate of experience in similar plants of minimum capacity of 200 KLD is essential.

c. Attendance will be marked on day-to-day basis and recovery will be done per person per day for absenteeism.

11. Liquidated Damages:

a) A penalty of Rs.2000/- per month will be deducted from the bill for the months when test Certificate from approved Lab (NABL certified lab) is not submitted.

b) A penalty of Rs.600/- per 8 hours shift will be deducted from the bill for each 8-hour shift when the Skilled Technician/operator is not provided.

12. Contractor's Employees:

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a) You shall provide on the Site qualified and experienced technical staff in connection with the Repair and Maintenance of the works and the remedying of any defects therein. The persons deployed by you should be properly trained, have requisite,

b)

c) experience and skills for carrying out a wide variety of running, operation and maintenance with the required materials and tools/equipment's.

d) You must employ adult and skilled labour only. Employment of child labour will lead to termination of the contract. The Contractor shall engage only such workers, whose antecedents have been thoroughly verified, including character and police verification and other formalities. You shall be fully responsible for the conduct of his staff.

e) You should ensure Health and safety of the workers.

f) You must provide standard liveries to its staff. The staff shall be in proper uniform with their identity properly displayed.

g) The qualification of personnel deployed is subject to verification by SGT University and in the event that they do not possess the prescribed qualification such personnel(s) shall be replaced by the contractor next day. Failure to replace in time leading to work being affected will lead to SGT University resorting to risk purchase at your risk and cost. Any replacement (s) should have the prior approval.

h) The personnel deputed by you should be medically fit.

i) The workers and the agencies are prohibited from going on strikes due to whatsoever reason and stopping work and going on strike will attract penalty clause notified elsewhere in the re-tender document.

j) Full list of employees, viz, name, age, employee code, designation, experience in the relevant field, PF, ESI details should be submitted before commencing of work. Document in support of ESI, EPF detections, health and safety measures should be attached. All facilities are to be provided by you to the employees.

k) All your supervisors should report to Engineer-in-Charge for taking instruction and monitoring day to day maintenance work and other civil work on daily basis.

13. Settlement of Disputes & Arbitration:

All or any disputes arising out of, connected with, touching upon, concerning or in relation to the terms of this Contract, including the interpretation and validity of the Contract, in relation to Works or any term(s) hereof and the respective rights and obligations of the Parties shall be settled amicably by mutual discussions co-operation and consultation in the first place failing the amicable settlement of disputes, as aforesaid, by mutual discussions, the same shall be resolved through arbitration. The arbitration shall be governed by the Arbitration and Conciliation Act, 1996 or any statutory amendments/ modifications thereof for the time being in force. The arbitration proceedings shall be held at Gurgaon. The arbitration proceedings shall be conducted by a sole arbitrator who shall be appointed by SGT University and whose

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Documents related to STP - 2

SGT UNIVERSITY
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GSTIN : 06AAATD2705K1ZZ

PROJECT: CMC of 275 KLD STP Annual Contract of operation and comprehensive Maintenance work of 275 KLD (Engineering) STP plant.					
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a)	To provide services of contractors expert operating personal comprising of :				
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c)	All tools, equipment and testing devices to be provided by the contractor.				
d)	Parts of all engineering equipment's, . All Consumable including lubricants and chemicals provided by the contractor (12 months) and other material for proper working of STP				
e)	Treated water sample test per month from registered LAB (NABL Certified)				
1.2	**Operation & Maintenance with same terms mentioned in item number 1 (a to e) for further year**				
1.2.1	II YEAR (Escalation 5% on Existing Value)	months	12	93450	1121400
1.2.2	III YEAR (Escalation 7% on Existing Value)	month	12	99991	1199892

Phone : 0124-2278183-85, Fax : 0124-2278151 Website : www.sgtuniversity.ac.in Email : info@sgtuniversity.org
Budhera, Gurugram-Badli Road, Gurugram (Haryana)-122505

25/10

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This Work Order is being issue in duplicates. You may please signed the duplicate copy in token of your acceptance and return the same to us.

Thanks,
Yours Truly,
For, SGT University,

(Authorized Signatory)

Accepted by
M/s PPM Envirotech Utility Pvt. Ltd.

(Authorized Signatory)

a) You shall provide on the Site qualified and experienced technical staff in connection with the Repair and Maintenance of the works and the remedying of any defects therein. The persons deployed by you should be properly trained, have requisite,

b)

c) experience and skills for carrying out a wide variety of running, operation and maintenance with the required materials and tools/equipment's.

d) You must employ adult and skilled labour only. Employment of child labour will lead to termination of the contract. The Contractor shall engage only such workers, whose antecedents have been thoroughly verified, including character and police verification and other formalities. You shall be fully responsible for the conduct of his staff.

e) You should ensure Health and safety of the workers.

f) You must provide standard liveries to its staff. The staff shall be in proper uniform with their identity properly displayed.

g) The qualification of personnel deployed is subject to verification by SGT University and in the event that they do not possess the prescribed qualification such personnel(s) shall be replaced by the contractor next day. Failure to replace in time leading to work being affected will lead to SGT University resorting to risk purchase at your risk and cost. Any replacement (s) should have the prior approval.

h) The personnel deputed by you should be medically fit.

i) The workers and the agencies are prohibited from going on strikes due to whatsoever reason and stopping work and going on strike will attract penalty clause notified elsewhere in the re-tender document.

j) Full list of employees, viz, name, age, employee code, designation, experience in the relevant field, PF, ESI details should be submitted before commencing of work. Document in support of ESI, EPF detections, health and safety measures should be attached. All facilities are to be provided by you to the employees.

k) All your supervisors should report to Engineer-in-Charge for taking instruction and monitoring day to day maintenance work and other civil work on daily basis.

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d) You will not cause any loss or injury to the SGT University property. If any loss or injury occurs during work, the same will be rectified by you at your own cost.

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a) During the Comprehensive operation and Maintenance period for loss or damage to property and life arising from a cause, for which you are responsible or for loss or damage occasioned in the course of any Repairs carried out by you for the purpose of complying with your obligations, It shall be responsibility or contractor to notify the Insurance Company of any change in the nature and extent of the works and to ensure the adequacy of the insurance cover all times during the period of contract.

b) The Comprehensive Operation and Maintenance work shall be for a period as mentioned in the letter of commencement and shall start from the date of issue of letter commencement and shall stand termination after the expiry of one year.

c) In case of default on your part in carrying out defect rectification works, the Employer/Engineer shall be entitled to employ and pay other persons to carry out the same and if such work, in the opinion of the Engineer, you were liable to do at his own cost under the Contract, then all costs consequent thereon or incidental there to shall be determined by the Engineer and shall be recoverable from you by SGT University, and may be deducted by SGT University from any amount due or to become due to you.

10. Details of Manpower and their Qualification:

a. Operator/Technician (Skilled) -03 Persons & 01 Supervisor for Both Plant (one person in each shift of 8 hours.)

b. Qualification for Operator/ Technicians (Skilled): - Minimum 4 years' experience in handling STP plant operational and maintenance work. With ITI / 10th/ experienced and knowledge of maintain the records. Certificate of experience in similar plants of minimum capacity of 200 KLD is essential.

c. Attendance will be marked on day-to-day basis and recovery will be done per person per day for absenteeism.

11. Liquidated Damages:

a) A penalty of Rs.2000/- per month will be deducted from the bill for the months when test Certificate from approved Lab (NABL certified lab) is not submitted.

b) A penalty of Rs.600/- per 8 hours shift will be deducted from the bill for each 8-hour shift when the Skilled Technician/operator is not provided.

12. Contractor's Employees:

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b) You will, throughout the execution and completion of the works and the remedying of any defects therein have full regard for the safety of all persons entitled to be upon the site and keep the site (so far as the same in under his control) and the Works (so far as

c) the same are not completed or occupied by the Employer) in an orderly state appropriate to the avoidance of danger to such persons, and
d) You will ensure that no mis-happening or accident takes place while executing the works by taking all precautionary steps and in case such mis-happening/accident occur, you will be responsible for such happening and all liabilities that arising from the same.

7. Environmental Regulations

a) You will take all reasonable steps to protect the environment on and off the site and to avoid damage or nuisance to persons or to property of the public or others resulting from pollution, noise or other causes arising as a consequence of his methods or Repair.
b) You shall fulfil the requirement of various law enforcing agencies / local authorities, such as Pollution Control Board, Directorate of Electricity Safety, fire etc. related to Operation, maintenance, safety at STP.

8. Indemnification

a) You shall indemnify, defend and hold harmless SGT University, and their respective officers, directors, employees, agents, Affiliates and representatives (the "Owner Indemnified Parties"), from and against any and all claims (in whatever form and to the fullest extent permitted by law) arising out of or in any way connected with, but only to the extent of, any gross negligence, fraud or willful misconduct on your part or anyone acting on your behalf or under your instructions, in connection with this Agreement and your obligations thereunder.
b) In continuation to (and in conjunction with) the agreed stipulations in this contract, in the event of a death (at site) of any labour, personnel employee of Contractor/ Owner/ Engineer or any other consultant appointed by you, you shall indemnify and keep hold harmless SGT University, its directors, officers, representatives harmless against any claim, action, liability (including but not limited to civil, criminal and tortious liabilities), costs including but not limited to attorney fees and any other associated costs which the Owner may or is likely to suffer, arising out of or in relation to any such incident.
c) SGT University shall not be liable for any claims arising out of or in connection with labour laws, safety rules and breach of other government statutory rules by you.

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11. Any damages caused by you in existing facilities while carrying out the work shall be made good by you to SGT University entire satisfaction at their own risk and cost.

12. You should fulfil all statutory requirements pertaining to satisfactory performance of the job etc.
13. You must provide one (01) year comprehensive on-site warranty for all the items which shall be replaced and it will be started from the date of the satisfactory installation the item against any defect, workmanship and poor quality. The replaced component/s will be handed over to SGT University Engineer in-charge or its representative.
14. You will maintain Attendance Register, Leave Register, Payment of wages / Statutory dues, Record of weekly off / Compensatory Holiday, Material Stock Registers.
15. In case any of staff is not found up to mark and not able to do work properly, he will have to be changed as per the instruction of SGT University.
16. If your worker are sick or on leave then you will provide the other workman as his replacement, without any extra charge.
17. You will rectify any breakdown within 24 hours failing which penalty for nonperformance @5 % per week of delay subject to a maximum of 10% of the monthly contract price will be imposed and in the event of any damage to the property or life or any machinery and installation in the STP and/or arising out of non-performance or negligence of the workers, contractor you will be solely responsible. You shall be responsible for proper maintenance of decorum, punctuality, discipline and work out put etc.
18. You will submit the duty chart and maintenance performance of plant in the start of month.
19. The Engineer shall be at liberty to object to and request you to remove forthwith from the works any person provided by you, who in the opinion of the Engineer, misconducts himself, or is incompetent or negligent in the proper performance of his duties, or whose presence on Site is otherwise considered by the Engineer to be undesirable, and such person shall not be again allowed upon the works without the consent of the Engineer. Any person so removed from the Works shall be replaced as soon as possible by a qualified person approved by the Engineer.
20. Your staff should be well dressed and must have your company identification etc.

6. Labour Regulations

a) You shall comply with all existing labour legislations and Acts, Provisions as applicable, such as Contract Labour Regulation Act, Workmen's' Compensation Act, Minimum Wages Act, Payment of Wages Act, Provident Fund Act, ESI Act etc. For any lapse or breach on the part of the contractor in respect of non-compliance of any labour legislation in force during the validity of the contract, the contractor would be fully responsible and would indemnify the Institute, in case the Institute is held liable for the lapse if any, in this regard.

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maintenance activity every day. The Contractor should make a service report for all the maintenance jobs carried out and get it counter signed by the Engineer-in-charge.

d. SGT University will provide the necessary registers.
e. The Contractor must carry out necessary treatment to the sewage so as to get the following:

Treated Sewage Water must meet the following values

Parameters	Units	Value
PH	-	7-8
BOD	Mg/lt	<20
COD	Mg/lt	<30
TSS	Mg/lt	<30
Ammoniacal Nitrogen	Mg/lt	<15
Hardness	Mg/lt	<15

It will be the responsibility of Contractor to remove excess sludge from sludge holding tank. In addition, Contractor shall also carryout cleaning of Grease/Sludge holding Tanks periodically, and disposal of grease / sludge outside the premises in vendor scope.

5. Other Terms & Conditions: -

1. The Plant should run as per the relevant rules/guidelines/ instructions issued by HPCB.
2. Any Log book, Register pertaining to operation of STP should be maintained as per HPCB. Guidelines/requirement.
3. Services should be offered round the clock, 365 days in one calendar year.
4. You should provide all Tools & Tackles as required for proper functioning of STP.
5. You should provide uniform, Shoes, gloves, Helmet and all PPEs to the laborer.
6. Arrangement for field testing of water i.e. PH, Turbidity & Color in visual inspection and MLSS check in MLSS beaker on daily basis and upload the report in group and also make record.
7. You should provide a Preventive Maintenance service periodically to ensure the overall health of plant and the report should be submitted to engineer-in-charge.
8. All disciplinary rules and regulations as enforced are to be followed by your work force during their stay at the premises. Uniforms and safety kits etc. have to be provided to the staff by the successful firm/ contractor/agency.
9. All the materials, spare parts, consumable such as oil, grease, dosing chemical etc. will be arranged by successful firm/ contractor/agency.
10. The instruction/s given to you from time to time should be properly carried out and necessary records of action taken should be maintained in a Log Book.

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d. In the event of termination of the contract, SGT University shall be at liberty to get balance work done at your risk and cost and your due payment, if any shall be released after the completion of whole of the works.

4. DUTIES AND OBLIGATIONS

1. **Duties of Operator & Staff Employed:**
   You should submit the names of the persons engaged for the work and they have to report to the Engineer-In-Charge on day-to-day basis. Persons employed should not be changed frequently. In case of change the same will be intimated to the employer. Operation and the maintenance of STP system comprising of various pumps, motors, blowers, pipelines, setting tanks, filter unit, etc. together with the electrical panels and connections. The Contractor has be to keep the area of plant neat and clean.

2. **Main power: - 03 operators in 3 shifts and 01 supervisor for both Plant.**
3. **Repairs:**
   a. You have been to do all minor repair work which are repairable at site by the Operator/ Technician on duty immediately, for which no additional labour charge will be paid.

   b. There are any other repair work which are not possible to be repaired at site by the Operator/Technician on duty, that should brought to notice of SGT University Engineer immediately and same should be repaired from outside by original manufacturer/ manufacturer Authorized dealer. The expenditure will be paid by vendor.

   c. For any spares/materials replacement, the bills from the Original manufacturer/Manufacturer authorized dealers after ascertaining the rates on submission of original bills (except damage caused to any machinery/plant due to negligence of contractor), and such materials to be checked-in by Engineer-In-Charge as evidence being materials brought in. Under no circumstances plant should be remain under breakdown for more than 03 hours. In the event of breakdown/shutdown the onus of attending to the problem in the shortest possible time will rest on you failing which SGT University is empowered to get the breakdown/shut down any defect rectified from any outside agency at the risk and cost of the Contractor and make necessary deductions from their bills. You must keep all the area and surroundings at the site neat and clean and dump the scrapped materials at the scrap yard. It will be your responsibility to maintain STP, Plant in healthy state all the time, to plan and undertake preventive maintenance of STP at regular intervals and attend routine

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8. Clean / Preventive / minor the air filters on Air Blowers regularly. Change ate air Filters periodically.
9. Preventive/minor maintenance of pumps, blowers, Motors and Other equipment's.
10. Painting of equipment's, pipes and buildings around STP (once in year) in SGT University scope.
11. Oil & grease chamber, all screen bars (manual & auto) and all tank cleaning by PPM Envirotech and to be placed outside the premises in vendor scope.
12. Plant shall be run by you round the clock including holidays.
13. All required consumable like spare parts, tools, Chemicals etc. will be provided by the Vendor.
14. The tank cleaning twice in a year
15. You will maintain the plant neat and clean as per the required standard of pollution department. No laps shall be acceptable on this account.

2. Payment Terms:

Payment will be done on monthly basis; You should submit the bill in first week of the month with service reports duly signed by representative. No advance payment will be made to you. Monthly payment/s will be released after submission of undisputed bill after 30 days (one month) only upon satisfactory completion of job, which is to be certified by the Engineer In-charge

3. Term and Termination

a. This contract for operation maintenance of 275 KLD (Engineering) STP Plant is awarded for a period of one year starting from 24.10.2024 to 23.10.2025, which may be extended on your satisfactory services.
b. This contract can be terminated with one month written notice by SGT University to you in the even (i) you violates, or consents to a violation of, any Laws applicable to the Services, where the violation has or may have a material adverse effect on the maintenance or operation of the Services or SGT University interest, and you do not cure such violation within 30 days (or, if not curable within 30 days, within such period of time as is reasonably necessary, but in no event more than 90 days, provided you diligently commence and pursues such cure and indemnifies SGT University for all related costs, of whatever kind); or (ii) of any material breach by you in the performance of the Services, and such breach is not cured within 30 days from the date of receipt of notice from SGT University demanding cure or (iii) your performance of services is not satisfactory.
c. If your performance is not satisfactory and not corrected within 15 days of receiving notice, then SGT University shall be at liberty to terminate the contract and get the work executed through other means at your risk and cost.

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SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University

NAAC A+

GSTIN : 06AAATD2705K1ZZ

CMC No. U/G/637/2024-25
Dated: 24th Oct 2024.

To,

M/S PPM Envirotech Utility Pvt. Ltd.
Add: Plot No.1, Keshapur, Kendrapara,
Odisa – 754211 India
Corporate Office: Plot No. 114, Sector – 38, Gurugram-122001
Email Id : ppmenvirotechutilitypvtltd@gmail.com, support@ppmenvirotech.com
GSTIN- 21AAKCP7626A1ZR
Contact Person Mr. Prakash Mohanty - 9818063682

Subject: - Annual Operation Contract of operation and comprehensive Maintenance work of 275 KLD (Engineering) STP plant.

Dear Sir,
With reference to your offer No. PPM/SGTU/O&M/2609/2024-25 dated 03.10.2024 and subsequent negotiation the, SGT University, Gurgaon (hereinafter referred to as "Dashmesh Educational Charitable Trust)") is pleased to accept your offer for the operation and comprehensive maintenance work of our 275 KLD (Engineering) STP plant for a period of 24.10.2024 to 23.10.2025 at the rate of Rs 89000.00 + GST per month for one year. The offer is accepted subject to the following terms and conditions.

1. **Scope of Work:**
   The complete operation and maintenance of 275 KLD (Engineering) STP Plant shall be done by you including technical supervision. Required parameters as per pollution department shall be maintained by you. All required log books, and Test shall also be done by you time to time as required by pollution department. Other Services to be performed under this Contract shall include:

   1. Operation and comprehensive maintenance of Sewage Treatment, filtration Plant, Pump Set, spare and Electric Driven Pump Set etc.
   2. Day to day operation 24x7 for 365 days & routine maintenance and to follow daily checks.
   3. Provide professional, skilled & semi- skilled manpower for all the installed equipment's operation.
   4. Preparation & Dosing Chemical Solutions of required concentration and quantity.
   5. Collection of sludge from Screen, oil & grease trap in a bucket in STP premises in PPM Envirotech Utility Pvt. Ltd. scope, removal and disposal of sludge outside STP premises is also in vendor scope. Maintain the MLSS level in Bio reactor.
   6. General cleaning of all engineering equipment's
   7. Operation of all electrical & mechanical machinery including electrical panels.

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25/10

Geo-Tagged Photpgraphs

Rainwater Harvesting

SGT University has implemented a comprehensive rainwater harvesting system with a network of 26 recharge pits strategically distributed across the campus. These pits are designed to capture and channel runoff from rooftops, internal roads, and landscaped green areas, ensuring that rainwater is effectively utilized rather than wasted. The harvested water is stored and primarily used for irrigation, landscaping, and other non-potable applications, which significantly reduces dependence on treated or municipal water supplies.

Beyond direct usage, the system plays a vital role in groundwater recharge, thereby contributing to the replenishment of underground aquifers. This, in turn, supports the long-term availability of water resources and helps maintain the health of surrounding aquatic ecosystems.

To ensure efficiency and longevity, the system undergoes regular annual maintenance, including desilting, cleaning, and inspection of collection and filtration structures. Such proactive management not only guarantees optimal functionality but also strengthens the campus's commitment to sustainability, water conservation, and environmental stewardship.

Geo-Tagged Photographs

Events conducted in university related to water conservation:

Event 1: The Waterman of India at Sgt University

Dr. Rajendra Singh, the legendary "Waterman of India, "The Stockholm Water Prize (Nobel Prize of Water) and Ramon Magsaysay awardee inspired hearts and minds at Environmental Fest-2025 organized by Kadam Club, Department of Environmental Science in Association with academic Club Anvaya.

Dr. Singh raised the voice of Earth for the Earth through an energetic and powerful interactive session with the audience of more than 150 from different universities. He shared insights from his remarkable 40-year journey of working with rural communities for water conservation. With his extensive knowledge spanning science geomorphology, geo-hydrology, and agriculture, Dr. Singh eloquently explained the process of revival of the rivers and water conservation through community participation. He emphasized the profound difference between "shiksha" (education) and "vidya" (knowledge), urging everyone to prioritize society and nature in our learning journey. Dr. Singh reminded us how ancient Indians were the gurus of the world who worshipped nature as Bhagwan, beautifully elaborating on the Sanskrit word "भगवान" and how it encompasses भूमि (earth), गगन (sky), वायु (air), अग्नि (fire), and नीर (water). "Dr. Singh emphasized the importance of water, stating that 'water is climate, and climate is water.'"

The audience was captivated as Dr. Singh shared inspiring stories of transformation, describing how he guided countless "pathless, and hopeless" farmers and youth back to the mainstream of society through the active participation of rural women.

The event concluded with an exciting valedictory session featuring prizes for battle of ideas, EcoQuest-quiz competition, poster and reel making competitions.

Event2: World Water Day Celebration

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On World Water Day (22nd March 2023), the Faculty of Agricultural Sciences, under the banner of the Agro Club Academic Association, organized a series of engaging competitions including Debate, Poster Making, Quiz, and Extempore. The event was conducted to spread awareness about water conservation and responsible usage, aligning with the global theme of the year – *"Accelerating Change to Solve the Water and Sanitation Crisis"*.

A total of 30 students from B.Sc. (Hons.) Agriculture actively participated in the competitions, showcasing their creativity, critical thinking, and awareness on issues related to water management and sustainability. The events provided a platform for students to express their views, present innovative ideas, and demonstrate their knowledge, while also enhancing their communication and presentation skills.

The competitions were enthusiastically witnessed by around 50 undergraduate and postgraduate students, along with faculty members, who encouraged and motivated the participants. Their presence added to the vibrancy of the event, making it an interactive and intellectually stimulating experience.

Through these activities, the faculty successfully highlighted the urgent need for collective action in addressing global water and sanitation challenges, while also instilling in students a sense of responsibility towards sustainable water management practices.

SGT UNIVERSITY

Phone : 0124-2278183-85, Fax : 0124-2278151 Website : www.sgtuniversity.ac.in Email : info@sgtuniversity.org
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505

@sgtuniversitygurgaon @sgtuniversity @SGTUniversity @SGTUniversityGurgaonNCR

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NAAC A+

SDG 15

SUSTAINABLE DEVELOPMENT GOALS

SDG 15
Life on Land

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

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SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
7	Affordable and Clean Energy	39
8	Decent Work and Economic Growth	29
9	Industry, Innovation, and Infrastructure	230
10	Reduced Inequalities	00
11	Sustainable Cities and Communities	08
12	Responsible Consumption and Production	10
13	Climate Action	12
14	Life Below Water	02
15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

SGT University actively promotes biodiversity conservation and sustainable land use. The university has created green spaces, botanical gardens, and a rich tree cover on its campus to support local flora and fauna. SGT conducts research on issues like deforestation, soil degradation, and sustainable land management. Regular workshops and community programs educate students and locals on the importance of conserving terrestrial ecosystems. The university's initiatives, such as tree plantation drives and wildlife conservation awareness, align with SDG 15, focusing on the protection and restoration of life on land.

15.2 Supporting land ecosystems through education

SGT University actively promotes the conservation and restoration of land ecosystems through comprehensive educational initiatives. The University integrates topics such as biodiversity preservation, sustainable agriculture, forest management, and soil conservation into academic curricula, workshops, and outreach programs.

Students, faculty, and staff participate in tree plantation drives, biodiversity awareness campaigns, and hands-on conservation projects, fostering practical understanding and engagement with local ecosystems. These initiatives not only enhance environmental literacy but also empower the campus community to act responsibly toward natural habitats, supporting SDG 15 – Life on Land and contributing to the protection and sustainable management of terrestrial ecosystems.

Inclusive Curriculum

SDG 15 addresses the interconnected challenges, related to land, biodiversity and ecosystems and emphasizes the need for collective action to preserve the planets natural resource for future generations. In view of the this, attempts have been made to address the challenges mentioned under SDC 15 through courses related to the concept of nature, land, biodiversity, ecosystems and their preservation at Faculty of Agricultural Sciences, SGT University.

Highlights about the Faculty

- Highly accomplished faculty
- Students from all parts of India
- Well-equipped laboratories
- Hydroponics and Plant Tissue Culture lab, Automated Polyhouses, Mushroom Centre, Crop Cafeteria, Bio-fertilizer Unit, Vermi-Compost Unit
- Cultivation practices, production, processing, grading, packaging and marketing of farm produce
- On-campus placements and higher education

Faculty of Agricultural Sciences offers courses for UG and PG Programmes as under:

Bachelor of Science (Hons.) (Agriculture)

M. Sc. Ag. (Agronomy)

M. Sc. Ag. (Plant Pathology)

M. Sc. Ag. (Genetics & Plant Breeding)

M. Sc. Ag. (Soil Science and Agriculture Chemistry)

M. Sc. Ag. (Agricultural Extension & Communication)

M.Sc (Ag.) Horticulture Fruit Science

M.Sc (Ag.) Horticulture Vegetable Science

M. Sc. Ag. (Entomology)

Master of Business Administration (Agri-business)

https://sgtuniversity.ac.in/agri/programmes/

15.2.1 Events about sustainable use of land

Events:

Educational Visit of Post Graduate Students of Agriculture to Krishi Mela (Kharif)

One day educational visit to Krishi Mela (Kharif) at CCS Haryana Agricultural University was organized by the Faculty of Agricultural Sciences (FASC), on 18th March 2024 for the students of M.Sc. Agriculture 1st Year. The theme of the mela for this year was 'Importance of Drones in Farming'.

The objectives of an educational visit to Krishi Mela were –

- To upgrade the knowledge of students regarding new and improved varieties of crops and different types of mushrooms.
- To give an insight to students regarding latest innovative ideas, new technologies and best practices available in the field of agriculture and allied sectors.
- To provide them with a single platform for interaction with agricultural scientists, employs of state agriculture departments, executives of various private seed and pesticide companies, KVK experts, progressive farmers from different regions of the country.

The faculty coordinators Dr. Amit Kumar, Dr. Preeti Singh and Dr. Rajesh Mor accompanied the students of M.Sc Agriculture 1st Year. The students had a very enriched experience as they were exposed to new and improved varieties of crops, fruits, vegetables, flowers and also different types of mushrooms. They also learned about the equipment, machines, their prices, and working systems suitable for various agricultural works. Students were exposed to various types of biofertilizers and organic manures which can be used along with chemical fertilizers and thus, can reduce greater dependency on chemical fertilizers. At the same time, organic manures play an important role in improving soil quality and ultimately enhancing crop productivity. The students also learned that the use of drones in agriculture is the need of the hour and drones can be easily used to apply chemical fertilizers and pesticides in less time, which will save resources and will also reduce the cost. Students interacted with executives of various private seed and pesticide companies which further enhanced their knowledge about this field. Students were given a complete tour of the university and the experimental farms which made them more aware of the research work going on currently in various fields of agriculture.

Event Report: View Document

Visit Report: IARI, Pusa Campus, New Delhi (Kisan Mela)

Date: Feb 22, 2025

Organized by: Faculty of Agricultural Sciences, SGT University, Gurugram
Venue: Kisan Mela Ground at IARI, Pusa Campus, New Delhi
Faculty Members: Dr. Manjeet (Assistant Professor), Coordinator Social outreach, FASC Dr. Anupam Singh (Head of Department), Crop Improvement, FASC Dr. Priyanka (Assistant Professor), Crop Improvement, FASC Dr. Sachin (Assistant Professor), Natural Resource and Management, FASC

Participants*:* 27 Post Graduate Students of FASC

Introduction:

The Faculty of Agricultural Sciences (FASC) organized a visit to the Kisan Mela at the Indian Agricultural Research Institute (IARI), Pusa Campus, New Delhi, on 22nd Feb., 2025. The visit aimed to provide practical exposure to students regarding the latest advancements in agricultural technologies, innovative farming practices, and sustainable agricultural solutions.

Objective:

To provide the exposure opportunity for students to gain practical knowledge about modern agricultural techniques, innovations in farming, and sustainable agricultural practices. This visit enhanced their academic learning by providing exposure to new farming technologies, government schemes, and expert interactions aimed at enhancing crop productivity and sustainability.

Activities:

Practical learning and exposure: The visit commenced to understand real world farming practices beyond textbook. Students learned about different types of crops, soil management and irrigation techniques.

Awareness of Agricultural Innovations: Students explored modern farming technologies, new seed varieties, fertilizers, and machinery. Also learned about sustainable and eco-friendly farming methods.

Knowledge of government schemes and policies: Students learned about subsidies, loan programs, and government initiatives for agriculture. In addition to this, student also learned about policies impact in the agricultural sector.

Field Demonstration: A field demonstration was organized to showcase the practical application of breeding practices. Students observed different application techniques, safety measures, and the importance of proper dosage and timing for enhancing crop productivity and sustainability.

Career and Entrepreneurship opportunities: Explored career paths in agriculture, agribusiness, food technology, and research. Also learnt about startups and business opportunities in agriculture

Visit to Kisan Mela provided students with a unique opportunity to bridge the gap between theoretical knowledge and real-world agricultural practices. By engaging in hands-on activities, interacting with farmers and experts, and exploring innovative farming technologies, students gained valuable insights into modern agriculture, sustainability, and rural development

Report on Student Visit to Kisan Mela at CCS Haryana Agricultural University, Hisar

Date of Visit: 17th March 2025
Organized by: Faculty of Agricultural Sciences, SGT University, Gurugram
Venue: Kisan Mela Ground, CCSHAU, Hisar, Haryana
Theme: Promoting Entrepreneurship in Agriculture
Faculty Coordinators:

- Dr. Manjeet (Assistant Professor), Coordinator Social outreach, FASC
- Dr. Rajesh Mor, (Assistant Professor), Horticulture Sciences, FASC
- Dr. Surendra, (Assistant Professor), Plant Protection, FASC
- Dr. Bhawna Kalra (Associate Professor), Crop Improvement, FASC

Participants: 32 students from B.Sc. (Hons.) Agriculture and M.Sc. Agricultural Sciences

Introduction:

The Faculty of Agricultural Sciences, SGT University, organized an exposure visit for students

to attend the prestigious Kisan Mela at CCS Haryana Agricultural University (CCSHAU), Hisar, on 17th March 2025. The visit aimed to provide students with first-hand exposure to modern agricultural advancements, innovative farming techniques, and expert insights into sustainable agricultural practices. This year, the Kisan Mela was centered around the theme 'Promoting Entrepreneurship in Agriculture,' emphasizing the role of agribusiness and start-ups in revolutionizing the agricultural sector.

Objectives of the Visit:

- To familiarize students with the latest advancements in agriculture, including precision farming, organic farming, and greenhouse technologies.
- To enhance their understanding of new farming techniques, high-quality seeds, and micro-irrigation technologies.
- To facilitate interaction with agricultural experts, researchers, and progressive farmers.
- To bridge the gap between theoretical knowledge and practical applications in agriculture.
- To encourage students to explore entrepreneurship opportunities in the agricultural sector.

Activities and Observations:

Inaugural Session:

The visit commenced with the students attending the inaugural session of the Kisan Mela, where eminent scientists and agricultural experts addressed the audience on various topics related to sustainable agriculture and climate-smart farming.

The significance of entrepreneurship in agriculture was highlighted, showcasing success stories of agripreneurs.

Exhibition Visit:

Students explored various stalls exhibiting modern agricultural machinery, irrigation techniques, seed varieties, and organic farming products.

Industry representatives provided demonstrations on the latest tools and equipment used in farming.

Expert Talks and Interactive Sessions:

Students attended expert lectures and panel discussions on topics such as soil health management, integrated pest management, and precision farming.

Special sessions were conducted on agribusiness development, government schemes supporting agricultural start-ups, and value-added agricultural products.

They engaged in Q&A sessions with scientists from CCSHAU and other agricultural institutions.

Live Demonstrations:

Practical demonstrations of innovative agricultural practices, including greenhouse cultivation and drip irrigation systems, were conducted.

Students observed hands-on demonstrations on dairy farming, poultry management, and value-added agricultural products.

Networking with Farmers:

Students interacted with progressive farmers who shared their experiences in adopting modern farming techniques and overcoming agricultural challenges.

They also learned about entrepreneurship in agriculture from farmers who had successfully started agribusiness ventures.

Outcome of the Visit:

1. Students gained practical insights into modern farming practices and sustainable agricultural solutions.
2. They developed a deeper understanding of real-world challenges faced by farmers and the role of innovation in overcoming them.
3. The visit enhanced their knowledge of agricultural policies, subsidy schemes, and opportunities for agribusiness ventures.
4. The interaction with experts and farmers helped students build professional networks in the agricultural sector.

The visit to the Kisan Mela at CCSHAU, Hisar, was a highly enriching experience for the students of the Faculty of Agricultural Sciences, SGT University. It provided them with exposure to cutting-edge agricultural technologies and encouraged them to explore innovative approaches for sustainable farming. The focus on entrepreneurship in agriculture was particularly beneficial, motivating students to consider new opportunities in agribusiness. Such visits are instrumental in bridging the gap between academic learning and practical application, equipping students with the skills and knowledge required for a successful career in agriculture.

Pics of the Event

15.2.2 Sustainably farmed food on campus

Have policies to ensure that food on campus is sustainably farmed

Policy to Ensure that Food on Campus is Sustainably Farmed

Title: Policies to ensure that food on campus is sustainably farmed
Authority: Registrar, Shree Guru Gobind Singh Tricentenary University Haryana
Purpose of this Policy: To ensure sustainable farming of food on campus.
Date of Incorporation: 12 Nov 2024

Date of Review: Once in three years. This can also be reviewed as per the requirement of the University

The Sustainable Food Policy serves as a framework to make sure that food and drinks are produced, sourced, consumed, and disposed off in a way that takes environmental protection, societal benefit, and animal welfare into account. Shree Guru Gobind Singh Tricentenary University Haryana is dedicated to offering the university community wholesome cuisine that is flavourful, nutritiously balanced, sustainable, and reasonably priced. As a provider of higher education, SGTU has a significant part to play in addressing global concerns in all operations. SGTU supports the 2030 Agenda for Sustainable Development and beyond through business operations, academic endeavours, and research.

This is incorporated in product sourcing and offering, managing catering operations. SGTU strives to create positive environmental impacts and reduce negative ones through policy commitments.
The University will consider a wide range of environmental and social impacts when sourcing and developing the products. These impacts include but are not limited to, greenhouse gas emissions and carbon footprint; water footprint; water and soil health; animal and plant health; food loss and waste; biodiversity; nutrition and health; workers' rights and safety; and animal welfare.

The policy pertains to everyone associated with the University community including students, employees, contracted service employees, vendors and visitors.
Communication: The policy is published widely through various University outlets and will be included in the Student Handbook and website. Existing policies, regulations, and penalties governing sustainable food inside university property will remain in effect as promulgated.

Compliance:

1. Shree Guru Gobind Singh Tricentenary University Haryana's hospitality meals and drinks are all covered by the sustainable food policy.
2. The Sustainable Food Policy and the Food Made Good Sustainable Food Framework, if applicable, contain commitments that university food vendors must follow.
3. The Policy must be adhered to by all employees and students participating in university activities.
4. The catering department at Shree Guru Gobind Singh Tricentenary University Haryana will aim to preserve and enhance its selection of food and beverages.
5. Annual reviews of action-related progress will be conducted, and results will be shared with the authorities of the University. The Annual SDG reports will include highlights.

The cooperation of all members of the university is needed to ensure a healthy environment for everyone.

Registrar
Shree Guru Gobind Singh Tricentenary Haryana

15.2.3 Maintain and extend current ecosystems' biodiversity

Work directly to maintain and extend existing ecosystems and their biodiversity, of both plants and animals, especially ecosystems under threat

The campus supports biodiversity through maintaining a herbal garden with over __ plant species and it also preserves both flora and fauna within its boundaries. Additionally, sustainable irrigation practices like sprinkler and drip systems ensure minimal environmental disruption.

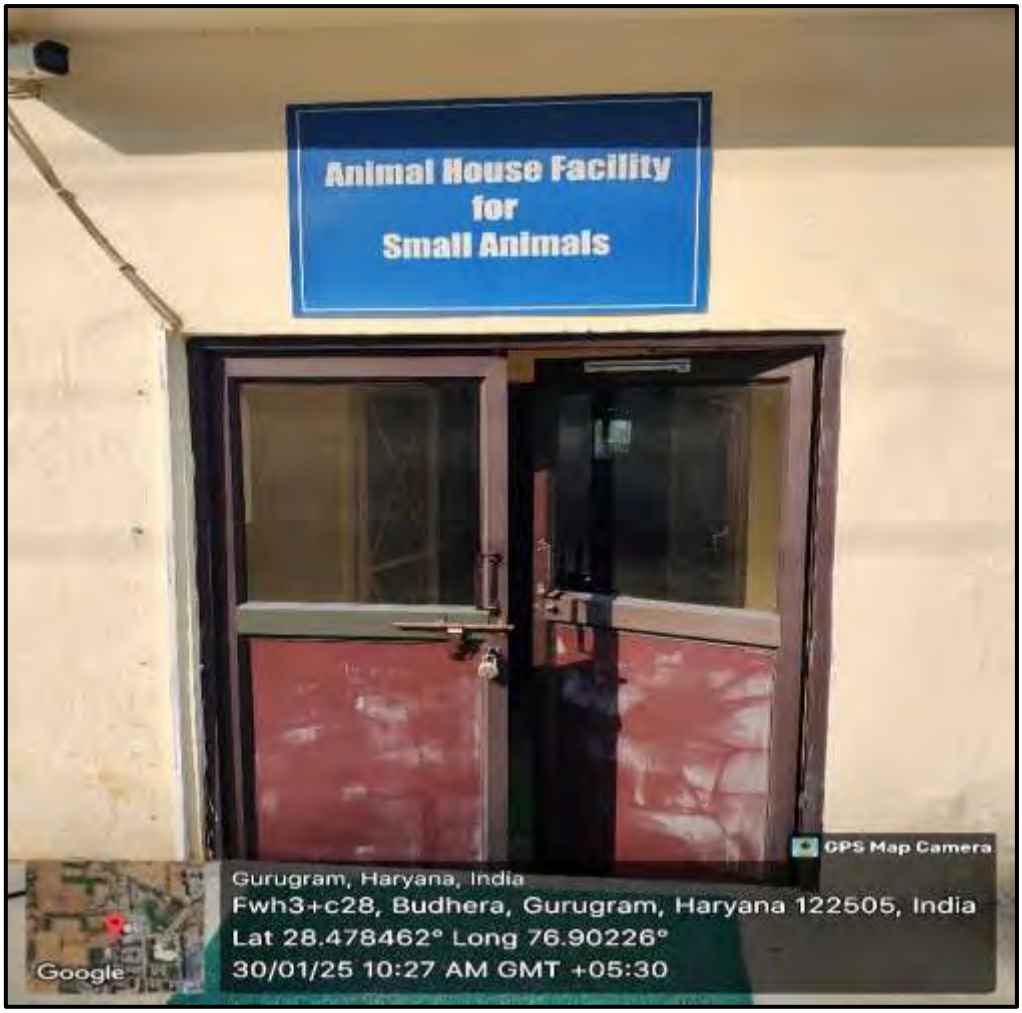
Medicinal Plants – Herbal Garden

An herb garden is often a dedicated space in a garden, devoted to growing a specific group of plants called herbs or medicinal plants.

On our campus, a 2-acre herbal garden is a rich resource for advanced research in the field of Medicinal Plants. The herbal garden is treated as a field laboratory for creating awareness amongst students and visitors.

Here Herbal Garden is a separate space in garden devoted to growing a specific group of plants known as herbs. In our herbal Garden there is combination of ornamental and medicinal plants which we used for research and demonstration purpose.

It also plays important role in biodiversity conservation, commercial cultivation of medicinal & aromatic plants, production of quality planting material, processing & value addition, education, product development, capacity building, education and consultancy, marketing, database and publications.



15.2.4 Educational programmes on ecosystems

Offer educational programmes on ecosystems (looking at wild flora and fauna) for local or national communities?

We offer Sustainability and environmental related courses to students. Students are educated on the importance of the ecosystem via workshops and various training programs.

1	Green Chemistry in Organic Synthesis	17180817
2	Green Chemistry in Organic Synthesis (Practical)	17180818
3	Green Chemistry	17060233
4	Introductory Agro meteorology & Climate Change	11010409
5	Introductory Agro meteorology & Climate Change Practical	11010416
6	Renewable Energy and Green Technology	11010403

7	Renewable Energy and Green Technology Practical	11010412
8	Renewable Energy and Green Technology	VAC02002
9	Fundamentals of Soil Science	11010104
10	Fundamentals of Soil Science Practical	11010116
11	Introduction to Forestry	11010102
12	Introduction to Forestry Practical	11010114
13	Rural Sociology & Educational Psychology	11010110
14	Educational Psychology	19330703
15	Practical in Educational Psychology	10010207
16	Problematic Soils and their Management	11010404
17	Manures, Fertilizers and Soil Fertility Management	11010502
18	Manures, Fertilizers and Soil Fertility Management Practical	11010511
19	Fundamentals of Agronomy	11010101
20	Fundamentals of Agronomy Practical	11010113
21	Surface and groundwater hydrology	17090326
22	Irrigation Engineering	130107111
23	Dairy Business Management	11130211
24	Food and Dairy technology	5620304
25	Fundamentals of Soil Science	11010104
26	Fundamentals of Soil Science Practical	11010116
27	Soil and Water Conservation Engineering	11010203
28	Soil and Water Conservation Engineering Practical	11010213
29	Environmental Studies and Disaster Management	11010307
30	Environmental Studies and Disaster Management Practical	11010316
31	Hospital Hazards and Disaster Management	6050703
32	A Basic Introduction to the Disaster Management & Response	MGEC01025

15.2.5 Sustainable management of land for agriculture (educational outreach)

The university actively promotes educational outreach on sustainable land management, offering programs to local communities to enhance awareness and practices for preserving agricultural land.

SGT University supports the Swachh Bharat Mission through various initiatives, including:

- **Campus cleaning and awareness drives**: Organizing activities like the Swachh Bharat Summer Internship Programme, village rallies, and Nukkad Nataks to promote sanitation and behavior change.
- **Sustainable waste management**: Implementing programs for e-waste management and floral waste management.
- **Water conservation**: Promoting conscious water usage on campus to support SDG 6 (Clean Water and Sanitation).
- **Educational programs**: Organizing workshops on sustainable living and responsible waste disposal.
- **Community outreach**: Engaging with local communities to drive sanitation awareness and participate in waste disposal activities.

15.2.6 Sustainable management of land for tourism (educational outreach)

Offer educational programme/outreach for local or national communities on sustainable management of land for tourism.

Shree Guru Gobind Singh Tricentenary University is engaged in offering educational programs and outreach initiatives to local communities on sustainable management of land for tourism. These efforts align with our commitment to promoting environmentally responsible practices and supporting the well-being of our broader community. This includes free and paid opportunities through academic programs, workshops and community partnerships.

1. **Academic Programs:** Shree Guru Gobind Singh Tricentenary University offers an undergraduate degree in Hotel &Tourism Management, this program integrates theoretical and applied perspectives that cover a breadth of subject areas including leadership, nature-based tourism and sustainable land management. Our programs including Biology, Chemical Engineering, Geography and the Environment, Geology, Indigenous Learning, Natural Resource Management and Sustainability Sciences also cover topics related to sustainable management of land for tourism.
2. **Community Outreach in Research:** Shree Guru Gobind Singh Tricentenary University is actively engaged in promoting sustainable land management for tourism through research conducted by the Faculty of Hotel & Tourism Management. This department collaborates with communities and various organizations to foster sustainable practices.

15.3.1 Sustainable use, conservation and restoration of land (policy)

Purpose

To protect, restore, and promote the sustainable use of terrestrial ecosystems; ensure the responsible management of forests; combat desertification; and prevent land degradation and biodiversity loss caused by human activities.

Policy Statements

1. **Biodiversity Conservation**
    - Preserve natural habitats and protect native flora and fauna.
    - Incorporate green spaces into campus development plans.
    - Conduct periodic biodiversity assessments to monitor and strengthen plant and animal diversity on campus.
2. **Restoration Initiatives**
    - Implement reforestation, soil restoration, and removal of invasive species to rehabilitate degraded areas.
    - Develop and maintain a campus-wide habitat restoration plan to improve ecological resilience.
3. **Sustainable Construction and Infrastructure**
    - Apply eco-friendly construction practices, such as using sustainable materials, energy-efficient designs, and green roofs where feasible.
    - Minimize the environmental impact of all infrastructure projects.
4. **Water Management in Landscaping**
    - Use water-efficient landscaping methods, including native and drought-tolerant plants.
    - Employ rainwater harvesting and smart irrigation systems to reduce water consumption.
5. **Waste Management and Recycling**
    - Promote waste reduction and recycling practices in construction and landscaping activities.
    - Ensure responsible disposal and reuse of materials wherever possible.
6. **Education and Outreach**
    - Raise awareness within the university community on sustainable land use through workshops, campaigns, and educational programs.
    - Encourage academic research and projects focused on conservation, restoration, and sustainable land management.
7. **Community Engagement**
    - Partner with local communities and environmental organizations to share resources, knowledge, and sustainable land use practices.

15.4.1 Water discharge guidelines and standards

Have water quality standards and guidelines for water discharges (to uphold water quality in order to protect ecosystems, wildlife, and human health and welfare)

Wastewater recycling

SGT University is deeply committed to advancing the United Nations Sustainable Development Goal 6 (Clean Water and Sanitation) through the active implementation of wastewater recycling and sustainable water management initiatives. The University operates advanced Sewage Treatment Plants (STPs) that efficiently process wastewater generated across the campus, ensuring that it is treated to safe standards before being reused or discharged.

This initiative plays a crucial role in conserving freshwater resources, reducing dependency on external water supplies, and minimizing environmental pollution. The treated water is systematically repurposed for landscaping, horticulture, and other non-potable applications, thereby closing the loop in campus water usage.

By prioritizing wastewater recycling and responsible discharge practices, SGT University not only demonstrates its commitment to sustainable sanitation solutions but also serves as a model for environmentally conscious academic institutions. These efforts reinforce the University's role in promoting resource efficiency, ecological balance, and long-term water security.

Through such proactive measures, SGT University effectively aligns with SDG 6, contributing to the global mission of ensuring access to clean water and sustainable sanitation for all.

Processes to prevent water pollution

SGT University is committed to preventing water pollution and ensuring responsible wastewater management through the operation of a state-of-the-art Effluent Treatment Plant (ETP). This facility plays a pivotal role in treating and purifying wastewater generated on campus before it is released into the environment.

The ETP is specifically designed to eliminate a wide range of contaminants, including harmful chemicals, pathogens, and suspended solids, thereby ensuring that the treated water consistently meets stringent environmental and regulatory standards. By integrating advanced filtration techniques, biological treatment processes, and chemical purification methods, the University effectively minimizes the risk of water pollution and its associated environmental impacts.

Beyond compliance, this initiative highlights SGT University's commitment to environmental stewardship and sustainable resource management. The safe discharge and reuse of treated water not only protect local water bodies and aquatic ecosystems but also contribute to maintaining a healthier and more sustainable campus environment.

Through its proactive measures, SGT University demonstrates a forward-thinking approach to safeguarding water quality, reinforcing its dedication to sustainability, ecological preservation, and community well-being.

15.4.2 Policy on plastic waste reduction

SGT University has adopted a policy on plastic waste reduction to safeguard ecosystems and minimize environmental degradation. The policy focuses on phasing out single-use plastics across the campus and encouraging the use of eco-friendly alternatives such as cloth bags, paper packaging, and reusable containers.

Awareness campaigns, student-led drives, and strict waste segregation practices ensure that plastic use is minimized and disposed of responsibly, preventing pollution of soil and natural habitats. By addressing the harmful impact of plastic waste, SGT University supports SDG 15 – Life on Land, contributing to healthier terrestrial ecosystems and sustainable campus practices.

Policy: View Document

15.4.3 Policy on hazardous waste disposal

SGT University follows a strict policy for the safe disposal of hazardous waste to protect land ecosystems and prevent soil and groundwater contamination. Hazardous materials generated in laboratories, medical facilities, and workshops are carefully segregated, collected, treated, and disposed of in compliance with environmental regulations.

The University ensures that such waste is managed through authorized treatment and disposal facilities, minimizing risks to biodiversity, human health, and natural habitats. Regular training sessions and awareness programs sensitize students and staff to handle hazardous materials responsibly.

Through this policy, SGT University reinforces its commitment to SDG 15 – Life on Land, safeguarding terrestrial ecosystems and ensuring sustainable and safe campus practices.

Policy: **View Document**

SGT UNIVERSITY

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@sgtuniversitygurgaon @sgtuniversity @SGTUniversity @SGTUniversityGurgaonNCR

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SDG 16

SUSTAINABLE DEVELOPMENT GOALS

SDG 16
Peace Justice & Strong Institutions

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
7	Affordable and Clean Energy	39
8	Decent Work and Economic Growth	29
9	Industry, Innovation, and Infrastructure	230
10	Reduced Inequalities	00
11	Sustainable Cities and Communities	08
12	Responsible Consumption and Production	10
13	Climate Action	12
14	Life Below Water	02
15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

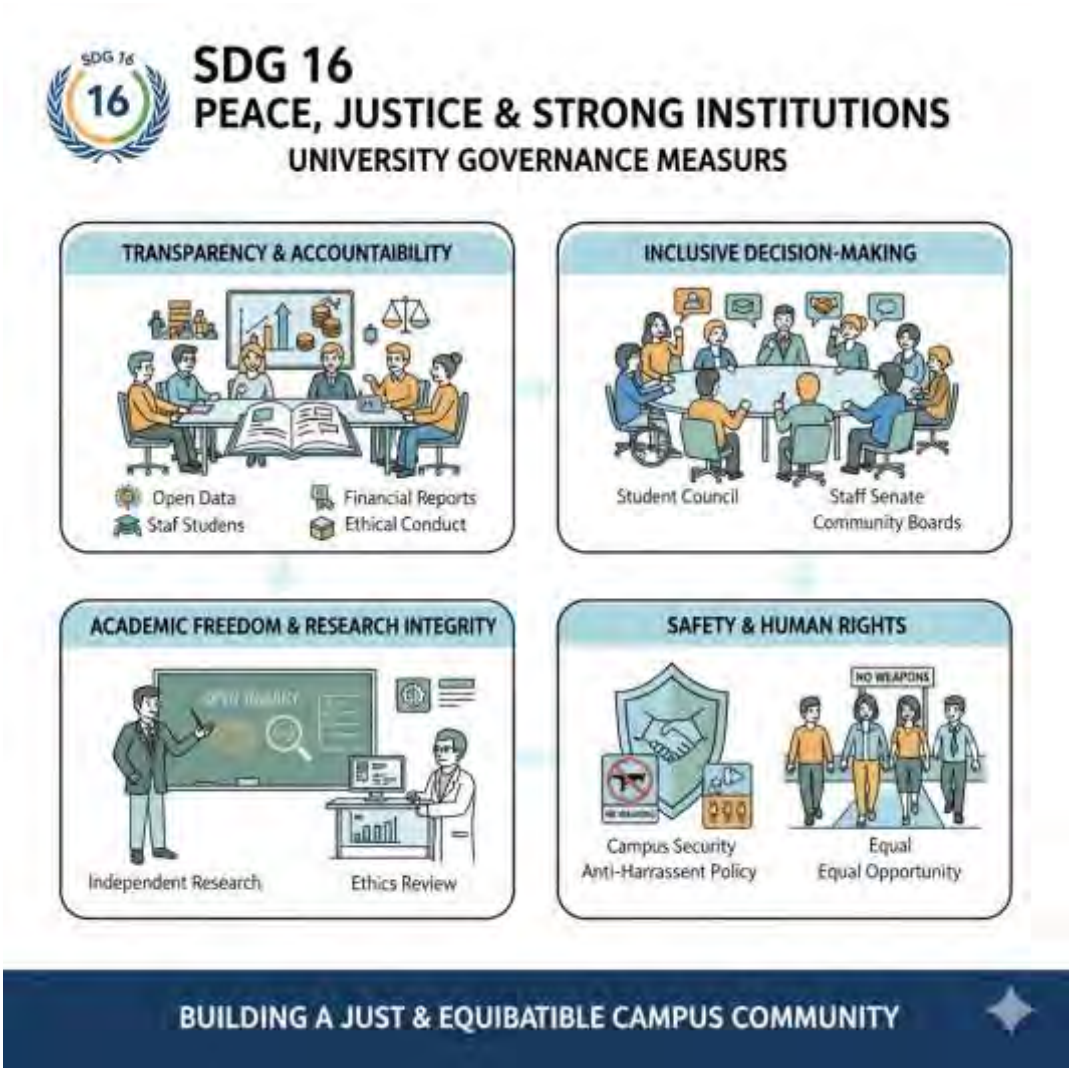
SGT University emphasizes peace, justice, and strong institutions by fostering a culture of integrity, inclusivity, and social responsibility. The Faculty of Law conducts workshops on human rights, social justice, and the rule of law to educate students on these critical issues. SGT encourages dialogue on ethical governance and democratic values through seminars and conferences. The university also collaborates with NGOs to promote legal literacy and access to justice for marginalized communities. By nurturing responsible citizens and future leaders, SGT aligns with SDG 16, advocating for peaceful, just, and inclusive societies.

16.2 University Governance Measures

SGT University is committed to ensuring transparent, accountable, and inclusive governance as part of its contribution to SDG 16 – Peace, Justice, and Strong Institutions. The University has established clear policies, regulatory frameworks, and decision-making bodies that promote fairness, ethical practices, and compliance with statutory norms.

Key governance measures include structured committees for academic and administrative oversight, grievance redressal systems, anti-harassment and anti-discrimination policies, and regular audits to ensure transparency. Student and faculty representation in various committees further enhances inclusivity and participatory decision-making.

Through these governance practices, SGT University fosters a culture of trust, integrity, and accountability, ensuring that institutional operations align with principles of justice and sustainability while setting a strong foundation for long-term development.



Sustainable Development Goal 16 focuses on promoting peaceful and inclusive societies for sustainable development, providing access to justice for all, and building effective, accountable, and inclusive institutions at all levels.

1. **Inclusive Curriculum:**
   Education and awareness are crucial for creating a more sustainable and equitable world. With a view to advance with the objectives of SDG 16 and building societies that are more peaceful, just and inclusive, a few related subjects are taught to our students at SGT University. Some of them are as follows:

S.No	Name of Programme	Name of Course	Course Code
2480	Bachelor of Design (Communication Design) (1510)	Inclusive Design	15100805
3162	B. Ed. Special Education (Hearing Impairment) (1005)	Equitable and Inclusive Education	10050212
3173	B. Ed. Special Education (Hearing Impairment) (1005)	Internship at Inclusive School	10050312
3199	B. Ed. Special Education (Intellectual Disability) (1006)	Equitable and Inclusive Education	10060212
3209	B. Ed. Special Education (Intellectual Disability) (1006)	Internship at Inclusive School	10060311
3257	Bachelor of Education (1002)	Creating an Inclusive School	10020426
3281	D. Ed. Special Education (Hearing Impairment) (1007)	Inclusive Education	10070412
3304	D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	"Teaching in Regular / Inclusive School - all subjects"	10080314
3307	D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	Inclusive Education	10080411
3310	D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	Inclusive Practices using UDL Principles	10080415
3338	D. Ed. Special Education (Visual Impairment) (1013)	Inclusive Education	10130401
3353	Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Disability and Inclusion Visits & Writing Reports (Special Schools, Therapy centres, Rehabilitation organisations, and Inclusive Schools) Class room observation	10140117
3357	Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Equitable & Inclusive Education	10140213

3366	Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Internship at Inclusive School	10140312
3411	Master of Education (1001)	*Inclusive Education	10010408
3420	NEP - Education (1004)	Inclusive Education	MGEC01005

2. Academic Excellence & Social Impact through Seminars, Workshops & Conferences at SGT University (2024-2025)

SGT University has been actively fostering academic excellence, global dialogue, and social transformation by organising a spectrum of seminars, workshops, and conferences during 2024-25. These events bring together scholars, practitioners, students, and experts to engage with critical issues, build skills, and contribute to society.

Here are some of the key events held:

Event	**Date**	**Theme / Focus**	**Key Outcomes / Interests**
International Seminar & MoU Signing: "Innovations in Integrative Healthcare"	27 February 2025	Bridging traditional knowledge & modern medicine; multidisciplinary approaches in healthcare.	Strengthened international collaboration (with Indonesian universities), research exchange, exposure for students & faculty to global healthcare perspectives.
PHARMA Anveshan 2025	6 March 2025	Entrepreneurship & Start-ups in Pharmacy Practice; regulatory aspects, innovation and market trends in pharma.	Over 400 participants; boosted awareness of pharma entrepreneurship; connected academia with industry.
Seminar: Strategizing India's Role in Global Peace	29 May 2025	India's strategic global role, peace, stability, global order; security & defence studies.	Featured sessions by defence & strategic studies experts; engaged students/faculty in geopolitics.
International Interdisciplinary Conference (IIC 2025)	30-31 May 2025	Theme: "Rewiring the Future through Law, Management, Communication Technology &	Hybrid mode; tracks across multiple disciplines; publication opportunities; fosters

		Engineering for Sustainable Tomorrow”	cross-disciplinary scholarship.
National Seminar: “Bihar Leads the Rising East”	10 June 2025	Governance, rural development, policy innovation, youth empowerment; regional development.	Co-hosted with several institutes; high-level participation; policy dialogue; amplifying SGT’s role in public policy discourse.

HIGHLIGHTS:

16.2.2. Student Council and Elected Representation

SGT Student Council: 2024-25

At SGT, we believe in empowering our students by actively involving them in campus governance. To facilitate this, the university, in collaboration with its students, has established Student Councils across all 18 of its faculty.

These councils play a pivotal role in overseeing the academic, professional, and personal development of students—both individually and collectively—striving to foster overall excellence.

Student Council members serve as key contributors to academic and disciplinary proceedings while ensuring seamless communication between students, faculty, administration, and staff. Elected through a democratic process, council members serve a term of one academic year, spanning the Spring and Fall semesters. The following is the list and policy for student council:

PRABANDHAN

(The Student's Council of SGT University under DSW)

GOVERNING BODY

S. No.	Constitution	Faculty	Designation
1.	Prof. (Dr.) Vijay Sharma	Dean – Students' Welfare	Chairperson
2.	Dr. Ashtha Arya	Deputy Dean Students' Welfare	Coordinator

3.	Dr. Vidushi Sheokand	Deputy Dean Students' Welfare	Member
4.	Ms. Monika Deshwal	Deputy Dean Students' Welfare	Member
5.	Mr. Kaushal Sharma	Deputy Dean Students' Welfare	Member
6.	Ms. Suchandra Gupta	Deputy Dean Students' Welfare	Member
7.	Mr. Vipin Yadav	Office Associate Students' Welfare	Member
8.	Ms. Andleeb Showkat	Coordinator – Evening Activities	Member
9.	Dr. Rajesh Kumar Sinha	Dean Academics - SGTU	Advisor
10.	Dr. Bharti Raina	Central Coordination Cell	Advisor
11.	Dr. Sarju Devi	Learning & Development	Advisor
12.	Dr. Reshu Sanan	Office of International Relations	Advisor
13.	Dr. Astha Chaudhary	Centre of Excellence for Andragogical and Pedagogical Sciences	Advisor
14.	Mr. Sanjay Kumar Shukla	Joint Registrar	Administrative Support
15.	Mr. Sarvjit Singh Jaswal	GM Administration	Administrative Support
16.	Mr. Vijender Kumar	Administration	Administrative Support
17.	Mr. Mukesh Bharti	Head Librarian	Administrative Support

18.	Mr. Rahul	Transport	Transport – In - Charge
19.	Mr. Kuldeep Kumar	DSW Office	Student Section
20.	Mr. Nikhil Kumar	Mess Manager	Catering/ Mess
21.	Ms. Meena Bharti	Chief Warden Hostel	Accommodation
22.	Mr. Ashish	Accounts	Accounts

Student Council Policy:
Click to view policy document : View Document

16.2.5. Anti-Bribery and Corruption Policy

Commitment to Integrity and Ethical Governance at SGT University

SGT University, Gurugram is firmly committed to promoting a culture of integrity, transparency, and accountability, in line with national laws such as the Prevention of Corruption Act, 1988 and the objectives of SDG 16: Peace, Justice, and Strong Institutions. The University follows a zero-tolerance policy towards corruption, bribery, or any unethical practice by individuals or groups within or outside its community**.**

By adopting this policy, SGT University seeks to safeguard its reputation as a responsible higher education institution and contribute to building a corruption-free society, thereby setting a benchmark for ethical excellence in academics and administration.

Anti-Bribery and Corruption Policy:
Click to view policy document: VIEW DOCUMENT

Ethics Training

SGT University recognizes that ethical conduct and integrity are the foundation of strong institutions. In alignment with SDG 16, the University has introduced Ethics Training Programs for both academic and non-academic staff, ensuring that all members of the community uphold the highest standards of honesty, transparency, and accountability. The following is the list of a few (from many) trainings session conducted by SGT ‘s HR team:

S.No.	Title	Date	Faculty
1	Orientation on Research	27/02/2025 to 27/02/2025	FCAM
2	Induvtion Programme - “DEEKSHARAMBH INDUCTION PROGRAM-2024”	21/08/2025 To 27/08/2025	FEAT
3	Induction Programme	12/08/2025 To 14/08/2025	FOL
4	Orientation Programme on Panchayati Raj	08/09/2025 & 09/09/2025	FOL
5	Induction Programme	23-08-2025	FNYS
6	DEEKSHARAMBH	24-08-2024	FPHY

Research Ethics Oversight at SGT University

- Institutional Human Ethics Committee (IHEC): Reviews and approves all research involving human participants, ensuring informed consent, risk-benefit assessment, and protection of vulnerable populations.
- Institutional Animal Ethics Committee (IAEC): Reviews all animal-based research to ensure humane treatment and ethical use.
- Institutional Ethics Committee for Biomedical and Health Research: Registered with the Department of Health Research, Government of India, this committee oversees clinical trials and biomedical research to safeguard participants' rights and well-being.

Research Ethics Monitoring Cell (REMC)

The REMC is responsible for:

- Monitoring compliance with the Research Code of Ethics.
- Conducting periodic audits and training sessions.
- Investigating and resolving complaints related to ethical breaches

Ethics Policy:
Click to view policy document: View Document
Ethics Committee:
Click to view policy document: View Document

16.3 Working with government

SGT University actively collaborates with government bodies, regulatory authorities, and public institutions to strengthen its commitment towards SDG 16 – Peace, Justice, and Strong Institutions. These collaborations include participation in government-led initiatives, policy consultations, and compliance with national regulations in higher education, sustainability, and social development.

The University partners with government departments to conduct research projects, capacity-building programs, and community outreach initiatives that directly benefit society. Through such collaborations, SGT ensures transparency, accountability, and alignment with national priorities, while also supporting the development of evidence-based policies.

By working closely with the government, SGT University reinforces its role as a responsible educational institution contributing to strong institutions, inclusive development, and long-term societal progress.

16.3.1 Engagement with the government

Padma Bhushan Shri Ram Bahadur Rai

Padma Bhushan Shri Ram Bahadur Rai, Chancellor of SGT University, is a renowned journalist, author, and public intellectual with over four decades of experience in Indian media and public life. A former correspondent and editor with *Hindusthan Samachar*, *Jansatta*, and *Navbharat Times*, he has reported extensively on Parliament and national politics, contributing to shaping public discourse.

Deeply engaged with governance and policy, Shri Rai has served as a Member of Delhi University's Executive Council (nominated by the President of India), Trustee of Prabhash Tradition Trust, Member of the Best Parliamentarian Selection Committee, and Member of the Gandhi Samadhi Committee at Rajghat, Delhi. Currently, he is the President of the Indira Gandhi National Centre for the Arts (IGNCA), New Delhi.

A recipient of multiple honours including the Padma Shri (2015) and Padma Bhushan, his life reflects a commitment to strengthening democratic institutions, promoting justice, and engaging with government initiatives in nation-building.

16.3.2. Justice & Legal Education at SGT University (2024-2025)

SGT University's Faculty of Law is deeply committed to fostering **justice, legal professionalism, and strong institutions** through a range of academic, co-curricular, and advocacy-oriented events. The following are notable initiatives undertaken during 2024-25 that reflect this mission:

Date / Year	Event / Workshop	Type	Theme / Focus Area	Key Impact
Aug–Sep 2024	1st SGTU International Moot Court Competition	Moot Court Competition	International Environmental Law	Hands-on training in advocacy, exposure to international treaties, 56+ teams (national & international)
Mar 2025	2nd Edition SGTU-RANKA International Trial Advocacy Competition	Trial Advocacy	Criminal trial simulation, witness examination, oral arguments	Courtroom readiness, trial skills, drafting, real-life case practice
2024	Expert Lecture on "The Prevention of	Expert Lecture	Criminal Law & Regulatory Framework	Understanding compliance,

	Money Laundering Act, 2002"			investigative process, financial crimes
2024–25	Expert Talk on "AI, Law, and Sustainability"	Expert Lecture	Technology & Law	Integration of AI with legal ethics, sustainability challenges

16.3.3. Participation in government research

SGT University actively contributes to SDG 16 by fostering research, policy dialogue, and institutional collaboration with government bodies. Faculty and students engage in joint conferences, expert lectures, and research projects with ministries, commissions, and statutory bodies, focusing on themes such as justice delivery, governance, human rights, financial regulations, and emerging legal challenges.

Through participation in relevant research and academic exchange with government representatives, SGT University reinforces its commitment to building accountable institutions, promoting rule of law in line with national priorities. The following is the list of projects in line with the government:

S.No.	**Name of the Project, Clinical Trial, Endowment, Chairs**	**Name of the Principal Investigator/ Co Investigator**	**Name of the Funding agency**	**Type (Government/Non-Government etc)**	**Department of Principal Investigator/ Co Investigator**	**Year of Award**	**Funds provided (INR in Lakhs)**
1	Beast Banisher-Gadget for prevention from animal attacks without harming them, also helpful in major camping and Trekking Problems	Mr. Sidhant Katyal	DSIR-PRISM	Government	FEAT	19-May-2025	2.00
2	Medical Cobotics Centre	Dr. Renuka Sharma	CS-I Hub Foundation	Government	R&D	29-Mar-2025	5.00
3	Celebration of National Technology Day - 2025	Dr. Tripti Arora	HSCSIT-DST	Government	SGTCOP	21-Apr-2025	0.50
4	Popular Lecture Series	Dr. Promod Mehta	DBT, GOI	Government	FAHS	03-Apr-2025	0.34

5	Targeted Detection of Glioblastoma Biomarkers through Skimmianine-Modulated Graphene Oxide-based Biosensor	Dr. Neha	SERB-ANRF	Government	FABS	20-Feb-2025	56.00
6	A First-in-Class Approach to Address Chronic Obstructive Pulmonary Disease (COPD) by Discovering Novel Selective ROCK2 Degraders	Dr. Sneh Lata Dr. Lavleen	SERB-ANRF	Government	FABS	18-Oct-2024	47.54
7	Vehicular pollution exhaust and road wheel dust) reduction; on road charging of electric vehicles; and overall energy saving	Prof. Sujoy K. Guha Dr. Atul Babbar	MEFCC	Government	FEAT	02-Aug-2024	18.11
8	Exploring the genetic relatedness of extended - Spectrum Beta-Lactamase producing escherichia coli amongst human, livestock, plants and the environment a one health approach	Dr. Leimapokpam Sumitra Devi Dr. Mukesh Sharma	CSIR	Government	FMHS	20-Jun-2024	24.88
9	Innovative Approaches in Cancer Therapeutics: Bridging Biology, Metabolomics and Multi-Omics for Precision	Dr. Shalini Kapoor	SERB-ANRF	Government	FDSC	06-May-2025	2.50

	Medicine (IACT 2025)						
10	PCI Sponsored Pharma Anveshan 2025	Dr. Vijay Bhalla Dr. Tripti Arora	Pharmacy Council of India (PCI)	Government	SGTCOP	16-Apr-2025	2.00
11	International Conference on Antimicrobial Resistance, Novel Drug Discovery and Vaccine Development; Challenges and Opportunities-Vision 2030	Dr. Renuka Sharma	SERB-ANRF	Government	R&D	29-Mar-2025	3.50
12	Workshop on Pharmacovigilance for ASU Drugs	Dr. Manjula	Peripheral Pharmacovigilance Centre, Shri Krishna Ayush University, KKR	Government	FIMS	10-Feb-2025	0.25
13	International Conference on "Recent Advances in Chemical and Environmental Sciences (RACES-2024)	Dr. Chandra Mouli Pandey	IFFCO	Semi government/Cooperative	FABS	02-Oct-2024	2.50
14	Hands on Workshop on Research Methodology for Biomedical Scientists	Research & Development Council	NAMS	Government	R&D	01-Aug-2024	1.70

16.3.4 Neutral platform to discuss issues

1.Grievance Redressal Mechanism

SGT University has implemented a comprehensive Grievance Redressal Mechanism to address academic, administrative, personal, or professional issues raised by students, faculty, staff, and stakeholders.

Click to view policy document: view document

2. Internal Complaints Committee (ICC)

The ICC at SGT University addresses issues related to sexual harassment and gender discrimination. Its composition includes:

- **Chairperson**: Prof. (Dr.) Barkha Bhatnagar, FAHS
- **Members**: Counsellors, faculty members, administrative staff, and student representatives.

The committee provides a confidential and supportive environment for individuals to report concerns, ensuring timely and appropriate action

Website link: https://sgtuniversity.ac.in

3. Online Grievance Portal

SGT University offers an online platform where stakeholders can submit grievances or complaints. This digital avenue ensures accessibility and convenience for users to raise issues and track their resolution status.

Website link: https://sgtuniversity.ac.in

SGT UNIVERSITY

Phone : 0124-2278183-85, Fax : 0124-2278151 Website : www.sgtuniversity.ac.in Email : info@sgtuniversity.org
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Shree Guru Gobind Singh Tricentenary University

NAAC A+

SDG 17

SUSTAINABLE DEVELOPMENT GOALS

SDG 17
Partnerships for the Goals

REPORT
2024-25

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

NAAC A+

SGT University Publications on various SDG's

S.No.	SDG	No. of Publications
1	No Poverty	01
2	Zero Hunger	30
3	Good Health and Well-being	616
4	Quality Education	33
5	Gender Equality	02
6	Clean Water and Sanitation	19
7	Affordable and Clean Energy	39
8	Decent Work and Economic Growth	29
9	Industry, Innovation, and Infrastructure	230
10	Reduced Inequalities	00
11	Sustainable Cities and Communities	08
12	Responsible Consumption and Production	10
13	Climate Action	12
14	Life Below Water	02
15	Life on Land	07
16	Peace, Justice, and Strong Institutions	22
17	Partnerships for the Goals	01

SGT UNIVERSITY
Shree Guru Gobind Singh Tricentenary University

Recognizing the importance of collaboration, SGT University engages in partnerships with national and international institutions to drive sustainable development. The university collaborates with industries, NGOs, and academic institutions to enhance research, share knowledge, and implement sustainable practices. SGT hosts conferences and workshops that bring together experts from various fields to address global challenges. Through joint research projects and student exchange programs, the university contributes to achieving SDG 17 by fostering global partnerships that support sustainable growth. By leveraging these collaborations, SGT enhances its capacity to contribute to the 2030 Agenda for Sustainable Development.

SGT UNIVERSITY

Shree Guru Gobind Tricentenary University

Budhera, Gurugram-Badli Road, Gurugram- 122505, Haryana, India.

Policy On the Integration SDG Principles into the Curriculum in Alignment with SDG 17: Partnerships For the Goals

IQAC

Internal Quality Assurance Cell

2025

Valid from: 17-04-2025

SGT University
Budhera, Gurugram

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Registrar
SGT University
Budhera, Gurugram

Shree Guru Gobind Tricentenary (SGT) University

Policy on the Integration of Sustainable Development Goal (SDG) Principles into the Curriculum in Alignment with SDG 17 – Partnerships for the Goals

1. Preamble

The institution affirms its commitment to the United Nations Sustainable Development Goals (SDGs), especially SDG-17 – Partnerships for the Goals, recognizing that collaboration is essential to achieving global sustainable development. This policy ensures structured integration of SDG principles in the curriculum and establishes a framework for developing and maintaining impactful partnerships to advance SDG-related teaching, research, and community outreach.

2. Purpose

This policy has been developed to guide the meaningful integration of Sustainable Development Goal (SDG) principles into SGT University's academic practices and collaborative initiatives. Through this policy, the institution seeks to provide a guiding framework for the systematic integration of the 17 (seventeen) UN SDGs into all the programs of SGT University, ensuring that all UG/PG students as well as staff are sustainability-literate and equipped to contribute to sustainable development in their professions and communities by

- Encouraging the inclusion of SDG-related themes and perspectives within academic curricula, helping students understand and respond to global challenges.
- Build strong national and international partnerships that support shared learning, joint projects, and collective progress toward achieving the SDGs.
- Strengthen the institution's knowledge, skills, and resources to support sustainable development initiatives across teaching, research, and community engagement.
- Align our academic and partnership efforts with relevant national priorities and global frameworks, ensuring that our actions remain purposeful and up to date.
- Promote transparent, data-informed reporting that supports institutional reflection and continuous improvement.

Together, these aims reinforce the institution's commitment to global responsibility, collaboration, and impactful education.

3. Scope

The policy applies to:

- All academic departments
- Centres & research units

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- Administration & outreach cells
- Students, faculty & external partners

4. Objectives

1. Build strategic partnerships aligned with SDGs
2. Integrate SDG topics into curriculum & pedagogy
3. Facilitate SDG-focused research & innovation
4. Support student participation in global collaboration projects
5. Promote capacity-building, training & outreach initiatives

5. Guiding Principles

The policy is guided by:

- The principles of **SDG No. 17: Partnerships for the Goals**, promoting collaboration, knowledge sharing, and data-driven decision-making across various stakeholders (local, national, and international).
- A commitment to holistic, problem-solving, and values-based learning that fosters critical thinking and a sense of responsibility.
- The understanding that SDG integration is a dynamic process requiring continuous review and adaptation.

6. Roles and Responsibilities

- **Academic Council:** Overall oversight and approval of the policy and general curriculum framework changes.
- **Board of Studies (BOS):** Responsible for identifying where and how the SDGs figure in existing curricula and approving new courses, modules, or interdisciplinary projects that explicitly address SDG targets and themes within their respective disciplines.
- **Faculty Members:** Tasked with incorporating SDG-related topics, case studies, and project-based learning opportunities into lesson plans and assessments, with support from the University for professional development.
- **Internal and External Partners (aligned with SDG 17):** Collaborations with NGOs, government bodies, industry, and other universities to provide experiential learning, research opportunities, and policy input for students and faculty.

7. Implementation Strategy

The integration will be achieved through:

- **Curriculum Mapping and Revision:** The BOS will conduct an initial mapping of existing courses to relevant SDGs and develop a strategic plan to bridge gaps. This will ensure that all students encounter SDG-related content during their studies.

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- **Development of New Courses:** The creation of new, specific courses or modules focused on sustainability and global challenges (e.g., climate action, global health issues) will be encouraged and fast-tracked for BOS approval.
- **Pedagogy and Assessment:** Faculty will adopt innovative teaching methods, such as project-based learning and cross-sectoral dialogue, that promote critical thinking and problem-solving skills related to real-world SDG challenges.
- **Capacity Building:** The University will provide ongoing professional development and resources for faculty to build their expertise and confidence in integrating education for sustainable development into their teaching.
- **Documentation and Reporting:** The University will regularly publish reports on its SDG progress and the impact of the curriculum changes, making data available for internal review and external accountability, in the spirit of SDG 17.

8. Partnership Framework (SDG-17) — ENHANCED

The Institution recognizes meaningful and accountable partnerships as a core mechanism to advance the SDGs, particularly SDG-17: Partnerships for the Goals. To facilitate impactful collaboration, the following framework shall guide partnership development, implementation, review, and dissemination.

8.1 Partnership Categories

The Institution shall establish local, national, and international partnerships with:

- Academic & Research Institutions
- Government and Public Sector Bodies
- Non-Governmental and Civil Society Organizations
- Industry and Corporate Bodies
- Multilateral / International Organizations
- Community-based Groups

Partnership diversity shall be encouraged to foster interdisciplinary and multi-stakeholder engagement.

8.2 Priority Areas of Collaboration

Partnerships may include, but are not limited to:

1. Joint Research & Innovation
2. Curriculum & Pedagogy Co-development
3. Student Development & Internships
4. Community Outreach
5. Professional Training & Capacity Building
6. Events & Engagement
7. Resource Sharing & Infrastructure Support

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9. Monitoring Evaluation and KPIs

The institution shall track, report, and publicly disclose the following SDG-17 KPIs annually. KPIs shall measure *both quantitative and qualitative* outcomes of SDG-aligned partnerships and curricular integration.

KPIs
Number of active SDG-aligned partnerships
Quality of partnerships – % with measurable outcomes
Joint SDG-related research outputs
Co-developed teaching modules/curricula
SDG capacity-building events conducted
No. of students participating in partnership activities
MoUs signed / renewed
Partner diversity index
Professional development programs with partners
Community outreach beneficiaries through partnerships
Joint funding / grants secured
SDG-partnership publications in SDG-repository
Stakeholder satisfaction score

9.1 Quality Parameters for Partnerships

Partnerships shall be assessed on:

- Relevance to SDGs
- Societal impact and beneficiary reach
- Knowledge or capacity enhancement
- Mutually beneficial outcomes
- Sustainability of engagement
- Ethical conduct and compliance

9.2 Governance Structure

Role	Responsibility
SDG-17 Steering Committee	Oversight, Data, reporting, coordination
IQAC	Review & audit
Academic Council &/ BOS	Curriculum integration
Research Cell	Collaboration & output tracking
Outreach Cell, SVSP, Unnat Bharat Cell, International office, Student cell	Community partnerships

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9.3 Reporting

The steering committee will maintain quarterly report for the complete KPIs in coordination with the other responsible stakeholders.

IQAC will conduct Annual audit and submit report to Vice Chancellor for further deliberation. Data Report will be prepared by IQAC under annual SDG -17 Impact Sustainability Report.

10. Policy Review

This policy and its implementation plan will be reviewed every two years by the Steering Committee to ensure its effectiveness, relevance, and alignment with evolving national and global sustainability agendas.

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Registrar
SGT University
Budhera, Gurugram

Annual Report

Office of International Relations

Academic Year 2024-25

01st June 2024 to 31st May 2025

Office Address: E-Block, Corporate Office, Second Floor

SGT University

Contact Details:

Official Email id: dean.internationalrelations@sgtuniversity.org

SGT UNIVERSITY | OFFICE OF INTERNATIONAL RELATIONS

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3 International Collaborations & Partnerships

3.1 Memorandum of Understanding with the Partnered Universities

3.1.1 Signing of Statement of Cooperation, University of Kent

On 11th Sept 2024, the Office of International Relations coordinated the signing of a Statement of Cooperation with the University of Kent. Representing the University, Ms. Hannah McNorton, Director of International Partnerships, Prof. (Dr.) Robert Green OBE, Department of Forensic Sciences and Ms. Nupur Mishra, Country Head for the University of Kent and Representing SGTU, was Dr. Joginder Yadav, Registrar, SGT University. This Statement marked the commencement of felicitating Prof. (Dr.) Robert Green OBE for his valuable contribution of sharing his wealth of knowledge in the field of Forensic Sciences during the two-week mentorship of the students of SGTU under his guidance. a whole new range of exciting academic opportunities abroad at an intercultural level, and the holistic development of the budding professionals across all academic fields at the Pan-University level. The main agenda of the same was to discuss the various educational opportunities such as Student Exchange Programs, Semester Abroad Programs, Internships, and Short-term Programs for the students of the educational institutions concerned.

About the Institution:

The University of Kent is a global university with outstanding teaching, modern facilities, award-winning student support and welcoming study locations. Over 18,000 students from 152 countries study across its two spacious UK campuses and specialist postgraduate centers in Europe. The University of Kent consistently ranks within the top 500 universities globally, according to major ranking systems. Specifically, it is ranked #380 in the QS World University Rankings 2025 and has been ranked between 401- 500th by Times Higher Education (THE) in the World University Rankings 2024. Kent Business School is part of the 1% of top global institutions to gain 'Triple Crown' accreditation. Kent is recognized for its strong research output, supportive academic environment, and beautiful campus settings. With a global student community and numerous international partnerships, the University of Kent emphasizes interdisciplinary learning, innovation, and global engagement. Kent offers various foundations, undergraduate

and postgraduate degrees, exciting study abroad and year-in-industry opportunities, and summer schools. Each year, Kent welcomes many international students studying various courses, including cyber security and artificial intelligence, business and management, law, psychology, and architecture.

Photographs:

Signing with the University of Kent

Felicitation of Prof. (Dr.) Robert Green OBE and Ms. Nupur, Country Head (India)

3.1.2 Signing of Memorandum of Understanding with Avenida Innovations, India

On 4th Dec 2024, the Office of International Relations (OIR) had the privilege to host the delegates from the University of Findlay, USA, through Avenida Innovations and signed a Memorandum of Understanding, thus successfully formalizing the partnership with Avenida Innovations. The MoU marked the beginning of a collaborative partnership aimed at promoting mutual interests in the areas of research, education, training, and innovation. It consists of exciting academic opportunities abroad, such as exchange programs, semester abroad, short-term study abroad programs, summer/winter schools at an intercultural level and the holistic development of the budding professionals of the Indian Medical System and Naturopathy & Yogic Sciences. The MoU outlines a framework for cooperation, knowledge sharing, and joint initiatives that will benefit both institutions and contribute to broader community development. The representative of the Institution was Dr. Karthik Rakam, CEO, Avenida Innovations. Representing SGTU was Dr. Joginder Yadav, Registrar, SGT University.

About the Institution:

Avenida Innovations LLP is a healthcare and education-focused organization headquartered in Hyderabad, India, with an additional presence in California, USA. Established on November 3, 2021, the company operates under the LLP Identification Number AAZ-3541 and is registered with the Registrar of Companies, Hyderabad. The company's mission is to transform healthcare and education by enhancing the delivery of education and healthcare services. Avenida Innovations offers clinical pharmacy services in collaboration with hospitals and healthcare facilities, providing specialized pharmaceutical knowledge to ensure optimal patient care. In the educational sector, Avenida Academy provides specialized modules aimed at mentoring, upskilling, and building the capacity of individuals and institutions. The academy acts as a catalyst in academia-industry collaboration, focusing on university pharma education growth, the concept of finishing schools in pharmacy, and continuing professional education.

Photographs:

Guests Being Felicitated by (Prof.) Dr Vijay Bhalla, Dean, International Affairs for Industry Collaborations & Hon'ble Former Vice-Chancellor, Prof. (Dr.) Madan Chaturvedi

Both the Organizations with the signed MoU

3.1.3 Signing of Memorandum of Understanding with Manipal College University, Malaysia

On 17th December 2024, SGT University signed a Memorandum of Understanding with Manipal College University, Malaysia (MCUM) via online mode to facilitate student and faculty exchange, joint research initiatives and faculty development programs between the two Universities regarding the Dental Sciences. From the SGT University, Hon'ble Pro-Vice Chancellor, Dr. (Prof). Hardeep Singh, Dr. Omkar K. Shetty, Dean, Faculty of Dental Sciences and certain Faculty Members of Dental Sciences were present as representatives. The main agenda for the same is to explore and facilitate academic collaborations between the two Universities regarding the career growth, exposure and skill enhancement of the students of Dental Sciences of both Universities through Faculty and Student Exchange Programs.

About the Institution:

Manipal University College Malaysia (MUCM) was founded to fulfil the need for a world-class medical college in Malaysia. Since then, MUCM has successfully produced over 10,000 doctors in over 24 years. It has been the single largest contributor of doctors to the Malaysian healthcare industry. The university college's MBBS programs are also listed in the World Directory of Medical Schools.

Photographs:

Online MoU Signing Ceremony between both the Organizations

3.1.4 Signing of Memorandum of Understanding with Indonesian Universities in the field of Physiotherapy

On 27th February 2025, the Office of International Relations (OIR) in collaboration with the Faculty of Physiotherapy had the privilege to sign a Memorandum of Understanding (MoU) with four Asian Universities:

1.) **Indonesian Hindu University** 2.) **Airlangga University** 3.) **Universitas Hindu Negeri I Gusti Bagus Sugriwa (UHN Sugriwa)** and 4.) **Kartini Health Institute and Technology (KHIT)**. This collaboration marks a significant step towards fostering academic and research excellence while promoting global engagement and knowledge exchange. affirm their mutual interest in the development of academic and research-related activities, and their desire to cooperate to better achieve these goals. In doing so, the institutions and SGT University recognise each other's desire to build capacity and excellence in teaching, research and community services.

About the Institutions:

a.) Indonesian Hindu University

The Indonesian Hindu University (Universitas Hindu Indonesia or UNHI), located in Denpasar, Bali, is a private institution established in 1993. Its origins trace back to the 1963 founding of the Institute Hindu Dharma (IHD), inspired by the "Campuhan Ubud Charter," with the aim of providing higher education rooted in Hindu philosophy and culture. UNHI offers a diverse range of programs across undergraduate, master's, and doctoral levels, encompassing fields such as Hindu religious studies, cultural studies, engineering, information technology, health sciences, law, and economics. Notably, it houses the only Ayurvedic Health Study Program in Southeast Asia, complemented by an Ayurvedic hospital serving as a traditional health service centre. The university's mission emphasizes the Tri Dharma of Higher Education: education, research, and community service. It has an annual Community Service Program (KKN), where students engage with coastal communities in Bali to address local challenges and contribute to regional development. Students participate in daily religious practices, temple ceremonies, and traditional arts, fostering a deep connection to Balinese Hinduism and cultural preservation. UNHI maintains collaborations with prominent institutions like the Bandung Institute of Technology (ITB) and Gadjah Mada University (UGM), as well as international partnerships, to enhance academic quality and enhance and grow the global engagement of the two Universities

b.) Airlangga University

Airlangga University (Universitas Airlangga or UNAIR) is a prestigious public university located in Surabaya, East Java, Indonesia. Officially established on November 10, 1954, by Indonesia's first president, Sukarno, the university's origins trace back to 1913 with the founding of the Netherlands Indies School of Doctors (NIAS).UNAIR comprises multiple campuses: Campus A (housing the Faculty of Medicine and the university hospital), Campus B (faculties such as Law, Social and Political Sciences, Economics and Business, and Public Health), Campus C (faculties including Science and Technology, Psychology, Pharmacy, and Veterinary Medicine), and an additional campus in Banyuwangi. The University offers a comprehensive range of programs across 15 faculties and one postgraduate school, including 44 bachelor's, 46 master's, 15 doctoral, and various professional and vocational programs. Notably, UNAIR is recognized for its excellence in medical and health sciences education and research. In international rankings, UNAIR has achieved significant recognition. According to the QS World University Rankings 2025, it is ranked #308 globally. It maintains collaborations with esteemed international institutions, including the University of Bonn, Seoul National University and the University of Adelaide, fostering a global academic network pioneering developments in science, technology, humanities, and arts, grounded in religious morality.

c.) Kartini Institute of Health & Technology

The Kartini Institute is a non-profit organization based in Rembang, Central Java, Indonesia. Established in 2020, the institute is dedicated to enhancing the quality of local education, fostering youth collaboration, and empowering society. Its mission is to cultivate capable and superior young leaders through various innovative and impactful educational activities. The institute was founded by a group of young individuals concerned about the limited contributions of Rembang's youth to their own community. In response, they initiated the Kartini Institute to focus on improving educational quality and promoting youth engagement in societal development. The organization’s efforts include providing scholarships, facilitating collaborative projects, and organizing programs aimed at empowering the local community. With a team of 11 to 50 employees, the Kartini Institute continues to work towards its vision of creating a generation of young leaders who are well-equipped to contribute positively to their society.

d.) UHN Sugriwa

Universitas Hindu Negeri Gusti Bagus Sugriwa (UHN Sugriwa) is Indonesia's first state Hindu university, located in Denpasar, Bali. Established in 2020 through Presidential Decree No. 20/2020, it evolved from the Institute Hindu Dharma Negeri (IHDN) Denpasar, originally founded in 2004. The university also offers postgraduate programs, including master's degrees in Hindu religious studies, communication, cultural tourism, and Balinese language education, as well as doctoral programs in religious studies and Hindu communication. With campuses in Denpasar and Bangli, UHN Sugriwa integrates Balinese Hindu traditions into its academic and campus life. The university is recognized for its commitment to preserving local wisdom and promoting Hindu education in Indonesia.

MOU Signing Ceremony

3.2 Student Mobility Abroad Programs – Inbound and Outbound Exchange Program

3.2.1 Outbound Programs

3.2.1.1 Visit of Students from FHTM for Internships in Thailand, UAE & France

The students of the Faculty of Hotel & Tourism Management attended internships in the hotels of France, the UAE and Thailand. The internship helps the students to gain a purpose and get hands-on training on the culinary skills and to get familiar with the continental flavors and create culturally oriented merged dishes, thus creating well–blended cuisines of the world. The Office of International Relations is instrumental in providing these opportunities to the students.

Photographs:

Students with their external Mentors

3.2.1.2 Visit of Students from FPHY to Thumbay Rehabilitation Centre, UAE

Students from the Faculty of Physiotherapy, SGT University, visited the Thumbay Rehabilitation Centre as a part of the Exchange Program for 2 weeks, starting at the end of May and ending in early June 2024. The students were exposed to numerous assessment and treatment techniques using various advanced technologies and different clinical evaluation methodologies. For example, an exercise training session with D-wall real-time feedback, gait analysis, walker view and

performing various exercises. They were also provided with certification by the Commission on Accreditation of Rehabilitation Facilities (CARF). This 15-day program served as a crucial stepping stone for individuals aspiring to be future physiotherapists, providing them with the knowledge, skills, and resources necessary to thrive in their environment and profession. The students thoroughly enjoyed themselves over the weekends during their visits to the most notable places in Dubai.

Photographs:

Students Participating in Observership Program along with some Leisure Activities

3.1.2.3 Visit of Students from FDSC to Thumbay Dental Centre, UAE

Students from the Faculty of Dental Sciences, SGT University, visited the Thumbay Dental Centre as a part of the Exchange Program for 2 weeks, starting at the end of May and ending in early June 2024. It was carried out on the ground floor (commercial floor) of Thumbay Dental Hospital, where students were given demonstrations by commercial doctors and technicians with complete personal attention. They were given hands-on experience with all state-of-the-art equipment. They were allowed to observe patient treatment. The teaching methodology followed at GMU is a hybrid form with conventional as well as modern techniques combined. Teaching is carried out in small groups. Most of the demos and patient work starts from II /III year on phantom and simulations, including cavity preparations, crown cutting, scaling, implants, RCT, etc.

Clinical Observership at the Thumbay Dental Centre

3.2.1.4 Outbound Student Exchange Program with MAHSA University, Malaysia

The Faculty of Commerce & Management (FCAM) in collaboration with the Office of International Relations (OIR) conducted a Student Exchange Programme for the students with MAHSA University, Malaysia between 16th Feb – 22nd Feb 2025. This program offered the students a unique opportunity to experience international education, engage in cross-cultural learning, and broaden their academic and personal horizons. During this week-long exchange, students participated in interactive academic sessions such as Business and Compliance Standards, Global Market Strategies, and Acquisition and Mergers to cater to a globalised world, strive for career growth and add value and difference to the global village. They had the opportunity to attend industry visits, cultural immersion activities, and networking events with MAHSA University faculty and students. They gained valuable global perspectives leadership skills, and intercultural competencies.

Students at the airport for the exchange program

3.2.1.5 Outbound Student Exchange Program with Keele University, UK

Four Students from SGT University, two from the Faculty of Behavioral Sciences and two from the Faculty of Applied and Basic Sciences, attended an outbound Student Exchange Programme with Keele University from 22nd January 2025 to 13th June 2025, coordinated by the Office of International Relations (OIR).

Students with the Coordinator for International Relations at Keele University, UK

3.2.1.6 Global Immersion program via UAS International:

The students of the Faculty of Commerce and Management have gone on two Global Immersion programs at Dubai and Malaysia, coordinated and organized by UAS International, wherein the students got to visit the industries, attended a series of sessions and gained professional certificates on completion of the program.

Photograph:

3.2.1.7 Visit of students and faculty members of the Faculty of Physiotherapy to the Global Immersion program at AIMST Malaysia:

The students and a faculty member of the Faculty of Physiotherapy at SGT University participated in a 15-day Global Immersion Programme (GIP) from 19th April to 3rd May 2025 at AIMST University, Malaysia. This initiative, aligned with our internationalization goals, provided an enriching mix of academic learning, clinical exposure, cultural immersion, and international networking. The program was aimed at expanding the global perspectives of our students and faculty while fostering long-term academic collaborations.

Photographs:

Students with Dr. Priyanka Rishi at AIMST, Malaysia

3.2.2 Outbound Programs

3.2.2.1 Visit of Students from Manipal University to SGT University

Students from the Faculty of Dental Sciences, Manipal University, Malaysia, had visited SGT University for the Inbound Student Exchange Program of the Faculty of Dental Sciences from 25th September 2024 to 30th September 2024. The students were keen on understanding the different diagnostics and treatment plans through the latest technologies. They were given good exposure in terms of diagnosis, treatment plans, and follow-ups. They were welcomed in the traditional Indian style.

Photographs:

Students Participating in the Observership Program at SGTU

3.2.2.2 Visit of Pharm D Scholars, Ms. Sarah Anderson and Ms. Bailee Meeker, University of Findlay, USA

The Faculty of Indian Medical System, in collaboration with the Office of International Relations (OIR), had the opportunity to welcome two Pharm D. scholars to provide training in Ayurveda medicine and its benefits. The course commenced from 01st Dec and culminated on 05th Dec 2024 with an MoU signing with Avenida Innovations.

Photographs:

Students Taking Part in the Short-Term Course and being Felicitated

3.2.2.3 Visit of students from Utah Tech University, USA

On 5th May 2025, 13 students and 3 faculty members from Utah University, USA, visited SGTU for a short academic exchange program which was scheduled from 5th May to 16th May 2025. During the exchange, they interacted with the Faculty of Nursing, Indian Medical System (Ayurveda) and Naturopathy & Yogic Sciences and learnt certain aspects of healthcare using the Indian traditions of healing. They had visited certain multi-specialty hospitals like Medanta, Cloud Nine and National Reference Simulation Centre to get a practical exposure to certain basic life-saving skills and other advanced medical-related skills. They had even visited the SGT Ayurvedic Hospital and the IPD Naturopathy Centre and witnessed the various ancient Indian approaches, along with yoga practices (which took place every day), towards holistic patient care. The weekend trips to the Taj Mahal and Akshardham Temple gave them a taste of Indian history. The immersive programs organized by the team of the Dean's Student Welfare Office gave a taste of diverse Indian Culture. The program culminated with a valedictory ceremony of both the Universities, thanking each other for their endeavor and support and for the gift of traditional approaches to healing.

Photographs:

Inauguration Ceremony and Meeting with the Vice Chancellor and other Dignitaries

Students of Utah Tech University sharing their experiences

Utah Tech University being felicitated by University Officials

Utah Tech with the University Buddies of SGTU

Students at Utah Tech University are being felicitated by the Deans and PVCs of the SGT University

3.3 Faculty Visits and Exchange Programs

3.3.1 Visit of Dr. Daba Chawdhury

On 9th August 2024, the Office of International Relations (OIR), SGT University, was pleased to invite Dr. Daba Chowdhury to discuss the prospects of collaborations between SGT University and Canterbury Christ Church University, Bangladesh.

Felicitation of the Guest

3.3.2 Visit of Prof. Robert Green, University of Kent

A two weeks of mentorship program was conducted for the students of the Department of Forensic Sciences from 26th Aug – 11th Sept, 2024 where the various nuances of the Forensic Science such as DNA Sampling, how the investigation of the evidences found in the crime scene can help solve the case and assist the Judicial System to solve the cases and the forces which are responsible for tampering the evidences etc. It took place under the able guidance of Prof. (Dr.) Robert Green OBE. The Mentorship culminated on 11th September, where Prof. (Dr.) R. Green OBE was felicitated for his commendable contribution of expertise to the students of the Department of Forensic Sciences of our institution followed by the signing of Memorandum of Understanding between SGT University and University of Kent by the representatives, Joginder Yadav, Registrar, SGT University and Ms. Hannah McNorton, Director of International Partnerships, University of Kent

Photographs:

Prof. Robert Green, OBE with the students

3.3.3 Visit of Delegates from the University of Holy Angels Philippines

On 27th August, the Office of International Relations (OIR) hosted the delegates from the College of Criminal Justice and Education, University of Holy Angels. Philippines, to engage with the Department of Forensic Science on 27th August 2024. The delegation from HAU was led by **Niño Kabiling, Ph.D.**, Dean of the College of Criminal Justice, and two other program coordinators from the Department of Forensic Science. The meeting revolved around the discussion of potential collaborations for academic research, student exchange programs within the Department of Forensic Sciences. The meeting revolved around the discussion of potential collaborations for academic research, student exchange programs within the Department of Forensic Sciences.

Photographs:

Presentation & Discussion with the Guests for International Academic Opportunities in the field of Forensic Science

3.3.4 Visit of Delegates from OET, Australia

On 28th August 2024, the Office of International Relations (OIR) SGT hosted the delegates of Australia, Mr. Tom Keenan, APAC Regional Director, along with Mr. Amit Upadhyay, Senior Regional Manager - South Asia, Ms. Rinkoo Lakra, Business Development Manager, and Prakriti Das, Education Specialist - South Asia. Mr. Tom visited the University to interact with our medical students about the scope of career opportunities through OBE Examinations**.** They had even discussed the pattern, time limits and the strategies for preparation for these examinations with the students. The session was quite interactive, and we received positive feedback from the students.

Photographs:

Interaction of the Guests with the Management and faculty members

3.3.5 Visit of Representatives from Austrade

On 1st October 2024, the Office of International Relations (OIR) SGT welcomed two representative delegates from Austrade, Mr. Kamal C Rabha and Ms. Tanya Koshi. They met the Hon'ble VC, Prof. (Dr.) Madan Chaturvedi and CEO, Mr Anil S. Kumar, to discuss the scope of collaborations with Australian Universities**.**

3.3.6 Visit of Delegates from Southern Utah University

On October 04, 2024, the Office of International Relations (OIR), SGT University hosted a delegation from Southern Utah University (SUU) Delegates with a meeting with the Management to discuss certain academic student exchange programs between SGT. Discussions revolved around the possibility of any short-term and student exchange programs, and short-term study programs. Along with it, building cultural sensitivity and creating tolerance for the same, for a harmonious and cordial growth in the field by embracing different perspectives. The meeting was culminated with the SUU Delegates by the CEO, Mr. Anil S. Kumar for his valuable presence and contribution to the meeting.

Photographs:

CEO, Mr. Anil S. Kumar, felicitating the SUU Delegates

3.3.7 Visit of Representatives from Budapest Metropolitan University, Hungary

The Office of International Relations (OIR) SGT welcomed the Representatives from Budapest Metropolitan University, Hungary, on 25th October 2024. They showed interest in meeting the Hon'ble Vice Chancellor, Prof. Chaturvedi and CEO, Mr. Kumar, to discuss the further scope of collaborations. As a partner university, it was discussed to take the relationship forward by introducing a possible dual degree program between the two universities.

Felicitation of the Faculty Members from Budapest Metropolitan University

3.3.8 Visit of representatives from the University of Kent

On 14th November 2024, the Office of External Affairs (OIR) SGT welcomed Ms. Emma Spittles, Senior International Relations Officer, University of Kent and Ms. Nupur, Indian Representative to discuss the potential opportunities for the academic growth of both students and teachers between the two Universities followed by them being felicitated by the Hon'ble CEO, Mr. Anil S. Kumar & Hon'ble PVC, Dr. Hardeep Singh.

Photograph:

Hon'ble CEO, Anil .S. Kumar & Hon'ble PVC, Dr. Hardeep Singh felicitating the Guest

3.3.9 Visit of Delegates from Southern Utah University

On 24th February 2025, two delegates from Southern Utah University, Ms Wen Ouyang, Director of Recruitment, Asia and Ms. Monika Babbar had visited the Office of International Relations to discuss certain academic opportunities such as student partnerships, exchange programmes or internship for the School of Management, Computer Science and Law and to discuss certain virtual collaboration opportunities with the School of Social Sciences.

Photographs:

Meeting with the SUU Delegates & Felicitating them by the Dean of the Office of International Relations and Faculty Coordinators

3.3.10 Visit of Delegation, Keele University

The Office of International Relations (OIR) hosted a delegation, Dr. Mirna Mourtada-Maarabouni, Keele University, on 21st March 2025. The meeting started around 10:30 am where they discussed the scope of collaborations for the unique academic opportunities which can attract the students and help them in their career advancement and overall growth and well-being of the students.

Photograph:

Guest with Dr. Reshu Sanan, Additional Dean, Office of International Relations

3.3.11 Visit to Delegate, Glasgow Caledonian University

On 27th March 2025, the Office of International Relations (OIR) hosted Dr. Karen Thomson, delegate from Glasgow Caledonian University, Scotland, to discuss certain collaborations for International Academic Opportunities. During the visit, the delegate engaged in discussions with university higher officials and representatives of OIR, highlighting various exchange programs, scholarships, joint research initiatives and other potential academic collaborations available for both institutions. The visit reinforced SGT University's commitment to fostering global learning experiences and ensuring students have access to world-class education beyond borders. The discussions concluded with a mutual agreement to explore future collaborations, paving the way for expanded academic partnerships between SGT University and Glasgow Caledonian University.

Photographs:

Felicitation of Guest

3.3.12 Visit of Delegation from Griffith University, Australia

On 9th April 2025, Prof. Caitlin Byrne, Pro Vice Chancellor (Business) and Prof. Anna Kwek, Director, International Partnerships of Griffith University visited SGT University to visit the Vice-Chancellor to discuss about the faculty and student exchange programs and to agreements between the Universities.

Photographs:

Meeting with the Guests and being felicitated by the Vice-Chancellor, Dr. Hemant Verma & Pro-Vice Chancellor, Dr. Poornima Baliga Bantwal

3.3.13 Visit of Delegation, University of Birmingham, Dubai Campus

On 15th April 2025, the Office of International Relations (OIR) had the privilege to host Prof. Jyoti Thanvi from the School of Mathematics, University of Birmingham & Mr. Devesh Anand, Regional Director – South Asia and Middle East, University of Birmingham University on 15th April 2025. Integrated 4 plus 1 program where the students would do 4 years of UG Degree in their home University and 1 year degree in the host University. Certain Summer School Programs regarding M.Sc. Financial Mathematics, M.Sc. Data Science and B.Sc. Data Science. Statistical Mathematics, Deep Learning, High Frequency Training, and Visual Learning were also discussed. Additionally, they had discussed about starting Summer Exchange Programs, Faculty Exchange Programs and other details such as the credits, the number of years and for the students at University of Burmingham from UK and Dubai in disciplines like Indian Medical System (Ayurveda) and Naturopathy & Yogic Sciences and certain exchange program on Data Science in Healthcare Management for the medical students. And the session culminated in taking the guests on a short tour of the National Reference Simulation Centre (NRSC).

Photographs:

Guests being felicitated by Hon'ble PVC, Dr. Jahangir, Dr. Bhupender, Dean FABS and Dr. Reshu Sanan, Additional Dean, OIR

3.3.14 Visit of Delegates, Sheffield University UK and Industry Experts

On 8th May 20225, the Office of International Relations had the privilege to host the delegations from Sheffield University and a few industry experts, CEO, Medanta Hospitals, to explore avenues for academic and research collaboration. This visit underscores SGT University's commitment to fostering international partnerships and enhancing its educational offerings. It serves as a testament to SGT University's dedication to integrating global perspectives into its curriculum and research initiatives, paving the way for future collaborations that will benefit both institutions and their respective communities.

Photographs:

Meeting with the Sheffield University Delegates

Guests being felicitated by Prof. (Dr.). Vijay Bhalla, Dean, Industrial Collaborations and Internship Affairs, Dr. Eijaaz Hussain, Dean, Industrial Collaborations and Internship Affairs, Dr. Sushant Kundu, Dr. Reshu Sanan, Additional Dean, Office of International Relations & Dr.

The Guests were being felicitated by Prof. (Dr.) Atul Nasa, PVC Academics, Prof. (Dr.) Vijay Bhalla, Dean, Industrial Collaborations & Internship Affairs, Dr. Eijaz Hussain, Dean, Industrial Collaborations & Internship Affairs, Dr. Vikas Saini, Associate Director, CCA, Dr. Reshu Sanan, Additional Dean, Office of International Relations

6.3 Outcome and Assessment: Feedback has been given after some events, which can be provided with event reports.

7 Industry Collaboration and Global Employability Initiatives

Initiatives taken for the Faculty of Hotel and Tourism Management:

1. Vira International
2. GEMS Global
3. Pathway

MOUs also signed for immersion programs/ Summer Schools:

1. UAS International
2. Immersion Global
3. TC Global (in progress)

7.1 Global Placements

Following are the students from FHTM have been placed in hotels across the globe

S.No	Name of the Student	Company Name	Country Name
1.	Jatin	L. Auberge Du Choucas	France
2.	John Karula	JW Marriott Marquis	Dubai
3.	Sparsh Bhatti	Se Hotel Du Bon Labourer Du Chateau (Auberge Du Bon Labourer)	France
4.	Shekhar Soni	MSC Cruise Line	Switzerland
5.	Ashish Raj	Du Cote des Olivadas	France
6.	Ranchit Sharma	JW Marriott Marquis	Dubai
7.	Pravesh Yadav	Les Freres Ibarboure	France
8.	Mohit Chaudhary	Sas Chaily Resort (Hotel Golf Chateau De Chaily)	France
9.	Divyansh Hooda	The Ritz-Carlton, California	USA
10.	Rohit Rana	Auberge Du Bon Laboureur	France
12.	Abhishek Barua	L Aubergade Michel Trama	France

13.	Pravesh Yadav	Les Freres Ibarboure	France
14.	Abhishek Barua	L Aubergade Michel Trama	France
15.	Deepak Pandey	L Aubergade Michel Trama	France
16.	Akash Ashu Lamsal	Thr Bistol Hotel	Dubai
17.	Karan Sharma	SAS Chaily Resort	France
18.	Rishabh	The Ritz-Carlton, California	USA
19.	Rahul Tokas	SAS Chaily Resort	France
20.	Sunny	Hotel Les Glycines	France
21.	Sachin	Hotel Les Glycines (Societes Lombard)	France
22.	Vinayak Rao	Domaine De La Klauss	France
23.	Nishita	Coussau Et Fils	France
24.	Aadil Shah	Coussau Et Fils	France
25.	Akshit Bhadana	Domaine De La Klauss	France
26.	Harsh Kumar	Al Hajery	Kuwait

27.	Taniya Gahlot	Al Hajery	Kuwait
28.	Fairly Biswas	Millenium Central Downtown Hotel	Kuwait
29.	Chhaya Singh	Holiday Inn	Kuwait
30.	Prerna Yadav	Millenium Central Downtown Hotel	Kuwait
31.	Sushant Tickoo	Gourmania International	Kuwait
32.	Ashish Kumar Singh	Al Hajery	Kuwait
33.	Akash Sehrawat	HG	Kuwait

7.2 **Global Alumni Network and Industry Partnerships:** Data available with Alumni Cell only.

Quarterly

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AN INTERDISCIPLINARY JOURNAL OF ASIA

Volume II Edition I

October 2025

BEYOND THE GREAT FIREWALL

Power & Paradox of China

Rabindranath Tagore
Amogh Dev Rai
T G Suresh
Klaus Mühlhahn
Daniel Treisman
Rana Mitter
Germán Patiño Orozco

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The **Advanced Study Institute of Asia (ASIA)**, established in 2023 and affiliated with **Shree Guru Gobind Singh Tricentenary University** in Gurugram, India, serves as an Interdisciplinary research center dedicated to enhancing the understanding of Asia. It aims to navigate the complexities of various fields, including International Relations, health, law, and societal issues, by leveraging the expertise of leading scholars and practitioners through a multidisciplinary lens.

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17.2 Relationships to support the goals

17.2.1 Relationships with regional NGOs and government for SDG policy

List of Research Collaboration with NGOs/Government Bodies	View Document
Reports of student volunteering programs	View Document

17.4 Education for the SDGs

17.4.1 Education for SDGs commitment to meaningful education

List of Courses on sustainability and the SDGs	View Document
Evidence	View Document

List of Courses on sustainability and the SDGs:

Name of Programme	Name of Course	Course Code	Matched SDG
Bachelor of Business Administration (General) (0604)	Personal Finance and Planning	6040505	SDG 1: No Poverty
Bachelor of Business Administration (Analytics) (0617)	Personal Finance and Planning	6170505	SDG 1: No Poverty
Bachelor of Business Administration (Hospital Administration) (0605)	Personal Finance and Planning	6050505	SDG 1: No Poverty
Bachelor of Commerce (Hons.) (0607)	Personal Finance and Planning	6070506	SDG 1: No Poverty
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Agronomy	11010101	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Diseases of Fruits, Plantation and Ornamental Crops Practical	11140305	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Biological Control of Plant Diseases Practical	11140303	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Fundamentals of Nutrition-Practical	5720102	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Fundamentals of Nutrition	5720101	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Pests of Horticultural and Plantation Crops	11140311	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Diseases of Vegetable and Spices Crop	11140306	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Diseases of Fruits, Plantation and Ornamental Crops	11140304	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Biological Control of Plant Diseases	11140302	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Agricultural Research, Research Ethics & Rural Development Programmes (E-coursse)**	11140301	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Detection and Management of Seed Borne Pathogens Practical	11140208	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Apiculture	11140218	SDG 2: Zero Hunger

M. Sc. Ag. (Plant Pathology) (1113)	Pests of Field Crops Practical	11140217	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Diseases of Field and Medicinal Crops Practical	11140212	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Detection and Management of Seed Borne Pathogens	11140207	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Principles of Plant Pathology Practical	11140204	SDG 2: Zero Hunger
Bachelor of Science (Biotechnology) (0560)	Food and Dairy technology	5620304	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Concepts of Integrated Pest Management	11140222	SDG 2: Zero Hunger
Bachelor of Science (Biotechnology) (0560)	Food science technology *	5620305	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Apiculture	11140219	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Pests of Field Crops	11140216	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Diseases of Field and Medicinal Crops	11140211	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Principles of Plant Pathology	11140203	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Ecology of Soil-borne Plant Pathogens Practical	11140117	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Principles of Plant Disease Management Practical	11140113	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Techniques in Detection and Diagnosis of Plant Diseases Practical	11140111	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Diseases of Vegetable and Spices Crop Practical	11140307	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Post Harvest Diseases Practical	11140309	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Nutritional Biochemistry- I	5720103	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Plant Nematology Practical	11140110	SDG 2: Zero Hunger
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Principles and Practices of Soil Fertility and Nutrient Management Practical	11110212	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	International Trade for Agricultural Products	11130304	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Financial Management in Agri Business	11130305	SDG 2: Zero Hunger

M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Remote sensing and GIS technique for soil and crop studies Practical	11110207	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Communication for Management and Agri Business	11130306	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Research Methodology for Agri Business Mgmt	11130307	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Computer Applications for Agri Business*	11130401	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Community Nutrition	5720303	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Agribusiness Environment and Policy*	11130403	SDG 2: Zero Hunger
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Principles and Practices of Soil Fertility and Nutrient Management	11110211	SDG 2: Zero Hunger
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Remote sensing and GIS technique for soil and crop studies	11110206	SDG 2: Zero Hunger
NEP - Agriculture (1107)	Protected Cultivation	VAC02001	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Food Laws & Food Safety	5720208	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Pests of Horticultural and Plantation Crops Practical	11140312	SDG 2: Zero Hunger
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Agronomy of Major Cereals and Pulses	11110120	SDG 2: Zero Hunger
NEP - Agriculture (1107)	Principles of Organic Farming	VAC02003	SDG 2: Zero Hunger
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Radioisotopes in soil and plant studies Practical	11110116	SDG 2: Zero Hunger
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Radioisotopes in soil and plant studies	11110115	SDG 2: Zero Hunger
NEP - Agriculture (1107)	Organic Vegetable Production Technology	VAC01002	SDG 2: Zero Hunger
Master of Public Health (0109)	Public Health Nutrition - Practical	1090302	SDG 2: Zero Hunger
NEP - Engineering (1349)	Surveying for Agriculture Science	MGEC02019	SDG 2: Zero Hunger

Bachelor of Science (Nutrition & Dietetics) (0525)	Nutrition for Life Span - Practical	5720202	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Nutrition for Life Span	5720201	SDG 2: Zero Hunger
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Soil fertility and fertilizer use Practical	11110106	SDG 2: Zero Hunger
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Soil fertility and fertilizer use	11110105	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Culinary Science	5720108	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Bakery and Confectionery	5720107	SDG 2: Zero Hunger
NEP - Allied (0549)	Food Laws & Food Safety	MGEC01002	SDG 2: Zero Hunger
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Modern Concepts in Crop Production	11110119	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Plant Pathogenic Prokaryotes Practical	11140108	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Principles of Plant Disease Management	11140112	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Community Nutrition- Practical	5720304	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Mutagenesis and Mutation Breeding	11100205	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Breeding for Quality and Special Traits	11100203	SDG 2: Zero Hunger
Bachelor of Science (Biotechnology) (0560)	Animal and Plant Biotechnology	5620601	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Pests of Horticultural and Plantation Crops	11150302	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Nutrition Policy and Programmes- Practical	5380306	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Molecular Breeding and Bioinformatics Practical	11100114	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Molecular Breeding and Bioinformatics	11100113	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Nutrition Programme Planning and Management- Practical	5380302	SDG 2: Zero Hunger

M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Varietal Development and Maintenance Breeding Practical	11100110	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Varietal Development and Maintenance Breeding	11100109	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Fundamentals of Quantitative Genetics Practical	11100108	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Fundamentals of Quantitative Genetics	11100107	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Hybrid Breeding	11100207	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Principles of Plant Breeding Practical	11100106	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Food Service Management	5380311	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Nutrition Policy and Programmes	5380305	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Nutrition Programme Planning and Management	5380301	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Food Microbiology-Practical	5380206	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Applied Food Science and Product Modification - Practical	5380204	SDG 2: Zero Hunger
Master of Science (Environmental Science) (1709)	Water and Soil Chemistry-Lab	17090128	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Fertilizer Technology	11060342	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Agricultural Research, Research Ethics & Rural Development Programmes (E-coursse)**	11060341	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Food Microbiology	5380205	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Applied Food Science and Product Modification	5380203	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Principles and Practices of Organic Farming Practical	11060251	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Principles and Practices of Organic Farming	11060250	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Principles of Plant Breeding	11100105	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Seed Production and Certification	11100209	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Crop Breeding-I (Kharif Crops)	11100211	SDG 2: Zero Hunger

M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Crop Breeding-II (Rabi Crops)	11100213	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Ecology of Soil-borne Plant Pathogens	11140116	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Disease Resistance in Plants	11140115	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Epidemiology and Forecasting of Plant Diseases	11140114	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Plant Nematology	11140109	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Plant Pathogenic Prokaryotes	11140107	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Plant Virology	11140105	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Genetic enhancement for PGR Utilization Practical	11100309	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Germplasm Characterization and Evaluation Practical	11100307	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Breeding for Stress Resistance and Climate Change Practical	11100305	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Breeding Fruit Crops Practical	11100303	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Genetic enhancement for PGR Utilization	11100308	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Germplasm Characterization and Evaluation	11100306	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Breeding for Stress Resistance and Climate Change	11100304	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Breeding Fruit Crops	11100302	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Agricultural Research, Research Ethics & Rural Development Programmes (E-coursse)**	11100301	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Principles and Practices of Organic Farming Practical	11100218	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Breeding Vegetable Crops Practical	11100216	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Crop Breeding-II (Rabi Crops) Practical	11100214	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Crop Breeding-I (Kharif Crops) Practical	11100212	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Seed Production and Certification Practical	11100210	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Hybrid Breeding Practical	11100208	SDG 2: Zero Hunger

M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Mutagenesis and Mutation Breeding Practical	11100206	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Breeding for Quality and Special Traits Practical	11100204	SDG 2: Zero Hunger
NEP - Science (1717)	Introduction to Biometry	MGEC02034	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Nutrition in Emergencies and Special Conditions	5380401	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Principles and Practices of Organic Farming	11100217	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Breeding Vegetable Crops	11100215	SDG 2: Zero Hunger
M. Sc. Ag. (Plant Pathology) (1113)	Plant Virology Practical	11140106	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Nutritional Biochemistry ? II	5720305	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Nutritional Biochemistry ? II -Practical	5720306	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Agricultural Research, Research Ethics & Rural Development Programmes (E-coursse)**	11130301	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Applied Food Science & Product Development-Theory	5720501	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Applied Agribusiness economics	11130105	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Food Technology and Processing Management	11130106	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Protected Cultivation of Vegetable Crops Practical	11080312	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Fertiliser Technology and Management	11130108	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Systematics of Fruit Crops Practical	11080305	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Breeding of Fruit Crops Practical	11080303	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Protected Cultivation of Vegetable Crops	11080311	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Export Oriented Fruit Production	11080306	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Systematics of Fruit Crops	11080304	SDG 2: Zero Hunger

M. Sc. Horticulture (Fruit Science) (1104)	Breeding of Fruit Crops	11080302	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Agricultural Research, Research Ethics & Rural Development Programmes (E-course)**	11080301	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Applied Food Science & Product Development-Practical	5720502	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Seed Production Technology Management	11130110	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Minor Fruit Production Practical	11080212	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Organic Fruit Culture Practical	11080210	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Biotechnology of Fruit Crops Practical	11080208	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Nutrition of Fruit Crops Practical	11080206	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Growth and Development of Fruit Crops Practical	11080204	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Technology Management for Livestock Products	11130111	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Principles of Vegetable Breeding	11080216	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Production of Cool Season Vegetable Crops	11080214	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Farm Power & Machinery Management	11130113	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Minor Fruit Production	11080211	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Organic Fruit Culture	11080209	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Biotechnology of Fruit Crops	11080207	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Production of Cool Season Vegetable Crops Practical	11080215	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Biological Control of Insect Pests and Weeds	11150111	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Host Plant Resistance	11150113	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Insect Vectors of Plant Pathogens	11150115	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Agricultural Research, Research Ethics & Rural	11150301	SDG 2: Zero Hunger

	Development Programmes (E-coursse)**		
M.Sc. Ag. (Entomology) (1119)	Apiculture	11150208	SDG 2: Zero Hunger
Bachelor of Science (Physical Science) (1726)	Basic Principles of Food Chemistry	17180720	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Principles of Plant Pathology Practical	11150222	SDG 2: Zero Hunger
Bachelor of Science (Physical Science) (1726)	Basic Principles of Food Chemistry (Practical)	17180721	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Biological Control of Plant Diseases	11150312	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Diseases of Fruits, Plantation and Ornamental Crops	11150314	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Pests of Field Crops Practical	11150207	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Diseases of Vegetable and Spices Crops	11150316	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Principles of Plant Pathology	11150221	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Pests of Horticultural and Plantation Crops Practical	11150303	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Post Harvest Entomology Practical	11150305	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Plant Quarantine, Biosafety and Biosecurity	11150216	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Basics of Food Instrumentation	5720510	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Apiculture	11150209	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Pests of Field Crops	11150206	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Concepts of Integrated Pest Management	11150205	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Biological Control of Plant Diseases	11150313	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Diseases of Fruits, Plantation and Ornamental Crops Practical	11150315	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Techniques in Plant Protection	11150121	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Vertebrate Pest Management Practical	11150120	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Diseases of Vegetable and Spices Crops Practical	11150317	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Insect Vectors of Plant Pathogens Practical	11150116	SDG 2: Zero Hunger

M.Sc. Ag. (Entomology) (1119)	Host Plant Resistance Practical	11150114	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Biological Control of Insect Pests and Weeds practical	11150112	SDG 2: Zero Hunger
Master of Arts (English) (1930)	Food And Literature	9270427	SDG 2: Zero Hunger
M.Sc. Ag. (Entomology) (1119)	Vertebrate Pest Management	11150119	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Nutrition of Fruit Crops	11080205	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Growth and Development of Fruit Crops	11080203	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Canopy Management in Fruit Crops Practical	11080110	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Production of Warm Season Vegetable Crops Practical	11080112	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Minor Fruit Production	11090217	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Risk Management In Agri Business	11130208	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Techniques of Sensory Evaluation	5720312	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Production of Spice Crops	11090212	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Organic Vegetable Production	11090210	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Systematics of Vegetable Crops	11090208	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Seed Production of Vegetable Crops	11090206	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Principles of Vegetable Breeding	11090205	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Production of Cool Season Vegetable Crops	11090203	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Business Analytics for Agriculture	11130210	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Sub-tropical and Temperate Fruit Production Practical	11090112	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Sub-tropical and Temperate Fruit Production	11090111	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Tropical Fruit Production Practical	11090110	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Growth and Development of Vegetable Crops Practical	11090106	SDG 2: Zero Hunger

Master of Business Administration (Agri-Business) (1108)	Dairy Business Management	11130211	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Production of Warm Season Vegetable Crops Practical	11090104	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Production of Underutilized Vegetable Crops Practical	11090108	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Agri Extension Management	11130212	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Growth and Development of Vegetable Crops	11090105	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Production of Warm Season Vegetable Crops	11090103	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Production of Underutilized Vegetable Crops	11090107	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Tropical Fruit Production	11090109	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Food Processing and Technology- Practical	5720310	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Food Processing and Technology	5720309	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Contract Farming	11130217	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Agri Commodity Markets And Futures Trading	11130219	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Nutritional Management - Practical	5380106	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Production of Cool Season Vegetable Crops Practical	11090204	SDG 2: Zero Hunger
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Agricultural Research, Research Ethics & Rural Development Programmes (E-course)**	11110301	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Seed Production of Vegetable Crops Practical	11090207	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Organic Vegetable Production Practical	11090211	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Propagation and Nursery Management for Fruit Crops Practical	11080108	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Sub-tropical and Temperate Fruit Production Practical	11080106	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Tropical Fruit Production Practical	11080104	SDG 2: Zero Hunger

Master of Business Administration (Agri-Business) (1108)	Management of Agricultural Input Marketing	11130115	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Canopy Management in Fruit Crops	11080109	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Production of Warm Season Vegetable Crops	11080111	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Propagation and Nursery Management for Fruit Crops	11080107	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Sub-tropical and Temperate Fruit Production	11080105	SDG 2: Zero Hunger
M. Sc. Horticulture (Fruit Science) (1104)	Tropical Fruit Production	11080103	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Feed Business Management	11130116	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Poultry And Hatchery Management	11130118	SDG 2: Zero Hunger
Master of Business Administration (Agri-Business) (1108)	Strategic Management for Agri Business Enterprises	11130119	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Fermentation Technology-Theory	5720406	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Propagation and Nursery Management for Fruit Crops Practical	11090311	SDG 2: Zero Hunger
Bachelor of Science (Nutrition & Dietetics) (0525)	Food Microbiology Practical	5720405	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Protected Cultivation of Vegetable Crops Practical	11090307	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Breeding of Cross Pollinated Vegetable Crops Practical	11090305	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Breeding of Self Pollinated Vegetable Crops Practical	11090303	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Propagation and Nursery Management for Fruit Crops	11090310	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Protected Cultivation of Vegetable Crops	11090306	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Breeding of Cross Pollinated Vegetable Crops	11090304	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Breeding of Self Pollinated Vegetable Crops	11090302	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Agricultural Research, Research Ethics & Rural Development Programmes (E-course)**	11090301	SDG 2: Zero Hunger

Master of Business Administration (Agri-Business) (1108)	Agricultural and Food Marketing Management- I	11130205	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Minor Fruit Production Practical	11090218	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Processing of Vegetable crops Practical	11090215	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Production of Spice Crops Practical	11090213	SDG 2: Zero Hunger
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Systematics of Vegetable Crops Practical	11090209	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Cropping System and Sustainable Agriculture	11060247	SDG 2: Zero Hunger
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Modern Concepts in Crop Production	11100117	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Nutritional Biochemistry - Practical	5380102	SDG 2: Zero Hunger
Bachelor of Hotel Management (0701)	Intermediate Course in Food Production and Bakery (Practical)	7010202	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Crop Improvement-I (Kharif Crops) Practical	11010514	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Diseases of Field and Horticultural Crops and their Management- I Practical	11010513	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Pests of Crops and Stored Grain and their Management Practical	11010512	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Manures, Fertilizers and Soil Fertility Management Practical	11010511	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Principles of Integrated Pest and Disease Management Practical	11010510	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agricultural Journalism	11010012	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	System Simulation and Agro-advisory	11010011	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Weed Management	11010010	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Hi-tech. Horticulture	11010009	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Micro propagation Technologies	11010008	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Protected Cultivation	11010007	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Biopesticides & Biofertilizers	11010006	SDG 2: Zero Hunger

Master of Science (Bio-Technology & Bio-Informatics) (0553)	Practical III (Genetics, Plant & Animal Biotechnology)	5530206	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Commercial Plant Breeding	11010003	SDG 2: Zero Hunger
Bachelor of Hotel Management (0701)	Food Production Operations	7010301	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agribusiness Management	11010001	SDG 2: Zero Hunger
Bachelor of Hotel Management (0701)	Food Production Operations (Practical)	7010302	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Geoinformatics and Nano-technology and Precision Farming	11010507	SDG 2: Zero Hunger
Bachelor of Hotel Management (0701)	Advance Food Production Operations	7010401	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Crop Improvement-I (Kharif Crops)	11010505	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Diseases of Field and Horticultural Crops and their Management- I	11010504	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Pests of Crops and Stored Grain and their Management	11010503	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Manures, Fertilizers and Soil Fertility Management	11010502	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Principles of Integrated Pest and Disease Management	11010501	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agricultural Journalism Practical	11010024	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	System Simulation and Agro-advisory Practical	11010023	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Geoinformatics and Nano-technology and Precision Farming Practical	11010516	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Practical Crop Production ? I (Kharif crops) Practical	11010508	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agribusiness Management Practical	11010013	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agrochemicals Practical	11010014	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Hi-tech. Horticulture	11010009	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Micro propagation Technologies	11010008	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Protected Cultivation	11010007	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Biopesticides & Biofertilizers	11010006	SDG 2: Zero Hunger

Bachelor of Hotel Management (0701)	Foundation Course in Food Production (Practical)	7010104	SDG 2: Zero Hunger
Bachelor of Hotel Management (0701)	Bakery (Practical)	7010107	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Commercial Plant Breeding	11010003	SDG 2: Zero Hunger
Master of Science (Microbiology) (0545)	Food Microbiology	5450207	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agribusiness Management	11010001	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Principles of Food Sciences and Nurition	11010610	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Farm Management, Production & Resource Economics	11010609	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Principles of Organic Farming	11010608	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Crop Improvement-II (Rabi crops)	11010606	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Weed Management Practical	11010022	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Management of Beneficial Insects	11010605	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Diseases of Field and Horticultural Crops and their Management-II	11010603	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Protected Cultivation and Secondary Agriculture	11010602	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Rainfed Agriculture & Watershed Management	11010601	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agricultural Journalism Practical	11010024	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Advanced Nutrition-Practical	5380104	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Weed Management Practical	11010022	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Hi-tech. Horticulture Practical	11010021	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Micro propagation Technologies Practical	11010020	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Protected Cultivation Practical	11010019	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Biopesticides & Biofertilizers Practical	11010018	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Food Safety and Standards Practical	11010017	SDG 2: Zero Hunger
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Plant & Animal Biotechnology	5530203	SDG 2: Zero Hunger

B. Sc. (Hons.) Agriculture (1101)	Commercial Plant Breeding Practical	11010015	SDG 2: Zero Hunger
Bachelor of Hotel Management (0701)	Intermediate Course in Food Production and Bakery	7010201	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Weed Management	11010010	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Hi-tech. Horticulture Practical	11010021	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Protected Cultivation Practical	11010019	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Plant Breeding Practical	11010311	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Crop Production Technology ? I (Kharif Crops) Practical	11010310	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Livestock and Poultry Management	11010309	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Production Technology for Vegetables and Spices	11010306	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Farm Machinery and Power	11010305	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agri- Informatics	11010304	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agriculture Finance and Cooperation	11010303	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Plant Breeding	11010302	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Crop Production Technology ? I (Kharif Crops)	11010301	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Agricultural Extension Education Practical	11010217	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Plant Pathology Practical	11010215	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Crop Physiology Practical	11010214	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agricultural Microbiology Practical	11010212	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Agricultural Extension Education	11010208	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Insect Ecology and Pest Management	11010207	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Plant Pathology	11010206	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Agricultural Economics	11010205	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Crop Physiology	11010204	SDG 2: Zero Hunger

B. Sc. (Hons.) Agriculture (1101)	Soil and Water Conservation Engineering	11010203	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agricultural Microbiology	11010202	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Horticulture Practical	11010117	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Horticulture	11010105	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Plant Biochemistry and Biotechnology Practical	11010115	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Agronomy Practical	11010113	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agricultural Heritage*	11010109	SDG 2: Zero Hunger
Master of Science (Biochemistry) (0561)	Plant Biochemistry	5710305	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Plant Biochemistry and Biotechnology	11010103	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agriculture Finance and Cooperation Practical	11010312	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agri- Informatics Practical	11010313	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Farm Machinery and Power Practical	11010314	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Production Technology for Vegetables and Spices Practical	11010315	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Biopesticides & Biofertilizers Practical	11010018	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Food Safety and Standards Practical	11010017	SDG 2: Zero Hunger
Bachelor of Hotel Management (0701)	Global Cuisine (Practical)	7010502	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Commercial Plant Breeding Practical	11010015	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agrochemicals Practical	11010014	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agribusiness Management Practical	11010013	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Introductory Agro-meteorology & Climate Change Practical	11010416	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agricultural Marketing Trade & Prices Practical	11010415	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Principles of Seed Technology Practical	11010414	SDG 2: Zero Hunger

B. Sc. (Hons.) Agriculture (1101)	Production Technology for Fruit and Plantation Crops Practical	11010413	SDG 2: Zero Hunger
Master of Hotel Management (0702)	Food Production	7020121	SDG 2: Zero Hunger
Master of Hotel Management (0702)	Food Production (Practical)	7020122	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Crop Production Technology ?II (Rabi Crops) Practical	11010410	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Micro propagation Technologies Practical	11010020	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agricultural Journalism	11010012	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Weed Management	11010010	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Hi-tech. Horticulture	11010009	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Micro propagation Technologies	11010008	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Protected Cultivation	11010007	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Biopesticides & Biofertilizers	11010006	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Commercial Plant Breeding	11010003	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agribusiness Management	11010001	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Introductory Agro-meteorology & Climate Change	11010409	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Farming System & Sustainable Agriculture	11010407	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Principles of Seed Technology	11010406	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Production Technology for Fruit and Plantation Crops	11010405	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Crop Production Technology ?II (Rabi Crops)	11010401	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Livestock and Poultry Management Practical	11010318	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	System Simulation and Agro-advisory	11010011	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	System Simulation and Agro-advisory	11010011	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	System Simulation and Agro-advisory Practical	11010023	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Rainfed Agriculture & Watershed Management Practical	11010611	SDG 2: Zero Hunger

Doctor of Philosophy [Agronomy] (1109)	Recent trends in crop growth and productivity Practical	11160103	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agricultural Journalism	11010012	SDG 2: Zero Hunger
Doctor of Philosophy [Agronomy] (1109)	Recent trends in weed managemen	11160106	SDG 2: Zero Hunger
Doctor of Philosophy [Agronomy] (1109)	Recent trends in crop growth and productivity	11160102	SDG 2: Zero Hunger
Doctor of Philosophy [Agronomy] (1109)	Current Trends in Agronomy	11160101	SDG 2: Zero Hunger
Doctor of Philosophy (Genetics & Plant Breeding) (1112)	Advances in Biometrical Genetics Practical	11180103	SDG 2: Zero Hunger
Doctor of Philosophy (Genetics & Plant Breeding) (1112)	Modern Concepts in Crop Production	11180109	SDG 2: Zero Hunger
Doctor of Philosophy (Genetics & Plant Breeding) (1112)	Genomics in Plant Breeding	11180106	SDG 2: Zero Hunger
Doctor of Philosophy (Genetics & Plant Breeding) (1112)	Plant Genetics Resources, Conservation and Utilization	11180105	SDG 2: Zero Hunger
Doctor of Philosophy (Genetics & Plant Breeding) (1112)	Molecular Cytogenetics for Crop Improvement	11180104	SDG 2: Zero Hunger
Doctor of Philosophy (Genetics & Plant Breeding) (1112)	Advances in Biometrical Genetics	11180102	SDG 2: Zero Hunger
Doctor of Philosophy (Genetics & Plant Breeding) (1112)	Advances in Plant Breeding Systems	11180101	SDG 2: Zero Hunger
Bachelor of Science (Microbiology) (0533)	Agriculture Microbiology*	5610405	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Food Processing	11010809	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Commercial Horticulture	11010807	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Poultry Production Technology	11010806	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Soil, Plant, Water and Seed Testing	11010804	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Mushroom Cultivation Technology	11010803	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Seed Production and Technology	11010802	SDG 2: Zero Hunger
Doctor of Philosophy [Agronomy] (1109)	Irrigation management Practical	11160105	SDG 2: Zero Hunger

Doctor of Philosophy [Agronomy] (1109)	Analytical Techniques and Instrumental Methods in Soil and Plant Analysis	11160110	SDG 2: Zero Hunger
Doctor of Philosophy [Horticulture] (1110)	Innovative Approaches in Fruit Breeding	11170101	SDG 2: Zero Hunger
Doctor of Philosophy [Horticulture] (1110)	Modern Trends in Fruit Production	11170102	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Principles and Practices of Soil Fertility and Nutrient Management Practical	11060244	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Principles and Practices of Soil Fertility and Nutrient Management	11060243	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Agronomy of Fodder and Forage Crops	11060153	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Nutritional Management	5380105	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Agronomy of Medicinal, Aromatic & Underutilized Crops	11060151	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Agronomy of Oilseed, Fiber and Sugar Crops Practical	11060150	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Agronomy of Oilseed, Fiber and Sugar Crops	11060149	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Advanced Nutrition	5380103	SDG 2: Zero Hunger
Master of Science (Nutrition and Dietetics) (0538)	Nutritional Biochemistry	5380101	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Production Technology for Bioagents and Biofertilizers	11010801	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Principles and Practices of Weed Management Practical	11060145	SDG 2: Zero Hunger
Bachelor of Science (Microbiology) (0533)	Food Science Technology**	5610606	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Analytical Techniques and Instrumental Methods in Soil and Plant Analysis	11060159	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Agronomy of Fodder and Forage Crops Practical	11060154	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Agronomy of Major Cereals and Pulses	11060148	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Modern Concepts in Crop Production	11060143	SDG 2: Zero Hunger
Bachelor of Science (Microbiology) (0533)	Food Microbiology	5610601	SDG 2: Zero Hunger
Doctor of Philosophy [Horticulture] (1110)	Production of Warm Season Vegetable Crops Practical	11170108	SDG 2: Zero Hunger
Doctor of Philosophy [Horticulture] (1110)	Production of Warm Season Vegetable Crops	11170107	SDG 2: Zero Hunger

Doctor of Philosophy [Horticulture] (1110)	Arid and Dry Land Fruit Production	11170106	SDG 2: Zero Hunger
M. Sc. Ag. (Agronomy) (1103)	Principles and Practices of Weed Management	11060144	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Plant clinic	11010705	SDG 2: Zero Hunger
Doctor of Philosophy [Agronomy] (1109)	Integrated farming systems for sustainable Agriculture	11160107	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Practical Crop Production ?II (Rabi crops) Practical	11010607	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Crop Improvement-II (Rabi crops) Practical	11010616	SDG 2: Zero Hunger
Master of Science (Microbiology) (0545)	Food Microbiology - Practical	5450208	SDG 2: Zero Hunger
Bachelor of Hotel Management (0701)	Foundation Course in Food Production	7010103	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Food Safety and Standards Practical	11010017	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Protected Cultivation Practical	11010019	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Micro propagation Technologies Practical	11010020	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Diseases of Field and Horticultural Crops and their Management-II Practical	11010613	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Protected Cultivation and Secondary Agriculture Practical	11010612	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Hi-tech. Horticulture Practical	11010021	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Weed Management Practical	11010022	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Commercial Plant Breeding Practical	11010015	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agrochemicals Practical	11010014	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	System Simulation and Agro-advisory Practical	11010023	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agricultural Journalism Practical	11010024	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Agribusiness Management Practical	11010013	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Biopesticides & Biofertilizers Practical	11010018	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Rural Agricultural Work Experience and Agro-industrial Attachment (RAWE & AIA)	11010701	SDG 2: Zero Hunger

B. Sc. (Hons.) Agriculture (1101)	Principles of Organic Farming Practical	11010617	SDG 2: Zero Hunger
B. Sc. (Hons.) Agriculture (1101)	Farm Management, Production & Resource Economics Practical	11010619	SDG 2: Zero Hunger
Bachelor of Science (Sports Science) (0318)	"Load Monitoring & Prescription "	3200739	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Psychology of eating behaviour Practical	3200722	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Nutritional assessment in sports Theory	3200725	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Sports Biomechanics-Theory	3200301	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Fundamentals of Biomechanics and Kinesiology Theory	3200202	SDG 3: Good Health and Well-being
Bachelor of Education (1002)	Health, Yoga and Physical Education	10020124	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Practices of game and sports-I (Individual sports)	3200205	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Recent Advances in Sports Physiotherapy	3190218	SDG 3: Good Health and Well-being
B. Ed. Special Education (Intellectual Disability) (1006)	Human Growth & Development	10060111	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Program design, periodization and monitoring in sports Theory	3200735	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Nutritional assessment in sports Practical	3200726	SDG 3: Good Health and Well-being

B. Ed. Special Education (Intellectual Disability) (1006)	Psychosocial and Family Aspects	10060419	SDG 3: Good Health and Well-being
B. Ed. Special Education (Intellectual Disability) (1006)	Community-Based Rehabilitation	10060414	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Advanced strength and conditioning techniques Theory	3200733	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Advanced strength and conditioning techniques Practical	3200734	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Fundamentals of Biomechanics and Kinesiology Practical	3200203	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Medical and Surgical Management of Neurological Conditions	3190209	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Physiotherapy Management in Sports Conditions	3190217	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Sports Psychology	3200201	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Basics of Biochemistry and Pharmacology	3200204	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Program design, periodization and monitoring in sports Practical	3200736	SDG 3: Good Health and Well-being
B. Ed. Special Education (Intellectual Disability) (1006)	Positive Behaviour Supports	10060412	SDG 3: Good Health and Well-being
Bachelor of Education (1002)	Childhood and Growingup	10020121	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Prevention and Management of athletic injuries Practical	3200504	SDG 3: Good Health

			and Well-being
D. Ed. Special Education (Hearing Impairment) (1007)	Fundamentals of Hearing, Deafness and Audiological Management	10070112	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Practices of game and sports-I (Individual sports)	3200107	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Physiotherapy in Neurology - Practical	3050407	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Physiotherapy Management in Neurological Conditions	3190210	SDG 3: Good Health and Well-being
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	"Assessment of Children with Developmental Disabilities"	10080114	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Physiotherapy in General Medical & Surgical Conditions	3050408	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Physiotherapy in General Medical & Surgical Conditions - Practical	3050409	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Rationale of Rehabilitation	3050410	SDG 3: Good Health and Well-being
D. Ed. Special Education (Hearing Impairment) (1007)	Audiology & Speech	10070418	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Nutrition for endurance sports Theory	3200729	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Recent Advances in Neuro-physiotherapy	3190211	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Rationale of Rehabilitation - Practical	3050411	SDG 3: Good Health and Well-being

Bachelor of Physiotherapy (0305)	Physiotherapy Ethics & Law	3050412	SDG 3: Good Health and Well-being
D. Ed. Special Education (Hearing Impairment) (1007)	Psychology	10070316	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Nutrition for resistance and power sports Practical	3200728	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Research Methodology & Biostatics	3050413	SDG 3: Good Health and Well-being
Bachelor of Education (1002)	Understanding the Self	10020428	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Nutrition for resistance and power sports Theory	3200727	SDG 3: Good Health and Well-being
D. Ed. Special Education (Hearing Impairment) (1007)	Speech & Language	10070217	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Human Anatomy Theory	3200101	SDG 3: Good Health and Well-being
D. Ed. Special Education (Hearing Impairment) (1007)	Audiology	10070116	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Human Anatomy Practical	3200102	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Human Physiology Theory	3200103	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Practical (Neurology)	3190212	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Nutrition for endurance sports Practical	3200730	SDG 3: Good Health

			and Well-being
Bachelor of Science (Sports Science) (0318)	Human Physiology Practical	3200104	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Introduction and foundations of sports sciences Theory	3200105	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Introduction and foundations of sports sciences Practical	3200106	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Assessment and diagnosis of Sports conditions	3190215	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Medical and Surgical Management of Sports Conditions	3190216	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Psychology of eating behaviour Theory	3200721	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Nutritional Biochemistry & exercise	3200731	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Clinical Training	3050414	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Practical (Sports)	3190219	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Exercise Physiology Practical	3200304	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Sports Biomechanics-Practical	3200302	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Medical and Surgical Management of Cardiopulmonary Conditions	3190202	SDG 3: Good Health and Well-being

Master of Physiotherapy (0319)	Assessment and Diagnosis of Cardiopulmonary Conditions	3190201	SDG 3: Good Health and Well-being
MPT (Obstetrics & Gynaecology) (0316)	Applied Physiotherapy - Practical	3190104	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Physiology of training and performance Theory	3200709	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Sports performance analysis Practical	3200602	SDG 3: Good Health and Well-being
NEP - Physiotherapy (0320)	Introduction to Rehabilitation	MGEC01027	SDG 3: Good Health and Well-being
NEP - Physiotherapy (0320)	Advanced Concepts of Sports and Wellness	VAC02042	SDG 3: Good Health and Well-being
MPT (Obstetrics & Gynaecology) (0316)	Clinical Training	3190109	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Review of Basic Sciences-I (Anatomy & physiology)	3190101	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Review of Basic Sciences II (Pathology & Pharmacology)	3190102	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Applied Physiotherapy	3190103	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Applied Biomechanics & Ergonomics	3190105	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Biostatistics and Research Methodology	3190106	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Sports performance analysis Theory	3200601	SDG 3: Good Health

			and Well-being
Master of Physiotherapy (0319)	Applied Physiotherapy - Practical	3190104	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Practices of games and sports-II (Team sports)	3200406	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Exercise testing, evaluation and prescription Practical	3200502	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Sports medicine and doping	3200507	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Practical (Obstetrics and Gynaecology)	3190233	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Clinical Training	3190109	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Recent Advances in Obstetrics and Gynaecology Physiotherapy	3190232	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Prevention and Management of athletic injuries Theory	3200503	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Physiotherapy Management in Obstetrics and Gynaecology Conditions	3190231	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Kinanthropometry in Sports Practical	3200506	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Kinanthropometry in Sports Theory	3200505	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Recent Advances in Musculoskeletal Physiotherapy	3190225	SDG 3: Good Health and Well-being

NEP - Physiotherapy (0320)	Introduction to Ergonomics & Health Promotion	MGEC02031	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Assessment and Diagnosis in Obstetrics and Gynaecology Conditions	3190229	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Practical (Orthopaedics)	3190226	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Physiology of training and performance Practical	3200710	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Assessment and diagnosis of Neurological conditions	3190208	SDG 3: Good Health and Well-being
MPT (Obstetrics & Gynaecology) (0316)	Biostatistics and Research Methodology	3190106	SDG 3: Good Health and Well-being
MPT (Obstetrics & Gynaecology) (0316)	Applied Biomechanics & Ergonomics	3190105	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Exercise Physiology-Theory	3200303	SDG 3: Good Health and Well-being
MPT (Obstetrics & Gynaecology) (0316)	Review of Basic Sciences-I (Anatomy & physiology)	3190101	SDG 3: Good Health and Well-being
B. Ed. Special Education (Hearing Impairment) (1005)	Community-Based Rehabilitation	10050414	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Practical (Cardiothoracic & Pulmonary Disorder)	3190205	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Medical and Surgical Management of Obstetrics and Gynaecology Conditions	3190230	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Practice of games and sports-II (Team sports)	3200307	SDG 3: Good Health

			and Well-being
Bachelor of Science (Sports Science) (0318)	Applied sports physiology Theory	3200401	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Clinical sports psychology Practical	3200720	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Assessment and diagnosis of musculoskeletal conditions	3190222	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Applied sports physiology practical	3200402	SDG 3: Good Health and Well-being
B. Ed. Special Education (Hearing Impairment) (1005)	Positive Behaviour Supports	10050412	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Clinical sports psychology Theory	3200719	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Clinical Exercise Prescription & ManaMGECment	3200715	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Essentials of strength and conditioning Theory	3200403	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Essentials of strength and conditioning Practical	3200404	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Research methodology and biostatistics	3200405	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Exercise testing for health and skill related components of fitness Practical	3200714	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Exercise testing, evaluation and prescription Theory	3200501	SDG 3: Good Health and Well-being

MPT (Obstetrics & Gynaecology) (0316)	Review of Basic Sciences II (Pathology & Pharmacology)	3190102	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Recent Advances in Cardiopulmonary Conditions	3190204	SDG 3: Good Health and Well-being
B. Ed. Special Education (Hearing Impairment) (1005)	Psycho-social and Family Issues	10050116	SDG 3: Good Health and Well-being
MPT (Obstetrics & Gynaecology) (0316)	Applied Physiotherapy	3190103	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Exercise testing for health and skill related components of fitness Theory	3200713	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Medical and Surgical Management of Musculoskeletal Conditions	3190223	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Physiological assessment and principles of exercise prescription Practical	3200712	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Physiotherapy Management in Musculoskeletal Conditions	3190224	SDG 3: Good Health and Well-being
Bachelor of Science (Sports Science) (0318)	Physiological assessment and principles of exercise prescription Theory	3200711	SDG 3: Good Health and Well-being
B. Ed. Special Education (Hearing Impairment) (1005)	Human Growth & Development	10050111	SDG 3: Good Health and Well-being
Master of Physiotherapy (0319)	Physiotherapy Management in Cardiopulmonary Conditions	3190203	SDG 3: Good Health and Well-being
NEP - Physiotherapy (0320)	Basics of Sports and Wellness	VAC01025	SDG 3: Good Health and Well-being

D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	"Assessment of Children with Developmental Disabilities"	10080113	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Physical Pharmaceutics II - Theory	14260403	SDG 3: Good Health and Well-being
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	Therapeutics and behavioural support	10080315	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pathophysiology and pharmacotherapeutics- III	14050201	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pathophysiology and Pharmacotherapeutics -IV	14050202	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pharmacy Practice -III	14050203	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pharmacy Practice -IV	14050204	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pharmaceutical Jurisprudence	14050205	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Social Pharmacy- II	14050206	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pathophysiology and pharmacotherapeutics- III	14050207	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pathophysiology and Pharmacotherapeutics -IV	14050208	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pharmacy Practice -III	14050209	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pharmacy Practice -IV	14050210	SDG 3: Good Health

			and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pharmaceutical Jurisprudence	14050211	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Social Pharmacy- II	14050212	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Pharmaceutics - Theory	14270101	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Pharmaceutical Chemistry - Theory	14270102	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Pharmacognosgy - Theory	14270103	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Human Anatomy & Physiology - Theory	14270104	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Social Pharmacy - Theory	14270105	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Pharmaceutics - Practical	14270106	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Pharmaceutical Chemistry - Practical	14270107	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Pharmacognosgy - Practical	14270108	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Human Anatomy & Physiology - Practical	14270109	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Social Pharmacy- I	14050112	SDG 3: Good Health and Well-being

Diploma in Pharmacy (1427)	Social Pharmacy - Practical	14270110	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Applied Pharmaceutics	14050111	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pharmacy Practice -I	14050109	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmacy Practice- Theory	14260703	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Novel Drug Delivery System -Theory	14260704	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Biostatistics and Research Methodology - Theory	14260801	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Social and Preventive Pharmacy - Theory	14260802	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharma Marketing Management - Theory	14260803	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Regulatory Science - Theory	14260804	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmacovigilance - Theory	14260805	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Quality Control and Standardization of Herbals - Theory	14260806	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Computer Aided Drug Design - Theory	14260807	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Cell and Molecular Biology - Theory	14260808	SDG 3: Good Health

			and Well-being
Bachelor of Pharmacy (1426)	Experimental Pharmacology - Theory	14260810	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Dietary Supplements and Nutraceuticals - Theory	14260813	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Product Development	14260814	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pathophysiology and pharmacotherapeutics- I	14050101	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pathophysiology and Pharmacotherapeutics -II	14050102	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pharmacy Practice -I	14050103	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pharmacy Practice -II	14050104	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Applied Pharmaceutics	14050105	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Social Pharmacy- I	14050106	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pathophysiology and pharmacotherapeutics- I	14050107	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pathophysiology and Pharmacotherapeutics -II	14050108	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (Practice) (1405)	Pharmacy Practice -II	14050110	SDG 3: Good Health and Well-being

Bachelor of Pharmacy (1426)	Herbal Drug Technology - Practical	14260609	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Pharmacology - Theory	14270201	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Biochemistry & Clinical Pathology - Theory	14270203	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Pharmaceutical Validation	14100202	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Pharmaceutical Manufacturing Technology	14100204	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Pharmaceutical Quality Assurance Practical - II	14100205	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Research Methodology and Biostatistics	14100301	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutics) (1406)	Modern Pharmaceutical Analytical Techniques	14060101	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutics) (1406)	Drug Delivery System	14060102	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutics) (1406)	Modern Pharmaceutics	14060103	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutics) (1406)	Pharmaceutics Practical - I	14060105	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutics) (1406)	Molecular Pharmaceutics (Nano Tech and Targeted DDS)	14060201	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutics) (1406)	Advanced Biopharmaceutics & Pharmacokinetics	14060202	SDG 3: Good Health

			and Well-being
Master of Pharmacy (Pharmaceutics) (1406)	Computer Aided Drug Delivery System	14060203	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutics) (1406)	Pharmaceutics Practical II	14060205	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutics) (1406)	Research Methodology and Biostatistics	14060301	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacognosy) (1414)	Modern Pharmaceutical Analytical Techniques	14140101	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacognosy) (1414)	Advanced Pharmacognosy-I	14140102	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacognosy) (1414)	Phytochemistry	14140103	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacognosy) (1414)	Pharmacognosy Practical - I	14140105	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacognosy) (1414)	Medicinal Plant biotechnology	14140201	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacognosy) (1414)	Advanced Pharmacognosy-II	14140202	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacognosy) (1414)	Indian System of medicine	14140203	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacognosy) (1414)	Pharmacognosy Practical-II	14140205	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Pharmaceutical Quality Assurance Practical - I	14100105	SDG 3: Good Health and Well-being

Diploma in Pharmacy (1427)	Community Pharmacy & Management - Theory	14270202	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Modern Pharmaceutical Analytical Techniques	14100101	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Pharmaceutical Chemistry Practical - II	14130205	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Pharmacotherapeutics - Theory	14270204	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Hospital & Clinical Pharmacy - Theory	14270205	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Pharmacy Law & Ethics - Theory	14270206	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Pharmacology - Practical	14270207	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Community Pharmacy & Management - Practical	14270208	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Biochemistry & Clinical Pathology - Practical	14270209	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Pharmacotherapeutics - Practical	14270210	SDG 3: Good Health and Well-being
Diploma in Pharmacy (1427)	Hospital & Clinical Pharmacy - Practical	14270211	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Clinical Research Regulations	14280103	SDG 3: Good Health and Well-being

Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Regulations and Legislation for Drugs & Cosmetics, Medical Devices, Biologicals & Herbals, and Food & Nutraceuticals In India and Intellectual Property Rights	14280104	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Regulatory Aspects of Drugs & Cosmetics	14280201	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Regulatory Aspects of Herbal and Biologicals	14280202	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Regulatory Aspects of Medical Devices	14280203	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Regulatory Aspects of Food & Nutraceuticals	14280204	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Research Methodology and Biostatistics	14280301	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Modern Pharmaceutical Analytical Techniques	14130101	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Advanced Medicinal Chemistry	14130103	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Chemistry of Natural Products	14130104	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Pharmaceutical Chemistry Practical - I	14130105	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Computer Aided Drug Design	14130203	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Pharmaceutical Process Chemistry	14130204	SDG 3: Good Health

			and Well-being
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Research Methodology and Biostatistics	14130301	SDG 3: Good Health and Well-being
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	Therapeutics	10080313	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmacology III - Practical	14260608	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Biotechnology - Theory	14260605	SDG 3: Good Health and Well-being
Bachelor of Business Administration (Hospital Administration) (0605)	Hospital Management Information System	6050801	SDG 3: Good Health and Well-being
Master of Business Administration (0609)	Healthcare Analytics	6090473	SDG 3: Good Health and Well-being
Master of Business Administration (Hospital Administration) (0612)	Medical Terminology and Medical Record Management	6120104	SDG 3: Good Health and Well-being
Master of Business Administration (Hospital Administration) (0612)	Health Economics	6120105	SDG 3: Good Health and Well-being
Master of Business Administration (Hospital Administration) (0612)	Basics of Hospital Administration	6120106	SDG 3: Good Health and Well-being
Master of Business Administration (Hospital Administration) (0612)	Epidemiology and Community Health	6120202	SDG 3: Good Health and Well-being
Master of Business Administration (Hospital Administration) (0612)	Healthcare Laws and Ethics	6120207	SDG 3: Good Health and Well-being
Master of Business Administration (Hospital Administration) (0612)	Management of Clinical Services	6120208	SDG 3: Good Health and Well-being

Master of Business Administration (Hospital Administration) (0612)	Healthcare Information System and Technology	6120209	SDG 3: Good Health and Well-being
Master of Business Administration (Hospital Administration) (0612)	Hospital Support & Utility Services	6120305	SDG 3: Good Health and Well-being
Master of Business Administration (Hospital Administration) (0612)	Hospital Planning & Designing	6120306	SDG 3: Good Health and Well-being
Master of Business Administration (Hospital Administration) (0612)	Government Health Schemes and Medical Travel Value	6120404	SDG 3: Good Health and Well-being
Master of Business Administration (Hospital Administration) (0612)	Quality Care and Accreditation for Healthcare	6120405	SDG 3: Good Health and Well-being
Master of Business Administration (Hospital Administration) (0612)	Hospital Material Management	6120406	SDG 3: Good Health and Well-being
Master of Business Administration (Hospital Administration) (0612)	Healthcare Analytics	6120443	SDG 3: Good Health and Well-being
Master of Business Administration (Pharmaceutical Management) (0625)	Introduction to Pharmacology	6250106	SDG 3: Good Health and Well-being
Master of Business Administration (Pharmaceutical Management) (0625)	Pharmaceutical Business Environment	6250105	SDG 3: Good Health and Well-being
Master of Business Administration (Pharmaceutical Management) (0625)	Health Economics	6250104	SDG 3: Good Health and Well-being
Master of Business Administration (Pharmaceutical Management) (0625)	Epidemiology and Community Health	6250202	SDG 3: Good Health and Well-being
Master of Business Administration (Pharmaceutical Management) (0625)	Regulatory Affairs in Pharma	6250207	SDG 3: Good Health and Well-being
Master of Business Administration	Medical Device Management	6250208	SDG 3: Good Health

(Pharmaceutical Management) (0625)			and Well-being
Bachelor of Business Administration (Hospital Administration) (0605)	Hospital Hazards and Disaster Management	6050703	SDG 3: Good Health and Well-being
Master of Business Administration (Pharmaceutical Management) (0625)	Drug and Public Health Policy	6250305	SDG 3: Good Health and Well-being
Bachelor of Business Administration (Hospital Administration) (0605)	Hospital and Healthcare Laws	6050602	SDG 3: Good Health and Well-being
Bachelor of Business Administration (Hospital Administration) (0605)	Hospital Clinical Services	6050502	SDG 3: Good Health and Well-being
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	"Management of groups with high support needs"	10080413	SDG 3: Good Health and Well-being
D. Ed. Special Education (Visual Impairment) (1013)	Use of Special Appliances ? I	10130106	SDG 3: Good Health and Well-being
D. Ed. Special Education (Visual Impairment) (1013)	Use of Special Appliances ? II	10130305	SDG 3: Good Health and Well-being
D. Ed. Special Education (Visual Impairment) (1013)	Technology for Children with Low vision	10130308	SDG 3: Good Health and Well-being
D. Ed. Special Education (Visual Impairment) (1013)	Use of Special Appliances ? III	10130405	SDG 3: Good Health and Well-being
D. Ed. Special Education (Visual Impairment) (1013)	Assessment of Children with Low Vision	10130409	SDG 3: Good Health and Well-being
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Human Growth & Development	10140112	SDG 3: Good Health and Well-being
Integrated Bachelor of Education - Master of Education - Special	Identification, Assessment and Needs of Children with Intellectual Disability	10140116	SDG 3: Good Health

Education (Intellectual Disability) (1014)			and Well-being
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Positive Behaviour Supports	10140412	SDG 3: Good Health and Well-being
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Community-Based Rehabilitation	10140414	SDG 3: Good Health and Well-being
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Adulthood and Family Issues	10140418	SDG 3: Good Health and Well-being
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Therapeutics and Assistive Devices for Individuals with Intellectual Disability	10140604	SDG 3: Good Health and Well-being
NEP - Education (1004)	Disability & Rehabilitation	VAC02006	SDG 3: Good Health and Well-being
NEP - Law (1212)	Road Safety and Motor Vehicles Act	VAC02015	SDG 3: Good Health and Well-being
Bachelor of Business Administration (Hospital Administration) (0605)	Human Biology and Medical Terminology	6050103	SDG 3: Good Health and Well-being
Bachelor of Business Administration (Hospital Administration) (0605)	Introduction to Hospital Administration	6050202	SDG 3: Good Health and Well-being
Bachelor of Business Administration (Hospital Administration) (0605)	Introduction to Epidemiology amd Public Health Administration	6050203	SDG 3: Good Health and Well-being
Bachelor of Business Administration (Hospital Administration) (0605)	Medical Record Management	6050302	SDG 3: Good Health and Well-being
Bachelor of Business Administration (Hospital Administration) (0605)	National Health Programme	6050303	SDG 3: Good Health and Well-being

Bachelor of Business Administration (Hospital Administration) (0605)	Health Insurance and Medical Tourism	6050401	SDG 3: Good Health and Well-being
Bachelor of Business Administration (Hospital Administration) (0605)	Hospital Planning and Facility Management	6050403	SDG 3: Good Health and Well-being
Bachelor of Business Administration (Hospital Administration) (0605)	Healthcare Quality Management	6050503	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Medicinal Chemistry III - Practical	14260607	SDG 3: Good Health and Well-being
Master of Business Administration (Pharmaceutical Management) (0625)	Digital Health	6250306	SDG 3: Good Health and Well-being
Master of Business Administration (Pharmaceutical Management) (0625)	Pharmaceutical Production, Operation and Quality Management	6250404	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Physical Pharmaceutics I - Practical	14260306	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Microbiology - Practical	14260307	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Engineering - Practical	14260308	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Organic Chemistry III - Theory	14260401	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Medicinal Chemistry I - Thoery	14260402	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Physiotherapy in Neurology	3050406	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmacology I - Theory	14260404	SDG 3: Good Health

			and Well-being
Bachelor of Pharmacy (1426)	Pharmacognosy and Phytochemistry I - Theory	14260405	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Medicinal Chemistry I - Practical	14260406	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Physical Pharmaceutics II - Practical	14260407	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmacology I - Practical	14260408	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmacognosy and Phytochemistry I ? Practical	14260409	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Medicinal Chemistry II - Theory	14260501	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmacology II - Theory	14260503	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmacognosy and Phytochemistry II? Theory	14260504	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmacology II - Practical	14260507	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmacognosy and Phytochemistry II - Practical	14260508	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Medicinal Chemistry III - Theory	14260601	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmacology III - Theory	14260602	SDG 3: Good Health and Well-being

Bachelor of Pharmacy (1426)	Herbal Drug Technology - Theory	14260603	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Biopharmaceutics and Pharmacokinetics - Theory	14260604	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Organic Chemistry II - Practical	14260305	SDG 3: Good Health and Well-being
Master of Business Administration (Pharmaceutical Management) (0625)	Pharmaceutical Production, Operations and Quality Management	6250307	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Engineering - Theory	14260304	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Physical Pharmaceutics I - Theory	14260302	SDG 3: Good Health and Well-being
Master of Business Administration (Pharmaceutical Management) (0625)	Ethical Issues in Pharmaceutical Management	6250405	SDG 3: Good Health and Well-being
Master of Business Administration (Pharmaceutical Management) (0625)	Pharma Sales and Distribution Management	6250406	SDG 3: Good Health and Well-being
Master of Business Administration (Pharmaceutical Management) (0625)	Healthcare Analytics	6250443	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Human Anatomy and Physiology I - Theory	14260101	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Analysis I - Theory	14260102	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutics I - Theory	14260103	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Inorganic Chemistry - Theory	14260104	SDG 3: Good Health

			and Well-being
Bachelor of Pharmacy (1426)	Human Anatomy and Physiology I - Practical	14260108	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Analysis I - Practical	14260109	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutics I - Practical	14260110	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Inorganic Chemistry - Practical	14260111	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Human Anatomy and Physiology II - Theory	14260201	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Organic Chemistry I - Theory	14260202	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Biochemistry - Theory	14260203	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pathophysiology - Theory	14260204	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Computer Applications in Pharmacy -Theory	14260205	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Human Anatomy and Physiology II - Practical	14260207	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Organic Chemistry I - Practical	14260208	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Biochemistry - Practical	14260209	SDG 3: Good Health and Well-being

Bachelor of Pharmacy (1426)	Computer Applications in Pharmacy - Practical	14260210	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Organic Chemistry II - Theory	14260301	SDG 3: Good Health and Well-being
Bachelor of Pharmacy (1426)	Pharmaceutical Microbiology - Theory	14260303	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	OBS & Gyne, ENT, Opthalmology	3050405	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Paradigms of Psychology	19120101	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Pediatrics	3050403	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Interventional Diagnostic in Modern Imaging Technology - Practical	5130404	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Evaluative Clinical Practice -IV	5130406	SDG 3: Good Health and Well-being
NEP - Allied (0549)	Nutraceuticals and Health Foods	MGEC02001	SDG 3: Good Health and Well-being
NEP - Allied (0549)	Sports Nutrition	MGEC02002	SDG 3: Good Health and Well-being
NEP - Allied (0549)	Healthy Lifestyles and Nutrition	MGEC01001	SDG 3: Good Health and Well-being
NEP - Allied (0549)	Childhood Communication Disorders	MGEC01003	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (English) (1929)	Emotional Intelligence	19310407	SDG 3: Good Health

			and Well-being
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Principles of Behavioural Science	19320103	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Essential Readings in Psychology	19320303	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Mind and Behaviour	19320503	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Psychological Anthropology	19320606	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Recent Advances in Behavioural Sciences	19320807	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Basic Psychological Process	19330101	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Personality and Individual Differences	19330102	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Practicum: Experiments in Psychology	19330104	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Life Span Development	19330201	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Abnormal Psychology	19330202	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	MRI and CT Clinical Applications and Imaging Protocols Practical	5130402	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Practicum: Psychological Assessment	19330204	SDG 3: Good Health and Well-being

Master of Science (Radio-Imaging Technology) (0513)	Interventional Diagnostic in Modern Imaging Technology	5130403	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Evaluative Clinical Practice - III	5130310	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Radiation Physics - Practical	5130106	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Evaluative Clinical Practice -I	5130109	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Radiation Hazards, Prevention and Safety	5130201	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Radiation Protection and Advance Diagnostic	5130204	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Radio-Diagnosis/Radiographic Procedures and Positioning	5130206	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Nuclear Medicine and PET Training	5130208	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Radiation Hazards, Prevention and Safety - Practical	5130202	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Radiation Protection and Advance Diagnostic - Practical	5130205	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Radio-Diagnosis/Radiographic Procedures and Positioning-Practical	5130207	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Nuclear Medicine and PET Training - Practical	5130209	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Evaluative Clinical Practice -II	5130211	SDG 3: Good Health

			and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Mammography, Ultrasound and Echocardiography	5130301	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Magnetic Resonance Imaging (MRI) -Basic Principle and Techniques	5130304	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Computerized Tomography (CT) - Basic Principle and Techniques	5130306	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Hospital Management and Patient Care	5130308	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Magnetic Resonance Imaging (MRI) - Basic Principle and Techniques-Practical	5130305	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Computerized Tomography (CT) - Basic Principle and Techniques - Practical	5130307	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	MRI and CT Clinical Applications and Imaging Protocols	5130401	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Research Methodology and Biostatistics	5130107	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Statistics in Psychology	19330301	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Cognitive Psychology	19330304	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Practicum: Cognitive Assessment	19340306	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Brain and Behaviour	19340302	SDG 3: Good Health and Well-being

Bachelor of Science (Clinical Psychology) (1927)	Psychopathology	19340402	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Child and Adolescent Development	19340403	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Health Psychology	19340404	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Youth Mental Health	19340405	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Practicum: Assessment of Children and Adolescent	19340406	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Introduction to Clinical Psychology	19340501	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Neuro-Psychology	19340502	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Disability and Rehabilitation Psychology	19340503	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Emotion and Behaviour	19340504	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Personality Disorders	19340601	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Psycho-diagnostics	19340602	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Therapeutic Interventions	19340603	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Developmental Disorders	19340604	SDG 3: Good Health

			and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Stress, Trauma and PTSD	19340605	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Cognitive Behavioural Approaches	19340701	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Personality Development	19340304	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Biopsychology	19330302	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Cognitive Processes	19340303	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Practicum: Psychological Assessment	19340204	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Practicum: Cognitive Assessment	19330307	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Systems and Approaches in Psychology	19330402	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Youth Psychology	19330404	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Community Psychology	19330405	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Psychological Measurement and Testing	19330501	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Positive Psychology	19330503	SDG 3: Good Health and Well-being

Bachelor of Arts (Hons.) (Psychology) (1928)	Sports and Exercise Psychology	19330506	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Introduction to Counseling Psychology	19330601	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Cyber Psychology	19330604	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Positive Psychology Interventions	19330605	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Health Psychology	19330704	SDG 3: Good Health and Well-being
Bachelor of Arts (Hons.) (Psychology) (1928)	Media Psychology	19330706	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Basic Psychological Process	19340101	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Personality and Individual Differences	19340102	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Practicum: Experiments in Psychology	19340104	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Life Span Development	19340201	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Abnormal Psychology	19340202	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Statistics in Psychology	19340301	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Radiation Physics	5130105	SDG 3: Good Health

			and Well-being
Master of Science (Radio-Imaging Technology) (0513)	General Microbiology and Pathology	5130102	SDG 3: Good Health and Well-being
Master of Science (Radio-Imaging Technology) (0513)	Human Anatomy and Physiology	5130101	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Recent Advances in Biochemistry	5160322	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Advanced techniques in Immunology and Microbiology-Practical	5160312	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Applied Microbiology and Virology-Practical	5160314	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Laboratory management of fungal and parasitic infections-Practical	5160316	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Evaluative Clinical Practice - III	5160326	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Clinical Biochemistry - Practical	5160319	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Molecular Diagnosis & Recombinant DNA Technology - Practical	5160321	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Recent Advances in Biochemistry - Practical	5160323	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	General Microbiology	5450101	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	Virology	5450103	SDG 3: Good Health and Well-being

Master of Science (Microbiology) (0545)	Molecular Biology	5450105	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	Biochemistry and Biochemical Techniques	5450107	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	Research Methodology and Biostatistics	5450108	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	General Microbiology - Practical	5450102	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	Virology - Practical	5450104	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	Molecular Biology - Practical	5450106	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	Microbial Genetics	5450201	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Molecular Diagnosis & Recombinant DNA Technology	5160320	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	Medical Microbiology	5450205	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Clinical Biochemistry	5160318	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Laboratory management of fungal and parasitic infections	5160315	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Cellular and clinical Pathology	5160113	SDG 3: Good Health and Well-being

Master of Science (Medical Laboratory Technology) (0516)	Research methodology and biostatistics	5160115	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	General Microbiology & Bacteriology ? Practical	5160106	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Evaluative Clinical Practice ?I	5160110	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Fundamentals of Biochemistry ? Practical	5160112	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Cellular and clinical Pathology ? Practical	5160114	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Evaluative Clinical Practice ?II	5160208	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Molecular Biology and Diagnostic	5160209	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Metabolism of Biomolecules	5160211	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Blood banking, histopathology and cytology	5160213	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Basic concepts of Immunology & Antimicrobials	5160215	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Molecular Biology and Diagnostic -Practical	5160210	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Metabolism of Biomolecules? Practical	5160212	SDG 3: Good Health and Well-being

Master of Science (Medical Laboratory Technology) (0516)	Blood banking, histopathology and cytology-Practical	5160214	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Basic concepts Immunology & Antimicrobials-Practical	5160216	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Advanced techniques in Immunology and Microbiology	5160311	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Applied Microbiology and Virology	5160313	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Hospital infection control and recent advancement techniques in Microbiology	5160317	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	Bioethics and Safety	5450209	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	Microbial Genetics - Practical	5450202	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	Medical Microbiology - Practical	5450206	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Advanced Neurobiochemistry and Neuroimmunology, Neuroendocrinology and Biorhythm - Practical	5480307	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Computational Neuroscience and Biomedical Techniques - Practical	5480308	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Dissertation Practical and Clinical Training - Practical	5480401	SDG 3: Good Health and Well-being
Master of Science (Nutrition and Dietetics) (0538)	Human Physiology	5380107	SDG 3: Good Health and Well-being

Master of Science (Nutrition and Dietetics) (0538)	Research Methodology and Biostatistics	5380108	SDG 3: Good Health and Well-being
Master of Science (Nutrition and Dietetics) (0538)	Clinical Nutrition and Dietetics	5380201	SDG 3: Good Health and Well-being
Master of Science (Nutrition and Dietetics) (0538)	Nutrigenomics	5380207	SDG 3: Good Health and Well-being
Master of Science (Nutrition and Dietetics) (0538)	Clinical Nutrition and Dietetics- Practical	5380202	SDG 3: Good Health and Well-being
Master of Science (Nutrition and Dietetics) (0538)	Health Promotion and Nutrition Communication	5380303	SDG 3: Good Health and Well-being
Master of Science (Nutrition and Dietetics) (0538)	Nutritional Epidemiology	5380307	SDG 3: Good Health and Well-being
Master of Science (Nutrition and Dietetics) (0538)	Medical Nutrition Therapy	5380309	SDG 3: Good Health and Well-being
Master of Science (Nutrition and Dietetics) (0538)	Public Health Nutrition	5380313	SDG 3: Good Health and Well-being
Master of Science (Nutrition and Dietetics) (0538)	Critical Care in Nutrition	5380315	SDG 3: Good Health and Well-being
Master of Science (Nutrition and Dietetics) (0538)	Health Promotion and Nutrition Communication-Practical	5380304	SDG 3: Good Health and Well-being
Master of Science (Nutrition and Dietetics) (0538)	Medical Nutrition Therapy-Practical	5380310	SDG 3: Good Health and Well-being
Master of Science (Nutrition and Dietetics) (0538)	Public Health Nutrition-Practical	5380314	SDG 3: Good Health and Well-being
Master of Science (Nutrition and Dietetics) (0538)	Management of Nutrition Related Disorders	5380404	SDG 3: Good Health

			and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Computational Neuroscience	5480304	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Biomedical Techniques	5480303	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Advanced Neurobiochemistry and Neuroimmunology	5480302	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Neuroendocrinology and Biorhythm	5480301	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	Immunology	5450303	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	Introduction to Bioinformatics	5450305	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	Pharmaceutical Microbiology	5450307	SDG 3: Good Health and Well-being
Master of Science (Microbiology) (0545)	Immunology - Practical	5450304	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Anatomy and Physiology of Nervous System	5480101	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Basics of Neurobiochemistry and Neuroimmunology	5480102	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Fundamentals of Molecular Biology	5480103	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Tools and Techniques in Molecular Neuroscience	5480105	SDG 3: Good Health and Well-being

Bachelor of Science (Clinical Psychology) (1927)	Psychology of Ageing	19340702	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Research Methodology and Biostatistics	5480104	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Basics of Neurobiochemistry and Neuroimmunology, Fundamentals of Molecular biology, Tools and Techniques in Molecular Neuroscience - Practical	5480108	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Biophysics and Neurophysiology	5480201	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Neurological Diseases and Neuropharmacology	5480202	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Behavioural and Cognitive Neurosystems	5480203	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Tools and Techniques of Diagnostic Neurophysiology	5480204	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Bioethics and Biosafety	5480205	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Biophysics and Neurophysiology, Neurological Diseases and Neuropharmacology - Practical	5480207	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Behvioural and Cognitive Neurosystems, Tools and Techniques of Diagnostic Neurophysiology - Practical	5480208	SDG 3: Good Health and Well-being
Master of Science (Neurosciences & Neurotechnology) (0548)	Anatomy and Physiology of Nervous System - Practical	5480107	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Addiction Psychology	19340703	SDG 3: Good Health

			and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Behavioural Medicine	19340704	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Techniques in Neuropsychology	19340705	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Acupuncture	20010302	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Yoga Applications	20010303	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Diagnostic Methods I	20010304	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Diagnostic Methods II	20010305	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Nutrition & Medicinal Herbs	20010306	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Psychology & Basic Psychiatry	20010307	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Manipulative Therapies - Practical	20010308	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Acupuncture - Practical	20010309	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Yoga Applications - Practical	20010310	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Diagnostic Methods I - Practical	20010311	SDG 3: Good Health and Well-being

Bachelor of Naturopathy & Yogic Sciences (2001)	Diagnostic Methods II - Practical	20010312	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Nutrition & Medicinal Herbs - Practical	20010313	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Psychology & Basic Psychiatry - Practical	20010314	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Obstretics and Gynecology	20010401	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Yoga Therapy	20010402	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Hydro Therapy	20010403	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Physical Medicine and Rehab	20010404	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Manipulative Therapies	20010301	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Clinical Naturopathy	20010405	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Basic Pharmacology - Practical	20010213	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Yoga Philosophy - Practical	20010211	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Philosophy of Naturopathy I	20010104	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Philosophy of Naturopathy II	20010112	SDG 3: Good Health

			and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Yoga Practices	20010105	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Anatomy - Practical	20010108	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Physiology - Practical	20010110	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Biochemistry - Practical	20010111	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Philosophy of Naturopathy - Practical	20010113	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Yoga - Practical	20010106	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Pathology	20010201	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Microbiology	20010202	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Community Medicine	20010203	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Yoga Philosophy	20010204	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Colour Therapy & Magnetotherapy	20010205	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Basic Pharmacology	20010206	SDG 3: Good Health and Well-being

Bachelor of Naturopathy & Yogic Sciences (2001)	Pathology - Practical	20010208	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Microbiology - Practical	20010209	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Community Medicine - Practical	20010210	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Colour Therapy & Magnetotherapy - Practical	20010212	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Fasting Therapy & Dietetics	20010406	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	First Aid & Emergency Medicine	20010407	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Obstretics and Gynecology - Practical	20010409	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Biomechanics	3050207	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Biomechanics - Practical	3050208	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Sociology & Psychology	3050209	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Clinical Training	3050211	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	General Medicine	3050301	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	General Medicine - Practical	3050302	SDG 3: Good Health

			and Well-being
Bachelor of Physiotherapy (0305)	General Surgery	3050303	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	General Surgery - Practical	3050304	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Orthopedics	3050305	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Orthopedics - Practical	3050306	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Physiotherapy in Cardio Respiratory Conditions	3050307	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Physiotherapy in Cardio Respiratory Conditions - Practical	3050308	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Physiotherapy in Orthopedics & Sports Conditions	3050309	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Physiotherapy in Orthopedics & Sports Conditions - Practical	3050310	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Clinical Trainig	3050311	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Neurology	3050401	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Neurology - Practical	3050402	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Exercise Therapy II	3050205	SDG 3: Good Health and Well-being

Bachelor of Physiotherapy (0305)	Electrotherapy II - Practical	3050204	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Electrotherapy II	3050203	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Pharmacology	3050202	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Yoga Therapy - Practical	20010410	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	HydroTherapy - Practical	20010411	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Physical Mediicne and Rehab - Practical	20010412	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Clinical Naturopathy - Practical	20010413	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Fasting Therapy & Dietetics - Practical	20010414	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	First Aid & Emergency Medicine - Practical	20010415	SDG 3: Good Health and Well-being
NEP - Naturopathy (2003)	Yoga for Health and Wellness	VAC01020	SDG 3: Good Health and Well-being
Bachelor of Hotel Management (0701)	Food Safety and HACCP	7010207	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Biochemistry	20010103	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Anatomy	3050101	SDG 3: Good Health

			and Well-being
Bachelor of Physiotherapy (0305)	Biochemistry	3050105	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Electrotherapy I	3050106	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Exercise Therapy I	3050108	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Anatomy - Practical	3050102	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Physiology - Practical	3050104	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Electrotherapy I - Practical	3050107	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Exercise Therapy I - Practical	3050109	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Pathology & Microbiology	3050201	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Physiology	3050103	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Geriatrics	3050404	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Physiology - II	20010109	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Anatomy -II	20010107	SDG 3: Good Health and Well-being

Master of Philosophy (Clinical Psychology) (1908)	Psychological Assessments and Viva Voce	19080104	SDG 3: Good Health and Well-being
Master of Philosophy (Clinical Psychology) (1908)	Submission of five cases of full-length Psychodiagnostics Report	19080105	SDG 3: Good Health and Well-being
Master of Philosophy (Clinical Psychology) (1908)	Biological Foundations of Behavior	19080201	SDG 3: Good Health and Well-being
Master of Philosophy (Clinical Psychology) (1908)	Psychotherapy and Counseling	19080202	SDG 3: Good Health and Well-being
Master of Philosophy (Clinical Psychology) (1908)	Behavioral Medicine	19080203	SDG 3: Good Health and Well-being
Master of Philosophy (Clinical Psychology) (1908)	Psychological Therapy and Viva Voce	19080204	SDG 3: Good Health and Well-being
Master of Philosophy (Clinical Psychology) (1908)	Submission of five cases of full-length Psychotherapy Report	19080205	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacognosy) (1414)	Research Methodology and Biostatistics	14140301	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Cognitive Psychology	19120102	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Abnormal Psychology	19120103	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Practicum: Cognitive Assessment& Social Psychology	19120107	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Clinical Psychology	19110204	SDG 3: Good Health and Well-being
Master of Science (Psychology)	Personality Dynamics	19110205	SDG 3: Good Health

(Clinical/Counseling/Forensic) (1909)			and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Neuro Psychology	19110206	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Practicum:Neuro & Personality Assessment	19110207	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Approaches to Counseling ? I	19120208	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Counseling Process	19120209	SDG 3: Good Health and Well-being
Master of Philosophy (Clinical Psychology) (1908)	Psychiatry	19080103	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Personality Dynamics	19120210	SDG 3: Good Health and Well-being
Master of Philosophy (Clinical Psychology) (1908)	Psychosocial Foundations of Behavior and Psychopathology	19080101	SDG 3: Good Health and Well-being
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Visual and Cognitive Perception	19300606	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Recent Approaches in Psychotherapy	19340801	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Violence, Abuse, and Mental Health	19340803	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Neuropsychological Rehabilitation	19340804	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Crisis Intervention	19340805	SDG 3: Good Health and Well-being

Bachelor of Science (Clinical Psychology) (1927)	Neuro-degenerative Disorders	19340806	SDG 3: Good Health and Well-being
Bachelor of Science (Clinical Psychology) (1927)	Public Mental Health	19340807	SDG 3: Good Health and Well-being
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Fundamentals of Cognitive Psychology	19300101	SDG 3: Good Health and Well-being
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Introduction to Nervous System	19300102	SDG 3: Good Health and Well-being
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Practicum: Cognitive Psychology and Nervous System	19300105	SDG 3: Good Health and Well-being
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Neurobiology of Behaviour	19300202	SDG 3: Good Health and Well-being
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Development of Psychological thought	19300203	SDG 3: Good Health and Well-being
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Genetics and Behaviour	19300301	SDG 3: Good Health and Well-being
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Neuro-Cognition	19300303	SDG 3: Good Health and Well-being
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Neuro-cognitive Disorders	19300401	SDG 3: Good Health and Well-being
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Emotion and Cognition	19300501	SDG 3: Good Health and Well-being
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Psychophysics and Instrumentation	19300502	SDG 3: Good Health and Well-being

Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Brain computer interface	19300601	SDG 3: Good Health and Well-being
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Complex Cognitive Processes	19300607	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Practicum: Individual Counseling Skills	19120211	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Psycho-diagnostics	19110303	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Psychotherapy	19110304	SDG 3: Good Health and Well-being
NEP - Behavioural (1924)	Integrative Dance Performance and Choreography Techniques	VAC02036	SDG 3: Good Health and Well-being
NEP - Behavioural (1924)	Science and Practice of Happiness	VAC02041	SDG 3: Good Health and Well-being
NEP - Behavioural (1924)	Mental Health First Aid	VAC01029	SDG 3: Good Health and Well-being
NEP - Behavioural (1924)	Psychology of Love and Relationship	VAC01030	SDG 3: Good Health and Well-being
NEP - Behavioural (1924)	Advance Dance Techniques and Artistic Perspective	VAC01041	SDG 3: Good Health and Well-being
NEP - Behavioural (1924)	Science and Practice of Happiness	VAC01046	SDG 3: Good Health and Well-being
Professional Diploma in Clinical Psychology (1917)	Psychosocial Perspective of Mental Disorders	19170101	SDG 3: Good Health and Well-being
Professional Diploma in Clinical Psychology (1917)	Counseling and Therapy	19170102	SDG 3: Good Health

			and Well-being
Professional Diploma in Clinical Psychology (1917)	Psychiatry	19170103	SDG 3: Good Health and Well-being
Professional Diploma in Clinical Psychology (1917)	Psychological Assessments and Viva Voce	19170104	SDG 3: Good Health and Well-being
Professional Diploma in Clinical Psychology (1917)	Psychological Interventions and Viva Voce	19170105	SDG 3: Good Health and Well-being
Professional Diploma in Clinical Psychology (1917)	Submission - I: Three full-length Psychodiagnostic Reports.	19170106	SDG 3: Good Health and Well-being
Professional Diploma in Clinical Psychology (1917)	Submission - II: Three fully worked-out Psychotherapy Records.	19170107	SDG 3: Good Health and Well-being
Bachelor of Design (Furniture and Interior Design) (1511)	Ergonomics and Furniture Design	15110303	SDG 3: Good Health and Well-being
Bachelor of Design (Product Design) (1512)	Product Ergonomics	15120305	SDG 3: Good Health and Well-being
Bachelor of Arts (Journalism & Mass Communication) (0901)	Fashion Communication / Health Communication	9020508	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Anatomy-I	20010101	SDG 3: Good Health and Well-being
NEP - Behavioural (1924)	Motivational Literature	VAC02027	SDG 3: Good Health and Well-being
NEP - Behavioural (1924)	Psychology of Everyday Life	VAC02025	SDG 3: Good Health and Well-being
NEP - Behavioural (1924)	Social Anxiety	VAC02024	SDG 3: Good Health and Well-being

NEP - Behavioural (1924)	Health Economics	MGEC02041	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Child and Adolescent Psychopathology	19110305	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Geriatric Psychopathology	19110306	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Addiction Psychology	19110307	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Approaches to Counseling ? II	19120308	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Crisis Intervention and Trauma Counseling	19120309	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Counseling for Positive living	19120310	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Workplace Counseling	19120311	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Cyber Psychology	19110317	SDG 3: Good Health and Well-being
Bachelor of Naturopathy & Yogic Sciences (2001)	Physiology - I	20010102	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Recent Trends in Psychotherapy	19110402	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Clinical Health Psychology	19110405	SDG 3: Good Health and Well-being
Master of Science (Psychology)	Psycho-Social Rehabilitation	19110406	SDG 3: Good Health

(Clinical/Counseling/Forensic) (1909)			and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Group Counseling and Psychotherapy	19120407	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Practicum- Advance Counseling Skills	19120408	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Health Counseling	19120409	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Abuse, Addiction, and Disability Counseling	19120410	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Family and Marital Counseling	19120411	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Psychosocial Rehabilitation	19120416	SDG 3: Good Health and Well-being
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Practicum- Intervention Techniques	19110403	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacology) (1408)	Modern Pharmaceutical Analytical Techniques	14080101	SDG 3: Good Health and Well-being
Master of Dental Surgery (Paediatric and Preventive Dentistry) (0205)	Pediatric and Preventive Dentistry - Clinical	2050304	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacology) (1408)	Pharmacological and Toxicological Screening Methods-I	14080103	SDG 3: Good Health and Well-being
Master of Science (Medical Anatomy) (0102)	Neuroanatomy & Recent Advances in Anatomy	1020304	SDG 3: Good Health and Well-being
Master of Science (Medical Anatomy) (0102)	Anatomy (Practical)	1020305	SDG 3: Good Health and Well-being

Master of Science (Medical Anatomy) (0102)	Anatomy as Applied to Various Clinical Disciplines Including Radiological & Forensic Medicine	1020301	SDG 3: Good Health and Well-being
Master of Science (Medical Anatomy) (0102)	Gross Human Anatomy, Comparative Anatomy & Statistics	1020302	SDG 3: Good Health and Well-being
Master of Science (Medical Anatomy) (0102)	Developmental & Microanatomy	1020303	SDG 3: Good Health and Well-being
Master of Science (Medical Anatomy) (0102)	Neuroanatomy & Recent Advances in Anatomy	1020304	SDG 3: Good Health and Well-being
Master of Science (Medical Anatomy) (0102)	Anatomy (Practical)	1020305	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	Basic of Anatomy	1040101	SDG 3: Good Health and Well-being
Master of Science (Medical Anatomy) (0102)	Developmental & Microanatomy	1020303	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	Basic of Physiology	1040102	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	Biostatistics & Research Methodology	1040104	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	Basic of Anatomy (Practical)	1040105	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	Basic of Physiology (Practical)	1040106	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	Basic of Biochemistry (Practical)	1040107	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	General Biochemistry & Instrumentation	1040301	SDG 3: Good Health

			and Well-being
Master of Science (Medical Biochemistry) (0104)	Metabolism & Nutrition	1040302	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	Clinical Biochemistry	1040303	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	Molecular Biology, Biotechnology & Recent Advances in Clinical Biochemistry	1040304	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	Basic of Biochemistry	1040103	SDG 3: Good Health and Well-being
Master of Science (Medical Anatomy) (0102)	Gross Human Anatomy, Comparative Anatomy & Statistics	1020302	SDG 3: Good Health and Well-being
Master of Science (Medical Anatomy) (0102)	Anatomy as Applied to Various Clinical Disciplines Including Radiological & Forensic Medicine	1020301	SDG 3: Good Health and Well-being
Master of Science (Medical Anatomy) (0102)	Basic of Biochemistry (Practical)	1020107	SDG 3: Good Health and Well-being
Master of Public Health (0109)	RMNCH+A	1090304	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Field Posting/Practice of Public Health	1090310	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Health System Management	1090305	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Health System Management - Practical	1090306	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Health Informatics	1090307	SDG 3: Good Health and Well-being

Master of Public Health (0109)	Health Informatics - Practical	1090308	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Health Education & Health Promotion	1090401	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Health Education & Health Promotion - Practical	1090402	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Epidemiology of Communicable & Non Communicable Diseases	1090403	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Epidemiology of Communicable & Non Communicable Diseases-Practical	1090404	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Field Posting/Practice of Public Health	1090407	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Quality Management in Hospital & Health services	1090405	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Public Health Leadership	1090406	SDG 3: Good Health and Well-being
Master of Science (Medical Anatomy) (0102)	Basic of Anatomy	1020101	SDG 3: Good Health and Well-being
Master of Science (Medical Anatomy) (0102)	Basic of Physiology	1020102	SDG 3: Good Health and Well-being
Master of Science (Medical Anatomy) (0102)	Basic of Biochemistry	1020103	SDG 3: Good Health and Well-being
Master of Science (Medical Anatomy) (0102)	Biostatistics & Research Methodology	1020104	SDG 3: Good Health and Well-being
Master of Science (Medical Anatomy) (0102)	Basic of Anatomy (Practical)	1020105	SDG 3: Good Health

			and Well-being
Master of Science (Medical Anatomy) (0102)	Basic of Physiology (Practical)	1020106	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	Biochemistry (Practical)	1040305	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	General Biochemistry & Instrumentation	1040301	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	Metabolism & Nutrition	1040302	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	Clinical Biochemistry	1040303	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	Basic of Anatomy (Practical)	1050105	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	Basic of Physiology (Practical)	1050106	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	Basic of Biochemistry (Practical)	1050107	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	Systematic Pharmacology, Chemotherapy & Therapeutics	1050302	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	General Pharmacology Principles & Applied Sciences	1050301	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	Experimental Pharmacology, Bioassay & Recent Advances	1050303	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	Clincial Pharmacokinetics & Recent Advances	1050304	SDG 3: Good Health and Well-being

Master of Science (Medical Pharmacology) (0105)	Pharmacology (Practical)	1050305	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	General Pharmacology Principles & Applied Sciences	1050301	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	Systematic Pharmacology, Chemotherapy & Therapeutics	1050302	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	Experimental Pharmacology, Bioassay & Recent Advances	1050303	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	Clincial Pharmacokinetics & Recent Advances	1050304	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	Pharmacology (Practical)	1050305	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	Basic of Anatomy	1030101	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	Basic of Physiology	1030102	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	Basic of Biochemistry	1030103	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	Biostatistics & Research Methodology	1030104	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	Basic of Anatomy (Practical)	1030105	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	Basic of Physiology (Practical)	1030106	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	Biostatistics & Research Methodology	1050104	SDG 3: Good Health

			and Well-being
Master of Public Health (0109)	Public Health Nutrition	1090301	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	Basic of Biochemistry	1050103	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	Basic of Anatomy	1050101	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	Molecular Biology, Biotechnology & Recent Advances in Clinical Biochemistry	1040304	SDG 3: Good Health and Well-being
Master of Science (Medical Biochemistry) (0104)	Biochemistry (Practical)	1040305	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	Basic of Anatomy	1060101	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	Basic of Physiology	1060102	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	Basic of Biochemistry	1060103	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	Biostatistics & Research Methodology	1060104	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	Basic of Anatomy	1060105	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	Basic of Physiology	1060106	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	Basic of Biochemistry	1060107	SDG 3: Good Health and Well-being

Master of Science (Medical Microbiology) (0106)	General Bacteriology & Immunology	1060301	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	Systematic Bacteriology & Mycology	1060302	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	Virology & Paraitology	1060303	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	Applied Microbiology & Recent Advances in Microbiology	1060304	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	Microbiology (Practical)	1060305	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	General Bacteriology & Immunology	1060301	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	Systematic Bacteriology & Mycology	1060302	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	Virology & Paraitology	1060303	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	Applied Microbiology & Recent Advances in Microbiology	1060304	SDG 3: Good Health and Well-being
Master of Science (Medical Microbiology) (0106)	Microbiology (Practical)	1060305	SDG 3: Good Health and Well-being
Master of Science (Medical Pharmacology) (0105)	Basic of Physiology	1050102	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	Basic of Biochemistry (Practical)	1030107	SDG 3: Good Health and Well-being

Master of Public Health (0109)	Introduction to Health Economics and Financial Management-practical	1090206	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Health System, Policy & Programmes - Practical	1090204	SDG 3: Good Health and Well-being
Doctor of Medicine (Pharmacology) (0123)	Clinical Pharmacology, Experimentation, Research, Biostatistics and Education	1230303	SDG 3: Good Health and Well-being
Doctor of Medicine (Pharmacology) (0123)	Recent Advances in the Pharmacology	1230304	SDG 3: Good Health and Well-being
Doctor of Medicine (Pharmacology) (0123)	Basic Sciences as applied to Pharmacology	1230301	SDG 3: Good Health and Well-being
Doctor of Medicine (Pharmacology) (0123)	Systemic Pharmacology	1230302	SDG 3: Good Health and Well-being
Doctor of Medicine (Pharmacology) (0123)	Clinical Pharmacology, Experimentation, Research, Biostatistics and Education	1230303	SDG 3: Good Health and Well-being
Doctor of Medicine (Pharmacology) (0123)	Recent Advances in the Pharmacology	1230304	SDG 3: Good Health and Well-being
Doctor of Medicine (Pharmacology) (0123)	Basic Sciences as applied to Pharmacology	1230301	SDG 3: Good Health and Well-being
Doctor of Medicine (Pharmacology) (0123)	Systemic Pharmacology	1230302	SDG 3: Good Health and Well-being
Doctor of Medicine (Pharmacology) (0123)	Systemic Pharmacology	1230302	SDG 3: Good Health and Well-being
Doctor of Medicine (Pharmacology) (0123)	Clinical Pharmacology, Experimentation, Research, Biostatistics and Education	1230303	SDG 3: Good Health and Well-being
Doctor of Medicine (Physiology) (0119)	Basic sciences as applied to the subject (General and	1190301	SDG 3: Good Health

	Cellular Physiology including Genetic basis and historical perspectives)		and Well-being
Doctor of Medicine (Physiology) (0119)	Sysmetic Physiology (System providing transport, nutrition and energy) including comparative Physiology	1190302	SDG 3: Good Health and Well-being
Doctor of Medicine (Physiology) (0119)	Systemic Physiology (system concerned with regulation, neural control and procreation)	1190303	SDG 3: Good Health and Well-being
Doctor of Medicine (Physiology) (0119)	Recent advances in the subject (including applied Physiology)	1190304	SDG 3: Good Health and Well-being
Doctor of Medicine (Physiology) (0119)	Basic sciences as applied to the subject (General and Cellular Physiology including Genetic basis and historical perspectives)	1190301	SDG 3: Good Health and Well-being
Doctor of Medicine (Physiology) (0119)	Sysmetic Physiology (System providing transport, nutrition and energy) including comparative Physiology	1190302	SDG 3: Good Health and Well-being
Doctor of Medicine (Physiology) (0119)	Systemic Physiology (system concerned with regulation, neural control and procreation)	1190303	SDG 3: Good Health and Well-being
Doctor of Medicine (Physiology) (0119)	Recent advances in the subject (including applied Physiology)	1190304	SDG 3: Good Health and Well-being
Doctor of Medicine (Pharmacology) (0123)	Recent Advances in the Pharmacology	1230304	SDG 3: Good Health and Well-being
Doctor of Medicine (Pharmacology) (0123)	Basic Sciences as applied to Pharmacology	1230301	SDG 3: Good Health and Well-being
Doctor of Medicine (Pathology) (0121)	(Hematology, transfusion medicine and laboratory medicine including instrumentation and quality control)	1210303	SDG 3: Good Health and Well-being
Doctor of Medicine (Pathology) (0121)	(Systemic pathology - surgical and cytopathology)	1210302	SDG 3: Good Health

			and Well-being
Doctor of Medicine (Microbiology) (0122)	Clinical / Systemic Microbiology (CM 2)	1220303	SDG 3: Good Health and Well-being
Doctor of Medicine (Microbiology) (0122)	Recent Advances & Applied Microbiology (AM)	1220304	SDG 3: Good Health and Well-being
Doctor of Medicine (Microbiology) (0122)	General Microbiology and Immunology (GM & IG)	1220301	SDG 3: Good Health and Well-being
Doctor of Medicine (Microbiology) (0122)	Clinical / Systemic Microbiology (CM 1)	1220302	SDG 3: Good Health and Well-being
Doctor of Medicine (Microbiology) (0122)	Clinical / Systemic Microbiology (CM 2)	1220303	SDG 3: Good Health and Well-being
Doctor of Medicine (Microbiology) (0122)	Recent Advances & Applied Microbiology (AM)	1220304	SDG 3: Good Health and Well-being
Doctor of Medicine (Paediatrics) (0131)	General Paediatrics	1310302	SDG 3: Good Health and Well-being
Doctor of Medicine (Paediatrics) (0131)	Systemic Paediatrics	1310303	SDG 3: Good Health and Well-being
Doctor of Medicine (Paediatrics) (0131)	General Paediatrics	1310302	SDG 3: Good Health and Well-being
Doctor of Medicine (Paediatrics) (0131)	Systemic Paediatrics	1310303	SDG 3: Good Health and Well-being
Doctor of Medicine (Paediatrics) (0131)	General Paediatrics	1310302	SDG 3: Good Health and Well-being
Doctor of Medicine (Paediatrics) (0131)	Systemic Paediatrics	1310303	SDG 3: Good Health and Well-being

Doctor of Medicine (Pathology) (0121)	Basic sciences as applied to the subject (general pathology, pathophysiology, immunopathology and molecular biology)	1210301	SDG 3: Good Health and Well-being
Doctor of Medicine (Pathology) (0121)	(Systemic pathology - surgical and cytopathology)	1210302	SDG 3: Good Health and Well-being
Doctor of Medicine (Pathology) (0121)	(Hematology, transfusion medicine and laboratory medicine including instrumentation and quality control)	1210303	SDG 3: Good Health and Well-being
Doctor of Medicine (Pathology) (0121)	Basic sciences as applied to the subject (general pathology, pathophysiology, immunopathology and molecular biology)	1210301	SDG 3: Good Health and Well-being
Doctor of Medicine (Pathology) (0121)	(Systemic pathology - surgical and cytopathology)	1210302	SDG 3: Good Health and Well-being
Doctor of Medicine (Pathology) (0121)	(Hematology, transfusion medicine and laboratory medicine including instrumentation and quality control)	1210303	SDG 3: Good Health and Well-being
Doctor of Medicine (Pathology) (0121)	Basic sciences as applied to the subject (general pathology, pathophysiology, immunopathology and molecular biology)	1210301	SDG 3: Good Health and Well-being
Doctor of Medicine (Physiology) (0119)	Basic sciences as applied to the subject (General and Cellular Physiology including Genetic basis and historical perspectives)	1190301	SDG 3: Good Health and Well-being
Doctor of Medicine (Physiology) (0119)	Sysmetic Physiology (System providing transport, nutrition and energy) including comparative Physiology	1190302	SDG 3: Good Health and Well-being
Doctor of Medicine (Physiology) (0119)	Systemic Physiology (system concerned with regulation, neural control and procreation)	1190303	SDG 3: Good Health and Well-being
Doctor of Medicine (Physiology) (0119)	Recent advances in the subject (including applied Physiology)	1190304	SDG 3: Good Health

			and Well-being
Doctor of Medicine (Respiratory Medicine) (0125)	Clinical pulmonary medicine including critical care medicine	1250303	SDG 3: Good Health and Well-being
Doctor of Medicine (Respiratory Medicine) (0125)	Recent advances in pulmonary medicine, and research methodology	1250304	SDG 3: Good Health and Well-being
Doctor of Medicine (Respiratory Medicine) (0125)	General pulmonary medicine and basic sciences	1250301	SDG 3: Good Health and Well-being
Doctor of Medicine (Respiratory Medicine) (0125)	Clinical pulmonary medicine including medical emergencies	1250302	SDG 3: Good Health and Well-being
Doctor of Medicine (Respiratory Medicine) (0125)	Clinical pulmonary medicine including critical care medicine	1250303	SDG 3: Good Health and Well-being
Doctor of Medicine (Respiratory Medicine) (0125)	Recent advances in pulmonary medicine, and research methodology	1250304	SDG 3: Good Health and Well-being
Doctor of Medicine (Respiratory Medicine) (0125)	General pulmonary medicine and basic sciences	1250301	SDG 3: Good Health and Well-being
Doctor of Medicine (Respiratory Medicine) (0125)	Clinical pulmonary medicine including medical emergencies	1250302	SDG 3: Good Health and Well-being
Doctor of Medicine (Respiratory Medicine) (0125)	Clinical pulmonary medicine including critical care medicine	1250303	SDG 3: Good Health and Well-being
Doctor of Medicine (Respiratory Medicine) (0125)	Recent advances in pulmonary medicine, and research methodology	1250304	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Principles and Practice of Public Health	1090101	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Social & Behavioral Factors in Health	1090102	SDG 3: Good Health and Well-being

Master of Public Health (0109)	Social & Behavioral Factors in Health - Practical	1090103	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Epidemiology	1090104	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Biostatistics	1090105	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Biostatistics - Practical	1090106	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Health Management	1090201	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Demography and Population Sciences	1090202	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Health System, Policy & Programmes	1090203	SDG 3: Good Health and Well-being
Doctor of Medicine (Respiratory Medicine) (0125)	Clinical pulmonary medicine including medical emergencies	1250302	SDG 3: Good Health and Well-being
Master of Public Health (0109)	Introduction to Health Economics and Financial Management	1090205	SDG 3: Good Health and Well-being
Doctor of Medicine (Respiratory Medicine) (0125)	General pulmonary medicine and basic sciences	1250301	SDG 3: Good Health and Well-being
Doctor of Medicine (Radio Diagnosis) (0132)	Abdominal Imaging including GI, GU, Hepatobiliary, endocrine and metabolic, Obstetrics and Gynaecology and Interventional radiology	1320303	SDG 3: Good Health and Well-being
Doctor of Medicine (Psychiatry) (0129)	Basic Sciences as related to Psychiatry	1290301	SDG 3: Good Health and Well-being

Doctor of Medicine (Psychiatry) (0129)	Clinical Psychiatry	1290302	SDG 3: Good Health and Well-being
Doctor of Medicine (Psychiatry) (0129)	Psychiatric Specialties	1290303	SDG 3: Good Health and Well-being
Doctor of Medicine (Psychiatry) (0129)	Basic Sciences as related to Psychiatry	1290301	SDG 3: Good Health and Well-being
Doctor of Medicine (Psychiatry) (0129)	Clinical Psychiatry	1290302	SDG 3: Good Health and Well-being
Doctor of Medicine (Psychiatry) (0129)	Psychiatric Specialties	1290303	SDG 3: Good Health and Well-being
Doctor of Medicine (Psychiatry) (0129)	Basic Sciences as related to Psychiatry	1290301	SDG 3: Good Health and Well-being
Doctor of Medicine (Psychiatry) (0129)	Clinical Psychiatry	1290302	SDG 3: Good Health and Well-being
Doctor of Medicine (Psychiatry) (0129)	Psychiatric Specialties	1290303	SDG 3: Good Health and Well-being
Doctor of Medicine (Radio Diagnosis) (0132)	Basic sciences related to Radiology (consists of Anatomy, Pathology, Basic and Radiation Physics, Imaging Techniques, and Film processing).	1320301	SDG 3: Good Health and Well-being
Doctor of Medicine (Radio Diagnosis) (0132)	Chest, CVS, CNS including Head & Neck, Eye, ENT, musculo-skeletal, pediatric radiology and Mammography.	1320302	SDG 3: Good Health and Well-being
Doctor of Medicine (Radio Diagnosis) (0132)	Abdominal Imaging including GI, GU, Hepatobiliary, endocrine and metabolic, Obstetrics and Gynaecology and Interventional radiology	1320303	SDG 3: Good Health and Well-being

Doctor of Medicine (Radio Diagnosis) (0132)	Recent advances, nuclear medicine; Radiology related to clinical specialties	1320304	SDG 3: Good Health and Well-being
Doctor of Medicine (Radio Diagnosis) (0132)	Basic sciences related to Radiology (consists of Anatomy, Pathology, Basic and Radiation Physics, Imaging Techniques, and Film processing).	1320301	SDG 3: Good Health and Well-being
Doctor of Medicine (Radio Diagnosis) (0132)	Chest, CVS, CNS including Head & Neck, Eye, ENT, musculo-skeletal, pediatric radiology and Mammography.	1320302	SDG 3: Good Health and Well-being
Doctor of Medicine (Radio Diagnosis) (0132)	Abdominal Imaging including GI, GU, Hepatobiliary, endocrine and metabolic, Obstetrics and Gynaecology and Interventional radiology	1320303	SDG 3: Good Health and Well-being
Doctor of Medicine (Radio Diagnosis) (0132)	Recent advances, nuclear medicine; Radiology related to clinical specialties	1320304	SDG 3: Good Health and Well-being
Doctor of Medicine (Radio Diagnosis) (0132)	Basic sciences related to Radiology (consists of Anatomy, Pathology, Basic and Radiation Physics, Imaging Techniques, and Film processing).	1320301	SDG 3: Good Health and Well-being
Doctor of Medicine (Radio Diagnosis) (0132)	Chest, CVS, CNS including Head & Neck, Eye, ENT, musculo-skeletal, pediatric radiology and Mammography.	1320302	SDG 3: Good Health and Well-being
Doctor of Medicine (Radio Diagnosis) (0132)	Recent advances, nuclear medicine; Radiology related to clinical specialties	1320304	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	CVS, Blood & Lymph, Skin & Temperature Regulation	1030301	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	Respiratory System, Endocrine, Reproduction, Family Planning, and Physiology of Pregnancy	1030302	SDG 3: Good Health and Well-being

Master of Science (Medical Physiology) (0103)	Central Nervous System, Autonomic Nervous System & Special Senses	1030303	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Medical Surgical Nursing	4020112	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Medical Surgical Nursing - Practical	4020113	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Community Health Nursing	4020202	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Community Health Nursing - Practical	4020203	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Introduction to Nursing Education	4020204	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Introduction to Nursing Research and Statistics	4020205	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Mental Health Nursing	4020206	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Mental Health Nursing - Practical	4020207	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Child Health Nursing - Practical	4020111	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Introduction to Nursing Administration	4020208	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Nursing Research & Statistics	4240103	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Advance Nursing & Practice	4240104	SDG 3: Good Health

			and Well-being
Master of Science (Nursing) (0424)	Medical Surgical Nursing	4240105	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Obstetric & Gynaecological Nursing	4240107	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Child Health (Paediatric) Nursing	4240109	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Mental Health (Psychiatry) Nursing	4240111	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Community health Nursing	4240113	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Nursing Education	4240102	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Nursing Education	4240101	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Child Health Nursing	4020110	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Microbiology	4020109	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Maternal Nursing - Practical	4020106	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Nursing Management & Leadership	4150605	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Midwifery/Obstetrics and Gynaecology (OBG) Nursing I	4150704	SDG 3: Good Health and Well-being

Bachelor of Science (Nursing) (Basic) (0415)	Midwifery/Obstetrics and Gynaecology (OBG) Nursing I	4150705	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Devbelopmental Psychology	4150606	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Menopausal Health	4150607	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Health Economics	4150608	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Community Health Nursing II	4150701	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Community Health Nursing II	4150702	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Nursing Research & Statistics	4150703	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Midwifery/Obstetrics and Gynaecology (OBG) Nursing I & II	4150704	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Midwifery/Obstetrics and Gynaecology (OBG) Nursing I & II	4150705	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Lactation Management	4150707	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Sesuality & Health	4150708	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Stress Management	4150802	SDG 3: Good Health and Well-being

Bachelor of Science (Nursing) (Post Basic) (0402)	Nursing Foundation	4020101	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Biochemistry & Biophysics	4020102	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Psychology	4020103	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Nutration & Dietetics	4020104	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Post Basic) (0402)	Maternal Nursing	4020105	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Medical Surgical Nursing	4240106	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Obstetric & Gynaecological Nursing	4240108	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Child Health (Paediatric) Nursing	4240110	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Mental Health (Psychiatry) Nursing	4240112	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Medical Surgical Nursing - Gastroentrology Nursing	4240224	SDG 3: Good Health and Well-being
Master of Science (Nursing) (Nurse Practitioner in Critical Care) (0422)	Theoretical Basis for Advanced Practice Nursing	4220101	SDG 3: Good Health and Well-being
Master of Science (Nursing) (Nurse Practitioner in Critical Care) (0422)	Research Application and Evidence Based Practice in Critical Care	4220102	SDG 3: Good Health and Well-being

Master of Science (Nursing) (Nurse Practitioner in Critical Care) (0422)	Advanced Pathophysiology applied to Critical Care & Advanced Pharmacology applied to Critical Care	4220104	SDG 3: Good Health and Well-being
Master of Science (Nursing) (Nurse Practitioner in Critical Care) (0422)	Advanced Health/physical Assessment	4220105	SDG 3: Good Health and Well-being
Master of Science (Nursing) (Nurse Practitioner in Critical Care) (0422)	Advanced Health/physical Assessment	4220106	SDG 3: Good Health and Well-being
Master of Science (Nursing) (Nurse Practitioner in Critical Care) (0422)	Foundations of Critical Care Nursing Practice	4220201	SDG 3: Good Health and Well-being
Master of Science (Nursing) (Nurse Practitioner in Critical Care) (0422)	Critical Care Nursing I	4220203	SDG 3: Good Health and Well-being
Master of Science (Nursing) (Nurse Practitioner in Critical Care) (0422)	Critical Care Nursing II	4220205	SDG 3: Good Health and Well-being
Master of Science (Nursing) (Nurse Practitioner in Critical Care) (0422)	Foundations of Critical Care Nursing Practice	4220202	SDG 3: Good Health and Well-being
Master of Science (Nursing) (Nurse Practitioner in Critical Care) (0422)	Critical Care Nursing I	4220204	SDG 3: Good Health and Well-being
Master of Science (Nursing) (Nurse Practitioner in Critical Care) (0422)	Critical Care Nursing II	4220206	SDG 3: Good Health and Well-being
NEP - Nursing (0425)	First Aid for Common Ailments	MGEC02027	SDG 3: Good Health and Well-being
NEP - Nursing (0425)	Infection Control : Basics	MGEC02028	SDG 3: Good Health and Well-being
NEP - Nursing (0425)	Substance Use : An Urgent Issue to Address	MGEC02030	SDG 3: Good Health and Well-being
NEP - Nursing (0425)	HIV and Family Education	VAC02020	SDG 3: Good Health

			and Well-being
NEP - Nursing (0425)	Pain Management Health Workforce Training	VAC02021	SDG 3: Good Health and Well-being
NEP - Nursing (0425)	Adolescent Health and Counselling	VAC01021	SDG 3: Good Health and Well-being
NEP - Nursing (0425)	Good Parenting	VAC01022	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Medical Surgical Nursing - Orthopedic Nursing	4240222	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Mental Health Nursing I & II	4150604	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Medical Surgical Nursing - Nephro Urology Nursing	4240220	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Medical Surgical Nursing - Oncology Nursing	4240216	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Community health Nursing	4240114	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Nursing Management	4240201	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Obstetric & Gynaecological Nursing	4240203	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Child Health (Paediatric) Nursing	4240205	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Mental Health (Psychiatry) Nursing	4240207	SDG 3: Good Health and Well-being

Master of Science (Nursing) (0424)	Community health Nursing	4240209	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Medical Surgical Nursing - Cardio vascular & thoracic Nursing	4240211	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Medical Surgical Nursing - Critical Care Nursing	4240213	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Medical Surgical Nursing - Oncology Nursing	4240215	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Medical Surgical Nursing - Neuro Sciences Nursing	4240217	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Medical Surgical Nursing - Nephro Urology Nursing	4240219	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Medical Surgical Nursing - Orthopedic Nursing	4240221	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Medical Surgical Nursing - Gastroentrology Nursing	4240223	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Obstetric & Gynaecological Nursing	4240204	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Child Health (Paediatric) Nursing	4240206	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Mental Health (Psychiatry) Nursing	4240208	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Community health Nursing	4240210	SDG 3: Good Health and Well-being

Master of Science (Nursing) (0424)	Medical Surgical Nursing - Cardio vascular & thoracic Nursing	4240212	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Medical Surgical Nursing - Critical Care Nursing	4240214	SDG 3: Good Health and Well-being
Master of Science (Nursing) (0424)	Medical Surgical Nursing - Neuro Sciences Nursing	4240218	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Mental Health Nursing I & II	4150603	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Child Health Nursing I & II	4150602	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Child Health Nursing I & II	4150601	SDG 3: Good Health and Well-being
Master of Surgery (Obstetrics & Gynecology) (0128)	Gynaecology including fertility regulation	1280303	SDG 3: Good Health and Well-being
Master of Surgery (Obstetrics & Gynecology) (0128)	Recent Advances in Obstetrics & Gynaecology	1280304	SDG 3: Good Health and Well-being
Master of Surgery (Ophthalmology) (0134)	Basic Sciences related to Ophthalmology, Refraction & Optics	1340301	SDG 3: Good Health and Well-being
Master of Surgery (Ophthalmology) (0134)	Clinical Ophthalmology	1340302	SDG 3: Good Health and Well-being
Master of Surgery (Ophthalmology) (0134)	Systemic Diseases in Relation to Ophthalmology	1340303	SDG 3: Good Health and Well-being
Master of Surgery (Ophthalmology) (0134)	Recent Advances in Ophthalmology and Community Ophthalmology	1340304	SDG 3: Good Health and Well-being

Master of Surgery (Ophthalmology) (0134)	Basic Sciences related to Ophthalmology, Refraction & Optics	1340301	SDG 3: Good Health and Well-being
Master of Surgery (Ophthalmology) (0134)	Clinical Ophthalmology	1340302	SDG 3: Good Health and Well-being
Master of Surgery (Ophthalmology) (0134)	Systemic Diseases in Relation to Ophthalmology	1340303	SDG 3: Good Health and Well-being
Master of Surgery (Ophthalmology) (0134)	Recent Advances in Ophthalmology and Community Ophthalmology	1340304	SDG 3: Good Health and Well-being
Master of Surgery (Ophthalmology) (0134)	Basic Sciences related to Ophthalmology, Refraction & Optics	1340301	SDG 3: Good Health and Well-being
Master of Surgery (Ophthalmology) (0134)	Clinical Ophthalmology	1340302	SDG 3: Good Health and Well-being
Master of Surgery (Ophthalmology) (0134)	Systemic Diseases in Relation to Ophthalmology	1340303	SDG 3: Good Health and Well-being
Master of Surgery (Ophthalmology) (0134)	Recent Advances in Ophthalmology and Community Ophthalmology	1340304	SDG 3: Good Health and Well-being
Master of Surgery (Orthopaedics) (0133)	Traumatology and Rehabilitation	1330302	SDG 3: Good Health and Well-being
Master of Surgery (Orthopaedics) (0133)	Orthopaedic diseases	1330304	SDG 3: Good Health and Well-being
Master of Surgery (Orthopaedics) (0133)	Recent advances in Orthopaedic surgery & General Surgery as applied to Orthopaedics	1330305	SDG 3: Good Health and Well-being
Master of Surgery (Orthopaedics) (0133)	Traumatology and Rehabilitation	1330302	SDG 3: Good Health and Well-being
Master of Surgery (Orthopaedics) (0133)	Orthopaedic diseases	1330304	SDG 3: Good Health

			and Well-being
Master of Surgery (Obstetrics & Gynecology) (0128)	Obstetrics including social obstetrics and Diseases of New Born	1280302	SDG 3: Good Health and Well-being
Master of Surgery (Orthopaedics) (0133)	Recent advances in Orthopaedic surgery & General Surgery as applied to Orthopaedics	1330305	SDG 3: Good Health and Well-being
Master of Surgery (Obstetrics & Gynecology) (0128)	Recent Advances in Obstetrics & Gynaecology	1280304	SDG 3: Good Health and Well-being
Master of Surgery (Obstetrics & Gynecology) (0128)	Obstetrics including social obstetrics and Diseases of New Born	1280302	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	General Physiology, Muscle & Nerve Physiology, Biophysics, Gastrointestinal System, Renal Physiology	1030304	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	Physiology (Practical)	1030305	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	CVS, Blood & Lymph, Skin & Temperature Regulation	1030301	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	Respiratory System, Endocrine, Reproduction, Family Planning, and Physiology of Pregnancy	1030302	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	Central Nervous System, Autonomic Nervous System & Special Senses	1030303	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	General Physiology, Muscle & Nerve Physiology, Biophysics, Gastrointestinal System, Renal Physiology	1030304	SDG 3: Good Health and Well-being
Master of Science (Medical Physiology) (0103)	Physiology (Practical)	1030305	SDG 3: Good Health and Well-being
Master of Surgery (General Surgery) (0127)	Principles and Practice of Surgery	1270302	SDG 3: Good Health and Well-being

Master of Surgery (General Surgery) (0127)	Principles and practice of Operative Surgery	1270303	SDG 3: Good Health and Well-being
Master of Surgery (General Surgery) (0127)	Recent Advances in Surgery	1270304	SDG 3: Good Health and Well-being
Master of Surgery (General Surgery) (0127)	Principles and Practice of Surgery	1270302	SDG 3: Good Health and Well-being
Master of Surgery (General Surgery) (0127)	Principles and practice of Operative Surgery	1270303	SDG 3: Good Health and Well-being
Master of Surgery (General Surgery) (0127)	Recent Advances in Surgery	1270304	SDG 3: Good Health and Well-being
Master of Surgery (General Surgery) (0127)	Principles and Practice of Surgery	1270302	SDG 3: Good Health and Well-being
Master of Surgery (General Surgery) (0127)	Principles and practice of Operative Surgery	1270303	SDG 3: Good Health and Well-being
Master of Surgery (General Surgery) (0127)	Recent Advances in Surgery	1270304	SDG 3: Good Health and Well-being
Master of Surgery (Obstetrics & Gynecology) (0128)	Obstetrics including social obstetrics and Diseases of New Born	1280302	SDG 3: Good Health and Well-being
Master of Surgery (Obstetrics & Gynecology) (0128)	Gynaecology including fertility regulation	1280303	SDG 3: Good Health and Well-being
Master of Surgery (Obstetrics & Gynecology) (0128)	Recent Advances in Obstetrics & Gynaecology	1280304	SDG 3: Good Health and Well-being
Master of Surgery (Obstetrics & Gynecology) (0128)	Gynaecology including fertility regulation	1280303	SDG 3: Good Health and Well-being
Doctor of Medicine (Microbiology) (0122)	Clinical / Systemic Microbiology (CM 1)	1220302	SDG 3: Good Health

			and Well-being
Master of Surgery (Orthopaedics) (0133)	Traumatology and Rehabilitation	1330302	SDG 3: Good Health and Well-being
Master of Surgery (Orthopaedics) (0133)	Recent advances in Orthopaedic surgery & General Surgery as applied to Orthopaedics	1330305	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Pharmacology I	4150401	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Pathology I	4150401	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Adult Health Nursing I with integrated pathophysiology including BCLS module	4150303	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Pharmacology II	4150401	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Pharmacology & Pathology (I & II) and Genetics	4150401	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Adult Health Nursing II with Integrated Pathophysiology including Geriatric Nursing + Palliative Care Module	4150402	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Adult Health Nursing II with Integrated Pathophysiology including Geriatric Nursing + Palliative Care Module - Practical	4150403	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Diabetes Care	4150405	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Community Health Nursing I	4150501	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Community Health Nursing I	4150502	SDG 3: Good Health

			and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Child Health Nursing I	4150601	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Child Health Nursing I	4150602	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Mental Health Nursing I	4150603	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Mental Health Nursing I	4150604	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	CBT	4150506	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Personality Development	4150507	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Addiction Psychiatry	4150508	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Adolescent Health	4150509	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Sports Health	4150510	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Adult Health Nursing I with integrated pathophysiology including BCLS module	4150302	SDG 3: Good Health and Well-being
Master of Surgery (Orthopaedics) (0133)	Orthopaedic diseases	1330304	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Applied Microbiology and Infection Control including Safety	4150301	SDG 3: Good Health and Well-being

Bachelor of Science (Nursing) (Basic) (0415)	Nursing Foundations I & II - Practical	4150203	SDG 3: Good Health and Well-being
Master of Surgery (Oto-Rhino-Laryngology) (0130)	Basic Sciences related Otolaryngology	1300301	SDG 3: Good Health and Well-being
Master of Surgery (Oto-Rhino-Laryngology) (0130)	Principles and Practices of Otolaryngology	1300302	SDG 3: Good Health and Well-being
Master of Surgery (Oto-Rhino-Laryngology) (0130)	Recent advances in Otolaryngology and Head Neck surgery.	1300303	SDG 3: Good Health and Well-being
Master of Surgery (Oto-Rhino-Laryngology) (0130)	General Surgical Principles and Head-Neck Surgery.	1300304	SDG 3: Good Health and Well-being
Master of Surgery (Oto-Rhino-Laryngology) (0130)	Basic Sciences related Otolaryngology	1300301	SDG 3: Good Health and Well-being
Master of Surgery (Oto-Rhino-Laryngology) (0130)	Principles and Practices of Otolaryngology	1300302	SDG 3: Good Health and Well-being
Master of Surgery (Oto-Rhino-Laryngology) (0130)	Recent advances in Otolaryngology and Head Neck surgery.	1300303	SDG 3: Good Health and Well-being
Master of Surgery (Oto-Rhino-Laryngology) (0130)	General Surgical Principles and Head-Neck Surgery.	1300304	SDG 3: Good Health and Well-being
Master of Surgery (Oto-Rhino-Laryngology) (0130)	Basic Sciences related Otolaryngology	1300301	SDG 3: Good Health and Well-being
Master of Surgery (Oto-Rhino-Laryngology) (0130)	Principles and Practices of Otolaryngology	1300302	SDG 3: Good Health and Well-being
Master of Surgery (Oto-Rhino-Laryngology) (0130)	Recent advances in Otolaryngology and Head Neck surgery.	1300303	SDG 3: Good Health and Well-being
Master of Surgery (Oto-Rhino-Laryngology) (0130)	General Surgical Principles and Head-Neck Surgery.	1300304	SDG 3: Good Health

			and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Applied Anatomy	4150102	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Applied Anatomy & Applied Physiology	4150102	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Nursing Foundation I	4150202	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Nursing Foundation I	4150202	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Applied Biochemistry	4150201	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Apllied Biochemistry and Applied Nutrition & Dietetics	4150201	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Nursing Foundations I & II	4150202	SDG 3: Good Health and Well-being
Bachelor of Science (Nursing) (Basic) (0415)	Health/Nursing Informatics & Technology	4150204	SDG 3: Good Health and Well-being
Doctor of Medicine (Microbiology) (0122)	General Microbiology and Immunology (GM & IG)	1220301	SDG 3: Good Health and Well-being
Doctor of Medicine (Microbiology) (0122)	Recent Advances & Applied Microbiology (AM)	1220304	SDG 3: Good Health and Well-being
Doctor of Medicine (Microbiology) (0122)	Clinical / Systemic Microbiology (CM 2)	1220303	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Orthodontics and Dentofacial Orthopedics	2100403	SDG 3: Good Health and Well-being

Bachelor of Dental Surgery (0210)	Orthodontics and Dentofacial Orthopedics - Clinical	2100411	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Periodontology	2100404	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Periodontology - Clinical	2100412	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Oral and Maxillofacial Surgery	2100405	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Oral and Maxillofacial Surgery - Clinical	2100413	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Conservative Dentistry and Endodontics	2100406	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Conservative Dentistry and Endodontics - Clinical	2100414	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Pediatric and Preventive Dentistry - Clinical	2100410	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Prosthodontics and Crown & Bridge	2100407	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Oral Pathology and Oral Microbiology - Practical	2100306	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Oral Medicine & Radiology	2100401	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Oral Medicine & Radiology - Clinical	2100409	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Pediatric and Preventive Dentistry	2100402	SDG 3: Good Health

			and Well-being
Bachelor of Dental Surgery (0210)	Pediatric and Preventive Dentistry - Clinical	2100410	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Orthodontics and Dentofacial Orthopedics	2100403	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Orthodontics and Dentofacial Orthopedics - Clinical	2100411	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Periodontology	2100404	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Prosthodontics and Crown & Bridge - Clinical	2100415	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Pediatric and Preventive Dentistry	2100402	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Oral Medicine & Radiology - Clinical	2100409	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Oral Medicine & Radiology	2100401	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Pre-Clinical Conservative Dentistry - Practical	2100205	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Behavioural Sciences in Health Care	2100107	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	General Pathology and Microbiology**	2100201	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	General Pathology and Microbiology - Practical**	2100206	SDG 3: Good Health and Well-being

Bachelor of Dental Surgery (0210)	General and Dental Pharmacology and Therapeutics	2100202	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	General and Dental Pharmacology and Therapeutics - Practical	2100207	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Dental Materials	2100203	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Dental Materials - Practical	2100208	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Pre-Clinical Prosthodontics and Crown & Bridge - Practical	2100204	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Pre-Clinical Conservative Dentistry - Practical	2100205	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Oral Pathology and Oral Microbiology	2100303	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Oral Pathology and Oral Microbiology - Practical	2100306	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Orthodontics and Dentofacial Orthopedics - Pre Clinical	2100411	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Ethics in Health Care	2100209	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	General Surgery	2100301	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	General Surgery - Clinical	2100304	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	General Medicine	2100302	SDG 3: Good Health

			and Well-being
Bachelor of Dental Surgery (0210)	General Medicine - Clinical	2100305	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Oral Pathology and Oral Microbiology	2100303	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Periodontology - Clinical	2100412	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Oral and Maxillofacial Surgery	2100405	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Oral and Maxillofacial Surgery - Clinical	2100413	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Conservative Dentistry and Endodontics	2100406	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral Medicine and Radiology) (0208)	Oral Medicine, therapeutics and laboratory investigations	2080302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral Medicine and Radiology) (0208)	Oral Medicine and Radiology - Clinical & Viva Voce	2080304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral and Maxillofacial Surgery) (0203)	Applied Basic Sciences : Applied Anatomy, Physiology & Biochemistry, Pathology, Microbiology, Pharmacology, Research Methodology and Biostatistics	2030101	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral and Maxillofacial Surgery) (0203)	Minor Oral Surgery and Maxillofacial Trauma	2030301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral and Maxillofacial Surgery) (0203)	Maxillofacial Surgery	2030302	SDG 3: Good Health and Well-being

Master of Dental Surgery (Oral and Maxillofacial Surgery) (0203)	Oral and Maxillofacial Surgery - Clinical	2030304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral and Maxillofacial Surgery) (0203)	Minor Oral Surgery and Maxillofacial Trauma	2030301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral and Maxillofacial Surgery) (0203)	Maxillofacial Surgery	2030302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral and Maxillofacial Surgery) (0203)	Oral and Maxillofacial Surgery - Clinical	2030304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral and Maxillofacial Surgery) (0203)	Minor Oral Surgery and Maxillofacial Trauma	2030301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral and Maxillofacial Surgery) (0203)	Maxillofacial Surgery	2030302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral and Maxillofacial Surgery) (0203)	Oral and Maxillofacial Surgery - Clinical & Viva Voce	2030304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics) (0201)	Applied Basic Sciences : Applied anatomy, Physiology, Dental Materials, Genetics, Pathology, Physical Anthropology, Applied Research methodology, Bio-Statstics and Applied Pharmacology	2010101	SDG 3: Good Health and Well-being
Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics) (0201)	Orthodontic history, Concepts of occlusion and esthetics, Child and Adult Psychology, Etiology and classification of malocclusion, Dentofacial Anomalies, Diagnostic procedures and Treatment Planning in Orthodontics, Practice Management in Orthodontics	2010301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Orthodontics and	Clinical Orthodontics	2010302	SDG 3: Good Health

Dentofacial Orthopedics) (0201)			and Well-being
Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics) (0201)	Orthodontics and Dentofacial Orthopedics - Clinical	2010304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics) (0201)	Orthodontic history, Concepts of occlusion and esthetics, Child and Adult Psychology, Etiology and classification of malocclusion, Dentofacial Anomalies, Diagnostic procedures and Treatment Planning in Orthodontics, Practice Management in Orthodontics	2010301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics) (0201)	Clinical Orthodontics	2010302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics) (0201)	Orthodontics and Dentofacial Orthopedics - Clinical	2010304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral Medicine and Radiology) (0208)	Oral and Maxillofacial Radiology	2080301	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Pre-Clinical Prosthodontics and Crown & Bridge - Practical	2100204	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral Medicine and Radiology) (0208)	Oral Medicine and Radiology - Clinical	2080304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral Medicine and Radiology) (0208)	Oral and Maxillofacial Radiology	2080301	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Conservative Dentistry and Endodontics - Clinical	2100414	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Prosthodontics and Crown & Bridge	2100407	SDG 3: Good Health and Well-being

Bachelor of Dental Surgery (0210)	Prosthodontics and Crown & Bridge - Clinical	2100415	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Public Health Dentistry	2100408	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Public Health Dentistry - Clinical	2100416	SDG 3: Good Health and Well-being
Master of Dental Surgery (Conservative Dentistry and Endodontics) (0202)	Applied Basic Sciences : Applied Anatomy, Physiology, Pathology including Oral Microbiology, Pharmacology, Biostatistics and Research Methodology and Applied Dental Materials	2020101	SDG 3: Good Health and Well-being
Master of Dental Surgery (Conservative Dentistry and Endodontics) (0202)	Conservative Dentistry	2020301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Conservative Dentistry and Endodontics) (0202)	Endodontics	2020302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Conservative Dentistry and Endodontics) (0202)	Conservative Dentistry and Endodontics - Clinical	2020304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Conservative Dentistry and Endodontics) (0202)	Conservative Dentistry	2020301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Conservative Dentistry and Endodontics) (0202)	Endodontics	2020302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Conservative Dentistry and Endodontics) (0202)	Conservative Dentistry and Endodontics - Clinical	2020304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Conservative Dentistry and Endodontics) (0202)	Conservative Dentistry	2020301	SDG 3: Good Health and Well-being

Master of Dental Surgery (Conservative Dentistry and Endodontics) (0202)	Endodontics	2020302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Conservative Dentistry and Endodontics) (0202)	Conservative Dentistry and Endodontics - Clinical & Viva Voce	2020304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral Medicine and Radiology) (0208)	Applied Basic Sciences : Applied Anatomy, Physiology, & Biochemistry, Pathology, Microbiology, Pharmacology, Research Methodology and Biostatistics	2080101	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral Medicine and Radiology) (0208)	Oral and Maxillofacial Radiology	2080301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral Medicine and Radiology) (0208)	Oral Medicine, therapeutics and laboratory investigations	2080302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral Medicine and Radiology) (0208)	Oral Medicine and Radiology - Clinical	2080304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Oral Medicine and Radiology) (0208)	Oral Medicine, therapeutics and laboratory investigations	2080302	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Dental Materials - Practical	2100208	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Dental Materials	2100203	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Dental Anatomy, Embryology and Oral Histology - Practical	2100106	SDG 3: Good Health and Well-being
NEP - Pharmacy (1415)	Antimicrobinal Resistance	VASE01033	SDG 3: Good Health and Well-being
NEP - Pharmacy (1415)	Professional Code of Ethics in Pharmacy	VASE01034	SDG 3: Good Health

			and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Human Anatomy & Physiology	14110101	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmaceutics	14110102	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Medicinal Biochemistry	14110103	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmaceutical Organic Chemistry	14110104	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmaceutical Inorganic Chemistry	14110105	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Human Anatomy & Physiology	14110108	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmaceutics	14110109	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Medicinal Biochemistry	14110110	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmaceutical Organic Chemistry	14110111	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmaceutical Inorganic Chemistry	14110112	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pathophysiology	14110201	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmaceutical Microbiology	14110202	SDG 3: Good Health and Well-being

Pharm. D. (Doctor of Pharmacy) (1411)	Pharmacognosy & Phytopharmaceuticals	14110203	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmacology-I	14110204	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Community Pharmacy	14110205	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmacotherapeutics-I	14110206	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmaceutical Microbiology	14110207	SDG 3: Good Health and Well-being
NEP - Pharmacy (1415)	Pharmaceutical (Prescription and Dosage Form)	MGEC01057	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmacognosy & Phytopharmaceuticals	14110208	SDG 3: Good Health and Well-being
NEP - Pharmacy (1415)	Pharmaceutical Jurisprudence	MGEC01055	SDG 3: Good Health and Well-being
NEP - Pharmacy (1415)	Pharmacovigilance	MGEC02054	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacology) (1408)	Cellular and Molecular Pharmacology	14080104	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacology) (1408)	Pharmacology Practical - I	14080105	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacology) (1408)	Advanced Pharmacology-II	14080201	SDG 3: Good Health and Well-being

Master of Pharmacy (Pharmacology) (1408)	Pharmacological and Toxicological Screening Methods-II	14080202	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacology) (1408)	Principles of Drug Discovery	14080203	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacology) (1408)	Clinical Research and Pharmacovigilance	14080204	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacology) (1408)	Pharmacology Practical - II	14080205	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacology) (1408)	Research Methodology and Biostatistics	14080301	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacy Practice) (1412)	Clinical pharmacy practice	14120101	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacy Practice) (1412)	Pharmacotherapeutics-I	14120102	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacy Practice) (1412)	Hospital & Community Pharmacy	14120103	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacy Practice) (1412)	Clinical Research	14120104	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacy Practice) (1412)	Pharmacy Practice Practical -1	14120105	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacy Practice) (1412)	Principles of Quality Use of Medicines	14120201	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacy Practice) (1412)	Pharmacotherapeutics-II	14120202	SDG 3: Good Health and Well-being

Master of Pharmacy (Pharmacy Practice) (1412)	Clinical Pharmacokinetics and Therapeutic Drug Monitoring	14120203	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacy Practice) (1412)	Pharmacoepidemiology & Pharmacoeconomics	14120204	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacy Practice) (1412)	Pharmacy Practice Practical -II	14120205	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacy Practice) (1412)	Research Methodology and Biostatistics	14120301	SDG 3: Good Health and Well-being
NEP - Pharmacy (1415)	Pharmaceutical Microbiology	MGEC01054	SDG 3: Good Health and Well-being
Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics) (0201)	Orthodontic history, Concepts of occlusion and esthetics, Child and Adult Psychology, Etiology and classification of malocclusion, Dentofacial Anomalies, Diagnostic procedures and Treatment Planning in Orthodontics, Practice Management in Orthodontics	2010301	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmacotherapeutics-I	14110209	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmaceutical Analysis	14110302	SDG 3: Good Health and Well-being
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Hospital Pharmacy	14160102	SDG 3: Good Health and Well-being
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Clinical Pharmacy	14160103	SDG 3: Good Health and Well-being
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Biostatistics & Research Methodology	14160104	SDG 3: Good Health

			and Well-being
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Biopharmaceutics & Pharmacokinetics	14160105	SDG 3: Good Health and Well-being
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Clinical Toxicology	14160106	SDG 3: Good Health and Well-being
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Pharmacotherapeutics-III	14160107	SDG 3: Good Health and Well-being
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Hospital Pharmacy	14160108	SDG 3: Good Health and Well-being
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Clinical Pharmacy	14160109	SDG 3: Good Health and Well-being
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Biopharmaceutics & Pharmacokinetics	14160110	SDG 3: Good Health and Well-being
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Pharmacotherapeutics-I & II	14160111	SDG 3: Good Health and Well-being
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Pharmacotherapeutics-I & II	14160112	SDG 3: Good Health and Well-being
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Clinical Research	14160201	SDG 3: Good Health and Well-being
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Pharmacoepidemiology and Pharmacoeconomics	14160202	SDG 3: Good Health and Well-being
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Clinical Pharmacokinetics & Pharmacotherapeutic Drug Monitoring	14160203	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	General Anatomy including Embryology and Histology	2100101	SDG 3: Good Health and Well-being

Bachelor of Dental Surgery (0210)	General Anatomy including Embryology and Histology - Practical	2100104	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	General Human Physiology and Biochemistry*	2100102	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	Dental Anatomy, Embryology and Oral Histology	2100103	SDG 3: Good Health and Well-being
Bachelor of Dental Surgery (0210)	General Human Physiology and Biochemistry - Practical*	2100105	SDG 3: Good Health and Well-being
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Pharmacotherapeutics-III	14160101	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmacology-II	14110301	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Clinical Pharmacokinetics & Pharmacotherapeutic Drug Monitoring	14110503	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Clinical Research	14110501	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmacotherapeutics-II	14110303	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmaceutical Jurisprudence	14110304	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Medicinal Chemistry	14110305	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmaceutical Formulations	14110306	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmacology-II	14110307	SDG 3: Good Health

			and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmaceutical Analysis - Practical	14110308	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmacotherapeutics-II	14110309	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Medicinal Chemistry	14110310	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmaceutical Formulations	14110311	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmacotherapeutics-III	14110401	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Hospital Pharmacy	14110402	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Clinical Pharmacy	14110403	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Biostatistics & Research Methodology	14110404	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Biopharmaceutics & Pharmacokinetics	14110405	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Clinical Toxicology	14110406	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmacotherapeutics-III	14110407	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Hospital Pharmacy	14110408	SDG 3: Good Health and Well-being

Pharm. D. (Doctor of Pharmacy) (1411)	Clinical Pharmacy	14110409	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Biopharmaceutics & Pharmacokinetics	14110410	SDG 3: Good Health and Well-being
Pharm. D. (Doctor of Pharmacy) (1411)	Pharmacoepidemiology and Pharmacoeconomics	14110502	SDG 3: Good Health and Well-being
Master of Pharmacy (Pharmacology) (1408)	Advanced Pharmacology-I	14080102	SDG 3: Good Health and Well-being
Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics) (0201)	Clinical Orthodontics	2010302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Paediatric and Preventive Dentistry) (0205)	Applied Basic Sciences : Applied Anatomy, Physiology & Biochemistry, Pathology, Microbiology, Pharmacology, Research Methodology and Biostatistics, Growth & Development and Dental plaque, Genetics.	2050101	SDG 3: Good Health and Well-being
Doctor of Medicine (Anatomy) (0110)	Gross Anatomy, Embryology, Microscopic Anatomy of human body above the diaphragm with Radiological Anatomy & Body Preservation	1100301	SDG 3: Good Health and Well-being
Doctor of Medicine (Anatomy) (0110)	Gross Anatomy, Embryology, Microscopic Anatomy of human body below the diaphragm with General (Embryology & Microscopic) Anatomy	1100302	SDG 3: Good Health and Well-being
Doctor of Medicine (Anatomy) (0110)	Neuroanatomy & Genetics	1100303	SDG 3: Good Health and Well-being
Doctor of Medicine (Anatomy) (0110)	Recent advances and applied Anatomy in medical sciences	1100304	SDG 3: Good Health and Well-being

Doctor of Medicine (Anatomy) (0110)	Gross Anatomy, Embryology, Microscopic Anatomy of human body above the diaphragm with Radiological Anatomy & Body Preservation	1100301	SDG 3: Good Health and Well-being
Doctor of Medicine (Anatomy) (0110)	Gross Anatomy, Embryology, Microscopic Anatomy of human body below the diaphragm with General (Embryology & Microscopic) Anatomy	1100302	SDG 3: Good Health and Well-being
Doctor of Medicine (Anatomy) (0110)	Neuroanatomy & Genetics	1100303	SDG 3: Good Health and Well-being
Doctor of Medicine (Anatomy) (0110)	Recent advances and applied Anatomy in medical sciences	1100304	SDG 3: Good Health and Well-being
Doctor of Medicine (Anatomy) (0110)	Recent advances and applied Anatomy in medical sciences	1100304	SDG 3: Good Health and Well-being
Doctor of Medicine (Anesthesiology) (0124)	Basic Sciences as applied to Anaesthesiology	1240301	SDG 3: Good Health and Well-being
Doctor of Medicine (Anesthesiology) (0124)	Anaesthesia in relation to subspecialties/superspecialties	1240303	SDG 3: Good Health and Well-being
Doctor of Medicine (Anesthesiology) (0124)	Intensive Care Medicine, Pain Medicine and Recent advances.	1240304	SDG 3: Good Health and Well-being
Doctor of Medicine (Anesthesiology) (0124)	Basic Sciences as applied to Anaesthesiology	1240301	SDG 3: Good Health and Well-being
Doctor of Medicine (Anesthesiology) (0124)	Practice of Anaesthesia: Anaesthesia in relation to associated systemic and medical diseases.	1240302	SDG 3: Good Health and Well-being
Doctor of Medicine (Anesthesiology) (0124)	Anaesthesia in relation to subspecialties/superspecialties	1240303	SDG 3: Good Health and Well-being

Doctor of Medicine (Anesthesiology) (0124)	Intensive Care Medicine, Pain Medicine and Recent advances.	1240304	SDG 3: Good Health and Well-being
Doctor of Medicine (Anesthesiology) (0124)	Basic Sciences as applied to Anaesthesiology	1240301	SDG 3: Good Health and Well-being
Doctor of Medicine (Anesthesiology) (0124)	Practice of Anaesthesia: Anaesthesia in relation to associated systemic and medical diseases.	1240302	SDG 3: Good Health and Well-being
Doctor of Medicine (Anesthesiology) (0124)	Practice of Anaesthesia: Anaesthesia in relation to associated systemic and medical diseases.	1240302	SDG 3: Good Health and Well-being
Doctor of Medicine (Anatomy) (0110)	Neuroanatomy & Genetics	1100303	SDG 3: Good Health and Well-being
Doctor of Medicine (Anatomy) (0110)	Gross Anatomy, Embryology, Microscopic Anatomy of human body below the diaphragm with General (Embryology & Microscopic) Anatomy	1100302	SDG 3: Good Health and Well-being
Doctor of Medicine (Anatomy) (0110)	Gross Anatomy, Embryology, Microscopic Anatomy of human body above the diaphragm with Radiological Anatomy & Body Preservation	1100301	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Prasuti Tantra evan Stree Roga - II	16160320	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Prasuti Tantra evan Stree Roga - Practical	16160310	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Kaumarabhritya	16160311	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Kaumarabhritya - Practical	16160312	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Samhita Adhyayan - III	16160313	SDG 3: Good Health

			and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Samhita Adhyayan - III Practical	16160314	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Research Methodology & Medical Statistics	16160315	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Emergency Medicine (Atyaika Chikitsa)	16160321	SDG 3: Good Health and Well-being
Bachelor of Medicine and Bachelor of Surgery (0101)	Human Anatomy I	1010101	SDG 3: Good Health and Well-being
Bachelor of Medicine and Bachelor of Surgery (0101)	Human Anatomy II	1010101	SDG 3: Good Health and Well-being
Bachelor of Medicine and Bachelor of Surgery (0101)	Human Anatomy - Practical	1010101	SDG 3: Good Health and Well-being
Bachelor of Medicine and Bachelor of Surgery (0101)	Physiology I	1010102	SDG 3: Good Health and Well-being
Bachelor of Medicine and Bachelor of Surgery (0101)	Physiology II	1010102	SDG 3: Good Health and Well-being
Bachelor of Medicine and Bachelor of Surgery (0101)	Biochemistry I	1010103	SDG 3: Good Health and Well-being
Bachelor of Medicine and Bachelor of Surgery (0101)	Biochemistry II	1010103	SDG 3: Good Health and Well-being
Bachelor of Medicine and Bachelor of Surgery (0101)	Physiology - Practical	1010102	SDG 3: Good Health and Well-being
Bachelor of Medicine and Bachelor of Surgery (0101)	Biochemistry - Practical	1010103	SDG 3: Good Health and Well-being

Bachelor of Medicine and Bachelor of Surgery (0101)	Community Medicine	1010301	SDG 3: Good Health and Well-being
Bachelor of Medicine and Bachelor of Surgery (0101)	Community Medicine - Practical	1010301	SDG 3: Good Health and Well-being
Doctor of Medicine (Anesthesiology) (0124)	Anaesthesia in relation to subspecialties/superspecialties	1240303	SDG 3: Good Health and Well-being
Doctor of Medicine (Anesthesiology) (0124)	Intensive Care Medicine, Pain Medicine and Recent advances.	1240304	SDG 3: Good Health and Well-being
Doctor of Medicine (Biochemistry) (0120)	Biomolecules, Principles of Biophysics and its biomedical importance, Cell biology, Fluid, electrolyte and acid-base balance, Analytical techniques, and instrumentation, Biostatistics and research methodology, Basics of medical education in teaching and assessment of Biochemistry	1200301	SDG 3: Good Health and Well-being
Doctor of Medicine (Biochemistry) (0120)	Enzymes, Bioenergetics, Biological oxidation, Intermediary Metabolism and Inborn Errors of Metabolism, Nutrition, Vitamins and Minerals, Detoxification and metabolism of xenobiotics, Free redicals, and anti-oxidant defense systems	1200302	SDG 3: Good Health and Well-being
Doctor of Medicine (Dermatology, Venerology & Leprosy) (0135)	Dermatology	1350302	SDG 3: Good Health and Well-being
Doctor of Medicine (Dermatology, Venerology & Leprosy) (0135)	STD & Leprosy	1350303	SDG 3: Good Health and Well-being
Doctor of Medicine (Dermatology, Venerology & Leprosy) (0135)	Recent advances in field of Dermatology, Applied Sciences pertaining to skin /VD & internal medicine and skin	1350304	SDG 3: Good Health and Well-being

Doctor of Medicine (Dermatology, Venerology & Leprosy) (0135)	Basic Science as applied to Dermatology, STDs and Leprosy	1350301	SDG 3: Good Health and Well-being
Doctor of Medicine (Dermatology, Venerology & Leprosy) (0135)	Dermatology	1350302	SDG 3: Good Health and Well-being
Doctor of Medicine (Dermatology, Venerology & Leprosy) (0135)	STD & Leprosy	1350303	SDG 3: Good Health and Well-being
Doctor of Medicine (Dermatology, Venerology & Leprosy) (0135)	Recent advances in field of Dermatology, Applied Sciences pertaining to skin /VD & internal medicine and skin	1350304	SDG 3: Good Health and Well-being
Doctor of Medicine (Dermatology, Venerology & Leprosy) (0135)	Basic Science as applied to Dermatology, STDs and Leprosy	1350301	SDG 3: Good Health and Well-being
Doctor of Medicine (Dermatology, Venerology & Leprosy) (0135)	Dermatology	1350302	SDG 3: Good Health and Well-being
Doctor of Medicine (Dermatology, Venerology & Leprosy) (0135)	STD & Leprosy	1350303	SDG 3: Good Health and Well-being
Doctor of Medicine (Dermatology, Venerology & Leprosy) (0135)	Recent advances in field of Dermatology, Applied Sciences pertaining to skin /VD & internal medicine and skin	1350304	SDG 3: Good Health and Well-being
Doctor of Medicine (General Medicine) (0126)	Therapeutics & Tropical Medicine	1260302	SDG 3: Good Health and Well-being
Doctor of Medicine (General Medicine) (0126)	Systemic Medicine of all organ systems	1260303	SDG 3: Good Health and Well-being
Doctor of Medicine (General Medicine) (0126)	Therapeutics & Tropical Medicine	1260302	SDG 3: Good Health and Well-being
Doctor of Medicine (General Medicine) (0126)	Systemic Medicine of all organ systems	1260303	SDG 3: Good Health and Well-being

Doctor of Medicine (General Medicine) (0126)	Therapeutics & Tropical Medicine	1260302	SDG 3: Good Health and Well-being
Doctor of Medicine (General Medicine) (0126)	Systemic Medicine of all organ systems	1260303	SDG 3: Good Health and Well-being
Doctor of Medicine (Microbiology) (0122)	General Microbiology and Immunology (GM & IG)	1220301	SDG 3: Good Health and Well-being
Doctor of Medicine (Microbiology) (0122)	Clinical / Systemic Microbiology (CM 1)	1220302	SDG 3: Good Health and Well-being
Doctor of Medicine (Dermatology, Venerology & Leprosy) (0135)	Basic Science as applied to Dermatology, STDs and Leprosy	1350301	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Prasuti Tantra evan Stree Roga - I	16160309	SDG 3: Good Health and Well-being
Doctor of Medicine (Community Medicine) (0112)	Health Policy planning, Medical Education technology, Information Technology, Integration of alternative Health system including AYUSH, Occupational Health, Recent advances in Public Health & Miscellaneous issues, Health Economics	1120304	SDG 3: Good Health and Well-being
Doctor of Medicine (Community Medicine) (0112)	Nutrition, Environmental Health, Primary Health Care System, Panchayat Raj system, National health programs, RCH, Demography and Family Welfare, Health Care Administration, Health Management and Public Health Leadership	1120302	SDG 3: Good Health and Well-being
Doctor of Medicine (Biochemistry) (0120)	Molecular Biology, Molecular and genetic aspects of cancer, Immunology and Environmental Biochemistry	1200303	SDG 3: Good Health and Well-being

Doctor of Medicine (Biochemistry) (0120)	Basic principles and practice of clinical biochemistry, Biochemical analytes, Assessment of organ system functions and Recent advances in biochemistry	1200304	SDG 3: Good Health and Well-being
Doctor of Medicine (Biochemistry) (0120)	Biomolecules, Principles of Biophysics and its biomedical importance, Cell biology, Fluid, electrolyte and acid-base balance, Analytical techniques, and instrumentation, Biostatistics and research methodology, Basics of medical education in teaching and assessment of Biochemistry	1200301	SDG 3: Good Health and Well-being
Doctor of Medicine (Biochemistry) (0120)	Enzymes, Bioenergetics, Biological oxidation, Intermediary Metabolism and Inborn Errors of Metabolism, Nutrition, Vitamins and Minerals, Detoxification and metabolism of xenobiotics, Free redicals, and anti-oxidant defense systems	1200302	SDG 3: Good Health and Well-being
Doctor of Medicine (Biochemistry) (0120)	Molecular Biology, Molecular and genetic aspects of cancer, Immunology and Environmental Biochemistry	1200303	SDG 3: Good Health and Well-being
Doctor of Medicine (Biochemistry) (0120)	Basic principles and practice of clinical biochemistry, Biochemical analytes, Assessment of organ system functions and Recent advances in biochemistry	1200304	SDG 3: Good Health and Well-being
Doctor of Medicine (Biochemistry) (0120)	Biomolecules, Principles of Biophysics and its biomedical importance, Cell biology, Fluid, electrolyte and acid-base balance, Analytical techniques, and instrumentation, Biostatistics and research methodology, Basics of medical education in teaching and assessment of Biochemistry	1200301	SDG 3: Good Health and Well-being

Doctor of Medicine (Biochemistry) (0120)	Enzymes, Bioenergetics, Biological oxidation, Intermediary Metabolism and Inborn Errors of Metabolism, Nutrition, Vitamins and Minerals, Detoxification and metabolism of xenobiotics, Free redicals, and anti-oxidant defense systems	1200302	SDG 3: Good Health and Well-being
Doctor of Medicine (Biochemistry) (0120)	Molecular Biology, Molecular and genetic aspects of cancer, Immunology and Environmental Biochemistry	1200303	SDG 3: Good Health and Well-being
Doctor of Medicine (Biochemistry) (0120)	Basic principles and practice of clinical biochemistry, Biochemical analytes, Assessment of organ system functions and Recent advances in biochemistry	1200304	SDG 3: Good Health and Well-being
Doctor of Medicine (Community Medicine) (0112)	Conceptual (and applied) understanding of Public Health, Community Medicine, Communicable and Non- Communicable diseases, emerging and re-emerging diseases, Applied Epidemiology, Health research, Bio-statistics	1120301	SDG 3: Good Health and Well-being
Doctor of Medicine (Community Medicine) (0112)	Nutrition, Environmental Health, Primary Health Care System, Panchayat Raj system, National health programs, RCH, Demography and Family Welfare, Health Care Administration, Health Management and Public Health Leadership	1120302	SDG 3: Good Health and Well-being
Doctor of Medicine (Community Medicine) (0112)	Social & Behavioral sciences- applied aspects, Scientific communications & Medical writing, Research Methodology, Public Health Legislations, International Health & Global Diseases surveillance	1120303	SDG 3: Good Health and Well-being

Doctor of Medicine (Community Medicine) (0112)	Health Policy planning, Medical Education technology, Information Technology, Integration of alternative Health system including AYUSH, Occupational Health, Recent advances in Public Health & Miscellaneous issues, Health Economics	1120304	SDG 3: Good Health and Well-being
Doctor of Medicine (Community Medicine) (0112)	Conceptual (and applied) understanding of Public Health, Community Medicine, Communicable and Non- Communicable diseases, emerging and re-emerging diseases, Applied Epidemiology, Health research, Bio-statistics	1120301	SDG 3: Good Health and Well-being
Doctor of Medicine (Community Medicine) (0112)	Nutrition, Environmental Health, Primary Health Care System, Panchayat Raj system, National health programs, RCH, Demography and Family Welfare, Health Care Administration, Health Management and Public Health Leadership	1120302	SDG 3: Good Health and Well-being
Doctor of Medicine (Community Medicine) (0112)	Social & Behavioral sciences- applied aspects, Scientific communications & Medical writing, Research Methodology, Public Health Legislations, International Health & Global Diseases surveillance	1120303	SDG 3: Good Health and Well-being
Doctor of Medicine (Community Medicine) (0112)	Health Policy planning, Medical Education technology, Information Technology, Integration of alternative Health system including AYUSH, Occupational Health, Recent advances in Public Health & Miscellaneous issues, Health Economics	1120304	SDG 3: Good Health and Well-being
Doctor of Medicine (Community Medicine) (0112)	Conceptual (and applied) understanding of Public Health, Community	1120301	SDG 3: Good Health

	Medicine, Communicable and Non- Communicable diseases, emerging and re-emerging diseases, Applied Epidemiology, Health research, Bio-statistics		and Well-being
Doctor of Medicine (Community Medicine) (0112)	Social & Behavioral sciences- applied aspects, Scientific communications & Medical writing, Research Methodology, Public Health Legislations, International Health & Global Diseases surveillance	1120303	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Shalakya Tantra - Practical	16160308	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Shalakya Tantra - II	16160319	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Shalakya Tantra - I	16160307	SDG 3: Good Health and Well-being
Master of Dental Surgery (Prosthodontics and Crown & Bridge) (0204)	Removable Prosthodontics and Implant Supported Prosthosis (Implantology), Geriatric Dentistry and Cranio Facial Prosthodontics	2040301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Prosthodontics and Crown & Bridge) (0204)	Fixed Prosthodontics, Occlusion, TMJ and esthetics	2040302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Prosthodontics and Crown & Bridge) (0204)	Prosthodontics and Crown & Bridge - Clinical	2040304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Prosthodontics and Crown & Bridge) (0204)	Removable Prosthodontics and Implant Supported Prosthosis (Implantology), Geriatric Dentistry and Cranio Facial Prosthodontics	2040301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Prosthodontics and Crown & Bridge) (0204)	Fixed Prosthodontics, Occlusion, TMJ and esthetics	2040302	SDG 3: Good Health and Well-being

Master of Dental Surgery (Prosthodontics and Crown & Bridge) (0204)	Prosthodontics and Crown & Bridge - Clinical & Viva Voce	2040304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Public Health Dentistry) (0206)	Applied Basic Sciences : Applied Anatomy and Histology, Applied Physiology and Biochemistry, Applied Pathology, Microbiology, Oral Pathology, Physical and Social Anthropology, Applied Pharmacology and Research Methodology and Biostatistics.	2060101	SDG 3: Good Health and Well-being
Master of Dental Surgery (Public Health Dentistry) (0206)	Public Health	2060301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Public Health Dentistry) (0206)	Dental Public Health	2060302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Public Health Dentistry) (0206)	Public Health Dentistry - Clinical	2060304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Public Health Dentistry) (0206)	Public Health	2060301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Public Health Dentistry) (0206)	Dental Public Health	2060302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Public Health Dentistry) (0206)	Public Health Dentistry - Clinical	2060304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Public Health Dentistry) (0206)	Public Health	2060301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Public Health Dentistry) (0206)	Dental Public Health	2060302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Public Health Dentistry) (0206)	Public Health Dentistry - Clinical & Viva Voce	2060304	SDG 3: Good Health

			and Well-being
Master of Dental Surgery(Oral and Maxillofacial Pathology and Oral Microbiology) (0209)	Applied Basic Sciences: Applied Anatomy, Physiology (General and oral), Cell Biology, General Histology, Biochemistry, General Pathology, General Pharmacology specially related to drug induced oral mucosal lesions, General and systemic Microbiology, Virology, Mycology, Basic Immunology, Oral Biology (Oral and Dental Histology), Biostatistics and Research Methodology	2090101	SDG 3: Good Health and Well-being
Master of Dental Surgery(Oral and Maxillofacial Pathology and Oral Microbiology) (0209)	Oral pathology, Oral Microbiology & Immunology and Forensic Odontology	2090301	SDG 3: Good Health and Well-being
Master of Dental Surgery(Oral and Maxillofacial Pathology and Oral Microbiology) (0209)	Laboratory techniques & Diagnosis and Oral Oncology	2090302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Prosthodontics and Crown & Bridge) (0204)	Prosthodontics and Crown & Bridge - Clinical	2040304	SDG 3: Good Health and Well-being
Master of Dental Surgery(Oral and Maxillofacial Pathology and Oral Microbiology) (0209)	Oral and Maxillofacial Pathology and Oral Microbiology - Clinical	2090304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Prosthodontics and Crown & Bridge) (0204)	Fixed Prosthodontics, Occlusion, TMJ and esthetics	2040302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Prosthodontics and Crown & Bridge) (0204)	Applied Basic Sciences : Applied Anatomy,Nutrition and Biochemistry, Pathology and Microbiology, virology, Applied Dental Anatomy and Histology, Oral Pathology & Oral Microbiology, Adult and Geriatric Psychology. Applied Dental Materials.	2040101	SDG 3: Good Health and Well-being
Master of Dental Surgery (Paediatric and Preventive Dentistry) (0205)	Clinical Paedodontics	2050301	SDG 3: Good Health

			and Well-being
Master of Dental Surgery (Paediatric and Preventive Dentistry) (0205)	Preventive and Community Dentistry as applied to Pediatric Dentistry	2050302	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Fundamentals of Biochemistry	5160111	SDG 3: Good Health and Well-being
Master of Dental Surgery (Paediatric and Preventive Dentistry) (0205)	Clinical Paedodontics	2050301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Paediatric and Preventive Dentistry) (0205)	Preventive and Community Dentistry as applied to Pediatric Dentistry	2050302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Paediatric and Preventive Dentistry) (0205)	Pediatric and Preventive Dentistry - Clinical	2050304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Paediatric and Preventive Dentistry) (0205)	Clinical Paedodontics	2050301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Paediatric and Preventive Dentistry) (0205)	Preventive and Community Dentistry as applied to Pediatric Dentistry	2050302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Paediatric and Preventive Dentistry) (0205)	Pediatric and Preventive Dentistry - Clinical & Viva Voce	2050304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Periodontology) (0207)	Applied Basic Sciences : Applied Anatomy , Physiology and Biochemistry, Pathology, Microbiology, Pharmacology, Research Methodology and Biostatistics.	2070101	SDG 3: Good Health and Well-being
Master of Dental Surgery (Periodontology) (0207)	Normal Periodontal Structure, Etiology and Pathogenesis of Periodontal Diseases, epidemiology as related to Periodontics	2070301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Periodontology) (0207)	Periodontal diagnosis, therapy and Oral Implantology	2070302	SDG 3: Good Health

			and Well-being
Master of Dental Surgery (Periodontology) (0207)	Periodontology - Clinical	2070304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Periodontology) (0207)	Normal Periodontal Structure, Etiology and Pathogenesis of Periodontal Diseases, epidemiology as related to Periodontics	2070301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Periodontology) (0207)	Periodontal diagnosis, therapy and Oral Implantology	2070302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Periodontology) (0207)	Periodontology - Clinical	2070304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Periodontology) (0207)	Normal Periodontal Structure, Etiology and Pathogenesis of Periodontal Diseases, epidemiology as related to Periodontics	2070301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Periodontology) (0207)	Periodontal diagnosis, therapy and Oral Implantology	2070302	SDG 3: Good Health and Well-being
Master of Dental Surgery (Periodontology) (0207)	Periodontology - Clinical & Viva Voce	2070304	SDG 3: Good Health and Well-being
Master of Dental Surgery (Prosthodontics and Crown & Bridge) (0204)	Removable Prosthodontics and Implant Supported Prosthosis (Implantology), Geriatric Dentistry and Cranio Facial Prosthodontics	2040301	SDG 3: Good Health and Well-being
Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics) (0201)	Orthodontics and Dentofacial Orthopedics - Clinical & Viva Voce	2010304	SDG 3: Good Health and Well-being
NEP - Dental (0222)	Dental Material Engineering	MGEC01032	SDG 3: Good Health and Well-being
Bachelor of Technology (Mechanical Engineering) (1303)	Biomaterials	1.3E+08	SDG 3: Good Health and Well-being

Bachelor of Ayurvedic Medicine & Surgery (1616)	Rasashastra evam Bhaishajya Kalpana - II	16160214	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Rasa Shastra evam Bhaishajya Kalpana - Practical	16160206	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Roga Nidan evam Vikriti Vigyan - I	16160207	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Roga Nidan evam Vikriti Vigyan - II	16160215	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Roga Nidan evam Vikriti Vigyan - Practical	16160208	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Samhita Adhyayan - II	16160209	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Samhita Adhyayan - II Practical	16160210	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Swasthavritta evam Yoga - I	16160211	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Swasthavritta evam Yoga - II	16160216	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Swasthavritta evam Yoga - Practical	16160212	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Kayachikitsa - I	16160301	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Kayachikitsa - II	16160316	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Kayachikitsa - III	16160317	SDG 3: Good Health

			and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Kayachikitsa - Practical	16160302	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Panchakarma and Upakrama	16160303	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Panchakarma and Upakrama - Practical	16160304	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Shalya Tantra - I	16160305	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Shalya Tantra - II	16160318	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Shalya Tantra - Practical	16160306	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Rasashastra evam Bhaishajya Kalpana - I	16160205	SDG 3: Good Health and Well-being
Bachelor of Technology (Computer Science & Engineering) (1302)	AI in Healthcare	1.3E+08	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Agad Tantra evam Vidhi Vaidyaka	16160203	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Dravyaguna Vigyan - II	16160213	SDG 3: Good Health and Well-being
Master of Technology (Computer Science & Engineering) (1307)	Medical image processing	13070102	SDG 3: Good Health and Well-being
Master of Technology (Computer Science & Engineering) (1307)	Medical image processing Lab	13070110	SDG 3: Good Health and Well-being

NEP - Engineering (1349)	Biomaterials	MGEC02010	SDG 3: Good Health and Well-being
NEP - Engineering (1349)	Air and Noise Pollution	MGEC02011	SDG 3: Good Health and Well-being
NEP - Engineering (1349)	AutoCAD for Biomedical Applications	VAC01013	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Kriya Sharira - I	16160101	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Kriya Sharira - II	16160111	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Rachana Sharira - I	16160103	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Rachana Sharira - II	16160112	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Samskritam evam Ayurved Ithihas - I	16160105	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Samskritam evam Ayurved Ithihas - II	16160113	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Padartha Vigyan I	16160107	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Padartha Vigyan II	16160114	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Kriya Sharira - Practical	16160102	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Rachana Sharira - Practical	16160104	SDG 3: Good Health

			and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Padartha Vigyan - Practical	16160108	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Samskritam evam Ayurved Ithihas - Practical	16160106	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Samhita Adhyayan - I Practical	16160110	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Dravyaguna Vigyan - I	16160201	SDG 3: Good Health and Well-being
Bachelor of Ayurvedic Medicine & Surgery (1616)	Dravyaguna Vigyan - Practical	16160202	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	Human Physiology	5160107	SDG 3: Good Health and Well-being
Bachelor of Physiotherapy (0305)	Exercise Therapy II - Practical	3050206	SDG 3: Good Health and Well-being
NEP - Nursing (0425)	Fundamentals of Patient Safety	VAC01024	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Aural Rehabilitation in Children	5520504	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Fluency and its Disorder - Practical	5520502	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Pediatric Audiology - Practical	5520503	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Aural Rehabilitation in Children - Practical	5520504	SDG 3: Good Health and Well-being

Bachelor in Audiology & Speech - Language Pathology (0552)	Clinicals in Speech Language Pathology	5520505	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Clinicals in Audiology	5520506	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Structural Anomalies and Speech Disorders - Practical	5520501	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Motor Speech Disorders in Adults	5520601	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Pediatric Audiology	5520503	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Language Disorders in Adults	5520602	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Audiology in Practice	5520604	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Motor Speech Disorders in Adults - Practical	5550601	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Language Disorders in Adults - Practical	5520602	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Aural Rehabilitation in Adults - Practical	5520603	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Audiology in Practice - Practical	5520604	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Clinicals in Speech Language Pathology	5520605	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Human Anatomy	5670101	SDG 3: Good Health

			and Well-being
Bachelor of Optometry (0530)	Human Physiology	5670102	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Aural Rehabilitation in Adults	5520603	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Fluency and its Disorder	5520502	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Structural Anomalies and Speech Disorders	5520501	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Clinicals in Audiology	5520406	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Practicals (Speech Language Pathology)	5520205	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Practicals (Audiology)	5520206	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Voice and its Disorders	5520301	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Speech Sound Disorders	5520302	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Diagnostic Audiology - Behavioural Tests	5520303	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Voice and its Disorders - Practical	5520301	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Speech Sound Disorders - Practical	5520302	SDG 3: Good Health and Well-being

Bachelor in Audiology & Speech - Language Pathology (0552)	Diagnostic Audiology - Behavioural Tests - Practical	5520303	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Clinicals in Speech Language Pathology	5520305	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Clinicals in Audiology	5520306	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Motor Speech Disorders in Children	5520401	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Child Language Disorders	5520402	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Diagnostic Audiology - Physiological Tests	5520403	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Implantable Hearing Devices	5520404	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Motor Speech Disorders in Children - Practical	5520401	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Child Language Disorders - Practical	5520402	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Diagnostic Audiology - Physiological Tests - Practical	5520403	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Implantable Hearing Devices - Practical	5520404	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Clinicals in Speech Language Pathology	5520405	SDG 3: Good Health and Well-being

Bachelor of Optometry (0530)	Orientation to Evaluation Methods for Visual System - Practical	5670105	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Audiology	5520204	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Visual Optics	5670201	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Ocular Anatomy, Physiology, Biochemistry & Pharmacology	5670203	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Research Methodology and Biostatistics	5670504	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Investigations in Clinical Ophthalmology	5670506	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Evaluative Clinical Training-IV	5670507	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Evaluative Clinical Training and Internship	5670602	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Technical Writing in Optometry	5670601	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Comprehensive Eye Care and Refraction- Clinics I	5670701	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Comprehensive Eye Care and Refraction- Clinics II	5670801	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Human Anatomy - Theory	5660101	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Pediatric & Geriatric Optometry	5670503	SDG 3: Good Health

			and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Human Anatomy - Practical	5660102	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Human Physiology - Practical	5660104	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Basic Biochemistry - Theory	5660105	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Bio potential signals and report writing	5630502	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Basic Biochemistry - Practical	5660106	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Basic Concepts of OT	5660107	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	General Microbiology - Theory	5660203	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	General Microbiology - Practical	5660204	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Sensory physiology and evoked potential	5630501	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Human Physiology - Theory	5660103	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Low Vision Aids- Practical	5670502	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Low Vision Aids	5670501	SDG 3: Good Health and Well-being

Bachelor of Optometry (0530)	Evaluative Clinical Training-III	5670409	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Clinical Examination of Visual System	5670204	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Clinical Examination of Visual System - Practical	5670205	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Evaluative Clinical Training-I	5670206	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Ocular Diseases	5670301	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Ocular Diseases- Practical	5670302	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Optometric Instruments	5670303	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Optometric Instruments-Practical	5670304	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Public Health and Community Optometry	5670305	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Eye Banking *	5670306	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Evaluative Clinical Training-II	5670308	SDG 3: Good Health and Well-being
Master of Science (Medical Laboratory Technology) (0516)	General Microbiology & Bacteriology	5160105	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Binocular Vision and Orthoptics	5670401	SDG 3: Good Health

			and Well-being
Bachelor of Optometry (0530)	Binocular Vision and Orthoptics- Practical	5670402	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Dispensing Optics	5670403	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Dispensing Optics - Practical	5670404	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Contact Lens	5670405	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Contact Lens - Practical	5670406	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Hospital Management and Medical Ethics *	5670407	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Medical Emergencies and Patient Care *	5670408	SDG 3: Good Health and Well-being
Bachelor of Optometry (0530)	Visual Optics - Practical	5670202	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Evaluative Clinical Training - III	5630407	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Speech Language Pathology	5520203	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Neurology	5520201	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Oxygenator and blood components- Theory	5700303	SDG 3: Good Health and Well-being

Bachelor of Science (Physical Science) (1726)	States of Matter & Bioorganic Chemistry	17180304	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Evaluative Clinical Training-I	5700205	SDG 3: Good Health and Well-being
Bachelor of Science (Physical Science) (1726)	States of Matter & Bioorganic Chemistry (Practical)	17180305	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Pharmacology	5700204	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	General Microbiology & Pathology- Practical	5700203	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	General Microbiology & Pathology- Theory	5700202	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Basic Of Cardiac Disease-Theory	5700201	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Oxygenator and blood components- Practical	5700304	SDG 3: Good Health and Well-being
Bachelor of Science (Physical Science) (1726)	Biophysics and Radiation Science	17180508	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Basic Biochemistry - Practical	5700106	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Basic Biochemistry - Theory	5700105	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Human Physiology - Practical	5700104	SDG 3: Good Health and Well-being

Bachelor of Science (Perfusion Technology) (0540)	Human Physiology - Theory	5700103	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Human Anatomy - Practical	5700102	SDG 3: Good Health and Well-being
Bachelor of Science (Physical Science) (1726)	Biophysics and Radiation Science (Practical)	17180509	SDG 3: Good Health and Well-being
Bachelor of Science (Physical Science) (1726)	Molecules of life	17180511	SDG 3: Good Health and Well-being
Bachelor of Science (Physical Science) (1726)	Molecules of life (Practical)	17180512	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Introduction to Perfusion Technology	5700107	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Applied Pathology-Theory	5700305	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Applied Pathology-Practical	5700306	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Acyanotic CHD *	5700307	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Research Methodology and Biostatistics	5700505	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	CPB Circuit setup and safety checks-Practical	5700504	SDG 3: Good Health and Well-being
Bachelor of Science (Hons.) (Forensic Science) (1719)	Drugs of Abuse and their examination	17190820	SDG 3: Good Health and Well-being

Bachelor of Science (Perfusion Technology) (0540)	CPB Circuit setup and safety checks-Theory	5700503	SDG 3: Good Health and Well-being
Bachelor of Science (Hons.) (Forensic Science) (1719)	Drugs of Abuse and their examination	17190821	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Equipment for CPB-Practical	5700502	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Equipment for CPB-Theory	5700501	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Evaluative Clinical Training - III	5700409	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Medical Emergencies and Patient Care *	5700408	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Hospital Management and Medical Ethics *	5700407	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Medical Disorders and Intensive care-Practical	5700406	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Medical Disorders and Intensive care-Theory	5700405	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Special situation in perfusion -Practical	5700404	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Special situation in perfusion -Theory	5700403	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Myocardial protection drugs used in CPB- Practical	5700402	SDG 3: Good Health and Well-being

Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Reliability & Survival Analysis	17200604	SDG 3: Good Health and Well-being
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Reliability & Survival Analysis Practical	17200605	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Myocardial protection drugs used in CPB - Theory	5700401	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Evaluative Clinical Training-II	5700308	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Human Anatomy - Theory	5700101	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Otolaryngology	5520202	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Functional Foods and Nutraceuticals-Practical	5720508	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Functional Foods and Nutraceuticals-Theory	5720507	SDG 3: Good Health and Well-being
Bachelor of Science (Physical Science) (1726)	Organic Chemistry	17180804	SDG 3: Good Health and Well-being
Master of Science (Chemistry) (1706)	Stereo Chemistry and Organic Reaction Mechanism	17060134	SDG 3: Good Health and Well-being
Master of Science (Chemistry) (1706)	Bioinorganic Chemistry and Metal Clusters	17060235	SDG 3: Good Health and Well-being
Master of Science (Chemistry) (1706)	Organic Spectroscopy	17060237	SDG 3: Good Health and Well-being
Master of Science (Chemistry) (1706)	Drug Design and Development	17060333	SDG 3: Good Health

			and Well-being
Master of Science (Chemistry) (1706)	Physical Special Practical-I	17060345	SDG 3: Good Health and Well-being
Master of Science (Chemistry) (1706)	Physical Special Practical-II	17060346	SDG 3: Good Health and Well-being
Master of Science (Chemistry) (1706)	Physical Special Practical-III	17060347	SDG 3: Good Health and Well-being
Bachelor of Science (Physical Science) (1726)	Medical and Radiation Physics (Practical)	17180813	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Autonomic Function Test	5630504	SDG 3: Good Health and Well-being
Master of Science (Environmental Science) (1709)	Environmental Health & Safety Consultancy	17090336	SDG 3: Good Health and Well-being
Master of Science (Forensic Science) (1705)	Pharmacology and Pharmacokinetics	17050338	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Research Methodology and Biostatistics	5630503	SDG 3: Good Health and Well-being
Master of Science (Physics) (1708)	Medical and Radiation Physics	17080438	SDG 3: Good Health and Well-being
NEP - Science (1717)	Handwriting and Personality	VAC02023	SDG 3: Good Health and Well-being
NEP - Science (1717)	Molecules of Life	MGEC01029	SDG 3: Good Health and Well-being
Bachelor in Audiology & Speech - Language Pathology (0552)	Anatomy and Physiology of Speech and Hearing	5520102	SDG 3: Good Health and Well-being

Bachelor in Audiology & Speech - Language Pathology (0552)	Clinical Psychology	5520103	SDG 3: Good Health and Well-being
Master of Science (Environmental Science) (1709)	Environmental Health & Safety Audit	17090335	SDG 3: Good Health and Well-being
Bachelor of Science (Physical Science) (1726)	Medical and Radiation Physics	17180812	SDG 3: Good Health and Well-being
Bachelor of Science (Physical Science) (1726)	Food additives, Contamination and Safety (Practical)	17180723	SDG 3: Good Health and Well-being
Bachelor of Science (Physical Science) (1726)	Food additives, Contamination and Safety	17180722	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Weight Management-Theory	5720505	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Research Methodology and Biostatistics	5720504	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Nutrition Counseling	5720410	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Health Care & Hospital Management- Practical	5720409	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Health Care & Hospital Management-Theory	5720408	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Food Microbiology-Theory	5720404	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Sports Nutrition	5720403	SDG 3: Good Health and Well-being

Bachelor of Science (Nutrition & Dietetics) (0525)	Therapeutic Nutrition Practical	5720402	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Therapeutic Nutrition-Theory	5720401	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Basic Dietetics-Practical	5720302	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Basic Dietetics	5720301	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Basic Skills in Nutrition Counseling	5720207	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Human Physiology-Practical	5720106	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Human Physiology	5720105	SDG 3: Good Health and Well-being
Bachelor of Science (Nutrition & Dietetics) (0525)	Nutritional Biochemistry -I - Practical	5720104	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Technical Writing in Neurophysiology Technology	5630601	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Evaluative Clinical Training ? IV	5630506	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Advanced Nerve Conduction Studies	5630505	SDG 3: Good Health and Well-being
Bachelor of Science (Physical Science) (1726)	Organic Chemistry	17180704	SDG 3: Good Health and Well-being

Bachelor of Science (Nutrition & Dietetics) (0525)	Weight Management-Practical	5720506	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Perfusion Tech Clinical	5700506	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Medical Emergencies and Patient Care *	5630406	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Neuromuscular Disorders	5630404	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Advance Cardiac Evaluation-Practical	5680502	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Advance Cardiac Evaluation-Theory	5680501	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Evaluative Clinical Training - III	5680409	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Medical Emergencies and Patient Care *	5680408	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Hospital Management and Medical Ethics *	5680407	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Medical Disorders and Intensive care-Practical	5680406	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Medical Disorders and Intensive care-Therory	5680405	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Basics Of Cardiac Catheterization -Practical	5680404	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Cardiac Therapies-Theory	5680503	SDG 3: Good Health

			and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Basics Of Cardiac Catheterization -Theory	5680403	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Cardiac Evaluation - Theory	5680401	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Evaluative Clinical Training-II	5680308	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Acyanotic CHD *	5680307	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Medical Emergencies and Patient Care *	5660407	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Applied Pathology-Practical	5680306	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Applied Pathology-Theory	5680305	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Basic of Echocardiography-Practical	5680304	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Basic of Echocardiography-Theory	5680303	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Cardiac Evaluation-Practical	5680402	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Hospital Management and Medical Ethics *	5660406	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Cardiac Therapies-Practical	5680504	SDG 3: Good Health and Well-being

Bachelor of Science (Cardiac Care Technology) (0539)	Research Methodology and Biostatistics	5680505	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Evaluative Clinical Training-I	5650207	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Basic Pathology and Hematology - Practical	5650206	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Basic Pathology and Hematology - Theory	5650205	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	General Microbiology - Practical	5650204	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	General Microbiology - Theory	5650203	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Analytical Biochemistry - Practical	5650202	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Analytical Biochemistry - Theory	5650201	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Fundamentals of Medical Laboratory	5650107	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Basic Biochemistry - Practical	5650106	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Basic Biochemistry - Theory	5650105	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Human Physiology - Practical	5650104	SDG 3: Good Health and Well-being

Bachelor of Science (Medical Laboratory Technology) (0527)	Human Physiology - Theory	5650103	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Medicine Relevent to OT Technology	5660405	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Human Anatomy - Practical	5650102	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Human Anatomy - Theory	5650101	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Technical Writing in Cardiac Care Technology	5680601	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Evaluative Clinical Training ? IV	5680508	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Cyanotic CHD	5680507	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Cardiac Care Tech Clinical	5680506	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Basics of Electrocardiography- Practical	5680302	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Enzymology and Clinical Biochemistry-I - Theory	5650301	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Basics of Electrocardiography- Theory	5680301	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Pharmacology	5680204	SDG 3: Good Health and Well-being

Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Research Methodology and Biostatistics	5660505	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Post Anaesthesia Care Unit	5660506	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Animal Physiology	5620402	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Operation Theatre Technology Advanced	5660507	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Evaluative Clinical Training-IV	5660508	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Biosafety and Bioethics**	5620307	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Evaluative Clinical Training and internship	5660602	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Genomics and proteomics	5620303	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Regional Anaesthesia Techniques - Practical	5660504	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Molecular Biology - Practical	5620302	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Cytological technique **	5620206	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	General Microbiology	5620101	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	General Microbiology - Practical	5620102	SDG 3: Good Health

			and Well-being
Bachelor of Science (Biotechnology) (0560)	Biochemistry and metabolism	5620103	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Genetics- Practical	5620203	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Genetics	5620202	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Cell Biology	5620201	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Biochemistry - Practical	5620104	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Molecular Biology	5620301	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Genetic Engineering *	5620405	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Virology**	5620407	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Immunology	5620501	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	General Microbiology & Pathology- Practical	5680203	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	General Microbiology & Pathology- Theory	5680202	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Basic Of Cardiac Disease	5680201	SDG 3: Good Health and Well-being

Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Evaluative Clinical Training-IIII	5660408	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Introduction to Cardiac Care Technology	5680107	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Basic Biochemistry - Practical	5680106	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Basic Biochemistry - Theory	5680105	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Human Physiology - Practical	5680104	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Human Physiology - Theory	5680103	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Human Anatomy - Practical	5680102	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Human Anatomy - Theory	5680101	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Biostatistics #	5620606	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Anaesthesia for Specialty Surgeries and Situations - Theory	5660501	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Anaesthesia for Specialty Surgeries and Situations - Practical	5660502	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Medical Microbiology	5620508	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Enzymology	5620507	SDG 3: Good Health

			and Well-being
Bachelor of Science (Biotechnology) (0560)	Immunological techniques *	5620506	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Regional Anaesthesia Techniques - Theory	5660503	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Introduction to Bioinformatics	5620503	SDG 3: Good Health and Well-being
Bachelor of Science (Cardiac Care Technology) (0539)	Evaluative Clinical Training-I	5680205	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Hospital Management and Medical Ethics *	5630405	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Enzymology and Clinical Biochemistry-I - Practical	5650302	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Fundamental of Histology, Cytology and Hematology - Practical	5650304	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Human Anatomy - Practical	5630102	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Human Anatomy - Theory	5630101	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Basic Pathology and Hematology - Practical	5660206	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Biostatistics**	5610605	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Introduction to Bioinformatics*	5610604	SDG 3: Good Health and Well-being

Bachelor of Science (Microbiology) (0533)	Immunological techniques**	5610507	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Enzymology*	5610506	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Medical Microbiology - Practical	5610503	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Human Physiology - Theory	5630103	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Medical Microbiology - Theory	5610502	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Virology	5610403	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Bacteriology	5610402	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Microbial Metabolism*	5610308	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Evaluative Clinical Training-I	5660207	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Genomics and Proteomics	5610303	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Molecular Biology - Practical	5610302	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Basic Intensive Care - Theory	5660301	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Molecular Biology	5610301	SDG 3: Good Health

			and Well-being
Bachelor of Science (Microbiology) (0533)	Immunology	5610501	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Human Physiology - Practical	5630104	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Basic Biochemistry - Theory	5630105	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Basic Biochemistry - Practical	5630106	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Polysomnography and sleep sciences	5630403	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Electromyography and Nerve Conduction Study-Practical	5630402	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Electromyography and Nerve Conduction Study-Theory	5630401	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Evaluative Clinical Training-II	5630308	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Neurobiochemistry *	5630307	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Neuroanatomy and Neurophysiology *	5630306	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Neurological Disorders	5630305	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Brain waves and Electroencephalography-Practical	5630304	SDG 3: Good Health and Well-being

Bachelor of Science (Neuro-Physiology Technology) (0531)	Brain waves and Electroencephalography-Theory	5630303	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Basics of Electrocardiography-Practical	5630302	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Basics of Electrocardiography- Theory	5630301	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Evaluative Clinical Training-I	5630206	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Neuropharmacology	5630205	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Basic Pathology - Practical	5630204	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Basic Pathology - Theory	5630203	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Introduction to Medical Electrophysiology - Practical	5630202	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Introduction to Medical Electrophysiology - Theory	5630201	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Basic Pathology and Hematology - Theory	5660205	SDG 3: Good Health and Well-being
Bachelor of Science (Neuro-Physiology Technology) (0531)	Medical Electronics- Theory	5630107	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Cytological techniques**	5610206	SDG 3: Good Health and Well-being

Bachelor of Science (Medical Laboratory Technology) (0527)	Fundamental of Histology, Cytology and Hematology - Theory	5650303	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Basic Intensive Care - Practical	5660302	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Genetics - Practical	5610203	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Research Methodology and Biostatistics- Theory	5650504	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Applied Histology, Cytology and Cytogenetics - Practical	5650503	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Applied Histology, Cytology and Cytogenetics - Theory	5650502	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Virology, Specimen Handling and Applied Microbiology - Theory	5650501	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Evaluative Clinical Training-III	5650409	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Medical Emergencies and Patient Care *	5650408	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Hospital Management and Medical Ethics *	5650407	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Mycology and Parasitology - Practical	5650406	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Advanced Anaesthesia Technology - Practical	5660404	SDG 3: Good Health and Well-being

Bachelor of Science (Medical Laboratory Technology) (0527)	Mycology and Parasitology - Theory	5650405	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	General Pathology and Transfusion Medicine - Theory	5650403	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Enzymology and Clinical Biochemistry-II - Practical	5650402	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Enzymology and Clinical Biochemistry-II - Theory	5650401	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Evaluative Clinical Training-II	5650309	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Quality Control and Laboratory Safety *	5650308	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Bioinstrumentation and Biotechniques *	5650307	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Basic Concept of Immunology and Systemic Bacteriology - Practical	5650306	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Basic Concept of Immunology and Systemic Bacteriology - Theory	5650305	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	General Pathology and Transfusion Medicine - Practical	5650404	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Molecular Biology- Theory	5650505	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Medical Microbiology-Theory	5650506	SDG 3: Good Health and Well-being

Bachelor of Science (Medical Laboratory Technology) (0527)	Molecular Biology-Practical	5650507	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Genetics	5610202	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Basic Anaesthesia Technology - Practical	5660304	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Operation Theatre Technology-Applied - Theory	5660305	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Operation Theatre Technology-Applied - Practical	5660306	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Cell Biology	5610201	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	CSSD Procedures Cleaning and Sterilization *	5660307	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Basic Resuscitation Techniques *	5660308	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Evaluative Clinical Training-II	5660309	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Surgical Equipments and Machinery - Theory	5660401	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Surgical Equipments and Machinery - Practical	5660402	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Biochemical Techniques**	5610107	SDG 3: Good Health and Well-being

Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Advanced Anaesthesia Technology - Theory	5660403	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Biochemistry and Metabolism - Practical	5610104	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	Biochemistry and Metabolism	5610103	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	General Microbiology - Practical	5610102	SDG 3: Good Health and Well-being
Bachelor of Science (Microbiology) (0533)	General Microbiology	5610101	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Technical Writing in Medical Laboratory Teachnology	5650601	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Evaluative Clinical Training-IV	5650509	SDG 3: Good Health and Well-being
Bachelor of Science (Medical Laboratory Technology) (0527)	Medical Microbiology-Practical	5650508	SDG 3: Good Health and Well-being
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Basic Anaesthesia Technology - Theory	5660303	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Cyanotic CHD	5700507	SDG 3: Good Health and Well-being
Bachelor of Science (Biotechnology) (0560)	Biochemical Techniques*	5620107	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Technical Writing in Perfusion Technology	5700601	SDG 3: Good Health and Well-being

Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Basics of Surgery- Practical	5550205	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Basics of Anaesthesia - Practical	5550203	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	CSSD Procedures, Sterilization Procedures	5550206	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Basics of Surgery	5550204	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Basics of Anaesthesia	5550202	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Fundamental Of Dialysis	5690107	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Medicine Relevant to OT	5550201	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Basic Biochemistry - Practical	5690106	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Clinical Microbology - Practical	5550105	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Clinical Pathology - Practical	5550103	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Research Methodology and Biostatistics	5550107	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	CSSD Procedures, Sterilization Procedures - Practical	5550207	SDG 3: Good Health and Well-being

Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Clinical Microbiology	5550104	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Clinical Pharmacology	5550101	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Magnetic Resonance Imaging-Physics Practical	5640504	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Research Methodology and Biostatistics	5640505	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Evaluative Clinical Practice -IV	5140402	SDG 3: Good Health and Well-being
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Principles of Genetics	11100103	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Evaluative Clinical Practice -III	5140309	SDG 3: Good Health and Well-being
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Principles of Genetics Practical	11100104	SDG 3: Good Health and Well-being
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Principles of Cytogenetics	11100111	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Refractive Surgery Practical	5140306	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Dispensing Optics Practical	5140304	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Contact Lens-II Practical	5140302	SDG 3: Good Health and Well-being

Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Clinical Pathology	5550102	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Advanced Extracorporeal Therapies-Theory	5690503	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Anaesthesia Delivery System and Equipments used in OT	5550301	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Periop Anaesthetic Techniques, Preparation	5550303	SDG 3: Good Health and Well-being
Bachelor of Science (Hons.) (Forensic Science) (1719)	Pharmacology and Pharmacokinetics	17190716	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Computed Tomography ?Physics Practical	5640502	SDG 3: Good Health and Well-being
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Genetics	5530201	SDG 3: Good Health and Well-being
B. Sc. (Hons.) Agriculture (1101)	Food Safety and Standards	11010005	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	General Microbiology & Pathology- Practical	5690204	SDG 3: Good Health and Well-being
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Practical I (Cell & Molecular Biology, Biochemistry & Microbiology)	5530106	SDG 3: Good Health and Well-being
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Basic Bioinformatics & Computer Programming	5530105	SDG 3: Good Health and Well-being
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Research Methodology & Biostatistics	5530104	SDG 3: Good Health and Well-being

Master of Science (Bio-Technology & Bio-Informatics) (0553)	Microbiology & Virology	5530103	SDG 3: Good Health and Well-being
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Biochemistry & Enzymology	5530102	SDG 3: Good Health and Well-being
Doctor of Philosophy [Horticulture] (1110)	Recent Developments in Growth Regulation	11170103	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Magnetic Resonance Imaging-Physics	5640503	SDG 3: Good Health and Well-being
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Cell & Molecular Biology	5530101	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	General Microbiology & Pathology- Theory	5690203	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Concept of Renal Diseases-Practical	5690202	SDG 3: Good Health and Well-being
M. Sc. Ag. (Agronomy) (1103)	Agronomy of Medicinal, Aromatic & Underutilized Crops Practical	11060152	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Anaesthesia for Speciality Surgeries and Situations - Practical	5550402	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Anaesthesia for Speciality Surgeries and Situations	5550401	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Basic Intensive Care - Practical	5550308	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Preparation for Various Surgeries - Practical	5550306	SDG 3: Good Health and Well-being

Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Periop Anaesthetic Techniques, Preparation - Practical	5550304	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Anaesthesia Delivery System and Equipments used in OT - Practical	5550302	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Concept of Renal Diseases-Theory	5690201	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Basic Intensive Care	5550307	SDG 3: Good Health and Well-being
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Preparation for Various Surgeries	5550305	SDG 3: Good Health and Well-being
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Principles of Cytogenetics Practical	11100112	SDG 3: Good Health and Well-being
Bachelor of Science (Hons.) (Forensic Science) (1719)	Pharmacology and Pharmacokinetics (Practical)	17190717	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Environmental Optometry	5140307	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Dispensing Optics	5140303	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Applied Pathology-Practical	5690305	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Epidemiology, Public Health and Community Optometry	5140101	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Pharmacology Related to Dialysis *	5690306	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Evaluative Clinical Training-II	5690307	SDG 3: Good Health

			and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Dialysis Therapy-I - Theory	5690401	SDG 3: Good Health and Well-being
M. Sc. Ag. (Plant Pathology) (1113)	Integrated Disease Management	11140209	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Dialysis Therapy-II-Practical	5690402	SDG 3: Good Health and Well-being
M. Sc. Ag. (Plant Pathology) (1113)	Integrated Disease Management Practical	11140210	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Technical Writing in Renal Dialysis Technology	5690601	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Renal Transplatation and Coordination -Theory	5690403	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Evaluative Clinical Training ? IV	5690508	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Applied Pathology-Theory	5690304	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Vascular Access Coordination	5690507	SDG 3: Good Health and Well-being
Bachelor of Science (Hons.) (Forensic Science) (1719)	Adulteration in Edible Items	17190512	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Renal Transplantation and Coordination -Practical	5690404	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Medical Disorders and Intensive care-Theory	5690405	SDG 3: Good Health and Well-being

Bachelor of Science (Renal Dialysis Technology) (0541)	Pediatric Dialysis	5690506	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Medical Disorders and Intensive care-Practical	5690406	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Research Methodology and Biostatistics	5690505	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Hospital Management and Medical Ethics *	5690407	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Advanced Extracorporeal Therapies-Practical	5690504	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Medical Emergencies and Patient Care *	5690408	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Evaluative Clinical Training - III	5690410	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Dailysis Therapies-II-Theory	5690501	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Human Physiology - Theory	5690103	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Binocular Vision-I and Pediatric Optometry	5140102	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Ocular Diseases & Diagnostic Procedure-I	5140104	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Low Vision Care-1	5140106	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Contact Lens-II	5140301	SDG 3: Good Health

			and Well-being
Master of Optometry (0514)	Evaluative Clinical Practice -II	5140210	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Basic Biochemistry - Theory	5690105	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Ocular Diseases and Diagnostic Procedure-II Practical	5140208	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Contact Lens-1 Practical	5140206	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Low Vision Care-II Practical	5140204	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Binocular Vision-II and Vision Therapy Practical	5140202	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Ocular Diseases and Diagnostic Procedure-II	5140207	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Contact Lens-1	5140205	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Low Vision Care-II	5140203	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Binocular Vision-II and Vision Therapy	5140201	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Evaluative Clinical Practice -I	5140110	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Instrumentation of radiographic equipments	5640507	SDG 3: Good Health and Well-being

Bachelor of Science (Radio-Imaging Technology) (0528)	Evaluative Clinical Training ? IV	5640508	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Low Vision Care-1 Practical	5140107	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Ocular Diseases & Diagnostic Procedure-I Practical	5140105	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Technical Writing in Radio-Diagnosis & Imaging	5640601	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Binocular Vision-I and Pediatric Optometry Practical	5140103	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Human Physiology - Practical	5690104	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Human Anatomy - Theory	5690101	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Human Anatomy - Practical	5690102	SDG 3: Good Health and Well-being
M. Sc. Ag. (Plant Pathology) (1113)	Medical and Veterinary Entomology Practical	11140315	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Research Methodology and Biostatistics	5140108	SDG 3: Good Health and Well-being
M. Sc. Ag. (Plant Pathology) (1113)	Medical and Veterinary Entomology	11140314	SDG 3: Good Health and Well-being
M. Sc. Ag. (Plant Pathology) (1113)	Toxicology of Insecticides Practical	11140221	SDG 3: Good Health and Well-being
Master of Optometry (0514)	Refractive Surgery	5140305	SDG 3: Good Health

			and Well-being
Master of Business Administration (Agri-Business) (1108)	Management of Veterinary Hospitals	11130117	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Dailysis Therapies-II-Practical	5690502	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	General Radiography and Positioning - II	5640301	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	General Radiography and Positioning ? II ? Practical	5640302	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Radiation Biology, Hazards and its Protection	5640303	SDG 3: Good Health and Well-being
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Practical VI (Data Analysis in Genomics, Transcriptomics, Structural Bioinformatics & Drug Design)	5530307	SDG 3: Good Health and Well-being
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Practical V (Immunology, Nanobiotechnology, Fermentation & Bioprocess Technology)	5530306	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Tools and Techniques in Biochemistry	5710202	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Human Physiology-Practical	5640104	SDG 3: Good Health and Well-being
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Genetics Practical	11010211	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Molecular Biology and Recombinant DNA technology	5710201	SDG 3: Good Health and Well-being
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Structural Bioinformatics & Drug Design	5530305	SDG 3: Good Health

			and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Physics of Ultrasonography *	5640306	SDG 3: Good Health and Well-being
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Data Analysis in Genomics & Transcriptomics	5530304	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Genetics	5710204	SDG 3: Good Health and Well-being
M.Sc. Ag. (Entomology) (1119)	Edible and Therapeutic Insects	11150306	SDG 3: Good Health and Well-being
Bachelor of Science (Hons.) (Forensic Science) (1719)	Air and Noise Pollution	17190724	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Basics of Mammography *	5640307	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Evaluative Clinical Training-II	5640308	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Human Physiology	5640103	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Geneomics and Proteomics	5710205	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Evaluative Clinical Training-I	5640206	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Practical II (Biochemistry and Cell Biology)	5710108	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Human Physiology	5710102	SDG 3: Good Health and Well-being

Master of Science (Biochemistry) (0561)	Cell Biology and Membrane Biochemistry	5710104	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Research Methodology and Biostatistics	5710105	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Human Anatomy- II	5640201	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Renal Nutrition	5690303	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Clinical Demonstration of Radiological Equipments	5640106	SDG 3: Good Health and Well-being
Bachelor of Science (Perfusion Technology) (0540)	Evaluative Clinical Training ? IV	5700508	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	General Radiography and Positioning-I Practical	5640205	SDG 3: Good Health and Well-being
B. Sc. (Hons.) Agriculture (1101)	NSS/NCC/ Physical education & Yoga Practices**	11010112	SDG 3: Good Health and Well-being
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Genetics	11010201	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Practical I (Microbiology)	5710107	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Human Anatomy- II Practical	5640202	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	General Microbiology and Pathology	5640203	SDG 3: Good Health and Well-being

Bachelor of Science (Radio-Imaging Technology) (0528)	Radiation Physics & Fundamental of Medical Imaging	5640105	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	General Radiography and Positioning-I	5640204	SDG 3: Good Health and Well-being
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Intermediary metabolism	5710302	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Evaluative Clinical Training-I	5690206	SDG 3: Good Health and Well-being
M.Sc. Ag. (Entomology) (1119)	Medical and Veterinary Entomology	11150308	SDG 3: Good Health and Well-being
M.Sc. Ag. (Entomology) (1119)	Toxicology of Insecticides Practical	11150204	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Special Investigations and Pathology	5640402	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Medical Emergencies and Patient Care *	5640407	SDG 3: Good Health and Well-being
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Advanced Bioinformatics	5530205	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Nuclear Medicine and PET Scan	5640401	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Evaluative Clinical Training - III	5640408	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Computed Tomography ?Physics	5640501	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Human Anatomy- I	5640101	SDG 3: Good Health

			and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Instruments Specific to Dialysis- Theory	5690301	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Immunology	5710304	SDG 3: Good Health and Well-being
B. Sc. (Hons.) Agriculture (1101)	Introductory Biology*	11010107	SDG 3: Good Health and Well-being
B. Sc. (Hons.) Agriculture (1101)	Food Safety and Standards	11010005	SDG 3: Good Health and Well-being
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Genomics & Proteomics	5530202	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Practical V (Clinical Biochemistry)	5710307	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Practical VI (Immunology and Bioinformatics)	5710308	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Instruments Specific to Dialysis- Practical	5690302	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Intermediary metabolism	5710302	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Chemistry of Biomolecules	5710101	SDG 3: Good Health and Well-being
B. Sc. (Hons.) Agriculture (1101)	Food Safety and Standards	11010005	SDG 3: Good Health and Well-being
M.Sc. Ag. (Entomology) (1119)	Medical and Veterinary Entomology Practical	11150309	SDG 3: Good Health and Well-being

Bachelor of Science (Radio-Imaging Technology) (0528)	Human Anatomy- I Practical	5640102	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Hospital Management and Medical Ethics *	5640406	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Special Investigations and Pathology Practical	5640403	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Intervention in Diagnostic Radiology	5640404	SDG 3: Good Health and Well-being
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Nanobiotechnology	5530302	SDG 3: Good Health and Well-being
M.Sc. Ag. (Entomology) (1119)	Edible and Therapeutic Insects Practical	11150307	SDG 3: Good Health and Well-being
Bachelor of Science (Radio-Imaging Technology) (0528)	Intervention in Diagnostic Radiology Practical	5640405	SDG 3: Good Health and Well-being
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Immunology	5530301	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Practical III (Molecular Biology, RDT and Biochemistry)	5710207	SDG 3: Good Health and Well-being
Bachelor of Science (Renal Dialysis Technology) (0541)	Pharmacology-Therory	5690205	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	General Microbiology	5710103	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Practical IV (Enzymology)	5710208	SDG 3: Good Health and Well-being
Master of Science (Biochemistry) (0561)	Bioinformatics	5710303	SDG 3: Good Health

			and Well-being
Master of Science (Biochemistry) (0561)	Clinical Biochemistry	5710301	SDG 3: Good Health and Well-being
D. Ed. Special Education (Visual Impairment) (1013)	Braille ? IV	10130404	SDG 4: Quality Education
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Technical writing and communication skills**	11110102	SDG 4: Quality Education
Bachelor of Business Administration (Hospital Administration) (0605)	Disertation	6050802	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Internship at Inclusive School	10140312	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Curriculum Designing, Development and Adaptation	10140212	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Teaching organizing co curricular activities for Children with Blindness and Low Vision	10130406	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Practice Teaching ? III	10130407	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Pedagogy of Teaching English	10140220	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Pedagogy of Teaching Science	10140216	SDG 4: Quality Education
Bachelor of Commerce (Hons.) (0607)	Digital Fluency	6070204	SDG 4: Quality Education
Master of Surgery (Orthopaedics) (0133)	Basic Sciences as applied to the subject	1330301	SDG 4: Quality Education

Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Developments in Education and Special Education	10140111	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Execution of Lesson (Teaching Practice) subject teaching in regular schools	10140215	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Introduction to Education of Students with Disabilities	10140114	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Learning, Teaching and Assessment	10140211	SDG 4: Quality Education
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Library and Information Services**	11110101	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Lesson Planning & Development of TLM-Group Teaching in Special Schools	10140214	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Pedagogy of Teaching Social Science	10140218	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Disability specialisation-IEP in special schools (ID/SLD)	10140118	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Equitable & Inclusive Education	10140213	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Pedagogy of Teaching Mathematics	10140217	SDG 4: Quality Education

Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Supportive Skills for the Education of Children with Disabilities	10140115	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Pedagogy of Teaching Hindi	10140219	SDG 4: Quality Education
Bachelor of Business Administration (Analytics) (0617)	Statistics & Computational Data Analysis	6170302	SDG 4: Quality Education
Master of Surgery (Orthopaedics) (0133)	Practical/ Viva	1330306	SDG 4: Quality Education
Master of Surgery (General Surgery) (0127)	Practical/ Viva	1270305	SDG 4: Quality Education
Bachelor of Science (Nursing) (Basic) (0415)	Communicative English	4150101	SDG 4: Quality Education
Master of Surgery (Oto-Rhino-Laryngology) (0130)	Practical/ Viva	1300305	SDG 4: Quality Education
Master of Surgery (General Surgery) (0127)	Basic Sciences	1270301	SDG 4: Quality Education
Master of Business Administration (Hospital Administration) (0612)	Life Skills & Communication	6120107	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Practice Teaching ? II	10130307	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Inclusive Education	10130401	SDG 4: Quality Education
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Basic sampling Techniques Practical	11110307	SDG 4: Quality Education
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Basic sampling Techniques	11110306	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Pedagogy of Mathematics Education	10130403	SDG 4: Quality Education
Master of Surgery (General Surgery) (0127)	Practical/ Viva	1270305	SDG 4: Quality Education

Master of Surgery (General Surgery) (0127)	Basic Sciences	1270301	SDG 4: Quality Education
Bachelor of Commerce (Hons.) (0607)	Foundation of Spreadsheet	6070306	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Internship in other Disability Special School	10140313	SDG 4: Quality Education
M. Sc. Ag. (Plant Pathology) (1113)	Experimental Designs Practical	11140215	SDG 4: Quality Education
Master of Surgery (Oto-Rhino-Laryngology) (0130)	Practical/ Viva	1300305	SDG 4: Quality Education
Master of Surgery (Oto-Rhino-Laryngology) (0130)	Practical/ Viva	1300305	SDG 4: Quality Education
Master of Business Administration (0609)	Summer Internship	6090301	SDG 4: Quality Education
M. Sc. Ag. (Plant Pathology) (1113)	Basic sampling Techniques	11140316	SDG 4: Quality Education
Master of Business Administration (0609)	Life Skills & Communication	6090107	SDG 4: Quality Education
Master of Surgery (General Surgery) (0127)	Practical/ Viva	1270305	SDG 4: Quality Education
M. Sc. Ag. (Plant Pathology) (1113)	Basic sampling Techniques Practical	11140317	SDG 4: Quality Education
Master of Surgery (Orthopaedics) (0133)	Practical/ Viva	1330306	SDG 4: Quality Education
M. Sc. Ag. (Plant Pathology) (1113)	Report writing	11140403	SDG 4: Quality Education
M. Sc. Ag. (Plant Pathology) (1113)	Master's Research***	11140401	SDG 4: Quality Education
Master of Surgery (Orthopaedics) (0133)	Basic Sciences as applied to the subject	1330301	SDG 4: Quality Education

Master of Business Administration (0609)	Dissertation	6090402	SDG 4: Quality Education
Master of Surgery (Obstetrics & Gynecology) (0128)	Applied Basic sciences.	1280301	SDG 4: Quality Education
Master of Education (1001)	Educational Studies	10010103	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Application of ICT in Education	10140415	SDG 4: Quality Education
Master of Surgery (Ophthalmology) (0134)	Practical/ Viva	1340305	SDG 4: Quality Education
Bachelor of Business Administration (General) (0604)	Foundation of Spreadsheet	6040305	SDG 4: Quality Education
Master of Education (1001)	Dissertation	10010404	SDG 4: Quality Education
Master of Education (1001)	*Professional Development of Teachers	10010402	SDG 4: Quality Education
Master of Education (1001)	*Inclusive Education	10010408	SDG 4: Quality Education
Master of Education (1001)	*Guidance and Counselling	10010401	SDG 4: Quality Education
Master of Surgery (Obstetrics & Gynecology) (0128)	Practical/ Viva	1280305	SDG 4: Quality Education
NEP - Education (1004)	Applied Behaviour Analyses	VAC02007	SDG 4: Quality Education
Master of Education (1001)	Educational Management, Administration and Leadership	10010407	SDG 4: Quality Education
Master of Surgery (Ophthalmology) (0134)	Practical/ Viva	1340305	SDG 4: Quality Education
Bachelor of Business Administration (General) (0604)	Disertation	6040702	SDG 4: Quality Education

Master of Education (1001)	Curriculum Studies	10010406	SDG 4: Quality Education
Bachelor of Business Administration (General) (0604)	Disertation	6040802	SDG 4: Quality Education
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Master's Seminar	11110215	SDG 4: Quality Education
Bachelor of Optometry (0530)	Dissertation-2	5670802	SDG 4: Quality Education
Master of Education (1001)	Internship in Teacher Education Institution	10010305	SDG 4: Quality Education
Bachelor of Business Administration (General) (0604)	Project	6040604	SDG 4: Quality Education
NEP - Education (1004)	Life Long Learning	VAC02008	SDG 4: Quality Education
Bachelor of Business Administration (General) (0604)	Digital Fluency	6040204	SDG 4: Quality Education
NEP - Education (1004)	Hindi-II	MGEC02042	SDG 4: Quality Education
Bachelor of Business Administration (Analytics) (0617)	Python Lab	6170204	SDG 4: Quality Education
Bachelor of Business Administration (Analytics) (0617)	Data Analysis using Python	6170203	SDG 4: Quality Education
Bachelor of Business Administration (Analytics) (0617)	Data Analytics Lab	6170104	SDG 4: Quality Education
Master of Surgery (Ophthalmology) (0134)	Practical/ Viva	1340305	SDG 4: Quality Education
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Technical Writing and Communications Skills**	11110201	SDG 4: Quality Education
Bachelor of Business Administration (Analytics) (0617)	Project	6170604	SDG 4: Quality Education
Master of Laws (1202)	Dissertation	12020213	SDG 4: Quality Education

Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	English-II	12030201	SDG 4: Quality Education
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	English- I	12030101	SDG 4: Quality Education
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	English-II	12010201	SDG 4: Quality Education
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	English- I	12010101	SDG 4: Quality Education
Bachelor of Business Administration (Analytics) (0617)	Disertation	6170702	SDG 4: Quality Education
NEP - Education (1004)	Understanding the Teaching-Learning Process	MGEC01006	SDG 4: Quality Education
NEP - Education (1004)	Hindi -1	MGEC01037	SDG 4: Quality Education
Bachelor of Business Administration (Analytics) (0617)	Disertation	6170802	SDG 4: Quality Education
NEP - Education (1004)	Digital Tools in Education	VAC01008	SDG 4: Quality Education
NEP - Education (1004)	Inclusive Education	MGEC01005	SDG 4: Quality Education
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Experimental Designs	11110216	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Guidance and Counselling	10140411	SDG 4: Quality Education
Master of Education (1001)	Internship in School	10010308	SDG 4: Quality Education
Bachelor of Optometry (0530)	Dissertation-1	5670703	SDG 4: Quality Education
Master of Surgery (Orthopaedics) (0133)	Basic Sciences as applied to the subject	1330301	SDG 4: Quality Education

Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Guidance and Counseling	10140603	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Educational Technology	10140602	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Educational Management	10140601	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Field Engagement / Internship as a Teacher Trainer II	10140515	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Field Engagement / Internship as a Teacher Trainer I	10140514	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Perspectives in Teacher Education	10140513	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Dissertation	10140605	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Research Methodology and Statistics	10140512	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Early Childhood Care & Education	10140413	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Life Skills across Life Span	10140423	SDG 4: Quality Education

Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Drama and Art in Education	10140421	SDG 4: Quality Education
Master of Surgery (Orthopaedics) (0133)	Practical/ Viva	1330306	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Intervention & Teaching Strategies (Intellectual Disability)	10140417	SDG 4: Quality Education
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Experimental Designs Practical	11110217	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Reading and Reflecting on Texts	10140420	SDG 4: Quality Education
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Curriculum Development and Educational Evaluation	10140511	SDG 4: Quality Education
Master of Education (1001)	Psychology of Learning & Development	10010101	SDG 4: Quality Education
Master of Education (1001)	Introduction to Research Methodology	10010104	SDG 4: Quality Education
Master of Education (1001)	Educational Technology	10010107	SDG 4: Quality Education
Bachelor of Business Administration (Hospital Administration) (0605)	Foundation of Spreadsheet	6050305	SDG 4: Quality Education
Master of Surgery (Obstetrics & Gynecology) (0128)	Applied Basic sciences.	1280301	SDG 4: Quality Education
Master of Education (1001)	Practicum: Development of e-content	10010211	SDG 4: Quality Education
Master of Surgery (Obstetrics & Gynecology) (0128)	Practical/ Viva	1280305	SDG 4: Quality Education
Master of Surgery (Obstetrics & Gynecology) (0128)	Applied Basic sciences.	1280301	SDG 4: Quality Education

Master of Education (1001)	Practical in Educational Psychology	10010207	SDG 4: Quality Education
Master of Surgery (Obstetrics & Gynecology) (0128)	Practical/ Viva	1280305	SDG 4: Quality Education
Bachelor of Business Administration (Hospital Administration) (0605)	Project	6050605	SDG 4: Quality Education
Bachelor of Business Administration (Hospital Administration) (0605)	Disertation	6050702	SDG 4: Quality Education
Master of Education (1001)	*Historical Development of Education	10010209	SDG 4: Quality Education
Master of Education (1001)	*Teacher Education	10010208	SDG 4: Quality Education
Master of Education (1001)	Measurement and Evaluation	10010210	SDG 4: Quality Education
Master of Education (1001)	Advanced Educational Research	10010202	SDG 4: Quality Education
Master of Education (1001)	Philosophical & Sociological Foundations of Education	10010201	SDG 4: Quality Education
Master of Education (1001)	Communication Skills & Expository Writing	10010106	SDG 4: Quality Education
Master of Education (1001)	Practicum: Self Development	10010105	SDG 4: Quality Education
Bachelor of Business Administration (Analytics) (0617)	Digital Fluency	6170404	SDG 4: Quality Education
Bachelor of Business Administration (Hospital Administration) (0605)	Digital Fluency	6050204	SDG 4: Quality Education
NEP - Education (1004)	Professional Development of Teachers	MGEC02007	SDG 4: Quality Education
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Experimental Designs Practical	11100222	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Pedagogy of Science Education	10130303	SDG 4: Quality Education

B. Sc. (Hons.) Agriculture (1101)	General orientation & on campus training by different faculties	11010702	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Guidance and Counseling	10060411	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Internship in Other Disability Special School	10060312	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Internship at Inclusive School	10060311	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Pedagogy of Teaching English	10060220	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Pedagogy of Teaching Hindi	10060219	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Pedagogy of Teaching Social Science	10060218	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Pedagogy of Teaching Mathematics	10060217	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Pedagogy of Teaching Science	10060216	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Subject Teaching In Regular Schools	10060215	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Lesson Planning, Development of TLM and Teaching	10060214	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Curriculum Desiging, Adaptation and Evaluation	10060213	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Equitable and Inclusive Education	10060212	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Learning, Teaching and Assessment	10060211	SDG 4: Quality Education
Master of Science (Nursing) (0424)	Disssertation & Viva	4240202	SDG 4: Quality Education
B. Sc. (Hons.) Agriculture (1101)	Statistical Methods Practical	11010317	SDG 4: Quality Education

B. Sc. (Hons.) Agriculture (1101)	Statistical Methods	11010308	SDG 4: Quality Education
B. Sc. (Hons.) Agriculture (1101)	Unit attachment in Univ./ College. KVK/ Research Station attachment	11010704	SDG 4: Quality Education
B. Sc. (Hons.) Agriculture (1101)	Project report preparation, presentation and evaluation	11010707	SDG 4: Quality Education
Bachelor of Science (Nursing) (Post Basic) (0402)	Research Project	4020209	SDG 4: Quality Education
M. Sc. Ag. (Agronomy) (1103)	Library and Information Services**	11060141	SDG 4: Quality Education
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Technical writing and communication skills**	11100102	SDG 4: Quality Education
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Library and Information Services**	11100101	SDG 4: Quality Education
M. Sc. Ag. (Agronomy) (1103)	Report writing	11060443	SDG 4: Quality Education
M. Sc. Ag. (Agronomy) (1103)	Master's Research***	11060441	SDG 4: Quality Education
M. Sc. Ag. (Agronomy) (1103)	Basic sampling Techniques Practical	11060346	SDG 4: Quality Education
M. Sc. Ag. (Agronomy) (1103)	Basic sampling Techniques	11060345	SDG 4: Quality Education
M. Sc. Ag. (Agronomy) (1103)	Experimental Designs Practical	11060254	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Drama and Art in Education	10060421	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Life Skills across Life Span	10060117	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Reading and Reflecting on Texts	10060420	SDG 4: Quality Education
M. Sc. Ag. (Agronomy) (1103)	Master's Seminar	11060252	SDG 4: Quality Education

Bachelor of Science (Nursing) (Basic) (0415)	Scientific Writing Skills	4150706	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Intervention and Teaching Strategies	10060417	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Application of ICT in Education	10060415	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Early Childhood Care and Education	10060413	SDG 4: Quality Education
Bachelor of Science (Nursing) (Basic) (0415)	Competency Assessment	4150801	SDG 4: Quality Education
M. Sc. Ag. (Agronomy) (1103)	Technical writing and communication skills**	11060142	SDG 4: Quality Education
Bachelor of Science (Nursing) (Post Basic) (0402)	English	4020107	SDG 4: Quality Education
M. Sc. Ag. (Agronomy) (1103)	Experimental Designs	11060253	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Supportive Skills for Education of Children with Disabilities	10060115	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Introduction to Education of Students with Disabilities	10060114	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Contemporary India and Education	10060112	SDG 4: Quality Education
B. Sc. (Hons.) Agriculture (1101)	Introductory Biology* Practical	11010119	SDG 4: Quality Education
B. Sc. (Hons.) Agriculture (1101)	Comprehension & Communication Skills in English Practical	11010118	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Classroom Observation at Different Levels and of Different Subjects	10050120	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Visits & Writing Reports	10050119	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Life Skills across Life Span	10050117	SDG 4: Quality Education

B. Ed. Special Education (Hearing Impairment) (1005)	Supportive Skills for Education of Children with Disabilities	10050115	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Introduction to Education of Students with Disabilities	10050114	SDG 4: Quality Education
Master of Science (Nursing) (Nurse Practitioner in Critical Care) (0422)	Dissertation and viva	4220207	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Learning, Teaching and Assessment	10050211	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Contemporary India and Education	10050112	SDG 4: Quality Education
NEP - Nursing (0425)	Child Development	MGEC02029	SDG 4: Quality Education
Master of Physiotherapy (0319)	Dissertation /Project Work	3190228	SDG 4: Quality Education
Master of Physiotherapy (0319)	Seminars/ Case Presentations	3190227	SDG 4: Quality Education
B. Sc. (Hons.) Agriculture (1101)	Elementary Mathematics*	11010108	SDG 4: Quality Education
Master of Physiotherapy (0319)	Dissertation /Project Work	3190221	SDG 4: Quality Education
B. Sc. (Hons.) Agriculture (1101)	Comprehension & Communication Skills in English	11010106	SDG 4: Quality Education
Master of Physiotherapy (0319)	Seminars/ Case Presentations	3190220	SDG 4: Quality Education
Bachelor of Science (Biotechnology) (0560)	Chemistry I (Physical and inorganic chemistry)	5620105	SDG 4: Quality Education
B. Sc. (Hons.) Agriculture (1101)	Rural Sociology & Educational Psychology	11010110	SDG 4: Quality Education
B. Ed. Special Education (Intellectual Disability) (1006)	Basic Research& Basic Statistic (EPC)	10060422	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Equitable and Inclusive Education	10050212	SDG 4: Quality Education

B. Ed. Special Education (Hearing Impairment) (1005)	Lesson Planning & Development of TLM	10050214	SDG 4: Quality Education
B. Sc. (Hons.) Agriculture (1101)	Communication Skills and Personality Development Practical	11010218	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Internship in Other Disability Special School	10050423	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Drama and Art in Education	10050422	SDG 4: Quality Education
Master of Science (Nursing) (Nurse Practitioner in Critical Care) (0422)	Advanced skills in Leadership, Management and Teaching Skills	4220103	SDG 4: Quality Education
B. Sc. (Hons.) Agriculture (1101)	Communication Skills and Personality Development	11010209	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Reading and Reflecting on Texts	10050421	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Intervention and Teaching Strategies	10050419	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Basic Research & Basic Statistic (EPC)	10050417	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Curriculum Development, Adaptation and Evaluation	10050213	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Application of ICT in Education	10050415	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Guidance and Counseling	10050411	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Internship at Inclusive School	10050312	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Pedagogy of Teaching English	10050220	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Pedagogy of Teaching Hindi	10050219	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Pedagogy of Teaching Social Science	10050218	SDG 4: Quality Education

B. Ed. Special Education (Hearing Impairment) (1005)	Pedagogy of Teaching Mathematics	10050217	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Pedagogy of Teaching Science	10050216	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Execution of Lesson (Teaching Practice)	10050215	SDG 4: Quality Education
B. Ed. Special Education (Hearing Impairment) (1005)	Early Childhood Care and Education	10050413	SDG 4: Quality Education
Bachelor of Science (Nursing) (Basic) (0415)	Educational Technology/Nursing Education	4150503	SDG 4: Quality Education
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Experimental Designs	11100221	SDG 4: Quality Education
Bachelor of Education (1002)	Contemporary India & Education	10020122	SDG 4: Quality Education
M. Sc. Ag. (Plant Pathology) (1113)	Library and Information Services**	11140101	SDG 4: Quality Education
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	"Teaching in Regular / Inclusive School - all subjects"	10080314	SDG 4: Quality Education
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	Methods of Teaching in elementary School	10080312	SDG 4: Quality Education
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Report writing	11100403	SDG 4: Quality Education
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	"Education in Emerging Indian Society and School Administration"	10080311	SDG 4: Quality Education
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	Incorporation of technology and TLM in different settings	10080216	SDG 4: Quality Education
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	"Group Teaching ? Resource room setting"	10080215	SDG 4: Quality Education

D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	"Group Teaching - Special schools ASD, ID and remedial setting for SLD"	10080214	SDG 4: Quality Education
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	"Development of teaching Learning materials Using ICT"	10080316	SDG 4: Quality Education
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	"Teaching Approaches and Strategies"	10080213	SDG 4: Quality Education
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	Child Development and Learning	10080211	SDG 4: Quality Education
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	"Preparation of TLM for assessment and teaching & information and communication technology (ICT)"	10080116	SDG 4: Quality Education
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	"Individualized Education Programme (ASD,ID, SLD)"	10080115	SDG 4: Quality Education
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Master's Research***	11100401	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Full Time Teaching Practice	10070419	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Lesson Plan	10070416	SDG 4: Quality Education
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Basic sampling Techniques Practical	11100313	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Teaching Practice	10070415	SDG 4: Quality Education
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	Curriculum Development	10080212	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Inclusive Education	10070412	SDG 4: Quality Education
D. Ed. Special Education (Intellectual and	Inclusive Education	10080411	SDG 4: Quality Education

Developmental Disability) (1008)			
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	Inclusive Practices using UDL Principles	10080415	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Teaching of Expanded Core Curriculum to Children with Blindness and Low vision	10130302	SDG 4: Quality Education
M. Sc. Ag. (Plant Pathology) (1113)	Experimental Designs	11140214	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Education in emerging Indian society and school administration	10130301	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Practice Teaching ? I	10130208	SDG 4: Quality Education
M. Sc. Ag. (Plant Pathology) (1113)	Master's Seminar	11140213	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Preparation of low cost Teaching Learning Material	10130207	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Learning Environment and sensitivity for children with low vision	10130206	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Orientation and Mobility ? II	10130205	SDG 4: Quality Education
M. Sc. Ag. (Plant Pathology) (1113)	Technical writing and communication skills**	11140102	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Braille II- Hindi/State Language	10130204	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Education of Children with Low Vision	10130202	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Child Development and Learning	10130201	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Classroom observation and preparation of lesson plan	10130107	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Orientation and Mobility ? I	10130105	SDG 4: Quality Education

D. Ed. Special Education (Visual Impairment) (1013)	Braille I - Standard English Braille	10130104	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Pedagogy of Environmental Science (EVS) and Social Science	10130103	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Psycho-Educational implications of Blindness and Low Vision	10130102	SDG 4: Quality Education
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	Project	10080417	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Pedagogy of Hindi/State language and English education	10130203	SDG 4: Quality Education
D. Ed. Special Education (Visual Impairment) (1013)	Braille ? III	10130304	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Content and methodology of teaching EVS & Social Science	10070411	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Skill Development	10070317	SDG 4: Quality Education
Bachelor of Education (1002)	Pre Internship - Pedagogy of School Subject-I	10020321	SDG 4: Quality Education
Bachelor of Education (1002)	School Engagement Programme	10020233	SDG 4: Quality Education
Bachelor of Education (1002)	Reading and reflecting on Texts	10020232	SDG 4: Quality Education
Bachelor of Education (1002)	Pedagogy of School Subject Social Science	10020231	SDG 4: Quality Education
Bachelor of Education (1002)	Pedagogy of School Subject Commerce	10020230	SDG 4: Quality Education
Bachelor of Education (1002)	Pedagogy of School Subject Physical Science	10020229	SDG 4: Quality Education
Bachelor of Education (1002)	Pedagogy of School Subject Economics	10020228	SDG 4: Quality Education
Bachelor of Education (1002)	Pedagogy of School Subject Biological Science	10020227	SDG 4: Quality Education

Bachelor of Education (1002)	Pre Internship - Pedagogy of School Subject-II	10020322	SDG 4: Quality Education
Bachelor of Education (1002)	Pedagogy of School Subject Mathematics	10020226	SDG 4: Quality Education
Bachelor of Education (1002)	Pedagogy of School Subject Hindi	10020224	SDG 4: Quality Education
Bachelor of Education (1002)	Pedagogy of School Subject English	10020223	SDG 4: Quality Education
Bachelor of Education (1002)	Assessment of Learning	10020222	SDG 4: Quality Education
Bachelor of Education (1002)	Learning and Teaching	10020221	SDG 4: Quality Education
Bachelor of Education (1002)	School Exposure	10020127	SDG 4: Quality Education
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Master's Seminar	11100223	SDG 4: Quality Education
Bachelor of Education (1002)	Drama and Art in Education	10020125	SDG 4: Quality Education
Bachelor of Education (1002)	Language across the Curriculum	10020123	SDG 4: Quality Education
Bachelor of Education (1002)	Pedagogy of school Subject Sanskrit	10020225	SDG 4: Quality Education
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Basic sampling Techniques	11100312	SDG 4: Quality Education
Bachelor of Education (1002)	Internship - Pedagogy of School Subject-I	10020323	SDG 4: Quality Education
Bachelor of Education (1002)	Knowledge and Curriculum	10020421	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Teaching Practice	10070314	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Content and methodology of teaching Science & Mathematics	10070313	SDG 4: Quality Education

D. Ed. Special Education (Hearing Impairment) (1007)	Education of children with hearing and speech disabilities	10070312	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Education in the Emerging Indian society and school Administration	10070311	SDG 4: Quality Education
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Master's Research***	11110401	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Skill Development	10070216	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Teaching Practice	10070214	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Curricular Strategies & Adaptations for children with hearing impairment	10070213	SDG 4: Quality Education
Bachelor of Education (1002)	Internship - Pedagogy of School Subject-II	10020324	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Fundamentals of Speech and Speech Teaching	10070212	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Skill Development (Indian Sign Language)	10070115	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Teaching Practice	10070114	SDG 4: Quality Education
D. Ed. Special Education (Hearing Impairment) (1007)	Language and communication	10070113	SDG 4: Quality Education
Bachelor of Education (1002)	Minor Project	10020427	SDG 4: Quality Education
Bachelor of Education (1002)	Creating an Inclusive School	10020426	SDG 4: Quality Education
Bachelor of Education (1002)	Understanding Disciplines and Subject	10020424	SDG 4: Quality Education
Bachelor of Education (1002)	* Guidance and Counselling	10020423	SDG 4: Quality Education
Bachelor of Education (1002)	* Educational Planning, Management and Leadership	10020422	SDG 4: Quality Education

D. Ed. Special Education (Hearing Impairment) (1007)	Child Development and Learning	10070211	SDG 4: Quality Education
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Report writing	11110403	SDG 4: Quality Education
Bachelor of Pharmacy (1426)	Remedial Mathematics - Theory	14260107	SDG 4: Quality Education
Master of Surgery (General Surgery) (0127)	Basic Sciences	1270301	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Computer Programming with R	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Summer Internship	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Discrete Mathematics	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Statistical Modelling Lab	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Statistical Modelling	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Data Analysis using Python	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Engineering Mathematics-II	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Python Lab	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Foundational Data Science and Python	1.3E+08	SDG 4: Quality Education
Doctor of Medicine (Pathology) (0121)	Practical/ Viva Voce	1210305	SDG 4: Quality Education
Doctor of Medicine (Pharmacology) (0123)	Practical/Viva Voce	1230305	SDG 4: Quality Education
Doctor of Medicine (Pharmacology) (0123)	Practical/Viva Voce	1230305	SDG 4: Quality Education

Bachelor of Technology (Computer Science & Engineering) (1302)	Mastering Mac: Essential Fundamentals and Productivity Tools	1.3E+08	SDG 4: Quality Education
Bachelor of Science (Hons.) (Forensic Science) (1719)	Dissertation on Major/Minor / Academic Project/Entrepreneurship-I	17190703	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Programming for Problem Solving Lab	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Programming for Problem Solving	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	New Age Skill	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Engineering Mathematics-I	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Civil Engineering) (1301)	Research Project/ Dissertation	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Civil Engineering) (1301)	Data Visualization Lab	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Civil Engineering) (1301)	Capstone Project	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Civil Engineering) (1301)	Quantitative Aptitude & Logical Reasoning	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Civil Engineering) (1301)	Industrial Training - I / MOOC Course	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Computer Programming with R Lab	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Civil Engineering) (1301)	Data Analysis using Python	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Object Oriented Programming using C++ Lab	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Data Visualization Lab	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Mechanical Engineering) (1303)	Quantitative Aptitude & Logical Reasoning	1.3E+08	SDG 4: Quality Education

Bachelor of Technology (Mechanical Engineering) (1303)	Summer Internship	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Mechanical Engineering) (1303)	New Age Skills	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Mechanical Engineering) (1303)	Engineering Mathematics-II	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Mechanical Engineering) (1303)	Engineering Mathematics-I	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Data Structure and Algorithm Lab	13040305	SDG 4: Quality Education
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Probability and Statistics	13040301	SDG 4: Quality Education
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Programming for Problem Solving Lab	13040206	SDG 4: Quality Education
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Programming for Problem Solving	13040203	SDG 4: Quality Education
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Engineering Mathematics-II	13040201	SDG 4: Quality Education
Bachelor of Technology (Electronics & Communication Engineering) (1304)	New Age Skill Lab	13040106	SDG 4: Quality Education
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Engineering Mathematics-I	13040101	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Project & Case Studies	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Project & Case Studies	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Research Project/ Dissertation	1.3E+08	SDG 4: Quality Education

Bachelor of Technology (Computer Science & Engineering) (1302)	Data Visualization Lab	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Advance Data Visualization using Tool & Techniques Lab	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Seminar on Special Topics in Emerging Areas	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Quantitative Aptitude & Logical Reasoning	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Introduction to Machine Learning Lab	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Object Oriented Programming using Java Lab	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	PowerBI Lab	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	Advance Machine Learning Practical with Python, Scikit-learn, TensorFlow Lab	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Computer Science & Engineering) (1302)	R Programming for Data Science Lab	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Civil Engineering) (1301)	GIS Lab (Skill Enhancement Course)-II	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Civil Engineering) (1301)	Introduction to Sustainable Development	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Civil Engineering) (1301)	Summer Internship	1.3E+08	SDG 4: Quality Education
Master of Dental Surgery (Prosthodontics and Crown & Bridge) (0204)	Essays (descriptive and analyzing type questions)	2040303	SDG 4: Quality Education
Bachelor of Science (Hons.) (Forensic Science) (1719)	Research Methodology and Statistics (Practical)	17190702	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Dissertation on Major/Minor / Academic Project/Entrepreneurship	17180706	SDG 4: Quality Education
Master of Dental Surgery (Prosthodontics and Crown & Bridge) (0204)	Essays (descriptive and analyzing type questions)	2040303	SDG 4: Quality Education

Master of Dental Surgery (Prosthodontics and Crown & Bridge) (0204)	Essays (descriptive and analyzing type questions)	2040303	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Inorganic Special Practical (Practical)	17180717	SDG 4: Quality Education
Bachelor of Science (Hons.) (Forensic Science) (1719)	Research Methodology and Statistics	17190701	SDG 4: Quality Education
Master of Dental Surgery (Periodontology) (0207)	Essays (descriptive and analyzing type questions)	2070303	SDG 4: Quality Education
Doctor of Medicine (Pharmacology) (0123)	Practical/Viva Voce	1230305	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Metric Space	17180707	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Dissertation on Major/Minor / Academic Project/Entrepreneurship	17180708	SDG 4: Quality Education
Master of Dental Surgery (Periodontology) (0207)	Essays (descriptive and analyzing type questions)	2070303	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Functional Analysis	17180725	SDG 4: Quality Education
Master of Dental Surgery (Periodontology) (0207)	Essays (descriptive and analyzing type questions)	2070303	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Algebraic Topology	17180729	SDG 4: Quality Education
Master of Dental Surgery (Paediatric and Preventive Dentistry) (0205)	Essays (descriptive and analyzing type questions)	2050303	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Dissertation on Major/Minor / Academic Project/Entrepreneurship	17180803	SDG 4: Quality Education
Master of Dental Surgery (Paediatric and Preventive Dentistry) (0205)	Essays (descriptive and analyzing type questions)	2050303	SDG 4: Quality Education
Master of Dental Surgery (Paediatric and Preventive Dentistry) (0205)	Essays (descriptive and analyzing type questions)	2050303	SDG 4: Quality Education
Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics) (0201)	Essays (descriptive and analyzing type questions)	2010303	SDG 4: Quality Education

Doctor of Medicine (Physiology) (0119)	Practical/Viva Voce	1190305	SDG 4: Quality Education
Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics) (0201)	Essays (descriptive and analyzing type questions)	2010303	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Dissertation on Major/Minor / Academic Project/Entrepreneurship	17180806	SDG 4: Quality Education
Master of Dental Surgery (Public Health Dentistry) (0206)	Essays (descriptive and analyzing type questions)	2060303	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Classical Mechanics (Practical)	17180707	SDG 4: Quality Education
Master of Dental Surgery (Public Health Dentistry) (0206)	Essays (descriptive and analyzing type questions)	2060303	SDG 4: Quality Education
Master of Dental Surgery (Public Health Dentistry) (0206)	Essays (descriptive and analyzing type questions)	2060303	SDG 4: Quality Education
Bachelor of Technology (Civil Engineering) (1301)	New Age Skills	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Civil Engineering) (1301)	Engineering Mathematics-II	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Civil Engineering) (1301)	Programming for Problem Solving Lab	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Civil Engineering) (1301)	Programming for Problem Solving	1.3E+08	SDG 4: Quality Education
Bachelor of Technology (Civil Engineering) (1301)	Engineering Mathematics-I	1.3E+08	SDG 4: Quality Education
Bachelor of Computer Applications (1306)	R Programming for Data Analytics & Visualization Lab	13060623	SDG 4: Quality Education
Bachelor of Computer Applications (1306)	Problem Solving using Python Lab	13060610	SDG 4: Quality Education
Bachelor of Computer Applications (1306)	Problem Solving using Python	13060607	SDG 4: Quality Education
Bachelor of Computer Applications (1306)	Data Analysis and Visualization Lab	13060527	SDG 4: Quality Education

Bachelor of Computer Applications (1306)	Data Analysis and Visualization	13060526	SDG 4: Quality Education
Bachelor of Computer Applications (1306)	Introduction to Data Science Tools	13060424	SDG 4: Quality Education
Bachelor of Technology (Mechanical Engineering) (1303)	Capstone Project	1.3E+08	SDG 4: Quality Education
Bachelor of Computer Applications (1306)	Quantitative Aptitude & Logical Reasoning	13060411	SDG 4: Quality Education
Bachelor of Computer Applications (1306)	Data Structure and Algorithms using C Lab	13060212	SDG 4: Quality Education
Bachelor of Computer Applications (1306)	Data Structure and Algorithms using C	13060210	SDG 4: Quality Education
Bachelor of Computer Applications (1306)	SEC - I (New Age Skill)	13060113	SDG 4: Quality Education
Bachelor of Computer Applications (1306)	Introduction to Programming Methodology using C Lab	13060112	SDG 4: Quality Education
Bachelor of Computer Applications (1306)	Fundamentals of Computers and IT Lab	13060111	SDG 4: Quality Education
Bachelor of Computer Applications (1306)	Introduction to Programming Methodology using C	13060110	SDG 4: Quality Education
Bachelor of Computer Applications (1306)	Mathematics-I	13060108	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Number Theory	17180615	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Integral Equations	17180616	SDG 4: Quality Education
Master of Dental Surgery(Oral and Maxillofacial Pathology and Oral Microbiology) (0209)	Essays (descriptive and analyzing type questions)	2090303	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Dissertation on Major/Minor / Academic Project/Entrepreneurship	17180703	SDG 4: Quality Education
Bachelor of Computer Applications (1306)	Summer Internship - I	13060314	SDG 4: Quality Education

Bachelor of Technology (Mechanical Engineering) (1303)	Research Project/ Dissertation	1.3E+08	SDG 4: Quality Education
Doctor of Medicine (Pathology) (0121)	Recent advances in the subject	1210304	SDG 4: Quality Education
Master of Computer Applications (1347)	Mathematical and Statistical Foundations	13470127	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Time SeriesAnalysis Practical	17200303	SDG 4: Quality Education
Doctor of Medicine (Biochemistry) (0120)	Practical/Viva Voce	1200305	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Inferential Statistic	17200304	SDG 4: Quality Education
Doctor of Medicine (Biochemistry) (0120)	Practical/Viva Voce	1200305	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Research Methodology	17200501	SDG 4: Quality Education
Doctor of Medicine (Biochemistry) (0120)	Practical/Viva Voce	1200305	SDG 4: Quality Education
Doctor of Medicine (Anesthesiology) (0124)	Practical/ Viva	1240305	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Discrete Mathematics	17200508	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Number Theory	17200509	SDG 4: Quality Education
Doctor of Medicine (Anesthesiology) (0124)	Practical/ Viva	1240305	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Introduction to LATEX	17200601	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Applied Multivariate Statistical Analysis	17200602	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Applied Multivariate Statistical Analysis Practical	17200603	SDG 4: Quality Education

Doctor of Medicine (Anesthesiology) (0124)	Practical/ Viva	1240305	SDG 4: Quality Education
Bachelor of Science (Hons.) (Forensic Science) (1719)	Dissertation on Major/Minor / Academic Project/Entrepreneurship-II	17190803	SDG 4: Quality Education
Doctor of Medicine (Anatomy) (0110)	Practical/Viva Voce	1100305	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Dissertation on Major/Minor / Academic Project/Entrepreneurship	17200702	SDG 4: Quality Education
Doctor of Medicine (Anatomy) (0110)	Practical/Viva Voce	1100305	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Data Visualization and Modelling Practical	17200705	SDG 4: Quality Education
Doctor of Medicine (Anatomy) (0110)	Practical/Viva Voce	1100305	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Dissertation on Major/Minor / Academic Project/Entrepreneurship	17200802	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Categorical Data Analysis	17200807	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Analytics using Excel (Practical)	17180101	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Programming with Python	17200301	SDG 4: Quality Education
Doctor of Medicine (Microbiology) (0122)	Practical/ Viva	1220305	SDG 4: Quality Education
Doctor of Medicine (Community Medicine) (0112)	Practical/Viva Voce	1120305	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Differential Equations	17200204	SDG 4: Quality Education
Doctor of Medicine (General Medicine) (0126)	Recent Advances in the subject	1260304	SDG 4: Quality Education
Doctor of Medicine (General Medicine) (0126)	Basic sciences as applied to the subject	1260301	SDG 4: Quality Education

Doctor of Medicine (Forensic Medicine) (0111)	Practical/Viva Voce	1110305	SDG 4: Quality Education
Doctor of Medicine (Forensic Medicine) (0111)	Practical/Viva Voce	1110305	SDG 4: Quality Education
Doctor of Medicine (Forensic Medicine) (0111)	Practical/Viva Voce	1110305	SDG 4: Quality Education
Doctor of Medicine (General Medicine) (0126)	Practical/ Viva	1260305	SDG 4: Quality Education
Doctor of Medicine (General Medicine) (0126)	Basic sciences as applied to the subject	1260301	SDG 4: Quality Education
Doctor of Medicine (Dermatology, Venerology & Leprosy) (0135)	Practical/ Viva	1350305	SDG 4: Quality Education
Doctor of Medicine (General Medicine) (0126)	Recent Advances in the subject	1260304	SDG 4: Quality Education
Doctor of Medicine (Dermatology, Venerology & Leprosy) (0135)	Practical/ Viva	1350305	SDG 4: Quality Education
Doctor of Medicine (General Medicine) (0126)	Practical/ Viva	1260305	SDG 4: Quality Education
NEP - Ayurveda (1603)	Basics of Sanskrit Language	VAC01018	SDG 4: Quality Education
Doctor of Medicine (General Medicine) (0126)	Basic sciences as applied to the subject	1260301	SDG 4: Quality Education
Doctor of Medicine (General Medicine) (0126)	Recent Advances in the subject	1260304	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Descriptive Statistics	17200102	SDG 4: Quality Education
Doctor of Medicine (General Medicine) (0126)	Practical/ Viva	1260305	SDG 4: Quality Education
Doctor of Medicine (Microbiology) (0122)	Practical/ Viva	1220305	SDG 4: Quality Education
Doctor of Medicine (Community Medicine) (0112)	Practical/Viva Voce	1120305	SDG 4: Quality Education

Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Calculus	17200104	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Calculus Practical	17200105	SDG 4: Quality Education
Doctor of Medicine (Community Medicine) (0112)	Practical/Viva Voce	1120305	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Introduction R Programming	17200201	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Probability & DistributionTheory	17200202	SDG 4: Quality Education
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Linear Algebra	17200203	SDG 4: Quality Education
Doctor of Medicine (Dermatology, Venerology & Leprosy) (0135)	Practical/ Viva	1350305	SDG 4: Quality Education
Master of Dental Surgery (Orthodontics and Dentofacial Orthopedics) (0201)	Essays (descriptive and analyzing type questions)	2010303	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Calculus	17180106	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Basic Analytical Tecniques	17180201	SDG 4: Quality Education
Master of Technology (Mechanical Engineering) (1321)	Statistics for Decision Making	13210105	SDG 4: Quality Education
Master of Technology (Mechanical Engineering) (1321)	Skill Enhancement Course-I (ANSYS)	13210111	SDG 4: Quality Education
Doctor of Medicine (Paediatrics) (0131)	Practical/ Viva	1310305	SDG 4: Quality Education
Doctor of Medicine (Pathology) (0121)	Recent advances in the subject	1210304	SDG 4: Quality Education
Master of Technology (Mechanical Engineering) (1321)	Seminar	13210110	SDG 4: Quality Education
Master of Technology (Computer Science & Engineering) (1307)	Dissertation	13070401	SDG 4: Quality Education

Doctor of Medicine (Pathology) (0121)	Practical/ Viva Voce	1210305	SDG 4: Quality Education
Doctor of Medicine (Pathology) (0121)	Recent advances in the subject	1210304	SDG 4: Quality Education
Master of Technology (Computer Science & Engineering) (1307)	Data Science with Python Lab	13070108	SDG 4: Quality Education
Master of Technology (Computer Science & Engineering) (1307)	Data Science with Python	13070101	SDG 4: Quality Education
Master of Technology (Civil Engineering) (1316)	Dissertation Phase-II	13160432	SDG 4: Quality Education
Master of Technology (Civil Engineering) (1316)	Dissertation Phase-I	13160367	SDG 4: Quality Education
Master of Technology (Civil Engineering) (1316)	Minor Project	13160238	SDG 4: Quality Education
Master of Technology (Civil Engineering) (1316)	Seminar	13160107	SDG 4: Quality Education
Master of Computer Applications (1347)	Analysing, Visualizing and Applying Data Science with Python	13470324	SDG 4: Quality Education
Master of Computer Applications (1347)	Data Analytics Lab	13470243	SDG 4: Quality Education
Master of Computer Applications (1347)	Data Analytics	13470239	SDG 4: Quality Education
Master of Computer Applications (1347)	Summer Internship	13470334	SDG 4: Quality Education
Master of Computer Applications (1347)	Python Programming Lab	13470229	SDG 4: Quality Education
Master of Computer Applications (1347)	Object Oriented Programming using Java Lab	13470219	SDG 4: Quality Education
Master of Computer Applications (1347)	Soft Skills	13470227	SDG 4: Quality Education
Master of Computer Applications (1347)	Python Programming	13470225	SDG 4: Quality Education

Doctor of Medicine (Pathology) (0121)	Practical/ Viva Voce	1210305	SDG 4: Quality Education
Master of Technology (Mechanical Engineering) (1321)	Seminar	13210210	SDG 4: Quality Education
Master of Technology (Mechanical Engineering) (1321)	Identification of Research Problem	13210315	SDG 4: Quality Education
Master of Technology (Mechanical Engineering) (1321)	Skill Enhancement Course-II (MATLAB)	13210316	SDG 4: Quality Education
Master of Technology (Mechanical Engineering) (1321)	Dissertation	13210401	SDG 4: Quality Education
Doctor of Medicine (Microbiology) (0122)	Practical/ Viva	1220305	SDG 4: Quality Education
Doctor of Medicine (Paediatrics) (0131)	Basic Sciences as related to the subject	1310301	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Differential Equations	17180206	SDG 4: Quality Education
Doctor of Medicine (Paediatrics) (0131)	Recent Advances	1310304	SDG 4: Quality Education
Doctor of Medicine (Paediatrics) (0131)	Practical/ Viva	1310305	SDG 4: Quality Education
Doctor of Medicine (Paediatrics) (0131)	Basic Sciences as related to the subject	1310301	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Analysis-1	17180306	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Analysis-1 (Practical)	17180307	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Introduction to R Programming (Practical)	17180401	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Linear and Abstract Algebra	17180406	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Linear and Abstract Algebra (Practical)	17180407	SDG 4: Quality Education

Bachelor of Science (Physical Science) (1726)	Calculus (Practical)	17180107	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Vector Calculus	17180506	SDG 4: Quality Education
Doctor of Medicine (Paediatrics) (0131)	Recent Advances	1310304	SDG 4: Quality Education
Doctor of Medicine (Paediatrics) (0131)	Practical/ Viva	1310305	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Solid Geometry	17180514	SDG 4: Quality Education
Bachelor of Ayurvedic Medicine & Surgery (1616)	Samhita Adhyayan -I	16160109	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Discrete Mathematics	17180515	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Discrete Mathematics (Practical)	17180516	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Introduction to LATEX (Practical)	17180601	SDG 4: Quality Education
Doctor of Medicine (Paediatrics) (0131)	Basic Sciences as related to the subject	1310301	SDG 4: Quality Education
Doctor of Medicine (Paediatrics) (0131)	Recent Advances	1310304	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Quantum Mechanics	17180602	SDG 4: Quality Education
NEP - Engineering (1349)	Problem Solving and Python	MGEC02016	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Vector Calculus (Practical)	17180507	SDG 4: Quality Education
Master of Business Administration (Hospital Administration) (0612)	Summer Internship	6120301	SDG 4: Quality Education
Master of Dental Surgery (Oral and Maxillofacial Surgery) (0203)	Essays (descriptive and analyzing type questions)	2030303	SDG 4: Quality Education

Bachelor of Science (Physical Science) (1726)	Analysis-II	17180807	SDG 4: Quality Education
Master of Science (Physics) (1708)	Physics Practical-I	17080137	SDG 4: Quality Education
Master of Science (Physics) (1708)	Physics Practical-II	17080138	SDG 4: Quality Education
Master of Science (Physics) (1708)	Quantum Mechanics-II	17080233	SDG 4: Quality Education
Master of Science (Physics) (1708)	Physics Practical-III	17080237	SDG 4: Quality Education
Master of Science (Physics) (1708)	Physics Practical-IV	17080238	SDG 4: Quality Education
Master of Science (Physics) (1708)	Special Topics in Theoretical Physics	17080338	SDG 4: Quality Education
Master of Science (Physics) (1708)	Physics Practical-V	17080335	SDG 4: Quality Education
Master of Science (Physics) (1708)	*Minor Project	17080336	SDG 4: Quality Education
Master of Science (Physics) (1708)	***Major Project	17080432	SDG 4: Quality Education
Master of Science (Physics) (1708)	Quantum Field Theory	17080433	SDG 4: Quality Education
Master of Science (Physics) (1708)	***Major Project	17080436	SDG 4: Quality Education
Master of Science (Physics) (1708)	***Major Project	17080440	SDG 4: Quality Education
Master of Science (Physics) (1708)	***Major Project	17080444	SDG 4: Quality Education
NEP - Science (1717)	Elements of Modern Physics	MGEC02032	SDG 4: Quality Education
Bachelor of Pharmacy (1426)	Project Work	14260812	SDG 4: Quality Education

Doctor of Medicine (Psychiatry) (0129)	Practical/ Viva	1290305	SDG 4: Quality Education
Doctor of Medicine (Psychiatry) (0129)	Recent Advances	1290304	SDG 4: Quality Education
Bachelor in Audiology & Speech - Language Pathology (0552)	Linguistics and Phonetics	5520104	SDG 4: Quality Education
Bachelor in Audiology & Speech - Language Pathology (0552)	Research Methods and Statistics	5520106	SDG 4: Quality Education
Bachelor of Pharmacy (1426)	Practice School	14260706	SDG 4: Quality Education
Doctor of Medicine (Psychiatry) (0129)	Practical/ Viva	1290305	SDG 4: Quality Education
Bachelor of Science (Hons.) (Forensic Science) (1719)	Physics-I	17190507	SDG 4: Quality Education
Doctor of Medicine (Radio Diagnosis) (0132)	Practical/ Viva	1320305	SDG 4: Quality Education
Master of Science (Physics) (1708)	Mathematical Physics	17080133	SDG 4: Quality Education
Doctor of Medicine (Radio Diagnosis) (0132)	Practical/ Viva	1320305	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Seminar/Assignment	14280106	SDG 4: Quality Education
Master of Science (Physics) (1708)	Research Methodology	17080131	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Journal club	14100302	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Discrete Mathematics	17070324	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Seminar/Assignment	14100206	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Seminar/Assignment	14100106	SDG 4: Quality Education

Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Project ECA	14130404	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Discussion / Final Presentation	14130403	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Research Work and Colloquium	14130402	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Journal club	14130401	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Research Work	14130304	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Discussion / Presentation (Proposal Presentation)	14130303	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Journal club	14130302	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Seminar/Assignment	14130206	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Seminar/Assignment	14130106	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Integral Equations	17070336	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Project ECA	14280404	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Discussion / Final Presentation	14280403	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Research Work and Colloquium	14280402	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Journal club	14280401	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Research Work	14280304	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Discussion / Presentation (Proposal Presentation)	14280303	SDG 4: Quality Education

Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Journal club	14280302	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Seminar/Assignment	14280206	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Project work	17070421	SDG 4: Quality Education
Master of Science (Physics) (1708)	Computational Methods & Programming(Matlab/Python)	17080132	SDG 4: Quality Education
Bachelor of Science (Hons.) (Forensic Science) (1719)	Chemistry-II	17190407	SDG 4: Quality Education
Doctor of Medicine (Radio Diagnosis) (0132)	Practical/ Viva	1320305	SDG 4: Quality Education
Bachelor of Science (Hons.) (Forensic Science) (1719)	Chemistry-I	17190307	SDG 4: Quality Education
M. Sc. Horticulture (Fruit Science) (1104)	Basic sampling Techniques Practical	11080310	SDG 4: Quality Education
M. Sc. Horticulture (Fruit Science) (1104)	Basic sampling Techniques	11080309	SDG 4: Quality Education
M. Sc. Horticulture (Fruit Science) (1104)	Experimental Designs Practical	11080218	SDG 4: Quality Education
M. Sc. Horticulture (Fruit Science) (1104)	Experimental Designs	11080217	SDG 4: Quality Education
Master of Business Administration (Pharmaceutical Management) (0625)	Dissertation	6250402	SDG 4: Quality Education
M. Sc. Horticulture (Fruit Science) (1104)	Master's Seminar	11080213	SDG 4: Quality Education
M. Sc. Horticulture (Fruit Science) (1104)	Library and Information Services**	11080101	SDG 4: Quality Education
M. Sc. Horticulture (Fruit Science) (1104)	Technical writing and communication skills**	11080102	SDG 4: Quality Education
Master of Business Administration	Summer Internship	6250301	SDG 4: Quality Education

(Pharmaceutical Management) (0625)			
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Master's Research***	11090401	SDG 4: Quality Education
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Report writing	11090403	SDG 4: Quality Education
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Basic sampling Techniques Practical	11090313	SDG 4: Quality Education
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Basic sampling Techniques	11090312	SDG 4: Quality Education
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Experimental Designs Practical	11090220	SDG 4: Quality Education
Master of Business Administration (Pharmaceutical Management) (0625)	Life Skills & Communication	6250107	SDG 4: Quality Education
Master of Business Administration (Integrated) (0611)	Publication/ Conference Presentation	6110802	SDG 4: Quality Education
Master of Business Administration (Integrated) (0611)	Capstone Project	6110801	SDG 4: Quality Education
Master of Business Administration (Integrated) (0611)	Dissertation	6110601	SDG 4: Quality Education
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Experimental Designs	11090219	SDG 4: Quality Education
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Master's Seminar	11090216	SDG 4: Quality Education
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Technical writing and communication skills**	11090102	SDG 4: Quality Education
Master of Business Administration (Hospital Administration) (0612)	Dissertation	6120402	SDG 4: Quality Education
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Library and Information Services**	11090101	SDG 4: Quality Education
Bachelor of Pharmacy (1426)	Communication Skills - Theory	14260105	SDG 4: Quality Education

Bachelor of Pharmacy (1426)	Remedial Biology - Theory	14260106	SDG 4: Quality Education
M. Sc. Horticulture (Fruit Science) (1104)	Master's Research***	11080401	SDG 4: Quality Education
M. Sc. Horticulture (Fruit Science) (1104)	Report writing	11080403	SDG 4: Quality Education
Doctor of Medicine (Respiratory Medicine) (0125)	Practical/ Viva	1250305	SDG 4: Quality Education
Doctor of Medicine (Respiratory Medicine) (0125)	Practical/ Viva	1250305	SDG 4: Quality Education
Bachelor of Science (Hons.) (Forensic Science) (1719)	Mathematics-II	17190207	SDG 4: Quality Education
Doctor of Medicine (Respiratory Medicine) (0125)	Practical/ Viva	1250305	SDG 4: Quality Education
Master of Public Health (0109)	Research Methodology	1090107	SDG 4: Quality Education
Bachelor of Science (Hons.) (Forensic Science) (1719)	Mathematics-I	17190107	SDG 4: Quality Education
Master of Public Health (0109)	Internship/Project *	1090207	SDG 4: Quality Education
Master of Public Health (0109)	*Dissertation	1090309	SDG 4: Quality Education
Master of Business Administration (Agri-Business) (1108)	Project work*	11130405	SDG 4: Quality Education
Master of Public Health (0109)	Dissertation	1090408	SDG 4: Quality Education
Master of Business Administration (Agri-Business) (1108)	Master's Seminar	11130206	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Discussion / Presentation (Proposal Presentation)	14100303	SDG 4: Quality Education
Master of Business Administration (Agri-Business) (1108)	Technical writing and communication skills**	11130102	SDG 4: Quality Education

M.Sc. Ag. (Entomology) (1119)	Master's Research***	11150401	SDG 4: Quality Education
M.Sc. Ag. (Entomology) (1119)	Report writing	11150403	SDG 4: Quality Education
M.Sc. Ag. (Entomology) (1119)	Basic sampling Techniques Practical	11150319	SDG 4: Quality Education
M.Sc. Ag. (Entomology) (1119)	Basic sampling Techniques	11150318	SDG 4: Quality Education
M.Sc. Ag. (Entomology) (1119)	Experimental Designs Practical	11150220	SDG 4: Quality Education
M.Sc. Ag. (Entomology) (1119)	Experimental Designs	11150219	SDG 4: Quality Education
M.Sc. Ag. (Entomology) (1119)	Master's Seminar	11150218	SDG 4: Quality Education
M.Sc. Ag. (Entomology) (1119)	Technical writing and communication skills**	11150102	SDG 4: Quality Education
Bachelor of Pharmacy (1426)	Remedial Biology - Practical	14260113	SDG 4: Quality Education
Bachelor of Pharmacy (1426)	Communication Skills - Practical	14260112	SDG 4: Quality Education
M.Sc. Ag. (Entomology) (1119)	Library and Information Services**	11150101	SDG 4: Quality Education
Master of Business Administration (Agri-Business) (1108)	Library and Information Services**	11130101	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Research Work	14100304	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Journal club	14100401	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Research Work and Colloquium	14100402	SDG 4: Quality Education
Bachelor of Science (Biotechnology) (0560)	Chemistry Skill Lab*	5620106	SDG 4: Quality Education

Master of Science (Data Science) (1723)	Probablity & Statistics Lab	17100108	SDG 4: Quality Education
Master of Science (Data Science) (1723)	Programming with Python Lab	17100202	SDG 4: Quality Education
Master of Science (Data Science) (1723)	Statistical Inference	17100203	SDG 4: Quality Education
Master of Science (Data Science) (1723)	Time series forecasting Lab	17100205	SDG 4: Quality Education
Master of Science (Data Science) (1723)	Multivariate Statistical Analysis	17100206	SDG 4: Quality Education
Master of Science (Data Science) (1723)	Mathematics for Data Science	17100207	SDG 4: Quality Education
Master of Science (Data Science) (1723)	Introduction to Latex	17100303	SDG 4: Quality Education
Master of Science (Data Science) (1723)	Regression Analysis	17100304	SDG 4: Quality Education
Master of Science (Data Science) (1723)	Regression Analysis Lab	17100305	SDG 4: Quality Education
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Project work (Six Months)-Thesis (70) + Viva (30)	14160205	SDG 4: Quality Education
Doctor of Medicine (Psychiatry) (0129)	Practical/ Viva	1290305	SDG 4: Quality Education
Pharm.D. (Post Baccalaureate) (Doctor of Pharmacy) (1416)	Clerkship*	14160204	SDG 4: Quality Education
Master of Science (Data Science) (1723)	Project work	17100401	SDG 4: Quality Education
Master of Science (Environmental Science) (1709)	Research Methodology	17090121	SDG 4: Quality Education
Pharm. D. (Doctor of Pharmacy) (1411)	Project work (Six Months)-Thesis (70) + Viva (30)	14110505	SDG 4: Quality Education
Pharm. D. (Doctor of Pharmacy) (1411)	Clerkship*	14110504	SDG 4: Quality Education

Master of Science (Environmental Science) (1709)	Project Work	17090421	SDG 4: Quality Education
Master of Science (Forensic Science) (1705)	Research Methodology	17050131	SDG 4: Quality Education
Pharm. D. (Doctor of Pharmacy) (1411)	Remedial Biology	14110113	SDG 4: Quality Education
Pharm. D. (Doctor of Pharmacy) (1411)	Remedial Biology	14110107	SDG 4: Quality Education
Pharm. D. (Doctor of Pharmacy) (1411)	Remedial Mathematics	14110106	SDG 4: Quality Education
Doctor of Medicine (Psychiatry) (0129)	Recent Advances	1290304	SDG 4: Quality Education
Master of Science (Data Science) (1723)	Linear Algebra	17100105	SDG 4: Quality Education
Master of Science (Data Science) (1723)	Fundamental of Data Science	17100103	SDG 4: Quality Education
Master of Science (Data Science) (1723)	Advanced MS Excel	17100102	SDG 4: Quality Education
Master of Science (Data Science) (1723)	Research Methodology	17100101	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Dissertation on Major/Minor / Academic Project/Entrepreneurship	17180808	SDG 4: Quality Education
Master of Dental Surgery (Oral and Maxillofacial Surgery) (0203)	Essays (descriptive and analyzing type questions)	2030303	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Algebra-II	17180824	SDG 4: Quality Education
Master of Dental Surgery (Oral Medicine and Radiology) (0208)	Essays (descriptive and analyzing type questions)	2080303	SDG 4: Quality Education
Bachelor of Science (Physical Science) (1726)	Module Theory	17180828	SDG 4: Quality Education
Master of Science (Chemistry) (1706)	Research Methodology	17060131	SDG 4: Quality Education

Master of Dental Surgery (Oral Medicine and Radiology) (0208)	Essays (descriptive and analyzing type questions)	2080303	SDG 4: Quality Education
Bachelor of Science (Hons.) (Forensic Science) (1719)	Physics-II	17190607	SDG 4: Quality Education
Master of Dental Surgery (Oral Medicine and Radiology) (0208)	Essays (descriptive and analyzing type questions)	2080303	SDG 4: Quality Education
Master of Science (Chemistry) (1706)	Basics of Analytical Chemistry	17060138	SDG 4: Quality Education
Master of Dental Surgery (Conservative Dentistry and Endodontics) (0202)	Essays (descriptive and analyzing type questions)	2020303	SDG 4: Quality Education
Master of Pharmacy (Pharmacy Practice) (1412)	Project ECA	14120404	SDG 4: Quality Education
Master of Dental Surgery (Conservative Dentistry and Endodontics) (0202)	Essays (descriptive and analyzing type questions)	2020303	SDG 4: Quality Education
Doctor of Medicine (Physiology) (0119)	Practical/Viva Voce	1190305	SDG 4: Quality Education
Master of Science (Chemistry) (1706)	Inorganic Chemistry Practical-II	17060238	SDG 4: Quality Education
Master of Science (Chemistry) (1706)	Physical Chemistry Practical-II	17060239	SDG 4: Quality Education
Doctor of Medicine (Physiology) (0119)	Practical/Viva Voce	1190305	SDG 4: Quality Education
Master of Science (Chemistry) (1706)	Inorganic Special Practical-I	17060339	SDG 4: Quality Education
Master of Science (Chemistry) (1706)	Inorganic Special Practical-II	17060340	SDG 4: Quality Education
Doctor of Medicine (Psychiatry) (0129)	Recent Advances	1290304	SDG 4: Quality Education
Master of Science (Chemistry) (1706)	Analytical Special Practical-I	17060357	SDG 4: Quality Education
Master of Science (Chemistry) (1706)	Analytical Special Practical-II	17060358	SDG 4: Quality Education

Master of Science (Chemistry) (1706)	Analytical Special Practical-III	17060359	SDG 4: Quality Education
Master of Science (Chemistry) (1706)	Project Work	17060431	SDG 4: Quality Education
Master of Dental Surgery (Conservative Dentistry and Endodontics) (0202)	Essays (descriptive and analyzing type questions)	2020303	SDG 4: Quality Education
Master of Dental Surgery (Oral and Maxillofacial Surgery) (0203)	Essays (descriptive and analyzing type questions)	2030303	SDG 4: Quality Education
Master of Pharmacy (Pharmacy Practice) (1412)	Discussion / Final Presentation	14120403	SDG 4: Quality Education
Master of Pharmacy (Pharmacy Practice) (1412)	Journal club	14120401	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Complex Analysis	17070126	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Ordinary Differential Equations	17070127	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Ordinary Differential Equations Lab	17070128	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Introduction to R Programming	17070122	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutics) (1406)	Project ECA	14060404	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutics) (1406)	Discussion / Final Presentation	14060403	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutics) (1406)	Research Work and Colloquium	14060402	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutics) (1406)	Journal club	14060401	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutics) (1406)	Research Work	14060304	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutics) (1406)	Discussion / Presentation (Proposal Presentation)	14060303	SDG 4: Quality Education

Master of Pharmacy (Pharmaceutics) (1406)	Journal club	14060302	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutics) (1406)	Seminar/Assignment	14060206	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Abstract Algebra	17070223	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Metric Spaces	17070224	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Topology	17070225	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Functional Analysis	17070226	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutics) (1406)	Seminar/Assignment	14060106	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Probability and Statistics	17070227	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Programming with Python	17070222	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Probability and Statistics Lab	17070228	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Introduction to LaTeX	17070323	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Project ECA	14100404	SDG 4: Quality Education
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Discussion / Final Presentation	14100403	SDG 4: Quality Education
Master of Pharmacy (Pharmacognosy) (1414)	Seminar/Assignment	14140106	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Linear Algebra	17070125	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Measure Theory	17070124	SDG 4: Quality Education

Master of Science (Mathematics) (1707)	Real Analysis	17070123	SDG 4: Quality Education
Master of Pharmacy (Pharmacy Practice) (1412)	Research Work	14120304	SDG 4: Quality Education
Master of Pharmacy (Pharmacy Practice) (1412)	Discussion / Presentation (Proposal Presentation)	14120303	SDG 4: Quality Education
Master of Pharmacy (Pharmacy Practice) (1412)	Journal club	14120302	SDG 4: Quality Education
Master of Pharmacy (Pharmacy Practice) (1412)	Seminar/Assignment	14120206	SDG 4: Quality Education
Master of Pharmacy (Pharmacy Practice) (1412)	Seminar/Assignment	14120106	SDG 4: Quality Education
Master of Pharmacy (Pharmacology) (1408)	Project ECA	14080404	SDG 4: Quality Education
Master of Pharmacy (Pharmacology) (1408)	Discussion / Final Presentation	14080403	SDG 4: Quality Education
Master of Pharmacy (Pharmacology) (1408)	Research Work and Colloquium	14080402	SDG 4: Quality Education
Master of Pharmacy (Pharmacology) (1408)	Journal club	14080401	SDG 4: Quality Education
Master of Pharmacy (Pharmacology) (1408)	Research Work	14080304	SDG 4: Quality Education
Master of Pharmacy (Pharmacology) (1408)	Discussion / Presentation (Proposal Presentation)	14080303	SDG 4: Quality Education
Master of Pharmacy (Pharmacy Practice) (1412)	Research Work and Colloquium	14120402	SDG 4: Quality Education
Master of Pharmacy (Pharmacology) (1408)	Journal club	14080302	SDG 4: Quality Education
Master of Pharmacy (Pharmacology) (1408)	Seminar/Assignment	14080106	SDG 4: Quality Education
Master of Pharmacy (Pharmacognosy) (1414)	Project ECA	14140404	SDG 4: Quality Education

Master of Pharmacy (Pharmacognosy) (1414)	Discussion / Final Presentation	14140403	SDG 4: Quality Education
Master of Pharmacy (Pharmacognosy) (1414)	Research Work and Colloquium	14140402	SDG 4: Quality Education
Master of Pharmacy (Pharmacognosy) (1414)	Journal club	14140401	SDG 4: Quality Education
Master of Pharmacy (Pharmacognosy) (1414)	Research Work	14140304	SDG 4: Quality Education
Master of Pharmacy (Pharmacognosy) (1414)	Discussion / Presentation (Proposal Presentation)	14140303	SDG 4: Quality Education
Master of Pharmacy (Pharmacognosy) (1414)	Journal club	14140302	SDG 4: Quality Education
Master of Science (Forensic Science) (1705)	*Project Work	17050431	SDG 4: Quality Education
Master of Pharmacy (Pharmacognosy) (1414)	Seminar/Assignment	14140206	SDG 4: Quality Education
Master of Science (Mathematics) (1707)	Research Methodology	17070121	SDG 4: Quality Education
Master of Pharmacy (Pharmacology) (1408)	Seminar/Assignment	14080206	SDG 4: Quality Education
Master of Science (Data Science) (1723)	Probablity & Statistics	17100107	SDG 4: Quality Education
Master of Science (Biochemistry) (0561)	Project and Dissertation	5710401	SDG 4: Quality Education
Master of Physiotherapy (0319)	Dissertation /Project Work	3190214	SDG 4: Quality Education
Bachelor of Design (Communication Design) (1510)	Instructional System Design	15100505	SDG 4: Quality Education
Master of Arts (English) (1930)	Dissertation	9270423	SDG 4: Quality Education
Master of Arts (Journalism & Mass Communication) (0905)	Film Studies	9020207	SDG 4: Quality Education

Master of Arts (Journalism & Mass Communication) (0905)	Film Studies -Practical	9020208	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	Indian Writing in English	19310302	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	Romantic Literature	19310301	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	Genre Studies	19310305	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	Indian ClassicalLiterature	19310203	SDG 4: Quality Education
Master of Arts (Journalism & Mass Communication) (0905)	Writing for Media/ German Language-I-Practical	9020304	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	Literature in English Translation	19310202	SDG 4: Quality Education
Master of Arts (Journalism & Mass Communication) (0905)	Non Fiction Film Production	9020307	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	British Literature:Milton to Johnson	19310201	SDG 4: Quality Education
Master of Arts (Journalism & Mass Communication) (0905)	Non Fiction Film Production - Practical	9020308	SDG 4: Quality Education
NEP - Behavioural (1924)	Advance Learning of Improvisation and Music Enhancement	VAC01035	SDG 4: Quality Education
Master of Arts (Journalism & Mass Communication) (0905)	Writing for Media/ German Language-I	9020303	SDG 4: Quality Education
Bachelor of Design (Furniture and Interior Design) (1511)	Fundamentals of Drawing	15110202	SDG 4: Quality Education
Master of Design (1503)	Statistics and Computer Application	15030120	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	Digital Literature	19310403	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	Modern European Drama	19310604	SDG 4: Quality Education

Bachelor of Arts (Hons.) (English) (1929)	Literary Research Methods	19310603	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	Literary Criticism	19310602	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	Language and Linguistics	19310601	SDG 4: Quality Education
Master of Arts (English) (1930)	Literary Studies in India	9270422	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	Life Skills	19310507	SDG 4: Quality Education
NEP - Behavioural (1924)	Advance Theory of Indian Classical Music	VAC01037	SDG 4: Quality Education
NEP - Behavioural (1924)	Basic of Indian Classical Vocal	VAC01036	SDG 4: Quality Education
Bachelor of Design (Animation and VFX Design) (1513)	Character Design for Animation	15130403	SDG 4: Quality Education
Bachelor of Arts (Journalism & Mass Communication) (0901)	Communication & Etiquattes Skills	9020605	SDG 4: Quality Education
Bachelor of Arts (Journalism & Mass Communication) (0901)	Communication & Etiquattes Skills	9020606	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	Modernist Literature	19310502	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	American Literature	19310501	SDG 4: Quality Education
Master of Arts (Journalism & Mass Communication) (0905)	Introduction to Photography	9020103	SDG 4: Quality Education
Master of Arts (Journalism & Mass Communication) (0905)	Introduction to Photography-Practical	9020104	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	Creative Writing	19310104	SDG 4: Quality Education
NEP - Behavioural (1924)	Nritya arpan-1	VAC01038	SDG 4: Quality Education

Bachelor of Arts (Hons.) (English) (1929)	Indian Writing in English	19310103	SDG 4: Quality Education
Master of Design (1503)	Term Project	15030117	SDG 4: Quality Education
Bachelor of Naturopathy & Yogic Sciences (2001)	Research Methodology - Practical	20010416	SDG 4: Quality Education
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Career and School Counseling	19120312	SDG 4: Quality Education
Master of Science (Nutrition and Dietetics) (0538)	Technical Writing and Seminar - Practical	5380308	SDG 4: Quality Education
NEP - Behavioural (1924)	Fundamentals of Indian and Western Musical Instruments	VAC01034	SDG 4: Quality Education
Master of Optometry (0514)	Technical Writing and Seminar - Practical	5140308	SDG 4: Quality Education
Bachelor of Science (Microbiology) (0533)	Chemistry II (Organic Chemistry)	5610204	SDG 4: Quality Education
Bachelor of Science (Microbiology) (0533)	Critical Research appraisal**	5610306	SDG 4: Quality Education
Master of Optometry (0514)	Dissertation - Practical	5140401	SDG 4: Quality Education
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Critical Research Appraisal	5550108	SDG 4: Quality Education
Master of Science (Neurosciences & Neurotechnology) (0548)	Technical Writing and Seminar - Practical	5480306	SDG 4: Quality Education
Master of Business Administration (Fashion Management) (1505)	Project Dissertation	15050317	SDG 4: Quality Education
Master of Science (Neurosciences & Neurotechnology) (0548)	Evaluative Laboratory Training - Practical	5480305	SDG 4: Quality Education
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Basic Procedures & Techniques	5550208	SDG 4: Quality Education
Master of Business Administration (Fashion Management) (1505)	Research Methodology	15050221	SDG 4: Quality Education

Master of Science (Nutrition and Dietetics) (0538)	Critical Research Appraisal - Practical	5380109	SDG 4: Quality Education
Bachelor of Naturopathy & Yogic Sciences (2001)	Research Methodology	20010408	SDG 4: Quality Education
Bachelor of Science (Microbiology) (0533)	Technical writing**	5610407	SDG 4: Quality Education
Master of Science (Nutrition and Dietetics) (0538)	Dissertation - Practical	5380403	SDG 4: Quality Education
Master of Arts (Journalism & Mass Communication) (0905)	Development Communication/German Language-II	9020403	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	British Poetry and Drama: Chaucer to Ben Jonson	19310101	SDG 4: Quality Education
Bachelor of Design (Animation and VFX Design) (1513)	Fundamentals of Drawing	15130202	SDG 4: Quality Education
Master of Arts (Journalism & Mass Communication) (0905)	Development Communication/ German Language-II -Practical	9020404	SDG 4: Quality Education
Master of Science (Radio-Imaging Technology) (0513)	Dissertation - Practical	5130405	SDG 4: Quality Education
Master of Science (Radio-Imaging Technology) (0513)	Technical Writing and Seminar - Practical	5130309	SDG 4: Quality Education
Master of Arts (English) (1930)	Children Literature	9270426	SDG 4: Quality Education
Master of Philosophy (Clinical Psychology) (1908)	Statistics and Research Methodology	19080102	SDG 4: Quality Education
Bachelor of Science (Clinical Psychology) (1927)	Academic Project	19340810	SDG 4: Quality Education
Master of Science (Radio-Imaging Technology) (0513)	Critical Research Appraisal - Practical	5130108	SDG 4: Quality Education
Bachelor of Design (Communication Design) (1510)	Fundamentals of Drawing	15100202	SDG 4: Quality Education
Bachelor of Design (Communication Design) (1510)	Typography Skills	15100406	SDG 4: Quality Education

Bachelor of Science (Microbiology) (0533)	Project II	5610602	SDG 4: Quality Education
Bachelor of Science (Microbiology) (0533)	Project I**	5610508	SDG 4: Quality Education
Master of Optometry (0514)	Critical Research Appraisal - Practical	5140109	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	Introduction to Literary Studies and Genres	19310102	SDG 4: Quality Education
Bachelor of Arts (Hons.) (English) (1929)	Digital Literacy	19310607	SDG 4: Quality Education
Master of Design (1503)	Research Methodology	15030218	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Sustainable Development Goals	19320102	SDG 4: Quality Education
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Dissertation	19110401	SDG 4: Quality Education
Bachelor of Design (Animation and VFX Design) (1513)	Acting for Animation	15130702	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Psychology) (1928)	Educational Psychology	19330703	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Psychology) (1928)	Qualitative Research Methods	19330701	SDG 4: Quality Education
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Philosophy of Mind	19300508	SDG 4: Quality Education
NEP - Behavioural (1924)	Expolration of Artistic Medium	VAC01045	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Psychology) (1928)	Dissertation on Major	19330708	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Psychology) (1928)	Research Methods in Psychology	19330401	SDG 4: Quality Education
Master of Arts (English) (1930)	British Literature: Chaucer to Milton	9270121	SDG 4: Quality Education

Master of Arts (English) (1930)	British Literature: Dryden to Gray	9270122	SDG 4: Quality Education
Master of Arts (English) (1930)	Language & Linguistics	9270123	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Academic Project	19320810	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Dissertation on Minor	19320809	SDG 4: Quality Education
Bachelor of Design (Animation and VFX Design) (1513)	Dissertation I	15130708	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Psychology) (1928)	Basic Research and Statistics	19330203	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Psychology) (1928)	Dissertation on Minor	19330709	SDG 4: Quality Education
Bachelor of Design (Animation and VFX Design) (1513)	Storyboarding	15130705	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Psychology) (1928)	Academic Project	19330710	SDG 4: Quality Education
Bachelor of Science (Clinical Psychology) (1927)	Dissertation on Major	19340808	SDG 4: Quality Education
Bachelor of Design (Communication Design) (1510)	Infographics	15100703	SDG 4: Quality Education
Bachelor of Science (Clinical Psychology) (1927)	Qualitative Research Analysis	19340802	SDG 4: Quality Education
Bachelor of Science (Clinical Psychology) (1927)	Academic Project	19340710	SDG 4: Quality Education
Bachelor of Science (Clinical Psychology) (1927)	Dissertation on Minor	19340709	SDG 4: Quality Education
Bachelor of Science (Clinical Psychology) (1927)	Dissertation on Major	19340708	SDG 4: Quality Education
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Practicum: Introduction to Programming Languages	19300104	SDG 4: Quality Education

Bachelor of Design (Animation and VFX Design) (1513)	Script writing	15130704	SDG 4: Quality Education
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Introduction to cognitive Science	19300201	SDG 4: Quality Education
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Practicum: Introduction to Python Programming	19300204	SDG 4: Quality Education
Bachelor of Science (Clinical Psychology) (1927)	Research Methods in Psychology	19340401	SDG 4: Quality Education
Bachelor of Science (Clinical Psychology) (1927)	Basic Research and Statistics	19340203	SDG 4: Quality Education
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Research Methods	19300302	SDG 4: Quality Education
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Statistical Methods	19300402	SDG 4: Quality Education
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Psycholinguistics	19300403	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Dissertation on Major	19320808	SDG 4: Quality Education
NEP - Behavioural (1924)	Fundamentals of Arts	VAC01044	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Research Paper Writing and Publication	19320805	SDG 4: Quality Education
Master of Arts (English) (1930)	European Classical Literature	9270126	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Applied Behaviour Analyses	19320603	SDG 4: Quality Education
Bachelor of Design (Animation and VFX Design) (1513)	2D Graphics Art	15130302	SDG 4: Quality Education
Master of Arts (English) (1930)	Literature and Aesthetics	9270326	SDG 4: Quality Education
Master of Design (1503)	Project Dissertation	15030323	SDG 4: Quality Education

Bachelor of Design (Communication Design) (1510)	Instructional Design for Digital Products	15100506	SDG 4: Quality Education
Master of Arts (English) (1930)	The Novel In India	9270328	SDG 4: Quality Education
Bachelor of Design (Animation and VFX Design) (1513)	Photography for Animation	15130506	SDG 4: Quality Education
Master of Arts (English) (1930)	Popular Literature	9270329	SDG 4: Quality Education
Bachelor of Design (Animation and VFX Design) (1513)	Dissertation II	15130808	SDG 4: Quality Education
Master of Arts (English) (1930)	American Literature	9270421	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Statistics for Data Science	19320204	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Critical Thinking	19320203	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Research Methodology	19320202	SDG 4: Quality Education
Bachelor of Design (Communication Design) (1510)	Dissertation II	15100808	SDG 4: Quality Education
Master of Design (1503)	Stylized Illustration II	15030219	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Data Visualization Tools	19320607	SDG 4: Quality Education
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Basic Procedures & Techniques - Practical	5550209	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Advanced Research Methodology	19320701	SDG 4: Quality Education
Master of Arts (English) (1930)	Literary Criticism	9270321	SDG 4: Quality Education
Bachelor of Design (Animation and VFX Design) (1513)	Animation Project	15130801	SDG 4: Quality Education

Bachelor of Design (Animation and VFX Design) (1513)	Basics of 3D Animation	15130303	SDG 4: Quality Education
Master of Arts (English) (1930)	Nineteenth-Century British Literature II	9270221	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Academic Project	19320710	SDG 4: Quality Education
Master of Arts (English) (1930)	Twentieth-Century British Literature II	9270222	SDG 4: Quality Education
Master of Design (1503)	Project Seminar	15030222	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Dissertation on Minor	19320709	SDG 4: Quality Education
Bachelor of Design (Communication Design) (1510)	Dissertation I	15100708	SDG 4: Quality Education
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Dissertation on Major	19320708	SDG 4: Quality Education
Master of Arts (English) (1930)	Curriculum Designing	9270224	SDG 4: Quality Education
Master of Arts (English) (1930)	English Language Teaching	9270225	SDG 4: Quality Education
Bachelor of Design (Animation and VFX Design) (1513)	Stop Motion Animation	15130401	SDG 4: Quality Education
NEP - Behavioural (1924)	Fundamentals of Indian and Western Dance-1	VAC01040	SDG 4: Quality Education
Master of Arts (English) (1930)	English For Academic Purposes	9270226	SDG 4: Quality Education
Master of Arts (English) (1930)	Research Methodology And Research Writing	9270323	SDG 4: Quality Education
Master of Arts (English) (1930)	Modern Indian Literature	9270322	SDG 4: Quality Education
Master of Business Administration (Fashion Management) (1505)	Project Seminar	15050219	SDG 4: Quality Education

NEP - Journalism (0924)	Public Speaking	VAC01019	SDG 4: Quality Education
Bachelor of Science (Clinical Psychology) (1927)	Dissertation on Minor	19340809	SDG 4: Quality Education
NEP - Behavioural (1924)	German -II (Intermediate Level)	MGEC02023	SDG 4: Quality Education
Master of Science (Microbiology) (0545)	Technical Writing and Seminar - Practical	5450308	SDG 4: Quality Education
NEP - Behavioural (1924)	German -I (Basic Level)	MGEC01021	SDG 4: Quality Education
NEP - Behavioural (1924)	German -III (Advance Level)	MGEC01022	SDG 4: Quality Education
Bachelor of Science (Nutrition & Dietetics) (0525)	Internship/ Training	5720601	SDG 4: Quality Education
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Critical Research Appraisal	5530108	SDG 4: Quality Education
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Dissertation Synopsis Proposal	19110302	SDG 4: Quality Education
Bachelor of Design (Animation and VFX Design) (1513)	2D Animation	15130502	SDG 4: Quality Education
Bachelor of Science (Sports Science) (0318)	*Dissertation-I	3200708	SDG 4: Quality Education
NEP - Behavioural (1924)	Nritan Arpan-2	VAC02033	SDG 4: Quality Education
Bachelor of Design (Product Design) (1512)	Dissertation II	15120808	SDG 4: Quality Education
Bachelor of Science (Sports Science) (0318)	*Dissertation-I	3200716	SDG 4: Quality Education
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Advanced Computer Programming	5530204	SDG 4: Quality Education
Bachelor of Science (Sports Science) (0318)	Advanced experimental and qualitative design analysis Theory	3200717	SDG 4: Quality Education

Bachelor of Science (Sports Science) (0318)	Advanced experimental and qualitative design analysis Practical	3200718	SDG 4: Quality Education
Master of Science (Microbiology) (0545)	Critical Research Appraisal - Practical	5450109	SDG 4: Quality Education
Bachelor of Design (Furniture and Interior Design) (1511)	Dissertation II	15110808	SDG 4: Quality Education
Bachelor of Science (Sports Science) (0318)	Applied cognitive research	3200723	SDG 4: Quality Education
Bachelor of Science (Sports Science) (0318)	*Dissertation-I	3200724	SDG 4: Quality Education
NEP - Behavioural (1924)	Kathak Rattan	VAC02034	SDG 4: Quality Education
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Research Project	5550403	SDG 4: Quality Education
Bachelor of Science (Nutrition & Dietetics) (0525)	Project & Technical Report Writing	5720503	SDG 4: Quality Education
Bachelor of Design (Furniture and Interior Design) (1511)	Dissertation I	15110708	SDG 4: Quality Education
Bachelor of Science (Microbiology) (0533)	Chemistry I (Physical and Inorganic Chemistry)	5610105	SDG 4: Quality Education
NEP - Behavioural (1924)	Reading and Reviewing Film	VAC02038	SDG 4: Quality Education
NEP - Behavioural (1924)	Story Telling and Script writing	VAC02037	SDG 4: Quality Education
NEP - Behavioural (1924)	Fundamentals of Indian and Western Dance-2	VAC02035	SDG 4: Quality Education
NEP - Behavioural (1924)	Intoduction to Arts Techniques	VAC02039	SDG 4: Quality Education
Bachelor of Physiotherapy (0305)	Computer Application	3050210	SDG 4: Quality Education
Master of Hotel Management (0702)	Practice School	7020422	SDG 4: Quality Education

Master of Hotel Management (0702)	Dissertation	7020421	SDG 4: Quality Education
Bachelor of Design (Communication Design) (1510)	Principles of Information Design	15100303	SDG 4: Quality Education
Master of Hotel Management (0702)	Dissertation (Synopsis)	7020325	SDG 4: Quality Education
Master of Hotel Management (0702)	Research Methodology	7020324	SDG 4: Quality Education
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Practicum: Application of Statistical Techniques in Research	19120202	SDG 4: Quality Education
Bachelor of Design (Animation and VFX Design) (1513)	Narrative Design	15130406	SDG 4: Quality Education
NEP - Behavioural (1924)	Advance Artistic Technique	VAC02040	SDG 4: Quality Education
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Statistical Techniques	19120201	SDG 4: Quality Education
Bachelor of Science (Sports Science) (0318)	Introduction to training methodology Theory	3200305	SDG 4: Quality Education
Bachelor of Science (Sports Science) (0318)	Introduction to training methodology Practical	3200306	SDG 4: Quality Education
NEP - Behavioural (1924)	Introduction to Folk Music	VAC02029	SDG 4: Quality Education
Bachelor of Hotel Management (0701)	Research Methodology	7010503	SDG 4: Quality Education
Bachelor of Science (Sports Science) (0318)	Project Work/Dissertation	3200510	SDG 4: Quality Education
Bachelor of Science (Sports Science) (0318)	*Dissertation-I	3200732	SDG 4: Quality Education
Master of Science (Microbiology) (0545)	Dissertation - Practical	5450402	SDG 4: Quality Education

Bachelor of Hotel Management (0701)	*Dissertation on Major/Minor/Academic Project#/Entrepreneurship	7010806	SDG 4: Quality Education
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Technical Writing and Seminar	5530308	SDG 4: Quality Education
Master of Science (Medical Laboratory Technology) (0516)	Technical Writing and Seminar - Practical	5160325	SDG 4: Quality Education
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Project & Dissertation	5530402	SDG 4: Quality Education
Bachelor of Design - Fashion Design (Hons.) (1514)	Dissertation II	15140808	SDG 4: Quality Education
Bachelor of Science (Biotechnology) (0560)	Technical writing *	5620404	SDG 4: Quality Education
Master of Philosophy (Clinical Psychology) (1908)	Dissertation	19080206	SDG 4: Quality Education
Master of Physiotherapy (0319)	Seminar/Case Presentations	3190108	SDG 4: Quality Education
Master of Science (Biochemistry) (0561)	Critical Research Appraisal	5710106	SDG 4: Quality Education
Bachelor of Science (Biotechnology) (0560)	Project 1 *	5620505	SDG 4: Quality Education
Bachelor of Science (Biotechnology) (0560)	Critical Research appraisal *	5620306	SDG 4: Quality Education
Master of Business Administration (Fashion Management) (1505)	Computer Fundamentals	15050121	SDG 4: Quality Education
Master of Science (Neurosciences & Neurotechnology) (0548)	Critical Research Appraisal - Practical	5480106	SDG 4: Quality Education
Master of Physiotherapy (0319)	Dissertation /Project Work	3190235	SDG 4: Quality Education
Master of Science (Biochemistry) (0561)	Technical Writing and Seminar	5710306	SDG 4: Quality Education
Master of Physiotherapy (0319)	Seminars/ Case Presentations	3190206	SDG 4: Quality Education

Master of Physiotherapy (0319)	Dissertation /Project Work	3190207	SDG 4: Quality Education
Master of Science (Medical Laboratory Technology) (0516)	Critical Research appraisal - practical	5160109	SDG 4: Quality Education
Master of Physiotherapy (0319)	Seminars/ Case Presentations	3190213	SDG 4: Quality Education
Master of Physiotherapy (0319)	Seminars/ Case Presentations	3190234	SDG 4: Quality Education
Bachelor of Science (Biotechnology) (0560)	Project 2	5620602	SDG 4: Quality Education
MPT (Obstetrics & Gynaecology) (0316)	Seminar/Case Presentations	3190108	SDG 4: Quality Education
Bachelor of Science (Sports Science) (0318)	Ã¿Dissertation-II	3200810	SDG 4: Quality Education
NEP - Fashion (1509)	Basics of Drawing	VAC01014	SDG 4: Quality Education
Bachelor of Design - Fashion Design (Hons.) (1514)	Dissertation I	15140708	SDG 4: Quality Education
Bachelor of Design (Product Design) (1512)	Fundamentals of Drawing	15120202	SDG 4: Quality Education
NEP - Behavioural (1924)	Intoduction to Various Styles of Singing	VAC02031	SDG 4: Quality Education
Bachelor of Design (Product Design) (1512)	Dissertation I	15120708	SDG 4: Quality Education
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Practicum: Research Methodology	19120106	SDG 4: Quality Education
Bachelor of Science (Sports Science) (0318)	*Dissertation-I	3200740	SDG 4: Quality Education
Master of Science (Medical Laboratory Technology) (0516)	Project and Dissertation	5160401	SDG 4: Quality Education
Bachelor of Science (Sports Science) (0318)	Ã¿Dissertation-II	3200802	SDG 4: Quality Education

Bachelor of Science (Microbiology) (0533)	Chemistry Skill Lab**	5610106	SDG 4: Quality Education
Bachelor of Science (Sports Science) (0318)	Ã¿Dissertation-II	3200806	SDG 4: Quality Education
Bachelor of Science (Sports Science) (0318)	Ã¿Dissertation-II	3200808	SDG 4: Quality Education
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Research Design & Methods	19120105	SDG 4: Quality Education
Bachelor of Science (Sports Science) (0318)	Ã¿Dissertation-II	3200804	SDG 4: Quality Education
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Offences against Women	12030705	SDG 5: Gender Equality
Master of Arts (English) (1930)	Women's Writing in English II	9270223	SDG 5: Gender Equality
Bachelor of Design - Fashion Design (Hons.) (1514)	Womenswear Design Project	15140403	SDG 5: Gender Equality
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Psychology of Gender across Cultures	19320304	SDG 5: Gender Equality
Bachelor of Arts (Journalism & Mass Communication) (0901)	Visual Craft: Professional Photography / Gender studies and Media	9020608	SDG 5: Gender Equality
Bachelor of Science (Clinical Psychology) (1927)	Gender Psychology	19340505	SDG 5: Gender Equality
Bachelor of Education (1002)	Gender School and Society	10020425	SDG 5: Gender Equality
Bachelor of Arts (Hons.) (Psychology) (1928)	Psychology of Gender	19330305	SDG 5: Gender Equality
Master of Arts (English) (1930)	Literature And Gender Studies	9270424	SDG 5: Gender Equality
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Offences against Women	12010705	SDG 5: Gender Equality
Bachelor of Technology (Civil Engineering) (1301)	Open Channel Flow	1.3E+08	SDG 6: Clean Water

			and Sanitation
Bachelor of Science (Hons.) (Forensic Science) (1719)	Water Chemistry and Pollution	17190826	SDG 6: Clean Water and Sanitation
Bachelor of Science (Biotechnology) (0560)	Environmental Microbiology	5620604	SDG 6: Clean Water and Sanitation
Bachelor of Technology (Civil Engineering) (1301)	Water Treatment & Supply Systems	1.3E+08	SDG 6: Clean Water and Sanitation
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Principles and Practices of Water Management Practical	11110214	SDG 6: Clean Water and Sanitation
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Principles and Practices of Water Management	11110213	SDG 6: Clean Water and Sanitation
Doctor of Philosophy [Agronomy] (1109)	Irrigation management	11160104	SDG 6: Clean Water and Sanitation
Bachelor of Technology (Civil Engineering) (1301)	Stochastic Hydrology	1.3E+08	SDG 6: Clean Water and Sanitation
Bachelor of Science (Hons.) (Forensic Science) (1719)	Water Chemistry and Pollution (Practical)	17190827	SDG 6: Clean Water and Sanitation
M. Sc. Ag. (Agronomy) (1103)	Principles and Practices of Water Management Practical	11060246	SDG 6: Clean Water and Sanitation
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Principles and Practices of Water Management Practical	11100220	SDG 6: Clean Water and Sanitation
M. Sc. Ag. (Agronomy) (1103)	Principles and Practices of Water Management	11060245	SDG 6: Clean Water and Sanitation
Master of Science (Environmental Science) (1709)	Surface and groundwater hydrology	17090326	SDG 6: Clean Water and Sanitation

Master of Science (Environmental Science) (1709)	Integrated water resource management	17090327	SDG 6: Clean Water and Sanitation
Master of Science (Environmental Science) (1709)	Water, sanitation and health	17090328	SDG 6: Clean Water and Sanitation
Master of Science (Environmental Science) (1709)	Water Chemistry and Pollution	17090124	SDG 6: Clean Water and Sanitation
Master of Science (Environmental Science) (1709)	Water Resource Management-Lab	17090329	SDG 6: Clean Water and Sanitation
NEP - Engineering (1349)	Wastewater Treatment and Recycling	MGEC01008	SDG 6: Clean Water and Sanitation
Bachelor of Technology (Civil Engineering) (1301)	Irrigation Engineering	1.3E+08	SDG 6: Clean Water and Sanitation
Bachelor of Technology (Civil Engineering) (1301)	Hydrology	1.3E+08	SDG 6: Clean Water and Sanitation
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Principles and Practices of Water Management	11100219	SDG 6: Clean Water and Sanitation
Bachelor of Science (Microbiology) (0533)	Environmetal Microbiology*	5610307	SDG 6: Clean Water and Sanitation
Master of Science (Microbiology) (0545)	Environmental Microbiology	5450401	SDG 6: Clean Water and Sanitation
Bachelor of Technology (Civil Engineering) (1301)	Water Treatment & Supply Systems Lab	1.3E+08	SDG 6: Clean Water and Sanitation
Bachelor of Technology (Civil Engineering) (1301)	Waste Water Treatment	1.3E+08	SDG 6: Clean Water and Sanitation
Bachelor of Technology (Civil Engineering) (1301)	Ground Water Engineering	1.3E+08	SDG 6: Clean Water

			and Sanitation
NEP - Agriculture (1107)	Renewable Energy and Green Technology	VAC02002	SDG 7: Affordable and Clean Energy
Bachelor of Technology (Mechanical Engineering) (1303)	Battery Management System	1.3E+08	SDG 7: Affordable and Clean Energy
Bachelor of Technology (Mechanical Engineering) (1303)	Battery Management System Lab	1.3E+08	SDG 7: Affordable and Clean Energy
Bachelor of Science (Physical Science) (1726)	Thermal Physics and Statistical Mechanics (Practical)	17180303	SDG 7: Affordable and Clean Energy
B. Sc. (Hons.) Agriculture (1101)	Renewable Energy and Green Technology Practical	11010412	SDG 7: Affordable and Clean Energy
Bachelor of Science (Physical Science) (1726)	Quantum Chemistry, Spectroscopy & Photochemistry	17180504	SDG 7: Affordable and Clean Energy
Master of Technology (Mechanical Engineering) (1321)	Energy Conservation and Management	13210207	SDG 7: Affordable and Clean Energy
Bachelor of Science (Physical Science) (1726)	Electricity, Magnetism and EMT	17180202	SDG 7: Affordable and Clean Energy
Bachelor of Science (Physical Science) (1726)	Electricity, Magnetism and EMT (Practical)	17180203	SDG 7: Affordable and Clean Energy
Bachelor of Technology (Mechanical Engineering) (1303)	Introduction to Hybrid and Electric Vehicles Lab	1.3E+08	SDG 7: Affordable and Clean Energy
Bachelor of Technology (Mechanical Engineering) (1303)	Introduction to Hybrid and Electric Vehicles	1.3E+08	SDG 7: Affordable and Clean Energy
Master of Technology (Mechanical Engineering) (1321)	Design of Solar and Wind System	13210107	SDG 7: Affordable and Clean Energy

Bachelor of Science (Physical Science) (1726)	Electrodynamics and Plasma Physics (Practical)	17180807	SDG 7: Affordable and Clean Energy
Bachelor of Technology (Mechanical Engineering) (1303)	Engineering Thermodynamics	1.3E+08	SDG 7: Affordable and Clean Energy
Master of Technology (Mechanical Engineering) (1321)	Advance Heat Transfer	13210203	SDG 7: Affordable and Clean Energy
B. Sc. (Hons.) Agriculture (1101)	Renewable Energy and Green Technology	11010403	SDG 7: Affordable and Clean Energy
Master of Business Administration (Agri-Business) (1108)	Renewable Energy Sources Management	11130213	SDG 7: Affordable and Clean Energy
Bachelor of Science (Physical Science) (1726)	Quantum Chemistry, Spectroscopy & Photochemistry (Practical)	17180505	SDG 7: Affordable and Clean Energy
Bachelor of Technology (Mechanical Engineering) (1303)	Applied Thermodynamics	1.3E+08	SDG 7: Affordable and Clean Energy
Bachelor of Science (Physical Science) (1726)	Advanced Quantum Chemistry and Thermodynamics	17180714	SDG 7: Affordable and Clean Energy
Bachelor of Science (Physical Science) (1726)	Statistical Mechanics (Practical)	17180713	SDG 7: Affordable and Clean Energy
Bachelor of Technology (Mechanical Engineering) (1303)	Applied Thermodynamics Lab	1.3E+08	SDG 7: Affordable and Clean Energy
Bachelor of Technology (Mechanical Engineering) (1303)	Hydrogen and Fuel Cells	1.3E+08	SDG 7: Affordable and Clean Energy
Bachelor of Science (Physical Science) (1726)	Nuclear and Environmental Chemistry	17180816	SDG 7: Affordable and Clean Energy

Bachelor of Technology (Mechanical Engineering) (1303)	Power Plant Engineering	1.3E+08	SDG 7: Affordable and Clean Energy
Master of Science (Chemistry) (1706)	Photo Chemistry and Pericyclic Reactions	17060348	SDG 7: Affordable and Clean Energy
Master of Science (Chemistry) (1706)	Quantum Chemistry and Thermodynamics	17060133	SDG 7: Affordable and Clean Energy
Master of Technology (Mechanical Engineering) (1321)	I.C. Engines Process Modeling	13210312	SDG 7: Affordable and Clean Energy
Bachelor of Science (Physical Science) (1726)	Thermal Physics and Statistical Mechanics	17180302	SDG 7: Affordable and Clean Energy
Bachelor of Science (Physical Science) (1726)	Atomic structure, Chemical Bonding & Thermodynamics (Practical)	17180105	SDG 7: Affordable and Clean Energy
Master of Technology (Mechanical Engineering) (1321)	Gas Turbines	13210313	SDG 7: Affordable and Clean Energy
Bachelor of Technology (Mechanical Engineering) (1303)	Design of Thermal Systems	1.3E+08	SDG 7: Affordable and Clean Energy
Bachelor of Technology (Mechanical Engineering) (1303)	Steam Power Generation	1.3E+08	SDG 7: Affordable and Clean Energy
Bachelor of Technology (Mechanical Engineering) (1303)	Renewable Energy	1.3E+08	SDG 7: Affordable and Clean Energy
Bachelor of Technology (Mechanical Engineering) (1303)	Heat and Mass Transfer	1.3E+08	SDG 7: Affordable and Clean Energy
Master of Technology (Mechanical Engineering) (1321)	Thermodynamics and Combustion	13210305	SDG 7: Affordable and Clean Energy
NEP - Engineering (1349)	Renewable Energy	MGEC02017	SDG 7: Affordable

			and Clean Energy
Master of Science (Chemistry) (1706)	Chemical Kinetics and Electro Chemistry	17060236	SDG 7: Affordable and Clean Energy
Master of Business Administration (Hospital Administration) (0612)	Talent Acquisition & Management	6120334	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Business Research Methods	6070603	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Strategic Human Resource Management	6120333	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Digital and Social Media Marketing	6120411	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Export and Import Documentation	6090461	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Global Business Environment	6120403	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Entrepreneurial Finance	6090451	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Financial Analytics	6090321	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Service Marketing	6090314	SDG 8: Decent Work and

			Economic Growth
Bachelor of Commerce (Hons.) (0607)	Financial Management	6070303	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	HR Analytics	6120331	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Customer Relationship Management	6120412	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Physical Science) (1726)	Internship/Industrial Training	17180608	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Sales & Distribution Management	6090313	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	International Business Environment and Trade	6090464	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Social Entrepreneurship	6090452	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Strategic Management	6120401	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Strategic Brand Management	6120413	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	International Marketing	6090463	SDG 8: Decent Work and

			Economic Growth
Master of Business Administration (0609)	Professional Skills	6090304	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Human Resource Information System	6120332	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Accounting for Managers	6090101	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Entrepreneurial Strategy	6090351	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Human Resource Information System	6090332	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	HR Analytics	6090331	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Human Resource Management	6070302	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Performance Management	6070301	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Security Analysis & Portfolio Management	6090324	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	International Human Resource Management	6120362	SDG 8: Decent Work and

			Economic Growth
Master of Business Administration (0609)	Strategic Human Resource Management	6090333	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Regional Trade Blocs.	6120364	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	HR Analytics	6090331	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Nutrition & Dietetics) (0525)	Food & Beverage Service	5720411	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Communication Design) (1510)	Internship IV	15100604	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Talent Acquisition & Management	6090334	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	International Business Finance	6090462	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Financial Institutions & Services	6090323	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Entrepreneurial Strategy	6120351	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Digital Banking	6090322	SDG 8: Decent Work and

			Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Service Operation Management	6120343	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Communication Design) (1510)	Internship I	15100304	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Service Operation Management	6090343	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Communication Design) (1510)	Communication Portfolio	15100701	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Goods and Service Tax	6070601	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Financial Institutions & Services	6120323	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Business Research Methods	6120204	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Human Resource Management	6120203	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Financial Management	6120201	SDG 8: Decent Work and

			Economic Growth
Bachelor of Commerce (Hons.) (0607)	Strategic Business Leader	6070402	SDG 8: Decent Work and Economic Growth
Master of Design (1503)	Human Resource Management	15050418	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Financial Reporting	6070404	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Advanced Skills of Spreadsheet	6070405	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Business Statistics	6120109	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Smartsheet for Managers	6120108	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Business Law	6090106	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Insurance and Risk Management	6090424	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Competency Based Training & Development	6090431	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Performance and Compensation Management	6090432	SDG 8: Decent Work and

			Economic Growth
Bachelor of Technology (Civil Engineering) (1301)	Valuation & Costing Lab (Skill Enhancement Course)-V	1.3E+08	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Investment Management	6070504	SDG 8: Decent Work and Economic Growth
Master of Design (1503)	Advanced Visual Merchandising	15030417	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Organizational Change & Development	6090434	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Organizational Change & Development	6090434	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Managerial Economics	6090105	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Management & Organisational Behaviour	6090102	SDG 8: Decent Work and Economic Growth
Master of Design (1503)	Design Portfolio Development	15030419	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Marketing Management	6120103	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Management & Organisational Behaviour	6120102	SDG 8: Decent Work and

			Economic Growth
Bachelor of Commerce (Hons.) (0607)	Summer Internship-II	6070505	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Accounting for Managers	6120101	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Social Media & Web Analytics	6090472	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Marketing Management	6090103	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Smartsheet for Managers	6090108	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Security Analysis & Portfolio Management	6120324	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Financial Modeling Using Smartsheet	6090422	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Strategic Brand Management	6090413	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Digital Banking	6120322	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Financial Analytics	6120321	SDG 8: Decent Work and

			Economic Growth
Bachelor of Commerce (Hons.) (0607)	Indian Economy	6070304	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Communication Design) (1510)	Internship II	15100404	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Financial and Credit Risk Analytics	6090474	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Biotechnology) (0560)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Service Marketing	6120314	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Summer Internship-I	6070305	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	International Human Resource Management	6090362	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Communication Design) (1510)	Internship III	15100504	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Regional Trade Blocs.	6090364	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Entrepreneurship Skills	6090207	SDG 8: Decent Work and

			Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Sales & Distribution Management	6120313	SDG 8: Decent Work and Economic Growth
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Internship	19110301	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Business Research Methods	6090204	SDG 8: Decent Work and Economic Growth
Master of Design (1503)	Internship	15030319	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Strategic Management	6090401	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Human Resource Management	6090203	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Management Accounting	6070401	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Global Business Environment	6090403	SDG 8: Decent Work and Economic Growth
Master of Design (1503)	Advanced Fashion Photography	15030320	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Professional Skills	6120304	SDG 8: Decent Work and

			Economic Growth
Master of Business Administration (0609)	Digital and Social Media Marketing	6090411	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Financial Management	6090201	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Customer Relationship Management	6090412	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Business Statistics	6090109	SDG 8: Decent Work and Economic Growth
Master of Business Administration (0609)	Derivatives Market	6090421	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Advanced Financial Management	6070604	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Derivatives Market	6110821	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Financial Modeling Using Smartsheet	6120422	SDG 8: Decent Work and Economic Growth
Master of Business Administration	International Business Finance	6250472	SDG 8: Decent Work and

(Pharmaceutical Management) (0625)			Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	International Marketing	6250473	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	International Business Environment and Trade	6250474	SDG 8: Decent Work and Economic Growth
NEP - Management (0624)	Organizational Behaviour	MGEC02004	SDG 8: Decent Work and Economic Growth
NEP - Management (0624)	Financial Accounting	MGEC02005	SDG 8: Decent Work and Economic Growth
NEP - Management (0624)	Family Business	VAC02004	SDG 8: Decent Work and Economic Growth
NEP - Management (0624)	EmployeesÃ¿Engagement and Motivation	VAC02005	SDG 8: Decent Work and Economic Growth
NEP - Management (0624)	Identification of Sector for Leadership as per One's Own Interest	VAC02044	SDG 8: Decent Work and Economic Growth
NEP - Management (0624)	Management Concepts	MGEC01004	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Export and Import Documentation	6250471	SDG 8: Decent Work and Economic Growth
NEP - Management (0624)	Digital and Social Media Marketing	VAC01004	SDG 8: Decent Work and

			Economic Growth
Master of Business Administration (Fashion Management) (1505)	International Trade Management	15050421	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Fashion Management) (1505)	Portfolio Development	15050419	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Fashion Management) (1505)	Finance Management and Accounting	15050322	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Computer Science & Engineering) (1302)	Personality Development & Career Building	1.3E+08	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Fashion Management) (1505)	Internship	15050318	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Fashion Management) (1505)	Strategic Management	15050316	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Fashion Management) (1505)	Marketing Management	15050223	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Fashion Management) (1505)	Entrepreneurship	15050216	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Computer Science & Engineering) (1302)	PowerBI	1.3E+08	SDG 8: Decent Work and Economic Growth
NEP - Management (0624)	Finance for Non-Finance Professionals	VAC01005	SDG 8: Decent Work and

			Economic Growth
Master of Business Administration (Fashion Management) (1505)	Organizational Theory and Behavior	15050117	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Social Entrepreneurship	6250462	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Furniture and Interior Design) (1511)	Internship I	15110304	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Entrepreneurial Strategy	6250351	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Furniture and Interior Design) (1511)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	International Human Resource Management	6250362	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Regional Trade Blocs.	6250364	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Strategic Management	6250401	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Global Business Environment	6250403	SDG 8: Decent Work and Economic Growth
Bachelor of Optometry (0530)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and

			Economic Growth
Bachelor of Optometry (0530)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Digital and Social Media Marketing	6250411	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Entrepreneurial Finance	6250461	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Customer Relationship Management	6250412	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Derivatives Market	6250421	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Financial Modeling Using Smartsheet	6250422	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Insurance and Risk Management	6250424	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Competency Based Training & Development	6250431	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Performance and Compensation Management	6250432	SDG 8: Decent Work and Economic Growth
Master of Business Administration	Organizational Change & Development	6250434	SDG 8: Decent Work and

(Pharmaceutical Management) (0625)			Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Social Media & Web Analytics	6250442	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Fashion Management) (1505)	Human Resource Management	15050418	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Financial and Credit Risk Analytics	6250444	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Strategic Brand Management	6250413	SDG 8: Decent Work and Economic Growth
Master of Science (Data Science) (1723)	Internship/Industrial Training	17100302	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Nutrition & Dietetics) (0525)	Food Service mangement and Entreprenureship	5720203	SDG 8: Decent Work and Economic Growth
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Boutique Management	15140803	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Summer Internship-I	13040308	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Mechanical Engineering) (1303)	Industrial Training-II	1.3E+08	SDG 8: Decent Work and Economic Growth
Bachelor of Design - Fashion Design (Hons.) (1514)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and

			Economic Growth
Master of Science (Mathematics) (1707)	Internship/Industrial Training	17070322	SDG 8: Decent Work and Economic Growth
Bachelor of Design - Fashion Design (Hons.) (1514)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Master of Science (Forensic Science) (1705)	Internship/Industrial Training	17050332	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Mechanical Engineering) (1303)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Mechanical Engineering) (1303)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
NEP - Behavioural (1924)	Performance and professional Knoweldege in Music	VAC02030	SDG 8: Decent Work and Economic Growth
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Photography	15140304	SDG 8: Decent Work and Economic Growth
NEP - Behavioural (1924)	Stage and Professional Knowledge in Music	VAC02032	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Product Design) (1512)	Applied Ergonomics	15120806	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Mechanical Engineering) (1303)	Industrial Safety Engineering	1.3E+08	SDG 8: Decent Work and

			Economic Growth
Bachelor of Design (Product Design) (1512)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Mechanical Engineering) (1303)	Personality Development & Career Building	1.3E+08	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Product Design) (1512)	Internship I	15120304	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Product Design) (1512)	Internship II	15120404	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Product Design) (1512)	Visual Communication	15120405	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Product Design) (1512)	Internship IV	15120604	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Product Design) (1512)	Product Videography & Photography	15120406	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Product Design) (1512)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Furniture and Interior Design) (1511)	Internship II	15110404	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Mechanical Engineering) (1303)	Work Study	1.3E+08	SDG 8: Decent Work and

			Economic Growth
Bachelor of Design (Furniture and Interior Design) (1511)	Interior Entrepreneurship	15110702	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Nutrition & Dietetics) (0525)	Food Service mangement and Entreprenureship	5720204	SDG 8: Decent Work and Economic Growth
Master of Science (Environmental Science) (1709)	Internship/ Industrial Training	17090322	SDG 8: Decent Work and Economic Growth
Master of Computer Applications (1347)	Industry Internship	13470413	SDG 8: Decent Work and Economic Growth
NEP - Behavioural (1924)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Furniture and Interior Design) (1511)	Costing Techniques in Interior Design	15110501	SDG 8: Decent Work and Economic Growth
Bachelor of Design - Fashion Design (Hons.) (1514)	Internship II	15140605	SDG 8: Decent Work and Economic Growth
NEP - Behavioural (1924)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
NEP - Behavioural (1924)	School of Economic Thought	MGEC01036	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Computer Science & Engineering) (1302)	Industrial Training-II	1.3E+08	SDG 8: Decent Work and

			Economic Growth
Bachelor of Design (Furniture and Interior Design) (1511)	Digital Marketing for Interior	15110703	SDG 8: Decent Work and Economic Growth
NEP - Science (1717)	Occupational Health and Safety	VAC01027	SDG 8: Decent Work and Economic Growth
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Portfolio Development	15140502	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Furniture and Interior Design) (1511)	Professional Practices in Interior	15110601	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Furniture and Interior Design) (1511)	Internship IV	15110604	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Master of Computer Applications (1347)	Business Communication	13470126	SDG 8: Decent Work and Economic Growth
Bachelor of Design - Fashion Design (Hons.) (1514)	Internship I	15140404	SDG 8: Decent Work and Economic Growth
Master of Science (Physics) (1708)	Internship/Industrial Training	17080340	SDG 8: Decent Work and

			Economic Growth
Bachelor of Design (Furniture and Interior Design) (1511)	Interior Design Portfolio	15110701	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Furniture and Interior Design) (1511)	Internship III	15110504	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Service Operation Management	6250343	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Talent Acquisition & Management	6250334	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Strategic Human Resource Management	6250333	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Spreadsheet Modelling	6110205	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Professional Skills-II	6110206	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Business Statistics	6110207	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Entrepreneurial Strategy	6110208	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Human Resource Management	6110301	SDG 8: Decent Work and

			Economic Growth
Master of Business Administration (Integrated) (0611)	Marketing Management-II	6110302	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Financial Management	6110303	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Computer Science & Engineering) (1302)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Summer Internship-II	6110305	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Business Environment	6110204	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Economic Analysis for Business Decisions	6110306	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Business Research Methods	6110404	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Banking, Financial Services & Insurance	6110406	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Managerial Accounting for Business Decisions	6110407	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Strategic Management	6110501	SDG 8: Decent Work and

			Economic Growth
Master of Business Administration (Integrated) (0611)	Summer Internship-II	6110503	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Sales & Distribution Management	6110512	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Financial Reporting & Analysis	6110521	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Industrial Relations & Labour Law	6110531	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Strategic Human Resource Management	6110532	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	International Business	6110403	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	International Human Resource Management	6110542	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Organizational Behaviour	6110203	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Professional Skills-I	6110106	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Insurance and Risk Management	6120424	SDG 8: Decent Work and

			Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Competency Based Training & Development	6120431	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Performance and Compensation Management	6120432	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Organizational Change & Development	6120434	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Social Media & Web Analytics	6120442	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Financial and Credit Risk Analytics	6120444	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Neuro-Physiology Technology) (0531)	Internship	5630602	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Computer Science & Engineering) (1302)	Mastering Mac: Essential Fundamentals and Productivity Tools lab	1.3E+08	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Entrepreneurial Finance	6120461	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Business Law	6110202	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Social Entrepreneurship	6120462	SDG 8: Decent Work and

			Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Export and Import Documentation	6120471	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	International Business Finance	6120472	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	International Marketing	6120473	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	International Business Environment and Trade	6120474	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Managerial Economics	6110101	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Management Concepts	6110102	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Financial Accounting	6110103	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Basic Business Mathematics	6110104	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Basics of Entrepreneurship	6110105	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Nutrition & Dietetics) (0525)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and

			Economic Growth
Bachelor of Science (Nutrition & Dietetics) (0525)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Computer Science & Engineering) (1302)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	"Merger, Acquisition and Corporate Restructuring"	6110622	SDG 8: Decent Work and Economic Growth
Master of Design (1503)	Entrepreneurship Expansion	15030217	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Marketing Management	6250103	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Management & Organisational Behaviour	6250102	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Accounting for Managers	6250101	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Financial Management	6250201	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Human Resource Management	6250203	SDG 8: Decent Work and Economic Growth
Master of Business Administration	Business Research Methods	6250204	SDG 8: Decent Work and

(Pharmaceutical Management) (0625)			Economic Growth
Master of Design (1503)	Advanced Draping I	15030122	SDG 8: Decent Work and Economic Growth
Master of Design (1503)	Stylized Illustration I	15030121	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Smartsheet for Managers	6250108	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Furniture and Interior Design) (1511)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Master of Science (Data Science) (1723)	Time series forecasting	17100204	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Sales & Distribution Management	6250313	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Service Marketing	6250314	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Financial Analytics	6250321	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Digital Banking	6250322	SDG 8: Decent Work and Economic Growth
Master of Business Administration	Financial Institutions & Services	6250323	SDG 8: Decent Work and

(Pharmaceutical Management) (0625)			Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Security Analysis & Portfolio Management	6250324	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	HR Analytics	6250331	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Human Resource Information System	6250332	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Professional Skills	6250304	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Pharmaceutical Management) (0625)	Business Statistics	6250109	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	International Business & Trade Practices	6110842	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	International Marketing	6110841	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Talent Acquisition & Management	6110631	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	HR Audit	6110632	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	International Marketing Research	6110641	SDG 8: Decent Work and

			Economic Growth
Master of Business Administration (Integrated) (0611)	Service Operation Management	6110651	SDG 8: Decent Work and Economic Growth
Master of Science (Chemistry) (1706)	Internship/ Industrial Training	17060332	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	E-Commerce	6110703	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Digital and Social Media Marketing	6110711	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Customer Relationship Management	6110712	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Investment Analysis and Portfolio Management	6110721	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Indirect Tax	6110722	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	"Emotional Intelligence & Management Effectiveness"	6110731	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Performance and Compensation Management	6110732	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Export and Import Documentation	6110741	SDG 8: Decent Work and

			Economic Growth
Master of Business Administration (Integrated) (0611)	International Business Finance	6110742	SDG 8: Decent Work and Economic Growth
Master of Design (1503)	Advance Draping II	15030221	SDG 8: Decent Work and Economic Growth
Master of Design (1503)	Pattern and Garment Construction II	15030220	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Marketing Strategy	6110812	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Perfusion Technology) (0540)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Financial Research Analysis	6110822	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Competency Based Training & Development	6110831	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Integrated) (0611)	Organizational Change & Development	6110832	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Hospital Administration) (0612)	Derivatives Market	6120421	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Business Communication	6070202	SDG 8: Decent Work and

			Economic Growth
Bachelor of Business Administration (Hospital Administration) (0605)	Summer Intership - I	6050304	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Internship III	15130504	SDG 8: Decent Work and Economic Growth
Master of Arts (Journalism & Mass Communication) (0905)	Advertising & Public Relations-Practical	9020202	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (English) (1929)	Internship	19310306	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (English) (1929)	Professional Skills Development	19310307	SDG 8: Decent Work and Economic Growth
Master of Arts (Journalism & Mass Communication) (0905)	Print Media - Practical	9020108	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (English) (1929)	Internship	19310406	SDG 8: Decent Work and Economic Growth
Master of Education (1001)	Pre Internship	10010307	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Journalism & Mass Communication) (0901)	Content Writing and Scripting	9020602	SDG 8: Decent Work and

			Economic Growth
Bachelor of Arts (Journalism & Mass Communication) (0901)	Content Writing and Scripting	9020601	SDG 8: Decent Work and Economic Growth
Master of Arts (Journalism & Mass Communication) (0905)	Television Production	9020205	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (English) (1929)	Internship	19310506	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Journalism & Mass Communication) (0901)	Video Editing Techniq5ues	9020505	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Financial Accounting	6070201	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Journalism & Mass Communication) (0901)	Event Management / Content Writing	9020408	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (English) (1929)	Internship	19310606	SDG 8: Decent Work and Economic Growth
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Internship/in-plant training****	11110402	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and

			Economic Growth
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Internship/in-plant training****	11090402	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Internship	19320305	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Journalism & Mass Communication) (0901)	Video Editing Techniques	9020506	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Animation Production Process	15130505	SDG 8: Decent Work and Economic Growth
Master of Arts (Journalism & Mass Communication) (0905)	Television Production - Practical	9020206	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (English) (1929)	Content Writing	19310204	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Neuro-Physiology Technology) (0531)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
NEP - Journalism (0924)	Content Writing & Scripting	MGEC01020	SDG 8: Decent Work and Economic Growth
Master of Arts (Journalism & Mass Communication) (0905)	Specialization in Digital Media Production	9020408	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Renal Dialysis Technology) (0541)	Internship	5690602	SDG 8: Decent Work and

			Economic Growth
Master of Arts (Journalism & Mass Communication) (0905)	Specialization in Advertising, PR and Event Management	9020407	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (English) (1929)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Master of Arts (Journalism & Mass Communication) (0905)	Media Management and Entrepreneurship-Practical	9020402	SDG 8: Decent Work and Economic Growth
Master of Arts (Journalism & Mass Communication) (0905)	Media Management and Entrepreneurship	9020401	SDG 8: Decent Work and Economic Growth
Master of Arts (Journalism & Mass Communication) (0905)	Summer Training Report (internship) 4weeks/Project Report	9020319	SDG 8: Decent Work and Economic Growth
Master of Arts (Journalism & Mass Communication) (0905)	Radio Production	9020209	SDG 8: Decent Work and Economic Growth
Master of Arts (Journalism & Mass Communication) (0905)	Content Writing- Practical	9020318	SDG 8: Decent Work and Economic Growth
Master of Arts (Journalism & Mass Communication) (0905)	Corporate Communication & Event Management - Practical	9020316	SDG 8: Decent Work and Economic Growth
Master of Arts (Journalism & Mass Communication) (0905)	Corporate Communication & Event Management	9020315	SDG 8: Decent Work and Economic Growth
Master of Arts (Journalism & Mass Communication) (0905)	Digital Media Production - Practical	9020314	SDG 8: Decent Work and

			Economic Growth
Bachelor of Arts (Hons.) (English) (1929)	Content Writing	19310105	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (English) (1929)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
M. Sc. Ag. (Plant Pathology) (1113)	Internship/in-plant training****	11140402	SDG 8: Decent Work and Economic Growth
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Employability Skills	10140422	SDG 8: Decent Work and Economic Growth
Master of Arts (Journalism & Mass Communication) (0905)	Content Writing	9020317	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Neuro-Physiology Technology) (0531)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Economics- I	12010301	SDG 8: Decent Work and Economic Growth
M. Sc. Horticulture (Fruit Science) (1104)	Export Oriented Fruit Production Practical	11080307	SDG 8: Decent Work and

			Economic Growth
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	The Future of the World Economy	19320801	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Hons.) (Forensic Science) (1719)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Hons.) (Forensic Science) (1719)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Animation Editing	15130606	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Hons.) (Forensic Science) (1719)	Accidental Investigation	17190305	SDG 8: Decent Work and Economic Growth
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	E-Commerce & Digital Marketing	12011009	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Hons.) (Forensic Science) (1719)	Accidental Investigation (Practical)	17190306	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Management Practices & Organizational Behaviour (MPOB)	12030102	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Entrepreneurship	19320811	SDG 8: Decent Work and Economic Growth
Master of Public Health (0109)	Environment and Occupational Health	1090303	SDG 8: Decent Work and

			Economic Growth
Bachelor of Arts (Hons.) (Psychology) (1928)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Financial Accounting	12030203	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (Psychology) (1928)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Renal Dialysis Technology) (0541)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Renal Dialysis Technology) (0541)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Marketing Management	12030302	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Financial Management	12030401	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Human Resource Management	12030402	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Radio-Imaging Technology) (0528)	Internship	5640602	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Hons.) (Forensic Science) (1719)	Internship/Industrial Training	17190608	SDG 8: Decent Work and

			Economic Growth
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Managerial Economics	12030202	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Behavioural Economics	19320404	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Entrepreneurship	19320711	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Agri-Business) (1108)	Human Resource Competence And CapacityBuilding Systems	11130218	SDG 8: Decent Work and Economic Growth
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Economics- II	12010401	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Principles of Economic Thinking	19320501	SDG 8: Decent Work and Economic Growth
M. Sc. Horticulture (Fruit Science) (1104)	Internship/in-plant training****	11080402	SDG 8: Decent Work and Economic Growth
M.Sc. Ag. (Entomology) (1119)	Sericulture Practical	11150211	SDG 8: Decent Work and Economic Growth
Bachelor of Computer Applications (1306)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Social Entrepreneurship and Sustainability	19320605	SDG 8: Decent Work and

			Economic Growth
Bachelor of Computer Applications (1306)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
M.Sc. Ag. (Entomology) (1119)	Internship/in-plant training****	11150402	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Agri-Business) (1108)	Principles of management and organizational Behaviour	11130103	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Agri-Business) (1108)	Project Management and Agri Business Entrepreneurship*	11130402	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Agri-Business) (1108)	Managerial accounting and control	11130104	SDG 8: Decent Work and Economic Growth
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Labour Law- I	12010702	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Leadership, Work and Behaviour	19320707	SDG 8: Decent Work and Economic Growth
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Mergers and Acquisitions	12010706	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Application of Animation and VFX Design	15130603	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Agri-Business) (1108)	Human Resource Management for Agricultural Organizations	11130203	SDG 8: Decent Work and

			Economic Growth
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Labour Law- II	12010802	SDG 8: Decent Work and Economic Growth
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Banking Law & Negotiable Instruments Act	12010803	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Agri-Business) (1108)	Management Of Agri-Business Co-Operatives	11130209	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Internship IV	15130604	SDG 8: Decent Work and Economic Growth
Master of Business Administration (Agri-Business) (1108)	Rural Marketing	11130107	SDG 8: Decent Work and Economic Growth
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Internship/in-plant training****	11100402	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Microbiology) (0533)	Internship**	5610607	SDG 8: Decent Work and Economic Growth
Master of Science (Nutrition and Dietetics) (0538)	Internship	5380402	SDG 8: Decent Work and Economic Growth
B. Ed. Special Education (Intellectual Disability) (1006)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Sound Design in Animation	15130501	SDG 8: Decent Work and

			Economic Growth
Bachelor of Science (Sports Science) (0318)	Sports administration and Management Practical	3200509	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Sports Science) (0318)	Sports administration and Management Theory	3200508	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Sports Science) (0318)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
B. Sc. (Hons.) Agriculture (1101)	Commercial Beekeeping	11010805	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Cardiac Care Technology) (0539)	Internship	5680602	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Sports Science) (0318)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Medical Laboratory Technology) (0527)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Sports Science) (0318)	*Internship	3200605	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Medical Laboratory Technology) (0527)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
B. Sc. (Hons.) Agriculture (1101)	Commercial Sericulture	11010812	SDG 8: Decent Work and

			Economic Growth
Bachelor of Science (Medical Laboratory Technology) (0527)	Internship	5650602	SDG 8: Decent Work and Economic Growth
NEP - Hotel (0714)	Bar Management	MGEC01019	SDG 8: Decent Work and Economic Growth
Bachelor of Education (1002)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
NEP - Hotel (0714)	Entrepreneurship in Hotel Business	VAC02018	SDG 8: Decent Work and Economic Growth
NEP - Hotel (0714)	Front Office and Accommodation Operations	MGEC02022	SDG 8: Decent Work and Economic Growth
Master of Hotel Management (0702)	Digital Marketing	7020323	SDG 8: Decent Work and Economic Growth
Master of Hotel Management (0702)	Hospitality S3ales & Marketing	7020322	SDG 8: Decent Work and Economic Growth
Master of Hotel Management (0702)	Entreprenuership	7020321	SDG 8: Decent Work and Economic Growth
B. Ed. Special Education (Intellectual Disability) (1006)	Employability Skills	10060423	SDG 8: Decent Work and Economic Growth
Master of Hotel Management (0702)	Professional Skills for Hospitality (Practical)	7020226	SDG 8: Decent Work and

			Economic Growth
Bachelor of Science (Sports Science) (0318)	Introduction to Performance Analysis Theory	3200701	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Sports Science) (0318)	Pre, live and post-game analysis Practical	3200706	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Biotechnology) (0560)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Computer Applications (1306)	Summer Internship - II	13060515	SDG 8: Decent Work and Economic Growth
Master of Physiotherapy (0319)	Professional Development & Ethics	3190107	SDG 8: Decent Work and Economic Growth
MPT (Obstetrics & Gynaecology) (0316)	Professional Development & Ethics	3190107	SDG 8: Decent Work and Economic Growth
B. Ed. Special Education (Hearing Impairment) (1005)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Sports Science) (0318)	*Field-based Internship	3200809	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Sports Science) (0318)	*Field-based Internship	3200807	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Sports Science) (0318)	*Field-based Internship	3200805	SDG 8: Decent Work and

			Economic Growth
Bachelor of Science (Sports Science) (0318)	*Field-based Internship	3200803	SDG 8: Decent Work and Economic Growth
B. Sc. (Hons.) Agriculture (1101)	Entrepreneurship Development and Business Communication Practical	11010515	SDG 8: Decent Work and Economic Growth
B. Ed. Special Education (Hearing Impairment) (1005)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Master of Science (Medical Laboratory Technology) (0516)	Quality Control and Laboratory Safety	5160402	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Sports Science) (0318)	Profiling and needs analysis Practical	3200738	SDG 8: Decent Work and Economic Growth
B. Ed. Special Education (Hearing Impairment) (1005)	Employability Skills	10050418	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Biotechnology) (0560)	Internship #	5620607	SDG 8: Decent Work and Economic Growth
B. Sc. (Hons.) Agriculture (1101)	Agricultural Marketing Trade & Prices	11010408	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Cardiac Care Technology) (0539)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Cardiac Care Technology) (0539)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and

			Economic Growth
B. Sc. (Hons.) Agriculture (1101)	Entrepreneurship Development and Business Communication	11010506	SDG 8: Decent Work and Economic Growth
B. Ed. Special Education (Intellectual Disability) (1006)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Sports Science) (0318)	*Field-based Internship	3200801	SDG 8: Decent Work and Economic Growth
Master of Hotel Management (0702)	MS Excel for Managers (Practical)	7020225	SDG 8: Decent Work and Economic Growth
Bachelor of Education (1002)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Master of Hotel Management (0702)	Human Resource Management	7020223	SDG 8: Decent Work and Economic Growth
D. Ed. Special Education (Hearing Impairment) (1007)	Module on Employability Skills	10070414	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Advance Room Division Operations (Practical)	7010406	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Advance Room Division Operations	7010405	SDG 8: Decent Work and Economic Growth
M. Sc. Ag. (Agronomy) (1103)	Internship/in-plant training****	11060442	SDG 8: Decent Work and

			Economic Growth
Bachelor of Hotel Management (0701)	Bar Mixology (Practical)	7010308	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Room Division Operations (Practical)	7010306	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Room Division Operations	7010305	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Intermediate Course in Room Division (Practical)	7010206	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Intermediate Course in Room Division	7010205	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Hotel Accountancy	7010408	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Intermediate Course in Food & Beverage Service (Practical)	7010204	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Foundation Course in Room Division (Practical)	7010106	SDG 8: Decent Work and

			Economic Growth
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	Employability Skills	10080414	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Foundation Course in Room Division	7010105	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Foundation Course in F&B Service (Practical)	7010102	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Foundation Course in F&B Service	7010101	SDG 8: Decent Work and Economic Growth
Bachelor of Computer Applications (1306)	Web Development Frameworks(React, Angular, Vue.js) Lab	13060322	SDG 8: Decent Work and Economic Growth
Bachelor of Computer Applications (1306)	Web Development Frameworks(React, Angular, Vue.js)	13060321	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Intermediate Courtse in Food & Beverage Service	7010203	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Internship II	15130404	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Retail Management / Travel and Tourism Management	7010506	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Essentials of Entrepreneurship	7010507	SDG 8: Decent Work and

			Economic Growth
Master of Hotel Management (0702)	Fundamentals of Finance	7020222	SDG 8: Decent Work and Economic Growth
Master of Hotel Management (0702)	Strategic Management	7020221	SDG 8: Decent Work and Economic Growth
Master of Hotel Management (0702)	Travel & Tourism Management	7020129	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Nursing) (Basic) (0415)	Job Readiness and Employability in Health Care Setting	4150803	SDG 8: Decent Work and Economic Growth
Master of Hotel Management (0702)	Front Office (Practical)	7020126	SDG 8: Decent Work and Economic Growth
Master of Hotel Management (0702)	Front Office	7020125	SDG 8: Decent Work and Economic Growth
Master of Hotel Management (0702)	Food & Beverage Service	7020123	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Microbiology) (0533)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Microbiology) (0533)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Hospitality Marketing Management / Facility Planning	7010805	SDG 8: Decent Work and

			Economic Growth
Bachelor of Hotel Management (0701)	Cultural Diversity and Hospitality / Kitchen Planning and Management	7010804	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Financial Management / Technology in Hospitality	7010803	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Human Resource Management	7010802	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	On Job Training Report & Viva Voce	7010801	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	*Dissertation on Major/Minor/#Academic Project/Entrepreneurship	7010706	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Tourism Economics/ Bar Management	7010705	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Digital Marketing / Cloud Kitchen Management	7010704	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Hospitality Sales and Marketing / Management Principles and Practices	7010703	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Room Division Management (Practical)	7010702	SDG 8: Decent Work and Economic Growth
Bachelor of Hotel Management (0701)	Room Division Management	7010701	SDG 8: Decent Work and

			Economic Growth
Bachelor of Hotel Management (0701)	Industrial Training Report & Viva Voce	7010601	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (Psychology) (1928)	Internship	19330507	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (Psychology) (1928)	Industrial and Organizational Psychology	19330602	SDG 8: Decent Work and Economic Growth
Bachelor of Computer Applications (1306)	Personality Development & Career Building	13060311	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Product Design) (1512)	Internship III	15120504	SDG 8: Decent Work and Economic Growth
B.com (Hons. with Research) with ACCA (0631)	Soft Skills for Managers	6310104	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Hospital Administration) (0605)	Soft Skills for Managers	6050104	SDG 8: Decent Work and Economic Growth
B.com (Hons. with Research) with ACCA (0631)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Analytics) (0617)	Business Statistics	6170101	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Analytics) (0617)	Management Concepts	6170102	SDG 8: Decent Work and

			Economic Growth
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Introduction to Financial Mathematics	17200808	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Journalism & Mass Communication) (0901)	TV Production and Practice	9020303	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Journalism & Mass Communication) (0901)	Photography and Visual Communication	9020104	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Hospital Administration) (0605)	Management Concepts	6050102	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Analytics) (0617)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Analytics) (0617)	Financial Accounting	6170201	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Communication Design) (1510)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Hospital Administration) (0605)	Business Statistics	6050101	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Civil Engineering) (1301)	Personality Development & Career Building	1.3E+08	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Analytics) (0617)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and

			Economic Growth
Bachelor of Business Administration (Hospital Administration) (0605)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
B.com (Hons. with Research) with ACCA (0631)	Business Economics	6310103	SDG 8: Decent Work and Economic Growth
B.com (Hons. with Research) with ACCA (0631)	Business Statistics	6310101	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Hospital Administration) (0605)	Financial Accounting	6050201	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Digital Media) (0919)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Animation Design Management	15130802	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Digital Media) (0919)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (English) (0921)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Master of Laws (1202)	Electronic Commerce	12020109	SDG 8: Decent Work and Economic Growth
Master of Laws (1202)	Law relating Insolvency & Bankruptcy Code 2016	12020202	SDG 8: Decent Work and

			Economic Growth
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Internship/Industrial Training	17200607	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Analytics) (0617)	Human Resource Management	6170301	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Visual Development for Animation	15130805	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (English) (0921)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Journalism & Mass Communication) (0901)	TV Production and Practice	9020304	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Hospital Administration) (0605)	Human Resource Management	6050301	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Econometrics	17200801	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Hospital Administration) (0605)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Communication Design) (1510)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Journalism & Mass Communication) (0901)	Photography and Visual Communication	9020103	SDG 8: Decent Work and

			Economic Growth
Bachelor of Optometry (0530)	Internship	5670702	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Industrial Internship	17200405	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Journalism & Mass Communication) (0901)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Analytics) (0617)	R Programming for Data Science and Data Analysis	6170303	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Management Concepts	6040102	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Business Economics	6040103	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Summer Internship-II	6040504	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Soft Skills for Managers	6040104	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Financial Accounting	6040201	SDG 8: Decent Work and

			Economic Growth
Bachelor of Business Administration (General) (0604)	Organizational Behaviour	6040202	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Business Law	6040503	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Banking, Financial Services and Insurance	6040502	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Strategic Management	6040501	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Human Resource Management	6040301	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Advanced Skills of Spreadsheet	6040404	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Entrepreneurship Development	6040401	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Financial Management	6040303	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Business Statistics	6040101	SDG 8: Decent Work and

			Economic Growth
Bachelor of Business Administration (Analytics) (0617)	Advanced Entrepreneurial Management	6170704	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (Psychology) (1928)	Internship	19330606	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Analytics) (0617)	Application of Business Research Methods	6170701	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Analytics) (0617)	Summer Internship-I	6170304	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Analytics) (0617)	Soft Skills for Managers	6170305	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Analytics) (0617)	Entrepreneurship Development	6170401	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Application of Business Research Methods	6040701	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Journalism & Mass Communication) (0901)	Audio Book Techniques and Editing	9020207	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Analytics) (0617)	Risk Fraud & Foundation to Marketing Analytics Social media Analytics	6170501	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Analytics) (0617)	Supply Chain Analytics & HR Analytics	6170502	SDG 8: Decent Work and

			Economic Growth
Bachelor of Business Administration (General) (0604)	Advanced Entrepreneurial Management	6040704	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Analytics) (0617)	Business Research Methods	6170602	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Physical Science) (1726)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Journalism & Mass Communication) (0901)	Vlogging Techniques and Trends	9020107	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Physical Science) (1726)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Business Research Methods	6040603	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	International Business	6040601	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Journalism & Mass Communication) (0901)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Analytics) (0617)	Summer Internship-II	6170504	SDG 8: Decent Work and

			Economic Growth
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Statistical Quality Control & Demography	17200404	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (General) (0604)	Summer Intership-I	6040304	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Hospital Administration) (0605)	Advanced Skills of Spreadsheet	6050404	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
B.A. (Film Making & Television Production) (0916)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Legislative Law (Hons.) (1204)	Banking Law & Negotiable Instruments Act	12040404	SDG 8: Decent Work and Economic Growth
Bachelor of Legislative Law (Hons.) (1204)	Labour Law- II	12040403	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Clinical Psychology) (1927)	Internship	19340606	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Civil Engineering) (1301)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Hospital Administration) (0605)	Business Research Methods	6050601	SDG 8: Decent Work and

			Economic Growth
Bachelor of Optometry (0530)	Occupational Optometry	5670505	SDG 8: Decent Work and Economic Growth
Bachelor of Legislative Law (Hons.) (1204)	Labour Law- I	12040303	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Analytics using Excel	17200101	SDG 8: Decent Work and Economic Growth
B.A. (Film Making & Television Production) (0916)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Clinical Psychology) (1927)	Entrepreneurship	19340811	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Drawing for Animation	15130305	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Soft Skills for Managers	6070104	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Radio-Imaging Technology) (0528)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and

			Economic Growth
Bachelor of Science (Clinical Psychology) (1927)	Internship	19340506	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Hospital Administration) (0605)	Application of Business Research Methods	6050701	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Business Economics	6070103	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	E-Commerce & Digital Marketing	12031009	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Radio-Imaging Technology) (0528)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Hospital Administration) (0605)	Advanced Entrepreneurial Management	6050704	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Perfusion Technology) (0540)	Internship	5700602	SDG 8: Decent Work and Economic Growth
Bachelor of Commerce (Hons.) (0607)	Business Statistics	6070101	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Perfusion Technology) (0540)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Clinical Psychology) (1927)	Entrepreneurship	19340711	SDG 8: Decent Work and

			Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Animated Short Films	15130706	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Clinical Psychology) (1927)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Technology (Civil Engineering) (1301)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Legislative Law (Hons.) (1204)	Mergers and Acquisitions	12040507	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Acting) (0920)	Professional Grooming-2	AECC01004	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Labour Law- I	12030702	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (Psychology) (1928)	Entrepreneurship	19330711	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Mergers and Acquisitions	12030706	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Hons.) (Psychology) (1928)	Human Resource Management	19330705	SDG 8: Decent Work and

			Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Videography for Animation	15130707	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Clinical Psychology) (1927)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Time Series Analysis	17200302	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Hospital Administration) (0605)	Summer Internship-II	6050504	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Labour Law- II	12030802	SDG 8: Decent Work and Economic Growth
Bachelor of Arts (Acting) (0920)	Professional Grooming-1	AECC01003	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Banking Law & Negotiable Instruments Act	12030803	SDG 8: Decent Work and Economic Growth
Bachelor of Business Administration (Hospital Administration) (0605)	Strategic Management	6050501	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Internship I	15130304	SDG 8: Decent Work and Economic Growth
Bachelor of Design (Animation and VFX Design) (1513)	Animation Portfolio Project	15130701	SDG 8: Decent Work and

			Economic Growth
Bachelor of Computer Applications (1306)	Algorithms Design and Complexity Theory	13060516	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Agile Methodologies Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Construction Quality & Safety	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Industry 4.0 and IIOT Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Agile Methodologies	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Big Data Storage and Analytics Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Advance Deep Learning practical with Python Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Natural Language Processing using Chat GPT Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Electronics & Communication Engineering) (1304)	Engineering Physics-I	13040103	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Big Data Storage and Analytics	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Reinforced Concrete Structures-II	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Reinforcement Learning	13060518	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Automata Theory and Computability	13060517	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Basics of Electrical & Electronics Engineering	13040102	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Intelligent Model Design using AI	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Adhoc and Wireless Sensor Network Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Engineering Geology	1.3E+08	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Applications of AIoT	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	SwiftUI Design Fundamentals: Building Modern Interfaces	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Strength of Materials Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	SwiftUI Design Fundamentals: Building Modern Interfaces Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Deep Learning and its Applications	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Scala for Data Science - Tools and Techniques Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Data Visualization	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Undergraduate Research in Computer Science Engineering	1.3E+08	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Entrepreneurship and Product Management	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Material Engineering & Technology	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Satellite Data Analysis	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Strength of Materials	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Web development using PHP Lab	13060514	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Robotics and Intelligent Systems	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Introduction to AI and ML Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Adhoc and Wireless Sensor Network	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Computer Science & Engineering) (1302)	Machine Learning and Augmented Reality: Innovations and Applications	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Machine Learning and Augmented Reality: Innovations and Applications Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Industry 4.0 and IIOT	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Engineering Physics-II	13040202	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Engineering Physics-I Lab	13040105	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Reinforcement Learning Lab	13060521	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	SEC-I (SolidWorks)	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Natural Language Processing using Chat GPT	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Electronics &	Communication Systems	13040402	SDG 9: Industry,

Communication Engineering) (1304)			Innovation and Infrastructure
Bachelor of Technology (Electronics & Communication Engineering) (1304)	EMFT & Antenna Fundamentals	13040403	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Computer Organization and Architecture	13040404	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Natural Language Processing Lab	13060525	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Electronic Measurement and Instrumentation Lab	13040405	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Communication Systems Lab	13040406	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Natural Language Processing	13060524	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Programming for Problem-Solving	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Automata Theory and Computability Lab	13060520	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Design of Steel Structures-I	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Engineering Workshop	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Programming for Problem-Solving Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Engineering Mechanics	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Engineering Workshop Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Design Thinking & Innovation Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Material Engineering & Technology Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Cloud Computing Architecture and Deployment models Lab	13060523	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Computer Applications (1306)	Cloud Computing Architecture and Deployment models	13060522	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Engineering Graphics and Design Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Engineering Graphics and Design	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Basics of Electrical & Electronics Engineering	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Engineering Mechanics Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Basics of Electrical & Electronics Engineering Lab	13040104	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Refrigeration & Air Conditioning	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Electronic Devices and Circuits Lab	13040306	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Design (Animation and VFX Design) (1513)	Design Research	15130203	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Robotics Engineering & Applications Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	BIM Lab (Skill Enhancement Course)-III	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Datawarehousing and Data Mining	13060608	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Civil Engineering Design Lab (Skill Enhancement Course)-IV	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Introduction to AI and ML	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Basics of Electrical & Electronics Engineering Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Robotics Engineering & Applications	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Cyber Threats and Attacks Lab	13060531	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Design Thinking and Innovation Lab	13040204	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Geo-Technology	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Digital Electronics Lab	13040307	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Composite Materials	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Mobile Web Development(Responsive Design, PWA) Lab	13060529	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Engineering Physics-II Lab	13040205	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Mobile Web Development(Responsive Design, PWA)	13060528	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Numerical Methods	1.3E+08	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Data Structure and Algorithm	13040302	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Electronic Devices and Circuits	13040303	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Electronics & Communication Engineering) (1304)	Digital Electronics	13040304	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Highway Engineering	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Advanced Structural Analysis	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Algorithms Design and Complexity Theory Lab	13060519	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Automobile Engineering	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Highway Engineering Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Electronics & Communication Engineering) (1304)	Electronic Measurement and Instrumentation	13040401	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Engineering Workshop Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Develop iOS Apps with Xcode: A Hands-on Approach	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	New Age Transit System	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Strength of Materials	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	SEC-I (Web development using HTML and CSS)	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Full Stack Development Lab	13060627	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Strength of Materials Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Full Stack Development	13060626	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Big Data Technologies Lab	13060625	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Surveying	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Surveying Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Big Data Technologies	13060624	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Civil Engineering Drawing Lab (Skill Enhancement Course)-I	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Object Oriented Programming using Python	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Civil Infrastructure and Society	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Object Oriented Programming using C++	1.3E+08	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Computer Applications (1306)	Ethical Hacking and Penetration Testing	13060628	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Structural Dynamics	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Building Construction & Material	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Visual Design for the Web: From Concept to Creation	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	R Programming for Data Analytics & Visualization	13060622	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Civil Engineering Simulation Lab (Skill Enhancement Course)-VI	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Introduction To Data Science	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Visual Design for the Web: From Concept to Creation Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Civil Engineering) (1301)	Entrepreneurship & Digital Product Management	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Probabilistic Modelling and Reasoning with Python	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Introduction To Data Science Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Earthquake Engineering	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Data Visualization	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Structural Analysis	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Fluid Mechanics	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Fluid Mechanics Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Computer Science & Engineering) (1302)	Object Oriented Programming using Python Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Neural Network and Deep Learning	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
NEP - Behavioural (1924)	Rachnatmak Sarjan	VAC01039	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Engineering Graphics and Design Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Design Thinking & Innovation Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Introduction to AI, Data Science, Ethics and Foundation of Data Analytics Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Introduction to AI, Data Science, Ethics and Foundation of Data Analytics	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Animation and VFX Design) (1513)	Fundamentals of Design	15130102	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Computer Science & Engineering) (1302)	Engineering Physics-II	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Animation and VFX Design) (1513)	Colors Theories in Design	15130103	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Engineering Physics-I Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Basics of Electrical & Electronics Engineering Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Basics of Electrical & Electronics Engineering	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Design Thinking and Innovation	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Engineering Workshop	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Engineering Physics-II Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Design (Animation and VFX Design) (1513)	Cinematograpgy	15130306	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Basics of Electrical & Electronics Engineering Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	The Art of UI/ UX: Design Concepts using Design tools	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	The Art of UI/ UX: Design Concepts using Design tools Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Basics of Electrical & Electronics Engineering	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Data Structure and Algorithms Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Operating Systems Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Ethical Hacking and Penetration Testing Lab	13060629	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Neural Network and Deep Learning Lab	1.3E+08	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Design (Animation and VFX Design) (1513)	3D Visualization in Amination	15130402	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Engineering Graphics and Design	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Concrete Technology	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Animation and VFX Design) (1513)	Introduction to Design Process	15130104	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Operating Systems	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Basics of Electrical & Electronics Engineering	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Basics of Electrical & Electronics Engineering Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Engineering Physics-I	1.3E+08	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Data Analysis using Python Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
NEP - Behavioural (1924)	Film Production and Process of Film Making	VAC01043	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Data Structure and Algorithms	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Develop iOS Apps with Xcode: A Hands-on Approach Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Concrete Technology Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Animation and VFX Design) (1513)	Animation Design and Development	15130301	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Design and Analysis of Algorithms Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Compiler Design	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Computer Science & Engineering) (1302)	Compiler Design Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	SEC-III (MATLAB)	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Data Analysis using Python Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Pattern Recognition	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Innovations & Enterpreneurship Lab	13060612	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Image and Video Processing	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Sensor-Cloud for Internet of Things	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Swift Essentials: The Fundamentals of iOS Development	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Datawarehousing and Data Mining Lab	13060611	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Swift Essentials: The Fundamentals of iOS Development Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Deep Learning & Neural Network	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Construction Project Management	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	SEC-IV (Mobile Application Development)	13060613	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Deep Learning & Neural Network Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Reinforced Concrete Structures-I	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Computer Networks	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Computer Networks Lab	1.3E+08	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Object Oriented Programming using Java	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Introduction to Machine Learning	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Innovations & Enterpreneurship	13060609	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Data Mining Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Soil Mechanics Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Data Mining	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	SEC-IV (Drone Remote Sensing)	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Concepts of Neural Networks	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Computer Science & Engineering) (1302)	Animation and Rendering Techniques	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Energy Efficient Structure	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Industrial IoT: Smart Manufacturing	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Estimation & Costing	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Design and Analysis of Algorithms	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Database Management Systems Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Database Management Systems	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Advanced Surveying	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Computer Science & Engineering) (1302)	Big Data Ingestion	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Big Data Ingestion Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Theory of Automata and Formal Languages	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Computer Organization and Architecture	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Artificial Intelligence	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Cloud and Fog Computing Lab	13060621	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Cloud and Fog Computing	13060620	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Artificial Intelligence Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Image and Video Processing Lab	13060619	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Engineered Systems and Sustainability	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	SEC-II (Embeded System Development)	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Compiler Design Lab	13060618	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Railways, Tunnel and Airport Engineering	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Soft Computing	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Computer Graphics & Vision Lab	13060617	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Information Retrieval and Search Engine	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Construction Project Management Lab	1.3E+08	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Machine Learning(Supervised and UnSupervised Learning) Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Machine Learning(Supervised and UnSupervised Learning)	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Computer Graphics & Vision	13060614	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Compiler Design	13060615	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Introduction to AI and Data Analytics for Civil Engineering	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Probabilistic Modelling and Reasoning with Python Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Industrial Training - II	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Machine Learning and Pattern Recognition	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Computer Science & Engineering) (1302)	Developing Modern Websites: JavaScript and Bootstrap in Action Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Developing Modern Websites: JavaScript and Bootstrap in Action	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	IoT Networks and Protocols	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Image and Video Processing	13060616	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Civil Engineering) (1301)	Bridge Engineering	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Machine Learning and Pattern Recognition Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Computer Science & Engineering) (1302)	Industrial Training-I	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Research Methodology and IPR Lab	13210109	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Mechanical Engineering) (1303)	Manufacturing Processes Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Numerical Methods	17180606	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Fundamentals of Automotive Systems	MGEC01038	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Numerical Methods (Practical)	17180607	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Applied Artificial Intelligence	VAC01012	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Computer Network	VAC01011	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Introduction to MAT Lab	VAC01009	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Robotics	MGEC01014	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Fundamentals of Additive Manufacturing Technologies	MGEC01013	SDG 9: Industry,

			Innovation and Infrastructure
NEP - Engineering (1349)	Software Engineering	MGEC01012	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Google Cloud Computing Foundations	MGEC01011	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Fundamentals of Computer Systems	MGEC01010	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Project Planning and Management	VAC02013	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Statistical Quality Control & Reliability	VAC02012	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Applied Cloud Computing	VAC02011	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Computer Hardware and Troubleshooting	VAC02010	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Principle of Sustainable Engineering	MGEC02020	SDG 9: Industry, Innovation and

			Infrastructure
NEP - Engineering (1349)	Product Design and Development	MGEC02018	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Information Security Fundamental	MGEC02015	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Software Project Management	MGEC02014	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Organometallics and Organic Spectroscopy	17180604	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Artificial Intelligence	MGEC02013	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Quantum Mechanics (Practical)	17180603	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Solid State Physics (Practical)	17180503	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Data Mining and Data Warehousing	17200804	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Data Mining and Data Warehousing Practical	17200805	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Soft Computing and Its Applications	17200806	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Bayesian Inference	17200809	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Mechanics	17180102	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Mechanics (Practical)	17180103	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Atomic structure, Chemical Bonding & Thermodynamics	17180104	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Basic Organic Chemistry	17180204	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Basic Organic Chemistry (Practical)	17180205	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Science (Perfusion Technology) (0540)	Basics of Pumps- Practical	5700302	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Differential Equations (Practical)	17180207	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Physics Modeling using Python	17180301	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Perfusion Technology) (0540)	Basics of Pumps- Theory	5700301	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Waves and Optics	17180402	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Waves and Optics (Practical)	17180403	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Transition Metal & Coordination Chemistry, Electrochemistry and Chemical Kinetics	17180404	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Transition Metal & Coordination Chemistry, Electrochemistry and Chemical Kinetics (Practical)	17180405	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Advanced Analytical Techniques	17180501	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Solid State Physics	17180502	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Astrophysics	17180510	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Digital and Analog Electronics	17180609	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Satellite Communication and its Applications	17180610	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Nanomaterials	MGEC02009	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Computer Aided Engineering	13210101	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Nutrition & Dietetics) (0525)	Fermentation Technology-Practical	5720407	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Domain Specific Predictive Analytics Lab	13070326	SDG 9: Industry, Innovation and

			Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Domain Specific Predictive Analytics	13070325	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Deep Learning and its Applications Lab	13070323	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Bigdata Frameworks Lab	13070321	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Signal Processing and Data Analytics Lab	13070320	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Deep Learning and its Applications	13070314	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Bigdata Frameworks	13070312	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Signal Processing and Data Analytics	13070311	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Cryptosystem	13070310	SDG 9: Industry, Innovation and Infrastructure

Master of Technology (Computer Science & Engineering) (1307)	Knowledge Engineering and Intelligent Systems	13070309	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Web Intelligence and Big Data	13070308	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Wireless Sensor Networks and IoT	13070307	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Soft Computing Techniques Lab	13070319	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Cyber Attacks Detection and Prevention Systems Lab	13070318	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Information Visualization Lab	13070317	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Microcontrollers for IoT Prototyping Lab	13070316	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Soft Computing Techniques	13070306	SDG 9: Industry, Innovation and Infrastructure

Master of Technology (Mechanical Engineering) (1321)	Computer Aided Engineering Lab	13210108	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Research Methodology and IPR	13210102	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Empirical Software Engineering Lab	13060513	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Advanced Fluid Mechanics	13210103	SDG 9: Industry, Innovation and Infrastructure
NEP - Engineering (1349)	Plant Layout and Material Handling	MGEC02008	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Hydraulic & Pneumatic Systems	13210311	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Advance Tribology	13210310	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Air Conditioning & System Design	13210309	SDG 9: Industry, Innovation and Infrastructure

Master of Technology (Mechanical Engineering) (1321)	Machine Learning for Applications in Mechanical Engineering	13210308	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Artificial Intelligence in Automation	13210307	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Advance Operation Research	13210306	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Technology & Manufacturing Strategies	13210304	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Reliability Based Design	13210303	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Deep Learning Techniques	17200803	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Industrial Automation and Robotics	13210302	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Computer Integrated Manufacturing System	13210301	SDG 9: Industry, Innovation and Infrastructure

Master of Technology (Mechanical Engineering) (1321)	Analysis of Manufacturing Processes	13210205	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Advanced Mechanics of Solids	13210204	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Manufacturing Simulation Lab	13210208	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Vibration and Condition Monitoring Lab	13210209	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Vibration and Condition Monitoring	13210202	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Finite Element Analysis	13210201	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Numerical & Optimization Methods	13210106	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Mechanical Engineering) (1321)	Advanced Design of Mechanical Systems	13210104	SDG 9: Industry, Innovation and Infrastructure

Master of Technology (Mechanical Engineering) (1321)	Computer Integrated Manufacturing System Lab	13210314	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Cyber Attacks Detection and Prevention Systems	13070305	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Linear Model & Regression Analysis	17200709	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Introduction to decision modelling	17200707	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Applied Physics	5550106	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Nutrition and Dietetics) (0538)	Project Development	5380209	SDG 9: Industry, Innovation and Infrastructure
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Intellectual Property & its Management in Agriculture (E-course)**	11100201	SDG 9: Industry, Innovation and Infrastructure
Master of Optometry (0514)	Project Development - Practical	5140209	SDG 9: Industry, Innovation and Infrastructure
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Basic Concepts in Laboratory Techniques**	11100202	SDG 9: Industry,

			Innovation and Infrastructure
Master of Science (Radio-Imaging Technology) (0513)	Image Production and Evaluation	5130104	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Radio-Imaging Technology) (0513)	Image Production and Evaluation - Practical	5130103	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Radio-Imaging Technology) (0513)	Equipment Operation and Quality Control	5130203	SDG 9: Industry, Innovation and Infrastructure
M. Sc. Ag. (Plant Pathology) (1113)	Intellectual Property & its Management in Agriculture (E-course)**	11140201	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Radio-Imaging Technology) (0513)	Project Development - Practical	5130210	SDG 9: Industry, Innovation and Infrastructure
M. Sc. Ag. (Plant Pathology) (1113)	Basic Concepts in Laboratory Techniques**	11140202	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Arts (Hons.) (English) (1929)	Science Fiction	19310303	SDG 9: Industry, Innovation and Infrastructure
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Intellectual Property & its Management in Agriculture (E-course)**	11110202	SDG 9: Industry, Innovation and

			Infrastructure
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Basic Concepts in Laboratory Techniques**	11110203	SDG 9: Industry, Innovation and Infrastructure
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Introduction to nanotechnology	11110304	SDG 9: Industry, Innovation and Infrastructure
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Introduction to nanotechnology Practical	11110305	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Introduction to Data Science	19320104	SDG 9: Industry, Innovation and Infrastructure
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Intellectual Property & its Management in Agriculture (E-course)**	11090201	SDG 9: Industry, Innovation and Infrastructure
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Basic Concepts in Laboratory Techniques**	11090202	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Neurosciences & Neurotechnology) (0548)	Project Development and Seminar - Practical	5480206	SDG 9: Industry, Innovation and Infrastructure
M. Sc. Horticulture (Fruit Science) (1104)	Intellectual Property & its Management in Agriculture (E-course)**	11080201	SDG 9: Industry, Innovation and Infrastructure

Master of Science (Anaesthesia & Operation Theatre Technology) (0555)	Project Development	5550210	SDG 9: Industry, Innovation and Infrastructure
M. Sc. Ag. (Agronomy) (1103)	Intellectual Property & its Management in Agriculture (E-course)**	11060241	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Biochemistry) (0561)	Project Development and Seminar	5710206	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Biochemistry) (0561)	Enzymology and Protein Engineering	5710203	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Medical Laboratory Technology) (0516)	Project Development & Seminar-Practical	5160217	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Medical Laboratory Technology) (0516)	Advance Technologies in Molecular Biology & Biochemistry	5160324	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Intellectual Property Rights, Bioethics & Bio-Entrepreneurship	5530401	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Fermentation & Bioprocess Technology	5530303	SDG 9: Industry, Innovation and Infrastructure

Master of Science (Bio-Technology & Bio-Informatics) (0553)	Project Development & Seminar	5530208	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Practical IV (Computer Programming & Bioinformatics)	5530207	SDG 9: Industry, Innovation and Infrastructure
B. Sc. (Hons.) Agriculture (1101)	Intellectual Property Rights	11010509	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Microbiology) (0545)	Recombinant DNA Technology and Biotechnology	5450203	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Bio-Technology & Bio-Informatics) (0553)	Practical II (Basic Bioinformatics & Computer Programming)	5530107	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Microbiology) (0545)	Recombinant DNA Technology and Biotechnology - Practical	5450204	SDG 9: Industry, Innovation and Infrastructure
B. Sc. (Hons.) Agriculture (1101)	Agro-industrial attachment	11010706	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Microbiology) (0545)	Project Development and Seminar - Practical	5450210	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Microbiology) (0545)	Industrial Microbiology	5450301	SDG 9: Industry,

			Innovation and Infrastructure
Master of Science (Microbiology) (0545)	Industrial Microbiology - Practical	5450302	SDG 9: Industry, Innovation and Infrastructure
Doctor of Philosophy [Horticulture] (1110)	Advanced Laboratory Techniques	11170104	SDG 9: Industry, Innovation and Infrastructure
Doctor of Philosophy [Horticulture] (1110)	Advanced Laboratory Techniques Practical	11170105	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Microbiology) (0545)	Introduction to Bioinformatics - practical	5450306	SDG 9: Industry, Innovation and Infrastructure
M. Sc. Ag. (Agronomy) (1103)	Basic Concepts in Laboratory Techniques**	11060242	SDG 9: Industry, Innovation and Infrastructure
M. Sc. Horticulture (Fruit Science) (1104)	Basic Concepts in Laboratory Techniques**	11080202	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Tools in Data Science	19320405	SDG 9: Industry, Innovation and Infrastructure
M.Sc. Ag. (Entomology) (1119)	Intellectual Property & its Management in Agriculture (E-course)**	11150201	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Differential Equations Practical	17200205	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Cognitive Modelling	19300608	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Operations Research	17200305	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Machine Learning-I	17200401	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Machine Learning-I Practical	17200402	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Mathematical Foundations of Data Science	17200403	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Machine Learning-II	17200502	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Machine Learning-II Practical	17200503	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Matrix Computations for Data Science	17200504	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Matrix Computations for Data Science Practical	17200505	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Numerical Methods	17200506	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Numerical Methods Practical	17200507	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Design of Experiment	17200510	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Introduction to Artificial Intelligence	17200606	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Business Analytics	17200608	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Operating Systems	17200609	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Big Data Analytics	17200701	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Database Management System	17200703	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Data Visualization and Modelling	17200704	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Introduction to Artificial Intelligence	19300605	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Image and Signal Processing	19300602	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Data Analysis: Data warehouse and Mining	19300506	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Introduction to Machine learning	19300505	SDG 9: Industry, Innovation and Infrastructure
M.Sc. Ag. (Entomology) (1119)	Basic Concepts in Laboratory Techniques**	11150202	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Digital Tools and Data Science for Global Development	19320702	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Digital Tools and Data Science for Behavioural Science	19320705	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Agri-Business) (1108)	Intellectual Property & its Management in Agriculture (E-course)**	11130201	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Agri-Business) (1108)	Basic Concepts in Laboratory Techniques**	11130202	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Agri-Business) (1108)	Agri Infrastructure and Warehousing Management	11130216	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Agri-Business) (1108)	Operations Research	11130220	SDG 9: Industry, Innovation and Infrastructure
NEP - Agriculture (1107)	Intellectual Property Rights	VAC01003	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	AI and Human Behaviour	19320806	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Introduction of Stochastic Process	17200708	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Radio-Imaging Technology) (0528)	Advanced Digital Imaging	5640506	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Forensic Science) (1719)	Instrumentation in Biological Sciences (Practical)	17190715	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Forensic Science) (1719)	Instrumentation in Chemical Sciences	17190718	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Forensic Science) (1719)	Instrumentation in Chemical Sciences (Practical)	17190719	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Radio-Imaging Technology) (0528)	Image Acquisition, Processing and Archiving-Practical	5640305	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Radio-Imaging Technology) (0528)	Image Acquisition, Processing and Archiving	5640304	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Forensic Science) (1719)	Analytical Laboratory Techniques and Quality Management	17190801	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Engineering (Practical)	17190817	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Introduction to Data Science	19300103	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Introduction to Data Science	17200103	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Hons.) (Forensic Science) (1719)	Instrumentation in Biological Sciences	17190714	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Information Visualization	13070304	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Microcontrollers for IoT Prototyping	13070303	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	AI & Soft Computing Lab	13070315	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Data Structures Lab	13470130	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Computer Networking	13470121	SDG 9: Industry, Innovation and

			Infrastructure
Master of Computer Applications (1347)	Database Technology	13470103	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Data Structures	13470129	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Computer Organisation and Architecture	13470128	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Non-Destructive Evaluation & Testing	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Lean enterprise & Advanced Manufacturing Technologies	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Advance Automotive Electronics	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Entrepreneurship and Digital Product Management	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Operation Research Techniques	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Mechanical Engineering) (1303)	Additive Manufacturing Technologies Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Additive Manufacturing Technologies	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Modelling and Simulation of EHV Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Modelling and Simulation of EHV	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Cognitive Robotics Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Cognitive Robotics	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Chassis Design	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Mechatronics	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Mechanical Engineering) (1303)	Rapid Manufacturing Technologies	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Database Technology Lab	13470113	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Machine Learning for Mechanical Engineering Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Computer Networking Lab	13470131	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Geographical Information Systems Lab	13160141	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	DevOps Lab	13470329	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Advance Operating System Lab	13470237	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Data Warehousing and Mining	13470236	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	DevOps	13470316	SDG 9: Industry,

			Innovation and Infrastructure
Master of Computer Applications (1347)	Advance Operating System	13470235	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Internet of Things Lab	13470234	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Steganography and Digital Watermarking Lab	13470233	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Blockchains Lab	13470232	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	AI and Machine Learning Lab	13470231	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Internet of Things	13470213	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Steganography and Digital Watermarking	13470212	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Blockchains	13470211	SDG 9: Industry, Innovation and

			Infrastructure
Master of Computer Applications (1347)	AI and Machi60earning	13470210	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	AI and Machine Learning	13470210	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Software Engineering and Design Patterns Lab	13470230	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Web Design And Development Lab	13470228	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Software Engineering and Design Patterns	13470226	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Web Design And Development	13470224	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Object Oriented Programming using Java	13470209	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Geographical Information Systems	13160108	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Mechanical Engineering) (1303)	Machine Learning for Mechanical Engineering	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Automation in Manufacturing Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Automation in Manufacturing	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Powertrain Design	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Mechanics of Robot Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Mechanics of Robot	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Plant Layout and Material Handling	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Non-Conventional Machining	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Mechanical Engineering) (1303)	Industrial Training-I	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	SEC-III (MATLAB)	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Biology for Engineers	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Fluid Mechanics Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Fluid Mechanics	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Kinematics of Machines Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Kinematics of Machines	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Strategic Approaches to Digitalization Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Mechanical Engineering) (1303)	Strategic Approaches to Digitalization	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Mobile Robots Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Mobile Robots	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Tool Design	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Mechanical Vibration	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	SEC-II (ANSYS)	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Powertrain Design Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Reverse Engineering	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Mechanical Engineering) (1303)	Reverse Engineering Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Dynamics of Machines	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Heat and Mass Transfer Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Industrial Engineering	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Big Data Analytics for Manufacturing Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Big Data Analytics for Manufacturing	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	EV Charging Infrastructure Technology Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	EV Charging Infrastructure Technology	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Mechanical Engineering) (1303)	Robot Operating and Control Systems Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Robot Operating and Control Systems	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Nano-Technology and Surface Engineering	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Data Warehousing and Mining Lab	13470238	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Finite Element Methods	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Fluid Power System	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	SEC-IV (Digital Manufacturing)	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Instrumentation and Control EngineeringLab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Technology (Mechanical Engineering) (1303)	Instrumentation and Control Engineering	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Design of Machine Elements Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Design of Machine Elements	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Fluid Machines Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Fluid Machines	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Dynamics of Machines Lab	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Design for Manufacturing & Assembly	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Smart Contract and Solidity	13470240	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Data Encryption and Compression	13470241	SDG 9: Industry,

			Innovation and Infrastructure
Master of Computer Applications (1347)	IoT with Arduino, ESP and Raspberry pi	13470242	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Micro Systems & Hybrid Technology Lab	13070111	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Bio-Inspired Computing	13070107	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Mobile and Wireless Security	13070106	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	IoT and Cloud Computing	13070105	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Micro Systems & Hybrid Technology	13070104	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Satellite Communication and its Applications (Practical)	17180611	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Advanced DBMS Lab	13070109	SDG 9: Industry, Innovation and

			Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Advanced DBMS	13070103	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Pattern Recognition and Machine Learning	13160376	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Advanced Surveying and Cartography	13160375	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Global Navigation Satellite System	13160374	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Remote Sensing Geology	13160373	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Web and Mobile GIS	13160371	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Digital Image Processing	13160370	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Design of Tall Buildings	13160335	SDG 9: Industry, Innovation and Infrastructure

Master of Technology (Civil Engineering) (1316)	Composite Structures	13160333	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Design of Bridges	13160331	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Maintenance & Rehabilitation of Structures	13160329	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Design of Industrial Structures	13160327	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	IoT and Cloud Computing Lab	13070112	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Mobile and Wireless Security Lab	13070113	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Bio-Inspired Computing Lab	13070114	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Machine learning	13070115	SDG 9: Industry, Innovation and Infrastructure

Master of Technology (Computer Science & Engineering) (1307)	Distributed Computing Lab	13070324	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	AI & Soft Computing	13070302	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Distributed Computing	13070301	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Streaming Data Analytics Lab	13070215	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Streaming Data Analytics	13070214	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Machine Learning for Signal Processing Lab	13070213	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Malware Analysis Lab	13070212	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	NoSQL Databases Lab	13070211	SDG 9: Industry, Innovation and Infrastructure

Master of Technology (Computer Science & Engineering) (1307)	Cloud and Fog Computing Lab	13070210	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Pre-Fabricated Structures	13160325	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Machine Learning for Signal Processing	13070207	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	NoSQL Databases	13070205	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Cloud and Fog Computing	13070204	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Data Mining Lab	13070209	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Advance Software Engineering & Testing Lab	13070208	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Operational Research	13070217	SDG 9: Industry, Innovation and Infrastructure

Master of Technology (Computer Science & Engineering) (1307)	Data Mining	13070203	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Agile Software Development Agile Software Development	13070216	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Advance Software Engineering & Testing	13070201	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Machine learning Lab	13070116	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Computer Science & Engineering) (1307)	Malware Analysis	13070206	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Technology (Mechanical Engineering) (1303)	Manufacturing Processes	1.3E+08	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Theory & Design of Plate and Shell	13160305	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Pavement Evaluation, Rehabilitation & Maintenance	13160369	SDG 9: Industry, Innovation and Infrastructure

Master of Technology (Civil Engineering) (1316)	Design of Concrete and Structural Systems Lab (STAAD PRO)	13160119	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Matrix Methods of Structural Analysis Lab (STAAD PRO)	13160118	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Design of Concrete Structural Systems	13160117	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Matrix Methods of Structural Analysis	13160116	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Structural Dynamics	13160115	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Advance Pre-Stressed Concrete Design	13160114	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Geometric design Lab	13160137	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Pavement Materials Lab	13160136	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Ground Improvement	13160135	SDG 9: Industry,

			Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Geometric Design of Transportation Facilities	13160134	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Pavement Materials	13160132	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Research Methodology & IPR	13160138	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Analysing, Visualizing and Applying Data Science with Python Lab	13470333	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Blockchain Security and Performance Lab	13470331	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Deep Learning and Neural Networks Lab	13470330	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Blockchain Security and Performance	13470322	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Deep Learning and Neural Networks	13470321	SDG 9: Industry, Innovation and

			Infrastructure
Master of Computer Applications (1347)	IoT with Arduino, ESP and Raspberry pi Lab	13470246	SDG 9: Industry, Innovation and Infrastructure
Master of Computer Applications (1347)	Smart Contract and Solidity Lab	13470244	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Principles of Remote Sensing	13160143	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Photogrammetry	13160139	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Photogrammetry Lab	13160142	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Geographical Information Systems	13160108	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Highway Construction Practices	13160359	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Construction Project Management & BOT	13160355	SDG 9: Industry, Innovation and Infrastructure

Master of Technology (Civil Engineering) (1316)	Intelligent Transportation Systems	13160357	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Satellite Image Processing Lab	13160245	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Advanced GIS Lab	13160244	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	GPS & Surveying	13160243	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Advanced GIS	13160242	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Satellite Image Processing	13160241	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Geospatial Data Processing and Modelling	13160240	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Bridge Engineering	13160365	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Finite Element Analysis Lab	13160239	SDG 9: Industry,

			Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Earthquake Resistant Design	13160217	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Limit State Design of Steel Structures	13160216	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Theory of Elasticity and Plasticity	13160215	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Finite Element Analysis	13160214	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Pavement Design Lab	13160236	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Airport Infrastructure, Planning and Design	13160235	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Transport Economics	13160233	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Analysis and Design of Pavement	13160232	SDG 9: Industry, Innovation and

			Infrastructure
Master of Technology (Civil Engineering) (1316)	Geographical Information Systems Lab	13160141	SDG 9: Industry, Innovation and Infrastructure
Master of Technology (Civil Engineering) (1316)	Structural Engineering Lab (CASTING)	13160218	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Principles of Cyber Security Lab	13060512	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Instrumental Techniques (Practical)	17180815	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Empirical Software Engineering	13060510	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Pharmacy (1426)	Advanced Instrumentation Techniques - Theory	14260811	SDG 9: Industry, Innovation and Infrastructure
NEP - Science (1717)	Operations Research	MGEC01030	SDG 9: Industry, Innovation and Infrastructure
NEP - Science (1717)	Analytical Methods in Chemistry	MGEC01028	SDG 9: Industry, Innovation and Infrastructure

NEP - Science (1717)	Polymer Chemistry	MGEC02033	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	**Industrial Project	17080431	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Digital Image Processing	17080447	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Nanoelectronics	17080446	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Analog and Digital Communication	17080445	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Optoelectronics and photonics	17080443	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Spectroscopic Techniques	17080442	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Introduction to Nanoscience and Technology	17080441	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Crystal Growth and its Characterisation Techniques	17080439	SDG 9: Industry,

			Innovation and Infrastructure
Master of Science (Physics) (1708)	Data Science and Machine Learning	17080437	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	General Theory of Relativity and Cosmology	17080435	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Particle Physics	17080434	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Digital Electronics	17080339	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design - Fashion Design (Hons.) (1514)	Computer Aided Fashion Design II	15140401	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Advanced Condensed Matter Physics	17080337	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Nuclear and Particle Physics	17080334	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Solid State Physics	17080333	SDG 9: Industry, Innovation and

			Infrastructure
Master of Science (Physics) (1708)	Laser and its applications	17080332	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design - Fashion Design (Hons.) (1514)	Digital Fashion- I	15140306	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Art Illustration I	15140305	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Atomic and Molecular Physics	17080236	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Statistical Mechanics	17080235	SDG 9: Industry, Innovation and Infrastructure
NEP - Science (1717)	Cyber Security	VAC01026	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Electrodynamics and Plasma Physics	17080234	SDG 9: Industry, Innovation and Infrastructure
Bachelor in Audiology & Speech - Language Pathology (0552)	Electronics and Acoustics	5520105	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Pharmacy (1426)	Industrial Pharmacy II - Theory	14260702	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Pharmaceutical Management) (0625)	Businesss Intelligence	6250441	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Pharmaceutical Management) (0625)	Digital Operations	6250451	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Pharmaceutical Management) (0625)	Logistics and Transportation Management	6250452	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Pharmaceutical Management) (0625)	Innovation Technology Management	6250463	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Pharmaceutical Management) (0625)	Project Management	6250464	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Optometry (0530)	Physical and Geometrical Optics - Practical	5670104	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Optometry (0530)	Physical and Geometrical Optics	5670103	SDG 9: Industry, Innovation and Infrastructure

Master of Business Administration (Fashion Management) (1505)	Computer Aided Design II	15050416	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Fashion Management) (1505)	Technological Advances in Fashion & Textile	15050415	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Fashion Management) (1505)	Computer Aided Design I	15050320	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Fashion Management) (1505)	Apparel Manufacturing Technology	15050315	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Fashion Management) (1505)	Pattern Making & Construction I	15050217	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Fashion Management) (1505)	Fabric Manufacturing Technology	15050215	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Fashion Management) (1505)	Fashion Art & Illustration	15050120	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Fashion Management) (1505)	Advanced Draping Techniques	15050119	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design - Fashion Design (Hons.) (1514)	Fabric Properties	15140807	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Design - Fashion Design (Hons.) (1514)	Organization of Garment Unit	15140805	SDG 9: Industry, Innovation and Infrastructure
Bachelor in Audiology & Speech - Language Pathology (0552)	Amplification Devices - Practicals	5520304	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Pharmacy (1426)	Industrial Pharmacy I - Theory	14260502	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Pharmacy (1426)	Industrial Pharmacy I - Practical	14260506	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design - Fashion Design (Hons.) (1514)	Industry Project	15140801	SDG 9: Industry, Innovation and Infrastructure
Bachelor in Audiology & Speech - Language Pathology (0552)	Amplification Devices	5520304	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design - Fashion Design (Hons.) (1514)	Smart Textiles	15140705	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design - Fashion Design (Hons.) (1514)	Functional Garments	15140704	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Pharmacy (1426)	Instrumental Methods of Analysis- Theory	14260701	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Pharmacy (1426)	Instrumental Methods of Analysis- Practical	14260705	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Pharmaceutical Management) (0625)	Project Finance	6250423	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	The Physics of Nano Materials	17080232	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Electronic Devices	17080136	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Industrial Product Design	15120603	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	AI in Product Design	15120602	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Techno-Aesthetic Detailing	15120506	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Design (Product Design) (1512)	Digital Product Design II	15120502	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Mathematics) (1707)	Intellectual Property Rights	17070221	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Digital Product Design Project I	15120403	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Product Design and Rendering Technique II	15120402	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Product Manufacturing Processes	15120401	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Design Research Methodology	15120306	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Model Making Techniques	15120303	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Product Design and Rendering Technique I	15120302	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Form Realization in Product Design	15120301	SDG 9: Industry,

			Innovation and Infrastructure
Master of Pharmacy (Pharmacognosy) (1414)	Industrial Pharmacognostical Technology	14140104	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Design Research	15120203	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Introduction to Design Process	15120104	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Colors Theories in Design	15120103	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Fundamentals of Design	15120102	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Furniture and Interior Design) (1511)	BIM for Interior Design	15110806	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Forensic Science) (1705)	Practical (Digital Devices and Computer Language)	17050359	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Forensic Science) (1705)	Incident Response Management	17050357	SDG 9: Industry, Innovation and

			Infrastructure
Master of Science (Forensic Science) (1705)	Digital Devices and Computer Language	17050356	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Furniture and Interior Design) (1511)	Lighting Design	15110505	SDG 9: Industry, Innovation and Infrastructure
NEP - Pharmacy (1415)	Instrumental Methods of Analysis	MGEC01056	SDG 9: Industry, Innovation and Infrastructure
NEP - Pharmacy (1415)	Industrial Pharmacy	MGEC01058	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Forensic Science) (1705)	Instrumentation II	17050234	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Product Portfolio	15120701	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Intellecutal Property Rights	17080231	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Human Centric Design	15120702	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Design (Product Design) (1512)	Design Management	15120705	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Quantum Mechanics-I	17080135	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Physics) (1708)	Classical Mechanics	17080134	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design - Fashion Design (Hons.) (1514)	Computer Aided Fashion Design I	15140301	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design - Fashion Design (Hons.) (1514)	Design Process	15140105	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Mathematics) (1707)	Integral Equations Lab	17070337	SDG 9: Industry, Innovation and Infrastructure
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Advanced Organic Chemistry - I	14130102	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Mathematics) (1707)	Mathematical Programming Lab	17070335	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Mathematics) (1707)	Mathematical Programming	17070334	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Advanced Materials	15120807	SDG 9: Industry, Innovation and Infrastructure
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Advanced Spectral Analysis	14130201	SDG 9: Industry, Innovation and Infrastructure
Master of Pharmacy (Pharmaceutical Chemistry) (1413)	Advanced Organic Chemistry - II	14130202	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Mathematics) (1707)	Cryptography Lab	17070333	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Mathematics) (1707)	Numerical Analysis and its Applications Lab	17070331	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Mathematics) (1707)	Numerical Analysis and its Applications	17070330	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Product Finishing	15120805	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Computer Aided Manufacturing	15120804	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Design (Product Design) (1512)	Product Management	15120803	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Product Design Project	15120801	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Mathematics) (1707)	Fluid Dynamics	17070329	SDG 9: Industry, Innovation and Infrastructure
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Product Development and Technology Transfer	14100104	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Mathematics) (1707)	Fuzzy Sets and its Applications	17070328	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Design Ethnography	15120706	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Mathematics) (1707)	Special Functions	17070327	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Mathematics) (1707)	Differential Geometry	17070326	SDG 9: Industry, Innovation and Infrastructure

Master of Science (Mathematics) (1707)	Mathematical Modelling and Simulation	17070325	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Product Design) (1512)	Intellectual Property Rights	15120703	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Forensic Science) (1705)	Intellectual Property Rights	17050231	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Pharmaceutical Management) (0625)	Creativity and Innovation	6250354	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Pharmaceutical Management) (0625)	Lean Start-Up	6250352	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Blockchain, Artificial Intelligence & IoT	12010909	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Arts (Journalism & Mass Communication) (0901)	TV Production / Print Productions	9020307	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Innovation & Entrepreneurial Development	12030301	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Business Administration and Bachelor	Copyrights & Trademarks	12030707	SDG 9: Industry,

of Legislative Law (Hons.) (1203)			Innovation and Infrastructure
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Intellectual Property Rights	12030801	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Patents & Drafting	12030807	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Blockchain, Artificial Intelligence & IoT	12030909	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Legislative Law (Hons.) (1204)	Intellectual Property Rights	12040405	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Legislative Law (Hons.) (1204)	Copyrights & Trademarks	12040509	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Legislative Law (Hons.) (1204)	Patents & Drafting	12040510	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Legislative Law (Hons.) (1204)	Blockchain, Artificial Intelligence & IoT	12040609	SDG 9: Industry, Innovation and Infrastructure
Master of Laws (1202)	Artificial Intelligence, IoT & emerging Technologies	12020211	SDG 9: Industry, Innovation and

			Infrastructure
NEP - Law (1212)	Fundamentals of Intellectual Property	VAC02014	SDG 9: Industry, Innovation and Infrastructure
B.com (Hons. with Research) with ACCA (0631)	Business and Technology	6310102	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Business Administration (Analytics) (0617)	Foundation to AI, Data Science, BI and Data Analytics	6170103	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Arts (Journalism & Mass Communication) (0901)	Digital Media	9020302	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Arts (Journalism & Mass Communication) (0901)	Digital Media	9020301	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Business Administration (Analytics) (0617)	Data Analytics and Visualization-Tools & Techniques	6170402	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Business Administration (Analytics) (0617)	Machine Learning for Business	6170403	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Business Administration (Analytics) (0617)	Mathematical Optimization	6170503	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Business Administration (Analytics) (0617)	Big Data Analytics	6170601	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Business Administration (Analytics) (0617)	Predictive & Prescriptive Analytics	6170603	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Arts (Journalism & Mass Communication) (0901)	Radio Broadcasting & Production	9020204	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Business Administration (Analytics) (0617)	Technology for Managers	6170703	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Business Administration (Analytics) (0617)	Design Thinking	6170801	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Patents & Drafting	12010807	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Arts (Journalism & Mass Communication) (0901)	Radio Broadcasting & Production	9020203	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Intellectual Property Rights	12010801	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Arts (Journalism & Mass Communication) (0901)	TV Production / Print Productions	9020308	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Biotechnology) (0560)	Chemistry II (organic chemistry)	5620204	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Biotechnology) (0560)	Organic chemistry skill lab**	5620205	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Technical Writing in AOTT	5660601	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Biotechnology) (0560)	Recombinant DNA technology	5620401	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Biotechnology) (0560)	Bioinstrumentation and Biotechniques**	5620406	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Biotechnology) (0560)	Industrial Technology	5620502	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Biotechnology) (0560)	Bioinformatics - Practical	5620504	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Biotechnology) (0560)	Intellectual Property Rights	5620603	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Science (Biotechnology) (0560)	Biotechnological techniques#	5620605	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Sports Science) (0318)	Applied Sports Analytics & Visualisation	3200707	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Sports Science) (0318)	Pre, live and post-game analysis Theory	3200705	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Sports Science) (0318)	Introduction to Performance Analysis Practical	3200702	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Sports Science) (0318)	Sports Digitization & Data Analytics Prcatical	3200604	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Sports Science) (0318)	Sports Digitization & Data Analytics Theory	3200603	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Education (1002)	Understanding ICT and its Applications	10020126	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Microbiology) (0533)	Organic Chemistry Skill Lab**	5610205	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Science (Microbiology) (0533)	Recombinant DNA technology	5610401	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Microbiology) (0533)	Bioinstrumentation and Biotechniques*	5610404	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Microbiology) (0533)	Genetic Engineering**	5610406	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Microbiology) (0533)	Biotechnology*	5610505	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Microbiology) (0533)	Intellectual Property Rights (IPR)*	5610603	SDG 9: Industry, Innovation and Infrastructure
D. Ed. Special Education (Visual Impairment) (1013)	Information and communication technology	10130306	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Introduction to OT Technology - Practical	5660202	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Anaesthesia & Operation Theatre Technology) (0558)	Introduction to OT Technology - Theory	5660201	SDG 9: Industry, Innovation and Infrastructure

Master of Arts (Journalism & Mass Communication) (0905)	Digital Media Production	9020313	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Copyrights & Trademarks	12010707	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Pharmaceutical Management) (0625)	Management of Intellectual Property Rights	6250353	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Business Administration (General) (0604)	Operations Research	6040402	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Business Administration (General) (0604)	Technology for Managers	6040703	SDG 9: Industry, Innovation and Infrastructure
Master of Design (1503)	Technical Textile	15030317	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Optometry (0530)	Management of OT *	5670307	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Hospital Administration) (0612)	Project Finance	6120423	SDG 9: Industry, Innovation and Infrastructure

Master of Business Administration (Hospital Administration) (0612)	Businesss Intelligence	6120441	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Hospital Administration) (0612)	Digital Operations	6120451	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Hospital Administration) (0612)	Logistics and Transportation Management	6120452	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Hospital Administration) (0612)	Innovation Technology Management	6120463	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Hospital Administration) (0612)	Project Management	6120464	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Integrated) (0611)	Business Analytics	6110402	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Integrated) (0611)	Intellectual Property Rights and Competition Law	6110405	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Integrated) (0611)	Project Management	6110502	SDG 9: Industry, Innovation and Infrastructure

Master of Business Administration (Integrated) (0611)	Quality Management & Business Excellence	6110551	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Integrated) (0611)	World Class Manufacturing	6110552	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Integrated) (0611)	Innovation and Design Thinking	6110602	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Integrated) (0611)	Technology for ManagersTechnology for Managers	6110603	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Integrated) (0611)	Industrial Marketing	6110612	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Integrated) (0611)	Project Finance	6110621	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Integrated) (0611)	Industry Reviewed Project Report	6110701	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Integrated) (0611)	Digital Operations	6110751	SDG 9: Industry, Innovation and Infrastructure

Master of Business Administration (Integrated) (0611)	Logistics and Transportation Management	6110752	SDG 9: Industry, Innovation and Infrastructure
Master of Design (1503)	Design Visualization & Communication	15030216	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Pharmaceutical Management) (0625)	Business Analytics	6250206	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Pharmaceutical Management) (0625)	Product Management	6250303	SDG 9: Industry, Innovation and Infrastructure
Master of Design (1503)	Design Thinking and Innovation	15030119	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Pharmaceutical Management) (0625)	Quality Management & Business Excellence	6250342	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Hospital Administration) (0612)	Creativity and Innovation	6120354	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Business Administration (General) (0604)	Business Analytics	6040403	SDG 9: Industry, Innovation and Infrastructure
Master of Design (1503)	CAD Construction	15030318	SDG 9: Industry,

			Innovation and Infrastructure
Master of Business Administration (Hospital Administration) (0612)	Quality Management & Business Excellence	6120342	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Business Administration (General) (0604)	Design Thinking	6040801	SDG 9: Industry, Innovation and Infrastructure
NEP - Fashion (1509)	CAD-I	VAC01015	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Commerce (Hons.) (0607)	Business and Technology	6070102	SDG 9: Industry, Innovation and Infrastructure
NEP - Fashion (1509)	CAD-II	VAC02017	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (0609)	Innovation & Design Thinking	6090104	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (0609)	Management of Digital Business System	6090202	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (0609)	Business Analytics	6090206	SDG 9: Industry, Innovation and

			Infrastructure
Master of Business Administration (0609)	Operations Research	6090208	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (0609)	Product Management	6090303	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Web development using PHP	13060511	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (0609)	Quality Management & Business Excellence	6090342	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (0609)	Lean Start-Up	6090352	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (0609)	Management of Intellectual Property Rights	6090353	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (0609)	Creativity and Innovation	6090354	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (0609)	Creativity and Innovation	6090354	SDG 9: Industry, Innovation and Infrastructure

Master of Business Administration (0609)	Project Finance	6090423	SDG 9: Industry, Innovation and Infrastructur e
Master of Business Administration (0609)	Businesss Intelligence	6090471	SDG 9: Industry, Innovation and Infrastructur e
Master of Business Administration (0609)	Digital Operations	6090441	SDG 9: Industry, Innovation and Infrastructur e
Master of Business Administration (0609)	Logistics and Transportation Management	6090442	SDG 9: Industry, Innovation and Infrastructur e
Master of Business Administration (0609)	Innovation Technology Management	6090453	SDG 9: Industry, Innovation and Infrastructur e
Master of Business Administration (0609)	Project Management	6090454	SDG 9: Industry, Innovation and Infrastructur e
Master of Design (1503)	Design Strategy and Management	15030416	SDG 9: Industry, Innovation and Infrastructur e
Master of Business Administration (Hospital Administration) (0612)	Business Analytics	6120206	SDG 9: Industry, Innovation and Infrastructur e
Master of Design (1503)	Advance Dyeing & Printing	15030322	SDG 9: Industry,

			Innovation and Infrastructure
Master of Business Administration (Hospital Administration) (0612)	Product Management	6120303	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Hospital Administration) (0612)	Lean Start-Up	6120352	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Forensic Science) (1705)	Instrumentation I	17050134	SDG 9: Industry, Innovation and Infrastructure
Master of Business Administration (Hospital Administration) (0612)	Management of Intellectual Property Rights	6120353	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Advanced Quantum Mechanics	17180801	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Industrial Chemistry	17060234	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	SEC - II (MATLAB)	13060214	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Object oriented Development using C++	13060309	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Design (Communication Design) (1510)	Semiotics of Digital Interfaces	15100605	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Design Semantics	15100606	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Networks and Systems	13060310	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	User Data Analytics and User Modelling	15100702	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Organic Chemistry Practical-II	17060240	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Visual Interface Design	15100704	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Advanced Industrial Chemistry	17060335	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Data Science) (1723)	Predictive and Advanced Analytics	17100314	SDG 9: Industry, Innovation and Infrastructure

Master of Science (Data Science) (1723)	Stochastic Processes	17100313	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Data Science) (1723)	Introduction of Artificial Intelligence	17100312	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Furniture and Interior Design) (1511)	Computer Aided Interior Design I	15110302	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Object oriented Development using C++ Lab	13060312	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Advanced Inorganic Spectroscopy	17060336	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Networks and Systems Lab	13060313	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Web Programming Lab	13060213	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Data Science) (1723)	Deep Learning	17100310	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Java Programming	13060410	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Design (Animation and VFX Design) (1513)	3D Sculpting	15130503	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	IoT Networks and Protocols	13060416	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Advances in Operating Systems	13060415	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Fundamentals of Computers and IT	13060109	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Physical Chemistry Practical-I	17060136	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	SEC-III (PC Networking)	13060414	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Organic Special Practical-I	17060351	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Java Programming Lab	13060413	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Design (Communication Design) (1510)	Interactive System Design	15100603	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Intellectual Property Rights	17060231	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Animation and VFX Design) (1513)	Computer Application in Animation Design	15130602	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Animation and VFX Design) (1513)	Techniques in Animation and VFX Design	15130601	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Statistics for Computing	13060209	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Material Chemistry	17060232	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Database Management Systems Lab	13060412	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Furniture and Interior Design) (1511)	Building Materials II	15110401	SDG 9: Industry, Innovation and Infrastructure

Master of Science (Environmental Science) (1709)	Instrumentation and Analytics	17090224	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Web Programming	13060211	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Environmental Science) (1709)	Intellectual Property Rights	17090221	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Animation and VFX Design) (1513)	Post Production in Animation	15130605	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Data Science) (1723)	Soft Computing and Its Applications	17100309	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Data Science) (1723)	Optimization Techniques Lab	17100307	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Solid State and Biophysical Chemistry	17060344	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Data Science) (1723)	Design & Analysis of Algorithms	17100104	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Design (Communication Design) (1510)	User Experience Design	15100807	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	User Survey Design	15100806	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Heterocyclic Chemistry and Organic Synthesis	17060349	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Personalised and Adaptive Interfaces	15100804	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Overview of Data Science and Machine Learning	13060319	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Creativity and Innovation in Design	15100803	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Reagents and Rearrangements	17060350	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Cyber Security Fundamentals Lab	13060324	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Overview of Data Science and Machine Learning Lab	13060320	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Cyber Security Fundamentals	13060323	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Organic Special Practical-III	17060353	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Extraction Techniques & Metallurgy	17060354	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Organic Special Practical-II	17060352	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Instrumental Analysis	17060355	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Communication Design Research	15100707	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Data Science) (1723)	Database Management System	17100106	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Data Science) (1723)	Graph theory	17100308	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Design (Furniture and Interior Design) (1511)	Fundamentals of Design	15110102	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Data Science) (1723)	Intellectual Property Rights	17100201	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Data Science) (1723)	Optimization Techniques	17100306	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Furniture and Interior Design) (1511)	Building Materials I	15110301	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Virtualization Concepts	13060315	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Virtualization Concepts Lab	13060316	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Coordination Chemistry	17060337	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Organometallic Chemistry	17060338	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Design (Communication Design) (1510)	Film and Video Design	15100705	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	UI Guidelines and Applications	15100706	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Database Management Systems	13060409	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Inorganic Special Practical-III	17060341	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Data Science) (1723)	Machine Learning	17100208	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Essentials of AI & ML	13060317	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Chemical Dynamics and Surface Chemistry	17060342	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Furniture and Interior Design) (1511)	Design Research	15110203	SDG 9: Industry, Innovation and Infrastructure

Master of Science (Chemistry) (1706)	Advance Quantum Chemistry and Statistical Thermodynamics	17060343	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Essentials of AI & ML Lab	13060318	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Furniture and Interior Design) (1511)	Introduction to Design Process	15110104	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Furniture and Interior Design) (1511)	Colors Theories in Design	15110103	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Inorganic Chemistry Practical-I	17060135	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Organic Chemistry Practical-I	17060137	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Integral Equations (Practical)	17180617	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Animation and VFX Design) (1513)	Application of AI in Animation Design	15130807	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Deep Learning and Neural Network Lab	13060423	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Spectroscopic Techniques	17180810	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Animation and VFX Design) (1513)	CGI and VFX	15130806	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Deep Learning and Neural Network	13060422	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Spectroscopic Techniques (Practical)	17180811	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	User Experience and Interaction Design	15100301	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Inorganic Materials of Industrial Importance (Practical)	17180719	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	User Centred Design Process	15100302	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Design Thinking Skills	15100305	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Science (Physical Science) (1726)	Organic Chemistry (Practical)	17180805	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Interaction Design Skills	15100306	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Augmented Reality and Virtual Reality	15100602	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Data Mining & Predictive Modeling	13060421	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	User Research and Visual Communication	15100401	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Private Cloud Management Lab	13060420	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Private Cloud Management	13060419	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Applied Physics (Practical)	17180809	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Science (Physical Science) (1726)	Inorganic Materials of Industrial Importance	17180718	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Applied Physics	17180808	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Fundamentals of Design	15100102	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Advanced Quantum Mechanics (Practical)	17180802	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Principles of Cyber Security	13060509	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Cryptography and Network Security	13060430	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Theory of Computation (Practical)	17180728	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	UI / UX Design Lab	13060429	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	UI / UX Design	13060428	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Advanced Web Development(APIs, AJAX)	13060427	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Design Research	15100203	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Theory of Computation	17180727	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Advanced Differential Equations	17180726	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Introduction to Design Process	15100104	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Computational Data Analytics Lab	13060426	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Physics of Nanomaterials	17180804	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Physics of Nanomaterials (Practical)	17180805	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Computer Applications (1306)	Computational Data Analytics	13060425	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Tensor and Differential Geometry	17180724	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Colors Theories in Design	15100103	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Electrodynamics and Plasma Physics	17180806	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Design Studio I	15100402	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Instrumental Techniques	17180814	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Chemistry of Main Group Elements, Theories of Acids and Bases	17180716	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Statistical Mechanics	17180712	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Design (Animation and VFX Design) (1513)	Animation Kinematics	15130804	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Semiconductor Devices	17180710	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Atomic Molecular and Laser Physics (Practical)	17180709	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Design Studio II	15100502	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Atomic Molecular and Laser Physics	17180708	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Mathematical Programming (Practical)	17180827	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Service Experience Design	15100503	SDG 9: Industry, Innovation and Infrastructure
Master of Science (Chemistry) (1706)	Transition Metal Chemistry	17060132	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Classical Mechanics	17180706	SDG 9: Industry,

			Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Mathematical and Computational Physics (Practical)	17180705	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	User Data Analytics and User Modelling	15100601	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Mathematical and Computational Physics	17180704	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Animation and VFX Design) (1513)	Advances in VFX	15130703	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Mathematical and Computational Physics (Practical)	17180702	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Mathematical and Computational Physics	17180701	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Industrial and Medical IoT	13060417	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Mathematical Programming	17180826	SDG 9: Industry, Innovation and

			Infrastructure
Bachelor of Science (Physical Science) (1726)	Industrial Mathematics	17180825	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Semiconductor Devices (Practical)	17180711	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Communication Design Project	15100801	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Usability Engineering and User Testing	15100501	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Notification and Dialogs Design Skills	15100405	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Animation and VFX Design) (1513)	Animation Research Techniques	15130803	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Organic Chemistry (Practical)	17180705	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Computer Applications (1306)	Cloud Security Essentials	13060418	SDG 9: Industry, Innovation and Infrastructure

Bachelor of Science (Physical Science) (1726)	Physical Special Chemistry (Practical)	17180715	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Industrial Catalysts (Practical)	17180822	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Special Theory of Relativity	17180823	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Industrial Catalysts	17180821	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Nanoscale Materials and their Applications (Practical)	17180820	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Science (Physical Science) (1726)	Nanoscale Materials and their Applications	17180819	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Design (Communication Design) (1510)	Machine Learning for Designers	15100403	SDG 9: Industry, Innovation and Infrastructure
Bachelor of Commerce (Hons.) (0607)	Income Tax Law and Practice	6070501	SDG 10: Reduced Inequalities
Bachelor of Science (Clinical Psychology) (1927)	Cross Cultural Psychology	19340305	SDG 10: Reduced Inequalities

Master of Arts (English) (1930)	Diaspora Literature	9270425	SDG 10: Reduced Inequalities
Bachelor of Science (Clinical Psychology) (1927)	Social Psychology	19340103	SDG 10: Reduced Inequalities
Master of Business Administration (0609)	Social Psychology	6090433	SDG 10: Reduced Inequalities
Master of Business Administration (Fashion Management) (1505)	Cross Cultural Management	15050321	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (Psychology) (1928)	Indigenous Psychology	19330306	SDG 10: Reduced Inequalities
Master of Business Administration (Integrated) (0611)	Income Tax	6110522	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Visual Cultures and Development	19320804	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (Psychology) (1928)	Cross Cultural Psychology	19330504	SDG 10: Reduced Inequalities
Master of Arts (English) (1930)	Cultural Studies	9270327	SDG 10: Reduced Inequalities
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Social Psychology	19120104	SDG 10: Reduced Inequalities
Master of Arts (English) (1930)	Literature from the Margins in India	9270324	SDG 10: Reduced Inequalities
Master of Business Administration (Hospital Administration) (0612)	Social Psychology	6120433	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (Psychology) (1928)	Social Psychology	19330103	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (Psychology) (1928)	Intergroup Relations	19330502	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (Psychology) (1928)	Practicum: Designing Social Experiments	19330406	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (Psychology) (1928)	Applied Social Psychology	19330403	SDG 10: Reduced Inequalities

Master of Arts (English) (1930)	Translation Techniques	9270125	SDG 10: Reduced Inequalities
NEP - Behavioural (1924)	Applied Sociology	MGEC02039	SDG 10: Reduced Inequalities
Master of Business Administration (Pharmaceutical Management) (0625)	Social Psychology	6250433	SDG 10: Reduced Inequalities
Master of Arts (English) (1930)	Literature and Disability	9270124	SDG 10: Reduced Inequalities
D. Ed. Special Education (Hearing Impairment) (1007)	CBR Activities	10070417	SDG 10: Reduced Inequalities
B. Ed. Special Education (Intellectual Disability) (1006)	Identification of Disability and Assessment of Needs	10060116	SDG 10: Reduced Inequalities
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Internship in Disability Specialisation	10140311	SDG 10: Reduced Inequalities
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Information & Communication Technology (ICT) and Assistive Technology	10140419	SDG 10: Reduced Inequalities
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Supportive Skill Training - Assistive Technology, Other Accessibility Measures	10140424	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (English) (1929)	Translation Techniques	19310205	SDG 10: Reduced Inequalities
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Disability, SEDGs, and Gender	10140416	SDG 10: Reduced Inequalities
B. Ed. Special Education (Intellectual Disability) (1006)	Disability and Inclusion	10060118	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (English) (1929)	Victorian Literature	19310401	SDG 10: Reduced Inequalities

B. Ed. Special Education (Intellectual Disability) (1006)	Introduction to Disabilities	10060113	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (English) (1929)	Disability Studies	19310405	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (English) (1929)	Postmodern Literature	19310503	SDG 10: Reduced Inequalities
B. Ed. Special Education (Hearing Impairment) (1005)	Technology and Disability	10050420	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (English) (1929)	African Literature	19310505	SDG 10: Reduced Inequalities
NEP - Education (1004)	Technology and Disability	MGEC02006	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (English) (1929)	Literary Theory	19310402	SDG 10: Reduced Inequalities
Bachelor of Arts (Journalism & Mass Communication) (0901)	(DSE) Indian Folk Art / Social Issue in India	9020407	SDG 10: Reduced Inequalities
B. Ed. Special Education (Intellectual Disability) (1006)	Supportive Skill Training - Assistive Technology, Other Accessibility Measures	10060424	SDG 10: Reduced Inequalities
B. Ed. Special Education (Intellectual Disability) (1006)	Disability Specialisation	10060119	SDG 10: Reduced Inequalities
Bachelor of Science (Nursing) (Post Basic) (0402)	Sociology	4020201	SDG 10: Reduced Inequalities
B. Ed. Special Education (Intellectual Disability) (1006)	Information & Communication Technology (ICT) and Assistive Technology	10060418	SDG 10: Reduced Inequalities
B. Ed. Special Education (Intellectual Disability) (1006)	Disability, SEDGs, and Gender	10060416	SDG 10: Reduced Inequalities
B. Ed. Special Education (Intellectual Disability) (1006)	Internship In Disability Specialisation	10060313	SDG 10: Reduced Inequalities
D. Ed. Special Education (Hearing Impairment) (1007)	Introduction to Disabilities	10070111	SDG 10: Reduced Inequalities
D. Ed. Special Education (Hearing Impairment) (1007)	Family, Community and the children with hearing impairment	10070413	SDG 10: Reduced Inequalities

Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Introduction to Disabilities	10140113	SDG 10: Reduced Inequalities
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	Introduction to Disabilities	10080111	SDG 10: Reduced Inequalities
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	"Working with groups with high support needs and severe disability"	10080416	SDG 10: Reduced Inequalities
D. Ed. Special Education (Visual Impairment) (1013)	Introduction to Disabilities	10130101	SDG 10: Reduced Inequalities
Bachelor of Design (Product Design) (1512)	Product Design Empathy	15120501	SDG 10: Reduced Inequalities
Bachelor of Design (Product Design) (1512)	Design For Special Needs	15120505	SDG 10: Reduced Inequalities
Bachelor of Science (Nursing) (Basic) (0415)	Applied Sociology & Applied Psychology	4150103	SDG 10: Reduced Inequalities
Bachelor of Science (Nursing) (Basic) (0415)	Applied Sociology	4150103	SDG 10: Reduced Inequalities
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	"Characteristics of children with developmental disabilities"	10080112	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (English) (1929)	European Realism	19310605	SDG 10: Reduced Inequalities
Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability) (1014)	Disability and Inclusion Visits & Writing Reports (Special Schools, Therapy centres, Rehabilitation organisations, and Inclusive Schools) Class room observation	10140117	SDG 10: Reduced Inequalities
NEP - Behavioural (1924)	Introduction to Sociology	MGEC01034	SDG 10: Reduced Inequalities
Bachelor of Design (Communication Design) (1510)	Inclusive Design	15100805	SDG 10: Reduced Inequalities

NEP - Education (1004)	Psycho-Socio Issues of Special Children	VAC01007	SDG 10: Reduced Inequalities
B. Ed. Special Education (Hearing Impairment) (1005)	Supportive Skill Training (ISL & Assistive Technologies)	10050311	SDG 10: Reduced Inequalities
B. Ed. Special Education (Hearing Impairment) (1005)	Identification of Disability and Assessment of Needs	10050118	SDG 10: Reduced Inequalities
B. Ed. Special Education (Hearing Impairment) (1005)	Internship In Disability Specialisation	10050313	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Intergroup Behaviour	19320504	SDG 10: Reduced Inequalities
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Sociology- II	12010402	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Understanding Social Behaviour	19320403	SDG 10: Reduced Inequalities
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Diversity, Equity & Inclusion	19320302	SDG 10: Reduced Inequalities
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Sociology- I	12010302	SDG 10: Reduced Inequalities
B. Ed. Special Education (Hearing Impairment) (1005)	Disability, SEDGs, and Gender	10050416	SDG 10: Reduced Inequalities
Bachelor of Design (Communication Design) (1510)	UX Design for Social Needs	15100802	SDG 10: Reduced Inequalities
Bachelor of Science (Sports Science) (0318)	Profiling and needs analysis Theory	3200737	SDG 10: Reduced Inequalities
B. Ed. Special Education (Hearing Impairment) (1005)	Introduction to Disabilities	10050113	SDG 10: Reduced Inequalities
B. Sc. (Hons.) Agriculture (1101)	Village attachment	11010703	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Furniture and Interior Design) (1511)	Multifunctional Space Design	15110706	SDG 11: Sustainable Cities and Communities

Bachelor of Technology (Civil Engineering) (1301)	Introduction to Smart Cities	1.3E+08	SDG 11: Sustainable Cities and Communities
Master of Technology (Civil Engineering) (1316)	Traffic Management and Road safety	13160368	SDG 11: Sustainable Cities and Communities
D. Ed. Special Education (Intellectual and Developmental Disability) (1008)	Family and Community	10080412	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Furniture and Interior Design) (1511)	Acoustic Design	15110506	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Furniture and Interior Design) (1511)	Interior Design Project II	15110603	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Furniture and Interior Design) (1511)	Domestic Space Design	15110707	SDG 11: Sustainable Cities and Communities
Bachelor of Science (Nutrition & Dietetics) (0525)	IEC Material for Community Development	5720307	SDG 11: Sustainable Cities and Communities
NEP - Behavioural (1924)	Introduction of Film	VAC01042	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Furniture and Interior Design) (1511)	Interior Services and Space Design	15110403	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Product Design) (1512)	History of Art and Design	15120101	SDG 11: Sustainable Cities and Communities

NEP - Nursing (0425)	A Basic Introduction to the Disaster Management & Response	MGEC01025	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Furniture and Interior Design) (1511)	Advances in Interior Design	15110807	SDG 11: Sustainable Cities and Communities
B. Sc. (Hons.) Agriculture (1101)	Landscaping	11010004	SDG 11: Sustainable Cities and Communities
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Land & Real Estate Laws	12011002	SDG 11: Sustainable Cities and Communities
Bachelor of Technology (Civil Engineering) (1301)	Air, Noise Pollution and Control	1.3E+08	SDG 11: Sustainable Cities and Communities
NEP - Fashion (1509)	Cultural Studies & Traditional Embroidery	MGEC01017	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Furniture and Interior Design) (1511)	Crafts Documentation in Interior	15110606	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Furniture and Interior Design) (1511)	Design of Retail spaces	15110803	SDG 11: Sustainable Cities and Communities
Master of Hotel Management (0702)	Accommodation	7020127	SDG 11: Sustainable Cities and Communities
Master of Hotel Management (0702)	Accommodation (Practical)	7020128	SDG 11: Sustainable Cities and Communities

Bachelor of Design (Furniture and Interior Design) (1511)	Design of Commercial Spaces	15110802	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Furniture and Interior Design) (1511)	Vastu in Interior Design	15110801	SDG 11: Sustainable Cities and Communities
D. Ed. Special Education (Visual Impairment) (1013)	Family and Community	10130402	SDG 11: Sustainable Cities and Communities
B. Sc. (Hons.) Agriculture (1101)	Landscaping	11010004	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Furniture and Interior Design) (1511)	Interior Design Project I	15110503	SDG 11: Sustainable Cities and Communities
Master of Technology (Civil Engineering) (1316)	Urban Transportation System Planning	13160133	SDG 11: Sustainable Cities and Communities
Bachelor of Design - Fashion Design (Hons.) (1514)	Craft Documentation	15140604	SDG 11: Sustainable Cities and Communities
NEP - Engineering (1349)	Natural Disaster Mitigation and Management	VAC02009	SDG 11: Sustainable Cities and Communities
Bachelor of Science (Nutrition & Dietetics) (0525)	IEC Material for Community Development-Practical	5720308	SDG 11: Sustainable Cities and Communities
B. Sc. (Hons.) Agriculture (1101)	Landscaping	11010004	SDG 11: Sustainable Cities and Communities

Master of Design (1503)	Textile Heritage of India	15030224	SDG 11: Sustainable Cities and Communities
D. Ed. Special Education (Visual Impairment) (1013)	Community based Project Work	10130408	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Communication Design) (1510)	History of Art and Design	15100101	SDG 11: Sustainable Cities and Communities
Bachelor of Legislative Law (Hons.) (1204)	Land & Real Estate Laws	12040601	SDG 11: Sustainable Cities and Communities
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Urbanisation and Sustainability	19320505	SDG 11: Sustainable Cities and Communities
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Hazards and Safety Management	14100201	SDG 11: Sustainable Cities and Communities
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Community Service	19320507	SDG 11: Sustainable Cities and Communities
Bachelor of Technology (Civil Engineering) (1301)	Disaster Control and Management	1.3E+08	SDG 11: Sustainable Cities and Communities
NEP - Behavioural (1924)	Culture and Heritage of India	MGEC02038	SDG 11: Sustainable Cities and Communities
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Land & Real Estate Laws	12031002	SDG 11: Sustainable Cities and Communities

NEP - Engineering (1349)	Natural Disaster Mitigation and Management	MGEC02012	SDG 11: Sustainable Cities and Communities
Master of Technology (Civil Engineering) (1316)	Traffic Engineering and Management	13160234	SDG 11: Sustainable Cities and Communities
Bachelor of Technology (Civil Engineering) (1301)	Urban Environmental Quality Management	1.3E+08	SDG 11: Sustainable Cities and Communities
Bachelor of Science (Hons.) (Forensic Science) (1719)	Air and Noise Pollution-(Practical)	17190725	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Furniture and Interior Design) (1511)	Interior Design Studio I	15110502	SDG 11: Sustainable Cities and Communities
Master of Technology (Civil Engineering) (1316)	Traffic Lab	13160237	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Furniture and Interior Design) (1511)	History of Art and Design	15110101	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Animation and VFX Design) (1513)	History of Art and Design	15130101	SDG 11: Sustainable Cities and Communities
Bachelor of Design (Furniture and Interior Design) (1511)	Computer Aided Interior Design II	15110402	SDG 11: Sustainable Cities and Communities
B. Sc. (Hons.) Agriculture (1101)	Agrochemicals	11010002	SDG 12: Responsible Consumption and Production

Bachelor of Design (Communication Design) (1510)	Product Development Process	15100201	SDG 12: Responsible Consumption and Production
Master of Business Administration (0609)	International Supply Chain Management and Logistics	6090363	SDG 12: Responsible Consumption and Production
NEP - Engineering (1349)	Solid Waste Management	VAC01010	SDG 12: Responsible Consumption and Production
Bachelor of Science (Physical Science) (1726)	Organometallics and Organic Spectroscopy (Practical)	17180605	SDG 12: Responsible Consumption and Production
B. Sc. (Hons.) Agriculture (1101)	Organic Production Technology	11010811	SDG 12: Responsible Consumption and Production
Master of Business Administration (0609)	Operations Management	6090205	SDG 12: Responsible Consumption and Production
B. Sc. (Hons.) Agriculture (1101)	Agriculture Waste Management	11010810	SDG 12: Responsible Consumption and Production
Master of Design (1503)	Retail & Brand Management	15030421	SDG 12: Responsible Consumption and Production
Master of Business Administration (0609)	Consumer Behaviour	6090312	SDG 12: Responsible Consumption and Production
Master of Business Administration (0609)	Production Planning Control	6090344	SDG 12: Responsible Consumption and Production

Bachelor of Science (Sports Science) (0318)	Methods & tools to assess performance Theory	3200703	SDG 12: Responsible Consumption and Production
B. Sc. (Hons.) Agriculture (1101)	Agrochemicals	11010002	SDG 12: Responsible Consumption and Production
Master of Design (1503)	Graduating Fashion show	15030420	SDG 12: Responsible Consumption and Production
NEP - Engineering (1349)	Total Quality Management	MGEC01007	SDG 12: Responsible Consumption and Production
Master of Business Administration (0609)	Analytics for Supply Chain x	6090341	SDG 12: Responsible Consumption and Production
NEP - Engineering (1349)	Municipal Solid Waste Management	MGEC01009	SDG 12: Responsible Consumption and Production
Bachelor of Technology (Civil Engineering) (1301)	Environment Impact Assessment	1.3E+08	SDG 12: Responsible Consumption and Production
Bachelor of Science (Sports Science) (0318)	Methods & tools to assess performance Practical	3200704	SDG 12: Responsible Consumption and Production
B. Sc. (Hons.) Agriculture (1101)	Post-harvest Management and Value Addition of Fruits and Vegetables	11010604	SDG 12: Responsible Consumption and Production
Master of Business Administration (0609)	Sustainabilty & Corporate Governance	6090302	SDG 12: Responsible Consumption and Production

Master of Design (1503)	Consumer Behaviour in Fashion & Retail Management	15030422	SDG 12: Responsible Consumption and Production
B. Sc. (Hons.) Agriculture (1101)	Agrochemicals	11010002	SDG 12: Responsible Consumption and Production
Master of Business Administration (0609)	Integrated Marketing Communication	6090414	SDG 12: Responsible Consumption and Production
Master of Business Administration (0609)	Advanced Operations Management	6090443	SDG 12: Responsible Consumption and Production
NEP - Engineering (1349)	Biomedical Waste Management	MGEC01015	SDG 12: Responsible Consumption and Production
Master of Business Administration (0609)	Six Sigma & Lean Management	6090444	SDG 12: Responsible Consumption and Production
B. Sc. (Hons.) Agriculture (1101)	Post-harvest Management and Value Addition of Fruits and Vegetables Practical	11010614	SDG 12: Responsible Consumption and Production
NEP - Fashion (1509)	Introduction to Fashion Industry	MGEC02021	SDG 12: Responsible Consumption and Production
Master of Business Administration (Agri-Business) (1108)	Advertising And Brand Management	11130215	SDG 12: Responsible Consumption and Production
Bachelor of Science (Nutrition & Dietetics) (0525)	Food Preservation Techniques	5720509	SDG 12: Responsible Consumption and Production

M. Sc. Ag. (Plant Pathology) (1113)	Post Harvest Entomology	11140313	SDG 12: Responsible Consumption and Production
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Critical Thinking, Decision making and Neuromarketing	19300603	SDG 12: Responsible Consumption and Production
Master of Arts (Journalism & Mass Communication) (0905)	Advertising & Public Relations	9020201	SDG 12: Responsible Consumption and Production
Bachelor of Science (Hons.) (Forensic Science) (1719)	EIA and Sustainable developmen (Practical)	17190825	SDG 12: Responsible Consumption and Production
Bachelor of Science (Hons.) (Forensic Science) (1719)	EIA and Sustainable development	17190824	SDG 12: Responsible Consumption and Production
Bachelor of Science (Hons.) (Forensic Science) (1719)	Solid Waste Management (Practical)	17190823	SDG 12: Responsible Consumption and Production
Bachelor of Science (Hons.) (Forensic Science) (1719)	Solid Waste Management	17190822	SDG 12: Responsible Consumption and Production
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Soil, water and air pollution Practical	11110205	SDG 12: Responsible Consumption and Production
Bachelor of Science (Hons.) (Forensic Science) (1719)	Analytical Laboratory Techniques and Quality Management (Practical)	17190802	SDG 12: Responsible Consumption and Production
Bachelor of Arts (Journalism & Mass Communication) (0901)	Advertising and Public Relations	9020402	SDG 12: Responsible Consumption and Production

Bachelor of Arts (Journalism & Mass Communication) (0901)	Advertising and Public Relations	9020401	SDG 12: Responsible Consumption and Production
Bachelor of Arts (Hons.) (Psychology) (1928)	Consumer Behaviour	19330603	SDG 12: Responsible Consumption and Production
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Processing of Vegetable crops	11090214	SDG 12: Responsible Consumption and Production
M. Sc. Ag. (Plant Pathology) (1113)	Post Harvest Diseases	11140308	SDG 12: Responsible Consumption and Production
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Postharvest Management of Vegetable Crops	11090308	SDG 12: Responsible Consumption and Production
Bachelor of Science (Hons.) (Forensic Science) (1719)	Adulteration in Edible Items (Practical)	17190513	SDG 12: Responsible Consumption and Production
M.Sc. Ag. (Entomology) (1119)	Toxicology of Insecticides	11150203	SDG 12: Responsible Consumption and Production
M.Sc. Ag. (Entomology) (1119)	Chemicals and Botanicals in Plant Disease Management	11150223	SDG 12: Responsible Consumption and Production
M.Sc. Ag. (Entomology) (1119)	Chemicals and Botanicals in Plant Disease Management Practical	11150224	SDG 12: Responsible Consumption and Production
M.Sc. Ag. (Entomology) (1119)	Post Harvest Entomology	11150304	SDG 12: Responsible Consumption and Production

Master of Business Administration (Agri-Business) (1108)	Management of Agro-Chemical Industry	11130109	SDG 12: Responsible Consumption and Production
Master of Business Administration (Agri-Business) (1108)	Fruit Production & Post Harvest Management	11130112	SDG 12: Responsible Consumption and Production
Master of Business Administration (Agri-Business) (1108)	Agri Business Laws and Ethics*	11130404	SDG 12: Responsible Consumption and Production
Master of Design (1503)	Design collection	15030418	SDG 12: Responsible Consumption and Production
Master of Business Administration (Agri-Business) (1108)	Food Retail Management	11130114	SDG 12: Responsible Consumption and Production
Master of Business Administration (Agri-Business) (1108)	Agricultural and Food Marketing Management- II	11130302	SDG 12: Responsible Consumption and Production
Master of Business Administration (Agri-Business) (1108)	Production and Operations Management	11130204	SDG 12: Responsible Consumption and Production
Master of Business Administration (Agri-Business) (1108)	Quality Management for Agri Business	11130214	SDG 12: Responsible Consumption and Production
M. Sc. Ag. Horticulture (Vegetable Science) (1118)	Postharvest Management of Vegetable Crops Practical	11090309	SDG 12: Responsible Consumption and Production
Bachelor of Commerce (Hons.) (0607)	Strategic Business Reporting	6070503	SDG 12: Responsible Consumption and Production

M. Sc. Ag. (Plant Pathology) (1113)	Chemicals and Botanicals in Plant Disease Management Practical	11140206	SDG 12: Responsible Consumption and Production
NEP - Law (1212)	Environment and Sustainable Development Goals	VAC01017	SDG 12: Responsible Consumption and Production
Bachelor of Commerce (Hons.) (0607)	Principles of Marketing	6070403	SDG 12: Responsible Consumption and Production
NEP - Fashion (1509)	Influential Fashion	VAC02016	SDG 12: Responsible Consumption and Production
Bachelor of Science (Physical Science) (1726)	Chemical Technology & Society	17180513	SDG 12: Responsible Consumption and Production
Bachelor of Physiotherapy (0305)	Environmental Studies	3050110	SDG 12: Responsible Consumption and Production
NEP - Hotel (0714)	Food and Beverage Service Management	MGEC01018	SDG 12: Responsible Consumption and Production
Master of Hotel Management (0702)	Sustainability and the Environment	7020326	SDG 12: Responsible Consumption and Production
NEP - Fashion (1509)	Fibre to Fabric	MGEC01016	SDG 12: Responsible Consumption and Production
Bachelor of Science (Nursing) (Post Basic) (0402)	Environmental Studies	4020108	SDG 12: Responsible Consumption and Production

Master of Hotel Management (0702)	Inventory Management	7020224	SDG 12: Responsible Consumption and Production
Bachelor of Business Administration (Hospital Administration) (0605)	Material Planning and Management in Healthcare	6050603	SDG 12: Responsible Consumption and Production
Bachelor of Business Administration (Hospital Administration) (0605)	Principles of Marketing	6050402	SDG 12: Responsible Consumption and Production
Master of Hotel Management (0702)	Food & Beverage Service (Practical)	7020124	SDG 12: Responsible Consumption and Production
Bachelor of Hotel Management (0701)	Food & Beverage Control & Management (Practical)	7010505	SDG 12: Responsible Consumption and Production
M. Sc. Ag. (Plant Pathology) (1113)	Toxicology of Insecticides	11140220	SDG 12: Responsible Consumption and Production
Bachelor of Hotel Management (0701)	Food & Beverage Control & Management	7010504	SDG 12: Responsible Consumption and Production
Bachelor of Business Administration (General) (0604)	Principles of Marketing	6040203	SDG 12: Responsible Consumption and Production
Bachelor of Hotel Management (0701)	Global Cuisine	7010501	SDG 12: Responsible Consumption and Production
Bachelor of Hotel Management (0701)	Advance Food & Beverage Operations (Practical)	7010404	SDG 12: Responsible Consumption and Production

Bachelor of Hotel Management (0701)	Advance Food & Beverage Operations	7010403	SDG 12: Responsible Consumption and Production
Bachelor of Hotel Management (0701)	Advance Food Production Operations (Practical)	7010402	SDG 12: Responsible Consumption and Production
Bachelor of Hotel Management (0701)	Sustainable Hospitality / Restaurant Planning	7010307	SDG 12: Responsible Consumption and Production
Bachelor of Hotel Management (0701)	Food & Beverage Operations (Practical)	7010304	SDG 12: Responsible Consumption and Production
Bachelor of Hotel Management (0701)	Food & Beverage Operations	7010303	SDG 12: Responsible Consumption and Production
NEP - Dental (0222)	Biomedical Waste Sciences	MGEC02037	SDG 12: Responsible Consumption and Production
Master of Science (Nutrition and Dietetics) (0538)	Food Service Management - Practical	5380312	SDG 12: Responsible Consumption and Production
Bachelor of Design (Animation and VFX Design) (1513)	Preproduction	15130405	SDG 12: Responsible Consumption and Production
M. Sc. Ag. (Plant Pathology) (1113)	Chemicals and Botanicals in Plant Disease Management	11140205	SDG 12: Responsible Consumption and Production
Bachelor of Business Administration (Analytics) (0617)	Principles of Marketing	6170202	SDG 12: Responsible Consumption and Production

Bachelor of Business Administration (General) (0604)	Operations Management	6040302	SDG 12: Responsible Consumption and Production
Master of Business Administration (Agri-Business) (1108)	Agri Supply Chain Management	11130303	SDG 12: Responsible Consumption and Production
Master of Business Administration (0609)	Marketing Analytics	6090311	SDG 12: Responsible Consumption and Production
Master of Business Administration (Hospital Administration) (0612)	Operations Management	6120205	SDG 12: Responsible Consumption and Production
Master of Science (Environmental Science) (1709)	Soil Chemistry and Solid waste Management	17090126	SDG 12: Responsible Consumption and Production
Bachelor of Pharmacy (1426)	Quality Assurance - Theory	14260606	SDG 12: Responsible Consumption and Production
Bachelor of Science (Nutrition & Dietetics) (0525)	Food Science & Preservation-Theory	5720205	SDG 12: Responsible Consumption and Production
Bachelor of Pharmacy (1426)	Environmental Sciences - Theory	14260206	SDG 12: Responsible Consumption and Production
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Quality Control and Quality Assurance	14100103	SDG 12: Responsible Consumption and Production
Master of Business Administration (Fashion Management) (1505)	Pattern Making & Construction II	15050319	SDG 12: Responsible Consumption and Production

Master of Business Administration (Fashion Management) (1505)	Fashion Communication	15050417	SDG 12: Responsible Consumption and Production
Master of Business Administration (Fashion Management) (1505)	Retail & Brand Management	15050420	SDG 12: Responsible Consumption and Production
Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Quality Management System	14100102	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Garment Quality Control	15140703	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Consumerism	15140702	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Design Collection	15140701	SDG 12: Responsible Consumption and Production
Master of Technology (Civil Engineering) (1316)	Environment Impact Assessment	13160363	SDG 12: Responsible Consumption and Production
Bachelor of Design (Furniture and Interior Design) (1511)	Home Textiles	15110405	SDG 12: Responsible Consumption and Production
NEP - Management (0624)	Principles of Marketing	MGEC02003	SDG 12: Responsible Consumption and Production
Bachelor of Design (Product Design) (1512)	Lifestyle Product Design	15120707	SDG 12: Responsible Consumption and Production

Bachelor of Science (Physical Science) (1726)	Chemistry of Cosmetics & Perfumes	17180614	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Visual Merchandsing (Th)	15140601	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Visual Merchandsing (P)	15140602	SDG 12: Responsible Consumption and Production
Master of Business Administration (Fashion Management) (1505)	Fabric Fundamentals	15050115	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Sustainable Fashion Materials	15140606	SDG 12: Responsible Consumption and Production
Bachelor of Design (Furniture and Interior Design) (1511)	Sustainable Interior Design	15110305	SDG 12: Responsible Consumption and Production
Master of Business Administration (Pharmaceutical Management) (0625)	International Supply Chain Management and Logistics	6250363	SDG 12: Responsible Consumption and Production
Bachelor of Design (Furniture and Interior Design) (1511)	Interior Design Studio II	15110602	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Circular Fashion	15140607	SDG 12: Responsible Consumption and Production
Bachelor of Design (Product Design) (1512)	Product Costing	15120802	SDG 12: Responsible Consumption and Production

Master of Business Administration (Pharmaceutical Management) (0625)	Integrated Marketing Communication	6250414	SDG 12: Responsible Consumption and Production
Bachelor of Design (Furniture and Interior Design) (1511)	Furniture Construction	15110306	SDG 12: Responsible Consumption and Production
Master of Business Administration (Pharmaceutical Management) (0625)	Advanced Operations Management	6250453	SDG 12: Responsible Consumption and Production
Master of Business Administration (Pharmaceutical Management) (0625)	Six Sigma & Lean Management	6250454	SDG 12: Responsible Consumption and Production
Bachelor of Design (Animation and VFX Design) (1513)	Product Development Process	15130201	SDG 12: Responsible Consumption and Production
Master of Design (1503)	Pattern Making and Garment Construction I	15030116	SDG 12: Responsible Consumption and Production
Bachelor of Science (Physical Science) (1726)	Pesticide Chemistry	17180612	SDG 12: Responsible Consumption and Production
Bachelor of Design (Furniture and Interior Design) (1511)	Interior Styling	15110605	SDG 12: Responsible Consumption and Production
Bachelor of Design (Product Design) (1512)	Design Ethics	15120704	SDG 12: Responsible Consumption and Production
Bachelor of Design (Furniture and Interior Design) (1511)	Stacking & Folding furniture	15110804	SDG 12: Responsible Consumption and Production

Bachelor of Design (Furniture and Interior Design) (1511)	Design for Hospitality Spaces	15110805	SDG 12: Responsible Consumption and Production
Master of Science (Environmental Science) (1709)	Environment management and audit Lab	17090337	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Fabric Quality Control	15140806	SDG 12: Responsible Consumption and Production
Master of Science (Environmental Science) (1709)	Environmental Health & Safety Management System	17090334	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Care and Maintenance of Textiles	15140804	SDG 12: Responsible Consumption and Production
Master of Pharmacy (Pharmacognosy) (1414)	Herbal cosmetics	14140204	SDG 12: Responsible Consumption and Production
Master of Science (Chemistry) (1706)	Green Chemistry	17060233	SDG 12: Responsible Consumption and Production
Bachelor of Design (Product Design) (1512)	Product Development Process	15120201	SDG 12: Responsible Consumption and Production
Bachelor of Design (Product Design) (1512)	Material Exploration	15120204	SDG 12: Responsible Consumption and Production
Bachelor of Technology (Mechanical Engineering) (1303)	Product Design for Manufacturing	1.3E+08	SDG 12: Responsible Consumption and Production

Bachelor of Design - Fashion Design (Hons.) (1514)	Luxury Fashion	15140802	SDG 12: Responsible Consumption and Production
Master of Science (Environmental Science) (1709)	Environmental sustainability	17090330	SDG 12: Responsible Consumption and Production
Master of Science (Chemistry) (1706)	Environmental and Industrial Material Analysis	17060334	SDG 12: Responsible Consumption and Production
Bachelor of Design (Furniture and Interior Design) (1511)	Modular Interior Design	15110705	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Apparel Testing	15140707	SDG 12: Responsible Consumption and Production
Master of Science (Environmental Science) (1709)	Environmental Impact Assessment and Risk Analysis	17090323	SDG 12: Responsible Consumption and Production
Master of Business Administration (Fashion Management) (1505)	Chemical Processing & Textile Testing	15050218	SDG 12: Responsible Consumption and Production
Bachelor of Design (Product Design) (1512)	Product Styling	15120606	SDG 12: Responsible Consumption and Production
Bachelor of Design (Product Design) (1512)	Packaging Design	15120605	SDG 12: Responsible Consumption and Production
Master of Science (Environmental Science) (1709)	Environmental Geology and Natural Resources	17090225	SDG 12: Responsible Consumption and Production

Bachelor of Design - Fashion Design (Hons.) (1514)	Apparel Costing	15140706	SDG 12: Responsible Consumption and Production
Bachelor of Technology (Mechanical Engineering) (1303)	Production Planning & Control	1.3E+08	SDG 12: Responsible Consumption and Production
Master of Science (Environmental Science) (1709)	Hazardous waste management	17090222	SDG 12: Responsible Consumption and Production
Master of Business Administration (Fashion Management) (1505)	Textile and Fashion Economics	15050123	SDG 12: Responsible Consumption and Production
Master of Business Administration (Fashion Management) (1505)	Production and Operation Management	15050122	SDG 12: Responsible Consumption and Production
Bachelor of Science (Nutrition & Dietetics) (0525)	Food Science & Preservation-Practical	5720206	SDG 12: Responsible Consumption and Production
Bachelor of Design (Product Design) (1512)	Trend Forecasting in Product Design	15120601	SDG 12: Responsible Consumption and Production
Bachelor of Design (Product Design) (1512)	Product Semantics	15120503	SDG 12: Responsible Consumption and Production
Master of Pharmacy (Pharmaceutics) (1406)	Cosmetic and Cosmeceuticals	14060204	SDG 12: Responsible Consumption and Production
Bachelor of Design (Furniture and Interior Design) (1511)	Modular Furniture	15110704	SDG 12: Responsible Consumption and Production

Bachelor of Technology (Mechanical Engineering) (1303)	Total Quality Management	1.3E+08	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Study -I (Th)	15140101	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Brand Management	15140603	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Study -I (P)	15140102	SDG 12: Responsible Consumption and Production
Master of Business Administration (Integrated) (0611)	Operations and Supply Chain Management	6110401	SDG 12: Responsible Consumption and Production
Bachelor of Pharmacy (1426)	Cosmetic Science - Theory	14260809	SDG 12: Responsible Consumption and Production
Master of Business Administration (Integrated) (0611)	Marketing Management-I	6110201	SDG 12: Responsible Consumption and Production
Master of Business Administration (Hospital Administration) (0612)	Six Sigma & Lean Management	6120454	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Forecasting (P)	15140504	SDG 12: Responsible Consumption and Production
Master of Business Administration (Hospital Administration) (0612)	Advanced Operations Management	6120453	SDG 12: Responsible Consumption and Production

NEP - Science (1717)	Environmental Science	AECC01002	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Forecasting (Th)	15140503	SDG 12: Responsible Consumption and Production
Master of Design (1503)	Fashion Business & Design Management	15030223	SDG 12: Responsible Consumption and Production
Master of Business Administration (Hospital Administration) (0612)	Integrated Marketing Communication	6120414	SDG 12: Responsible Consumption and Production
Master of Design (1503)	Quality Control Measures	15030316	SDG 12: Responsible Consumption and Production
Bachelor of Design (Furniture and Interior Design) (1511)	Product Development Process	15110201	SDG 12: Responsible Consumption and Production
Master of Business Administration (Hospital Administration) (0612)	International Supply Chain Management and Logistics	6120363	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Draping	15140302	SDG 12: Responsible Consumption and Production
Bachelor of Design (Animation and VFX Design) (1513)	Material Exploration	15130204	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Menswear Design Project	15140501	SDG 12: Responsible Consumption and Production

Master of Science (Chemistry) (1706)	Quality Control and Quality Assurance	17060356	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Business Communication	15140402	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Kidswear Design Project	15140303	SDG 12: Responsible Consumption and Production
Master of Design (1503)	Design & Sustainability	15030324	SDG 12: Responsible Consumption and Production
Master of Design (1503)	Apparel Production	15030321	SDG 12: Responsible Consumption and Production
Master of Technology (Mechanical Engineering) (1321)	Production & Operations Management	13210206	SDG 12: Responsible Consumption and Production
Master of Business Administration (Hospital Administration) (0612)	Sustainabilty & Corporate Governance	6120302	SDG 12: Responsible Consumption and Production
Master of Design (1503)	Home and H3ospitality Textile	15030325	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Art Illustration II	15140405	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	DigitalFashion II	15140406	SDG 12: Responsible Consumption and Production

Master of Business Administration (Hospital Administration) (0612)	Marketing Analytics	6120311	SDG 12: Responsible Consumption and Production
Master of Business Administration (Hospital Administration) (0612)	Consumer Behaviour	6120312	SDG 12: Responsible Consumption and Production
Master of Business Administration (Hospital Administration) (0612)	Analytics for Supply Chain	6120341	SDG 12: Responsible Consumption and Production
Master of Business Administration (Hospital Administration) (0612)	Production Planning Control	6120344	SDG 12: Responsible Consumption and Production
Bachelor of Design (Communication Design) (1510)	Material Exploration	15100204	SDG 12: Responsible Consumption and Production
Bachelor of Science (Physical Science) (1726)	Pesticide Chemistry (Practical)	17180613	SDG 12: Responsible Consumption and Production
Master of Business Administration (Integrated) (0611)	Consumer Behaviour	6110511	SDG 12: Responsible Consumption and Production
Master of Business Administration (Integrated) (0611)	Productions and Operations Management	6110304	SDG 12: Responsible Consumption and Production
Master of Business Administration (Fashion Management) (1505)	Global Fashion Scenario	15050116	SDG 12: Responsible Consumption and Production
Master of Business Administration (Pharmaceutical Management) (0625)	Marketing Analytics	6250311	SDG 12: Responsible Consumption and Production

Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Study -II (Th)	15140201	SDG 12: Responsible Consumption and Production
Master of Business Administration (Pharmaceutical Management) (0625)	Consumer Behaviour	6250312	SDG 12: Responsible Consumption and Production
Master of Business Administration (Pharmaceutical Management) (0625)	Analytics for Supply Chain	6250341	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Apparel Production Planning	15140507	SDG 12: Responsible Consumption and Production
Bachelor of Design (Furniture and Interior Design) (1511)	Textiles for Interiors	15110406	SDG 12: Responsible Consumption and Production
Master of Business Administration (Pharmaceutical Management) (0625)	Sustainabilty & Corporate Governance	6250302	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Study -II (P)	15140202	SDG 12: Responsible Consumption and Production
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Regulatory Affairs Practical II	14280205	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Textile Coloration and Finishing	15140203	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Knitting Processes	15140505	SDG 12: Responsible Consumption and Production

Bachelor of Design - Fashion Design (Hons.) (1514)	Pattern Making and Garment Construction- I	15140104	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Apparel Quality Management	15140506	SDG 12: Responsible Consumption and Production
Master of Design (1503)	Contemporary Fashion	15030123	SDG 12: Responsible Consumption and Production
Bachelor of Design (Furniture and Interior Design) (1511)	Material Exploration	15110204	SDG 12: Responsible Consumption and Production
Master of Business Administration (Pharmaceutical Management) (0625)	Production Planning Control	6250344	SDG 12: Responsible Consumption and Production
Master of Design (1503)	Textile Techniques	15030124	SDG 12: Responsible Consumption and Production
Bachelor of Science (Nutrition & Dietetics) (0525)	Consumerism and Food Marketing	5720311	SDG 12: Responsible Consumption and Production
Master of Business Administration (Integrated) (0611)	Six Sigma & Lean Management	6110852	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Pattern Making and Garment Construction- II	15140204	SDG 12: Responsible Consumption and Production
Master of Business Administration (Integrated) (0611)	Advanced Operations Management	6110851	SDG 12: Responsible Consumption and Production

Master of Business Administration (Integrated) (0611)	Product and Brand Management	6110811	SDG 12: Responsible Consumption and Production
Master of Business Administration (Integrated) (0611)	Sustainabilty & Corporate Governance	6110702	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Fashion Material Exploration	15140205	SDG 12: Responsible Consumption and Production
Bachelor of Design - Fashion Design (Hons.) (1514)	Elements of Textiles	15140103	SDG 12: Responsible Consumption and Production
Master of Business Administration (Integrated) (0611)	Production Planning Control	6110652	SDG 12: Responsible Consumption and Production
Master of Business Administration (Integrated) (0611)	International Supply Chain Management and Logistics	6110642	SDG 12: Responsible Consumption and Production
Bachelor of Science (Physical Science) (1726)	Green Chemistry in Organic Synthesis (Practical)	17180818	SDG 12: Responsible Consumption and Production
Master of Business Administration (Integrated) (0611)	Integrated Marketing Communication	6110611	SDG 12: Responsible Consumption and Production
Bachelor of Science (Physical Science) (1726)	Green Chemistry in Organic Synthesis	17180817	SDG 12: Responsible Consumption and Production
Master of Business Administration (Pharmaceutical Management) (0625)	Operations Management	6250205	SDG 12: Responsible Consumption and Production

Bachelor of Technology (Mechanical Engineering) (1303)	Supply Chain and Logistic Managements	1.3E+08	SDG 12: Responsible Consumption and Production
Master of Science (Environmental Science) (1709)	Fundamentals of Meteorology and Climatology	17090223	SDG 13: Climate Action
Master of Science (Environmental Science) (1709)	Climate action plan for sustainability	17090332	SDG 13: Climate Action
Master of Science (Environmental Science) (1709)	Fundamentals of climate change	17090331	SDG 13: Climate Action
Master of Science (Environmental Science) (1709)	Environmental Modeling & Simulations	17090324	SDG 13: Climate Action
Master of Science (Environmental Science) (1709)	Atmospheric Chemistry and Pollution -Lab	17090228	SDG 13: Climate Action
Master of Science (Environmental Science) (1709)	Atmospheric Chemistry and Pollution	17090226	SDG 13: Climate Action
M. Sc. Horticulture (Fruit Science) (1104)	Climatechange and fruit crops	11080308	SDG 13: Climate Action
Master of Science (Environmental Science) (1709)	Climate science and Sustainability-Lab	17090333	SDG 13: Climate Action
Master of Science (Environmental Science) (1709)	Environmental Modeling & Simulations-Lab	17090325	SDG 13: Climate Action
Master of Science (Environmental Science) (1709)	Environmental Geology and Meteorology- Lab	17090227	SDG 13: Climate Action
B. Sc. (Hons.) Agriculture (1101)	Environmental Studies and Disaster Management	11010307	SDG 13: Climate Action
B. Sc. (Hons.) Agriculture (1101)	Environmental Studies and Disaster Management Practical	11010316	SDG 13: Climate Action
Master of Technology (Civil Engineering) (1316)	Argo Remote Sensing	13160372	SDG 14: Life Below Water
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Soil physics	11110103	SDG 15: Life On Land

B. Sc. (Hons.) Agriculture (1101)	Landscaping Practical	11010016	SDG 15: Life On Land
Bachelor of Science (Hons.) (Forensic Science) (1719)	Fundamentals of Ecology	17190722	SDG 15: Life On Land
Bachelor of Science (Hons.) (Forensic Science) (1719)	Fundamentals of Ecology (Practical)	17190723	SDG 15: Life On Land
Bachelor of Science (Hons.) (Forensic Science) (1719)	Biology-II	17190206	SDG 15: Life On Land
Bachelor of Science (Biotechnology) (0560)	Plant Physiology	5620403	SDG 15: Life On Land
Bachelor of Science (Hons.) (Forensic Science) (1719)	Biodiversity Conservation	17190726	SDG 15: Life On Land
Bachelor of Science (Hons.) (Forensic Science) (1719)	Biodiversity Conservation (Practical)	17190727	SDG 15: Life On Land
Master of Science (Environmental Science) (1709)	Fundamentals of Ecology	17090123	SDG 15: Life On Land
M.Sc. Ag. (Entomology) (1119)	Insect Morphology	11150103	SDG 15: Life On Land
M.Sc. Ag. (Entomology) (1119)	Insect Anatomy and Physiology	11150105	SDG 15: Life On Land
M.Sc. Ag. (Entomology) (1119)	Insect Taxonomy	11150107	SDG 15: Life On Land
M.Sc. Ag. (Entomology) (1119)	Insect Ecology	11150109	SDG 15: Life On Land
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Plant Variety, Geographical Indication & Biodiversity	12030908	SDG 15: Life On Land
B. Sc. (Hons.) Agriculture (1101)	Landscaping Practical	11010016	SDG 15: Life On Land
M. Sc. Ag. (Plant Pathology) (1113)	Plant Quarantine and Regulatory Measures	11140310	SDG 15: Life On Land
Master of Science (Environmental Science) (1709)	Ecology and Biodiversity - Lab	17090127	SDG 15: Life On Land

M.Sc. Ag. (Entomology) (1119)	Principles of Acarology	11150117	SDG 15: Life On Land
Bachelor of Science (Hons.) (Forensic Science) (1719)	Biology-I	17190106	SDG 15: Life On Land
M.Sc. Ag. (Entomology) (1119)	Insect Morphology Practical	11150104	SDG 15: Life On Land
M.Sc. Ag. (Entomology) (1119)	Insect Anatomy and Physiology Practical	11150106	SDG 15: Life On Land
M.Sc. Ag. (Entomology) (1119)	Insect Taxonomy Practical	11150108	SDG 15: Life On Land
M.Sc. Ag. (Entomology) (1119)	Insect Ecology Practical	11150110	SDG 15: Life On Land
B. Sc. (Hons.) Agriculture (1101)	Management of Beneficial Insects Practical	11010615	SDG 15: Life On Land
B. Sc. (Hons.) Agriculture (1101)	Introduction to Forestry Practical	11010114	SDG 15: Life On Land
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Soil physics Practical	11110104	SDG 15: Life On Land
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Soil chemistry	11110107	SDG 15: Life On Land
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Soil chemistry Practical	11110108	SDG 15: Life On Land
B. Sc. (Hons.) Agriculture (1101)	Production Technology for Ornamental Crops, MAP and Landscaping	11010402	SDG 15: Life On Land
B. Sc. (Hons.) Agriculture (1101)	Insect Ecology and Pest Management Practical	11010216	SDG 15: Life On Land
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Soil Survey and Land use Planning	11110303	SDG 15: Life On Land
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Land degradation and restoration	11110302	SDG 15: Life On Land
B. Sc. (Hons.) Agriculture (1101)	Soil and Water Conservation Engineering Practical	11010213	SDG 15: Life On Land

M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Management of problematic soils and water Practical	11110210	SDG 15: Life On Land
B. Sc. (Hons.) Agriculture (1101)	Problematic Soils and their Management	11010404	SDG 15: Life On Land
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Analytical technique and instrumental methods in soil and (0+2) plant analysis	11110208	SDG 15: Life On Land
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Entomology Practical	11010216	SDG 15: Life On Land
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Entomology	11010207	SDG 15: Life On Land
Master of Technology (Civil Engineering) (1316)	Application Of Remote Sensing	13160140	SDG 15: Life On Land
M.Sc. Ag. (Entomology) (1119)	Principles of Acarology Practical	11150118	SDG 15: Life On Land
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Soil, water and air pollution	11110204	SDG 15: Life On Land
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Conservation Agriculture	11110117	SDG 15: Life On Land
Bachelor of Science (Hons.) (Forensic Science) (1719)	Wildlife Forensics	17190710	SDG 15: Life On Land
Bachelor of Science (Hons.) (Forensic Science) (1719)	Wildlife Forensics (Practical)	17190711	SDG 15: Life On Land
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Soil Biology and Biochemistry Practical	11110114	SDG 15: Life On Land
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Soil Biology and Biochemistry	11110113	SDG 15: Life On Land
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Soil erosion and conservation Practical	11110112	SDG 15: Life On Land
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Soil erosion and conservation	11110111	SDG 15: Life On Land
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Soil mineralogy, genesis and classification Practical	11110110	SDG 15: Life On Land

M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Soil mineralogy, genesis and classification	11110109	SDG 15: Life On Land
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Soil Science Practical	11010116	SDG 15: Life On Land
B. Sc. (Hons.) Agriculture (1101)	Production Technology for Ornamental Crops, MAP and Landscaping Practical	11010411	SDG 15: Life On Land
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Conservation Agriculture Practical	11110118	SDG 15: Life On Land
B. Sc. (Hons.) Agriculture (1101)	Landscaping Practical	11010016	SDG 15: Life On Land
M. Sc. Ag. (Soil Science and Agriculture Chemistry) (1115)	Management of problematic soils and water	11110209	SDG 15: Life On Land
Master of Science (Environmental Science) (1709)	Biodiversity and Conservation	17090125	SDG 15: Life On Land
M. Sc. Ag. (Agronomy) (1103)	Soil Erosion and Conservation	11060343	SDG 15: Life On Land
Bachelor of Science (Microbiology) (0533)	Mycology and Phycology	5610304	SDG 15: Life On Land
M.Sc. Ag. (Entomology) (1119)	Forest Entomology	11150310	SDG 15: Life On Land
Doctor of Philosophy (Genetics & Plant Breeding) (1112)	Conservation Agriculture Practical	11180108	SDG 15: Life On Land
M.Sc. Ag. (Entomology) (1119)	Lac Culture Practical	11150213	SDG 15: Life On Land
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Conservation Agriculture Practical	11100116	SDG 15: Life On Land
M. Sc. Ag. (Genetics & Plant Breeding) (1114)	Conservation Agriculture	11100115	SDG 15: Life On Land
Master of Business Administration (Agri-Business) (1108)	Management Of Floriculture And Landscaping	11130207	SDG 15: Life On Land
Doctor of Philosophy [Agronomy] (1109)	Management of Problematic Soils and Waters	11160108	SDG 15: Life On Land

M.Sc. Ag. (Entomology) (1119)	Molecular Approaches in Entomology Practical	11150215	SDG 15: Life On Land
Doctor of Philosophy [Agronomy] (1109)	Management of Problematic Soils and Waters Practical	11160109	SDG 15: Life On Land
Bachelor of Technology (Civil Engineering) (1301)	Soil Mechanics	1.3E+08	SDG 15: Life On Land
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Soil Science	11010104	SDG 15: Life On Land
B. Sc. (Hons.) Agriculture (1101)	Introduction to Forestry	11010102	SDG 15: Life On Land
M. Sc. Ag. (Agronomy) (1103)	Management of Problematic Soils and Waters Practical	11060158	SDG 15: Life On Land
M. Sc. Ag. (Agronomy) (1103)	Agrostology and Agro-Forestry	11060155	SDG 15: Life On Land
M. Sc. Ag. (Agronomy) (1103)	Management of Problematic Soils and Waters	11060157	SDG 15: Life On Land
M. Sc. Ag. (Agronomy) (1103)	Agrostology and Agro-Forestry Practical	11060156	SDG 15: Life On Land
M. Sc. Ag. (Agronomy) (1103)	Soil Erosion and Conservation - Practical	11060344	SDG 15: Life On Land
Doctor of Philosophy (Genetics & Plant Breeding) (1112)	Conservation Agriculture	11180107	SDG 15: Life On Land
M. Sc. Ag. (Agronomy) (1103)	Conservation Agriculture	11060146	SDG 15: Life On Land
Bachelor of Science (Microbiology) (0533)	Mycology and Phycology Skill Lab**	5610305	SDG 15: Life On Land
Bachelor of Technology (Civil Engineering) (1301)	Earth and Environment	1.3E+08	SDG 15: Life On Land
M. Sc. Ag. (Plant Pathology) (1113)	Mycology Practical	11140104	SDG 15: Life On Land
B. Sc. (Hons.) Agriculture (1101)	Floriculture and Landscaping	11010808	SDG 15: Life On Land

M. Sc. Ag. (Agronomy) (1103)	Dryland Farming and Watershed Management Practical	11060249	SDG 15: Life On Land
Bachelor of Science (Biotechnology) (0560)	Mycology and Phycology**	5620308	SDG 15: Life On Land
M.Sc. Ag. (Entomology) (1119)	Molecular Approaches in Entomology	11150214	SDG 15: Life On Land
M. Sc. Ag. (Agronomy) (1103)	Conservation Agriculture Practical	11060147	SDG 15: Life On Land
M.Sc. Ag. (Entomology) (1119)	Lac Culture	11150212	SDG 15: Life On Land
M.Sc. Ag. (Entomology) (1119)	Sericulture	11150210	SDG 15: Life On Land
NEP - Agriculture (1107)	Agricultural Heritage	VAC01001	SDG 15: Life On Land
Bachelor of Science (Microbiology) (0533)	Microbial Physiology and Ecology	5610504	SDG 15: Life On Land
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Ecosystem and Biodiversity	19320601	SDG 15: Life On Land
M. Sc. Ag. (Agronomy) (1103)	Dryland Farming and Watershed Management	11060248	SDG 15: Life On Land
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Plant Variety, Geographical Indication & Biodiversity	12010908	SDG 15: Life On Land
M.Sc. Ag. (Entomology) (1119)	Forest Entomology Practical	11150311	SDG 15: Life On Land
M. Sc. Ag. (Plant Pathology) (1113)	Mycology	11140103	SDG 15: Life On Land
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Legal Methods & Research	12010105	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Family Law- II	12010505	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Political Science-II	12010202	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Law of Evidence (BSA)	12010502	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Fundamentals of Forensic Accounting and Digital Forensics	17050233	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	History- II	12010203	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	"Forensic Physical Anthropology and Medicine"	17050236	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Fundamentals of Media Research	9020404	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Introduction to Social Sciences	19320101	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Fundamentals of Media Research	9020403	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Policy Making and Behavioural Sciences	19320604	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Law of Torts, Motor Vehicles & Consumer Protection	12010104	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	History -I	12010103	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Civil Procedure Code & Limitation Act	12010504	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Making of the Modern World	19320201	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Property Law	12010503	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Proactive and Reactive Forensic	17050235	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Political Science-I	12010102	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Mathematics) (1707)	Professional Ethics and Human Values	17070321	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Constitutional Law- I	12010204	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Practical (Fundamentals of Fingerprint and Questioned Document Examination)	17050138	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Global Politics and Governance	19320401	SDG 16: Peace, Justice and Strong Institutions

Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Good Regulatory Practices	14280101	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Behavioural Dynamics of Social Transformation	19320506	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Computer Applications (1306)	DB Security and Access Control	13060431	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Practical (Proactive and Reactive Forensics)	17050237	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Computer Applications (1306)	DB Security and Access Control Lab	13060432	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Practical (Crime Scene Investigation)	17050137	SDG 16: Peace, Justice and Strong Institutions
NEP - Nursing (0425)	Cyberbullying : Rule to Stop	VAC02022	SDG 16: Peace, Justice and Strong Institutions
B. Sc. (Hons.) Agriculture (1101)	Human values & Ethics**	11010111	SDG 16: Peace, Justice and Strong Institutions
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Documentation and Regulatory Writing	14280102	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Data Science) (1723)	Professional Ethics and Human Values	17100301	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Development and Resistance	19320502	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Fundamentals of Fingerprint and Questioned Document Examination	17050136	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Law of Crimes - II (BNSS)	12010403	SDG 16: Peace, Justice and Strong Institutions
Master of Pharmacy (Pharmaceutical Regulatory Affairs) (1417)	Regulatory Affairs Practical I	14280105	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Law of Contract-II	12010305	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Constitutional Law-II	12010304	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Family Law- I	12010405	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Law of Crimes - I (BNS)	12010303	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Jurisprudence	12010404	SDG 16: Peace, Justice and Strong Institutions
NEP - Nursing (0425)	Ethics in Research	MGEC01026	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Administrative Law	12010501	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Physics) (1708)	Professional Ethics and Human Values	17080331	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Forensic Quality Management	17050132	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Forensic Photography	17050232	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Recent Developments in Asia	19320402	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Law of Contract- I & Specific Relief Act	12010205	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Public Policy and Development	19320602	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Professional Ethics & Human Values	17050331	SDG 16: Peace, Justice and Strong Institutions
NEP - Behavioural (1924)	Introduction to Political Theory	MGEC01035	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Forensic Physics	17050349	SDG 16: Peace, Justice and Strong Institutions

Master of Pharmacy (Pharmaceutics) (1406)	Regulatory Affair	14060104	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Naturopathy & Yogic Sciences (2001)	Forensic Medicine & Toxicology - Practical	20010214	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Naturopathy & Yogic Sciences (2001)	Forensic Medicine & Toxicology	20010207	SDG 16: Peace, Justice and Strong Institutions
NEP - Journalism (0924)	Mobile Journalism	VAC02019	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Forensic Ballistics	17050348	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Practical (Forensic Biology and serology)	17050347	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (Journalism & Mass Communication) (0905)	Specialization in Print Journalism	9020406	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Practical (Forensic Botany, Microbiology and Entomology)	17050346	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Forensic Genetics and DNA Profiling	17050345	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Advanced Forensic Biology and serology	17050344	SDG 16: Peace, Justice and Strong Institutions

Master of Science (Radio-Imaging Technology) (0513)	Special Investigations and Technology	5130302	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Radio-Imaging Technology) (0513)	Special Investigations and Technology - Practical	5130303	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Technology (Computer Science & Engineering) (1302)	Blockchain Policy: Legal, Social and Economic Impact	1.3E+08	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Forensic Botany, Microbiology and Entomology	17050343	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (Journalism & Mass Communication) (0905)	Specialization in Television Journalism	9020405	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Elements of Forensic Biology and Serology	17050342	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Nursing) (Basic) (0415)	Human Values	4150305	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Advanced Fingerprints and Questioned Document Examination	17050350	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Computer Applications (1306)	Cyber Threats and Attacks	13060530	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Computer and Cyber Forensics	17050351	SDG 16: Peace, Justice and Strong Institutions

Master of Science (Forensic Science) (1705)	Microbial Forensics	17090340	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Technology (Computer Science & Engineering) (1302)	Forensics and Cyber Law	1.3E+08	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Nursing) (Basic) (0415)	Accreditation and Practice Standards	4150609	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Practical (Computer and Mobile Forensics)	17050358	SDG 16: Peace, Justice and Strong Institutions
NEP - Behavioural (1924)	Ethics and Literature	VAC01031	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Hotel Management (0701)	Hotel Law & Ethics / Event Management	7010407	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Environmental Science) (1709)	Basic Forensic science	17090338	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Environmental Science) (1709)	Environmental Forensics	17090339	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Practical (Forensic Toxicology)	17050341	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Mobile Forensics	17050355	SDG 16: Peace, Justice and Strong Institutions

NEP - Behavioural (1924)	Understanding India	VAC01032	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Practical (Advanced Fingerprints and Questioned Document Examination/Computer and Cyber Forensics)	17050353	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Practical (Elements of Forensic Ballistics and Physics)	17050352	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Nutrition and Dietetics) (0538)	Human Value & Professional Ethics	5380208	SDG 16: Peace, Justice and Strong Institutions
NEP - Behavioural (1924)	Indian Culture and Literature	VAC01033	SDG 16: Peace, Justice and Strong Institutions
NEP - Nursing (0425)	Child Abuse	VAC01023	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Nursing) (Basic) (0415)	Introduction to Forensic Nursing and Indian Laws	4150504	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Nursing) (Basic) (0415)	Professionalism, Professional Values and Ethics including Bioethics	4150404	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Computer Forensics	17050354	SDG 16: Peace, Justice and Strong Institutions
NEP - Education (1004)	Peace Education	VAC01006	SDG 16: Peace, Justice and Strong Institutions

Master of Pharmacy (Pharmaceutical Quality Assurance) (1410)	Audits and Regulatory Compliance	14100203	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Environmental Science) (1709)	Environmental Forensics-Lab	17090341	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (Journalism & Mass Communication) (0905)	Introduction to Media & Communication-Practical	9020102	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (Journalism & Mass Communication) (0905)	Introduction to Media & Communication	9020101	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Reporting and Editing for Electronic Media / Media Business Management	9020607	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Data Journalism	9020604	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Mathematics) (1707)	Cryptography	17070332	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Forensic Biology and Serology	17050334	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Data Science) (1723)	Cryptography	17100310	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Hons.) (English) (1929)	Post-WWII Literature	19310504	SDG 16: Peace, Justice and Strong Institutions

Master of Science (Forensic Science) (1705)	Forensic Psychology	17050333	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Data Journalism	9020603	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Data Science) (1723)	Cryptography	17100311	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Mojo / Documentary filmmaking	9020507	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Global Media Scenario	9020504	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Global Media Scenario	9020503	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Practical (Forensic Physical Anthropology and Medicine)	17050238	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Cinema Studies	9020502	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Cinema Studies	9020501	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Forensic Chemistry and Toxicology	17050335	SDG 16: Peace, Justice and Strong Institutions

Master of Arts (Journalism & Mass Communication) (0905)	Current Affairs and Media Issues	9020105	SDG 16: Peace, Justice and Strong Institutions
NEP - Behavioural (1924)	India Through Ages	MGEC01033	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Hons.) (English) (1929)	Detective Fiction	19310404	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (Journalism & Mass Communication) (0905)	Specialised Reporting & Editing - Practical	9020310	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (Journalism & Mass Communication) (0905)	Specialised Reporting & Editing	9020309	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (Journalism & Mass Communication) (0905)	Media Laws & Ethics and Responsible Journalism-Practical	9020306	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (Journalism & Mass Communication) (0905)	Media Laws & Ethics and Responsible Journalism	9020305	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (Journalism & Mass Communication) (0905)	Media Research & Data Journalism -Practical	9020302	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Practical (Forensic Chemistry)	17050340	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Analytical Forensic Toxicology	17050339	SDG 16: Peace, Justice and Strong Institutions

Master of Science (Environmental Science) (1709)	Professional Ethics & Human Values	17090321	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (Journalism & Mass Communication) (0905)	Global Media	9020311	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Environmental Science) (1709)	Environmental Legislations and policies	17090122	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Forensic Toxicology	17050337	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (Journalism & Mass Communication) (0905)	Digital Journalism-Practical	9020204	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Hons.) (English) (1929)	Literature and Social Justice	19310304	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (Journalism & Mass Communication) (0905)	Digital Journalism	9020203	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (Journalism & Mass Communication) (0905)	Human Values & Proferssional Ethics	9020109	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Forensic Chemistry	17050336	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (Journalism & Mass Communication) (0905)	Print Media	9020107	SDG 16: Peace, Justice and Strong Institutions

Master of Arts (Journalism & Mass Communication) (0905)	Current Affairs and Media Issues -Practical	9020106	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (Journalism & Mass Communication) (0905)	Media Research & Data Journalism	9020301	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Interpretation of Statutes	12010601	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Questioned Document Examination (Practical)	17190202	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Global Security: Issues and Challenges	19320703	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Jurisprudence	12040301	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Civil Procedure Code & Limitation Act	12040302	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Law of Evidence (BSA)	12040304	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Administrative Law	12040305	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Alternative Dispute Resolution (Clinic-1)	12040306	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Legislative Law (Hons.) (1204)	Corporate Law	12040401	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Interpretation of Statutes	12040402	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Professional Ethics & Professional Accounting System (Clinic-II)	12040406	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons. with Research) Cognitive Science (1925)	Research Ethics in Cognitive Science	19300507	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Principles of Taxation Law	12040501	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Public International Law & Human Rights	12040502	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Insurance Law	12040503	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Drafting, Pleading & Conveyancing (Clinic-III)	12040504	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Forensic Law	12040505	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Property Law	12040206	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Legislative Law (Hons.) (1204)	Offences against Children and Juvenile Justice	12040506	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Private International Law	12040602	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Cyber Laws	12040603	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Basic Forensic Sciences	17050133	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Criminology, Penology & Victimology	12040605	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Socio Economic Offences	12040606	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Corporate Governance	12040607	SDG 16: Peace, Justice and Strong Institutions
Master of Business Administration (Fashion Management) (1505)	Professional Ethics and Human Values	15050118	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Data Protection Privacy	12040610	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Moot Court & Internship (Clinic-IV)	12040604	SDG 16: Peace, Justice and Strong Institutions

Master of Laws (1202)	Research Methods and Legal Writing	12020101	SDG 16: Peace, Justice and Strong Institutions
Master of Laws (1202)	Comparative Public Law	12020102	SDG 16: Peace, Justice and Strong Institutions
Master of Laws (1202)	Law and Justice in a Globalizing World	12020103	SDG 16: Peace, Justice and Strong Institutions
Master of Laws (1202)	Fundamentals of Company Law	12020104	SDG 16: Peace, Justice and Strong Institutions
Master of Laws (1202)	Competition Law	12020105	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Insolvency and Bankruptcy Code	12040508	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Environmental Law	12040205	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Law of Crimes-II (BNSS)	12040204	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Pharmacy (1426)	Pharmaceutical Jurisprudence - Theory	14260505	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Microbiology (Practical)	17190813	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Alternative Dispute Resolution (Clinic-I)	12010602	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Cyber Laws	12031001	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Offences against Children and Juvenile Justice	12031004	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Botany (Practical)	17190815	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Engineering	17190816	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Socio Economic Offences	12031005	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Data Protection Privacy	12031008	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Constitutional Law-I	12040101	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Fire and Arson	17190818	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Law of Contract- I & Specific Relief Act	12040102	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Legislative Law (Hons.) (1204)	Family Law- I	12040103	SDG 16: Peace, Justice and Strong Institutions
Doctor of Medicine (Forensic Medicine) (0111)	Recent advances in Forensic Medicine, Forensic Psychiatry and Medical Toxicology, applied aspects of clinical disciplines and forensic sciences	1110304	SDG 16: Peace, Justice and Strong Institutions
Doctor of Medicine (Forensic Medicine) (0111)	Forensic Pathology and toxicology	1110303	SDG 16: Peace, Justice and Strong Institutions
Doctor of Medicine (Forensic Medicine) (0111)	Clinical Forensic Medicine and medical jurisprudence	1110302	SDG 16: Peace, Justice and Strong Institutions
Doctor of Medicine (Forensic Medicine) (0111)	Basic of Forensic Medicine, basic sciences and allied subjects	1110301	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Law of Crimes -I (BNS)	12040104	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Family Law-II	12040203	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Law of Contract-II	12040202	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Constitutional Law-II	12040201	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Fire and Arson (Practical)	17190819	SDG 16: Peace, Justice and

			Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Legal Methods & Research	12040106	SDG 16: Peace, Justice and Strong Institutions
Doctor of Medicine (Forensic Medicine) (0111)	Basic of Forensic Medicine, basic sciences and allied subjects	1110301	SDG 16: Peace, Justice and Strong Institutions
Master of Laws (1202)	International Criminal law	12020106	SDG 16: Peace, Justice and Strong Institutions
Doctor of Medicine (Forensic Medicine) (0111)	Clinical Forensic Medicine and medical jurisprudence	1110302	SDG 16: Peace, Justice and Strong Institutions
Doctor of Medicine (Forensic Medicine) (0111)	Recent advances in Forensic Medicine, Forensic Psychiatry and Medical Toxicology, applied aspects of clinical disciplines and forensic sciences	1110304	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Legislative Law (Hons.) (1204)	Law of Torts, Motor Vehicles & Consumer Protection	12040105	SDG 16: Peace, Justice and Strong Institutions
Doctor of Medicine (Forensic Medicine) (0111)	Basic of Forensic Medicine, basic sciences and allied subjects	1110301	SDG 16: Peace, Justice and Strong Institutions
Doctor of Medicine (Forensic Medicine) (0111)	Clinical Forensic Medicine and medical jurisprudence	1110302	SDG 16: Peace, Justice and Strong Institutions
Doctor of Medicine (Forensic Medicine) (0111)	Forensic Pathology and toxicology	1110303	SDG 16: Peace, Justice and Strong Institutions
Doctor of Medicine (Forensic Medicine) (0111)	Recent advances in Forensic Medicine, Forensic	1110304	SDG 16: Peace,

	Psychiatry and Medical Toxicology, applied aspects of clinical disciplines and forensic sciences		Justice and Strong Institutions
Doctor of Medicine (Forensic Medicine) (0111)	Forensic Pathology and toxicology	1110303	SDG 16: Peace, Justice and Strong Institutions
Master of Laws (1202)	Administration of Criminal Justice in India	12020107	SDG 16: Peace, Justice and Strong Institutions
Master of Laws (1202)	Data Protection & Data Privacy	12020108	SDG 16: Peace, Justice and Strong Institutions
Master of Laws (1202)	Corporate Governance	12020201	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration (General) (0604)	Income Tax Return Filing	6040605	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Indian Polity and Constitution	9020106	SDG 16: Peace, Justice and Strong Institutions
Master of Business Administration (Pharmaceutical Management) (0625)	Legal Dimensions of International Business	6250361	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Indian Polity and Constitution	9020105	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Communication and Mass Media	9020102	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Arts (Journalism & Mass Communication) (0901)	Communication and Mass Media	9020101	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration (Hospital Administration) (0605)	Income Tax Return Filing	6050604	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Ayurvedic Medicine & Surgery (1616)	Agad Tantra evam Vidhi Vaidyaka- Practical	16160204	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Human Values & Professional Ethics	19120203	SDG 16: Peace, Justice and Strong Institutions
Master of Design (1503)	Professional Ethics and Human Values	15030118	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Commerce (Hons.) (0607)	Corporate and Business Law	6070203	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Introduction to Forensic Psychology	19120212	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Psychopathology and Crime	19120213	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Legal Issues and Evidences	19120214	SDG 16: Peace, Justice and Strong Institutions
Master of Business Administration (Pharmaceutical Management) (0625)	Human Values and Professional Ethics	6250209	SDG 16: Peace, Justice and Strong Institutions

Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Practicum-Forensic psychology	19120215	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Commerce (Hons.) (0607)	Audit and Assurance	6070502	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Psychodiagnostics in Forensic Psychology	19110314	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Crime Prevention	19110315	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Victimology and Victim Assistance	19110313	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Antisocial Behaviour Across the Life Span	19110316	SDG 16: Peace, Justice and Strong Institutions
Master of Business Administration (0609)	Legal Dimensions of International Business	6090361	SDG 16: Peace, Justice and Strong Institutions
Master of Business Administration (0609)	Legal Dimensions of International Business	6090361	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Forensic Psychology Investigating Methods	19120412	SDG 16: Peace, Justice and Strong Institutions
Master of Business Administration (Hospital Administration) (0612)	Legal Dimensions of International Business	6120361	SDG 16: Peace, Justice and Strong Institutions

Master of Technology (Computer Science & Engineering) (1307)	Digital Forensics Lab	13070322	SDG 16: Peace, Justice and Strong Institutions
Master of Technology (Computer Science & Engineering) (1307)	Digital Forensics	13070313	SDG 16: Peace, Justice and Strong Institutions
Master of Business Administration (0609)	Human Values and Professional Ethics	6090209	SDG 16: Peace, Justice and Strong Institutions
Master of Business Administration (Integrated) (0611)	Legal Dimensions of International Business	6110541	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Commerce (Hons.) (0607)	Income Tax Return Filing	6070605	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Commerce (Hons.) (0607)	Advanced Audit and Assurance	6070602	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Forensic Psychology	19110404	SDG 16: Peace, Justice and Strong Institutions
Master of Computer Applications (1347)	Database Security and Access Control Lab	13470332	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration (General) (0604)	Business Ethics	6040602	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Contemporary Trends in Journalism	9020201	SDG 16: Peace, Justice and Strong Institutions

Master of Laws (1202)	Corporate Taxation	12020203	SDG 16: Peace, Justice and Strong Institutions
Master of Laws (1202)	Police Law and Administration	12020205	SDG 16: Peace, Justice and Strong Institutions
Master of Laws (1202)	Criminology, Penology & Victimology	12020206	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Psychology of Law and Justice	19120415	SDG 16: Peace, Justice and Strong Institutions
Master of Laws (1202)	Socio Economic Offences	12020207	SDG 16: Peace, Justice and Strong Institutions
Master of Laws (1202)	Law of Cyber Crime and Forensics	12020208	SDG 16: Peace, Justice and Strong Institutions
Master of Arts (English) (1930)	Partition Literature	9270325	SDG 16: Peace, Justice and Strong Institutions
Master of Laws (1202)	Telecommunication & Media Laws	12020209	SDG 16: Peace, Justice and Strong Institutions
Master of Laws (1202)	Regulatory Framework of the Cyber World	12020210	SDG 16: Peace, Justice and Strong Institutions
Master of Laws (1202)	Law of Cyber Crime and Forensics	12020212	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Arts (Journalism & Mass Communication) (0901)	Media Laws and Ethics	9020305	SDG 16: Peace, Justice and Strong Institutions
NEP - Law (1212)	Law of Consumer Protection	MGEC02024	SDG 16: Peace, Justice and Strong Institutions
NEP - Law (1212)	Criminal Justice Administration	MGEC02025	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Statistics & Data Science) (1720)	Cryptography	17200706	SDG 16: Peace, Justice and Strong Institutions
NEP - Law (1212)	Law and emerging Technology	MGEC02026	SDG 16: Peace, Justice and Strong Institutions
NEP - Law (1212)	Panchayat system: Understanding function and behaviour	VAC02045	SDG 16: Peace, Justice and Strong Institutions
NEP - Law (1212)	Anomalies and Challenges before Panchayat as a form of Self-Government	VAC02046	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Contemporary Trends in Journalism	9020202	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration (Analytics) (0617)	Income Tax Return Filing	6170605	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Anchoring and Beat Reporting	9020205	SDG 16: Peace, Justice and Strong Institutions

NEP - Management (0624)	Deep Understanding of Sensible Leadership Skills Development	VAC02043	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Anchoring and Beat Reporting	9020206	SDG 16: Peace, Justice and Strong Institutions
NEP - Management (0624)	Fundamentals of Sensible Leadership Skills Development	VAC01047	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Practicum: Forensic Investigating Methods	19120413	SDG 16: Peace, Justice and Strong Institutions
NEP - Management (0624)	Adaptation of Sensible Leadership Skills Development	VAC01048	SDG 16: Peace, Justice and Strong Institutions
NEP - Law (1212)	Panchayat as a form of Local self Government	VAC01050	SDG 16: Peace, Justice and Strong Institutions
NEP - Law (1212)	Basic concepts and Constitutional form of Panchayat	VAC01049	SDG 16: Peace, Justice and Strong Institutions
Master of Business Administration (Fashion Management) (1505)	Social and Legal Business Environment	15050220	SDG 16: Peace, Justice and Strong Institutions
NEP - Law (1212)	Human Rights	VAC01016	SDG 16: Peace, Justice and Strong Institutions
NEP - Law (1212)	General Principles of Contract Law	MGEC01024	SDG 16: Peace, Justice and Strong Institutions

NEP - Law (1212)	Fundamentals of Indian Constitution	MGEC01023	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Psychology) (Clinical/Counseling/Forensic) (1909)	Correctional Institution (Juvenile and Adults)	19120414	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Clinical Psychology) (1927)	Professional Practice and Ethical Standards	19340707	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Botany	17190814	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Entomology (Practical)	17190811	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Socio Economic Offences	12011005	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Accounting	17190301	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Accounting (Practical)	17190302	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Biology and Serology	17190303	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Biology and Serology (Practical)	17190304	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Data Protection Privacy	12011008	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Moot Court & Internship (Clinic-IV)	12011003	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Business Environment & Ethical Practices	12030103	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Smart Device Forensics	17190401	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Smart Device Forensics (Practical)	17190402	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Photography and its Forensic Significance	17190403	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Law of Torts, Motor Vehicles & Consumer Protection	12030104	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Photography and its Forensic Significance (Practical)	17190404	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Psychology	17190405	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Psychology (Practical)	17190406	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Legal Methods & Research	12030105	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Journalism & Mass Communication) (0901)	Media Laws and Ethics	9020306	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Microbiology	17190812	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Advanced Questioned Documents and Fingerprints (Practical)	17190511	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Advanced Questioned Documents and Fingerprints	17190510	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Introduction to Computer Forensics (Practical)	17190509	SDG 16: Peace, Justice and Strong Institutions
NEP - Science (1717)	Economic Offences	MGEC01031	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Law of Contract- I & Specific Relief Act	12030205	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Proactive and Reactive Forensics	17190205	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Introduction to Computer Forensics	17190508	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Medicine (Practical)	17190506	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Medicine	17190505	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Ballistics (Practical)	17190504	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Ballistics	17190503	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Chemistry (Practical)	17190502	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Chemistry	17190501	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Constitutional Law- I	12030204	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Law of Crimes - I (BNS)	12030303	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Fingerprints and other Impression Evidence (Practical)	17190204	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Questioned Document Examination	17190201	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Religion, Coexistence and Politics	19320704	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Public International Law & Human Rights	12010603	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Psychology of Politics	19320706	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Corporate Law	12010604	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Environmental Law	12010605	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Principles of Taxation Law	12010701	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Chemistry) (1706)	Professional Ethics and Human Values	17060331	SDG 16: Peace, Justice and Strong Institutions
NEP - Behavioural (1924)	Human Rights	VAC02028	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Private International Law	12010703	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Professional Ethics & Professional Accounting System (Clinic-II)	12010704	SDG 16: Peace, Justice and Strong Institutions

NEP - Behavioural (1924)	Constitutional Values and Literature	VAC02026	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Drafting, Pleading & Conveyancing (Clinic-III)	12010804	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	International Criminal Law	12010805	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Insolvency and Bankruptcy Code	12010806	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Insurance Law	12010901	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Competition Law	12010902	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Media Law	12010903	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Offences against Children and Juvenile Justice	12011004	SDG 16: Peace, Justice and Strong Institutions
NEP - Science (1717)	Forensic Psychology	MGEC02035	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Peace Psychology	19320802	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Science (Hons.) (Forensic Science) (1719)	Technological Methods in Forensic Science	17190105	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Crime Scene Investigation, Management and Ethics (Practical)	17190104	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Crime Scene Investigation, Management and Ethics	17190103	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Fingerprints and other Impression Evidence	17190203	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Cyber Laws	12011001	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Introduction to Forensic Science	17190101	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Corporate Governance	12010907	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Securities Law	12010906	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Criminology, Penology & Victimology	12010905	SDG 16: Peace, Justice and Strong Institutions
NEP - Behavioural (1924)	Indian Political Thought	MGEC02040	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	Forensic Law	12010904	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Introduction to Forensic Science (Practical)	17190102	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Constitutional Law-II	12030304	SDG 16: Peace, Justice and Strong Institutions
Master of Science (Forensic Science) (1705)	Crime Scene Investigation	17050135	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Hons.) (Psychology) (1928)	Political Psychology	19330702	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Civil Procedure Code & Limitation Act	12030504	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Criminal Law (Practical)	17190709	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Genetics and DNA Profiling	17190712	SDG 16: Peace, Justice and Strong Institutions
Bachelor in Audiology & Speech - Language Pathology (0552)	Communication Sciences	5520101	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Family Law- II	12030505	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Genetics and DNA Profiling (Practical)	17190713	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Interpretation of Statutes	12030601	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Alternative Dispute Resolution (Clinic-I)	12030602	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Data acquisition and Cloud Forensics	17190804	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Public International Law & Human Rights	12030603	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Arts (Hons.) (Psychology) (1928)	Psychology of Deviance	19330707	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Corporate Law	12030604	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Environmental Law	12030605	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Data acquisition and Cloud Forensics (Practical)	17190805	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Principles of Taxation Law	12030701	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Professional Ethics & Professional Accounting System (Clinic-II)	12030704	SDG 16: Peace, Justice and Strong Institutions
Master of Computer Applications (1347)	Data Encryption and Compression Lab	13470245	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Explosives and its Examination	17190720	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Explosives and its Examination (Practical)	17190721	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Drafting, Pleading & Conveyancing (Clinic-III)	12030804	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	International Criminal Law	12030805	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Insolvency and Bankruptcy Code	12030806	SDG 16: Peace, Justice and Strong Institutions
Master of Computer Applications (1347)	Database Security and Access Control	13470323	SDG 16: Peace, Justice and Strong Institutions
NEP - Behavioural (1924)	Human Values & Ethics	AECC01001	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Insurance Law	12030901	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Competition Law	12030902	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Media Law	12030903	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Forensic Law	12030904	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Private International Law	12030703	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Criminology, Penology & Victimology	12030905	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Criminal Law	17190708	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Instrumentation in Forensic Physical Science	17190706	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Criminology	17190514	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Law of Contract-II	12030305	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Criminology (Practical)	17190515	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Odontology	17190601	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Entomology	17190810	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Linguistics (Practical)	17190809	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Odontology (Practical)	17190602	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Law of Crimes - II (BNSS)	12030403	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Anthropology	17190603	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Anthropology (Practical)	17190604	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Toxicology	17190605	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Toxicology (Practical)	17190606	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Jurisprudence	12030404	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Science (Hons.) (Forensic Science) (1719)	Instrumentation in Forensic Physical Science (Practical)	17190707	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Clinical Psychology) (1927)	Forensic Psychology	19340706	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Cyber Security and Data Protection	17190609	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Physics	17190806	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Network Forensics (Practical)	17190705	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Property Law	12030503	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Network Forensics	17190704	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Law of Evidence (BSA)	12030502	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Administrative Law	12030501	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Linguistics	17190808	SDG 16: Peace, Justice and Strong Institutions

Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Family Law- I	12030405	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Forensic Physics (Practical)	17190807	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Economic Offences	17190613	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Security Documents and its Examination (Practical)	17190612	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Security Documents and its Examination	17190611	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Cyber Security and Data Protection (Practical)	17190610	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Science (Hons.) (Forensic Science) (1719)	Economic Offences (Practical)	17190614	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	Corporate Governance	12030907	SDG 16: Peace, Justice and Strong Institutions
Bachelor of Business Administration and Bachelor of Legislative Law (Hons.) (1203)	International Trade Law	12031007	SDG 17: Partnerships for the goals
Bachelor of Arts (Journalism & Mass Communication) (0901)	Communication for sustainable Development	9020406	SDG 17: Partnerships for the goals
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Contemporary Trends in Global Development	19320803	SDG 17: Partnerships for the goals

Bachelor of Arts and Bachelor of Legislative Law (Hons.) (1201)	International Trade Law	12011007	SDG 17: Partnerships for the goals
Master of Business Administration (Fashion Management) (1505)	Trade Policy	15050222	SDG 17: Partnerships for the goals
Bachelor of Arts (Hons.) (Liberal Arts) (1926)	Introduction to Global Studies	19320301	SDG 17: Partnerships for the goals
D. Ed. Special Education (Hearing Impairment) (1007)	Communication Options	10070315	SDG 17: Partnerships for the goals
D. Ed. Special Education (Hearing Impairment) (1007)	Communication Options	10070215	SDG 17: Partnerships for the goals
Master of Laws (1202)	International Trade Law	12020204	SDG 17: Partnerships for the goals
Bachelor of Legislative Law (Hons.) (1204)	International Trade Law	12040608	SDG 17: Partnerships for the goals
Bachelor of Technology (Computer Science & Engineering) (1302)	Synergy Project	1.3E+08	SDG 17: Partnerships for the goals
Bachelor of Arts (Journalism & Mass Communication) (0901)	Communication for sustainable Development	9020405	SDG 17: Partnerships for the goals
Bachelor of Business Administration (General) (0604)	Personal Finance and Planning	6040505	SDG 1: No Poverty
Bachelor of Business Administration (Analytics) (0617)	Personal Finance and Planning	6170505	SDG 1: No Poverty
Bachelor of Business Administration (Hospital Administration) (0605)	Personal Finance and Planning	6050505	SDG 1: No Poverty
Bachelor of Commerce (Hons.) (0607)	Personal Finance and Planning	6070506	SDG 1: No Poverty
B. Sc. (Hons.) Agriculture (1101)	Fundamentals of Agronomy	11010101	SDG 2: Zero Hunger

17.4 Education for the SDGs

17.4.3 Education for SDGs in the wider community

List of events regarding education for SDGs in wider Community	View Document
Evidence	View Document

17.4 Education for the SDGs

17.4.3 Sustainable Literacy

Questionnaire	View Document
Report on Student Awareness of Sustainable Development Goals (Detailed Report)	View Document
Report on Student Awareness of Sustainable Development Goals (Visualization)	View Document

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